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UNO Spring 2016 UG Re-Enrollment Update

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From: T Hank Robinson

Sent: Tuesday, January 05, 2016 2:53 PM

To: BJ Reed (breed@unomaha.edu) <breed@unomaha.edu>; David Boocker <dboocker@unomaha.edu>; Nancy Edick <nedick@unomaha.edu>; Hesham Ali <hali@unomaha.edu>; John Bartle <jbartle@unomaha.edu>; Gail F Baker <gfbaker@unomaha.edu>; Louis Pol <lpol@unomaha.edu>; Deborah Smith-Howell <dsmith-howell@unomaha.edu>

Cc: Daniel Shipp <dshipp@unomaha.edu>; Omar Correa <ogcorrea@unomaha.edu>; batton, Candice (cbatton@unomaha.edu) <cbatton@unomaha.edu>

Subject: Spring 2016 UG Re-Enrollment Update

From the Pace report at Analytics.unomaha.edu:

Just over 70% of all eligible undergraduate students have re-enrolled for Spring 2016. Of the 15,644 eligible, 4,652 are missing.

Beginning Of Spring 2016	Enrolled / Not Enrolled			
	College	Total Enrolled	% Enrolled	Total Not Enrolled
College of Arts & Sciences	3,956	68.32%	1,834	31.68%
College of Business Administration	1,882	74.80%	634	25.20%
College of Communication Fine Arts and Media	943	73.33%	343	26.67%
College of Education	1,298	78.67%	352	21.33%
College of Information Science and Technology	852	74.15%	297	25.85%
College of Public Affairs and Community Service	2,061	63.36%	1,192	36.64%
Total	10,992	70.26%	4,652	29.74%

Keeping in mind that every 232 students equals about 5% of the total missing, notable groups of the non-enrolled include:

Arts & Sciences

Dean's Office: 574 (almost exclusively undeclared; 360 are Sophomores or higher)

Biology: 324 (@ 150 are Juniors/Seniors)

Psychology: 251

CBA

BSADBS/Undeclared: 634 students

CFAM

Art/Art History: 105

Communication: 106

COE

Teacher ED: 227

HPER: 107

IS&T

Computer Science: 156

ISQA: 63

Informatics: 53

CPACS

Dean's Office: 895 (Vast majority are Option 1 BGS)

Criminal Justice: 156 (Does not include Lincoln Campus CJ students)

Many of these students fall into the "Off-Pace" category meaning they are not accumulating many credits very quickly. Still, every 46/47 students enrolled before the end of next week adds another 1% to UNO's re-enrollment rate for Spring 2016.

Finally, from the Head Count Analysis Report within the Pace Portfolio, 1836 of the missing students were enrolled at UNO last semester. Our final re-enrollment rate was 76% for Fall 2015.

If anyone or their staff/advisors could use a refresher on how to access these reports for your college/departments, please do not hesitate to ask. You might recall that each report enables advisors to quickly drill down and identify un-enrolled students that might be good candidates for a direct phone-call or email about re-enrolling.

T. Hank Robinson, Ph. D.

Director

Office of Institutional Effectiveness | EAB 202

University of Nebraska at Omaha | www.unomaha.edu

402.554.3750

trobenson@unomaha.edu



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