

UGPW Advising Team:

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# Extended Orientation



Oregon State University  
INTO OSU

# Topics of Today

- Motivations and Goals of Extended Orientation
- What do we know from research?
- Our First Year Interactions
- Results: How did we do?

**“Students are  
unprepared.”**

**“I didn’t  
know the  
rules.”**

**“I don’t know  
where I can  
go for help.”**



~~Reactive~~

Proactive

# Goals

- Increase progression numbers
- Increase effectiveness of student/advisor relationship
- Increase student's ability to progress prepared to navigate the US university system
- Raise student's ability to become more self-sufficient and prepared when progressing to their degree program.
- Increase student persistence and retention.

# Learning Objectives

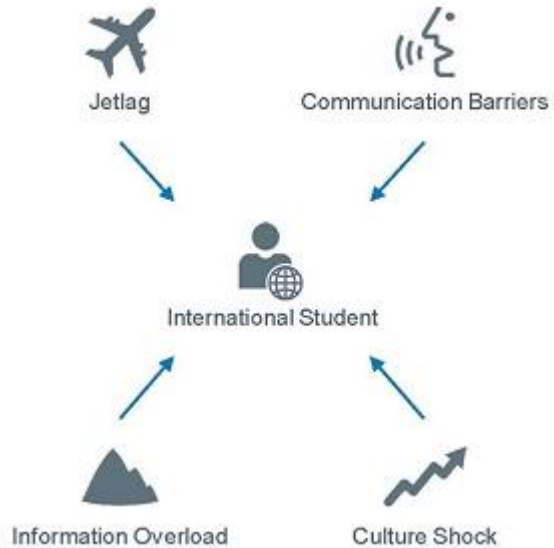
**Our goal is for Pathway students to be prepared to enter OSU by helping students to understand:**

1. Academic Policies (progression, academic standing, academic misconduct)
2. Academic Expectations (communicate with instructor/advisor, email etiquette, personal responsibility)
3. How and when to use tools & resources (academic, personal and social)
4. Skill development opportunities (academic, career and personal)

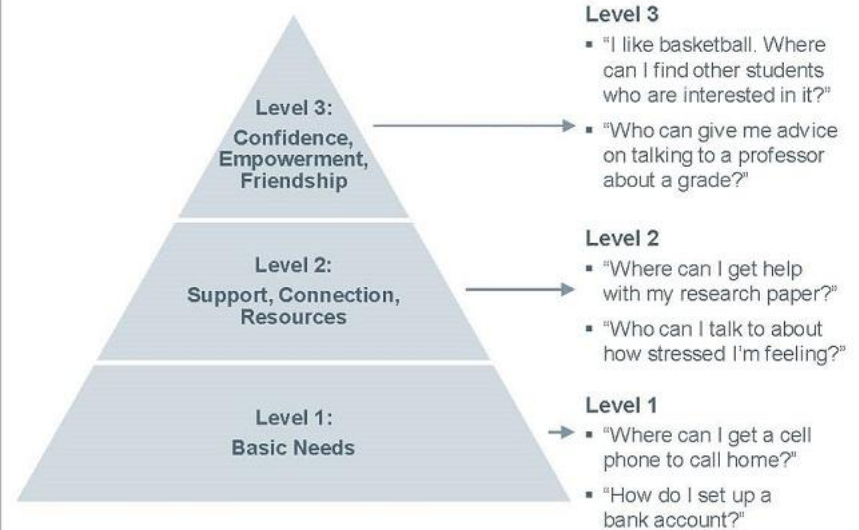
As a result of these objectives, we have the overall goal of increasing student success and progression rates. These objectives can then be seen throughout all of our initiatives.

# Research & Studies

Problem: the traditional approach to orientation is overwhelming to students



Solution: deliver the right information at the right time



Source: Education Advisory Board interviews and analysis, *Supporting International Students on Campus* (2014)



# Extended Orientation and Advising

## Ongoing Outreach:

- Friday Success Workshop Series
- Performance specific information and intervention
- Individual Advising Meetings

### Third Term

- Pre-Progression Meeting

#### • Topics:

- Differences of Pathway with new college

### Second Term

- Self-Guided Registration Meeting

#### • Topics:

- Reading Transcripts
- Understanding MyDegrees
- Using the Course Catalog

### First Term

- Weekly Advising Email
- Academic Misconduct Training
- Mandatory Group Meeting by Cohort

#### • Topics:

- Progression Requirements
- What is GPA
- Canvas studio site
- Campus resources

### Orientation

- Registration
- Successful Start Meeting

#### • Topics:

- Where to find textbooks
- Learning Center resources
- Role of an advisor



# Successful Start Orientation Session

What do students need to know right now?

- Where and how to purchase textbooks

What do students need to know before our next meeting?

- What to expect during their first term
- Required first term group advising meeting

# Does it Work?

## **Winter 2018:**

- Of 71 new students, 100% of students who attended the successful start orientation session also participated in the initial round of first term group advising meetings

## **Spring 2018:**

- Of 34 new students, 88% of students who attended the successful start orientation session also participated in the initial round of first term group advising meetings

# First Term Group Advising Meeting

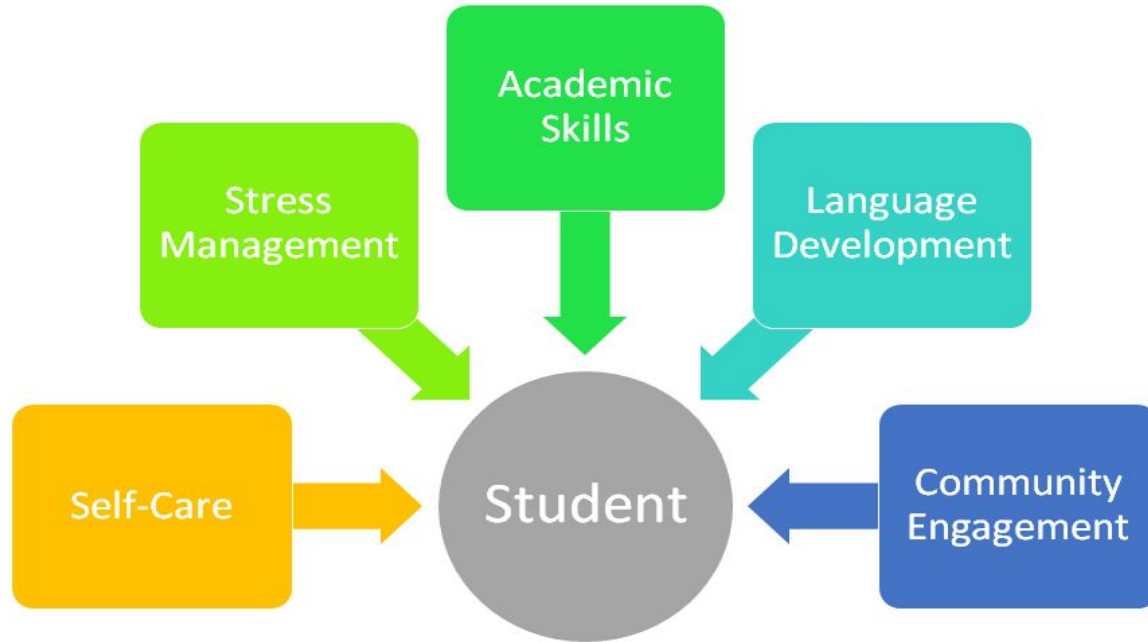
- **Timing:** All students participate in weeks 2-4 of their first term
- **Topics:** Academic regulations, academic advising, and resources
- **Format:** Small groups (about 5 students) & interactive



# Academic Misconduct Meeting

- Required for first-term students
- Created and presented by INTO OSU College Hearing Officer, and covers:
  - Seven types of academic misconduct
  - Process & consequences
  - Students rights when accused

# Goal of Canvas: Holistic Advising



- Home
- Account
- Dashboard
- Courses
- Calendar
- Inbox
- Announcements
- Help

- Home
- Announcements
- Collaborations
- Files
- Grades
- Discussions
- Pages
- People
- Syllabus
- Outcomes
- Conferences
- Modules
- Assignments
- Quizzes
- Media Gallery
- Settings

## Advising for INTO OSU Undergraduate Programs

Edit



- Majors and Registration
- Improve my Grades
- Rules and Appeals
- Introduction to OSU
- GPA
- I am Sick

Make an Appointment with Your Advisor

- Import from Commons
- Choose Home Page
- View Course Stream
- New Announcement
- Student View
- View Course Analytics

- To Do
- Grade Suspension Appeal Form  
0 points • Mar 30 at 9am
  - Grade Suspension Appeal Essay  
0 points • Mar 30 at 9am
- Coming Up [View Calendar](#)
- Undergraduate Research Opportunities  
Advising for INTO OSU Undergraduate Programs (ORG\_2533)  
May 18 at 2pm

# How Canvas Enriches our Advising

- 24/7 Accessibility
- Not all students are able to remember and recall information from meetings. Some students need the additional visual learning aid/reference.
- When students are distressed/panicking about a situation, it is useful to have a resource that they can go back to for the information from our meeting.
- They are often on information overload, this helps to distill the information down.



# Self Guided Registration

- Small advising group meetings in computer lab by major cohort
- In preparation of registration for final term of their first year
- Meetings discuss which sources students need to reference in determining what classes to take
  - MyDegrees
  - Transcripts
  - Course Catalog

# Reading Transcripts

Term: Winter

College: Pre-Business Program

Major: Pre-Business

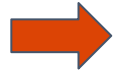
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ALS	162	01	INTO OSU READING & WRITING	C-	3.000	5.10
ALS	181	01	ESL BRIDGE/ ANTH 210.657/658	D	2.000	0.00
ANTH	210	01	*COMPARATIVE CULTURES	B+	3.000	9.90
COMM	111	01	*PUBLIC SPEAKING	C-	3.000	5.10
MTH	241	01	*CALC FOR MGT & SOCIAL SCI	B-	4.000	10.80



## Term Totals (Undergraduate)

	Attempt Hours	Passed Hours	Earned Hours	GPA Hours	Quality Points	GPA
<b>Current Term:</b>	15.000	15.000	15.000	13.000	30.90	2.37
<b>Cumulative:</b>	30.000	23.000	23.000	19.000	46.50	2.44

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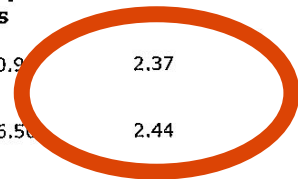
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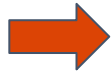
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# Progression Meeting

- Prepare students for the difference from INTO OSU to their degree programs.
- Remind students of expectations from their advisors and professors.
- Review registration processes one more time.



# Results: How did we do?

- What we have noticed?
- Larger campus response
- We will always have struggling students. However this model allows us to also serve middle and high achieving students.
- Scalability!!!!



# Academic Standing Stats

	<b>2015-16</b>	<b>2016-17</b>	<b>2017-18</b>
Number of students who started a 3-term program in fall term	173	198	120
Number of students on probation in spring term who started a 3-term program in fall	55	50	27
Percentage of students who start a 3-term program in fall and are on probation in spring term	<b>31%</b>	<b>25%</b>	<b>22%</b>

# GPA Data

	<b>2015-16</b>	<b>2016-17</b>	<b>2017-18</b>
Average GPA at time of Progression	<b>2.88</b>	<b>3.09</b>	<b>Update at progression</b>
Progression to OSU	<b>78%</b>	<b>80%*</b>	<b>Update at progression</b>

\* Percentage will be updated after grades finalize. There are still 9 students in the pathway program from the 16/17 cohort.

Any Questions?

