4-1997

West Virginia Libraries 1997 Vol.50 No.2

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LIBRARIES

Issue Focus: Academic Libraries

Technological Two-Step: Forming Graceful Partnerships on Campus

Kathy Parker, Director, Library Services
West Virginia Wesleyan College

As we glide into the twenty-first century, academic librarians must find campus partners to help students succeed. Concurrent changes in technology and pedagogical style have created an environment where cooperative relations are essential if the library is to meet its potential. For example, by joining with computer professionals to adopt standard network technology, the college library can expand its services to users remote from the library building or at times when no librarian is available. By collaborating with faculty to foster student-centered, independent learning, librarians increase the connections between patrons and knowledge. Clearly, the academic library has evolved from a self-contained organizational unit to a dynamic service, and we increasingly rely on integration with other campus constituencies to reach our goals.

To achieve successful integration of library, curriculum, and network technology, librarians must form alliances with faculty and with campus computing services personnel. Our experience at West Virginia Wesleyan College may provide some steps to partnership for others to follow. This partnership has been so critical at Wesleyan we have included it as an objective of our library's five-year plan. WVWC has a wired campus, a technology-rich environment where library patrons have high expectations for extensive service. Recently Wesleyan joined with IBM to provide its students with universal computer access. Beginning in Fall 1997, every entering student will receive an IBM ThinkPad computer. Building on the campus network, the WVWC ThinkPad distribution brings the Library into every dorm room, every faculty office, every meet-

The Academic Library on the Way to the Future: or, A Funny Thing Happened on the Way to the 21st Century

Phyllis Freedman, Director
Benedum Learning Resource Center
Salem-Teikyo University

Academic libraries are at the center of a tempest of societal transformatin.[1]

Once upon a time there was a college in a town in a world with limits. Students went to the college, used the library, found the materials they needed, studied, wrote their reports, did well in classes. They moved into the world, secure in the knowledge that they had acquired most of the knowledge needed to succeed in the world. The library was secure in the knowledge that it provided a needed service, and did it well.

But the world changed. That college education intended to last a lifetime is no longer enough. Students move in a workplace where constant change is a given. And, the college and its library have to adapt to that need. Where once the on-site collection was sufficient for meeting most of the needs of library users, the library now has to rely on access as well as ownership. Interlibrary loan, once available to faculty and graduate students on a limited basis, is now available for all students as a matter of course. Computers used to be located in the computer center's labs, and were used by computer science students, and in some instances, by students who could use them to write papers. Now, the are in the library, critical purveyors of information. Information which used to be on paper, or, in some instances, on microform, is now on a CD-ROM, on a database on tape, on the Internet.

Another major change makes time a critical element in the provision of information. Where once the librarian could say, "This might take a month to acquire," the user

President's Column

Margie Price

Libraries Are Us

What a pleasure it was to sit beside our Library Appreciation Day speaker at the Dinner on March 4. Vince Staten is a lovely person with a wry sense of humor. If you missed the Dinner, you missed a chance to hear his very funny stories about hardware stores, monkey wrenches, and all the rest.

You also missed a great opportunity to visit one-on- one with your legislator and express to him or her the importance of libraries to their constituents. For those of you who did come to the dinner and your legislators did not, please contact them and let them know that you missed seeing them and that you hope to meet then at next year's Dinner.

Legislative support for increased per capita funding and other issues will not come because the Library Commission or the officers of WVLA ask for it; it will come because the legislators hear from enough of the people in support of those issues who vote for them.

One last word on the Dinner. Someone asked me before things got started how I could be so relaxed. My reply was that I had picked good people to take care of everything and they had done their jobs well! Special thanks go to **Beth Nicholson, Linda Lindsey, Pam Coyle, Dave Martin,** and **Peggy Bias** for all the hard work they did to make the Dinner a success. It would not have happened without them.

WVLA Executive Board Meeting

March 14, 1997
Ramada Inn, South Charleston

Eighteen members of the West Virginia Library Association attended an Executive Board meeting at the Ramada Inn in South Charleston on March 14, 1997.

The following motions were approved:

*Minutes of the previous meeting

*The payment of $15 per month to WVNET for a WVLA Web page, and the creation of an ad hoc committee to create and maintain said page (Steve Christo and Monica Brooks appointed to this committee)

*Payment of checks 5370-5417 and check 5429 (OOPS!)

*The payment of Vince Staten's (Appreciation Day Dinner speaker) transportation expenses of $150.00

*Payment of the honorarium to the editors of *WV Libraries*

Board members heard reports from:

*JD Waggoner, Public Library Division, about preparations for Spring Fling;

*Judy Brown, School Library Division, who is working with WVEMA on conference plans;

*Fred Armstrong, Special Library Division, on the formation of a historical records repository;

*Dale Loy, Trustees Division, on plans to present a trustees workshop at Spring Fling

*Joe Barnes, ALA Councilor, on an eventful ALA Mid Winter Conference which took place in February;

*Betty Gunnoe, Federal Relations Coordinator, that ALA has scheduled May 5 & 6th for librarians to visit Legislators in Washington DC to discuss library issues and concerns.;

*Judy Rule, SELA Rep, that SELA has given up its headquarters and is reorganizing at an as yet unknown location;

*Dave Childers on the WV Library Commission activities and concerns;

*Judy Duncan, as First Vice-President, reported that plans and preparations for the 1997 Conference were underway, and as chair of the Continuing Education Committee on progress in the development of an endowment fund to help provide both scholarships and continuing education opportunities for West Virginia librarians;

*Peggy Bias, Legislative Committee, on the progress of library oriented legislation and on the positive response to this year's Legislative Dinner;

*Peggy Bias, Site Selection, that negotiations were on going with the Greenbrier for the 1998 Conference;

*Judy Rule, Search Committee, on the progress to date in finding an Executive Secretary to head the Library Commission.

The next meeting of the Executive Board will take place June 6th at Flatwoods.

A full copy of the minutes is available in the Internet (See Putnam County's homepage at *http://www.wvlc.wvnet.edu/putnam/putnamO.html*), or may be obtained from Myra Ziegler, Summers County Public Library, 201 Temple St. Hinton, WV 25951.

The test of a first-rate intelligence is the ability to hold two opposed ideas in mind at the same time and still retain the ability to function.
...F. Scott Fitzgerald

Seeking Outstanding Individuals

The Resolutions and Awards Committee invites you to nominate individuals who, by making a significant contribution to libraries and librarianship in West Virginia, are eligible for one of three awards presented at the annual conference.

Certificate of Merit: for exceptional service to libraries and librarianship in West Virginia.

Dora Ruth Parks Award: for long and outstanding service to libraries and librarianship.

Literary Award: for an outstanding publication by a West Virginian, about West virginia, or significant contribution to Appalachian literature.

Address questions and nominations to Myra Ziegler, Summers County Public Library, 201 Temple Street, Hinton, WV 25951, or call (304)466-4490.

Call For Nominations

The Nominating Committee is calling for nominees for the following WVLA offices:

First Vice-President/
President Elect
Second Vice-President
Secretary (2 year term)
Treasurer (2 year term)

The deadline for nominations is April 30, 1997. Send nominations to:

Ernie Kallay
Clarksburg-Harrison County
Public Library
404 West Pike Street
Clarksburg, WV 26301
Phone: (304)624-6512
Fax: (304)624-4411

ALA Councilor's Report

Joe Barnes

About 10,000 visitors attended the February American Library Association Midwinter Meeting in Washington, DC. The ALA Council held three prolonged meetings on February 17, 18, and 19. council discussed some substantive issues and took positions on a few, but spent a distressing amount of time on self contemplation of one kind or another. Some highlights follow.

Council I on Monday opened with a bang when the President of Baker & Taylor addressed the assembly as a corporate member of the Association defending his company against recent charges of unfair pricing. A number of councilors shared anecdotal reports of their good experiences with the company; others spoke from an apparent antibusiness bias and seemed convinced that "where there's smoke, there's fire." After a report from ALA's legal staff, a motion was carried the next day to instruct the Executive Board and the Association's attorneys to monitor the developing investigation by the Department of Justice in case the opportunity arises for a class action.

Next, Council scrutinized a lengthy report on the compensation of outgoing Executive Secretary Elizabeth Martinez, who received $80,000 in bonuses and housing allowance in addition to $150,000 salary during each of her last two years. This was one of the instances when tensions between ALA Council and its own Executive Board become apparent. The Search Committee for a new Executive Secretary revealed that good progress was being made, but that out of 34 candidates under consideration, 14 hold MLS degrees. Many Council members wanted to know what kind of message would be sent if a nonlibrarian —no matter how well-qualified—were selected to be Executive Director of the Association. others, however, expressed reluctance to instruct the Search Committee in mid-process. In the end, a motion from the floor to limit consideration to candidates "with extensive library background" was characterized by opponents a "micromanagement" and only a handful of councilors, yours included, voted for it.

At Council II, Elizabeth Martinez made her report which included the very welcome news that Packard Bell had pulled its atrocious advertisement depicting libraries as torture chambers. The company had done so in response to an overwhelming flood of negative letters. Much of the report covered the good results of increased funding for the Washington Office (e.g., the FCC's proposed discounted "e-rate" for libraries and schools) and for intellectual freedom efforts (the CDA challenge scheduled for the Supreme Court on March 19). The bulk

One structural change... would develop a system of joint state-national membership dues

of Council's time on Tuesday was taken up deliberating small proposals from the Structural Revision Task Force, echoes of the much discussed abortive movement to restructure ALA altogether.

One structural proposal (still in the study stage) would develop a system of joint state-national membership dues to promote membership at both levels. The success of such a scheme would probably depend on significant percentage discounts and mean that each chapter, as well as ALA, would have to accept a "hit" in dues revenues from each member opting for joint membership. However, there is the intriguing possibility that the resulting increase in total members would offset the loss, while strengthening both chapters and the national Association. Other professional associations employ such schemes; some are so lucky that separate state or national membership is unheard of.

Council III on Wednesday opened an hour early, at 8:00 a.m., and was extended to 1:30 p.m. (losing members steadily through the noon hour because of airline reservations). A report from the Intellectual Freedom Committee included the news that the name "Banned Books Week" wasn't about to be changed on ALA's say-so since it is, after all, a program shared with the American Booksellers Association and the Association of American Publishers. Our partners will not give up the powerful phrase.

Council next took up a set of recommendations from its Task Force to Review Council Procedures — another effort at enhancing "effectiveness" which bogged down in an ineffectual debate over details, though some small reforms were adopted. In this councilor's opinion, what the governing body needs cannot be supplied by any amount of procedural tinkering, but might come about slowly with the realization that ALA Council is, or should be, a policy making body. Also helpful are motions to limit debate which frustrate microphone prima donnas from seeking their accustomed "fix." There is already evidence of greater discipline, in the success of several motions to close debate on certain questions this February.

Unfortunately, an important resolution on the "outsourcing" issue (with respect to Hawaii) did not reach the floor until the closing minutes, and was tabled. Not only technical processing, but selection as well may be at issue. If librarians (in consultation with patrons and governing boards) cannot select materials, this becomes both an intellectual freedom and a professional concern of central importance. The Hawaii case is sure to resurface at the summer's Annual Conference.

Dollars, Books, Technology

Josephine Fidler, Director
Marshall University

For several years academic libraries within West Virginia have been confronted with insufficient budgets causing deficiencies in collections. This dilemma existed before the rapidly changing age of technology impacted all phases of the library. If dollars were inadequate to provide the core collection of high-demand materials before, the current situation presents an even greater challenge.

How do academic libraries take control of the future? How do libraries face the challenge of effecting a transition to the new electronic services and yet maintain basic services? How do libraries continue to build collections when expenditures have increased faster than inflation? FAXON estimates that 1998 subscriptions will increase by 10.2-11.1%. *Choice*'s March 1997 College Book Price Index indicates that book prices increased by 4.7% from 1995-1996.

The Marshall University Library has no one solution to the "dollar" problem, but the staff is taking positive steps to become a more dynamic information center. Some, but not all, of these changes are the result of planning for the new Drinko Library to be completed in 1998.

The library is working with the vice-presidents of Academic Affairs and Finance, as well as the Director of Institutional Research, to develop a three-year strategic budget plan. Previously, budget planning was on an annual basis. The Library Committee, the Budget and Academic Policy Committee, and the Faculty Senate have endorsed an increase in the library's base budget. The library is more clearly defining collection development and deselection policies. Usage studies are being conducted. These are important to the migration to the new building at which time approximately 50-60% of the collection will remain in storage in the Morrow Library.

The Marshall Library is looking for a balance between access and ownership. Laura Townsend Kane, in the article "Access vs. Ownership: Do We Have to Make a Choice?" *(College and Research Libraries*, January 1997), stated, "By combining the best features of both the traditional warehouse idea and the electronic library idea, libraries in the future will not only survive but flourish to become the hub of the information community."

The library is forging new campus partnerships by working closely with the Vice-President for Information Technology. The Drinko Library will bring together library and computing services in the same facility.

A joint Library/Computing Services Management Team (with subcommittees) is involved in several projects. These include planning for implementation of VTLS' VIRTUA system, staff training, user education, interior design and equipment for Drinko Library, electronic subscriptions, grants and proposals. The Library/Computing fee, assessed to students each semester, has made it possible to jointly develop projects. The document delivery project has been one of the most successful with ILL, ProQuest, Infotrac, Project Muse, and an electronic Table of Contents service as the principal components.

Forging new relationships also extends beyond campus. The Marshall University Library is developing a cooperative relationship with the West Virginia Graduate College Library to develop and share resources and technology. Areas of cooperation extend to the initiatives of the West Virginia academic libraries and the Southern Regional Education Board.

Will Marshall University save "dollars" through these efforts? Probably not, but wiser decisions can be made. More cooperation is essential and may lead to savings in one area but will need to be invested in another in order to keep pace with change. Academic libraries must budget for a core collection of high-demand books and journals, electronic databases, technical support, ongoing maintenance and upgrades. Technology is not a one-time capital investment.

The most important "dollars" are spent on the library's prime resource: its staff. A staff that is well trained, involved in planning, and empowered to perform their jobs, ensures academic libraries a central role as the information hub for every campus in West Virginia.

Red Letter Day for West Virginia Libraries

March 4 was a red letter day for libraries in West Virginia. In less than 24 hours, librarians, library supporters, legislators, and state leaders were involved in three separate library events.

At 1:30 that day, a group met to make the traditional walk and appear at the House Finance Committee hearing on the Library Commission's budget request. Speakers included Margie Price, President of WVLA, Merle Moore, Chair of the WV Library Commission, Jeanette Martin, Director of the Marion Co. Public Library, Judy Rule, Director of the Cabell Co. Public Library, and Alan Gould, Marshall U. Professor and member of the Library Commission.

Each of the last three spoke in support of one of the Commission's improvement packages.

Jeanette Martin encouraged legislators to increase per capita state aid to public libraries to $5.50 citing increasing costs for both staff and materials as two major factors straining local library budgets. She reminded legislators that the role of the library, providing free access to information, has not changed but the cost of providing that service increases daily.

Judy Rule spoke in support of Improvement Priority 2. This package includes additional funding to hire 3 library technical assistants, raise pay for the Commission staff, and increase the salary for the director of the Commission. She told the committee members that the current, statute set, salary for the director is too low to attract quality candidates.

Alan Gould asked legislators to consider Priority 3. With this $3.8 million package, the Commission would pay all telecommunication costs for public libraries in the state, assume the costs of public library hardware and software maintenance contracts for public libraries, and upgrade existing public library automation equipment.

Later that afternoon Governor Underwood, just off a helicopter survey of flood damage, dedicated the West Virginia InfoMine Project in the Library Commission's Reading Room. He called the project the "realization of a vision" and commended everyone involved.

Christina Dunn, Director of Discretionary Grants in the Library Programs Office of the US Department of Education, also spoke. Her office awarded West Virginia the $2.5 million grant that funded the major portions of the InfoMine project.

The final event of this event-filled day was the Library Appreciation Dinner at the Charleston Civic Center. It is always difficult to get an accurate count of Dinner attendees. Over 700 dinners were served but many of the legislators attended the reception only. Governor Underwood was unable to attend but Mrs. Underwood was there. In a taped message, the Governor asserted that "The library infrastructure that is now in place must be maintained. An incomplete, underdeveloped information system will limit economic development in West Virginia as much as an incomplete, poorly maintained highway system". Featured author, Vince Staten entertained diners with stories of what it really means to be a free lance writer.

It was a long, busy day that showcased the importance of libraries in West Virginia.

Top Photo: First Lady Hovah Underwood chats with dinner attendees.

Bottom Photo: At the head table: (from left to right), R. David Childers, Acting Director, WV Library Commission; Betty Gunnoe, Martinsburg-Berkeley County Public Library; Speaker of the House, Bob Kiss (D-Raleigh); David Ice, Acting Secretary, Education & the Arts.

Photo credits: Dennis Loudermilk, WVLC

Academic Libraries as Information Gateways

Ruth Jackson, Dean
WVU Libraries

As we enter the 21st century, libraries need to prepare for full functioning in the rapidly evolving technological environment. Expansion of the national and international information infrastructure requires that libraries prepare to serve as information gateways for students, faculty, and citizens. In this environment, information gateways will not only be defined by the ability of libraries to provide easy and basically free access to electronic databases. Libraries will also need to continue their function as preservers and providers of the heritage of human kind in various formats (books, journals, multi-media, etc.).

What can West Virginia's academic libraries do in this complex environment to ensure a sound future for information access to all citizens of the state? **I challenge the state and its academic libraries to consider the following areas:**

1. *State and institutional investments in information technology must be continued.* A statewide electronic network to interconnect all libraries is necessary. Project InfoMine is a first step toward this goal. State funding to continue this initiative past the life of the grants that got it started (June 1997) is essential.

2. *Recognition by state government* that libraries and information access are basic to higher education excellence, literacy, economic development, technology transfer, rural medical education and delivery, and to the state's initiatives in distance learning.

3. *Academic libraries must educate higher education leaders* to understand that all knowledge will not come out of a computer in the foreseeable future. Libraries must continue their role as organizers, creators, preservers, and disseminators of accumulated knowledge.

4. *Libraries should be represented on all national and state task forces* which are developing plans for the information infrastructure for the 21st century. To my knowledge, academic libraries were not represented on the recent West Virginia Technology Task Force.

5. *A toll-free line funded by state government* would be most beneficial to providing state-wide and free remote access to citizens desiring to know the holding of the various libraries within the State, and nationally, as Internet II is developed.

In the 21st century, academic and research libraries must be positioned to fully support students, faculty, researchers, teachers, industry, and citizens in their search for information. The dual challenge to libraries and educational institutions is to provide new structures of access to knowledge and at the same time to continue to preserve, manage, and make available the nation's information output in conventional resources with appropriate links to all formats. Development of a statewide networking infrastructure is essential to this goal.

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Health Science Libraries and the Internet

Mary Frances Bodemuller
WV School of osteopathic Medicine

The three Academic Health Science Libraries in West Virginia (Marshall University, West Virginia University, West Virginia School of Osteopathic Medicine) are working toward an ARIEL document delivery system to expedite the transmission of journal articles. The system transmits a scanned page across the Internet to a waiting computer which decodes the page and automatically prints it. The graphics reproduce better than a fax reproduction. For software costs of about $150 plus a dedicated computer, a site can become a downlink. Hospitals and clinics can receive important patient care articles more quickly as a downlink of the ARIEL system. One of the major advantages is the lower cost of the Internet lines vs. the cost of the telephone lines for a fax. Almost every major medical institution is now using the ARIEL system.

Patient education World Wide Web (WWW) homepages are excellent resources for the lay person. Almost all of the major Association have WWW homepages aimed at educating the lay person on cancer, heart disease, etc. One interesting site is *http://www.prevention.com*. It is aimed at a healthy lifestyle and even has an interactive part which allows you to track your calories. It is accompanied by a selection of healthy recipes.

Many of the hospitals which do not have the budget for a medical library are turning to the WWW for information. There are several sites that allow free Medline searching plus several other free databases, such as AIDSLINE and CANCERNET. Also, more full-text medical journals are becoming available for free on the Web, especially government publications which are supported by our tax dollars.

In addition, more medical students are purchasing textbooks in CD-ROM format and pocket computers. Some companies have a computer display the size of a pocket calculator which a person can carry in their pocket for quick reference. These have become very popular.

Marshall University has a homepage called RURALNET with WWW links to medical resources. The West Virginia School of Osteopathic Medicine is in the process of designing and implementing their homepage.

Editors' Note: RuralNet can be reached at: *http:\\ruralnet.marshall.edu*.

Medline can be accessed through Marshall University at: *http:\\musom.marshall.edu/library/hp/medline.htm*.

AIDSLine can be reached through: *http:\\www.medscape.com*.

Tech Two-step
(continued from p.1)

ing room, and every classroom. The Library provides online access to its own catalog and those of other libraries, to electronic indexes and journals, to electronic reference services, to statistical and text databases, and to Internet resources. From the beginning librarians urged an emphasis on electronic information resources in uniting technology and instruction. By assuming a leadership role in technology planning, the Library positions itself as a full partner for classroom implementation projects.

Institutional organization may help librarians become effective partners in technology and teaching. At Wesleyan, a librarian sits on the college's standing Computer and Technology Committee and on the ad hoc Academic Technology Implementation Committee. The Library director chaired the Strategic Planning Task Force that generated the universal access project. The faculty Library Committee proposes new resources to meet curricular needs, and librarians have input to the Honors Committee and the Curriculum Committee. More importantly, however, individuals taking time to make connections have formed partnerships outside of formal governance structures. Librarians drop in at the Computer Center to share news, ask questions, or note concerns. The Library issues regular mailings to selected faculty about electronic resources in targeted disciplines, such as a list of WWW sites devoted to computer use in teaching English composition. Computing Services, faculty, and librarians collaborate on joint projects, such as the installation of a high-end faculty computing lab housed in the Library and maintained by Computing Services. The Library hosts occasional semisocial events, including afternoon tea for a department, where colleagues can informally discuss issues of common interest. Librarians approach faculty

likely to adopt information technology in experimental course design. Finally, the Library staff finds occasions to articulate a student-centered service orientation, and thereby establishes common ground with other College personnel.

The academic librarian is not a solo performer. We need to build graceful and enduring partnerships with other campus professionals, and no single movement is sufficient for every event. However, with some thoughtful choreography and good cheer, librarians can partner with other campus professionals to offer quality service.

Five Recommendations for Forming Campus Partnerships

1. Focus on students: orient service toward reducing student frustration; give priority to patron requests for changes in policy and procedure, then identify partners required to make those changes.

2. Collaborate, rather than compete: avoid turf wars; find ways to improve service by combining resources.

3. Be Approachable: actively seek advice, and acknowledge good ideas; welcome criticism without becoming defensive; share a cup of coffee or a friendly smile

4. Reach Out: go to where faculty and computing personnel work to meet with them; extend personal invitations to drop in the Library.

5. Issue frequent, regular communication: use your information skills to get news in the hands of potential partners.

Academic Library
(continued from p.1)

now says, "Can you have it faxed?" Where once the librarian could say, "This item is in the Library of Congress, and they won't lend," the user now says, "Can I find it on the Internet?" In the academic library, these tools are everyday tools used as commonly as the typewriter used to be.

Over the next decade, the traditions, historical strengths, and values of the academic library will increasingly compete for attention and priority with new opportunities, needs, and expectations on campus. It will be a period of perceived chaos..[2]

As user needs and expectations are rising, library budgets are shrinking, and competing with other campus priorities. The technology needed to provide the expected services is expensive. It does not get purchased, and sit on the shelf for many years available to all; it needs to be updated or replaced. What was acceptable yesterday is out-of-date today and cannot be used tomorrow.

The academic library is indeed on the way to the 21st century. It seeks to not only provide service to students while they are part of academe; it hopes to teach them skills which will help them cope with their changing needs.

1 "Academic Libraries: 2000 and beyond." *Library Journal*, July 1, 1996.
2 Ibid.

If the cost of gas had risen as fast as academic library materials (in the past 15 years), it would now cost $2.66 a gallon to put fuel in your car.
...ALA

University of Charleston's New Buckner and Lyell Clay Center

Donna Lewis, Director
University of Charleston Library

The library at the University of Charleston is on the move. Currently located in Riggleman Hall, the library will move to the new Buckner and Lyell Clay Center during the Fall semester of 1997. Named for Messrs. Buckner and Lyell Clay whose family foundation has given over $5 million towards the new building, the seven-story Clay Center will house U.C.'s library, science laboratories, Computer Information Systems (computer science) department, and several interactive classrooms. The 33,000 square foot library will be located on two and a half floors of this premier science and information facility, and will offer spectacular views of the Kanawha River, the State Capitol, and the city of Charleston.

The fully networked library will provide public workstations for easy access to the library's online catalog (OPAC), CD-ROM server, and the Internet. Most study carrels will have a network connection for the convenience of users with notebook or laptop computers. Network connections will be available in every room and workspace in the library. The OPAC and a variety of other information resources will be accessible from outside the library through the campus network and the library's web page.

Plans show patrons entering through a Circulation Lobby, separated by a glass wall from the Reference Room with its views of the river and Capitol. An electronic classroom adjacent to the Reference Room provides space and equipment for bibliographic instruction and Internet training. The classroom will also be used for training faculty and staff to use the Internet and other electronic resources.

The Periodical Reading Room in the second floor tower area will provide a relaxing place for patrons to scan current issues of journals with stack areas for back runs of bound journals and microfilm facilities nearby. This floor also houses a Music/Media Room, a climate-controlled Archives/Rare Book room, two rooms for group study, and the NASA Teacher Resource Center. This Center, one of two in the state, serves teachers and teachers-in-training in central and southern West Virginia, supplying them with instructional material in math and science.

Stack space for the circulating collection will be on the third floor, as are four more group study rooms, and a tower reading lounge. Provision of space for groups reflects the University's commitment to student-centered, collaborative learning. The library will further support this concept by selecting information sources and designing services that can be accessed or delivered via the campus network.

The Buckner and Lyell Clay Center will be dedicated on September 7, 1997, whether or not we have moved into the facility. The date is the 50th anniversary of the institution's move to this present campus, and that weekend will be filled with a number of gala events.

Please plan to join us as we celebrate the past and look to the future.

College librarians answer 94 million reference questions each year - more than three times the attendance at college football games.

...ALA

Marshall Libraries Upgrade Technology

Monica Garcia Brooks
Marshall University

Marshall University libraries have expanded their presence on the Information Superhighway with the addition of the Virtua Web Gateway as "MILES" - Marshall Integrated Library Electronic Services.

According to Monica Brooks, Head of Administrative Services & Technology for the library, Virtua allows users from anywhere in the world to access the MU libraries' book catalog, complete with multimedia, audio, photographs, and full text electronic journals.

"Once again, Marshall University's libraries lead the state's academic libraries in the technology area of library automation," Ms. Brooks said. "In the early 1980's, Marshall's library was the first academic library to go completely online with its book catalog. Now, the catalog has been expanded to include all forms of print and nonprint materials in the library system allowing users access via the Virtua Web Gateway."

Operating similarly to a WWW search engine, the Virtua Web Gateway allows users to search authors, titles, subjects, and multiple keywords, Ms. Brooks said. "Result screens are easy to use with clickable links for browsing capabilities. Screens also display library materials call numbers and locations so you can retrieve your materials quickly," she added.

Images and full-text periodicals also are accessible with "hot links" that take the user directly to the item online. Interactive submission forms enable students and faculty members to use the Web to order interlibrary loans from Marshall's Morrow Library or Health Science Library or from the West Virginia Graduate College Library.

And if you have a question or problem, there's an "Ask a Librarian" clickable site.

News

Floods Damage Clendenin Library. The Clendenin Branch Library of the Kanawha County Public Library system was heavily damaged by the March flood. Approximately 2-3 feet of water flooded the entire building. Furniture, carpeting, and nearly a third of the library's collection were affected. On the plus side, the shelving was not affected. Plans are to re-open the library in time for National Library Week activities.

Jackson County to Host "Poets in Person" Program. The Jackson County Library in Ripley has been chosen to be one of 50 nationwide sites for the fourth round of the "Poets in Person: Reading, Hearing, and Talking About Contemporary Poetry in America's Libraries" program, funded by the National Endowment for the Humanities. The program is designed to encourage an interest in poetry and revitalize the place of humanities in American society. The program features a series of taped interviews with well-known poets produced by National Public Radio in conjunction with library-based reading and discussion programs led by scholars.

Library Commission Homepage Expands. David Martin, Head of Support Services at the Commission has been sharing his homepage design skills with other state agencies. As a result, it is now possible to link to a list of state senators and delegates. The page also provides email access to both the state and Congressional representatives. In addition, a daily summary of state legislative activities and a schedule of meetings and committee hearings is available. Click on "Special Resources" on the Commission's homepage (*www.wvlc.wvnet.edu*), then "Legislative Info". The Supreme Court Law Library' page can be reached from the "Special Libraries" directory found when you click on the InfoMine half of the page. A major redesign of the front page is coming soon.

Papers of John W. Davis Available for Research

Scholars, historians, educators, and researchers now have access to various documents and other items of John Warren Davis, the fifth president of West Virginia State College.

Dr. Davis served as president of the college from 1919 to 1954.

Ellen Ressmeyer, College Archivist, has been assembling the records of the Davis presidency for two and one-half years. "The importance of the John W. Davis papers is highly significant to the history of the Twentieth century, of West Virginia State College, and of African-American higher education and culture," Ms. Ressmeyer said.

Throughout his lifetime, Dr. Davis was not only known as an educator, but as a statesman, civil rights advocate, and author.

Ms. Ressmeyer indicated there are several areas of potential research in the collection. The Davis years, she added, offer researchers the opportunity to study the value and contribution of historically Black colleges and universities to the history of education in the U.S.

This period at West Virginia State College, she continued, affords insight to the civilian pilot training program, the mining extension service program, and the first courses for African-Americans who were in training for management positions in coal mines. Many of the graduates of the pilot training program continued on to become part of the famous group of Tuskegee airmen who received further training at Tuskegee University.

For further information on the collection at the Drain-Jordan Library at West Virginia State College, visit the library from 9-4:30 weekdays, or call (304)766-3218.

People

Mitch Casto, former Director of the Boone-Madison Public Library has accepted a position at the Vining Library, WVU Institute of Technology in Montgomery.

JoEllen Flagg, Head of Branch Services at Kanawha County Public Library since 1978, will be retiring at the end of June. During JoEllen's 19 years at KCPL she has been in the forefront of expansion and change; expansion as six new branches were added and change as the system converted to an automated catalog and circulation system. JoEllen is a strong advocate of staff training and the need to be involved in professional organizations. She has served on a variety of committees within both ALA and WVLA. Anyone who has never traveled to a meeting with JoEllen has missed a unique experience. Hopefully her retirement will include time for even more WVLA activities.

Victor Young, Director of the Vining Library at WVU Institute of Technology, chose to retire under the Severance Plan effective January 31, 1997. However, in an arrangement indicative of his unselfish attitude and dedication to the Vining Library, Victor is donating the first three years of his retirement to the library. He will continue as Director of the Library without pay, donating a $5,000 per year stipend to the International Exchange Program. Victor's 29 years of vision and hard work have resulted in making the Vining Library a vital part of the Tech campus.

Appalachian Encyclopedia Planned
The Center for Appalachia Studies and Services at E. Tennessee State University is currently compiling information for the *Encyclopedia of Appalachia*. This 1800-page, multi-disciplinary reference work is the first comprehensive source on Appalachia, and will provide a credible, easy-to-understand source to anyone interested in the 13 state region. WV State Archives is coordinating the topic list for West Virginia.

West Virginia Children's Book Award, 1997-1998

Behind the Bedroom Wall, Laura E. Williams; *The Big Bike Race*, Lucy Jane Bledsoe; *A Blue for Beware*, Jessie Hass; *The Captive*, Joyce hansen; *Coast to Coast with Alice*, Patricia Rusch Hyatt; Cousins in the Castle, *Barbara B. Wallace;* Earthquake Terror, Peg Kehret; *Elfsong*, Ann Turner; *Grandmother Bryant's Pocket*, Jacqueline Martin; *I Hate Company*, P.J. Peterson; *The In-Between Days*, Eve Bunting; *The Printer's Apprentice*, Stephen Krensky; *A Real Christmas This Year*, Karen Lynn Williams; *Running Out of Time*, Margaret Haddix; *School Spirit*, Johanna Hurwitz; *Smoky Night*, Eve Bunting; *Time for Andrew: a Ghost Story*, Mary Downing Hahn;
The Toy Brother, William Steig; *The Watsons Go to Birmingham*, Christopher Paul Curtis; *The Wreck of the Zanzibar*, Michael Morpurgo

Caldecott/Newbery Awards, 1997

E.L. (Elaine) Konigsburg, author of *The View From Saturday*, and David Wisniewski, illustrator of *Golem* are the 1997 winners of the Newbery and Caldecott medals. This is the second Newbery Medal for Konigsburg, the only author to have received both the medal and an honor book award in the same year (1968).

The four 1997 Newbery Honor Book authors are: Nancy Farmer, *A Girl Named Disaster*; Eloise McGraw, *Moorchild*; Megan Whelan Turner, *The Thief*; and Ruth White, *Belle Prater's Boy*. The honor book illustrators cited by the Caldecott Committee are: Holly Meade for *Hush! A Thai Lullaby*, written by Minfon Ho; David Pelletier for *The Graphic Alphabet*, edited by Neal Porter; Dav Pikey for *The Paperboy* by Richard Jackson; and Peter Sis for *Starry Messenger*.

Basic Information for the University of South Carolina MLIS Program in West Virginia

Admission Requirements:

USC Graduate School Application with $35 application fee.

Official transcript

Two letters of recommendation from persons able to comment on potential for graduate study.

Official entrance examination scores on either Graduate Record Exam or Miller Analogies Test.

CLIS Supplemental Information Form.

Personal interview with CLIS representative (may be conducted by phone).

June 1, 1997, application deadline. *There will be no admission to the program after the first course begins.*

Degree Requirements:

36 credit hours (18 hours required courses; 18 hours elective courses).

Cumulative 3.00 GPA on all course work attempted for MLIS degree.

Cost:

$35 matriculation fee.

$225 per credit hour (guaranteed not to increase).

Textbooks and materials

$3 per credit hour computer fee (subject to change by USC).

Travel and lodging - weekend class meetings.

Miscellaneous:

Program begins August 1997 with faculty/student orientation in West Virginia.

Program authorized for 4 years, but may be completed sooner at student's discretion.

All students must have *daily* access to a computer and modem.

To request application materials, contact either:

Nancy Beitz, Admissions Coordinator, College of Library and Information Science, University of South Carolina, Columbia, SC 29208. 1-800-277-2035. Email: *nbeitz@sc.edu*

J.D. Waggoner, WV Library Commission. 1900 Kanawha Blvd., E., Charleston, WV 25305. 1-800-642-9021. Email: *waggoner@wvlc.wvnet.edu*

Library Legislative Day

Issue Briefings
Monday, May 5, 1997
9:00 a.m. - 4:00 p.m.
Library Legislative Day
Tuesday, May 6, 1997
8:30 a.m. - 7:00 p.m.
Schedule
The day will begin with a short briefing and send off for participants. The ALA Washington Office will prepare background kits for participants to distribute during Congressional office visits. Later in the day there will be a wrap-up session for state coordinators to discuss the day's experiences, followed by a Congressional Reception.
Contact: Betty Gunnoe, Federal Relations Coordinator Martinsburg-Berkeley County Public Library (304)267-8933

New Members

Patricia A. Bergeron, Public
Claudia Bertoni,   School
Sally Boone, Public
Judy A. Browning, Friends
Christie G. Cook, Public
Myra Davis, Friends
Roberta DiLorenzo, Public
Christopher T. Gore, Public
Kathryn Giffith, School
Betty A. Hale, School
Rebecca Harrison, Public
Louis Horacek, Public
Julie Meier, School
Karen Meyer, Public
Erika Reed J., Public
Jennifer N. Sias, Academic
Alice C. Thomas, Public
Dottie Thomas, Public

Calendar

APRIL
National Poetry Month
12 Legislative Session Ends
13-14 WVEMA Conference, Flatwoods
13-19 National Library Week
16 Logon@the Library Day
16 Read to Me Day
19 State Read Aloud Conference,
Capital High School, Charleston

MAY
Older Americans Month
1 Mother Jones Day
5-6 ALA Legislative Day, Washington,
DC (SEE page 11 this issue)
15 Deadline for copy for June issue of
WV Libraries

JUNE
6 WVLA Executive Board Meeting,
Flatwoods

OCTOBER
16-18 WVLA Annual Conference,
Flatwoods

June Issue
WV Libraries
will feature
Special Libraries
Issues and Activities

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WVLA Membership Information

To become a member of the West Virginia Library Association, contact:

Betty Gunnoe, Martinsburg-Berkeley County Public Library, 101 W. King Street, Martinsburg, WV 25401. Phone: 304--267-8933, or email: *gunnoeb@ mars.wvlc.wvnet.edu*

WV Libraries
A Note from the Editors

WV Libraries welcomes suggestions for articles from librarians, support staff, trustees, and friends.

Articles may be submitted in writing, typewritten, or on computer disk. If submitting material on computer disk, please use 3 1/2" disk and save your file to disk as an ASCII file and submit a hard copy (printout) of the material with the disk. Any word processor should allow you to save a file in ASCII format which greatly facilitates our timely preparation of the newsletter.

Article Submission Schedule:

January 15 for the February issue
March 15 for April issue
May 15 for June issue
July 15 for August issue
September 15 for October issue
November 15 for December issue

WVLA

West Virginia Library Association
P.O. Box 5221
Charleston, WV 25361