



Students get into Halloween mad ness at Saga's special dinner.

Student House Plans in Stalemate

by Peter A. Stinson

At 190-192 New Britain Avenue sits a large, two-story, gray frame house. Owned by the College for several years, the administration has been looking into possibilities for its use in the future.

The House is now vacant and in desperate need of repair. From the outside it looks as if it has seen better days. Several windows are broken, the railing on the back porch is falling away, the gutters and drains are new (compared to all else) but few and far between, and the siding is rotting away in several places.

The inside of the House is filthy. There are signs that someone once lived in the house. In the front hall are several letters covered with dust. There is a portrait of a distinguished looking gentleman and his wife and son — it lies discarded in a side room. The bathroom lacks plumbing, but the medicine cabinet is still complete with aspirin and other assorted delights. A sink lies discarded on the living room floor, while upstairs a calendar from 1976 is tacked to a papered wall.

According to Mr. Thomas A. Smith, Vice-President of the College, the Administration has been looking into possible uses of the house. At first, the Administration wanted to renovate the house as a model energy project — as a demonstration for the Hartford community. This would include the use of insulation, and maybe solar panels on the roof with the south side of the house converted for passive solar energy. Also included were ideas for an automated coal burning stove — all simple ideas, asserted Smith, consolidated into one house to show the Hartford homeowner what can be done to conserve energy and money.

Then, according to Smith, he was approached last spring by a

student, Peter Bain, representing a group of students who had met and wished to form an organization for social and intellectual pursuits. On top of this, they wanted a place to meet. At this meeting between Smith and Bain, the House at 190-192 New Britain was brought up as a possible location for this group to meet.

Smith noted that "there has been a tradition at the College, for more years than not, to have a student club." The club was the Brownell Club — a sometimes loose, sometimes close knit confederation of students for the pursuit of social and intellectual ideals. The Club was not a fraternity. It was non-

selective and made up mostly of "independents", said Smith.

At this time, according to Smith, the College is holding on any action to the House at 190-192. This is for several reasons: the Administration is waiting for the student group to form itself with a constitution, purpose, and recognition from the Student Government Association; there is a problem in funding; and the City and community of Hartford have an interest in the structure.

According to Jim Pomeroy, President of the Student Government Association, the SGA has been approached by several interested students, including Laura

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'Scant Crowd' Hears Presidential Debate

by Lynn Susman

Billed as the only debate in which all three candidates appeared, Trinity College offered its own version of the Presidential Debate, Wednesday evening in the Washington Room.

Students representing the candidates included Steve Peacock for John Anderson, Don Jackson and Eric Metaxas for President Carter, and David Gurliacci and Steve Schutz for Governor Reagan.

Unfortunately only a scant crowd was on hand to receive the forum, having reached the saturation point from such shenanigans the previous night through national television.

Panelists included History Instructor Jack Chatfield, Associate Professor of Economics Diane Zannoni, and Rachel Mann, News Editor of the Tripod.

True to the spirit of the 1980 Presidential race, the candidates discussed each other's faults more often than the issues. That is not to say many fine points were not offered. Professor Zannoni, with her question, "Under what circumstances would an unbalanced budget be acceptable, and what programs would be sacrificed in times of a budget cut?" probably inspired the most to-the-point responses of the evening. Reagan when put under scrutiny, divulged he would "demolish the Department of Education but did not know what he would do with specific programs in that department." The Carter team, appeared extremely well-versed on this question saying that streamlining, not cutting of programs would be preferred here.

Other thought provoking ideas came from Ms. Mann's question on the qualifications for a supreme

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Pub Hours Change; No Pitchers to be Sold

by Patty Hooper

Due to "students' disregard for college policy," Mather Campus Center Director Wayne Asmus announced last Tuesday that there will be three changes at the Iron Pony Pub, effectively immediately.

According to Asmus, the pub is changing its closing hours from 1:00 a.m. on weeknights and 2:00 a.m. on weekends to 12:00 a.m. every night. He noted that this change is in order to avoid "last minute arguments and infractions of the Connecticut State Liquor Laws," which require that all glasses and pitchers be removed from the tables by 1:00 a.m. on weeknights and 2:00 a.m. on weekends.

The second difference will be that all identification cards will be retained at the door of the pub. He stated that this is being done as a precautionary measure so that the Pub workers can use them for future reference should a need for identifying a student occur.

The third change is that no pitchers of beer will be sold. Asmus asserted that this is being done to "control alcohol intake." He stated,

"If people cannot control their own intake of alcohol, we must control it for them."

Asmus mentioned that these changes are in response to "carelessness on the part of some students." He further stated that it is a "stronger measure to insure compliance with various college regulations."

Asmus feels that students should have more respect for the facility. "Because we dispense alcohol, we are governed by the same rules and regulations as everyone else in the state who dispenses alcohol," says Asmus.

Reiterating the reasons that these changes have occurred, Asmus stressed that these measures are in an effort to make sure that no state liquor laws are violated. He said, "The Pub is a student service; it will continue to exist so long as students do not abuse it. Students are in a position to do a lot more than I can," with respect to making sure that the Pub is not abused. In all, according to Asmus, "It comes down to people having respect for people."



The building proposed for the "Students House" stands at 190-192 New Britain Ave., right next door to 194 New Britain Ave.

Inside The Tripod

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Announcements

Cave Discussion and CHAT

There will be a Cave Discussion at 4:00 p.m. on Wednesday, November 5. The topic will be whether Trinity should keep its open curriculum. There will also be a meeting for the Committee for Change at Trinity (CHAT) at 5:00 on Thursday. All are welcome.

Spanish Club

This and every Wednesday at 5:30 p.m. in the White Room. Come, no matter how well or badly you speak.

Horseback Riding

Meeting of newly-formed Trinity Riding Club on Wednesday, November 5, at 7:00 p.m. in Wean Lounge. Any interested person is encouraged to attend.

Legislative Internship

There will be an orientation meeting for students interested in the 1981 Trinity College Legislative Internship Program on Thursday, November 6, 1980, 4:00-5:00 p.m., in Gallery of the Austin Arts Center.

Professor McKee and graduate interns will be available to explain the program and answer questions from candidates.

Students unable to attend this meeting may obtain information from Mrs. Willard in McCook 322. Refreshments will be served.

Drops and Incompletes

Friday, November 7 is the last day to drop this term's courses and to finish Incompletes from the previous term.

UNICEF

Thank you to all UNICEFers! Please return all boxes to either Jocelyn McWhirter (Elton 210) or Maura McInerney (78-80 Crescent B2).

Chemistry Lecture

"The Use of Lead in the Detection of Art Forgeries" is the topic of a lecture to be delivered by Professor Alexander Kaczmarczyk of Tufts University's Department of Chemistry on Wednesday, November 5, at 4:30 p.m. in Room 105 of the Clement Chemistry Building. A coffee hour will precede the lecture at 3:30 p.m. in the Chemistry Library. Admission is free, and everyone is invited to attend.

Physics Seminar

Eric Fossum, Trinity '79, of the Department of Engineering and Applied Science at Yale University, will give a Physics Seminar on Wednesday, November 5 at 4:00 p.m. in Room 203 of the McCook Math-Physics Building. His topic will be "SMART" SOLID STATE SENSORS AND REMOTE IMAGE SENSING.

Biology Seminar

Dr. Craig W. Schneider of Trinity College Hartford, Connecticut will speak on

"An Unusual Occurrence of an Unusual Form of a Usual Brown Alga in Nahant Bay"

OR "Can Crumbly Browns Conquer Condominia?"

on Thurs., November 6, 1980 at 4:00 P.M. in the Life Sciences Center Room 134

Refreshments will be served at 3:30 P.M. in room 212, The Library of the Life Sciences Center.

Attention Seniors

Any member of the Class of '81 interested in working on the Senior Class Gift Committee should contact Liz Droney in the Development Office by November 6. Phone 527-3151, Ext. 235 Williams 208

Information on Study Abroad

For all who are interested in considering study abroad for next year, there will be a general information meeting in Alumni Lounge on the following dates and at the following times:

5 Nov. 1980 Wed. 11:00 a.m.

14 Nov. 1980 Fri. 9:15 a.m.

2 Dec. 1980 Tue. 1:30 p.m.

11 Dec. 1980 Thurs. 10:00 a.m.

Please obtain the blue information sheet and four attachments in the Office of Foreign Study Advising (Williams 109) if you have not already done so. Each of the meetings listed above is identical to the others; a student need only attend one.

Foreign Study Deadlines

Students tentatively or definitely planning to study abroad during the Trinity Term (Spring) 1981 are expected to have sent their applications to their prospective programs no later than 31 October 1980. They are also expected to have completed all arrangements and notified the Office of Foreign Study Advising of their definite plans by 15 November 1980. A special form for such notification may be obtained in the Office, Williams 109, after 10 November.

Square Dance

On Friday, November 7, Whiskey Before Breakfast will be featured in Mather Cafeteria at 9 p.m. Refreshments, too. Sponsored by South Campus and Jones/Elton Dorm.

Employment for Handicapped

Peanuts: elephants love them, but people should not work for them. Need light desk work because of handicap? Complete training. No experience necessary. Guaranteed hourly pay plus bonus. Call Mr. Stevens at 522-4403.

Writing Center

Help for writing problems or questions is available to all Trinity students at the Writing Center. Located in the English Building, 115 Vernon Street, the Center is open 9-4 Monday and Friday, 9-5 Tuesday through Thursday. To take advantage of this free service drop in or call extension 392 for an appointment.

Dance Club

The Dance Club is offering tickets to see the November 22 matinee performance of DANCIN' at the Bushnell for \$12.50, \$2 off the box office price. Tickets are for first balcony front and can be purchased by contacting Teresa Payne 246-3531. Tickets are limited and will be sold first come first serve.

YWCA Internship

The YMCA of Hartford, located at 135 Broad Street, is seeking an intern interested in the development of programs for Women's Services and Classes. If you are interested in helping to meet the needs of community women through special conferences and programs, contact Pat Martin at 525-1163.

Organ Recital

Celebrated American organist Robert Glasgow will be the next featured guest in the Trinity College Chapel. The program is open to the public and there is no admission charge.

Professor of organ at the University of Michigan, Dr. Glasgow is widely known to audience throughout this country and abroad for his outstanding performances of 10th century romantic literature. The esteem in which he is held by his colleagues in the field is demonstrated by the 20 invitations he has received to perform at national and regional conventions of American Guild of Organists.

Bach's Lunch

Featuring Dance Club

The November 7 Bach's Lunch at 12:30 p.m., the Trinity College Chapel, will be something very new and different. Members of the Trinity College Dance Club will be performing original dance works choreographed for the occasion. The Dance Club is a student-run organization which performs, sponsors trips to see dance performances, and hosts master classes. The choreographer for this performance are Anthony Shenton '81, who is presenting a solo and a duet, Teresa Payne '81, who is choreographing a quartet, and Timothy Martin '83, who is choreographing a duet. The choreographers and three other dancers will be performing. Additionally, three minuets will be performed by Joseph Dimartino '81, on harpsichord, and Timothy Martin on flute. There is no charge for admission.

The audience is invited to bring lunches or to purchase light lunches and beverages at the Chapel. For students on the meal plan, box lunches will be provided by Saga. Call the Chapel (ext. 485) before Wednesday noon with your meal plan number to reserve a lunch.

The next Bach's Lunch program will be held on December 5 featuring Marsha Hogan, soprano, and Edward Clark on the keyboard.

Williams College Mystic Seaport

Dr. Benjamin Labaree will be on campus on Thursday, November 13 at 7:30 p.m. in the Alumni Lounge to talk with interested students about the Williams College-Mystic Seaport Program in American Maritime Studies.

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The representatives of the three candidates pose after a Presidential Debate sponsored by Hillel in the Life Sciences Center on Sunday, Oct. 26.

TCB Lecturer Discusses Black Advancement in the 1980's

by Andrew Yurkovsky

During a lecture presented by the Trinity Coalition of Blacks at the Life Sciences Center last Tuesday evening, University of Pennsylvania Professor Joseph Washington, Jr. discussed the past achievements of the Black movement, the problems encountered by it, and the possible means for Black advancement in the 1980s.

During his nearly two hour talk, Professor Washington outlined the development of the Black movement of its present state. According to him, stagnation of Black activism in the 1970's was caused by a number of factors, including the alienation of Whites from the movement, the contraction of the economy after the Vietnam War, and the lack of education and employable skills among most members of the Black community.

In the 1950's and 1960's, improvements in race relations were a source of optimism for Black activists. At the time, the Black movement was directed largely by White youths, who shared with Blacks similar values and a strong sense of power. Students of both races, according to Washington, "literally saw the walls of segregation come tumbling down."

With the rise of the idea of Black Power towards the end of the 1960s, White students became alienated from the Black movement. At the beginning of the

'70s, divisiveness, precipitated by growing differences in ideology helped fracture efforts for Black advancement in the United States. In the end, the Black movement and such programs as Affirmative Action have benefited only the Black middle class. Members of the Black lower class, who usually lack skills and education, have gained little from the overall efforts of the Civil Rights movement.

During the 1970s, the shrinking economy and the focus on the women's rights movement drew attention away from the problems of Black Americans. White women, who adopted the tactics used by Blacks in the 1950s and '60s, have the resources for advancement — the education and the leadership experience. According to Professor

Washington, the majority of Blacks have no resources, and no one is willing to, as he put it, "pay the price of getting two-thirds of the Blacks up and out."

According to Washington, in the 1980s Blacks must seek improvement of their condition through increased representation in government, particularly in Congress. In politics today, Blacks "can't get done what they want to get done, they can only keep from getting done what they don't want done." Black Americans, the professor concluded, must make the system and the people in it work for them. They key to this, he believes, is knowledge. "The most important thing people in the Black community must do is to become educated — to love to learn and learn to love."

Anderson Runs Strong in Connecticut

by Susan Sherrill

The State of Connecticut has been a mecca of support for Presidential Candidate John Anderson. The campaign in this state began in July of 1979, with Anderson running for nomination on the republican ticket. He was sponsored by second term Republican Councilman Sid Gardner, who now directs the campaign in Connecticut. Anderson declared his independancy on April 24, 1980, and the National Unity Campaign, the organization under which Anderson is running, began in May of this year. Since then, the campaign has been involved with the details of raising money and soliciting votes. The Petition Drive in Hartford alone obtained 50,000 signatures in support of Anderson.

According to Press Secretary Robin White, "one of the great successes of the whole National Unity Campaign was that we managed to get on the ballot in all fifty states and the District of Columbia." Since an independent campaign has no FEC funds available to it, money must be obtained from banks and private supporters for workers salaries and campaign promotions. According to White, most of Anderson's financial support is from individuals. Also, a system of local coordinators, both for districts and individual towns, had to be established to organize voters. Unlike the democratic and republican parties, which have this organizational structure already built in across the country, the National Unity Campaign, in Whites words, "had to put the structure there". According to

White, the National Unity Campaign, is based on Anderson's belief that "the only way to solve problems is through a bi-partisan approach, to break through the trappings of loyalty".

Many of Anderson's campaign platforms are controversial. He hopes to increase national productivity, he supports the ERA, he opposes the MX missile program, and he believes that further expansion of nuclear power plants must be stopped unless experts can be sure that they are safely run and that radioactive waste is disposed of prudently.

More specifically, he is working to enact a national bottle bill requiring a deposit on all beer and soft drink containers. Perhaps most controversial is Anderson's proposed "50-50" plan. If elected, he hopes to raise the federal tax on gasoline by 50 cents, and at the same time, make a 50% reduction in Social Security taxes presently paid by employees.

When asked how hopeful she was that John Anderson will win in the 1980 Presidential Election in Connecticut, Press Secretary White made several points. Firstly, this is a "volatile election year" involving widely different candidates. Secondly, Connecticut has a history of being a politically "moderate" state, and thirdly, there are a "tremendous number of undecided voters" this year, 25% according to a recent poll taken by Channel 30. White feels that this indicates a significant interest in Anderson, but that many voters are uncertain that he has a real possibility of winning the election.

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Panels Discuss Curriculum and College Priorities

by Patty Hooper

Two panel discussions, one concerning curriculum review and one on institutional priorities in the 1980's highlighted the Saturday morning activities of Trinity's Alumni Weekend.

The discussion of curriculum review was moderated by Dean of the Faculty Andrew De Rocco with comments by Ruth Watson '82, and Professor of History Borden Painter, both members of the Ad Hoc Committee on Curriculum Review.

De Rocco opened the talk by explaining the reasons for reviewing the curriculum. He noted that when the College decided to have an Open Curriculum in 1969, the responsibility for the student's obtaining "breadth" in his studies was placed on the student and his or her faculty advisor.

The Ad Hoc Committee on Curriculum Review is expected to present a report of their investigation by the spring of 1981.

Painter then explained that Trinity is "in a minority, today, of colleges and universities which only require a certain number of credits and a major," as opposed to specific distribution requirements. He stated that the Committee has been focusing on two areas, "breadth and depth." He explained that this will look at how broad the individual student's education is, and what is required of them within their specific programs of study.

Painter stressed that the question of breadth has dominated the discussions of the Committee. He asserted that there are two important things to remember, "that changes in the curriculum have to be changes that we want to do and can do. Whatever we do has to fit Trinity College. We are different from a university so there is no point in coming up with programs if we do not have the people to do it."

Watson noted that the Committee and any suggestions that they will come up with will be "very important to students." She feels that more input is necessary from students, alumni and faculty.

In speaking about the advising system at the College, Painter noted that "some professors will be good advisors and some will not." For the first two years at Trinity, the student's advisor is their professor from their freshman seminar. He asserted, "No matter how hard you work at advising, the student can still say no."

In a second panel discussion,

Acting President James F. English, Associate Professor of English Milla Riggio, Joe Troiano '81 and Nancy McCulloch '81 spoke about "Institutional Priorities in the 1980's." English opened the discussion by explaining what the Council on Priorities and Planning asserted in their report which came out in 1979. He said that the report "reaffirmed that the College should remain a small, residential, liberal arts institution, but it must accommodate change." He said that to do this, the College needs to look at the curriculum.

The second aspect which the report centered on was the institution's relation to the community. He explained that there is a need to restudy the question of graduate study and special programs that are available.

The third dimension which the report noted was that internal housekeeping would have to be done especially in the revenue areas. Specifically, English noted that there must be more concentration in the Admissions and Development offices. Also, within the social framework of the College, according to English, the College needs to look at social facilities such as Mather Campus Center and the dormitories.

Nancy McCulloch expressed that in her opinion there is a need for greater diversity within the student body. She feels that this can be attained by instituting more active recruitment to obtain a group of students with broader "backgrounds and personalities."

Milla Riggio noted that for all the suggestions that there have been "advantages, disadvantages, and opportunities." She also stated that "strengths can also be limitations." She feels that there is a need to focus on Trinity as an urban school, and that the school needs to "learn how to utilize the city." She said, "We want to create a community around Trinity — integrating Trinity with the city."

Joe Troiano noted that he feels that Trinity's relationship to Hartford is one of the primary concerns facing the College in the 1980's. He asserted that "The City see Trinity as a parasite eroding Hartford's tax base." Furthermore, he said that "Trinity sees Hartford as a threat to our existence." He feels that "Trinity and Hartford must learn to live together." He explained that one part of this problem is that students do not see themselves as being residents of the city, only of Trinity College.



Punk rockers and martians pause for a picture in the midst of their Halloween revels in the Washington Room on Thursday night.

Presidential Debates

cont. from p. 1

court justice. While the Reagan camp related its stand on appointing a qualified woman first, Anderson stated the person with the best qualifications, regardless of race, creed, religion, or sex would wear the robe under his administration.

In summation, the well prepared, eloquent Carter team stressed the experience in the White House, and the naive "glory of yesteryear" vision of Reagan. The Governor emphasized military preparedness as a prerequisite to peace, citing the shameful backfire of the attempted hostage rescue as evidence of our weakness. Anderson, though well-intentioned, indicated how he spent the hour criticizing his opponents. "It wasn't hard," he commented. The trouble was that was all Anderson did; While he had no problem delivering a prognosis, he offered no miracle cures, either.



photo by Peter Stinson

Participants at Games Unlimited try their hands at a variety of pinball machines.

Games Unlimited: Tournaments and Exhibits for Everyone

by Peter Stinson

"Games Unlimited 1980" sounds like a convention for Monopoly playing youngsters, but it was anything but that. Games Unlimited at the Hartford Civic Center over the weekend brought gamers of every age from all over the nation to participate in tournaments and seminars and to view a large consumer display of games.

The list of activities at the exhibition was endless. Tournaments ranging from the U.S. Open Pinball Championship with \$10,000 in prizes to the Connecticut State Football Championship worth \$2,500 in prizes.

Top world experts in backgam-

mon gave clinics to anyone who wanted to learn. One participant in the convention, Chuck Petr played Leigh Grand, the current World Women's champion in backgammon. He came away from the board totally astonished. He exclaimed in amazement, "She played a different game!"

Included in the exhibits were several new games which have recently appeared on the market for the general public. "Assassin" was one of the more noteworthy games. Players buy and sell illegally obtained commodities in order to hire an assassin to eliminate their opponents. "KWATRO" was the other game introduced. It is designed to increase "mental agility."

Loren Dunfon, the developer of "KWATRO" provides a "psychological incentive capable of improving an individual's reaction time." The game was very popular with the gaming public.

Other games at the show made the players a part of the game itself. On Saturday, almost one hundred players joined forces for seven hours of fantasy gaming with "Dungeons and Dragons," based on the idea of J.R.R. Tolkien's "Middle Earth."

More common games such as cribbage, darts, bridge, and chess among others were represented at the convention. As Dan Arnett, one of the producers of the convention said, "Introvert and extrovert alike, no matter what the interest, the hobby, the taste, or the ability, there is a game for everyone."

★★★★★★★★★★★★

VOTE

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Alternatives for Student House Presented by Winer

cont. from p. 1

Clay, who wished to form an organization backed in part by the SGA to satisfy the Administration's requirement for a recognized student organization to take part in the planning and refurbishing of the House at 190-192 if it is to be used by the students. Since the initial meeting with the SGA, Clay has not re-approached Pomeroy for further discussion of plans for the organization.

The next problem is funding. According to Mr. Wayne J. Asmus, Advisor for Student Affairs, the cost for refurbishing the House at 190-192 was estimated to run "several tens of thousands of dollars." Smith narrowed that estimate to \$58,000 to put the House into "proper condition."

According to Smith, the City of Hartford and several community groups would be interested in anything done to the House. When the House was first acquired, the Administration considered tearing it down. However several community groups including HART, Hartford Area Residents Together, did not want to see the two family dwelling disappear. The community groups would still like to see the House remain a dwelling as the City faces a housing shortage. Secondly, noted Smith, the land is zoned as a residence, and refurbishing the House into anything but a family dwelling would result in definite problems with the City of Hartford Zoning Board.

Smith called the idea of refurbishing the House at 190-192 a "hell of a good idea." Smith said that he saw problems with the House at 190-192 being more than a family dwelling due to zoning and

community problems. If these could be overcome, Smith sees the House at 190-192 being used as a meeting place for students for study, music, and other ways which the College cannot now accommodate. According to Smith there is a "need for small meeting places . . . and suitable lounges." Conceivably the House at 190-192 New Britain could be used for these.

Dr. David Winer, Dean of Students, said "If funding is not a problem, I can see it (the House at 190-192) becoming many things." Winer went on to list ideas for the House which included meeting places for organizations such as La Voz Latina, which currently lacks a meeting place; a "quiet house" for all students; or a day care center for community children run under the supervision of several academic departments.

Asmus said that the need for a Student House exists. He sees the House as an "alternative student center" including, possibly, a coffee house, 'vegee' kitchen, and study areas.

All three of these administrators (Smith, Winer, and Asmus) agree on several matters. In all likelihood, the House at 190-192 when it is refurbished, whenever that is, will incorporate some form of an energy demonstration. Also, the House will not be refurbished for student use unless there is a strong student organization willing to back the project with ideas, time, and labor. They see the refurbishing of the House at 190-192 New Britain being done with much cooperation between the students (all four classes), faculty, and administration.

Careers in Sports Journalism

"Careers in Sports Journalism and Promotion" will be the topic of a panel discussion today at 8:00 p.m. in Hamlin Hall. The free event is sponsored by Trinity's Office of Career Counseling. The public is invited to attend.

The four panelists will be: Ginny Apple, sports journalist for the Hartford Courant; Matthew

Levine, '60, president of Pacific Select Corporation, a sports and entertainment marketing consulting firm in California; Richard Crumb, director of advertising and promotion for Olin Skis Corporation in Middletown; and Randy Pearsall '78, Public Relations director for the Hartford Hellions.

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Carter and Reagan Run Even in Connecticut

by James Moore

President Carter and Ronald Reagan are virtually even in Connecticut and according to Daniel Reese, the Deputy State coordinator of the Carter campaign. The outcome of the race could hinge upon the number of votes received by Independent presidential candidate John Anderson, he noted.

Reese said the polls indicate that Reagan and Carter are very close, with Anderson losing approximately four points a day — a drop he attributed to greater public awareness of the Congressman's record.

Reese attributed Anderson's initial success to the novelty of his independent campaign and his image as someone "taking on the establishment." Reese said that as Anderson's position on the issues become clearer, much of his support waned. Reese points to the fact that after the Reagan-Anderson debate many Republican

and unaffiliated voters left the Anderson camp.

Reese also called attention to the charge of the League of Conservation (composed of environmental groups) that Anderson has the worst record of all the major candidates on nuclear power. Reese commented that "it is saddening to see a man with such a conservative record manipulate the press and delude students in believing he is a progressive."

Another reason for Anderson's lagging campaign, Reese said, is poor campaign management. Reese noted that Anderson's campaign "is in the hands of a media wizard named David Garth. A good campaign needs more than that." Reese commented that the people running Anderson's campaign have no strategy for winning. "They had a chance to win in two states, Massachusetts and Connecticut, and now the possibility of winning just those states looks bad," Reese said.

Reese reminds students that while it is important to vote for the candidate one supports it is also necessary to be realistic and recognize that while Anderson can't win voting for Anderson could lead to a Reagan presidency, a situation with serious implications for students.

According to Reese, who graduated from Trinity in 1975, Reagan's policies, both foreign and domestic, would seriously affect the future of America's youth. Reese noted that Reagan favors the elimination of the Department of Education which would cut funding for the education of handicapped children and grants for middle class students.

Even more critical, Reese believes, is Reagan's foreign policy, which he said places too much emphasis on military intervention. Reese observed that Reagan responded to various world disorders by advocating the use of troops, for instance, as a means of

settling a fishing dispute in Ecuador.

President Carter's reaction to crises, according to Reese, is characterized by restraint and by "dealing with complex issues with open options which, in the case of the Afghanistan invasion, included the Olympic Boycott and the ban on the export of grain and high technology items to the Soviet Union. Reese said Governor Reagan, on the other hand, is attempting to "hearken America back to the days of the Spanish American War" when the United States could enforce its will on the rest of the world.

In terms of Connecticut's well-being, Reese said Carter's cooperation with state officials prevented a recession here. Reese commented that "Reagan's people are trying to make the people forget what was happening in Connecticut during the Nixon and Ford administrations, unemployment was up and industry was deserting this state".

Presently, Reese said, manufacturing jobs are returning to Connecticut, a factor which could lead to a further reduction in unemployment. Reese also referred to the six and a half million dollar federal grants for the reconstruction of the Hartford Civic Center as indicative of the

President's concern for the cities.

On the national level, Reese noted that Carter's energy plan is more complex and thorough than Anderson's. In regard to foreign policy, Reese said, the Panama Canal Treaty is typical of Carter's attempt to deal with developing nations as equals — a practice that leads to alliances based on trust rather than fear.

With the election finally here, Reese asks students to look at who supports Reagan and what Carter has to offer them. Reese noted that various "right wing hate groups" that have called Carter everything from a homosexual to baby killer." However Reese continued, when Carter points out changes in Reagan's position on the issues he is accused of "mud slinging."

Reagan will fight the country's economic woes Reese observed, with a tax cut that *Business Week* said would be a "disaster for the economy." Carter, on the other hand, plans to fight inflation in part with a system of tax breaks that offer real incentives for manufacturers to keep wages and prices low. More importantly, Reese commented, Carter offers students both financial assistance and "the chance go grow and pursue a career without the threat of war."



photo by Sue Stanczyk



photo by Chris Stanson

Glazer Speaks On 'Struggles' of Men in Labor

by Gregory Economos

On October 30 at 7:30, the American Studies Program presented Joe Glazer singing songs of the labor movement of the 1950's and told stories of the "struggles" of men in labor. His performance, which was given in the Faculty Club to an audience of about forty, was an anthology of historical and social commentary

on the plight of the proletariat in American society.

Glazer's songs ranged from black civil war songs with the audience singing along, to coal miners songs to songs of the fight between man and machine. Unfortunately, one of his guitar strings broke; however, with his quick wit and sense of humor, he incorporated it right into the act.

C.I.O., for many rallies for the labor movements, conventions and picket lines.

Many of the songs were well-known tunes with the different lyrics fit into the popular scores. Glazer is the composer of many famous labor songs and has made ten recordings in the past. He is also the co-author of the book *Songs of Work and Protest*.

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Arts

Quiche and Kettle

by Pam Wilton & Michele Pagnotta

Downtown, in the depths of the Gold Building at one Financial Plaza, exists a new restaurant which sparkles with originality and charm. It's called **Quiche and Kettle** and has been open only since June. Designed by a New York decorator, Quiche and Kettle's uniqueness is reflected throughout its modern decor. Dimly lit, the illusion of space nonetheless pervades the restaurant. This illusion is executed by the mirrored walls and strategic placement of booths and tables. The dining area is divided into several sections, the considerate management having even provided a non-smoking section. In our opinion, the use of mirrors has perhaps been overdone, finding the images reflected off of every wall being a bit much. However by no means let this factor prevent you from trying the culinary delights prepared there. In our eyes, the food, service, and overall ambiance of the restaurant deserve a four-star rating.

Owned by Mr. Sid Pollack, also the owner of the Pie Plate in West Farms, the **Quiche and Kettle** was delightful. The managers are Larry Pollack, son of Mr. Sid Pollack, and Bob Pagani, who was a more than congenial host. Quiche and Kettle provides an alternative to the more expensive restaurants downtown, but I would be aware that the lunch crowd is large, so you might want to give it a whirl in the evening. Perhaps the most interesting aspect of the Quiche and Kettle is that it is the first Wine Bar in the Hartford Area. This invitation allows the diner to order Mateus, Liebfraumilch, or Beaujolais by the glass rather than having to purchase an entire bottle. The days of house wines are over! Look out Hartford! It is now possible to enjoy fine wines by the glass, in small quantities and at reasonable prices. (\$1.50-\$2.00 per glass).

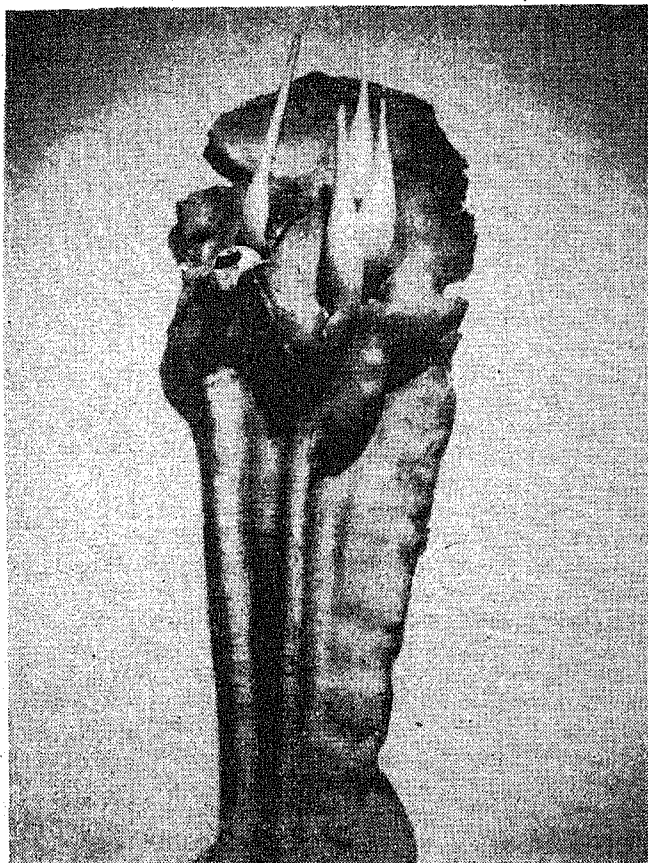
As we entered the restaurant, we were seated by Stuart Garber, an attentive waiter who responded quickly to all of our needs.

The menu, as the name of the restaurant suggests, is based on Quiches, homemade soups, and salads. Note the Prix Fixe Dinner. For \$6.95, you should be prepared to eat the amazing amount of food

served to you -- as Pam will testify. This allows you to choose any of the dressings, as well as sampling one of the splendid desserts with your coffee or tea. Pam started her repast with the vegetable soup, which was accompanied by steaming cornbread and honey butter. Teaming with all and any garden vegetables imaginable, it was served hot and was very tasty. The garden salad was plentiful, with chunky blue cheese dressing complimenting the fresh romaine and iceberg lettuce. It was followed by the broccoli and shrimp scampi quiche, one of nine featured by the restaurant. The only fault to be found in this choice was the use of frozen or canned shrimp, which tended to make the dish a bit tough. However, the crust was flaky and the quiche cooked to perfection. Of the many dessert alternatives (which should not be missed) Pam finally decided upon the Ameretto cheese cake, a New York style cheesecake delicately flavored with an almond liqueur. Incredibly rich, it was a toothsome finish to a successful meal.

After much deliberation, Michele opted for the Eggplant Parmesan quiche which came with a garden salad and hot cornbread (\$4.75). The quiche abounded with swiss and parmesan cheese and was layered with sliced eggplant in a spicy tomato sauce. Though the latter could have made the quiche a soggy and unappetizing entree, the end result was delicate and brimming with flavor. The only disappointment for this diner was the hot bacon dressing which topped her garden salad which she found bland and rather unappetizing. An interesting idea was the fruit salad compote which came with the quiche; we found it a delightful way of refreshing the palate.

Our guest chose to sample the Pick of the Patché Chef Salad (\$3.95). This was an absolutely spectacular sight, overflowing with an assortment of "yum-yums", as our guest so aptly put it. These included such items as swiss and cheddar cheeses, chunks of turkey, fresh mushrooms, sliced eggs, olives and assorted fresh vegetables. Topped with the restaurant's house dressing, this choice proved to be a gastronomical delight.



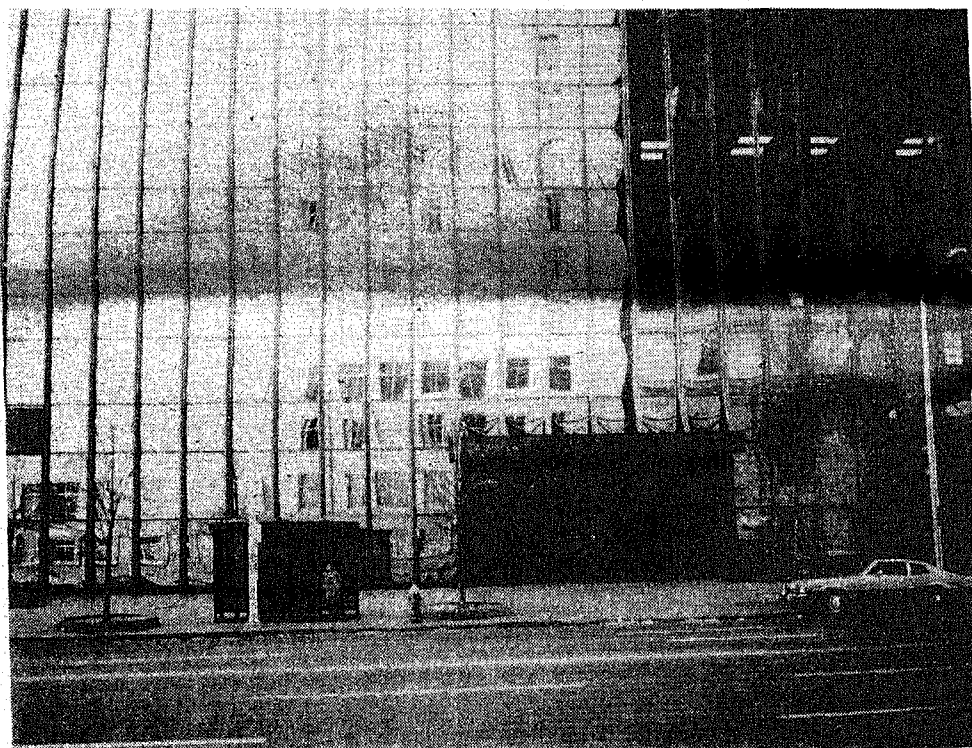
Sculpture in Plaster recently displayed at Artworks Gallery by John Stevens.

At Artworks Gallery:

Relief paintings on handmade paper entitled "ROCK STRATA SERIES" by Gail Edmonds will be exhibited at the ARTWORKS Gallery, 94 Allyn St., Hartford, from November 7 thru November 23.

This project began in 1978, initiated by a grant from the Connecticut Commission on the Arts and the Connecticut Foundation on the Arts. Inspiration for the project came from close observation and documentation of various rock formations located in Connecticut, Maine, Arizona and the Grand Canyon.

During this same period, Donna Scalla will exhibit sculpture machettes in the Mini Gallery at ARTWORKS. In these small sculptures the images are reduced in form and color, abstracted and simplified to evoke a child's eye view of the world.



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Trinity Pipes Perform for Alumni

by Robert Pollien

Classical music aficionados have Chopin and Bach, jazz lovers have Miles and Trane. Twelve-year-olds have Donny and Marie and Muzak fans have Trinity's own **Pipes** to call their own. Although personally this reviewer would much rather spend an evening with **Echo and the Bunnymen**, one of the many wonderful benefits of being Arts editor is being called upon to occasionally broaden my horizons and take in such culturally lofty items as the Pipes concert that was held on Saturday evening past in the Washington Room.

The Pipes were received very enthusiastically by the audience of students and alumni, particularly the boisterously dithyrambic class of '55. The program, a mix of traditional and contemporary began with Sing Out (If You Want to get to Heaven), a bright uptempo tune. One of the highpoints in the first half of the program was the song Julliane with solos by Scott Nesbitt and Grant Cochran. Another very well received number was the Andrews Sister's Boogie-Woogie Bugle Boy which was done by the women of the Pipes. The

men followed with their punk-rock sunglasses and the classic 50's tune, Blue Moon. The lead part was sung by Grant Cochran.

The second half of the concert featured this critic's favorite Pipes song, The Trinity Blues. The lyrics were humorous with a certain element of truth in its off the cuff jabs at life on Campus. Ann Brown's solo was very strong as were the supporting voices. This was followed by an exceptionally campy aria entitled Be True To Your School. Need I say more? In truth, Madison Riley sang the lead to this charming (?) ditty with great eloquence.

The Trinity Pipes, the group that dares to ask the musical question "Where Did You Prep?" were accompanied by Scott Allyn and Fritz Eberle on Guitars and Dan Moalli on the upright bass.

Overall, although as I have stated before that The Pipes are not my harmonic cup of tea, they are and have been since their initial appearance in 1938, a strong part of the Trinity College experience. It would be unthinkable that someone should attend here for four years without witnessing The Pipes.



The Pipes performed in the Washington Room Saturday evening.

photo by J.E. Hardy

Commentary

Save the Studio

by Ed Hing-Goon

A disturbing trend has overtaken the Studio Arts Department at Trinity College. It is purely a motivational or intellectual disruption? I would say both. The level of performance among fellow majors is at a disturbingly low level and is affecting all who occupy the second floor of Austin Arts. All of the upper level courses seem to be uninteresting with "participants" each off in their own fogbound world.

Understandably each of us has other commitments to school and society, however, if art is truly of interest, explorations of self and experimentation of technique should take greater priority. When commitment to aesthetic concerns

shifts or is nonexistent, creativity dies and the work produced is merely for the purpose of fulfilling academic requirements. Recent showings of Student work will verify the postulate. What can be done? If this, influx of negative energy continues, the validity of the existence of a Studio Arts Major will certainly be in question. As it stands now, the excellence of the Studio Arts faculty is not being challenged nor fully utilized, and catatonia is beginning to permeate all of the Studio Majors, concerned or oblivious. Please Help. If you know a major in our department, kick him (or her in the butt and ask "Where is your work?" or "Got any new ideas?" if the response is negative, gently suggest to your friend to drop the major.

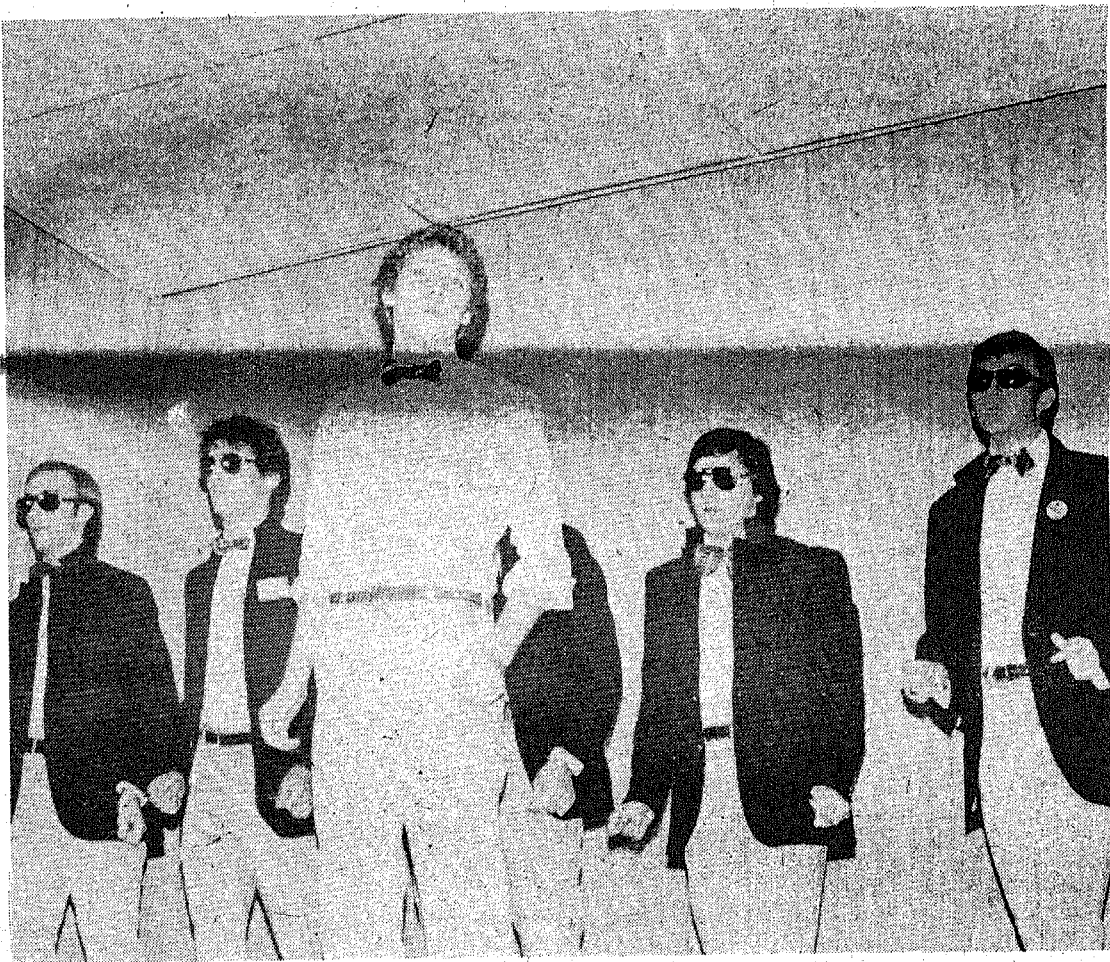


photo by J.E. Hardy

No its not Echo and The Bunny-Men, it's the Trinity Pipes.

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TCB: Statement on Positive Action Page IV

"Everywhere else I've been, I've been black before anything else."

INSIDE Magazine

Black Viewpoint at Trinity

by Rachel Mann

"We're not going to teach them (whites) to change -- we're going to teach them that we cannot be walked all over and will not be walked all over." This statement has a radical ring which most people would attribute to a black student in the 1960's or the early 70's. It was adamantly stated, though, by a black student who is currently completing her senior year at Trinity College.

The decade of the sixties is remembered for the militancy of Malcolm X and the Black Panthers, and for the dreams and accomplishments of Martin Luther King, Jr. America entered the second half of the 1970's confident that blacks and whites were well on their way to racial and social equality.

However, as Gwendolyn Brooks, a Pulitzer-Prize winning black poet, pointed out in an anthology of poetry which she published soon after the race riots of the sixties, this peace was neither final nor long-lasting. "On the street we smile. We go in different directions down the imperturbable street." Trinity College is not an exception to this subtle yet not non-existent form of segregation and its aggregate: racism.

The **Tripod** spent approximately four weeks randomly interviewing white students on campus, as well as holding two discussion sessions with the Trinity Coalition of Blacks (TCB). The latter group was open in expressing their values, whereas the former, in general, were reluctant to speak freely. The majority of whites refused to comment if there was any indication that they were going to be directly quoted.

"Racism is a product of our society, our environment, and our times...The wall is built up by society," said Patrick Lyle, recording secretary of TCB.

Many students -- both black and white -- recognize that there is a "racial problem" at Trinity, particularly since the recent controversy and criticisms of the security alert description. It is the opinion of many TCB members that there is no immediate solution. However, they feel that the Trinity community needs to be made aware of the perpetuation of racist attitudes.

"Society is structured so that they (whites) don't have to learn about us -- so many of them choose not to," said Carmelette Smith, Vice President of TCB. "It's easy for them to come to generalizations because they don't have to live with us. But we have to live with them. We have to learn to work in their society -- they don't have to learn to work within ours."

Other issues which TCB members brought up included an overall dissatisfaction with the College's efforts to address minority problems, the tendency of whites to accuse blacks of paranoia and isolation, the small number of blacks and minorities enrolled at Trinity, and the extra-curricular burden of pressing their interests on an unresponsive administration. They also lamented a lack of unity amongst the blacks at Trinity.

"Racism has developed as a sort of historical sequence. It's a system that cannot be liquidated. It comes in varying forms. If you want to talk about racism, a whole lifetime would be too short," said Kwaku Sintim-Misa, President of TCB.

Quite a few white students also feel that these problems are difficult to solve due to their sensitive nature and due to decades of their institutionalization. "It is a vicious circle," was a phrase commonly used by both whites and blacks. One white student noted, "I don't think white people take the time to think about it. Perhaps this insensitivity lies on both sides."

Another white student noted that a possible reason for whites unwillingness to be quoted could indicate a reluctance to admit that there is a problem of racism on campus.

Melanie Hines, a TCB member, said, "There's a whole world out there. People here are living under some kind of illusion -- in some kind of bubble -- that they can be protected from the real world. They can go through here, get a liberal arts education, and do whatever they're going to do and not deal with things -- like they're not dealing with us."

Sintim-Misa and others stressed that the TCB is a vehicle by which to combat this ignorance and to promote an awareness of the Black presence at Trinity. Lyle, reflecting on the role of TCB, stated that "The purpose of TCB is to enrich and enlighten the black students who are already here and to serve as a voice to the administration and to serve as a basis by which to keep our minds intact."

"They complain about the frats being closed, but TCB is the same way -- even worse," was the reaction of one white student. In addition, many white students complained that the existence of the Black Cultural Center, commonly known as the "Black House," was in itself discriminatory. Many supported this argument with the fact that they never saw any advertisements of parties at the House.

Other white students were surprised to find out that the TCB is composed of only a portion of black students at Trinity. In general, most whites believed that all current



black students were active in the organization. Jeanette Glass, another member of the TCB, supported the existence of this misconception and talked with irony about being questioned repeatedly during her freshman year about the House. "They'd ask me, 'Why do you need this house?'"

"This is a place where we can come, where we can express and be with one another because we are in the same predicament -- because it's a very unique predicament," said Linda Rich. "Within the confines of this house, we don't have to deal with them, we don't have to worry about pleasing them. This is a place where we can come to build up our self-worth, to build up and not to have to justify our existence." The Black Cultural Center is not supported by the College, although it does get funds from the Budget Committee annually, as does TCB.

A white student noted, "They (Blacks) seem to stick together and make no attempt to talk to white students." Other white students felt that black students at Trinity are overly sensitive and "will jump at anything" to criticize the College. Yet another student said, "I'm tired of hearing about the black problem."

TCB members related daily occurrences which indicated an innate racism at Trinity. For instance, Glass was working one evening at Mather Front Desk on the switchboard. She said that she got a call from a white student reporting that she had seen "a suspicious-looking Puerto Rican man" in the hallway of her dormitory.

Glass said she called a security guard to alert them of the problem. Ten minutes later, the guard came to Mather and told her that the "Puerto Rican man" had turned out to be a ten year old boy from the surrounding neighborhood. Glass felt that the student's exaggeration and overreaction to the situation clearly exemplified a type of racism based on fear and ignorance.

"You can't go anywhere without being considered a suspicious individual," said Lyle. "If I could only count the times I've gone into the bookstore and had the lady follow me around and then ask me if I was a Trinity student."

One white student remembered an incident involving two friends of hers -- one white and one black. A black student living in New South Campus sporadically found the figures 'KKK' written on the wall across from his door. Finally, the name-plate and the poster on his door disappeared. Later that day, a friend of his in North Campus noticed the name-plate in a white student's room down the hall. It had been put on a large sheet of paper with derogatory racial remarks written all around it.

The two black friends gathered together a few companions and confronted one of the residents of the room. According to the student who related this story, the individual being harassed by the black group claimed to have nothing to do with the incident. His roommate later admitted that he had actually been the perpetrator of the prank. Both parties -- the white and the black student directly involved -- were brought before the Dean of Students for investigation and possible reprimand. The white student interviewed noted that this incident clearly showed a degree of tension caused by mutually prejudicial feelings.

Lyle also said, "We have black women on campus who are verbally harassed by white women, white men, and possibly by some administrators."

cont. on Page IV of the magazine

The Administration Considers the Trinity Mi

by Tabitha Zane

"We are astounded with the fact that there are not more blacks at Trinity; I don't think it's a big priority at Trinity. I think they just talk about it." This opinion, stated at a Board of Fellow meeting, refers to an important problem that must be addressed by the members of the Trinity community. It also raises the much disputed question, Is Trinity firmly committed to hiring minority faculty and administrators? The **Tripod** posed this and a number of other questions concerning the role of minorities in this institution. While the faculty and administrators who responded held many conflicting views concerning this issue, they all agreed that Trinity needs to recruit more minorities in all areas. The problem is how to bring about this change and what methods should be employed to facilitate the movement of more minorities to this college.

Thomas Lipps, the Director of Institutional Affairs, believes it is a difficult challenge for Trinity to bring qualified minorities into the faculty. He states that these people are in great demand by other, larger institutions which have more

resources to attract "truly capable minority candidates." In order to aid the College in its search, Lipps pointed out that Trinity works closely with various organizations, such as the Urban League, that locate potential minority candidates. This, he believes, is proof that the administration is committed in its policy to hire minority professors. Dean Waggett also feels there has been a firm commitment by the institution in this area and he argues that there "has been a big leap" in the number of black faculty at Trinity since the 1960's.

This belief in the firm commitment of the administration is not supported by the views of Richards and Miller. Richards feels that "if they were sincere we would have more than five black faculty members." She states that the blame should be placed on the leadership of Trinity College which continually talks about the problem but takes little action to correct these imbalances. Miller is also dissatisfied with what he believes is an uneven attitude taken by the administration. He believes that we are in a situation where there has been very little movement in the last few years. This lack of flow cannot be blamed on the tenure system because

appointments are still being made and few faculty members are continuing to be hired. Richards feels that Trinity needs to broaden its recruiting base and advertise in black publications if any substantial results are to be achieved.

One major problem seen by Miller is that a lot of minority faculty here have been brought in under the ICS program. He believes that this is indicative of the attitudes held by many administrators who make presumptions about black faculty and the areas they should and can teach. Lips disagrees with this idea and states that Trinity looks for minorities to fill positions in "any and all" categories. The problem is that the "pool is very limited" and a larger number of qualified minorities have concentrated in areas that deal with ICS-type subjects.

The lack of minority faculty at Trinity is also seen as harmful to the education received by the students. Richards believes that the majority of the faculty members here are homogenous in their attitudes and methods of teaching. By bringing minority faculty to this campus the students would receive a "technicolor" view of their subject.

Miller agrees with this idea and he also believes that the courses offered here in minority affairs are not utilized by the majority of students. He thinks they feel these subjects are peripheral to their education and are often viewed as "guts." This attitude, he feels, is extremely prejudiced in its outlook. As Leslie Desmangles points out, these courses are extremely important and there should be more of this type offered. Students should be made aware of other cultures and learn to accept and understand these differences in other people. "We need to understand other people because we need to live in this country."

Understanding differences in people is also a problem often mentioned at Trinity. Charges of racism have been growing and the decline in the number of minority students is seen as one outgrowth of this conflict. And, as Miller points out, "the level of frustration and anger is very profound in this community." He accepts the fact that "racism is a permanent feature in American life" but he realizes steps can be made to combat this, especially at Trinity.

Before discussing these views on racism,

A Look at Black Issues in Four Eastern Colleges

by Rachel Mann

Are the issues of racism which black and white students at Trinity College face any different from those issues which confront students in other eastern colleges? Linda Rich felt, "Trinity is a unique in the uniques. The administrative pattern defies the patterns that are going on everywhere."

The **Tripod** telephoned a few faculty and students in four schools on the eastern seaboard: Tufts University, Wesleyan University, Colby College, and Smith College. In general, all of the individuals interviewed spoke about concerns and efforts which were similar to black students' concerns and efforts at Trinity. Increasing the number of black students and black faculty were usually at the top of the list of their concentrated efforts for the course of the year. They also spoke of racism on their respective campuses and discussed the goals of their respective black student organizations in dealing with those issues.

Although all four schools, excluding Colby, cited black enrollment figures at well over a hundred, they all expressed a desire to attract more minority students. Wesleyan counted approximately 150 out of 2400; Tufts, approximately 250 out of 4000; Smith, 140 out of 2600; and Colby came far behind with 18 out of 1600. B. Jordon, Director of Intercultural Activities at Colby, said that last year's entering class matriculated no minorities.

Vice President of Trinity College, Thomas Smith, believes that the trend towards dropping minority enrollment at Trinity is not unusual. Andrew De Rocco, Dean of the Faculty, stressed that the College competes with other high caliber schools in its league and emphasized the difficulty of maintaining a hard competitive edge. Jordon stated, "It is not so much a Colby problem as it is a problem of most northeastern schools."

On the other hand, Greg Davis, a Resident Assistant at the Malcolm X House—a residence reserved for twenty-four black students—said that minority enrollment has been increasing steadily at Wesleyan over the past two years. He attributes this rise to the institution of a "pre-freshman weekend"—a program similar to Trinity's minority orientation week.

Davis feels that this weekend and the existence of the Malcolm X House help create a sense of community and solidarity amongst black students at Wesleyan; he does not feel that either vehicle isolates or inhibits black-white relations in any way. "There is some conception (on the part of white students) that if they live together, they stay with each other. Most white students also feel that you have to be friends with everybody."

At a Trinity Board of Fellows meeting on Saturday, November 1, one of the members noted that a recent study done at Tufts found there was a direct correlation between the number of enrolled minorities and the amount of financial aid and scholarships allocated to them by the college. He was adamant that the small number of minority students at Trinity reflected the administration's lack of commitment and emphasis on minority recruitment.

Increasing black faculty and strengthening "Afro-American" studies programs were other top issues addressed by individuals at the four schools. At present, each college could only account for five to ten minority faculty members.

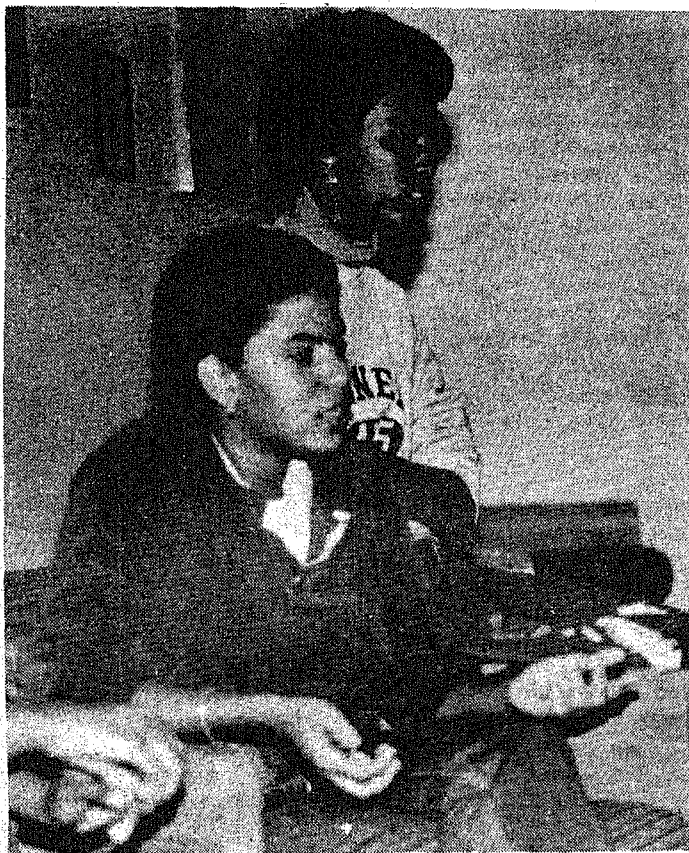
Davis, at Wesleyan, said that the recruitment of qualified black faculty is the black student union's (UJAMAA) "number one priority." Lettie Moses, President of the Black Student Alliance at Smith, complained that black

professors—"good black professors with Ph.D's"—were constantly denied tenure by the schools' administration. She noted, on the other hand, that white professors with only undergraduate degrees were granted tenure, even when competing against more qualified minority professors. This deficit of minorities, Moses stated, creates a superficial academic atmosphere. "I feel that it is a false education," she said.

Moses was particularly distressed by the status of Smith's Afro-American Studies department. Of the four teachers in the program, not one of them have tenure, she said. She pointed out that this lack of credentials is corrosive to the stability of the curriculum and to the college's respect for the department.

Gabriel Gomez, Assistant Director of the Afro-American Center at Tufts, said that black faculty numbers are low due to a high rate of resignation and transfers. He said that Tufts is trying to enlist minority faculty for departments other than those usually associated to black scholars, such as Afro-American or intercultural studies. "We try to entice them, get them, and keep them. If there are more black faculty members, the students will learn more."

According to Gomez, Tufts tried to start an Afro-American studies major four years ago, but the plan fell through. He attributed its failure to a lack of interest amongst students and faculty. "If you don't get input," he said, "you can't keep the program. There is an overall feeling of apathy here; only a handful are trying to get things done. This is why I think there should be more black students."



Reflecting this assertion, Moses stated "our history is American history even more so than 'A American studies.'" She believes that this factor should justify and promote interest in the study of American history.

On the other hand, Wesleyan has a strong American Studies department. According to Davis, professors, one director, and one assistant each correlated especially to blacks. All of these courses cross-listed, he said. Wesleyan also seems to have a large amount of student participation in extracurricular activities geared to minorities.

UJAMAA encompasses all black students, said Davis, and has an active membership of about 100. Approximately eighty percent of black students at Wesleyan. He said that one of their goals is to "see black students develop a professional look and provide academic support for each other." UJAMAA has many sub-societies which specialize in areas such as business and the classics.

Racism is an issue which all four of the individuals interviewed spoke about. Jordon stated, "Racism is hidden. There are no means of understanding it and moves are made to understand it. There is out ignorance in the picture of what black students are and visa versa."

Moses told of an incident at Smith at the beginning of the year involving a snack shop at the college called "Coffee Clotch." The shop released an advertisement which said something like, "Join the KKK—the K Klotch Klass." She said that the Black Student Alliance wrote a letter to the newspaper and the school was "in taste and that the school should abolish it." The poster were recalled and a letter of apology was written. Luckily, she said, "nothing major erupted."

In addition, the Student Government Association Smith held forums on racism and also composed a statement relating to the issue. According to Moses, individuals at her college are inclined to ask questions such as "Where is it (racism)?" She attributed ignorance to the overt institutionalization of racism in our society. She said, "There is no force against students at Smith; but there is no thrust to support either."

Davis feels that racism at Wesleyan is no longer "convert." He cited a vote by the Student Government Committee over allocation of funds to UJAMAA, though they were given money, Davis said they stood four in favor and three opposed. He noted that number of those opposed clearly indicated a form of discrimination. He did, however, admit that while blacks do mingle socially and academically at Wesleyan, this interaction is usually spurred through curricular activities, he said.

There was a predominant feeling amongst these individuals that there is a long way to go and a fight to change the black situation in these schools. Perhaps the following satirical statement by a black student at Trinity reflects the spirit of minorities in the eastern, small colleges. He maintained: "You gotta understand, you gotta live with the same shit when you get outside. Don't all know, this is your training—you gotta learn the racism that's worse outside!"

Minority Question'

Trinity, it is important to note that Miller. He states, "I have not seen any indication of racism within the administration and faculty. If it exists I have not seen it." He believes that the concept of racism is an absurd and misunderstood term used today.

He discussed a number of discrimination suits that have been brought against Trinity and noted that in the one case settled so far, the EEOC ruled in Trinity's favor. He believes that these type of suits are more numerous because the legal vehicles for complaints of discrimination are more easily accessible. In the other cases pending, Lips believes that there is nothing in the record that would substantiate any claim of discrimination" and the administration "can deal with any complaints that are brought against the college."

Yet the charges of racism and the neglect of the administration to deal with these problems remains. The problem is how to generate change and increase the number of minorities on this campus. Who is to promote this awareness within the Trinity community? Vice President of the College, Thomas Smith, believes that the "white administration isn't going to generate that

pressure for black students, we'll tend to do initially what the majority wants." But, as Miller points out, this basic laissez-faire approach is not going to help admissions. He believes that in order for any change to occur, a conscious effort has to be made to diversify the student body.

Changing the make-up of the student body is an answer supported by many of the faculty. Desmangles sees a weakness in this institution that brings together the same type of people, "rich upperclass," with the same attitudes and values. Yet the administration is having problems attracting minority students. This is due to many reasons which tend to create a Catch-22 situation. First of all, it has been pointed out that Trinity is not attractive to minorities because it is viewed as a basically all-white, upper-middle class institution.

Secondly, as Miller sees it, many of the blacks Trinity does recruit are not representative of the black community as a whole. They are often from middle-class homes with private school backgrounds. Thirdly, the expense of a college education and the lack of scholarships and financial aid available deters many minorities from applying. In order to combat this problem, Miller believes Trinity should employ more of its resources in this area and should recruit in the ghetto, which is more representative of the black community. It is obvious that unless these conditions change, the state of the minority community is not going to improve. In fact, it could become considerably worse.

There are obviously no easy solutions to this problem. Richards would like to see more activities on this campus that foster enlightenment and understanding. The Trinity community must become more aware of the problems faced by minority students and overcome what Miller believes is a "casual attitude" toward problems of race. We need an environment that is more inviting to minorities in all areas and a more significant integration amongst various segments of the student body. Perhaps this is the first step in bringing about change at Trinity.



TCB Constitution

ARTICLE II PURPOSE

- Sec 1. The purpose of this organization shall be to:
- A. Unify its members
 - B. Represent what it believes are the interests of Black Students
 - C. Serve as an organization that will assist in the adjusting Black Students to the Trinity College Community and vice versa.

ARTICLE III MEMBERSHIP

- Sec 1. Trinity Coalition of Blacks does not discriminate as to race, creed, color, sex, or national origin; its events, when public, are open on a non-discriminatory basis to members of the College Community.
- Sec 2. A student petitioning for membership must submit a letter to the Corresponding secretary no later than 4 weeks after the beginning of each semester. The letter must contain the petitioner's name and class.
- Sec 6. Upon approval, a petitioner shall be able to exercise all rights, privileges, and prerogatives afforded to a full fledged T.C.B. member. These rights, privileges, and prerogatives include voting, participation in activities, office holding, etc.

Trinity Coalition of Blacks - 1968 to 1974

Reprinted from the Trinity Tripod, Spring, 1974.

In the middle to late sixties the Trinity Association of Negroes (TAN) was formed with Norman Graf as its faculty advisor. In 1968 with the advent of Black consciousness, the Trinity Coalition of Blacks was formed. This organization was the precursor of the present TCB. Meetings were held in Wean Lounge or in other campus rooms. The first Black House was situated at 84 Vernon St. It was a large three story frame house with three bathrooms. The house was more than large enough, but the college didn't provide the necessary funds for upkeep.

In 1971 TCB presented ten demands to the College through the Trinity College Council (TCC). In the demands we demanded enrollment of all qualified Black applicants, abolishment of academic probation for Black students, a new house, establish-

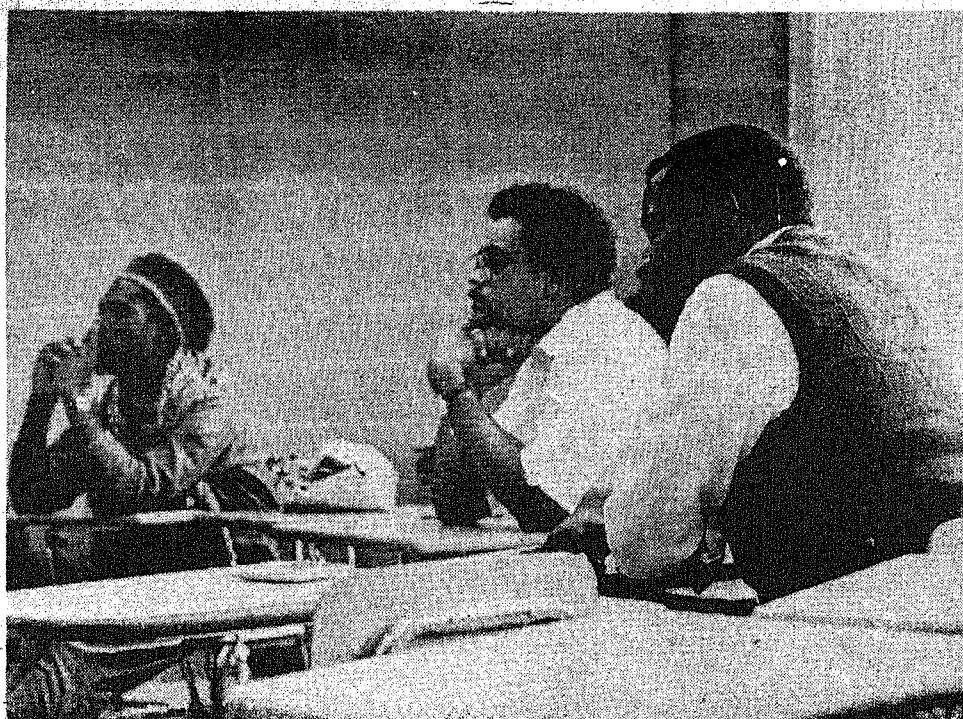
ment of a Black Studies curriculum, the firing of all racist faculty and administrators, and other pertinent issues. The TCC sent the demands to a special committee and their recommendation to the President was encouraging on the surface, but it was born out of racism. Trinity knew the condition of 84 Vernon St. and offered to us 110-112 Vernon St. Living in the house were Professor Samuel Hendel, and another professor and his family. They moved and in 1971 a contract was signed by the two co-chairmen and President Lockwood stating the conditions of TCB taking over the house. The house was to be our Black Cultural Center.

In the same year the College decided to establish a curriculum devoted to Black studies. However, due to the school's reluctance to devote it entirely Black Studies they named it Intercultural Studies encompassing both white and Black

peoples. The tragedy is that TCB was not allowed to sit on committee meetings held by Robert Stewart in the math department. TCB learned of the establishment of the department by reading of it in the Tripod. We weren't in on the meetings drafting the department and in TCB's opinion Black Studies was sacrificed at the expense of pleasing the Trustees. They wouldn't form a department solely concerned with the history and experience of Black people. However, in the next year TCB sent representatives to the Intercultural Studies Planning Seminar chaired by H. McKim Steel which was responsible for the course content and major requirements, etc. On the surface we supported the formation of the Intercultural Studies Department; we were mad at the clandestine operations of Professor Stewart's committee and the diluting of Black Studies.

In the next few years TCB began to emphasize academics. We instituted a tutoring program to be carried out in a local church and met with both elementary and high school students. A Freshman Orientation Program was funded by the college and run by TCB in the summers of 1971 and 1972. In the program upperclassmen would hold regular classes in the late summer for incoming Black freshmen who arrived early for the program. It was our goal to help orient the Freshmen to Trinity life and what can be expected of them while here. This program was something we were proud of but the college would not fund us to continue the program for future years.

We are proud of our roots in TAN, we look forward to hard work to be done in the future. As stated, our victories or defeats are usually determined on just how generous the administration feels. We must continue to struggle to make life comfortable for us here. Our history is brief, but we feel that TCB is capable of carrying out what we desire, this is education, freedom, power and self-determination.



"No matter how sympathetic (whites) are, they are still outsiders looking in on something they don't don't really know about. You can be sympathetic, but you don't really know what it's all about unless you're black - and that's the bottom line."

Trinity Coalition of Blacks On Positive Action

The Trinity Coalition of Blacks (T.C.B.) can be defined as a politically and culturally oriented interest group which functions under a three-fold objective: 1) to define and protect the interests of black students on campus 2) to aid and accelerate the increment of minority faculty and administrators 3) to work relentlessly with the Admissions Office to raise admittance and acceptance of black students at Trinity 4) to cooperate with other student organizations on campus to help foster and improve inter-racial relationships.

The membership of TCB is open to all students, in tune with our non-discriminatory policy. Any student can become a member after a written application has been approved.

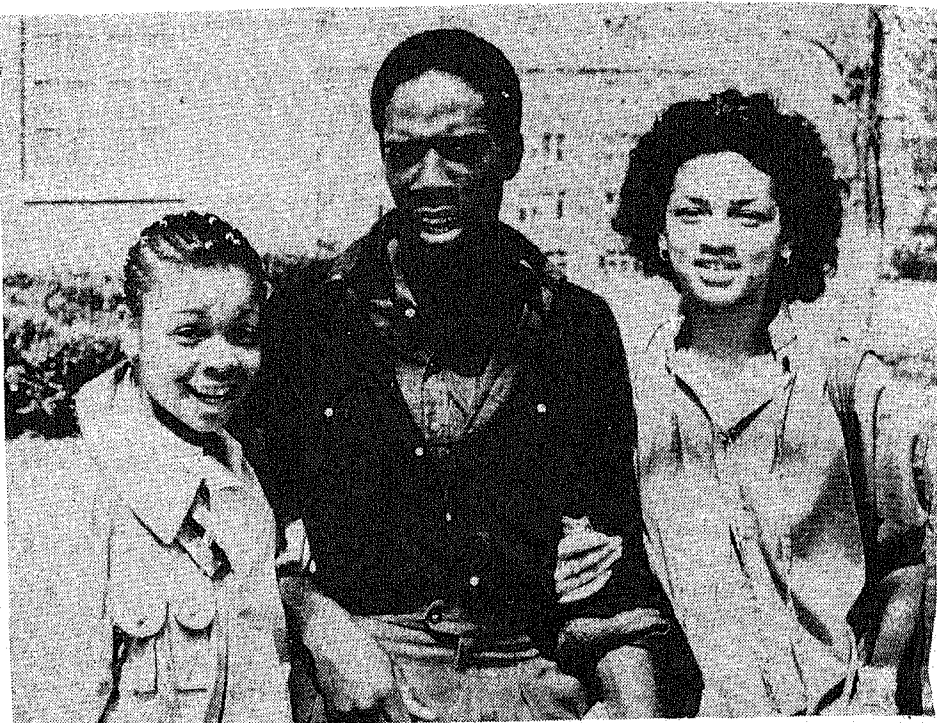
As leaders of TCB, we are committed to the intensification of our objectives this year. The areas which we are concerning ourselves with include: 1) effecting changes in the admission policy, in order to attract more black students and 2) exerting pressure on the administration to increment the numbers of black faculty and administrators.

Our feelings are not altogether negative. We were pleased with the

actions taken when we raised our objections over the wording of the security alerts. The responses from the President and Vice-President of the College was positive and heartening. The Dean of Students and the Dean of Faculty have also assured us of their support in the attainment of our goals. We are, indeed, encouraged by the display of willingness on their part.

Since we have their support, to a certain extent, we would like to seize this opportunity to address a few very vital issues which need to be brought to the forefront at this time: 1) a persistent but latent racial tension and 2) a lack of full commitment on the part of the administration concerning minority issues.

To remedy this, we propose for the consideration of the administration the following suggestions: 1) the broadening of the academic curriculum to encompass courses dealing directly with race relations on a national and international level and 2) the implementation and intensification of an independent Black Studies department which would include a comprehensive study of the black race in an historical and



contemporary setting—both internationally and nationally. It is noteworthy that, contrary to popular misconception, racial prejudice can be minimized by having the vanguard of the academic program concern itself with the reality of contemporary issues involving people of color. 3) The issue of minority affairs should be integrated into the administrative hierarchy.

In light of these suggestions, we propose that when the Assistant Dean assumes office, he/she will not be solely burdened with minority issues. Minority issues are better handled if they are diffused throughout the fabric of the administrative structure.

Lastly, we wish to express our profound gratitude to the **Tripod**, particularly to staff members Rachel Mann and Tabitha Zane, for their dedication and hard work on this project. It is our sincerest hope that the presentation of this information will serve as a

means of enlightening the community to the problems, issues, and struggles that we as conscientious black students must face on an everyday basis.

The knowledge of our history as an organization, our present purpose and our proposals for the future strength of our organization should assist in the improvement of the lives of all races in the Trinity community.

It is our assumption that this spread will create an awareness of the issues as they stand; an awareness which a majority of the population at Trinity seem to have failed to grasp.

Kwaku Sintim-Misa
Carmelette Smith

President and Vice President
of the Trinity Coalition of
Blacks

Up Against It All

I wish to protest being
Unaccepted in a place
Where cracked dreams and broken men
Are said to be figments
of our colored imagination.
A place where the top of the world
has abandoned houses and drug deals,
While looking down upon apple orchards
and perfect landscapes.
One cannot breathe the commercialized air
nor drink the carbonated water.
Silent screams and noiseless earthquakes
are all part of the illusion.
But eventually the truth shines
through the whitewash of lies.
And to live through it all
one must go beyond their wildest imaginations
and be true to one's self.

—Patrice Ball

Students at Trinity Face Repercussions and Issues of Racism

cont. from first page of the magazine.

Obviously, incidents of discrimination are not always so blatant. TCB members admit that it could be a lot worse. "We'd be lying if we said we didn't have white friends and white people we get along with -- but that would be the exception and not the rule." However, these black students express a reluctance to let down their barriers totally.

Comments elicited from white women such as "black women are closed and hostile" or complaints from white women that black women do not greet them in passing, support the previous observations.

Hines spoke about her experience with the Women's Center. "I couldn't deal with the Women's Center because I had to be a woman before I was black. Everywhere else I've been, I've been black before anything else." Both Hines and Smith indicated that there is a sense of kinship between the Black women at Trinity. Smith felt, however, that this bond does not exist between the black men and women at this college as it once did.

This disinterested faction accounts for as many as one-half of Trinity's black population. Other members of the TCB are both resentful and disappointed in this schism. As a result, they feel that the TCB represents only a fraction of the black attitudes and opinions to be found on campus.

According to Sintim-Misa, there are two types of black students at Trinity. "We have the black people who are black because they are aware that they are black and as a result of being black there are certain problems that are peculiar to them," he said. "Then there are a group of black people who are black because they are black but there are not aware that they are black because they imitate the white race."

He continues, "And even everywhere and on campus, there is a conflict between these two types of black peoples. The nature of the conflict is determined by their attitudes. The black in the real black people are aware of themselves. They can mix with white folk alright -- and that's what I call integration -- once you can deal with them and understand them. They are integrated.

"The other group has gone further than integration -- they are assimilated. That's where you get to a point where you deny your own people," stressed Sintim-Misa.

Homogeneity and a hesitation to speak out were considered a malaise of both whites and blacks at Trinity. Glass noted, "there's a pattern of people they get here -- both white and black. The black pattern has shifted. They have found its not to their advantage to get public school and city blacks. It is much more to their advantage to get suburban, prep school students."

Rich stated, "The whites that are disgruntled with this place are also such a small minority that they don't pose a threat. They (the administrators) know you can only make so much noise and they know that the majority still want it like it is. The majority of this place is run by people who are very pleased to have this be a continuation of their prep school."

In one evening, members of the TCB clarified the ideals, frustrations and complaints they felt as a small minority in the Trinity College community. When asked what suggestions they could make for the improvement of the black situation at Trinity, they preferred to defer the question, stating that concrete issues are better saved until some thought has gone into them.

White and black students alike are confronted daily with manifestations of racism. Words such as "innate," "institutionalized," and "historical" consistently appeared in conversations with students, administrators, and faculty. Although the legitimacy of these terms cannot be denied, neither can they be used as an excuse.

One black student stated, "No matter how sympathetic (whites) are, they are still outsiders looking on something they don't really know about. You can be sympathetic, but you don't really know what it's all about unless you're black -- and that's the bottom line."

This **Inside** magazine is a product of the combined efforts of Tabitha Zane and Rachel Mann with the assistance and input of Carmelette Smith, Vice President of the Trinity Coalition of Blacks.

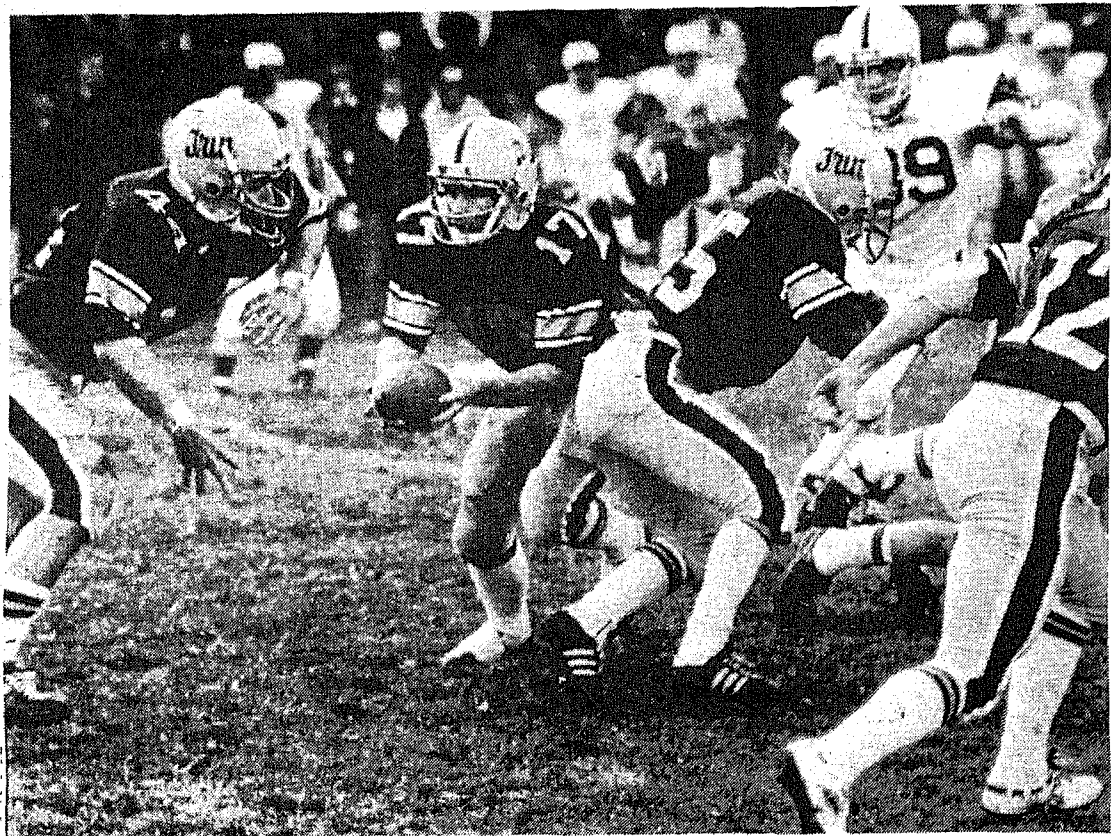


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Homecoming



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Weekend



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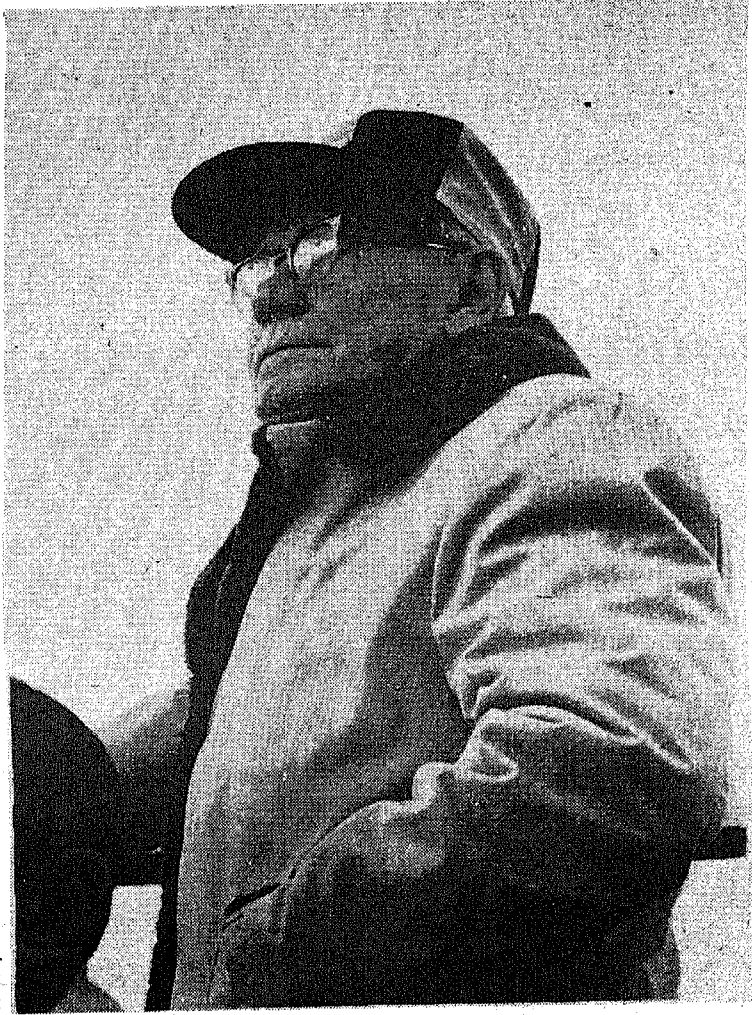


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photo by Charles Rosenfield

Editorial

Declining Quality

Dr. George Cooper made several remarks at a recent faculty meeting which raise an issue of vital importance to us all: the declining quality of life on campus. Quality of life is a nebulous term and its "decline" cannot be stemmed by any concrete action. The blame for the quality of life and any hope for a solution lie squarely on student attitudes.

There are three attitudes which we feel are primary causes of the decline in the quality of life. They are insensitivity, irresponsibility and a lack of respect for the feelings of others. We are not saying that all Trinity students are insensitive, irresponsible and disrespectful. There is, however, a sizable minority who are and there is a sizable majority who do nothing about it. There are no simple solutions we can offer to change these attitudes. We only hope that people will realize that they exist and through their own individual actions make a small contribution to a change in the style of the campus.

One particularly blatant example of these attitudes took place last week in the pub. A group of students, through their alleged actions, caused the pub to be closed early for at least the rest of the term. A small group of thoughtless students displayed an incredible lack of sensitivity, responsibility and respect. By doing so they have inconvenienced 1600 or more of their peers.

There are other examples of the attitudes we are talking about. The excessive noise that pervades the library on any weeknight is intolerable and unacceptable. The noise which prevents many people from studying in dormitories is equally intolerable. Vandalism and the abuse which many students have been giving security guards this term are two other concrete examples of those attitudes.

The quality of life on campus is not going to improve by any action of the administration. It will be improved only by student action. Peer pressure is a far more potent force than the Dean of Students. We have a responsibility to ourselves and to the institution to act in a respectable manner. But more importantly we have a responsibility not to tolerate those who act in a manner which is inconsistent with that of an academic institution.

Remember to VOTE

Tripod

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Running in Place

The Wild, the Innocent and Me

by Kate Meyers

My heart's been chiselled by a few too many direct hits and my head aches from too much thought, so I turn the light off, put the headphones on, and listen to Bruce Springsteen singing something about driving all night just to buy me some shoes. I don't know if it's because I'm an incurable romantic or because I'm caught up in his vision but I can't turn off the music and I keep listening over and over.

Six years ago I was sitting on an old worn out couch in a seedy apartment in Pittsburgh, Pa. and someone happened to put on "The Wild, The Innocent and The E Street Shuffle" and that was all it took. Something made me close my eyes and I couldn't do anything but think about the words that were pouring out of those speakers. That man was driving somewhere and I

wanted to go along for the ride. It was just plain goodnight to the rest of the world and it's been that way ever since.

I have tried to explain it to people but they just laugh and shake their heads and walk away. It is not something that I am able to share -- maybe because I don't want to share it -- maybe because it's between Bruce and me. Because I know that it's not real, only I don't want anyone else to tell me that. There are certain dreams that I need to hold on to.

He is my best friend. When I've had one of those days that are worse than the others or when I'm sad and lonely and all those people that I reach for aren't around and I keep hearing those unanswered rings on my telephone, I switch on the power button and Bruce is

there to talk to me or take me away or tell me that I'm all he's ever wanted. The man never lets me down. Never.

So in four weeks when he struts out onto the Civic Center stage in black jacket and jeans, it will be hard for me to sit up in general admission with the rest of his fans because I feel like I am closer to him than that. But I'll go just the same because I know that Bruce will be up there with all he's got and he'll be giving it to me. A transfer of intensity will take place and the electric flow cannot be denied. I won't be able to sit down because my insides will want to grab that moment that he's created, to take it in and hold on to it. I won't let go; I believe in it and I just want him to keep playing on and on - forever into the night.

A Study of 'Senioritis'

by Carl Schiessl

Over the past few weeks, as I've sat at my third floor window in Seabury, watching the members of the Trinity community tending to their daily business, I have noticed that many of the students seem to be acting strangely. This is not unusual at a place such as Trinity, which attracts its share of unique individuals as well as outright oddballs, but I have found that as this term has progressed, I have noticed more and more students exhibiting bizarre patterns of behavior.

Of course, by bizarre patterns of behavior, I do not mean that I have witnessed students banging their heads against the walls of the Life Science Center or doing Closed Reserve reading on a Saturday night. It's just that I have seen many students wandering aimlessly about the campus or walking briskly toward some important meeting, intent upon arriving on time. The common aspect of both types of behavior is that the student is totally oblivious to his surroundings.

In fear that there would be numerous collisions on the Long Walk as a result of this phenomenon, I decided to give it further study. Upon closer examination, I found that most of these detached students were Seniors.

Could four years at Trinity cause such a condition among the members of the Class of '81? Maybe it was the food? I found it necessary to perform a field research project

to determine what could be the cause of this abnormality -- which I labelled "Senioritis".

In order to better understand the symptoms of this illness, I interviewed many Seniors, in an effort to obtain their interpretations of the nature and symptoms of Senioritis. Here are some of the responses which I received:

Senioritis--"The knowledge that exactly one year from this very moment, you do not know where you will be or what you will be doing."

--"Taking a week's sabbatical from all academic work in order to contemplate the possibility of the doughnut man as the carrier of salmonella on campus."

--"For the first time, realistically facing the possibility that you will never know what "Sigill. Coll. Trin. Sac." means."

--"Inflammation of the Senior." (typical Pre-Med response!)

--"Having some vague reminiscences of the library fishbowl as you sit in the renovated building and listen to the preppie girl sitting across from you tell Twinkle about the great time she had at the Head of the Charles."

--"Working on a thesis that you don't really want to do, so that when you graduate, you will have six extra letters on your diploma."

--"A terminal illness which results from four years of eating at Saga, symptoms include insensitivity of the taste buds and desire to stand in lines."

--"Facing the prospect of leaving Trinity College never knowing at what Bishop Brownwell is pointing."

--"Trying to convince yourself that the LSAT, GRE, GMAT, and MCAT are just another standardized test and that graduate schools really consider your academic achievements first."

--"The feeling that wherever you are at any time, you know that you would rather be anywhere else."

Senioritis is spreading rapidly through the Class of 1981, and the epidemic should become worse before it gets better. So, if you are ever walking down the Long Walk and you bump into someone who seems "detached" ... be patient ... he's probably a member of the Class of '81, with an acute case of "Senioritis."

The Tripod welcomes letters to the Editor. All letters must be signed by the author, whose name will be withheld when requested. Letters which are in poor taste or libelous will not be printed. All letters must be typed and double spaced. Deadline is 5 p.m. Saturday.

Commentary

Last Words on Reagan

by David Gurliacci

Late as it is, I'd (still) like to clear up a few misconceptions about my candidate, Mr. Reagan, and straighten out some of the things I and some others have said here at Trinity about the campaign — just a wrapping up of a few loose ends. I'm not going to change any votes, but that's not the best reason for writing a commentary anyway.

Barbara Scholl's letter of two weeks ago deserves a reply. Miss Scholl said that Reagan's gaffes make he's either too dumb to be President or just too slow witted to intelligently answer questions put to him. Miss Scholl concludes that Ron is either unfit for the job or should rely a lot on his smarter advisers.

issues, but the evidence is against Ron being thick-headed.

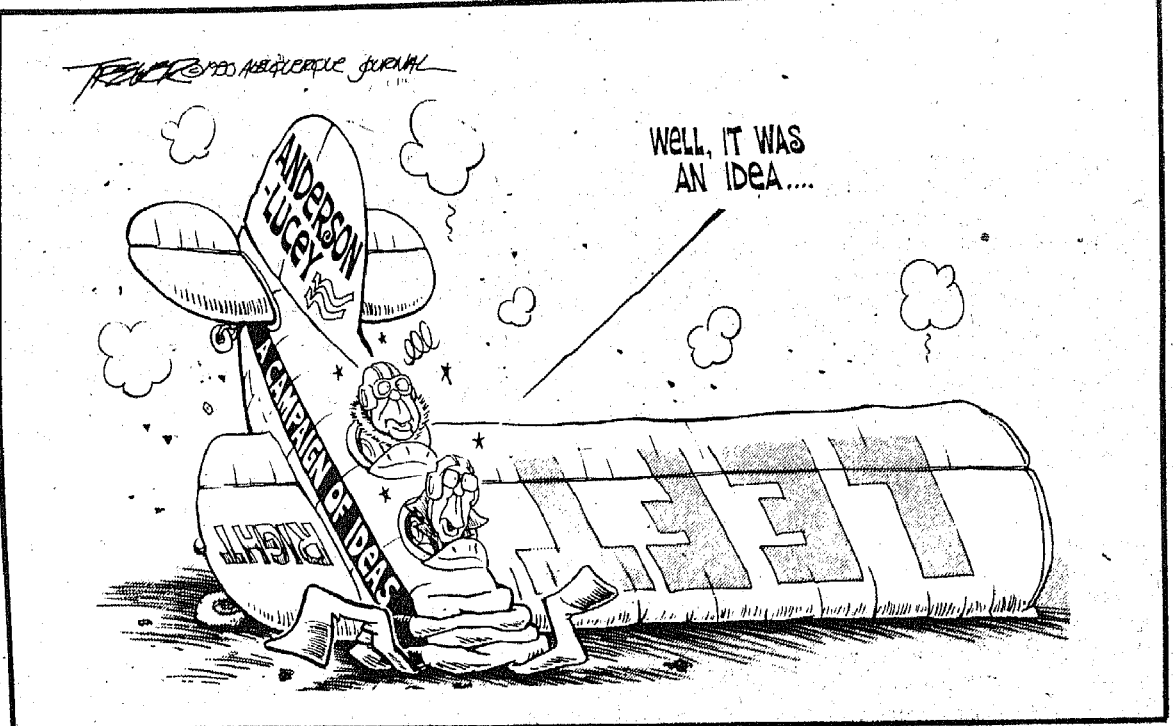
When my reply couldn't be published last week, I asked the editors to take the last paragraph out of it and use that paragraph as a letter. The commentary as a whole was meant to reply seriously to Barbara Scholl's letter and with as much seriousness as I could muster to Bern Dempsey's commentary. On the commentary, the last paragraph was all I could muster.

Well, it was a mistake to cut off the paragraph and print it alone, because most readers it seems, couldn't understand it. What I was saying was that Mr. Dempsey's article was ridiculous because it refused to address conservative positions as matters over which good people might intelligently disagree (or say why it refused to do so.). I also wanted to point out that it's unfair to drag Reagan's family into political debate.

Lastly, I'd just like to comment on the debate that I and others participated in last Tuesday (for which much thanks is due to Tom Hefferon and Lynn Susman for organizing the event). The problem with that debate was that there was no room for reply when our distinguished adversaries lashed out with unfair attacks. (And let me say that I blame no one but myself for rules that I had a hand in forming.) The problem with our adversaries was not that they were consciously unfair, but that they didn't know that they were wrong.

I don't have the space to defend every attack, but I can say that Reagan's gaffes (which formed the basis of the attacks as they were used as the bottom line on his positions — much as fundamentalists consider the Bible's literal words the bottom line on religion) can be characterized as: (1) usually misstatements of arcane facts (which are unimportant, since the candidate is not very committed to them and since as President, Reagan would be informed by government experts), (2) matters over which intelligent men may disagree (such as the cause of the Vietnam War being noble), (3) the usual gaffes candidates make, for whatever reason. (Remember '76? Ford: Poland is free. Carter: I support the notion of ethnically pure neighborhoods.)

I hope these lines, late as they are, will settle a few misconceptions in the campaign. Mr. Belin, who supported Howard Baker in the primaries, and is not in the Reagan organization, said that Reagan's judgement was considered and his opinions reasonable — no mad bomber here, or imbecile. In addition there are the Governor's eight years running the State of California in which any traces of empty-headedness should have shown up. They didn't, in fact the Governor was re-elected by one of the states greatest margins in 1970. You may disagree with him on the



The Educated Electorate

by Jim Shapiro

Here we are on Election Day, when all the closet politicians come out and cast their one miniscule vote for their favorite horse. I say horse because to the common voter, the perception of an election is like the perception of a mutual pool at a racetrack. To that voter, his vote has as much of a chance to affect the election as his two dollars has to affect the odds of the mutual pool. And if you think about it, he seems right. His two dollars alone will not affect the odds or the payoffs at all. His vote alone, in all probability, will not affect the election results. That votes looks so small next to that vast, monolithic thing we call the "Electorate." Especially so next to that ugly buffer of democracy called the Electoral "College." Surely there are some poor, misinformed souls who will not even vote today because they only finished high school.

Of course none of us at Trinity fall into this category. But when we ask ourselves why we are part of a mere 55% majority who will have a say in selecting our next president, don't be so quick to blame it on the ignorance of the other 45%. It is so tempting to pull that lever and feel like part of a conscientious elite, which is active and aware enough to do something so tokenly civic, thereby distinguishing itself from

the rest of the apathetic slime. But, all arrogance aside, if we take the attitude that what we are doing is token, that it's only two bucks in the mutual pool, we are taking the same ignorant attitude that made the silent 45% silent. At least we voted, you say? You might as well not have.

All of this cynicism is not to put the blame for this attitude on each and every individual who believes his vote counts for nothing. That burden should be placed on a much larger phenomenon in American society which makes our electorate one of the smallest in the world. Why do Britain, Sweden, West Germany, and most other European countries have electorates upwards of 80%? Because they don't have the intense numbers game that is played on the American people. They don't have hundreds of different media polls foisted upon them every day up to one full year before the election. They don't deny candidates access to legitimate forums because they poll below an arbitrary percentage. They don't determine campaign strategies almost exclusively by a pollster's trends. In short, they don't hold the election before Election Day.

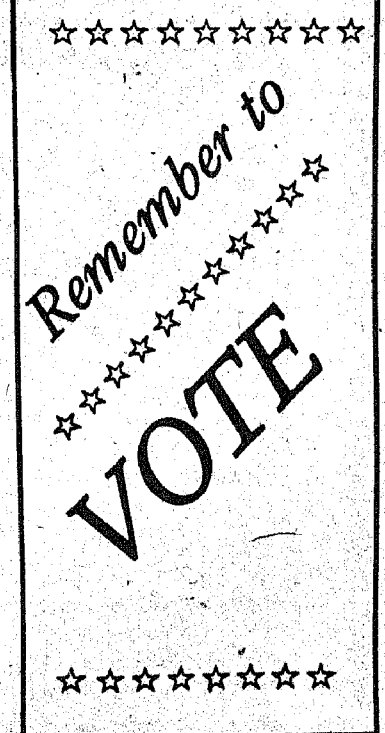
Polls used to a moderate degree of anticipation are constructive, but when the "Pollish Polka" starts "Galluping" away from us, it is guilty of "Harrisment," like pestering little puns that only cloud the issue. It can be no wonder that Americans don't come out to vote en masse; the result already appears decided by the "785 registered voters who are planning to vote in this election." How ironic if they too did not bother to vote because the outcome no longer seemed in doubt. Why don't they ever call me, anyway? I always vote.

We now see how the "Electorate" looks so monolithic in the eyes of the common voter, and his vote so insignificant. The polls, with their trends and percentages, quite graphically take the vote away from the individual and give it to some great mythical Being called The Electorate. One of the most ironic polls was taken in New York in early September, which showed Reagan leading Carter 34% to 32% with Anderson at 16%. Then the same poll asked who the pollees would choose when assuming Anderson had a chance to win. Anderson actually led with 29% to 22% for both Reagan and Carter. But of course they could only make-believe

Anderson could win, because the polls said he couldn't. Don't vote for what you believe in, vote for what the polls believe.

To paraphrase Jean-Paul Sartre, when we choose for ourselves, we choose for all of society. Nowhere can this philosophy be more realistically applied than to the case of the common voter. He must avoid the psychological deception of the polls, and realize that his vote is literally a microcosm of all his fellow voters' put together. The "Electorate" is merely millions of voters in his shoes, pondering the same issues, expressing the same concerns, and having only one vote just like his own.

If each individual voter looked to everyone else to decide for him, how would the polls then characterize the so-called "Electorate?" Would Gallup wait to see what Harris said? As for the non-voters, perhaps if they saw the voters taking things a little more enthusiastically, perhaps as if they were personally deciding the election (which they are, in a significant way), then perhaps that apathetic, lazy, "ignorant," 45% would be reduced in numbers. We voting "elite" must serve as an example to them, and we cannot do such by taking the same attitude as they, being misled into believing that the election was over before anyone pulled any levers. So if you are voting today, or have voted already, I hope you do it, or did it, with a well-considered decision and a hell of a lot of pride.



Commentary

'Wounded Animal Noises' and other Subcultural Influences

by W.K.B. Kehoe

It's a good thing there are still a few people around Trinity who are willing to stand up and be derisive. I am referring to Professor George Cooper's sparkling performance at the Faculty Meeting of October 14 as reported in the Tripod. Our renowned Anglophile was reported to have "decried among other things the excessive playing of 'wounded-animal noises' on stereo systems" on the Long Walk and the subcultural influences of the Mather Hall game room, citing especially the "cannibalistic noises that emanate there from" and the distressing pinball addiction that is there fixed. Though Dr. Cooper has chosen to give only a few examples of devices prevalent on the campus that contributed to mental degeneration and offers more or less passive solutions to them, he has taken a vital step in the right direction concerning the quality of life at Trinity.

Of course something has got to be done about the stereo problem. The once humble Victrola has become a blatant symbol of bourgeois materialist consumption and idolatry. Spinning the discs has ceased to be one of the "gentle; manly pursuits." Why not destroy all of them? Several strategies can be adopted for this purpose. The administration can employ a team of "wreckers" working in cahoots with Security on a mission to seek out and destroy all stereo equipment over the Thanksgiving vacation. This is practicable as the Administration is quite adept at furnishing bizarre excuses to students "after the act" so to speak. "For the conservation of precious energy" will tersely quip the wizened trustee, a grizzled veteran of past hush campaigns.

However, this behavior may be contrary to our constitution and may well result in a Cave discussion. The latter is to be avoided at

all costs as it reveals bad form. The reasonable alternative is to make smashing sound systems as credit-bearing course. Why not make "Media Eradication" a new offering in the American Studies Curriculum? Good enough you say, but where would this class meet? Atop the Highrise, of course. People used to heave television sets from the roof there and it seemed like a perfectly acceptable idea until some killjoy protested that his life was endangered by this imaginative form of recreation. A new concept in Curriculum reform?

But this is not the only improvement that should be made at Trinity. Being a non-practicing Catholic, but a Catholic nonetheless, I have always taken exception to that hulking, stained, and begowned figure of protestant dissent, Bishop Brownell, lording it over the quadrangle. The presence of this statue makes a mockery of

the concept of no denominationism and should experience the identical fate of the statuary of King George in olden days. Melt him down and lay his metallic mass before the altar of High Anglicanism. Leave the pedestal where it is as evidence of the fallen Antichrist.

Moving right along, apply the talents of Professor Cooper's Visigoths and have them lay waste to Mather Hall. Also place within their jurisdiction Jones and Elton Halls and the Calderesque monstrosity across the way. This will serve a manifold purpose and yield the community many benefits. First of all, Mather Hall is an architectural disaster. The stairwells are larger than the dining area, the walls though of the finest cinderblock cause congestion, the Washington Room is too often the haven of down and out Middle-of-

the-Road pop stars, and the downstairs does have the design and atmosphere of a bus station. By all means evacuate the Cave ladies but burn the place to the ground. The pub can be moved into the Chapel, Gothic night every night, and the scourge of Salmonella will never rear its ugly head again.

Jones and Elton were built as ROTC targets during World War II and were never ment to stay up. Unleash Cooper's children and not only will the eyesores be cleared away but stereo equipment not registered for American Studies-Sociology 342 (1) will be appropriately dealt with. In the ensuing pillage some people may even be cured of their Pinball addiction and yes some of the innocent will perish. As for the sculpture - it's in the way of a parking lot construction project. Do you agree, or are you opposed?



AIESEC: A Valuable Experience

by Bruce Newman

AIESEC, the French acronym standing for the International Association of Students in Economics and Business Management provides the college students the opportunities to: make business contacts and develop communication skills; apply classroom knowledge to situations in the business world; and, most importantly, to work in a foreign country.

For students who wonder how their education will benefit them when they graduate, AIESEC can help. As a member of AIESEC-Trinity, a student studying economics, foreign languages, computer science, international relations or any other business-related field can apply the knowledge learned in these areas to business situations. This is made possible through AIESEC's international student exchange program, which provides stimulating, challenging work experiences in over 58 countries throughout the world. Hundreds of American college students involved in AIESEC work overseas each year. In the past couple of years, AIESEC-Trinity has sent several of its members to work abroad.

On a domestic level, AIESEC-Trinity has been a strong supporter of its members' own special interests. For example, in the past year an upperclass member formed a student training program with insurance companies in the Hartford area. This fall, AIESEC-Trinity is also making plans to produce a short film concerning AIESEC's international student exchange in order to increase student awareness. Promoting the AIESEC program is valuable in two ways: members make key business contacts and improve their communication skills. So, after graduation or during the summer, when looking for a job, you will have an executive to refer to. After college, many of AIESEC's active members work in the same companies they contacted while at college. Also, good communications skills are essential in order to eventually become a productive member of the business community. Meeting and talking with businesspersons in Hartford helps members to improve these skills. These interviews present effective practice situations for future interviews (i.e. - with graduate schools and prospective employers.)

Each member devotes as much time as he/she can to the organization, just like any other extracurricular activity. Although not required, attendance of regional and national conferences is beneficial. These conferences offer training programs in marketing and leadership effectiveness and the chance to meet new people from other colleges.

AIESEC-Trinity provides the means to translate classroom knowledge into real experience. Our meetings are held Monday nights at 9:30 downstairs in Mather Campus Center. New members and interested observers are welcome.

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Underclass students as well as seniors should attend. Women, minorities and handicapped are encouraged to meet our representative.

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Men's Varsity Soccer Falls To Dismal 2-9

The past two weeks of play for the Trinity Varsity Soccer team can only be characterized as dismal. On the verge of bettering their record of the previous two seasons, the Bantams have dropped their last four games to bring their season record to 2-9. With only one game remaining against arch-rival Wesleyan tomorrow at 2 PM in Middletown, the booters need a victory to surpass the two-win barrier they have been unable to break in the last two years. The Bantam losses have all fallen into a similar pattern of late: an inconsistent defense and a lack of scoring punch. The defense has played well at times, but then seems to lose its concentration and

bring about periods of sloppy play. The impotent offense of the Bantams has only scored ten goals in the eleven games played.

Coming off a disappointing showing at Union, the Bants rebounded with a strong effort against the Hawks from the University of Hartford on October 22. Playing their best soccer of the season in the first half, Trinity took a 1-0 lead as Chris Palma scored from 25 yards out on a back heel assist from Carl Schiessl. In the second half, the Bantams went into a defensive shell as they tried to hold off their highly-ranked crosstown rivals. However, with fifteen minutes remaining, the Hawks cracked the Bantam defense to knot the game

at one. With six minutes left in the game, a pretty passing series brought UHart the winning goal, keeping them undefeated. Stellar defensive efforts were put in by Tom Chase, Scott Gowney and goaltender John Simons.

After the disheartening loss to UHart, the booters hit a low point as they traveled to New London to take on Connecticut College. The Bantams exhibited their worst performance of the season as they were drubbed by the highly-skilled Camels 6-1. The only bright spot on the damp afternoon was goaltender Andy Fox's save of a penalty kick to keep the Bantams in the game at 2-0 in the first half. However, the second half proved worse than the

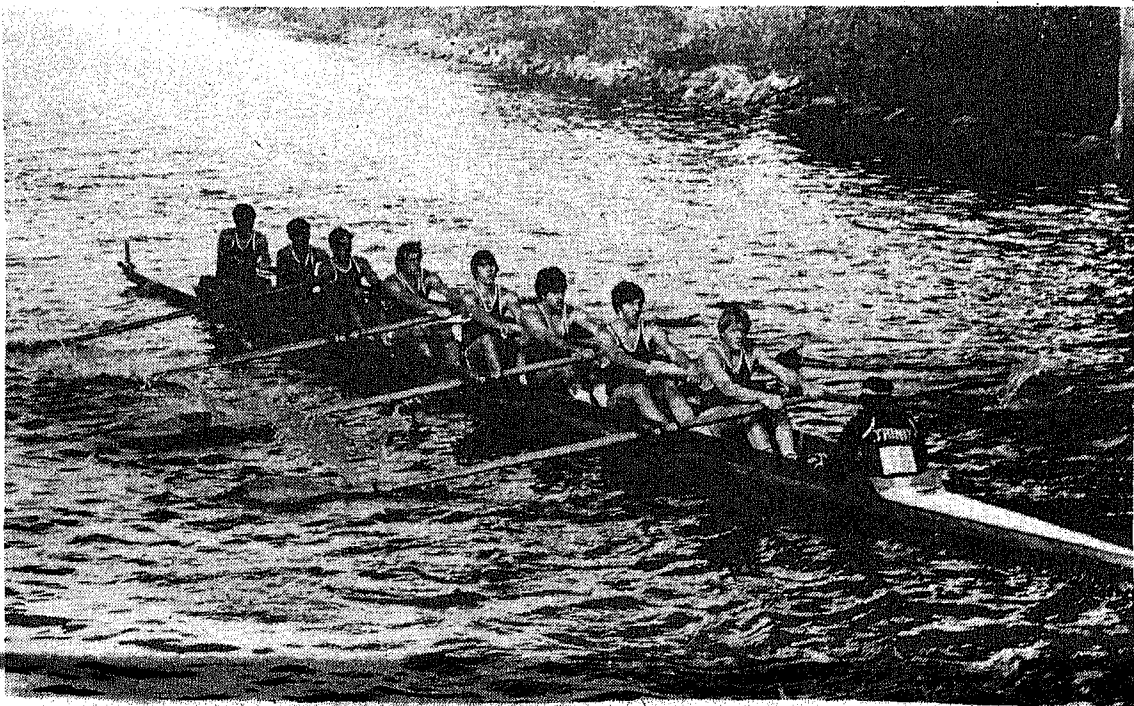
first, as the unmarked Camels pounded the Bantam net for four goals before giving up one to the other side with less than five minutes in the game.

Two days later, the booters returned to New London to confront the U.S. Coast Guard Academy. The damp playing conditions caused for an uneventful first half of play. However, the much-improved Bears scored twenty minutes into the second half on a well-executed header off a direct free kick. The Bant's offensive unit failed to mount an attack the entire game as much of the action took place in the midfield. The bears scored an insurance goal with less than two minutes remaining to spoil a fine goaltending performance by John Simons.

Before a large Homecoming crowd this past Saturday, the Trin forces succumbed to a defensive lapse and suffered a 6-0 shutout at the hands of Amherst. The first half was played fairly even as both sides failed to score. Several outstanding saves by Simons kept the Bants in a scoreless tie, although the Lord Jeffs scored five goals in an eight minute span to quickly stun many of Trinity's returning alumni. The Bantams' problems stemmed from not taking advantage of several Amherst defensive mistakes and a lack of shots on goal.

Hopefully, the Bants will play the role of spoiler as they oppose the nationally-ranked Cardinals tomorrow afternoon. It would be a sweet ending to an extremely sour season.

Men's Crew At Head Of The Charles



The Trinity Freshman Heavies.

photo by Dave Bolster

by William Gregg

On a beautiful Sunday afternoon on the Charles River, the annual Head of the Charles event took place. Both men's varsity heavyweights and lightweights had a respectable showing.

The Varsity elites came in

twenty-eighth of a total of fifty boats. They might have had a much better showing had they not suffered a bouy violation. The Varsity lightweights' time was very respectable, coming in ninth out of approximately forty boats. The Varsity lightweight fours had the best outcome of the day, coming in third out of forty boats. The youths

came in eighth out of forty boats.

Overall, the team came in eighteenth out of almost a hundred schools and independent organizations competing in the Regatta. Coach Graf, head coach of rowing, was elated with the outcome of the entire fall season. He anticipates a most successful spring campaign.



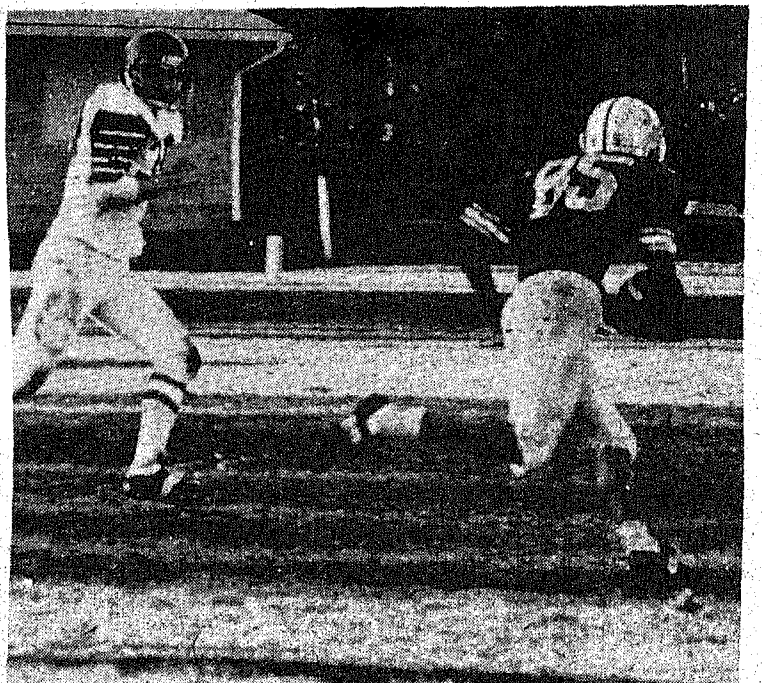
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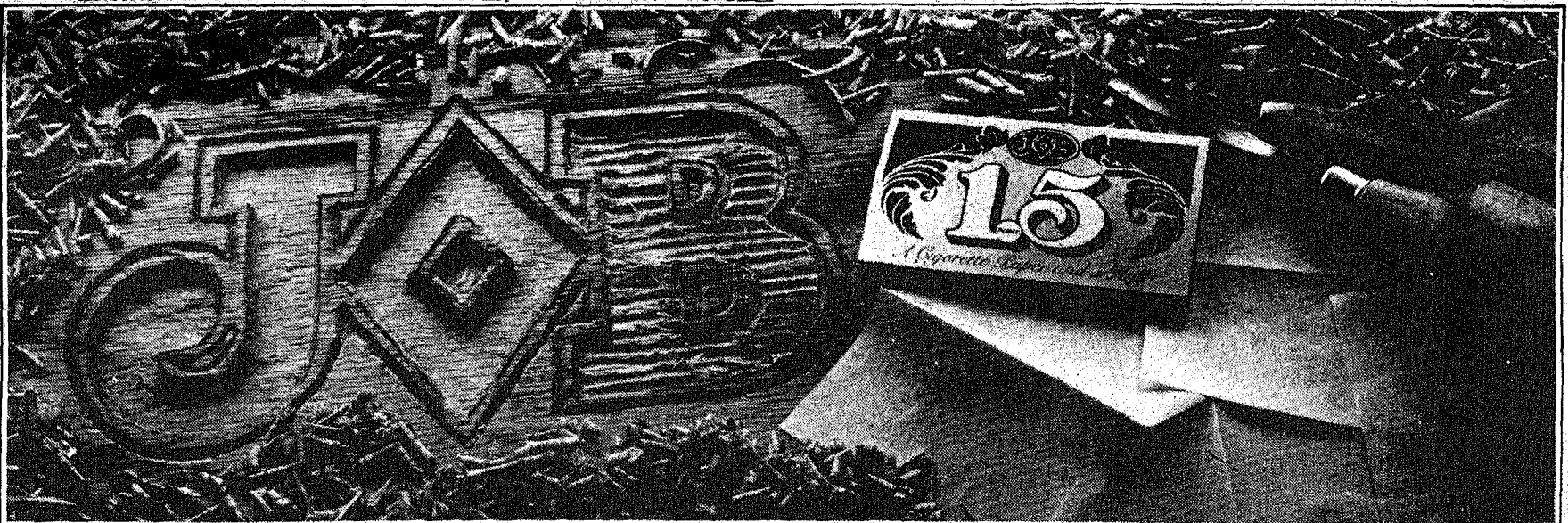
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Sophomore Aaron Meadows scored the second Trin touchdown in the JV's win over Southern.

photo by Fritz Merizon



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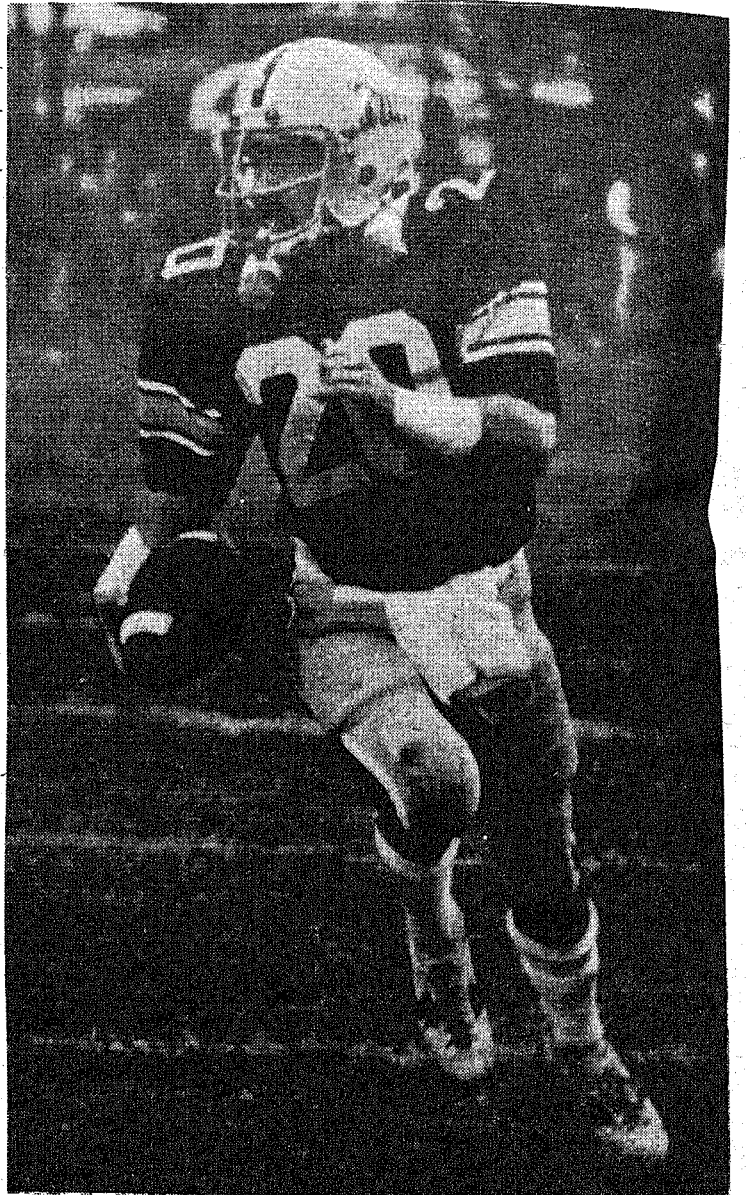


photo by Charles Rosenfield

This year's Bantam defense has allowed only 14 points per game while racking up a myriad of personal bests. Safety Nick Bordieri [#20, top r.] leads the team with six pass knockdowns and five interceptions, the latter mark being one away from tying a school record. Bordieri snagged two in the Amherst win. He also leads the defensive backfield in tackles with 38.5. Sophomore Steve Mongillo [#24, top l.] also picked off a pass in Saturday's game, giving him a total of two for the year, while his four pass knockdowns ties him for second on the team. Captain Paul Romano [#11, bottom l.] has contributed four interceptions, one on Saturday, while being a most effective team leader. Mike Tucci [#8, bottom r.] leads the team in tackle assists with 44.

Senior Frank Netcoh [#83, center r.] at end set a new school record of nine individual career quarterback sacks against Amherst. Fellow senior end Chip McKeehan and junior noseguard Joe Penella [#60, bottom r.] are second in sacks with six apiece. Defensive tackle Bob Grant [#76, bottom r.] has four. Linebacker Bill Schaulfer leads the team with 76.5 total tackles, while also accumulating four pass knockdowns, two quarterback sacks, and one interception, and he has caused two fumbles with his jarring hits. Jim Meyers [#40, bottom r.] and Peter Smialek fill out what may be the best defensive squad Trinity has seen in a long time.

photo by Keryn Grohs



BANTAM SPORTS ARENA

Ski Class

Register for third quarter Ski class from Dec. 1 - Dec. 12. Lessons and bus ride are required of everyone. The cost is \$69. All money must be paid in full in advance when registering.

Registration may be done through Rita Kane's office in FAC. For more information, call her at Ext. 291.

Football Tickets

Tickets are on sale for the Wesleyan football game at the Athletic Office. The price is \$2.00 for all Trinity students and \$4.00 for general admission.

Crow Hoop Marathon

Alpha Chi Rho is sponsoring a 24 Hour Basketball Marathon on November 14-15 as part of Trinity Greek Week. Competition will include teams of Trinity undergrads and faculty and the Hartford Community.

All proceeds obtained through pledges will go to buy clothing and essentials for mentally and emotionally retarded citizens of a community residence.

Interested parties should contact Angel Martinez at Box 723 or 728-9704.

Sports Panel

"Careers in Sports Journalism and Promotion" will be the topic of a panel discussion tonight at 8 PM in Hamlin Hall. The free event is sponsored by Trinity's Office of Career Counseling. The public is invited to attend.

photo by Charles Rosenfield

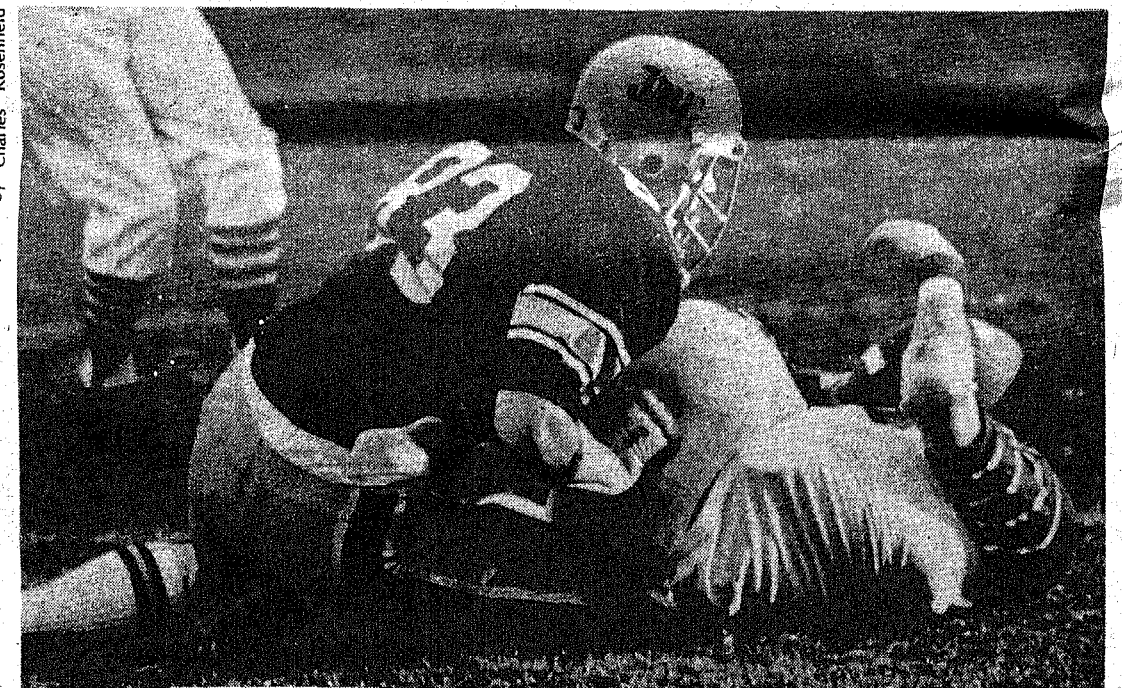


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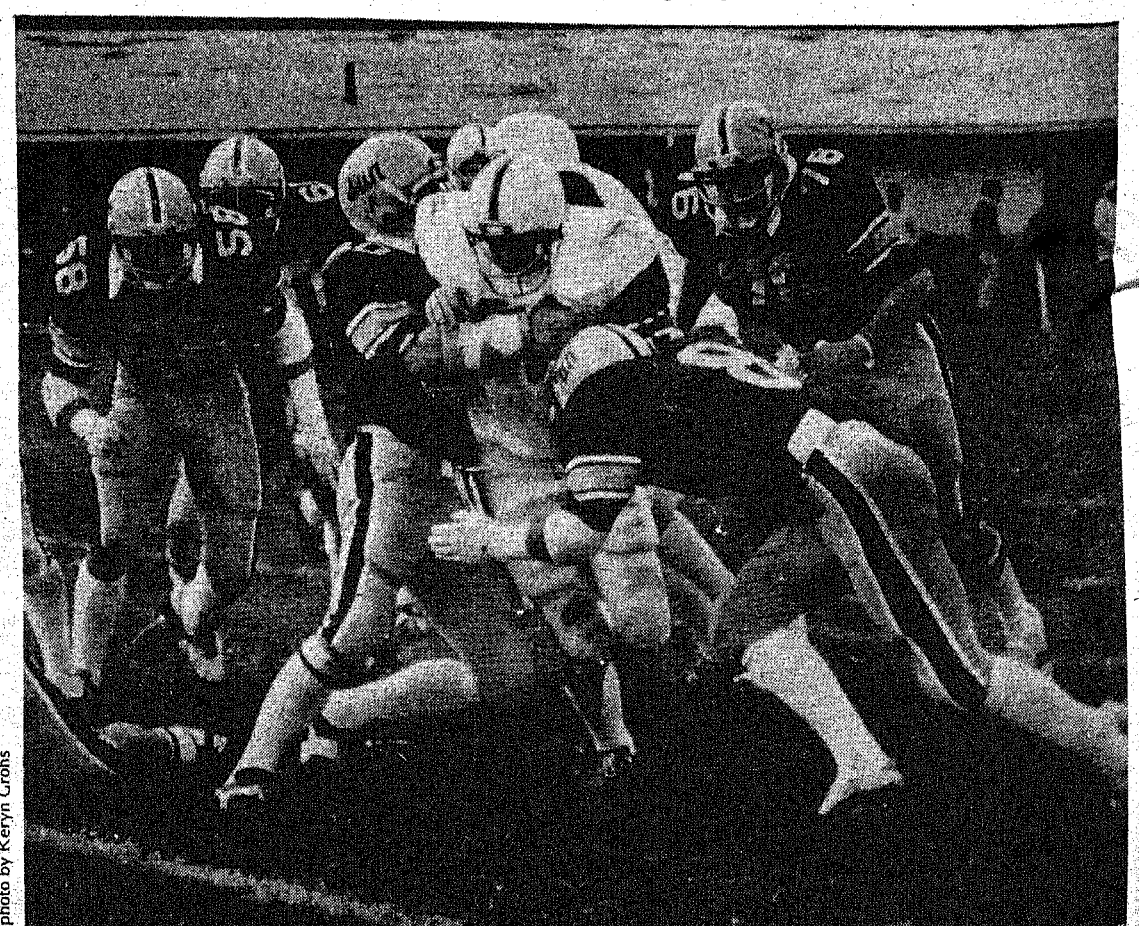


photo by Keryn Grohs



Cohesive, Unselfish And Winning



photo by Keryn Grohs

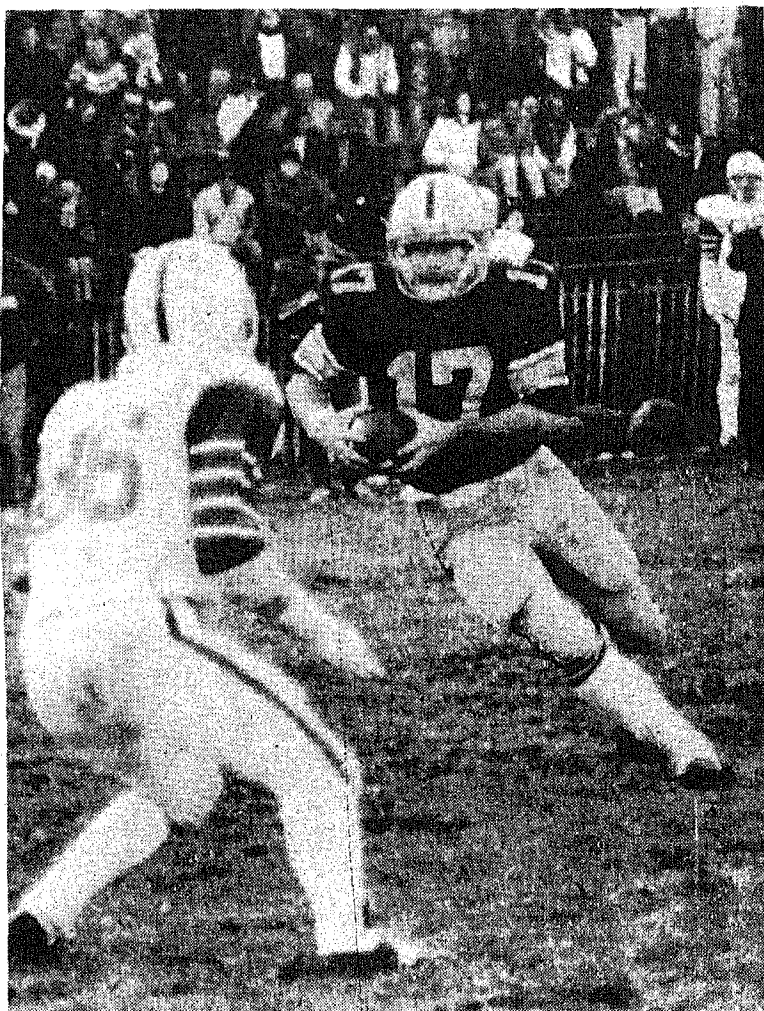


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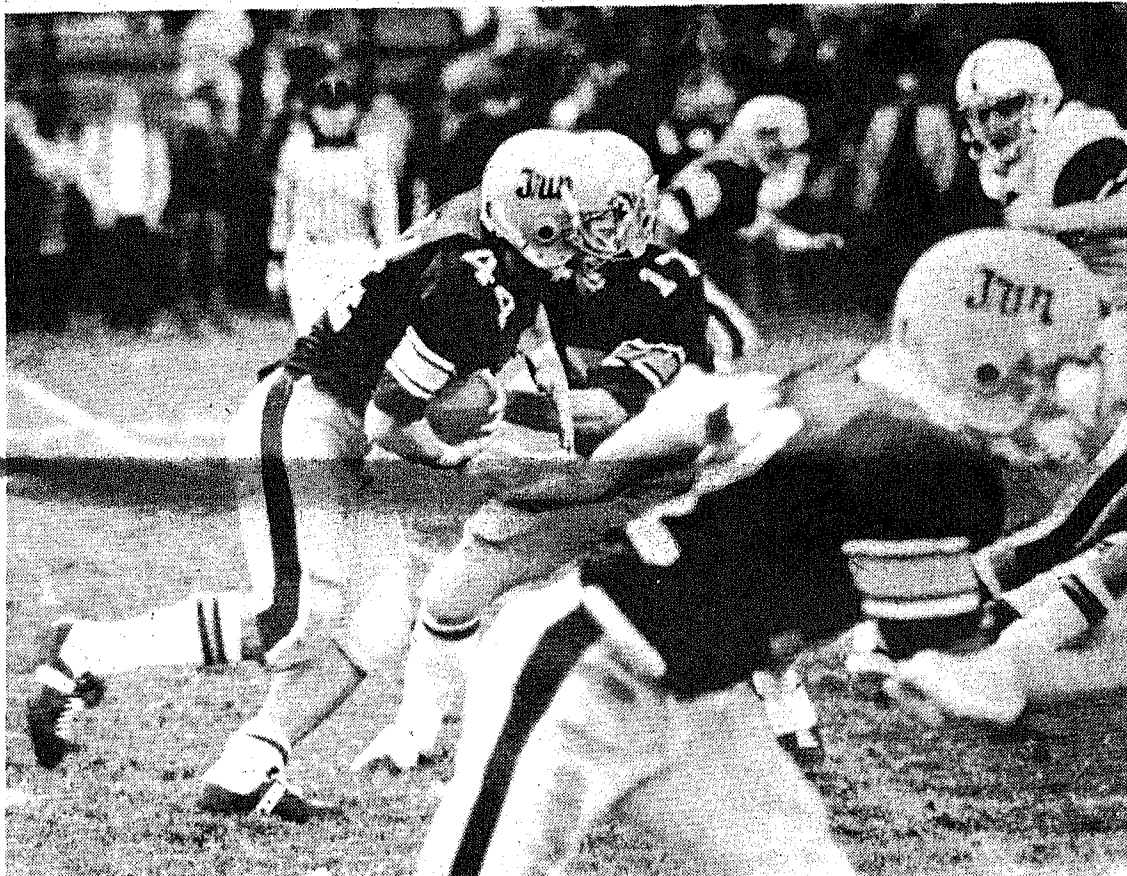


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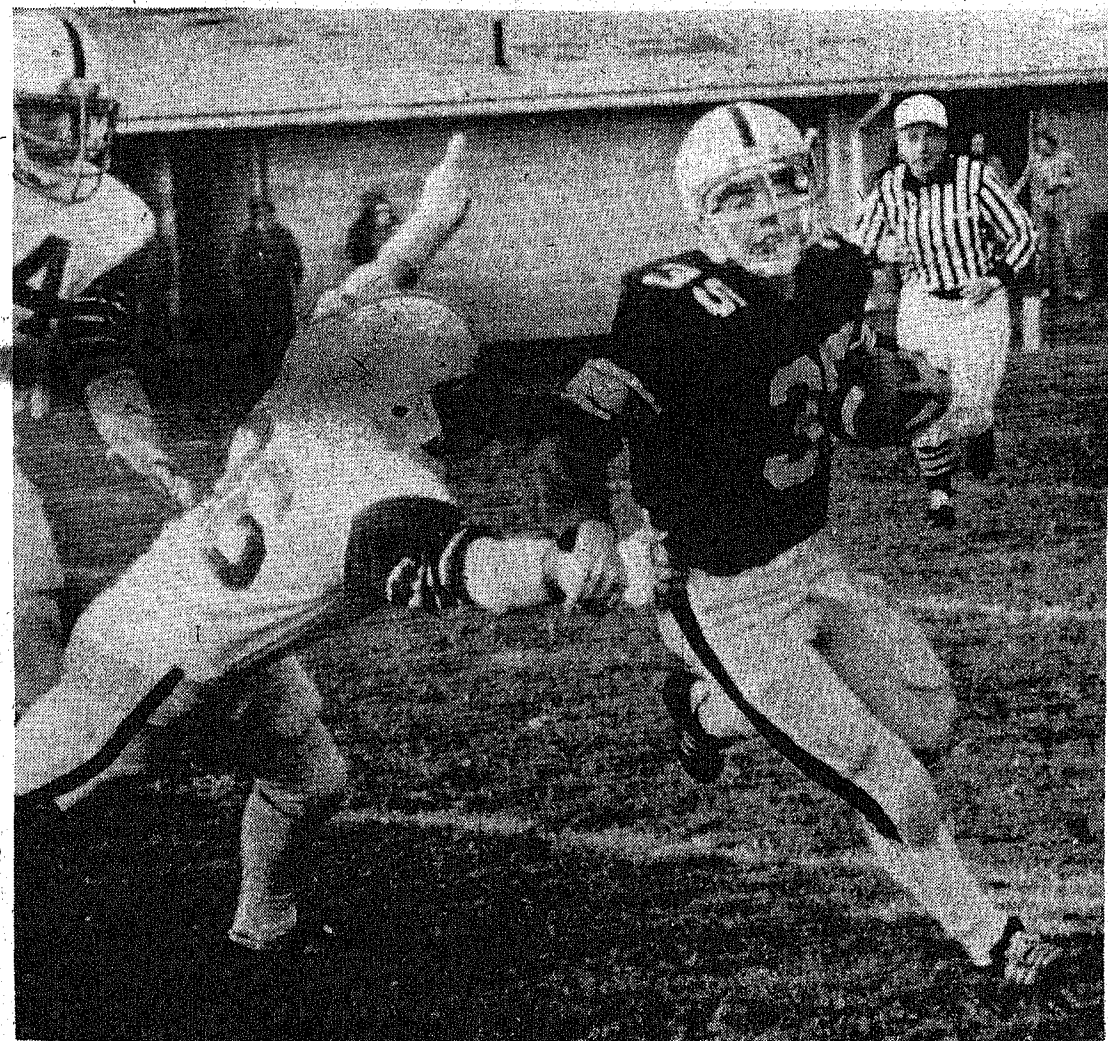


photo by Keryn Grohs

Trinity's offense is the most productive it has been in years, even surpassing most of the marks set by 1978's 7-1 Bantam squad. Captaining the corps is junior quarterback Peter Martin [#17, top r.], who is one his way to becoming the best rushing QB in Trinity history. Not only does he display some impressive statistics when it comes to his passing game, but he is also second in rushing on the team with 239 yards, leading all New England quarterbacks. He has five touchdowns and two conversions to his credit, making him the second leading scorer.

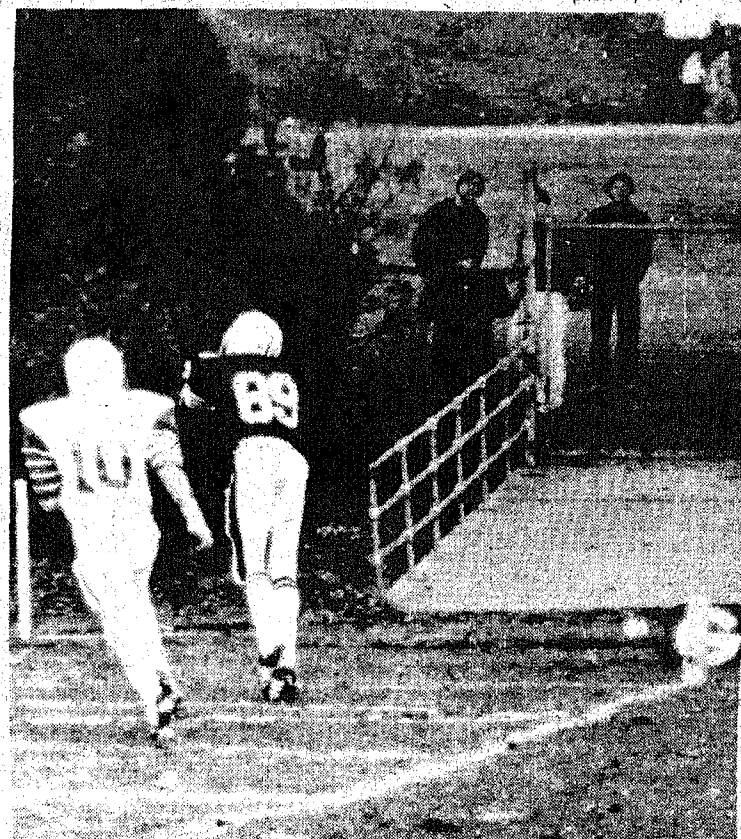
The dynamic Trin backfield has as at its core a workhorse in Bill Holden [#44, center l.], who is averaging 87.3 yards rushing per game, second in New England, Division III. Diminutive back Mike Ella [#35, bottom l.] is tied for the team lead in scoring with 48 points [eight touchdowns]; six of those have come by way of running, two by receptions. Freshman Tom Clemmenson [#12, top l.] is part of a bright future for the Bantams. His 41-yard halfback toss to Bob Reading in the second quarter gave Trin their third touchdown last Saturday.

Reading himself has been a highlight of the Bantam season. He not only leads the team in scoring with eight TD's, but also leads the all Division III receivers in New England in total yards. As homage to his exceptional performance last Saturday [8 receptions for 144 yards and three touchdowns], he has been chosen by the New England Football Writers Association to be the recipient of the Coca Cola Gold Helmet Award. This honor is given to the outstanding small college football player in the previous week's action.

Of course, none of this would have been possible without the stupendous work of the Trinity offensive line: Steve LaFortune and John Josel at guard, Dom Rapini and Justin George at tackle, center Art Stern and tight end Jim Samsel [who snagged a TD for the Bants last Saturday].

[For trivia fans: Reading's three touchdowns were scored in a span of less than five minutes.]

photo by Keryn Grohs



Sports

Varsity Gridders Foil Lord Jeffs 35-14

Reading Snags Three TD Passes To Lead Bantams To Victory

by Robert Falk

Before a Homecoming Day crowd of 6700, the Varsity Football team raised its record to a shining 6-1 with a well earned 35-14 victory over the 2-5 Lord Jeffs of Amherst College. On a cold blustery day, the Bantams took command of the game during a 4:44 span late in the first half. In that stretch, junior split end Bob Reading hauled in three touchdown passes to increase his team leading total to nine. Reading, who came into the game ranked second in New England Division III, totaled eight receptions for 144 yards on the day.

Following a scoreless quarter and a half, Trinity punt returner-safety Nick Bordieri set up the first Bantam score. With Amherst punting from their own 19, Bordieri fumbled the return only to recover his own bobble on the Lord Jeff 38. Four plays later, Trinity quarterback Peter Martin found Reading in the left corner of the end zone for the opening score of the game. Mike Cooke split the uprights and Trinity held a 7-0 lead with 5:42 remaining in the opening half.

As if the sun's coming out from behind the clouds on the first Bantam score was an omen of things to come, Bordieri intercepted a deflected Brian Curran pass and raced 28 yards to the Amherst 17 three plays later. On

third and twelve from the 19, Martin hooked up with Reading for the second Trinity touchdown. Martin's scoring toss was picture-perfect as he threw the ball before Reading had made his final break.

Having tasted the end zone twice, the Bantams seemed determined to enter it again before half-time. Trinity fans got their wish when freshman running back Tom Clemmenson threw a 41 yard pass to the uncovered Reading, who outran two defenders for the score.

The 77 yard, five play drive was helped by a 25-yard draw by Mike Elia to the Amherst 45. The third touchdown came three plays later as Clemmenson took a pitch from Martin, swept the right side and caught the defense napping. Cooke added the extra-point and Trinity left the field at half-time with a 21-0 bulge.

Trinity's big first half lead was cut seven points early in the third quarter when Curran hooked up with split end John Meegan for a 31

yard score. The fourth and 16 toss highlighted an eight play, 55 yard march, which saw Amherst recover an onside kick to open the second half. A key play in the Amherst drive was a 24 yard pass completion from Curran to Jeff Simpson, putting the ball on the Bantam 23 yard line. Five plays later, Curran and Meegan put the Lord Jeffs on the board.

Bordieri set up the fourth Bantam touchdown when he picked off his second pass of the

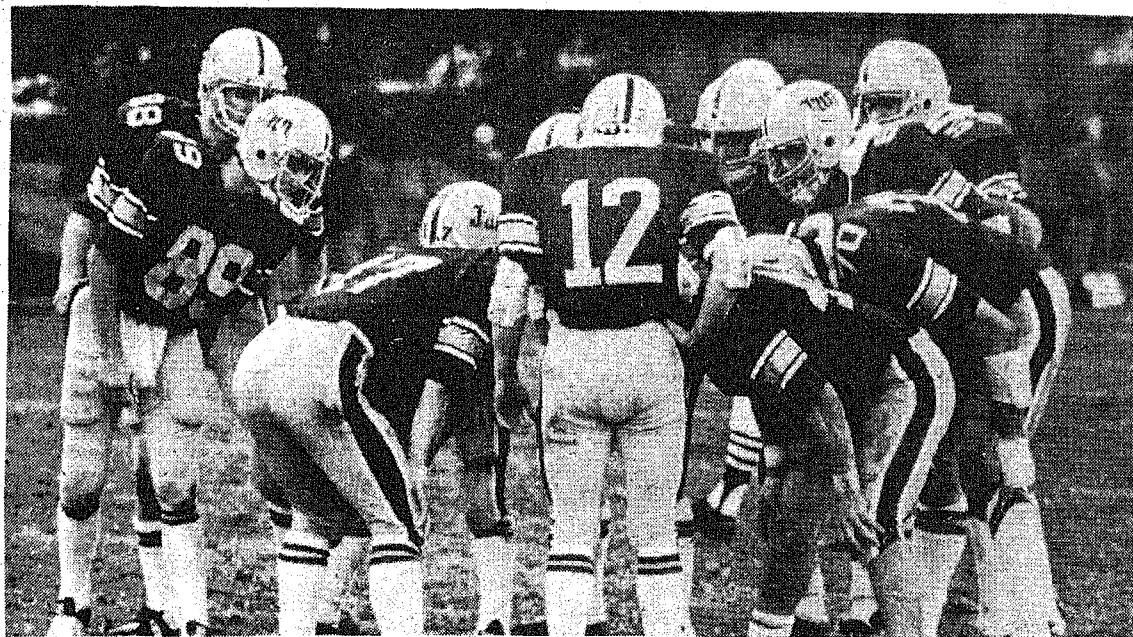
separate occasions, Amherst moved deep into Trinity territory only to find the Bantam defensive unit respond on fourth down situations, stopping any more advance. Late in the game, Frank Netcoh single-handedly stopped any potential Amherst drive when he chalked up his third quarterback sack of the game, establishing a new single season record for a Trinity player.

The final Bantam points of the day came when Martin and Jim Samsel connected from five yards out. The touchdown came with 1:22 left to play, and Cooke added his fifth extra-point to make the final score 35-14. Although Amherst sought to salvage some pride in the waning moments of the game, their drive ended on the Trinity three yard line as time expired.

The Bantams won the battle on the ground as they churned out 186 yards to only 77 for Amherst. Fullback Bill Holden was the workhorse for the winners, as he carried 24 times for 93 yards, increasing his career total to 1,372. Elia proved valuable as he scampered for 50 yards on seven carries. John Hess aided the Amherst rushing game as he carried 16 times for 43 yards. While the Trinity defense was shutting down any type of running game, Amherst field general Curran was passing for 216 yards. However, Curran too fell victim to the Trinity defense as he was intercepted four times on the day.

This Saturday, Trinity travels to Andrus Field in Middletown, Connecticut to take on the Cardinals of Wesleyan in the season finale. Wesleyan, which holds a 47-31-1 record over Trinity in a series dating back to 1885, is coming off a shocking 9-0 loss to Williams. Turnovers proved to be the demise of the Cards as they lost the ball six times on pass interceptions and four times on fumbles. The Cardinals are led on offense by Tony DiFolco, who is a fine runner as well as a threat to catch the ball. However, DiFolco's availability for the game is in doubt as he was knocked out of the Williams game in the second half with an injury. Defensively, Chris Petricone and Sandy Herzlich head a corps that has played stellar ball all season.

Game time against the 5-2 hosts is set for 1:30.



The high-scoring Bantam offense.

photo by Charles Rosenfield

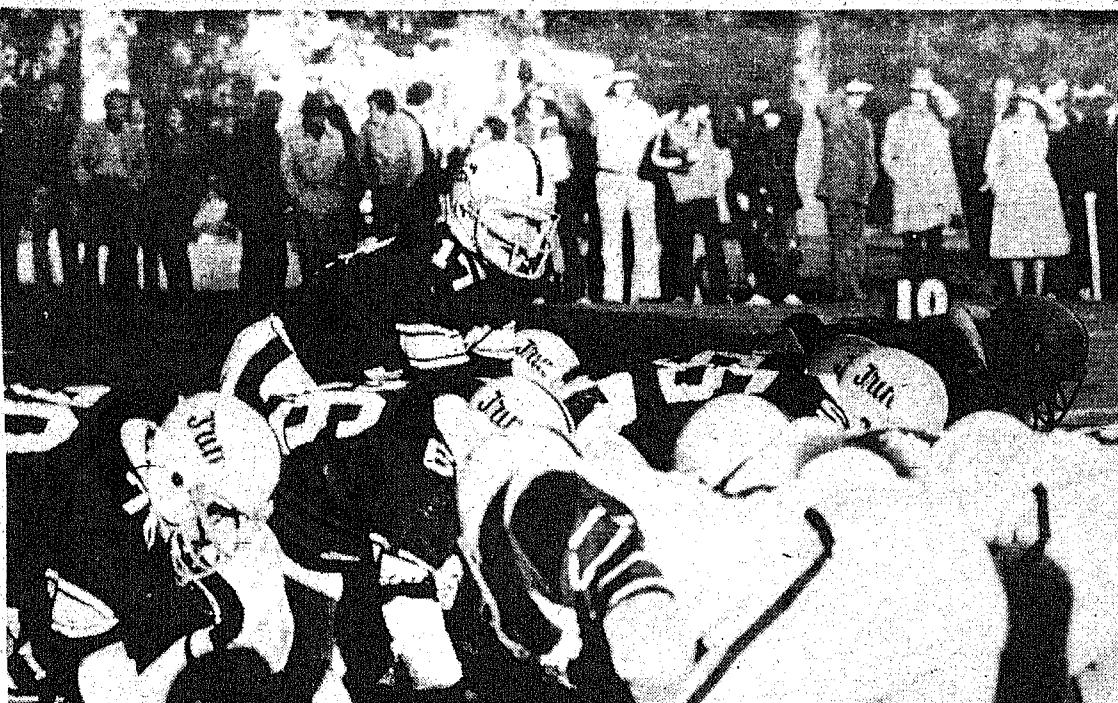


photo by Charles Rosenfield
afternoon and returned it 31 yards to the Trinity 46. The interception came after a fake punt by Amherst had caught Trinity off guard several plays earlier. Martin wasted little time as he drove Trinity to the five yard line from where he kept the ball for the score. The six play scoring drive was keyed by Martin to Reading passes of 33 and eight yards.

Although Amherst squandered a potential score when a late third quarter drive stalled at the Trinity 31, the Lord Jeffs came back to tally six points on their next possession. A second and nine pass from the Trinity 17, witnessed Curran finding Meegan once again for the touchdown. The score came with 14:54 remaining in the game, with the Amherst split end beating Trinity defensive back Steve Mongillo.

While the Trinity offense did little in the fourth period, Amherst moved the ball fairly well. On three

QB Peter Martin tallied 109 yards in the air and 29 on the ground last Saturday.

Cumulative Statistics

| | Trinity | Amherst |
|-----------------|---------|---------|
| First Downs | 14 | 22 |
| Rushes-Yardage | 46-186 | 50-77 |
| Passing Yardage | 150 | 216 |
| Return Yardage | 29 | 121 |
| Passes | 10-21-0 | 11-35-4 |
| Punts | 8-29.4 | 5-34.2 |
| Fumbles-Lost | 3-2 | 5-0 |
| Penalties-Yards | 10-129 | 5-25 |

Ind. Leaders

Rushing: Trinity-Holden, 24, 93; Elia, 7-50; Martin, 11-29.
Amherst- Hess, 16-43, Hughes, 10-23

Passing: Trinity- Martin, 10-20-0, 109 yards; Clemmenson, 1-1-0, 41 yards.
Amherst- Curran, 11-35-4, 216 yards

Receiving: Trinity- Reading, 8-144; Samsel, 1-5; Elia, 1-1.
Amherst- Meegan, 6-124; Gallagher, 2-41; Hess, 2-27

photo by Charles Rosenfield



The referees signal success as Martin plunges for the third Trinity touchdown.