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## Trinity College Bulletin, 1987-1988 (Graduate Studies)

Trinity College

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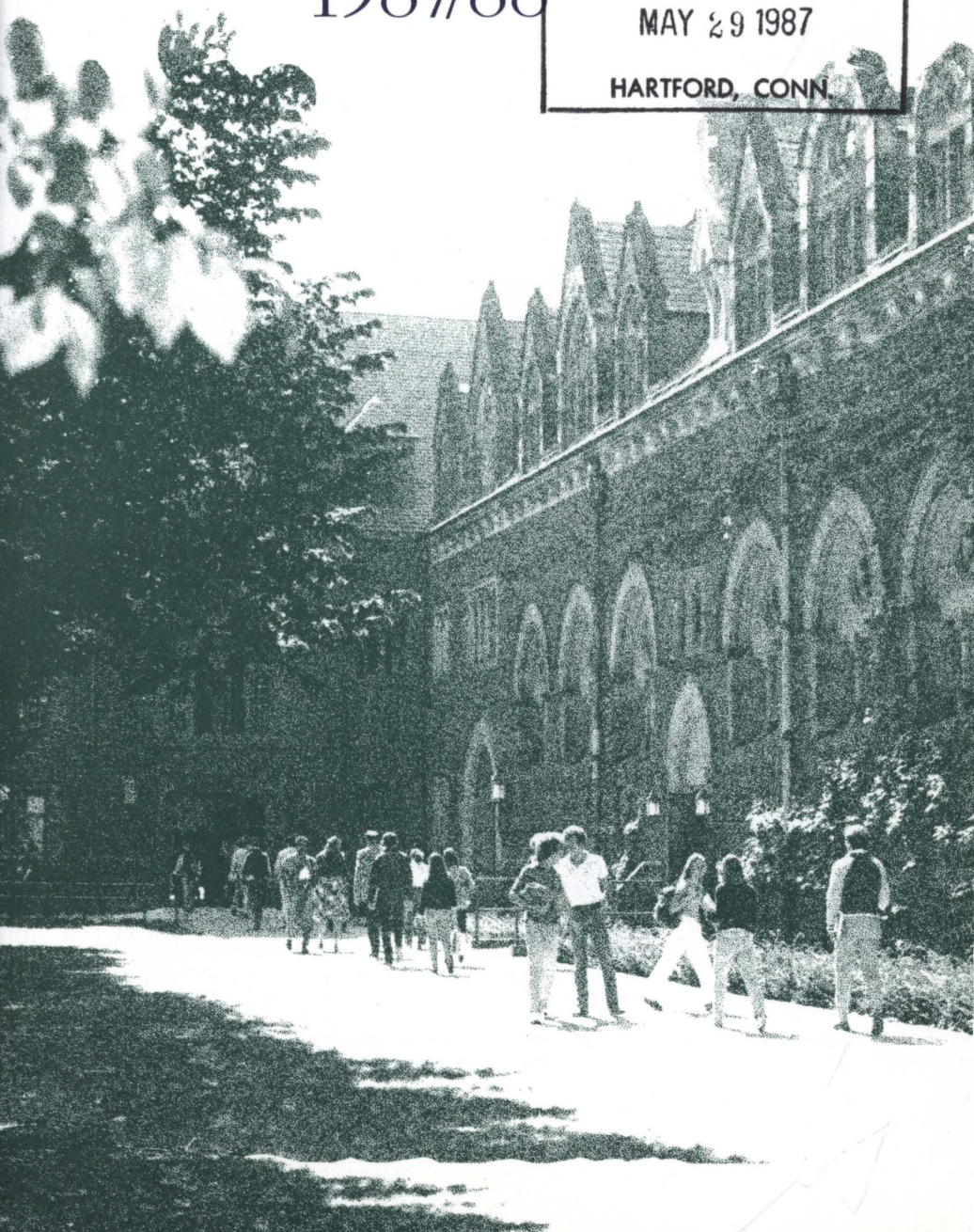
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**TRINITY COLLEGE**  
HARTFORD, CONNECTICUT

**Bulletin**

Graduate and Summer Studies  
1987/88

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## Calendar

### SUMMER — 1987

April 1, Wednesday      Registration for summer opens  
May 20, Wednesday      Economics Qualifying Exam, 7:00 p.m., Downes 301

Courses begin and end on different dates throughout the summer to provide maximum flexibility in meeting the needs of students. Some begin as early as May 26 and others as late as June 29. All courses end by August 5.

**The dates for each course are listed with the course description.**

### FALL TERM — 1987

Aug. 3, Monday              Registration for Fall Term opens  
Aug. 27, Thursday          Evening hours for Graduate Advising and Registration, 7:00-8:30 p.m. (see page 8).  
   Economics Qualifying Exam, 7:00 p.m., Downes 301  
Aug. 31, Monday              Fall Term courses begin  
Sept. 7, Monday              Labor Day: No Graduate Classes  
Oct. 19-23                      Undergraduate Open Period: Graduate classes WILL NOT meet  
Nov. 26, Thursday          Thanksgiving day; no graduate classes  
Dec. 8, Tuesday              Last day of graduate classes (*follow Thursday schedule*)  
Dec. 14-17                      Final Exam period

### SPRING TERM — 1988

Dec. 1, Tuesday              Registration for Spring Term opens  
Jan. 1, Friday                 Final day for submission of Application for Conferral of Master's Degree  
Jan. 13, Wednesday          Economics Qualifying Exam, 7:00 p.m., Downes 301  
   Evening hours for Graduate Advising and Registration, 7:00-8:30 p.m. (see page 8).  
Jan. 18, Monday              Spring Term courses begin  
Feb. 15-19                      Undergraduate Open Period: Graduate classes WILL NOT meet  
March 18, Friday              Spring Vacation begins: Graduate classes WILL NOT meet  
April 4, Monday              Classes resume  
May 2, Monday                Final day for submission of theses (signed and graded)  
May 5, Thursday              Last day of graduate classes  
May 22, Sunday               Commencement Exercises for the 165th Academic Year  
May 9-12                        Final Exam period

TRINITY COLLEGE

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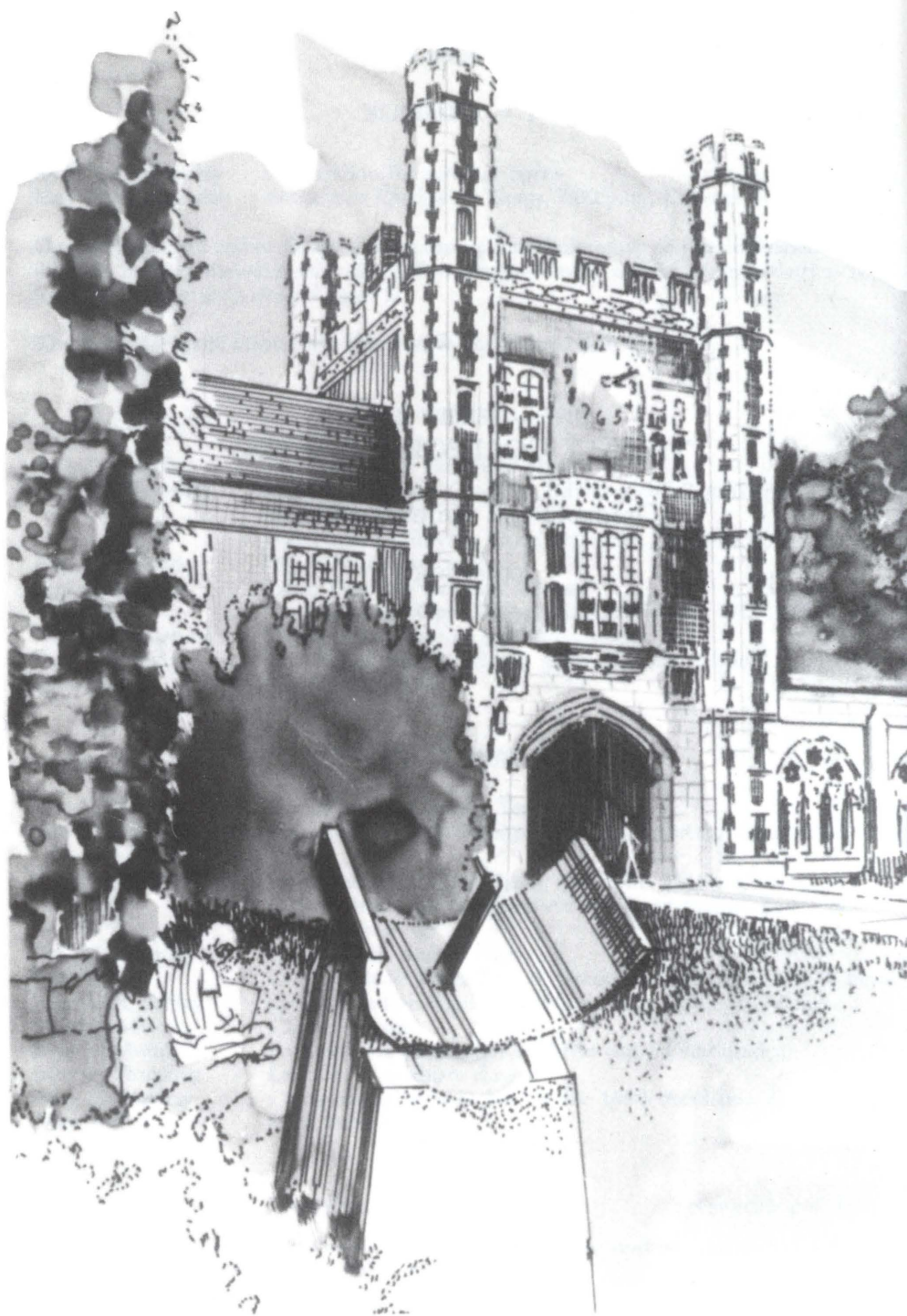
May 1987

TRINITY COLLEGE BULLETIN

Graduate and Summer Studies

May 1987





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NOTICE: Trinity College admits students regardless of sex or handicap, and of any race, color, creed, and national or ethnic origin to all the rights, privileges, programs and activities generally accorded or made available to students of the College. Trinity College does not discriminate on the basis of sex, handicap, race, color, creed or national or ethnic origin in the administration of its educational policies, admissions policies, scholarship and loan programs, and athletic and other College-administered programs.

## The Academic Program

The Trinity College program of graduate studies provides for the further scholarly development of talented men and women who wish to engage in a program of part-time evening graduate study.

Courses in the program lead to the degrees of Master of Arts, Master of Liberal Arts and Master of Science. Men and women who hold the Bachelor's degree may enroll in graduate courses for which they are qualified even though they do not matriculate for the Master's degree.

As a result of its experience since 1927 with part-time graduate study, Trinity has concluded that the following conditions enable graduate students to progress toward a Master's degree which will represent superior accomplishment: *first*, a limited enrollment of students who are capable, mature, highly motivated; *second*, a Faculty of scholar-teachers; *third*, courses which meet for the longest possible time consistent with the efficient use of the student's necessarily limited time; *fourth*, small classes which meet at the College; *fifth*, excellent library facilities; *sixth*, encouragement of independent research; *seventh*, careful counseling of students to undertake in any semester no more courses than they can complete to the best of their ability.

### STUDENTS

Men and women who hold the Bachelor's degree may enroll in graduate courses for which they are qualified even though they do not matriculate for the Master's degree. Such persons should consult with the Office of Graduate Studies or the appropriate departmental graduate adviser before registering. *They must provide an official transcript of their undergraduate record before or at the time of registration.*

Students who are employed on a full-time basis, whether or not candidates for the Master's degree, do not usually register for more than one course in their first term of study. In subsequent semesters a limit of two courses is suggested. These guidelines are established to ensure that students do not undertake more work than they can accomplish successfully. Students will find that each course requires a large amount of reading at the Library, and most courses include the preparation of a term paper or report.

Undergraduates matriculated for the Bachelor's degree who are entering their junior or senior year and whose records have been outstanding will be permitted to enroll in graduate-level courses, except those numbered at the 600 level. To enroll in these courses eligible students must have the prior approval of their adviser, of the instructor of the course, and of the Office of Graduate Studies. Undergraduates who are admitted



to these courses are expected to complete the same requirements that apply for graduate students.

#### CANDIDACY FOR THE MASTER'S DEGREE

Trinity grants the Master's degree in American Studies, chemistry, economics, English, history, liberal arts, mathematics, philosophy, and public policy studies. Graduate courses are offered in the Trinity Summer Term as well as the regular academic year.

Students who expect to work towards a Master's degree and students who are seriously considering study toward this degree are urged to apply as early as possible for matriculation as candidates for the degree. There are two advantages to application prior to, or soon after beginning, graduate study: 1. if the application is not approved the student will be spared the cost of tuition for courses which will not be credited toward a degree; 2. if the application is approved the student can be properly advised on a program of study. *All candidates will be expected to complete a minimum of six courses after admission to candidacy.*

Applicants are to hold a Bachelor's degree from an accredited college. Recent graduates should have earned an average of B (80) in all undergraduate courses and should show greater proficiency in their field of specialization. Less emphasis is placed on the undergraduate standing of applicants whose undergraduate study was completed in the more distant past, but the professional experience and interests of such applicants will be carefully weighed. All applicants should have a considerable background in the liberal arts and all should have attained facility in the use of English.

Transcripts of all college work must accompany the application form, which can be obtained from the Office of Graduate Studies. In certain cases applicants may also be asked to submit the results of the Graduate Record Examination or other supporting data. An interview at the Office of Graduate Studies or with the appropriate departmental adviser may be required after all materials pertinent to application have been assembled.

Applications which are completed by April 1 will be considered prior to May 15. Applications completed by November 1 will be considered prior to December 15. Applications may be considered at other times, upon special request.

An offer of admission to the Master's program at Trinity is valid for one year. If students do not take courses within that year, they must then reapply for candidacy.

#### DEGREE REQUIREMENTS

A course, identified by a single number (501 for example), carries one course credit. In those cases identified by a hyphenated number (651-652 for example), the unit of study carries two course credits. One course credit is the equivalent of three semester hours of credit.

To receive the Master's degree the candidate must complete a minimum of ten course credits at the graduate level with satisfactory grades (see *Graduate Grades*). The candidate must demonstrate proficiency in whatever language, if any, his major department specifies. Under certain conditions as many as two courses (six semester hours) from another graduate school will be credited toward the requirements for the Master's degree at Trinity.



It is implicit in the conferral of any earned degree that study toward that degree has assumed an important position in the student's life. Consistent with this implication is the imposition of a time limit within which the requirements for a degree must be completed. At Trinity College the requirements for the Master's degree must be completed within six years from the beginning of study toward the degree. The time limit will be specified in each letter of approval of candidacy. Students who fail to complete the requirements within the designated time may apply for an extension of up to one year. If an extension is granted but students do not complete the requirements within the allotted time, they may be required to apply for readmission. This second application must be accompanied by a letter which includes a detailed explanation of the failure to complete the requirements. Readmission will not necessarily be granted and, if granted, will usually include a stipulation that no more than half of the credit previously earned may be applied toward the Master's degree.

#### THE THESIS AND COMPREHENSIVES

A thesis is required of candidates in English, history and philosophy and of some candidates in American Studies and economics. Normally, the thesis is the final project undertaken for completion of degree requirements. When a student has selected a tentative thesis topic the department chairman assigns a thesis adviser. (The chairman may require evidence of the student's ability to do scholarly writing.) After the development and approval of a thesis outline, the adviser and department chairman will indicate their approval by signing the Thesis Approval form entitling the student to register with the Graduate Office for course 651-652 of that department. Course credit for the thesis (two course credits) will be awarded upon its final approval by the adviser and a second reader designated by the chairman of the major department or the Office of Graduate Studies. The thesis, in final form, must be submitted not later than May 1 of the year in which the candidate expects to receive the degree.

A student undertaking to write a thesis should obtain from the Graduate Office a copy of the "Instructions Regarding the Preparation and Submission of Master's Theses at Trinity College" and should consult the department chairman to learn of the particular procedures which the department requires.

The College and the departments expect that normally students will complete the thesis in the same year in which they register for it. A student who fails to complete the thesis within this period (twelve months from the date of registration), and whose time limit for completion of the degree requirements has not yet expired, must register for "Extended Thesis Research" each year until the thesis is completed. The annual cost of such registration is \$100, plus registration fee.

If the major department specifies that the candidate will take a comprehensive examination in lieu of a thesis, the candidate must make the necessary arrangements with the graduate adviser at the beginning of the Spring Term. The examination will be scheduled at the convenience of the department in April. If the student fails the examination, a second and final examination may be requested for administration not earlier than six months nor later than one year after the initial examination. A grade but no credit is awarded for the comprehensive examination.

By January 1, prior to the Commencement at which students expect to receive the degree, they must file an application for conferral of the degree. A form for this purpose will be provided by the Graduate Office on request.

#### CERTIFICATE OF ADVANCED STUDY (SIXTH YEAR FOR TEACHERS)

Programs of study fitted to individual needs are available to teachers who have earned the Bachelor's and Master's degrees. Each program will be planned in conference by the graduate student and the graduate adviser in the major department. Thus the student should contact the graduate adviser directly, submitting a proposal for work to be undertaken. The proposed program should revolve around a set of related courses. Certification of satisfactory performance will be furnished at the conclusion of study to whatever authorities the student designates. Application forms are available from the Graduate Office.

#### GRADUATE SCHOLAR PROGRAM

Students who have already earned a Master's degree from an accredited college or university may become Graduate Scholars at Trinity College. This program enables such students to audit graduate courses and have access to all College facilities under the same arrangements available for Master's degree candidates (see pages 12-14). A record is kept of all audits completed, enabling the College to certify participation in this professional development program. The charge for audits is \$195 per course plus a recording fee of \$25 per semester.

#### GRADUATE GRADES

At the conclusion of each course and comprehensive examination each graduate student will receive a grade from this scale:

*Distinction — High Pass — Pass — Low Pass — Failure*

Theses will be graded with one of the following:

*Distinction — High Pass — Pass — Fail*

Although equivalence of grades between graduate and undergraduate courses is difficult to define, it is generally agreed among colleges that graduate students will be expected to attain a higher level of achievement than would be expected of undergraduates. Frequently this expectation is expressed in a requirement that graduate credit will be awarded only for courses in which a grade of B or higher is earned. The faculty of Trinity College regards two passing grades (A and B, for example) as inadequate differentiation of the quality of acceptable achievement for graduate students. Therefore, the restricted range of achievement for which graduate credit is awarded has been divided into three. It should be understood that the grades of Distinction, High Pass, and Pass are NOT equivalent to A, B and C, but represent a finer division of the A and B range.

If a candidate for the Master's degree receives a total of two grades of Low Pass and/or Failure in the major field of study, or three such grades regardless of field,

eligibility for further study will be terminated. No more than one grade of Low Pass will be credited toward the requirements for the Master's degree.

Graduate students who are not approved candidates for the Master's degree will be ineligible for candidacy for the Master's degree if they receive two grades lower than Pass regardless of field.

#### TRANSFER CREDIT

Under certain conditions Trinity will accept credit up to a maximum of two courses (six semester hours) of graduate work completed at other accredited institutions; grades received in such courses must meet the minimum standard for graduate study at Trinity ("B - " or higher); and such courses must be considered equivalent to Trinity offerings.

Candidates desiring transfer credit should: 1) submit to the Graduate Office in writing a full course description; 2) provide a written request for transfer credit to the Office of Graduate Studies, preferably in advance of actual registration in the course to be transferred; 3) arrange to have an official transcript of their record sent to the Graduate Office.

#### GREATER HARTFORD CONSORTIUM FOR HIGHER EDUCATION

Trinity College is a member of the Greater Hartford Consortium for Higher Education, enabling graduate students to enroll in graduate courses given at the Hartford Graduate Center, Saint Joseph College and the University of Hartford. Before registering for courses at these institutions students should consult with their faculty adviser to make certain the course they wish to take will be accepted toward their Trinity degree program. Registration for courses through the Consortium, including payment of tuition, is completed at the institution offering the course. If credit is desired toward a Trinity degree, students must transfer the credit by requesting that a transcript be sent to the Graduate Office.

The graduate programs in American Studies and philosophy are supplemented by elective courses offered at Saint Joseph College and the University of Hartford. When registering for courses in these programs at these institutions, students are to use a form, available from the Graduate Office, that ensures the automatic transfer of credit to Trinity. It is the responsibility of the student to obtain and complete this form.



## Enrollment in Courses

### TUITION CHARGES

The tuition charge is \$435 per course, with the exception of the thesis (651-652) for which the tuition is \$870. For Trinity undergraduates, graduate courses taken for undergraduate credit during the academic year are counted as part of their regular load. During the Summer Term, the tuition charge for these courses is at the graduate rate.

In addition to the tuition charge, each student must pay a non-refundable registration fee of \$20 per term. Full payment of all costs must accompany registration for each semester.

### NON-CREDIT ATTENDANCE

Persons who do not wish to receive credit for specific courses may, with permission of the Office of Graduate Studies, register as auditors. They will receive neither credit nor grade, and no record of their attendance will be made. They need not always fulfill the prerequisites of the course and are not required to take examinations. The charge for auditing is \$195 per course.

Graduate students who have been accepted as candidates for the Master's degree at Trinity College and who have completed two courses at the graduate level will be allowed to audit without charge a total of two courses. This privilege is without time limit; the courses may be audited prior to or after the completion of the degree requirements. In each case, however, permission to take a "Graduate Audit" must be obtained from the Office of Graduate Studies.

### REGISTRATION

Students may register by mail or in person at the Graduate Office located at 76 Vernon St. Registration cards will be sent automatically to graduate students enrolled in a degree program and to prospective students who have requested them. Trinity undergraduates wishing to take graduate courses must register at the Graduate Office, in addition to completing the regular registration procedure.

All courses are limited in size. Students will be enrolled in each course in the order in which their registration cards are received. To have a wide choice of courses students are urged to register as early as possible, either by mail or in person.

It is each student's responsibility to determine his/her eligibility to enroll in a specific course. *All students must submit an official transcript of all previous academic work.*



Most graduate courses are open by permission to selected undergraduates in their junior or senior year.

### **Summer Term**

Registration opens April 1.

Full payment of all costs must accompany each registration.

Registrations will be accepted as late as the first day of class. Students must attend those courses in which they have enrolled no later than the second meeting of each course.

The Graduate/Summer Office is open from 8:00 a.m. to 4:00 p.m. Monday through Thursday and Friday 8:00 a.m. to 1:00 p.m. during the months of June, July and August.

### **Academic Year**

Registration for Fall Term opens on August 3; for Spring Term on December 1.

In addition to regular office hours, the Graduate Office will be open for registration on the following evenings:

August 27 from 7:00 to 8:30 p.m.

January 13 from 7:00 to 8:30 p.m.

Special advising evenings will be held on Thursday, August 27, and on Wednesday, January 13, from 7:00 to 8:30 p.m., at which times graduate advisers will be in their offices for consultation. Students who wish to do so may register in the Graduate Office following their consultation.

For courses which have not reached their limit of enrollment, registration will be accepted as late as the end of the first week of classes.

Full payment of tuition and registration fee must accompany each registration—including vouchers issued by employers.

**Students are urged to register early as enrollment in all courses is limited. Students are registered in courses in the order in which registrations are received.**

### OFFICE HOURS

From September through May the Graduate Office is open Monday through Friday from 8:30 a.m. to 4:30 p.m. Evening hours on special dates are listed above as well as on the inside front cover of this bulletin. During June, July and August the Office is open Monday through Thursday from 8:00 a.m. to 4:00 p.m., Friday from 8:00 a.m. to 1:00 p.m.

### CORRESPONDENCE

All requests for admission, registration, and current standing should be addressed to Mrs. Carole M. Lawson, Assistant Director for Graduate Studies and Special Academic Programs (203, 527-3151, ext. 317). Requests for transcripts and other information about students who are not active degree candidates should be obtained from the Office of the Registrar (ext. 356).

## WITHDRAWAL

Registration for a course is a commitment to complete the course. Request for withdrawal and reasons for the request must be included in a letter addressed to the Office of Graduate Studies. Withdrawal is not accomplished by failure to attend classes or by notification to the instructor. Students contemplating withdrawal should, if possible, continue their attendance until a reply to their request is received. **Unauthorized withdrawal will result in a grade of failure in the course.**

Since the College budgets on the assumption that all registered students will remit the full tuition cost, ordinarily no refunds of tuition will be made after the first meeting of the course. In exceptional cases — e.g., withdrawal made necessary by serious illness or by call to military service — partial refunds may be granted. Such requests must be made to the Office of Graduate Studies in writing and supported by documentation such as a doctor's statement. These tuition refunds will be prorated, but fees are not refundable.

## FINANCIAL ASSISTANCE

Graduate students seeking financial assistance should direct all inquiries to the Office of Graduate Studies and make formal application for scholarships on the appropriate forms issued by that office.

### *Trinity Graduate Scholarships*

A limited number of graduate scholarships is available to graduate students who are approved candidates for the Master's degree. Normally, they must have completed a minimum of two courses in their major field of concentration at Trinity.

These scholarships entitle recipients to the exemption of one-third of tuition costs in courses for which they register. They may be applied to a maximum of three courses during any twelve-month period. They are not automatically renewable, but a new scholarship application may be made at the end of that period. Financial need is the primary consideration in making awards.

### *Mitchell B. Stock Scholarship*

This scholarship is awarded to a secondary school teacher who has shown unusual academic promise in pursuit of the Master's degree at Trinity.

### *Guaranteed Student Loan Program*

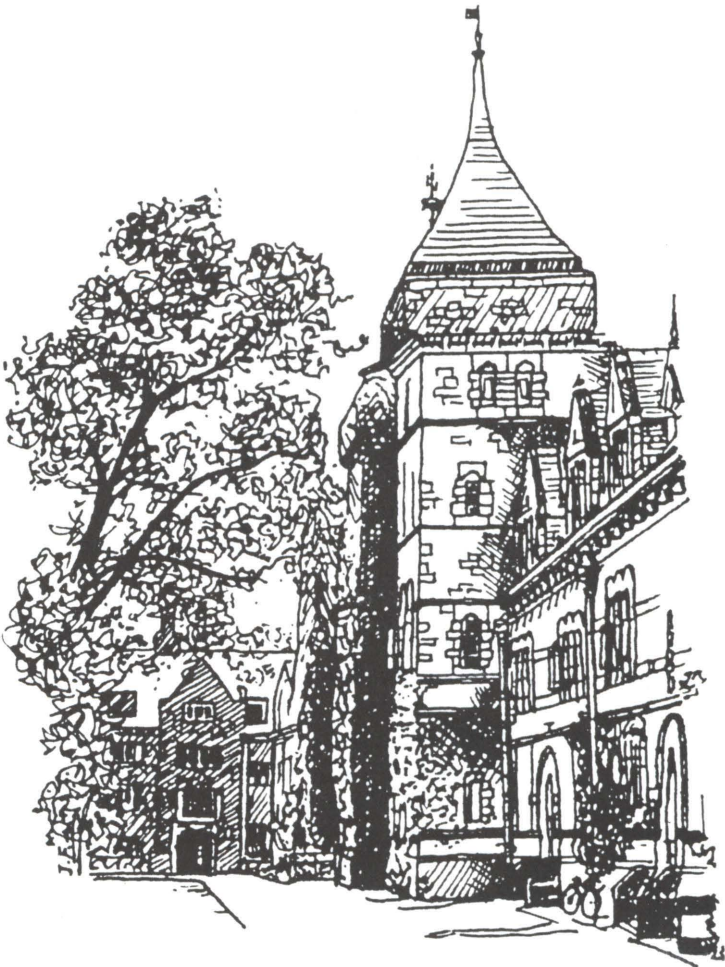
Attention is called to the existence of various state educational loan plans established under the Higher Education Act of 1965. For residents of Connecticut, loans of up to \$7,500 per year are available for graduate study. Information on the state loan program is available from local Connecticut banks.

### *Veterans*

Students admitted to Trinity who intend to study under Public Law 89-358 should, upon admission to Trinity, communicate with their local Veterans Administration Office, requesting an application for a program of education under this law. It is ad-

visible to begin this procedure at least six weeks prior to the beginning of classes.

All students, both new and continuing, should request certification of student status from the Registrar's Office, *each semester*, as soon as registration has been completed and tuition and fees paid.



## Regulations

*Absences.* Students are expected to attend all class meetings; they are not “entitled” to any absences. Excessive absences will be sufficient cause for required withdrawal. An absence from an announced examination may be excused only for sickness certified by a doctor or emergencies by the Office of Graduate Studies.

*Parking.* Specific parking regulations for use of the Trinity College parking lots must be observed by all students, whether taking evening or Summer Term classes. These regulations are contained on a separate sheet which is given to each student together with the confirmation of registration. They are also available in the Graduate Office.

All students who bring automobiles to the campus must file an automobile registration card with the Graduate Office. Each student who registers an automobile will receive a serial-numbered parking permit.

The automobile registration fee is seven dollars annually, September 1 to August 31.

*Inclement Weather.* It is always a problem to notify students whether a class will meet during inclement weather. This procedure will be followed: Each instructor will use his/her discretion regarding the meeting of the class when adverse weather conditions prevail or are predicted. Members of each class will be given a telephone number at which the instructor can be reached between 5:00 and 6:00 p.m. prior to the scheduled meeting of the class at 6:30 p.m. to convey a decision. For this information students should NOT call the College switchboard or the Graduate Office. In extraordinary cases when it is necessary to cancel all classes, this information will be announced over WTIC, WHCN and WPOP.



## General Information

### HISTORY

Trinity College was founded in 1823 as Washington College. At that time its building stood on land currently occupied by the State Capitol. In 1878 the College was moved to its present location. The English architect William Burges designed the distinctive new campus in the Gothic style. Jarvis and Seabury Halls (completed in 1878) and Northam Towers (1881) were constructed according to his plans.

Extant hand-written records suggest that Trinity may have awarded the Master of Arts degree as early as 1829. A formal graduate program dates back to 1888, and the Evening Graduate Program was instituted in 1927, at which time women as well as men were admitted to candidacy. In recent years the College has awarded an average of 40 Master's degrees at each Commencement.

### CAMPUS FACILITIES

Trinity provides a wide variety of facilities for activities, studying, and recreation.

### ***The Trinity College Library***

Graduate study is possible only where there is a fine library. Trinity's collection of more than 750,000 volumes (including 145,000 government documents) housed in a modern structure embodying the latest in library construction theory and method, provides exceptional opportunities for graduate study. The Library adds approximately 10,000 volumes per year and subscribes to over 1,950 periodicals. The Reference Librarians provide assistance in the use of the Library in connection with term papers and theses. They can also provide computer-based bibliographic services.

The Watkinson Library is an endowed collection within the College Library of approximately 160,000 volumes consisting of rare books, manuscripts, and a number of special collections. Americana is the Watkinson's single strongest subject area, with particular depth in primary material relating to the social and cultural history of the American people in the 19th century. Notable are the Barnard collection of American school books, and the Civil War, slavery, and American Indian collections.

### ***Academic Year Library Hours***

Monday through Friday, 8:30 a.m. to 12:00 midnight

Saturday, 9:30 a.m. to 12:00 midnight

Sunday, 12:00 noon to 12:00 midnight

During vacation periods the Library will post a special schedule of hours.

**Summer Hours** to be announced.

### **Library and Identification Card**

Upon registration for courses the student is given a "Receipt and Library Card." This card also identifies the student as currently enrolled in the Graduate program.

**Mather Campus Center** is the hub of student life. In addition to the dining hall, it contains the "Cave" (a snack-bar and favorite meeting place), several lounges, rooms for meetings and lectures, and the Washington Room (the largest auditorium on campus). Also located in Mather are the College Information Desk, the bookstore, a U.S. Post Office, game and vending machines, and bulletin boards for announcements. Wean Lounge, on the first floor of Mather Campus Center, is especially suitable for use by graduate students as a quiet meeting place.

During the academic year, the Center is open 7:00 a.m. to 1:00 a.m. Bookstore hours will be posted.

**The Austin Arts Center** provides the principal facilities for instruction and presentation of the Fine Arts, Studio Arts, Music and Theater. Throughout the academic year the Center offers Visiting Artist Series along with work by students and faculty in art, music, dance and theater. Performances are presented in the J. L. Goodwin Theatre (named for the late James Lippincott Goodwin, Hon. '63) and Garmany Hall. Exhibitions are on display in the Widener Gallery. Many of these events fall within the Student Activities Performance Pass fee. The Performance Pass enables Trinity students to acquire a ticket to all events presented by the Departments of Music and Theater and Dance as well as ticketed free events held at the Arts Center. Graduate and Special students may purchase a Student Activities Performance Pass at the Austin Arts Center for \$8 per semester.

**Cinestudio** is a student-operated cinema which offers a regular schedule of first-run films. In the summer the Trinity Film Society shows American and foreign classics and notable new films Thursday through Sunday evenings. It is located in Kriebel Auditorium of the Clement Chemistry Building.

**The Ferris Athletic Center and Trowbridge Memorial** include squash courts, swimming pool, intramural gymnasium, weight room, and locker and shower facilities. Its facilities, as well as numerous playing fields and tennis courts, are available to all matriculated graduate students upon the payment of an annual \$60 fee, in lieu of the undergraduate "General Fee" of \$200. Arrangement for use of the athletic facilities should be made through Miss Priscilla Davis, Assistant to the Director of Athletics.

**The College Chapel**, under the jurisdiction of the Episcopal Church and the direction of the Chaplain, The Reverend Dr. Alan C. Tull, has services on Sundays and weekdays

during the academic year. Members of the College community are served by the Chaplain in cooperation with Jewish, Roman Catholic, and Protestant clergy. The Chaplain is also available to all students who desire his assistance in dealing with a wide range of personal concerns.

**The College Central Academic Computing Facilities** are located in Hallden Engineering Building. Two time-sharing systems are available to students. The College maintains and operates a network of Digital Equipment Corporation VAX mini-computers. Courses in programming and artificial intelligence are taught on these machines. Statistical analysis, graphics and word-processing programs are also available. The College also maintains a link to the Yale Computer Center through which students can access IBM mainframe computers. These facilities are used primarily for statistical analysis of large databases.

The College has expanding microcomputer workstation facilities. IBM compatible, Apple Macintosh, DEC Rainbow and SUN workstations are available for course work and projects in programming, artificial intelligence, statistical analysis, economic forecasting, graphics and word processing.

Students have free access to all systems, 24 hours a day when classes are in session.

#### ADVISORY SERVICES

The Graduate Program strives in many ways to offer counseling to its graduate students, either in matters relating to academic pursuits or to more individual concerns. In keeping with its liberal arts focus, Trinity College attempts to relate the academic pursuits of students to their individual, vocational, and personal requirements. Upon acceptance as a degree candidate, each graduate student is assigned a faculty adviser who assists in the planning of the academic program. In addition, both the Director of Special Academic Programs and the Assistant Director for Graduate Studies and Special Academic Programs are available for consultation.

**The College Counselors**, Dr. George Higgins and Dr. Randolph Lee, have special training and experience in dealing with developmental and emotional problems, both mild and serious. They are available during their regular office hours to graduate students for consultations leading to referrals. Where appropriate, psychological testing may be utilized under their supervision, and psychiatric and other referrals are also available. All contact with the counselors, both formal and informal, is kept legally confidential, and no information will be given by them to anyone without the student's consent.

**The Director of Career Counseling**, Rozanne Burt, and the Assistant Director, Marcia Craig, are available to all graduate students for career counseling and job search assistance. The Career Counseling Office has a career resource library with occupational information and graduate and professional catalogs. There is also a file of full and part-time job listings.

## SUMMER TERM RESIDENTIAL FACILITIES

### **Housing**

Air-conditioned apartments for double and triple occupancy are available to summer students. Each apartment has a kitchenette complete with refrigerator and stove, but without cooking utensils. Students must also supply their own bedding, but linen service can be arranged.

All requests for summer housing should be directed to Kristina Dow, Director of College Residences, Trinity College, Hartford, CT 06106.

### **Medical Services**

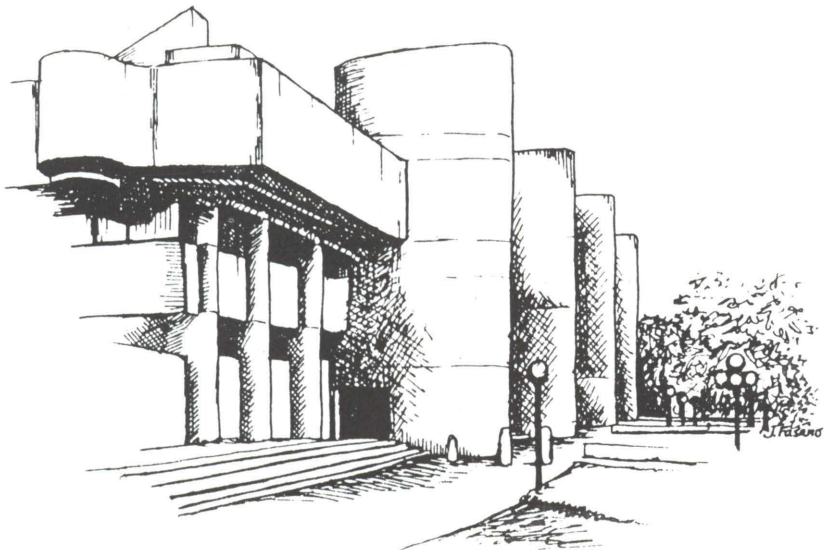
The College nurse is in the infirmary from 8:30 a.m. to 12:00 noon and from 1:00 to 4:00 p.m. Monday through Friday, and her services are available to the Trinity community.

### **Food Service**

There are several eating places within walking distance of the College.

## CATALOG INFORMATION

Every effort is made to ensure the accuracy of the information in this catalog, but Trinity College reserves the right to make changes without prior notice. Trinity College provides the information herein solely for the convenience of the reader and, to the extent permissible by law, expressly disclaims any liability which may otherwise be incurred. Courses will be cancelled only due to uncontrollable circumstances.





## 1987 Summer Term Courses

Summer courses in American Studies, economics, English, history, philosophy and public policy studies are listed in the departmental program description.

Other summer courses offered are:

**AREA STUDIES 201. Cultural Anthropology.** This course will examine a range of cultures in an attempt to establish the extent to which the "cultural factor" determines the character, direction, and worldview of diverse societies. Some attention will be given to the major problems arising from the attempt to interpret cultures other than our own. (Same as Sociology 211.) One course credit (3 semester hours). — **Desmangles June 15-July 22 Monday, Wednesday 6:30-9:30 p.m.**

**ART HISTORY 211. Art and Architecture of Ancient Greece and Rome.** Study of the art, architecture and archaeological sites of the ancient world from the Mycenaean age through the Roman Empire. One course credit (3 semester hours). — **Jacoby June 8-July 22 Monday, Wednesday 6:30-9:30 p.m.**

**ART HISTORY 289. Film Noir.** This course will investigate stylistic and thematic elements in key American films of the 1940s and '50s. Marked by a homogeneous visual style designed to unsettle and disorient the viewer, films of all genres express ideological conflicts with regard to women in the workplace, postwar adjustment, and American values regarding upward mobility and political corruption. One course credit (3 semester hours). — **DiGiulio June 23-July 30 Tuesday, Thursday 6:30-9:30 p.m.**

**CLASSICAL CIVILIZATION 205. Classical Humanities: Greek Tragedy.** A study of the literary form and ideas in all the extant tragedies of Aeschylus, Sophocles, and Euripides. The development of the ancient theatre as an important transmitter of moral, theological, social and political ideas. The importance of Greek tragedy for modern literature. No knowledge of Greek is necessary; the plays will be read in English translation. One course credit (3 semester hours). — **Williams June 23-July 30 Tuesday, Thursday 6:30-9:30 p.m.**

**SPANISH 226S. Conversational Spanish.** This course emphasizes the development of practical communication skills, using short stories, articles on Hispanic themes, role playing, and other activities. In addition, ample use will be made of audio-visual materials and music of Latin America. Prerequisites: Spanish 212 or equivalent. One course credit (3 semester hours). — **Zapata June 23-July 30 Tuesday, Thursday 6:30-9:30 p.m.**

Most graduate courses are open to qualified undergraduate students. Some of them are cross-listed at the undergraduate level. They include:

**Economics 101/500. Economic Principles** (see p. 24)  
**Philosophy 205/505. Logic** (see p. 35)

## Departmental Programs

### AMERICAN STUDIES

*Program Director and Graduate Adviser:*  
PROFESSOR EUGENE E. LEACH

The Master's program in American Studies offers students the opportunity to study many aspects of the culture of the United States, including its history, literature, and arts. The program draws upon the methods and insights of several disciplines, and emphasizes the history and culture of Hartford. It is intended to serve people interested in history, teachers, curators of local collections, and others who desire an interdisciplinary approach to American culture at the graduate level. The program has several features that distinguish it from other graduate programs in the humanities and the social sciences.

First, the program is sponsored by the Greater Hartford Consortium for Higher Education, an organization that promotes cooperation among local institutions of higher learning. The M.A. degree in American Studies will be awarded by Trinity College but the program also utilizes the resources of St. Joseph College and the University of Hartford.

Second, the program is interdisciplinary. Students take courses in several disciplines that examine the history and culture of the United States. A fundamental aim is to enable students to *integrate* the knowledge of historians, scholars of American literature, art historians, and other specialists, to achieve an understanding of American culture that no single discipline can provide. The program is meant to be both *flexible*: it allows students wide choice among electives in many fields; and *focused*: it directs interdisciplinary learning to the goal of illuminating the American experience.

Third, the program takes advantage of the rich resources for American Studies located in Greater Hartford. Students are encouraged to combine classroom learning with research and internships in the excellent libraries, museums and other institutions in the Hartford region. The following resources are available:

Antiquarian and Landmarks Society of Connecticut  
Connecticut Historical Society  
Hartford Public Library  
Mark Twain Memorial  
Munson Institute of American Maritime Studies (Mystic Seaport)  
New Britain Museum of American Art  
New Haven Colony Historical Society  
Old State House

Stowe-Day Foundation  
 Wadsworth Atheneum  
 Watkinson Library  
 Webb-Deane-Stevens Museum (Wethersfield)  
 West Hartford Historical Society

Whenever possible, courses in the program draw upon the collections of these institutions. The program gives special attention to artists and intellectuals who made their homes in Hartford; to the ethnic communities of this region; and to the topics that can be explored in depth by the use of research collections in or near the city.

Candidates must complete a total of ten courses, some required and others elective:

**Required Courses:**

American Studies 501	1 course credit (3 semester hours)
American Studies 502	1 course credit (3 semester hours)
Either a Thesis (AS 651-652) or an Independent Research Project (AS 621)	2 course credits (6 semester hours) 1 course credit (3 semester hours)
Total	3 or 4 course credits (9 or 12 semester hours)

**Elective Courses:**

For students choosing to write a Thesis:

6 courses, with at least 2 courses in history, 2 courses  
 in literature, and one course in art history. 6 course credits  
 (18 semester hours)

For students choosing to do an Independent Project:

7 courses, with at least 2 courses in history, 2 courses  
 in literature, and one course in art history. 7 course credits  
 (21 semester hours)

The degree requirements are fulfilled in three phases:

Students begin by taking the sequential American Studies seminars, American Studies 501 and 502. These seminars serve to introduce the American Studies field by applying some of its leading methods and concepts to selected problems. American Studies 501 is the "entry" course; students must complete it in order to become degree candidates. Ordinarily, American Studies 502 will be taken in the semester immediately following completion of American Studies 501.

After completing the two American Studies seminars, students choose electives from among many graduate courses offered by the Greater Hartford Consortium schools that examine the American experience. Students may, with the approval of their adviser and the Program Steering Committee, substitute up to two graduate courses (6 semester hours) in other disciplines that examine the culture of the United States, such as music, philosophy, political science, religion, and sociology.

When students have completed both American Studies seminars and all electives, they design and carry out their own interdisciplinary research projects, in the form of either a Master's thesis (6 semester hours) or a shorter independent project (3 semester hours). See American Studies 621, 651-652.

Credit for a maximum of six courses (18 semester hours) earned at the University of Hartford, St. Joseph College, and the Hartford Seminary Foundation (in any com-

bination) will be accepted by Trinity College to satisfy degree requirements. These may include credits earned for the thesis or independent project, either of which may be completed under the supervision of faculty at any of the participating institutions. (Please see page 6 *Greater Hartford Consortium*.) Credit for up to two courses will be accepted from other graduate American Studies programs.

## Summer — 1987

**ENGLISH 528. The Jazz Age: Literature and Culture during the 1920s.** Examines popular and *avant garde* literary styles and social attitudes expressing America's first modernist decade; themes include the cultural hegemony of Manhattan, the "Harlem Renaissance," women's political (and sexual) liberation, the reactions to social change in village America, and the expatriate sensibility—examined in selected works by representative writers such as Hemingway, Fitzgerald, Ring Lardner, Sinclair Lewis, Dorothy Parker, Ellen Glasgow and James Thurber. One course credit (3 semester hours). — **Grant** **June 29-August 5** **Monday, Wednesday 6:30-9:30 p.m.**

**\*HISTORY 557M. Selected Themes in American History: American Maritime History.** The study of the development of American mercantile enterprise, from colonial times to the present, and its relationship to American political, economic, and cultural history. The course includes lectures, readings, and extensive use of the facilities of Mystic Seaport. One course credit (3 semester hours). — **Edward Sloan, Professor of History, Trinity College and William M. Fowler, Jr., Professor of History, Northeastern University.** **June 29-August 6** **Monday, Tuesday, Thursday 9:30 a.m.-12:00 noon.**

**\*HISTORY 558M. Selected Themes in American History: Topics in American Maritime Studies.** A seminar involving reading and research on selected topics in American maritime studies. Literary and artistic as well as historical resources are used. The topics for 1987 include the ship, the seaport, the condition of seamen, and the impact of steam, among others. Students prepare several papers on assigned topics. Open only to persons who have previously taken or who are concurrently enrolled in American Maritime History. One course credit (3 semester hours). — **Edward Sloan, Professor of History, Trinity College and William M. Fowler, Jr., Professor of History, Northeastern University.** **June 29-August 6** **Monday, Thursday 1:30-3:30 p.m.**

**\*HISTORY 599M. Independent Research in American Maritime Studies.** Independent preparation of a major research paper on a topic of the student's choice under the direction of the faculty. Open only to students qualified to work on the graduate level in maritime studies and to pursue research in original sources. — **Edward Sloan, Professor of History, Trinity College and William M. Fowler, Jr., Professor of History, Northeastern University.** **June 29-August 6.**

## Fall Term — September 1987 to December 1987

**[AMERICAN STUDIES 501. Introduction to American Studies.]** An examination of selected themes in the culture of the United States. The seminar will explore the nature, potential, and limits of the American Studies field by analyzing several of its scholarly works, by applying American Studies methods and concepts to the interpretation of selected documents (including novels and autobiographies), and by considering some critical debates within the American Studies movement. — **Not offered in 1987-88.**

\*These courses are being taught at the Munson Institute of the Mystic Seaport Museum. Registration is handled at the Munson Institute, including the payment of tuition of \$400 per course. Academic credit will be awarded by Trinity College upon successful completion of the course(s). Limited aid available. Auditing available at one-half regular fee. For further information and registration forms contact Director, Munson Institute, Mystic Seaport, Mystic, CT 06335. Telephone (203) 572-0711.



**AMERICAN STUDIES 621. Independent Research Project.** A research project on a topic in American Studies under the guidance of a faculty member at any of the three participating institutions. Prior approval of the Program Director is required. (One course credit.) — **Staff**

**AMERICAN STUDIES 651-652. Thesis.** Intensive investigation of an area of American Studies. Thesis advisers will be selected from the faculties of the three participating institutions. Registration for this course must be accompanied by written permission of the Program Director. See *Degree Requirements*. (Two course credits.) — **Staff**

**ENGLISH 541. William Faulkner.** A study of Faulkner's Yoknapatawpha novels including *The Sound and the Fury*, *Absalom, Absalom!*, *As I Lay Dying*, and *Go Down, Moses*. — **Kuyk Tuesday 6:30-9:30 p.m.**

**HISTORY 546. American Urban History.**  
**Lacey Tuesday 6:30-9:30 p.m.** (This course is offered by St. Joseph College.)

**HISTORY 557. Selected Themes in American History: Out of the Mainstream—Subcultures in American History.** This seminar explores the relationship in America between selected subcultures (groups with at least a partially distinct and autonomous culture) and "mainstream" society using the perspective of gender. In particular, the course focuses on the different ways men and women of these groups view American values and interact with American society. Subcultures include: Puritans, Native Americans, blacks, immigrants and the working class, with an emphasis on the 19th and the early 20th centuries. — **Greenberg Tuesday 6:30-9:30 p.m.**

**HISTORY 558. Selected Themes in American History: Women in American Culture and Society.** An examination of women's varied experiences in the public and private spheres, from their own perspective as well as that of the dominant society. The experiences of women of different classes and races will be compared, as will the relationship between images of women and the changing realities of their lives. Emphasis on the 19th and 20th centuries. — **Sicherman Wednesday 6:30-9:30 p.m.**

### **Spring Term — January 1988 to May 1988**

**AMERICAN STUDIES 502. Topics in American Studies.** An intensive examination of selected aspects of the culture of the United States. — **Mason Wednesday 6:30-9:30 p.m.**

**AMERICAN STUDIES 518. Material Culture and New England History 1600-1800.** Students will be introduced to theory and practice of the use of objects as historical evidence. Study will concentrate on southern New England, especially on use of unparalleled probate and deeds resources at the Connecticut State Library. Guest lecturers will give connoisseurship sessions on specific media. Students will be expected to acquire working knowledge of objects and of techniques of documentary research. The course is designed for those who wish to pursue material culture studies. — **Trent 6:30-9:30 p.m.**

**AMERICAN STUDIES 621. Independent Research Project.** A research project on a topic in American Studies under the guidance of a faculty member at any of the three participating institutions. Prior approval of the Program Director is required. (One course credit.) — **Staff**

**AMERICAN STUDIES 651-652. Thesis.** Intensive investigation of an area of American Studies. Thesis advisers will be selected from the faculties of the three participating institutions. Registration for this course must be accompanied by written permission of the Program Director. See *Degree Requirements*. (Two course credits.) — **Staff**

**ENGLISH 501. Emily Dickinson.**  
**Anselmo day and time TBA** (This course is offered by St. Joseph College.)

**ENGLISH 542. Manuscripts and Texts: Hemingway's Short Stories.** A study of the style and structure of Hemingway's early short stories, drawing on the manuscripts, published variants, and recent critical studies of the stories in *In Our Time* and *Men Without Women*. — **Smith Tuesday 6:30-9:30 p.m.**

**HISTORY 556. Women in American History.**

**Lacey Tuesday 6:30-9:30 p.m.** (This course is offered by St. Joseph College.)

**HISTORY 572. From Revolution to Constitution, 1763-1788.** An examination of the causes and course of the American Revolution, the uncertain career of the Articles of Confederation, and the writing and ratification of the American Constitution. The course will focus on a variety of factors—ideological, political, cultural and economic—which provide a thematic unity to this dramatic epoch, and help to explain the emergence of the Union of 1788 out of the discordant events of the preceding years. — **Chatfield Monday 6:30-9:30 p.m.**

**HISTORY 577. Issues in American Business Management.** A team-taught, lecture and discussion course which addresses selected contemporary business issues in light of their origins, development, and implications for the future. Using film, videotapes, and novels, along with historical and biographical essays on American businessmen and business practice, this course will examine the role of the entrepreneur, origins of the American factory system and of scientific management, the changing workplace and worker roles, business values in relation to social values, technological innovation and its social impact, current crises of middle management, and the new work ethic. Students also work together in teams which analyze specific issues of current managerial concern to Hartford-area industries. — **Sloan and Bahnsen Wednesday 6:30-9:30 p.m.**

**CHEMISTRY**

*Chairman and Graduate Adviser:*

PROFESSOR RALPH O. MOYER, JR.

A two-year, full-time program in chemistry leading to the Master of Science degree is offered by Trinity College. It involves course work and an advanced research project leading to a thesis of a character suitable for publication.

Graduation from an accredited college with a major in chemistry is required for admission to this program. Courses taken must include at least one year of general chemistry and one year each of organic and physical chemistry. One year each of college mathematics (calculus) and college physics is also required.

Students interested in this program should consult the chairman of the Chemistry Department.

**ECONOMICS**

*Chairman and Graduate Adviser:* PROFESSOR WARD S. CURRAN

The Master of Arts program in economics concentrates on the economics of finance, both public and private, and stresses an analytical approach to corporate, governmental and monetary economic problems. Although it is designed primarily for men and women in business and government who view the Master's degree as terminal, the Trinity economics program, augmented by independent study, will provide rigorous training in the fundamentals of the discipline for those students who plan to pursue study in economics beyond the M.A. degree.

Ten courses are required to complete an M.A. degree in economics. Three of these courses constitute a core curriculum usually to be taken in sequence.

- 501. Microeconomic Theory (prerequisite for all economics courses)
- 502. Macroeconomic Theory
- 541. Research Methods

Studies beyond these core courses are intended to meet the particular needs of each student. Three areas of concentration are available: corporate finance, public finance, and money. Three courses are required from these concentrations; two of which must be from the same area.

### **Corporate Finance**

- 504. Financial Accounting Valuation and Measurement
- 509. Corporation Finance
- 510. Money and Banking
- 511. Economics of the Securities Market
- 514. Analysis of Financial Markets

### **Money**

- 510. Money and Banking
- 513. Monetary Theory and Policy
- 515. International Economics
- 516. International Finance

### **Public Finance**

- 506. Public Finance
- 507. Cost-Effectiveness Analysis
- 510. Money and Banking

The remaining four courses are taken as electives, including a thesis or a research project. Electives may be chosen from other economics courses, or students may, with the approval of the Department, choose two electives from related disciplines. Certain management courses offered at the Hartford Graduate Center, and certain economics courses offered at the University of Hartford may be counted toward the degree with the approval of the Graduate Adviser.

In fulfillment of the program, a thesis may be written or students may substitute a non-thesis option by taking a ninth course and completing a research project (Economics 600) to constitute the tenth course. The subject of the thesis or research project may deal with problems or concerns related to the candidate's professional responsibilities.

Students who are candidates for admission to the Master's program are expected to have completed substantial undergraduate work in economics. However, students with outstanding undergraduate records and only minimal work in economics have been admitted to the program.

Applicants for candidacy for the Master's degree will normally have their applications reviewed after they have completed Economics 501 and 502. Other graduate students may enroll in courses offered by the Department with permission of the Graduate Adviser and the instructor of the course.

All persons who desire to major in economics, or who merely desire to register in Economics 501, must demonstrate competence to undertake graduate study at this level by passing Economics 500 or by passing a qualifying examination. Those who achieve a grade of Distinction in this examination will be exempted from taking Economics 501. Those who do not perform well on this examination should enroll in Economics 500, which is designed for students who need to refresh their understanding of basic economics, or who have had little or no undergraduate train-

# Registration

Students are urged to register early as enrollment in most courses is limited. Students are registered in courses in the order in which registrations are received. Registration by mail is possible by sending the completed registration cards with your check to the Graduate Office, Trinity College, Hartford, CT 06106.

PLEASE PRINT ON ALL FORMS

COLLEGE LAST ATTENDED \_\_\_\_\_

DATES OF ATTENDANCE \_\_\_\_\_

HAVE YOU PREVIOUSLY ATTENDED TRINITY? \_\_\_\_\_ DATES OF ATTENDANCE \_\_\_\_\_

PERMANENT ADDRESS \_\_\_\_\_

EMPLOYED BY \_\_\_\_\_

CITIZEN OF WHAT NATION? \_\_\_\_\_

UNDER G.I. BILL?  Yes (Contact V.A. counselor in Registrar's Office each semester to request certification of student status.)  
 No

NAME AND ADDRESS OF PERSON TO NOTIFY IN CASE OF EMERGENCY

\_\_\_\_\_  
Name Phone

\_\_\_\_\_  
Address



# Registration Instructions

1. Students may register by mail or they may come to the Graduate Office. The Office is open Monday through Friday (see section on office hours, page 8).
2. Registration opens on the following dates:
 

Fall Term	— August 3
Spring Term	— December 1

No registration will be accepted after the second meeting of a course, nor will changes be permitted after this date.

3. In registering, students should fill out both the "Course Selection" card and the Payment of Charges card.
4. Full payment of tuition and registration fee must accompany each registration. Make check payable to Trinity College.
5. Students are not eligible for the credit in a course for which they have not completed the prerequisites. It is imperative that students select courses carefully and that they undertake no study for which they are inadequately prepared or which they may be unable to complete.

## Trinity College REGISTRATION - COURSE SELECTION

**FALL TERM**
                    
  **SPRING TERM**
                    
  **SUMMER TERM**

MISS \_\_\_\_\_  
 MRS. \_\_\_\_\_  
 MS. \_\_\_\_\_  
 MR. \_\_\_\_\_
 PLEASE PRINT

\_\_\_\_\_  
Last
First
Middle

CURRENT ADDRESS \_\_\_\_\_  
Street
City
State
Zip Code

DEGREE HELD \_\_\_\_\_ COLLEGE \_\_\_\_\_ YEAR REC'D \_\_\_\_\_

SOCIAL SECURITY NO. \_\_\_\_\_ DATE OF BIRTH \_\_\_\_\_

HOME TELEPHONE \_\_\_\_\_ BUSINESS TELEPHONE \_\_\_\_\_

SUBJECT	COURSE NO.	TIME/DAY	PLEASE CHECK ONE	
			CREDIT	AUDIT

PLEASE COMPLETE BOTH SIDES OF THIS CARD



## AUTOMOBILE REGISTRATION

FALL TERM                       SPRING TERM                       SUMMER TERM

TRINITY COLLEGE PARKING PERMIT NO.

MISS \_\_\_\_\_ PLEASE PRINT  
MRS. \_\_\_\_\_  
MS. \_\_\_\_\_  
MR. \_\_\_\_\_  
Last First Middle

ADDRESS \_\_\_\_\_  
Street CityState Zip Code

YR.	MAKE	BODY STYLE	COLOR	STATE	LICENSE PLATE NO.

TRINITY COLLEGE, HARTFORD, CONNECTICUT 06106

## Automobile Registration

All students who bring automobiles to the campus must file an automobile registration card with the Graduate Office. Each student who registers an automobile will receive a serial-numbered parking permit.

The registration fee will be seven dollars annually, September through August.

Trinity College appreciates the cooperation and courtesy shown to one another by students, staff, faculty and friends who observe the established rules and regulations. The rules were put into effect in order to assure the safety of the community and to control the very limited parking facilities available.

Violations of these rules cause inconvenience and can even be dangerous to the best interests of all.

Students are requested to cooperate by keeping the use of motor vehicles on campus at an absolute minimum.

Please be sure you have a copy of "Your Motor Vehicle on Campus."

ing in economics. To enable prospective candidates to enroll in Economics 501 in the Fall of 1987, Economics 500 will be offered during the Summer Session 1987, and the qualifying examination will be administered on Wednesday, May 20 at 7:00 p.m. in Downes Memorial 301. The qualifying examination will also be administered on Thursday, August 27, 1987, at 7:00 p.m. and on Wednesday, January 13, 1988, at 7:00 p.m. in Downes Memorial 301.\*

**Courses in the Economics Program**

- |   |                                    |
|---|------------------------------------|
| 500. Economic Principles                  | 513. Monetary Theory and Policy    |
| 501. Microeconomic Theory                 | 514. Analysis of Financial Markets |
| 502. Macroeconomic Theory                 | 515. International Economics       |
| 504. Accounting Valuation and Measurement | 516. International Finance         |
| 506. Public Finance                       | 518. Basic Econometrics            |
| 507. Cost-Effectiveness Analysis          | 520. Union-Management Relations    |
| 509. Corporation Finance                  | 541. Methods of Research           |
| 510. Money and Banking                    | 600. Research Project              |
| 511. Economics of the Securities Market   | 621. Independent Study             |
| 512. Mathematical Economics               | 651-652. Thesis                    |

**Summer — 1987**

**ECONOMICS 500. Economic Principles.** The study of basic economic principles pertaining to the operation of the pricing system, income distribution, national income analysis, monetary and fiscal policy. This course may be taken for graduate credit but will not be credited toward the requirements for the Master's degree in economics or public policy studies. The course is designed for those who have not previously studied economics and for those who wish to refresh their understanding of basic economics. A mathematics clinic, reviewing college mathematics is available (see page 38 for a full description). One course credit (3 semester hours). — **Zannoni June 9-July 23 Tuesday, Thursday 6:30-9:30 p.m.**

**ECONOMICS 510. Money and Banking.** The nature, significance, and functions of money; monetary standards; the role and operations of commercial banks; central banking and the Federal Reserve System; the Treasury and the money market; foreign exchange and international finance; monetary theory. Prerequisite: Economics 502 or permission of the instructor. One course credit (3 semester hours). — **Butos June 1-July 8 Monday, Wednesday 6:30-9:30 p.m.**

**ECONOMICS 511. Economics of the Securities Markets.** Application of economic analysis to selected topics relating to securities markets. Among the major subjects developed are: the "efficient market" hypothesis; techniques for the selection of securities; portfolio theory and practice; and an evaluation in terms of cost-benefit analysis of specific topics in regulatory policy. One course credit (3 semester hours). **Curran June 2-July 9 Tuesday, Thursday 6:30-9:30 p.m.**

\*This two-hour examination, basically essay in character, requires analytical and graphical demonstration of competence in microeconomic theory at a level represented by such textbooks as: Leftwich, *The Price System and Resource Allocation*; Due and Clower, *Intermediate Economic Analysis*; and Ferguson, *Microeconomic Theory* as well as some basic knowledge of macroeconomics at a level represented by such texts as: Samuelson, *Economics*; Reynolds, *Macroeconomics: Analysis and Policy*; Lipsey and Steiner, *Economics*; and Bradley, *Economics*.



## Fall Term — September 1987 to December 1987

**ECONOMICS 500. Economic Principles.** The study of basic economic principles pertaining to the operation of the pricing system, income distribution, national income analysis, monetary and fiscal policy.

This course may be taken for graduate credit but will not be credited toward the requirements for the Master's degree in economics or public policy studies. The course is designed for those who have not previously studied economics and for those who wish to refresh their understanding of basic economics. A mathematics clinic, reviewing college mathematics is available (see page 38 for a full description). — **Curran Tuesday 6:30-9:30 p.m.**

**ECONOMICS 501. Microeconomic Theory.** A study of resource allocation and product distribution in a market system. Market behavior is analyzed in terms of the determinants of demand, the supply conditions of productive services, the logic of the productive process, and the institutional structure of markets. The purpose of the course, required of all students majoring in economics, is to provide rigorous training in fundamental analytical techniques.

All students wishing to enroll in Economics 501 must demonstrate a competence to undertake study in economics at the graduate level by passing Economics 500 or by passing a qualifying examination.\* Those who receive a grade of Distinction on this examination will be exempted from Economics 501. Those not qualified to enroll in Economics 501 should enroll in Economics 500. The qualifying examination will be administered in Downes Memorial 301 on Thursday, August 27, 1987 at 7:00 p.m. This section of 501 is intended for those pursuing the M.A. degree in economics. — **Fongemie Tuesday 6:30-9:30 p.m.**

**ECONOMICS 504. Financial Accounting Valuation and Measurement.** A review of concepts and methodology in financial accounting. Particular attention is devoted to the exploration of different accounting measurement theories and the impact these theories have on corporate financial reporting. Ability to interpret, analyze and evaluate financial accounting information is developed through problems and cases stressing the preparation, utility and limitations of such information. — **Lacedonia Monday 6:30-9:30 p.m.**

**ECONOMICS 507. Cost-Effectiveness Analysis.** A study of the major techniques of efficiency analysis; PPBS, cost/effectiveness analysis and cost/benefit analysis. The theoretical basis for the above will be reviewed and applications studied to show both their potential and limitations. Prerequisites: Economics 501 and 506. — **TBA**

**ECONOMICS 515. International Trade and Investment.** An examination of theories of international trade, commercial policy, preferential trading arrangements, foreign investment, and the transnational firm; an analysis of contemporary issues in the international economy. — **Lindsey Thursday 6:30-9:30 p.m.**

**ECONOMICS 541. Methods of Research.** Techniques useful in economic research will be developed. Topics include: time series analysis, probability, hypothesis testing, nonparametric statistics, an introduction to regression analysis, decision and game theory. Normally taken after 501 and 502 and prior to the election of other courses. — **Grossberg Wednesday 6:30-9:30 p.m.**

**ECONOMICS 600. Research Project.** Conference hours by appointment. One course credit. A research project on a special topic approved by the Graduate Adviser and the Supervisor of the project. — **Staff**

**ECONOMICS 621. Independent Study.** Selected topics in special areas by arrangements with the instructor and permission of the Chairman and Graduate Adviser. — **Staff**

**ECONOMICS 651-652. Thesis.** Conference hours by appointment. *Two course credits.* An original research project on a topic approved by the Chairman, the Graduate Adviser and the Supervisor of the project. See Degree Requirements. — **Staff**

\*See footnote, Page 23.

## Spring Term — January 1988 to May 1988

**ECONOMICS 500. Economic Principles.** The study of basic economic principles pertaining to the operation of the pricing system, income distribution, national income analysis, monetary and fiscal policy.

This course may be taken for graduate credit but will not be credited toward the requirements for the Master's degree in economics or public policy studies. The course is designed for those who have not previously studied economics and for those who wish to refresh their understanding of basic economics. A mathematics clinic, reviewing college mathematics is available (see page 38 for a full description). — **Curran Tuesday 6:30-9:30 p.m.**

**ECONOMICS 501B. Microeconomic Theory.** A study of resource allocation and product distribution in a market system particularly adapted to public policy studies. Market behavior is analyzed in terms of the determinants of demand, the supply conditions of productive services, the logic of the productive process, and the institutional structure of markets. The purpose of the course is to provide rigorous training in fundamental analytical techniques.

All students wishing to enroll in Economics 501B must demonstrate a competence to undertake study in economics at the graduate level by passing Economics 500, or by passing a qualifying examination.\* Those who receive a grade of Distinction on this examination will be exempted from Economics 501B. Those not qualified to enroll in Economics 501 should enroll in Economics 500. The qualifying examination will be administered in Downes Memorial 301 on Wednesday, January 13, 1988, at 7:00 p.m. This section of 501 is intended for those pursuing the M.A. degree in public policy. — **TBA 6:30-9:30 p.m.**

**ECONOMICS 502. Macroeconomic Theory.** An analysis of aggregate income, output and employment which include the following topics: national economic accounts, theories of consumption, investment and money, Keynesian and Classical models, the monetary-fiscal debate, inflation, unemployment and growth. Potential economics majors who pass the qualifying examination on Wednesday, January 13, 1988, are eligible to enroll in this course. — **TBA 6:30-9:30 p.m.**

**ECONOMICS 516. International Finance.** An analysis of balance of payments, the international money market, international monetary standards, international equilibrium and the mechanism of adjustment, exchange variations, and the objectives of international monetary policies. Prerequisites: Economics 501 and 502. — **Ramirez Wednesday 6:30-9:30 p.m.**

**ECONOMICS 518. Basic Econometrics.** An introduction to the formulation and estimation of regression models; topics include a review of the basic concepts and results of statistical inference, the single equation regression model, problems of estimation, and simultaneous equation models. Applications will be stressed; the computer will be used, no experience is necessary. Prerequisite: permission of instructor. **TBA 6:30-9:30 p.m.**

**ECONOMICS 600. Research Project.** Conference hours by appointment. One course credit. A research project on a special topic approved by the Chairman, Graduate Adviser and the Supervisor of the project. — **Staff**

**ECONOMICS 621. Independent Study.** Selected topics in special areas by arrangement with the instructor and permission of the Chairman and Graduate Adviser. — **Staff**

**ECONOMICS 651-652. Thesis.** Conference hours by appointment. *Two course credits.* An original research project on a topic approved by the Chairman, the Graduate Adviser and the Supervisor of the project. See Degree Requirements. — **Staff**

\*See footnote, Page 23.

ENGLISH

*Chairwoman:* PROFESSOR MILLA RIGGIO

*Graduate Adviser:* PROFESSOR DIRK KUYK, JR.

The graduate program in English provides people an opportunity to pursue their interests in language and literature through the advanced study of English and American literature.

Most of the students in the program are working toward a Master of Arts degree in English. But others are pursuing degrees in other disciplines, and some have already earned advanced degrees. Although many of the students teach in secondary schools, the program is open to everyone who is interested and qualified.

The requirements of the degree are the successful completion of eight courses and the preparation of a thesis. One course is required: English 553/554 — *The Study of Language and Literature*. Degree candidates must also take at least one course in each of three areas: a period of literary history, a genre, and the work of a major author.

Students seeking admission to their first graduate course in English must submit their academic credentials to the Office of Graduate Studies for review. Ordinarily, students are admitted only if they attained a grade average of B (or 80) in an undergraduate English major or in eight English courses (24 semester hours), not including freshman English, speech, and journalism.

Ordinarily, a student must complete two English courses at Trinity before being admitted to candidacy for the Master's degree in English.

With the permission of their adviser, students may take up to two courses in fields other than English — e.g., history, linguistics, philosophy, religion, or a foreign language or literature.

Students who wish to arrange special programs or meet professional requirements may take advanced undergraduate courses (300- and 400-level) with special assignments for graduate credit. To take such a course, the student must have the permission of both the instructor and the adviser.

The English Department sometimes offers teaching assistantships to a few graduate students, typically those who have taught expository writing or the subject matter of 100- or 200-level courses. For more information the student should contact the Director of the Writing Center and the department chairwoman well before the term starts.

Candidates for the Master's degree in other fields who have had fifteen hours of undergraduate English may petition the Graduate Adviser for admission to English courses.

***Courses in the English Program***

Each course has two numbers: odd for first term, even for second.

- 511, 512. **Studies in Literary History**
- 513, 514. **Studies in Medieval Literature**
- 515, 516. **Studies in Renaissance Literature**
- 517, 518. **Studies in Seventeenth-century Literature**
- 519, 520. **Studies in Eighteenth-century Literature**

- 521, 522. **Studies in Nineteenth-century British Literature**
- 523, 524. **Studies in Nineteenth-century American Literature**
- 525, 526. **Studies in Twentieth-century British Literature**
- 527, 528. **Studies in Twentieth-century American Literature**
- 529, 530. **Studies in Contemporary Literature**



531, 532. **Studies in Genre**  
533, 534. **Studies in Drama**  
535, 536. **Studies in Fiction**  
537, 538. **Studies in Poetry**  
541, 542. **Major Author**  
543, 544. **Chaucer**  
545, 546. **Shakespeare**

547, 548. **Milton**  
551, 552. **Studies in Linguistics**  
553, 554. **The Study of Language and Literature**  
555, 556. **Studies in Literary Criticism**  
561, 562. **Studies in Ideas**  
563, 564. **Independent Reading**  
651-652. **Thesis**

### Summer — 1987

**ENGLISH 511. Classical Humanities: Greek Tragedy.** A study of the literary form and ideas in all the extant tragedies of Aeschylus, Sophocles, and Euripides. The development of the ancient theatre as an important transmitter of moral, theological, social and political ideas. The importance of Greek tragedy for modern literature. No knowledge of Greek is necessary; the plays will be read in English translation. One course credit (3 semester hours). — **Williams June 23-July 30 Tuesday, Thursday 6:30-9:30 p.m.**

**ENGLISH 528. The Jazz Age: Literature and Culture during the 1920s.** Examines popular and *avant garde* literary styles and social attitudes expressing America's first modernist decade; themes include the cultural hegemony of Manhattan, the "Harlem Renaissance," women's political (and sexual) liberation, the reactions to social change in village America, and the expatriate sensibility—examined in selected works by representative writers such as Hemingway, Fitzgerald, Ring Lardner, Sinclair Lewis, Dorothy Parker, Ellen Glasgow and James Thurber. One course credit (3 semester hours). — **Grant June 29-August 5 Monday-Wednesday 6:30-9:30 p.m.**

**ENGLISH 545. Shakespeare.** An intensive study of selected Shakespeare plays, including *Romeo and Juliet*, *The Merchant of Venice*, *A Midsummer Night's Dream*, *Julius Caesar*, *King Lear*, *Othello*, *Antony and Cleopatra*, *Coriolanus* and *The Tempest*. (Major Author Requirement) One course credit (3 semester hours). — **Riggio June 16-July 30 Tuesday, Thursday 6:30-9:30 p.m.** There will be no classes during the week of July 6.

### Fall Term — September 1987 to December 1987

**ENGLISH 541. William Faulkner.** A study of Faulkner's Yoknapatawpha novels including *The Sound and the Fury*, *Absalom, Absalom!*, *As I Lay Dying*, and *Go Down, Moses*. (Major Author requirement) — **Kuyk Tuesday 6:30-9:30 p.m.**

**ENGLISH 553. The Study of Language and Literature.** A seminar in some of the theoretical systems of linguistics, rhetoric, and criticism — e.g., Noam Chomsky, Kenneth Burke, and Northrop Frye — and their implications for the study and teaching of language and literature. — **Wheatley Wednesday 6:30-9:30 p.m.**

**ENGLISH 563. Independent Reading.** A limited number of tutorials for students wishing to pursue special topics not offered in the graduate program. Applications should be submitted to the Department Chairwoman prior to registration. — **Staff**

**ENGLISH 651-652. Thesis.** Conference hours by appointment. *Two course credits.* Proposals for these must be submitted by October 1 for assignment of an adviser. The course must be completed during the academic year in which it is begun. — **Staff**



**ENGLISH 651-652. Thesis.** Conference hours by appointment. *Two course credits.* Proposals for these must be submitted by October 1 for assignment of an adviser. The course must be completed during the academic year in which it is begun. — **Staff**

### **Spring Term — January 1988 to May 1988**

**ENGLISH 536. Early Modernist Novel.** The course will study the beginning of Modernism in England and America in the fiction of Melville, George Eliot, and especially Henry James. (Literary History or Genre requirement) — **Wheatley Monday 6:30-9:30 p.m.**

**ENGLISH 542. Manuscripts and Texts: Hemingway's Short Stories.** A study of the style and structure of Hemingway's early short stories, drawing on the manuscripts, published variants, and recent critical studies of the stories in *In Our Time* and *Men Without Women*. (Major Author requirement) — **Smith Tuesday 6:30-9:30 p.m.**

**ENGLISH 556. Feminist Literary Theory.** An examination of feminist literary theory, its issues and questions, and its significance to the interpretation of literary texts. Readings in selected theoretical works and in the writings of Austen, Bronte, Dickinson, James, Woolf, Lawrence, Hemingway, Marshall, and Morrison. (Literary History requirement) — **Fisher Wednesday 6:30-9:30 p.m.**

**ENGLISH 564. Independent Reading.** A limited number of tutorials for students wishing to pursue special topics not offered in the graduate program. Applications should be submitted to the Department Chairwoman prior to registration. — **Staff**

**ENGLISH 651-652. Thesis.** Conference hours by appointment. *Two course credits.* Proposals for these must be submitted by October 1 for assignment of an adviser. The course must be completed during the academic year in which it is begun. — **Staff**

## HISTORY

*Chairman:* PROFESSOR EDWARD W. SLOAN III

*Graduate Adviser:* PROFESSOR MICHAEL LESTZ

The Master's degree with a major in history is designed to follow an undergraduate concentration in history. Candidates must complete at the graduate level a minimum of ten courses, at least eight of which must be in history, including History 651-652; *Thesis*. Students may, with the permission of the Graduate Adviser, take 300- or 400-level history courses for graduate credit. Particularly appropriate for graduate students are the senior-level seminars, History 401, 402. Students with extensive preparation in history may be permitted by their adviser to select two courses in another department. The thesis is the final project of all candidates. Courses in history are available both during the Summer Term and the regular academic year.

### **Courses in the History Program:**

- |      |                         |           |                                     |
|------|-------------------------|-----------|-------------------------------------|
| 505. | Greece, 594 to 338 B.C. | 520.      | The Development of European Society |
| 506. | Greece, 338 to 200 B.C. | 521, 522. | European Diplomatic History         |
| 507. | The Roman Republic      | 523.      | European Historiography             |
| 508. | The Roman Empire        | 524.      | Tudor-Stuart England                |
| 515. | Renaissance Europe      | 525.      | England, 1688-1815                  |
| 516. | Reformation Europe      |           |                                     |

526.	Recent Trends in Eighteenth Century Historiography	565.	Theodore Roosevelt and His Era
527.	Modern Britain	566.	Era of Woodrow Wilson
530.	Modern Japan	567.	America Between the Wars
532.	Modern Europe	570.	The Birth of America
533.	Critique of the Liberal Idea	571.	Eighteenth Century America
535.	Germany, 1848-1945	572.	The Era of the American Revolution
536.	Topics in German History	573.	The New Nation
537.	Modern Italy	574.	The United States, Agrarian Nation
539.	Italian and European Fascism	575.	The United States, Urban Nation
541, 542.	Russia	577.	American Business Enterprise
543.	Stalin	578.	The U.S., the Prosperous Years, 1900-1929
544.	Stalin and His Heirs	581.	China in Revolution
545.	The Soviet Union Since Stalin	582.	China/U.S. Relations
546.	Modern Jewish History	583.	Americans and East Asians
550.	New England	590.	The Third Reich
551.	The Colonial Period in American History	591.	Africa to 1800
552.	The American Revolution and Early National Period	592.	The Age of Imperialism, 1880-1914
553.	Civil War and Reconstruction	593.	The Cold War
554.	Age of Jackson	594.	Modern Africa
556.	The Gilded Age, 1865-1900	599.	Tutorial
557, 558.	Selected Themes in American History	601, 602.	Seminars: Various Topics
561, 562.	United States as a World Power	651-652.	Thesis
564.	The Age of Reform		

Students interested in arranging tutorials for graduate study should discuss specific subjects with an appropriate member of the History Department. The following list gives the general fields covered by each member of the Department. More specific information is available from the Department.

- Philip Bankwitz: Modern France and Europe
- John Chatfield: United States (esp. Colonial to Early 19th Century)
- Cheryl Greenberg: United States; Afro-American History; Women's History
- Samuel Kassow: Modern Germany and Russia
- Eugene Leach: United States
- Michael Lestz: China, Japan
- Mark Miller: Modern Europe
- Borden Painter: Renaissance and Reformation Europe, Tudor and Stuart England, Modern Italy
- Susan Pennybacker: Great Britain; Social and Labor History
- Gary Reger: Ancient History
- Barbara Sicherman: United States; Women's History
- Edward Sloan: United States; Maritime and Naval History; Business History
- Julia Smith: Medieval History
- J. Ronald Spencer: United States
- H. McKim Steele: Africa, Middle East
- James West: Russia

## Summer — 1987

**\*HISTORY 557M. Selected Themes in American History: American Maritime History.** The study of the development of American mercantile enterprise, from colonial times to the present, and its relationship to American political, economic, and cultural history. The course includes lectures, readings, and extensive use of the facilities of Mystic Seaport. One course credit (3 semester hours). — **Edward Sloan, Professor of History, Trinity College and William M. Fowler, Jr., Professor of History, Northeastern University.** June 29-August 6 Monday, Tuesday, Thursday 9:30 a.m.-12:00 noon

**\*HISTORY 558M. Selected Themes in American History: Topics in American Maritime Studies.** A seminar involving reading and research on selected topics in American maritime studies. Literary and artistic as well as historical resources are used. The topics for 1987 include the ship, the seaport, the condition of seamen, and the impact of steam, among others. Students prepare several papers on assigned topics. Open only to persons who have previously taken or who are concurrently enrolled in American Maritime History. One course credit (3 semester hours). — **Edward Sloan, Professor of History, Trinity College and William M. Fowler, Jr., Professor of History, Northeastern University.** June 29-August 6, Monday, Thursday 1:30-3:30 p.m.

**HISTORY 594. Modern Africa.** European colonial rule, the emergence of resistance movements, the rise of modern African nationalism, decolonization, and the problems of African independence. One course credit (3 semester hours). — **Steele** June 16-July 23 Tuesday, Thursday 6:30-9:30 p.m.

**\*HISTORY 599M. Independent Research in American Maritime Studies.** Independent preparation of a major research paper on a topic of the student's choice under the direction of the faculty. Open only to students qualified to work on the graduate level in maritime studies and to pursue research in original sources. — **Edward Sloan, Professor of History, Trinity College and William M. Fowler, Jr., Professor of History, Northeastern University.** June 29-August 6.

\*These courses are being taught at the Munson Institute of the Mystic Seaport Museum. Registration is handled at the Munson Institute, including the payment of tuition of \$400 per course. Academic credit will be awarded by Trinity College upon successful completion of the course(s). Limited aid available. Auditing available at one-half regular fee. For further information and registration forms contact Director, Munson Institute, Mystic Seaport, Mystic, CT 06335. Telephone (203) 572-0711.

## Fall Term — September 1987 to December 1987

**HISTORY 532. European Social History, 1850-1945.** A topical study examining the interaction of social, political, and ideological factors, and drawing extensively on contemporary literary and other documentary evidence. — **Pennybacker** Thursday 6:30-9:30 p.m.

**HISTORY 539. Italian and European Fascism.** An examination of the history of Italian Fascism and its impact on Italy and Europe. Particular attention will be paid to the variety of interpretations of Fascism. — **Painter** Wednesday 6:30-9:30 p.m.

**HISTORY 557. Selected Themes in American History: Out of the Mainstream—Subcultures in American History.** This seminar explores the relationship in America between selected subcultures (groups with at least a partially distinct and autonomous culture) and "mainstream" society using the perspective of gender. In particular, the course focuses on the different ways men and women of these groups view American values and interact with American society. Subcultures include: Puritans, Native Americans, blacks, immigrants and the working class, with an emphasis on the 19th and the early 20th centuries. — **Greenberg** Tuesday 6:30-9:30 p.m.

**HISTORY 558(1) Selected Themes in American History: Women in American Culture and Society.** An examination of women's varied experiences in the public and private spheres, from their own perspective



as well as that of the dominant society. The experiences of women of different classes and races will be compared, as will the relationship between images of women and the changing realities of their lives. Emphasis on the 19th and 20th centuries. — **Sicherman Wednesday 6:30-9:30 p.m.**

**HISTORY 581. China in Revolution.** The rise of the People's Republic of China; with emphasis on the origins of the Chinese Communist movement, the first United Front, Yen-an, the Civil War, and Revolutionary China. — **Lestz Monday 6:30-9:30 p.m.**

**HISTORY 599. Tutorial.** Selected topics in special areas and periods by arrangement with the instructor and permission of the Chairman. — **Staff**

**HISTORY 651-652. Thesis.** *Two course credits.* Investigation and report of an original research topic. Registration for this course must be accompanied by written permission of the Chairman of the Department. See *Degree Requirements*. — **Sloan and Staff**

### ***Spring Term — January 1988 to May 1988***

**HISTORY 508. The Roman Empire, 44 B.C. to A.D. 180.** Rome from the death of Caesar through the age of the Antonines with special emphasis on the Augustan Age; survey of the institutions of High Empire. — **Reger Thursday 6:30-9:30 p.m.**

**HISTORY 526. Recent Trends in Eighteenth-Century Historiography.** Reading and analysis of recent historical writings concerning the relation of socio-economic change to development in the literature, art, religion, politics, and science of eighteenth-century Europe and America. Prerequisite: A course in eighteenth-century European or American history, or consent of instructor. — **Palter Thursday 6:30-9:30 p.m.**

**HISTORY 543. Stalin.** An examination of the social, cultural and political transformations of the Stalin years, 1928-1953. — **Kassow Tuesday 6:30-9:30 p.m.**

**HISTORY 572. From Revolution to Constitution, 1763-1788.** An examination of the causes and course of the American Revolution, the uncertain career of the Articles of Confederation, and the writing and ratification of the American Constitution. The course will focus on a variety of factors — ideological, political, cultural and economic — which provide a thematic unity to this dramatic epoch, and help to explain the emergence of the Union of 1788 out of the discordant events of the preceding years. — **Chatfield Monday 6:30-9:30 p.m.**

**HISTORY 577. Issues in American Business Management.** A team-taught, lecture and discussion course which addresses selected contemporary business issues in light of their origins, development, and implications for the future. Using film, videotapes, and novels, along with historical and biographical essays on American businessmen and business practice, this course will examine the role of the entrepreneur, origins of the American factory system and of scientific management, the changing workplace and worker roles, business values in relation to social values, technological innovation and its social impact, current crises of middle management, and the new work ethic. Students also will work together in teams which analyze specific issues of current managerial concern to Hartford-area industries. — **Sloan and Bahnsen Wednesday 6:30-9:30 p.m.**

**HISTORY 580. Literature and Revolution: Writers and Political Change in 20th-Century China.** This course will examine the interface between literary creativity and political activism in 20th-Century China. Together with works of literary criticism and historical analysis, readings will include novels, poetry, and essays by such writers as Lu Xun, Ba Jin, Shen Congwen, and Ding Ling. — **Lestz and Cheng Tuesday 6:30-9:30 p.m.**

**HISTORY 599. Tutorial.** Selected topics in special areas and periods by arrangement with the instructor and permission of the Chairman. — **Staff**



**HISTORY 651-652. Thesis.** *Two course credits.* Investigation and report of an original research topic. Registration for this course must be accompanied by written permission of the Chairman of the Department. See *Degree Requirements*. — **Sloan and Staff**

## LIBERAL ARTS

*Graduate Advisers are appointed when students are accepted as candidates.*

The Master of Liberal Arts enables students to design and pursue a coherent program of intellectual inquiry focusing on a single broad theme or spanning several areas. The M.L.A. degree is not intended to be a step toward the doctorate. There are no required courses in the program, and students may choose from any of the disciplines in which Trinity College offers graduate work, subject only to the fulfillment of any prerequisites and the permission of the instructors. Where no formal courses are available, individual tutorials may be arranged. Moreover, students in the program may apply for permission to enroll in upper-level undergraduate courses for graduate credit, with the proviso that they do additional work.

The opportunity to design one's own academic program places increased responsibility on the student. Far from being a less rigorous degree, the Master of Liberal Arts demands more initiative by students as well as an ability to study independently. The reward comes from the satisfaction of pursuing a course of study tailored to one's particular interests.

All persons interested in pursuing the Master of Liberal Arts degree should consult with the Director of Special Academic Programs, Office of Graduate Studies. Students may apply for candidacy upon completion of two graduate courses with minimum grades of Pass. The application should include: (1) a statement of the student's educational objectives; (2) a list of the courses which the student proposes to take; and (3) an explanation of how the courses relate to one another and of how, when viewed in aggregate, they constitute a coherent program of study. Each application is reviewed by a subcommittee of the Graduate Studies Committee. If the application is approved, the subcommittee will assign a suitable faculty adviser.

Ten courses are required to earn the Master of Liberal Arts degree. Nine of the ten courses may be chosen from the offerings of the various departments and programs, with no more than six in any one discipline. As a capstone, the tenth course is a tutorial supervised by the student's faculty adviser. This tutorial, which must be integrally related to the bulk of the student's previous course work, serves as the culminating exercise for the degree. A major project, such as a series of short papers or a longer research paper, will result from the tutorial. Alternatively, the student may, after completing eight courses, undertake a two-credit thesis on a suitable topic.

## MATHEMATICS

*Chairman:* PROFESSOR DAVID A. ROBBINS

*Graduate Adviser:* PROFESSOR E. FINLAY WHITTLESEY

The Department of Mathematics offers a graduate program in mathematics which

leads to the degree of Master of Science. It is designed for those who wish to supplement their training in mathematics and broaden their mathematical background.

The degree of Master of Science in mathematics is conferred upon students who have received a Bachelor's degree with an undergraduate concentration in mathematics and have successfully completed ten graduate courses in mathematics, or eight in mathematics and two in physics. The mathematics courses shall include either: Mathematics 501 (*Point-Set Topology*) and 502 (*Introduction to Analysis*), or Mathematics 503 and 504 (*Theory of Functions of a Real Variable I, II*), and three courses from the following six courses: Mathematics 507, 508 (*Theory of Functions of a Complex Variable I, II*), Mathematics 517 (*General Topology*), Mathematics 518 (*Introduction to Algebraic Topology*), Mathematics 519 (*Modern Algebra*), Mathematics 520 (*Linear Algebra*).

A thesis is not required.

Before electing either Mathematics 501 or Mathematics 503, students must request the permission of the Graduate Adviser.

### **Courses in the Mathematics Program**

501. Point-Set Topology	516. Combinatorics and Computing
502. Introduction to Analysis	517. General Topology
503, 504. Theory of Functions of a Real Variable I, II	518. Introduction to Algebraic Topology
505. Theory of Probability	519. Modern Algebra
506. Mathematical Statistics	520. Linear Algebra
507, 508. Theory of Functions of a Complex Variable I, II	521. Vector Analysis
509. Introduction to Numerical Analysis	522. Vector and Tensor Analysis
510. Applications of Groups	523. Foundations of Mathematics
511, 512. Advanced Numerical Analysis I, II	525, 526. Topics from Analysis
514. Mathematical Logic	601. Introduction to Functional Analysis
	603. Functional Analysis and Applied Mathematics

From time to time, depending on student interest and demand, certain other courses and/or mathematical topics will be offered on a tutorial basis, with the approval of the Department. These will include the following: advanced numerical analysis, differential equations, special functions, integral equations, control theory, complex variables for applications, advanced general topology, group theory with applications, introductory harmonic analysis, advanced mathematical logic, set theory.

In addition, under certain circumstances courses in the Mathematics Program listing above can be arranged on a tutorial basis during an academic year in which they are not being offered formally.

### **Fall Term — September 1987 to December 1987**

**MATHEMATICS 503. Theory of Functions of a Real Variable, I.** Elementary functional analysis, differential calculus in Banach spaces. Prerequisite: permission of the Graduate Adviser. — **Tuesday, Thursday 4:00-5:15 p.m.**

**MATHEMATICS 507. Functions of a Complex Variable, I.** Banach-valued functions on  $\mathbb{C}$ . Cauchy-Goursat theorem and formula, Morera, Liouville, Rouché, Laurent, residues. Homological-cohomological duality for regions with finitely generated homology. Prerequisite: permission of the instructor. — **Tuesday, Thursday 7:00-8:15 p.m.**

**MATHEMATICS 520(1). Linear Algebra.** Vector spaces, modules, linear and multilinear maps, product and quotient spaces, decompositions and representations. Prerequisite: permission of the instructor. — **Tuesday, Thursday 5:30-6:45 p.m.**

### *Spring Term — January 1988 to May 1988*

**MATHEMATICS 504. Theory of Functions of a Real Variable, II.** Integral calculus for Banach-valued functions. Kurzweil-Henstock generalization of the Riemann, Lebesgue, Perron, Stieltjes, Pettis, Bochner, and variational integrals. Prerequisite: Mathematics 503 or permission of the instructor. — **Tuesday, Thursday 4:00-5:15 p.m.**

**MATHEMATICS 508. Functions of a Complex Variable, II.** Spaces of Banach-valued analytic functions. Linear projective group. Schwarz's lemma. Riemann mapping theorem. Weierstrass factorization. Gamma function, Zeta function, Prime Number Theorem. Stone-Weierstrass theorem. Generalizations to functions between complex Banach spaces. Prerequisite: Mathematics 507. — **Tuesday, Thursday 7:00-8:15 p.m.**

**MATHEMATICS 516. Combinatorics and Computing.** Introduction to combinatorics and use of the computer to carry out computations involving discrete mathematical structures. Topics may include, but will not necessarily be limited to: computer representation of mathematical objects; enumeration techniques; sorting and searching methods; generation of elementary configurations such as sets, permutations and graphs; matrix methods. Students will be expected to write programs for various algorithms and to experiment with their application to appropriate problems. Prerequisite: Mathematics 207 and some computing experience, and permission of the instructor. — **Georges Tuesday, Thursday 2:40-3:55 p.m.**

**MATHEMATICS 517(2). General Topology.** Topological spaces, continuity, compactness, connectedness, subspaces, product spaces, quotient spaces, separation axioms, metrics, filters, nets, limits, uniform spaces, function spaces. Prerequisite: permission of the instructor. — **Tuesday, Thursday 5:30-6:45 p.m.**

## PHILOSOPHY

*Chairman:* PROFESSOR HOWARD DELONG

*Graduate Adviser:* PROFESSOR RICHARD T. LEE

The Master of Arts program in philosophy is designed with two principal purposes in mind: to provide a solid foundation in philosophy for those students who wish to continue work toward a Ph.D. at some other institution, and to enable students, whether they wish to continue their formal studies or not, to come to know in some depth both the nature and achievements of philosophical inquiry as well as the extent of their own talents as a philosopher. For those who intend to continue work toward the Ph.D. a strong emphasis on the history of philosophy is recommended. In addition, independent studies on selected topics may be arranged depending on the availability of instructors.

It is not necessary for students who are interested in the M.A. program to have majored in philosophy as an undergraduate. Ability and motivation are the principal requirements. Persons interested in taking courses in this program should feel free to request a conference with a member of the Department in order to obtain more detailed information.



To qualify for the Master's degree the student must complete ten courses, eight of which must be in philosophy, including Philosophy 651-652: *Thesis*. No specific course or sequence of courses is required, but candidates should seek the advice of the Department Chairman and Graduate Adviser in planning their program of study. Registration in courses from other departments which are to be applied toward the degree requirements in philosophy must be approved in advance by the Department.

Through the Greater Hartford Consortium for Higher Education students may take graduate courses, independent studies, or tutorials in philosophy at neighboring institutions. Consult the Graduate Adviser for further information, and see page 6 *Greater Hartford Consortium*.

### **Courses in the Philosophy Program**

501.	Problems of Philosophy	535.	Twentieth-century Philosophical Analysis
503.	Ethics	536.	Twentieth-century Continental Philosophy
504.	Political Philosophy	546.	Philosophy of Language
505.	Logic	550.	Seminar in Topical Studies
508.	Phenomenology	561.	Epistemology
512.	Philosophy of Religion	562.	Metaphysics
514.	Philosophy of Art	563.	Moral Philosophy
516.	Philosophy of Law	564.	Advanced Logic
520.	Major Figures in Philosophy	565.	Seminar in Systematic Philosophy
521.	Philosophical Anthropology	566.	Seminar in Types of Philosophy
522.	Existentialism	567.	Seminar in Philosophical Problems
531.	Ancient Philosophy (The Presocratics to Augustine)	601, 602.	Independent Study
532.	Modern Philosophy (Descartes to and including Kant)	611, 612.	Tutorial
533.	Medieval Philosophy (Augustine to Descartes)	651-652.	Thesis

### **Summer — 1987**

**PHILOSOPHY 505. Logic.** An introduction to deductive logic. After a survey of traditional logic, including a discussion of fallacies and the syllogism, the course concentrates on modern developments; truth functions, quantification theory, and proof theory. Attention will also be given to philosophical problems connected with these developments. One course credit (3 semester hours). — **Brown** May 26-July 2 Tuesday, Thursday 6:30-9:30 p.m.

### **Fall Term — September 1987 to December 1987**

**PHILOSOPHY 520. Plato.** The guiding theme of this seminar will be Plato's account of eros and its connection to human nature. Accordingly, we will give careful attention in class to such dialogues as the *Lysis*, *Symposium*, and *Phaedrus*. Other dialogues will be assigned as supplemental reading. Enrollment limited to 20. — **Hyland** Thursday 7:00-10:00 p.m.

**PHILOSOPHY 530. Problems in the Foundations of Public Policy.** The purpose of this course is to assist students in acquiring the skill in ethical reasoning and analysis needed for mature participation in society's continuing debates over moral issues of public concern. The course will begin by examining some types of ethical theories and will proceed to consider a number of controversial social issues. Abortion, euthanasia, racial and sexual discrimination, world hunger, treatment of animals, and capital punish-



ment are among the topics to be considered. Prerequisite: permission of the instructor. — **Weiler Tuesday 6:30-9:30 p.m.**

**PHILOSOPHY 601. Independent Study.** Independent, intensive study in a field of special interest requiring a wide range of reading and resulting in an extended paper. Normally there will be only a few meetings with the supervisor during the course of the semester. — **Staff**

**PHILOSOPHY 611. Tutorial.** An in-depth study of a topic of mutual interest to the student and teacher. Frequent periodic meetings (usually weekly) will provide an opportunity for extensive and detailed discussion on a one-to-one basis. — **Staff**

**PHILOSOPHY 651-652. Thesis.** Conference hours by appointment. *Two course credits.* Intensive inquiry into a special area of philosophy under the direction of a member of the Department. *See Degree Requirements.* — **Staff**

### **Spring Term — January 1988 to May 1988**

**PHILOSOPHY 520. Whitehead.** A study of the major philosophical writings of Alfred North Whitehead. Students will have the opportunity to examine the writings of other process philosophers. Prerequisite: permission of instructor. Enrollment limited to 20. — **R. T. Lee Thursday 7:00-10:00 p.m.**

**PHILOSOPHY 533. Medieval Philosophy.** A study of representative Christian, Islamic and Jewish thinkers of the medieval period. Discussion will focus on such major issues as the existence of God, the problem of evil, the nature of universals, the role of the prophet and the relation between philosophical reason and religious faith. Attention will also be paid to the cultural, historical and religious climates which helped influence the unique scholastic doctrines under discussion. Enrollment limited to 30. — **Lang Monday 6:30-9:30 p.m.**

**PHILOSOPHY 550. Minds and Brains.** The neurosciences have made striking progress in recent years toward understanding the brains of animals and human beings. Through readings in philosophy and science, we will consider what contribution this explosion of neuroscientific data can make to our understanding of the mind. Enrollment limited to 20. — **Lloyd Wednesday 6:30-9:30 p.m.**

**PHILOSOPHY 602. Independent Study.** Independent, intensive study in a field of special interest requiring a wide range of reading and resulting in an extended paper. Normally there will be only a few meetings with the supervisor during the course of the semester. — **Staff**

**PHILOSOPHY 612. Tutorial.** An in-depth study of a topic of mutual special interest to the student and teacher. Frequent periodic meetings (usually weekly) will provide an opportunity for extensive and detailed discussions on a one-to-one basis. — **Staff**

**PHILOSOPHY 651-652. Thesis.** Conference hours by appointment. *Two course credits.* Intensive inquiry into a special area of philosophy under the direction of a member of the Department. *See Degree Requirements.* — **Staff**

### **PUBLIC POLICY STUDIES**

*Program Director and Principal Adviser:* PROFESSOR ANDREW J. GOLD

*Adviser at the University of Connecticut School of Law:* PROFESSOR TERRY J. TONDRO

The graduate program in Public Policy Studies leads to a Master of Arts degree, and is intended for those who are preparing themselves to become policy analysts as well

as for people who already are participants in the public policy decision-making process. The analysis of policy alternatives is being increasingly recognized as a critical need of government, public interest organizations, community groups, business and industry. The Public Policy Studies program is addressed to the needs of researchers and analysts working for legislative committees; staff assistants to legislators, and in executive departments; administrators making unconscious policy choices; elected and appointed officials; attorneys active in the legislative process; media reporters covering governmental affairs and others.

The aim of the Public Policy Studies program is to develop the skills required to articulate public issues, analyze alternative policies, facilitate the adoption and implementation of specific policies, and evaluate their effects. The development of this ability requires a mastery of quantitative skills as well as the qualitative understanding of the underlying values and motivations supporting public policies. Many factors impinge upon policy decisions: economic, ethical, legal, political and social; the insights from each area will be sought to achieve the goals of this program. While the primary focus of the program is on the technical aspects of analysis, the value consequences of public policies are not ignored.

The resources of several academic disciplines in the social sciences and humanities at Trinity College will be supplemented by the opportunity to take courses at the University of Connecticut School of Law and School of Social Work. The degree of Master of Arts will be granted by Trinity College upon completion of ten courses. A maximum of four courses can be taken at the University of Connecticut. Courses taken at another institution, including courses taken at the University of Connecticut School of Law, must receive prior approval.

The curriculum consists of seven core courses, two electives, and a final correlative seminar.

### **Core Courses (7)**

**PUBLIC POLICY 550. Introduction to the Policy Making Process**

**ECONOMICS 501B. Microeconomic Theory**

**PUBLIC POLICY 503. Principles of Government Intervention**

**ECONOMICS 507. Cost-Effectiveness Analysis**

**PUBLIC POLICY 541. Methods of Research (Should be taken early in the program.)**

*N.B. Students are urged to take Public Policy 503 and Economics 507 as soon as possible after they have completed Economics 501B.*

Plus two courses to be chosen from the following five options:

**PHILOSOPHY 530. Problems in the Foundations of Public Policy**

**POLITICAL SCIENCE 511. Public Administration**

**UNIVERSITY OF CONNECTICUT SCHOOL OF LAW 600. Administrative Law**

**UNIVERSITY OF CONNECTICUT SCHOOL OF LAW 907. Legislative Process**

**SOCIOLOGY 361G. Formal Organizations**

### **Electives (2)**

Two electives can be chosen from the graduate courses offered at the University of Connecticut's School of Law or School of Social Work or from other graduate courses

at Trinity College. Please consult the catalogues of the respective schools for the full range of offerings. Some examples are: Trinity College — Macroeconomic Theory, American Educational Reform; University of Connecticut School of Law — Public Control of Land Development, Employment Discrimination; University of Connecticut School of Social Work — Social Welfare Policy and Social Action, Policy Issues in Health Services. Prior approval of course selections is required.

### **Correlative Seminar (1)**

The final course in the program is a correlative seminar which explores a single area of public policy in an interdisciplinary manner, utilizing both the legal and social science perspective. Two faculty members, one from the School of Law and the other from Trinity College, teach the seminar jointly.

For example, a correlative seminar may focus on environmental issues with the interdisciplinary methodology consisting of a joint analysis from the viewpoint of environmental law, taught by a professor from the School of Law, and from the viewpoint of environmental economics, taught by a Trinity College faculty member.

While enrolled in the correlative seminar each student completes a major project, supervised by both faculty members. The project consists of an analysis of a public policy. One and one-third credits (four semester hours) are awarded for the completion of this seminar.

### MATHEMATICS REQUIREMENT

The study of economics presupposes a knowledge of mathematics at an intermediate algebra and geometry level. *Before enrolling* in Economics 501B, *Microeconomic Theory*, each student must successfully pass a proficiency examination in basic mathematics concepts. To help students in reviewing mathematics and to prepare them for the examination, a mathematics clinic is available. It meets six times, is offered at no charge, and is taught by a Trinity student in each term in which Economics 500 is given.

The specific topics to be covered include the coordinate system, straight lines, graphing, functions and functional notation, linear equations, quadratic functions, and the simultaneous solution of a system of linear equations. Many examples will be worked out in class and brief examples from economics will also be given to illustrate these concepts. A diagnostic test may be administered at the beginning of the clinic to ascertain the topics to be emphasized.

## **Summer — 1987**

**ECONOMICS 500. Economic Principles.** The study of basic economic principles pertaining to the operation of the pricing system, income distribution, national income analysis, monetary and fiscal policy.

This course may be taken for graduate credit but will not be credited toward the requirements for the Master's degrees in economics or public policy studies. The course is designed for those who have not previously studied economics and for those who wish to refresh their understanding of basic economics. A mathematics clinic, reviewing college mathematics is available (see above for a full description). One course credit (3 semester hours). — **Zannoni June 9-July 23 Tuesday, Thursday 6:30-9:30 p.m.**



**PUBLIC POLICY 510. Gender Issues, The Supreme Court and Public Policy.** This course will explore the public policy implications of recent Supreme Court cases concerning gender issues and American politics. We will consider the following issues: abortion, fetal rights, surrogate motherhood, homosexual rights, comparable worth, pregnancy leaves, job discrimination. One course credit (3 semester hours). — **Fulco** **June 8-July 15 Monday, Wednesday 6:30-9:30 p.m.**

**PUBLIC POLICY 577. Poverty in America: Consensus on Causes and Remedies.** The course will examine the growing literature on the causes of poverty which has emerged since the Great Society programs of the mid-1960s. The causes for the growth of poverty in the 1980s will be assessed, using Hartford as a case study of the city with the fourth highest concentration of poverty in the nation in 1980. Drawing upon a year-long research and action project based at Hartford Seminary, the course will review changes in the composition of Hartford's poor since 1980, methods of updating the 1980 census data using local information, and the "poverty gap" in Hartford compared to what is now being spent in Hartford for assistance to low-income groups. A distinction between the basic causes and the visible symptoms of poverty will be made in the course, as a means of assessing the evidence as to which approaches to reducing poverty have been most successful in recent years. One course credit (3 semester hours). — **Gardner**  
The course will be offered on an intensive basis, in three sessions. Each session will begin on Friday evening from 6 p.m.-9 p.m. and run Saturday from 9 a.m. to 5 p.m. with a lunch break. The sessions will be held June 12-13, June 26-27, and July 10-11.

### ***Fall Term — September 1987 to December 1987***

**ECONOMICS 500. Economic Principles.** The study of basic economic principles pertaining to the operation of the pricing system, income distribution, national income analysis, monetary and fiscal policy. This course may be taken for graduate credit but will not be credited toward the requirements for the Master's degrees in economics or public policy studies. The course is designed for those who have not previously studied economics and for those who wish to refresh their understanding of basic economics. A mathematics clinic, reviewing college mathematics is available (see page 38 for a full description). — **Curran** **Tuesday 6:30-9:30 p.m.**

**ECONOMICS 507. Cost-Effectiveness Analysis.** A study of the major techniques of efficiency analysis; PPBS, cost/effectiveness analysis and cost/benefit analysis. The theoretical basis for the above will be reviewed and applications studied to show both their potential and limitations. Prerequisites: Economics 501 required; and Public Policy 503 and 541, preferred. — **TBA**

**PHILOSOPHY 530. Problems in the Foundations of Public Policy.** The purpose of this course is to assist students in acquiring the skill in ethical reasoning and analysis needed for mature participation in society's continuing debates over moral issues of public concern. The course will begin by examining some types of ethical theories and will proceed to consider a number of controversial social issues. Abortion, euthanasia, racial and sexual discrimination, world hunger, treatment of animals, and capital punishment are among the topics to be considered. Prerequisite: permission of the instructor. — **Weiler** **Tuesday 6:30-9:30 p.m.**

**PUBLIC POLICY 541. Methods of Research.** Social science research is frequently used in the legal process, in administrative proceedings, and in the formulation of public policy. This course will teach students in these areas to evaluate research methodologies and conclusions by focusing on each step of empirical research, including formulation of research questions, research designs, sampling, data collecting and measurement, and various approaches to statistical analysis. Course content will also include information needed to assess when social science research is applicable to one's own work, when to turn to an expert researcher or statistician, and how to specify exactly what is needed from a research consultant. Note: some class sessions may be scheduled at the Trinity Computer Center. Methods should be taken early in the program prior to Economics 507 and Public Policy 601. — **Channels** **Monday 6:30-9:30 p.m.**

**PUBLIC POLICY 550. Introduction to the Policy-Making Process.** The purpose of the course is to introduce the student to the field of policy analysis. Social policy will be treated as the outcome of



continuous bargaining between special interests, including bureaucrats and policy analysts. The history of the field of policy analysis will be reviewed and the role of the analyst in policy making will be explored. Policy bargaining strategies, the control of government bureaus, and problems of implementation will be addressed. — **Gross Wednesday 6:30-9:30 p.m.**

**UNIVERSITY OF CONNECTICUT SCHOOL OF LAW 600. Administrative Law.** An introductory study of the administrative process, investigation, supervising, rule-making, and adjudication. Judicial review of administrative action; separation of powers; the history, growth, and future of the administrative agency in law and society. — **Strasser Thursday 6:30-9:15 p.m.**

### *Spring Term — January 1988 to May 1988*

**ECONOMICS 500. Economic Principles.** The study of basic economic principles pertaining to the operation of the pricing system, income distribution, national income analysis, monetary and fiscal policy. This course may be taken for graduate credit but will not be credited toward the requirements for the Master's degree in economics or public policy studies. The course is designed for those who have not previously studied economics and for those who wish to refresh their understanding of basic economics. A mathematics clinic, reviewing college mathematics is available (see page 38 for a full description). — **Curran Tuesday 6:30-9:30 p.m.**

**ECONOMICS 501B. Microeconomic Theory.** A study of resource allocation and product distribution in a market system particularly adapted to public policy studies. Market behavior is analyzed in terms of the determinants of demand, the supply conditions of productive services, the logic of the productive process, and the institutional structure of markets. The purpose of the course is to provide rigorous training in fundamental analytical techniques.

All students wishing to enroll in Economics 501B must demonstrate a competence to undertake study in economics at the graduate level by passing Economics 500 or by passing a qualifying examination.\* Those who receive a grade of Distinction on this examination will be exempted from Economics 501B. Those not qualified to enroll in Economics 501B should enroll in Economics 500. The qualifying examination will be administered in Downes Memorial 301 on Wednesday, January 13, 1988, at 7:00 p.m. This section of 501 is intended for those pursuing the M.A. degree in public policy. — **TBA 6:30-9:30 p.m.**

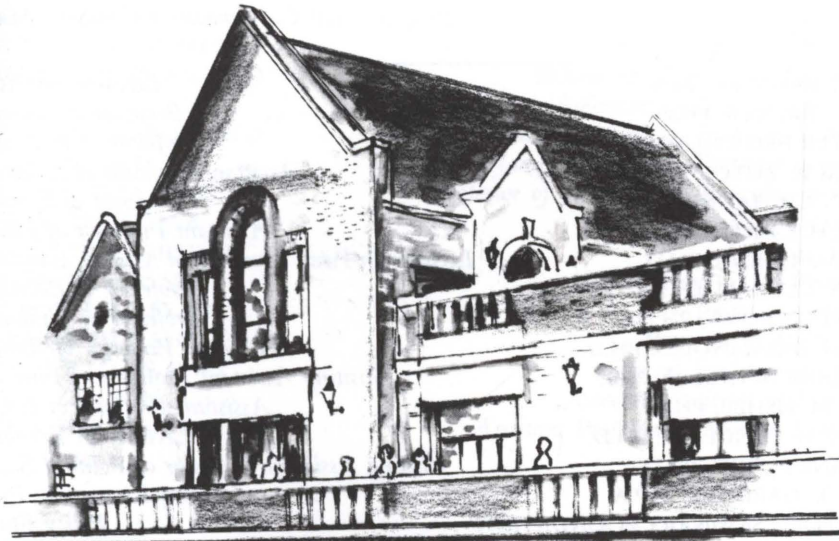
**PUBLIC POLICY 503. Principles of Government Intervention.** This course will review the basis of government intervention in market economics — the literature of "market failure" based on externalities, charity motives, limited information, etc., as well as the more recently developed counterpart concepts of "government failure." Market arrangements will be compared with bureaucratic/political ones as methods of attaining social objectives. The emphasis of the course will be on the outcomes of alternative institutional designs. Prerequisite: Economics 501. — **Gold Tuesday 6:30-9:30 p.m.**

**SOCIOLOGY 361G. Formal Organizations.** The sociological analysis of deliberately established goal-oriented organizations of all kinds (businesses, universities, government agencies, hospitals, prisons, law firms, etc.). Among the topics to be considered will be theories of bureaucratic organization, the relationship between formal and informal behavior and structure, organizational leadership and authority, the place of small groups in large organizations, official-client relationships, the effects of organization upon their individual members, the definition and achievement of organizational goals, and the relations of organizations to one another and to the community. — **Brewer Wednesday 6:30-9:30 p.m.**

**UNIVERSITY OF CONNECTICUT SCHOOL OF LAW 907. Legislative Process.** The importance of legislation in the development of the law, replacing to a significant degree development by the case-by-case decisional method. The legislative process both as to legislative procedure (i.e., rules and methods of doing things) and as to the dynamics of the political flow and pulse of a session. Emphasis will be placed on how mastery of the legislative process leads to an effective influence within the legislature as a lobbyist

\*See Footnote, page 23.

or citizen or special interest groups and as counsel for legislative committees and the political parties. The art of legislative draftsmanship including understanding of the substantive issues, craftsmanship, and reactivity in the development of legislative alternatives when compromises must be made to attract necessary votes for passage. Instruction will include vertical case studies of certain key pieces of legislation to show the various stages a bill goes through to surmount forces blocking enactment. Two-thirds course credit (2 semester hours). — **Satter Tuesday 7:00-9:00 p.m.**



*Mather Hall*

## Faculty and Administration

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LOUISE H. FISHER, B.A.  
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*Associate Academic Dean*  
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*Professor of Philosophy*  
*Assistant Professor of Economics*  
*Professor of Sociology*  
*Assistant Professor of History*  
*Lecturer in Area Studies and Modern Languages*  
*Professor of Economics*  
*Professor of Philosophy*  
*Associate Professor of Religion*  
*Visiting Assistant Professor of Fine Arts*  
*Assistant Professor of English*  
*Lecturer in Economics*  
*Visiting Assistant Professor of Political Science*  
*Visiting Lecturer in Public Policy Studies*

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*Professor of English*  
*Lecturer in Economics*  
*Associate Professor of Philosophy*



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Charles A. Dana College  
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CONNECTICUT HISTORICAL SOCIETY Visiting Professor of Philosophy  
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JAMES H. WHEATLEY, PH.D. Professor of Mathematics  
E. FINLAY WHITTLESEY, PH.D. Hobart Professor of Classics  
JOHN C. WILLIAMS, PH.D. Associate Professor of Economics  
DIANE C. ZANNONI, PH.D. Assistant Professor of Modern Languages  
ROGER A. ZAPATA, PH.D.



*From the North (Springfield, etc.)*

Take I-91 South to intersection with I-84. Take I-84 West to Sigourney St. Exit (Exit 47). Turn left at bottom of exit ramp, and, keeping to right side of roadway, proceed straight ahead. After short distance, merge with Park Terrace (yield sign). Continue on Park Terrace through traffic light (at Park St.), and take third (diagonal) left past the light, onto Summit St. Go up hill one block to stop sign (at Zion St.). Cross Zion St. diagonally, proceeding up the hill (on Summit St.) to stop sign (at Vernon St.). You are now at the northwest corner of the Trinity campus.

*From the South (New Haven, New York, etc.)*

Take I-91 North to junction with I-84 West. Take I-84 West to Sigourney St. Exit (Exit 47). Turn left at bottom of exit ramp, and, keeping to right side of roadway, proceed straight ahead. After short distance, merge with Park Terrace (yield sign). Continue on Park Terrace through traffic light (at Park St.) and take third (diagonal) left past the light, onto Summit St. Go up hill one block to stop sign (at Zion St.). Cross Zion St. diagonally, proceeding up the hill (on Summit St.) to stop sign (at Vernon St.). You are now at the northwest corner of the Trinity campus.

*From the East (Boston, etc.)*

Take I-84 West to Sigourney St. Exit (Exit 47). Turn left at bottom of exit ramp, and, keeping to right side of roadway, proceed straight ahead. After short distance, merge with Park Terrace (yield sign). Continue on Park Terrace through traffic light (at Park St.) and take third (diagonal) left past the light, onto Summit St. Go up hill one block to stop sign (at Zion St.). Cross Zion St. diagonally, proceeding up the hill (on Summit St.) to stop sign (at Vernon St.). You are now at the northwest corner of the Trinity campus.

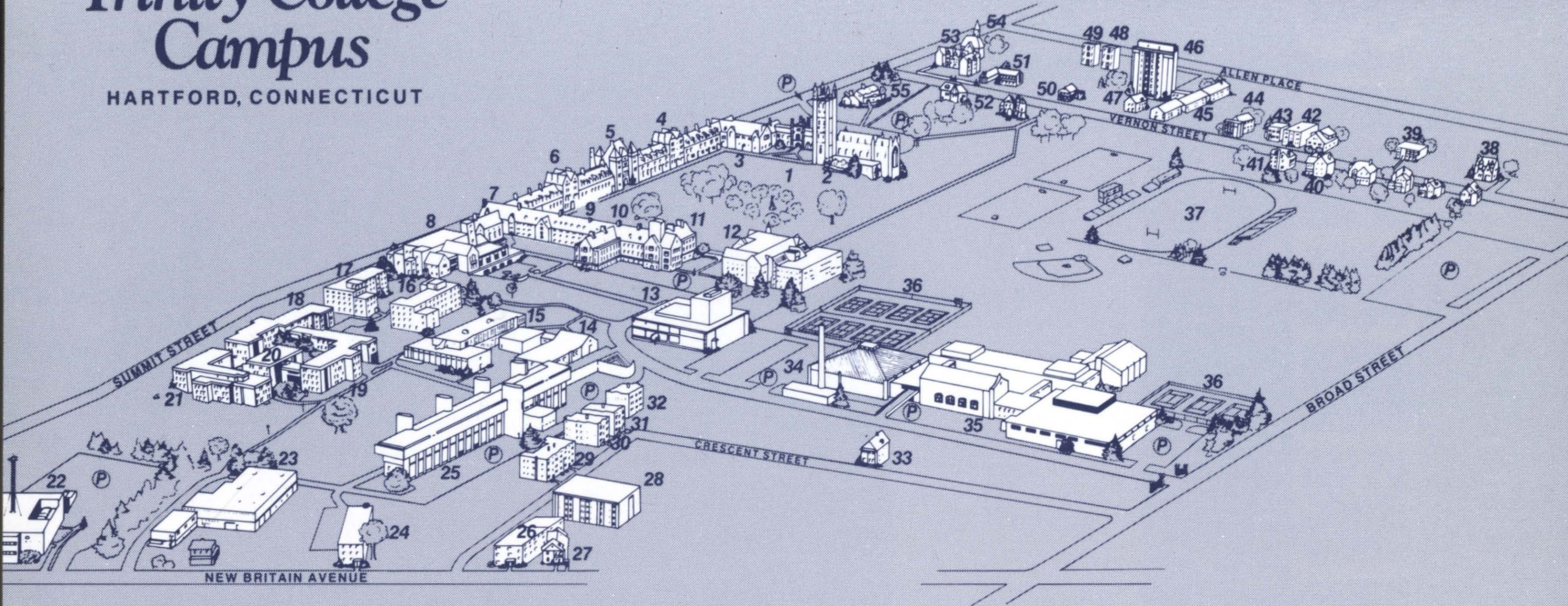
*From the West (NYC via I-84, Danbury, etc.)*

Take I-84 East to Capitol Ave. Exit (Exit 48). At the foot of the exit ramp bear right onto Capitol Avenue. At the fourth traffic light, turn left on Park Terrace. Proceed on Park Terrace through traffic lights at Russ St. and Park St. and take third (diagonal) left after Park St. onto Summit St. Go up hill one block to stop sign (at Zion St.). Cross Zion St. diagonally proceeding up the hill (on Summit St.) to stop sign (at Vernon St.). You are now at the northwest corner of the Trinity campus.



# Trinity College Campus

HARTFORD, CONNECTICUT



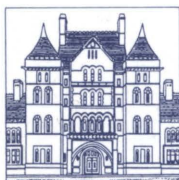
- |   |  |  |   |                                    |
|---|--|--|---|------------------------------------|
| 1. Downes Memorial (Admissions)                 | 13. Austin Arts Center<br>(Goodwin Theatre)            | 23. Buildings and Grounds                                | 35. Memorial Field House                                | 47. Umoja House                    |
| 2. Chapel                                       | 14. Halden Engineering Laboratory<br>(Computer Center) | 24. Clemens Dormitory                                    | 36. Tennis Courts                                       | 48. Boardwalk Dormitory            |
| 3. Williams Memorial<br>(Administrative Office) | 15. McCook Mathematics-<br>Physics Center              | 25. Albert C. Jacobs Life<br>Sciences Center             | 37. Jessee Field  | 49. Park Place Dormitory           |
| 4. Jarvis Hall                                  | 16. Jones Hall   | 26. Stowe Dormitory                                      | 38. Religion and Philosophy Depts.                      | 50. Alpha Chi Rho                  |
| 5. Northam Towers                               | 17. Elton Hall   | 27. Hartford Institute of Criminal<br>and Social Justice | 39. IDP, College Counselors and<br>Upward Bound Offices | 51. Alpha Delta Phi                |
| 6. Seabury Hall                                 | 18. Wheaton Hall                                       | 28. Anadama Dormitory                                    | 40. Alumni, Public Relations and<br>SINA Offices        | 52. English Dept. (Writing Center) |
| 7. Hamlin Hall                                  | 19. Jackson Hall                                       | 29. Little Dormitory                                     | 41. Psi Upsilon   | 53. Ogilby Hall                    |
| 8. Mather Campus Center                         | 20. Smith Hall   | 30. Robb Dormitory                                       | 42. Doonesbury Dormitory                                | 54. Delta Psi (St. Anthony Hall)   |
| 9. Cook Dormitory                               | 21. Funston Hall                                       | 31. Frohman Dormitory                                    | 43. Pi Kappa Alpha                                      | 55. President's House              |
| 10. Goodwin-Woodward Dormitory                  | 22. Connecticut Public Television<br>Studios           | 32. Wiggins Dormitory                                    | 44. Delta Kappa Epsilon                                 |                                    |
| 11. Clement Chemistry Building<br>(Cinestudio)  |  | 33. Hillel House (30 Crescent St.)                       | 45. North Campus Dormitory                              |                                    |
| 12. Library                                     |  | 34. George M. Ferris Athletic Center                     | 46. High Rise Dormitory                                 |                                    |

 Parking Areas

Trinity College  
Hartford, Connecticut

(203) 527-3151

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~~Ms. Patricia L. Seibel  
Serials Asst.  
LB~~



TRINITY  
COLLEGE