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1975

Fall Enrollment 1975-76

UNO Office of Institutional Effectiveness
University of Nebraska at Omaha

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OPENING FALL ENROLLMENT IN HIGHER EDUCATION, 1975

9/29/75 JJB

PLEASE
 READ
 INSTRUCTIONS
 BEFORE
 COMPLETING
 THIS FORM.

OMB NO. 51-R0738
 APPROVAL EXPIRES: 6/30/76

1. INSTITUTION CODE NUMBER

002554

2. DUE DATE

Not later than October 15, 1975

Each item on this page must be completed by all institutions. Please return the completed form either directly to Department of Health, Education, and Welfare, Education Division, National Center for Education Statistics, ATTN: Room 2164-HEGIS, 400 Maryland Avenue, SW., Washington, D.C. 20202, or to the HEGIS coordinator, if there is a HEGIS coordinator in your State.

3. NAME AND MAILING ADDRESS OF INSTITUTION OR CAMPUS COVERED BY THIS REPORT (in FROM U OF NEBRASKA AT OMAHA P O BOX 688 OMAHA NE 68101) NAME AND TITLE OF RESPONDENT PUB F David H. French 002554 Assistant Director Institutional Research TELEPHONE NUMBER OF RESPONDENT (area code, al number, and extension) (402) 554-2367

6. PLEASE NOTE THAT EACH INSTITUTION, BRANCH, CAMPUS OR OTHER ENTITY SEPARATELY CERTIFIED BY THE ACCREDITATION AND INSTITUTIONAL ELIGIBILITY UNIT OF THE U.S. OFFICE OF EDUCATION, WITH IT'S OWN FICE CODE, AND LISTED SEPARATELY IN THE EDUCATION DIRECTORY - HIGHER EDUCATION, SHOULD BE REPORTED ON A SEPARATE SURVEY FORM AND NOT INCLUDED OR COMBINED WITH ANY OTHER SUCH CERTIFIED UNIT. BRANCHES, CAMPUSES, AND OTHER ORGANIZATIONAL ENTITIES NOT SEPARATELY CERTIFIED SHOULD BE INCLUDED WITH THE APPROPRIATE INSTITUTION OR BRANCH REPORT. IF SUCH ARE INCLUDED IN THIS REPORT, PLEASE LIST THEM BELOW.

ARE DATA FOR THIS UNIT INCLUDED IN THIS REPORT?	NAME OF BRANCH AND/OR OTHER CAMPUS	ADDRESS (city, State, and ZIP code)
<input type="checkbox"/> YES <input type="checkbox"/> NO		
<input type="checkbox"/> YES <input type="checkbox"/> NO		
<input type="checkbox"/> YES <input type="checkbox"/> NO		

7. IF THE EDUCATIONAL ORGANIZATION OR ENTITY COVERED BY THIS SURVEY REPORT IS PART OF A MULTI-CAMPUS INSTITUTION, OR PART OF A SYSTEM OF INSTITUTIONS, PLEASE ENTER THE NAME OF THE INSTITUTION OR SYSTEM BELOW. IF NOT APPLICABLE, CHECK HERE

UNIVERSITY OF NEBRASKA SYSTEM

DEFINITIONS

MULTI-CAMPUS INSTITUTION. An organization bearing a resemblance to an institutional system, but unequivocally designated as a single institution with either of two organizational structures: (1) an institution having two or more campuses responsible to a central administration (which central administration may or may not be located on one of the administratively equal campuses) or (2) an institution having a main campus with one or more branch campuses attached to it.

MAIN CAMPUS. In those institutions comprised of a main campus and one or more branch campuses, the main campus (sometimes called the parent institution) is usually the location of the core, primary, or most comprehensive program. Unless the institution-wide or central administrative office for such institutions is reported to be at a different location, the main campus is also the location of the central administrative office

BRANCH CAMPUS. A campus of an institution of higher education which is organized on a relatively permanent basis (i.e., has a relatively permanent administration), which offers an organized program or programs of work of at least 2 years (as opposed to courses), and which is located in a community different from that in which its parent institution is located. To be considered in a community different from that of the parent institution, a branch shall be located beyond a reasonable commuting distance from the main campus of the parent institution.

INSTITUTIONAL SYSTEM. A complex of two or more institutions of higher education, each separately organized or independently complete, under the control or supervision of a single administrative body.

PLEASE READ the instructions and definitions on the next page before completing this questionnaire.

ALL STUDENTS ENROLLED
(resident and exchange)

A1. FIRST-TIME STUDENTS (entering freshmen)
IN BACHELOR'S-DEGREE-CREDIT PROGRAMS
(Also included on line 03 below)

A2. FIRST-TIME STUDENTS (entering freshmen)
VOCATIONAL-TECHNICAL PROGRAMS
(Also included on line 04 below)

B. UNDERGRADUATES

1. LOWER DIVISION UNDERGRADUATES

a. In Bachelor's-Degree Credit programs
(includes students reported on line 01 above)

b. In Vocational-Technical Programs
(includes students reported on line 02 above)

2. UPPER DIVISION UNDERGRADUATES

3. TOTAL UNDERGRADUATES
(sum of lines 03, 04, and 05)

C. UNCLASSIFIED STUDENTS

D. FIRST-PROFESSIONAL STUDENTS

E. GRADUATE STUDENTS

F. GRAND TOTAL - ALL STUDENTS IN SURVEY
(sum of lines 06 through 09)

HEADCOUNT

MALE

FULL-TIME (1)

PART-TIME (2)

TOTAL (3)

WOMEN

FULL-TIME (4)

PART-TIME (5)

TOTAL (6)

PERCENTAGE OF PART-TIME HEADCOUNTS (7)

FULL-TIME EQUIVALENT OF PART-TIME HEADCOUNTS (8)

FORMAL FULL-TIME CREDIT-LOAD (9)

PERCENTAGE OF CREDIT HOURS ENROLLED FOR (10)

TOTAL CREDIT HOURS (11)

PERCENTAGE OF CREDIT HOURS ENROLLED FOR (12)

TOTAL CREDIT HOURS (13)

PERCENTAGE OF CREDIT HOURS ENROLLED FOR (14)

TOTAL CREDIT HOURS (15)

PERCENTAGE OF CREDIT HOURS ENROLLED FOR (16)

TOTAL CREDIT HOURS (17)

PERCENTAGE OF CREDIT HOURS ENROLLED FOR (18)

TOTAL CREDIT HOURS (19)

PERCENTAGE OF CREDIT HOURS ENROLLED FOR (20)

TOTAL CREDIT HOURS (21)

PERCENTAGE OF CREDIT HOURS ENROLLED FOR (22)

TOTAL CREDIT HOURS (23)

PERCENTAGE OF CREDIT HOURS ENROLLED FOR (24)

TOTAL CREDIT HOURS (25)

PERCENTAGE OF CREDIT HOURS ENROLLED FOR (26)

TOTAL CREDIT HOURS (27)

PERCENTAGE OF CREDIT HOURS ENROLLED FOR (28)

TOTAL CREDIT HOURS (29)

PERCENTAGE OF CREDIT HOURS ENROLLED FOR (30)

TOTAL CREDIT HOURS (31)

PERCENTAGE OF CREDIT HOURS ENROLLED FOR (32)

TOTAL CREDIT HOURS (33)

PERCENTAGE OF CREDIT HOURS ENROLLED FOR (34)

TOTAL CREDIT HOURS (35)

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TOTAL CREDIT HOURS (37)

PERCENTAGE OF CREDIT HOURS ENROLLED FOR (38)

TOTAL CREDIT HOURS (39)

PERCENTAGE OF CREDIT HOURS ENROLLED FOR (40)

TOTAL CREDIT HOURS (41)

PERCENTAGE OF CREDIT HOURS ENROLLED FOR (42)

TOTAL CREDIT HOURS (43)

PERCENTAGE OF CREDIT HOURS ENROLLED FOR (44)

TOTAL CREDIT HOURS (45)

PERCENTAGE OF CREDIT HOURS ENROLLED FOR (46)

TOTAL CREDIT HOURS (47)

PERCENTAGE OF CREDIT HOURS ENROLLED FOR (48)

TOTAL CREDIT HOURS (49)

PERCENTAGE OF CREDIT HOURS ENROLLED FOR (50)

TOTAL CREDIT HOURS (51)

PERCENTAGE OF CREDIT HOURS ENROLLED FOR (52)

TOTAL CREDIT HOURS (53)

PERCENTAGE OF CREDIT HOURS ENROLLED FOR (54)

TOTAL CREDIT HOURS (55)

PERCENTAGE OF CREDIT HOURS ENROLLED FOR (56)

TOTAL CREDIT HOURS (57)

IF THE EDUCATIONAL PROGRAM AT YOUR INSTITUTION HAS CHANGED DURING THE PAST YEAR SO THAT THIS YEAR'S FALL ENROLLMENT REPORT IS SIGNIFICANTLY DIFFERENT FROM THE REPORT SUBMITTED IN FALL 1974, PLEASE EXPLAIN THE DIFFERENCES.

UNIVERSITY OF NEBRASKA AT OMAHA

INTERDEPARTMENTAL CORRESPONDENCE

Date: September 29, 1975

To: Conny Nelson

From: Jim Maynard *JM*

Subject: HEGIS Report - "Opening Fall Enrollment in
Higher Education, 1975"

Please find enclosed "Opening Fall Enrollment in Higher
Education, 1975" Report.

I would appreciate it if you would acknowledge, in
writing, the date of the receipt of these materials.

Thanks.