

University of Nebraska at Omaha DigitalCommons@UNO

Evaluation/Reflection

Barbara A. Holland Collection for Service Learning and Community Engagement (SLCE)

2004

## Service Learning Pre-Service Survey for Students

Argie Manolis

Follow this and additional works at: https://digitalcommons.unomaha.edu/slceeval Part of the <u>Service Learning Commons</u>

## **Recommended** Citation

Manolis, Argie, "Service Learning Pre-Service Survey for Students" (2004). *Evaluation/Reflection*. 56. https://digitalcommons.unomaha.edu/slceeval/56

This Report is brought to you for free and open access by the Barbara A. Holland Collection for Service Learning and Community Engagement (SLCE) at DigitalCommons@UNO. It has been accepted for inclusion in Evaluation/Reflection by an authorized administrator of DigitalCommons@UNO. For more information, please contact unodigitalcommons@unomaha.edu.



Service Learning Pre-Service Survey for Students									
Confidential Student I.D. Number:									
Course (Discipline and Number):									
Semester and Year: Spring Semester, 2006									

٩

×

Please complete this confidential survey honestly. The survey will help service learning program staff assess the success of service learning at UMM for the purposes of UMM's Learn and Serve America grant. Your professor will not know how you, specifically, responded, nor will the survey affect you or your professor in any way.

Many questions are ranked on a scale of 1-10. For these questions, 1 =strongly disagree, and 10 = strongly agree. Circle a number on the scale that best represents your level of agreement with the question.

1) Adults should give some of their time for the good of their community. 1 2 3 4 5 6 7 8 9 10										
2) University professors and staff should help students think about how their academic work relates to challenges in their communities.										
l	2	3	4	5	6	7	8	9	10	
3) I feel like a part of the campus community. 1 2 3 4 5 6 7 8 9 10										
4) I have stron 1	ng leader 2	rship skil 3	ls. 4	5	6	7	8	9	10	
5) I plan to do community work on my own after this class is over. 1 2 3 4 5 6 7 8 9 10										
6) I feel comf 1	ortable s 2	peaking i 3	in a grou 4	ip setting 5	g. 6	7	8	9	10	
7) It is import 1	ant for n 2	ne to volu 3	inteer m 4	y time to 5	o help pe 6	eople in 7	need. 8	9	10	
8) Students should acquire an understanding of a variety of subjects and ways of thinking in college. 1 2 3 4 5 6 7 8 9 10										
9) Addressing 1	commu 2	nity need 3	s affects 4	the qua 5	lity of li 6	fe in my 7	town/ci 8	ity. 9	10	
10) I feel comfortable working with people who differ from me in terms of race and ethnicity.										
1	2	3	4	5	6	7	8	9	10	
11) I feel com 1	fortable 2	walking t 3	the main 4	street of 5	of Morris 6	s during 7	the day. 8	9	10	
12) I feel comfortable working with people I don't know well. 1 2 3 4 5 6 7 8 9 10										
13) People in 1	power sh 2	nould wor 3	rk with a 4	commun 5	ity mem 6	bers to a 7	address 1 8	needs. 9	10	
14) I have goo 1	od comm 2	unication 3	n skills. 4	5	6	7	8	9	10	

15) I	feel like a	part of	the Mor		nunity									
	1	2	3	4	5	6	7	8	9	10				
16) I	6) I can have an impact on solving the problems in my community.													
	1	2	3	4	5	6	7	8	9	10				
1 <b>7) I</b>	7) I feel comfortable working on projects without supervision.													
	1	2	3	4	5	6	7	8	9	10				
18) I	8) I feel comfortable talking with people who have a different background than me.													
-	1	2	3	4	5	6	7	8	9	10				
	19) The following aspects of my identity impact how I relate to others and how others view me (check all that apply):         A. age       D. economic status       F. religious beliefs         B. gender       E. sexual orientation       G. level of physical ability         C. race or ethnicity       E. sexual orientation       F. religious beliefs													
20) (	20) Growing up, I interacted with people of different races and backgrounds frequently.													
,	1	2	3	4	5	6	7	8	9	10				
organ	<ul> <li>21) What leadership positions have you held in the past (check all that apply): <ul> <li>A. Officer or leader in an extracurricular</li> <li>Organization affiliated with your high school.</li> <li>B. Officer or leader in a college student organization</li> <li>C. Member of a campus committee or task force</li> <li>D. Captain or leadership position on a sports team</li> </ul> </li> <li>22) Why did you choose to take a service learning section of this course? (Please check the reason that had the biggest impact): <ul> <li>A. I like helping others.</li> <li>B. I usually do better in courses with an active learning component.</li> <li>C. I wanted to learn more about service learning.</li> <li>C. I wanted to learn more about service learning.</li> </ul> </li> </ul>													
23) (	Gender:		A. Male		E	B. Femal	e							
24) /	Age:	A. Y	ounger	than 18	B	8. 18-20	(	C. 21-24	I	D. 25-2	29 _	E. 30	) or older	
25) (	Class Year	r:	A. first E. other	year (please	B. s specify)	ophomo :	ore	C. ju	nior		_ D. sen	lior		
	What is yo A. Africa B. Asian C. Intern	an Amer Americ ational	ican an				ive Ame				G.		uropean A blease spec	
27) I	27) Have you taken a service learning course or courses before? A. Yes B. No													

.

.

2

28) If so, which course(s) did you take, and when? (Provide as much information about course, instructor, and semester/year as you remember).

Service Learning Pre-Survey

٤

29) During the past year, I was involved in community service work: B. less than once a month \_\_\_\_\_ C. about once a month C. 2-3 times a month A. not at all \_\_\_\_\_ D. weekly or more often If you answered "not at all" to this question, please skip to question 35. 30) Did your previous community service experiences affect your decision to take this service learning course? B. No C. Not applicable/uncertain A. Yes 31) What kinds of community service have you done? (check all that apply): G. Clerical work (helping in an office) A. Tutoring/mentoring H. Special project (fundraiser, designed a brochure, B. Public education (helped with a dorm program, Trick or Can etc.) workshop, etc.) C. Coaching I. Completed a research project related to a D. Visiting/talking with people (in nursing homes, at community challenge shelters, etc.) J. Planned or facilitated a community event or E. Working with people in poverty (serving food at dialogue K. Worked on a political campaign for a specific a shelter, etc.) F. Physical labor (raking leaves, building homes issue or candidate L.. Other (please specify): etc.) 32) The community service I did made a difference in individual people's lives. 8 10 1 2 3 4 5 6 7 9 33) The community service I did made a difference in the community as a whole. 2 3 4 5 6 7 8 9 10 1 34) The community service I did helped me understand the needs of my community. 5 6 7 8 9 1 2 3 4 10

Thank you for completing the survey!