

# TRINITY COLLEGE

Alumni Magazine

HARTFORD · CONNECTICUT

#### To THE ALUMNI:

The interest of Trinity Alumni in the life of the College is most rewarding and meaningful to the faculty, administration, and students.

Keeping this interest alive is a pleasant occupation and is one of the motivating factors in sending you the new college viewbook as a special issue of the *Alumni Magazine*. Through this publication we hope you will enjoy revisiting your Alma Mater. We also hope you will use it to introduce Trinity to your friends and others who may be interested in your College.

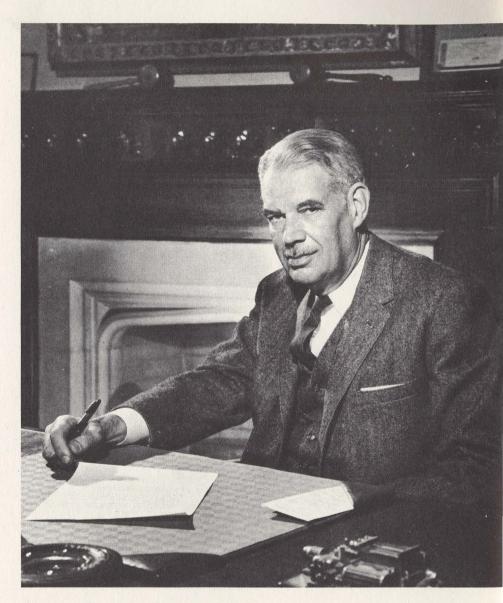
The Editors



Second Class postage paid at Hartford, Connecticut. Published six times a year, November, December, January, March, April and May by Trinity College, Hartford, Connecticut.

VOLUME II, Number 5

**APRIL 1961** 



President Albert C. Jacobs

HE CHOICE of a college is of paramount importance to every young man. Colleges, just like persons, have distinguishing characteristics. The question, therefore, is to find the proper combination of individual qualities and educational opportunities which will permit the student to develop to the fullest his capacities.

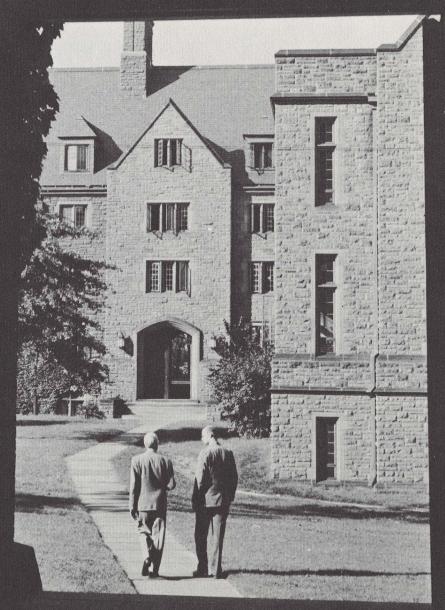
This brochure will be read by many, but it is intended primarily for young men who have yet to decide where they will go to college.

The pictures on the following pages capture moments in Trinity's daily life. The text will answer many questions allowing you to judge whether Trinity offers the education you seek for yourself, or, as a parent, you may desire for your son.

There is no substitute, however, for a personal visit to the College where you will have the opportunity to meet faculty and students – those with whom you will for four years share your life and thoughts. You are cordially invited to visit Trinity to observe close at hand the College at work.

Albut sfacobe
President



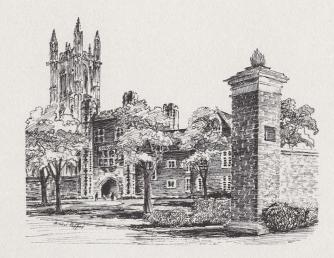


## The Story of Trinity A Liberal Arts College for Men

As a liberal arts college, Trinity is concerned with the dignity and integrity of the individual, with his motivation, his ability and capacity to develop. The personal character of a small college makes it possible for the faculty to inculcate and refine those qualities so essential for a successful life: initiative, honesty, intelligence and common sense, self-reliance and responsibility, religious faith, and the ability to think logically, to act wisely.

Training in the liberal arts will sharpen the student's observation, stretch his intellect, and make him aware of his past so that he may better prepare for his future. It will offer opportunities for appreciation and expression in aesthetic fields, give him an insight of cultures, his own as well as others. As he matures, he will learn the meaning of spiritual growth and Christian commitment. He will learn, too, how vigor of body provides vigor of mind. In short, a liberal education provides the knowledge, understanding, and discipline necessary for a meaningful life.

How can a college achieve such ends? The answer is not simple; it accomplishes them in many ways.



To challenge the minds of her students, the Trinity faculty is constantly working to maintain a varied, modern curriculum which will provide the best possible instruction in the student's major field of interest. More than forty per cent of Trinity's students continue their education at the graduate level. Their record in the past is a tribute to Trinity's academic standing in the educational field.

Because of her Christian heritage, Trinity is also deeply concerned with the development of spiritual ideals.

Individual talents and leadership qualities find ample opportunity for expression in the classroom and in the many extracurricular activities both on campus and in the community.

The College's program of lectures, forums, concerts, and exhibits encourages interest in the arts. Close proximity to the City of Hartford affords opportunity for an even wider experience among its varied cultural offerings.

These are some of the channels which lead to the full development of the individual in the atmosphere of the liberal arts.



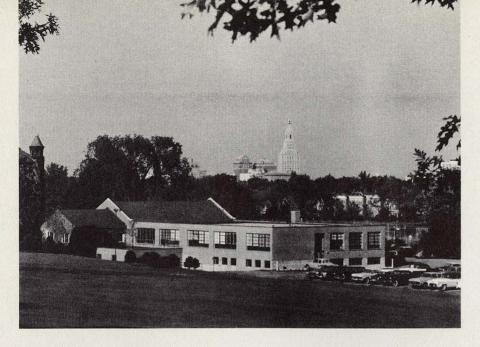
Downes Arch



In the center of the quadrangle – the statue of Trinity's founder



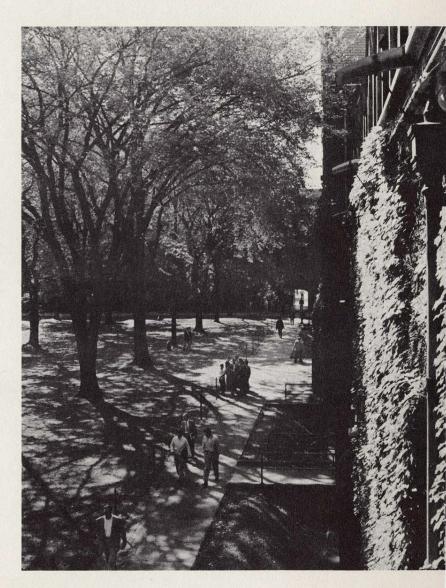
The Chemistry Building



The Hallden Engineering Laboratory

Ogilby Hall - student dormitory





"The Long Walk"

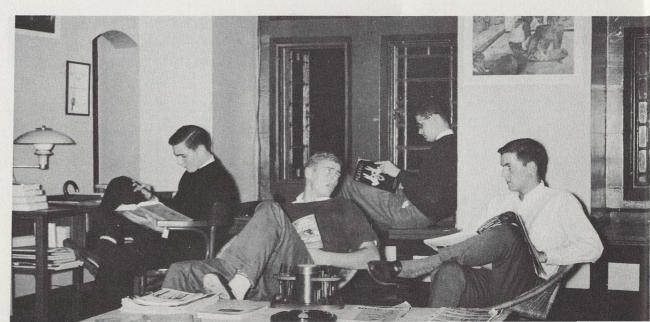


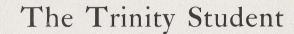
Faculty Adviser discusses program with student.



The President with student leaders on the steps of Williams Memorial

"At home" in Jarvis Dormitory







Trinity has committed itself to an enrollment of 1,000, with the belief that only with such a limitation can it continue to provide excellence in its educational program.

More than 1,500 secondary school seniors complete applications for admission to Trinity each year for a freshman class of 270. At present 40% come from New England; 33% from the Middle Atlantic states, and 27% from the South, the West, and foreign

countries. Recent freshman classes have consisted of approximately 60% public school and 40% independent school graduates.

When a student enters Trinity a faculty member of the Freshman-Sophomore Advisory Council aids him in making course selections wisely. The student retains this same faculty adviser until his junior year, when a professor from the department in which he plans to major will assist him in choosing his educational program for his last two years.

Adjustment to many of the non-academic aspects of college life is greatly aided by the Junior Advisory system. Thirty outstanding members of the junior class living in the dormitories are selected to help make the transition to college life as easy as possible.

Trinity students are encouraged to govern themselves through

three student groups: the Senate, composed of elected representatives from all classes; The Freshman Executive Council of 24 members; and the Interfraternity Council, with representatives from each of the ten Greek Letter Fraternities. The Medusa, a self-perpetuating honor society of seven seniors, is charged by the Senate with the enforcement of College regulations, subject to the Faculty Committee on Administration.

These groups are responsible for the smooth functioning of student and fraternity activities. Election to the Senate or being tapped for Medusa is one of the highest honors a student may receive.

The College has a Director of Placement who is in charge of bursary employment on campus and who also helps students find part-time jobs in the Hartford area.

A second, and perhaps even more important duty, is the Director's function as career counselor. Through individual conferences and study of career opportunities in industry and in graduate study, the student is helped to determine the course he will follow upon graduation. More than one hundred company recruiters and graduate school representatives come to the campus each year. Students thus can learn at first hand the opportunities and prerequisites for the various fields they may wish to enter. The Director often helps place students in summer jobs offering training in their preferred fields.



The Dean of Students pauses to answer questions on The Long Walk.



Junior Advisers counsel freshmen.

Placement Director and student in the Placement Reading Room





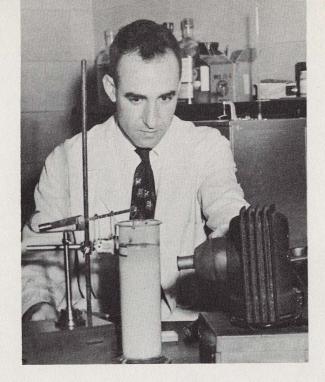
A senior receives summer training at nearby Connecticut General Life Insurance Company.



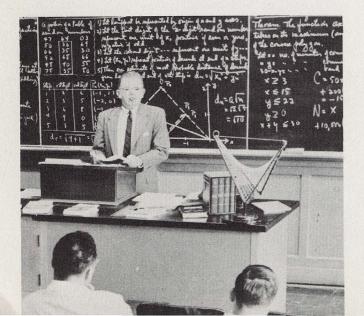
Hartford Times News Editor gives tip and quip to Trinity apprentice during summer stint as copy editor.

A Senator presents his case.





Dr. Robert H. Smellie, Jr., Trinity '42, is professor of chemistry and noted for research with Atomic Energy Commission.

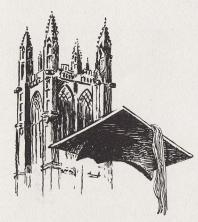


Dr. Harold L. Dorwart, the author of outstanding articles in his field, is Seabury Professor of Mathematics.

John A. Dando, associate professor of English, is a popular figure in radio and television.



## The Faculty



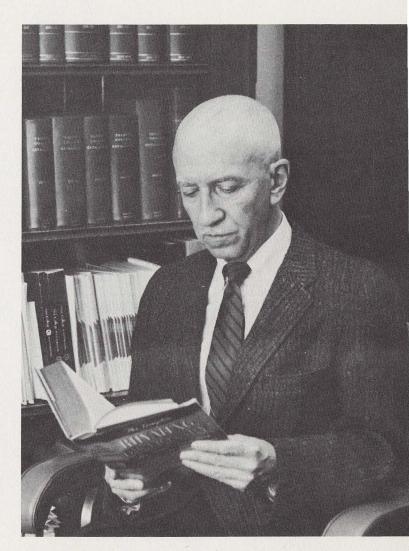
A college's academic strength is judged in large measure by its faculty.

The Trinity faculty numbers more than one hundred, which gives an excellent student-faculty ratio of 9 to 1. The average class of about fifteen makes individual attention on the part of the professor feasible.

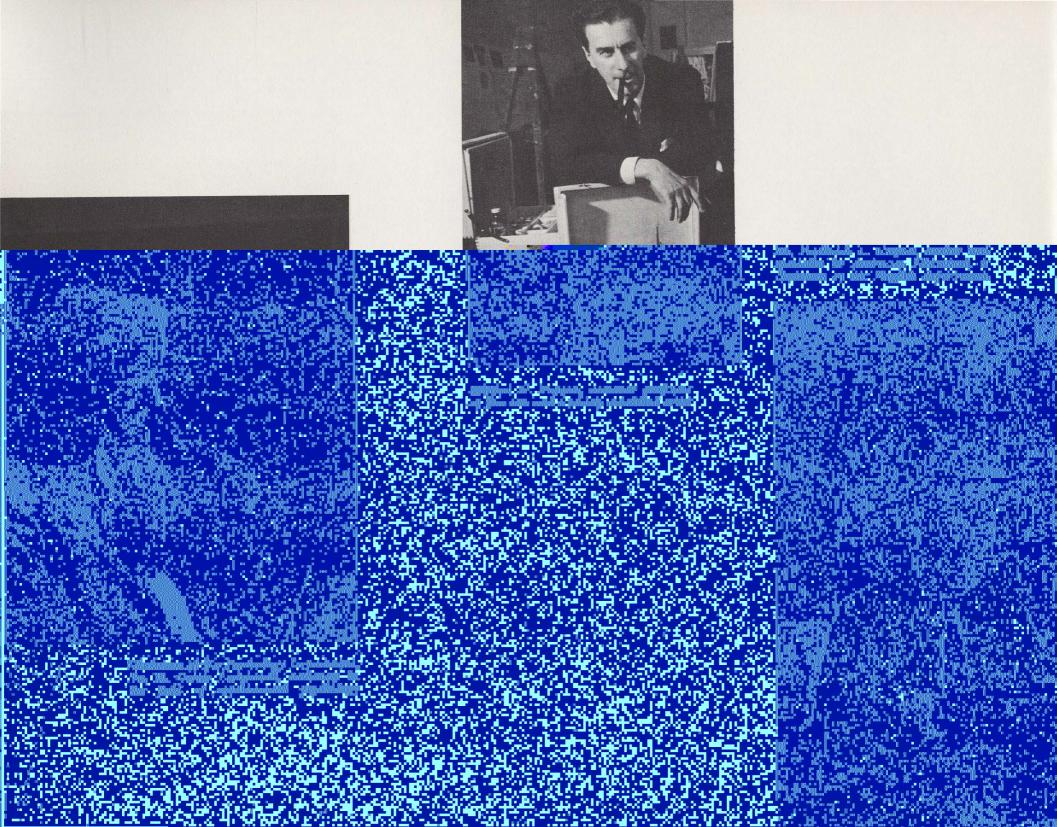
The seasoned teacher is available to all students. It is interesting to note that department heads frequently in-

struct freshman courses. Furthermore, graduate students at Trinity are not on the teaching staff although they assist the professors in the laboratories.

Many faculty members engage in research activity, in community enterprises, and in writing for popular or scholarly media. Each year national foundations provide considerable financial support for various research projects carried out on the campus by Trinity professors.



Dr. Arthur H. Hughes, Dean of the Faculty and vice president of Trinity College



# The Graduate School and Summer Session



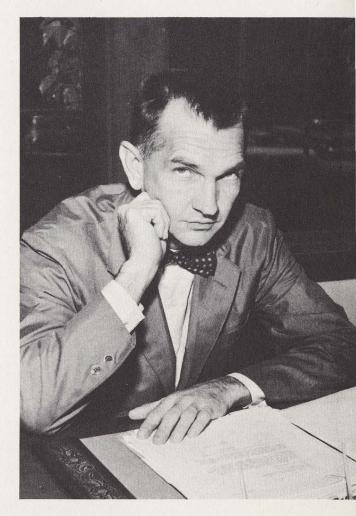
The Trinity Graduate Studies evening program leads to the Master of Arts or Master of Science degree. Both men and women are eligible for graduate study.

The Summer Session offers courses at both the graduate and undergraduate levels. Many students avail themselves of summer courses to earn extra credits or to make up deficiencies. Trinity faculty members and distinguished visiting profes-

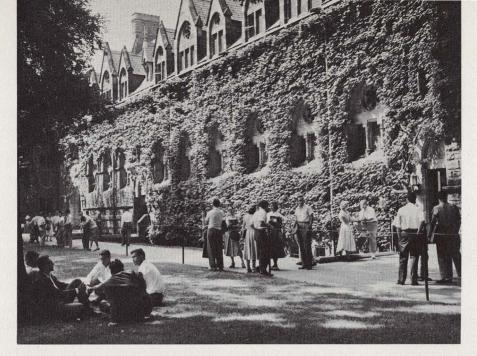
sors teach in both the graduate school and the summer session.

Trinity students with superior records have the privilege of enrolling in graduate courses as a part of their undergraduate major.

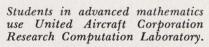
Trinity's unique *Transition to College Plan* permits rising high school seniors to take courses for college credit. Through a combination of this plan and additional summer study it is possible for an able student to earn his bachelor's degree in three years.



Dr. Robert M. Vogel, dean of graduate studies, director of the Summer Session, and originator of the Transition to College Plan at Trinity



Between classes during Summer Session







Outstanding Transition Scholar receives award from education editor of The Hartford Courant.

### The Curriculum

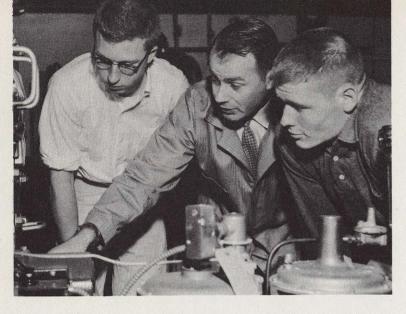
Trinity offers courses leading to the Bachelor of Arts and Science degrees. About 55% of the students seek the B.A. degree, 45% the B.S. There is also a five-year Engineering program leading to the Bachelor of Science degree in Electrical Engineering, in Engineering Science, and in Mechanical Engineering.

The objective of the curriculum during the first two years is to provide the tools, basic facts, and ideas leading to a common body of knowledge of sufficient breadth on which to base the last two years of concentrated study in a specific field.

Since the subject matter of general education falls within three broad fields – natural science, social studies, and the humanities – courses are required in each field. Continuous curriculum study and revisions reflect the demands made by the expansion of knowledge in the areas of science, economics, and human relations. Recent curriculum changes have stressed the need for individual study and research, particularly in the junior and senior years.

Trinity's scholastic excellence was recognized long ago when, in 1845, the eighth national chapter of Phi Beta Kappa was chartered at Trinity. Four other national honor societies, Pi Gamma Mu (Social Science), Sigma Pi Sigma (Physics), Delta Phi Alpha (German), and Psi Chi (Psychology) all have active chapters on campus.





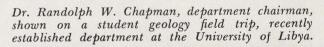
Edwin P. Nye, Hallden Professor of Engineering, explains experimental steam generator operation to students.



Psychology major experiments with animal behavior patterns.



Dr. Lawrence W. Towle gives advice to future economists in the statistics laboratory. He is the G. Fox and Company Professor of Economics.





## Degree Requirements

What requirements are expected for graduation? All degree recipients must:

- 1. Complete 18 full-year courses or their equivalent in half-year courses. Five full courses are taken during each of the first two years, and four full courses during the junior and senior years to provide greater emphasis on independent study and research.
- 2. Attain a grade of at least 70 in 14 of the courses, or grades of at least 80 in enough courses to offset those courses with grades below 70. Before being admitted to the third year a student must have attained a grade of at least 70 in five courses or their equivalent in half-year courses.
- 3. Complete satisfactorily the freshman and sophomore requirements in Physical Education.

In addition to the above, there are special requirements for the major fields of study. These requirements do not affect the work of the freshman year.

Candidates for the Bachelor's Degree fulfill the basic requirements by taking courses in broad areas designed to give a general view of the fundamentals of human knowledge.

Students take a course in English writing, reading, and speaking; a course in a foreign language; one in Western European history; one in mathematics; one in a natural science; a half-course in philosophy, and a half-course in fine arts, music, or literature.

Scoville Professor of Chemistry, Dr. Sterling B. Smith, completes research project during sabbatical.

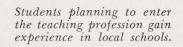


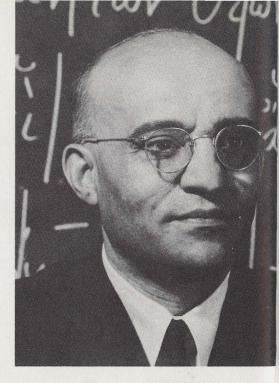


Engineering students work with materials testing machine, largest in the Hartford area. Trinity is one of the few colleges of its size with such extensive facilities.



Air Force Reserve Officer Training Corps cadets attend June commissioning service.





James Anastasios Notopoulos, Hobart Professor Classical Languages and department chairm is authority on tradition of Greek heroic poel



Engineering students at the drawing board.



## Typical Academic Program for the Freshman and Sophomore Years

The typical program for the freshman year will include four of the basic requirements and one elective course. In the sophomore year the remainder of the basic requirements must be taken with three electives. Such a program might be arranged as follows:

Freshman

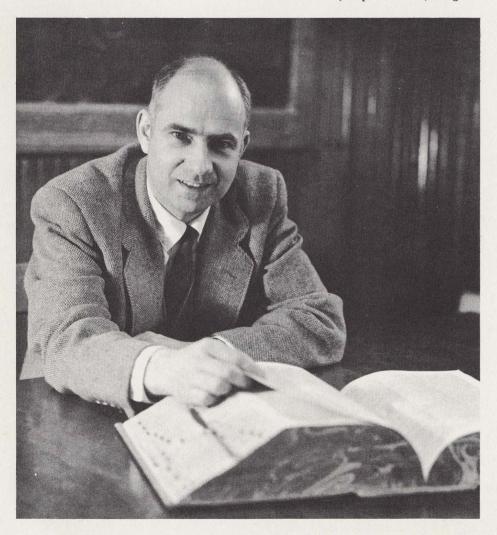
Mathematics
English
Foreign Language
History
One elective

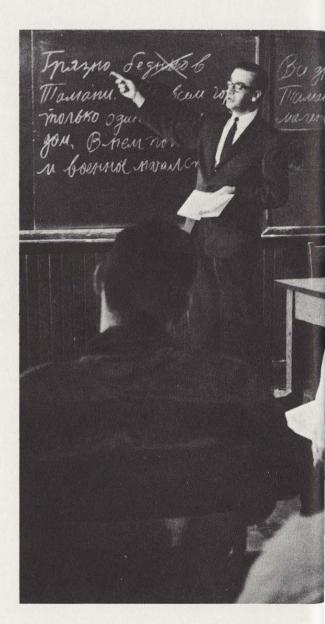
Sophomore
Natural Science
Philosophy (half-course)
Literature, Music or
Fine Arts (half-course)
Three electives



Five-year engineering students take readings for thesis course.

Author, lecturer, and religious leader, Dr. Edmond LaBeaume Cherbonnier, is chairman of department of religion.





An authority on modern French literature and associate professor of modern languages, Dr. Walter D. Leavitt also teaches Russian.

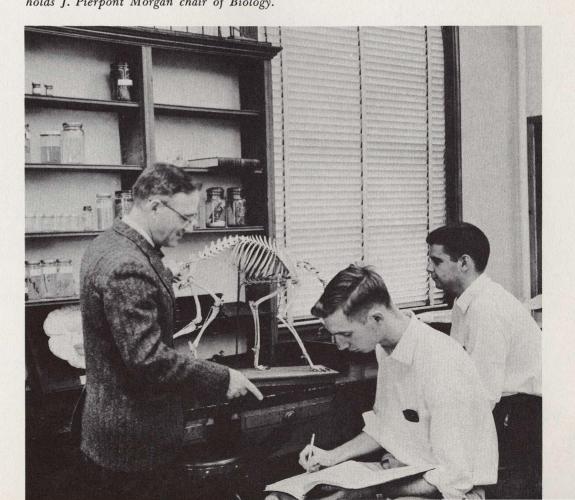
Laboratory with Jarvis Professor of Physics, Dr. F. Woodbridge Constant, author and a former government research physicist.

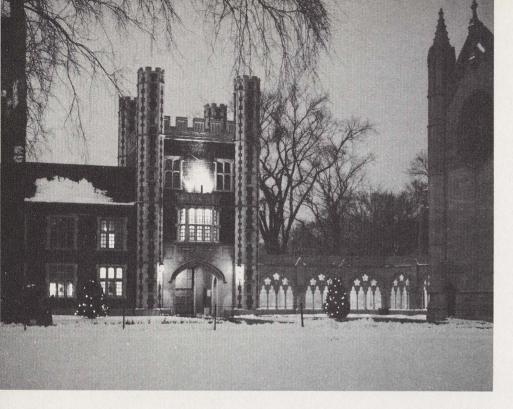


Dr. J. Wendell Burger, former director of the Mt. Desert Island Biological Laboratory, holds J. Pierpont Morgan chair of Biology.

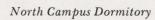


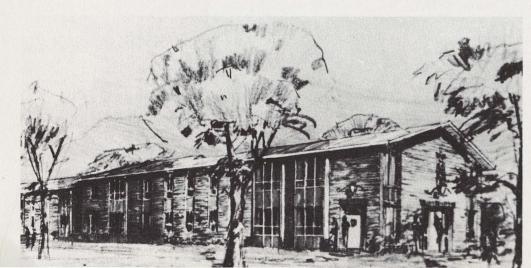
Dr. D. G. Brinton Thompson, author and Northam Professor of History, specializes in the history of Middle Atlantic States.

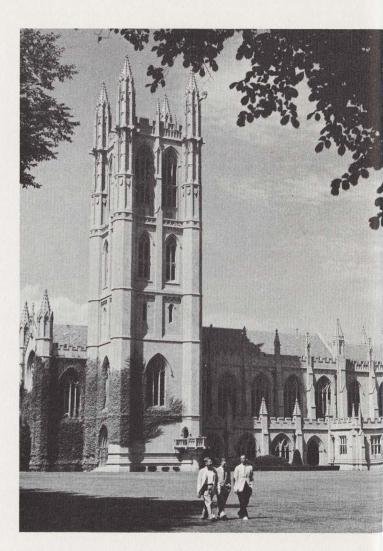




Downes Memorial Clock Tower







Walking south from the Chapel



Trinity's Christian commitment goes back to its founding in 1823. The Right Reverend Thomas Church Brownell, Bishop of the Episcopal Diocese of Connecticut, founded Connecticut's second college and became its first president. Bishop Brownell and other Episcopal leaders wisely included in the charter a provision that "the religious tenets of any person shall not be a condition of admission to any privilege of the College."

The bonds with the Episcopal Church, therefore, are those of tradition and mutual purpose rather than of law. Trinity has held to the importance of spiritual development within each student's own faith, making no compromise with religious indifference or falling into the error that freedom of religion means religious values should be avoided in education.

Trinity's Chapel, the gift of William Gwinn Mather of the Class of 1877, is one of the country's finest examples of collegiate Gothic architecture. Services are held daily and three times on Sunday by the College Chaplain. Faculty, administrators, and students also share in leading the morning prayer and evening compline services.

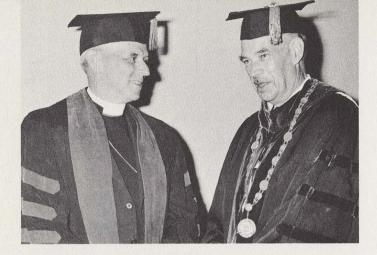
The Trustees and Faculty have ruled that attendance at religious services shall be a part of the requirements for graduation. Regular attendance at the church of one's choice or at the services held in the Trinity Chapel fulfill this requirement.

A Chapel Cabinet, composed of student representatives of all faiths, aids the Chaplain in campus religious matters. The Newman Club, the Hillel Foundation, and the Christian Association meet regularly with priests, rabbis, and clergymen from the Greater Hartford Area.

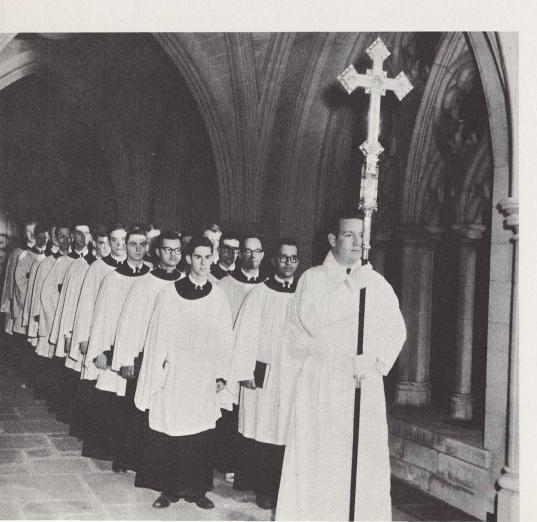
In his capacity as religious counselor and active head of the Episcopal Church on campus, the Chaplain draws assistance from a Vestry of twenty-three Episcopal students.

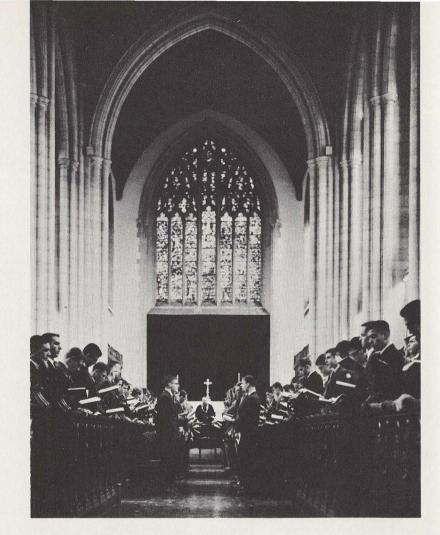


## Religious Life at Trinity



A recent baccalaureate speaker was the Presiding Bishop of the Episcopal Church.

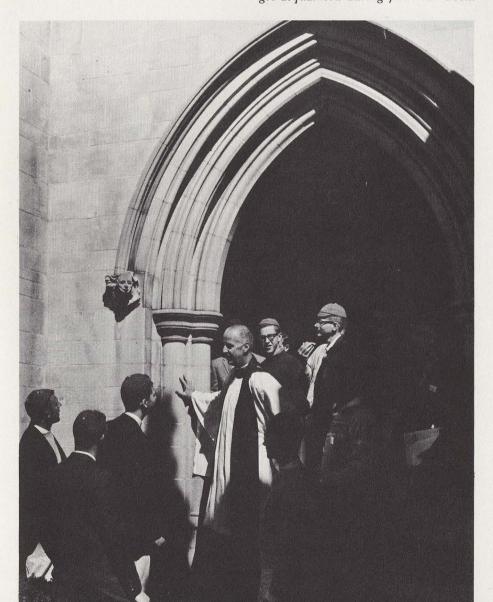


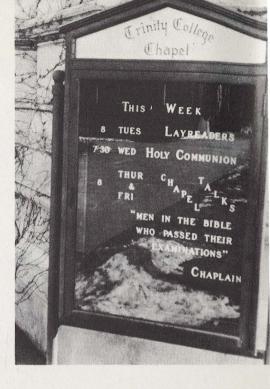


A Chapel service

Student acolyte leads choir through the cloisters.

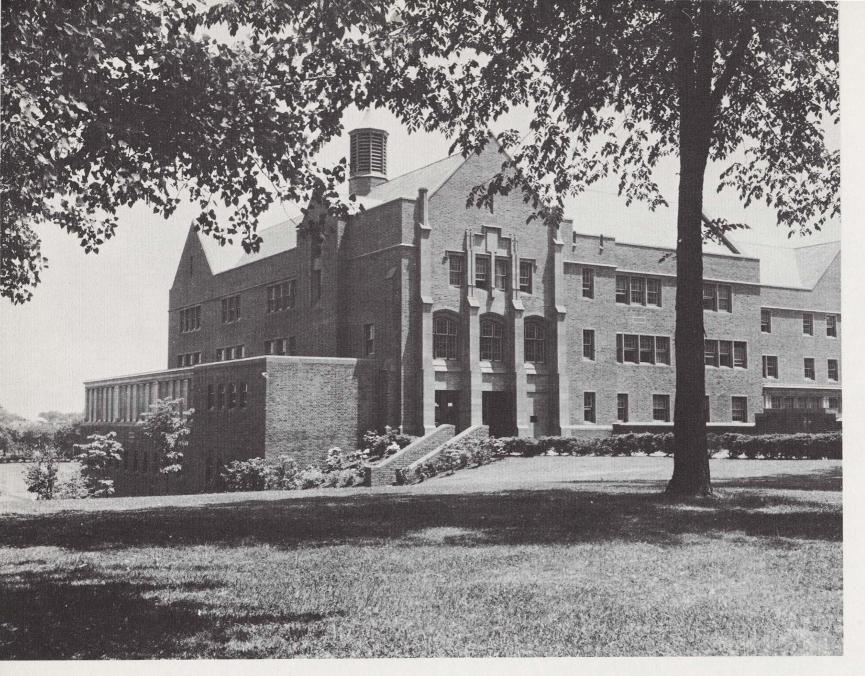
The Chaplain and incoming students get acquainted during freshman week.







Vice President Holland leads a service in the Crypt Chapel.



The Trinity Library houses more than 380,000 volumes, is particularly strong in the humanities and includes the 130,000 volume Watkinson Library of research materials and incunabula. The Moore Collection on the Far East is considered one of the strongest in this country.

### The Library

To Trinity's spacious library the student comes for study, for research, and for browsing in search of informal reading.

The present resources of the library include nearly 400,000 volumes, giving Trinity one of the largest library collections among colleges of comparable size. Included is the Watkinson Library, a distinguished collection of some 130,000 volumes of research materials in the humanities. The Trinity Library can accommodate 350 readers and it has space for 500,000 volumes.

The freshman learns even before attending classes how to use the library and the open stack system, which brings him into close contact with the many reference and reading books he will need. The trained library staff is always ready to assist the student in making maximum use of these resources.

The frequent displays in the main lobby are designed to arouse interest in significant college, historical, or literary events, thus broadening the cultural background so necessary to a liberal arts education.



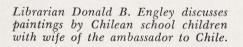
The Hamlin Reading Room houses the books of Trinity's well-known Reading Course.



A corner of the Periodicals Reading Room - more than 500 publications from all over the world are available here.



The Library's main floor with open stacks and card catalogue







Rare Books Room of the Watkinson Library

## Campus Life

The William Gwinn Mather Hall, Trinity's student center, provides a focal point for student social activities and has become the hearthstone of college life. The building was made possible through the generosity of the Mather family, alumni, friends of the college, corporations, and charitable foundations.

The main features of the building include a large dining hall, a snack bar, and The Assembly Hall, a large room for dances and other college functions. There are also student lounges, the Alumni Lounge, The Hallden Game Room, and locker facilities for non-resident students.

. Headquarters of the two student government organizations, the Senate and the Medusa, have been provided by Morgan-Stanley and Company and friends of the late Allen Northey Jones, Alumnus of the Class of 1917, and Life Trustee of the College. Located in the Center also are the Trinity College Bookstore and Post Office.

Extracurricular activity rooms include the *Tripod* room of the student newspaper, given in memory of Francis Boyer, '54, and the *Ivy* room for the staff of the college yearbook.

The freshmen work through their executive committee with the student center director to organize their own social program.

Joining in social activities with Trinity men are young women



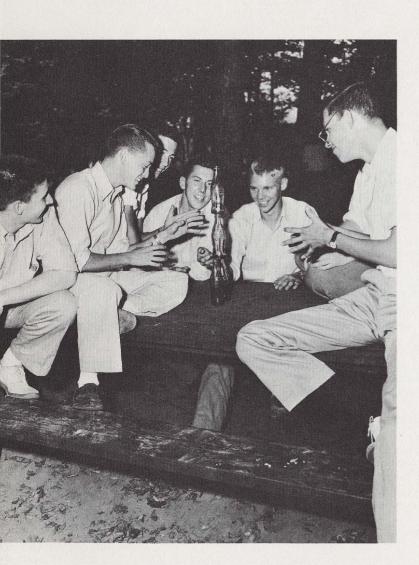
from St. Joseph College, Oxford and Chaffee Schools in Hartford, Connecticut College for Women (52 miles), Smith College (41 miles), Mount Holyoke (34 miles), Vassar (83 miles), and Wellesley (87 miles).

Active national fraternities at Trinity are Alpha Chi Rho, Alpha Delta Phi, Delta Kappa Epsilon, Delta Phi, Delta Psi, Phi Kappa Psi, Pi Kappa Alpha, Psi Upsilon, Sigma Nu, and Theta Xi. The Brownell Club is a local social organization similar in character to the fraternities.

Students may not join fraternities until their sophomore year. A minimum scholastic average of 70, self-imposed by the fraternities, is necessary before a student can be pledged. More than 95% of the students who express interest in fraternities become members.

Fraternities are playing an increasingly important role in Hartford's civic and charitable life. Every fraternity performs some service for the community. Most notable of these is the annual Theta Xi Sweetheart Ball, the proceeds of which are donated to the Heart Fund.

The student finds that the varied social activities at Trinity provide an opportunity for companionship with his fellow students, faculty members, and Trinity alumni.

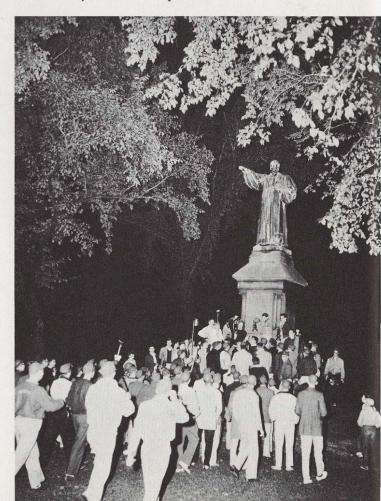


The fall freshman picnic



Informal fraternity party

Football rally starts at Bishop's statue





Mather Hall - center for extracurricular activity



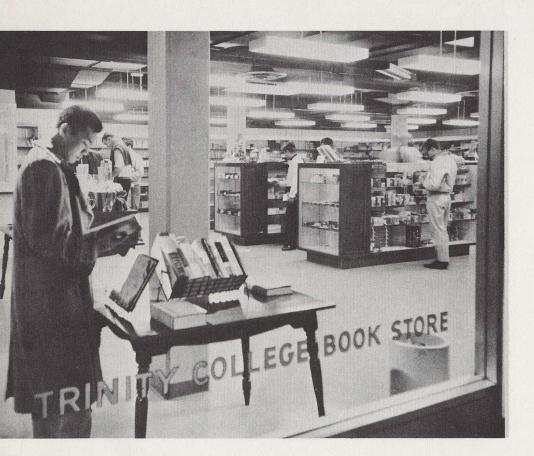
Mather Hall student lounge



Main dining hall



"The Cave"



A corner of the Bookstore



Fraternity Gizmo Contest is annual event on Parents Day.

### The Hallden Game Room



## Campus Visitors



To make it possible for students to gain a better understanding of the problems of the modern world, the College brings to the campus some of the outstanding leaders of our times. Special convocations are held periodically in which foremost thinkers of different fields are invited to participate.

The College Lecture Committee, composed of faculty and students, annually schedules a series of lectures of general interest.

Other campus organizations present lectures, concerts, and exhibits which may be more specialized in nature.

The Trinity student thus has a unique opportunity to broaden his thinking and to become acquainted with a wide variety of subjects outside the course of study he is pursuing. The pictures in this section show some recent campus visitors, many of whom have been guests of student organizations.



Dwight D. Eisenhower received the Honorary Doctor of Laws degree.

## CONVOCATION - THE NEW WORLD AHEAD



More than 2,000 persons gathered to hear experts discuss problems facing Man and Society in the years ahead.



The Hon. Abraham A. Ribicoff (right) and Dr. Charles Habib Malik discuss program with Dr. George B. Cooper, Trinity professor of history and convocation's presiding officer.



Dr. Denis William Brogan from Cambridge University, England



McGeorge Bundy, Dean of the Faculty of Arts and Sciences at Harvard University



Dr. Jacobs moderates TV summary of the Convocation. Panelists: Bishop Johannes Lilje (left), West Germany, Economist Walt Whitman Rostow, and Dr. Charles Malik.



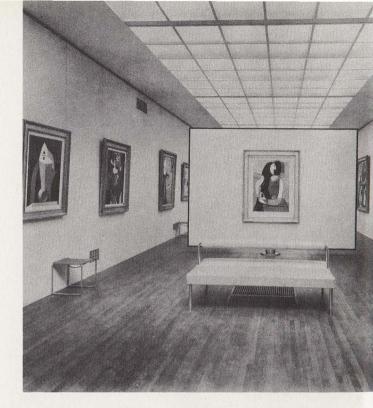
Student Senators with moderator James B. Reston, chief of the New York Times Washington Bureau.

The Athenaeum Society often appears before civic groups and has gained recognition as one of New England's top debating groups.

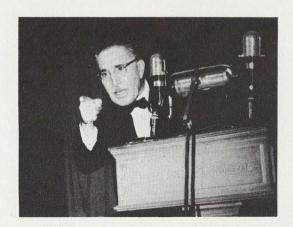


The Hartford Symphony Orchestra





Picasso exhibit at the Wadsworth Atheneum



Judge Harold R. Medina addresses session of a Trinity Convocation.

# Trinity in the Community



The close association of the College with the City of Hartford proves beneficial to both the student body and the community.

A noted cultural center, Hartford supports its own symphony orchestra and the Connecticut Opera Society. The Horace Bushnell Memorial Hall presents world-

renowned symphony orchestras and touring companies of leading Broadway productions. The Wadsworth Atheneum is internationally acclaimed for its art collection and exhibits.

The College invites parents and friends from the greater Hartford area to attend many of the college lectures, concerts, and exhibits. The periodic convocations at which noted world figures are the guest speakers attract to the Campus a significant number of citizens who are concerned with cultural and world affairs.

The total combined library facilities of Hartford and the College provide vast resources in many fields. Trinity encourages the use of its library as a reference source for honors classes from area secondary schools.

Greater Hartford is the insurance center of the world and is also the home of several of the country's leading industries. Trustees, alumni, and friends of the College are anxious to interest students in the business and cultural life of the city.

This fortunate blending of the advantages of a liberal arts college and the vitality of a progressive city with outstanding cultural facilities helps prepare the Trinity student for life in an increasingly urban society.



"The Trinity Spotlight" - weekly television program

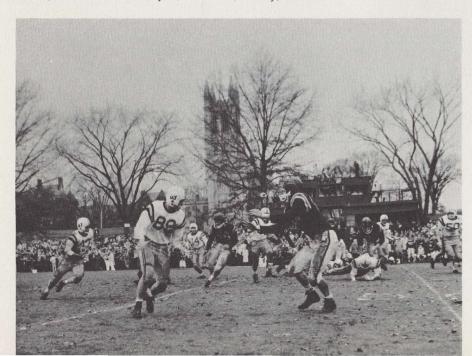
Dr. J. Bard McNulty, professor of English, and student staff of "Radio Trinity," WRTC-FM, broadcast literature program to high schools. Station received national recognition for series.

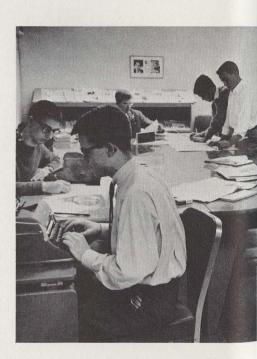




Glee Club concerts and annual spring tour are conducted by Dr. Clarence H. Barber.

Trinity Coach Dan Jessee has posted an outstanding 26-year record with 127 wins, 53 losses, 5 ties in football.—Traditional rivals: Wesleyan, Amherst, Colby, Williams.





Student staff gains news experience producing college weekly, The Tripod.

# Extracurricular



The strength of our nation has always depended on rugged individualism, on the expression of many points of view, on reluctance to adhere to one pattern. Trinity students, true to this spirit, have sought to express their individuality in the various activities which, over the years, they have established and carried on with ever-changing character.

Each year new activities come to the fore fostered by groups of students with a com-

mon bond of interest; other activities, having outgrown their purposefulness, are formally abandoned or lie inactive awaiting a new generation.

Students are sure, therefore, to find some activity which they will enjoy and to which they can devote a portion of their college life.



The Jesters perform Hamlet.



A student carillonneur at the clavier

The Bag Pipe Band, colorful, spirited – and loud!





An art contest brings a touch of Paris to campus.

# CURRENT EXTRACURRICULAR ACTIVITIES AND ORGANIZATIONS

Publications

Tripod (weekly newspaper)

Ivy (yearbook)

Review (literary quarterly)

Musical Activities

Glee Club

Chapel Choir

College Band

The Pipes (Octet)

Carillonneurs

The Bag Pipes and Drums

A number of informal singing groups, jazz groups,

string quartets, etc.

**Intramural Singing Competitions** 

Other Activities

**Amateur Short Wave Station** 

Art League

Athenaeum (debating society)

Aviation Club Campus Chest

Cercle Français

Cheerleaders Association

Chemistry Club Economics Club

Engineering Society
Foreign Policy Association

Italian Club

Student Government

The Senate Medusa The Jesters (dramatic club)

Philosophy Club Physics Club

Political Science Club

Psychology Club

Radio Station WRTC-FM

Spanish Club Sports Car Club Yacht Club

Young Democrats
Young Republicans

Interfraternity Council Freshman Executive Council Honor Societies

Phi Beta Kappa 1845

The Sophomore Dining Club (an honorary society whose

members act as the College's official hosts) 1897 Pi Gamma Mu (Social Science Honor Society) 1936

Sigma Pi Sigma (National Physics Honor Society) 1949

Delta Phi Alpha (National German Honorary Fraternity) 1958

Psi Chi (National Honor Society in Psychology) 1959

Fraternities

Alpha Chi Rho Alpha Delta Phi Delta Kappa Epsilon

Delta Phi Delta Psi Phi Kappa Psi Pi Kappa Alpha Psi Upsilon Sigma Nu Theta Xi

Independent Club Brownell Club

Religious Organizations

The Chapel Cabinet
The Christian Association
The Hillel Foundation

Newman Club Senior Lay Readers The Vestry

College Publications

The General Catalogue Graduate School Catalogue Summer School Catalogue

Engineering Brochure
President's Report

Treasurer's Report

Dean's Report Librarian's Report Financial Aid Pamphlet
Manual for Freshman English

College Handbook College Viewbook Cesare Barbieri Courier

Library Gazette

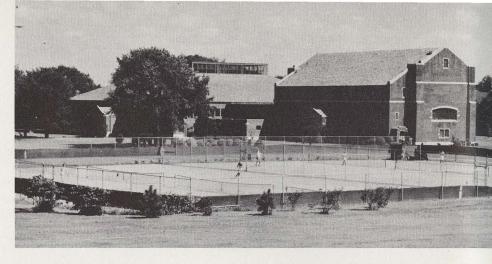
Trinity College Alumni Magazine



Lacrosse - a popular spring sport

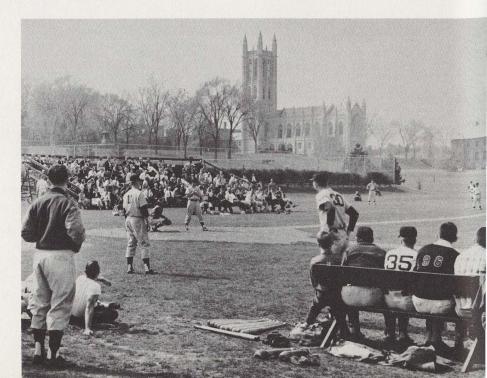
Thrilling moment on a Saturday afternoon!





An intramural tennis session – Trowbridge Pool is to the right – beyond that is the Memorial Field House.

# Freshman baseball



# Athletics



The Trinity physical education program is designed to develop and maintain a condition of good health and physical fitness, to develop recreational skills which can be enjoyed not only in college but after graduation, to establish regular habits of partici-

pation and attitudes toward wholesome use of leisure time.

A large percentage of the student body participates in the intramural program, which provides athletic competition for those who are not on freshman or varsity teams.

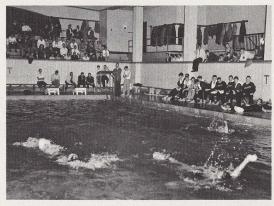
The fraternities, Brownell Club, and the independents all vie for superiority in the many informal sports programs arranged and supervised by members of the Athletic Department, all of whom hold academic rank.

All intercollegiate sports have equal status at the College. About one-third of the student body takes an active part in the formal intercollegiate program. Varsity and freshman schedules are arranged in the following sports: football and soccer in the fall; basketball, swimming, and squash racquets in the winter; and baseball, track, tennis, lacrosse, and golf (varsity only) in the spring. Schedules are also arranged for three informal sports: cross-country, fencing, and sailing.

Traditional rivals include Wesleyan, Williams, Amherst, Tufts, Bowdoin, Middlebury, Colby, and the U.S. Coast Guard Academy. There is also competition in certain sports with such colleges as Harvard, Yale, M.I.T., Army, Navy, Brown, and Holy Cross.

Intercollegiate athletics came to Trinity over one hundred years ago. Since then Trinity teams have had an enviable record: an N.C.A.A. national champion soccer team; thirteen soccer All-Americas; three undefeated football teams; several Little All-America, All-New England, and All-E.C.A.C. football selections; a New England co-championship in swimming; a New England fencing championship and an IC4A and Eastern Intercollegiate high-jumping record.



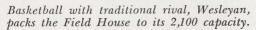








Trinity man breaks the tape.





Soccer, played in the shadow of the Chapel



Record holder in discus and shotput, a football star, and honors graduate in Fine Arts



# Admissions

Preliminary interview with Director of Admissions, F. Gardiner F. Bridge

Enrollment in a Trinity freshman class is limited to approximately 270. Since the number of applicants greatly exceeds the number of places available, admission to the College is the result of a selective and highly competitive process. Trinity seeks the student who has outstanding character, integrity, a strong sense of responsibility, and a spirit of unselfishness.

The candidate's academic record and performance in secondary school should indicate the ability to meet exacting academic standards. He should show evidence of leadership, demonstrated by his ability to bring out the best qualities in other people and by enthusiastic participation in extracurricular activities. The Committee on Admissions is interested not in the number of activities but in the quality of the contribution and the attitude which the candidate brings to an activity.

Trinity requires a diploma from an accredited secondary school and certification in the following subjects:

English	four years
Foreign Language	two years
Algebra	two years
Plane Geometry	one year
History	one year
Laboratory Science	one year

In addition, the College normally requires certification in five other college preparatory courses. Preferably, these should be in the fields listed above.

The Scholastic Aptitude Test and the "Writing Sample" of the College Entrance Examination Board are required in the candidate's senior year. An applicant for financial aid must take the Scholastic Aptitude Test in December or January.

# How to Apply

The preliminary application should be mailed to the Director of Admissions, Trinity College, Hartford 6, Connecticut, no later than February 15 of the candidate's senior year.

### EARLY DECISION

An outstanding candidate whose principal choice is Trinity may request, with written school approval, a preliminary evaluation of his credentials. He must submit by December 1 the results of his junior year Scholastic Aptitude Test and his three-year academic record along with the personal application and the required recommendation forms.

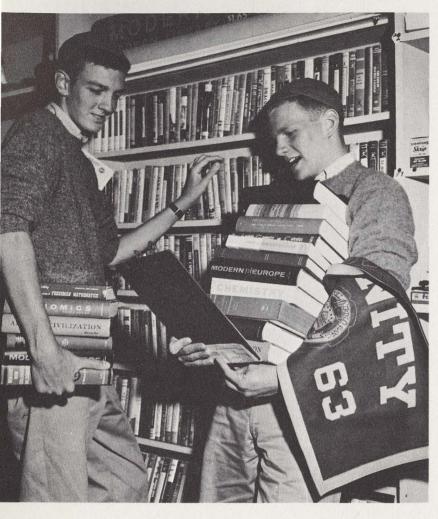
# ADVANCED PLACEMENT

Trinity will consider applications from entering freshmen for advanced placement. Any student who has taken an Advanced Placement Test of the College Entrance Board Examination will receive advanced placement, qualitative credit, and quantitative credit if he scores 5, 4, or 3 on the examination.

It is possible to receive advanced placement and credit by qualifying in Trinity departmental examinations.

# INTERVIEWS

An interview is not required, but a candidate for admission to the College is cordially invited to visit the campus for an interview with a member of the admissions staff to discuss his educational plans.



Books, books, books!

# College Expenses

Alumni and generous friends have endowed Trinity College with funds of over eleven million dollars. Income from these funds makes it possible for the College to give students an education which actually costs much more than the tuition charged. This is reflected not in a tuition lower than normal for most colleges but in improved instruction and facilities.

Students find that tuition, board, room, and other necessary expenses amount to about \$2,625.00.

The financial aid program at Trinity College is designed to render the most effective assistance (grants, bursary employment, loans) to deserving students of varied backgrounds who desire to study at Trinity but whose resources are insufficient to meet the complete cost of education.

Complete details of Trinity's program are contained in a separate publication, *Information on Financial Aid*.



Commencement Procession



Seniors light traditional pipes.

The Matriculation Ceremony — President of the Freshman Class is first to sign the matriculation book containing names of all Trinity alumni.



# Facts about Trinity College

## LOCATION AND HISTORY

Trinity College, a liberal arts college for men, was founded in 1823 in Hartford, Connecticut, by Thomas Church Brownell, Bishop of the Episcopal Diocese of Connecticut.

The College's charter states: "The religious tenets of any person shall not be a condition to admission to the College." Trinity has, however, maintained close but informal ties with the Episcopal Church.

Originally located on the site of the State Capitol, the College moved to its present 85-acre campus on the hill in 1872. Although the College is continually expanding its physical plant, recent architecture harmonizes with the collegiate Gothic of the early buildings.

### COMMUNICATIONS

Mail Trinity College, Hartford 6, Connecticut

Rail New Haven Railroad

Air Bradley Field

Motor Via U.S. Routes 5, 5A, 6, and 44

### ENROLLMENT

Trinity's Board of Trustees has committed the College to maintain an enrollment under 1,000 with the knowledge that by so doing the College can continue to provide academic excellence.

More than 1,500 young men from every state in the Union and from several foreign countries complete formal applications for admission to a freshman class of 270 students. The student body comes from both public and private secondary schools in about equal ratio.

## ADVANCED STANDING

Trinity College will grant admission with advanced standing to qualified students who have participated in the Advanced Placement Program of the College Entrance Examination Board.

Several academic departments will also grant advanced standing and/or advanced placement to students who show outstanding achievement on departmental or other examinations.

# EARLY DECISION

Trinity will consider for Early Decision well qualified capable candidates who have selected Trinity as the college of their principal choice and who apply for early evaluation.

Full details of these programs may be obtained from the Trinity College Catalogue.

## SUMMER SCHOOL AND

# Transition to College Plan

Summer session, consisting of two 5-week terms, offers courses at both the graduate and undergraduate levels.

Trinity's unique Transition to College Plan permits rising high school seniors to take summer courses for college credit. Through a combination of this plan and additional summer study it is possible for a student to earn his bachelor degree in three years.

# Curriculum

Trinity offers undergraduate courses leading to the Bachelor of Arts and the Bachelor of Science degrees. It also offers a five-year Engineering program leading to the Bachelor of Science degree at the end of the fourth year and a Bachelor of Science degree in Electrical Engineering, in Engineering Science, or in Mechanical Engineering at the end of the fifth year.

The Faculty Curriculum Committee is continually improving the curriculum of the College. The program of the first two years is planned to give the student a broad background of knowledge. In the last two years there is more opportunity for independent study and research in the student's major field.

# GRADUATE STUDIES

Trinity College offers a number of graduate courses in the evening during the regular academic year. These courses, which may lead to the degrees of Master of Arts and Master of Science, are designed for part-time students, and are open to both men and women. Many of these courses are open to undergraduate students who are doing advanced work in their major field of study.

### FACULTY

More than 100 full-time professors comprise the Trinity Faculty, giving Trinity the exceptional teacher-student ratio of 1 to 9.5. The average class numbers about 15 students. Trinity is a "personal college" by tradition and there exists a close rapport between student and faculty.

### ADVISORY PROGRAM

A faculty member of the Freshman-Sophomore Advisory Council advises the student during the first two years of his educational program. In the junior and senior years a professor from the department in which the student has chosen to major will help him continue the careful planning for his life's work.

Freshmen also have a student adviser from the junior class to help him adjust to his college program of studies and extracurricular activities. Because the Dean of Students, the Registrar, the Director of Placement, and the Chaplain are concerned with the development of the student, they are always available for consultation.

### THE LIBRARY

The Trinity Library contains more than 380,000 volumes including valuable research materials in the humanities in its Watkinson Collection. It subscribes annually to more than 500 periodicals and adds some 6,000 volumes to its shelves each year.

### ENDOWMENT

Endowments funds in excess of eleven million dollars provide income which helps meet approximately half the expense of educating each student.

# FINANCIAL AID

The financial aid program at Trinity College is designed to render the most effective assistance to deserving students of varying backgrounds who desire to study at Trinity College but whose resources are insufficient to meet the complete cost of education. The Committee on Financial Aid is responsible for administering the program. It is the policy of the committee that no direct grant shall meet the full financial need of a candidate who is required to meet part of his need through the use of loan funds, through bursary employment, through off-campus employment, or a combination thereof. He shall be expected to meet a greater share of this need as he progresses in his college career.

A folder describing the Financial Aid program will be sent upon request to the Admissions Office.

The following portrays the physical development of the Trinity campus in the past three decades, and the buildings planned for the immediate future.

Chapel	1932
Chemistry Laboratory	1936
Woodward Dormitory	1940
Goodwin Dormitory	1940
Ogilby Hall (dormitory)	1941
Hallden Engineering Laboratory	1946
Additions	1953, 1958
Memorial Field House	1948
Elton Hall (dormitory)	1948
Library	1952
Jones Hall (dormitory)	1953
Allen Dormitories, East and West	1958
Downes Memorial Clock Tower	1958
Mather Hall (student center)	1960
Planned for the next decade	
North Campus Dormitory	1962
Fine Arts Center	
Math-Physics Building	
Gymnasium	
Additional North Campus Units	



Ying-Yeung Yam touches The Book in traditional ceremony as he receives his diploma. Yeung, a native of Viet Nam, was valedictorian and continued his work with fellowship in physics at the California Institute of Technology.

# Course Offerings at Trinity College

#### AIR SCIENCE

101-102. Foundations of Air Power 1 201-202. Foundations of Air Power 2 301-302. The Air Force Officer in The Air Age

401-402. Leadership and Air Power Concepts

#### ANTHROPOLOGY

(See Department of Psychology)

#### BIOLOGY

101-102. Principles of Biology 201-202. Introduction to Biology 301-302. Comparative Vertebrate Anatomy and Embryology

401. The Cell

402. Organizational Physiology 403. Growth and Development 404. Seminar: Problems in Biology

405, 406. Advanced Study (Research)

#### CHEMISTRY

101-102. Elementary General Chemistry

103-104. Advanced General Chemistry 105-106. Theoretical Chemistry and

Qualitative Analysis

201. Qualitative Analysis 209. Elementary Physical Chemistry

210. Introductory Physical Chemistry 303. Volumetric Quantitative Analysis

304. Gravimetric Quantitative Analysis

305-306. Elementary Organic Chemistry

311. Selected Topics in Inorganic Chemistry

402. Advanced Organic Chemistry 403, 404. Advanced Organic Chemistry

405. Qualitative Organic Analysis

406. Physical Organic Chemistry

407-408. Physical Chemistry

412. Instrumental Analysis

509-510. Advanced Physical Chemistry

601-602. Research

603-604. Research

#### CLASSICAL LANGUAGES

Greek

101-102. Elementary Greek

112. Intermediate Greek

201. Introduction to Greek Prose

202. Plato

301-302. Advanced Readings in Greek Tutorial in Greek

#### Latin

101-102. Elementary Latin

111-112. Rapid Review of Latin Fundamentals; Readings in Latin Prose and Poetry

121-122. Introduction to Latin Literature

201-202. Advanced Readings in Latin Tutorial in Latin

#### Classical Civilization

201-202. Classical Humanities

204. Mythology

401, 402. Seminar

#### ECONOMICS

201-202. Introduction to Economics 203-204. Principles of Accounting

301-302. Money and Banking

303. Labor Problems 304. Labor Relations

306. Public Finance

308. Government and Industry

309. Corporation Finance

311. Statistics

315-316. International Trade and **Commercial Policy** 

323. Comparative Economic Systems

401, 402. Économic Analysis

430. Thesis

#### EDUCATION

371. Introduction to the History of Education

372. Introduction to the Philosophy of Education

373. Educational Psychology, Psychology of Childhood and Adolescence

374. Educational Psychology, Psychology of the Teaching-Learning Process

475. Principles and Methods of Secondary Education

476. Evaluation and Guidance in the Secondary School

491-492. Student Teaching

#### ENGINEERING

131. Engineering Drawing

132. Descriptive Geometry 227-228. Applied Mechanics

235-236. Surveying

321. Advanced Drawing and Mechanisms

331, 332. Elements of Electrical Engineering

333. Engineering Materials

334. Strength and Elasticity of Materials 335. Fluid Mechanics

337-338. Thermodynamics and Heat Power

341. Architectural Drawing I

431. Transportation

432. Economics of Engineering

451. Engineering Analysis 452. Energy Conversions

461–462. Advanced Circuit Analysis

463. Electric and Magnetic Fields 464. Electric Machines and Control

471. Advanced Mechanics and **Vibrations** 



472. Heat Transfer

473. Advanced Strength of Materials

474. Problems in Machine Design

483–484. Thesis and Experimental Work

#### ENGLISH

I. Composition, Speech, Dramatics, Language

101, 102. Freshman English

201. Advanced Expository Writing

221. Public Speaking

231. Dramatic Technique

275. The English Language and Linguistics

301. Literary Writing

401, 402. Advanced Literary Writing

II. Literature

241, 242. Survey of British Literature

243, 244. Survey of World Literature

245, 246. Survey of American Literature

357, 358. Seventeenth Century

359, 360. Eighteenth Century 361, 362. Nineteenth Century

363, 364. Contemporary Literature

371, 372. Survey of Drama

373, 374. Survey of Fiction

375. Nineteenth-Century American Literature: The Romantics

376. Nineteenth-Century American Literature: The Realists

377, 378. Survey of Poetry

381, 382. Shakespeare 491, 492. Seminar-Tutorial

#### FINE ARTS

101, 102. History and Appreciation of

201-202. Introduction to Drawing and Painting

203, 204. American Art

207. Medieval Architecture	
208. Renaissance Architecture	
209. Italian Renaissance Painting	
210. Renaissance Art in Northern	
Europe 301–302. Advanced Painting and	
Graphics	
303–304. The Origin and Developme of Modern Architecture	111
305–306. Modern Art	
505-500. Modern Art	
GEOLOGY	
101–102. Introduction to Geology	
203. Invertebrate Paleontology	
204. Stratigraphy	
200 Mineralogy	
209. Mineralogy 211. Structural Geology	
213. Geomorphology	
214. Glacial Geology	
915 Sedimentology	
215. Sedimentology 302. Petrology	
304. Economic Geology	
314 Optical Mineralogy	
314. Optical Mineralogy 317. Physics of the Earth	
318. Geophysics	
401 402 Advanced Study in Ceology	
401, 402. Advanced Study in Geology 403, 404. Field Geology	
105, 101. Field Geology	
GOVERNMENT	
100. Introduction to Politics	
201. International Politics	
202. American National Government	
204 Comparative Covernment	
204. Comparative Government 301. American Parties and Politics	
302. American State and Local	
Government	
303. American Constitutional Law	
305. International Government	
306. Problems of National Security	
307. Modern Democratic Theory and	
Its Critics	
308. Totalitarian Government and	
Politics	
1 ontics	

310. Government and Politics of Asia	201, 202. Ar
101, 402. Seminar in Government	
	203. Higher
HISTORY	204. Project
01–102. An Introduction to European History	301. Differe
201–202. United States History	302. Advance
203. Ancient History of the Near East	303, 304. Ac
and Greece	305. Theory
204. Hellenistic and Roman History	306. Mather
207. England to 1603.	309. Theory
208. England from the Accession of	310. Mather
James I to the Present	401. Theory
301–302. History of the Middle Ages	404. Moder
303. The Italian Renaissance	
304. The Reformation	MODERN LA
309. Imperial Russia	WODERN LA
310. The Rise of Soviet Russia	French
312. The Colonial Period of	
American History	101–102. Ele
313. The History of Latin America	111–112. In
314. American Sectionalism and the	211. Survey
Civil War	t
315, 316. The History of Canada	t
320. Modern France	(
321. Modern Europe, 1760–1870	212. Survey
322. Modern Europe, 1870–1945	t
324. European International Affairs	1
from 1815	213, 214. Ac
325. The Rise of the United States as a	(
World Power	
332. Alexander the Great and the	301. Sevente
Hellenistic Era 338 B.C. to	302. Sevente
200 в.с.	311, 312. Li
334. The Roman Empire 44 B.C. to	
A.D. 180	321, 322. Fr
101, or 402. Seminar	I
	001 000 1

MATHEMATICS

103, 104. Fundamentals of Mathematics
I and II
105, 106. Analytic Geometry and
Calculus I and II

201, 202. Analytic Geometry and Calculus III and IV
009 II: ab an Almah na
203. Higher Algebra
204. Projective Geometry
301. Differential Equations and Calculus
302. Advanced Calculus
303, 304. Advanced Calculus I and II
305. Theory of Probability
305. Theory of Probability 306. Mathematical Statistics
309. Theory of Finite Differences
310 Mathematics of Investment
310. Mathematics of Investment 401. Theory of Complex Variables
401. Theory of Complex variables
404. Modern Algebra
Modern Languages
French
101–102. Elementary Course
111–112. Intermediate Course
211. Survey of French Literature from
the Medieval Period
through the Eighteenth
Century
212. Survey of French Literature from
the Revolution through
1950
213, 214. Advanced French
Conversation and
Composition
301. Seventeenth Century Prose
302. Seventeenth Century Drama
311, 312. Literature of the Eighteenth
Century
321, 322. French Literature of the
Nineteenth Century
331, 332. Twentieth Century French
Literature
411, 412. Seminar
German
101–102. Elementary German

111–112. Advanced Grammar, Composition, and Translation 211–212. Conversation and Composition 233, 234. German Literature in Translation 301–302. A Survey of German
Literature 401, 402, 403, etc. German Independent Study
Italian
101–102. Elementary Course 111–112. Intermediate Course 211, 212. Survey of Italian Literature 233. Italian Renaissance Literature in Translation
Tutorial Course
Russian
101–102. Elementary Course 111–112. Intermediate Course
Spanish
101–102. Elementary Course 111–112. Intermediate Course 211. Survey of Spanish Literature through the Siglo de Oro 212. Survey of Spanish Literature of
the Nineteenth and Twentieth Centuries
213. Advanced Spanish Conversation 214. Advanced Spanish Composition 301, 302. Spanish Literature of the Siglo de Oro 311, 312. Spanish Literature of the
Nineteenth Century 321, 322. Spanish Literature of the
Twentieth Century 411, 412. Seminar

# Music 101. The Materials of Music 103-104. History and Appreciation of Music 105-106. Introduction to the Opera 107-108. Elementary Harmony 109. Johann Sebastian Bach 110. Modern Music 112. Church Music 401, 402. Tutorial PHILOSOPHY 201. Introduction to Philosophy 203. Theories of Ethics 205. Introduction to Logic 301. Philosophy of Science 302. Symbolic Logic

#### PHYSICAL EDUCATION

#### PHYSICS

121-122. General Physics: Optics and Mechanics 221-222. General Physics: Heat, sound, and electricity

101-102. Elementary Physics

303. Philosophy of Religion 304. Philosophy of the State 305. Philosophy of History 306. Philosophy of Art

403, 404. Advanced Study Departmental Seminar

307, 308. History of Philosophy 309, 310. Special Studies in Philosophy 401, 402. Seminar in Philosophy

301, 302. Introduction to Theoretical Physics

303, 304. Recent Developments in **Physics** 

305. Physical Optics 308. Electronics

309, 310. Advanced Laboratory Physics 331, 332. Applied Electricity 401, 402. Electromagnetics and Thermodynamics 403, 404. Introduction to Quantum Mechanics

#### PRE-MEDICAL

#### PSYCHOLOGY

101. Introduction to General Psychology 201. Advanced General Psychology I. Sensation and Perception 202. Advanced General Psychology II.

Learning and Thinking 203. Psychology in Business and Industry

204. Social Psychology

206. Psychology of Abnormal People 301, 302. Experimental Psychology 303. Psychology of Personality 311. Physical Anthropology

312. Cultural Anthropology 401. Theoretical and Systematic

Psychology 402. Honors Research Course 403, 404. Special Topic Seminars

#### RELIGION

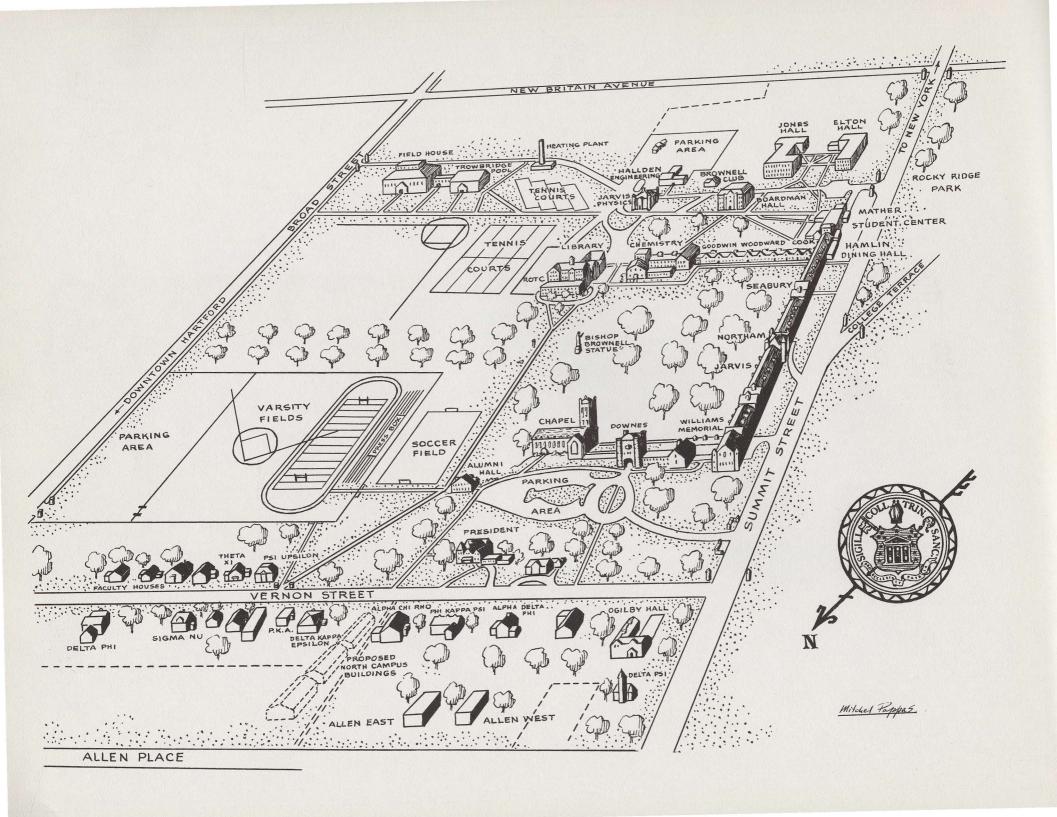
101, 102. The Jewish-Christian Sources of Western Culture 211, 212. Introduction to the Bible 221. Survey of Christian Thought

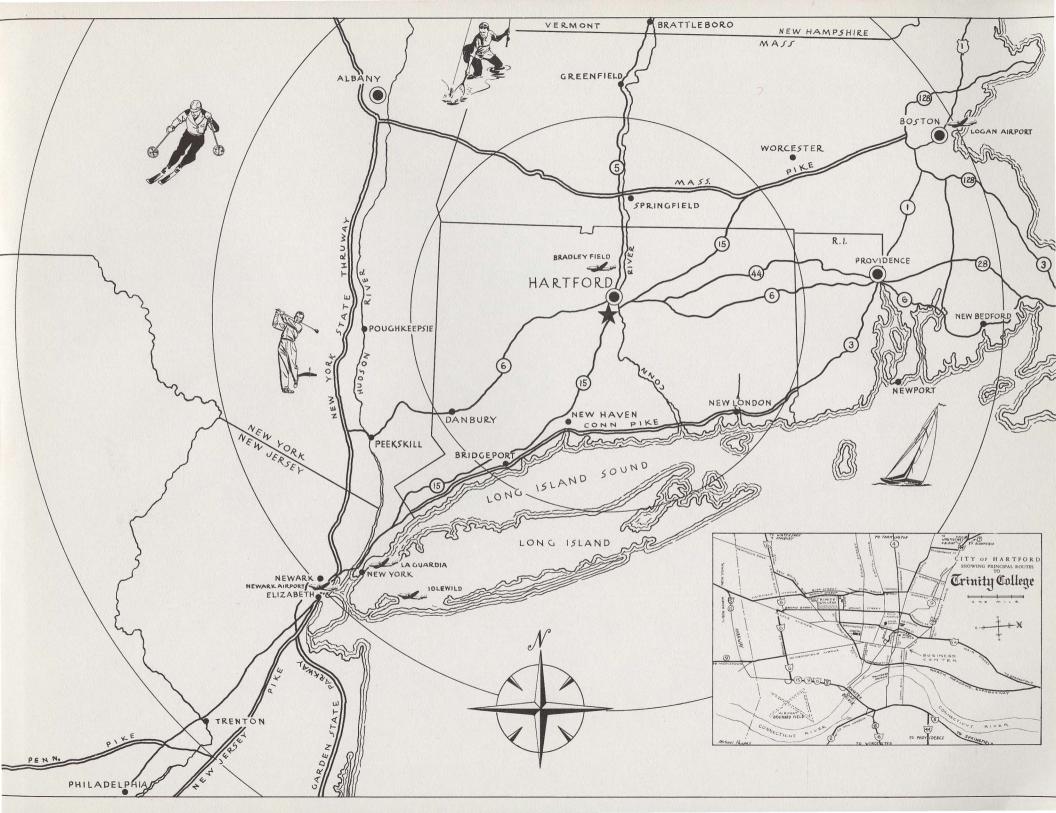
222. Modern Religious Thought 251. Religions of the Far East 311. Major Motifs of Biblical Thought 312. Major Figures of Biblical Thought 321. Major Issues of the Reformation

322. Religious Existentialism 352. Philosophy of Religion

451, 452. Seminar 491-492. Advanced Study









TRINITY COLLEGE • HARTFORD • CONNECTICUT