



11-1962

# Western Reports, November, 1962, Volume 12, Issue 01

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## Recommended Citation

Mulligan, James, "Western Reports, November, 1962, Volume 12, Issue 01" (1962). *Western Reports and Résumé*. 22.  
[https://cedar.wvu.edu/alumni\\_reports/22](https://cedar.wvu.edu/alumni_reports/22)

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HOME COMING ISSUE

*Western  
Reports*

WESTERN WASHINGTON STATE COLLEGE  
ALUMNI MAGAZINE  
NOVEMBER, 1962



## WESTERN REPORTS

WESTERN WASHINGTON  
STATE COLLEGE

Vol. XII NOVEMBER, 1962 No 1

Western Reports is published semi-annually for the alumni, former students and friends of Western Washington State College, Bellingham, Washington.

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## THE COVER:

Leo Eutsler, a Seattle freshman, joins hundreds of other students this year at the "controls" of the 38-station foreign language laboratory in the new Humanities Building. Eutsler, an arts and science major, is taking a beginning class in German.

THE PRESIDENT  
REPORTSDr. James L. Jarrett,  
*President*

Although as of this writing, we still do not know exactly how many new students will be entering Western this fall, one thing we do know: this will be a freshman class of significantly higher academic prowess than any we have ever had. Very likely the best students will not be any better than the best students of previous years, but there will be very few of the kind of students who just do not have the ability to do college level work. Thus, whereas in 1958, fifteen per cent of our freshmen came from the bottom quarter of their high school graduating classes, this year there are only two per cent in that category; and they have produced evidence that they have the potentiality, at least, for doing a great deal better than they have so far managed. The mean score on the ACE Psychological Examination has risen more than eleven points in these four years; and it has been found that scores on this test have considerable predictive power of how well a student will do in college.

We are hopeful that the newly operating entrance requirements will sharply reduce the number of our students who leave the college as scholastic failures after only two or three quarters of work, for these students have very seldom had a profitable experience, and their attendance has been costly for them and the general taxpayer alike.

Along with an increasingly full program of welcome and orientation for new students, including this year almost five hundred transfers, Western provides two afternoons of information about the college and community for its new faculty members, who this year number seventy-one, another record. Some of these teachers come to us after extensive experience in other colleges and universities; but not a few come directly from graduate schools, ranging from UCLA to Columbia, Cornell to Arizona, the London School of Economics to the University of Rhodes, Ottawa to Texas. Although, of course, some are replacements for teachers who have resigned or, like Dr. Cizek, Dr. Pabst, and Miss Ramsland, have gone on leave for the year. Others bring us new specializations, enabling significant extensions of our course offerings. Just as samples, consider Dr. Wallace Heath, a physiological ecologist; Dr. Max Higbee, whose principal interest is special education for the handicapped; Dr. John Helms, a specialist in classical languages; Dr. Thomas Osborn, a musicologist; and Dr. Stanley Dugert, a philosopher especially concerned with the philosophy of history.

Those who are in such humanistic departments as English, foreign languages, history, and philosophy are moving directly into the new Humanities Building, just south of Old Main. But this is not the only new structure on campus. In fact, Dr. Knapman, who has been away for just under a year, in England and the Continent, said he came back to "a new campus," so many changes had been made. The two new wings to the library, because of their visibility from High Street and their colorful appearance when the lights are turned on, have attracted much comment from the community. As one drives down Twenty-first Street, the new dormitories on the hill are particularly impressive; and, by this time next year, nearly the whole of that territory up to the water tower on Highland Drive will be saturated with dormitories and a new dining hall, for the accomodation of the increasing number of students who come to us from beyond commuting range.





## Campus News

### New Appointments, Top Reorganization Open College Year

A number of new appointments and a major reorganization of the college's administrative structure marked the close of the past academic year and opened the present one. Heading the list was the appointment in September of Dr. Harold Chatland, widely known mathematician and research director, as academic dean.

Dr. Chatland, 50, will fill a newly created position in the administration when he takes over his duties Jan. 1. He will be primarily responsible for the instructional program and will work with the academic councils and department chairmen in the evaluation and development of the program.

He presently is with Sylvania's Electronic Defense Laboratory, Mountain View, Calif., as a senior engineering specialist. He taught mathematics at Montana State University and Ohio State University's Graduate Center from 1937 to 1951 when he moved into administrative work as dean of the College of Arts and Sciences, dean of the faculty, and academic vice president successively at M. S. U.

Two department chairmen and three acting chairmen also have been named to fill existing vacancies. They are Dr. Raymond McLeod, physics; Dr. Andrew Frank, chemistry; David Marsh, acting chairman of the Art Department, Dr. William Tomaras, acting chairman of the Men's Physical Education Department, and Mary Rokahr, acting chairman of the Home Economics Department.

Dr. Edwin C. Clapp, English, Dr. Joseph Hashisaki, mathematics, and Dr. Stanley Daugert, philosophy, were named chairmen of their respective departments last spring. (See W/R May, 1962).

Dr. McLeod came to Western in the fall of 1961 from Purdue University where he had been a member of the faculty for the past 15 years. He holds a Bachelors and Masters degree from the University of British Columbia and his doctorate from Purdue.



*Dr. Harold Chatland*



*Dr. Raymond McLeod*



*Dr. Andrew Frank*



*Dr. Joseph Hashisaki*



*Dr. Stanley Daugert*



*Dr. William Tomaras*



*David Marsh*



*Miss Mary Rokahr*

Dr. Frank, a strong advocate of a first-rate graduate program in chemistry, took over the chairmanship of the six-member Chemistry Department in the summer. He came to Western after 11 years of research work and teaching throughout the country. He was with the Allis Chalmers Research Laboratories before moving to Bellingham. The Physics-Chemistry Department, formerly headed by two co-chairmen, was split last year, calling for a chairman of each.

Marsh, a member of the Art Department faculty since 1957, replaces Miss Hazel Plympton who retired this fall.

Dr. William Tomaras is filling in as chairman of the Men's Physical Education Department during the one-year leave of absence of Dr. Raymond Cizek. The Peace Corps lured Cizek to Washington, D. C. during the summer where he is associated with the American Association for Health, Physical Education and Recreation as liaison officer. His job will involve some travel to South American countries where he will assist in setting up positions for Peace Corps personnel.

Miss Rokahr joined the faculty this year to fill in for Dorothy Ramsland, who has taken a one-year leave of absence. She comes from the University of Nebraska and received her M. A. from Columbia University Teacher's College.

A replacement for Dr. John Snedeker, who resigned last spring as chairman of the Education Department, has not yet been named. Snedeker accepted the presidency of New Mexico Western College, Silver City, N. M., in July and began work there Sept. 1. President Jarrett said a chairman for the college's largest department (a teaching staff of 38 along with 12 in central administration) will be named soon. A replacement was hired this month for Dr. Pat Penland who resigned in September as director of Extension Services to become

chairman of the Library Department of Southern Connecticut State College, New Haven. He is Dr. Frederick Feringer, who received his doctorate this year in adult education at UCLA.

The administrative reshuffling moved Registrar Donald Ferris to a position where he will be primarily concerned with space needs for classrooms, labs and offices, prepare reports on student credit hour costs, and edit the general catalogue and schedule of classes. William J. O'Neil, admissions officer, was named new registrar while Marvin Sondalle of Ripon College, Wis., is filling the vacancy left by O'Neil.

Other assignments named Frank Panches, a member of the Education Department since 1948, placement officer and director of alumni services replacing Dr. M. A. Allan. Allan resigned last spring to become president of Highline Junior College south of Seattle. William Hatch from the Edmonds School District was appointed financial aids officer and will be in charge of loan funds, scholarships and student employment.

Dr. Richard Starbird, a graduate of Columbia University who has been in field services work for the Garden City, N. Y., public schools the past six years, now heads the field services function at Western. He also will direct the follow-up program, assisted by Panches, and will act as fifth year adviser.

The appointment of Dr. Frank Nugent, associate professor psychology, as director of counseling services completed the reorganization of the Psychological Services and Research Bureau into three separate units for its three major functions—counseling, testing and research. Dr. Don Blood earlier was named director of the Institutional Research Center and Dr. William Budd was appointed college examiner to head the testing function.



## New Dormitory, Library Wings

Out of the bricks, concrete, steel and inevitable mud that spilled over the campus during the past year rose six new structures this fall to ease the strain on jammed classrooms, student housing and book space. Four of the buildings, planted on the hillside overlooking the athletic field, make up the \$1,800,000 Ridgeway dormitory complex. Another, tucked in south of Old Main between the Campus School and Library, is the \$750,000 Humanities Building. The final campus addition that met returning students in the fall was the two five-story wings tacked onto the Library at a cost of \$950,000. Both Ridgeway and Humanities were designed by Seattle architect Fred Bassetti. Paul Thiry, also of Seattle, drew up plans for the Library additions.

The 400-bed Ridgeway complex, which houses an equal number of men and women, brought the first hint of a "Greek Row" to Western. The four buildings are named Alpha, Beta, Delta and Gamma. With its white-pillared balconies set against a red brick structure, the new dorms are an impressive sight. Architect Bassetti, a man who knows the value of a tree, spared the firs, pines and cedars and put them to work for him. The result is a beautiful, harmonious setting complete with 15 ceramic sculptures of animals common to this region. The sculpture was done by a Los Angeles woman, Noel Osheroff, and installed by her husband, Abe. There are bear, deer, raccoons, owls and many others.

But Ridgeway is by no means complete. Construction on a massive dining hall and more dormitory facilities to house 217 women is now under way. The \$1,500,000 buildings are expected to open in the fall of 1963, raising the dormitory capacity on campus to 1,370.

Where do all the students come from? Why the sudden need for all the dormitories? Actually the need is not as sudden as it might first appear. Harold A. Goltz, assistant to the president, explained that more students now are coming from beyond commuting distance.

"We are getting a lower percentage of students from Whatcom County each year and a higher percentage from King County," Goltz said. "This, along with increased enrollment and a move from off-campus housing easily filled the new 400 rooms." Regarding the latter, Goltz was referring primarily to students who left the Bellingham Doric Hotel where the



*The striking design of architect Fred Bassetti is shown in this photo of the south side of the new \$750,000 Humanities Building. All ten classrooms, located on the ground floor, have outside entrances. The 46 faculty offices, language laboratory, and seminar rooms are on the second floor.*



# Humanities Building, Open Fall Quarter

college leased three floors last year. This has since been turned back to the hotel.

"As a matter of fact," Goltz continued, "we were very far behind in dormitory space two years ago. We are just now beginning to catch up."

The Humanities Building, housing the departments of English, philosophy, foreign languages and history, provides ten much needed classrooms and takes the pinch out of office space in Old Main. Even at that, the building itself was overcrowded before the first faculty member moved in. All 46 offices on the second floor are full. The ten classrooms are in constant use, as is the strikingly modern 38-station language laboratory. The building also has four secretarial stations, five seminar rooms, and a 400-seat and 200-seat lecture hall included in its 30,000 feet of floor space.

All classrooms, located on the ground floor, have outside entrances, a unique feature on campus. The walls in all of them are paneled with wood strips. Upstairs, the carpeted faculty offices are offset, as are the hallways, around the perimeter of the building. The center of the second floor houses the seminar rooms and language lab.

An unusual aspect of the Humanities Building is the line of sunshades over the second and third story windows which moved some campus humorist to dub it the building of the "raised eyebrows." The third story has been left unfinished as funds were not appropriated for its completion. The college, however, is asking for \$190,000 in its capital outlay request for the next biennium to convert it to more offices and seminar rooms and complete another 200-seat lecture hall above the present one.

The two lecture halls stand side by side but apart from the main structure. They are joined only by an overhead covering.

Across the way, the two new Library wings have provided the Library with room for more than 200,000 volumes and seating space for some 800 readers. One wing extends east from the old book stacks and the other west from the librarian's office. The exterior brickwork alternates with continuous columns of colored windows to blend in with the architectural features of the old Library, the adjacent Haggard Hall of Science, and the new Humanities Building.

On the inside, the old Library has been remodeled throughout. Ceilings have been lowered, new lighting has been installed, and a general face-lifting has taken place. In addition, each wing contains both an elevator and a stairway.

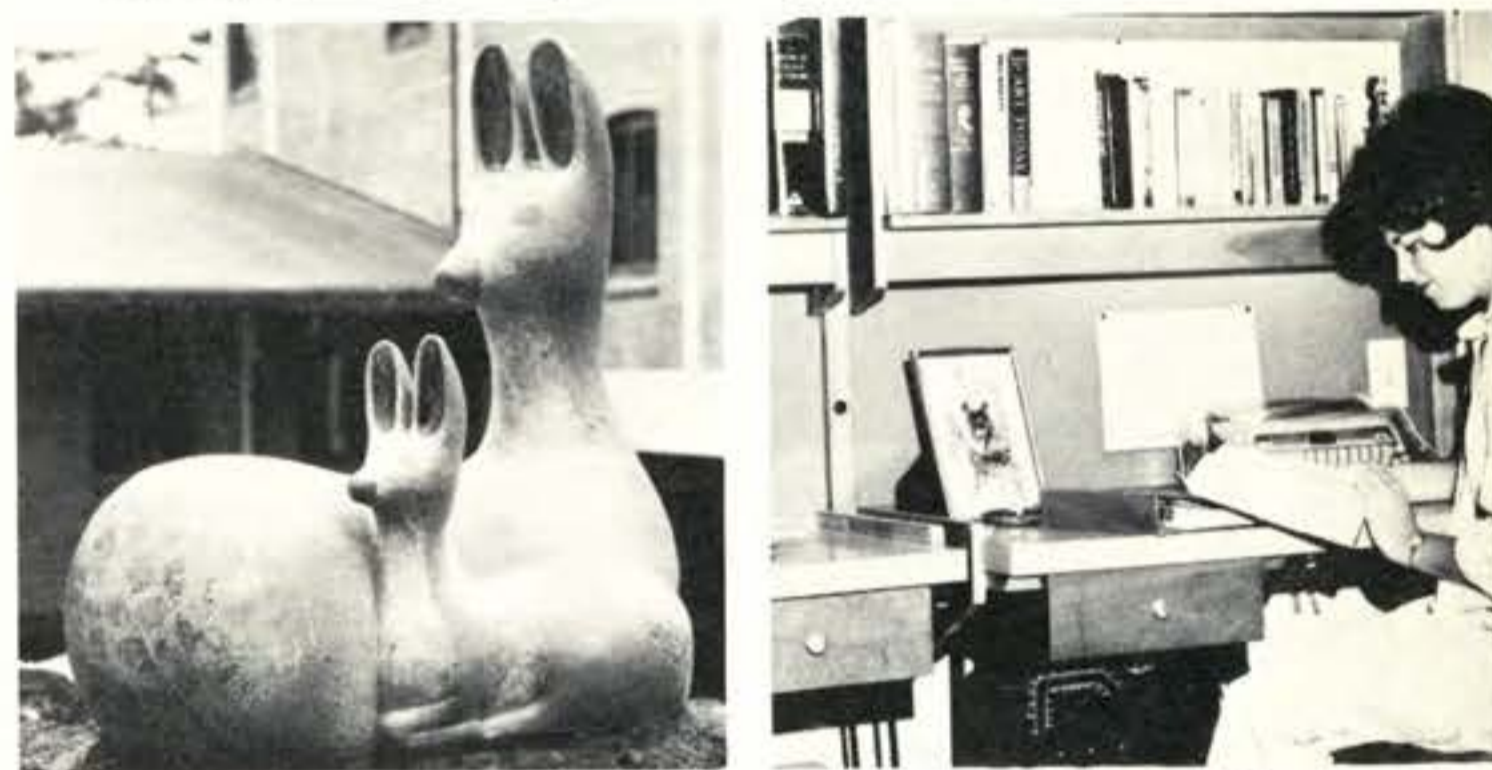
The basement of the new west wing contains newspaper and document stacks, shipping and receiving room and work space. Administrative offices and a technical processes work room are on the ground floor. The east wing basement houses the classrooms and offices of the Library Science Department while the ground level contains the new Periodical Reading Room.

The top three floors of each new wing are stack levels, containing book shelves, carrels, study tables, several typing rooms, and four seminar rooms.

*Five-story wings east and west of the main Library went into general use this fall. The \$950,000 addition houses stack rooms, classrooms, offices, periodical and reading rooms.*



*Ridgeway Delta is one of four structures which makes up the 400-bed dormitory complex overlooking the athletic field. The \$1,800,000 complex opened at capacity this fall.*



*Fifteen ceramic sculptures, including these deer, dot the landscape around — and in some cases in — the Ridgeway dormitories.*

*Dormitory rooms in Ridgeway are spacious and modern. There are four floor plans in the complex, each room housing two students.*



*The 38-station language laboratory on the second floor of the Humanities Building is in constant use. Here Dr. Walter L. Robinson conducts a class in German.*





# Coming Events

## Concert-Lecture Series

- Oct. 25—Malcolm Muggeridge, British journalist and former editor of "Punch." Subject: "A fool's-eye View of the World."
- Nov. 10—Henrik Scholte, writer-adventurer. Illustrated lecture, "Land Without Women — The Holy Mountain of Ethos in Greece." Old Main Lecture Hall.
- Nov. 20—Betty Ruthe Tomfohrde, pianist and Julliard graduate.
- Nov. 29—Adolph Baller-Gabor Rejte, piano-cello duo.
- Dec. 5—Virgilia Peterson, literary critic. Humanities Lecture Hall.
- Jan. 7—Sergio Rojas, former Cuban Ambassador to Great Britain. Subject: "Cuba—the Great Communist Conspiracy."
- Jan. 17—Jorge Demus, pianist.
- Feb. 6—Concordia College Choir.
- Feb. 18—Harold Taylor, former president of Sarah Lawrence College. Subject: "Crisis in Education."
- Feb. 20—Orchestra of San Pietro.
- Mar. 4—Hal Holbrook, take-off on Mark Twain.

## Art Exhibits

- Oct. 4-30—Bill Cummings, one-man exhibit.
- Nov. 1-21—To be announced.
- Nov. 28-Dec. 14—Faculty Exhibit.

*Tickets and additional information on these events may be obtained by calling or writing the Extension Services Office.*

## Foreign Film Series

- Oct. 19—"Mexican Bus Ride" (Mexico)
- Nov. 9—"Pather Panchali" (India)
- Nov. 30—"La Strada" (Italian)
- Jan. 4—"Umberto D" (Italian)
- Jan. 25—"Seven Samurai" (Japanese)
- Feb. 8—"Aparajito" (India)
- Mar. 1—"One Summer of Happiness" (Sweden)
- April 5—"Gervaise" (French)
- April 19—"World of Apu" (India)
- May 3—"Hiroshima Mon Amour" (French)
- May 31—"Smiles of a Summer Night" (Sweden)

## Departmental Events

- Oct. 31—Student Music Recital, 3 p.m. Viking Union Lounge.
- Nov. 7—String Orchestra, 3 p.m. Viking Union Lounge.
- Nov. 11—String Orchestra, 8:15 p.m., Viking Union Lounge.
- Nov. 15-17—College Play, "Death of a Salesman," 8:15 p.m. College Auditorium.
- Nov. 27—Wind Ensemble Concert, 8:15 p.m., College Auditorium.
- Dec. 4—College-Civic Orchestra Concert, G. Dale Reubart, guest soloist, 8:15 p.m., College Auditorium.
- Dec. 5—Student Music Recital, 3 p.m., College Auditorium.
- Dec. 7—Christmas Concert, 4 p.m., College Auditorium.

## Fall Enrollment

Western's enrollment climbed to 3,618 for the fall quarter, representing an eight per cent gain over last year's figure of 3,367, according to Registrar William J. O'Neil.

A breakdown shows 1,411 freshmen (1,094 new this year), 865 sophomores, 750 juniors, 503 seniors and 89 in graduate and special programs. The total is almost evenly divided between men and women with the men having a slight edge at 1,871 while women number 1,747.

At the freshman level, the women have the lead at 783 to 628. But the trend is reversed in the senior class where men

outnumber women 321 to 182. The trend—a high rate of dropout among women students—has been one of deep concern on campus. Plans for a study of the reasons for dropout are under discussion by Western's Research Bureau.

The number of entering freshmen dipped slightly below the 1,156 of last year. This, in general, is attributed to the new admissions standards which went into effect for the first time this fall. Under the policy, a freshman must have a 2.5 grade point average, a standing in the upper one-half of his high school graduating class, or a satisfactory score on a nationally recognized aptitude test.

## Educational Television Station Sought Here

A full schedule of programming for both students and the public is being planned for an educational television station at Western. In its budget requests for the 1963-65 biennium, the college is asking for \$56,500 for a studio, transmitter, and equipment. This amount, if granted by the state, would be matched by an equal amount from the federal government under an educational television bill signed by President Kennedy last May.

Provisional plans at Western call for a hookup with Seattle's Channel 9 for some daytime and evening programs. Western also would originate part of the content with films and some "live" events. These might include plays, special events, telecourses (credit and non-credit), children's programs and general adult programs, according to Dr. Paul Herbold, a member of the Speech Department (now on a leave of absence) and chairman of the college's Radio and Television Committee for the past nine years. Dr. Herbold also is on the 17-member Washington State Educational Television Commission appointed by Gov. Rossellini.

## CTA To Meet At Western

Western Washington State College will host the 1964 national conference of the Classroom Teachers Association, college officials learned recently. The CTA, a division of the National Education Association, will send about 300 delegates from throughout the nation to the Western campus during the conference, set for July 5 through July 17, 1964.

The NEA will hold its national meeting in Seattle during the same period, according to Dr. J. Alan Ross, dean of the summer session at Western. CTA delegates will split off after the NEA meeting to come to Bellingham for their two-week session.

Margaret Stevenson, CTA executive secretary, visited the Western campus last spring to view it as a possible conference site. She and her staff will work with Dr. Ross in planning the conference program.

## New Faculty

President James L. Jarrett sounded the call for the year's first faculty meeting in mid-September and was met by 231 faculty members, 71 of them new to the college this year.

Of the 71 new faculty, 29 fill new positions, 29 are replacements and 13 are for one-year appointments.

The Education Department again this year has the heaviest load of new members on the faculty roster with 12. The department had seven new people last year. The English and Psychology Departments have seven new faculty each,



# A SHORT HISTORY OF EDUCATION\*

BY RICHARD ARMOUR

## Prehistoric Times

Little is known about higher education during the Stone Age, which is perhaps just as well.

Because of a weakness in the liberal arts, the B.A. was not offered, and there was only the B.S., or Bachelor of Stones. Laboratory facilities were meager, owing to a lack of government contracts and support from private industry, but the stars were readily available, on clear nights, for those interested in astronomy. (Scholars, who went around without much on, looked at the stars with the naked eye.)

Prehistoric students, being before history, failed to compre-



hend the fundamentals of the subject, such as its being divided into Ancient, Medieval, and Modern.

There were no College Boards. This was fortunate, because without saw or plane, boards were rough.

Nor were there any fraternities. The only clubs on the campus were those carried by the students or, in self-defense, by members of the faculty.

Alumni organizations were in their infancy, where some of them have remained. The alumni secretary occupied a small cave, left behind when the director of development moved to a larger one. While waiting for contributions to come in, he idly doodled on the wall, completely unaware that art critics would someday mistake his drawings of certain members of the board of trustees for dinosaurs and saber-toothed tigers.

The Alumni Quarterly came out every quarter of a century, and was as eagerly awaited as it is today.

## The Classical Period

In ancient Athens everyone knew Greek, and in ancient Rome everyone knew Latin, even small children — which those who have taken Elementary Greek or Elementary Latin will find hard to believe. Universities wishing to teach a language which had little practical use but was good for mental discipline could have offered English if they had thought of it.

Buildings were all in the classical style, and what looked like genuine marble was genuine marble. However, philosophy classes were sometimes held on the steps, the students being so eager to learn that they couldn't wait to get inside.

The Peripatetic School was a college where the professors kept moving from town to town, closely followed by students and creditors. Sometimes lectures were held in the Groves of Academe,

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**ABOUT THE AUTHOR** — Richard Armour is the author of 22 books of humor and satire, including the recent *Golf Is a Four-Letter Word*. In addition to his books, he has written more than 5,000 pieces of light verse and prose for magazines in the United States and Great Britain. He is, as well, professor of English and dean of the faculty at Scripps College in Claremont, California.

where students could munch apples and olives and occasionally cast an anxious eye at birds in the branches overhead.

Under the Caesars, taxation became so burdensome that Romans in the upper brackets found they might as well give money to their Alma Mater instead of letting the State have it. Thus it was that crowds often gathered along the Appian Way to applaud a spirited chariot race between the chairman of the funds drive and the tax collector, each trying to get to a good prospect first.

The word "donor" comes from the Latin *donare*, to give, and is not to be confused with *dunare*, to dun, though it frequently is.

When a prominent alumnus was thrown to the lions, customary procedure in the alumni office was to observe a moment of silence, broken only by the sound of munching. Then the secretary, wrapping his toga a little more tightly around him, solemnly declared, "Well, we might as well take him off the cultivation list."

## The Middle Ages

In the period known as the Dark Ages, or nighthood, everyone was in the dark. Higher education survived only because of illuminated manuscripts, which were discovered during a routine burning of a library. It is interesting to reconstruct a typical classroom scene: a group of dedicated students clustered around a glowing piece of parchment, listening to a lecture in Advanced Monasticism, a ten-year course. If some found it hard to concentrate, it was because they were dreaming about quitting before exams and going off on a crusade.

Some left even sooner, before the end of the lecture, having spied a beautiful damsel being pursued by a dragon who had designs on her. Damsels, who were invariably in distress, wrought havoc on a young man's grade-point average.

Members of the faculty were better off than previously, because they wore coats of armor. Fully accoutered, and with their visors down, they could summon up enough courage to go into the president's office and ask for a promotion even though they had not published a thing.

At this time the alumni council became more aggressive in its fund drives, using such persuasive devices as the thumbscrew, the knout, the rack, and the wheel. A wealthy alumnus would usually donate generously if a sufficient number of alumni, armed with pikestaffs and halberds, could cross his moat and storm his castle walls. A few could be counted on to survive the rain of stones, arrows, and molten lead. Such a group of alumni, known as "the committee," was customarily conducted to the castle by a troubador, who led in the singing of the Alma Mater Song the while.

## The Renaissance

During the Renaissance, universities sprang up all over Europe. You could go to bed at night, with not a university around, and the next morning there would be two universities right down the street, each with a faculty, student body, campanile, and need for additional endowment.

The first universities were in Italy, where Dante was required reading. Some students said his "Paradise" and "Purgatory" were as hard as "Hell." Boccaccio was not required but was read anyhow, and in the original Italian, so much being lost in translation. Other institutions soon followed, such as Heidelberg, where a popular elective was Duelling 103a,b, usually taken concurrently with First Aid, and the Sorbonne, which never seemed to catch on with tourists as much as the Eiffel Tower, the Folies Bergere, and Napoleon's Tomb. In England there was Oxford, where, by curious coincidence, all of the young instructors were named Don. There was also Cambridge.

The important thing about the Renaissance, which was a time of awakening (even in the classroom), was education of the Whole Man. Previously such vital parts as the elbows and ear lobes had been neglected. The graduate of a university was supposed, above all, to be a Gentleman. This meant that he



should know such things as archery, falconry, and fencing (subjects now largely relegated to Physical Education and given only one-half credit per semester), as well as, in the senior year, how to use a knife and fork.

During the Renaissance, the works of Homer, Virgil, and other classical writers were rediscovered, much to the disappointment of students.

Alumni officials concentrated their efforts on securing a patron, someone rich like Lorenzo de' Medici, someone clever like Machiavelli, or (if they wished to get rid of a troublesome member of the administration) someone really useful like Lucrezia Borgia.

### Colonial America

The first universities in America were founded by the Puritans. This explains the strict regulations about Late Hours, Compulsory Chapel, No Liquor on the Campus, and Off-Limits to Underclassmen which still exist at many institutions.

Some crafts were taught, but witchcraft was an extracurricular activity. Witch-burning, on the other hand, was the seventeenth century equivalent of hanging a football coach in effigy at the end of a bad season. Though deplored, it was passed off by the authorities as attributable to "youthful exuberance."

Harvard set the example for naming colleges after donors. William and Mary, though making a good try, failed to start a trend for using first names. It was more successful, however, in starting Phi Beta Kappa, a fraternity which permitted no rough stuff in its initiations. At first the Phi Beta Kappa key was worn on the key ring, but the practice went out with the discovery of the watch chain and vest.

During the Colonial Period, alumni officials limited their fund-raising activities to those times when an alumnus was securely fastened, hands and legs, in the stocks. In this position he was completely helpless and gave generously, or could be frisked.

### Revolutionary America

Higher education came to a virtual standstill during the Revolution — every able-bodied male having enlisted for the duration. Since the ROTC was not yet established, college men were forced to have other qualifications for a commission, such as money.

General George Washington was given an honorary degree by Harvard, and this helped see him through the difficult winter



at Valley Forge. Since he gave no commencement address, it is assumed that he made a substantial contribution to the building fund. Then again, mindful of the reputation he had gained through Parson Weem's spreading of the cherry tree story, he may have established a chair in Ethics.

Unlike the situation during World I, when colleges and universities abandoned the teaching of German in order to humiliate the Kaiser, the Colonists waged the Revolutionary War successfully without prohibiting the teaching of English. They did, however, force students to substitute such good old American words as "suspenders" for "braces," and themes were marked down when the spelling "tyre" was used for "tire" and "colour" for "color."

The alumni publication, variously called the Alumni Bulletin, the Alumni Quarterly, and the Alumni Newsletter, was probably invented at this time by Benjamin Franklin, who invented almost everything else, including bifocals and kites. The first such publication was probably *Poor Alumnus' Almanac*, full of such homely sayings as "Early to bed and early to rise makes a man healthy, wealthy, and wise enough to write his Alma Mater into his will."

### Contemporary America

In the nineteenth century, denominational colleges were founded in all parts of the country, especially Ohio. In the smaller of these colleges, money was mostly given in small denominations. A few colleges were not named after John Wesley.

State universities came into being at about the same time, and were tax supported. Every taxpayer was therefore a donor, but without getting his name on a building or being invited to dinner by the president. The taxpayer, in short, was in the same class as the Anonymous Giver, but not because he asked that his name be withheld.

About the middle of the nineteenth century, women were admitted to college. This was done (1) to relieve men of having to take women's parts in dramatic productions, (2) to provide cheer leaders with shapelier legs, and (3) to recruit members for the Women's Glee Club, which was not prospering. Women students came to be known as co-eds, meaning that they went along with a man's education, and he could study and date simultaneously. It was not realized, when they were admitted, that women would get most of the high marks, especially from professors who graded on curves.

In the twentieth century, important strides were made, such as the distinction which developed between education and Education. Teachers came to be trained in what were at first called Normal Schools. With the detection of certain abnormalities, the name was changed to Teachers Colleges.

John Dewey introduced Progressive Education, whereby students quickly knew more than their teachers and told them so. Robert Hutchins turned the University of Chicago upside down, thereby necessitating a new building program. At St. John's College everyone studied the Great Books, which were more economical because they did not come out each year in a revised edition. Educational television gave college professors an excuse for owning a television set, which they had previously maintained would destroy the reading habit. This made it possible for them to watch Westerns and old movies without losing status.

Of recent years, an increasing number of students spend their junior year abroad. This enables them to get a glimpse of professors who have been away for several years on Fulbrights and Guggenheims.

Student government has grown apace, students now not only governing themselves but giving valuable suggestions, in the form of ultimatums, to the presidents and deans. In wide use is the Honor System, which makes the professor leave the room during an examination because he is not to be trusted.

Along with these improvements in education has come a subtle change in the American alumnus. No longer interested only in the record of his college's football team, he is likely to appear at his class reunion full of such penetrating questions as "Why is the tuition higher than it was in 1934?" "Is it true that 85% of the members of the faculty are Communists?" and "How can I get my son (or daughter) in?"

Alumni magazines have kept pace with such advancements. The writing has improved, thanks to schools of journalism, until there is excitement and suspense even in the obituary column. Expression has reached such a high point of originality that a request for funds may appear, at first reading, to be a gift offer.

However, if pictorial content continues to increase, it will not be necessary for alumni to know how to read.

This cannot come too soon.



## Hazel Plympton, Art Department Chairman, Retires After 36 Years At Western

It was a gray, overcast September day in 1926 when the new art instructor from the East tip-toed through the mud to the Normal School campus tucked into the side of Sehome Hill. Hazel Plympton lit into her job of teaching the rudiments of respectable art to freshmen with the fervor of a missionary during that first exciting year. Although the campus itself didn't amount to much, the activities it offered its 700 students were indeed worthy of a second glance.

Old Main and its additions, rambling



Hazel Plympton

along the hillside, was an impressive sight in 1926. The new Edens Hall, completed a few years before, stood tall and stately with its four massive columns giving it the grace and atmosphere of a Southern mansion. While plans for the new library were falling into place that year, venerable American poet Carl Sandburg was lecturing to a capacity audience in the Old Main auditorium. Scientist-explorer Roy Chapman Andrews described his Third Asiatic Expedition and Tom Skeyhill, Australian soldier, poet and playwright, spoke "quite objectively" about "The Rise of Mussolini and the Black Shirts," noting that the Italian dictator himself was a graduate of a normal school.

Philosopher Will Durant addressed an overflow audience in the auditorium on "Is Progress a Delusion?" on a cold January evening in 1927. And drama students staged five plays, opening with "Dear Brutus," following with "Outward Bound," "Romeo and Juliet," "The Road to Yesterday," and closing with "Milestones." The football team won two and lost three that fall, including a 9-3 Homecoming setback to Cheney.

In the midst of it all was art instructor Hazel Plympton, who at one time wasn't quite sure she would last out the year, but stayed on for 35 more until she decided to retire this fall to a ranch in Corvallis, Ore.

Miss Plympton, who later became chairman of the Art Department, taught nearly every student who came through the college—and many of their sons and daughters—in art courses for students in the general education program. Her Art 101 course has been a general education requirement since the 1930's.

Asked if students have changed much since the gay days of the 1920's, Miss Plympton replied:

"Not really. We have always attracted outstanding students and I'm certain we'll continue to do so. One thing that has often amazed me out here is that freshmen were being taught beginning courses by department heads. I don't think there is another college where freshmen get such a good start."

Miss Plympton has spent a good deal of her time working with children in the Campus School and feels it is highly important for those going into public teaching to have actual contact with students. "Sometimes teachers forget that fifth graders, for example, are fifth graders," she said, "and try to get them to be modern artists—which they aren't. Any teacher who is going to teach children should know about it from experience."

One accomplishment that brought a glow to Miss Plympton was the art gallery constructed on the second floor of the Art Building in 1950. During the 1930's Miss Plympton and Miss Hazel Breakey used a portable gallery in Old Main. Paintings were displayed for evening viewing but removed during the day so the "gallery" could be used for regular instruction.

Miss Plympton taught this past summer session, then left early in the fall for her brother's ranch in Corvallis. She hopes to teach a little during retirement. She also plans on learning how to make jewelry.

### Capital Outlay Requests

Western will be going to the 1963 Legislative session in Olympia with dreams of continuing expansion in its head and a capital outlay request of \$2,548,389 in its hand.

However, money collected from tuition fees will be playing a part for the first



## Alumni News

time. The college was authorized to charge \$15 a quarter for residents and \$45 for non-residents by the 1961 Legislature and the policy went into effect last fall.

The tuition money collected from 1961 through 1965 is expected to total \$700,000 and will be applied to the capital projects, according to Harold A. Goltz, assistant to the president. The amount is included in the \$2,548,389 request, but a Legislative blessing is needed before the tuition money could be applied to any of the projects. Goltz also emphasized that he was hopeful the money would be used directly on the projects instead of being used to back bond issues.

The largest item by far is \$1,082,900 being sought for construction of a new Campus School. College officials, however, have asked the Bellingham School District to share the cost, but the matter is still under consideration. If the local district does go in, the Campus School probably will be built on Indian Street near the campus. It also would serve a regular attendance district.

### NSF Awards \$5,100 Institutional Grant

Western has been awarded a \$5,100 institutional grant from the National Science Foundation, which will go toward research in the biological, physical, and behavioral sciences. Traditionally, institutional grants for research have gone to the nation's major universities. Few of the small institutions have been successful in getting a slice of his particular NSF pie.

Dr. Herbert Taylor, chairman of the six-member Research Advisory Committee at Western, made the initial application for the grant. His committee will determine where the money is spent when proposals are reviewed this fall. The grant will be given to individuals in small amounts in the physical, biological and behavioral sciences.

"The money will be used both to encourage initial research and to complete those projects now under way," Taylor explained. He added that there are 21 of 74 research projects on campus, either proposed or in progress, that would conceivably qualify for funds from the NSF grant.



# Homecoming Plans Set



Mrs. Michael Forney



Russ Carlson

Final preparations for the Oct. 26-Nov. 3 Homecoming celebration were falling into place this week as the campus dressed up to its "raised eyebrows" to welcome returning alumni. Reports from General Homecoming Co-chairmen Russ Carlson and Mrs. Michael Forney point up some innovations that promise another big Homecoming this year.

The W.W.S.C. campus, sprawling with new buildings as it is, will sport a colorful exterior, adding a touch of festivity to Homecoming Week. Each of the buildings on campus will have some type of decoration during the event. Competition for the most original decoration is

slated between student housing units while another contest will be held for the decorations of off-campus housing. The rivalry for top honors is always a keen one.

In addition to the buildings, Memory Walk is due to receive abundant time from the Homecoming crepe paper crew. The cement walk in front of old main will be dotted with song titles and attractive, decorative splashes of art work accenting the theme, "Say It With Music." The theme will deal mainly with songs of the 1920's. Heavy emphasis is being placed on alumni participation in homecoming activities. All Western alumni will be honored by means of the special highlights placed on Memory Lane. In addition, the Class of 1922 will be specifically honored on Homecoming Day, Nov. 3.

Homecoming Day will open with an alumni reception at 10 a.m. in the Viking Union. Western's 1922 graduates will be guests of honor at the function, which will feature varied types of vaudeville entertainment.

Downtown Bellingham streets will succumb to the twisting parade which winds through city streets at noon. Following

(Continued on Page 11)

## Alumni President Writes

Once more we come to the time of year when old friends meet at the college on the hill for that special weekend, Homecoming. Each year many return, some for the first time as alumni, others who have revisited occasionally, and some who have returned each year since graduation.



Louis T. Lallas

Whether you have been gone during the past year, the past five years, or the past twenty years, you will note many changes on the campus. You will see the new Ridgeway Dormitories, the new dining facilities, the new Humanities Building, the Library Wings, and many others. Personnel changes and increases in number reflect the growing enrollment and expanded curriculum to be found in our college.

With all of the evident changes, the one aspect that does not change is the spirit which old grads bring back to the campus. They recapture the activities and the interests which have helped to make our college.

We encourage you to attend our Annual Cabaret Dance during the Homecoming festivities. This year the dance will be held Friday evening, November 2, at the Leopold Hotel from 9 p.m. until 2 a.m. Saturday night from 7 p.m. until 12 p.m. post mortem football bull sessions will be held in the Mirror Room of the Leopold Hotel. Class groups and friends may also meet in social situations in rooms provided on the second floor of the hotel.

If you have never been a participant, plan to attend this year.

Sincerely,  
Louis T. Lallas

### OPEN HOUSE

An open house at the Ridgeway dormitory complex, Humanities Building, and Library wings is scheduled for Saturday, Nov. 3. Alumni are invited to visit these new additions to the college while they are on campus for the

## Memorial Set Up

A memorial fund for Gerald "Slats" Salsgiver, who was killed in an auto accident last Aug. 28, has been set up by seven alumni. They are Norman Hash (52), Charles Talmage (51), Bob Wicks (51), Jack Jensen (51), Rick Valentine (50), George Rudes (51), and Ed Hickenbottom (51).

Alumni who wish to contribute should send their donation to the Gerald Salsgiver Fund, Enumclaw High School, Enumclaw, Wash.

## ALUMNI MEMBERSHIP

Alumni planning to attend Homecoming must have a membership card to admit them to various Homecoming activities. The bulk of their contribution will go into the scholarship fund while the rest will be used for alumni operating expenses. Your membership card will admit you to the Homecoming game, Alumni Cabaret Dance and the Queen's Ball. More important, it will help keep some academically student in school.

### The Need is Great . . . Join Today

Type B membership (\$10.00) will admit the holder to all home games in all sports in addition to the Homecoming activities. Type A (\$5.00) will admit alumni only to the Homecoming activities.

Return to: Alumni Association,  
Western Washington State College,  
Bellingham, Wash.

I WISH TO GIVE \$..... FOR:

- Scholarship Fund Only.
- Type B Membership (\$10.00)
- Type A Membership (\$5.00)

If Type A or B Membership CHECK ONE  
 NEW MEMBERSHIP       RENEWAL

Name: .....

Address: .....

Class: ..... Where Employed: .....



## Homecoming

(Continued From Page 10)

on the heels of the parade is the Homecoming game in the new Civic Athletic Field.

The Vikings will tackle the Eastern Washington State College Savages in an attempt to duplicate their 14-7 defeat of the Cheney club Sept. 29 in Cheney. In that game, Coach Jim Lounsberry's Vikings caught fire in the second half, scoring all 14 points in the last four minutes of the ball game. If the first game is any indication, the second meeting should prove one of the better Homecoming games of recent years.

The traditional Smorgasbord will get a lift this year, according to Carlson and Mrs. Forney. An informal atmosphere

### Cabaret Dance

The Alumni Cabaret Dance has been shifted from its traditional Saturday night spot to Friday night this year to clear the way for additional activities. The hours, however, remain the same — 9 p.m. to 2 a.m., Nov. 2, at the Leopold Hotel.

Filling in on Saturday will be a "post mortem" on the football game and "chatter parties" at the Leopold Hotel from 7 p.m. to midnight.

Membership in the Alumni Association is required for admission to the Cabaret Dance. A membership form may be found on Page 9 of this issue of W/R. The membership card also will admit alumni to the football game, but cards also will be available at the door. Single tickets for the game may be purchased at the gate. There will be no charge for the post-game activities.

Alumni planning to stay overnight in Bellingham should make reservations directly through the hotel or motel where they plan to stay. The Bellingham Doric Hotel went into bankruptcy early this month and is now closed.

has been adopted with smaller gatherings and separated dining areas. The Smorgasbord, scheduled to begin at 5:30 p.m., will be held in The Viking Union. Food for the affair is optimistically described by the students in charge as "First Class." Their enthusiasm should be matched by that of faculty members who will serve the various dishes.

The final campus event of Homecoming, the Queen's Ball, will climax the annual affair. The event ushers its regal way onto campus at 9 p.m.

Much information has been held in reserve until activities actually get under way. The various committees, making up a healthy number of the student body at Western, have been working diligently since last spring. The results of their duties should be exceptional, judging from preliminary reports so far available.

# SPORTS ROUNDUP

By PAT BUSHEY

## Football

The Western Washington State Vikings won their first two contests of the season with a 26-0 win over the University of British Columbia and a 14-7 conquest of Eastern Washington State College. In the season's opener against the Canadians, Western dominated the play over a UBC team rated one of the best in recent years.

The following week against Eastern, the Vikings had to overcome a seven-point deficit which the Savages made stand up for three quarters. In the fourth quarter WWSC scored on drives of 65 and 67 yards. This season the Vikings rate as co-favorites in the Evergreen Conference. Western has one of the strongest line-ups of backfield men in years, led by All-American prospect Ken Fry.

### WWSC Football Schedule

Date	Opponent	Location
Oct. 20	Pacific Lutheran	Bellingham
Oct. 27	University of Puget Sound	Seattle
Nov. 3	Eastern Washington State College	Bellingham
<b>HOMECOMING</b>		
Nov. 10	Central Washington State College	Ellensburg
Nov. 22	Humboldt State College	Arcata, Calif.

## Wrestling

The Western wrestling squad looks forward to a good season this year with five returning lettermen and several promising freshmen. Led by Captain Rex Silvernail, the matmen will be a threat to take top conference honors. Returning with Silvernail are letterwinners Bruce Osborne, Mike Voetcher, Dave Russ and Mel Johnson.

Some outstanding talent will also be up from the high school ranks. Beau Conine and John Slostad, state high school champs, are turning out for the Viking squad. Mike Cotton and Reggie Dahl, runners-up in the high-school tourney, are two more Western hopefuls.

## Basketball

Chuck Randall is looking forward to his first year as coach of the Viking basketball team with guarded optimism. The 14-year veteran of the coaching ranks feels that he has inherited the nucleus of a good team from Jack Hubbard who is now basketball coach at Highline Junior College.

Randall comes to Western with an outstanding record. He has never had a losing season. At El Segundo High School in Los Angeles last year, he took his team to its first league championship in 26 years. He was voted Coach of the Year in the South Bay area of Los Angeles.

Randall believes in a mobile attack and plans on using a fast break when possible. If the game slows down, he will have his team use a set pattern revolving around a double post. Although Randall is looking for a good season from his charges, all his problems aren't solved.

"We need another big man to have an outstanding team," Randall said, "but we have a good team now and should make a good run for the championship."

### Viking Basketball Schedule

Date	Opponent	Location
Nov. 30	Totem Tournament	University of British Columbia
Dec. 1		Bellingham
Dec. 7	Western Montana College	Bellingham
Dec. 8	Western Montana College	Bellingham
Dec. 14	St. Martin's	Bellingham
Dec. 19	Pacific University	Bellingham
Dec. 20	Portland State	Bellingham
Dec. 27, 28, 29	Chico Invitational Tournament	Chico, Calif.
Jan. 5	University of Puget Sound	Bellingham
Jan. 8	Seattle Pacific University	Bellingham
Jan. 11	Eastern Washington State College	Cheney
Jan. 12	Whitworth	Spokane
Jan. 18	Seattle Pacific College	Seattle
Jan. 19	St. Martin's	Lacey
Jan. 25	Central Washington State College	Bellingham
Jan. 26	Pacific Lutheran University	Bellingham
Feb. 1	Whitworth	Bellingham
Feb. 2	Eastern Washington State College	Bellingham
Feb. 8	Pacific Lutheran University	Tacoma
Feb. 9	Central Washington State College	Ellensburg
Feb. 16	University of Puget Sound	Tacoma
Feb. 21, 22, 23	Evergreen Conference Tournament	To be selected

## Spring Sports

The Spring of 1962 was a banner season for the Viking athletic forces. They took firsts in baseball and golf, and second in track.

The baseball team took top spot in the conference by beating Whitworth in a best-of-three series, while the track team scored 72 points in a strong second-place showing at the conference track meet.



A new freshman this year is Catherine Dever of Olympia, whose parents, Mr. and Mrs. Ralph Dever, are both WWSC alumni. He is state supervisor of trade and industrial education and is a 1931 and 1947 graduate. He taught one summer at Western eight years ago. Mrs. Dever is a 1931 graduate and teaches in Olympia.



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# HOMECOMING, NOV. 2-3

## Homecoming Schedule

- Friday, Oct. 26 . Kick-off assembly, 8 p.m. Mixer following, campus
- Saturday, Oct. 27 . . . . Homecoming movie, 7 p.m., campus
- Sunday, Oct. 28 . . . . Presentation assembly, 8 p.m. campus
- Monday, Oct. 29 . Homecoming Queen elections, all day, campus
- Tuesday, Oct. 30 . . . . Coronation assembly, 8 p.m., campus  
Queen's reception, 8:30 p.m., campus
- Wednesday, Oct. 31 . . . . Bonfire and rally, 7 p.m., campus
- Thursday, Nov. 1 . . . . . Faculty night, 8 p.m., campus
- Friday, Nov. 2 . . . . Skit night, 7:30 p.m. Mixer following, campus  
Alumni Cabaret Dance, 9 p.m., Leopold Hotel
- Saturday, Nov. 3 . . . . Alumni reception, 10 a.m., Viking Union
- Homecoming parade, noon, downtown Bellingham
- Football game, 1:30 p.m. . . . . Civic Field
- Smorgasbord, 5:30 p.m. . . . . Viking Union
- "Post Mortem" on game and "Chatter Parties"  
for Alumni, 7 p.m., Leopold Hotel
- Queen's Ball, 9 p.m. . . . . Campus