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Reliability of Center of Pressure Measures for Assessing the Development of Sitting Postural Control

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Running head: Reliability of COP in sitting infants

Title: Reliability of center of pressure measures for assessing the development of sitting postural control.

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39 Title: Reliability of center of pressure measures for assessing the development of sitting postural
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64 **Abstract**

65 *Objectives:* To determine the reliability of linear and nonlinear tools, including intra- and inter-
66 session reliability, when used to analyze the center of pressure (COP) time series during the
67 development of infant sitting postural control.

68 *Design:* Longitudinal study

69 *Setting:* University hospital laboratory

70 *Participants:* Thirty three typically developing infants (mean age at entry in the study \pm standard
71 deviation, 152.4 ± 17.6 days).

72 *Interventions:* Not applicable

73 *Main Outcome Measures:* Infants were tested twice in one week at each of the four months of the
74 study. Sitting COP data was recorded for three trials at each session (two each month within one
75 week). The linear COP parameters of root mean square (RMS) and range of sway for both the
76 anterior-posterior (AP) and the medial-lateral (ML) directions, and the sway path, were calculated.
77 In addition, the nonlinear parameters of approximate entropy (ApEn), Lyapunov exponent (LyE),
78 and correlation dimension (CoD) for both directions were also calculated. Intra-session and inter-
79 session reliability was quantified by the intraclass correlation coefficient (ICC).

80 *Results - Conclusions:* Our results showed that the evaluation of COP data is a reliable method of
81 investigating the development of sitting postural control. In particular, the nonlinear tool of ApEn
82 presented high intra- and inter- session ICC values in comparison to all other parameters evaluated.
83 Generally, intra- and inter- session reliability increased in the last two months of the data
84 collections and as sitting posture matured. The present study emphasizes the need for establishing

85 COP reliability before using it as a method of examining intervention progress directed at
86 improving the sitting postural abilities in infants with motor developmental delays.

87 *Key Words:* Posture, Reliability, Nonlinear, Infant Motor Development

88

89 **Introduction**

90 Children with posture and movement disorders struggle to attain the milestone of sitting,
91 and independent sitting is often the first missed or delayed milestone indicating a posture or
92 movement disorder¹. Abnormal neurological signs generally identify these children along with
93 high risk factors occurring around birth, scores obtained on developmental screening tests, or
94 visual analysis of their movement quality. However, currently available tests even though being
95 reliable in identifying delayed development, lack in quantifying progress as a result of small
96 changes occurring during development^{2,3}. Existing tests for measuring progress assess large
97 changes in motor skills, and are not precise enough to provide information regarding rate of
98 acquisition of skill on a short-term basis^{2,3}. Moreover, the effect of intervention on motor
99 development is an issue needing more research⁴, but measurement tools that measure these effects
100 are lacking. Thus, there is a need for a method of quantifying the mechanisms of postural control
101 during the development of sitting, in order to be used eventually as a tool of measuring progress
102 during treatment of an already identified motor delay or disorder.

103 A simple paradigm of evaluating postural control is the usage of a force platform and
104 measuring the center of pressure (COP) which describes body sway. The COP is the point of
105 application of the ground reaction force vector and it has traditionally been utilized to describe the
106 organization of posture⁵. Researchers have employed the COP in investigations of postural control
107 during standing in healthy⁶ and non-healthy individuals⁷, as well as healthy⁸ and non-healthy older
108 children⁹. The reproducibility of this methodology has been investigated extensively during
109 standing for both populations. Reliability measures, such as the intraclass correlation coefficient
110 (ICC), revealed that COP measures generally produced poor to fair reproducibility ranging from
111 0.3 to 0.75 under static and dynamic balance conditions^{10,11,12,13}. Recently, this methodology has

112 also been utilized to investigate sitting postural control^{14,15,16}. However, the reliability of COP
113 measures for the evaluation of sitting postural control and specifically for infant motor
114 development has not been identified.

115 Furthermore, COP data can also be evaluated not only with traditional linear measures, as those
116 used in the previous studies for standing postural control, but also with nonlinear parameters. Such
117 parameters can provide new insights in the ways that the nervous system controls the complexity
118 of dynamic balance¹⁴. In addition, nonlinear measures evaluate different aspects of the COP data.
119 Linear measures, such as the range and the length of path traced by the COP, quantify the amount
120 of movement of the COP during a specific task or the quantity of variation present in a set of values
121 independently of their order in the distribution. In contrast, nonlinear measures best capture
122 variation in COP regarding how motor behavior emerges in time, for which the temporal
123 organization in the distribution of values is of interest. Temporal organization, or “structure” is
124 quantified by the degree to which values emerge in an orderly (i.e., predictable) manner, often
125 across a range of time scales¹⁴. Examples of nonlinear measures are the Lyapunov Exponent (LyE)
126 and the Approximate Entropy (ApEn)¹⁴. These nonlinear tools are being used increasingly to
127 describe complex conditions for which linear techniques have been inadequate, confounding
128 scientific study and the development of meaningful therapeutic options. For example, nonlinear
129 analysis has recently appeared in research of heart rate irregularities, sudden cardiac death
130 syndrome, blood pressure control, brain ischemia, epileptic seizures, and posture^{17,18,19,20,21,22}, to
131 understand their complexity and eventually develop prognostic and diagnostic tools. Similarly,
132 nonlinear analyses of the COP data as sitting develops can provide a window into the neurological
133 status of the infant, and allow insight into the complex strategies infants use to control movement
134 and posture. In standing posture, nonlinear analysis has provided insight into the type of

135 characteristics/mechanisms of control used. For example, Newell²³ used COP data from children,
136 adults and elderly by measuring standing postural sway and found that children had decreased
137 complexity and dimensionality of the COP. Postural sway complexity and dimensionality
138 increased from three year olds to five year olds, was approximately the same in five year olds and
139 adult subjects, and then decreased again in elderly subjects²³. These data suggested that as children
140 grow and learn about their bodies, they can have more flexible control over the body's degrees of
141 freedom, and greater complexity and dimensionality emerges in posture and movement. Nonlinear
142 analysis of COP data has also been used to examine differences in standing posture between
143 healthy controls and patients with tardive dyskinesia and it has been found that the patients
144 exhibited decreased complexity in their sway patterns²⁴. The examples from these studies and
145 several others^{16,25,26}, indicate that nonlinear analysis can reveal the richness or shortage of
146 behavioral control options²⁷ or describe the strategies employed for the organization of the body's
147 degrees of freedom¹⁴. However, the reliability of this methodology for evaluating COP data during
148 sitting posture in infants has not been investigated.

149 Therefore, the purpose of this study was to determine the reliability of linear and nonlinear
150 tools, including intra- and inter- session reliability, when used to analyze the COP time series
151 during the development of infant sitting postural control. Independent sitting requires dynamic
152 stabilization of all the linked segments of the body. Through learning and adaptation, an
153 individual's nervous system anticipates any disturbance to posture, and links segments of the body
154 to anticipate forces before the onset of movement. We can most readily study the learning of
155 postural control in the infant population, and especially in the sitting position, which is the first
156 time that the infant controls the trunk in an upright posture. This learning process in the normal
157 infant provides important clues for developing treatment tools that enhance sitting and postural

158 skills in children with movement disorders, and may also be valuable in treating adults with
159 acquired central nervous system injury. Based on the previous research conducted in our laboratory
160 and described above¹⁴, we hypothesized that the nonlinear tools will be more reliable in assessing
161 development of infant sitting postural control. The identification of the reliability of linear and
162 nonlinear tools from COP data is the first but essential step for the study of therapeutic
163 interventions directed at improving the sitting postural abilities in infants with motor
164 developmental delays.

165

166 **Methods**

167 *Participants*

168 Thirty four typically developing infants were recruited for the present study. After one infant
169 dropped out, 33 infants participated in this study (mean age at entry in the study \pm standard
170 deviation, 152.4 ± 17.6 days; gender, 14 male 19 female; weight at entry in the study \pm standard
171 deviation, 7.37 ± 0.71 kg, weight at end of the study \pm standard deviation, 8.53 ± 1.03 kg). The
172 infants were followed from the age of around five months to eight months, the time when infants
173 are learning to sit independently. Infants were recruited from employee announcements at the
174 campus of the University of Nebraska at Omaha and at the Munroe-Meyer Institute, University of
175 Nebraska Medical Center. Before data collection commenced, the parents of the infants provided
176 informed consent that was approved by the university human research ethics committee. The
177 inclusion criteria for entry into the study for the infants were a score on the Peabody Gross Motor
178 Scale II within 0.5SD of the mean, age of about five months at the time of initial data collection,
179 the ability of the child to hold up their head when supported at the thorax, beginning ability to
180 reach for objects dangled in front of them in supported sitting or lying on their back, propping on
181 their elbows when in prone for thirty seconds and propping on both arms during sitting. The
182 exclusion criteria were: a) a score on the Peabody Gross Motor Scale II of greater than 0.5 SD
183 below the mean, b) diagnosed visual deficits, and c) diagnosed musculoskeletal problems.

184 *Experimental design*

185 Each infant participated in nine sessions. The first session lasted for 45 minutes and was used
186 to perform the Peabody Gross Motor Scale (Table 1). The Peabody Gross Motor Scale II is a norm-
187 and criterion-referenced test that examines gross motor function in children from birth to 83

188 months²⁸. The other eight sessions were distributed over a period of four months. The infants were
189 tested twice in one week at each of the four months of the study. Three trials at each session were
190 used to determine intra-session reliability. The repeat testing within one week of each month's
191 testing was used for the estimation of the inter-session reliability. We were able to collect data for
192 all eight session over a period of four months for all infants, with the exception of two infants who
193 either did not come for the second session of the first month or the data collected were not
194 appropriate according to our criteria explained below.

195 *Protocol*

196 For all sessions, the infants were allowed time to get used to the laboratory setting, and were at
197 their parent's side or on their lap for preparation and data collection. The duration of the sessions
198 took approximately 30 minutes to one hour. A standard set of infant toys was used for distraction
199 and comfort, accompanied by a DVD player, which presented infant movies. All attempts were
200 made to maintain a calm, alert state by allowing the infant to eat if hungry, be held by a parent for
201 comforting, or adapting the temperature of the room to the infant's comfort level. Infants were
202 placed by their parent on the top of a force plate that was covered with a special pad for warmth
203 which was securely adhered with tape on the force plate. The baby was held in the sitting position
204 in the middle of the plate when calm and happy (Figure 1). The investigator and the parent
205 remained at one side and in front of the infant respectively during all data collection to assure the
206 infant did not fall or become insecure. The child was held at the thorax for support, and gradually
207 the infant was guided into a sitting position while being distracted by toys presented by the parent
208 or the investigator or a DVD movie. Once the examiner could completely let go of the infant, data
209 were collected continuously while the child attempted to maintain postural control. Trials were
210 performed until we had collected three trials that were acceptable for our criteria (see below), or

211 until the infants were indicating that they were done. At any time the child became irritated; the
212 session was halted for comforting by the parent, or a chance of feeding, and then resumed only
213 when the child was again in a calm state.

214 *Data analysis*

215 For data acquisition, infants sat on an AMTI force plate (Advanced Mechanical Technology
216 Inc., Model OR6-7-1000, Watertown, MA), interfaced to a computer system running Vicon data
217 acquisition software (Lake Forest, CA). The force platform simultaneously measures three force
218 components F_x , F_y , and F_z and three moment components M_x , M_y , and M_z . The forces and
219 moments are measured by strain gauges attached to load cells at the four corners of the platform.
220 The force plate has a 4450 N (1000 lb) capacity for F_z and a 2225 N (500 lb) capacity for F_x and
221 F_y . The F_z channel has a natural frequency of 480 Hz and F_x and F_y have a natural frequency of
222 300 Hz. COP data in both the anterior-posterior (AP) and the medial-lateral (ML) directions were
223 acquired through the Vicon software at 240 Hz, in order to be above a factor of ten higher than the
224 highest frequency contained in the signal. No filtering was performed on the data because such a
225 procedure can affect the nonlinear results. Furthermore, video of each trial was collected using two
226 Panasonic recorders (Model 5100 HS) interfaced with a Panasonic Digital AV Mixer (Model WJ-
227 MX30). The cameras were positioned to record a sagittal and a frontal view of the subject.
228 Segments of acceptable (described below) data were analyzed using custom MatLab software
229 (MathWorks, Nantick, MA).

230 Three acceptable trials (8.3 seconds each) were selected from the videotape record using the
231 following criteria: a) infant did not move the arms (not reaching, holding an object, or flapping
232 their arms), b) infant did not vocalize or cry, c) infant was not in the process of falling, d) trunk
233 was not inclined more than 45 degrees to either side, e) not being touched, f) the arm position

234 (propping or not propping) of the infants was noted during the entire trial and only trials that have
235 the infant using consistent base of support was used. The COP data selected allowed for the
236 examination of 1992 data points (8.3 sec X 240 Hz) for each COP direction for each trial. This
237 number is considered adequate for nonlinear analysis^{29,30}.

238 Linear measures were calculated from the selected trials using customized MatLab software
239 from the COP data, using the methodology of Prieto et al³¹, and included root-mean-square (RMS),
240 maximum minus minimum (range) and length of the path traced by the COP (sway path) for the
241 AP and the ML directions. These parameters were selected according to Chiari et al.³² and they are
242 all independent of the effect of biomechanical factors such as weight. Weight changes dramatically
243 during development so it is possible confounding factor. These linear measures characterized the
244 quantity or amount of variability present in the data²⁷.

245 In addition, three nonlinear measures of variability were calculated from the selected trials: the
246 approximate entropy (ApEn), the largest Lyapunov exponent (LyE), and the correlation dimension
247 (CoD) for both the AP and the ML directions. Rather than quantifying the amount of variability as
248 the linear measures do, the nonlinear measures are sensitive to patterns in the data. Nonlinear
249 measures of the variability present in postural sway were calculated from the COP data as
250 described by Harbourne and Stergiou¹⁴. The calculation of the Lyapunov Exponent and the
251 Correlation Dimension was performed using the Chaos Data Analyzer Professional software³³.
252 However, to accurately calculate these measures, a parameter must be chosen with extreme care
253 and incorporated in the software. This parameter is the embedding dimension and its calculation
254 is conducted using a Global False Nearest Neighbor (GFNN) analysis³⁴. GFNN analysis of the
255 COP time series is performed using the Tools for Dynamics software. The GFNN analysis
256 describes the minimum number of variables that is required to form a valid state space from a

257 given time series. The embedded dimension is a description of the number of dimensions needed
258 to unfold the structure of a given dynamical system in space³⁵. For consistency in the analysis, the
259 same embedding dimension (6) was used for all files, even if they had a dimension lower than six.
260 The ApEn was calculated using algorithms written by Pincus³⁶ implemented in MATLAB. All the
261 above mentioned nonlinear measures characterize the structure of the variability present in the data
262 by examining the patterns and the time evolving order that exist in the COP time series by
263 evaluating point-by-point the entire data set²⁷.

264 *Statistical Analysis*

265 Intra-session and inter-session reliability was quantified by the intraclass correlation
266 coefficient³⁷ (ICC). Specifically, a one-way ANOVA model with a random subject effect was used
267 to estimate the intra-session reliability based on data from the first visit of the month for each child
268 (ICC[1,1] in the notation of Shrout and Fleiss³⁷). To estimate the inter-session reliability, the
269 averages of the three measurements during each session are analyzed using a one-way ANOVA
270 model with a random subject effect similar to the model for intra-session reliability. In the results
271 section ICC findings are reported based on Rosner³⁸. Specifically, an ICC of less than 0.4 indicates
272 poor reproducibility while an ICC between 0.4 and 0.75 indicates fair to good reproducibility.
273 Lastly, an ICC over 0.75 indicates excellent reproducibility.

274

275 **Results**

276 *Linear Parameters*

277 Inter-session ICCs for the linear parameters were between 0.07 and 0.72 (Table 2). The Range
278 in the AP direction presented the highest ICC value. All linear parameters presented ICC values
279 ranging from poor to fair to good reproducibility. The highest mean ICC value across months was
280 observed for Range in ML direction. However, the last two months of data collections presented
281 consistently fair to good ICCs with the exception of the sway path parameter (Figure 2). We can
282 observe that mean RMS and mean Range showed consistently increasing values in ICCs across
283 months of sitting postural development. However, sway path presented consistently decreasing
284 values in ICCs across months of sitting postural development.

285 -----Place Table 2 around here-----

286 -----Place Figure 2 around here-----

287 Intra-session ICCs for linear parameters were between 0.19 and 0.76 (Table 3). Range in the
288 ML direction presented the highest ICC value, which suggests excellent reproducibility. All linear
289 parameters presented ICC values ranging from poor to fair to good reproducibility. The highest
290 mean ICC value across months was observed for Range in AP direction. However, the last three
291 data collections, which are included in the third and fourth month sessions, presented consistently
292 fair to good ICCs (Table 3, Figure 3). We can observe that RMS and Range presented consistently
293 increasing values in ICC's across data collections. However, sway path presented consistently
294 decreasing values in ICCs across data collections. The above findings are in agreement with the
295 inter-session reliability.

296 -----Place Table 3 around here-----

297 -----Place Figure 3 around here-----

298 *Nonlinear Parameters*

299 Inter-session ICCs for nonlinear parameters were between 0 and 0.74 (Table 3). ApEn in the
300 AP direction presented the highest ICC value. All nonlinear parameters presented ICC values
301 ranging from poor to fair to good reproducibility. The highest mean ICC value across months was
302 observed for LyE in ML direction. However, the last two months of data collections presented
303 alternating fair to good reproducibility (Table 4, Figure 4). We can observe that the mean values
304 of all nonlinear parameters presented consistently increasing values in ICCs across months of
305 sitting postural development with the exception of ApEn in the AP direction.

306 -----Place Table 4 around here-----

307 -----Place Figure 4 around here-----

308 Intra-session ICCs for nonlinear parameters were between 0.18 and 0.75 (Table 5). ApEn in
309 the ML direction presented the highest ICC value, which suggests excellent reproducibility. All
310 nonlinear parameters presented ICC values ranging from poor to fair to good reproducibility. The
311 highest mean ICC value across months was observed by ApEn in the ML direction. Furthermore,
312 as seen in the intra-session reliability of linear parameters, the last three data collections, which
313 are included in the third and fourth month sessions, presented fair to good ICCs (Figure 5).

314 -----Place Table 5 around here-----

315 -----Place Figure 5 around here-----

316 **Discussion**

317 The purpose of this study was to determine the reliability of linear and nonlinear tools,
318 including intra- and inter- session reliability, when used to analyze the COP time series during the
319 development of infant sitting postural control. We hypothesized that the linear and nonlinear tools
320 will have different reliability assessments since they are evaluating different aspects of the COP
321 data. This assumption was based on the fact that linear measures, such as the range and the length
322 of path traced by the COP, quantify the amount of movement of the COP during a specific task or
323 the quantity of variation present in a set of values independently of their order in the distribution.
324 In contrast, nonlinear measures best capture variation in COP regarding how motor behavior
325 emerges in time, for which the temporal organization in the distribution of values is of interest.
326 Temporal organization, or “structure” is quantified by the degree to which values emerge in an
327 orderly (i.e., predictable) manner, often across a range of time scales¹⁴.

328 Our results showed that all linear parameters presented inter- and intra- session ICC values
329 ranging from poor to good reproducibility. However, the last two months of data collections
330 presented consistently fair to good ICCs. In contrast the sway path parameter presented decreased
331 values of inter- and intra- session ICCs across development. Similarly, all nonlinear parameters
332 presented analogous inter- and intra- session ICC values ranging from poor to good
333 reproducibility. In addition, the last two months of data collections presented consistently fair to
334 good ICCs. Generally, ApEn presented the highest ICC values compared to all other parameters
335 examined, while the rest of the linear and nonlinear parameters presented similar values with the
336 exception of LyE which showed the lowest ICC values.

337 Reproducibility of linear parameters during infant sitting posture showed similar results to
338 those from standing posture studies in healthy adults¹⁰ and elderly individuals^{11,39}. Specifically,
339 RMS in AP and ML directions showed fair to good intra-session reliability (0.58) during standing
340 of healthy elderly participants³⁹. Intra-session ICC values for the range of the sway area during
341 standing in healthy adults were 0.43 and 0.71 for AP and ML directions¹⁰, while healthy elderly
342 presented lower ICC values, 0.29 and 0.44, for AP and ML directions respectively³⁹. Inter-session
343 reliability of linear parameters during standing of healthy adults presented fair to poor
344 reproducibility, with ICC values less than 0.55¹⁰. Furthermore, the ICC values of linear parameters
345 during infant sitting were similar to those of children without disabilities during standing balance
346 tasks¹². Intra-session reproducibility of the Smart Balance Master System under different sensory
347 conditions revealed ICC values that ranged between 0 and 0.79¹². Similarly, inter-session
348 reliability of the mean value of three repetitive tests ranged between 0.08 to 0.68¹². In addition,
349 children standing on a force plate between the age of two and four presented an ICC value for the
350 sway index of 0.62¹³. Therefore, our results are similar to those reported in the literature from
351 standing posture studies.

352 Regarding the reproducibility of the specific nonlinear parameters presented here, no direct
353 comparisons can be made, since the reliability of the nonlinear analysis of COP data has not yet
354 been explored under sitting or standing tasks. In a recent study, Doyle et al.⁴⁰ investigated a
355 different nonlinear parameter, fractal dimension, from COP data during standing in young healthy
356 people. This parameter allows the measure of the degree of complexity by evaluating how fast the
357 data increase or decrease as the scale becomes larger or smaller. Fractal dimension intra-session
358 reliability was found to be higher than linear tools and most of the time it presented fair to good to
359 excellent reproducibility³⁸. Similar to the results of the present study, ApEn, which is a measure

360 of the regularity or predictability in the time series, showed most of the time fair to good intra-
361 session (>0.50) reproducibility and consistently better than the linear parameters of COP during
362 infant sitting.

363 The moderate inter-session reliability results of the COP of infant sitting are consistent not
364 only with COP studies of other populations and different paradigms, but also with other infant
365 motor tests. The test-retest reliability of a neurobehavioral assessment for preterm infants ranged
366 from 0.59 to 0.70⁴¹. In addition, the two day inter-session reliability of the Linfert–Hierhoizer
367 scales for one up to three month old infants was -0.24 up to 0.69, while the Buher Baby test inter-
368 session reliability ranged from 0.40 to 0.96 depending on the age of the infants⁴². Lastly, the four
369 to ten day test-retest reliability of the Bayley motor scales for nine and 15 month old infants ranged
370 from 0.42 to 0.96 and increasing with age⁴¹. Interestingly, test-retest reliability of infant testing
371 tends to become better with increasing age as it was also the case in our results. Thus, it seems that
372 higher variability in performance at a younger age is due to the fact that infants are attempting
373 many different sitting strategies, so it is expected to have less consistency/reliability early on,
374 whether you use linear or nonlinear tools to evaluate sitting performance.

375 An additional observation, based on the findings of the present research, was that intra- and
376 inter- session reliability of infant sitting posture became better on the last two months of data
377 collections. Similar for standing tasks in children, Baker et al.¹³ found that younger children were
378 not as reliable as older children regarding their COP sway index as expressed by ICC values. This
379 apparent similarity in intra- and inter- session reliability of COP parameters during standing and
380 sitting can be explained by examining the previous experience of the child in the specific skill as
381 well as the different patterns of sitting and standing that the child utilizes. In the present study
382 when infants started participating in data collections they were novice and inexperienced in the

383 sitting skill. However, as development occurred and sitting became everyday practice, infants
384 became more capable in sitting independently without falling. At the onset of sitting infants cannot
385 perform the sitting skill at the same fashion in each trial or each session as well as they can perform
386 it when they are older.

387 We should also mention that inter-subject variability may have affected our results. It can be
388 hypothesized, that when infants entered the study, were at different levels of sitting development,
389 which is why we observed differences in the sitting behavior of the first two months. Therefore,
390 an alternative could be to evaluate sitting postural development through stages of sitting instead of
391 months. In addition, the fact that inter-session reliability did not show consistently excellent
392 reproducibility may be due to the nature of the subjects. Infants, between the age of four and eight
393 months old, experience rapid physiological, neuromuscular and psychological changes. These
394 changes may be responsible for the diverse pattern that infants bring into play at each data
395 collection session. Therefore, since infants are going through a period of rapid growth and change
396 along many interwoven lines of development it is important to take multiple measures and then
397 take the mean of the parameter studied. This step will actually allow us to characterize more
398 accurately the construct that we are measuring.

399 In conclusion, our results determined that linear and nonlinear investigation of COP data is a
400 reliable method for investigating the development of sitting postural control. Our results from
401 our linear parameters were similar to those reported in the literature from standing postural
402 control. Regarding the nonlinear tools, ApEn presented the highest intra- and inter- session ICC
403 values among all other parameters, while CoD showed similar intra- and inter- session ICC
404 values with the linear measures. In contrast, LyE presented the lowest intra- and inter- session
405 ICC values in comparison to all other parameters examined. Therefore, the evaluation of sitting

406 postural control using linear and nonlinear tools of COP time series is a reliable method for
407 quantifying incremental change through the development of sitting postural control. It is
408 fundamental to know precisely how reliable an experimental paradigm is in order to evaluate
409 therapeutic protocols that target the acquisition of infant sitting postural control. Our results
410 provided the first and essential step for the development of appropriate methodology using
411 measures from COP data to assess the efficacy of therapeutic interventions directed at improving
412 the sitting postural abilities in infants with motor developmental delays.

413

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527 **Legends**

528 Table 1. Peabody Gross Motor Scale II standard scores for all recruited infants.

529 Table 2. Inter-session (within a week per month) reliability, as expressed with the Intra-class
530 correlation coefficient (ICC), of infant sitting posture for all linear parameters.

531 Table 3. Intra-session (within each session) reliability, as expressed with the Intra-class
532 correlation coefficient (ICC), of infant sitting posture for all linear parameters.

533 Table 4. Inter-session (within a week per month) reliability, as expressed with the Intra-class
534 correlation coefficient (ICC), of infant sitting posture for all nonlinear parameters

535 Table 5. Intra-session (within each session) reliability, as expressed with the Intra-class
536 correlation coefficient (ICC), of infant sitting posture for all nonlinear parameters.

537 Figure 1. Position of infant during data collection. The infant is sitting on the top of a force plate
538 while a DVD player is in front of the infant for maintaining a calm and relaxed state.

539 Figure 2. Inter-session reliability (ICC) for linear parameters of COP across months. Most linear
540 parameters ICCs are averaging around 0.5 and there is an increasing trend as the infant develops.
541 This is not true for Mean Sway Path where ICC are lower than 0.5 and there is a decreasing trend
542 across development.

543 Figure 3. Intra-session reliability (ICC) for linear parameters of COP across data collection
544 sessions. All linear parameters ICCs are averaging around 0.5 and there is an increasing trend as
545 the infant develops except for Mean Sway Path ICCs, which present a decreasing trend across
546 development.

547 Figure 4. Inter-session reliability (ICC) for nonlinear parameters of COP across months. All
548 nonlinear parameters ICCs are averaging lower than 0.5 and there is an increasing trend as the
549 infant develops.

550 Figure 5. Intra-session reliability (ICC) for nonlinear parameters of COP across data collection

551 sessions. All nonlinear parameters ICCs are averaging around 0.5.

552 **Tables**

553 Table 1.

PDMS-II Standard Scores

Subjects	<i>Reflexes</i>	<i>Stationary</i>	<i>Locomotion</i>
<i>T01</i>	10	10	10
<i>T02</i>	10	11	10
<i>T03</i>	9	10	9
<i>T04</i>	10	12	10
<i>T05</i>	10	11	10
<i>T06</i>	10	11	10
<i>T07</i>	10	11	10
<i>T08</i>	9	9	9
<i>T09</i>	10	11	10
<i>T10</i>	9	10	9
<i>T11</i>	10	10	10
<i>T12</i>	10	10	10
<i>T13</i>	10	9	10
<i>T14</i>	9	10	9
<i>T15</i>	10	11	10
<i>T16</i>	10	11	10
<i>T17</i>	11	11	10
<i>T18</i>	8	10	9
<i>T19</i>	10	11	10
<i>T20</i>	10	10	10
<i>T21</i>	9	10	9
<i>T22</i>	10	11	10
<i>T23</i>	10	10	10
<i>T24</i>	10	11	10
<i>T25</i>	10	10	10
<i>T26</i>	10	10	10
<i>T27</i>	10	11	10
<i>T28</i>	10	11	9
<i>T29</i>	11	10	9
<i>T30</i>	9	10	9
<i>T31</i>	10	10	10
<i>T32</i>	10	11	9
<i>T33</i>	10	10	10

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557 Table 2.

Variables	ICC's				Mean
	1st Month	2nd Month	3rd Month	4th Month	
RMS AP	0.24	0.31	0.68	0.52	0.44
RMS ML	0.11	0.55	0.48	0.50	0.41
Range AP	0.07	0.23	0.72	0.54	0.39
Range ML	0.18	0.46	0.53	0.64	0.45
Sway Path	0.48	0.40	0.08	0.32	0.32

558 Abbreviations: RMS = root mean square, AP = anterior-posterior, ML = medial-lateral

559

560 Table 3.

Variables	ICC's								Mean
	1st Month		2nd Month		3rd Month		4th Month		
	1st	2nd	1st	2nd	1st	2nd	1st	2nd	
Sessions									
RMS AP	0.52	0.59	0.30	0.53	0.42	0.50	0.58	0.66	0.51
RMS ML	0.42	0.57	0.36	0.46	0.30	0.57	0.70	0.51	0.49
Range AP	0.57	0.52	0.19	0.49	0.47	0.62	0.57	0.72	0.52
Range ML	0.37	0.52	0.33	0.39	0.38	0.58	0.76	0.47	0.48
Sway Path	0.46	0.48	0.58	0.61	0.44	0.53	0.48	0.35	0.49

561 Abbreviations: RMS = root mean square, AP = anterior-posterior, ML = medial-lateral

562

563 Table 4.

Variables	ICC's				Mean
	1st Month	2nd Month	3rd Month	4th Month	
ApEn AP	0.17	0.33	0.74	0.07	0.33
ApEn ML	0	0.52	0.32	0.29	0.28
LyE AP	0.07	0.30	0.50	0.14	0.25
LyE ML	0.28	0.35	0.34	0.56	0.38
CoD AP	0.32	0.10	0.72	0.28	0.36
CoD ML	0	0.03	0.40	0.34	0.19

564 Abbreviations: ApEn = approximate entropy, LyE = luapunov exponent, CoD =
 565 correlation dimension, AP = anterior-posterior, ML = medial-lateral

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568 Table 5.

Variables	ICC's								
	1 st Month		2 nd Month		3 rd Month		4 th Month		Mean
Sessions	1 st	2 nd	1 st	2 nd	1 st	2 nd	1 st	2 nd	
ApEn AP	0.54	0.66	0.39	0.65	0.62	0.67	0.59	0.64	0.60
ApEn ML	0.66	0.60	0.75	0.73	0.72	0.56	0.69	0.59	0.66
LyE AP	0.53	0.26	0.31	0.29	0.45	0.52	0.14	0.21	0.34
LyE ML	0.18	0.30	0.31	0.47	0.33	0.41	0.43	0.39	0.35
CoD AP	0.52	0.43	0.25	0.36	0.51	0.44	0.29	0.41	0.40
CoD ML	0.23	0.52	0.31	0.32	0.34	0.36	0.57	0.16	0.35

569 Abbreviations: ApEn = approximate entropy, LyE = luapunov exponent, CoD =
570 correlation dimension, AP = anterior-posterior, ML = medial-lateral

571 Figure 1.



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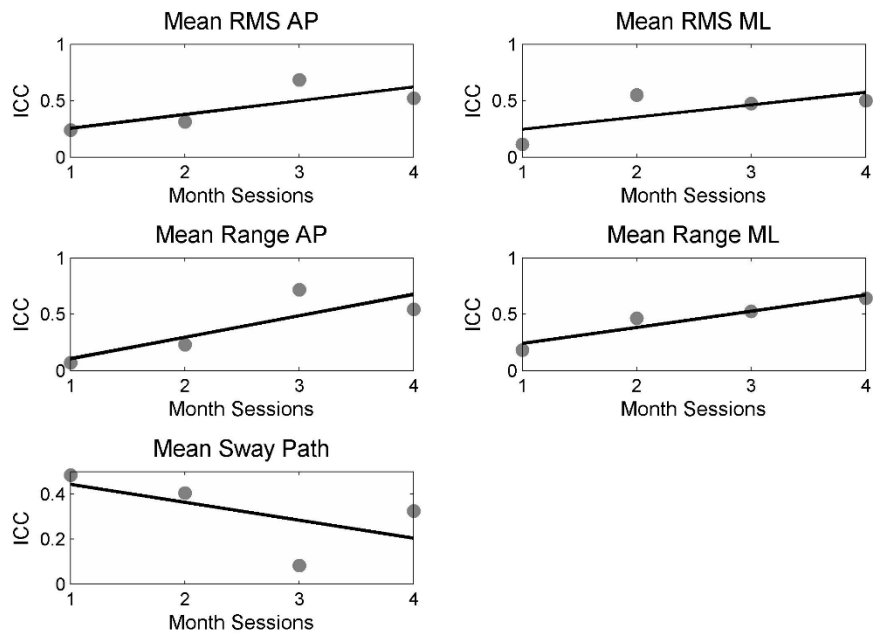
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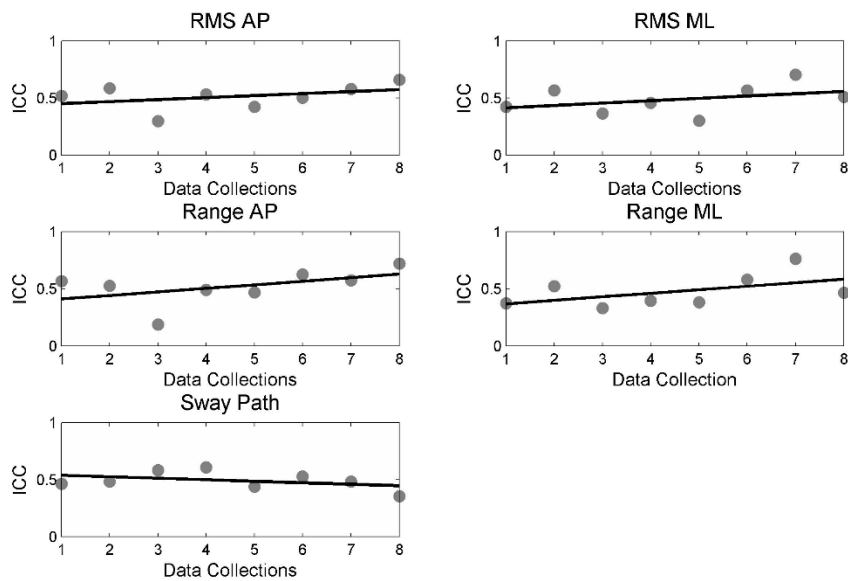
578 Figure 2



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581 Figure 3



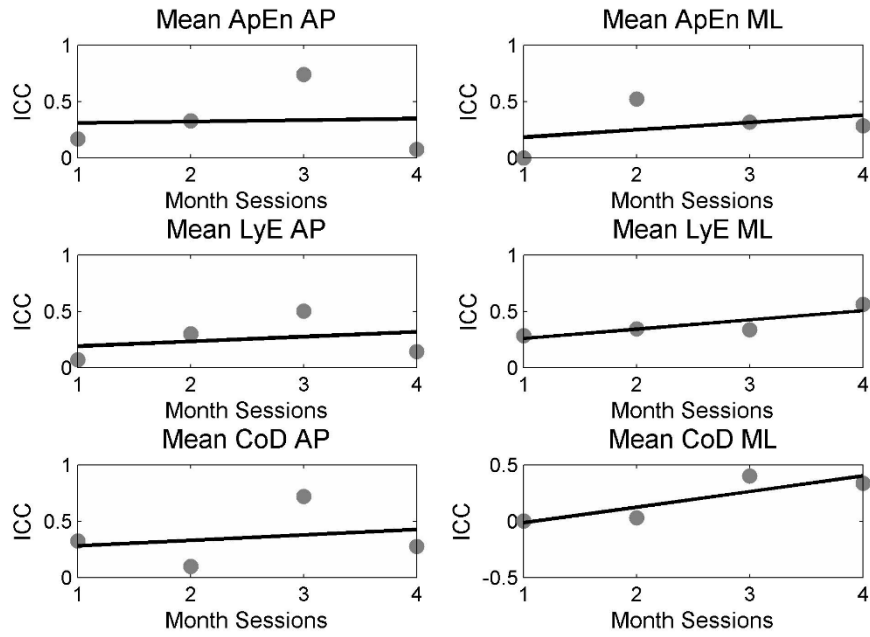
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Figure 4

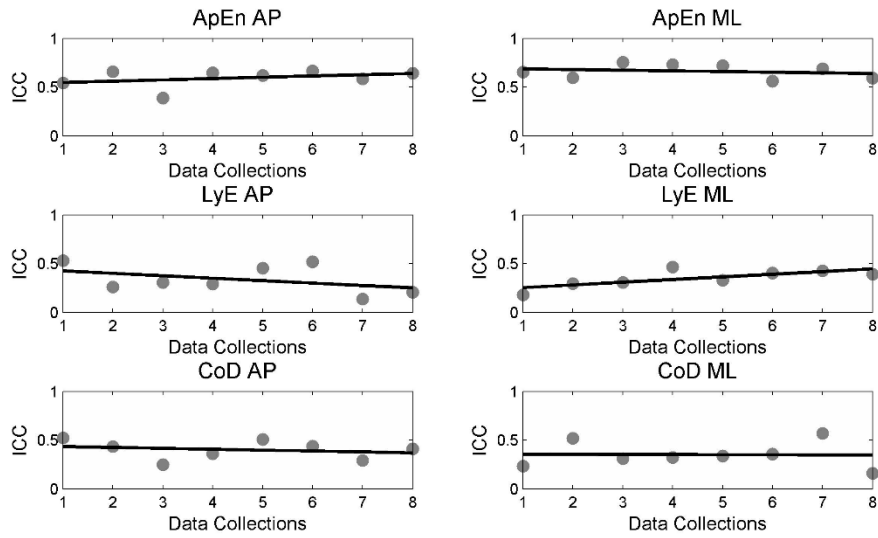


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Figure 5



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