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Project Summaries

Service Learning and Community Engagement
Examples

1995

Service Learning Projects 1995-1997

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Service Learning Projects 1995-1997

BIOLOGY 112 - Microbiology

Students are required to do 30 hours of documented community service from a list of approximately 25 health-care agencies. The students receive 5 hours additional credit for keeping a volunteer service diary of their experiences.

CHILD DEVELOPMENT 135 - Preschool Children

Students are required to volunteer 34 hours (once a week - 2 hours). They assist the room "team" & work with individual children at the GCC Child Development Center Lab **or** at the Glendale Unified School District Even Start Program (a family literacy program), assisting teachers with both individuals and groups of children.

CHILD DEVELOPMENT 155 - Children With Special Needs

Volunteers are required to work at a special education facility, 34 hours over 17 weeks. A journal entry is made after each experience, and journals are turned in along with other projects.

CHILD DEVELOPMENT 137 - The School Age Child In Child Care

Students are to volunteer as an assistant in an "After School School-Age Care Program." Full credit is based on 17 weeks, two hours per week. For each session, a journal describing the session (learnings, thoughts, feelings etc.) is required.

COMPUTER SCIENCE/INFORMATION SYSTEMS 101 - Intro. to Computer Science/ Information Systems

Students are required to do 10 hours of volunteer service using the computer skills that they are learning in the classroom. They are also required to write a two page summary of this experience. There are approximately 15 agencies to choose from.

ECONOMICS 101 - Macroeconomics *and* ECONOMICS 102 - Macroeconomics

One option for students is to do 10 hours of community service and keep a journal explaining the agency services from an economic point of view. This option may be substituted for quiz grades.

ENGLISH 101--Freshman English and ENGLISH 104--Adv. Composition: Critical Thinking & Argumentation

Students working in collaborative groups are assigned writing projects at various non-profit agencies. Projects in the past have included histories of organizations, articles for newsletters, individual profiles, brochures for programs, etc.

ENGLISH 127 - Children's Literature

Students are offered extra credit for doing 10 hours of volunteer service at local elementary school Child Development Centers. Students are able to practice the skills they are learning in class by reading aloud to the children. Students also are responsible for selecting the books they read to the children.

ENGLISH AS A SECOND LANGUAGE 135 - Listening and Speaking III

Students do 10 hours of community service in a senior care facility conversing with a senior resident. They write in journals and participate in class discussions.

ENGLISH AS A SECOND LANGUAGE 141 - Grammar & Writing IV
Students select books, practice, and then read aloud to K-2 children at Glendale Elementary Schools Child Development Centers one hour a week for ten weeks. They write in weekly journals, then write a group report of overall benefits of the experience based on data gathered from a survey of class members.

ENGLISH AS A SECOND LANGUAGE 145 - Listening and Speaking IV
Students are required to do 10 hours of community service in one of three community agencies to gain practice speaking English with native-speakers in real - life situations. This experience can be used as the topic for their final presentation.

ENGLISH AS A SECOND LANGUAGE 151 - Reading and Composition V
Students volunteer at agencies related to their career goals and can combine that practical experience with library research as they learn to write a term paper.

HISTORY 111 - Women in American History
Students receive a maximum extra credit of 5 pts. for 10 hours and 10 pts. for 20 hours of community service. This commitment is reflected in a contract signed by teacher and student. Students are required to keep a journal and complete a three-page statement in which they critically assess their experiences as a volunteer.

HUMANITIES 125 - American Social Values
Students are encouraged to do service in the community for at least 10 hours in an ethnically diverse agency where they can interact with others whose background is different from their own. This project can be substituted for a paper for a total of 15 % of the final grade. Students participate 4 times in 2-way "dialog journals" with the instructor and use their journal entrees to answer 10 assigned questions.

MASS COMMUNICATION 101 - Introduction to Mass Communication
Students are asked to do research on organizations and input this information on the city of Glendale's LNX Systems (resource directory and citywide communication systems) located at Glendale Public Library.

MATH 101- Intermediate Algebra
Students can help improve their understanding of the fundamentals of algebra in this class by tutoring at local middle schools. They are required to do a minimum of 10 hours for the semester and to keep a journal of their reflections on the tutoring experience.

POLITICAL SCIENCE 105 - American Political Ideas
Students can earn up to 10 percentage points of extra credit by participating in one of three research/volunteer projects for a minimum of 10 hours and then must write a 2-5 page paper about possible solutions on the relevant social issue: crime, homelessness, the environment, or HIV.

PSYCHOLOGY 103 - Physiological Psychology
Students can choose from a list of 20 agencies related to course subject matter to do their 10 hours of service. Journal entries must be turned in 5 times and the fifth entry must be entirely about career plans. Groups form according to types of service plan and give an oral presentation conveying what it was like to participate and what they learned.

PSYCHOLOGY 104 - Social Psychology
Students are required to volunteer with an organization that allows them to interact and talk with the clients. A reflective journal about volunteer experiences and how they relate to information learned in this course is due at end of the semester.

PSYCHOLOGY 113 - Psychology of Women
Students are expected to participate in 15 hours of volunteer service learning at one site which will increase their understanding and the scope of their knowledge of Physiological Psychology. They are expected to keep a journal for a record of their site visits.

PSYCHOLOGY 131 - Marriage and Family Living

Students can choose from a list of 25 community agencies as well as any Glendale K-12 school site to do their service. They are asked to think about the positive and negative aspects of their experience and how this experience ties into the Marriage and Family class.

SOCIAL SCIENCE 121 - Race Relations

Extra credit is given for doing volunteer service in ethnically diverse community service agencies, 10 points for each of five journal entries.

SOCIAL SCIENCE 145 - Introduction to Community Volunteerism

This course is designed to give students an overview of the economic, political, social and psychological issues relating to voluntary community work. Students can choose to do volunteer work in a setting which suits their interests. Students are required to do 40 hours of community service and receive 2 units of credit.

SOCIOLOGY 101 - Intro to Sociology

Students may volunteer for 10 hours at a community agency and in a short paper analyze their experiences as they apply to theories of sociology. This paper can be substituted for one quiz and/or homework assignment.

SPANISH 116 - Spanish for the Spanish Speaking II

Working with the Even Start program at the GUSD, students interact and engage kids (2-10 years old) and their families in a variety of literacy projects, using their Spanish language skills with children.

STATISTICS 107 - Introduction to Statistic

Students may complete a research project as part of a service learning contract. They do a statistical study based on at lest five hours of volunteer work at a local service organization.

STUDENT DEVELOPMENT 145 - Academic Success

Students can volunteer service and must share their reflections. Students may work at any agency to gain experience that will help them decide on a career choice.