



Spring 1964

Western Reports to Parents, Spring, 1964, Volume 01, Issue 03

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Western Washington University

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SPRING, 1964

COMING EVENTS

- April 27, May 22—Northwest Annual Traveling Exhibition — 32 paintings from this year's Northwest Annual sponsored by the Seattle Art Museum. Studio Art Gallery hours, 8 a.m. to 10 p.m., Mon.-Fri.
- April 29—Student Recital—3 p.m., Room 15, Auditorium - Music Building.
- April 29, 30, May 1, 2—College Play, —“Candida,” by George Bernard Shaw, Western's Speech Department, 8:15 p.m., Old Main Theatre.
- April 30—Concert—Associated Students present “Odetta,” Negro folk-singer of international fame, 8 p.m., Carver Gymnasium.
- May 12—“Sunday Excursion,” by Alec Wilder, music with choreography—Orchesis, College Chamber Orchestra, and Voccollegians, 8:15 p.m., College Auditorium.
- May 13—Student Recital—3 p.m., Room 15, Auditorium - Music Building.
- May 13—Danish Gymnastic Team—12 girls and 12 boys selected from the most skilled gymnasts in Denmark, 8 p.m., Carver Gymnasium.
- May 14-16—Blue Barnacles Water Show — “Dealer's Choice,” 8:15 p.m., Pool.
- May 19—Concert—Band, 8:15 p.m., College Auditorium.
- May 26—Opening of Student Art Exhibit, works by non-senior students executed in art classes during the year, including paintings, sculpture, graphics and craft objects. Gallery hours 8 a.m. to 10 p.m. Mon.-Fri.
- May 28, 29, 30—College Play—“Our Town,” by Thornton Wilder, Western's Speech Department, 8:15 p.m., College Auditorium.
- May 31—Concert—College Choir and College-Civic Symphony, 8:15 p.m., College Auditorium.
- June 3—Student Recital—3 p.m., College Auditorium.
- June 8-9-10-11—Final Examinations.
- June 12—Commencement.

WESTERN REPORTS

TO PARENTS

WESTERN WASHINGTON STATE COLLEGE
Bellingham, Washington

350 to Receive Bachelors Degree At Commencement Ceremonies June 12

About 350 students will be awarded the Bachelors degree during the 65th commencement ceremonies at Western June 12.

Another 60 students will receive the Master of Education degree.

Commencement ceremonies have been moved up three hours this year and will begin at 10 a.m. in Carver Gymnasium. The major reason for the change was to get a step ahead of the sweltering afternoon heat in the gym.

Dr. James L. Jarrett, president of Western, will deliver the commencement address. Jarrett has resigned and will leave in August to begin a new position at the University of California in Berkeley.

After the ceremonies, the graduates will go over to Memory Walk in front of Old Main where they will deposit their last student body cards in a receptacle and sing “Auld Lang Syne.”

A marble block bearing the year of graduation will take its place in Memory Walk, a tradition that began in 1913.

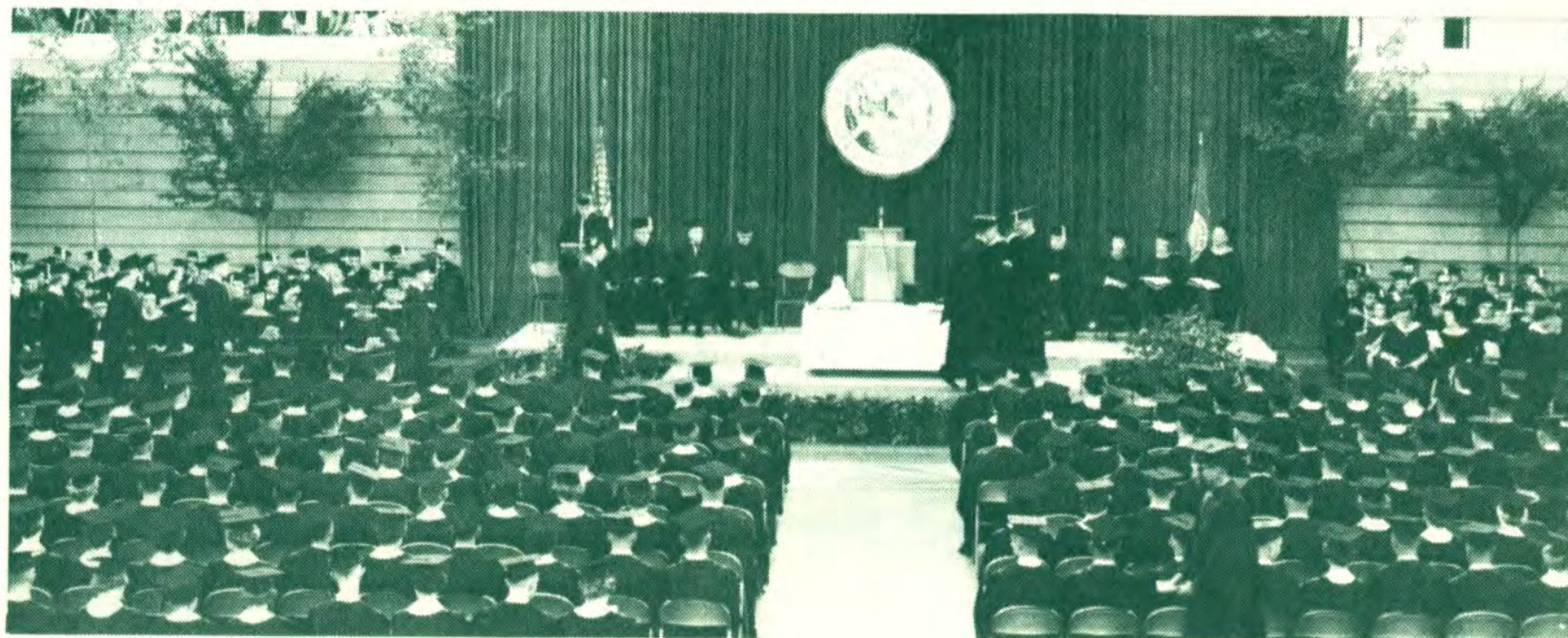
A reception by the president and faculty for graduates, their families and guests will follow at noon in the Viking Union and the Viking Commons.

Admission to the graduation ceremonies will be by ticket invitation from the graduates. The ticket for commencement also will be an invitation to attend the reception.

Most of the 350 graduates will receive the Bachelor of Arts in Education and 21 of them will be awarded that degree and the Bachelor of Arts.

The college also will graduate students “with honors” for the second year. The designation means that the students have met all requirements of the Honors Program which includes at least two years of satisfactory honors work and the completion of an acceptable senior thesis. The thesis compares favorably with most Masters theses.

Senior honor students are Sue Allen, daughter of Mr. and Mrs. John C. Allen of Longview, a math major; Dave Benseler, son of Mr. and Mrs. Mark R. Antonich, of Vashon, a German major; Alan Eggleston, son of Mr. and Mrs. R. A. Eggleston, of Bellingham, a biology major; Mary Burswick Ehlers, daughter of Mr. and Mrs. H. F. Burswick, of Kent, a math major; Bryan Hearsey, son of Mr. and Mrs. H. R. Hearsey, of Bellingham, a math major; Stephanie Keyes, daughter of Mr. and Mrs. Marion Keyes, of Ketchikan, Alaska, a math major; James Nagle, son of Mr. and Mrs. Donald B. Nagle, of Seattle, a sociology major; Neil Rabitoy, son of Mr. and Mrs. E. R. Rabitoy, of Everett, a history major; and Nicholas Woods, son of Mr. and Mrs. J. E. Woods, of Lincroft, New Jersey, an anthropology major.



Commencement ceremonies, Carver Gymnasium, June, 1963

Western Reports to Parents is designed to inform parents of Western students about the college — its programs, facilities, faculty, and of course, students. It is published quarterly during the academic year. Faculty and administrators appreciate hearing from parents and they will be glad to answer any inquiries parents may have.

President.....Dr. James L. Jarrett

Academic Dean.....Dr. Harold Chatland

Dean of Students.....Dr. Merle S. Kuder

Prepared by the Office of Public Information
James H. Mulligan, Director

Vol. I

No. 3

GENERAL NEWS

Next fall, Western will become the first college in the nation to require a course in reading instruction of all its teacher education graduates — secondary as well as elementary.

Students who plan to teach in high school will take a two-credit course called "Foundations of Reading Instruction."

Those who expect to teach in the elementary schools will take the same course plus a three-credit class, "Individualizing Reading Instruction."

About 2,500 of Western's 3,800 students are enrolled in teacher education programs.

2 The originator of the reading plan is Dr. Robert McCracken, director of Western's Reading Center, who came to Bellingham from Fulton, N.Y. last September.

Although many colleges have long had some sort of reading instruction for their elementary teacher candidates, McCracken's plan is the first to include high school teachers at the undergraduate level.

"High school teachers complain because their students can't read and they don't know what to do about it," he said.

"Our purpose now is to acquaint them with reading problems and some of the solutions."

McCracken said high school teachers who spend four days a week discussing their subject matter and one day teaching students how to read their texts and related materials get better learning than those who dwell on subject matter every day.

"The main reason kids can't read is that they've never been taught," McCracken said.

McCracken explained that each subject has reading tricks all its own. A student should read a mathematics text, for example, much differently than a psychology text.

The differences are in skimming, skipping, memorization, review, vocabulary and other areas.

"When a student spends four or five hours a day studying a subject and he still is doing poor work, it does no good to tell him to study harder," McCracken said. "Time has nothing to do with it. He knows what to study, but he doesn't know how to do it."

McCracken said that when a book is discussed first and read second students get much more out of it than the other way around.

He also explained that students learn more when they read the summary at the end of textbook chapters, then the chapter itself.

"But most students feel they are cheating when they read this way," he said. "Even in college, nine out of ten students won't read a summary first because they are convinced it's not cricket."

McCracken will have the opportunity to put his ideas to work next fall. He'll be teaching both courses in reading instructing.

A new major in urban and rural planning, leading to the Bachelor of Arts degree, will be offered by the Department of Geography next fall. Although most of the work for the 65-credit major will be in geography, planning majors also will take required courses in economics, government, mathematics, and sociology.

The major was developed by Dr. Elbert E. Miller, who will serve as director of the program.

Miller said recently that the demand for skilled planners has increased greatly since World War II. He added that the new major will train students in the field and prepare them for advanced study in graduate schools of planning.

In the past, cartography students have been able to work with the Bellingham and the Whatcom County Planning Commissions.

Two students—Bill Smiley of Everett and David Boeringa of Lynden—have been working since last summer with the County Planning Commission. Most of their work has involved drawing maps of rural areas.

Miller said student employment with the two commissions will continue to be an important part of the program.

Urban and Rural Planning brings to 33 the number of majors offered at Western. Of this number, 25 are in the arts and sciences and most of these are duplicated in teacher education sequences. The others are in specialized areas of teacher education.

Four of the college's sharpest students, with a partisan crowd behind them, took on a blue ribbon faculty team in a College Bowl contest in mid-April.

They lost, but they did it gracefully.

The College Bowl, patterned after the television program of the same name, demands a broad knowledge and instant recall. A moderator asks questions in many different areas. The contestants must attempt to anticipate the question, determine the answer, and push a buzzer. They receive points, which vary from 5 to 40, for correct answers.

The faculty-student contest was set up on a two out of three series. Each game was 15 minutes.

The faculty won the first two, 180 to 156 and 225 to 185.

In both games, the students swept into an early lead but lost it on the big ones—the 40 pointers. A crowd of 350—almost entirely students who came to see the faculty get beat—jammed the lounge of the Viking Union. Although the students lost, the crowd got its money's worth.

At one point in the second game, Dr. Herbert Taylor, chairman of the Sociology-Anthropology Department, replied to a question on location of cities: "Palestine."

Student moderator Tony Tinsley of Federal Way answered, "No, sir."

Taylor disagreed, and began to explain the political economic, social, and philosophical development of Palestine. It looked like a long evening, so Tinsley cut him off.

Said he: "Forget it, sir. Palestine."

The student team was made up of Richard Araway of Ferndale, Donald Des Jardien of Everett, Robert

Helgoe of Bellingham, and Jon Reeves of Alderwood Manor.

Other faculty members, in addition to Taylor, were Dr. James McAree, History; Dr. Arthur Hicks, English; and Thomas Osborn, Music.

Resident centers in Edmonds, Shoreline, and Seattle school districts probably will open next fall, according to Drs. Vernon Haubrich and Richard Starbird of the Education Department.

Haubrich and Starbird have been meeting with school district officials to plan for the first arrival of student teachers in those districts in September.

Western has had a resident center in Everett for the past two years. Eighteen students did their practice teaching there winter quarter.

Under this plan, students from Everett and vicinity may live at home for a quarter, do their practice teaching at a school in that area, and meet periodically with school and college personnel in Everett.

The program will work the same way in King County schools, though emphasis will be on supervision by qualified public school personnel rather than college supervisors.

Resident centers have a dual purpose: they ease the load on Whatcom and Skagit schools to provide space for student teachers and they offer a variety of experience in different types of schools.

Evaluation teams recently examined Western's Master of Arts programs in mathematics and history and will submit their reports to the college later this month.

Both departments plan to begin their graduate programs next fall. Western and the other two state colleges were given authority to grant the Master of Arts and Master of Science degrees by the 1963 Legislature.

The Mathematics Department plans to open its graduate program with 16 students, 10 of them under a \$70,000 National Science Foundation grant for an academic year institute in math.

The History Department is planning on six candidates.

Two other departments whose programs are nearing completion are English and physics.

Requirements for the M.A. include 45 credit hours, language proficiency, and a thesis (no option).

The number of freshmen placed on academic probation winter quarter was cut in half from those who were on probation at this time last year.

In winter, 1963, 197 freshmen were consigned to the probationary rolls. This year, it was 98. A student is on probation when his grade point average is below 2.0 (C average) for two quarters in a row.

The percentage of students who were dropped from the college for low grade point (below 2.0 three quarters) also was down, as was the percentage of students in all classes who were below 2.0 for winter quarter only.

College officials interpreted these figures as another indication that the admissions standards are paying off in higher scholarship, fewer dropouts, and greater retention.

Spring quarter enrollment numbered 3,625 students, according to the Registrar's Office. The figure represents a drop of 5 per cent.

A decrease between winter and spring quarters is normal, but it is less this year than it has been in the past. Usually, it is between 7 and 10 per cent.

STUDENTS

Ralph Munro, a political science major from Bainbridge Island, was elected president of the Associated Students winter quarter.

Munro won the office over two other candidates by less than 100 votes. Nearly 1,600 students cast ballots, a record 41 per cent of the college's 3,800 students.

Opposing Munro were Clark Drummund of Seattle and Terry Thomas of Bellingham.

Munro is president of his dormitory, an ASB legislator, and an officer in the Young Republicans Club. He is a junior.

Other ASB offices for the 1964-65 year went to Dean Foster, a junior history major from Seattle, executive vice



Ralph Munro

Tony Tinsley

Dean Foster

president, and Tony Tinsley, a junior psychology major from Federal Way, program vice president.

Four legislators elected were Blair Paul a political science major from Seattle; David Claar, a history major from Olympia; John Skov, an English major from Vancouver, Wash.; and Terry Simonis, a physical education major from Poulsbo.

Officers of the Associated Women Students will be Susan Hall of Seattle, president; Joan Blake of Bremerton, vice president; Ann Sevold of Bellevue, secretary, and Marilyn Riste of Tacoma, treasurer.

In other issues, the students voted to retain the college's affiliation with the National Student Association, to give the ASB president veto power over legislative actions, and to give the Legislature power to make constitutional revisions by unanimous vote.

* * *

The number of students who made the President's Honor list passed the 200 mark for the first time when 203 students earned better than a 3.5 (midway between A and B) grade point average winter quarter. To be eligible, students must carry at least 14 credit hours.

The largest increase was in the freshman class, of which 44 made the honor list, compared with 27 fall quarter.

In other classes, 49 sophomores, 62 juniors, and 48 seniors earned the distinction for scholarship.

Of the 203 students, 38 had a 4.0 (or straight A) average.

* * *

All four sociology-anthropology seniors who plan to go on to graduate school have received grants or scholarships, according to Dr. Herbert Taylor, chairman of the Sociology-Anthropology Department.

The four are:

Larry Pound, son of Mr. and Mrs. Gordon R. Pound, of Hood River, Ore., National Defense Education Act

scholarship to the Department of Anthropology, University of Oregon.

George Beisse, son of Mr. George H. Beisse of Longview, Department of Health, Education and Welfare grant to the Department of Sociology, University of Oregon.

James Nagle, son of Mrs. D. B. Nagle of Seattle, same grant to the Department of Sociology, University of Washington.

Nicholas Woods, son of Mr. J. E. Woods of Lincroft, N.J., teaching assistant in the Department of Anthropology, University of Oregon.

* * *

A small group of students, led by Tom Miller, a Seattle senior, brought some of the state's leading political figures to campus last quarter for a Political Awareness Week.

Students packed the Viking Lounge five nights in a row to hear Gov. Albert D. Rosellini, Republican gubernatorial candidates Joseph Gandy, Dan Evans and Richard Christensen, and Lloyd Meeds, Democratic candidate for Congress from the 2nd District.

Also included was a panel discussion by five Republican and five Democratic state legislators.

Political Awareness Week was considered one of the most successful student events ever held on campus. It drew praise from President Johnson, former President Eisenhower, and U.S. Senators Henry M. Jackson and Warren G. Magnuson.

* * *

Two senior geography students recently published articles in the regional journal, *Pacific Northwest Geographer*.

"Historical Geography of the Agriculture of Whatcom County, Washington, 1900-1964" is the title of David Boeringa's article which appeared in the fall. Boeringa is from Lynden.

The spring issue of the *Geographer* includes "The Conservation Ethic and the Role of Education" by Robert B. Spanfelner, of Seattle.

Both articles were prepared under the direction of Dr. Robert Monahan.

* * *

Marilyn Murphy, an honor student who will graduate in June, recently was presented the American Association of University Women state membership award at a coffee hour for senior women.

Miss Murphy is senior class president and holds membership on the student legislature, Kappa Delta Pi, Valkyrie and Elections Board. She also has appeared on the President's Honor List.

She is a 1960 graduate of Cleveland High School in Seattle and plans to teach social studies after her graduation.

FACULTY NOTES

Dr. Howard J. Critchfield, professor of Geography, has been appointed an Honorary Research Associate in Geography at University College in London for the summer and fall terms, 1964. Critchfield will be engaged in research and writing on the water balance of the atmosphere while on sabbatical leave from Western. He will present two papers at sessions of the International Geographical Congress in London in July.

LIBRARY

More than 100 persons paid tribute to Western's first librarian in mid-April when the college library was formally named the "Mabel Zoe Wilson Library" at a banquet in the Viking Commons.

The move to name the library after Miss Wilson came at the request of 700 friends, former students, and colleagues who signed petitions and presented them to the Board of Trustees.

In connection with the decision to name the library, a supportive organization, "Friends of the Mabel Zoe Wilson Library," was formed. Projects of the organization include name signs, a portrait of Miss Wilson, a plaque, naming the charter members, a scholarship for a library science student, and the purchase of book collections and other library materials.

Miss Wilson, now blind and in her eighties, still lives in a small apartment near the campus. She began as librarian at the old "Bellingham Normal School" in 1902 with a handful of books and stayed on at the college until she retired in 1946.

She was unable to attend the banquet because of a broken shoulder which she suffered when she recently fell down a flight of stairs.

ODDS AND ENDS

A British teacher speaking recently on a BBC television program remarked: "The ideal teacher would combine the qualities of Socrates, Christ, and Laurence Olivier, but what authority could afford to pay him?"

After puffing up Highland Drive hill to the Ridgeway dormitories on the south end of the campus, a recent visitor remarked: "I assume students who live up here are exempt from physical education."

A short time ago, a bewildered student who had been along for a social ride commented to his colleagues as he parted for home with a string of low grades behind him: "Getting an education at Western is like getting a drink from a fire hose."

An English Department professor recently received a letter from an ex-student who patiently explained that because of the low grade the professor had given him in an English course, he was "forced to exterminate" his education. He was drafted.

Another professor reported that a stranger showed up in his education class one day, took a seat, and sat out the 50-minute lecture. At first, the professor thought he was the guest of another student. He wasn't. A brief question and answer period revealed that he was going to register for that course—taught by several different professors—the following quarter. He was scouting each instructor and scoring him on a number of points: preparation, content, delivery, sense of humor, and so on. He even graded himself on his own reaction to the lecture on a three-point scale: wide awake, half asleep, and fast asleep. When the instructor asked him how he made out, the student replied, "You won!"