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Seventh Annual Governor's Youth Service Recognition Day

Governor Arne Carlson

The National Youth Leadership Council

Lutheran Brotherhood

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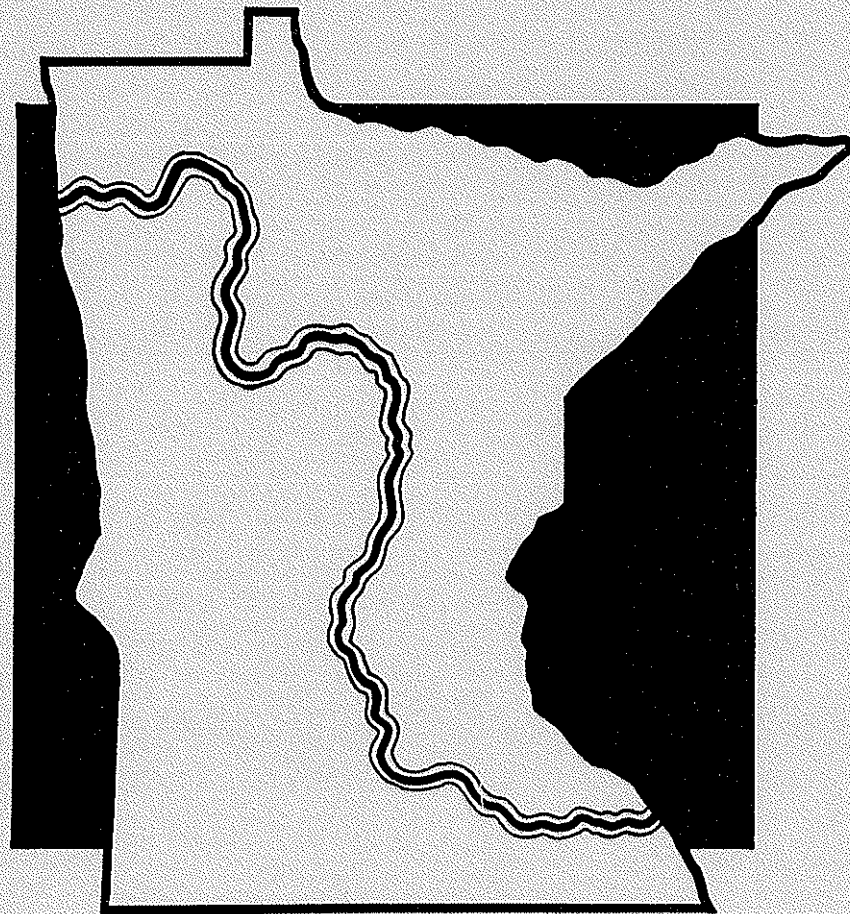
Carlson, Governor Arne; The National Youth Leadership Council; and Lutheran Brotherhood, "Seventh Annual Governor's Youth Service Recognition Day" (1994). *Conference Proceedings*. 3.
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Seventh Annual

Governor's Youth Service Recognition Day



Tuesday
April 19, 1994

Minnesota River Valley
&
Mall of America

NSLC
c/o ETR Associates
4 Carbonero Way
Scotts Valley, CA 95066

Sponsored by:

**Governor Arne Carlson
The National Youth Leadership Council
Lutheran Brotherhood
and**

- Ceridian Corporation
- Fingerhut
- Minneapolis YMCA
- Minnesota Community College System
- Minnesota Education Association
- Minnesota Extension Service
- Minnesota Federation of Teachers
- Minnesota Higher Education Coordinating Board
- Minnesota State Board of Technical Colleges
- Minnesota State University System
- Minnesota Valley National Wildlife Refuge

Special thanks to Lutheran Brotherhood for sustained support of the Governor's Youth Service Recognition.

Program printed and cover design by Lutheran Brotherhood

**Governor's
Youth Service Recognition/National Youth Service Day
April 19, 1994**

Time	Activity
Noon-3:00pm	River Clean-Up Service Project at 45 different sites along the Minnesota River Valley
3:30 -6:00pm	Post Project Celebration at the Mall of America
4:00-4:05	Jerry Dixon of KDWB welcomes youth and introduces Dennis Green, coach of the Minnesota Vikings
4:05-4:10	Dennis Green gives congratulatory speech to youth for their accomplishments
4:10-4:30	Jerry Dixon introduces Eyenga Bokamba and Eric Thomas (youth leaders); they conduct participatory youth activity
4:30-4:40	Special awards presentation
4:40-5:00	Jerry Dixon and Dennis Green present awards to Star Program youth
5:00pm	"City Songs" youth singers perform, Gary Cavendar, ceremony to close recognition ceremony, youth convene at Mrs. Knott's Picnic Basket for cake.

Ongoing from 4:00 to 5:00—Youth rotate from upper and lower levels to create hand-print mural.

Youth Service Hall of Fame

The Minnesota Youth Service Hall of Fame is a new award category created in 1994 to recognize outstanding youth service programs. To be eligible, programs must have received STAR recognition four or more years. Star Middle School/Curriculum-Based Program

Star Middle School/Curriculum-Based Program

St. Paul—St. Paul Public Schools

Fresh Force

Saint Paul Public Schools' Fresh Force is a service learning and leadership program which provides Saint Paul youth the opportunity to create and participate in volunteer community service learning activities with special attention to at-risk youth. Since its inception in spring 1989, Fresh Force has tripled in participant size and schools and quadrupled in the number of programs. Projects include mentoring, peer counseling, river/environmental activities, and working with senior citizens. This year there are 17 Fresh Force programs operating within 14 schools which include over 650 participants.

Star Comprehensive Program

White Bear Lake—White Bear Lake School District

White Bear Lake Youth Development

The White Bear Lake Youth Development program is a comprehensive effort to engage young people as needed and valuable citizens in the schools and community. Thousands of students in grades K-12 are involved in a variety of curricular and extra-curricular programs that promote leadership and service.

Star School Based Programs

1. Star Elementary/Curriculum-Based Program

Eagan—Rahn Elementary

Project KIDS+, KIDS Council

This component of our program has become one of the key areas of focus. Time, sweat, energy, and tears have been poured into the development of the council. We started small, and over the course of five years we have made it into what it is today. It began out of a simple concern to keep the older children (fourth through sixth graders) interested in coming. When we started the council, the children didn't know what to do with their new-found freedom—they didn't really believe we would do what they wanted to do. It has come a long way in five years. It is our primary vehicle for empowering children, giving them a voice to modify and help direct our program.

2. Star Middle School/Curriculum-Based Program

Duluth—Morgan Park Middle School

Morgan Park Peer Helpers

The Morgan Park Peer Helper program is an elective class where students learn communication skills, helping skills, and conflict resolutions skills. The students then participate in a variety of community service projects. Students spend an additional fifteen hours beside classroom time on these service projects, each six week grade period.

3. Star Elementary/Curriculum-Based Program

Mahtomedi—O.H. Anderson Elementary

Positive Peer youth service group

Positive Peer youth service group is recognized for youth service where all students, grades 3-5, develop a sense of self-worth, personal responsibility, and community citizenship through comprehensive service opportunities.

4. Star Middle School/Curriculum-Based Program

Robbinsdale—Robbinsdale Ind. School Dist. #281

Social Awareness-Social Action

Social Awareness-Social Action is a middle school course designed to turn creative and critical thinking into action. Students, independently or in small groups, research issues affecting themselves and the greater community, select topics/projects of interest to them, and respond actively with their own determined course of action.

5. Star High School/Curriculum-Based program

Chaska—Carver Scott Education Cooperative

Youth Housing Project

Students enrolled at the Carver-Scott Educational Cooperative were responsible for the construction of a duplex which is being used as transitional housing for battered women in the two counties of Carver and Scott. The upper unit was built on the grounds of CSEC by students enrolled in a Construction Trades Program. The house was then moved to a neighborhood lot where the summer school students constructed the lower level. The cooperation of

CSEC, Scott County HRA, MHFA, Carver and Scott County Employment & Training Programs, Scott Carver Dakota Community Action Agency, and the Scott County Housing Coalition makes this a unique and successful project.

6. Star High School/Curriculum-Based Program

Duluth—The Marshall School

Volunteer Outreach

The Marshall School's Volunteer Outreach program is strong and growing. Our program provides a solid, long-term model of service learning to provide meaningful service in the community, and for stimulating significant growth in student volunteers.

7. Star High School/Curriculum-Based Program

St. Cloud—Cathedral High School

Christian Service

Through the Christian Service program, 11th and 12th grade students have chosen to make significant contributions—to students and adults of this school, to local church communities, and to the wider civic community. The time, energy and compassion they have shared has been vital.

8. Star High School/Curriculum-Based Program

Winona—Senior High School

Community Service-Learning Class

The fifty-five seniors in the Community Service-Learning class meet for two hours a day, four days a week at Service placements ranging from Early Childhood Special Education to area Hospice care. The fifth day is set aside for discussions and workshops on topics such as effective discipline techniques and Alzheimer's. Students are required to do two formal research papers and keep a daily reflective journal, as well as shorter assignments requiring analytical skills. Each class plans and implements a service project aimed at local and/or international concerns. Students' greatest regret is that the class has to come to an end sometime!

9. Star High School/Extra Curricular Program

Anoka—Anoka Hennepin School District #11

Helping Hands

This program involves youth providing valuable services to older adults to enable them to remain in their own homes. It also provides a forum for intergenerational interaction and education through youth service and pro-active citizenship.

10. Star Multiple-Age/Curriculum-Based Program

Duluth—Minnesota Pollution Control Agency

St. Louis River Watch

The St. Louis River Watch is a citizen water quality monitoring program administered by the MPCA. Sixteen schools conduct water chemistry tests and survey the community to obtain water quality information. Additional programs include Frog Watch, a frog population survey, and Keepers of the Waters which brings artists and scientists together over water quality concerns.

Star Comprehensive Programs

11. Star Comprehensive Program

Minneapolis—Sumner-Olson Resident Council, Inc.

CLUB FED

CLUB FED was created in February of 1990 by Minneapolis Council President Jackie Cherryhomes to fill a void in summer activities for youth in North Minneapolis. CLUB FED is a collaboration of 26 North Minneapolis human service agencies with the goal of providing summer recreational, cultural, and educational programming.

Star Start-Up Programs

12. Star Start Up Program

Bloomington—Oak Grove Intermediate

Holiday Assistance

Oak Grove Intermediate School Team 6E is actively involved in a holiday assistance service project. Students are encouraged to contribute money which is used to purchase gifts for families in need during the holiday season. This past year over \$900 was collected and used to assist three families in our community.

13. Star Start Up Program

Edgerton—Edgerton Senior High Future Leaders of America/Future Homemakers of America

Home, Safe, Home

Everyone should have a "safe home" and members of the Edgerton Senior High Future Leaders of America Chapter are making an impact on the Women's and Children's Shelter in southwestern Minnesota. Their project "Home, Safe, Home" challenged members to focus on the issues of domestic violence through awareness programs and through adopting rooms and working at the shelter.

14. Star Start Up Program

Fertile—Fertile 4-H Club

Farm Safety Comes First

Everyone thinks it can't happen to them! It happens in a split second! Farm accidents can be prevented by safe actions and clear thinking. Fertile 4-H Club wants everyone to remember that "Farm Safety Comes First!"

15. Star Start Up Program

Glenwood—Minnewaska Area School District #2149

Reach Program

Secret Santa's Little Helping Hands is a part of the Business/School Partnership in Glenwood, Minn. The partnership is between the Rexall Drug Store and the first grade class at E. N. Nordgaard Elementary School. The first graders earned allowance money to contribute to a fund that was matched by the store to serve the needs of two families in our small community and to give those families an opportunity to celebrate the holidays.

16. Star Start Up Program

Minneapolis—Northeast Middle School

The Gathering Place

There was an unused courtyard. Now there's a Gathering Place: A beautifully landscaped park with an amphitheater, information kiosk, tables, benches, flowers and a Japanese rock garden. This space is available for classes to meet, events to happen, people to gather. The Gathering Place was planned and built by students, staff and neighbors of Northeast Middle School and will be scheduled and maintained by the same.

17. Star Start Up Program

Moorhead—Moorhead School District 152

Environmental Education Program

The Environmental Education Program is implemented in every classroom in every grade K-4. Curriculum for Communications, Social Studies, Mathematics and Science are brought together under environmental themes. The learning goals are cumulative. Each level of curriculum is built around a culminating Service-Learning experience in their community.

18. Star Start Up Program

Orono—Orono ISD #278 Community Education

Orono Middle School Youth in Action

The Orono Middle School Youth In Action Program creates opportunities for all students to become involved in service learning both during their school day and after school. Students, faculty, parents, community members and Community Education staff have joined forces to meet real needs in our community and provide invaluable hands-on learning for young people.

19. Star Start Up Program

Rochester—Rochester Montessori School

Kid Packs

Many children come to the Women's Shelter with little but the clothing they are wearing. Our goal was to provide some of these children with a bit of comfort. Some of the items in the Kid Pack for teenagers were toiletries, such as toothbrushes and toothpaste. For the youngest children there were cuddly stuffed animals—a "friend" for a child in need of one, as well as activities to help keep one's mind and hand's occupied.

20. Star Start Up Program

Roseville—Roseville Area Schools

Youth Leadership Council

The Youth Council empowers youth to take ownership of the whole program from service to learning to leadership development. Students learn and practice leadership skills and promote and model youth as community leaders.

21. Star Start Up Program

Two Harbors—Lake Superior School District

Senior Speedy Delivery Service

In March 1993 Youth Development, the Lake County Board, Lake County Social Services, the Chamber of Commerce, Lake Superior School District, G.T.E. Super One Foods, and the E.B.D. program joined together to bring home delivery of groceries to shut in senior citizens.

22. Star Start Up Program

West St. Paul—Henry Sibley High School

Positive Forces for Change

Positive Forces for Change (PFC) serves community needs by bringing people together. PFC is a group of students working to improve the atmosphere at Henry Sibley High School, with a special emphasis on issues of racism. PFC serves a real need for the student members who have very strong opinions and ideas but are not the student council type or were not some of the few voted onto the student council.

Star Community Based Programs

23. Star Elementary/Community Based Program

Bloomington—Oak Grove Elementary School

Oak Grove's Emerald Forest

Students planted 450 seedlings, six large trees, a variety of shrubs, and 200 bulbs. OGE Emerald Forest is used as an on-site lab. Students see first hand how trees are planted and nurtured. Children recognize trees as a renewable resource which provide benefits to humans and wildlife.

24. Star Elementary/Community Based Program

Minneapolis—Minnehaha Academy

Food For Friends

The idea behind Minnehaha Academy's "Food For Friends" is simple: Each month youngsters gather and take food to families who need food. Youngsters have energy, parents and teachers have imagination, our community has needs. The program involves 240 children, a dozen recipient families, more than 100 parents and teachers, and several community organizations.

25. Star Elementary/Community Based Program

Minnetonka—Minnetonka Community Education and Services, Minnetonka

Whatchamacallits

Participants from Sojourn Adult Senior Day Center and Minnetonka Whatchamacallits, a summer child-care program for children in grades 5-6, engaged in inter-generational programs. Staff and children planned and implemented activities together. Friendships were developed, some which have continued to flourish outside of the program. Integrating youth and seniors directly into the community helped foster understanding and acceptance of people other than ourselves. We also worked to lessen the feeling of isolation both groups tend to feel.

26. Star Middle School/Community Based Program

Bloomington—Bloomington Hubert Olson Junior High School

Ambassadors

The Bloomington Hubert Olson Junior High School Ambassador Program is an organization of 100 junior high students who serve 1600-plus students, 100-plus staff, and the community as a whole while developing leadership skills and fostering the values of service to others.

27. Star High School/Community Based Program

Farmington—Minnesota Extension Service

Alcohol Decisions

Alcohol Decisions is a training program for Dakota County teens who are in the 8th through 12th grade. These teens attend a six-hour training workshop conducted by extension staff. They learn information about alcohol and other drugs, the importance of seat belts, how to handle peer pressure, and skills in decision making. They gain skills in teaching and become familiar with materials to be taught to third through fourth graders. They attend additional training sessions throughout the year. There are currently 427 teens trained and teaching this program in Dakota County.

28. Star High School/Community Based Program

St. Paul—Minnesota Department of Natural Resources (DNR)

Minnesota Conservation Corps Summer Program

The Minnesota Conservation Corp's summer component is a natural resource service program dedicated to serving high school aged youth. Participants work in crews, state wide, completing conservation projects such as developing hiking and skiing trails, tree planting, and improving wildlife habitats. Leadership development, job seeking skills, and exploring career and environmental education are learning areas in which youth participate.

29. Star High School/Community Based Program

St. Paul—West Side Citizens Organization

Teens Networking Together

Teens Networking Together is a program for youth ages 13-18. TNT began in 1990 as West Side youth began to organize around issues that concerned them, racism, neighborhood crime, the escalation of gang violence, and also a need to offer youth initiated service to their community such as altering some negative attitudes adults may have toward youth.

30. Star Multiple-Age/Community Based

Anoka—Anoka County Extension Service/4-H Youth Development

Alcohol Decisions Program-Anoka County

Alcohol Decisions is a drug prevention education program which is a cooperative effort between Anoka County Extension Service/4-H Youth Development and the local school systems. This program trains teen volunteers to present three one-hour lessons to 4th grade students. The sessions focus on facts about alcohol, tobacco and advertising and helps the younger youth practice refusal and decision-making skills. This successful program is an excellent example of cross-age teaching where teens serve as positive role models.

**31. Star Multiple-Age/Community Based
Minnetonka—Ridgedale YMCA**

Leadership for Empowerment Program

Embracing diversity passionately, the Leadership for Empowerment Program unites youth with and without severe developmental disabilities through servicing the community. Breakthroughs include previous participants now in high school actively organizing diverse groups, distribution of curriculum supporting educators nationally to include youth with disabilities, and youth-led fund-raising and grant-writing spearheading the community's movement toward full inclusion.

Star College/University Level Programs

32. Star College/University Extra Curricular Program

Moorhead—Concordia College

Sources for Service (SOS)

Sources for Service (SOS) is a student-run community service-learning organization. Its mission is to provide service-learning experiences for Concordia students in the broader community that lead to personal growth, learning and a lifelong commitment to service. SOS is primarily an extra-curricular program that emphasizes the connections between academic and service experiences through the Orientation/Training and Reflection components. Participants serve 2-5 hours per week and commit to either a semester or academic year. In addition to ongoing programs, a staff of three students works with campus groups to implement short term projects. SOS is operated by a non-paid staff of 21 students who implement 14 programs in partnership with community agencies.

33. Star College/University Extra Curricular Program

St. Joseph—College of St. Benedict/St. John's University

VISTO (Volunteers In Service To Others)

VISTO began in 1972 as a grass roots organization providing students with opportunities to serve those in need. An entire network of programming has evolved through students' leadership and desire to serve others. This year, VISTO has 17 student-coordinated programs providing services to a wide variety of people.

34. Star College/University Community Based Program

Minneapolis—Page Education Foundation

The Page Education Foundation was established by Alan Page in 1988 to increase participation of Minnesota's students of color in post-secondary education, through a unique program of financial aid to students who promise to give community service to children. The Foundation offers programs which stimulate hope and self-motivation.

Minnesota Exemplary Youth Service Programs

Elementary Programs

- Brimhall Elementary School—*Brimhall Student Volunteers* (Roseville)
- Cornelia Elementary School—*Adopt-A-Family & Mitten Tree* (Edina)
- East Consolidated Elementary School—*Special Students with Special Friends* (St. Paul)
- Highland Park Community Education—*Buddies Big and Small* (St. Paul)
- Rushford-Peterson Elementary School—*Adopted Grandparent* (Rushford)
- Vista View Elementary School—*CARE Club* (Burnsville)
- Washington Elementary School—*Elderly Friends* (Willmar)

Middle School Programs

- Battle Creek Middle School—*Battle Creek Middle Service-Learning* (St. Paul)
- Dodge County 4-H—*The Zumbro Rockets Teach the Old Fashioned Way* (Dodge Center)
- Family and Children's Services—*Andersen Open Teen Outreach* (Minneapolis)
- Kenwood Trail Junior High School—*S.C.I.P. (Student Community Involvement Program)* (Lakeville)
- Westbrook/Walnut Grove Middle School—*Westbrook Walnut Grove FLA/FHA* (Walnut Grove)
- Wright County-Minnesota Extension Service—*Buffalo Barnraisers 4-H Club* (Buffalo)

High School Programs

- Anoka-Hennepin School District #11-Community Education Department—*Helping Hands* (Anoka)
- Blue Earth High School—*The Road to Understanding* (Blue Earth)
- Camp Fire Boys & Girls—*Teens in Action* (Minneapolis)
- Chisago Lake High School—*Project Merry Christmas* (Chisago Lake)
- Como Park Senior High School—*Como Sr. High Advanced Health* (St. Paul)
- Denfeld High School—*Denfeld Peer Helper* (Duluth)
- Edina High School—*Ethical Values—Youth Serving You(th)* (Edina)
- Ely Community Resource, Inc.—*Peer Helpers Program* (Ely)
- Hibbing Community Education—*Homework Helper* (Hibbing)
- Hill-Murray High School—*SOS (Students Out Serving)* (Maplewood)
- John F. Kennedy High School—*Study Buddies* (Bloomington)
- LeRoy Ostrander High School—*Future Leaders of America* (LeRoy)
- LeRoy Ostrander High School—*Youth Service Class* (LeRoy)
- Mahtomedi School District 832—*Make a Difference* (Mahtomedi)
- MIGIZI Communications, Inc.—*Achievement through Communications* (Minneapolis)
- Montgomery-Lonsdale High School—*Student Council* (Montgomery)
- Moundsview High School—*9th Grade Civics/Community Service* (Moundsview)
- Owatonna Public School District #761—*S.H.O.C. (Students Helping Others Choose)* (Owatonna)
- Park Center High School—*PEER HELPERS: People to People* (Brooklyn Park)
- Park High—*Service Occupations Program* (Cottage Grove)
- Rothsay High School—*Tiger Mart* (Rothsay)
- Sartell High School—*Community Service Class* (Sartell)
- Stewartville High School—*Teen Life Concerns (TLC)* (Stewartville)
- St. Peter High School—*Community Interaction and Awareness* (St. Peter)
- The Collaboration Movement for Improvement, Inc.—*BTA/SISS Programs* (St. Paul)

Cross/Multiple Age Programs

- Department of Natural Resources—*DNR Take-A-Kid Fishing Program* (St. Paul)
- East Central Schools—*Summer Youth Training & Remediation* (Sandstone)
- Lake Superior Schools, MAHPERD, and American Heart Association—*Lake Superior Skippers* (Two Harbors)
- Pillsbury Neighborhood Services—*Family Advocate Network System* (Minneapolis)
- Scott County Extension—*4-H Alcohol and Safety Decisions* (Jordan)
- Sumner-Olson Resident Council—*CLUB FED* (Minneapolis)
- Willmar Public Schools—*Youth Development Task Force* (Willmar)
- Youth Express—*Youth Express* (St. Paul)

Comprehensive Programs

- St. Pius X School—*Christmas is for Everyone* (White Bear Lake)

College Level Programs

- Concordia College—*Rural Reinvestment Project (RIP)* (Moorhead)
- Gustavus Adolphus College—*MAGIC* (St. Peter)
- Higher Education Consortium for Urban Affairs—*City Arts* (St. Paul)
- Higher Education Consortium for Urban Affairs—*Metro Urban Studies Term (MUST)* (St. Paul)
- Minnesota State Universities—*Penny Fellowship* (St. Paul)
- University of Minn-Duluth—*UMD-SERVE (Students Engaged in Rewarding Volunteer Experiences)* (Duluth)
- University of St. Thomas—*Tutor/Mentor Program* (St. Paul)

Start Up Programs

- Abraham Lincoln Elementary School—*Lincoln Peer Tutoring* (Brooklyn Park)
- Arrowhead Economic Opportunity Agency—*Free-at-Last* (Virginia)
- Bear Lake Beavers 4-H Club—*Picnic Table Donation* (Hutchinson)
- Big Stone 4-H Federation—*4-H Horse Members Fairgrounds Improvement* (Ortonville)
- Blue Earth Area School—*Halloween/Fall Project* (Blue Earth)
- Blue Earth Elementary—*Project Leukemia* (Blue Earth)
- Carver Scott Education Cooperative/Department of Court Services, Carver County—*STS Plus Program* (Chaska)
- Champlin Park High School—*S.A.D.D.* (Champlin)
- Channel One, Inc. (Rochester)
- City of Minneapolis, Y-MAP Program, Minneapolis Schools, Minneapolis Parks & YMCA—*NEST (North East Service Teams)* (Minneapolis)
- City of St. Cloud—*St. Cloud Area Youth Council* (St. Cloud)
- Dakota County Employment and Training—*Partnership Program* (Rosemount)
- District 518 Community Education—*Tapestry of Youth-A Folk Dance Alliance* (Worthington)
- District 518 Community Education—*Worthington Youth Development/Service Program* (Worthington)
- Forest Lake Public Schools-Youth Development Program—*Minnesota Youth Summit '93* (Forest Lake)
- Fulda High School FLA/FHA Chapter—*C.H.O.I.C.E.S. (Choosing Healthy Options In Critical & Everyday Situations)* (Fulda)
- Gideon Pond Elementary School—*Gideon Pond Homework Center* (Burnsville)
- Hastings Senior High and Community Education—*Youth Planning Committee* (Hastings)

HealthEast St. John's Hospital—*Special Needs Inclusion Program* (Maplewood)
Hennepin County Group Work Unit—*Hennepin Youth Leadership Group* (Minneapolis)
Hiawatha Contemporary School/Minneapolis Public Schools—*Pennies For People* (Minneapolis)
Hosterman Middle School—*African-American Culture Group* (New Hope)
Hosterman Middle School—*Bus Buddy Program* (New Hope)
Hutchinson Community Education/Recreation—*Hutchinson Serve America* (Hutchinson)
Independent School District #91—*Barnum Kids Plus* (Barnum)
Independent School District #318—*The ELF Experience* (Grand Rapids)
Irondale High School—*Creative Expression-Wildwood Project* (New Brighton)
John Adams Junior High School—*Bibs for Babies* (Rochester)
John Adams Junior High School—*Environmental Stewardship* (Rochester)
Kelley High School—*Community Job Service* (Silver Bay)
Kelley High School—*Peer Tutors* (Silver Bay)
Kelley High School—*The Happening* (Silver Bay)
Kittson County Extension/Lutheran Brotherhood—*Halma Ideal 4-H Club* (Karlstad)
LeSueur County 4-H Horse Project—*Disabled Riders* (Montgomery)
Marsh River 4-H Club—*Abduction Awareness* (Halstad)
Minnetonka Public Schools—*Minnetonka High School Volunteer Club* (Excelsior)
Northfield High School Student Council—*Bridge Square Overnight* (Northfield)
Northwest Youth & Family Services—*Rockin' Readers* (New Brighton)
Ocheda Beavers 4-H Club—*Lake Ocheda Community Pride* (Worthington)
Pine City Area Learning Center—*Youth Reaching Out* (Pine City)
Red Wing YMCA—*TLC (Teens Leading our Community)* (Red Wing)
River Trails Girl Scout Council—*Girl Scout Silver Award Project* (Winona)
Seward Neighborhood Group & CCP/SAFE—*McGruff All-Stars* (Minneapolis)
South St. Paul Public Schools Kaposia Education Center—*Adopt-a-Grandparent* (South St. Paul)
SouthEast Asian Community Coalition for Youth and Families (SACCYF)—*Youth Council* (St. Paul)
Southside Family School—*Spreading the Word: Lessons from our Civil Rights Trip* (Minneapolis)
Spirit Riders 4-H Club—*Love BEARS All Things* (Cloquet)
Stevenson Elementary School—*People and Pets and Kids* (Fridley)
St. Cloud State University Student Government Urban Affairs Committee—*ADOPT-A-BLOCK* (St. Cloud)
St. Cloud State University—*Z-Club* (St. Cloud)
St. James Public School District #840—*Students Helping Others* (St. James)
St. Olaf College—*St. Olaf Volunteer Network* (Northfield)
Tech High School—*Tech High School Youth Service Club* (St. Cloud)
Two Harbors High School—*Peer Helpers* (Two Harbors)
University of MN-Duluth—College of Education & Human Service Professions—*Darland Center, UMD* (Duluth)
University of Minn-Twin Cities—*Community Service as an Element of Social Change* (Minneapolis)
University of Minn-Twin Cities-School of Social Work—*CitySongs* (Minneapolis)
University of Minn-Twin Cities—*Tutoring/Mentoring Program* (Minneapolis)
University of St. Thomas—*Junior Tommies* (St. Paul)
West St. Paul/Mendota Heights Rotary—Independent School District #197—*Interact* (West St. Paul)
William Byrne Elementary—*William Byrne Student Council* (Burnsville)
Woodbury High School & Community Education—*Woodbury High School Key Club* (Woodbury)

Youth Service in Minnesota 1984-1994

Minnesota's comprehensive youth service initiative began in 1984 when the National Youth Leadership Council launched a series of conferences with educators and policy makers to expand service opportunities for young people at every level of their growing up experience. National experts have called this grass roots effort "the most comprehensive state youth service program in the nation." Minnesota's model significantly influenced the 1990 National and Community Service Act.

- In 1993, the state Legislature created the Minnesota Youth Works Program, a full and part-time stipended service program for youth 17 years old and older.
- Through 1987, 1989 and 1991 legislation, 325 Minnesota school districts (representing 90% of the state's student population) annually levy a total of nearly \$3.5 million for school-based youth service and service-learning programs administered through Community Education.
- In 1992, nearly 97,000 students were active in school-based service-learning programs and courses. This represents a 40,000 increase over the previous year.
- 148 school districts offer credit for service-learning programs, 63 of these through special service-learning classes.
- 1989 Minnesota legislation provided \$150,000 for college and university service programs. Eleven of the 12 campuses continue to involve more than 2,000 tutors and mentors statewide each year.
- The Minnesota Conservation Corps, Department of Natural Resources, has been addressing Minnesota's environmental needs since 1981 with full-time and summer programs involving over 250 young people annually.
- Minnesota's 1992 proposal to the Commission on National and Community Service brought \$630,000 to the state for youth service programs.
- In April 1992, Governor Carlson appointed the Governor's Task Force on Mentoring and Community Service, administered by the Minnesota Office on Volunteer Services, continuing the work of two previous governors' committees, to advance policies supportive of youth service and service-learning.
- The National Youth Leadership Council, Minnesota Department of Education and Minnesota Office on Volunteer Services have trained hundreds of teachers, community members and youth in the development of quality service programs.
- Since 1988, the annual Minnesota Governor's Youth Service Recognition has received over 1,000 exemplary youth service program nominations. The range and quality of nominated programs has improved every year. On April 19, 1994, Governor Arne Carlson is recognizing the top 34 programs in the state.

For further information about Youth Service in Minnesota, contact:

National Youth Leadership Council, 1910 W. County Road. B, Roseville, MN 55113 (612) 631-3672 or (800) 366-6952

Minnesota Office on Volunteer Services, Department of Administration, 117 University Avenue, St. Paul, MN 55155 (612) 296-4731 or (800) 234-6687

Minnesota Department of Education, 550 Cedar Street, St. Paul, MN 55155 (612) 296-1435

Minnesota Conservation Corps, 500 Lafayette Road, St. Paul, MN 55155 (612) 296-5042

Acknowledgments

Thanks to all the volunteers and supporters who made this program possible:

- City of Bloomington
- City of Burnsville
- City of Chanhassen
- City of St. Paul
- Cub Foods
- Edwin Neuger and Associates
- Fort Snelling Historic Site
- Fort Snelling State Park
- KDWB
- Lutheran Brotherhood
- Mall of America
- Minneapolis Park Board
- Minnesota Conservation Corps
- Minnesota Department of Education
- Minnesota Office of Volunteer Services
- Minnesota Valley National Wildlife Refuge
- Minnesota Valley State Park
- Minnesota Vikings
- National Youth Leadership Council
- Nelson Cheese and Deli, Spring Lake Park
- Padilla-Spear-Beardsley
- Pepsi Cola Bottling Co.
- Picnic Basket restaurant in Knott's Camp Snoopy
- Sibley/Faribault House
- South St. Paul
- SuperMom's
- Super Valu

The Recognition Advisory and Selection Committee:

Ellen Albee, Lutheran Brotherhood; Cindy Anderson, Minneapolis Public Schools; Marcia Applen, St. Peter High School; Juana Arias, National Youth Leadership Council Youth Board; Mary Ellen Arvanitis, St. Paul Public Schools' Fresh Force; Tammy Barstad, National Youth Leadership Council Youth Board; Prairie Bly, National Youth Leadership Council Youth Board; Lynn Gavin, Camp Fire Girls and Boys; Carla Gennrich, National Youth Leadership Council; Julie Forchay, Hopkins Community Education; Patricia Hauser, Windom School; Dottie Hecht, Rochester ISD 535 Community Education; Betty Jenkins, Minnetonka Public Schools; Karen Kazmierczak, North St. Paul Schools; Amy Keyser, National Youth Leadership Council Youth Board; Dany Kim, student-St. Paul Fresh Force; Kim Koscianski, National Youth Leadership Council; Karla Lauerman, Minnesota Office on Volunteer Services; Karen Leach, Minnesota Office on Volunteer Services; Dwayne Lowman, National Youth Leadership Council Youth Board; Gerry Ouellette, Educational Consultant; Cristine Patlan, National Youth Leadership Council; Mary Jo Richardson, Minnesota Department of Education; Joel Rittle, Campus Outreach Opportunity League; Jessa Steinworth, White Bear Lake High School; Becky Stoer, White Bear Lake High School; Andy Thomas, National Youth Leadership Council Youth Board; Karin Trail-Johnson, Macalester College; Mary True, Augsburg College; Sharon Van Kley, Blue Earth Area Schools; Barbara Winikoff, Robbinsdale Schools

Governor's Youth Service Recognition Nomination Criteria

Youth service is a distinctive educational process whereby the idealism and energy of youth are transformed into valuable contributions to communities. Founded in 1988, the Minnesota Governor's Youth Service Recognition seeks to:

- 1) Celebrate the contributions of Minnesota young people.
- 2) Raise standards of excellence for youth service programs.
- 3) Encourage the development of new youth service programs.
- 4) Encourage the involvement of diverse communities in youth service.
- 5) Raise awareness among policy makers and the general public of contributions of young people and of the value of youth service programs.

Young people who serve through well-designed and implemented programs gain improved self-esteem, enhanced academic understanding, a sense of citizenship, and a tangible connection to their communities.

Schools and organizations can gain motivated learners and participants, an improved internal community, involvement in broader educational reform and community development initiatives, and active partnerships between participants, staff and community members.

Communities can gain valuable services by youth as well as young citizens who are invested in community life.

Successful programs demonstrate certain attributes. Though few programs will exhibit all of these characteristics, taken together these criteria offer a standard of excellence for which to strive:

- Significant, necessary, and measurable service accomplished.
- Significant involvement of youth in program planning, implementation, and evaluation.
- Celebration of diversity, including involvement of a diversity of staff and participants.
- Demonstrated commitment by program staff and participants to positive change within sponsoring schools or organizations as well as in the broader community.
- Clear institutional commitment to and administrative support of the service program by the sponsoring school or organization.
- Strong community support and involvement, including participation by the people served, in the development and implementation of the program.
- Well-articulated learner outcomes for participants.
- Clear linkage of service with the overall curriculum and program of the school or organization.
- Well-designed and implemented preparation, orientation, supervision and ongoing training of staff and participants.
- Structured, active reflection during and after service experiences.
- Regular and significant recognition of youth and adults who participate.
- Careful evaluation of the effectiveness of the program and of its impact on participants, on the sponsoring school or agency, and on the community.