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## UNO Assessments, Evidence, Results by AQIP Category

UNO Office of Institutional Effectiveness  
*University of Nebraska at Omaha*

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## UNO Assessments/Evidence/Results by AQIP Category (9.30.16 working draft)

### 1.0 Helping Students Learn

- 1.1 Common Learning Outcomes
  - 1.1.1 Gen Ed SLOs – assessment results
  - 1.1.2 Select GenEd-related items from NSSE, YFCY, CIRP, Alumni Survey, NSSW
  - 1.1.3 Sequential Learning Analysis
  - 1.1.4 Course Evaluation Data
  - 1.1.5 CLA Results
  - 1.1.6 NSSE Trend and Benchmark data
- 1.2 Program Learning Outcomes
  - 1.2.1 Program Specific SLO's – assessment results
  - 1.2.2 Co-Curricular Learning Outcomes
  - 1.2.3 Program Reviews/Program-specific Accreditations
- 1.3 Academic Program Design
  - 1.3.1 Examples of Stakeholder Needs and Responsive Programming
  - 1.3.2 Outcomes of Review Processes -- Academic Program Additions, Deletions
  - 1.3.3 Program Accreditations
- 1.4 Academic Program Quality – All Modalities
  - 1.4.1 Program Specific SLO's – assessment results
  - 1.4.2 Academic Program Review
  - 1.4.3 Program-specific Accreditation
  - 1.4.4 NSSE Trend and Benchmark data
  - 1.4.5 Sequential Learning Analysis
  - 1.4.6 Alumni Survey, Post-Graduation Plans Survey
- 1.5 Academic Student Support
  - 1.5.1 Retention/Persistence Data
  - 1.5.2 Select items from NSSE, New Student Wellness Survey, Alumni Survey
  - 1.5.3 Program Review and Co-Curricular Learning Outcomes Assessment
  - 1.5.4 Annual Reports from Discipline-specific Centers, Other Units
  - 1.5.5 Survey of Academic Support Directors
- 1.6 Academic Integrity
  - 1.6.1 IRB Submissions
  - 1.6.2 Federal Reporting Forms on Allegations of Research Misconduct
  - 1.6.3 Chairs/Directors Survey

### 2.0 Meeting Student and Other Stakeholder Needs

- 2.1 Current/Prospective Student Need
  - 2.1.1 Student Groups Enrollment/Retention data
  - 2.1.2 Select items from NSSE, Alumni Survey, New Student Wellness Survey
  - 2.1.3 Program Reviews and Co-Curricular Learning Outcomes Assessment
- 2.2 Retention, Persistence, Completion
  - 2.2.1 Retention and Graduation Rates - Trends and Benchmarks
  - 2.2.2 IPEDS Comparisons
  - 2.2.3 Pace Report per re-enrollment by semester, at multiple levels
- 2.3 Key Stakeholder Needs
  - 2.3.1 Strategic Planning data
  - 2.3.2 Alumni Survey
  - 2.3.3 UComm Perceptions Study
  - 2.3.4 National Recognition

- 2.4 Complaint Process
  - 2.4.1 Maxient on-line tracking
  - 2.4.2 Clery Report
  - 2.4.3 Federal Reporting/ Alleged Research Misconduct
- 2.5 Building Collaboration/Partnerships
  - 2.5.1 Institution-wide Results
  - 2.5.2 Program-Specific Results – CEC, Service Learning Academy, STEM Outreach

### **3.0 Valuing Employees**

- 3.1 Hiring
  - 3.1.1 IPEDS Instructional Staff to Student Ratios – Trend data
  - 3.1.2 IPEDS Benchmarking Data
  - 3.1.3 Faculty Growth in Relation to SCH Production – Trend data
  - 3.1.4 Faculty and Staff Orientation Evaluation data
  - 3.1.5 Recruiting Statistics
- 3.2 Evaluation and Recognition
  - 3.2.1 Select items from Best Places to Work Survey
  - 3.2.2 Performance Evaluation data - Participation
- 3.3 Development
  - 3.3.1 CFE Retreat Input
  - 3.3.2 Faculty Participation in Training Opportunities/Evaluation Input
  - 3.3.3 Staff Participation in Professional Development

### **4.0 Planning and Leading**

- 4.1 Mission and Vision
  - 4.1.1 Strategic Planning Forum Input
  - 4.1.2 UComm Perception Study
- 4.2 Strategic Planning
  - 4.2.1 Progress Toward Strategic Goals
  - 4.2.2 Stakeholder Engagement in Strategic Planning --Input from Forums
  - 4.2.3 Input from Surveys
  - 4.2.4 IPEDS comparisons/Other Internal Trend data
- 4.3 Leadership
  - 4.3.1 Administrative Policies and Practices
  - 4.3.2 Faculty Fellows Outcomes
  - 4.3.3 CFE Chairs/Directors Leadership Training Evaluations
  - 4.3.4 Faculty Leadership Forum Participation and Evaluation data
- 4.4 Integrity
  - 4.4.1 Internal Audit Results
  - 4.4.2 Results from Board of Regents Protiviti's QAR Report
  - 4.4.3 Information on training, compliance, policy violations
  - 4.4.4 NCAA Performance Self-Study

### **5.0 Knowledge Management and Resource Stewardship**

- 5.1 Knowledge Management
  - 5.1.1 Knowledge Management Data Usage Work Flow
  - 5.1.2 Strategic Assessments Inventory, UNO Assessments/Evidence/Results, CQI Model, Decision-support Logs

- 5.1.3 Trend and Benchmark Assessments Available
- 5.1.4 Blackboard Analytics Usage Data
- 5.1.5 Digital Commons Usage Data
- 5.2 Resource Management
  - 5.2.1 Financial Audits
  - 5.2.2 Financial Ratios
  - 5.2.3 Operating Budget Trends
  - 5.2.4 Tuition Affordability – Increases over time
  - 5.2.5 Physical Infrastructure Investments
  - 5.2.6 Facilities Condition Index
  - 5.2.7 Space Utilization
  - 5.2.8 Energy Use
  - 5.2.9 Technology Resource Benchmarking
- 5.3 Operational Effectiveness
  - 5.3.1 Financial Audits
  - 5.3.2 Bond Coverage Ratios
  - 5.3.3 Safety Reports
  - 5.3.4 Facilities Condition Index
  - 5.3.5 Information Systems Security Data
  - 5.3.6 Service Efficiencies Achieved in Collaboration with NU System
  - 5.3.7 Energy Conservation

## **6.0 Culture of Quality**

- 6.1 Quality Improvement Initiatives
  - 6.1.1 Quality Improvement Initiatives/Associated AQIP Activities & Outcomes
- 6.2 Culture of Quality
  - 6.2.1 Chancellor’s Survey, State of the University Results per CQI
  - 6.2.2 More examples of CQI
  - 6.2.3 Quality Improvement Initiatives/Associated AQIP Activities & Outcomes
  - 6.2.4 Recent Institutional Actions Demonstrating Culture of Continuous Improvement