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NU Stewardship Spending - A Strategic Approach to Capital Planning 2015

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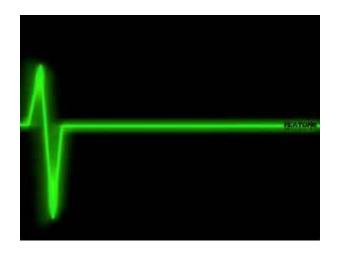
University of Nebraska

Stewardship Spending
A Strategic Approach to Capital Planning



Strategic Focus

- Access to capital is limited:
 - Borrowing, bottom line
- "Top line" is flat:
 - State funding challenges
 - Tuition/affordability goals
 - Pressure to defer renewals
- LB 605 tolls in 2017/2021



January 2016 Legislative Ask



Planning Team

Sasaki Associates



NU Work Group

- UNK: Charlie Bicak, Lee McQueen
- UNL: Bill Nunez, Jennifer Dam Shewchuk, Mark Miller, Jim Jackson
- UNMC: Paula Turpen, Ron Schaefer, Melinda Pearson
- UNO: Bill Conley, John Amend



Sasaki Strategic Tools

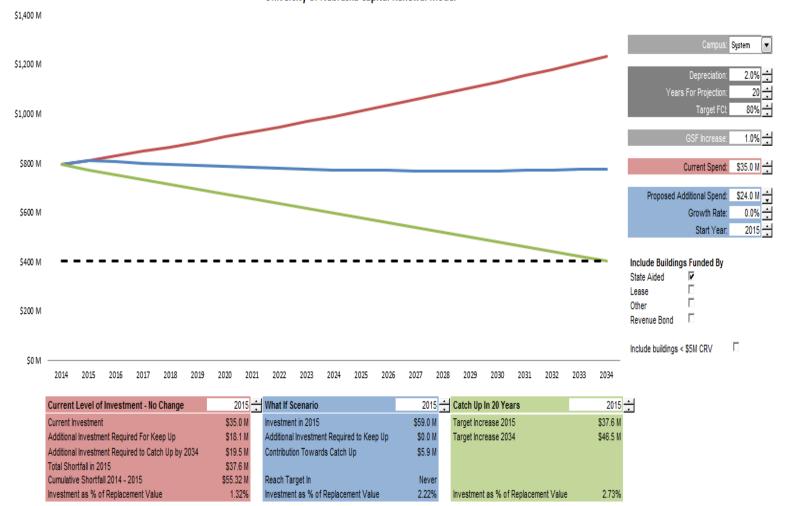


 Renewal and Deferred
 Maintenance (RDM)Model

Visualizer

Prioritizer

University of Nebraska Capital Renewal Model



RDM



RDM Purpose

- Accurate measure of renewal liability
- Model to test what-if capital investment strategies based on
 - Building condition
 - Renewal spend
 - Replacement value

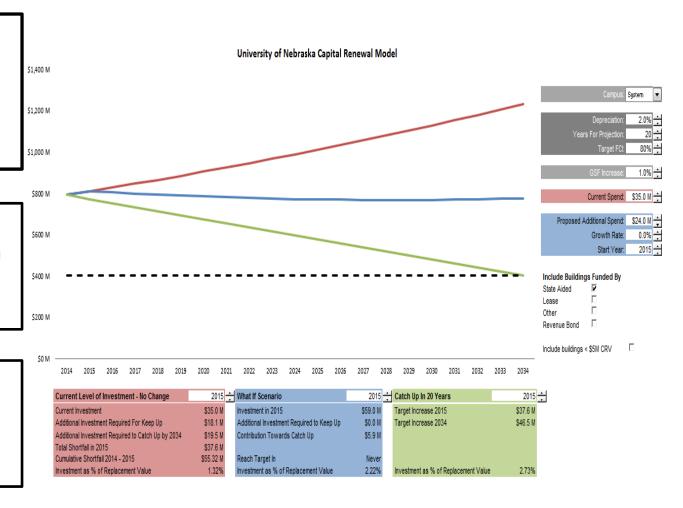


RDM Definitions

The starting point = total liability with the dashed line matching the Target FCI (moves with change in target).

The current spend anticipates a minimum base budget annual spend per year

Keep-up and catch-up numbers reflect funding needed to match the Target FCI





RDM Inputs

RDM

Replacement Value: cost to replace current use

Liability: cost to bring building to acceptable condition

Renewal spend: base budget expenditures



Current Replacement Value

- Current Replacement Value (CRV): cost to replace current use of a building with an equivalent quantity of new (or like-new) space
- Cost/Space: classrooms, labs, office space, etc. have different replacement costs
- Square foot Cost: project cost/space type = cost/space type and soft cost multiplier (20%) to derive total project cost by space type
- Cost/GSF: costs were prorated by space type to derive an average replacement cost for each building
- CRV: The average replacement cost per GSF was multiplied by the total gross square feet to derive the full CRV



Current Replacement Values

Campus	GSF	Replacement Values		
		\$	\$/GSF	
UNK	1.0M	\$385.6M	\$375.8	
UNL	5.4M	\$2,051.6	\$392.9	
UNMC	2.0M	\$787.0M	\$399.8	
UNO	1.8M	\$678.6M	\$386.8	
System	10.0M	\$3,902.9M	\$391.4	



Liability

Table shows the costs based on the CRV to bring a building to 'like new' 100% FCI (total) or an 'acceptable' (adjusted) level of 80% FCI

Campus	GSF	Total Lia	Total Liability ¹		Adjusted Liability ²	
	GSF	\$	\$/GSF	\$	\$/GSF	
UNK	1.0M	\$119.3M	\$116.3	\$52.3M	\$50.9	
UNL	5.2M	\$692.4M	\$132.6	\$317.1M	\$60.7	
UNMC	2.0M	\$149.8M	\$76.1	\$47.0M	\$23.9	
UNO	1.8M	\$149.8M	\$85.4	\$39.9M	\$22.7	
System	10.0M	\$1,111.3M	\$111.4	\$456.2M	\$45.7	

⁽¹⁾ Represents the aggregate dollar liability to renew each building to a FCI score of 100%.

⁽²⁾ Represents the aggregate dollar liability to renew each building to a FCI score of 80%.



RDM Variables



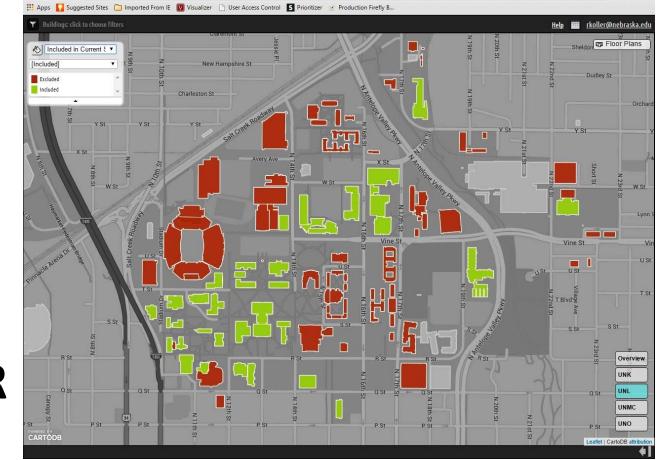
\mathbf{x}	System	Campus:
•	2.0%	Depreciation:
+	20	Years For Projection:
-	80%	Target FCI:
†	0.0%	GSF Increase:
1 💠	\$12.0 M	Current Spend:
1 💠	\$6.0 M	Proposed Additional Spend:
, 💠	1.0%	Growth Rate:
7 💠	2017	Start Year:

Nebraska

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× S Prioritizer



THE VISUALIZER

<u>*</u> ◎ ◎ ≡



Buildings Included

116 buildings across four campuses:

Campus	# of Buildings	Gross Square Feet	Assignable Square Feet
UNK	14	1.0M	0.6M
UNL	68	5.2M	3.1M
UNMC	20	2.0M	1.1M
UNO	14	1.8M	1.0M
System	116	10.0M	5.7M

Selection criteria:

- State-aided funding source
- Greater than \$5 million replacement value
- Excludes utility/mechanical plants



Visualizer Inputs

Building Audit Facility Condition Index: Structure, secondary structure, service systems, safety standards, energy use, efficiency, functional analysis.

Suitability: classrooms, dry lab, wet lab



Building Audit

- HDR conducted intensive evaluations of each building for Facility Condition and Suitability for use.
- Condition includes the state of repair on each floor of the building, and produces ratings in two broad categories:
 - Architectural (e.g., interior finishes, life safety, accessibility, entrances, exterior envelope, substructures, superstructures)
 - MEP (e.g., plumbing, HVAC, fire protection, electrical, conveying systems)
- Suitability (e.g., floor to floor heights, column spacing, structure) generated ratings for use as classroom, dry lab and wet lab

Facility Condition Index

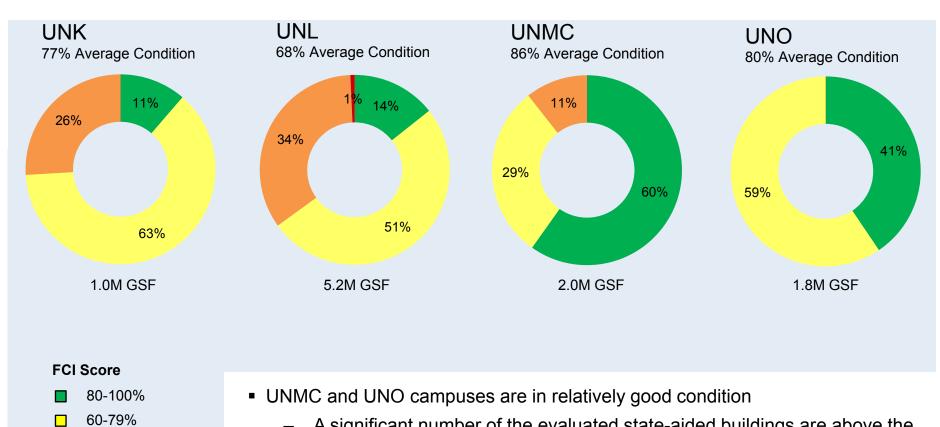
- The FCI is a broad description of building's state of repair; a building in perfect condition would receive a score of 100%, while a facility in desperate need of major renovation might score below 50%
- Scores in each individual category are weighted and averaged to derive a composite FCI for each building
- All scores and sub-scores are accessible within the Visualizer



40-59%

0-39%

NU FCI Breakdown



- A significant number of the evaluated state-aided buildings are above the 80% FCI target
- Only a handful of facilities require major renovations
- UNK and UNL require significant investment



Visualizer Inputs

Space Utilization

Inventory of Space: classrooms, lab, office, social

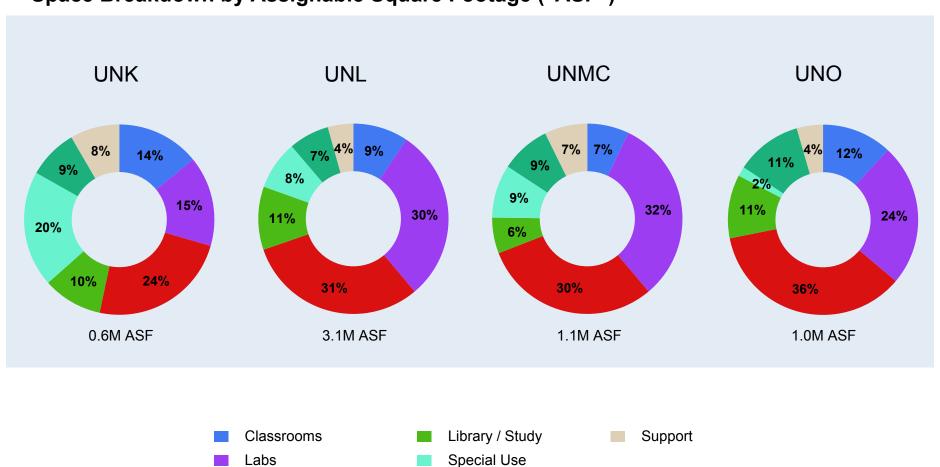
Usage of the various components: classrooms, labs, office space.



Inventory

Space Breakdown by Assignable Square Footage ("ASF")

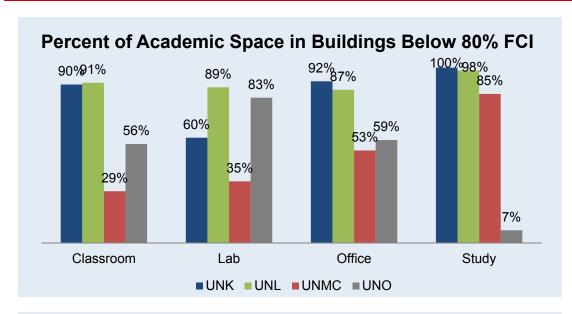
Office and Conference

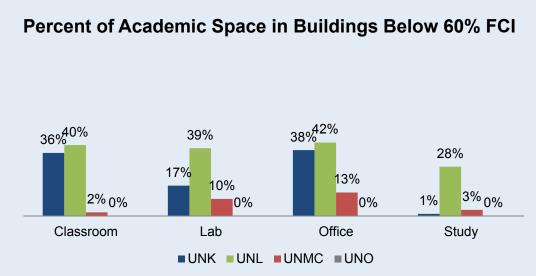


General Use



Utilization – NU Academic Space

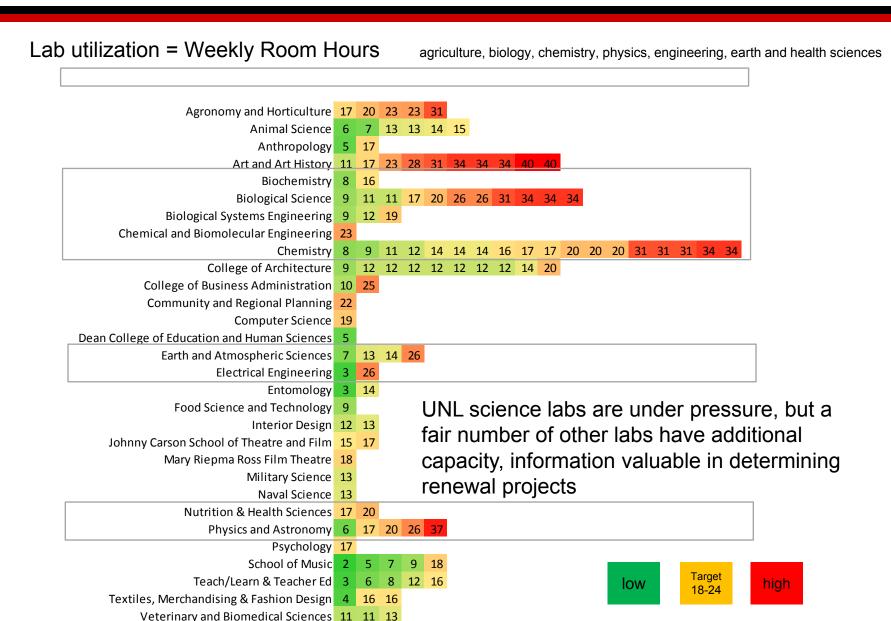


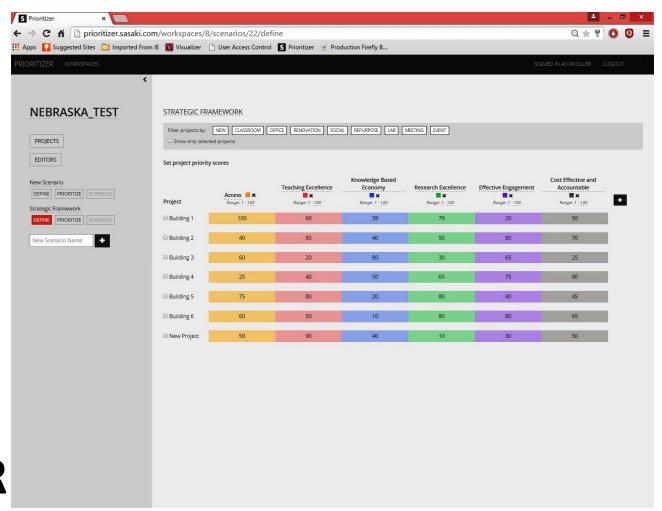


- Utilization of space is not only dependent upon appropriate location, technology and current pedagogies, but current space condition
- If 80% FCI is an appropriate threshold, the amount of academic related space below 80% FCI highlights the need for system-wide RDM spend
- Further study of classrooms, labs and offices in buildings below 60% FCI is needed to determine if those buildings require renewal or replacement



Utilization Example





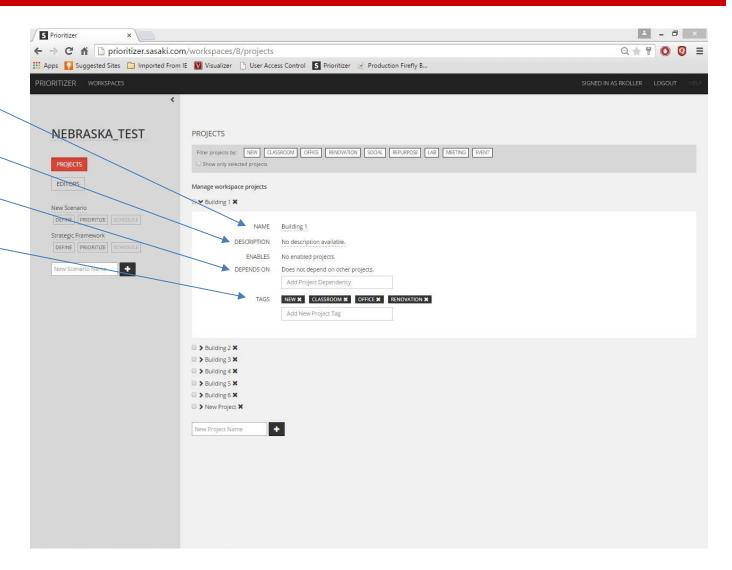
THE PRIORITIZER



Projects

Projects are entered with a name, paragraph description, dependencies, tag and estimate.

And then ranked based on the Strategic Framework





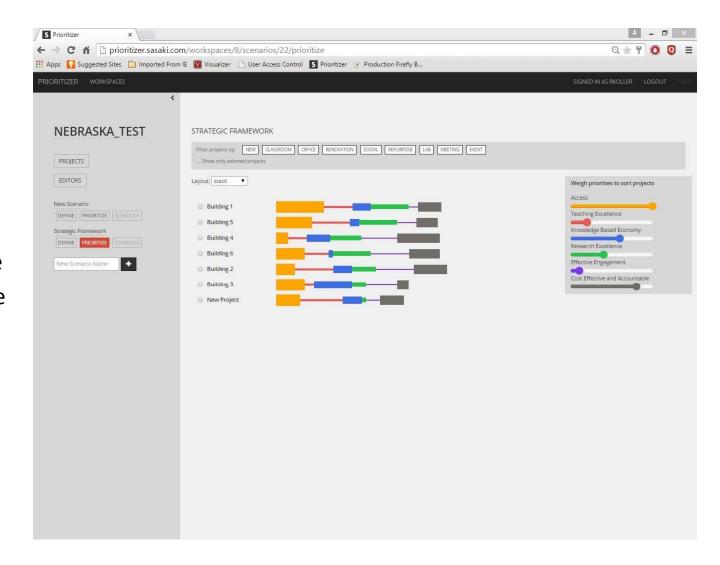
Prioritized

Following ranking:

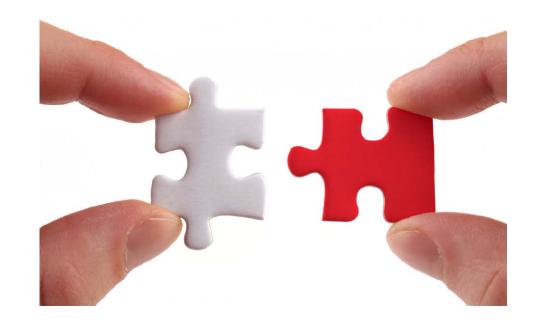
Projects can be weighted based on priorities:

Access

Teaching Excellence Research Excellence Effective Engagement Cost Effectiveness



INTEGRATION VISUALIZER

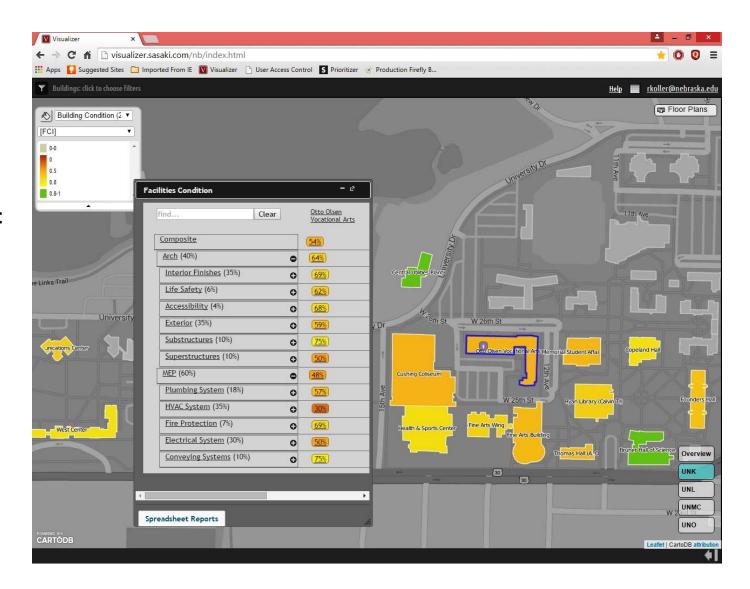




Facility Condition

Otto Olsen

Composite Score: 54%

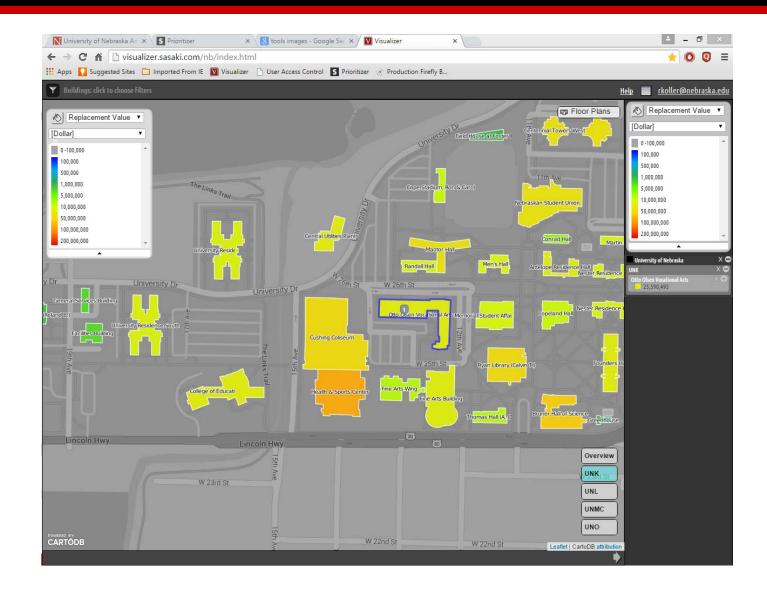




Replacement Value

Otto Olsen

Replacement Value: \$25.5M

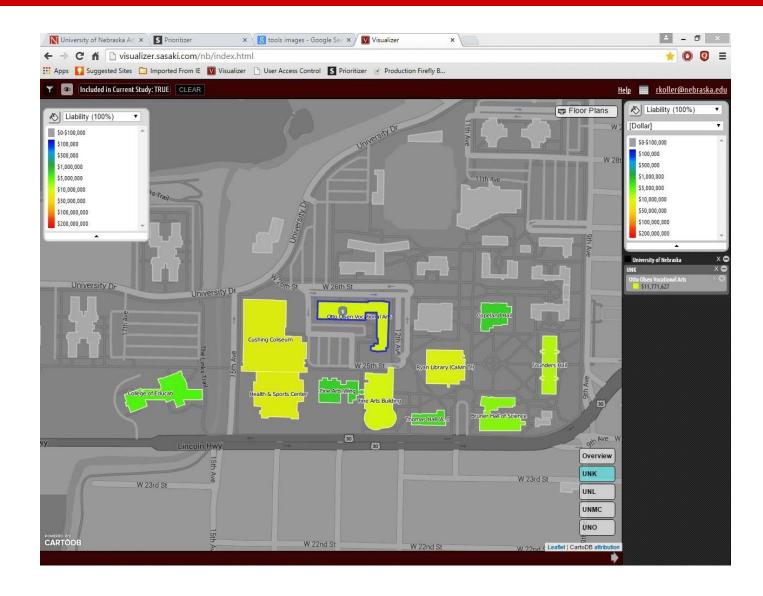




Liability

Otto Olsen

Liability: \$11.8M





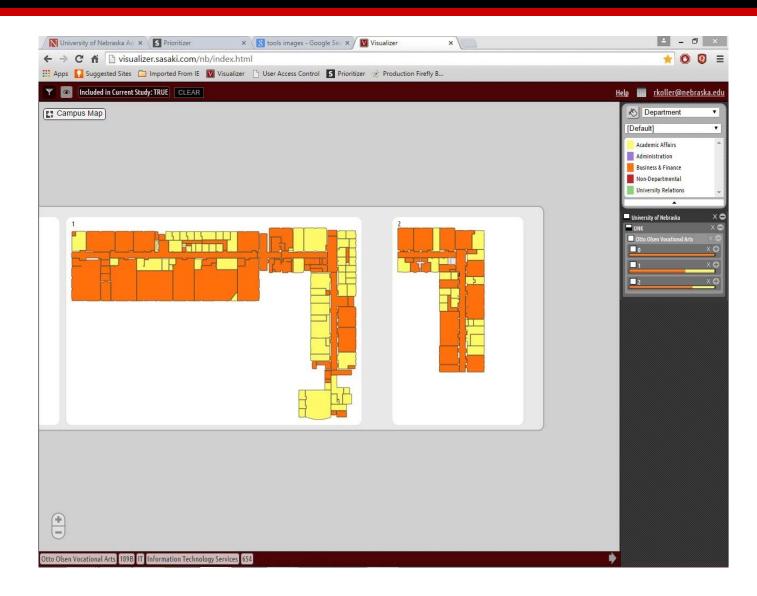
Departments

Otto Olsen

Business & Technology

Information Technology

Daycare





Current Use

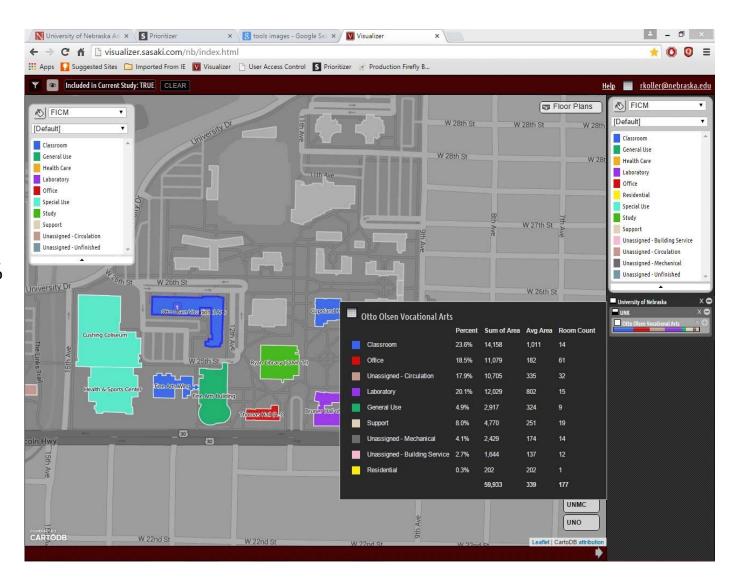
Otto Olsen

Classroom: 24%

Office: 18.5%

Circulation: 18%

Lab: 20%



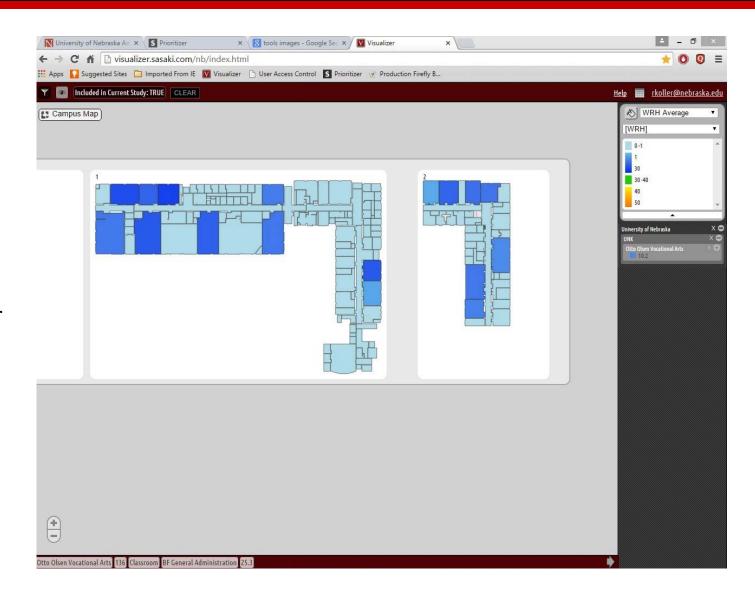


Average Weekly Room Hours

Otto Olsen

Fall 2014: 10.2 average hours spent in classrooms per week

30-40 WRH is considered optimum





Visualizer Analysis

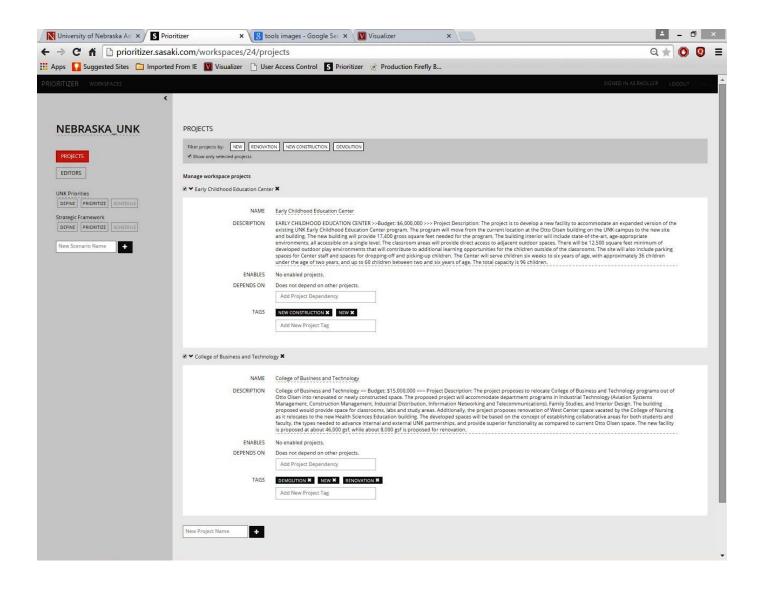
- Building in poor condition
 - Cost to bring back to original almost 50%
- Houses Business & Technology, Information Technology & Daycare
- Built for Vocational Arts, primary current use is classroom
- Condition of space equates to average Fall
 2014 weekly room hours of 10+

INTEGRATION PRIORITIZER



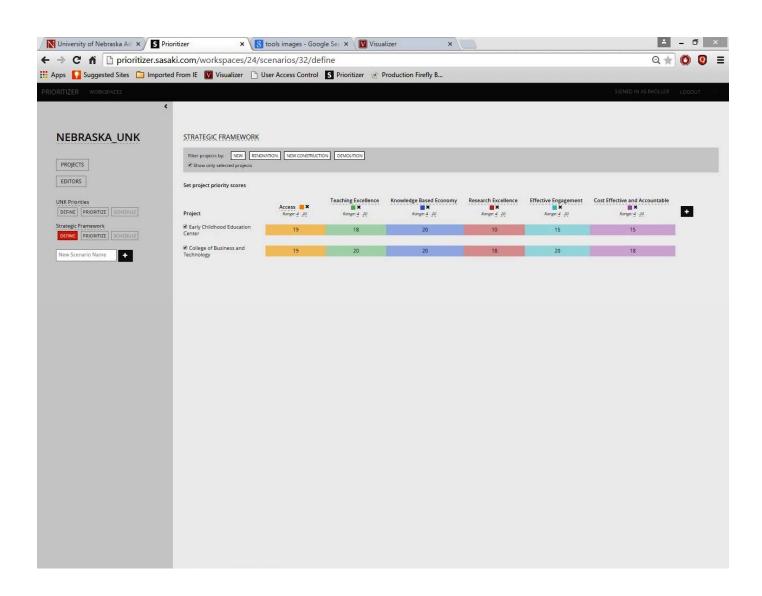


Projects Replacing Otto Olsen



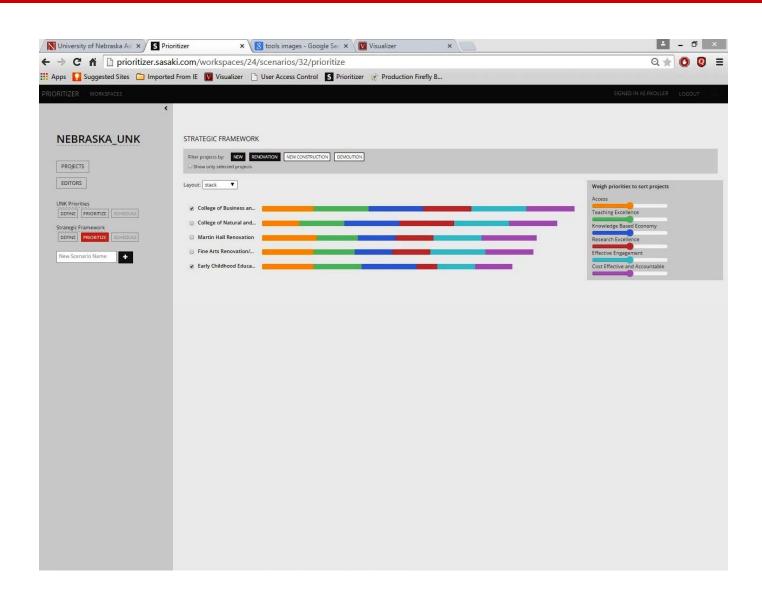


BOR Strategic Framework





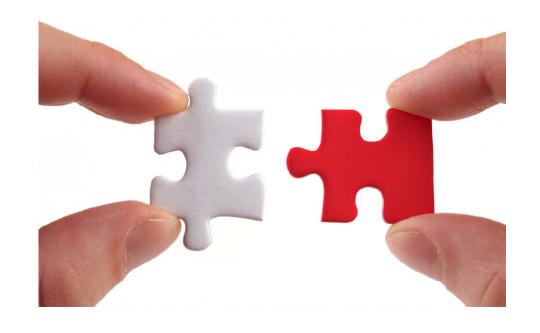
Prioritized with other Projects



Prioritizer Analysis

- Replacement projects fit well with BOR Strategic Framework
 - Projects allow for relocation of Business & Technology as well as Daycare
 - Removes antiquated building from assets

INTEGRATION RDM





RDM Analysis

- LB 605 tolls in 2017/2021
 - Assuming \$11M available in 2017
 - Potential to fund \$80M+ in projects
- Allows university to consider
 - Proposed projects and impact on renewal
 - Additional funding needed for priority projects
 - Commitment to annual capital investment similar to LB 1100 2% depreciation
 - Campus condition and impact of addition or reduction in square footage

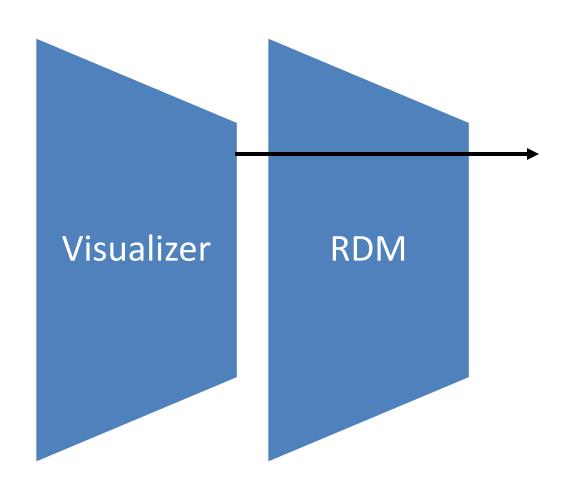


A Powerful Combination of Tools



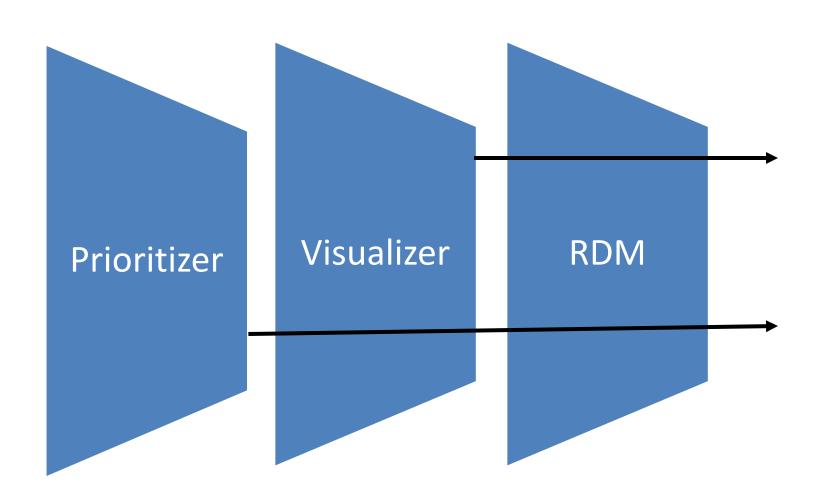


A Powerful Combination of Tools





A Powerful Combination of Tools





A Powerful Informed Ask

