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2011

Vol. 62, No. 2, September 28, 2011

University of Michigan Law School

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### Recommended Citation

University of Michigan Law School, "Vol. 62, No. 2, September 28, 2011" (2011). *Res Gestae*. Paper 38.  
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# Res Gestae

STUDENT NEWSPAPER OF THE UNIVERSITY OF MICHIGAN LAW SCHOOL

September 28, 2011

Since 1950

Vol. 62 No. 2

## Gabbing with Dean Z: 1Ls & Beyond

By **Tori Roth**

Tori Roth: So what's so special about this year's crop of 1Ls besides that a couple of them came from Sault Saint whatever? (Yes, I actually did read your e-mail to the law school.)

Dean Zearfoss: I kinda used my best material up in that email. But what is always most special to me about every entering class is that they actually enter. I am reminded of this forcefully right now because I have been traveling with my counterpart from a law school that works on the quarters system, and which therefore hasn't begun classes yet. Someone from her would-be entering class just withdrew. Try persuading someone on the waitlist to come join your law school when the rest of the law school world has been in classes for two to four weeks already. Anyway, in my view, showing up is 98% of what you have to do to win my undying love.

TR: Do you think each class gets more intense each year? It seems like every year I hear from the newly-minted 2Ls that the new 1Ls are so intense (although this could just be a subconscious projection of their own anxieties).

DZ: This must be the young person's counterpart to the old person's syndrome of thinking that young people listen to weirder music every year. I want you to look at JJ. White. I want you to imagine him in law school. And then I want you to

tell me if you think that people are getting more intense.

TR: Are there any ninjas in the new class? That would be awesome.

DZ: As I'm answering this, I'm listening to NPR's On the Media. The host of the program is talking to a ham radio operator who went to Southern Sudan to assist in communication there, and the host referred to this interviewee as a "nerd ninja." Seems apt.

TR: When admitting a new class of 1Ls, do you ever try to predict who will become famous (or even infamous, à la Ann Coulter)?

DZ: Famous schamous. I do occasionally admit people who I think will save the world in some important way, though. There is among you right now someone on whom I'm completely counting to save Detroit, for example. I wonder if you know who you are? Get to work. Time's a-wastin'.

For the record, I do go back and read the application files of people who have reached career pinnacles, to try to see if I can, with 50-50 hindsight, detect the signs. And also for the record, I have read the application file of Ann Coulter, and I would totally, totally have admitted her to law school. Go ahead and hate.

TR: When reading applications, do you have a magic formula for admitting

attractive students? Clearly, we need to keep up our reputation given that Dean Caminker is the hottest law school dean.

DZ: I voted for Steve Croley in that contest. Anyway, the formula is:

$$M_{TRUE} \sim \prod m_i(M) f_i$$

My latest project is working on a magic formula for determining whether applicants know how to use the word "penultimate."

TR: The penultimate follow-up question: is this year's 1L class more attractive than last year's?

DZ: I love all my children equally. At any rate, you all have the glow of youth.

TR: Do you think your blog has had any effect on the quality of applications, especially with your advice on personal statements? (BTW, as a general practice I avoid reading blogs, but I make an exception for A2Z because it's delightful and funny.)

DZ: Thankyouverymuch. I actually spend a lot of time worrying about the fact that it is so hard to find time to write anything I'm satisfied with. I blame Mark West for that, because he has a habit of sending me one-line emails in which he cuts & pastes a typo or grammatical error from the blog, and then just writes: No. That sort of feedback can kind of mess with one's creative mojo.

See **DEAN Z INTERVIEW**, p.14

**Yes, the Grade Curves Are Inside! (page 8)**



# Res Gestae

Vol 62, No. 2

University of Michigan Law School

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#### 2011-12 Publication Schedule:

Issue 1: 8/22  
Issue 2: 9/28  
Issue 3: 10/12  
Issue 4: 11/2  
Issue 5: 11/16  
Issue 6: 2/15  
Issue 7: 3/07  
Issue 8: 3/29  
Issue 9: 4/05  
Issue 10: 4/26

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# Res Gestae Mailbag

## By Sage Vanden Heuvel

What is the most stressful time in law school? Most would say finals period, admittedly a strong contender. Others might point to the period leading up to the release of grades. A notable few would cite the weekend their boyfriend/girlfriend came to visit from out of town, thus setting the stage for chance encounters with all the other people said law student has been sleeping with. Based on my perusal of letters in the *Res Gestae* mailbag, however, I would have to say the start of Fall semester is one of the more nerve-wracking times for law students.

Since my job is to take the pulse of the Michigan Law School community and provide students with constructive advice, let's get right to it.

**Hey, I'm a 2L. I have offers from Williams & Connolly, Davis Polk, and SullCrom. Making a decision between the three is really stressing me out! What should I do?**

First of all, shut up. This is not "stressing you out." If it is, perhaps you should find another line of work. Anyone who loses sleep over the exact route by which they will win at life is not cracked up for a legal career. Enjoy having a nervous breakdown by the age of 30.

But okay, I will assume this question is legitimate and not a flame. I'm going to tell you, Mr. Bigshot 2L Baller, what you should do: STOP GOING TO CLASS. You already won. What are you doing in Bankruptcy and Antitrust when you could be spending the next two months hiking in the Alps? Why aren't you relaxing on a beach in Barbados, or planning a safari across the Serengeti? You have a job offer, you did what you came to law school to do, now it's time to stop trying and kick back. Show up for exams, sure, but don't study for them.

I'm not joking. Look around at your offerless classmates. They NEED to be at the top of the curve this year. You? No one cares what your grades are anymore. The firms above sure don't. Okay, some of you

are gunning for a clerkship, good job. But the rest of you need to take a dive for the team. It's the right thing to do.

**I went through OCI and didn't get an offer. Life sucks right now. What am I supposed to do?**

See, now you have a legitimate grievance, unlike Mr. "Which Ferrari Should I Buy?" above. But have no fear! There are ways to attack this problem.

First, hit the books. Your job-secure classmates think they are indestructible right now. While they may pretend to be working themselves to death during 2L, let's be honest: their motivation is shot. They have jobs. You don't. Who do you think is going to be chugging Five Hour Energy at the library at 2AM in early November? That's right, YOU. I won't lie, this is going to suck. It's like 1L all over again. But your future self will thank you.

Second, now would be a great time to rediscover your love for public interest! Get your friends and family off your back by telling them that you did OCI only for the interview practice, but NOW you are really looking for a job. I know this sounds lame, but look at the upside. When the smoke clears and you are working a 9-5 government job that puts you in front of a judge, while your biglaw buddies are spending seven days a week in a Cravath dungeon doing doc review, who will be the winner then? They'll have a bigger paycheck, you say? Yeah, but so what? They'll be spending it on prescription meds and NYC rent while you are actually seeing your kids grow up.

**I was really excited to be selected for Law Review, but this workload is killing me. I had to cite-check 100 footnotes in the last week alone! Will it be this bad all year?**

I don't think I should even answer this question. You did not support any of your statements with citations to authority, so I have no reason to believe any of it.

**See MAILBAG, page 15**



Zach Letter Law

## Dean Caminker's Speech Celebrating the Opening of the Aikens Commons



**By Zach Dembo, Amanuensis**

It is with resounding pride and amazing hair that I open the newest addition to the Michigan Law Empi...Family, the Robert "Baller" Aikens Commons. Built over two years using granite from the same quarry as the Ten Commandments (movie version) as well as the umbilical cord of Jesus, this marks the first time something in law school is turned in on time. It also marks the opening salvo of my campaign against that knave and rapsallion, Dean Richard "The Situation" Revesz of NYU Law. You hear that Ricky? You see what happened to Berkeley in last year's rankings? That's what's going to happen to you—in the kneecaps.

Anyway, Dean Baum is brandishing the spray bottle threateningly, so I'll continue on my tour of the new facility. You'll note the many fine mahogany tables. That is mahogany, right? I'd bet...even money... that it's mahogany. That or Formica. Note also the incredibly inaccessible power outlets. This may seem like a design defect of staggering proportions, but it's actually a feature for energy conservation. We at Michigan Law believe in going blue by going green. This is demonstrated through such innovations as not upgrading the Hutchins elevator since the school's founding, refusing to heat or cool the building at seasonally appropriate times, and recycling the toilet water through the

drinking fountains. If you turn attention near the entrance, under the John Nannes Abandon All Hope Ye Who Enter Here Sign, you'll see the comfortable ivory chairs. Those were actually painstakingly hand polished from the bones of the unemployed members of the class of 2011. And the best part is, they count as employed for our USNWR numbers! (YOU HEAR THAT RICKY!)

To the right, you can see the Kirkland, Ellis, Skadden, Arms, and Legs Café. This is a big upgrade over the snack bar—namely that we're hoping for fewer instances of food poisoning. In keeping with this goal, we've also banned the Federalist Society from holding lunch events. Now not only did we get a firm to sponsor the café, but also many menu items are sponsored by individual firms. (In exchange for this generosity, we provide fresh, organic souls for them to harvest in the fall.) Some of the menu items to watch out for: the Cravath, Swain, and Moore Turkey Please! LLP, the Fried Frank Fried Frank, and the Weil, Gotshal, and Manges Sexual Harassment Slider (TMI). We recognize that a large corporate law firm invading our innermost sanctum may offend those two people who have stubbornly clung to a sense of social justice throughout it all. (They will soon be ivory chairs.) To make sure public interest students feel comfortable and welcome in this new space, we also are providing the

Sullivan and Cromwell Dining Trough in back where leftovers will be placed to slop those miscreants who chose not to do OCI and are obviously entering a life of abject poverty / fulfillment.

In closing, I would like to welcome the 1Ls to what is the first law school experience for many of you and the first experience at all for a few of you. Among our newest class we have four Teach For America alums, six Peace Corps members, and sixteen people who got in as a result of Dean Z's notorious port-bender after the end of the season of Real Housewives of Beverly Hills. (You know who you are, and will probably be on law review.) 1Ls, we hope that the steady stream of wildly conflicting upperclassman advice, ridiculous intellectual posturing by classmates, and quotidian focus on meaningless signposts of success has made you feel welcome in our community. I know you all probably have the same question, and the answer is: yes, I do use Herbal Essences. I must now go to my throne room overlooking Nabisco® South Hall (brought to you by Nabisco) and torture the voodoo doll of Dean Robert "Funkstastic" Post of Yale. Welcome.

*Questions? Concerns? Love or hate generally gentle lampooning? Make your opinions known (as if law students need any encouragement on that score) at [rg@umich.edu](mailto:rg@umich.edu).*



# OCI SOCSS: The Job Search Survey

## By SOCSS (The Student Organization for Career Search Support)

This article highlights some statistical findings from data collected through anonymous surveys on the job search process. These surveys were distributed by the Student Organization for Career Search Support (SOCSS). SOCSS ("socks") is a student organization inspired by the Organization of Public Interest Students (OPIS) but directed toward the search for private sector jobs, principally those at law firms.

The students who founded SOCSS wrote these surveys, which eventually received responses from about half of the Class of 2012 and a quarter of the Class of 2011, as a way to collect the experiences, advice, and accumulated "best practices" of students who have been through the job search process. For example, one question asked students what they wish they had known when they were just beginning the job search process.

What do you wish you would have known as a 1L in regard to the job search? Put another way: imagine that you could send a short, written statement back in time to your May 2010 self on the subject of getting a job. What would you write?

- "You're screwed as soon as they see your GPA."
- "[I wish I had known the] ridiculous importance of mail campaigns, and not trusting OCI."
- "DC is impossible."
- "OCI was great."

In addition to asking students what they wish they had known, the survey asked if there was anything that they did know that was helpful but may not be common knowledge.

Is there anything helpful you knew that you think other students might not have known?

- "What a gunner question!"
- "Make contact with Michigan alumni at firms where you plan to interview throughout the summer to ask questions about their firm/show genuine interest."
- "The red tie works the best."
- "Don't take this too seriously. All these people see the same thing interview after interview so change it up. How tired would you be of seeing ten people put on constant smiles with slicked hair and tan lines from the beards they shaved right before OCI?"
- "Don't be afraid to be creepy about your interviewer. Investigate her and figure out cases that she's worked on/interests/etc. People love talking about themselves."
- "Ask your friends at other law schools about the data they have available."

Other questions included what SOCSS might do to help the next set of job-seeking students and what respondents would do if they ran the career services office.

Any comments about this organization or its goals? Suggestions? What can we do to help Michigan students find jobs?

- "Get alumni involved. Help students network."
- "I don't know, but it's about damn time someone started collecting real data."
- "Yeah, I think it's pointless. The people in all of the career services offices, no matter which office, spend their entire day doing this exact work. They are in a far better position to do it. Students are disappointed in their services when a) they didn't seek their help in the first place, or b) they didn't get their dream job. Oddly, its

never the fault of the student. I think the student group would just be a waste of resources."

- "Cool idea. Good survey."

Second fantasy hypothetical: you wield absolute power over OCS. All of its resources (and only its resources) are at your disposal. What do you do to help students? What kinds of programs do you run? What data do you collect/provide?

- "Take photo/headshots for people going off to a firm."
- "Get better data, and distribute it. One of the most frustrating things is trying to figure out how selective different firms are when all you have is a median taken from a series of years grouped together."
- "Strict compliance by OCI firms for reporting GPA data. Full disclosure of dataset. Allowing the law school community to aggregate the data as they see fit. Mean and median is meaningless without standard deviations and ranges."
- "Be more proactive about creating alumni databases. The current databases are filled with alums at prestigious law firms, but not the rest of the alumni base. Knowing the alums who got 3.8 GPAs and are working at [vault 10 law firms] isn't useful to most students."
- "Find someone who got a firm job with bad grades. Have them explain how they did it."

The survey also included some questions about outcomes, GPA, target markets, application methods, work experience, journal membership, IP interest, and so on.

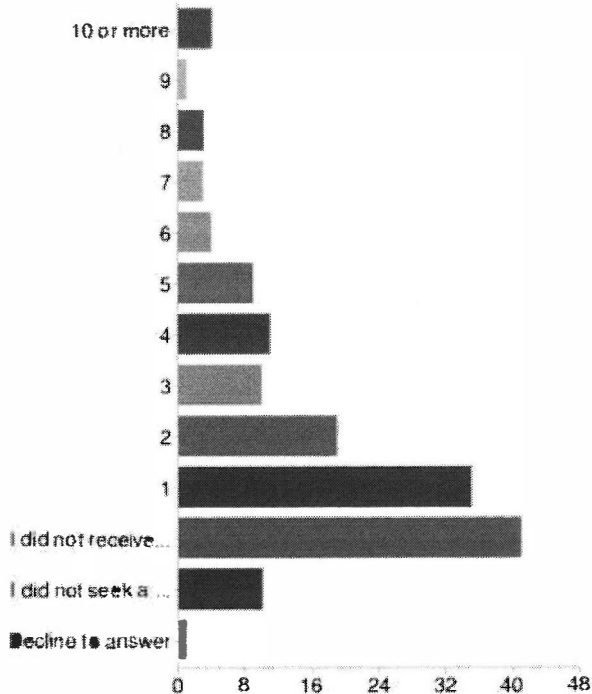
## Selected Findings from the Surveys

See **JOB SURVEY**, page 6

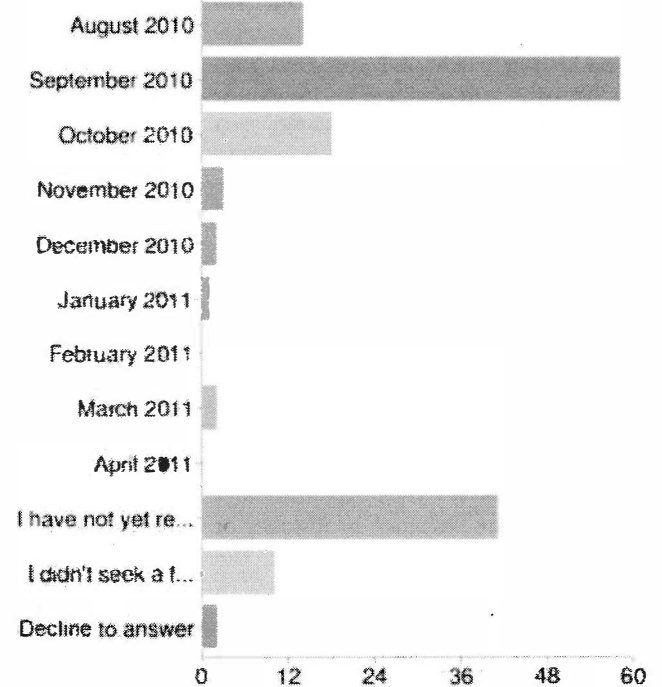


# SOCSS: Pretty Graphs

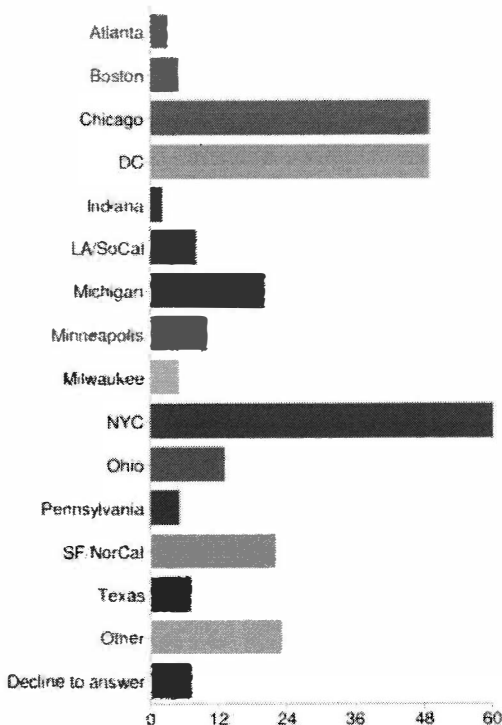
**If you sought a firm job, how many firm jobs did you receive?**



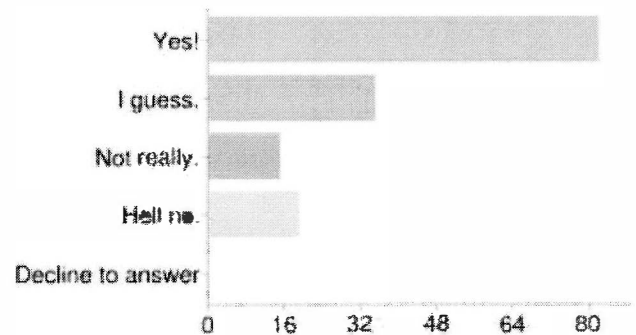
**If you sought a firm job, did you receive an offer? If so, when?**



**In applying to law firms, which markets were you primarily targeting? (With OCI, mailing, etc.)**



**Are you generally satisfied with how your job search has turned out?**







#### JOB SURVEY, from page 4

(focusing on the Class of 2012 survey)

These findings are presented here in simplified form, in order to have something available for students just beginning their job searches. (Large Grain. Of. Salt.)

- Mailing works. Of students who sought and received a summer associate offer from a law firm last year, about 22% got their offers outside of OCI.
- The job search time window shuts fast. Of students who sought and received a summer associate offer last year, 92% of them received their offer in August, September, or October. (This number was 89% the prior year.)
- GPA is important but not all-determinative. GPA explains about 36% of the variance in number of offers received, and is by far the most important identified factor in predicting whether or not a student will receive at least one offer. This still leaves a great deal of room for other factors, such as other qualifications and application strategy.
- Law Review helps, but other journals do not. Correcting for GPA, students on Law Review had a higher number of offers than students not on Law Review. Membership on other journals showed no significant effect on either number of offers received or odds of receiving at least one offer. (In DC, however, being on any journal correlated positively with receiving at least one offer in DC.) To protect anonymity, SOCSS did not ask students on "other journals" to identify their particular journal.
- Work experience helps. At least a year of work experience before law school was associated with a higher chance of receiving at least one offer. 1L summer job (other than a 1L summer associate position) does not appear to have had such an effect.
- Targeting New York and Chicago helps, targeting DC hurts. Targeting

New York or Chicago was associated with increased odds of receiving at least one offer, while targeting DC was associated with increased odds of receiving no offers. Students who included New York as a target market also tended to have a higher number of offers.

- Patent bar eligibility ("IP interest") does not seem to help. IP interest does not seem to have a positive effect on number of offers or odds of receiving at least one offer. However, the small number of IP interest applicants represented in this dataset makes it difficult to be certain. It may also be that the IP job search is sufficiently different from the general job search that it cannot be accurately analyzed with the same GPA-driven model.

#### The Markets

This section presents some basic impressions of and findings from the survey data as to the relative difficulty of the regional markets, and the significance of ties. ("Ties" were defined as three or more years living in a particular market before law school.) Dividing the data up by target market thins the available population, and further dividing those market sets into "ties" and "no ties" subsets thins it even further. This makes statistical analysis increasingly problematic. New York, Chicago, and DC have the most data points, but the data becomes thin even there. That said, here are the findings:

- New York (least difficult, low tie-sensitivity): New York was the most popular target, and appears to have been by far the kindest to applicants at the median. Ties to New York do not appear to be helpful.
- Chicago (difficult, tie-sensitive): Chicago seems to have been significantly "harder" than New York. However, students with ties to Chicago seem to have had New York-like success in applying to Chicago law firms. For students with GPAs between 3.0 and 3.5, a statistically-significant positive correlation was

found between having ties to Chicago and the odds of getting at least one offer in Chicago.

- DC (most difficult, not sensitive to ties): The data from the surveys is consistent with DC's reputation as an especially brutal market. No "ties" effect was observed. However, Law Review membership did seem to provide a boost. Additionally, there was a statistically significant correlation between membership on journals other than Law Review and the odds of receiving at least one DC offer. In DC, at least, there is evidence that any form of journal membership helps students get hired.
- Other Markets: SOCSS does not have enough data for San Francisco, Los Angeles, or Michigan to perform detailed statistical tests, but some basic information is presented below.

#### Markets by Apparent Difficulty

The following is a back-of-the-envelope calculation of difficulty for students with GPAs between 3.0 and 3.5, based upon the percentage of students who targeted each market and received at least one offer in that market. This analysis comes with two important qualifications (caveats?). First, San Francisco and Michigan have only a small number of data points, and there are almost no Los Angeles data points. Second, a difference between average success rates for students with ties and for students without ties is not equivalent to a statistically significant relationship between ties and success rates, because it does not hold other factors constant as in a proper regression (for example, testing journal membership while holding GPA constant). The students seated on one side of a Reading Room table might be 70% male and 30% female on the other side even though gender had nothing to do with where people sat down: the sample size is too small to be sure, and there may be other, hidden factors at work.

"All" means "for all students together, with and without ties."

**See JOB SURVEY, page 15**



## The Beer Gal

## Fall-ing All Over Yourself: Oktober Beers

By Melissa Narus

As the recent weather has certainly reminded us, fall is in the air. And with Fall comes Oktoberfest. I could write an article about the history of Oktoberfest, but that would require research, and I'm lazy. If you're interested, Google it. Instead, I'm copping out. I bought three random beers I've never tried, drank them, and now I'm telling you what I thought. However, in honor of the season, I am reviewing two local (made in the Mitten) Oktoberfest-style brews.

First up is the Atwater Bloktoberfest. The Oktoberfest style usually has a higher-than-average alcohol content, so Bloktoberfest's 6.2% abv isn't surprising. At 30 IBUs one would not expect the hop-character to be overwhelming. The beer pours a medium brown color with a fairly thin head and medium carbonation. The smell is very malty and smells strongly like bananas (which, to me, wasn't a good sign). The beer has a fairly light taste, for an Oktoberfest, and has very little hop flavor. The taste was primarily of malt, and I felt the beer seemed somewhat watery. Overall, I probably wouldn't recommend the Bloktoberfest. I wouldn't say it was bad—more just underwhelming.

Next we have the Short's Noble Chaos Oktoberfest. The Noble Chaos clocks in at 5.5% abv with 40 IBUs. The beer pours a medium-brown to amber color with a thinner head and medium to light carbonation. The taste is of roast malt with a slight caramel tinge. The beer is well-balanced and neither the malt nor the hops are overpowering. I enjoyed the Noble Chaos and would recommend it to anyone who wants to get into the Oktoberfest spirit. Personally, Oktoberfests aren't my favorite style—as anyone who has read my column before knows, I'm an IPA-girl to the core—but this time of year a good Oktoberfest can really hit the spot. And, in the Oktoberfest category, the Noble Chaos certainly fits the bill. The roasted malt flavor reminds me of fall weather, bonfires, and football games,

which is exactly what this time of year is all about. So, if you're ready to say good-bye to summer and accept the impending Michigan winter, the Noble Chaos might be the brew for you.

Last up is something a bit different. After all the hullabaloo about the name, I had to try the Flying Dog Raging Bitch Belgian-Style India Pale Ale. Honestly, I'm not usually a huge Flying Dog fan, but I was intrigued because a well-executed Belgian-style IPA can be spectacular. However, I was somewhat disappointed by the Raging Bitch (although the name will never cease to amuse my infantile mind). The beer is 8.3% abv with 60 IBUs, so it's certainly not messing around. It pours a golden amber color with a thick head and fairly high carbonation. The taste is sweet with the expected wheat-flavor of a Belgian and a very slight hop taste. It's complex, but not overwhelming. On paper, that

all sounds great. However, in reality I found the beer to be disappointing. All the right flavors are there, but it's too light and too subtle. It seems to me like a casual, "fancy" beer. All the ingredients of a "real beer" without that pesky flavor. Overall, I'd call this the tuxedo T-shirt of beers.

So, overall, a fairly disappointing haul. However, the Noble Chaos was very good and, after drinking three beers, I found my disappointment subsided so all in all a good article-writing experience. (I know, this is such a terribly hard job.)

As always, if there a particular topic you'd like me to write about, send any and all suggestions to the email address at the bottom of the article. Until next time, *Prost!*

Questions? Beer suggestions? Send Melissa your thoughts at [rg@umich.edu](mailto:rg@umich.edu).

6		9					3	8
	7						1	2
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5	8	3		1			6	4
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# Winter 2011 Grade Curves!

## Grade Summary - Part 1

### Winter 2011

Number receiving each grade

Course/ Section	Professor	Course Name	4.3 A+	4.0 A	3.7 A-	3.3 B+	3.0 B	2.7 B-	2.3 C+	2.0 C	1.7 C-	1.3 D+	1.0 D	0.0 E	I	P	S	Class Size
415/001	Connors,Timothy J. Sankaran,Vivek S	Family Law Litigation		6	4	6												16
419/001	Moscow,Cyril	Investor Litigaton		6	2	3	1											12
426/001	Chinkin,Christine Mary, MacKinnon,C	Evolution of Gender Crimes	1	3	2	2	1								6			16
428/001	Hurley,Daniel R	Evidence Practicum		9	7	2												18
429/001	Feller,Leonid, Tukel,Jonathan	Fed Investig&Prosec Practicum		6	5	3	3											17
433/001	Osbeck,Mark K	Transactional Drafting	2	4	9	3	1											19
434/001	Crane,Daniel A	Intell Hist of Compct Policy		5	7	2	1									2		17
435/001	Hirshon,Robert Edward	Legal Careers in Evolving Wrld		6	9	6												21
437/001	Adams,J Phillip	Tax Planning for Business		3	3													6
439/001	Gray,Whitmore	Cross-Border Contracts	1	6	8	1												16
440/001	Hakimi,Monica, Ratner,Steven Richard	International Law Workshop	1	3	4	2	2											12
442/001	Carr,Bridgette Ann	Lawyering Skills/Diverse World	2	7	2													11
443/001	Beny,Laura Nyantung	Critical Issues in Law and Dev		2	1	1												4
444/001	Grauer,Richard D	Patent Litigation	1	4	5	3	2											15
445/001	Mamidi,Pavan Kumar	Cross Border Trans/Deal Making	6	2	13	2									1			24
450/001	Neis,Rachel	Thinking Law/Ancient Cultures		4	1													5
451/001	Halberstam,Daniel H	Global Constitutionalism	1	2	7	3	1											14
453/001	Perkms,Patrick T	Copyright Termination Pract		3	4	2												9
454/001	Barr,Michael S	Financial Reform		16	1													17
502/001	Kim,Hwa Jin	Int'l Corp Governance	2	12	15	6	3											38
506/001	Payton,Sallyanne	Creativity and the Law		9	4	9	2	1										25
508/001	Novak,William J	Modern Amer Legal History	1	8	11	5	5	5	2	1					1			39
510/001	Niehoff,Leonard Marvin	Civil Procedure	1	8	13	32	26	10	5	3								98
510/002	Bagley,Nicholas	Civil Procedure	1	6	22	27	27	10	5									98
515/001	Buiteweg,Thomas Jude	Sales and Secured Financing	2	3	8	3	4	4										24
516/001	Hudson,John Geoffrey Henry	Formation of the Common Law		6	4	1	1								1			13
520/001	Frier,Bruce W	Contracts	2	9	12	30	26	9	6									94
526/001	Jefferson Exum,Jelani	Comparative Criminal Procedure	1	3	2	4		3										13
527/001	Hurley,Daniel R	Corporate Criminality	2	9	10	8	5	3	1									38
530/001	Jefferson Exum,Jelani	Criminal Law	3	2	15	21	37	1	1	2								82
530/002	Starr,Sonja Birgitta	Criminal Law	2	7	21	27	23	17	3	1								101
540/001	Mortenson,Julian Davis	Intro to Constitutional Law	1	13	14	27	23	13	3	1					1			96
560/001	Katz,Ellen D	Property		1	25	34	28	5	2	2								97
560/002	Miller,William I	Property	2	11	10	35	23	7	3	3	2				1			97
580/001	Hershovitz,Scott A	Torts		12	16	30	20	12	5	1								96
580/002	Clark,Sherman J	Torts	1	8	15	26	26	11	7	2					1			97
601/001	Mendelson,Nina A	Administrative Law		9	16	31	20	11	2									89
605/001	Ratner,Steven Richard	Advanced Transnational Law	1	3	2	1	1	2										10
606/001	Mortenson,Julian Davis	Transnational Law	3	20	17	32	21	9	1	6	2		1					112
606/003	Reimann,Mathias W	Transnational Law	1	10	17	31	25	11	8	3	1							107
608/001	Leary,Margarct A	Advanced Legal Research	2	24	9	2												37
609/001	Prescott,James Jondall	Employment Law	1	8	12	27	22	7	5	2				1				85
612/001,002	Kantor,Allyn David	Alt Dispute Resolution	20	15	12	4												51
616/001	Miller,William I	Bloodfeuds	3	3	10	15	11	5	2	2	1				1			53
633/001	Litman,Jessica D	Copyright	1	13	9	4	3	2	2	1								35
635/001	Beny,Laura Nyantung	Corporate Finance	1	6	8	6	3			1								25
637/001	Pottow,John A E	Bankruptcy		5	8	4	3	3		1								24
641/001	Primus,Eve Brensike	Crim Just. Invest&Police Prac	1	4	7	15	14	5	1	1								48
643/001	Larsen,Joan L	Crim Pro.Bail to Post Con Rev		10	10	15	25	5	3	1								69
644/001	Avi-Yonah,Reuven S	Intro to Inc Tax of Business	2	7	13	11	1	1							1			36
650/001	Liu,Huiyu	Corporate Finance Tutorial	4	9	8	1	1											23
657/001	Howson,Nicholas Calcina	Enterprise Organization	1	7	11	33	27	14	5	1								99
664/001,002	Halberstam,Daniel H	European Legal Order		3	4	6	2											15
669/001	Niehoff,Leonard Marvin	Evidence	2	6	17	38	25	9	7	4								108
672/001,002	Payton,Sallyanne	Health Law: Regulation	1	16	7	10	3											37
673/001	Kochen,Madeline Sara	Family Law	5	16	13	2												36
679/001	Daugirdas,Kristina B	Environmental Law and Policy	1	4	6	4	7	2	1									25
680/001	Govender,Karthigascn	Constitutionalism in S Africa		2	1	3	1											7
Totals			145	791	893	966	686	255	105	51	10	1	4	1	21	7		3938

The following classes are not included:

- Seminars and Research classes
- Clinical Classes
- Classes in which no student received a regular grade (A+ through E)

## Grade Summary - Part 1

## Winter 2011

Number receiving each grade

Course/ Section	Professor	Course Name	43 A+	40 A	3.7 A-	3.3 B+	3.0 B	2.7 B-	2.3 C+	2.0 C	1.7 C-	1.3 D+	1.0 D	0.0 E	I	P	S	Class Size
682/001	Parson,Edward A	Int'l Environment Law & Policy		2	4	3	2											11
683/001	Rosenbaum,Mark D	Fourteenth Amendment	2	10	17	8	1											38
686/001	Fletcher,Matthew L M	Federal Indian Law	1	3	4	5	1											14
691/001	Hines Jr,James R	International Tax	3	4	3	2	2											14
693/001	Seinfeld,Gil	Jurisdiction and Choice Of Law	1	14	21	38	27	12	6	5	1						1	126
695/001,002	Lang,Andrew Timothy Fergusson	International Trade Law	2	4	3	5	3								1			18
700/001,002	West,Mark D	Japanese Law		9	12	3	3											27
705/001	Davis,Alicia J	Mergers and Acquisitions	1	7	5	16	13	4	1				2					49
709/001	Barr,Michael S	Financial Regulation	1	5	9	8	6	3										32
712/001	Aaron,Marjorie Cornan	Negotiation		17	12	2				1								32
715/001	Mendelson,Nina A	Stat Interp & Legis Proc	3	7	11	4												25
725/001	Novak,Barbara Griffin	Securities Reg Practicum	7															7
726/001	Kahn,Douglas A	Partnership Tax	3	3	1	2	1	1			2		1					14
727/001	Eisenberg,Rebecca S	Patent Law		5	7	10	10	7										39
730/001	Rosenbaum,Mark D	Adv Appellate Advocacy		1	7													8
731/001	Niehoff,Leonard Marvin	Legal Ethics & Prof Resp		3	5	15	7	2	1									33
737/001	Bernard,Jack	Higher Education Law	1	11	6	3	5											26
740/001	Cassel,Par Kristoffer, Howson,Nichola	Chinese Legal History	1		3	2												6
743/001	Pritchard,Adam C	Securities Regulation		3	10	14	14	5	2		1							49
745/001	MacKinnon,Catharine A	Sex Equality	1	2	11	28	9	2										53
746/001	Garlock,David C, Keinan,Yoram	Tax of Financial Instruments	1	2	2	2	2											9
747/001	Kahn,Douglas A	Taxation of Individual Income	3	6	3	4	8	1	4	2		1						32
751/001	Desimpelarc,James Mark	Accounting for Lawyers		6	8	10	12	3	3	1							5	48
761/001	Hall,Noah Devan	Water Law	1	7	8	5	3											24
763/001	Hakimi,Monica	Foreign Affairs	1	3	4	8	7	2	2									27
771/001	Van Putten,Mark Clinton	How to Save the Planet	5	4	4	2	2	1		1								19
776/001	Gould,Dean J	Real Estate Finance Law	1	5	5	8	8	2	1									30
777/001	Rine,Nicholas J	Law and Development		11	2	1										1		15
778/001,002	Rine,Nicholas J	Law and Development Research		11	2	1										1		15
780/001	Sanders,Stephen S	Sexuality and the Law		2	3	4	2											11
782/001,002	Hershovitz,Scott A	Jurisprudence	1	9	9	11	4			1								35
788/001	Primus,Eve Brensick	Habeas Corpus	1	2	4	2		2										11
790/001	Lyon,Andrea D	Criminal Trial Advocacy	1	1	2	8												12
791/001	Uhlmann,David M	Environmental Crimes	1	3	7	7	4			1								23
792/001	Clark,Sherman J	Sports Law	1	5	7	14	11	4	4	1							1	48
793/001	Schneider,Carl E	Regulation of Research	1	4	9													14
794/001	Frost,Philip M	Senior Judge Seminar II	4	11					1									16
797/001	Hirshon,Robert Edward	Model Rules and Beyond		3	3	1		2										9
805/001	Gosman,Sara Rollet	Environmental Justice		5	2	4	1									1		13
809/001	Adelman,Barry Alan	Anatomy of a Deal	1	3	6	3	3											16
812/001	Jackson,Sherman A	Islamic Law	1	2	5	1		1										11
813/001	Whitman,Chris	Supreme Court Litigation	4	11														15
817/001	Roberts,Victoria A	Fed Sentencing: Evol&Dynamics		7	4	2	2											15
825/001	Rosenbaum,Mark D	Public Interest Advocacy			16													16
826/001	Green,Saul Adair. Levy,Judith E	Fair Housing Law & Policy	4	5	5			1										15
835/001	Khanna,Vikramaditya S	Law & Econ Development: India	2	5	8													15
840/001,002	Uhlmann,David M	Advanced Environ Law		6	5	2												13
846/001	Horwitz,Jill R	Nonprofit Law and Policy	1	6	8	1												16
857/001	Avi-Yonah,Reuven S	Income Tax Treaties	1	13	3	2												19
865/001	Seinfeld,Gil	Selec Tpcs in Fed Jurisdiction		5	2	2												9
873/001	Novak,William J	Legislation		5	5	5												15
879/001	Chinkin,Christine Mary	Int'l Dispute Resolution	2	3	4	2												11
893/001	Larsen,Joan L	Presidential Power		9	3	4												16
894/001	Rcyan,Donald H	Good Life/Government	1	6	6	1										1		15
911/001	Kay,Joshua Bennett, Sankaran,Vivek S	Child Advocacy Clinic Seminar		6	3	3												12
921/001	Reingold,Paul D, Rine,Nicholas J, Sant	Clinical Legal Advocacy Sem	1	6	14	3												24
927/001	Newman,Valerie R, Van Hoek,Peter J	Crim Appellate Practice		7	3		1	1										12
928/001	Newman,Valerie R, Van Hoek,Peter J	Criminal Appel Pract Field		7	3		1	1										12
Totals			145	791	893	966	686	255	105	51	10	1	4	1	21	7	3938	

The following classes are not included:

- Seminars and Research classes
- Clinical Classes
- Classes in which no student received a regular grade (A+ through E)

8/31/2011

CONTINUED on next page



## GRADE CURVES, from page 10

### Grade Summary - Part 1

### Winter 2011

Number receiving each grade

Course/ Section	Professor	Course Name	4.3 A+	4.0 A	3.7 A-	3.3 B+	3.0 B	2.7 B-	2.3 C+	2.0 C	1.7 C-	1.3 D+	1.0 D	0.0 E	I	P	S	Class Size
930/001	Kagan, Neil S	Environmental Law Clinic		6	2		1											9
955/001	Alvarez, Alicia, Thompson, Dana A	Urban Comm Clinic		3	10	3												16
956/001	Alvarez, Alicia, Thompson, Dana A	Urban Comm Clinic Seminar		2	13	1												16
958/001	Schroth, Anne N	Pediatric Advoc Clinic	2	10	2	1												15
959/001	Schroth, Anne N	Pediatric Advoc Clinic Sem		9	4	2												15
977/001	McCormack, Bridget M, Moran, David	Michigan Innocence Clinic Sem		12														12

The following classes are not included:

Seminars and Research classes

Clinical Classes

Classes in which no student received a regular grade (A+ through E)

Totals 143 791 893 966 686 255 105 51 10 1 4 1 21 7 3938

8/31/2011

# Law Library Pick-Up Lines

By **Tori Roth**

- I want to be in your sub-2.
- Are you checking out that book? 'Cuz I'm checking you out.
- I've been outlining you in my mind all day.
- How about we go to my carrel and I show you my article?
- Wanna touch my dictum?
- Want to see what I have in my briefs?
- I wish I were that green carpet because I would lie under you all day.
- I wanna search your stacks.
- Rare books room: now.
- No food: I wish I were that subway sandwich hiding in your bag?
- The library may close at midnight, but I'm willing to study you all night long.
- I wish I could be the plug in your outlet.
- Is there room for two inside those sweatpants?
- I'll be the engine to your search.
- Screw me if I'm wrong, but are you using Bloomberg?
- You reserve the study room, and I'll get the all-night journal pass.

Confused lines

- Did it hurt when you fell from Sub-1 to Sub-3? Because I saw that, and it was hilarious.
- Is your dad a thief? Because someone took stuff from my pendaflex

For the ladies:

- Hey baby, let me show you the wonders of my Learned Hand.
- Is that a banana you snuck into the library in your pants, or are you just happy to see me?



## Grade Summary - Part 2

## Winter 2011

Course/ Section	Professor	Course Name	No. Graded	Mean Grade	Within Range?	Deviation from Grade Guidelines									
						A+	A	A-	B+	B	B-	C+	C	C-	
502/001	Kim,Hwa Jin	Int'l Corp Governance	38	3.71	high	1	8	9	-4	-5	-3	-2			
506/001	Payton,Sallyanne	Creativity and the Law	25	3.57	high		6		1	-3	-1	-1			
508/001	Novak,William J	Modern Amer Legal History	38	3.38	high		4	5	-5	-3					
510/001	Niehoff,Leonard Marvin	Civil Procedure	98	3.19											
510/002	Bagley,Nicholas	Civil Procedure	98	3.25			-1	5							
515/001	Buiteweg,Thomas Jude	Sales and Secured Financing	24	3.45	high	1		4	-3	-1	1	-1			
516/001	Hudson,John Geoffrey Henry	Formation of the Common Law	12	3.76	high		5	2	-2	-2	-1	-1			
520/001	Frier,Bruce W	Contracts	94	3.24											
526/001	Jefferson Exum,Jelani	Comparative Criminal Procedure	13	3.46	high	1	2			-3	1	-1			
527/001	Hurley,Daniel R	Corporate Criminality	38	3.51	high	1	5	4	-2	-3		-1			
530/002	Starr,Sonja Birgitta	Criminal Law	101	3.24				4			5	-2			
530/001	Jefferson Exum,Jelani	Criminal Law	82	3.24		1	-4	1		13	-6	-3			
540/001	Mortenson,Julian Davis	Intro to Constitutional Law	95	3.27	high		3				2	-2			
560/001	Katz,Ellen D	Property	97	3.25			-6	9	1		-3	-3			
560/002	Miller,William I	Property	96	3.22				-2	2		-1	-2			
580/001	Hershovitz,Scott A	Torts	96	3.25			1								
580/002	Clark,Sherman J	Torts	96	3.18											
601/001	Mendelson,Nina A	Administrative Law	89	3.28	high			1	1			-2			
605/001	Ratner,Steven Richard	Advanced Transnational Law	10	3.54	high	1	2			-2	-1	1			
606/001	Mortenson,Julian Davis	Transnational Law	112	3.28	high		8				-3		-5		
606/003	Reimann,Mathias W	Transnational Law	107	3.18											
608/001	Leary,Margaret A	Advanced Legal Research	37	3.91	high	1	20	3	-8	-8	-3	-2			
609/001	Prescott,James Jondall	Employment Law	85	3.18											
612/001,002	Kantor,Allyn David	Alt Dispute Resolution	51	3.99	high	18	9	3	-9	-11	-4	-3			
616/001	Miller,William I	Bloodfeuds	52	3.23		1	-1	1				-1			
633/001	Litman,Jessica D	Copyright	35	3.54	high		9	3	-5	-4	-1				
635/001	Beny,Laura Nyantung	Corporate Finance	25	3.55	high		3	4		-2	-2	-1			
637/001	Pottow,John A E	Bankruptcy	24	3.41	high		2	4	-2	-2		-1			
641/001	Primus,Eve Brensike	Crim Just: Invest&Police Prac	48	3.24								-1			
643/001	Larsen,Joan L	Crim Pro;Bail to Post Con Rev	69	3.24			2		-3	5	-1				
644/001	Avi-Yonah,Reuven S	Intro to Inc Tax of Business	35	3.62	high	1	3	7		-6	-2	-2			
650/001	Liu,Huiyu	Corporate Finance Tutorial	23	3.87	high	3	6	4	-5	-4	-2	-1			
657/001	Howson,Nicholas Calcina	Enterprise Organization	99	3.17				-2			2				
664/001,002	Halberstam,Daniel H	European Legal Order	15	3.51	high		1	1	1	-1	-1	-1			
669/001	Niehoff,Leonard Marvin	Evidence	108	3.19			-2		1						
672/001,002	Payton,Sallyanne	Health Law: Regulation	37	3.68	high		12	1		-5	-3	-2			
673/001	Kochen,Madeline Sara	Family Law	36	3.89	high	4	12	7	-7	-8	-3	-2			
679/001	Daugirdas,Kristina B	Environmental Law and Policy	25	3.38	high		1	2	-2						
680/001	Govender,Karthigasen	Constitutionalism in S Africa	7	3.51	high		1		1		-1				
682/001	Parson,Edward A	Int'l Environment Law & Policy	11	3.52	high		1	2			-1	-1			
683/001	Rosenbaum,Mark D	Fourteenth Amendment	38	3.71	high	1	6	11	-2	-7	-3	-2			
686/001	Fletcher,Matthew L M	Federal Indian Law	14	3.61	high	1	1	2		-2	-1	-1			
691/001	Hines Jr,James R	International Tax	14	3.76	high	3	2	1	-2	-1	-1	-1			
693/001	Seinfeld,Gil	Jurisdiction and Choice Of Law	125	3.22											
695/001,002	Lang,Andrew Timothy Fergusson	International Trade Law	17	3.60	high	1	2			-1	-1	-1			
700/001,002	West,Mark D	Japanese Law	27	3.68	high		6	7	-4	-3	-2	-1			
705/001	Davis,Alicia J	Mergers and Acquisitions	49	3.22			2	-1				-1			
709/001	Barr,Michael S	Financial Regulation	32	3.44	high		1	4		-1		-2			
712/001	Aaron,Marjorie Corman	Negotiation	32	3.79	high		13	7	-6	-7	-3	-1			
715/001	Mendelson,Nina A	Stat Interp & Legis Proc	25	3.45	high			3	3	-1	-2	-1			
725/001	Novak,Barbara Griffin	Securities Reg Practicum	7	4.00	high		6	-1	-2	-1	-1				
726/001	Kahn,Douglas A	Partnership Tax	14	3.24		3	1	-1	-2	-2		-1		1	
727/001	Eisenberg,Rebecca S	Patent Law	39	3.28	high		1				2	-2			
730/001	Rosenbaum,Mark D	Adv Appellate Advocacy	8	3.74	high			6	-2	-2	-1				
731/001	Niehoff,Leonard Marvin	Legal Ethics & Prof Resp	33	3.29	high				4		-1	-1			
737/001	Bernard,Jack	Higher Education Law	26	3.67	high		8	2	-4		-2	-1			
740/001	Cassel,Par Kristoffer, Howson,Nich	Chinese Legal History	6	3.67	high	1		2		-1					
743/001	Pritchard,Adam C	Securities Regulation	49	3.20				2							

Key: No. Graded - The number of students in the class receiving grades A+ through E  
Mean Grade - Based on the No. Graded (rather than the Class Size)  
Within range? - Based on the guidelines for Mean Grade: 3.13 minimum; 3.19 target; 3.25 maximum  
Deviation from Grade Guidelines  
<blank> : the number of students receiving that grade within the target range

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# WANTED

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Do you have a flair for writing? Enjoy taking photos? Do you yearn for the spotlight and want to see your name in print? This is the place to do it. We are always looking for contributing writers/photographers and we have open editor positions if you want to make an even bigger impact. Contact us at [rg@umich.edu](mailto:rg@umich.edu).





## GRADE CURVES, from page 11

## Grade Summary - Part 2

## Winter 2011

Course/ Section	Professor	Course Name	No. Graded	Mean Grade	Within Range?	Deviation from Grade Guidelines								
						A+	A	A-	B+	B	B-	C+	C	C-
745/001	MacKinnon,Catharine A	Sex Equality	53	3.35	high		-2	2	10	-2	-2	-3		
746/001	Garlock,David C, Keinan,Yoram	Tax of Financial Instruments	9	3.59	high	1	1				-1			
747/001	Kahn,Douglas A	Taxation of Individual Income	32	3.20		2	2	-1	-4		-2	1		
751/001	Desimpelare,James Mark	Accounting for Lawyers	43	3.25			1	1	-1					
761/001	Hall,Noah Devan	Water Law	24	3.64	high		4	4	-1	-2	-2	-1		
763/001	Hakimi,Monica	Foreign Affairs	27	3.28	high									
771/001	Van Putten,Mark Clinton	How to Save the Planet	19	3.66	high	4	2	1	-3	-2	-1	-1		
776/001	Gould,Dean J	Real Estate Finance Law	30	3.36	high		2					-1		
777/001	Rine,Nicholas J	Law and Development	14	3.91	high		9		-3	-3	-1	-1		
778/001,002	Rine,Nicholas J	Law and Development Research	14	3.91	high		9		-3	-3	-1	-1		
780/001	Sanders,Stephen S	Sexuality and the Law	11	3.48	high		1	1			-1	-1		
782/001,002	Hershovitz,Scott A	Jurisprudence	35	3.54	high		5	3		-3	-3	-2		
788/001	Primus,Eve Brensike	Habeas Corpus	11	3.55	high	1	1	2	-1	-2	1	-1		
790/001	Lyon,Andrea D	Criminal Trial Advocacy	12	3.51	high	1			4	-3	-1	-1		
791/001	Uhlmann,David M	Environmental Crimes	23	3.45	high			3		-1	-2	-1		
792/001	Clark,Sherman J	Sports Law	47	3.22										
793/001	Schneider,Carl E	Regulation of Research	14	3.83	high	1	2	7	-4	-3	-1	-1		
794/001	Frost,Philip M	Senior Judge Seminar II	16	3.99	high	4	9	-2	-4	-3		-1		
797/001	Hirshon,Robert Edward	Model Rules and Beyond	9	3.53	high		2	1	-1	-2	1			
415/001	Connors,Timothy J, Sankaran,Vivek	Family Law Litigation	16	3.66	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
419/001	Moscow,Cyril	Investor Litigaton	12	3.69	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
426/001	Chinkin,Christine Mary, MacKinnon	Evolution of Gender Crimes	9	3.70	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
428/001	Hurley,Daniel R	Evidence Practicum	18	3.81	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
429/001	Feller,Leonid, Tukul,Jonathan	Fed Investig&Prosec Practicum	17	3.61	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
433/001	Osbeck,Mark K	Transactional Drafting	19	3.73	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
434/001	Crane,Daniel A	Intell Hist of Compet Policy	15	3.70	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
435/001	Hirshon,Robert Edward	Legal Careers in Evolving Wrld	21	3.67	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
437/001	Adams,J Phillip	Tax Planning for Business	6	3.85	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
439/001	Gray,Whitmore	Cross-Border Contracts	16	3.83	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
440/001	Hakimi,Monica, Ratner,Steven Rich	International Law Workshop	12	3.64	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
442/001	Carr,Bridgette Ann	Lawyering Skills/Diverse World	11	4.00	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
443/001	Beny,Laura Nyantung	Critical Issues in Law and Dev	4	3.75	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
444/001	Grauer,Richard D	Patent Litigation	15	3.65	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
445/001	Mamidi,Pavan Kumar	Cross Border Trans/Deal Making	23	3.85	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
450/001	Neis,Rachel	Thinking Law/Ancient Cultures	5	3.94	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
451/001	Halberstam,Daniel H	Global Constitutionalism	14	3.65	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
453/001	Perkins,Patrick T	Copyright Termination Pract	9	3.71	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
454/001	Barr,Michael S	Financial Reform	17	3.98	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
805/001	Gosman,Sara Rollet	Environmental Justice	12	3.63	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
809/001	Adelman,Barry Alan	Anatomy of a Deal	16	3.59	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
812/001	Jackson,Sherman A	Islamic Law	10	3.68	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
813/001	Whitman,Chris	Supreme Court Litigation	15	4.08	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
817/001	Roberts,Victoria A	Fed Sentencing: Evol&Dynamics	15	3.69	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
825/001	Rosenbaum,Mark D	Public Interest Advocacy	16	3.70	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
826/001	Green,Saul Adair, Levy,Judith E	Fair Housing Law & Policy	15	3.89	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
835/001	Khanna,Vikramaditya S	Law & Econ Development: India	15	3.88	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
840/001,002	Uhlmann,David M	Advanced Environ Law	13	3.78	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
846/001	Horwitz,Jill R	Nonprofit Law and Policy	16	3.83	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
857/001	Avi-Yonah,Reuven S	Income Tax Treaties	19	3.89	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
865/001	Seinfeld,Gil	Selec Tpcs in Fed Jurisdiction	9	3.78	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
873/001	Novak,William J	Legislation	15	3.67	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
879/001	Chinkin,Christine Mary	Int'l Dispute Resolution	11	3.82	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
893/001	Larsen,Joan L	Presidential Power	16	3.77	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
894/001	Regan,Donald H	Good Life/Government	14	3.84	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
911/001	Kay,Joshua Bennett, Sankaran,Vive	Child Advocacy Clinic Seminar	12	3.75	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
921/001	Reingold,Paul D, Rine,Nicholas J, S	Clinical Legal Advocacy Sem	24	3.75	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
927/001	Newman,Valerie R, Van Hoek,Peter	Crim Appellate Practice	12	3.73	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
928/001	Newman,Valerie R, Van Hoek,Peter	Criminal Appel Pract Field	12	3.73	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

Key: No. Graded - The number of students in the class receiving grades A+ through E  
Mean Grade - Based on the No. Graded (rather than the Class Size)  
Within range? - Based on the guidelines for Mean Grade: 3.13 minimum; 3.19 target; 3.25 maximum  
Deviation from Grade Guidelines  
<blank> - the number of students receiving that grade within the target range

CONTINUED on page 15





# A2SO: The New Kids on the Bach?

By Kevitt Adler

I don't know how you're supposed to start a music review. Music is the kind of thing that's hard to reduce to words (unless you're going with "(Gee) (gee) (gee) (ee) -flaaaaat...(eff) (eff) (eff) deeeee" which only works because (1) it's distinctive, (2) it's short, and (3) everyone and their mother's heard the piece, all of which indicate you're an ass for not just saying "Beethoven's Fifth" instead). Admittedly there are adjectives real music critics like to employ, and maybe if I were a real music critic I'd eschew this introduction and just spew those. Comparisons work alright to flesh it out though, e.g. a conversation I had recently with a friend:

Me: You should check out this band Gobble Gobble.

Him: What are they like?

Me: They remind me a lot of Ponytail.

Him: Is that the terrible band with the screaming girl?

Me: Yes, if by terrible you mean awesome. Also Gobble Gobble improves upon the

formula by removing the screaming girl.

Him: Didn't John Cage already do that?

Me: Sarcastic ellipsis. Think Belle and Sebastian meet Justice.

Him: I'd rather not.

You get the idea. Where words lack specificity, there are always archetypes you can compare stuff to. The problem with that approach is when you're talking about an artist who is himself the kind of archetype you want to refer to. And so we come to Saturday's program. It was the Ann Arbor Symphony Orchestra's (A2SO for short) opening night at the Michigan Theater. Three pieces, three genres: William Bolcom's *Ragomania*, followed by Schumann's cello concerto in A minor, then a tasteful intermission and finally Shostakovich's Fifth Symphony. Except for a small caveat I'll come to later, I wasn't familiar with any of the pieces.

Turns out William Bolcom is kind of a big deal (thanks, Wikipedia!). Besides accumulating an attic full of music-related awards, he taught composition at our very

own U of M through 2008. *Ragomania* is roughly what the title makes it sound like. It's a short, ragtime-style ditty. Parts of it reminded me of Copland's *Rodeo*. Both feature a distinctive percussion section (Bolcom actually has them clap their parts at one point). Perhaps more significantly both transpose a style more commonly found in smaller groups (rag bands/country fiddlers) into a full orchestral setting. But Bolcom's not a Copland imitator. He takes those syncopated beats and puts them right where they belong—in the French horn section. (Personal note: I once argued with my English teacher that "french horn," not "French horn," was the correct spelling. While I still aver it really ought to be that way, this is one of the few lexical arguments I've ultimately lost.) Good stuff though. The A2SO sounded great.

Next up was the cello concerto. Normally I'm a pretty big fan of cello stuff, but I felt kind of underwhelmed by this one. Maybe it's that I'm not huge a fan of Schumann. (What's Schumann like? He's Schumann.) The cellist, a Ms. Julie Albers, seemed quite talented. Not knowing the piece I can't say how well she did in comparison

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## DEAN Z INTERVIEW, from p. 1

TR: What is the perfect ratio of gunner to normal law student? Do you take that into account when placing people into sections?

DZ:

a. 1:12. (This has been scientifically established by a team of empirical legal scholars led by Professor J.J. Prescott.)

b. Yes.

TR: Do you realize the awesome effect of your handwritten notes on acceptance letters? What inspired you to start doing that?

DZ: When I was admitted to college, the admissions dean underlined one word on the letter, and it totally captured my heart. And then, almost 20 years later, when I first got this job and before I had ever even admitted anyone, a current student

suggested I write notes on acceptance letters because some other law school had done that and made her really feel appreciated. Now, my initial reaction was, "Well, that's sort of annoying. What on earth can I write? 'I love your LSAT?'" But then I remembered my one little underline from college, and how much I had loved it. When I actually started reading applications, I realized how easy it typically is to find something I want to say—by the time we make a decision to admit someone, I feel a very strong sense of connection, and really want that person in the class. So I've only had to resort to "I love your LSAT" on a couple of occasions. And I did write a post hoc note for a 1L summer starter who rightfully complained of never having received a note.

TR: Are you excited to move to South Hall? When's the official moving date?

DZ: I am completely excited, yet sort of dreading it. Who doesn't hate moving? And we're moving in late October, when I'm still in the midst of recruiting travel (I'll actually be in some other state on the day of the move), so I have a fear that I won't be able to find anything in my office till sometime around 2014. But the space is terrific, and it's going to be fantastic to be close to colleagues and students. Well. Most of them.

TR: How do you think your capacity as supreme master of Michigan Law admissions will improve given the new digs?

DZ: Exponentially.

Got more questions for Dean Z? Email them to [rg@umich.edu](mailto:rg@umich.edu)

**GRADE CURVES, from page 13****Grade Summary - Part 2****Winter 2011**

Course/ Section	Professor	Course Name	No. Graded	Mean Grade	Within Range?	Deviation from Grade Guidelines								
						A+	A	A-	B+	B	B-	C+	C	C-
930/001	Kagan,Neil S	Environmental Law Clinic	9	3.82	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
955/001	Alvarez,Alicia, Thompson,Dana A	Urban Comm Clinic	16	3.68	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
956/001	Alvarez,Alicia, Thompson,Dana A	Urban Comm Clinic Seminar	16	3.71	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
958/001	Schroth,Anne N	Pediatric Advoc Clinic	15	3.95	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
959/001	Schroth,Anne N	Pediatric Advoc Clinic Sem	15	3.83	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
977/001	McCornack,Bridget M, Moran,Davi	Michigan Innocence Clinic Sem	12	4.00	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

**A2SO, from page 14**

to the Platonic Schumann cello concerto, but she definitely pulled off a skillful performance. So I feel bad for criticizing it on the grounds that I don't like Schumann, but I don't know what else to do. Also he runs the three movements together. What's with that?

And finally there was Shostakovich's Fifth. (What's Shostakovich like? He's Shostakovich.) Here's where my small caveat comes in. I don't know the piece, but I am brutally familiar with one brief passage in which the French horns carry the melody. Any fellow French hornists out there can relate. It's a common audition piece; my high school orchestra in particular made it an audition piece every single year. So I can say, with some degree of authority, that the horn section really nailed it. Not that they were the only ones to do so. It's a powerful piece. Much of the enjoyment of listening to classical music (or so I once read) is the pleasure you get from predicting where the music's going to go next, and Shostakovich repeats themes like it's his job?) The themes themselves, though, are still pretty unpredictable, starting with a traditional melody but veering into more modern territory by the end. It's hard to describe.

Anyway, the Ann Arborites interpreted the pieces well. Classical music gets a bad rap sometimes, possibly because we're conditioned to listen to three-minute radio sound bites, a format Shostakovich and friends just don't fit. The famous composers are definitely worth a listen though. The A2SO's next concert is October 22, featuring a whole lot of Beethoven. Hope to see you there.

*Need more classy Ann Arbor recommendations? Email Klassy Kevitt at rg@umich.edu!*

**MAILBAG, from page 2**

Please write back with relevant authority demonstrating that a) you were selected for Law Review; b) that you were "excited" about it; c) that you have a workload; d) that this workload is causing your death; and e) that your last week's worth of cite-checking was actually 100 footnotes. Thank you.

**Hi, I'm a 1L who spent the last few nights in Sub-2 because they keep locking the doors on me. I have finished highlighting every line of text in my casebook, and I am halfway through briefing all of the Supreme Court cases since 1935. Do you recommend any supplements I should be reading?**

Dear 1Ls: let's be real, 1L is only hell if you make it so. Do not let me dissuade any of you from working hard, but if you are spending your Saturday mornings memorizing fact patterns from cases that weren't even assigned by your professor, chances are you are FUCKING INSANE. You are going to spontaneously combust sometime around December 1st, just as the slackers who were drunkenly grinding at Rick's all semester are cramming from old outlines and crushing you on the final. I know your FYI leaders are telling you to "do what works for YOU," but what they aren't saying is that you don't know what works "for you" until after your first semester GPA is staring you in the face.

Here is my advice. Do the assigned reading. Pay attention in class. Start making your outlines after Halloween, and have them DONE by December 1st. Too lazy to make your own outline? Okay, then collect some old outlines and study the shit out of them. Grades are important, so don't screw this up. But don't blow off having friends and having a life. If things go sour, it's not your

casebooks and supplements that will lift you from the gutter, it will be your friends. They are going through the exact same thing, trust me.

That's all for this installment of the Mailbag. Keep the letters coming!

*Questions? MORE letters? Send 'em to rg@umich.edu.*

**JOB SURVEY, from page 6**

"With ties" means "for students who have lived in the area for at least three years before law school."

- 100% success: LA (with ties)
- Least difficult: NYC (all), LA (all), Chicago (with ties), San Francisco (with ties)
- Somewhat difficult: SF (all), NYC (without ties)
- Difficult: Chicago (all)
- Very difficult: DC (all), Michigan (with ties), San Francisco (without ties), Chicago (without ties)
- 0% success: LA (without ties), Michigan (without ties)

**SOCSS Mailing List**

Students can sign up for the SOCSS mailing list here:

<http://tinyurl.com/SOCSSListServ>


**Michael Doran / Will Shortz ©New York Times**
**Across**

1. Wheelchair-accessible routes  
 6. Either end of a gate  
 10. Is in the red  
 14. Love, in Roma  
 15. Subject of fission  
 16. Crooked  
 17. Homer  
 20. Become lively, with "up"  
 21. Poor movie rating  
 22. Calligrapher's need  
 25. Frost's "The \_\_\_ Not Taken"  
 27. Ecrú  
 28. Become extinct, with "out"  
 29. St. Francis of \_\_\_  
 32. Prefix with natal  
 33. Birthplace of a hurricane  
 35. Ford popular in the 1970's

38. Homer  
 42. Bowl sites  
 43. Easy out  
 45. Beer buyers' needs, for short  
 47. Gas, to a Brit  
 50. Explosive initials  
 51. Yale students since 1969  
 54. Needing some kneading?  
 55. "For \_\_\_ a jolly good fellow"  
 56. Got free  
 59. Gamma preceder  
 61. Homer  
 66. "A Death in the Family" author James  
 67. Biblical sibling

68. University of \_\_\_ Island  
 69. Understands  
 70. Ogles  
 71. Iron Mike

**Down**

1. "Let's go, team!"  
 2. Friend of Pierre  
 3. Bon \_\_\_  
 4. Skull in "Hamlet," e.g.  
 5. Pay after a layoff  
 6. Warm jackets  
 7. Hall-of-Famer Mel  
 8. Manhattan district  
 9. Some feds  
 10. Corpulent plus  
 11. Explained thoroughly

12. Pen  
 13. Less than quadraphonic  
 18. Son of Aphrodite  
 19. Presidents' Day mo.  
 22. Words Pres. Buchanan never said  
 23. Pleasing  
 24. What a blabbermouth can't do  
 26. Quick reads  
 30. Witness  
 31. Drive up the wall  
 34. Subject of E.P.A. monitoring  
 36. Fruit pastry  
 37. Head of England?  
 39. Econ. statistic  
 40. Norma \_\_\_  
 41. Adjust, as a radio

44. Goals, e.g.: Abbr.  
 45. Swelling reducer  
 46. Amount to be taken  
 48. Signs of spring  
 49. Subjects of essays  
 52. July 4, 1776, and others  
 53. Restful place  
 57. Suffix with persist  
 58. W.W. II turning point  
 60. Like fireplaces  
 62. Whopper  
 63. Pair of Mexicans  
 64. Hubbub  
 65. Hangout

