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## Top 10 Law School Home Pages of 2010

Roger V. Skalbeck

*University of Richmond*, [rskalbeck@richmond.edu](mailto:rskalbeck@richmond.edu)

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# TOP 10 LAW SCHOOL HOME PAGES OF 2010

Jason Eiseman and Roger V. Skalbeck<sup>†</sup>

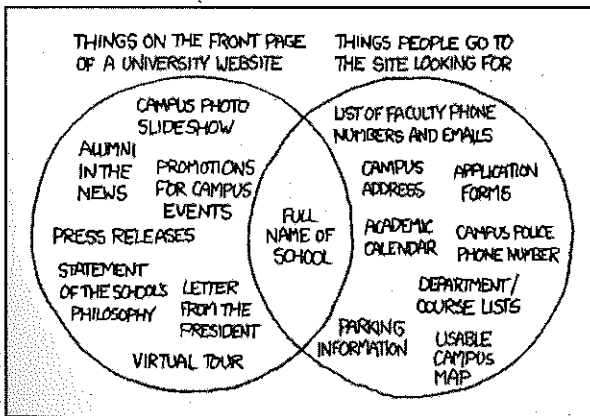
## THE STATE OF LAW SCHOOL WEBSITES FOR 2010

This ranking report attempts to identify the best law school home pages based exclusively on objective criteria. The goal is to assess elements that make websites easier to use for sighted as well as visually-impaired users. Most elements require no special design skills, sophisticated technology or significant expenses.

Ranking results in this report represent reasonably relevant elements. Twenty elements are surveyed across three broad categories: Design Patterns & Metadata; Accessibility & Validation; and Marketing & Communications. As was the case in 2009, there is still no objective way to account for good taste. For interpreting these results, we don't try to decide if any whole is greater or less than the sum of its parts.

### *Higher Education Home Page Zeitgeist*

During 2010, the status and purpose of higher education home pages received the most critical analysis from a very unlikely source: A Venn diagram<sup>1</sup>. In a widely-circulated comic from the online humor site XKCD, we find a perfect starting point for considering the state of law school home pages in 2010:



<sup>†</sup> Jason Eiseman is Librarian for Emerging Technologies, Lillian Goldman Law Library at Yale Law School. Roger Skalbeck is Associate Law Librarian for Electronic Resources and Services, Georgetown Law Library. Copyright © 2010 Jason Eiseman and Roger V. Skalbeck. All rights reserved.

<sup>1</sup> University Website, <http://xkcd.com/773/> (Last visited Nov. 17, 2010). Image licensed under a Creative Commons Attribution-NonCommercial 2.5 License, reproduced in accordance with the license.

Fast Company asked "Why Are Colleges Flunking Web Strategy 101?"<sup>2</sup> while Inside Higher Ed noted that it's "No Laughing Matter."<sup>3</sup> For many higher education marketers and PR departments this cartoon may hit close to home. It highlights the sometimes starkly different purposes in home page content: vast difference between what website visitors *want* and what they *actually find* on a higher education home page.

For example, on the right side of the diagram under the heading "Things People Go to the Site Looking For," consider the Campus Address. This should be important for anyone wanting to find a school. This can be especially true for law schools which have a location different than a university's main campus.

Students, potential students, visitors, even faculty and staff might need to find the campus address quickly. Yet thirty-four law schools decided not to list a physical address on the home page. In addition, fifty-five schools list no telephone number.

On the other side of the diagram, often included on the front page but not something people are looking for is a "Campus Photo Slideshow." This is true also for law schools which may often include large photos of students, the campus or both. While these illustrations are thought to add an attractive element to a home page, often they are nothing more than filler. In fact eye-tracking studies suggest that such photos may be completely ignored.<sup>4</sup>

In an effort to track this phenomenon we created the "Girls Under Trees" metric, which is more fully explained below. In our study, home pages with pictures of students of any gender under, near or around trees were found on sixty-five home pages. Had we expanded the photo metric to include such clichés as United States Supreme Court Justices, moot court trial teams, or students in class, we may likely find filler images on the majority of home pages. Again while thought to give potential students a taste of law school life, these photos usually do not add any content, context, nor important information for visitors to a site.

Selecting home page content solely from a sarcastic cartoon is not recommended. Nonetheless, a focus on visitor information needs is essential. Ideally sites need to strike a balance between practical preferences and pretty presentations, which is not easy.

### *Looking forward*

It is difficult to know what web technologies are going to gain widespread adoption. Web trends implemented today may fall out of favor, become obsolete, or never gain support by major web browsers. This could lead law schools to waste resources chasing trends. The flip side is that technologies may change quickly enough that web designs may lag behind modern needs. There are two trends we considered for inclusion in this year's study, which don't contribute directly to a site's score:

<sup>2</sup> Why Are Colleges Flunking Web Strategy 101?, [www.fastcompany.com/1694328/why-are-colleges-flunking-web-strategy-101](http://www.fastcompany.com/1694328/why-are-colleges-flunking-web-strategy-101), Jeff Cram (Oct. 12, 2010).

<sup>3</sup> No Laughing Matter, Inside Higher Ed, [www.insidehighered.com/news/2010/08/04/websites](http://www.insidehighered.com/news/2010/08/04/websites) (Aug. 4, 2010).

<sup>4</sup> Jakob Nielsen, Photos as Web Content, Jakob Nielsen's Alertbox (Nov. 1, 2010).

HTML5<sup>5</sup> and mobile optimization.

## HTML5

Hypertext Markup Language (HTML), the language of the web is currently transitioning to the next generation of this long standing web standard. As author John Allsopp notes, "HTML 5, the W3C's recently redoubled effort to shape the next generation of HTML, has, over the last year or so, taken on considerable momentum."<sup>6</sup> One question is web browser adoption of HTML5 elements, which is often uneven. However, by 2012 HTML5 is expected to become an official "candidate recommendation" standard, and browser adoption is continually growing.<sup>7</sup>

We can't yet expect law schools to adopt HTML5, but higher education web developers should know of its potential. HTML5 has advantages for displaying audio and video, optimizing a site for mobile devices, accessibility, and more.

We decided to award extra credit for any school in our study using HTML5 on a site's home page. Just one school uses it: the University of Texas at Austin School of Law. Their site uses completely valid HTML5. While the site's home page doesn't yet take advantage of the media capabilities and bells and whistles in HTML5, they should gain accessibility benefits and have options for future enhancement.

## Mobile

The Nielsen Company recently reported that as of the third quarter in 2010 "28 percent of U.S. mobile subscribers now have smartphones, cell-phones with operating systems resembling those of computers."<sup>8</sup> Nielsen estimates that by the end of 2011 smart phone sales will outpace other phones.<sup>9</sup> According to a Pew Internet and American Life Project 38 % of cell phone owners have used their cell phone to access the internet, up from 25% the year before.<sup>10</sup> We expect this number to continue to grow.

There are a number of ways law schools should begin addressing the trend towards mobile internet access. The primary thing schools need to do is start planning for mobile versions of their websites. Schools can do this by optimizing content for mobile devices or creating native mobile

<sup>5</sup> Three bonus points are awarded for HTML5, but a perfect score of 100 is still possible without this extra credit.

<sup>6</sup> Allsopp, John, *Semantics in HTML 5*, A List Apart, [www.alistapart.com/articles/semanticsinhtml5/](http://www.alistapart.com/articles/semanticsinhtml5/) (Jan. 6, 2009).

<sup>7</sup> Keith, Jeremy, *A Brief History of Markup*, A List Apart, [www.alistapart.com/articles/a-brief-history-of-markup/](http://www.alistapart.com/articles/a-brief-history-of-markup/) (May 4, 2010).

<sup>8</sup> *Mobile Snapshot: Smartphones Now 28% of U.S. Cellphone Market*, nielsenwire, [http://blog.nielsen.com/nielsenwire/online\\_mobile/mobile-snapshot-smartphone-s-now-28-of-u-s-cellphone-market/](http://blog.nielsen.com/nielsenwire/online_mobile/mobile-snapshot-smartphone-s-now-28-of-u-s-cellphone-market/) (Nov. 1, 2010).

<sup>9</sup> *Android Soars, but iPhone Still Most Desired as Smartphones Grab 25% of U.S. Mobile Market*, nielsenwire, [http://blog.nielsen.com/nielsenwire/online\\_mobile/android-soars-but-iphone-still-most-desired-as-smartphones-grab-25-of-u-s-mobile-market/](http://blog.nielsen.com/nielsenwire/online_mobile/android-soars-but-iphone-still-most-desired-as-smartphones-grab-25-of-u-s-mobile-market/) (Aug. 2, 2010).

<sup>10</sup> Smith, Aaron, *Mobile Access 2010*, [www.pewinternet.org/Reports/2010/Mobile-Access-2010/Summary-of-Findings.aspx](http://www.pewinternet.org/Reports/2010/Mobile-Access-2010/Summary-of-Findings.aspx) (July 7, 2010).

applications. Native applications are programs built to run on specific devices, such as an iPhone.

This year we did not look for native applications or mobile-optimized sites, but this analysis will be included in the future if it can be done uniformly.

### *Accent on Accessibility*

Three elements were selected specifically to evaluate home page accessibility:

- [k] alt Attribute: 508 Standards, Section 1194.22, (a) A text equivalent for every non-text element shall be provided (e.g., via "alt", "longdesc", or in element content).<sup>11</sup>
- [i] Wave Errors: A numeric score for a Web Accessibility Report, as scored by the Wave Accessibility Toolbar for Firefox.<sup>12</sup>
- [h] Strict use of HTML headings to organize page content.

Eight schools achieved a perfect score for all three accessibility elements:

- American University ([www.wcl.american.edu](http://www.wcl.american.edu))
- Florida A&M School of Law ([law.famu.edu](http://law.famu.edu))
- Florida Coastal School of Law ([www.fcsl.edu](http://www.fcsl.edu))
- University of Florida ([www.law.ufl.edu](http://www.law.ufl.edu))
- University of Illinois ([www.law.illinois.edu](http://www.law.illinois.edu))
- University of Iowa ([www.law.uiowa.edu](http://www.law.uiowa.edu))
- University of Pittsburgh ([www.law.pitt.edu](http://www.law.pitt.edu))
- University of Texas at Austin ([www.utexas.edu/law](http://www.utexas.edu/law))

## RANKING PROCESS

Sites included in this report include 200 United States law schools accredited by the American Bar Association (ABA). To score the sites, humans performed more than 4,000 data evaluations, completed in October/November 2010. Each site was evaluated for 20 criteria, grouped into three broad categories.

Element values were chosen with input from more than twenty people, including design professionals, law school professors, web developers and librarians. For the 2010 report, we chose to overhaul element scores, instead of attempting to remain consistent with 2009. A perfect score is still 100. There are three elements where extra credit is available, and one element reduces the score if present.

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<sup>11</sup> This corresponds to test (a) generated with the HiSoftware® Cynthia Says™ — Web Content Accessibility Report, available at: [www.cynthiasays.com/](http://www.cynthiasays.com/) as implemented in the Web Developer Toolbar available at: <http://chrispederick.com/work/web-developer/>.

<sup>12</sup> WAVE Toolbar, available from <http://wave.webaim.org/toolbar>, provided by WebAIM: Web Accessibility in Mind.

## EISEMAN & SKALBECK, LAW SCHOOL HOME PAGES

Because most elements are reported as a binary output, it's possible to compare data between years, even though values may have changed dramatically. As an example, here's a comparison of elements surveyed in 2009 and 2010.

Element	2009 (195 schools)	2010 (200 schools)
Search Box	168	182
Favicon	144	170
RSS Meta Info	36	49
Microformats	4	13

### Evaluation Criteria

Following are the maximum points available for each criterion. Partial credit is awarded for elements [h], [i], [j] and [l] as described in the explanation for each element.

Category	Element	Value	Bonus
Design Patterns & Metadata [24 pts.]	[a] Search Form	9	
	[b] RSS Autodiscovery	4	
	[c] Content Carousel	4	
	[d] Embedded Media	3	
	[e] Microformats	3	
	[f] Dublin Core	1	
	[g] HTML5		+3
Accessibility & Validation [32 pts.]	[h] Headings*	8	
	[i] Wave Errors*	8	+1
	[j] CSS*	8	
	[k] alt Attribute	4	
	[l] Valid Markup*	4	+2
Marketing & Communications [44 pts.]	[m] Meaningful Page Title	10	
	[n] Address	9	
	[o] Phone Number	9	
	[p] Social Media Links	6	
	[q] Thumbnail Images	4	
	[r] News Headlines	3	
	[s] Favicon	3	
	[t] Girls Under Trees		-3

\* Partial credit available.

### Design Patterns & Metadata

#### Search Form [a] - 9 pts.

Users can initiate a search using a form on the home page. Home pages with a link to a separate search page get no points.

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### *RSS Autodiscovery [b] – 4 pts.*

RSS is an easy way to notify users of new content. A single line of code alerts computers to available RSS feeds. If automatic discovery was enabled all points were awarded. If Firefox could not recognize the RSS feed, no points were awarded.

### *Content Carousel [c] – 4 pts.*

Content carousels can take a number of different forms, but generally refers the display of meaningful content a user can browse in a fixed space on a website. Points are only awarded for this feature if users have the ability to control the carousel. Carousels that display random images when a page refreshes do not count.

### *Embedded Media [d] – 3 pts.*

Many law schools are experimenting with online media. A good practice to make media available on a web page is to embed it on the page rather than having it open a new page, window or even separate application. Embedded media, whether audio or video, can be played directly from the home page, in the browser.

### *Microformats [e] – 3 pt.*

Information such as an address, contact information, and events are marked up using Microformats. Microformats ([www.microformats.org](http://www.microformats.org)) allow site designers to semantically mark up data so computers can recognize, read, and extract it. This markup is one aspect of the Semantic Web, and enhanced addresses are good for location-based tools. HTML5 includes new markup to incorporate microformats.

### *Dublin Core [f] – 1 pt.*

While there is no question about the important role various types of metadata play on the web, the appropriate format is up for debate. Dublin core ([www.dublincore.org](http://www.dublincore.org)) is a popular metadata standard used to describe different types of content including web pages. Because of questions about the Dublin core format this is the lowest ranked element in the study.

### *HTML5 [g] – +3 bonus pts.*

There is a lot of excitement building about HTML5<sup>13</sup>, the next version of HTML, the markup language used to create web pages. While some organizations are implementing HTML5 and taking advantage of some of the advanced features<sup>14</sup>, the World Wide Web Consortium is recommending

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<sup>13</sup> J. David Eisenberg, *Get Ready for HTML5*, A List Apart, [www.alistapart.com/articles/get-ready-for-html-5/](http://www.alistapart.com/articles/get-ready-for-html-5/) (Sept. 1, 2009).

<sup>14</sup> Kevin Purdy, *How HTML5 Will Change the Way You Use the Web*, Lifehacker, <http://lifehacker.com/5416100/how-html5-will-change-the-way-you-use-the-web> (Dec. 1, 2009, 9:00 am).

holding off on implementation<sup>15</sup>. However, everyone must start preparing for this next generation specification. Points were awarded to the one school which has made the leap.

### *Accessibility & Validation*

#### *Headings [h] – 8 pts.*

Header tags such as <h1> and <h2> are used to create hierarchical relationships for home page content. Proper headings are important for good search engine optimization and accessibility. An October 2009 study by WebAIM shows that more than 50% of screen reader users navigate page headings as the first way to find content.<sup>16</sup> An earlier study shows that 76% of screen reader users always or often navigate by headings when they are available.<sup>17</sup> Partial use of headings gets half credit.

#### *Wave Errors [i] – 8 pts. +1 bonus pt.*

For this element, each site was evaluated for a series of accessibility features using the 'Wave' web accessibility evaluation tool. Sites are scored on a curve, with a perfect score receiving one bonus point:  
0-5 errors: 8 pts.; 6-10 errors: 6pts.; 11-15 errors: 4 pts.; 16-20 errors: 2 pts.; 20+ errors: 0 pts.

#### *Cascading Style Sheet (CSS) [j] – 8 pts.*

Use of Cascading Style Sheets (CSS) is a common best practice in web design, in that it allows you to separate content marked up in HTML from design elements like layout, colors, and typography. Home pages that include limited use of HTML tables receive half the point total.

#### *alt Attribute [k] – 4 pts.*

The "alt" attribute allows designers to specify alternate text for elements which cannot be displayed.<sup>18</sup> They have also become an important accessibility feature for visually impaired users who may not be able to see visual elements. Tools that assist these users rely on alt attributes to describe the visual content. All visual elements on the home must have an alt attribute, as scored for Section 508 1194.22(a).

#### *Valid Markup [l] – 4 pts. +2 bonus*

Using valid markup can be important for many reasons. Validating a site can be used to prevent errors, future-proof a site, and more<sup>19</sup>. Every home

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<sup>15</sup> Paul Krill, W3C: *Hold off on deploying HTML5 in websites*, InfoWorld, [www.infoworld.com/d/developer-world/w3c-hold-html5-in-websites-041](http://www.infoworld.com/d/developer-world/w3c-hold-html5-in-websites-041) (Oct. 6, 2010).

<sup>16</sup> *Screen Reader User Survey Results*, <http://webaim.org/projects/screenreader-survey2/> (last visited Nov. 29, 2010).

<sup>17</sup> *Survey of Preferences by Screen Reader Users*, <http://webaim.org/projects/screen-readersurvey/> (last visited Nov. 29, 2010).

<sup>18</sup> *alt attribute*, Wikipedia, [http://en.wikipedia.org/wiki/Alt\\_attribute](http://en.wikipedia.org/wiki/Alt_attribute) (last visited Nov. 4, 2010).

<sup>19</sup> *Why Validate?*, World Wide Web Consortium, <http://validator.w3.org/docs/>



page was checked by the World Wide Web Consortium Validation Service available at <http://validator.w3.org/>. Sites are scored on a curve, based on the occurrence of errors. A site receives two bonus when passing W3C validation. 0-10 errors: 4pts.; 11-20 errors: 3pts.; 21-30 errors: 2pts.; 31-40 errors: 1pt.; 41+ errors: 0 pts.

## *Marketing & Communications*

### *Meaningful Page Title [m] – 10 pts.*

The home page has a meaningful page title. Usability expert Jakob Nielsen cites Page Titles with Low Search Engine Visibility as one of his top ten design mistakes<sup>20</sup>. Nielsen also notes that page titles are usually used as the clickable headline on search engine results pages, and also the default entries when users bookmark pages.

### *Address [n] – 9 pts.*

A physical address is included in the text of the home page. Post office boxes count, but credit is not given for addresses in graphical images. Finding a physical address quickly is one of the most important things site visitors are looking for in higher education websites.<sup>21</sup>

### *Phone [o] – 9 pts.*

A phone number is included in the text of the home page. Phone numbers included in graphical images do not receive credit. Like addresses, other methods to contact the school are important on the home page.

### *Social Media Links [p] – 6 pts.*

Points awarded to any icons linking to social media sites, including Facebook, Twitter, Flickr, YouTube, iTunes, and even goodreads. It is a good practice to link to all of the school's social media sites from the law school home page.

### *Thumbnail Images [q] – 4 pts.*

Thumbnail images, related to the content, can be an effective way to draw attention to news items and events. Pages with thumbnails associated with headline content were awarded points. If thumbnail images are associated only with a content carousel, no points are awarded, to avoid double counting.

### *News Headlines [r] – 3 pts.*

The home page features clickable headlines about news or events related to the law school.

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why.html (last visited Nov. 4, 2010).

<sup>20</sup> Jakob Nielsen, *Top Ten Mistakes in Web Design*, Jakob Nielsen's Alertbox, [www.useit.com/alertbox/9605.html](http://www.useit.com/alertbox/9605.html) (last visited Nov. 4, 2010).

<sup>21</sup> *University Website*, xkcd, <http://xkcd.com/773/> (last visited Nov. 4, 2010).

*Favicon [s] – 3 pts.*

A favorites icon, also known as a favicon, is a small graphic associated with a website. The favicon often appears in the browser location bar, in bookmarks and favorite files, or on browser tabs. The favicon can be an important and valuable branding graphic.

*Girls under Trees [t] – 3 pts. deducted*

In 2008 usability expert Jared Spool decried the overuse of pictures of girls under trees in higher education websites.<sup>22</sup> This meme has become a famous cliché in web design circles, mentioned by everyone from web design expert Jeffrey Zeldman<sup>23</sup> to law professor/blogger Ann Althouse<sup>24</sup>. Eye tracking studies suggest that such images are filler which is often ignored by users<sup>25</sup>. Points were deducted for home pages displaying people (of any gender) under, near, or around trees.

## 2009 ERRORS AND OMISSIONS

Attempting to use purely objective criteria in a ranking system is at once a blessing and a curse. It should make scoring transparent and unambiguous, and it should remove any question of bias or interpretation. Unfortunately, choosing criteria anybody can evaluate makes it that much easier to see when a score is wrong.

As it turns out, some reported figures for 2009 were wrong. In fact, with score corrections, the top spot for 2009 is now properly shared by George Mason School of Law and the University of Chicago School of Law. It is a complete coincidence that the *Green Bag Almanac's* editor graduated from the University of Chicago and now works at George Mason. For 2009, at least one element was not easy to judge objectively: "News Headlines with Images." There were some borderline judgments required to decide if an image properly accompanied a news headline, or if a line of text was news at all. For 2010, this element is scored as "Thumbnail Images" which may be equally elusive.

Not surprisingly, nobody complained about over-counting, so there are no corrections here for points awarded unjustly.

Following are corrections where data was improperly reported for 2009. Note that for 2010, we recorded an evaluation date for each site, and the 2010 authors have a copy of all screen shots and source code on file for verification.

<sup>22</sup> Cassandra King, *Girls under trees*, {work + play}, [www.cassandraking.net/wordpressapp/?p=74](http://www.cassandraking.net/wordpressapp/?p=74) (July, 18, 2008).

<sup>23</sup> Jeffrey Zeldman, "Girls under trees." *The trap of university website home pages*. #aea, Twitter, <http://twitter.com/zeldman/status/24697349282> (Sept. 16, 2010, 6:07 pm).

<sup>24</sup> Ann Althouse, *The xkcd cartoon that got their attention*, Althouse, <http://althouse.blogspot.com/2010/08/xkcd-cartoon-that-got-their-attention.html> (Aug. 4, 2010, 8:16 am).

<sup>25</sup> Jakob Nielsen, *Photos as Web Content*, Jakob Nielsen's Alertbox (Nov. 1, 2010).

*Score Corrections*

Gonzaga University School of Law

[c] Cascading Style Sheets (CSS): 5 pts. (partial implementation)  
Revised score: 46 – Revised Rank: 107

Northeastern University School of Law

[e] News Headlines with Images: 7 pts.  
Revised score: 61 – Revised Rank: 42

University of Arizona

[d] News Headlines: 6 pts.  
[e] News Headlines with Images: 7 pts.  
Revised score: 48 – Revised Rank: 94

University of Chicago

[e] News Headlines with Images: 7 pts.  
[j] Content Carousel: 6 pts.  
Revised score: 85 – Revised Rank: 1

University of Iowa

[a] Address: 10 pts.  
Revised Score: 64 – Revised Rank: 37

*Other Corrections*

Quinnipiac University School of Law was improperly listed as Quinnipiac College.

Loyola Law School Los Angeles was listed as Loyola Marymount Univ.-LA

The URL for San Diego Law School was listed as sandiego.edu/usdlaw — the correct URL is [www.sandiego.edu/law/](http://www.sandiego.edu/law/).

On p. 291, the evaluation criteria header for “News Headlines [d]” is improperly valued at 5 pts. This element was worth 6 pts., as correctly indicated on p. 290.

Any errors or omissions for the 2010 report are inadvertent. Corrections will be published in next year’s *Almanac*, and apologies will be issued on the spot.

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# GREEN BAG ALMANAC & READER 2011

Wayne State University Law School

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ALM BANNER

Search

TVEN

**FOCUS ON:**

Wayne Law listed as Best Value Law School by The National Academies

Wayne Law listed as Top Green School by ProLaw Magazine

**Meet our Campus Community:**

As an undergraduate student, Julia Fishman Rabiner's impression of lawyers included negotiators in corporate types. Her sets she attended a panel.

**WAS IN CAREER SERVICES OFFICE**

**Apply to Wayne Law**

**Student Accomplishments**

Alex Vitross and Samantha Orta recently returned from a study trip to the Americas Our Association Annual Meeting in San.

**Recent News**

Keith Cooley to Just Council on Administrative Practices in Justice Director for Justice in Solon, Ohio

Wayne Law to host sitting Japanese page on Oct. 27

A. Alfred Timmerman Issues \$200,000 challenge grant, creates endowed chair at Ford Center

Wayne Law solicitation Jeffrey Porges for lecture on the START Treaty, Oct. 13

**Events**

International Law Student Association Book Sale  
Oct. 11 at 9:00am - 6:00pm

Michigan Unemployment Insurance Program Informational Session  
Oct. 11 at 12:00pm - 1:30pm

LDP "At the Top" Workshop  
Oct. 12 at 12:00pm - 1:30pm

"Crossing the Line" Screening  
Oct. 12 at 12:00pm - 1:30pm

Amnesty International Group Meeting  
Oct. 12 at 12:00pm - 1:30pm

More Events

Wayne Law School's Image Gallery

Wayne State University Law School | 475 West Fisher Street, Detroit, Michigan 48202 | Tel: (313) 576-5333 | Fax: (313) 577-0346


## #2 Wayne State University Law School [\[www.law.wayne.edu\]](http://www.law.wayne.edu)

Score: 88


Design Patterns & Metadata: 16, Accessibility & Validation: 28,

Marketing & Communications: 44

Elements: [a] [b] [e] [h] [i] [j] [l] [m] [n] [o] [p] [q] [r] [s]



**MICHIGAN STATE UNIVERSITY**  
COLLEGE OF LAW



MSU Law Study Key in  
NC Death Row Appeals

Outstanding educators  
Respected scholars

Welcome to MSU  
College of Law

MSU Law Study Key in  
NC Death Row Appeals

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Respected scholars

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- CLUO
- Foreign Trial Practice Institute
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**MSU Law Presents Indigeneity Law Conference On "Personhood And Identity"**  
Legal experts from around the globe will gather at MSU Law on Friday, Aug 28 and Saturday, August 29, for the Indigeneity Law in Public Change Symposium and Indigeneity Law Conference. [Click here to Read More](#)




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The MSU College of Law Board of Trustees welcomed four members to its Fall term, 7th, Douglas Larson, Jeffrey K. Kline, Vincent James H. Kubit and the newly added on September 29, 2013. [Click here to Read More](#)



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## #3 Michigan State University College of Law [\[www.law.msu.edu\]](http://www.law.msu.edu)


Score: 87

Design Patterns & Metadata: 16, Accessibility & Validation: 28,  
Marketing & Communications: 41, Bonus: 2  
Elements: [a] [c] [e] [h] [i] [j] [l] [m] [n] [o] [p] [q] [r] [s] [t], Bonus: [l]






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## Generating a Virtuous Cycle: David M. Rubenstein, '73, Makes \$10 Million Gift for Full-Tuition Student Scholarships

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**Feature: Robert B. Barnett, '74, Receives Distinguished Alumni Award**



June 11, 2016 The Law School presented Robert B. Barnett, '74, with its 2016 Distinguished Alumni Award in honor of his extraordinary legal career and exemplary service to the Law School.

**RECENTLY ADDED NEWS**

10/05/2016 Guest Essay: Amicus and Free Speech

09/23/2016 Ready, Pikes Tapes Another Look at Racism and Slavery

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**EVENTS**

10/07/2016 Town Hall: Vertical Capitalism U.S. Industrial Property Environmental Controversy

10/11/2016 Institute of Legal Psychology: Book Review

**RECENTLY ADDED NEWS**

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**DID YOU KNOW?**

Clinical Professor of Law, Remond Strosser has just joined American Public University as Chief Counsel, [Read More](#)

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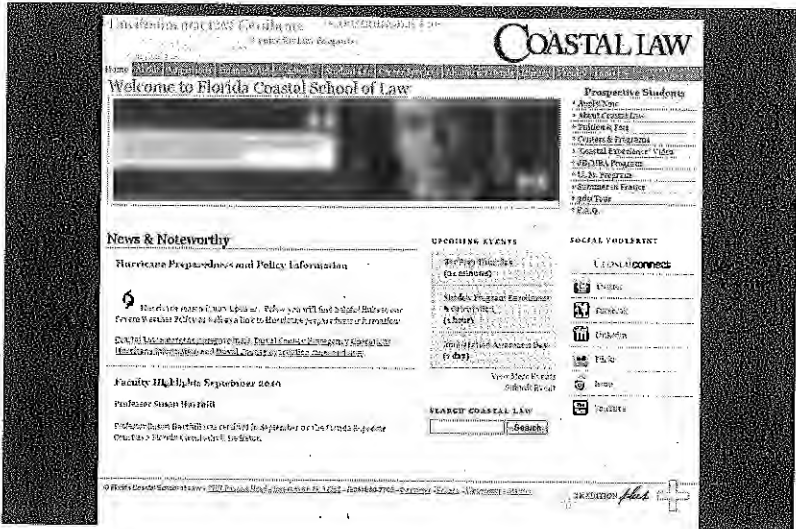
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#3 (tie) University of Chicago Law School  
[www.law.uchicago.edu]

Score: 87  
Design Patterns & Metadata: 17, Accessibility & Validation: 26,  
Marketing & Communications: 44  
Elements: [a] [b] [c] [h] [i] [j] [l] [m] [n] [o] [p] [q] [r] [s]





#6 Florida Coastal School of Law [www.fctl.edu]

Score: 86


Design Patterns & Metadata: 13, Accessibility & Validation: 32,

Marketing & Communications: 40, Bonus: 1

Elements: [a] [b] [h] [i] [j] [k] [l] [m] [n] [o] [p] [r] [s], Bonus: [i]

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Howard University School of Law and Maine Law Partner in an Exchange Program

1 2 3 4

With a copy of the Maine Law Journal, you can stay up-to-date on the latest news and events from the University of Maine School of Law.

**News & Events**

**Three Maine Law Students Named Equal Justice Works Summer Corps Members This Year**

Three Maine Law students have been named Equal Justice Works "Summer Corps" members for 2012. Through the Summer Corps, a partnership between Equal Justice Works and AmeriCorps, several hundred law students from around the country serve at nonprofit and government sites.

**Maine Law Student, Morgan Maxwell, Named a Presidential Management Fellow**

**DEPT Director David Kingso speaking at Maine Law**

The 11th Annual Frank W. Coffin Lecture on Law and Public Service, June 14, 2012


**Maine Law Alum Confirmed as a Trustee for the Secretary of State System**

Maine Law Alumna wins Bar Best Award

**University of Maine School of Law**  
 202 McKean Avenue  
 Portland, ME 04102  
 207.757.4314  
 Fax: 207.757.4341  
 maine@maine.edu

**Directions**  
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**Alumni Office**  
 499-1114



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#6 (tie) University of Maine School of Law [maine-law.maine.edu]

Score: 86

Design Patterns & Metadata: 19, Accessibility & Validation: 32, Marketing & Communications: 35

Elements: [a] [c] [d] [e] [h] [i] [j] [k] [l] [m] [n] [o] [q] [r] [s] [t]

# GREEN BAG ALMANAC & READER 2011

UNIVERSITY OF SOUTHERN CALIFORNIA

USC LAW

Dana S. Treister '94  
 Professor, Honorary Lecturer & Director  
 Real Estate Transactions

In addition to my work as a law teaching professor, I'm also an adjunct professor at USC Law. (Teach Real Estate Transactions.)

I tell students to enjoy law school. Students who focus too much on their career while still in school will miss a lot of the enjoyment that comes from being in an environment where learning and education are the goal without the everyday pressures of a busy practice.

Before entering a law practice, I served as a law clerk to the Honorable John G. Dwyer in the Central District of California.

Faculty

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<p>Good thing Marks took \$1.3 billion Govt. USC campaign back off his name.</p>	<p>Life After Securities Fraud: Gender need doesn't descend from 'clean out lady pay' to JPM.</p>	<p>WHO</p> <p>Introduction from the Dean</p> <p>Faculty</p> <p>Current Sardinis History</p> <p>Los Angeles</p>	<p>WHY</p> <p>Faculty</p> <p>Academic Life</p> <p>Course Descriptions</p> <p>Student Life</p> <p>USC Network</p> <p>Contribution to Public Service</p>	<p>HOW</p> <p>JD Applicants</p> <p>Transfer Student</p> <p>Applicants</p> <p>Graduate &amp; International Program Applicants</p> <p>Financial Aid</p> <p>Newly Admitted Students</p>
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## #6 (tie) University of Southern California Gould School of Law [law.usc.edu]

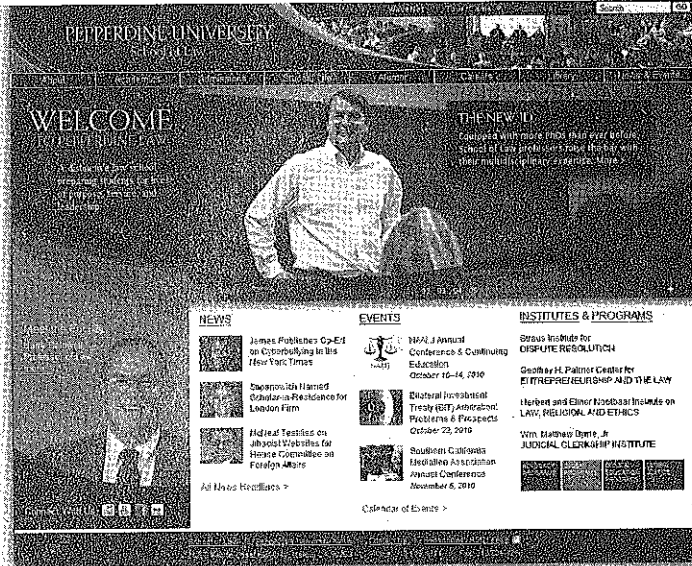
Score: 86

Design Patterns & Metadata: 20, Accessibility & Validation: 31,

Marketing & Communications: 35

Elements: [a] [b] [c] [e] [h] [i] [j] [k] [l] [in] [n] [p] [q] [r] [s]






#10 Pepperdine University School of Law  
[law.pepperdine.edu]


Score: 85

Design Patterns & Metadata: 17, Accessibility & Validation: 24,

Marketing & Communications: 44

Elements: [a] [b] [c] [h] [i] [j] [l] [m] [n] [o] [p] [q] [r] [s]





**GO TO GO**

- Programs
- Admission
- Advisors & Mentors
- 101 Judicial Selection
- Events Calendar
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**Professor Gloria Valencia-Weber Appointed to Legal Services Board**




The U.S. House has confirmed the appointment of University of New Mexico Law Professor **Gloria Valencia-Weber** to the Board of Directors of the Legal Services Corporation (LSC).

President Barack Obama nominated Valencia-Weber to the subject position's eight-member board, although LSC has not yet...

---

**Professor Laura Gómez Named to Women's Health Council**




Gov. Bill Richardson has appointed UNM Professor **Laura R. Gómez** to the five-member Governor's Advisory Council on Women's Health, established in 2009.

The council advises the state's **Women's Health Office**, which promotes the health and well-being of New Mexico women and girls.


---

**Jerome Rayna ( '78) Named to Federal Circuit Court of Appeals**



President Barack Obama has appointed **Jerome Rayna ('78)** to the U.S. Court of Appeals for the Federal Circuit. His nomination is confirmed by the U.S. Senate. Rayna is a partner in the Washington, D.C. office of the law firm Willing & Smith, where he is a recognized international trade lawyer responsible for the firm's export trade policy, business regulation, and competitive law.

UNM School of Law  
 1107 Delaware St.  
 MSB 11-0018 • University of New Mexico  
 Albuquerque, NM 87131-5001  
 Phone: (505) 277-2141 • FAX: (505) 277-8053


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#10 (tie) University of New Mexico School of Law  
[\[lawschool.unm.edu\]](http://lawschool.unm.edu)

Score: 85

Design Patterns & Metadata: 13, Accessibility & Validation: 28,  
 Marketing & Communications: 44

Elements: [a] [b] [h] [i] [j] [l] [m] [n] [o] [p] [q] [r] [s]

UNIVERSITY OF TENNESSEE Knoxville College of Law

Home Contact

Personal Services  
 For Current Students  
 For Former Students

Academic Policies & Orientation  
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 Career Center  
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**College News**

- Associate Dean Carol Parker named for legal writing achievement. [MORE](#)
- High Tennessee Chief Justice Donald Clark speaks at the College Sept. 2. [MORE](#)
- UT Law welcomes large diverse class. [MORE](#)
- Stephen Wright College's first Advocate in Residence. [MORE](#)
- Professor Penny White discusses "paths for sale" with NPR's On Point. [MORE](#)
- Samuel D. Taylor of Tennessee. [More info available here!](#)

**Upcoming Events**

- Save the Date! Colman of Law offering Bag O'Law' luncheon and by UT Law. [Save the date!](#)
- The College will represent Prothonotary G.E. Brockman "Introduction Ceremony at Terminal One" begins in Tennessee" [September 22](#).
- Will be in Apple to Present Plans Solutions "Special meeting" [Nov. 11](#)

**APPLY NOW!**  
 The 2011 Application for admission to UT is now available. Applications will be considered as they become complete. The entry deadline for applications is February 15.

**Facebook**  
 UT Law is on Facebook... Check out our Facebook page to keep up with the College of Law. Don't forget to become a fan!

**Twitter**  
 Follow us on Twitter! The College of Law is now on Twitter. Follow us @UTLaw to see the latest news and more.

**BE THE FIRST**  
 UT Law ranked in US News Top 50. UT Law has maintained a Top 50 ranking according to US News. Check the badge to see the full rankings list.

**College recognized nationally as "Best Value"**  
 The College of Law has ranked the UT College of Law as the nation's 11th Best Value Law School in its October 2010 issue. [Read More.](#)

#10 (tie) University of Tennessee: Knoxville College of Law  
 [www.law.utk.edu]

Score: 85

Design Patterns & Metadata: 13, Accessibility & Validation: 32,  
 Marketing & Communications: 40

Elements: [a] [c] [h] [i] [j] [k] [l] [m] [n] [o] [p] [r] [s]

RWU Law
Roger Williams University School of Law

Contents
Accessibility
Simple HTML
Calendar
Admin
Faculty
Education
Contact Us



**why RWU Law?**

Our world-class faculty brings a rich tradition of teaching and scholarship to the classroom.

*engaged faculty*

**Hot Topics**

**8th Marine Law Symposium**

RWU Law's Office of Marine Affairs will bring together national marine law experts to examine the current and future state of our nation's fisheries through the lens of the Magnuson-Stevens Act. Read more...

**Highlights**

**New York Times Cross Dean Logan**  
Dean David Logan talks to the New York Times about the legal hurdles facing claimants asiling less concrete Gulf oil spill damage against BP. Read More...

**RWU Law Hosts Judicial Commission**  
RWU Law played host Thursday to an unusually moving "Framing of the Judicial Branching Commission, which chose the facilities." Read More...

**Washington**  
Logan Guide to the Washington Post in today's Washington Post, Dean David Logan's guide on BP oil spill compensation appears in bold headers font directly above the home-page story. Read More...

Mara Beane | University News

**Upcoming Events**

**NOV 04** 8th Marine Law Symposium - Day One  
6:30 am - 5:00 pm  
School of Law, 61401st, RI

**NOV 05** 8th Marine Law Symposium - Day Two  
9:30 am - 4:00 pm  
School of Law, 61401st, RI

**NOV 08** Challenges of Prosecuting White Collar Crimes in RI  
3:30 pm - 5:00 pm  
School of Law, Room 288

**NOV 12** Info Session - Prospective Students  
12:00 pm - 2:30 pm

**NOV 12** Student Faculty Jeopardy  
7:00 pm - 8:00 pm  
School of Law, Appellate Classroom 288

Events Calendar • Faculty Events •

**Applying to RWU Law**

How to apply and other information for future students.

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**Dean's Blog**

**Thinking the Way Through College and Law School**  
Anne Rowley '12 can add "From One to her resume after studying in the national capital waiting team this summer." Read More...

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**Headline 31: The Power of a Suit**  
**Headline 32: Law in Rhode Island**  
**Headline 33: Politics & Law**

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Roger Williams University

#10 (tie) Roger Williams University School of Law  
[law.rwu.edu]

Score: 85

Design Patterns & Metadata: 13, Accessibility & Validation: 28,  
Marketing & Communications: 44

Elements: [a] [c] [h] [i] [j] [k] [l] [m] [n] [o] [p] [q] [r] [s]



# GREEN BAG ALMANAC & READER 2011

The screenshot shows the Washington and Lee University School of Law website. At the top, the university's name and logo are displayed. Below the navigation bar, there are several main content areas: 'US Schools' with a search bar and filters, 'Explore Our Programs' with a list of degrees, 'For Prospective Students' with a 'QUICKLINKS' menu, 'Headlines' featuring news items like 'Paul Quinn College Elects...', 'Winners of 2010 Robert L. Grey Jr. Regulation Competition Announced', and 'In the News' with a 'Browse by Topic' dropdown. The 'Events' section lists dates from October 11 to 21, 2010, including 'Fall Break', 'Regular Schedule', and 'Theoretical Law and History Lecture Colloquium'. The 'Multimedia' section has a video player. The 'Scene on Campus' section features a photo gallery with captions like 'The Honorable Justice Stephen Breyer' and 'Give Online'. The footer contains the university's address and phone number.

#10 (tie) Washington and Lee University School of Law  
law.wlu.edu]

Score: 85

Design Patterns & Metadata: 17, Accessibility & Validation: 27,  
Marketing & Communications: 41

Elements: [a] [b] [c] [h] [i] [j] [l] [m] [n] [o] [p] [q] [r] [s] [t]



# GREEN BAG ALMANAC & READER 2011

R	S	School [URL]	Design Patterns						Accessibility					Communications										B	
			a	b	c	d	e	f	h	i	j	k	l	m	n	o	p	q	r	s	t				
35	79	Washington Univ. [www.wvlaw.wvuist.edu]	x	x					x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	
	79	Univ. of Houston [www.law.uh.edu]	x	x			x		x	x	x	½	x	x	x	x	x	x	x	x	x	x	x	x	
	79	Univ. of California at Davis [www.law.ucdavis.edu]	x	x	x	x			x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	
	79	Thomas Jefferson Sch. of Law [www.tjls.edu]	x	x					x	½	½	x	x	x	x	x	x	x	x	x	x	x	x	x	
	79	Santa Clara Univ. [law.scu.edu]	x	x					x	x	x	x	½	x	x	x	x	x	x	x	x	x	x	x	
	79	Univ. of Tulsa [www.law.utulsa.edu]	x						x	x	x	x	½	x	x	x	x	x	x	x	x	x	x	x	
	79	Univ. of Arkansas, Fayetteville [law.uark.edu]	x	x					x	x	x	x	½	x	x	x	x	x	x	x	x	x	x	x	
43	79	Yeshiva Univ. [www.cardozo.yu.edu]	x	x	x				x	½	x	x	x	x	x	x	x	x	x	x	x	x	x	x	
	78	Charlotte Sch. of Law [www.charlottelaw.org]	x	x					½	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	
	78	Univ. of San Diego [www.sandiego.edu/law]	x						x	½	x	x	x	x	x	x	x	x	x	x	x	x	x	x	1
	78	New England Sch. of Law [www.nesl.edu]	x	x	x				x	x															
	78	Whittier Law Sch. [www.law.whittier.edu]	x	x					x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	
	77	Univ. of South Dakota [www.usd.edu/law]	x	x	x	x			x	x	x	½	x	x	x	x	x	x	x	x	x	x	x	x	1
	77	Univ. of Iowa [www.law.uiowa.edu]	x						x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	1
47	77	Univ. of Pittsburgh [www.law.pitt.edu]	x	x					x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	i	
	77	Yale Univ. [www.law.yale.edu]	x		x				x	x	x	½	x	x	x	x	x	x	x	x	x	x	x	1	
	77	Hofstra Univ. [law.hofstra.edu]	x						x	x	x	x	x	x	x	x	x	x	x	x	x	x	x		
	77	Univ. of Miami [www.law.miami.edu]	x	x					x	x	x	½	x	x	x	x	x	x	x	x	x	x	x		
	77	Widener Univ.-Harrisburg [law.widener.edu]	x	x					x	x	x	½	x	x	x	x	x	x	x	x	x	x	x		
	77	Univ. of Washington [www.law.washington.edu]	x	x					x	½	x	x	½	x	x	x	x	x	x	x	x	x	x		
	77	Univ. of California at Berkeley [www.law.berkeley.edu]	x	x					x	½	x														
58	77	John Marshall Law Sch. [www.jmls.edu]	x	x					x	x															
	77	Columbia Univ. [www.law.columbia.edu]	x	x	x				x	x															
	76	Rutgers Univ.-Newark [www.law.newark.rutgers.edu]	x	x					x	x	x	½	½	x	x	x	x	x	x	x	x	x	x		
	59	75 Syracuse Univ. [www.law.syr.edu]	x						x	½	½	x	x	x	x	x	x	x	x	x	x	x	x		
	75	Univ. of Maryland [www.law.umaryland.edu]	x	x					x	x	½	½	x	x	x	x	x	x	x	x	x	x	x		
	75	Univ. of New Hampshire Sch. of Law [law.unh.edu]	x	x	x				x	x	½	½	x	x	x	x	x	x	x	x	x	x	x		
	75	Wake Forest Univ. [law.wfu.edu]	x	x	x				x	½	x														
63	74	Univ. of Detroit Mercy [www.law.udmercy.edu]	x						x	x	½	x	x	x	x	x	x	x	x	x	x	x	x		
	74	Northeastern Univ. [www.northeastern.edu/law]	x						½	x	x	½	x	x	x	x	x	x	x	x	x	x	x		
	74	Appalachian Sch. of Law [www.asl.edu]	x	x	x				x	½	x														
	74	Univ. of San Francisco [www.usfca.edu/law]	x	x	x				½	½	x														
	74	Univ. of Michigan [www.law.umich.edu]	x	x	x				x	½															
	73	Univ. of Florida [www.law.ufl.edu]	x						x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	1	
	73	Univ. of Wyoming [www.law.uwyo.edu/law]	x	x	x				x	x	½	x	x	x	x	x	x	x	x	x	x	x	x		
68	73	City Univ. of New York [www.law.cuny.edu]	x	x	x				x	x		½	x	x	x	x	x	x	x	x	x	x	x		
	73	Marquette Univ. [law.marquette.edu]	x	x					x	x															
	72	Univ. of Georgia [www.law.uga.edu]	x	x	x				x	x	½	x	x	x	x	x	x	x	x	x	x	x	x		
	72	Valparaiso Univ. [www.valpo.edu/law]	x	x					x	x	½	x	x	x	x	x	x	x	x	x	x	x	x		
	72	Univ. of Oregon [www.law.uoregon.edu]	x						x	x	½	½	x	x	x	x	x	x	x	x	x	x	x		
	72	Seton Hall Univ. [law.shu.edu]	x						x	x	x	½	x	x	x	x	x	x	x	x	x	x	x		
	72	Drexel Univ. [www.earleacklaw.drexel.edu]	x	x					x	x	½	x													
77	71	Brooklyn Law Sch. [www.brooklaw.edu]	x	x	x				x	x	x	½	x	x	x	x	x	x	x	x	x	x	x		
	71	Southern Methodist Univ. [www.law.smu.edu]	x	x	x				x	½	x														
	71	Univ. of Cincinnati [www.law.uc.edu]	x						x	x	x	x	x	x	x	x	x	x	x	x	x	x	x		
	71	Univ. of Akron [www.uakron.edu/law]	x	x	x				x	½	½	x	x	x	x	x	x	x	x	x	x	x	x		
	71	Capital Univ. [www.law.capital.edu]	x	x					x	½	x		½	x	x	x	x	x	x	x	x	x	x		
	70	Cornell Univ. [www.lawschool.cornell.edu]	x		x	x			x	x	x	½	x												
	70	Univ. of St. Thomas Sch. of Law [www.stthomas.edu/law]	x	x					x	½	x														
84	69	Univ. of Oklahoma [www.law.ou.edu]	x						x	x	x	x	x	x	x	x	x	x	x	x	x	x	x		
	69	Univ. of Pennsylvania [www.law.upenn.edu]	x	x	x				x	x															
	69	Albany Law Sch. of Union Univ. [www.albanylaw.edu]	x		x				½	x	½	x	x	x	x	x	x	x	x	x	x	x	x		
	69	Univ. of Richmond [law.richmond.edu]	x	x	x				x	x	x	x	x	x	x	x	x	x	x	x	x	x	x		
	69	New York Law Sch. [www.nyls.edu]	x	x	x				½	½	x	½	x	x	x	x	x	x	x	x	x	x	x		
	69	Southwestern Univ. [www.swlaw.edu]	x	x					x	x	½	½	x	x	x	x	x	x	x	x	x	x	x		
	69	Villanova Univ. [www.law.villanova.edu]	x	x					x	x	½	½	x	x	x	x	x	x	x	x	x	x	x		
93	69	New York Univ. [www.law.nyu.edu]	x	x	x				x	x	x														
	69	Western State Sch. of Law [www.wsulaw.edu]	x		x				x	½	x														
	68	Univ. of South Carolina [usclaw.sc.edu]	x						x	x	x	½	x	x	x	x	x	x	x	x	x	x	x	1	
	68	Univ. of Connecticut [www.law.uconn.edu]	x						x	x	½	x	x	x	x	x	x	x	x	x	x	x	x		
	68	Univ. of Missouri-Columbia [www.law.missouri.edu]	x						x	x	x														
	68	Emory Univ. [www.law.emory.edu]	x	x	x	x	x	x	x	x	½	½	x	x	x	x	x	x	x	x	x	x	x		
	68	Willamette Univ. [www.willamette.edu/wucl]	x	x	x				x	x		½	x	x	x	x	x	x	x	x	x	x	x		



# GREEN BAG ALMANAC & READER 2011

R	S	School [URL]	Design Patterns						Accessibility				Communications								B
			a	b	c	d	e	f	h	i	j	k	l	m	n	o	p	q	r	s	
	51	Northern Kentucky Univ. [chaselaw.nku.edu]	x						3/4	x				x	x	x	x	x	x	x	
	51	Texas Southern Univ. [www.tsulaw.edu]	x							x				x	x	x	x	x	x	x	
	50	Golden Gate Univ. [www.ggu.edu/school_of_law]	x							x	x	x	x	x					x	x	i
	50	Univ. of Idaho [www.law.uidaho.edu]	x						3/4	x	x	x	x						x	x	i
163	50	Univ. of Mississippi [www.olemiss.edu/depts/law_school]								x	x	3/4		x	x	x			x	x	i
	50	Drake Univ. [www.law.drake.edu]								x	x	x		x	x	x			x	x	
	50	North Carolina Central Univ. [web.nccu.edu/law]	x							3/4				x	x	x	x		x		
168	49	Duquesne Univ. [www.law.duq.edu]								x	x	1/2	x						x	x	
	49	Florida International Sch. of Law [law.fiu.edu]	x	x					1/2	3/4	1/4			x	x				x	x	x
	48	Louisiana State Univ. [www.law.lsu.edu]	x							x				x	x	x			x	x	
170	48	Slate Univ. of New York at Buffalo [www.law.buffalo.edu]	x							x					x	x	x		x	x	
	48	Ohio Northern Univ. [www.law.onu.edu]								x				x	x	x	x		x	x	
	47	Univ. of Toledo [www.law.utoledo.edu]								x	x	3/4		x	x				x	x	
173	47	Texas Wesleyan Univ. [www.law.twcves.edu]								3/4	x	3/4		x	x	x	x		x	x	
	47	Western New England Coll. [www.law.wnec.edu]	x	x						3/4	x			x					x	x	
176	46	McGeorge Sch. of Law [www.mcgeorge.edu]	x							1/2	1/2	1/2		x	x				x	x	
	46	Touro Coll. [www.tourolaw.edu]		x										x	x	x			x	x	
	45	St. John's Univ. [www.stjohns.edu/academics/graduate/law]	x	x						x	3/4	x	x								
178	45	Inter American Univ. of Puerto Rico [www.derecho.inter.edu]	x											1/2	x	x			x	x	
	45	Univ. of Colorado [www.colorado.edu/Law]	x	x						1/2	1/4	1/2			x				x	x	
181	44	The Judge Advocate General's Sch. [www.jagcnet.army.mil]	x								3/4	x		x	x				x	x	
	43	Temple Univ. [www.law.temple.edu]	x								3/4			x	x	x	x	x	x	x	
182	43	John Marshall Law Sch. - Atlanta [www.johnmarshall.edu]		x						x	x	1/4							x	x	
	43	Stetson Univ. [www.law.stetson.edu]	x	x						x	x			x					x	x	
	43	St. Thomas Univ. [www.stu.edu/law]	x											x	x	x			x	x	
	42	Campbell Univ. [law.campbell.edu/new_flash]			x						3/4			1/2	x	x	x		x	x	
186	42	Southern Illinois Univ. - Carbondale [www.law.siu.edu]	x							x	x	1/2			x				x	x	
	42	Tulane Univ. [www.law.tulane.edu]	x	x							1/2			x	x				x	x	
	42	Ave Maria Univ. Sch. of Law [www.avemarialaw.edu]		x							1/2				x	x			x	x	
190	41	District of Columbia Sch. of Law [www.law.udc.edu]									x			1/2	x	x			x	x	
	41	Charleston Sch. of Law [www.charlestonlaw.org]	x							1/2	x	1/2	1/2						x	x	
192	40	Univ. of Missouri-Kansas City [www.law.umkc.edu]	x											x					x	x	
	38	Suffolk Univ. [www.law.suffolk.edu]	x												x	x			x	x	
193	38	William S. Boyd Sch. of Law [www.law.unlv.edu]													x	x			x	x	
195	37	Univ. of Montana [www.umt.edu/law]									x		3/4		x				x	x	
	26	Univ. of Puerto Rico [www.law.upr.edu]									1/2			x	x				x	x	i
196	26	Southern Univ. [www.sulc.edu]												x	x				x	x	
	26	Dickinson Sch. of Law [www.dsl.psu.edu]	x	x															x	x	
199	22	California Western Sch. of Law [www.cwsl.edu]	x												x				x	x	
	22	Pontifical Catholic Univ. of P.R. [www.pucpr.edu]	x												x				x	x	

