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# Exit Survey of Undergraduate Students Completing Degrees in Summer 2011, Fall 2011, Winter 2012, and Spring 2012: Descriptive Statistics

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EXIT SURVEY OF UNDERGRADUATE STUDENTS  
COMPLETING DEGREES IN SUMMER 2011, FALL 2011,  
WINTER 2012, AND SPRING 2012

Descriptive Statistics

Report 2012-03

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OFFICE OF SURVEY RESEARCH  
WESTERN WASHINGTON UNIVERSITY



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## EXIT SURVEY OF UNDERGRADUATE STUDENTS COMPLETING DEGREES IN SUMMER 2011, FALL 2011, WINTER 2012, AND SPRING 2012

### EXECUTIVE SUMMARY

The Exit Survey of Undergraduate Students Completing Degrees in Summer, 2011 through Spring of 2012 (Exit Survey) is the fourth survey of graduating students conducted at Western Washington University. This survey is designed to illuminate departmental-, college-, and university-level information on student satisfaction, barriers to success, experiences in upper division courses, and post-graduation plans. The exit survey also includes questions submitted to the Office of Survey Research (OSR) by the Division of Enrollment and Student Services, University Residences, and the Vice Provost of Undergraduate Education. The Exit Survey consists of a mixture of open-ended, multiple-choice and numerical response questions. This report provides descriptive statistics of the multiple choice and numerical response questions.

In previous exit surveys, OSR surveyed only spring graduates. This exit survey includes responses from students graduating in summer 2011, fall 2011 and winter 2012 quarters, in addition to spring 2012. This means that OSR contacted every student graduating between summer 2011 and spring 2012. Because of this, the sample size of all graduates contacted nearly doubled from 1,574 in the 2011 survey of spring quarter graduates to 2,964 graduates between summer, 2011 and spring, 2012. OSR is pleased to note that 2,150 students responded to the survey, representing 72.6% of all graduates, a response rate nearly 10% higher and covering a broader base than a year ago.

OSR initiated the Exit Survey during the fifth week of each quarter with an e-mail sent by the chair of the recipient's major department. This e-mail requested that respondents complete the Exit Survey using a link embedded within the e-mail. A follow-up e-mail from OSR was typically sent three days later to non-respondents and then the process was repeated to non-respondent's off-campus e-mail address about one week later. OSR then sent a reminder to internal email addresses the following week, and again to external addresses the subsequent week. Non-respondents were then contacted with phone call requests for their participation. This process ended the day before each quarter's graduation exercises.

As with any voluntary survey, readers should be concerned about sample selection bias; that is bias which arises because survey respondents are not a random selection from the population of survey recipients. While sample selection bias for the Exit Survey is mitigated through proper survey techniques and a high response rate, its presence should be considered when evaluating the data. Section A of this document reports basic demographic and academic statistics of the 2012 spring graduates who responded to the survey and compares these to non-respondents. As found in the general literature on surveys, women were more likely to complete the survey (64.1% of respondents were women whereas 61% of graduates were women). Respondents appear to be slightly better students as measured by the admissions index (average of 58.7 for respondents versus 57.6 for all graduates) and WWU GPA (average of 3.20 for respondents versus 3.17). In other ways, respondents and non-respondents were remarkably similar. For instance, 23.2% of respondents were minorities while 21.6% of graduates were minorities. The average and median age of respondents and non-respondents were nearly identical and measures of first generation, transfer status, Washington residency, cumulative WWU credits earned, and credits taken during their final quarter on campus were very similar.

Because graduates of summer, fall, and winter quarters are potentially different than students who graduate in the spring, the inclusion of these students may make comparisons with prior surveys that excluded these students difficult. Indeed, Section A.3 demonstrates that spring quarter graduates tend to have higher admissions indices than those graduating in other quarters (60.0 for spring quarter, 55.9 for summer quarter), have higher WWU GPAs, are less likely to be former running start students (especially relative to those who graduate in the fall), are more likely to be in a non-Bellingham program.

Because of these differences, for comparison purposes OSR will provide statistics on 2012 spring quarter graduates to those who request them.

The remainder of this report contains university-level summary statistics of each question asked (Section B). This data is then disaggregated by college (Section C) and disaggregated again by department (Sections D through J). Section K presents data from all questions by transfer/native-freshmen status. The appendices to this report present count data on two of the open ended questions: "In what ways has Western exceeded your expectations?" and "In what ways has Western fallen short of your expectations?" Hopefully, this disaggregation of data will aid colleges and departments in their self-assessment efforts.

While OSR will leave it to the reader to decide what is informative or striking in this report, we undertake to point out some findings which the wider campus may find interesting. If provided the opportunity to start over, 84% of respondents would attend Western again; a number similar to those reported each year since OSR initiated exit surveys in 2009. Of those who would not attend Western again, the most frequently given reasons were that another school has a better program in the student's field of study and the student felt like they settled for a second-rate experience when they should have tried harder to get into a better school. It is important to note that these responses varied considerably across colleges with relative few CBE or Woodring students claiming another school had a better program. When asked about the length of time it took to graduate relative to their expectations at the time of enrollment, 65% of students claimed it took "less time than expected" or "as long as expected." However, among those who graduated in the spring quarter, this rises to 74%, a result similar to prior surveys. For students who took longer to graduate than expected, the most frequently cited reasons for the delays were "I could not get the classes I needed" and "I changed my major." This survey represents the first time the response regarding unavailable classes was one of the top two reasons listed for delayed graduation. This is reinforced by only 63% of students feeling "very satisfied" or "satisfied" with course availability within their major. Again, these data vary considerably by college with Fairhaven students demonstrating highest average satisfaction with course availability and Huxley students demonstrating the least satisfaction.

When asked about their upper division studies, 90% of students expressed a positive level of satisfaction with the knowledge and expertise of faculty and 85% were positively satisfied with the quality of instruction and the level of academic challenge. Sixty-five percent of students collaborated with a professor on a research or creative project outside, an increase of 7% over the prior year. 75% of these students indicated that this experience contributed "quite a bit" or "a lot" to their learning.

The average student graduated with an educational debt of just over \$14,000, an increase of \$1,000 over the prior year. However, this average hides the fact that 40% of graduates completed their education with no debt whatsoever. The average debt of those who did borrow was \$25,445, an amount almost \$2000 greater than the prior year. Eighteen percent of students indicated that their student loans impacted their decision to pursue a particular career. Fifty-nine percent of students indicated that their principal activity upon graduation was full-time employment while 17% expect to work part-time, increases of 3% and 4% over the past year. Of those expecting to work, 45% were looking for, but unable to find a job at the time of survey completion, a number similar to the prior year. Thirteen percent of graduates hoped to attend a graduate program and of these, 36% had accepted an offer of admission.

One feature of the Exit Survey is that respondents are tracked using their W number which provides OSR the opportunity to merge the student data with Western's records and past OSR surveys. This ability profoundly opens the door to analysis of longitudinal issues that would otherwise be impossible. OSR is happy to share data or provide survey services upon request.

### Clarifying Notes

1. Unless otherwise noted, percentages given are of the number responding to a question divided by the number asked that question. This denominator may contain fewer students than the 2,150 responding to the survey due to question branching, random selection of respondents for certain questions, and survey attrition.
2. In many cases percentages do not sum to one hundred because of rounding.
3. A blank space indicates no respondent chose that response option. A report of 0% indicates that the percent of responses rounded down to, but is not equal with, zero.
4. This report presents responses from all students completing any question regardless of whether the respondent completed the survey or not.

#### THE OFFICE OF SURVEY RESEARCH

The Office of Survey Research provides high quality survey research and other applied social science research that supports the mission of Western Washington University. In particular, OSR surveys students, alumni, graduates, employers, and the campus community to provide valuable assessment data and analysis of reports which can be used for improvement of programs, instruction, faculty scholarship, and information services. OSR is responsible for developing and administering the Western Educational Longitudinal Study (WELS), Western's Alumni Surveys, and Western's exit surveys of graduating students.

<http://www.wvu.edu/socad/osr/>

## A. Comparison of All Graduates and Survey Respondents: Summer 2011-Spring 2012

### A.1. Characteristics of WWU graduates and survey respondents

	Non-Respondents	Respondents	All Graduates
N	813	2,150	2,963
Male	47.5%	36.0%	39.1%
Caucasian	72.3%	78.4%	76.7%
Black	3.9%	2.1%	2.6%
Hispanic	5.5%	5.2%	5.3%
Asian/Pacific Islander	10.0%	7.9%	8.5%
Native American	3.1%	1.7%	2.1%
Other, Unknown	3.7%	3.6%	3.6%
International Student	1.5%	1.0%	1.1%
Mean Admission Index*	54.5	58.7	57.6
Mean WWU GPA	3.07	3.20	3.17
Mean Age	24.2	24.0	24.1
Median Age	22.9	22.8	22.8
First Generation Student	33.1%	33.8%	33.6%
Running Start Student	9.7%	9.2%	9.3%
Transfer Student	38.9%	36.3%	37.0%
WA Resident	93.3%	94.0%	93.9%
Campus Housing, 2011-2012	3.7%	4.1%	4.0%
Off Campus Program	4.2%	3.0%	3.3%
Mean Cumulative WWU Hours Earned	143.7	144.8	144.5
Hours registered - peak day of survey term	12.6	12.8	12.7

\*Because not all students are given an admissions index, the N for this variable differs from the reported N

## Comparison of All Graduates and Survey Respondents: Summer 2011-Spring 2012 (Cont.)

### A.2. Characteristics of WWU Graduates and Survey Respondents by College

	CBE		Woodring		Fairhaven		CFPA	
	Non-Respondents	Respondents	Non-Respondents	Respondents	Non-Respondents	Respondents	Non-Respondents	Respondents
N	144	354	79	240	42	87	55	130
Male	66.7%	54.5%	13.9%	11.7%	47.6%	18.4%	43.6%	31.5%
Caucasian	61.8%	72.9%	79.7%	80.8%	61.9%	75.9%	69.1%	86.9%
Black	3.5%	3.1%	2.5%	1.3%	9.5%	2.3%	.0%	1.5%
Hispanic	5.6%	6.2%	7.6%	8.8%	9.5%	6.9%	3.6%	2.3%
Asian/Pacific Islander	20.1%	9.6%	8.9%	4.6%	4.8%	4.6%	12.7%	5.4%
Native American	.7%	.3%	1.3%	1.7%	7.1%	1.1%	7.3%	.0%
Other, Unknown	3.5%	3.7%	.0%	2.9%	7.1%	9.2%	3.6%	3.8%
International Student	4.9%	4.2%					3.6%	.0%
Mean Admission Index*	53.9	56.7	56.2	60.4	55.1	58.5	57.5	60.0
Mean WWU GPA	2.95	3.09	3.47	3.53	2.90	3.26	3.26	3.38
Mean Age	23.6	23.6	26.6	26.5	25.0	25.5	23.8	23.6
Median Age	23.0	22.7	24.0	23.6	23.4	23.0	22.6	23.0
First Generation Student	36.1%	35.6%	35.4%	29.6%	31.0%	23.0%	32.7%	31.5%
Running Start Student	7.6%	7.1%	8.9%	6.6%	9.5%	11.5%	5.5%	12.2%
Transfer Student	34.0%	35.0%	59.5%	47.7%	38.1%	41.4%	40.0%	35.1%
WA Resident	93.7%	92.9%	97.5%	97.1%	92.9%	90.8%	94.5%	94.6%
Campus Housing	3.5%	4.0%	.0%	2.9%	2.4%	4.7%	5.5%	1.5%
Off Campus Program			35.9%	24.2%				
Mean Cumulative WWU Hours	140.6	142.6	144.3	154.5	146.0	147.6	145.6	157.2
Hours registered - peak day of survey term	12.5	12.1	12.9	13.7	12.3	12.8	12.7	12.9

\*Because not all students are given an admissions index, the N for this variable differs from the reported N



## Comparison of All Graduates and Survey Respondents: Summer 2011-Spring 2012 (Cont.)

### A.2. Characteristics of WWU Graduates and Survey Respondents by College (cont.)

	CHSS		Huxley		CST	
	Non-Respondents	Respondents	Non-Respondents	Respondents	Non-Respondents	Respondents
N	376	1,049	42	138	102	273
Male	40.2%	28.9%	50.0%	41.3%	70.6%	62.3%
Caucasian	75.0%	78.1%	83.3%	86.2%	72.5%	79.9%
Black	5.3%	2.6%	2.4%	.0%	.0%	.7%
Hispanic	4.3%	5.1%	9.5%	2.9%	5.9%	3.7%
Asian/Pacific Islander	7.4%	8.8%	.0%	6.5%	10.8%	6.2%
Native American	3.2%	2.3%	2.4%	1.4%	3.9%	1.8%
Other, Unknown	4.0%	3.0%	2.4%	2.9%	6.9%	6.2%
International Student	.8%	.3%			.0%	1.5%
Mean Admission Index*	52.9	57.4	57.0	61.0	58.7	65.2
Mean WWU GPA	3.03	3.17	3.18	3.31	3.07	3.16
Mean Age	23.5	23.4	26.6	24.8	24.7	24.3
Median Age	22.7	22.6	23.2	22.8	23.3	23.2
First Generation Student	33.5%	37.2%	26.2%	23.9%	30.4%	29.7%
Running Start Student	10.4%	8.8%	9.5%	10.1%	14.7%	13.5%
Transfer Student	37.5%	34.3%	40.5%	38.4%	32.4%	30.7%
WA Resident	93.6%	95.0%	85.7%	91.3%	92.2%	91.9%
Campus Housing	4.3%	5.2%	.0%	4.4%	5.9%	1.8%
Off Campus Program			15.0%	5.2%	32.4%	13.5%
Mean Cumulative WWU Hours	142.2	143.1	148.1	141.9	161.4	160.3
Hours registered - peak day of survey term	12.9	13.0	13.1	13.6	11.1	11.6

\*Because not all students are given an admissions index, the N for this variable differs from the reported N

## Comparison of All Graduates and Survey Respondents: Summer 2011-Spring 2012 (cont.)

### A.3. Characteristics of WWU Graduates and Survey Respondents by Quarter of Graduation

	Summer 2011	Fall 2011	Winter 2012	Spring 2012	Total
N	251	370	403	1,126	2,150
Male	36.3%	39.2%	39.5%	33.7%	36.0%
Caucasian	73.3%	78.6%	77.4%	79.8%	78.4%
Black	3.6%	2.2%	2.2%	1.8%	2.1%
Hispanic	6.8%	7.0%	4.2%	4.6%	5.2%
Asian/Pacific Islander	8.4%	7.6%	8.7%	7.6%	7.9%
Native American	1.2%	1.1%	2.2%	1.9%	1.7%
Other, Unknown	5.6%	1.9%	3.5%	3.7%	3.6%
International Student	1.2%	1.6%	1.7%	.5%	1.0%
Mean Admission Index*	55.93	58.39	56.89	59.96	58.67
Mean WWU GPA	3.13	3.19	3.15	3.29	3.20
Mean Age	24.8	23.7	24.0	24.0	24.1
Median Age	22.5	22.9	23.1	22.6	22.8
First Generation Student	37.8%	31.1%	35.0%	33.3%	33.8%
Running Start Student	6.0%	10.0%	9.9%	9.3%	9.2%
Transfer Student	41.0%	38.4%	36.2%	34.6%	36.3%
WA Resident	93.2%	94.6%	93.8%	94.1%	94.0%
Campus Housing	2.5%	3.5%	3.7%	4.7%	4.1%
Off Campus Program		.5%	.2%	5.5%	3.0%
Mean Cumulative WWU Hours	137.1	143.7	146.3	145.9	144.8
Hours registered - peak day of survey term	9.8	13.0	13.0	13.3	12.8

\*Because not all students are given an admissions index, the N for this variable differs from the reported N

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## B. University-Level Responses

### Satisfaction

B.1. If you could start your higher education experience over, would you choose to:

N	2,150
Attend Western	84%
Attend a different university	15%
Not pursue a bachelor's degree at any school	1%

---

B.1.a. Why would you choose to attend a different university? Check all that apply. (Asked of respondents who answered "attend a different university" in B.1.)

N	326
I could have graduated more quickly from a different school	16%
I don't like Western's campus	4%
I don't like Western's students	13%
I don't like Western's quarter system	6%
I became interested in a major that Western doesn't offer	27%
Another school has a better program in my field	38%
A degree from another school is more valuable	25%
Western's degree or major requirements were not what I expected or was led to believe	18%
Another school would have challenged me more than Western	21%
I feel like I settled for a second-rate experience when I should have tried harder to get into a better school	27%
Western is too big	3%
Western is too small	10%
Western is too far from home	8%
Western is too close to home	10%
Other	37%

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B.2. In what ways has Western exceeded your expectations? (Open-ended question.) (N=1,744) (Table of response categories provided in Appendix A.) (Text responses available on request.)

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B.3. In what ways has Western fallen short of your expectations? (Open-ended question.) (N=1,666) (Table of response categories provided in Appendix B.) (Text responses available on request.)

## Satisfaction (cont.)

B.4. Mark the box that best represents the quality of your relationships with people at Western, from "unfriendly, unsupportive, alienating" on one end to "friendly, supportive, inclusive" on the other. (Asked of spring quarter respondents.)

	N	Unfriendly 1	2	3	4	5	6	Friendly 7
Relationships with other students	1,069	0%	1%	3%	8%	17%	29%	43%
Relationships with faculty members	1,068	0%	1%	2%	9%	20%	34%	35%
Relationships with administrative personnel and offices	1,067	3%	6%	10%	19%	24%	19%	19%

B.5. How satisfied are you with your experience at Western?

N	2,139
Very dissatisfied	2%
Dissatisfied	3%
Neither satisfied nor dissatisfied	8%
Satisfied	54%
Very Satisfied	33%

B.6. Have any of Western's professors, advisors or staff members been particularly influential during your time at Western? If so, please give the name(s) and position(s) of up to two people, and describe how each has been influential. (N=1,777) (Text responses available on request.)

## Graduation Delays

B.7. Compared with what you expected when you first enrolled at Western, how long did it take for you to graduate?

N	2,239
Less time than expected	11%
As long as expected	54%
More time than expected	35%

---

B.7.a. Which of the following factors were a minor or major reason for your graduation being delayed? Select only those that apply. (Asked of respondents who answered "more time than expected" in B.7.) (N=753)

	Not a reason	Minor reason	Major reason
I could not get the classes I needed	38%	33%	29%
I wanted to take a lighter course load	68%	23%	9%
I was advised to take a lighter course load	86%	11%	3%
I received poor advising prior to declaring my major	58%	18%	24%
I received poor advising from my major department	77%	12%	12%
I changed my major	60%	15%	25%
I was uncertain about which major to choose	58%	21%	21%
I lost credits when transferring from another institution	79%	9%	12%
I participated in a study abroad program	92%	5%	3%
I spent a lot of time working for pay	71%	15%	15%
I'm graduating with more than one major/minor	80%	8%	12%
My major required a high number of credits	68%	14%	18%
I completed an internship, practicum, student teaching, etc.	79%	9%	12%
I had a challenging financial situation	81%	11%	9%
I had personal health issues	85%	8%	7%
I had chemical dependency issues	97%	2%	1%
I had family or significant-other issues	82%	11%	6%
I was involved in student activities, athletics, etc.	86%	10%	4%
I took classes that didn't end up counting toward my degree requirements	49%	27%	24%
Other	83%	7%	10%

---

## Major and Upper Division Experiences

B.8. How satisfied are you with each of the following aspects of your major, and how important was each aspect to you?

### B.8.a. Importance

	N	Not at all important	A little important	Somewhat important	Very important	Extremely important
Course availability	2,086	1%	1%	11%	46%	42%
Variety of courses offered	2,074	1%	2%	13%	49%	35%
Knowledge and expertise of faculty	2,085	0%	1%	4%	26%	70%
Quality of instruction	2,087	0%	0%	3%	27%	69%
Level of academic challenge	2,085	0%	1%	14%	46%	39%
Department internship and service learning opportunities	2,069	6%	8%	27%	29%	31%
Relevance of coursework to future career plans	2,086	1%	2%	12%	34%	51%
Effectiveness of your major advisor	2,080	3%	6%	23%	32%	36%

### B.8.b. Satisfaction

	N	Very dissatisfied	Dissatisfied	Neither satisfied nor dissatisfied	Satisfied	Very satisfied
Course availability	2,234	3%	18%	16%	46%	17%
Variety of courses offered	2,233	1%	12%	20%	49%	18%
Knowledge and expertise of faculty	2,242	1%	2%	8%	41%	49%
Quality of instruction	2,241	1%	4%	11%	53%	32%
Level of academic challenge	2,234	1%	4%	11%	50%	34%
Department internship and service learning opportunities	2,223	4%	13%	37%	25%	23%
Relevance of coursework to future career plans	2,239	2%	8%	22%	41%	27%
Effectiveness of your major advisor	2,231	6%	10%	23%	27%	33%

## Major and Upper Division Experiences (cont.)

B.9. During your upper division studies, about how often have you done each of the following? (Asked of 50% of spring quarter respondents at random.)

	N	Not at all	Once or twice	Several times	Often	Very often
Participated in a classroom discussion	579	1%	5%	14%	27%	53%
Talked with an advisor or faculty member about career plans	575	11%	28%	23%	19%	20%
Attended learning events on campus, such as the distinguished lecture series, films with discussion, or field trips	579	21%	27%	29%	13%	10%
Made a class presentation	578	1%	5%	25%	29%	40%
Worked with classmates outside of class to prepare class assignments	580	1%	7%	19%	28%	46%
Put together ideas or concepts from different courses when completing assignments or during class discussions	577	2%	7%	18%	33%	41%
Engaged in academic dishonesty	579	89%	8%	1%	1%	1%

B.10. During your upper division studies, how often did you collaborate with a professor on a research or creative project outside of course or program requirements? (Asked of 50% of spring quarter respondents at random.)

N	584
Never	41%
Once	24%
Two or more times	35%

B.10.a. How much has collaborating with a professor contributed to your learning? (Asked of respondents who answered "once" or "two or more times" in B.10.)

N	346
Not at all	1%
A little	8%
Some	16%
Quite a bit	37%
A lot	38%

## Academic Engagement and Rigor

B.11. For each of the following skills, please rate how important it is for you to develop that skill and rate your satisfaction with Western's contribution to the development of that skill.

### B.11.a. Importance

	N	Not at all important	A little important	Somewhat important	Very important	Extremely important
Writing skills	1,903	1%	2%	13%	39%	47%
Oral communication skills	1,906	0%	1%	10%	38%	51%
Critically evaluate information	1,902		1%	8%	33%	59%
Work or learn independently	1,908	0%	2%	13%	38%	47%
Work cooperatively in a group	1,905	1%	2%	15%	38%	44%
Appreciation of the arts	1,898	8%	13%	31%	25%	23%
Apply scientific principles and methods	1,904	4%	9%	26%	34%	28%
Apply quantitative principles and methods	1,895	4%	6%	23%	38%	29%
Awareness of cultural and social differences among people	1,903	2%	4%	14%	29%	51%
Use library resources for research	1,896	4%	9%	25%	34%	29%
Work effectively with appropriate technology in your field	1,900	1%	2%	11%	37%	50%

### B.11.b. Satisfaction

	N	Very dissatisfied	Somewhat dissatisfied	Neither satisf. nor dissatis.	Somewhat satisfied	Very satisfied
Writing skills	1,868	1%	5%	14%	45%	35%
Oral communication skills	1,872	1%	6%	16%	44%	33%
Critically evaluate information	1,862	1%	3%	11%	40%	45%
Work or learn independently	1,872	1%	2%	15%	38%	45%
Work cooperatively in a group	1,871	1%	4%	16%	37%	41%
Appreciation of the arts	1,861	2%	8%	41%	27%	22%
Apply scientific principles and methods	1,872	1%	4%	33%	37%	26%
Apply quantitative principles and methods	1,856	1%	4%	31%	39%	26%
Awareness of cultural and social differences among people	1,870	1%	5%	20%	34%	40%
Use library resources for research	1,869	2%	8%	26%	36%	28%
Work effectively with appropriate technology in your field	1,876	3%	7%	19%	41%	31%



## Academic Engagement and Rigor (cont.)

B.12. During the current school year, how much has your coursework emphasized the following? (Asked of 50% of spring quarter respondents at random.)

	N	Very little	Some	Quite a bit	Very much
Memorizing facts, ideas, or methods from your courses and readings so you can repeat them in pretty much the same form	518	21%	36%	29%	15%
Synthesizing and organizing ideas, information, or experiences into new, more complex interpretations and relationships	513	1%	15%	44%	40%
Analyzing the basic elements of an idea, experience, or theory, such as examining a particular case or situation in depth and considering its components	514	1%	15%	46%	38%
Making judgments about the value of information, arguments, or methods, such as examining how others gathered and interpreted data and assessing the soundness of their conclusions	513	7%	23%	39%	32%
Applying theories or concepts to practical problems or in new situations	514	3%	20%	38%	40%

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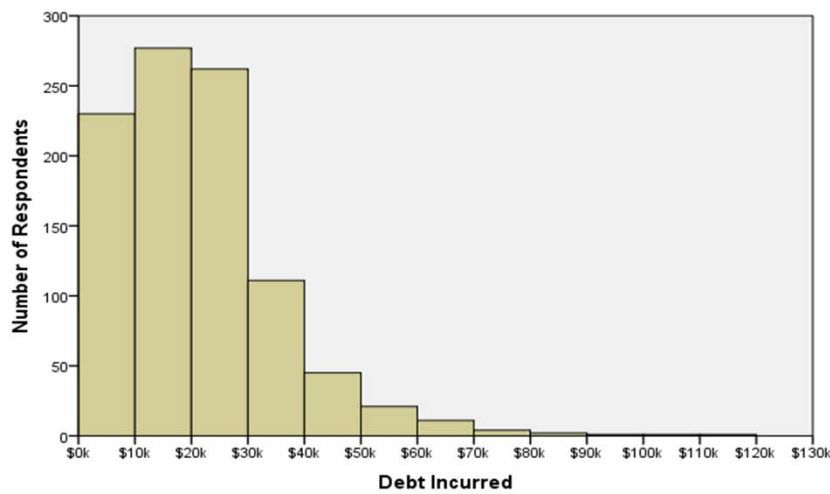
## Educational Expenses and Employment (cont.)

B.13. Did you or someone else borrow money to fund your education?

N	1,964
Yes	60%
No	40%

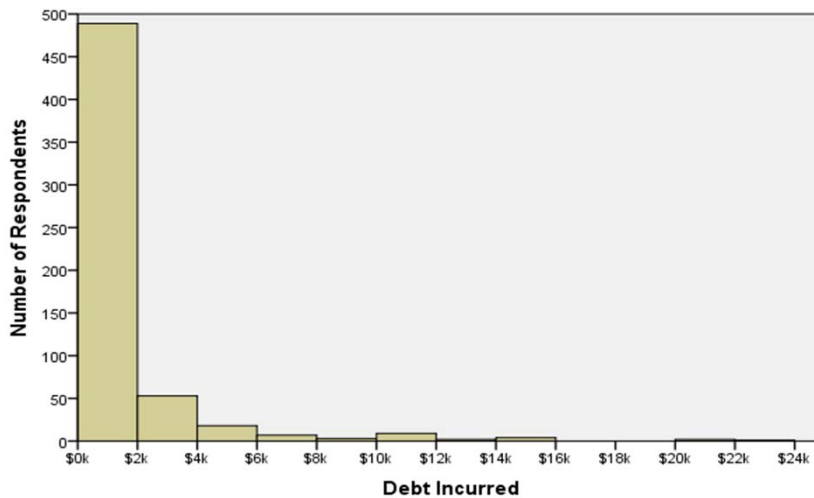
B.13.a. When you graduate, approximately how much will be owed for your education in each of the following categories? (Asked of respondents who indicated in B.13.a. that at graduation, more than \$0 would be owed for their education.) (Only valid responses are included. OSR did not assume 0 when no response was given.)

B.13.a.1. Loans in your name



N	Mean	Median	Minimum	Maximum	Standard Deviation
966	\$19,516	\$18,000	\$0	\$110,600	\$13,981

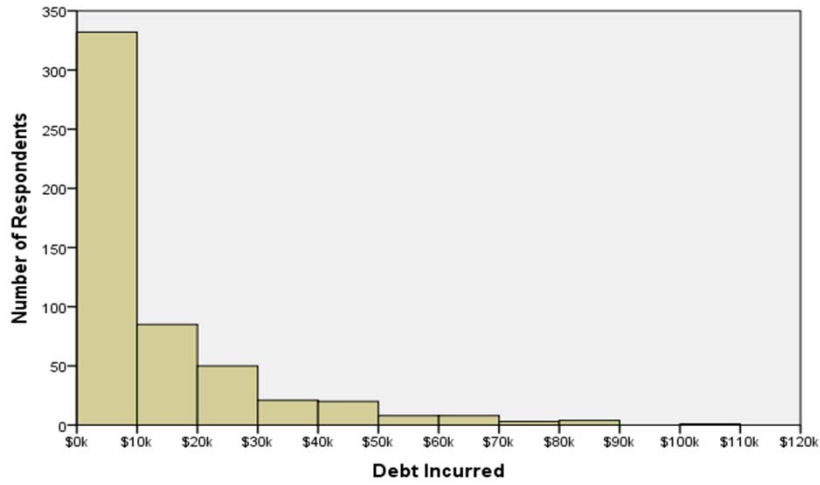
B.13.a.2. Credit cards in your name



N	Mean	Median	Minimum	Maximum	Standard Deviation
588	\$1,104	\$0	\$0	\$23,000	\$2,644

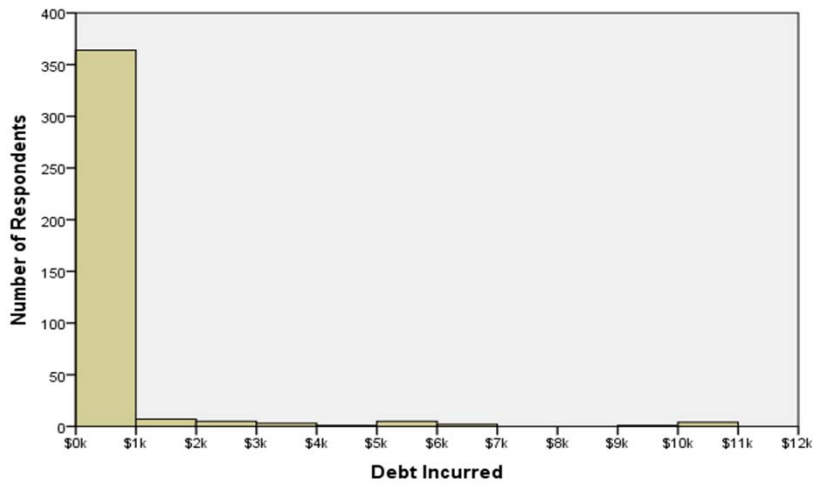
## Educational Expenses and Employment (cont.)

### B.13.a.3. Loans in someone else's name



N	Mean	Median	Minimum	Maximum	Standard Deviation
532	\$10,418	\$2,193	\$0	\$100,000	\$16,226

### B.13.a.4. Credit cards in someone else's name

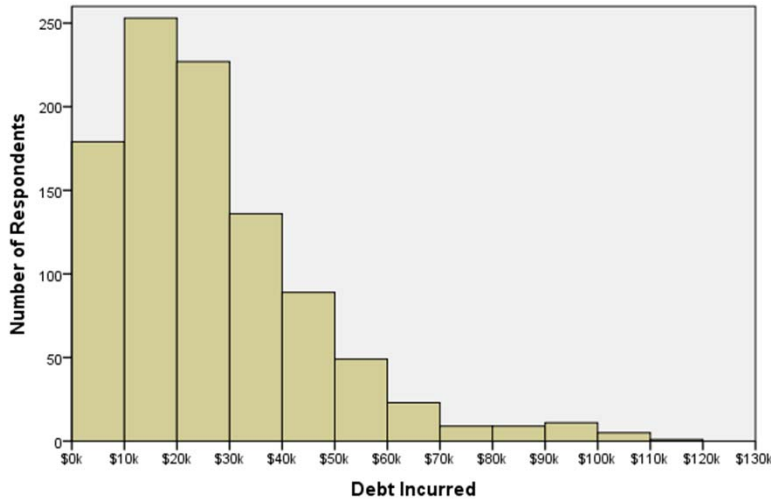


N	Mean	Median	Minimum	Maximum	Standard Deviation
392	\$306	\$0	\$0	\$10,000	\$1,350

## Educational Expenses and Employment (cont.)

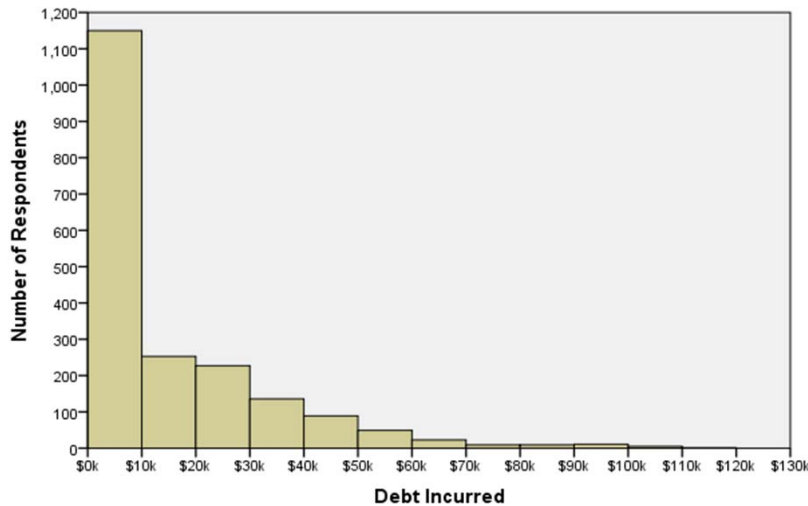
B.13.b. When you graduate, approximately how much will be owed for your education in each of the following categories? (Asked of respondents who indicated that at graduation, more than \$0 would be owed for their education.) (OSR coded a 0 if students indicated in B.13 that no money was borrowed to fund their education.) (OSR excluded values greater than \$150,000, one case.)

B.13.b.1. Total for all debt categories for respondents who incurred debt



N	Mean	Median	Minimum	Maximum	Standard Deviation
992	\$25,445	\$21,000	\$1	\$148,000	\$19,242

B.13.b.2. Total for all debt categories for all respondents

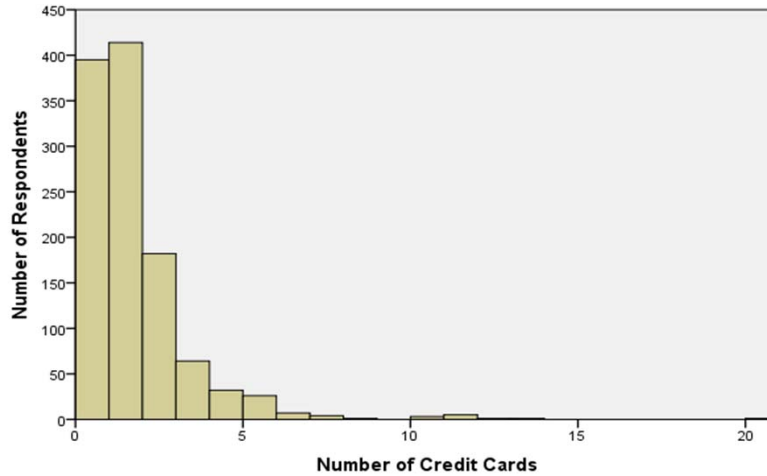


N	Mean	Median	Minimum	Maximum	Standard Deviation
1,800	\$14,023	\$5,450	0	\$148,000	\$19,085

## Educational Expenses and Employment (cont.)

B.13.c. How many credit cards do you have now? Include national cards such as MC or Visa and store cards, gas cards, other. (Asked of respondents who indicated in B.13 that they borrowed money to fund their education.) (Means are reported.) (OSR excluded values greater than 20.) (Two cases.)

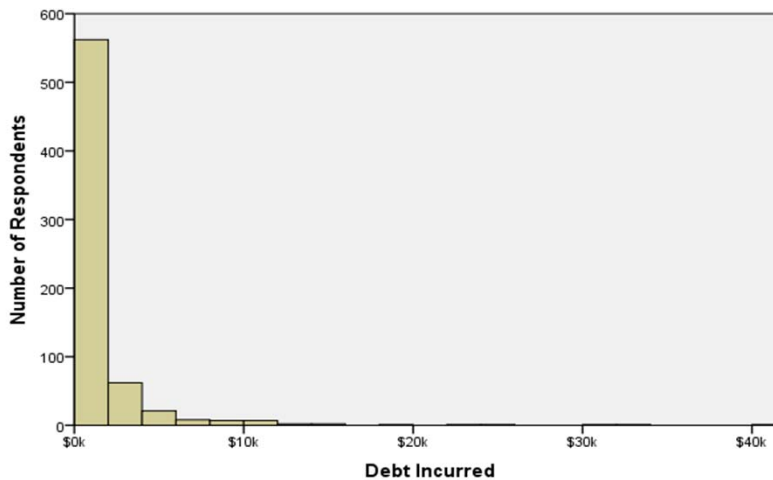
Number of credit cards



N	Mean	Median	Minimum	Maximum	Standard Deviation
1,136	1.26	1	0	20	1.68

B.13.c.1. What would you estimate is the combined outstanding balance on all your credit cards: (Asked of respondents who indicated in B.13.c. that they have one or more credit cards.) (Only valid responses are included. OSR did not assume 0 when no response was given.)

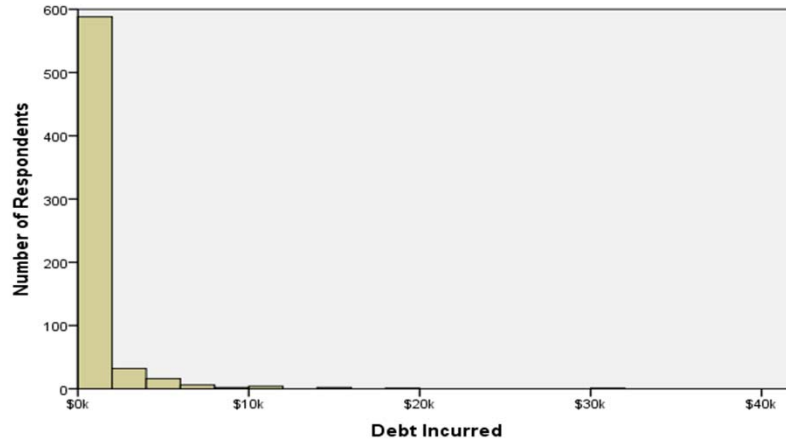
B.13.c.1.a. Credit card balance today



N	Mean	Median	Minimum	Maximum	Standard Deviation
677	\$1,270	\$300	\$0	\$40,000	\$3,279

## Educational Expenses and Employment (cont.)

B.13.c.1.b. Average credit card balance during the past year



N	Mean	Median	Minimum	Maximum	Standard Deviation
652	\$818	\$250	\$0	\$30,000	\$2,053

B.13.c.2. Which payment behavior best describes you? (Asked of respondents who reported a credit card balance today in B.13.c.1.a., or average over the past year of more than \$0 in B.13.c.1.b.)

N	559
Pay off all credit card balances on all cards every month	39%
Make the minimum monthly payment on all cards every month	9%
Pay off some cards in full each month but make only the minimum payment on others	8%
Make more than the minimum payment but always carry a balance	40%
Make less than the minimum payment on some or all cards each month	0%
My parents pay my credit card bills	3%

## Educational Expenses and Employment (cont.)

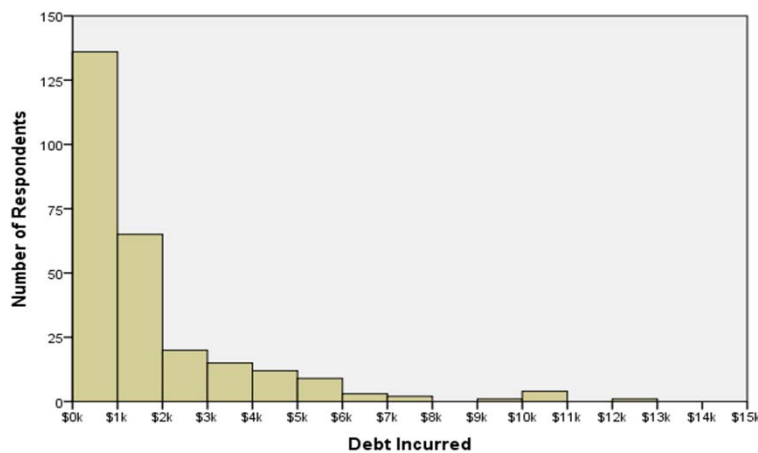
B.13.c.3. Which education-related expenses have you ever charged on your credit cards? (Select all that apply.)  
 (Asked of respondents who indicated in B.13.c. that they have more than one credit card.)

N	328
Tuition	24%
School-billed room & board	8%
Fees	35%
Textbooks	84%
General school supplies (paper, pencils, calculator, etc.)	78%
Commuter transportation-related costs	45%
Computer	43%
None	9%
Other	17%

B.13.c.3.a. Which other direct education-related expenses have you ever charged on your credit cards? (Open-ended question asked of respondents who answered "other" in B.13.c.3.) (N=32) (Text responses included: club fees, food, gas, general living expenses, parking permits, study abroad costs, rent, utilities.) (Text responses available on request.)

B.13.c.4.a. What would you estimate is the total amount you have charged on your credit card(s) for direct education expenses during the past year? (Asked of respondents who indicated in B.13.c.3. that they had charged one or more education expenses to a credit card.) (Only valid responses are included. OSR did not assume 0 when no response was given.)

Charged for education expenses in past year

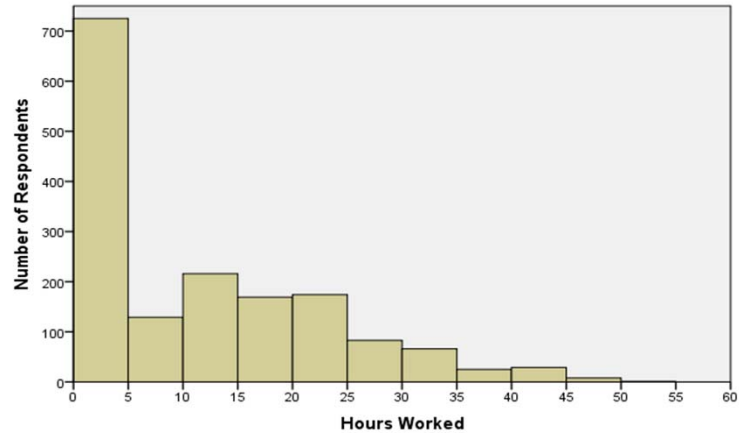


N	Mean	Median	Minimum	Maximum	Standard Deviation
268	\$1,539	\$900	\$0	\$12,000	\$1,914

## Educational Expenses and Employment (cont.)

B.14. During this current academic year, on average how many hours per week have you worked for pay? (OSR excluded values greater than 60.) (Two cases.)

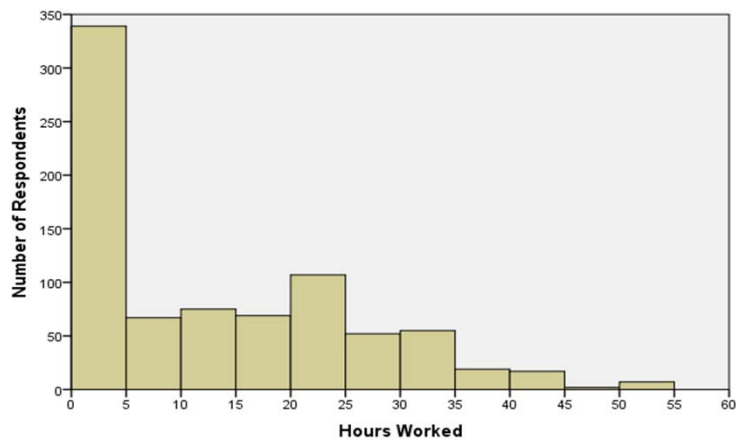
B.14.a. On Campus



N	Mean	Median	Minimum	Maximum	Standard Deviation
1,626	10.00	8	0	60	11.16

B.14.b. Off Campus

(OSR excluded values greater than 60.) (One case.)



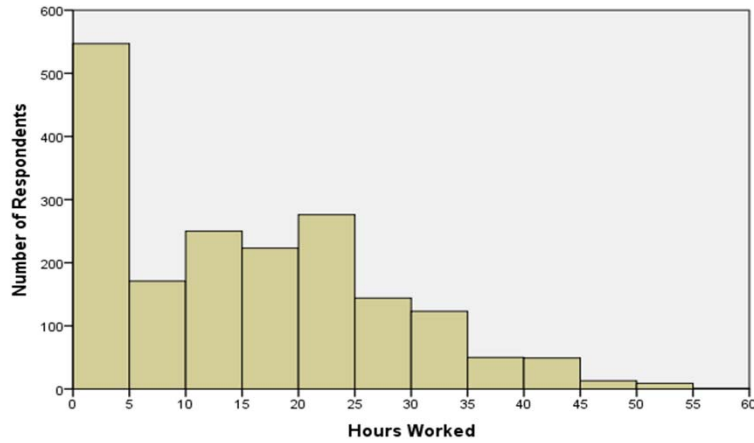
N	Mean	Median	Minimum	Maximum	Standard Deviation
808	11.55	9	0	50	12.22



## Educational Expenses and Employment (cont.)

### B.14.c. Total

(OSR derived total employment values by adding on- and off-campus employment responses. If the respondent did not answer either the on- or off-campus employment questions, no value is computed for total work hours. If respondent input a value in one category but not the other, OSR assumed 0 for the other.) (OSR excluded values greater than 60.) (Three cases.)



N	Mean	Median	Minimum	Maximum	Standard Deviation
1,859	13.76	12	0	60	12.00

---

## Post-Graduation Plans

B.15. What is MOST LIKELY to be your PRINCIPAL activity upon graduation?

N	1,961
Employment, full-time paid	59%
Employment, part-time paid	17%
Graduate or professional school, full-time	12%
Graduate or professional school, part-time	1%
Additional undergraduate coursework at Western	2%
Additional undergraduate coursework at another institution	1%
Military service	1%
Volunteer activity (e.g. Peace Corps)	3%
Starting or raising a family	1%
Other, please specify	6%

B.15.a. Other likely principal activities upon graduation. (Open-ended question asked of respondents who answered "other" in B.15.) (N=108) (Responses included: internship, travel, certificate program, employment *and* volunteer work, employment *and* applying for graduate school.) (Text responses available on request.)

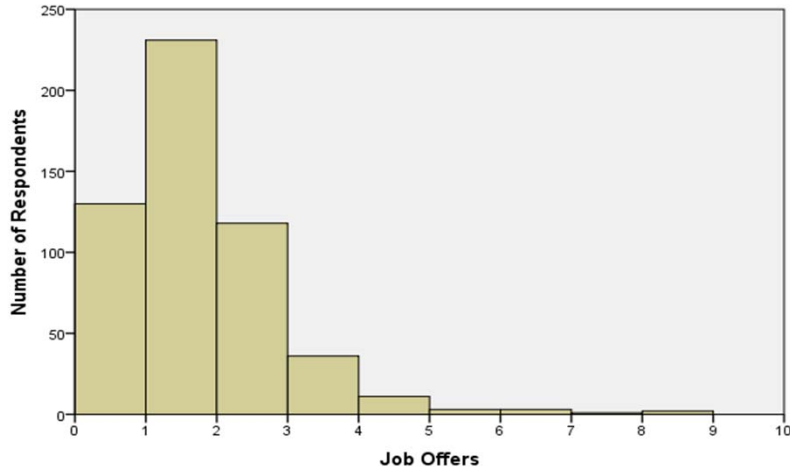
B.15.b. Which of the following best describes the current state of your job search? (Asked of respondents who answered "employment, full-time" or "employment, part-time" in B.15.)

N	1,434
Planning to stay in my current job after graduation	14%
Accepted an offer of employment	14%
Received an offer for a position, but declined	1%
Currently considering an offer	9%
Looking but no offers yet	45%
Planning to work next year, but not actively looking for a position	17%

## Post-Graduation Plans (cont.)

B.15.b.1. How many job offers have you received? (Asked of respondents who answered one of the first four options in B.15.b.) (Only valid responses are included. OSR did not assume 0 when no response was given.) (OSR excluded values greater than 10.) (Two cases.)

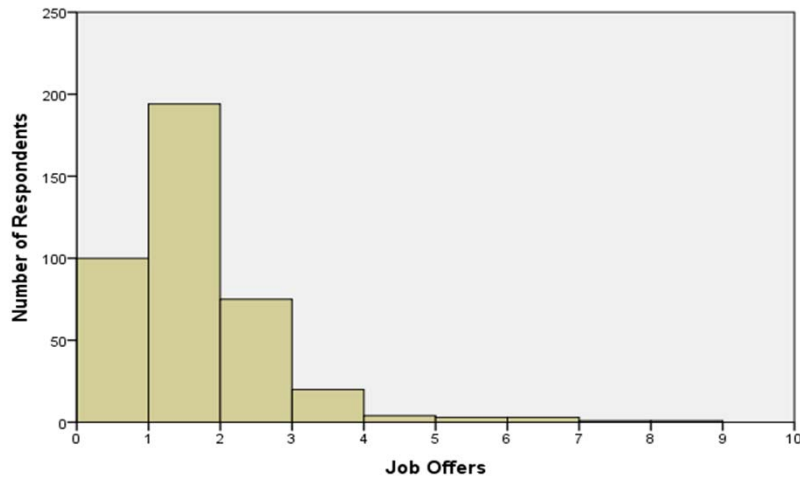
Job offers



N	Mean	Median	Minimum	Maximum	Standard Deviation
535	1.26	1	0	8	1.15

B.15.b.2. Of those offers, how many are related to your field of study? (Asked of respondents who answered one of the first four options in B.15.b.) (Only valid responses are included. OSR did not assume 0 when no response was given.)

Related to field of study



N	Mean	Median	Minimum	Maximum	Standard Deviation
401	1.17	1	0	8	1.10

## Post-Graduation Plans (cont.)

B.15.b.3. What is the name of the company/organization you will work for? (Open-ended question asked of respondents who answered "planning to stay in my current job after graduation" or "accepted an offer of employment" in B.15.b.) (N=352) (Text responses available on request.)

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B.15.b.3.a. What will your title be? (Open-ended question asked of respondents who answered "planning to stay in my current job after graduation" or "accepted an offer of employment" in B.15.b.) (N=352) (Text responses available on request.)

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B.15.c. Did you take a job that offers higher pay and less career satisfaction in order to help pay off your student loans? (Asked of respondents who indicated they were planning to stay in a current job or had accepted an offer of employment in B.15.b.)

N	223
Yes	18%
No	82%

---

B.15.d. What is the current state of your application process? (Asked of respondents who indicated in B.15 that they plan to continue their education.)

N	258
I have accepted an offer of admission	36%
I am currently considering an offer(s) of admission	5%
I am waiting for admission decisions	13%
I applied but was not accepted for fall	1%
I have begun, but not finished the application process	18%
I have not begun the application process	27%

---

B.15.d.1. To which schools have you been accepted? (Open-ended question asked of respondents who answered "I have accepted an offer of admission" or "I am currently considering an offer(s) of admission" in B.15.d.) (N=103) (Text responses available on request.)

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B.15.d.2. Which school will you attend? (Open-ended question asked of respondents who answered "I have accepted an offer of admission" in B.15.d.) (N=103) (Text responses available on request.)

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## Post-Graduation Plans (cont.)

B.15.d.3. For what degree or certificate? (MBA, Ph.D, M.D., etc.) (Open-ended question asked of respondents who answered "I have accepted an offer of admission" or "I am currently considering an offer(s) of admission" in B.15.d.) (N=103)

M.A.	35
Ph. D	15
M.S	14
J.D.	7
Teaching Certificate	5
MBA	3
MIT	3
D.D.S.	2
M.Divinity	2
A.A.S	1
AuD	1
B.A.	1
CNA	1
D.O.	1
D.P.T.	1
DVM	1
M.M.	1
MFA	1
MPA	1
MPAcc-Taxation	1
MPH	1
MSW	1
RN	1
Chemical Dependency Professional	1
Diploma in Industrial Design	1
Paralegal certificate	1

---

B.16. What is the highest degree you expect to earn in your lifetime?

N	1,957
Bachelor's (B.A., B.S., etc.)	29%
Master's (M.A., M.S., etc.)	53%
Medical (M.D., D.O., D.D.S., D.V.M., etc.)	3%
Law (J.D., etc.)	2%
Doctorate (Ph.D. or Ed.D., etc.)	13%

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## Items Requested by Administrative Units

### Technology

B.17. Which of the following devices do you typically bring to class? Check all that apply. (Asked of 50% of spring quarter respondents at random.)

N	501
Laptop computer	30%
Tablet computer	5%
Smart phone	50%
Other wi-fi enabled device	4%
None of the above	38%

---

B.17.a. What other Wi-Fi enabled device do you typically bring to class? (N=20) (Responses included: I-Pod, E-reader.) (Text responses available on request.)

---

### University Residences

B.18. Would you recommend living on campus to a new student coming to Western? (Asked of a randomly selected 50% of spring quarter respondents who lived in campus housing.)

N	374
Yes	87%
No	13%

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## C. College-Level Responses

### Satisfaction

C.1. If you could start your higher education experience over, would you:

	CBE	Woodring	Fairhaven	CFPA	CHSS	Huxley	CST	WWU
N	354	240	87	130	1,047	138	273	2,150
Attend Western	77%	92%	89%	81%	83%	84%	88%	84%
Attend a different university	22%	8%	9%	18%	15%	15%	11%	15%
Not pursue a bachelor's degree at any school	1%		2%	2%	1%	1%	1%	1%

C.1.a. Why would you choose to attend a different university? Check all that apply. (Asked of respondents who answered "attend a different university" in C.1.)

	CBE	Woodring	Fairhaven	CFPA	CHSS	Huxley	CST	WWU
N	77	20	8	23	159	21	30	326
I could have graduated more quickly from a different school	6%	20%	13%	30%	17%	14%	23%	16%
I don't like Western's campus	6%	5%			4%		3%	4%
I don't like Western's students	13%	20%		13%	16%	10%	10%	13%
I don't like Western's quarter system	5%		13%	4%	8%	5%	7%	6%
I became interested in a major that Western doesn't offer	21%	15%	50%	9%	31%	33%	33%	27%
Another school has a better program in my field	25%	25%	63%	43%	39%	57%	47%	38%
A degree from another school is more valuable	31%			22%	26%	14%	43%	25%
Western's degree or major requirements were not what I expected or was led to believe	9%	30%	25%	13%	20%	38%	13%	18%
Another school would have challenged me more than Western	19%	15%	25%	17%	23%	14%	23%	21%
I feel like I settled for a second-rate experience when I should have tried harder to get into a better school	25%	20%	13%	26%	29%	14%	37%	27%
Western is too big			13%		3%	10%	3%	3%
Western is too small	19%	5%		9%	9%	5%	3%	10%
Western is too far from home	4%	10%		22%	9%		7%	8%
Western is too close to home	12%		13%	9%	11%	10%	7%	10%
Other (Comments available on request.)	38%	55%	25%	35%	40%	29%	30%	37%

## Satisfaction (cont.)

C.2. Mark the box that best represents the quality of your relationships with people at Western, from "unfriendly, unsupportive, alienating" on one end to "friendly, supportive, inclusive" on the other. (Scale of 1 - 7.) (Means are reported.) (Asked of spring quarter respondents.)

	CBE	Woodring	Fairhaven	CFPA	CHSS	Huxley	CST	WWU
N	160	132	37	83	491	65	148	1,069
Relationships with other students	6	6.2	5.8	6.2	5.8	6	6.1	6.0
Relationships with faculty members	5.8	5.9	6.2	6	5.8	6.1	5.9	5.9
Relationships with administrative personnel and offices	4.9	5.4	5.7	4.9	4.7	5	4.9	4.9

C.3. How satisfied are you with your experience at Western?

	CBE	Woodring	Fairhaven	CFPA	CHSS	Huxley	CST	WWU
N	354	240	86	129	1,038	138	273	2,139
Very dissatisfied	3%	4%	2%	1%	2%	1%	3%	2%
Dissatisfied	3%	3%	1%	5%	3%	2%	2%	3%
Neither satisfied nor dissatisfied	9%	7%	11%	9%	9%	7%	7%	8%
Satisfied	56%	50%	50%	56%	53%	56%	61%	54%
Very satisfied	30%	37%	36%	30%	34%	34%	28%	33%



## Graduation Delays

C.4. Compared with what you expected when you first enrolled at Western, how long did it take for you to graduate?

	CBE	Woodring	Fairhaven	CFPA	CHSS	Huxley	CST	WWU
N	354	240	86	129	1,038	138	273	2,139
Less time than expected	12%	6%	9%	12%	13%	12%	5%	11%
As long as expected	54%	56%	49%	45%	54%	56%	47%	54%
More time than expected	34%	38%	42%	43%	33%	33%	48%	35%

C.4.a. Which of the following factors were a minor or major reason for your graduation being delayed? Select only those that apply. (Asked of respondents who answered "more time than expected" in C.4.) (Scale of 1 -3, "not a reason" to "major reason.") (Means reported are comparable with those in the 2011 undergraduate exit report, but not those in the 2010 undergrad exit report. Contact OSR for analysis including 2010 data.)

	CBE	Woodring	Fairhaven	CFPA	CHSS	Huxley	CST	WWU
N	121	92	36	55	345	45	131	753
I could not get the classes I needed	1.7	1.9	1.6	2.0	1.9	2.1	2.1	1.9
I wanted to take a lighter course load	1.6	1.2	1.4	1.4	1.4	1.3	1.4	1.4
I was advised to take a lighter course load	1.2	1.1	1.1	1.1	1.2	1.0	1.2	1.2
I received poor advising prior to declaring my major	1.7	1.5	1.4	1.7	1.7	1.9	1.6	1.7
I received poor advising from my major department	1.4	1.5	1.2	1.5	1.3	1.4	1.3	1.3
I changed my major	1.6	1.4	1.7	1.7	1.8	1.6	1.5	1.7
I was uncertain about which major to choose	1.7	1.2	1.7	1.5	1.7	1.6	1.6	1.6
I lost credits when transferring from another institution	1.3	1.3	1.1	1.4	1.3	1.3	1.4	1.3
I participated in a study abroad program	1.1	1.1	1.2	1.1	1.1	1.1	1.0	1.1
I spent a lot of time working for pay	1.5	1.3	1.6	1.2	1.5	1.5	1.4	1.4
I'm graduating with more than one major/minor	1.4	1.3	1.3	1.5	1.4	1.3	1.3	1.3
My major required a high number of credits	1.5	1.9	1.2	1.8	1.3	1.5	2.0	1.5
I completed an internship, practicum, student teaching, etc.	1.2	2.3	1.2	1.3	1.3	1.6	1.2	1.3
I had a challenging financial situation	1.2	1.2	1.4	1.2	1.3	1.3	1.2	1.3
I had personal health issues	1.1	1.2	1.3	1.2	1.3	1.1	1.1	1.2
I had chemical dependency issues	1.0	1.0	1.0	1.1	1.0	1.1	1.0	1.0
I had family or significant-other issues	1.2	1.1	1.5	1.2	1.3	1.2	1.2	1.2
I was involved in student activities, athletics, etc.	1.1	1.1	1.3	1.3	1.2	1.2	1.1	1.2
I took classes that didn't end up counting toward my degree requirements	1.6	1.4	1.8	2	1.8	1.8	1.9	1.8
Other	1.2	1.2	1.3	1.3	1.3	1.2	1.2	1.3

## Major and Upper Division Experiences

C.5. How satisfied are you with each of the following aspects of your major, and how important was each aspect to you?

### C.5.a. Importance

(Scale of 1 - 5, "not at all important" to "extremely important") (Means are reported)

	CBE	Woodring	Fairhaven	CFPA	CHSS	Huxley	CST	WWU
N	334	217	73	112	964	124	257	2,081
Course availability	4.3	4.1	4.2	4.4	4.3	4.2	4.2	4.3
Variety of courses offered	4.1	3.9	4.4	4.3	4.2	4.2	4.1	4.2
Knowledge and expertise of faculty	4.6	4.6	4.7	4.8	4.7	4.6	4.7	4.6
Quality of instruction	4.5	4.6	4.7	4.8	4.7	4.7	4.7	4.6
Level of academic challenge	4.1	4.2	4.4	4.4	4.2	4.2	4.2	4.2
Department internship and service learning opportunities	3.6	4.5	3.5	3.5	3.6	3.9	3.5	3.7
Relevance of coursework to future career plans	4.4	4.7	4.0	4.5	4.2	4.5	4.3	4.3
Effectiveness of your major advisor	3.5	4.1	4.3	4.1	4.0	4.0	3.9	3.9

### C.5.b. Satisfaction

(Scale of 1 - 5, "very dissatisfied" to "very satisfied") (Means are reported)

	CBE	Woodring	Fairhaven	CFPA	CHSS	Huxley	CST	WWU
N	354	246	79	119	1,028	135	268	2,229
Course availability	3.5	3.8	4.0	3.5	3.6	3.2	3.5	3.6
Variety of courses offered	3.5	3.8	4.0	3.6	3.7	3.6	3.7	3.7
Knowledge and expertise of faculty	4.2	4.2	4.4	4.4	4.4	4.4	4.4	4.4
Quality of instruction	4.0	4.0	4.2	4.1	4.2	4.1	4.0	4.1
Level of academic challenge	4.1	4.0	4.0	4.2	4.1	4.1	4.3	4.1
Department internship and service learning opportunities	3.3	4.3	3.6	3.1	3.5	3.5	3.4	3.5
Relevance of coursework to future career plans	3.8	4.2	3.9	3.8	3.7	3.8	4.0	3.8
Effectiveness of your major advisor	3.3	3.6	4.0	3.9	3.8	3.8	3.9	3.7

## Major and Upper Division Experiences (cont.)

C.6. During your upper division studies, about how often have you done each of the following? (Scale of 1 - 5, "not at all" to "very often.") (Asked of 50% of spring quarter respondents at random.) (Means are reported.)

	CBE	Woodring	Fairhaven	CFPA	CHSS	Huxley	CST	WWU
N	89	65	19	50	263	35	79	579
Participated in a classroom discussion	4.2	4.6	4.4	4.5	4.3	4.4	3.9	4.3
Talked with an advisor or faculty member about career plans	3.0	2.9	4.2	3.5	3.0	3.5	3.1	3.1
Attended learning events on campus, such as the distinguished lecture series, films with discussion, or field trips	2.9	2.4	3.4	3.1	2.4	3.1	2.7	2.6
Made a class presentation	4.2	4.3	4.5	4.0	3.9	4.4	3.8	4.0
Worked with classmates outside of class to prepare class assignments	4.4	4.5	4.0	4.2	4.0	4.4	4.0	4.1
Put together ideas or concepts from different courses when completing assignments or during class discussions	4.1	4.1	4.5	3.9	4.0	4.2	3.9	4.0
Engaged in academic dishonesty	1.3	1.1	1.3	1.1	1.2	1.2	1.2	1.2

C.7. During your upper division studies, how often did you collaborate with a professor on a research or creative project outside of course or program requirements? (Asked of 50% of spring quarter respondents at random.)

	CBE	Woodring	Fairhaven	CFPA	CHSS	Huxley	CST	WWU
N	92	66	17	47	266	38	81	584
Never	41%	39%	24%	21%	44%	32%	47%	41%
Once	28%	29%	35%	28%	23%	26%	15%	24%
Two or more times	30%	32%	41%	51%	34%	42%	38%	35%

C.7.a. How much has collaborating with a professor contributed to your learning? (Asked of respondents who answered "once" or "two or more times" in C.7.) (Scale of 1 - 5, "not at all" to "a lot.")

	CBE	Woodring	Fairhaven	CFPA	CHSS	Huxley	CST	WWU
N	54	40	13	37	150	26	43	346
Not at all					1%		2%	1%
A little	6%	18%	8%	3%	9%	8%	2%	8%
Some	19%	23%		27%	13%	23%	9%	16%
Quite a bit	35%	43%	46%	27%	39%	35%	37%	37%
A lot	41%	18%	46%	43%	37%	35%	49%	38%

## Academic Engagement and Rigor

C.8. For each of the following skills, please rate how important it is for you to develop that skill and rate your satisfaction with Western's contribution to the development of that skill.

### C.8.a. Importance

(Scale of 1 - 5, "not at all important" to "extremely important") (Means are reported)

	CBE	Woodring	Fairhaven	CFPA	CHSS	Huxley	CST	WWU
N	324	206	77	118	927	124	237	1,903
Writing skills	4.2	4.2	4.5	4.0	4.4	4.5	4.0	4.3
Oral communication skills	4.4	4.5	4.4	4.4	4.4	4.4	4.2	4.4
Critically evaluate information	4.4	4.5	4.7	4.4	4.5	4.6	4.6	4.5
Work or learn independently	4.1	4.2	4.6	4.4	4.4	4.3	4.4	4.3
Work cooperatively in a group	4.2	4.4	4.2	4.3	4.1	4.3	4.3	4.2
Appreciation of the arts	2.9	3.6	4.2	4.6	3.6	3.2	3.0	3.4
Apply scientific principles and methods	3.4	3.7	3.4	3.3	3.7	4.2	4.5	3.7
Apply quantitative principles and methods	4.0	3.8	3.4	3.2	3.7	4.1	4.5	3.8
Awareness of cultural and social differences among people	3.8	4.6	4.8	4.2	4.4	4.2	3.7	4.2
Use library resources for research	3.3	3.8	4.3	4.0	3.9	3.8	3.5	3.8
Work effectively with technology appropriate for your field	4.4	4.4	4.1	4.5	4.2	4.5	4.6	4.3

### C.8.b. Satisfaction

(Scale of 1 - 5, "very dissatisfied" to "very satisfied") (Means are reported)

	CBE	Woodring	Fairhaven	CFPA	CHSS	Huxley	CST	WWU
N	319	200	73	117	906	124	237	1,868
Writing skills	3.8	4.1	4.4	3.8	4.2	4.1	3.9	4.1
Oral communication skills	4.0	4.3	4.2	3.8	4.1	3.9	3.9	4.0
Critically evaluate information	4.1	4.3	4.6	4.1	4.3	4.3	4.3	4.3
Work or learn independently	4.0	4.3	4.5	4.3	4.3	4.3	4.3	4.2
Work cooperatively in a group	4.1	4.4	4.2	4.1	4.1	4.2	4.1	4.1
Appreciation of the arts	3.2	3.6	4.2	4.2	3.7	3.3	3.4	3.6
Apply scientific principles and methods	3.5	3.7	3.6	3.6	3.8	4.1	4.4	3.8
Apply quantitative principles and methods	3.8	3.8	3.6	3.5	3.8	3.9	4.4	3.8
Awareness of cultural and social differences among people	3.7	4.3	4.2	4.1	4.2	3.9	3.6	4.1
Use library resources for research	3.5	3.8	4.1	4.0	3.9	3.8	3.7	3.8
Work effectively with technology appropriate for your field	3.7	4.0	3.8	3.8	3.9	3.9	4.1	3.9

## Academic Engagement and Rigor (cont.)

C.9. During the current school year, how much has your coursework emphasized the following? (Scale of 1 - 4, "very little" to "very much.") (Asked of 50% of spring quarter respondents at random.) (Means are reported.)

	CBE	Woodring	Fairhaven	CFPA	CHSS	Huxley	CST	WWU
N	78	65	15	42	226	34	78	518
Memorizing facts, ideas, or methods from your courses and readings so you can repeat them in pretty much the same form	2.5	2.0	1.5	2.4	2.3	2.5	2.8	2.4
Synthesizing and organizing ideas, information, or experiences into new, more complex interpretations and relationships	3.2	3.3	3.4	3.1	3.2	3.4	3.1	3.2
Analyzing the basic elements of an idea, experience, or theory, such as examining a particular case or situation in depth and considering its components	3.3	3.3	3.5	3.1	3.2	3.2	3.1	3.2
Making judgments about the value of information, arguments, or methods, such as examining how others gathered and interpreted data and assessing the soundness of their conclusions	3.1	3.1	3.0	2.6	3.0	2.9	2.8	3.0
Applying theories or concepts to practical problems or in new situations	3.2	3.3	3.3	3.1	3.0	3.3	3.2	3.2

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## Educational Expenses and Employment

C.10. Did you or someone else borrow money to fund your education?

	CBE	Woodring	Fairhaven	CFPA	CHSS	Huxley	CST	WWU
N	332	212	78	119	957	128	250	1,964
Yes	53%	63%	65%	58%	61%	60%	59%	60%
No	47%	37%	35%	42%	39%	40%	41%	40%

C.10.a. When you graduate, approximately how much will be owed for your education in each of the following categories? (Asked of respondents who indicated in C.10. that money was borrowed to fund their education.) (Only valid responses are included. OSR did not assume 0 when no response was given.)

	CBE	Woodring	Fairhaven	CFPA	CHSS	Huxley	CST	WWU
Loans in your name								
N	141	115	44	48	483	69	120	966
Mean	\$18,031	\$21,647	\$17,777	\$19,353	\$19,637	\$20,352	\$18,715	\$19,516
Credit cards in your name								
N	88	74	25	28	289	40	75	588
Mean	\$986	\$1,347	\$1,118	\$1,266	\$979	\$1,425	\$1,484	\$1,104
Loans in someone else's name								
N	71	63	19	31	270	38	66	532
Mean	\$7,747	\$9,447	\$4,842	\$14,710	\$10,529	\$13,797	\$11,611	\$10,418
Credit cards in someone else's name								
N	57	45	17	17	195	27	51	392
Mean	\$118	\$578	\$176	\$1,806	\$274	\$296	\$216	\$306

C.10.b. When you graduate, approximately how much will be owed for your education in each of the following categories? (Asked of respondents who indicated that at graduation, more than \$0 would be owed for their education.) (OSR coded a 0 if students indicated in C.10. that no money was borrowed to fund their education.)

	CBE	Woodring	Fairhaven	CFPA	CHSS	Huxley	CST	WWU
Total for all debt categories for respondents who incurred debt								
N	142	116	44	53	501	70	121	992
Mean (if debt >0)	\$22,432	\$27,881	\$20,572	\$27,832	\$25,387	\$28,480	\$25,905	\$25,445
Total for all debt categories for all respondents								
N	301	196	71	103	881	122	227	1,800
Mean	\$10,583	\$16,501	\$12,749	\$14,321	\$14,437	\$16,341	\$13,808	\$14,023

## Educational Expenses and Employment (cont.)

C.10.c. How many credit cards do you have now? Include national cards such as MC or Visa and store cards, gas cards, other. (Asked of respondents who indicated in C.10. that they borrowed money to fund their education.) (Means are reported.)

	CBE	Woodring	Fairhaven	CFPA	CHSS	Huxley	CST	WWU
N	170	132	48	66	568	75	144	1,136
Mean	1.5	1.7	1.0	0.8	1.2	1.2	1.4	1.3

C.10.c.1. What would you estimate is the combined outstanding balance on all your credit cards: (Asked of respondents who indicated in C.10.c. that they have one or more credit cards.) (Only valid responses are included. OSR did not assume 0 when no response was given.)

	CBE	Woodring	Fairhaven	CFPA	CHSS	Huxley	CST	WWU
Credit card balance today								
N	120	82	21	30	332	41	92	677
Mean	\$1,162	\$1,597	\$2,510	\$1,179	\$1,072	\$1,836	\$1,330	\$1,270
Average credit card balance during the past year								
N	117	74	19	27	321	41	92	652
Mean	\$810	\$867	\$469	\$1,187	\$662	\$1,522	\$885	\$818

C.10.c.2. Which payment behavior best describes you? (Asked of respondents who reported a credit card balance today, or average over the past year of more than \$0.)

	CBE	Woodring	Fairhaven	CFPA	CHSS	Huxley	CST	WWU
N	104	71	18	24	271	34	68	559
Pay off all credit card balances on all cards every month	38%	39%	39%	46%	40%	41%	35%	39%
Make the minimum monthly payment on all cards every month	6%	10%	11%	8%	12%	3%	7%	9%
Pay off some cards in full each month but make only the minimum payment on others	10%	16%	22%	8%	7%	3%	7%	8%
Make more than the minimum payment but always carry a balance	43%	35%	28%	25%	38%	53%	46%	40%
Make less than the minimum payment on some or all cards each month	1%				0%			0%
My parents pay my credit card bills	3%			13%	4%		4%	3%

## Educational Expenses and Employment (cont.)

C.10.c.3. Which education-related expenses have you ever charged on your credit cards? (Select all that apply.) (Asked of respondents who indicated in C.10.c. that they have more than one credit card.)

	CBE	Woodring	Fairhaven	CFPA	CHSS	Huxley	CST	WWU
N	60	51	9	11	151	22	46	328
Tuition	22%	20%	44%	27%	21%	27%	28%	24%
School-billed room & board	7%	12%		27%	7%	9%	2%	8%
Fees	30%	37%	33%	55%	32%	32%	44%	35%
Textbooks	83%	82%	78%	91%	85%	82%	87%	84%
General school supplies (paper, pencils, calculator, etc.)	70%	80%	78%	91%	78%	82%	89%	78%
Commuter transportation-related costs	43%	55%	33%	64%	43%	41%	41%	45%
Computer	35%	43%	33%	73%	39%	55%	54%	43%
None	12%	8%	11%	9%	9%	9%	4%	9%
Other	23%	10%	33%	18%	17%	9%	17%	17%

C.10.c.3.a. What would you estimate is the total amount you have charged on your credit card(s) for direct education-related expenses during the past year? (Asked of respondents who indicated in C.10.c.3. that they had charged one or more education-related expenses to a credit card.) (Only valid responses are included. OSR did not assume 0 when no response was given.)

	CBE	Woodring	Fairhaven	CFPA	CHSS	Huxley	CST	WWU
N	47	38	6	10	126	20	39	268
Mean	\$1,383	\$1,693	\$917	\$3,055	\$1,423	\$1,550	\$1,716	\$1,539

C.11. During this current academic year, on average how many hours per week have you worked for pay? (OSR derived total employment values by adding on- and off-campus employment responses. If the respondent did not answer either the on- or off-campus employment questions, no value is computed for total work hours. If respondent input a value in one category but not the other, OSR assumed 0 for the other.) (OSR excluded values greater than 60 total hours.) (Three cases.)

	CBE	Woodring	Fairhaven	CFPA	CHSS	Huxley	CST	WWU
On-Campus								
N	269	152	68	92	818	108	213	1,626
Mean	9.9	9.0	11.7	7.0	11.0	10.5	8.0	10.0
Off-Campus								
N	123	114	24	57	364	48	112	808
Mean	11.4	15.2	13.2	10.1	11.9	9.4	7.3	11.6
Total								
N	310	202	75	109	916	120	232	1,859
Mean	13.1	15.4	14.8	11.2	14.5	13.2	10.8	13.8



## Post-Graduation Plans

C.12. What is MOST LIKELY to be your PRINCIPAL activity upon graduation?

	CBE	Woodring	Fairhaven	CFPA	CHSS	Huxley	CST	WWU
N	332	212	78	118	955	128	250	1,961
Employment, full-time paid	75%	60%	54%	44%	54%	52%	59%	59%
Employment, part-time paid	9%	22%	26%	28%	19%	25%	10%	17%
Graduate or professional school, full-time	6%	5%	6%	12%	13%	8%	22%	12%
Graduate or professional school, part-time		2%		2%	1%	2%	1%	1%
Additional undergraduate coursework at Western	1%	4%	1%	1%	1%		2%	2%
Additional undergraduate coursework at another institution		1%	1%		1%		0%	1%
Military service	1%			1%	1%		1%	1%
Volunteer activity (e.g. Peace Corps)	2%	1%	4%	1%	4%	6%	0%	3%
Starting or raising a family		1%	1%	2%	1%			1%
Other, please specify	6%	4%	6%	10%	5%	7%	4%	6%

C.12.a. Which of the following best describes the current state of your job search? (Asked of respondents who answered "employment, full-time" or "employment, part-time" in C.12.)

	CBE	Woodring	Fairhaven	CFPA	CHSS	Huxley	CST	WWU
N	277	167	60	82	681	95	165	1,434
Planning to stay in my current job after graduation	11%	11%	28%	18%	17%	8%	8%	14%
Accepted an offer of employment	21%	14%	10%	15%	11%	22%	13%	14%
Received an offer for a position, but declined	1%				1%		1%	1%
Currently considering an offer	12%	7%	3%	9%	8%	12%	10%	9%
Looking but no offers yet	39%	41%	38%	43%	47%	46%	53%	45%
Planning to work next year, but not actively looking for a position	16%	27%	20%	16%	17%	12%	16%	17%

C.12.a.1. How many job offers have you received? (Asked of respondents who answered one of the first four options in C.12.a.) (Only valid responses are included. OSR did not assume 0 when no response was given.)

	CBE	Woodring	Fairhaven	CFPA	CHSS	Huxley	CST	WWU
N	123	52	22	32	239	40	52	535
Mean	1.6	1.0	1.7	1.3	1.1	1.6	1.2	1.3

## Post-Graduation Plans (cont.)

C.12.a.2. Of those offers, how many are related to your field of study? (Asked of respondents who answered one of the first four options in C.12.a.) (Only valid responses are included. OSR did not assume 0 when no response was given.)

	CBE	Woodring	Fairhaven	CFPA	CHSS	Huxley	CST	WWU
N	108	39	16	23	155	35	44	401
Mean	1.5	1.1	0.9	1.3	0.9	1.4	1.3	1.2

C.12.b. Did you take a job that offers higher pay and less career satisfaction in order to help pay off your student loans? (Asked of respondents who indicated they were planning to stay in a current job or had accepted an offer of employment in C.12.)

	CBE	Woodring	Fairhaven	CFPA	CHSS	Huxley	CST	WWU
N	41	26	10	18	97	17	21	223
Yes	2%	8%	30%	39%	22%	12%	19%	18%
No	98%	92%	70%	61%	78%	88%	81%	82%

C.12.c. What is the current state of your application process? (Asked of respondents who indicated in C.12. that they plan to continue their education upon graduation.)

	CBE	Woodring	Fairhaven	CFPA	CHSS	Huxley	CST	WWU
N	20	16	6	16	137	12	58	258
I have accepted an offer of admission	45%	19%	33%	25%	37%	25%	43%	36%
I am currently considering an offer(s) of admission	10%			6%	5%		7%	5%
I am waiting for admission decisions	25%	31%		6%	12%	8%	10%	13%
I applied but was not accepted for fall					1%		2%	1%
I have begun, but not finished the application process	10%	6%	17%	25%	16%	50%	19%	18%
I have not begun the application process	10%	44%	50%	38%	30%	17%	19%	27%

C.13. What is the highest degree you expect to earn in your lifetime?

	CBE	Woodring	Fairhaven	CFPA	CHSS	Huxley	CST	WWU
N	329	212	78	118	955	127	250	1,957
Bachelor's (B.A., B.S., etc.)	35%	18%	24%	37%	31%	25%	22%	29%
Master's (M.A., M.S., etc.)	57%	71%	53%	55%	47%	65%	50%	53%
Medical (M.D., D.O., D.D.S., D.V.M., etc.)	0%	1%	1%	1%	3%		8%	3%
Law (J.D., etc.)	2%	1%	4%	1%	3%	1%	1%	2%
Doctorate (Ph.D. or Ed.D., etc.)	6%	10%	18%	6%	16%	9%	19%	13%

## Items Requested by Administrative Units

### Technology

C.14. Which of the following devices do you typically bring to class? (Check all that apply.) (Asked of 50% of spring quarter respondents at random.)

	CBE	Woodring	Fairhaven	CFPA	CHSS	Huxley	CST	WWU
N	73	66	19	38	240	25	66	501
Laptop computer	37%	39%	26%	37%	25%	32%	21%	30%
Tablet computer	12%	5%		3%	3%	4%	11%	5%
Smart phone	80%	46%	32%	32%	45%	72%	41%	50%
Other wi-fi enabled device	6%	2%		3%	5%		5%	4%
None of the above	11%	39%	53%	40%	43%	24%	56%	38%

### University Residences

C.15. Would you recommend living on campus to a new student coming to Western? (Asked of respondents who have lived in campus housing.) (Asked of a randomly selected 50% of spring quarter respondents who lived in campus housing.)

	CBE	Woodring	Fairhaven	CFPA	CHSS	Huxley	CST	WWU
N	57	27	9	33	178	26	58	374
Yes	93%	74%	89%	79%	88%	81%	93%	87%
No	7%	26%	11%	21%	12%	19%	7%	13%

## D. College of Business and Economics

### Satisfaction

D.1. If you could start your higher education experience over, would you:

	ACCT	DSCI	ECON	FMKT	MGMT	CBE	WWU
N	54	47	68	105	93	354	2,150
Attend Western	80%	83%	75%	82%	70%	77%	84%
Attend a different university	17%	17%	25%	16%	30%	22%	15%
Not pursue a bachelor's degree at any school	4%			2%		1%	1%

D.1.a. Why would you choose to attend a different university? Check all that apply. (Asked of respondents who answered "attend a different university" in D.1.)

	ACCT	DSCI	ECON	FMKT	MGMT	CBE	WWU
N	9	8	17	17	28	77	326
I could have graduated more quickly from a different school	11%	25%		6%	4%	6%	16%
I don't like Western's campus	11%		6%	12%	7%	6%	4%
I don't like Western's students	22%	25%	6%		21%	13%	13%
I don't like Western's quarter system		13%	6%	6%	4%	5%	6%
I became interested in a major that Western doesn't offer	11%	13%	6%	18%	36%	21%	27%
Another school has a better program in my field	11%	25%	24%	35%	25%	25%	38%
A degree from another school is more valuable	33%	25%	29%	35%	36%	31%	25%
Western's degree or major requirements were not what I expected or was led to believe		25%		12%	11%	9%	18%
Another school would have challenged me more than Western	11%	13%	24%	12%	29%	19%	21%
I feel like I settled for a second-rate experience when I should have tried harder to get into a better school	33%	38%	24%	24%	18%	25%	27%
Western is too big							3%
Western is too small	11%	13%	24%	35%	11%	19%	10%
Western is too far from home		13%	6%	6%		4%	8%
Western is too close to home	22%	38%	18%	6%		12%	10%
Other (Comments available on request.)	22%	38%	41%	53%	29%	38%	37%

## Satisfaction (cont.)

D.2. Mark the box that best represents the quality of your relationships with people at Western, from "unfriendly, unsupportive, alienating" on one end to "friendly, supportive, inclusive" on the other. (Scale of 1 - 7.) (Asked of spring quarter respondents.) (Means are reported.)

	ACCT	DSCI	ECON	FMKT	MGMT	CBE	WWU
N	25	23	30	42	47	160	1,069
Relationships with other students	5.4	6.4	6.0	6.0	6.2	6.0	6.0
Relationships with faculty members	5.6	6.1	5.8	5.9	5.6	5.8	5.9
Relationships with administrative personnel and offices	5.5	5.7	4.5	4.7	4.8	4.9	4.9

D.3. How satisfied are you with your experience at Western?

	ACCT	DSCI	ECON	FMKT	MGMT	CBE	WWU
N	54	47	68	105	93	354	2,139
Very dissatisfied	4%	4%		4%	1%	3%	2%
Dissatisfied	4%	2%		4%	3%	3%	3%
Neither satisfied nor dissatisfied	6%	4%	7%	10%	11%	8%	8%
Satisfied	54%	57%	65%	52%	56%	56%	54%
Very satisfied	33%	32%	28%	30%	29%	30%	33%

## Graduation Delays

D.4. Compared with what you expected when you first enrolled at Western, how long did it take for you to graduate?

	ACCT	DSCI	ECON	FMKT	MGMT	CBE	WWU
N	54	47	68	105	93	354	2,139
Less time than expected	11%	15%	7%	13%	10%	12%	11%
As long as expected	48%	43%	63%	54%	58%	54%	54%
More time than expected	41%	43%	29%	32%	32%	34%	35%

D.4.a. Which of the following factors were a minor or major reason for your graduation being delayed? Select only those that apply. (Asked of respondents who answered "more time than expected" in D.4.) (Scale of 1 -3, "not a reason" to "major reason.") (Means reported are comparable with those in the 2011 undergraduate exit report, but not those in the 2010 report.)

	ACCT	DSCI	ECON	FMKT	MGMT	CBE	WWU
N	22	20	20	34	30	121	753
I could not get the classes I needed	1.7	1.4	1.8	1.9	1.7	1.7	1.9
I wanted to take a lighter course load	1.6	1.6	1.4	1.6	1.5	1.6	1.4
I was advised to take a lighter course load	1.1	1.2	1.3	1.2	1.2	1.2	1.2
I received poor advising prior to declaring my major	1.5	1.8	1.5	1.8	1.7	1.7	1.7
I received poor advising from my major department	1.3	1.3	1.2	1.4	1.5	1.4	1.3
I changed my major	1.5	1.9	1.8	1.6	1.5	1.6	1.7
I was uncertain about which major to choose	1.4	1.5	2.1	1.7	1.6	1.7	1.6
I lost credits when transferring from another institution	1.1	1.4	1.2	1.5	1.4	1.3	1.3
I participated in a study abroad program	1.0	1.1	1.1	1.2	1.2	1.1	1.1
I spent a lot of time working for pay	1.4	1.5	1.5	1.7	1.4	1.5	1.4
I'm graduating with more than one major/minor	1.7	1.4	1.3	1.4	1.6	1.4	1.3
My major required a high number of credits	2.0	2.0	1.6	1.2	1.2	1.5	1.5
I completed an internship, practicum, student teaching, etc.	1.0	1.5	1.1	1.1	1.1	1.2	1.3
I had a challenging financial situation	1.2	1.1	1.2	1.3	1.2	1.2	1.3
I had personal health issues	1.2	1.1	1.1	1.1	1.1	1.1	1.2
I had chemical dependency issues	1.0	1.0	1.0	1.1	1.0	1.0	1.0
I had family or significant-other issues	1.1	1.3	1.1	1.4	1.2	1.2	1.2
I was involved in student activities, athletics, etc.	1.1	1.2	1.2	1.1	1.2	1.1	1.2
I took classes that didn't end up counting toward my degree requirements	1.5	1.7	1.8	1.5	1.5	1.6	1.8
Other	1.1	1.2	1.4	1.2	1.3	1.2	1.3

## Major and Upper Division Experiences

D.5. How satisfied are you with each of the following aspects of your major, and how important was each aspect to you?

### D.5.a. Importance

(Scale of 1 - 5, "not at all important" to "extremely important") (Means are reported)

	ACCT	DSCI	ECON	FMKT	MGMT	CBE	WWU
N	45	43	64	93	89	334	2,081
Course availability	4.6	4.3	4.1	4.3	4.3	4.3	4.3
Variety of courses offered	3.9	4.2	4.0	4.3	4.1	4.1	4.2
Knowledge and expertise of faculty	4.6	4.6	4.7	4.7	4.5	4.6	4.6
Quality of instruction	4.6	4.5	4.6	4.6	4.4	4.5	4.6
Level of academic challenge	4.1	4.2	4.2	4.2	3.9	4.1	4.2
Department internship and service learning opportunities	3.5	4.0	3.2	3.8	3.6	3.6	3.7
Relevance of coursework to future career plans	4.6	4.4	3.9	4.5	4.4	4.4	4.3
Effectiveness of your major advisor	3.3	3.5	3.2	3.6	3.7	3.5	3.9

### D.5.b. Satisfaction

(Scale of 1 - 5, "very dissatisfied" to "very satisfied") (Means are reported)

	ACCT	DSCI	ECON	FMKT	MGMT	CBE	WWU
N	53	42	65	103	91	354	2,229
Course availability	3.1	3.6	3.7	3.6	3.5	3.5	3.6
Variety of courses offered	3.5	3.7	3.6	3.5	3.3	3.5	3.7
Knowledge and expertise of faculty	4.2	4.3	4.4	4.2	4.0	4.2	4.4
Quality of instruction	4.0	4.1	4.2	4.0	3.8	4.0	4.1
Level of academic challenge	4.1	4.2	4.2	4.1	3.8	4.1	4.1
Department internship and service learning opportunities	3.5	3.9	2.8	3.4	3.1	3.3	3.5
Relevance of coursework to future career plans	4.0	4.1	3.6	3.8	3.6	3.8	3.8
Effectiveness of your major advisor	3.0	3.5	3.3	3.4	3.3	3.3	3.7

## Major and Upper Division Experiences (cont.)

D.6. During your upper division studies, about how often have you done each of the following? (Scale of 1 - 5, "not at all" to "very often.") (Asked of 50% of spring quarter respondents at random.) (Means are reported.)

	ACCT	DSCI	ECON	FMKT	MGMT	CBE	WWU
N	16	10	18	23	27	89	579
Participated in a classroom discussion	4.4	4.9	4.2	4.0	4.1	4.2	4.3
Talked with an advisor or faculty member about career plans	3.0	4.0	2.8	3.1	2.9	3.0	3.1
Attended learning events on campus, such as the distinguished lecture series, films with discussion, or field trips	2.7	3.8	2.3	2.9	3.2	2.9	2.6
Made a class presentation	4.1	4.8	3.1	4.6	4.6	4.2	4.0
Worked with classmates outside of class to prepare class assignments	4.2	4.9	3.2	4.8	4.8	4.4	4.1
Put together ideas or concepts from different courses when completing assignments or during class discussions	3.9	4.7	3.7	4.4	4.2	4.1	4.0
Engaged in academic dishonesty	1.2	2.0	1.1	1.1	1.4	1.3	1.2

D.7. During your upper division studies, how often did you collaborate with a professor on a research or creative project outside of course or program requirements? (Asked of 50% of spring quarter respondents at random.)

	ACCT	DSCI	ECON	FMKT	MGMT	CBE	WWU
N	16	12	16	27	26	92	584
Never	56%	25%	44%	33%	46%	41%	41%
Once	19%	17%	38%	26%	35%	28%	24%
Two or more times	25%	58%	19%	41%	19%	30%	35%

D.7.a. How much has collaborating with a professor contributed to your learning? (Asked of respondents who answered "once" or "two or more times" in D.6.) (Scale of 1 - 5, "not at all" to "a lot.")

	ACCT	DSCI	ECON	FMKT	MGMT	CBE	WWU
N	7	9	9	18	14	54	346
Not at all							1%
A little			11%	6%	7%	6%	8%
Some	14%			33%	21%	19%	16%
Quite a bit	57%	11%	33%	33%	43%	35%	37%
A lot	29%	89%	56%	28%	29%	41%	38%



## Academic Engagement and Rigor

D.8. For each of the following skills, please rate how important it is for you to develop that skill and rate your satisfaction with Western's contribution to the development of that skill.

### D.8.a. Importance

(Scale of 1 - 5, "not at all important" to "extremely important") (Means are reported)

	ACCT	DSCI	ECON	FMKT	MGMT	CBE	WWU
N	48	42	63	96	87	324	1,903
Writing skills	4.3	4.1	4.2	4.2	4.1	4.2	4.3
Oral communication skills	4.4	4.6	4.2	4.5	4.5	4.4	4.4
Critically evaluate information	4.4	4.4	4.5	4.5	4.2	4.4	4.5
Work or learn independently	4.1	4.1	4.1	4.2	4.1	4.1	4.3
Work cooperatively in a group	4.0	4.3	4.0	4.3	4.4	4.2	4.2
Appreciation of the arts	2.6	2.8	2.9	3.0	2.8	2.9	3.4
Apply scientific principles and methods	3.2	3.8	3.7	3.3	3.2	3.4	3.7
Apply quantitative principles and methods	4.0	4.1	4.2	4.1	3.5	4.0	3.8
Awareness of cultural and social differences among people	3.6	3.7	3.8	3.7	4.2	3.8	4.2
Use library resources for research	3.4	2.9	3.3	3.4	3.2	3.3	3.8
Work effectively with technology appropriate for your field	4.3	4.6	4.4	4.4	4.4	4.4	4.3

### D.8.b. Satisfaction

(Scale of 1 - 5, "very dissatisfied" to "very satisfied") (Means are reported)

	ACCT	DSCI	ECON	FMKT	MGMT	CBE	WWU
N	47	42	63	93	86	319	1,868
Writing skills	3.9	3.9	3.9	3.8	3.7	3.8	4.1
Oral communication skills	3.7	4.3	3.9	4.0	4.0	4.0	4.0
Critically evaluate information	4.1	4.2	4.2	4.1	3.9	4.1	4.3
Work or learn independently	4.1	4.0	4.0	4.0	4.1	4.0	4.2
Work cooperatively in a group	4.0	4.3	3.7	4.2	4.4	4.1	4.1
Appreciation of the arts	3.4	3.2	3.2	3.2	3.3	3.2	3.6
Apply scientific principles and methods	3.5	3.8	3.8	3.4	3.3	3.5	3.8
Apply quantitative principles and methods	4.0	4.1	4.1	3.8	3.5	3.8	3.8
Awareness of cultural and social differences among people	3.5	3.7	3.7	3.6	3.9	3.7	4.1
Use library resources for research	3.5	3.2	3.5	3.7	3.5	3.5	3.8
Work effectively with technology appropriate for your field	3.6	4.3	3.6	3.7	3.7	3.7	3.9

## Academic Engagement and Rigor (cont.)

D.9. During the current school year, how much has your coursework emphasized the following? (Scale of 1 - 4, "very little" to "very much.") (Asked of 50% of spring quarter respondents at random.) (Means are reported.)

	ACCT	DSCI	ECON	FMKT	MGMT	CBE	WWU
N	15	10	15	20	23	78	518
Memorizing facts, ideas, or methods from your courses and readings so you can repeat them in pretty much the same form	2.5	2.7	2.4	2.7	2.4	2.5	2.4
Synthesizing and organizing ideas, information, or experiences into new, more complex interpretations and relationships	3.1	3.4	3.3	3.3	2.9	3.2	3.2
Analyzing the basic elements of an idea, experience, or theory, such as examining a particular case or situation in depth and considering its components	3.2	3.6	3.0	3.6	3.2	3.3	3.2
Making judgments about the value of information, arguments, or methods, such as examining how others gathered and interpreted data and assessing the soundness of their conclusions	3.0	2.9	3.1	3.4	2.8	3.1	3.0
Applying theories or concepts to practical problems or in new situations	3.3	3.5	3.1	3.4	3.0	3.2	3.2

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## Educational Expenses and Employment

D.10. Did you or someone else borrow money to fund your education?

	ACCT	DSCI	ECON	FMKT	MGMT	CBE	WWU
N	49	43	65	98	89	332	1,964
Yes	49%	33%	52%	55%	62%	53%	60%
No	51%	67%	48%	45%	38%	47%	40%

D.10.a. When you graduate, approximately how much will be owed for your education in each of the following categories? (Asked of respondents who indicated in D.10.a. that money was borrowed to fund their education.) (Only valid responses are included. OSR did not assume 0 when no response was given.)

	ACCT	DSCI	ECON	FMKT	MGMT	CBE	WWU
Loans in your name							
N	23	12	27	38	46	141	966
Mean	\$21,067	\$14,061	\$18,796	\$17,432	\$17,516	\$18,031	\$19,516
Credit cards in your name							
N	13	8	17	25	30	88	588
Mean	\$1,438	\$463	\$1,112	\$726	\$933	\$986	\$1,104
Loans in someone else's name							
N	11	7	12	23	23	71	532
Mean	\$4,547	\$10,714	\$5,583	\$8,826	\$7,130	\$7,747	\$10,418
Credit cards in someone else's name							
N	10	6	9	17	20	57	392
Mean	\$100	\$0	\$167	\$0	\$210	\$118	\$306

D.10.b. When you graduate, approximately how much will be owed for your education in each of the following categories? (Asked of respondents who indicated that at graduation, more than \$0 would be owed for their education.) (OSR coded a 0 if students indicated in D.10. that no money was borrowed to fund their education.)

	ACCT	DSCI	ECON	FMKT	MGMT	CBE	WWU
Total for all debt categories for respondents who incurred debt							
N	23	12	27	39	46	142	992
Mean (if debt >0)	\$24,098	\$20,619	\$22,033	\$22,655	\$21,770	\$22,432	\$25,445
Total for all debt categories for all respondents							
N	48	41	58	83	82	301	1,800
Mean	\$11,547	\$6,035	\$10,257	\$10,645	\$12,213	\$10,583	\$14,023

## Educational Expenses and Employment (cont.)

D.10.c. How many credit cards do you have now? Include national cards such as MC or Visa and store cards, gas cards, other. (Asked of respondents who indicated in D.10. that they borrowed money to fund their education.) (Means are reported.)

	ACCT	DSCI	ECON	FMKT	MGMT	CBE	WWU
N	23	14	32	52	55	170	1,136
Mean	1.2	1.3	1.5	1.7	1.4	1.5	1.3

D.10.c.1. What would you estimate is the combined outstanding balance on all your credit cards: (Asked of respondents who indicated in D.10.c. that they have one or more credit cards.) (Only valid responses are included. OSR did not assume 0 when no response was given.)

	ACCT	DSCI	ECON	FMKT	MGMT	CBE	WWU
Credit card balance today							
N	16	10	22	34	39	120	677
Mean	\$1,311	\$609	\$1,858	\$813	\$1,143	\$1,162	\$1,270
Average credit card balance during the past year							
N	16	9	22	33	38	117	652
Mean	\$1,252	\$606	\$728	\$765	\$762	\$810	\$818

D.10.c.2. Which payment behavior best describes you? (Asked of respondents who reported a credit card balance today, or average over the past year of more than \$0.)

	ACCT	DSCI	ECON	FMKT	MGMT	CBE	WWU
N	13	8	21	30	33	104	559
Pay off all credit card balances on all cards every month	39%	50%	48%	37%	27%	38%	39%
Make the minimum monthly payment on all cards every month			5%	3%	12%	6%	9%
Pay off some cards in full each month but make only the minimum payment on others	8%	13%	5%	13%	9%	10%	8%
Make more than the minimum payment but always carry a balance	54%	38%	38%	47%	42%	43%	40%
Make less than the minimum payment on some or all cards each month					3%	1%	0%
My parents pay my credit card bills			5%		6%	3%	3%

## Educational Expenses and Employment (cont.)

D.10.c.3. Which education-related expenses have you ever charged on your credit cards? (Select all that apply.)  
(Asked of respondents who indicated in D.10.c. that they have more than one credit card.)

	ACCT	DSCI	ECON	FMKT	MGMT	CBE	WWU
N	8	5	16	16	15	60	328
Tuition	25%	20%	19%	31%	13%	22%	24%
School-billed room & board			6%	13%	7%	7%	8%
Fees	13%	20%	44%	31%	27%	30%	35%
Textbooks	75%	60%	88%	81%	93%	83%	84%
General school supplies (paper, pencils, calculator, etc.)	88%	20%	69%	75%	73%	70%	78%
Commuter transportation-related costs	50%	40%	44%	19%	67%	43%	45%
Computer	63%		25%	38%	40%	35%	43%
None	13%	40%	6%	13%	7%	12%	9%
Other	38%	20%	25%	13%	27%	23%	17%

D.10.c.3.a. What would you estimate is the total amount you have charged on your credit card(s) for direct education-related expenses during the past year? (Asked of respondents who indicated in D.10.c.3. that they had charged one or more education-related expenses to a credit card.) (Only valid responses are included. OSR did not assume 0 when no response was given.)

	ACCT	DSCI	ECON	FMKT	MGMT	CBE	WWU
N	7	3	14	11	12	47	268
Mean	\$971	\$2,700	\$1,021	\$1,632	\$1,488	\$1,383	\$1,539

D.11. During this current academic year, on average how many hours per week have you worked for pay?

	ACCT	DSCI	ECON	FMKT	MGMT	CBE	WWU
On-Campus							
N	37	35	58	74	72	269	1,626
Mean	10.8	8.6	9.2	10.1	10.2	9.9	10.0
Off-Campus							
N	19	15	23	34	38	123	808
Mean	13.3	12.5	9.8	12.3	10.6	11.4	11.6
Total							
N	47	39	63	89	83	310	1,859
Mean	13.9	12.5	12.1	13.1	13.7	13.1	13.8

## Post-Graduation Plans

D.12. What is MOST LIKELY to be your PRINCIPAL activity upon graduation?

	ACCT	DSCI	ECON	FMKT	MGMT	CBE	WWU
N	49	43	65	98	89	332	1,961
Employment, full-time paid	69%	81%	71%	81%	73%	75%	59%
Employment, part-time paid	8%	9%	6%	4%	16%	9%	17%
Graduate or professional school, full-time	14%	2%	9%	5%	1%	6%	12%
Graduate or professional school, part-time							1%
Additional undergraduate coursework at Western	4%		3%			1%	2%
Additional undergraduate coursework at another institution							1%
Military service		2%	2%			1%	1%
Volunteer activity (e.g. Peace Corps)	2%		3%	3%	2%	2%	3%
Starting or raising a family							1%
Other, please specify	2%	5%	6%	7%	8%	6%	6%

D.12.a. Which of the following best describes the current state of your job search? (Asked of respondents who answered "employment, full-time" or "employment, part-time" in D.12.)

	ACCT	DSCI	ECON	FMKT	MGMT	CBE	WWU
N	38	38	49	83	79	277	1,434
Planning to stay in my current job after graduation	13%	8%	12%	10%	13%	11%	14%
Accepted an offer of employment	26%	45%	8%	24%	14%	21%	14%
Received an offer for a position, but declined	3%	5%		1%		1%	1%
Currently considering an offer	11%	16%	4%	15%	13%	12%	9%
Looking but no offers yet	37%	21%	61%	37%	35%	39%	45%
Planning to work next year, but not actively looking for a position	11%	5%	14%	13%	25%	16%	17%

D.12.a.1. How many job offers have you received? (Asked of respondents who answered one of the first four options in D.12.a.) (Only valid responses are included. OSR did not assume 0 when no response was given.)

	ACCT	DSCI	ECON	FMKT	MGMT	CBE	WWU
N	18	28	12	39	31	123	535
Mean	2.4	1.7	0.9	2.0	1.2	1.7	1.3

## Post-Graduation Plans (cont.)

D.12.a.2. Of those offers, how many are related to your field of study? (Asked of respondents who answered one of the first four options in D.12.a.) (Only valid responses are included. OSR did not assume 0 when no response was given.)

	ACCT	DSCI	ECON	FMKT	MGMT	CBE	WWU
N	18	28	8	36	23	108	401
Mean	1.8	1.5	1.0	1.7	1.3	1.5	1.2

D.12.b. Did you take a job that offers higher pay and less career satisfaction in order to help pay off your student loans? (Asked of respondents who indicated they were planning to stay in a current job or had accepted an offer of employment in D.12.)

	ACCT	DSCI	ECON	FMKT	MGMT	CBE	WWU
N	7	8	4	17	8	41	223
Yes				6%		2%	18%
No	100%	100%	100%	94%	100%	98%	82%

D.12.c. What is the current state of your application process? (Asked of respondents who indicated in D.12. that they plan to continue their education upon graduation.)

	ACCT	DSCI	ECON	FMKT	MGMT	CBE	WWU
N	7	1	6	5	1	20	258
I have accepted an offer of admission	71%		67%			45%	36%
I am currently considering an offer(s) of admission			17%	20%		10%	5%
I am waiting for admission decisions	14%	100%	17%	20%	100%	25%	13%
I applied but was not accepted for fall							1%
I have begun, but not finished the application process				40%		10%	18%
I have not begun the application process	14%			20%		10%	27%

D.13. What is the highest degree you expect to earn in your lifetime?

	ACCT	DSCI	ECON	FMKT	MGMT	CBE	WWU
N	49	43	64	97	88	329	1,957
Bachelor's (B.A., B.S., etc.)	43%	28%	23%	32%	46%	35%	29%
Master's (M.A., M.S., etc.)	49%	67%	55%	66%	49%	57%	53%
Medical (M.D., D.O., D.D.S., D.V.M., etc.)					1%	0%	3%
Law (J.D., etc.)			8%		2%	2%	2%
Doctorate (Ph.D. or Ed.D., etc.)	8%	5%	14%	2%	2%	6%	13%

## Items Requested by Administrative Units

### Technology

D.14. Which of the following devices do you typically bring to class? (Check all that apply.) (Asked of 50% of spring quarter graduates at random.)

	ACCT	DSCI	ECON	FMKT	MGMT	CBE	WWU
N	8	10	14	21	22	73	501
Laptop computer	50%	50%	14%	33%	50%	37%	30%
Tablet computer	25%	20%		19%	5%	12%	5%
Smart phone	63%	90%	71%	86%	82%	80%	50%
Other wi-fi enabled device			7%	5%	9%	6%	4%
None of the above	25%	10%	21%	5%	5%	11%	38%

### University Residences

D.15. Would you recommend living on campus to a new student coming to Western? (Asked of respondents who have lived in campus housing.) (Asked of 50% of spring quarter respondents at random.) (Asked of a randomly selected 50% of spring quarter respondents who lived in campus housing.)

	ACCT	DSCI	ECON	FMKT	MGMT	CBE	WWU
N	9	8	10	18	15	57	374
Yes	100%	88%	100%	94%	87%	93%	87%
No		13%		6%	13%	7%	13%



## E. Woodring College Satisfaction

E.1. If you could start your higher education experience over, would you:

	ELED	HSR	SPED	SECED	Woodring	WWU
N	84	87	75	25	240	2,150
Attend Western	86%	94%	89%	92%	92%	84%
Attend a different university	14%	6%	11%	8%	8%	15%
Not pursue a bachelor's degree at any school						1%

E.1.a. Why would you choose to attend a different university? Check all that apply. (Asked of respondents who answered "attend a different university" in E.1.)

	ELED	HSR	SPED	SECED	Woodring	WWU
N	12	5	8	2	20	326
I could have graduated more quickly from a different school	33%		25%		20%	16%
I don't like Western's campus				50%	5%	4%
I don't like Western's students	25%			50%	20%	13%
I don't like Western's quarter system						6%
I became interested in a major that Western doesn't offer	8%	40%			15%	27%
Another school has a better program in my field	17%	60%	13%		25%	38%
A degree from another school is more valuable						25%
Western's degree or major requirements were not what I expected or was led to believe	50%		50%		30%	18%
Another school would have challenged me more than Western	25%		25%		15%	21%
I feel like I settled for a second-rate experience when I should have tried harder to get into a better school	25%	20%	25%		20%	27%
Western is too big						3%
Western is too small			13%		5%	10%
Western is too far from home	8%		25%		10%	8%
Western is too close to home						10%
Other (Comments available on request.)	42%	60%	38%	100%	55%	37%

## Satisfaction (cont.)

E.2. Mark the box that best represents the quality of your relationships with people at Western, from "unfriendly, unsupportive, alienating" on one end to "friendly, supportive, inclusive" on the other. (Scale of 1 - 7.) (Asked of spring quarter respondents.) (Means are reported.)

	ELED	HSR	SPED	SECED	Woodring	WWU
N	39	67	45	7	132	1,069
Relationships with other students	6.3	6.1	6.3	6.1	6.2	6.0
Relationships with faculty members	5.7	6.1	5.8	5.4	5.9	5.9
Relationships with administrative personnel and offices	5.4	5.4	5.6	4.7	5.4	4.9

E.3. How satisfied are you with your experience at Western?

	ELED	HSR	SPED	SECED	Woodring	WWU
N	84	87	75	25	240	2,139
Very dissatisfied	2%	6%	3%	4%	4%	2%
Dissatisfied	6%		7%	4%	3%	3%
Neither satisfied nor dissatisfied	10%	3%	13%	4%	7%	8%
Satisfied	52%	45%	47%	60%	50%	54%
Very satisfied	30%	46%	31%	28%	37%	33%

## Graduation Delays

E.4. Compared with what you expected when you first enrolled at Western, how long did it take for you to graduate?

	ELED	HSR	SPED	SECED	Woodring	WWU
N	84	87	75	25	240	2,139
Less time than expected	1%	11%	3%	4%	6%	11%
As long as expected	51%	75%	57%	28%	56%	54%
More time than expected	48%	14%	40%	68%	38%	35%

E.4.a. Which of the following factors were a minor or major reason for your graduation being delayed? Select only those that apply. (Asked of respondents who answered "more time than expected" in C.4.) (Scale of 1 -3, "not a reason" to "major reason.") (Means reported are comparable with those in the 2011 undergraduate exit report, but not those in the 2010 undergrad exit report. Contact OSR for analysis including 2010 data.)

	ELED	HSR	SPED	SECED	Woodring	WWU
N	40	12	30	17	92	753
I could not get the classes I needed	2.1	1.2	1.8	1.8	1.9	1.9
I wanted to take a lighter course load	1.1	1.6	1.1	1.4	1.2	1.4
I was advised to take a lighter course load	1.1	1.3	1.1	1.2	1.1	1.2
I received poor advising prior to declaring my major	1.5	1.2	1.5	1.6	1.5	1.7
I received poor advising from my major department	1.5	1.0	1.4	1.6	1.5	1.3
I changed my major	1.3	1.3	1.2	1.7	1.4	1.7
I was uncertain about which major to choose	1.2	1.3	1.1	1.4	1.2	1.6
I lost credits when transferring from another institution	1.3	1.4	1.2	1.2	1.3	1.3
I participated in a study abroad program	1.1	1.2	1.0	1.1	1.1	1.1
I spent a lot of time working for pay	1.4	1.8	1.1	1.2	1.3	1.4
I'm graduating with more than one major/minor	1.4	1.1	1.3	1.2	1.3	1.3
My major required a high number of credits	1.9	1.2	2.0	2.2	1.9	1.5
I completed an internship, practicum, student teaching, etc.	2.6	1.5	2.2	2.5	2.3	1.3
I had a challenging financial situation	1.2	1.1	1.2	1.3	1.2	1.3
I had personal health issues	1.1	1.6	1.1	1.0	1.2	1.2
I had chemical dependency issues	1.0	1.0	1.0	1.0	1.0	1.0
I had family or significant-other issues	1.1	1.3	1.1	1.1	1.1	1.2
I was involved in student activities, athletics, etc.	1.0	1.1	1.1	1.2	1.1	1.2
I took classes that didn't end up counting toward my degree requirements	1.3	1.2	1.4	1.8	1.4	1.8
Other	1.3	1.2	1.4	1.1	1.2	1.3

## Major and Upper Division Experiences

E.5. How satisfied are you with each of the following aspects of your major, and how important was each aspect to you?

### E.5.a. Importance

(Scale of 1 - 5, "not at all important" to "extremely important") (Means are reported)

	ELED	HSR	SPED	SECED	Woodring	WWU
N	68	66	63	20	217	2,081
Course availability	4.1	4.1	4.1	4.3	4.1	4.3
Variety of courses offered	3.9	4.0	3.9	4.0	3.9	4.2
Knowledge and expertise of faculty	4.5	4.6	4.6	4.5	4.6	4.6
Quality of instruction	4.6	4.6	4.6	4.5	4.6	4.6
Level of academic challenge	4.2	4.2	4.2	4.2	4.2	4.2
Department internship and service learning opportunities	4.5	4.5	4.4	4.7	4.5	3.7
Relevance of coursework to future career plans	4.6	4.7	4.7	4.5	4.7	4.3
Effectiveness of your major advisor	4.1	4.0	4.3	4.3	4.1	3.9

### E.5.b. Satisfaction

(Scale of 1 - 5, "very dissatisfied" to "very satisfied") (Means are reported)

	ELED	HSR	SPED	SECED	Woodring	WWU
N	78	77	69	22	246	2,229
Course availability	3.5	4.3	3.6	3.9	3.8	3.6
Variety of courses offered	3.8	3.9	3.8	3.5	3.8	3.7
Knowledge and expertise of faculty	4.0	4.5	4.0	4.3	4.2	4.4
Quality of instruction	3.9	4.2	4.0	3.9	4.0	4.1
Level of academic challenge	3.9	4.3	4.0	3.7	4.0	4.1
Department internship and service learning opportunities	4.1	4.6	4.3	3.9	4.3	3.5
Relevance of coursework to future career plans	4.0	4.5	4.1	3.9	4.2	3.8
Effectiveness of your major advisor	3.3	4.2	3.3	3.5	3.6	3.7

## Major and Upper Division Experiences (cont.)

E.6. During your upper division studies, about how often have you done each of the following? (Scale of 1 - 5, "not at all" to "very often.") (Asked of 50% of spring quarter respondents at random.) (Means are reported.)

	ELED	HSR	SPED	SECED	Woodring	WWU
N	21	31	23	5	65	579
Participated in a classroom discussion	4.5	4.6	4.6	4.8	4.6	4.3
Talked with an advisor or faculty member about career plans	3.1	2.9	3.1	2.6	2.9	3.1
Attended learning events on campus, such as the distinguished lecture series, films with discussion, or field trips	2.3	2.3	2.4	2.6	2.4	2.6
Made a class presentation	4.3	4.4	4.4	4.4	4.3	4.0
Worked with classmates outside of class to prepare class assignments	4.6	4.4	4.6	3.8	4.5	4.1
Put together ideas or concepts from different courses when completing assignments or during class discussions	4.2	4.3	4.1	3.6	4.1	4.0
Engaged in academic dishonesty	1.1	1.2	1.0	1.0	1.1	1.2

E.7. During your upper division studies, how often did you collaborate with a professor on a research or creative project outside of course or program requirements? (Asked of 50% of spring quarter respondents at random.)

	ELED	HSR	SPED	SECED	Woodring	WWU
N	21	32	23	5	66	584
Never	33%	50%	35%	20%	39%	41%
Once	24%	22%	39%	40%	29%	24%
Two or more times	43%	28%	26%	40%	32%	35%

E.7.a. How much has collaborating with a professor contributed to your learning? (Asked of respondents who answered "once" or "two or more times" in E.7.)

	ELED	HSR	SPED	SECED	Woodring	WWU
N	14	16	15	4	40	346
Not at all						1%
A little	21%	19%	27%		18%	8%
Some	21%	19%	20%	50%	23%	16%
Quite a bit	50%	31%	47%	25%	43%	37%
A lot	7%	31%	7%	25%	18%	38%

## Academic Engagement and Rigor

E.8. For each of the following skills, please rate how important it is for you to develop that skill and rate your satisfaction with Western's contribution to the development of that skill.

### E.8.a. Importance

(Scale of 1 - 5, "not at all important" to "extremely important") (Means are reported)

	ELED	HSR	SPED	SECED	Woodring	WWU
N	73	72	62	23	206	1,903
Writing skills	4.2	4.3	4.2	4.2	4.2	4.3
Oral communication skills	4.4	4.6	4.6	4.7	4.5	4.4
Critically evaluate information	4.4	4.5	4.6	4.5	4.5	4.5
Work or learn independently	4.0	4.3	4.2	4.3	4.2	4.3
Work cooperatively in a group	4.3	4.4	4.4	4.5	4.4	4.2
Appreciation of the arts	3.7	3.6	3.6	3.7	3.6	3.4
Apply scientific principles and methods	3.9	3.5	3.9	3.7	3.7	3.7
Apply quantitative principles and methods	3.9	3.7	4.0	3.8	3.8	3.8
Awareness of cultural and social differences among people	4.4	4.8	4.5	4.6	4.6	4.2
Use library resources for research	3.8	4.0	3.8	3.9	3.8	3.8
Work effectively with appropriate technology in your field	4.3	4.5	4.4	4.5	4.4	4.3

### E.8.b. Satisfaction

(Scale of 1 - 5, "very dissatisfied" to "very satisfied") (Means are reported)

	ELED	HSR	SPED	SECED	Woodring	WWU
N	72	69	60	23	200	1,868
Writing skills	4.0	4.5	3.8	3.9	4.1	4.1
Oral communication skills	4.1	4.5	4.4	4.2	4.3	4.0
Critically evaluate information	4.1	4.5	4.2	4.2	4.3	4.3
Work or learn independently	4.0	4.6	4.1	4.2	4.3	4.2
Work cooperatively in a group	4.2	4.5	4.5	4.1	4.4	4.1
Appreciation of the arts	3.8	3.5	3.5	3.7	3.6	3.6
Apply scientific principles and methods	3.8	3.7	3.7	3.7	3.7	3.8
Apply quantitative principles and methods	3.8	3.9	3.7	3.7	3.8	3.8
Awareness of cultural and social differences among people	4.1	4.6	4.2	4.3	4.3	4.1
Use library resources for research	3.7	4.2	3.4	3.9	3.8	3.8
Work effectively with appropriate technology in your field	3.8	4.3	4.0	3.7	4.0	3.9

## Academic Engagement and Rigor (cont.)

E.9. During the current school year, how much has your coursework emphasized the following? (Scale of 1 - 4, "very little" to "very much.") (Asked of 50% of spring quarter respondents at random.) (Means are reported.)

	ELED	HSR	SPED	SECED	Woodring	WWU
N	21	31	23	5	65	518
Memorizing facts, ideas, or methods from your courses and readings so you can repeat them in pretty much the same form	2.0	1.7	2.3	2.4	2.0	2.4
Synthesizing and organizing ideas, information, or experiences into new, more complex interpretations and relationships	3.1	3.7	3.1	2.4	3.3	3.2
Analyzing the basic elements of an idea, experience, or theory, such as examining a particular case or situation in depth and considering its components	3.1	3.6	3.2	3.0	3.3	3.2
Making judgments about the value of information, arguments, or methods, such as examining how others gathered and interpreted data and assessing the soundness of their conclusions	2.8	3.3	3.0	2.6	3.1	3.0
Applying theories or concepts to practical problems or in new situations	3.1	3.5	3.1	2.6	3.3	3.2

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## Educational Expenses and Employment

E.10. Did you or someone else borrow money to fund your education?

	ELED	HSR	SPED	SECED	Woodring	WWU
N	76	74	65	23	212	1,964
Yes	67%	62%	63%	74%	63%	60%
No	33%	38%	37%	26%	37%	40%

E.10.a. When you graduate, approximately how much will be owed for your education in each of the following categories? (Asked of respondents who indicated in E.10.a that money was borrowed to fund their education.) (Only valid responses are included. OSR did not assume 0 when no response was given.)

	ELED	HSR	SPED	SECED	Woodring	WWU
Loans in your name						
N	44	39	36	16	115	966
Mean	\$27,658	\$17,380	\$28,015	\$18,994	\$21,647	\$19,516
Credit cards in your name						
N	28	24	23	10	74	588
Mean	\$1,737	\$646	\$2,072	\$850	\$1,347	\$1,104
Loans in someone else's name						
N	23	21	16	10	63	532
Mean	\$7,574	\$7,967	\$12,884	\$9,450	\$9,447	\$10,418
Credit cards in someone else's name						
N	19	15	13	4	45	392
Mean	\$0	\$400	\$769	\$2,500	\$578	\$306

E.10.b. When you graduate, approximately how much will be owed for your education in each of the following categories? (Asked of respondents who indicated that at graduation, more than \$0 would be owed for their education.) (OSR coded a 0 if students indicated in E.10. that no money was borrowed to fund their education.)

	ELED	HSR	SPED	SECED	Woodring	WWU
Total for all debt categories for respondents who incurred debt						
N	44	39	36	17	116	992
Mean (if debt >0)	\$32,722	\$22,221	\$35,342	\$25,935	\$27,881	\$25,445
Total for all debt categories for all respondents						
N	69	69	60	23	196	1,800
Mean	\$20,866	\$12,560	\$21,205	\$19,170	\$16,501	\$14,023



## Educational Expenses and Employment (cont.)

E.10.c. How many credit cards do you have now? Include national cards such as MC or Visa and store cards, gas cards, other. (Asked of respondents who indicated in E.10 that they borrowed money to fund their education.) (Means are reported.)

	ELED	HSR	SPED	SECED	Woodring	WWU
N	50	45	40	17	132	1,136
Mean	1.8	1.6	1.7	2.2	1.7	1.3

E.10.c.1. What would you estimate is the combined outstanding balance on all your credit cards: (Asked of respondents who indicated in E.10.c. that they have one or more credit cards.) (Only valid responses are included. OSR did not assume 0 when no response was given.)

	ELED	HSR	SPED	SECED	Woodring	WWU
Credit card balance today						
N	33	28	24	11	82	677
Mean	\$1,724	\$1,558	\$2,208	\$1,468	\$1,597	\$1,270
Average credit card balance during the past year						
N	31	25	22	10	74	652
Mean	\$1,035	\$781	\$1,618	\$165	\$867	\$818

E.10.c.2. Which payment behavior best describes you? (Asked of respondents who reported a credit card balance today, or average over the past year of more than \$0.)

	ELED	HSR	SPED	SECED	Woodring	WWU
N	31	25	22	7	71	559
Pay off all credit card balances on all cards every month	48%	32%	36%	29%	39%	39%
Make the minimum monthly payment on all cards every month	3%	16%		29%	10%	9%
Pay off some cards in full each month but make only the minimum payment on others	19%	12%	27%	29%	16%	8%
Make more than the minimum payment but always carry a balance	29%	40%	36%	14%	35%	40%
Make less than the minimum payment on some or all cards each month						0%
My parents pay my credit card bills						3%

## Educational Expenses and Employment (cont.)

E.10.c.3. Which education-related expenses have you ever charged on your credit cards? (Select all that apply.) (Asked of respondents who indicated in E.10.c. that they have more than one credit card.)

	ELED	HSR	SPED	SECED	Woodring	WWU
N	21	16	17	7	51	328
Tuition	24%	13%	35%		20%	24%
School-billed room & board	10%	6%	12%	14%	12%	8%
Fees	48%	31%	41%	14%	37%	35%
Textbooks	95%	81%	82%	57%	82%	84%
General school supplies (paper, pencils, calculator, etc.)	81%	81%	82%	57%	80%	78%
Commuter transportation-related costs	62%	56%	53%	57%	55%	45%
Computer	43%	44%	47%	14%	43%	43%
None		13%		29%	8%	9%
Other	10%		18%	14%	10%	17%

E.10.c.3.a. What would you estimate is the total amount you have charged on your credit card(s) for direct education-related expenses during the past year? (Asked of respondents who indicated in E.10.c.3. that they had charged one or more education-related expenses to a credit card.) (Only valid responses are included. OSR did not assume 0 when no response was given.)

	ELED	HSR	SPED	SECED	Woodring	WWU
N	17	12	12	5	38	268
Mean	\$1,921	\$1,413	\$1,858	\$1,620	\$1,693	\$1,539

E.11. During this current academic year, on average how many hours per week have you worked for pay?

	ELED	HSR	SPED	SECED	Woodring	WWU
<b>On-Campus</b>						
N	60	41	46	19	152	1,626
Mean	8.5	8.6	6.5	14.3	9.0	10.0
<b>Off-Campus</b>						
N	33	58	40	6	114	808
Mean	12.0	17.6	15.2	6.5	15.2	11.6
<b>Total</b>						
N	72	71	63	21	202	1,859
Mean	12.6	19.3	14.4	14.8	15.4	13.8

## Post-Graduation Plans

E.12. What is MOST LIKELY to be your PRINCIPAL activity upon graduation?

	ELED	HSR	SPED	SECED	Woodring	WWU
N	76	74	65	23	212	1,961
Employment, full-time paid	62%	58%	71%	44%	60%	59%
Employment, part-time paid	26%	14%	12%	52%	22%	17%
Graduate or professional school, full-time	5%	8%	5%	4%	5%	12%
Graduate or professional school, part-time	1%	5%			2%	1%
Additional undergraduate coursework at Western	1%	1%	11%		4%	2%
Additional undergraduate coursework at another institution		1%			1%	1%
Military service						1%
Volunteer activity (e.g. Peace Corps)		4%			1%	3%
Starting or raising a family	1%		2%		1%	1%
Other	3%	8%			4%	6%

E.12.a. Which of the following best describes the current state of your job search? (Asked of respondents who answered "employment, full-time" or "employment, part-time" in E.12.)

	ELED	HSR	SPED	SECED	Woodring	WWU
N	64	50	53	20	167	1,434
Planning to stay in my current job after graduation	5%	28%	4%	10%	11%	14%
Accepted an offer of employment	14%	16%	8%	20%	14%	14%
Received an offer for a position, but declined						1%
Currently considering an offer	5%	14%	4%		7%	9%
Looking but no offers yet	48%	26%	42%	70%	41%	45%
Planning to work next year, but not actively looking for a position	28%	16%	43%		27%	17%

E.12.a.1. How many job offers have you received? (Asked of respondents who answered one of the first four options in E.12.a.) (Only valid responses are included. OSR did not assume 0 when no response was given.)

	ELED	HSR	SPED	SECED	Woodring	WWU
N	15	28	7	6	52	535
Mean	1.1	1.0	0.7	1.2	1.0	1.3

## Post-Graduation Plans (cont.)

E.12.a.2. Of those offers, how many are related to your field of study? (Asked of respondents who answered one of the first four options in E.12.a.) (Only valid responses are included. OSR did not assume 0 when no response was given.)

	ELED	HSR	SPED	SECED	Woodring	WWU
N	10	22	4	5	39	401
Mean	1.3	0.9	1.3	1.2	1.1	1.2

E.12.b. Did you take a job that offers higher pay and less career satisfaction in order to help pay off your student loans? (Asked of respondents who indicated they were planning to stay in a current job or had accepted an offer of employment in E.12.)

	ELED	HSR	SPED	SECED	Woodring	WWU
N	7	18	5		26	223
Yes		11%			8%	18%
No	100%	89%	100%		92%	82%

E.12.c. What is the current state of your application process? (Asked of respondents who answered "graduate or professional school, full-time," "graduate or professional school part-time," or "additional undergraduate coursework" in E.12.)

	ELED	HSR	SPED	SECED	Woodring	WWU
N	5	10	3	1	16	258
I have accepted an offer of admission	20%	20%	33%		19%	36%
I am currently considering an offer(s) of admission						5%
I am waiting for admission decisions	20%	30%	33%	100%	31%	13%
I applied but was not accepted for fall						1%
I have begun, but not finished the application process		10%			6%	18%
I have not begun the application process	60%	40%	33%		44%	27%

E.13. What is the highest degree you expect to earn in your lifetime?

	ELED	HSR	SPED	SECED	Woodring	WWU
N	76	74	65	23	212	1,957
Bachelor's (B.A., B.S., etc.)	9%	23%	15%	30%	18%	29%
Master's (M.A., M.S., etc.)	78%	70%	66%	48%	71%	53%
Medical (M.D., D.O., D.D.S., D.V.M., etc.)				4%	1%	3%
Law (J.D., etc.)		1%			1%	2%
Doctorate (Ph.D. or Ed.D., etc.)	13%	5%	19%	17%	10%	13%

## Items Requested by Administrative Units

### Technology

E.14. Which of the following devices do you typically bring to class? (Check all that apply.) (Asked of 50% of spring quarter respondents at random.)

	ELED	HSR	SPED	SECED	Woodring	WWU
N	18	36	21	2	66	501
Laptop computer	44%	33%	52%		39%	30%
Tablet computer	6%	6%	5%		5%	5%
Smart phone	44%	42%	52%		46%	50%
Other wi-fi enabled device		3%			2%	4%
None of the above	28%	44%	29%	100%	39%	38%

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### University Residences

E.15. Would you recommend living on campus to a new student coming to Western? (Asked of respondents who have lived in campus housing.) (Asked of a randomly selected 50% of spring quarter respondents who lived in campus housing.)

	ELED	HSR	SPED	SECED	Woodring	WWU
N	6	13	5	3	27	374
Yes	67%	77%	80%	67%	74%	87%
No	33%	23%	20%	33%	26%	13%

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## F. Fairhaven College

### Satisfaction

F.1. If you could start your higher education experience over, would you:

	FAIR	AMST	OTHER	Fairhaven College	WWU
N	61	12	14	87	2,150
Attend Western	90%	83%	86%	89%	84%
Attend a different university	8%	17%	7%	9%	15%
Not pursue a bachelor's degree at any school	2%		7%	2%	1%

F.1.a. Why would you choose to attend a different university? Check all that apply. (Asked of respondents who answered "attend a different university" in F.1.)

	FAIR	AMST	Other	Fairhaven College	WWU
N	5	2	1	8	326
I could have graduated more quickly from a different school		50%		13%	16%
I don't like Western's campus					4%
I don't like Western's students					13%
I don't like Western's quarter system	20%			13%	6%
I became interested in a major that Western doesn't offer	60%		100%	50%	27%
Another school has a better program in my field	80%	50%		63%	38%
A degree from another school is more valuable					25%
Western's degree or major requirements were not what I expected or was led to believe	40%			25%	18%
Another school would have challenged me more than Western	20%	50%		25%	21%
I feel like I settled for a second-rate experience when I should have tried harder to get into a better school	20%			13%	27%
Western is too big	20%			13%	3%
Western is too small					10%
Western is too far from home					8%
Western is too close to home	20%			13%	10%
Other (Comments available on request.)	20%		100%	25%	37%

## Satisfaction

F.2. Mark the box that best represents the quality of your relationships with people at Western, from "unfriendly, unsupportive, alienating" on one end to "friendly, supportive, inclusive" on the other. (Scale of 1 - 7.) (Asked of spring quarter respondents.) (Means are reported.)

	FAIR	AMST	Other	Fairhaven College	WWU
N	25	5	7	37	1,069
Relationships with other students	5.7	5.8	6.1	5.8	6.0
Relationships with faculty members	6.4	5.4	6.1	6.2	5.9
Relationships with administrative personnel and offices	5.8	5.0	5.4	5.7	4.9

F.3. How satisfied are you with your experience at Western?

	FAIR	AMST	Other	Fairhaven College	WWU
N	60	12	14	86	2,139
Very dissatisfied	3%			2%	2%
Dissatisfied	2%			1%	3%
Neither satisfied nor dissatisfied	5%	42%	7%	10%	8%
Satisfied	50%	42%	57%	50%	54%
Very satisfied	40%	17%	36%	36%	33%

## Graduation Delays

F.4. Compared with what you expected when you first enrolled at Western, how long did it take for you to graduate?

	FAIR	AMST	Other	Fairhaven College	WWU
N	60	12	14	86	2,139
Less time than expected	8%	17%	7%	9%	11%
As long as expected	53%	25%	50%	49%	54%
More time than expected	38%	58%	43%	42%	35%

F.4.a. Which of the following factors were a minor or major reason for your graduation being delayed? Select only those that apply. (Asked of respondents who answered "more time than expected" in F.3.) (Scale of 1 -3, "not a reason" to "major reason.") (Means reported are comparable with those in the 2011 undergraduate exit report, but not those in the 2010 undergrad exit report. Contact OSR for analysis including 2010 data.)

	FAIR	AMST	Other	Fairhaven College	WWU
N	23	7	6	36	753
I could not get the classes I needed	1.6	1.6	1.5	1.6	1.9
I wanted to take a lighter course load	1.6	1.1	1.2	1.4	1.4
I was advised to take a lighter course load	1.2	1.1	1.0	1.1	1.2
I received poor advising prior to declaring my major	1.5	1.4	1.0	1.4	1.7
I received poor advising from my major department	1.3	1.0	1.0	1.2	1.3
I changed my major	1.6	1.9	2.0	1.7	1.7
I was uncertain about which major to choose	1.5	2.0	2.2	1.7	1.6
I lost credits when transferring from another institution	1.1	1.4	1.0	1.1	1.3
I participated in a study abroad program	1.1	1.1	1.3	1.2	1.1
I spent a lot of time working for pay	1.6	1.4	1.7	1.6	1.4
I'm graduating with more than one major/minor	1.3	1.0	1.7	1.3	1.3
My major required a high number of credits	1.3	1.0	1.2	1.2	1.5
I completed an internship, practicum, student teaching, etc.	1.1	1.3	1.5	1.2	1.3
I had a challenging financial situation	1.4	1.7	1.2	1.4	1.3
I had personal health issues	1.3	1.4	1.0	1.3	1.2
I had chemical dependency issues	1.0	1.0	1.0	1.0	1.0
I had family or significant-other issues	1.6	1.6	1.2	1.5	1.2
I was involved in student activities, athletics, etc.	1.1	1.1	1.8	1.3	1.2
I took classes that didn't end up counting toward my degree requirements	1.7	1.9	2.3	1.8	1.8
Other	1.3	1.1	1.2	1.3	1.3



## Major and Upper Division Experiences

F.5. How satisfied are you with each of the following aspects of your major, and how important was each aspect to you? (Fairhaven students with "other" and "Fairhaven" majors are combined since these questions ask specifically about the Fairhaven program.)

F.5.a. Importance  
(Scale of 1 - 5, "not at all important" to "extremely important") (Means are reported)

	FAIR	AMST	Fairhaven College	WWU
N	61	12	73	2,081
Course availability	4.2	4.3	4.2	4.3
Variety of courses offered	4.4	4.3	4.4	4.2
Knowledge and expertise of faculty	4.7	4.6	4.7	4.6
Quality of instruction	4.7	4.6	4.7	4.6
Level of academic challenge	4.4	4.2	4.4	4.2
Department internship and service learning opportunities	3.5	3.4	3.5	3.7
Relevance of coursework to future career plans	4.0	4.2	4.0	4.3
Effectiveness of your major advisor	4.3	4.7	4.3	3.9

F.5.b. Satisfaction  
(Scale of 1 - 5, "very dissatisfied" to "very satisfied") (Means are reported)

	FAIR	AMST	Fairhaven College	WWU
N	68	11	79	2,229
Course availability	4.1	3.4	4.0	3.6
Variety of courses offered	4.1	3.8	4.0	3.7
Knowledge and expertise of faculty	4.4	4.4	4.4	4.4
Quality of instruction	4.1	4.3	4.2	4.1
Level of academic challenge	4.0	3.7	4.0	4.1
Department internship and service learning opportunities	3.7	3.1	3.6	3.5
Relevance of coursework to future career plans	3.9	3.8	3.9	3.8
Effectiveness of your major advisor	4.1	3.9	4.0	3.7

## Major and Upper Division Experiences (cont.)

F.6. During your upper division studies, about how often have you done each of the following? (Scale of 1 - 5, "not at all" to "very often.") (Asked of 50% of spring quarter respondents at random.) (Means are reported.)

	FAIR	AMST	Other	Fairhaven College	WWU
N	15	3	1	19	579
Participated in a classroom discussion	4.5	3.3	5.0	4.4	4.3
Talked with an advisor or faculty member about career plans	4.4	3.0	4.0	4.2	3.1
Attended learning events on campus, such as the distinguished lecture series, films with discussion, or field trips	3.5	2.7	3.0	3.4	2.6
Made a class presentation	4.6	4.3	4.0	4.5	4.0
Worked with classmates outside of class to prepare class assignments	3.8	4.7	5.0	4.0	4.1
Put together ideas or concepts from different courses when completing assignments or during class discussions	4.4	4.7	5.0	4.5	4.0
Engaged in academic dishonesty	1.3	1.3	1.0	1.3	1.2

F.7. During your upper division studies, how often did you collaborate with a professor on a research or creative project outside of course or program requirements? (Asked of 50% of spring quarter respondents at random.)

	FAIR	AMST	Other	Fairhaven College	WWU
N	12	3	2	17	584
Never	17%	33%	50%	24%	41%
Once	42%		50%	35%	24%
Two or more times	42%	67%		41%	35%

F.7.a. How much has collaborating with a professor contributed to your learning? (Asked of respondents who answered "once" or "two or more times" in F.7.)

	FAIR	AMST	Other	Fairhaven College	WWU
N	10	2	1	13	346
Not at all					1%
A little	10%			8%	8%
Some					16%
Quite a bit	40%	50%	100%	46%	37%
A lot	50%	50%		46%	38%

## Academic Engagement and Rigor

F.8. For each of the following skills, please rate how important it is for you to develop that skill and rate your satisfaction with Western's contribution to the development of that skill.

### F.8.a. Importance

(Scale of 1 - 5, "not at all important" to "extremely important") (Means are reported)

	FAIR	AMST	Other	Fairhaven College	WWU
N	52	12	13	77	1,903
Writing skills	4.4	4.5	4.8	4.5	4.3
Oral communication skills	4.4	4.2	4.5	4.4	4.4
Critically evaluate information	4.7	4.5	4.9	4.7	4.5
Work or learn independently	4.6	4.5	4.6	4.6	4.3
Work cooperatively in a group	4.4	4.1	3.9	4.2	4.2
Appreciation of the arts	4.3	3.6	4.4	4.2	3.4
Apply scientific principles and methods	3.5	3.2	3.1	3.4	3.7
Apply quantitative principles and methods	3.6	3.6	2.9	3.4	3.8
Awareness of cultural and social differences among people	4.8	5.0	4.7	4.8	4.2
Use library resources for research	4.2	4.3	4.6	4.3	3.8
Work effectively with technology appropriate for your field	4.1	4.1	4.1	4.1	4.3

### F.8.b. Satisfaction

(Scale of 1 - 5, "very dissatisfied" to "very satisfied") (Means are reported)

	FAIR	AMST	Other	Fairhaven College	WWU
N	49	12	12	73	1,868
Writing skills	4.4	4.3	4.6	4.4	4.1
Oral communication skills	4.2	4.1	4.2	4.2	4.0
Critically evaluate information	4.5	4.4	4.9	4.6	4.3
Work or learn independently	4.6	4.2	4.5	4.5	4.2
Work cooperatively in a group	4.2	3.9	4.2	4.2	4.1
Appreciation of the arts	4.2	4.2	4.4	4.2	3.6
Apply scientific principles and methods	3.7	3.3	3.5	3.6	3.8
Apply quantitative principles and methods	3.6	3.6	3.4	3.6	3.8
Awareness of cultural and social differences among people	4.2	4.5	4.2	4.2	4.1
Use library resources for research	4.0	4.2	4.4	4.1	3.8
Work effectively with technology appropriate for your field	3.8	4.0	3.7	3.8	3.9

## Academic Engagement and Rigor (cont.)

F.9. During the current school year, how much has your coursework emphasized the following? (Scale of 1 - 4, "very little" to "very much.") (Asked of 50% of spring quarter respondents at random.) (Means are reported.)

	FAIR	AMST	Other	Fairhaven College	WWU
N	12	2	1	15	518
Memorizing facts, ideas, or methods from your courses and readings so you can repeat them in pretty much the same form	1.4	2.5	1.0	1.5	2.4
Synthesizing and organizing ideas, information, or experiences into new, more complex interpretations and relationships	3.6	3.0	3.0	3.4	3.2
Analyzing the basic elements of an idea, experience, or theory, such as examining a particular case or situation in depth and considering its components	3.5	3.0	4.0	3.5	3.2
Making judgments about the value of information, arguments, or methods, such as examining how others gathered and interpreted data and assessing the soundness of their conclusions	2.9	3.5	3.0	3.0	3.0
Applying theories or concepts to practical problems or in new situations	3.3	3.5	3.0	3.3	3.2

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## Educational Expenses and Employment

F.10. Did you or someone else borrow money to fund your education?

	FAIR	AMST	Other	Fairhaven College	WWU
N	53	12	13	78	1,964
Yes	66%	58%	69%	65%	60%
No	34%	42%	31%	35%	40%

F.10.a. When you graduate, approximately how much will be owed for your education in each of the following categories? (Asked of respondents who indicated in F.10.a. that money was borrowed to fund their education.) (Only valid responses are included. OSR did not assume 0 when no response was given.)

	FAIR	AMST	Other	Fairhaven College	WWU
Loans in your name					
N	31	7	6	44	966
Mean	\$18,200	\$13,000	\$21,167	\$17,777	\$19,516
Credit cards in your name					
N	17	4	4	25	588
Mean	\$1,285	\$200	\$1,325	\$1,118	\$1,104
Loans in someone else's name					
N	14	4	1	19	532
Mean	\$5,857	\$2,500	\$0	\$4,842	\$10,418
Credit cards in someone else's name					
N	12	4	1	17	392
Mean	\$250	\$0	\$0	\$176	\$306

F.10.b. When you graduate, approximately how much will be owed for your education in each of the following categories? (Asked of respondents who indicated that at graduation, more than \$0 would be owed for their education.) (OSR coded a 0 if students indicated in F.10. that no money was borrowed to fund their education.)

	FAIR	AMST	Other	Fairhaven College	WWU
Total for all debt categories for respondents who incurred debt					
N	31	7	6	44	992
Mean (if debt >0)	\$21,647	\$14,543	\$22,050	\$20,572	\$25,445
Total for all debt categories for all respondents					
N	49	12	10	71	1,800
Mean	\$13,695	\$8,483	\$13,230	\$12,749	\$14,023

## Educational Expenses and Employment (cont.)

F.10.c. How many credit cards do you have now? Include national cards such as MC or Visa and store cards, gas cards, other. (Asked of respondents who indicated in F.10 that they borrowed money to fund their education.) (Means are reported.)

	FAIR	AMST	Other	Fairhaven College	WWU
N	32	7	9	48	1,136
Mean	0.9	1.3	0.9	1.0	1.3

F.10.c.1. What would you estimate is the combined outstanding balance on all your credit cards: (Asked of respondents who indicated in F.10.c. that they have one or more credit cards.) (Only valid responses are included. OSR did not assume 0 when no response was given.)

	FAIR	AMST	Other	Fairhaven College	WWU
Credit card balance today					
N	11	5	5	21	677
Mean	\$3,985	\$556	\$1,220	\$2,510	\$1,270
Average credit card balance during the past year					
N	9	5	5	19	652
Mean	\$108	\$590	\$1,000	\$469	\$818

F.10.c.2. Which payment behavior best describes you? (Asked of respondents who reported a credit card balance today, or average over the past year of more than \$0.)

	FAIR	AMST	Other	Fairhaven College	WWU
N	8	5	5	18	559
Pay off all credit card balances on all cards every month	50%	40%	20%	39%	39%
Make the minimum monthly payment on all cards every month	13%		20%	11%	9%
Pay off some cards in full each month but make only the minimum payment on others	13%	40%	20%	22%	8%
Make more than the minimum payment but always carry a balance	25%	20%	40%	28%	40%
Make less than the minimum payment on some or all cards each month					0%
My parents pay my credit card bills					3%

## Educational Expenses and Employment (cont.)

F.10.c.3. Which education-related expenses have you ever charged on your credit cards? (Select all that apply.) (Asked of respondents who indicated in F.10.c. that they have more than one credit card.)

	FAIR	AMST	Other	Fairhaven College	WWU
N	6	1	2	9	328
Tuition	50%	100%		44%	24%
School-billed room & board					8%
Fees	33%	100%		33%	35%
Textbooks	67%	100%	100%	78%	84%
General school supplies (paper, pencils, calculator, etc.)	67%	100%	100%	78%	78%
Commuter transportation-related costs	33%	100%		33%	45%
Computer	33%	100%		33%	43%
None	17%			11%	9%
Other	33%		50%	33%	17%

F.10.c.3.a. What would you estimate is the total amount you have charged on your credit card(s) for direct education-related expenses during the past year? (Asked of respondents who indicated in F.10.c.3. that they had charged one or more education-related expenses to a credit card.) (Only valid responses are included. OSR did not assume 0 when no response was given.)

	FAIR	AMST	Other	Fairhaven College	WWU
N	3	1	2	6	268
Mean	\$533	\$3,000	\$450	\$917	\$1,539

F.11. During this current academic year, on average how many hours per week have you worked for pay?

	FAIR	AMST	Other	Fairhaven College	WWU
<b>On-Campus</b>					
N	48	11	9	68	1,626
Mean	12.5	9.2	10.1	11.7	10.0
<b>Off-Campus</b>					
N	17	3	4	24	808
Mean	10.6	23.3	16.5	13.2	11.6
<b>Total</b>					
N	51	12	12	75	1,859
Mean	15.3	14.3	13.1	14.8	13.8

## Post-Graduation Plans

F.12. What is MOST LIKELY to be your PRINCIPAL activity upon graduation?

	FAIR	AMST	Other	Fairhaven College	WWU
N	53	12	13	78	1,961
Employment, full-time paid	55%	67%	39%	54%	59%
Employment, part-time paid	21%	25%	46%	26%	17%
Graduate or professional school, full-time	6%		15%	6%	12%
Graduate or professional school, part-time					1%
Additional undergraduate coursework at Western	2%			1%	2%
Additional undergraduate coursework at another institution	2%			1%	1%
Military service					1%
Volunteer activity (e.g. Peace Corps)	4%	8%		4%	3%
Starting or raising a family	2%			1%	1%
Other	9%			6%	6%

F.12.a. Which of the following best describes the current state of your job search? (Asked of respondents who answered "employment, full-time" or "employment, part-time" in F.12.)

	FAIR	AMST	Other	Fairhaven College	WWU
N	38	11	11	60	1,434
Planning to stay in my current job after graduation	29%	18%	36%	28%	14%
Accepted an offer of employment	11%	9%	9%	10%	14%
Received an offer for a position, but declined					1%
Currently considering an offer	5%			3%	9%
Looking but no offers yet	34%	55%	36%	38%	45%
Planning to work next year, but not actively looking for a position	21%	18%	18%	20%	17%

F.12.a.1. How many job offers have you received? (Asked of respondents who answered one of the first four options in F.12.a.) (Only valid responses are included. OSR did not assume 0 when no response was given.)

	FAIR	AMST	Other	Fairhaven College	WWU
N	15	3	4	22	535
Mean	1.7	1.3	2.0	1.7	1.3



## Post-Graduation Plans (cont.)

F.12.a.2. Of those offers, how many are related to your field of study? (Asked of respondents who answered one of the first four options in F.12.a.) (Only valid responses are included. OSR did not assume 0 when no response was given.)

	FAIR	AMST	Other	Fairhaven College	WWU
N	11	2	3	16	401
Mean	0.6	1.5	1.7	0.9	1.2

F.12.b. Did you take a job that offers higher pay and less career satisfaction in order to help pay off your student loans? (Asked of respondents who indicated they were planning to stay in a current job or had accepted an offer of employment in F.12.)

	FAIR	AMST	Other	Fairhaven College	WWU
N	6	2	2	10	223
Yes	50%			30%	18%
No	50%	100%	100%	70%	82%

F.12.c. What is the current state of your application process? (Asked of respondents who answered "graduate or professional school, full-time," "graduate or professional school part-time," or "additional undergraduate coursework" in F.12.)

	FAIR	AMST	Other	Fairhaven College	WWU
N	4		2	6	258
I have accepted an offer of admission			100%	33%	36%
I am currently considering an offer(s) of admission					5%
I am waiting for admission decisions					13%
I applied but was not accepted for fall					1%
I have begun, but not finished the application process	25%			17%	18%
I have not begun the application process	75%			50%	27%

F.13. What is the highest degree you expect to earn in your lifetime?

	FAIR	AMST	Other	Fairhaven College	WWU
N	53	12	13	78	1,957
Bachelor's (B.A., B.S., etc.)	25%	25%	23%	24%	29%
Master's (M.A., M.S., etc.)	49%	67%	54%	53%	53%
Medical (M.D., D.O., D.D.S., D.V.M., etc.)	2%			1%	3%
Law (J.D., etc.)	4%	8%		4%	2%
Doctorate (Ph.D. or Ed.D., etc.)	21%		23%	18%	13%

## Items Requested by Administrative Units

### Technology

F.14. Which of the following devices do you typically bring to class? (Check all that apply.) (Asked of 50% of spring quarter respondents at random.)

	FAIR	AMST	Other	Fairhaven College	WWU
N	12	2	5	19	501
Laptop computer	33%	50%		26%	30%
Tablet computer					5%
Smart phone	25%	50%	40%	32%	50%
Other wi-fi enabled device					4%
None of the above	50%	50%	60%	53%	38%

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### University Residences

F.15. Would you recommend living on campus to a new student coming to Western? (Asked of respondents who have lived in campus housing.) (Asked of a randomly selected 50% of spring quarter respondents who lived in campus housing.)

	FAIR	AMST	Other	Fairhaven College	WWU
N	9			9	374
Yes	89%			89%	87%
No	11%			11%	13%

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## G. College of Fine and Performing Arts

### Satisfaction

G.1. If you could start your higher education experience over, would you:

	ART	MUS	THTR	DSGN	ARTP12	CFPA	WWU
N	31	31	37	29	3	130	2,150
Attend Western	71%	81%	84%	83%	100%	81%	84%
Attend a different university	23%	19%	16%	17%		18%	15%
Not pursue a bachelor's degree at any school	6%					2%	1%

G.1.a. Why would you choose to attend a different university? Check all that apply. (Asked of respondents who answered "attend a different university" in G.1.)

	ART	MUS	THTR	DSGN	ARTP12	CFPA	WWU
N	7	6	6	5		23	326
I could have graduated more quickly from a different school	29%	33%	17%	40%		30%	16%
I don't like Western's campus							4%
I don't like Western's students		17%	17%	20%		13%	13%
I don't like Western's quarter system		17%				4%	6%
I became interested in a major that Western doesn't offer	14%	17%	17%			9%	27%
Another school has a better program in my field	71%	33%	17%	40%		43%	38%
A degree from another school is more valuable	29%	17%	17%	20%		22%	25%
Western's degree or major requirements were not what I expected or was led to believe		17%	33%			13%	18%
Another school would have challenged me more than Western	14%	17%	17%	20%		17%	21%
I feel like I settled for a second-rate experience when I should have tried harder to get into a better school	14%	50%	33%			26%	27%
Western is too big							3%
Western is too small		17%	17%			9%	10%
Western is too far from home		33%	33%	20%		22%	8%
Western is too close to home		17%	17%			9%	10%
Other (Comments available on request.)	57%	17%	33%	20%		35%	37%

## Satisfaction (cont.)

G.2. Mark the box that best represents the quality of your relationships with people at Western, from "unfriendly, unsupportive, alienating" on one end to "friendly, supportive, inclusive" on the other. (Scale of 1 - 7.) (Asked of spring quarter respondents.) (Means are reported.)

	ART	MUS	THTR	DSGN	ARTP12	CFPA	WWU
N	17	21	25	20	1	83	1,069
Relationships with other students	6.2	6.1	6.2	6.2	5.0	6.2	6.0
Relationships with faculty members	5.5	5.9	6.3	6.0	5.0	6.0	5.9
Relationships with administrative personnel and offices	4.8	5.0	5.0	4.7	2.0	4.9	4.9

G.3. How satisfied are you with your experience at Western?

	ART	MUS	THTR	DSGN	ARTP12	CFPA	WWU
N	30	31	37	29	3	129	2,139
Very dissatisfied	3%					1%	2%
Dissatisfied	3%	10%	5%			5%	3%
Neither satisfied nor dissatisfied	7%	10%	5%	17%		9%	8%
Satisfied	63%	61%	49%	48%	100%	56%	54%
Very satisfied	23%	19%	41%	34%		29%	33%

## Graduation Delays

G.4. Compared with what you expected when you first enrolled at Western, how long did it take for you to graduate?

	ART	MUS	THTR	DSGN	ARTP12	CFPA	WWU
N	30	31	37	29	3	129	2,139
Less time than expected	13%	10%	19%	7%		12%	11%
As long as expected	37%	42%	49%	55%		45%	54%
More time than expected	50%	48%	32%	38%	100%	43%	35%

G.4.a. Which of the following factors were a minor or major reason for your graduation being delayed? Select only those that apply. (Asked of respondents who answered "more time than expected" in G.4.) (Scale of 1 -3, "not a reason" to "major reason.") (Means reported are comparable with those in the 2011 undergraduate exit report, but not those in the 2010 undergrad exit report. Contact OSR for analysis including 2010 data.)

	ART	MUS	THTR	DSGN	ARTP12	CFPA	WWU
N	15	15	12	11	3	55	753
I could not get the classes I needed	2.2	1.7	1.8	2.3	2.0	2.0	1.9
I wanted to take a lighter course load	1.5	1.3	1.5	1.2	1.3	1.4	1.4
I was advised to take a lighter course load	1.1	1.1	1.3	1.0	1.0	1.1	1.2
I received poor advising prior to declaring my major	1.7	1.9	1.6	1.8	1.0	1.7	1.7
I received poor advising from my major department	1.6	1.6	1.3	1.4	1.3	1.5	1.3
I changed my major	1.7	1.5	1.9	2.0	1.0	1.7	1.7
I was uncertain about which major to choose	1.5	1.3	2.1	1.3	1.0	1.5	1.6
I lost credits when transferring from another institution	1.8	1.1	1.2	1.4	1.0	1.4	1.3
I participated in a study abroad program	1.1	1.0	1.0	1.1	1.7	1.1	1.1
I spent a lot of time working for pay	1.2	1.1	1.3	1.2	1.3	1.2	1.4
I'm graduating with more than one major/minor	1.7	1.3	1.8	1.5	1.7	1.5	1.3
My major required a high number of credits	1.4	2.5	2.0	1.1	2.3	1.8	1.5
I completed an internship, practicum, student teaching, etc.	1.2	1.4	1.2	1.0	2.3	1.3	1.3
I had a challenging financial situation	1.2	1.1	1.3	1.1	1.0	1.2	1.3
I had personal health issues	1.3	1.1	1.1	1.3	1.0	1.2	1.2
I had chemical dependency issues	1.1	1.1	1.0	1.0	1.0	1.1	1.0
I had family or significant-other issues	1.2	1.1	1.1	1.4	1.0	1.2	1.2
I was involved in student activities, athletics, etc.	1.1	1.6	1.6	1.2	1.3	1.3	1.2
I took classes that didn't end up counting toward my degree requirements	1.9	1.7	2.2	2.2	1.7	2.0	1.8
Other	1.1	1.7	1.0	1.2	1.0	1.3	1.3

## Major and Upper Division Experiences

G.5. How satisfied are you with each of the following aspects of your major, and how important was each aspect to you?

### G.5.a. Importance

(Scale of 1 - 5, "not at all important" to "extremely important") (Means are reported)

	ART	MUS	THTR	DSGN	ARTP12	CFPA	WWU
N	25	28	33	23	3	112	2,081
Course availability	4.4	4.3	4.5	4.4	4.3	4.4	4.3
Variety of courses offered	4.3	4.1	4.4	4.3	4.3	4.3	4.2
Knowledge and expertise of faculty	4.6	4.8	4.7	4.9	5.0	4.8	4.6
Quality of instruction	4.6	5.0	4.7	4.7	5.0	4.8	4.6
Level of academic challenge	4.1	4.6	4.2	4.7	3.3	4.4	4.2
Department internship and service learning opportunities	3.4	3.3	3.8	3.7	3.0	3.5	3.7
Relevance of coursework to future career plans	4.2	4.5	4.6	4.8	4.3	4.5	4.3
Effectiveness of your major advisor	3.8	4.4	4.2	4.2	3.7	4.1	3.9

### G.5.b. Satisfaction

(Scale of 1 - 5, "very dissatisfied" to "very satisfied") (Means are reported)

	ART	MUS	THTR	DSGN	ARTP12	CFPA	WWU
N	26	29	37	24	3	119	2,229
Course availability	2.9	3.8	3.6	3.9	2.7	3.5	3.6
Variety of courses offered	3.0	3.6	3.7	3.9	3.3	3.6	3.7
Knowledge and expertise of faculty	4.0	4.7	4.5	4.6	4.0	4.4	4.4
Quality of instruction	3.6	4.3	4.1	4.5	4.0	4.1	4.1
Level of academic challenge	4.0	4.3	4.2	4.5	4.0	4.2	4.1
Department internship and service learning opportunities	3.1	3.0	3.2	3.1	2.7	3.1	3.5
Relevance of coursework to future career plans	3.1	4.0	3.9	4.4	3.7	3.8	3.8
Effectiveness of your major advisor	3.2	3.7	4.4	4.2	3.3	3.9	3.7

## Major and Upper Division Experiences (cont.)

G.6. During your upper division studies, about how often have you done each of the following? (Scale of 1 - 5, "not at all" to "very often.") (Asked of 50% of spring quarter respondents at random.) (Means are reported.)

	ART	MUS	THTR	DSGN	ARTP12	CFPA	WWU
N	10	11	17	13		50	579
Participated in a classroom discussion	4.6	4.4	4.7	4.2		4.5	4.3
Talked with an advisor or faculty member about career plans	3.1	3.6	3.8	3.4		3.5	3.1
Attended learning events on campus, such as the distinguished lecture series, films with discussion, or field trips	3.6	3.0	2.6	3.2		3.1	2.6
Made a class presentation	4.3	4.0	4.1	3.9		4.0	4.0
Worked with classmates outside of class to prepare class assignments	3.9	4.4	4.4	4.2		4.2	4.1
Put together ideas or concepts from different courses when completing assignments or during class discussions	3.9	3.4	4.2	4.1		3.9	4.0
Engaged in academic dishonesty	1.2	1.1	1.1	1.2		1.1	1.2

G.7. During your upper division studies, how often did you collaborate with a professor on a research or creative project outside of course or program requirements? (Asked of 50% of spring quarter respondents at random.)

	ART	MUS	THTR	DSGN	ARTP12	CFPA	WWU
N	10	11	15	12		47	584
Never	10%	27%	13%	42%		21%	41%
Once	10%	27%	40%	25%		28%	24%
Two or more times	80%	46%	47%	33%		51%	35%

G.7.a. How much has collaborating with a professor contributed to your learning? (Asked of respondents who answered "once" or "two or more times" in G.7.)

	ART	MUS	THTR	DSGN	ARTP12	CFPA	WWU
N	9	8	13	7		37	346
Not at all							1%
A little			8%			3%	8%
Some	56%	38%		29%		27%	16%
Quite a bit	22%	25%	46%			27%	37%
A lot	22%	38%	46%	71%		43%	38%

## Academic Engagement and Rigor

G.8. For each of the following skills, please rate how important it is for you to develop that skill and rate your satisfaction with Western's contribution to the development of that skill.

### G.8.a. Importance

(Scale of 1 - 5, "not at all important" to "extremely important") (Means are reported)

	ART	MUS	THTR	DSGN	ARTP12	CFPA	WWU
N	29	27	37	24	2	118	1,903
Writing skills	3.9	3.8	4.2	4.0	3.5	4.0	4.3
Oral communication skills	4.2	4.3	4.6	4.3	4.0	4.4	4.4
Critically evaluate information	4.4	4.2	4.3	4.6	3.5	4.4	4.5
Work or learn independently	4.4	4.4	4.5	4.1	4.0	4.4	4.3
Work cooperatively in a group	4.1	4.2	4.6	4.5	4.0	4.3	4.2
Appreciation of the arts	4.5	4.9	4.8	4.3	4.5	4.6	3.4
Apply scientific principles and methods	3.4	3.4	3.2	3.2	2.5	3.3	3.7
Apply quantitative principles and methods	3.3	3.4	3.1	3.0	3.5	3.2	3.8
Awareness of cultural and social differences among people	4.2	4.1	4.3	4.2	4.5	4.2	4.2
Use library resources for research	4.0	4.4	4.1	3.3	4.0	4.0	3.8
Work effectively with technology appropriate for your field	4.4	4.5	4.6	4.8	4.0	4.5	4.3

### G.8.b. Satisfaction

(Scale of 1 - 5, "very dissatisfied" to "very satisfied") (Means are reported)

	ART	MUS	THTR	DSGN	ARTP12	CFPA	WWU
N	29	26	37	24	2	117	1,868
Writing skills	4.1	3.6	4.0	3.5	3.5	3.8	4.1
Oral communication skills	3.8	3.5	4.2	3.5	3.5	3.8	4.0
Critically evaluate information	4.2	3.9	4.1	4.2	4.0	4.1	4.3
Work or learn independently	4.1	4.2	4.4	4.3	3.5	4.3	4.2
Work cooperatively in a group	4.0	4.1	4.3	4.0	3.0	4.1	4.1
Appreciation of the arts	4.2	4.2	4.4	3.9	4.0	4.2	3.6
Apply scientific principles and methods	3.5	3.6	3.6	3.6	3.0	3.6	3.8
Apply quantitative principles and methods	3.6	3.4	3.5	3.5	3.0	3.5	3.8
Awareness of cultural and social differences among people	4.3	4.2	4.2	3.7	4.0	4.1	4.1
Use library resources for research	4.1	4.2	3.9	3.7	3.5	4.0	3.8
Work effectively with technology appropriate for your field	3.7	3.7	3.8	4.3	2.0	3.8	3.9



## Academic Engagement and Rigor (cont.)

G.9. During the current school year, how much has your coursework emphasized the following? (Scale of 1 - 4, "very little" to "very much.") (Asked of 50% of spring quarter respondents at random.) (Means are reported.)

	ART	MUS	THTR	DSGN	ARTP12	CFPA	WWU
N	10	9	14	10		42	518
Memorizing facts, ideas, or methods from your courses and readings so you can repeat them in pretty much the same form	2.4	2.3	2.9	2.0		2.4	2.4
Synthesizing and organizing ideas, information, or experiences into new, more complex interpretations and relationships	3.1	3.0	3.4	3.1		3.1	3.2
Analyzing the basic elements of an idea, experience, or theory, such as examining a particular case or situation in depth and considering its components	3.2	2.8	3.1	2.9		3.1	3.2
Making judgments about the value of information, arguments, or methods, such as examining how others gathered and interpreted data and assessing the soundness of their conclusions	2.3	2.7	2.9	2.5		2.6	3.0
Applying theories or concepts to practical problems or in new situations	2.7	3.1	3.3	3.1		3.1	3.2

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## Educational Expenses and Employment

G.10. Did you or someone else borrow money to fund your education?

	ART	MUS	THTR	DSGN	ARTP12	CFPA	WWU
N	29	28	37	24	2	119	1,964
Yes	59%	36%	68%	71%	50%	58%	60%
No	41%	64%	32%	29%	50%	42%	40%

G.10.a. When you graduate, approximately how much will be owed for your education in each of the following categories? (Asked of respondents who indicated in G.10.a. that money was borrowed to fund their education.) (Only valid responses are included. OSR did not assume 0 when no response was given.)

	ART	MUS	THTR	DSGN	ARTP12	CFPA	WWU
Loans in your name							
N	13	8	19	8	1	48	966
Mean	\$27,731	\$21,375	\$15,118	\$13,528	\$23,000	\$19,353	\$19,516
Credit cards in your name							
N	6	5	10	8		28	588
Mean	\$383	\$4,500	\$130	\$1,167		\$1,266	\$1,104
Loans in someone else's name							
N	9	4	12	7		31	532
Mean	\$12,000	\$7,250	\$15,000	\$21,286		\$14,710	\$10,418
Credit cards in someone else's name							
N	4	2	7	5		17	392
Mean	\$175	\$4,000	\$2,143	\$2,600		\$1,806	\$306

G.10.b. When you graduate, approximately how much will be owed for your education in each of the following categories? (Asked of respondents who indicated that at graduation, more than \$0 would be owed for their education.) (OSR coded a 0 if students indicated in G.10. that no money was borrowed to fund their education.)

	ART	MUS	THTR	DSGN	ARTP12	CFPA	WWU
Total for all debt categories for respondents who incurred debt							
N	15	9	19	10	1	53	992
Mean (if debt >0)	\$31,433	\$28,278	\$25,449	\$27,956	\$23,000	\$27,832	\$25,445
Total for all debt categories for all respondents							
N	27	27	31	17	2	103	1,800
Mean	\$17,463	\$9,426	\$15,598	\$16,444	\$11,500	\$14,321	\$14,023

## Educational Expenses and Employment (cont.)

G.10.c. How many credit cards do you have now? Include national cards such as MC or Visa and store cards, gas cards, other. (Asked of respondents who indicated in G.10 that they borrowed money to fund their education.) (Means are reported.)

	ART	MUS	THTR	DSGN	ARTP12	CFPA	WWU
N	17	10	24	15	1	66	1,136
Mean	0.7	1.3	0.5	1.0	1.0	0.8	1.3

G.10.c.1. What would you estimate is the combined outstanding balance on all your credit cards: (Asked of respondents who indicated in G.10.c. that they have one or more credit cards.) (Only valid responses are included. OSR did not assume 0 when no response was given.)

	ART	MUS	THTR	DSGN	ARTP12	CFPA	WWU
Credit card balance today							
N	7	5	8	9	1	30	677
Mean	\$79	\$4,120	\$548	\$1,094	\$0	\$1,179	\$1,270
Average credit card balance during the past year							
N	7	4	7	8	1	27	652
Mean	\$700	\$4,600	\$293	\$838	\$0	\$1,187	\$818

G.10.c.2. Which payment behavior best describes you? (Asked of respondents who reported a credit card balance today, or average over the past year of more than \$0.)

	ART	MUS	THTR	DSGN	ARTP12	CFPA	WWU
N	5	4	7	8		24	559
Pay off all credit card balances on all cards every month	40%	25%	57%	50%		46%	39%
Make the minimum monthly payment on all cards every month		25%	14%			8%	9%
Pay off some cards in full each month but make only the minimum payment on others		25%	14%			8%	8%
Make more than the minimum payment but always carry a balance	40%	25%		38%		25%	40%
Make less than the minimum payment on some or all cards each month							0%
My parents pay my credit card bills	20%		14%	13%		13%	3%

## Educational Expenses and Employment (cont.)

G.10.c.3. Which education-related expenses have you ever charged on your credit cards? (Select all that apply.)  
(Asked of respondents who indicated in G.10.c. that they have more than one credit card.)

	ART	MUS	THTR	DSGN	ARTP12	CFPA	WWU
N	2	3	3	3		11	328
Tuition		33%	67%			27%	24%
School-billed room & board			67%	33%		27%	8%
Fees		67%	100%	33%		55%	35%
Textbooks	100%	67%	100%	100%		91%	84%
General school supplies (paper, pencils, calculator, etc.)	100%	67%	100%	100%		91%	78%
Commuter transportation-related costs	100%	33%	67%	67%		64%	45%
Computer	100%	33%	67%	100%		73%	43%
None		33%				9%	9%
Other	50%		33%			18%	17%

G.10.c.3.a. What would you estimate is the total amount you have charged on your credit card(s) for direct education-related expenses during the past year? (Asked of respondents who indicated in G.10.c.3. that they had charged one or more education-related expenses to a credit card.) (Only valid responses are included. OSR did not assume 0 when no response was given.)

	ART	MUS	THTR	DSGN	ARTP12	CFPA	WWU
N	2	2	3	3		10	268
Mean	\$3,050	\$7,250	\$1,900	\$1,417		\$3,055	\$1,539

G.11. During this current academic year, on average how many hours per week have you worked for pay?

	ART	MUS	THTR	DSGN	ARTP12	CFPA	WWU
On-Campus							
N	24	21	27	19	2	92	1,626
Mean	4.2	6.7	9.6	7.1	3.5	7.0	10.0
Off-Campus							
N	12	17	16	13		57	808
Mean	7.8	11.6	12.6	8.1		10.1	11.6
Total							
N	27	27	32	22	2	109	1,859
Mean	7.2	12.5	14.3	10.9	3.5	11.2	13.8

## Post-Graduation Plans

G.12. What is MOST LIKELY to be your PRINCIPAL activity upon graduation?

	ART	MUS	THTR	DSGN	ARTP12	CFPA	WWU
N	29	28	37	23	2	118	1,961
Employment, full-time paid	35%	21%	49%	83%		44%	59%
Employment, part-time paid	31%	32%	27%	13%	100%	28%	17%
Graduate or professional school, full-time	7%	32%	8%			12%	12%
Graduate or professional school, part-time	7%					2%	1%
Additional undergraduate coursework at Western		4%				1%	2%
Additional undergraduate coursework at another institution							1%
Military service		4%				1%	1%
Volunteer activity (e.g. Peace Corps)				4%		1%	3%
Starting or raising a family	3%	4%				2%	1%
Other	17%	4%	16%			10%	6%

G.12.a. Which of the following best describes the current state of your job search? (Asked of respondents who answered "employment, full-time" or "employment, part-time" in G.12.)

	ART	MUS	THTR	DSGN	ARTP12	CFPA	WWU
N	18	14	27	22	2	82	1,434
Planning to stay in my current job after graduation	28%	21%	26%	5%		18%	14%
Accepted an offer of employment	11%	7%	7%	32%		15%	14%
Received an offer for a position, but declined							1%
Currently considering an offer	6%	7%	15%	5%		9%	9%
Looking but no offers yet	44%	43%	37%	41%	100%	43%	45%
Planning to work next year, but not actively looking for a position	11%	21%	15%	18%		16%	17%

G.12.a.1. How many job offers have you received? (Asked of respondents who answered one of the first four options in G.12.a.) (Only valid responses are included. OSR did not assume 0 when no response was given.)

	ART	MUS	THTR	DSGN	ARTP12	CFPA	WWU
N	6	5	13	9		32	535
Mean	1.5	0.4	1.2	1.6		1.3	1.3

## Post-Graduation Plans (cont.)

G.12.a.2. Of those offers, how many are related to your field of study? (Asked of respondents who answered one of the first four options in G.12.a.) (Only valid responses are included. OSR did not assume 0 when no response was given.)

	ART	MUS	THTR	DSGN	ARTP12	CFPA	WWU
N	5	2	9	7		23	401
Mean	0.4	0.5	1.4	2.0		1.3	1.2

G.12.b. Did you take a job that offers higher pay and less career satisfaction in order to help pay off your student loans? (Asked of respondents who indicated they were planning to stay in a current job or had accepted an offer of employment in G.12.)

	ART	MUS	THTR	DSGN	ARTP12	CFPA	WWU
N	5	4	4	6		18	223
Yes	40%	75%	50%	17%		39%	18%
No	60%	25%	50%	83%		61%	82%

G.12.c. What is the current state of your application process? (Asked of respondents who indicated in G.12. that they plan to continue their education upon graduation.)

	ART	MUS	THTR	DSGN	ARTP12	CFPA	WWU
N	4	9	3			16	258
I have accepted an offer of admission	25%	22%	33%			25%	36%
I am currently considering an offer(s) of admission		11%				6%	5%
I am waiting for admission decisions		11%				6%	13%
I applied but was not accepted for fall							1%
I have begun, but not finished the application process	25%	11%	67%			25%	18%
I have not begun the application process	50%	44%				38%	27%

G.13. What is the highest degree you expect to earn in your lifetime?

	ART	MUS	THTR	DSGN	ARTP12	CFPA	WWU
N	29	28	37	23	2	118	1,957
Bachelor's (B.A., B.S., etc.)	28%	14%	41%	74%		37%	29%
Master's (M.A., M.S., etc.)	62%	64%	60%	26%	100%	55%	53%
Medical (M.D., D.O., D.D.S., D.V.M., etc.)		4%				1%	3%
Law (J.D., etc.)		4%				1%	2%
Doctorate (Ph.D. or Ed.D., etc.)	10%	14%				6%	13%

## Items Requested by Administrative Units

### Technology

G.14. Which of the following devices do you typically bring to class? (Check all that apply.) (Asked of 50% of spring quarter respondents at random.)

	ART	MUS	THTR	DSGN	ARTP12	CFPA	WWU
N	7	11	11	8	1	38	501
Laptop computer	29%	9%	27%	100%		37%	30%
Tablet computer	14%					3%	5%
Smart phone	29%	27%	36%	38%		32%	50%
Other wi-fi enabled device				13%		3%	4%
None of the above	43%	64%	36%		100%	40%	38%

### University Residences

G.15. Would you recommend living on campus to a new student coming to Western? (Asked of respondents who have lived in campus housing.) (Asked of a randomly selected 50% of spring quarter respondents who lived in campus housing.)

	ART	MUS	THTR	DSGN	ARTP12	CFPA	WWU
N	6	5	13	10		33	374
Yes	67%	60%	85%	80%		79%	87%
No	33%	40%	15%	20%		21%	13%

## H. College of Humanities and Social Sciences

### Satisfaction

H.1. If you could start your higher education experience over, would you:

	ANTH	COMM	CSD	EAST	ENG	GSTU	HIST	JOUR	LANG	LBRL	LING	PE	PHIL	PLSC	PSY	SOC	CHSS	WWU
N	83	82	20	7	147	101	40	52	90	9	25	132	10	71	160	69	1,047	2,150
Attend Western	78%	90%	95%	57%	85%	67%	83%	94%	84%	78%	92%	83%	90%	77%	88%	83%	83%	84%
Attend a different university	19%	9%	5%	29%	13%	30%	18%	6%	14%	22%	4%	17%	10%	20%	12%	17%	15%	15%
Not pursue a bachelor's degree at any school	2%	1%		14%	2%	3%			1%		4%			3%	1%		1%	1%



## Satisfaction (cont.)

H.1.a. Why would you choose to attend a different university? Check all that apply. (Asked of respondents who answered "attend a different university" in H.1.)

	ANTH	COMM	CSD	EAST	ENG	GSTU	HIST	JOUR	LANG	LBRL	PE	PHIL	PLSC	PSY	SOC	CHSS	WWU
N	16	7	1	2	19	30	7	3	13	2	1	22	1	14	19	159	326
I could have graduated more quickly from a different school	13%				11%	27%		33%	23%	50%	100%	27%			11%	17%	16%
I don't like Western's campus	13%					3%	14%					5%			5%	4%	4%
I don't like Western's students	6%	14%			37%	13%	29%		15%			27%			16%	16%	13%
I don't like Western's quarter system	13%		100%		11%							14%		7%	5%	8%	6%
I became interested in a major that Western doesn't offer	38%				37%	47%	14%	33%	23%		100%	32%	100%	14%	26%	31%	27%
Another school has a better program in my field	63%	14%	100%	100%	47%	27%	14%	33%	38%	50%		36%	100%	50%	47%	39%	38%
A degree from another school is more valuable	38%	29%		100%	32%	10%			38%	50%	100%	18%		57%	21%	26%	25%
Western's degree or major requirements were not what I expected or was led to believe	19%	14%			21%	33%		33%	31%			18%		14%	21%	20%	18%
Another school would have challenged me more than Western	50%	14%			53%	7%	14%	33%	23%	50%		9%		43%	16%	23%	21%
I feel like I settled for a second-rate experience when I should have tried harder to get into a better school	50%	43%		100%	42%	10%	43%	33%	23%		100%	14%		21%	26%	29%	27%
Western is too big	13%				11%							5%				3%	3%
Western is too small					11%	10%	29%					14%		14%	5%	9%	10%
Western is too far from home		29%			11%	13%		33%				9%		7%	11%	9%	8%
Western is too close to home					21%		29%		31%	50%				50%		11%	10%
Other (Comments available on request.)	38%	43%		50%	37%	37%	57%	33%	54%	50%	100%	41%	100%	36%	47%	40%	37%

## Satisfaction (cont.)

H.2. Mark the box that best represents the quality of your relationships with people at Western, from "unfriendly, unsupportive, alienating" on one end to "friendly, supportive, inclusive" on the other. (Scale of 1 - 7.) (Asked of spring quarter respondents.) (Means are reported.)

	ANTH	COMM	CSD	EAST	ENG	GSTU	HIST	JOUR	LANG	LBRL	LING	PE	PHIL	PLSC	PSY	SOC	CHSS	WWU
N	50	36	15	3	79	30	19	22	44	6	15	49	7	36	75	34	491	1,069
Relationships with other students	5.9	6.0	6.5	6.7	5.7	5.4	5.8	6.5	6.0	6.3	5.9	6.0	4.6	5.5	5.8	5.4	5.8	6.0
Relationships with faculty members	5.8	5.8	5.7	6.3	6.0	5.1	6.1	6.5	5.8	6.3	5.8	5.7	5.7	5.8	5.9	5.8	5.8	5.9
Relationships with administrative personnel and offices	5.0	4.5	5.1	4.7	4.5	4.4	5.0	5.3	4.9	5.0	4.3	4.3	4.3	4.8	4.4	4.5	4.7	4.9

H.3. How satisfied are you with your experience at Western?

	ANTH	COMM	CSD	EAST	ENG	GSTU	HIST	JOUR	LANG	LBRL	LING	PE	PHIL	PLSC	PSY	SOC	CHSS	WWU
N	82	82	20	7	147	100	40	51	89	9	25	131	10	71	155	69	1,038	2,139
Very dissatisfied	4%	4%			1%	4%	3%	2%				3%			1%	1%	2%	2%
Dissatisfied	2%			14%	1%	11%	5%	2%			4%	1%	10%	4%	1%	1%	3%	3%
Neither satisfied nor dissatisfied	12%	6%		43%	10%	19%	8%	2%	10%			8%		10%	7%	3%	9%	8%
Satisfied	46%	55%	65%	14%	52%	57%	60%	39%	56%	67%	60%	48%	60%	48%	53%	62%	53%	54%
Very satisfied	35%	35%	35%	29%	35%	9%	25%	55%	34%	33%	36%	40%	30%	38%	38%	32%	34%	33%

## Graduation Delays

H.4. Compared with what you expected when you first enrolled at Western, how long did it take for you to graduate?

	ANTH	COMM	CSD	EAST	ENG	GSTU	HIST	JOUR	LANG	LBRL	LING	PE	PHIL	PLSC	PSY	SOC	CHSS	WWU
N	82	82	20	7	147	100	40	51	89	9	25	131	10	71	155	69	1,038	2,139
Less time than expected	17%	13%	10%	14%	13%	9%	10%	12%	10%		4%	12%	10%	25%	10%	14%	13%	11%
As long as expected	51%	56%	80%	57%	60%	32%	63%	43%	56%	67%	40%	51%	70%	56%	63%	65%	54%	54%
More time than expected	32%	30%	10%	29%	27%	59%	28%	45%	34%	33%	56%	37%	20%	18%	27%	20%	33%	35%

## Graduation Delays (cont.)

H.4.a. Which of the following factors were a minor or major reason for your graduation being delayed? Select only those that apply. (Asked of respondents who answered "more time than expected" in H.4.) (Scale of 1 -3, "not a reason" to "major reason.") (Means reported are comparable with those in the 2011 undergraduate exit report, but not those in the 2010 undergrad exit report. Contact OSR for analysis including 2010 data.)

	ANTH	COMM	CSD	EAST	ENG	GSTU	HIST	JOUR	LANG	LBRL	LING	PE	PHIL	PLSC	PSY	SOC	CHSS	WWU
N	26	25	2	2	40	59	11	23	30	3	14	48	2	13	42	14	345	753
I could not get the classes I needed	2.0	2.2	2.0	2.0	1.7	2.1	1.7	2.0	1.9	1.3	1.5	1.9	1.5	2.0	1.7	1.9	1.9	1.9
I wanted to take a lighter course load	1.3	1.5	1.0	1.5	1.3	1.5	1.3	1.5	1.3	1.0	1.6	1.3	1.0	1.4	1.4	1.4	1.4	1.4
I was advised to take a lighter course load	1.2	1.1	1.0	1.0	1.1	1.3	1.4	1.1	1.1	1.0	1.1	1.3	1.0	1.3	1.1	1.4	1.2	1.2
I received poor advising prior to declaring my major	1.9	1.6	2.5	2.0	1.5	1.8	1.7	1.7	1.6	1.0	1.5	1.6	1.0	2.0	1.7	1.9	1.7	1.7
I received poor advising from my major department	1.4	1.0	1.5	2.0	1.5	1.4	1.4	1.3	1.4	1.0	1.1	1.3	1.0	1.2	1.3	1.3	1.3	1.3
I changed my major	1.8	1.6	2.0	1.5	1.8	2.1	1.7	1.6	1.7	1.7	1.5	1.8	1.5	1.7	1.5	2.1	1.8	1.7
I was uncertain about which major to choose	1.7	1.9	1.5	1.0	1.6	1.9	1.2	1.8	1.8	1.0	1.8	1.8	3.0	1.8	1.6	1.6	1.7	1.6
I lost credits when transferring from another institution	1.3	1.3	1.0	2.0	1.3	1.4	1.1	1.3	1.3	1.0	1.2	1.3	1.5	1.5	1.1	1.5	1.3	1.3
I participated in a study abroad program	1.2	1.2	1.0	1.0	1.1	1.1	1.1	1.1	1.7	1.0	1.1	1.1	1.0	1.1	1.1	1.1	1.1	1.1
I spent a lot of time working for pay	1.5	1.3	1.0	1.0	1.5	1.7	1.7	1.4	1.3	1.0	1.2	1.4	1.0	1.7	1.4	1.5	1.5	1.4
I'm graduating with more than one major/minor	1.4	1.5	1.0	2.0	1.4	1.2	1.5	1.4	2.1	1.0	1.4	1.2	1.0	1.4	1.5	1.6	1.4	1.3
My major required a high number of credits	1.3	1.0	1.0	1.0	1.4	1.1	1.5	1.3	1.4	1.7	1.1	1.5	1.0	1.2	1.5	1.2	1.3	1.5
I completed an internship, practicum, student teaching, etc.	1.2	1.0	1.0	1.0	1.4	1.1	1.6	1.8	1.4	1.0	1.0	1.7	1.0	1.0	1.2	1.1	1.3	1.3
I had a challenging financial situation	1.3	1.2	1.0	1.0	1.3	1.6	1.3	1.4	1.2	1.0	1.2	1.3	1.5	1.5	1.2	1.4	1.3	1.3
I had personal health issues	1.2	1.2	1.0	1.0	1.2	1.4	1.3	1.2	1.2	1.0	1.5	1.3	1.0	1.4	1.3	1.5	1.3	1.2
I had chemical dependency issues	1.0	1.0	1.0	1.0	1.0	1.1	1.0	1.0	1.0	1.0	1.0	1.1	1.0	1.2	1.0	1.2	1.0	1.0
I had family or significant-other issues	1.1	1.3	1.0	1.0	1.2	1.4	1.4	1.2	1.1	1.0	1.3	1.3	1.0	1.2	1.4	1.2	1.3	1.2
I was involved in student activities, athletics, etc.	1.2	1.2	1.0	1.5	1.1	1.2	1.3	1.1	1.3	1.0	1.1	1.5	1.0	1.2	1.2	1.1	1.2	1.2
I took classes that didn't end up counting toward my degree requirements	1.9	1.6	1.5	1.5	1.6	2.0	1.6	2.0	1.6	2.0	1.6	1.9	2.5	2.1	1.7	1.5	1.8	1.8
Other	1.3	1.4	2.0	1.0	1.2	1.5	1.4	1.2	1.2	1.7	1.4	1.1	3.0	1.1	1.2	1.3	1.3	1.3

## Major and Upper Division Experiences

H.5. How satisfied are you with each of the following aspects of your major, and how important was each aspect to you?

### H.5.a. Importance

(Scale of 1 - 5, "not at all important" to "extremely important") (Means are reported)

	ANTH	COMM	CSD	EAST	ENG	GSTU	HIST	JOUR	LANG	LBRL	LING	PE	PHIL	PLSC	PSY	SOC	CHSS	WWU
N	75	69	17	6	138	84	35	45	77	8	23	113	9	57	141	66	964	2,081
Course availability	4.4	4.3	4.5	4.3	4.3	4.1	4.3	4.3	4.4	4.6	4.2	4.4	4.1	4.2	4.3	4.3	4.3	4.3
Variety of courses offered	4.3	4.2	4.2	4.5	4.3	4.1	4.3	4.2	4.2	4.1	4.0	4.3	4.3	4.2	4.2	4.2	4.2	4.2
Knowledge and expertise of faculty	4.6	4.5	4.9	4.5	4.7	4.3	4.8	4.8	4.8	4.8	4.6	4.7	5.0	4.6	4.6	4.7	4.7	4.6
Quality of instruction	4.7	4.6	4.8	4.8	4.7	4.3	4.7	4.8	4.8	4.6	4.5	4.7	5.0	4.6	4.7	4.7	4.7	4.6
Level of academic challenge	4.3	4.1	4.5	3.7	4.3	3.9	4.4	4.5	4.3	4.1	4.2	4.4	4.7	4.2	4.2	4.2	4.2	4.2
Department internship and service learning opportunities	3.8	3.8	3.8	3.2	3.4	3.3	3.0	4.6	3.5	2.8	2.9	4.3	2.4	3.3	3.7	3.7	3.6	3.7
Relevance of coursework to future career plans	4.3	4.4	4.8	4.5	4.2	3.9	3.7	4.7	3.9	3.9	3.7	4.6	3.8	4.0	4.2	4.0	4.2	4.3
Effectiveness of your major advisor	3.9	4.0	4.6	4.3	3.9	4.1	3.9	4.3	3.9	4.3	3.8	4.5	3.6	3.4	3.8	4.1	4.0	3.9

## Major and Upper Division Experiences (cont.)

### H.5.b. Satisfaction

(Scale of 1 - 5, "very dissatisfied" to "very satisfied") (Means are reported)

	ANTH	COMM	CSD	EAST	ENG	GSTU	HIST	JOUR	LANG	LBRL	LING	PE	PHIL	PLSC	PSY	SOC	CHSS	WWU
N	79	78	20	7	142	93	39	49	80	8	24	120	10	64	145	69	1,028	2,229
Course availability	3.8	3.5	4.7	3.4	3.7	3.1	3.7	3.6	3.2	4.3	4.0	3.9	3.7	3.8	3.4	3.7	3.6	3.6
Variety of courses offered	3.8	3.6	4.2	3.3	4.0	3.4	3.4	3.8	3.3	4.1	3.8	4.2	3.6	3.5	3.8	3.8	3.7	3.7
Knowledge and expertise of faculty	4.5	4.2	4.8	4.6	4.4	3.9	4.5	4.6	4.4	4.5	4.5	4.6	5.0	4.3	4.5	4.6	4.4	4.4
Quality of instruction	4.2	4.1	4.1	4.0	4.3	3.9	4.3	4.4	4.0	4.4	4.3	4.3	4.6	4.0	4.2	4.5	4.2	4.1
Level of academic challenge	4.1	3.8	4.4	4.0	4.1	3.8	4.3	4.4	3.9	4.5	4.5	4.3	4.1	3.7	4.3	4.3	4.1	4.1
Department internship and service learning opportunities	3.7	4.2	3.9	2.4	3.2	3.3	3.1	4.5	3.0	3.0	2.9	4.1	3.1	3.2	3.1	3.5	3.5	3.5
Relevance of coursework to future career plans	3.7	3.9	4.7	3.3	3.8	3.3	3.7	4.6	3.5	4.0	3.7	4.3	3.9	3.4	3.4	3.8	3.7	3.8
Effectiveness of your major advisor	3.8	3.6	4.3	4.6	3.6	4.0	3.8	4.4	3.7	4.4	4.0	4.4	4.1	3.4	3.2	3.9	3.8	3.7

## Major and Upper Division Experiences (cont.)

H.6. During your upper division studies, about how often have you done each of the following? (Asked of 50% of spring quarter respondents at random.) (Scale of 1 - 5, "not at all" to "very often.") (Means are reported.)

	ANTH	COMM	CSD	EAST	ENG	GSTU	HIST	JOUR	LANG	LBRL	LING	PE	PHIL	PLSC	PSY	SOC	CHSS	WWU
N	21	22	7	4	29	23	12	14	21	5	10	29	4	19	47	14	263	579
Participated in a classroom discussion	4.2	4.5	3.1	4.8	4.7	3.8	4.7	4.6	4.7	4.4	4.3	4.1	4.5	4.2	4.5	3.8	4.3	4.3
Talked with an advisor or faculty member about career plans	2.8	2.8	3.4	2.3	3.1	2.4	3.4	3.6	2.8	3.0	2.2	4.0	2.8	2.2	2.9	2.6	3.0	3.1
Attended learning events on campus, such as the distinguished lecture series, films with discussion, or field trips	3.0	2.9	1.7	2.3	2.2	2.3	2.4	2.4	3.0	2.4	2.1	2.3	3.0	2.6	2.1	2.6	2.4	2.6
Made a class presentation	4.1	4.5	2.6	4.3	3.7	4.0	3.0	4.1	4.4	3.4	3.8	4.2	3.5	3.6	3.9	3.9	3.9	4.0
Worked with classmates outside of class to prepare class assignments	3.6	4.5	3.6	4.0	3.9	3.9	3.2	4.2	4.2	4.0	4.1	4.7	3.5	3.6	3.9	3.9	4.0	4.1
Put together ideas or concepts from different courses when completing assignments or during class discussions	4.0	4.2	3.6	4.0	4.1	3.8	3.6	4.4	4.0	3.4	3.3	4.3	3.8	3.8	4.1	4.2	4.0	4.0
Engaged in academic dishonesty	1.4	1.1	1.0	2.0	1.1	1.3	1.0	1.2	1.2	1.0	1.2	1.1	1.0	1.1	1.1	1.2	1.2	1.2

## Major and Upper Division Experiences (cont.)

H.7. During your upper division studies, how often did you collaborate with a professor on a research or creative project outside of course or program requirements? (Asked of 50% of spring quarter respondents at random.)

	ANTH	COMM	CSD	EAST	ENG	GSTU	HIST	JOUR	LANG	LBRL	LING	PE	PHIL	PLSC	PSY	SOC	CHSS	WWU
N	21	22	11	2	36	27	11	13	19	5	10	26	4	15	45	15	266	584
Never	43%	46%	55%		36%	52%	27%	46%	47%	40%	60%	39%	50%	60%	33%	33%	44%	41%
Once	19%	36%	27%	50%	31%	19%	9%	31%	32%	20%	30%	19%		20%	20%	33%	23%	24%
Two or more times	38%	18%	18%	50%	33%	30%	64%	23%	21%	40%	10%	42%	50%	20%	47%	33%	34%	35%

H.7.a. How much has collaborating with a professor contributed to your learning? (Asked of respondents who answered "once" or "two or more times" in H.7.)

	ANTH	COMM	CSD	EAST	ENG	GSTU	HIST	JOUR	LANG	LBRL	LING	PE	PHIL	PLSC	PSY	SOC	CHSS	WWU
N	12	12	5	2	23	13	8	7	10	3	4	16	2	6	30	10	150	346
Not at all	8%	8%														10%	1%	1%
A little	8%	17%	40%		9%	23%	13%		10%					17%	3%		9%	8%
Some	8%	17%	20%		13%	39%			10%	33%		13%		17%	10%	10%	13%	16%
Quite a bit	25%	33%	20%	50%	44%	31%	38%	57%	50%		100%	44%	50%	50%	27%	70%	39%	37%
A lot	50%	25%	20%	50%	35%	8%	50%	43%	30%	67%		44%	50%	17%	60%	10%	37%	38%



## Academic Engagement and Rigor

H.8. For each of the following skills, please rate how important it is for you to develop that skill and rate your satisfaction with Western's contribution to the development of that skill.

H.8.a. Importance  
(Scale of 1 - 5, "not at all important" to "extremely important") (Means are reported)

	ANTH	COMM	CSD	EAST	ENG	GSTU	HIST	JOUR	LANG	LBRL	LING	PE	PHIL	PLSC	PSY	SOC	CHSS	WWU
N	76	75	19	7	132	86	37	49	76	6	24	118	10	58	135	64	927	1,903
Writing skills	4.6	4.4	4.6	4.1	4.8	4.2	4.8	4.8	4.5	4.5	3.7	4.2	4.8	4.6	4.3	4.2	4.4	4.3
Oral communication skills	4.4	4.8	4.6	4.9	4.3	4.4	4.6	4.5	4.6	4.5	4.0	4.5	4.4	4.4	4.3	4.3	4.4	4.4
Critically evaluate information	4.6	4.6	4.6	4.1	4.7	4.3	4.8	4.5	4.5	4.8	4.1	4.5	5.0	4.6	4.6	4.5	4.5	4.5
Work or learn independently	4.5	4.4	4.5	4.6	4.4	4.2	4.6	4.5	4.2	4.7	4.1	4.4	4.5	4.5	4.3	4.2	4.4	4.3
Work cooperatively in a group	4.4	4.4	4.2	3.7	3.9	4.1	4.0	4.2	4.1	3.4	3.9	4.5	3.5	4.0	4.1	4.0	4.1	4.2
Appreciation of the arts	3.8	3.4	3.7	4.3	4.2	3.6	3.5	3.9	3.7	3.7	3.5	3.3	3.2	3.3	3.2	3.4	3.6	3.4
Apply scientific principles and methods	4.1	3.3	4.1	2.9	3.0	3.6	3.1	3.6	3.2	2.8	3.8	4.1	3.2	3.6	4.1	4.0	3.7	3.7
Apply quantitative principles and methods	4.0	3.4	4.0	2.9	3.1	3.6	3.2	3.6	3.2	3.0	3.6	4.1	3.4	3.6	4.0	4.1	3.7	3.8
Awareness of cultural and social differences among people	4.8	4.4	4.6	5.0	4.4	4.3	4.4	4.6	4.6	4.5	4.5	4.3	3.5	4.2	4.4	4.6	4.4	4.2
Use library resources for research	4.2	3.9	4.3	4.1	4.0	3.7	4.5	4.0	3.8	4.7	3.7	4.0	3.9	3.9	3.9	3.7	3.9	3.8
Work effectively with technology appropriate for your field	4.4	4.3	4.7	4.1	4.2	4.1	4.2	4.8	4.0	3.7	3.8	4.3	3.6	4.0	4.2	4.2	4.2	4.3

## Academic Engagement and Rigor (cont.)

H.8.b. Satisfaction  
(Scale of 1 - 5, "very dissatisfied" to "very satisfied") (Means are reported)

	ANTH	COMM	CSD	EAST	ENG	GSTU	HIST	JOUR	LANG	LBRL	LING	PE	PHIL	PLSC	PSY	SOC	CHSS	WWU
N	76	72	16	7	128	80	37	49	76	7	24	115	10	59	135	60	906	1,868
Writing skills	4.2	4.2	3.9	4.4	4.4	3.9	4.5	4.6	4.3	4.7	4.2	4.0	4.9	4.1	4.3	4.2	4.2	4.1
Oral communication skills	4.1	4.5	3.9	3.9	4.0	3.9	4.1	4.3	4.1	4.3	4.1	4.2	3.7	3.9	4.0	3.9	4.1	4.0
Critically evaluate information	4.4	4.4	4.0	4.6	4.4	3.9	4.6	4.2	4.2	4.8	4.2	4.3	4.9	4.3	4.5	4.6	4.3	4.3
Work or learn independently	4.4	4.3	4.3	4.1	4.3	3.9	4.6	4.4	4.2	4.7	4.1	4.3	4.1	3.9	4.3	4.4	4.3	4.2
Work cooperatively in a group	4.2	4.4	4.3	3.6	3.8	3.9	3.7	4.2	4.1	3.3	3.9	4.4	3.6	3.6	4.0	4.1	4.1	4.1
Appreciation of the arts	3.9	3.5	3.6	3.6	4.2	3.5	3.8	3.9	3.7	3.8	3.7	3.6	3.6	3.5	3.4	3.7	3.7	3.6
Apply scientific principles and methods	3.9	3.7	3.7	3.6	3.3	3.4	3.4	3.7	3.6	3.4	3.8	4.1	3.4	3.6	4.4	4.2	3.8	3.8
Apply quantitative principles and methods	4.0	3.7	3.6	3.6	3.3	3.5	3.6	3.7	3.5	3.7	3.7	4.0	3.8	3.5	4.2	4.3	3.8	3.8
Awareness of cultural and social differences among people	4.7	4.3	4.4	4.7	4.1	4.1	4.3	4.2	4.1	4.6	4.4	4.0	4.0	4.1	4.2	4.6	4.2	4.1
Use library resources for research	4.2	4.0	4.4	4.4	3.8	3.5	4.3	4.0	3.7	4.7	3.6	4.3	3.8	3.6	4.0	4.0	3.9	3.8
Work effectively with technology appropriate for your field	3.8	3.9	4.3	3.7	3.8	3.4	4.0	4.4	3.6	4.0	3.7	4.2	3.7	3.5	4.0	4.1	3.9	3.9

## Academic Engagement and Rigor (cont.)

H.9. During the current school year, how much has your coursework emphasized the following? (Scale of 1 - 4, "very little" to "very much.") (Asked of 50% of spring quarter respondents at random.) (Means are reported.)

	ANTH	COMM	CSD	EAST	ENG	GSTU	HIST	JOUR	LANG	LBRL	LING	PE	PHIL	PLSC	PSY	SOC	CHSS	WWU
N	19	17	7	2	28	20	10	10	18	5	10	22	4	15	40	12	226	518
Memorizing facts, ideas, or methods from your courses and readings so you can repeat them in pretty much the same form	2.4	2.2	3.1	3.0	1.6	2.9	1.5	2.0	2.2	2.4	2.0	2.9	1.5	2.7	2.4	2.6	2.3	2.4
Synthesizing and organizing ideas, information, or experiences into new, more complex interpretations and relationships	3.4	3.1	3.4	3.5	3.2	3.1	3.7	3.4	2.9	3.6	2.9	2.9	3.8	2.9	3.4	3.4	3.2	3.2
Analyzing the basic elements of an idea, experience, or theory, such as examining a particular case or situation in depth and considering its components	3.4	3.1	3.1	4.0	3.2	3.1	3.5	3.6	3.1	3.6	3.0	3.0	3.5	3.0	3.3	3.2	3.2	3.2
Making judgments about the value of information, arguments, or methods, such as examining how others gathered and interpreted data and assessing the soundness of their conclusions	3.3	2.9	3.0	4.0	2.4	2.7	3.5	3.4	2.3	2.6	2.6	2.8	3.8	2.7	3.5	3.3	3.0	3.0
Applying theories or concepts to practical problems or in new situations	3.0	3.1	3.4	4.0	2.7	3.2	2.9	3.6	2.5	3.2	2.5	3.0	3.3	2.9	3.3	3.1	3.0	3.2

## Educational Expenses and Employment

H.10. Did you or someone else borrow money to fund your education?

	ANTH	COMM	CSD	EAST	ENG	GSTU	HIST	JOUR	LANG	LBRL	LING	PE	PHIL	PLSC	PSY	SOC	CHSS	WWU
N	77	76	19	7	134	90	37	50	80	8	24	123	10	60	145	64	957	1,964
Yes	68%	54%	58%	71%	65%	62%	60%	72%	61%	38%	63%	57%	70%	58%	60%	58%	61%	60%
No	33%	46%	42%	29%	35%	38%	41%	28%	39%	63%	38%	43%	30%	42%	40%	42%	39%	40%

H.10.a. When you graduate, approximately how much will be owed for your education in each of the following categories? (Asked of respondents who indicated in G.10.a. that money was borrowed to fund their education.) (Only valid responses are included. OSR did not assume 0 when no response was given.)

	ANTH	COMM	CSD	EAST	ENG	GSTU	HIST	JOUR	LANG	LBRL	LING	PE	PHIL	PLSC	PSY	SOC	CHSS	WWU
Loans in your name																		
N	44	30	8	3	75	41	19	32	37	2	11	60	6	32	74	33	483	966
Mean	\$22,523	\$22,290	\$21,734	\$31,333	\$17,180	\$23,022	\$19,488	\$17,558	\$21,216	\$21,500	\$22,227	\$17,461	\$15,833	\$19,125	\$19,982	\$19,036	\$19,637	\$19,516
Credit cards in your name																		
N	30	18	3	1	42	29	12	17	21	2	7	34	7	16	45	20	289	588
Mean	\$950	\$500	\$100	\$0	\$694	\$2,728	\$750	\$741	\$1,352	\$0	\$529	\$397	\$500	\$300	\$881	\$1,165	\$979	\$1,104
Loans in someone else's name																		
N	25	15	4	2	43	25	12	20	22	2	8	29	5	19	40	17	270	532
Mean	\$4,560	\$9,600	\$13,108	\$45,000	\$11,884	\$5,480	\$8,748	\$8,200	\$15,545	\$0	\$21,250	\$12,762	\$8,400	\$8,895	\$13,525	\$7,023	\$10,529	\$10,418
Credit cards in someone else's name																		
N	23	10	2	1	28	19	11	14	16	2	4	19	5	12	30	13	195	392
Mean	\$0	\$1,000	\$500	\$500	\$143	\$553	\$0	\$0	\$394	\$0	\$700	\$526	\$0	\$0	\$300	\$46	\$274	\$306

H.10.b. When you graduate, approximately how much will be owed for your education in each of the following categories? (Asked of respondents who indicated that at graduation, more than \$0 would be owed for their education.) (OSR coded a 0 if students indicated in H.10. that no money was borrowed to fund their education.)

	ANTH	COMM	CSD	EAST	ENG	GSTU	HIST	JOUR	LANG	LBRL	LING	PE	PHIL	PLSC	PSY	SOC	CHSS	WWU
Total for all debt categories for respondents who incurred debt																		
N	45	31	8	4	76	45	19	34	39	2	12	62	7	32	77	33	501	992
Mean (if debt >0)	\$26,411	\$26,829	\$28,451	\$46,125	\$24,114	\$26,011	\$25,487	\$21,719	\$29,787	\$21,500	\$35,083	\$23,246	\$20,071	\$24,556	\$26,861	\$23,378	\$25,387	\$25,445
Total for all debt categories for all respondents																		
N	70	69	18	6	124	79	34	48	71	7	21	116	10	58	136	60	881	1,800
Mean	\$16,979	\$12,054	\$12,645	\$30,750	\$14,779	\$14,816	\$14,242	\$15,384	\$16,362	\$6,143	\$20,048	\$12,424	\$14,050	\$13,548	\$15,208	\$12,858	\$14,437	\$14,023

## Educational Expenses and Employment (cont.)

H.10.c. How many credit cards do you have now? Include national cards such as MC or Visa and store cards, gas cards, other. (Asked of respondents who indicated in H.10 that they borrowed money to fund their education.) (Means are reported.)

	ANTH	COMM	CSD	EAST	ENG	GSTU	HIST	JOUR	LANG	LBRL	LING	PE	PHIL	PLSC	PSY	SOC	CHSS	WWU
N	50	38	11	5	85	54	21	36	48	3	14	66	7	35	85	35	568	1,136
Mean	1.6	0.8	0.8	1.0	0.8	1.6	1.3	1.0	0.9	1.3	0.9	1.3	0.7	0.7	1.1	2.0	1.2	1.3

H.10.c.1. What would you estimate is the combined outstanding balance on all your credit cards: (Asked of respondents who indicated in H.10.c. that they have one or more credit cards.) (Only valid responses are included. OSR did not assume 0 when no response was given.)

	ANTH	COMM	CSD	EAST	ENG	GSTU	HIST	JOUR	LANG	LBRL	LING	PE	PHIL	PLSC	PSY	SOC	CHSS	WWU
Credit card balance today																		
N	33	24	7	1	40	28	12	23	28	1	8	41	2	17	49	28	332	677
Mean	\$1,318	\$744	\$299	\$150	\$681	\$3,269	\$967	\$686	\$621	\$200	\$1,513	\$376	\$1,750	\$588	\$1,352	\$902	\$1,072	\$1,270
Average credit card balance during the past year																		
N	32	21	7	1	41	26	11	21	28	1	7	41	2	17	48	27	321	652
Mean	\$938	\$614	\$289	\$100	\$524	\$1,526	\$905	\$462	\$536	\$150	\$1,679	\$332	\$750	\$389	\$457	\$709	\$662	\$818

## Educational Expenses and Employment (cont.)

H.10.c.2. Which payment behavior best describes you? (Asked of respondents who reported a credit card balance today, or average over the past year of more than \$0.)

	ANTH	COMM	CSD	EAST	ENG	GSTU	HIST	JOUR	LANG	LBRL	LING	PE	PHIL	PLSC	PSY	SOC	CHSS	WWU
N	24	20	7	1	37	26	10	19	19	1	8	27	1	13	45	21	271	559
Pay off all credit card balances on all cards every month	50%	50%	57%	100%	27%	23%	60%	37%	47%		13%	48%		46%	42%	33%	40%	39%
Make the minimum monthly payment on all cards every month	8%	15%			11%	8%	10%	21%	21%		13%	22%			7%	14%	12%	9%
Pay off some cards in full each month but make only the minimum payment on others	8%				8%	8%		5%	16%		25%	4%		8%	11%		7%	8%
Make more than the minimum payment but always carry a balance	33%	35%	29%		49%	62%	30%	37%	11%	100%	38%	15%	100%	46%	38%	43%	38%	40%
Make less than the minimum payment on some or all cards each month									5%								0%	0%
My parents pay my credit card bills			14%		5%						13%	11%			2%	10%	4%	3%

## Educational Expenses and Employment (cont.)

H.10.c.3. Which education-related expenses have you ever charged on your credit cards? (Select all that apply.) (Asked of respondents who indicated in H.10.c. that they have more than one credit card.)

	ANTH	COMM	CSD	EAST	ENG	GSTU	HIST	JOUR	LANG	LBRL	LING	PE	PHIL	PLSC	PSY	SOC	CHSS	WWU
N	15	5	1	2	19	24	4	7	12	1	4	15	1	8	25	13	151	328
Tuition	20%			50%	16%	17%	25%	29%	17%		25%	40%		13%	16%	31%	21%	24%
School-billed room & board				50%			75%		8%			13%		13%	4%	8%	7%	8%
Fees	40%	20%		50%	26%	46%	50%	29%	33%		25%	40%		13%	28%	15%	32%	35%
Textbooks	67%	80%		100%	90%	92%	75%	100%	83%	100%	100%	67%	100%	88%	96%	85%	85%	84%
General school supplies (paper, pencils, calculator, etc.)	60%	100%	100%	100%	84%	71%	75%	100%	75%	100%	100%	60%	100%	100%	84%	69%	78%	78%
Commuter transportation-related costs	27%	40%		50%	42%	46%	50%	57%	25%		25%	60%	100%	63%	48%	31%	43%	45%
Computer	13%	40%		50%	32%	54%	25%	71%	50%	100%	75%	20%		63%	44%	31%	39%	43%
None	27%					4%	25%		17%			20%			4%	15%	9%	9%
Other	7%	40%	100%	50%	16%	17%		29%	17%			20%	100%	13%	12%	23%	17%	17%

H.10.c.3.a. What would you estimate is the total amount you have charged on your credit card(s) for direct education-related expenses during the past year? (Asked of respondents who indicated in H.10.c.3. that they had charged one or more education-related expenses to a credit card.) (Only valid responses are included. OSR did not assume 0 when no response was given.)

	ANTH	COMM	CSD	EAST	ENG	GSTU	HIST	JOUR	LANG	LBRL	LING	PE	PHIL	PLSC	PSY	SOC	CHSS	WWU
N	9	4	1		18	21	2	7	8	1	4	12	1	8	23	11	126	268
Mean	\$778	\$725	\$0		\$1,517	\$2,556	\$2,000	\$1,486	\$794	\$750	\$3,163	\$1,530	\$1,500	\$1,048	\$698	\$1,182	\$1,423	\$1,539

## Educational Expenses and Employment (cont.)

H.11. During this current academic year, on average how many hours per week have you worked for pay?

	ANTH	COMM	CSD	EAST	ENG	GSTU	HIST	JOUR	LANG	LBRL	LING	PE	PHIL	PLSC	PSY	SOC	CHSS	WWU	
On-Campus																			
N	60	65	14	7	108	75	32	47	72	6	22	108	9	52	125	54	818	1,626	
Mean	10.1	11.0	8.5	4.9	9.7	16.7	10.8	15.4	9.9	5.0	5.1	11.2	5.1	10.3	10.1	10.7	11.0	10.0	
Off-Campus																			
N	37	24	12	2	61	16	17	14	32	6	11	39	7	27	60	25	364	808	
Mean	12.4	11.9	9.3	20.0	11.9	22.1	7.7	13.7	9.9	6.3	5.0	11.5	15.0	13.5	10.4	15.7	11.9	11.6	
Total																			
N	76	73	19	7	128	83	35	50	77	7	24	114	10	57	141	60	916	1,859	
Mean	14.0	13.7	12.1	10.6	13.9	19.4	13.6	18.3	13.4	9.7	7.0	14.5	15.1	15.8	13.3	16.2	14.5	13.8	

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## Post-Graduation Plans

H.12. What is MOST LIKELY to be your PRINCIPAL activity upon graduation?

	ANTH	COMM	CSD	EAST	ENG	GSTU	HIST	JOUR	LANG	LBRL	LING	PE	PHIL	PLSC	PSY	SOC	CHSS	WWU
N	77	74	19	7	134	90	37	50	80	8	24	123	10	60	145	63	955	1,961
Employment, full-time paid	64%	69%	21%	71%	47%	74%	49%	62%	50%	38%	46%	48%	40%	40%	56%	51%	54%	59%
Employment, part-time paid	9%	14%	5%	14%	30%	6%	11%	30%	24%	38%	25%	23%	20%	13%	15%	25%	19%	17%
Graduate or professional school, full-time	9%	8%	47%		13%	7%	16%	4%	10%	25%	13%	19%	30%	23%	15%	6%	13%	12%
Graduate or professional school, part-time	1%				1%	1%								3%	1%		1%	1%
Additional undergraduate coursework at Western	1%	1%			2%	1%	11%								2%		1%	2%
Additional undergraduate coursework at another institution	1%				2%	1%						2%			1%	2%	1%	1%
Military service	1%	1%			1%	1%	5%				4%	2%		2%		3%	1%	1%
Volunteer activity (e.g. Peace Corps)	5%	3%	5%		1%	3%	5%		8%		4%	2%		10%	6%	3%	4%	3%
Starting or raising a family			5%			3%	3%					2%			2%	2%	1%	1%
Other, please specify	8%	4%	16%	14%	5%	2%		4%	9%		8%	3%	10%	8%	3%	8%	5%	6%

## Post-Graduation Plans (cont.)

H.12.a. Which of the following best describes the current state of your job search? (Asked of respondents who answered "employment, full-time" or "employment, part-time" in H.12.)

	ANTH	COMM	CSD	EAST	ENG	GSTU	HIST	JOUR	LANG	LBRL	LING	PE	PHIL	PLSC	PSY	SOC	CHSS	WWU
N	56	60	4	6	98	71	22	44	56	6	14	87	6	32	100	48	681	1,434
Planning to stay in my current job after graduation	20%	17%	25%	17%	13%	27%	14%	9%	18%		21%	14%	17%	19%	17%	19%	17%	14%
Accepted an offer of employment	18%	8%		17%	6%	1%	9%	14%	11%		14%	18%		16%	11%	13%	11%	14%
Received an offer for a position, but declined	2%				2%	3%						1%					1%	1%
Currently considering an offer	16%	8%			4%	9%	9%	5%	4%		7%	12%		6%	9%	4%	8%	9%
Looking but no offers yet	38%	47%	50%	67%	52%	51%	55%	64%	46%	83%	36%	43%	50%	44%	43%	48%	47%	45%
Planning to work next year, but not actively looking for a position	7%	20%	25%		22%	10%	14%	9%	21%	17%	21%	13%	33%	16%	20%	17%	17%	17%

H.12.a.1. How many job offers have you received? (Asked of respondents who answered one of the first four options in H.12.a.) (Only valid responses are included. OSR did not assume 0 when no response was given.)

	ANTH	COMM	CSD	EAST	ENG	GSTU	HIST	JOUR	LANG	LBRL	LING	PE	PHIL	PLSC	PSY	SOC	CHSS	WWU
N	31	20	1	2	24	27	7	12	15		6	37	1	13	36	15	239	535
Mean	1.2	1.1	0.0	0.0	0.8	0.7	1.1	1.1	0.7		0.8	1.4	1.0	1.5	1.0	1.1	1.1	1.3

H.12.a.2. Of those offers, how many are related to your field of study? (Asked of respondents who answered one of the first four options in H.12.a.) (Only valid responses are included. OSR did not assume 0 when no response was given.)

	ANTH	COMM	CSD	EAST	ENG	GSTU	HIST	JOUR	LANG	LBRL	LING	PE	PHIL	PLSC	PSY	SOC	CHSS	WWU
N	25	11			14	12	5	8	9		4	32	1	9	22	8	155	401
Mean	0.8	1.3			0.4	0.6	0.2	1.1	0.7		0.5	1.2	1.0	0.8	1.0	1.0	0.9	1.2

## Post-Graduation Plans (cont.)

H.12.b. Did you take a job that offers higher pay and less career satisfaction in order to help pay off your student loans? (Asked of respondents who indicated they were planning to stay in a current job or had accepted an offer of employment in H.12.)

	ANTH	COMM	CSD	EAST	ENG	GSTU	HIST	JOUR	LANG	LBRL	LING	PE	PHIL	PLSC	PSY	SOC	CHSS	WWU
N	12	7	1	1	12	7	1	6	9		2	14	1	6	17	7	97	223
Yes	25%	14%	100%		42%	29%			22%			7%		33%	24%	14%	22%	18%
No	75%	86%		100%	58%	71%	100%	100%	78%		100%	93%	100%	67%	77%	86%	78%	82%

H.12.c. What is the current state of your application process? (Asked of respondents who answered "graduate or professional school full-time," "graduate or professional school part-time," or "additional undergraduate coursework" in H.12.)

	ANTH	COMM	CSD	EAST	ENG	GSTU	HIST	JOUR	LANG	LBRL	LING	PE	PHIL	PLSC	PSY	SOC	CHSS	WWU
N	9	6	9		20	8	6	2	8	2	3	26	3	16	24	5	137	258
I have accepted an offer of admission	33%	33%	78%		45%	13%	67%	100%	38%		67%	31%	33%	38%	29%	20%	37%	36%
I am currently considering an offer(s) of admission		17%				13%	17%				33%	12%		6%			5%	5%
I am waiting for admission decisions	11%	17%			5%	13%			13%			19%		6%	21%		12%	13%
I applied but was not accepted for fall												4%					1%	1%
I have begun, but not finished the application process	33%	17%			30%					100%		8%	67%	6%	17%	40%	16%	18%
I have not begun the application process	22%	17%	22%		20%	63%	17%		50%			27%		44%	33%	40%	30%	27%

## Post-Graduation Plans (cont.)

H.13. What is the highest degree you expect to earn in your lifetime?

	ANTH	COMM	CSD	EAST	ENG	GSTU	HIST	JOUR	LANG	LBRL	LING	PE	PHIL	PLSC	PSY	SOC	CHSS	WWU
N	77	74	19	7	134	90	37	50	80	8	24	123	10	60	145	63	955	1,957
Bachelor's (B.A., B.S., etc.)	33%	53%	11%	57%	32%	60%	14%	54%	29%	13%	13%	29%	10%	22%	14%	19%	31%	29%
Master's (M.A., M.S., etc.)	43%	38%	47%	43%	54%	33%	62%	44%	51%	50%	71%	42%	30%	47%	52%	56%	47%	53%
Medical (M.D., D.O., D.D.S., D.V.M., etc.)	3%				1%		3%		1%			10%			6%	2%	3%	3%
Law (J.D., etc.)		5%			1%	1%		2%	3%		4%		30%	25%	1%	8%	3%	2%
Doctorate (Ph.D. or Ed.D., etc.)	22%	4%	42%		13%	6%	22%		16%	38%	13%	20%	30%	7%	28%	16%	16%	13%

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## Items Requested by Administrative Units

### Technology

H.14. Which of the following devices do you typically bring to class? (Check all that apply.) (Asked of 50% of spring quarter respondents at random.)

	ANTH	COMM	CSD	EAST	ENG	GSTU	HIST	JOUR	LANG	LBRL	LING	PE	PHIL	PLSC	PSY	SOC	CHSS	WWU
N	27	14	8	1	50	6	9	10	25	1	5	23	3	20	34	20	240	501
Laptop computer	22%	21%		100%	22%	33%	33%	60%	16%		60%	9%	33%	40%	24%	20%	25%	30%
Tablet computer	4%				4%				4%					5%	6%		3%	5%
Smart phone	33%	71%	50%	100%	30%	67%	33%	90%	44%		80%	44%	33%	45%	47%	60%	45%	50%
Other wi-fi enabled device		21%			10%	17%			12%		20%			5%	6%		5%	4%
None of the above	56%	21%	50%		54%		44%	10%	44%	100%	20%	57%	67%	30%	38%	40%	43%	38%

### University Residences

H.15. Would you recommend living on campus to a new student coming to Western? (Asked of respondents who have lived in campus housing.) (Asked of 50% of spring quarter respondents at random.) (Asked of a randomly selected 50% of spring quarter respondents who lived in campus housing.)

	ANTH	COMM	CSD	EAST	ENG	GSTU	HIST	JOUR	LANG	LBRL	LING	PE	PHIL	PLSC	PSY	SOC	CHSS	WWU
N	14	15	6	2	18	14	7	10	15	5	10	19	3	11	31	9	178	374
Yes	79%	93%	83%	50%	78%	86%	100%	100%	93%	60%	90%	100%	67%	91%	87%	89%	88%	87%
No	21%	7%	17%	50%	22%	14%			7%	40%	10%		33%	9%	13%	11%	12%	13%

## H.a. Modern and Classical Languages

### Satisfaction

H.a.1. If you could start your higher education experience over, would you:

	FRNC	GRMN	JPNS	SPAN	LANG	CHSS	WWU
N	22	9	4	55	90	1,047	2,150
Attend Western	82%	100%	75%	84%	84%	83%	84%
Attend a different university	18%		25%	15%	14%	15%	15%
Not pursue a bachelor's degree at any school				2%	1%	1%	1%

H.a.1.a. Why would you choose to attend a different university? Check all that apply. (Asked of respondents who answered "attend a different university" in H.a.1.)

	FRNC	GRMN	JPNS	SPAN	LANG	CHSS	WWU
N	4		1	8	13	159	326
I could have graduated more quickly from a different school				38%	23%	17%	16%
I don't like Western's campus	25%			13%	15%	4%	4%
I don't like Western's students						16%	13%
I don't like Western's quarter system						8%	6%
I became interested in a major that Western doesn't offer	50%			13%	23%	31%	27%
Another school has a better program in my field	75%		100%	13%	38%	39%	38%
A degree from another school is more valuable	50%		100%	25%	38%	26%	25%
Western's degree or major requirements were not what I expected or was led to believe	25%			38%	31%	20%	18%
Another school would have challenged me more than Western	50%			13%	23%	23%	21%
I feel like I settled for a second-rate experience when I should have tried harder to get into a better school			100%	25%	23%	29%	27%
Western is too big						3%	3%
Western is too small						9%	10%
Western is too far from home						9%	8%
Western is too close to home	25%			38%	31%	11%	10%
Other (Comments available on request.)	50%			63%	54%	40%	37%

## Satisfaction (cont.)

H.a.2. Mark the box that best represents the quality of your relationships with people at Western, from "unfriendly, unsupportive, alienating" on one end to "friendly, supportive, inclusive" on the other. (Scale of 1 - 7.) (Asked of spring quarter respondents.) (Means are reported.)

	FRNC	GRMN	JPNS	SPAN	LANG	CHSS	WWU
N	8	4	3	29	44	1,473	1,069
Relationships with other students	6.1	7.0	6.0	5.8	6.0	5.8	6.0
Relationships with faculty members	5.4	6.8	5.0	5.9	5.8	5.8	5.9
Relationships with administrative personnel and offices	4.4	6.3	5.0	4.9	4.9	4.7	4.9

H.a.3. How satisfied are you with your experience at Western?

	FRNC	GRMN	JPNS	SPAN	LANG	CHSS	WWU
N	22	9	4	54	89	1,038	2,139
Very dissatisfied						2%	2%
Dissatisfied						3%	3%
Neither satisfied nor dissatisfied	5%		75%	9%	10%	9%	8%
Satisfied	77%	33%	25%	54%	56%	53%	54%
Very satisfied	18%	67%		37%	34%	34%	33%

## Graduation Delays

H.a.4. Compared with what you expected when you first enrolled at Western, how long did it take for you to graduate?

	FRNC	GRMN	JPNS	SPAN	LANG	CHSS	WWU
N	22	9	4	54	89	1,038	2,139
Less time than expected	9%			13%	10%	13%	11%
As long as expected	45%	67%	75%	57%	56%	54%	54%
More time than expected	45%	33%	25%	30%	34%	33%	35%

H.a.4.a. Which of the following factors were a minor or major reason for your graduation being delayed? Select only those that apply. (Asked of respondents who answered "more time than expected" in H.a.4.) (Scale of 1 -3, "not a reason" to "major reason.") (Means reported are comparable with those in the 2011 undergraduate exit report, but not those in the 2010 undergrad exit report. Contact OSR for analysis including 2010 data.)

	FRNC	GRMN	JPNS	SPAN	LANG	CHSS	WWU
N	10	3	1	16	30	345	753
I could not get the classes I needed	1.8	1.3	1.0	2.2	1.9	1.9	1.9
I wanted to take a lighter course load	1.6	1.3	1.0	1.1	1.3	1.4	1.4
I was advised to take a lighter course load	1.0	1.0	1.0	1.1	1.1	1.2	1.2
I received poor advising prior to declaring my major	1.6	1.0	1.0	1.8	1.6	1.7	1.7
I received poor advising from my major department	1.5	1.0	1.0	1.5	1.4	1.3	1.3
I changed my major	1.7	1.7	1.0	1.7	1.7	1.8	1.7
I was uncertain about which major to choose	1.7	2.0	1.0	1.9	1.8	1.7	1.6
I lost credits when transferring from another institution	1.2	1.3	1.0	1.4	1.3	1.3	1.3
I participated in a study abroad program	1.8	1.7	1.0	1.7	1.7	1.1	1.1
I spent a lot of time working for pay	1.3	1.0	1.0	1.4	1.3	1.5	1.4
I'm graduating with more than one major/minor	2.3	2.3	1.0	1.9	2.1	1.4	1.3
My major required a high number of credits	1.4	1.0	1.0	1.4	1.4	1.3	1.5
I completed an internship, practicum, student teaching, etc.	1.4	1.3	1.0	1.4	1.4	1.3	1.3
I had a challenging financial situation	1.2	1.0	1.0	1.3	1.2	1.3	1.3
I had personal health issues	1.2	1.3	1.0	1.2	1.2	1.3	1.2
I had chemical dependency issues	1.0	1.0	1.0	1.0	1.0	1.0	1.0
I had family or significant-other issues	1.2	1.0	1.0	1.1	1.1	1.3	1.2
I was involved in student activities, athletics, etc.	1.1	1.3	1.0	1.4	1.3	1.2	1.2
I took classes that didn't end up counting toward my degree requirements	1.5	1.3	1.0	1.7	1.6	1.8	1.8
Other	1.2	1.0	3.0	1.1	1.2	1.3	1.3



## Major and Upper Division Experiences

H.a.5. How satisfied are you with each of the following aspects of your major, and how important was each aspect to you?

### H.a.5.a. Importance

(Scale of 1 - 5, "not at all important" to "extremely important") (Means are reported)

	FRNC	GRMN	JPNS	SPAN	LANG	CHSS	WWU
N	21	8	4	44	77	964	2,081
Course availability	4.0	4.1	3.8	4.6	4.4	4.3	4.3
Variety of courses offered	4.1	4.0	3.5	4.3	4.2	4.2	4.2
Knowledge and expertise of faculty	4.8	4.9	5.0	4.7	4.8	4.7	4.6
Quality of instruction	4.7	4.9	5.0	4.8	4.8	4.7	4.6
Level of academic challenge	4.2	4.5	3.8	4.4	4.3	4.2	4.2
Department internship and service learning opportunities	3.4	3.9	3.8	3.5	3.5	3.6	3.7
Relevance of coursework to future career plans	3.6	3.9	4.5	4.0	3.9	4.2	4.3
Effectiveness of your major advisor	4.0	3.9	3.5	4.0	3.9	4.0	3.9

### H.a.5.b. Satisfaction

(Scale of 1 - 5, "very dissatisfied" to "very satisfied") (Means are reported)

	FRNC	GRMN	JPNS	SPAN	LANG	CHSS	WWU
N	22	8	4	46	80	1,028	2,229
Course availability	3.6	4.1	3.0	2.8	3.2	3.6	3.6
Variety of courses offered	3.5	4.2	2.0	3.2	3.3	3.7	3.7
Knowledge and expertise of faculty	4.5	5.0	4.3	4.3	4.4	4.4	4.4
Quality of instruction	4.2	4.8	3.0	3.8	4.0	4.2	4.1
Level of academic challenge	4.0	4.4	3.3	3.8	3.9	4.1	4.1
Department internship and service learning opportunities	2.8	4.0	2.8	2.9	3.0	3.5	3.5
Relevance of coursework to future career plans	3.6	3.7	2.5	3.4	3.5	3.7	3.8
Effectiveness of your major advisor	4.0	4.3	3.3	3.4	3.7	3.8	3.7

## Major and Upper Division Experiences (cont.)

H.a.6. During your upper division studies, about how often have you done each of the following? (Scale of 1 - 5, "not at all" to "very often.") (Asked of 50% of spring quarter respondents at random.) (Means are reported.)

	FRNC	GRMN	JPNS	SPAN	LANG	CHSS	WWU
N	7	2	1	11	21	263	579
Participated in a classroom discussion	4.9	5.0	5.0	4.6	4.7	4.3	4.3
Talked with an advisor or faculty member about career plans	2.9	3.5	2.0	2.7	2.8	3.0	3.1
Attended learning events on campus, such as the distinguished lecture series, films with discussion, or field trips	3.6	4.0	2.0	2.5	3.0	2.4	2.6
Made a class presentation	5.0	5.0	4.0	3.8	4.4	3.9	4.0
Worked with classmates outside of class to prepare class assignments	4.7	5.0	3.0	3.9	4.2	4.0	4.1
Put together ideas or concepts from different courses when completing assignments or during class discussions	4.7	4.5	3.0	3.5	4.0	4.0	4.0
Engaged in academic dishonesty	1.1	1.5	1.0	1.3	1.2	1.2	1.2

H.a.7. During your upper division studies, how often did you collaborate with a professor on a research or creative project outside of course or program requirements? (Asked of 50% of spring quarter respondents at random.)

	FRNC	GRMN	JPNS	SPAN	LANG	CHSS	WWU
N	5	2	12		19	266	584
Never	60%		50%		47%	44%	41%
Once	20%		42%		32%	23%	24%
Two or more times	20%	100%	8%		21%	34%	35%

H.a.7.a. How much has collaborating with a professor contributed to your learning? (Asked of respondents who answered "once" or "two or more times" in H.a.6.) (Scale of 1 - 5, "not at all" to "a lot.")

	FRNC	GRMN	JPNS	SPAN	LANG	CHSS	WWU
N	2	2	6		10	150	346
Not at all						1%	1%
A little			17%		10%	9%	8%
Some			17%		10%	13%	16%
Quite a bit	100%	50%	33%		50%	39%	37%
A lot		50%	33%		30%	37%	38%

## Academic Engagement and Rigor

H.a.8. For each of the following skills, please rate how important it is for you to develop that skill and rate your satisfaction with Western's contribution to the development of that skill.

### H.a.8.a. Importance

(Scale of 1 - 5, "not at all important" to "extremely important") (Means are reported)

	FRNC	GRMN	JPNS	SPAN	LANG	CHSS	WWU
N	19	5	4	48	76	927	1,903
Writing skills	4.7	4.2	3.5	4.5	4.5	4.4	4.3
Oral communication skills	4.7	4.8	4.8	4.6	4.6	4.4	4.4
Critically evaluate information	4.6	4.4	3.8	4.5	4.5	4.5	4.5
Work or learn independently	4.4	4.0	4.0	4.2	4.2	4.4	4.3
Work cooperatively in a group	4.6	4.2	3.3	4.0	4.1	4.1	4.2
Appreciation of the arts	4.0	3.8	3.0	3.7	3.7	3.6	3.4
Apply scientific principles and methods	3.2	3.0	3.3	3.2	3.2	3.7	3.7
Apply quantitative principles and methods	3.3	3.2	3.3	3.2	3.2	3.7	3.8
Awareness of cultural and social differences among people	4.7	4.6	3.8	4.6	4.6	4.4	4.2
Use library resources for research	4.1	3.8	3.5	3.7	3.8	3.9	3.8
Work effectively with technology appropriate for your field	4.1	4.0	3.8	4.0	4.0	4.2	4.3

### H.a.8.b. Satisfaction

(Scale of 1 - 5, "very dissatisfied" to "very satisfied") (Means are reported)

	FRNC	GRMN	JPNS	SPAN	LANG	CHSS	WWU
N	18	5	4	49	76	906	1,868
Writing skills	4.1	4.4	4.0	4.4	4.3	4.2	4.1
Oral communication skills	4.3	3.8	3.8	4.1	4.1	4.1	4.0
Critically evaluate information	4.4	4.0	4.8	4.2	4.2	4.3	4.3
Work or learn independently	4.1	4.6	4.0	4.2	4.2	4.3	4.2
Work cooperatively in a group	4.3	3.7	3.7	4.2	4.1	4.1	4.1
Appreciation of the arts	3.5	3.3	3.3	3.8	3.7	3.7	3.6
Apply scientific principles and methods	3.5	3.2	3.8	3.6	3.6	3.8	3.8
Apply quantitative principles and methods	3.6	3.2	3.8	3.5	3.5	3.8	3.8
Awareness of cultural and social differences among people	4.1	3.8	3.8	4.2	4.1	4.2	4.1
Use library resources for research	3.8	3.8	4.5	3.5	3.7	3.9	3.8
Work effectively with technology appropriate for your field	3.4	3.7	3.8	3.6	3.6	3.9	3.9

## Academic Engagement and Rigor (cont.)

H.a.9. During the current school year, how much has your coursework emphasized the following? (Scale of 1 - 4, "very little" to "very much.") (Asked of 50% of spring quarter respondents at random.) (Means are reported.)

	FRNC	GRMN	JPNS	SPAN	LANG	CHSS	WWU
N	5	2	11		18	226	518
Memorizing facts, ideas, or methods from your courses and readings so you can repeat them in pretty much the same form	3.5	2.1		2.2		2.3	2.4
Synthesizing and organizing ideas, information, or experiences into new, more complex interpretations and relationships	3.0	2.8		2.9		3.2	3.2
Analyzing the basic elements of an idea, experience, or theory, such as examining a particular case or situation in depth and considering its components	3.5	2.9		3.1		3.2	3.2
Making judgments about the value of information, arguments, or methods, such as examining how others gathered and interpreted data and assessing the soundness of their conclusions	2.5	2.3		2.3		3.0	3.0
Applying theories or concepts to practical problems or in new situations	2.5	2.4		2.5		3.0	3.2

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## Educational Expenses and Employment

H.a.10. Did you or someone else borrow money to fund your education?

	FRNC	GRMN	JPNS	SPAN	LANG	CHSS	WWU
N	19	7	4	50	80	957	1,964
Yes	68%	57%	75%	58%	61%	61%	60%
No	32%	43%	25%	42%	39%	39%	40%

H.a.10.a. When you graduate, approximately how much will be owed for your education in each of the following categories? (Asked of respondents who indicated in H.a.10.a. that money was borrowed to fund their education.) (Only valid responses are included. OSR did not assume 0 when no response was given.)

	FRNC	GRMN	JPNS	SPAN	LANG	CHSS	WWU
Loans in your name							
N	11	4	2	20	37	483	966
Mean	\$28,591	\$16,750	\$12,500	\$18,925	\$21,216	\$19,637	\$19,516
Loans in someone else's name							
N	5	2	2	12	21	289	588
Mean	\$200	\$250	\$0	\$2,242	\$1,352	\$979	\$1,104
Loans in someone else's name							
N	6	2	3	11	22	270	532
Mean	\$13,167	\$10,000	\$30,000	\$13,909	\$15,545	\$10,529	\$10,418
Credit cards in someone else's name							
N	4	2	2	8	16	195	392
Mean	\$1,250	\$400	\$250	\$0	\$394	\$274	\$306

H.a.10.b. When you graduate, approximately how much will be owed for your education in each of the following categories? (Asked of respondents who indicated in H.a.10. that at graduation, more than \$0 would be owed for their education.) (OSR coded a 0 if students indicated in that no money was borrowed to fund their education.)

	FRNC	GRMN	JPNS	SPAN	LANG	CHSS	WWU
Total for all debt categories for respondents who incurred debt							
N	11	4	3	21	39	501	992
Mean (if debt >0)	\$36,318	\$22,075	\$38,500	\$26,590	\$29,787	\$25,387	\$25,445
Total for all debt categories for all respondents							
N	17	7	4	43	71	881	1,800
Mean	\$23,500	\$12,614	\$28,875	\$12,986	\$16,362	\$14,437	\$14,023

## Educational Expenses and Employment (cont.)

H.a.10.c. How many credit cards do you have now? Include national cards such as MC or Visa and store cards, gas cards, other. (Asked of respondents who indicated in C.11. that they borrowed money to fund their education.) (Means are reported.)

	FRNC	GRMN	JPNS	SPAN	LANG	CHSS	WWU
N	13	4	3	28	48	568	1,136
Mean	0.4	1.5	0.7	1.1	0.9	1.2	1.3

H.a.10.c.1. What would you estimate is the combined outstanding balance on all your credit cards: (Asked of respondents who indicated in H.a.10.c. that they have one or more credit cards.) (Only valid responses are included. OSR did not assume 0 when no response was given.)

	FRNC	GRMN	JPNS	SPAN	LANG	CHSS	WWU
Credit card balance today							
N	4	3		21	28	332	677
Mean	\$250	\$367		\$727	\$621	\$1,072	\$1,270
Average credit card balance during the past year							
N	4	3		21	28	321	652
Mean	\$281	\$300		\$618	\$536	\$662	\$818

H.a.10.c.2. Which payment behavior best describes you? (Asked of respondents who reported a credit card balance today, or average over the past year of more than \$0.)

	FRNC	GRMN	JPNS	SPAN	LANG	CHSS	WWU
N	2	2		15	19	271	559
Pay off all credit card balances on all cards every month	50%			53%	47%	40%	39%
Make the minimum monthly payment on all cards every month	50%			20%	21%	12%	9%
Pay off some cards in full each month but make only the minimum payment on others		100%		7%	16%	7%	8%
Make more than the minimum payment but always carry a balance				13%	11%	38%	40%
Make less than the minimum payment on some or all cards each month				7%	5%	0%	0%
My parents pay my credit card bills						4%	3%

## Educational Expenses and Employment (cont.)

H.a.10.c.3. Which education-related expenses have you ever charged on your credit cards? (Select all that apply.) (Asked of respondents who indicated in H.a.10.c. that they have more than one credit card.)

	FRNC	GRMN	JPNS	SPAN	LANG	CHSS	WWU
N	1	3	1	7	12	151	328
Tuition				29%	17%	21%	24%
School-billed room & board				14%	8%	7%	8%
Fees	100%	33%		29%	33%	32%	35%
Textbooks	100%	100%	100%	71%	83%	85%	84%
General school supplies (paper, pencils, calculator, etc.)		100%	100%	71%	75%	78%	78%
Commuter transportation-related costs				43%	25%	43%	45%
Computer		100%		43%	50%	39%	43%
None				29%	17%	9%	9%
Other				29%	17%	17%	17%

H.a.10.c.3.a. What would you estimate is the total amount you have charged on your credit card(s) for direct education-related expenses during the past year? (Asked of respondents who indicated in H.a.10.c.3. that they had charged one or more education-related expenses to a credit card.) (Only valid responses are included. OSR did not assume 0 when no response was given.)

	FRNC	GRMN	JPNS	SPAN	LANG	CHSS	WWU
N	1	3		4	8	126	268
Mean	\$250	\$700		\$1,000	\$794	\$1,423	\$1,539

H.a.11. During this current academic year, on average how many hours per week have you worked for pay?

	FRNC	GRMN	JPNS	SPAN	LANG	CHSS	WWU
<b>On-Campus</b>							
N	16	7	3	46	72	818	1,626
Mean	10.2	8.9	0.0	10.6	9.9	11.0	10.0
<b>Off-Campus</b>							
N	6	4	3	19	32	364	808
Mean	7.3	1.3	6.7	13.1	9.9	11.9	11.6
<b>Total</b>							
N	18	7	4	48	77	916	1,859
Mean	11.5	9.6	5.0	15.4	13.4	14.5	13.8

## Post-Graduation Plans

H.a.12. What is MOST LIKELY to be your PRINCIPAL activity upon graduation?

	FRNC	GRMN	JPNS	SPAN	LANG	CHSS	WWU
N	19	7	4	50	80	955	1,961
Employment, full-time paid	63%	71%	25%	44%	50%	54%	59%
Employment, part-time paid	16%		25%	30%	24%	19%	17%
Graduate or professional school, full-time	5%	14%	25%	10%	10%	13%	12%
Graduate or professional school, part-time						1%	1%
Additional undergraduate coursework at Western						1%	2%
Additional undergraduate coursework at another institution						1%	1%
Military service						1%	1%
Volunteer activity (e.g. Peace Corps)	5%	14%		8%	8%	4%	3%
Starting or raising a family						1%	1%
Other, please specify	11%		25%	8%	9%	5%	6%

H.a.12.a. Which of the following best describes the current state of your job search? (Asked of respondents who answered "employment, full-time" or "employment, part-time" in H.a.12.)

	FRNC	GRMN	JPNS	SPAN	LANG	CHSS	WWU
N	15	5	2	34	56	681	1,434
Planning to stay in my current job after graduation	13%			24%	18%	17%	14%
Accepted an offer of employment		40%		12%	11%	11%	14%
Received an offer for a position, but declined						1%	1%
Currently considering an offer		20%		3%	4%	8%	9%
Looking but no offers yet	67%	40%	100%	35%	46%	47%	45%
Planning to work next year, but not actively looking for a position	20%			27%	21%	17%	17%

H.a.12.a.1. How many job offers have you received? (Asked of respondents who answered one of the first four options in H.a.12.a.) (Only valid responses are included. OSR did not assume 0 when no response was given.)

	FRNC	GRMN	JPNS	SPAN	LANG	CHSS	WWU
N	2	3		10	15	239	535
Mean	0.5	1.3		0.6	0.7	1.1	1.3



## Post-Graduation Plans (cont.)

H.a.12.a.2. Of those offers, how many are related to your field of study? (Asked of respondents who answered one of the first four options in L.12.a.) (Only valid responses are included. OSR did not assume 0 when no response was given.)

	FRNC	GRMN	JPNS	SPAN	LANG	CHSS	WWU
N	1	3		5	9	155	401
Mean	0.0	1.3		0.4	0.7	0.9	1.2

H.a.12.b. Did you take a job that offers higher pay and less career satisfaction in order to help pay off your student loans? (Asked of respondents who indicated they were planning to stay in a current job or had accepted an offer of employment in H.a.12.)

	FRNC	GRMN	JPNS	SPAN	LANG	CHSS	WWU
N	1	1		7	9	97	223
Yes				29%	22%	22%	18%
No	100%	100%		71%	78%	78%	82%

H.a.12.c. What is the current state of your application process? (Asked of respondents who indicated in H.a.12. that they plan to continue their education upon graduation.)

	FRNC	GRMN	JPNS	SPAN	LANG	CHSS	WWU
N	1	1	1	5	8	137	258
I have accepted an offer of admission	100%			40%	38%	37%	36%
I am currently considering an offer(s) of admission						5%	5%
I am waiting for admission decisions		100%			13%	12%	13%
I applied but was not accepted for fall						1%	1%
I have begun, but not finished the application process						16%	18%
I have not begun the application process			100%	60%	50%	30%	27%

H.a.13. What is the highest degree you expect to earn in your lifetime?

	FRNC	GRMN	JPNS	SPAN	LANG	CHSS	WWU
N		7	4	50	80	955	1,957
Bachelor's (B.A., B.S., etc.)		29%	25%	28%	29%	31%	29%
Master's (M.A., M.S., etc.)		43%	50%	54%	51%	47%	53%
Medical (M.D., D.O., D.D.S., D.V.M., etc.)				2%	1%	3%	3%
Law (J.D., etc.)				2%	3%	3%	2%
Doctorate (Ph.D. or Ed.D., etc.)		29%	25%	14%	16%	16%	13%

## Items Requested by Administrative Units

### Technology

H.a.14. Which of the following devices do you typically bring to class? (Check all that apply.) (Asked of 50% of spring quarter respondents at random.)

	FRNC	GRMN	JPNS	SPAN	LANG	CHSS	WWU
N	3	2	3	17	25	240	501
Laptop computer	33%	50%	33%	6%	16%	25%	30%
Tablet computer				6%	4%	3%	5%
Smart phone	33%	100%	33%	41%	44%	45%	50%
Other wi-fi enabled device		50%		12%	12%	5%	4%
None of the above	33%		67%	47%	44%	43%	38%

### University Residences

H.a.15. Would you recommend living on campus to a new student coming to Western? (Asked of respondents who have lived in campus housing.) (Asked of a randomly selected 50% of spring quarter respondents who lived in campus housing.)

	FRNC	GRMN	JPNS	SPAN	LANG	CHSS	WWU
N	5	2	8		15	178	374
Yes	100%	100%	88%		93%	88%	87%
No			13%		7%	12%	13%

# I. Huxley College

## Satisfaction

I.1. If you could start your higher education experience over, would you:

	ESCI	ESTU	Huxley	WWU
N	49	90	138	2,150
Attend Western	76%	89%	84%	84%
Attend a different university	24%	10%	15%	15%
Not pursue a bachelor's degree at any school		1%	1%	1%

I.1.a. Why would you choose to attend a different university? Check all that apply. (Asked of respondents who answered "attend a different university" in I.1.)

	ESCI	ESTU	Huxley	WWU
N	12	9	21	326
I could have graduated more quickly from a different school	25%		14%	16%
I don't like Western's campus				4%
I don't like Western's students	8%	11%	10%	13%
I don't like Western's quarter system	8%		5%	6%
I became interested in a major that Western doesn't offer	25%	44%	33%	27%
Another school has a better program in my field	58%	56%	57%	38%
A degree from another school is more valuable	17%	11%	14%	25%
Western's degree or major requirements were not what I expected or was led to believe	33%	44%	38%	18%
Another school would have challenged me more than Western	17%	11%	14%	21%
I feel like I settled for a second-rate experience when I should have tried harder to get into a better school	25%		14%	27%
Western is too big	17%		10%	3%
Western is too small	8%		5%	10%
Western is too far from home				8%
Western is too close to home	8%	11%	10%	10%
Other (Other comments available on request.)	42%	11%	29%	37%

## Satisfaction (cont.)

I.2.. Mark the box that best represents the quality of your relationships with people at Western, from "unfriendly, unsupportive, alienating" on one end to "friendly, supportive, inclusive" on the other. (Scale of 1 - 7.) (Asked of spring quarter respondents.) (Means are reported.)

	ESCI	ESTU	Huxley	WWU
N	21	45	65	1,069
Relationships with other students	5.5	6.2	6.0	6.0
Relationships with faculty members	5.8	6.2	6.1	5.9
Relationships with administrative personnel and offices	4.5	5.3	5.0	4.9

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I.3. How satisfied are you with your experience at Western?

	ESCI	ESTU	Huxley	WWU
N	49	90	138	2,139
Very dissatisfied		1%	1%	2%
Dissatisfied	4%	1%	2%	3%
Neither satisfied nor dissatisfied	6%	8%	7%	8%
Satisfied	61%	52%	56%	54%
Very satisfied	29%	38%	34%	33%

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## Graduation Delays

I.4. Compared with what you expected when you first enrolled at Western, how long did it take for you to graduate?

	ESCI	ESTU	Huxley	WWU
N	49	90	138	2,139
Less time than expected	8%	13%	12%	11%
As long as expected	45%	62%	56%	54%
More time than expected	47%	24%	33%	35%

I.4.a. Which of the following factors were a minor or major reason for your graduation being delayed? Select only those that apply. (Asked of respondents who answered "more time than expected" in I.4.) (Scale of 1 -3, "not a reason" to "major reason.") (Means reported are comparable with those in the 2011 undergraduate exit report, but not those in the 2010 undergrad exit report. Contact OSR for analysis including 2010 data.)

	ESCI	ESTU	Huxley	WWU
N	23	22	45	753
I could not get the classes I needed	2.0	2.1	2.1	1.9
I wanted to take a lighter course load	1.2	1.4	1.3	1.4
I was advised to take a lighter course load	1.0	1.0	1.0	1.2
I received poor advising prior to declaring my major	2.2	1.5	1.9	1.7
I received poor advising from my major department	1.7	1.2	1.4	1.3
I changed my major	1.7	1.6	1.6	1.7
I was uncertain about which major to choose	1.6	1.6	1.6	1.6
I lost credits when transferring from another institution	1.3	1.3	1.3	1.3
I participated in a study abroad program	1.1	1.2	1.1	1.1
I spent a lot of time working for pay	1.2	1.8	1.5	1.4
I'm graduating with more than one major/minor	1.2	1.5	1.3	1.3
My major required a high number of credits	1.6	1.5	1.5	1.5
I completed an internship, practicum, student teaching, etc.	1.4	1.8	1.6	1.3
I had a challenging financial situation	1.3	1.4	1.3	1.3
I had personal health issues	1.0	1.2	1.1	1.2
I had chemical dependency issues	1.1	1.2	1.1	1.0
I had family or significant-other issues	1.2	1.2	1.2	1.2
I was involved in student activities, athletics, etc.	1.1	1.2	1.2	1.2
I took classes that didn't end up counting toward my degree requirements	1.7	2	1.8	1.8
Other	1.2	1.1	1.2	1.3

## Major and Upper Division Experiences

I.5. How satisfied are you with each of the following aspects of your major, and how important was each aspect to you?

### I.5.a. Importance

(Scale of 1 - 5, "not at all important" to "extremely important") (Means are reported)

	ESCI	ESTU	Huxley	WWU
N	46	78	124	2,081
Course availability	4.3	4.2	4.2	4.3
Variety of courses offered	4.3	4.1	4.2	4.2
Knowledge and expertise of faculty	4.7	4.6	4.6	4.6
Quality of instruction	4.7	4.6	4.7	4.6
Level of academic challenge	4.3	4.2	4.2	4.2
Department internship and service learning opportunities	3.8	4.0	3.9	3.7
Relevance of coursework to future career plans	4.5	4.4	4.5	4.3
Effectiveness of your major advisor	3.8	4.1	4.0	3.9

### I.5.b. Satisfaction

(Scale of 1 - 5, "very dissatisfied" to "very satisfied") (Means are reported)

	ESCI	ESTU	Huxley	WWU
N	49	86	135	2,229
Course availability	3.2	3.2	3.2	3.6
Variety of courses offered	3.7	3.5	3.6	3.7
Knowledge and expertise of faculty	4.6	4.4	4.4	4.4
Quality of instruction	4.1	4.1	4.1	4.1
Level of academic challenge	4.1	4.1	4.1	4.1
Department internship and service learning opportunities	3.6	3.5	3.5	3.5
Relevance of coursework to future career plans	3.8	3.9	3.8	3.8
Effectiveness of your major advisor	3.7	3.8	3.8	3.7

## Major and Upper Division Experiences (cont.)

I.6. During your upper division studies, about how often have you done each of the following? (Scale of 1 - 5, "not at all" to "very often.") (Asked of 50% of spring quarter respondents at random.) (Means are reported.)

	ESCI	ESTU	Huxley	WWU
N	13	22	35	579
Participated in a classroom discussion	4.2	4.6	4.4	4.3
Talked with an advisor or faculty member about career plans	3.2	3.6	3.5	3.1
Attended learning events on campus, such as the distinguished lecture series, films with discussion, or field trips	3.0	3.1	3.1	2.6
Made a class presentation	3.9	4.7	4.4	4.0
Worked with classmates outside of class to prepare class assignments	4.0	4.7	4.4	4.1
Put together ideas or concepts from different courses when completing assignments or during class discussions	3.8	4.4	4.2	4.0
Engaged in academic dishonesty	1.1	1.2	1.2	1.2

I.7. During your upper division studies, how often did you collaborate with a professor on a research or creative project outside of course or program requirements? (Asked of 50% of spring quarter respondents at random.)

	ESCI	ESTU	Huxley	WWU
N	13	25	38	584
Never	31%	32%	32%	41%
Once	31%	24%	26%	24%
Two or more times	39%	44%	42%	35%

I.7.a. How much has collaborating with a professor contributed to your learning? (Asked of respondents who answered "once" or "two or more times" in I.7.)

	ESCI	ESTU	Huxley	WWU
N	9	17	26	346
Not at all				1%
A little	11%	6%	8%	8%
Some	33%	18%	23%	16%
Quite a bit	33%	35%	35%	37%
A lot	22%	41%	35%	38%

## Academic Engagement and Rigor

I.8. For each of the following skills, please rate how important it is for you to develop that skill and rate your satisfaction with Western's contribution to the development of that skill.

### I.8.a. Importance

(Scale of 1 - 5, "not at all important" to "extremely important") (Means are reported)

	ESCI	ESTU	Huxley	WWU
N	47	78	124	1,903
Writing skills	4.4	4.5	4.5	4.3
Oral communication skills	4.2	4.5	4.4	4.4
Critically evaluate information	4.6	4.5	4.6	4.5
Work or learn independently	4.2	4.4	4.3	4.3
Work cooperatively in a group	4.2	4.4	4.3	4.2
Appreciation of the arts	2.9	3.3	3.2	3.4
Apply scientific principles and methods	4.5	4.1	4.2	3.7
Apply quantitative principles and methods	4.5	4.0	4.1	3.8
Awareness of cultural and social differences among people	4.0	4.3	4.2	4.2
Use library resources for research	3.7	3.9	3.8	3.8
Work effectively with appropriate technology in your field	4.4	4.5	4.5	4.3

### I.8.b. Satisfaction

(Scale of 1 - 5, "very dissatisfied" to "very satisfied") (Means are reported)

	ESCI	ESTU	Huxley	WWU
N	47	78	124	1,868
Writing skills	4.0	4.1	4.1	4.1
Oral communication skills	3.6	4.0	3.9	4.0
Critically evaluate information	4.3	4.2	4.3	4.3
Work or learn independently	4.3	4.3	4.3	4.2
Work cooperatively in a group	4.0	4.3	4.2	4.1
Appreciation of the arts	3.2	3.4	3.3	3.6
Apply scientific principles and methods	4.5	3.9	4.1	3.8
Apply quantitative principles and methods	4.2	3.8	3.9	3.8
Awareness of cultural and social differences among people	3.5	4.1	3.9	4.1
Use library resources for research	3.7	3.8	3.8	3.8
Work effectively with appropriate technology in your field	4.0	3.8	3.9	3.9



## Academic Engagement and Rigor (cont.)

I.9. During the current school year, how much has your coursework emphasized the following? (Scale of 1 - 4, "very little" to "very much.") (Asked of 50% of spring quarter respondents at random.) (Means are reported.)

	ESCI	ESTU	Huxley	WWU
N	13	21	34	518
Memorizing facts, ideas, or methods from your courses and readings so you can repeat them in pretty much the same form	2.9	2.3	2.5	2.4
Synthesizing and organizing ideas, information, or experiences into new, more complex interpretations and relationships	3.2	3.5	3.4	3.2
Analyzing the basic elements of an idea, experience, or theory, such as examining a particular case or situation in depth and considering its components	2.9	3.3	3.2	3.2
Making judgments about the value of information, arguments, or methods, such as examining how others gathered and interpreted data and assessing the soundness of their conclusions	2.7	3.1	2.9	3.0
Applying theories or concepts to practical problems or in new situations	3.1	3.5	3.3	3.2

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## Educational Expenses and Employment

I.10. Did you or someone else borrow money to fund your education?

	ESCI	ESTU	Huxley	WWU
N	47	82	128	1,964
Yes	66%	56%	60%	60%
No	34%	44%	40%	40%

I.10.a. When you graduate, approximately how much will be owed for your education in each of the following categories? (Asked of respondents who indicated in I.10. that money was borrowed to fund their education.) (Only valid responses are included. OSR did not assume 0 when no response was given.)

	ESCI	ESTU	Huxley	WWU
Loans in your name				
N	29	40	69	966
Mean	\$22,663	\$18,677	\$20,352	\$19,516
Credit cards in your name				
N	16	24	40	588
Mean	\$781	\$1,854	\$1,425	\$1,104
Loans in someone else's name				
N	19	19	38	532
Mean	\$22,119	\$5,474	\$13,797	\$10,418
Credit cards in someone else's name				
N	12	15	27	392
Mean	\$667	\$0	\$296	\$306

I.10.b. When you graduate, approximately how much will be owed for your education in each of the following categories? (Asked of respondents who indicated that at graduation, more than \$0 would be owed for their education.) (OSR coded a 0 if students indicated in I.10. that no money was borrowed to fund their education.)

	ESCI	ESTU	Huxley	WWU
Total for all debt categories for respondents who incurred debt				
N	30	40	70	992
Mean (if debt >0)	\$36,599	\$22,390	\$28,480	\$25,445
Total for all debt categories for all respondents				
N	46	77	122	1,800
Mean	\$23,869	\$11,631	\$16,341	\$14,023

## Educational Expenses and Employment (cont.)

I.10.c. How many credit cards do you have now? Include national cards such as MC or Visa and store cards, gas cards, other. (Asked of respondents who indicated in I.10 that they borrowed money to fund their education.) (Means are reported.)

	ESCI	ESTU	Huxley	WWU
N	31	44	75	1,136
Mean	1.3	2.4	1.9	1.3

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I.10.c.1. What would you estimate is the combined outstanding balance on all your credit cards: (Asked of respondents who indicated in I.10.c. that they have one or more credit cards.) (Only valid responses are included. OSR did not assume 0 when no response was given.)

	ESCI	ESTU	Huxley	WWU
Credit card balance today				
N	15	26	41	677
Mean	\$2,400	\$1,511	\$1,836	\$1,270
Average credit card balance during the past year				
N	15	26	41	652
Mean	\$2,341	\$1,050	\$1,522	\$818

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I.10.c.2. Which payment behavior best describes you? (Asked of respondents who reported a credit card balance today, or average over the past year of more than \$0.)

	ESCI	ESTU	Huxley	WWU
N	13	21	34	559
Pay off all credit card balances on all cards every month	62%	29%	41%	39%
Make the minimum monthly payment on all cards every month		5%	3%	9%
Pay off some cards in full each month but make only the minimum payment on others		5%	3%	8%
Make more than the minimum payment but always carry a balance	39%	62%	53%	40%
Make less than the minimum payment on some or all cards each month				0%
My parents pay my credit card bills				3%

## Educational Expenses and Employment (cont.)

I.10.c.3. Which education-related expenses have you ever charged on your credit cards? (Select all that apply.) (Asked of respondents who indicated in I.10.c. that they have more than one credit card.)

	ESCI	ESTU	Huxley	WWU
N	8	14	22	328
Tuition	25%	29%	27%	24%
School-billed room & board	13%	7%	9%	8%
Fees	38%	29%	32%	35%
Textbooks	88%	79%	82%	84%
General school supplies (paper, pencils, calculator, etc.)	75%	86%	82%	78%
Commuter transportation-related costs	50%	36%	41%	45%
Computer	38%	64%	55%	43%
None	13%	7%	9%	9%
Other	13%	7%	9%	17%

I.10.c.3.a. What would you estimate is the total amount you have charged on your credit card(s) for direct education-related expenses during the past year? (Asked of respondents who indicated in I.10.c.3. that they had charged one or more education-related expenses to a credit card.) (Only valid responses are included. OSR did not assume 0 when no response was given.)

	ESCI	ESTU	Huxley	WWU
N	7	13	20	268
Mean	\$1,314	\$1,677	\$1,550	\$1,539

I.11. During this current academic year, on average how many hours per week have you worked for pay?

	ESCI	ESTU	Huxley	WWU
<b>On-Campus</b>				
N	43	66	108	1,626
Mean	9.1	11.3	10.5	10.0
<b>Off-Campus</b>				
N	20	29	48	808
Mean	2.6	13.7	9.4	11.6
<b>Total</b>				
N	45	76	120	1,859
Mean	9.8	15.1	13.2	13.8

## Post-Graduation Plans

I.12. What is MOST LIKELY to be your PRINCIPAL activity upon graduation?

	ESCI	ESTU	Huxley	WWU
N	47	82	128	1,961
Employment, full-time paid	51%	54%	52%	59%
Employment, part-time paid	21%	27%	25%	17%
Graduate or professional school, full-time	11%	6%	8%	12%
Graduate or professional school, part-time		2%	2%	1%
Additional undergraduate coursework at Western				2%
Additional undergraduate coursework at another institution				1%
Military service				1%
Volunteer activity (e.g. Peace Corps)	9%	5%	6%	3%
Starting or raising a family				1%
Other, please specify	9%	6%	7%	6%

I.12.a. Which of the following best describes the current state of your job search? (Asked of respondents who answered "employment, full-time" or "employment, part-time" in I.12.)

	ESCI	ESTU	Huxley	WWU
N	32	64	95	1,434
Planning to stay in my current job after graduation	9%	8%	8%	14%
Accepted an offer of employment	28%	20%	22%	14%
Received an offer for a position, but declined				1%
Currently considering an offer	9%	13%	12%	9%
Looking but no offers yet	34%	52%	46%	45%
Planning to work next year, but not actively looking for a position	19%	8%	12%	17%

I.12.a.1. How many job offers have you received? (Asked of respondents who answered one of the first four options in I.12.a.) (Means are reported.) (Only valid responses are included. OSR did not assume 0 when no response was given.)

	ESCI	ESTU	Huxley	WWU
N	15	26	40	535
Mean	1.9	2.2	2.1	1.3

## Post-Graduation Plans (cont.)

I.12.a.2. Of those offers, how many are related to your field of study? (Asked of respondents who answered one of the first four options in I.12.a.) (Means are reported.) (Only valid responses are included. OSR did not assume 0 when no response was given.)

	ESCI	ESTU	Huxley	WWU
N	13	23	35	401
Mean	1.8	1.2	1.4	1.2

I.12.b. Did you take a job that offers higher pay and less career satisfaction in order to help pay off your student loans? (Asked of respondents who indicated they were planning to stay in a current job or had accepted an offer of employment in I.12.)

	ESCI	ESTU	Huxley	WWU
N	7	11	17	223
Yes		18%	12%	18%
No	100%	82%	88%	82%

I.12.c. What is the current state of your application process? (Asked of respondents who answered "graduate or professional school, full-time," "graduate or professional school part-time," or "additional undergraduate coursework" in I.12.)

	ESCI	ESTU	Huxley	WWU
N	5	7	12	258
I have accepted an offer of admission	20%	29%	25%	36%
I am currently considering an offer(s) of admission				5%
I am waiting for admission decisions		14%	8%	13%
I applied but was not accepted for fall				1%
I have begun, but not finished the application process	60%	43%	50%	18%
I have not begun the application process	20%	14%	17%	27%

I.13. What is the highest degree you expect to earn in your lifetime?

	ESCI	ESTU	Huxley	WWU
N	47	81	127	1,957
Bachelor's (B.A., B.S., etc.)	21%	27%	25%	29%
Master's (M.A., M.S., etc.)	66%	64%	65%	53%
Medical (M.D., D.O., D.D.S., D.V.M., etc.)				3%
Law (J.D., etc.)		1%	1%	2%
Doctorate (Ph.D. or Ed.D., etc.)	13%	7%	9%	13%

## Items Requested by Administrative Units

### Technology

I.14. Which of the following devices do you typically bring to class? (Check all that apply.) (Asked of 50% of spring quarter respondents at random.)

	ESCI	ESTU	Huxley	WWU
N	8	18	25	501
Laptop computer	13%	39%	32%	30%
Tablet computer		6%	4%	5%
Smart phone	75%	72%	72%	50%
Other wi-fi enabled device				4%
None of the above	25%	22%	24%	38%

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### University Residences

I.15. Would you recommend living on campus to a new student coming to Western? (Asked of respondents who have lived in campus housing.) (Asked of a randomly selected 50% of spring quarter respondents who lived in campus housing.)

	ESCI	ESTU	Huxley	WWU
N	11	15	26	374
Yes	82%	80%	81%	87%
No	18%	20%	19%	13%

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# J. College of Sciences and Technology

## Satisfaction

J.1. If you could start your higher education experience over, would you:

	BIOL	CHEM	CSCI	GEOL	MATH	PHYS	ETEC	SCIED	CST	WWU
N	67	36	22	29	41	9	66	8	273	2,150
Attend Western	82%	92%	86%	93%	93%	89%	85%	100%	88%	84%
Attend a different university	15%	8%	14%	3%	7%	11%	15%		11%	15%
Not pursue a bachelor's degree at any school	3%			3%					1%	1%

J.1.a. Why would you choose to attend a different university? Check all that apply. (Asked of respondents who answered "attend a different university" in J.1.)

	BIOL	CHEM	CSCI	GEOL	MATH	PHYS	ETEC	SCIED	CST	WWU
N	10	3	3	1	3	1	10		30	326
I could have graduated more quickly from a different school	20%	67%	67%				20%		23%	16%
I don't like Western's campus	10%								3%	4%
I don't like Western's students		33%	33%			100%	10%		10%	13%
I don't like Western's quarter system	10%						10%		7%	6%
I became interested in a major that Western doesn't offer	10%		67%	100%	33%		60%		33%	27%
Another school has a better program in my field	80%		100%				40%		47%	38%
A degree from another school is more valuable	50%		33%		33%	100%	50%		43%	25%
Western's degree or major requirements were not what I expected or was led to believe			67%		33%		20%		13%	18%
Another school would have challenged me more than Western	10%		100%		33%		30%		23%	21%
I feel like I settled for a second-rate experience when I should have tried harder to get into a better school	30%		100%		67%	100%	30%		37%	27%
Western is too big	10%								3%	3%
Western is too small	10%								3%	10%
Western is too far from home	20%								7%	8%
Western is too close to home		33%					10%		7%	10%
Other (Comments available on request.)	10%	100%	67%				30%		30%	37%



## Satisfaction (cont.)

J.2. Mark the box that best represents the quality of your relationships with people at Western, from "unfriendly, unsupportive, alienating" on one end to "friendly, supportive, inclusive" on the other. (Scale of 1 - 7.) (Asked of spring quarter respondents.) (Means are reported.)

	BIOL	CHEM	CSCI	GEOL	MATH	PHYS	ETEC	SCIED	CST	WWU
N	41	22	12	6	22	7	38	3	148	1,069
Relationships with other students	5.7	6.3	6.1	6.2	6.1	6.1	6.2	7.0	6.1	6.0
Relationships with faculty members	5.8	6.0	5.8	6.7	6.0	6.0	6.1	5.3	5.9	5.9
Relationships with administrative personnel and offices	4.6	4.8	4.5	6.0	5.4	4.6	4.8	6.3	4.9	4.9

J.3. How satisfied are you with your experience at Western?

	BIOL	CHEM	CSCI	GEOL	MATH	PHYS	ETEC	SCIED	CST	WWU
N	67	36	22	29	41	9	66	8	273	2,139
Very dissatisfied	3%				2%	11%	5%		3%	2%
Dissatisfied	1%	3%	9%				3%		2%	3%
Neither satisfied nor dissatisfied	3%	8%	14%	10%	2%		9%		7%	8%
Satisfied	73%	47%	64%	45%	63%	56%	62%	63%	61%	54%
Very satisfied	19%	42%	14%	45%	32%	33%	21%	38%	28%	33%

## Graduation Delays

J.4. Compared with what you expected when you first enrolled at Western, how long did it take for you to graduate?

	BIOL	CHEM	CSCI	GEOL	MATH	PHYS	ETEC	SCIED	CST	WWU
N	67	36	22	29	41	9	66	8	273	2,139
Less time than expected	12%			7%	5%		3%		5%	11%
As long as expected	49%	56%	41%	45%	41%	56%	47%	25%	47%	54%
More time than expected	39%	44%	59%	48%	54%	44%	50%	75%	48%	35%

J.4.a. Which of the following factors were a minor or major reason for your graduation being delayed? Select only those that apply. (Asked of respondents who answered "more time than expected" in J.4.) (Scale of 1 -3, "not a reason" to "major reason.") (Means reported are comparable with those in the 2011 undergraduate exit report, but not those in the 2010 undergrad exit report. Contact OSR for analysis including 2010 data.)

	BIOL	CHEM	CSCI	GEOL	MATH	PHYS	ETEC	SCIED	CST	WWU
N	26	16	13	14	22	4	33	6	131	753
I could not get the classes I needed	2.1	1.6	2.1	2.4	1.8	1.5	2.2	2.3	2.1	1.9
I wanted to take a lighter course load	1.3	1.6	1.6	1.4	1.4	1.3	1.2	1.3	1.4	1.4
I was advised to take a lighter course load	1.2	1.4	1.1	1.0	1.1	1.0	1.1	1.3	1.2	1.2
I received poor advising prior to declaring my major	1.8	1.6	1.2	1.4	1.5	1.3	1.5	2.3	1.6	1.7
I received poor advising from my major department	1.6	1.2	1.2	1.4	1.3	1.0	1.3	1.5	1.3	1.3
I changed my major	1.5	1.4	1.3	2.1	1.7	1.8	1.4	1.0	1.5	1.7
I was uncertain about which major to choose	1.7	1.8	1.5	1.9	1.5	1.3	1.5	1.0	1.6	1.6
I lost credits when transferring from another institution	1.7	1.2	1.6	1.4	1.0	1.0	1.3	1.3	1.4	1.3
I participated in a study abroad program	1.1	1.0	1.1	1.0	1.0	1.0	1.0	1.0	1.0	1.1
I spent a lot of time working for pay	1.4	1.1	1.9	1.4	1.4	1.5	1.3	1.2	1.4	1.4
I'm graduating with more than one major/minor	1.4	1.2	1.4	1.4	1.5	2.5	1.2	1.3	1.3	1.3
My major required a high number of credits	2.0	1.8	1.7	1.8	1.7	2.3	2.3	2.8	2.0	1.5
I completed an internship, practicum, student teaching, etc.	1.1	1.0	1.0	1.2	1.4	1.3	1.1	2.8	1.2	1.3
I had a challenging financial situation	1.3	1.1	1.4	1.4	1.1	1.3	1.2	1.2	1.2	1.3
I had personal health issues	1.2	1.0	1.4	1.1	1.2	1.0	1.0	1.0	1.1	1.2
I had chemical dependency issues	1.0	1.0	1.0	1.1	1.1	1.0	1.0	1.0	1.0	1.0
I had family or significant-other issues	1.2	1.1	1.2	1.1	1.5	1.0	1.0	1.0	1.2	1.2
I was involved in student activities, athletics, etc.	1.1	1.1	1.0	1.3	1.2	1.3	1.1	1.2	1.1	1.2
I took classes that didn't end up counting toward my degree requirements	1.9	1.9	1.8	2.5	1.6	1.3	1.9	1.8	1.9	1.8
Other	1.3	1.3	1.2	1.2	1.4	1.0	1.1	1.0	1.2	1.3

## Major and Upper Division Experiences (cont.)

J.5. How satisfied are you with each of the following aspects of your major, and how important was each aspect to you?

### J.5.a. Importance

(Scale of 1 - 5, "not at all important" to "extremely important") (Means are reported)

	BIOL	CHEM	CSCI	GEOL	MATH	PHYS	ETEC	SCIED	CST	WWU
N	62	32	22	30	50	13	65	14	217	2,081
Course availability	4.3	4.3	3.9	4.4	4.2	3.8	4.1	4.2	4.2	4.3
Variety of courses offered	4.3	4.1	3.7	4.3	3.8	4.1	4.0	3.9	4.0	4.2
Knowledge and expertise of faculty	4.7	4.8	4.5	4.8	4.6	4.8	4.7	4.4	4.7	4.6
Quality of instruction	4.8	4.8	4.6	4.8	4.7	4.8	4.6	4.6	4.7	4.6
Level of academic challenge	4.3	4.6	4.2	4.5	4.0	4.4	4.2	3.8	4.3	4.2
Department internship and service learning opportunities	3.8	4.1	2.6	3.4	3.0	3.6	3.6	4.4	3.5	3.7
Relevance of coursework to future career plans	4.3	4.3	4.3	4.3	4.0	4.1	4.5	4.6	4.3	4.3
Effectiveness of your major advisor	4.0	3.6	3.2	4.0	3.7	3.5	4.0	4.3	3.8	3.9

### J.5.b. Satisfaction

(Scale of 1 - 5, "very dissatisfied" to "very satisfied") (Means are reported)

	BIOL	CHEM	CSCI	GEOL	MATH	PHYS	ETEC	SCIED	CST	WWU
N	65	35	23	31	52	13	66	16	229	2,229
Course availability	3.2	4.0	3.3	3.5	3.5	4.0	3.3	3.6	3.5	3.6
Variety of courses offered	3.3	4.2	3.7	3.5	3.8	3.5	3.9	3.8	3.6	3.7
Knowledge and expertise of faculty	4.3	4.8	4.2	4.6	4.3	4.9	4.4	4.2	4.4	4.4
Quality of instruction	3.9	4.4	3.5	4.3	3.8	4.5	4.1	3.9	4.0	4.1
Level of academic challenge	4.3	4.7	4.0	4.5	4.2	4.5	4.0	4.3	4.3	4.1
Department internship and service learning opportunities	3.0	4.3	3.2	3.3	3.2	3.8	3.7	3.8	3.4	3.5
Relevance of coursework to future career plans	3.6	4.3	4.0	4.2	3.7	4.0	4.3	4.1	3.9	3.8
Effectiveness of your major advisor	3.7	3.7	4.1	3.9	3.8	3.8	4.1	3.5	3.8	3.7

## Major and Upper Division Experiences (cont.)

J.6. During your upper division studies, about how often have you done each of the following? (Scale of 1 - 5, "not at all" to "very often.") (Asked of 50% of spring quarter respondents at random.) (Means are reported.)

	BIOL	CHEM	CSCI	GEOL	MATH	PHYS	ETEC	SCIED	CST	WWU
N	15	15	8	2	12	4	23	2	79	579
Participated in a classroom discussion	3.5	3.9	3.1	4.5	3.4	3.8	4.3	5.0	3.9	4.3
Talked with an advisor or faculty member about career plans	3.0	3.2	2.1	4.0	2.7	3.8	3.5	3.5	3.1	3.1
Attended learning events on campus, such as the distinguished lecture series, films with discussion, or field trips	3.5	3.7	1.9	3.5	1.7	2.3	2.2	4.0	2.7	2.6
Made a class presentation	3.5	3.7	3.3	4.5	3.2	3.8	4.3	4.5	3.8	4.0
Worked with classmates outside of class to prepare class assignments	3.6	3.7	3.8	2.0	3.8	4.0	4.7	4.0	4.0	4.1
Put together ideas or concepts from different courses when completing assignments or during class discussions	3.7	4.1	3.3	5.0	3.6	4.5	4.0	4.5	3.9	4.0
Engaged in academic dishonesty	1.1	1.5	1.0	1.0	1.1	1.0	1.2	1.0	1.2	1.2

J.7. During your upper division studies, how often did you collaborate with a professor on a research or creative project outside of course or program requirements? (Asked of 50% of spring quarter respondents at random.)

	BIOL	CHEM	CSCI	GEOL	MATH	PHYS	ETEC	SCIED	CST	WWU
N	17	16	8	3	12	4	21	2	81	584
Never	65%	19%	50%		92%	50%	33%	50%	47%	41%
Once	6%	19%	25%	67%			14%	50%	15%	24%
Two or more times	29%	63%	25%	33%	8%	50%	52%		38%	35%

J.7.a. How much has collaborating with a professor contributed to your learning? (Asked of respondents who answered "once" or "two or more times" in J.7.)

	BIOL	CHEM	CSCI	GEOL	MATH	PHYS	ETEC	SCIED	CST	WWU
N	6	13	4	3	1	2	14	1	43	346
Not at all							7%		0.023	1%
A little	17%								0.023	8%
Some		8%		33%			14%		9%	16%
Quite a bit	33%	23%	75%	67%	100%		36%	100%	37%	37%
A lot	50%	69%	25%			100%	43%		49%	38%

## Academic Engagement and Rigor

J.8. For each of the following skills, please rate how important it is for you to develop that skill and rate your satisfaction with Western's contribution to the development of that skill.

### J.8.a. Importance

(Scale of 1 - 5, "not at all important" to "extremely important") (Means are reported)

	BIOL	CHEM	CSCI	GEOL	MATH	PHYS	ETEC	SCIED	CST	WWU
N	60	31	17	24	36	9	57	8	237	1,903
Writing skills	4.2	4.2	3.3	4.3	3.8	4.1	3.9	4.4	4.0	4.3
Oral communication skills	4.2	4.2	3.7	4.3	4.1	4.4	4.2	4.8	4.2	4.4
Critically evaluate information	4.7	4.7	4.4	4.7	4.5	4.9	4.5	4.5	4.6	4.5
Work or learn independently	4.4	4.5	4.4	4.6	4.4	4.3	4.4	4.4	4.4	4.3
Work cooperatively in a group	4.2	4.2	4.1	4.4	4.3	4.1	4.5	4.4	4.3	4.2
Appreciation of the arts	3.4	2.7	2.1	3.2	3.0	3.0	2.9	3.3	3.0	3.4
Apply scientific principles and methods	4.7	4.8	4.0	4.8	4.4	5.0	4.5	4.4	4.5	3.7
Apply quantitative principles and methods	4.6	4.7	4.1	4.6	4.6	4.9	4.5	4.3	4.5	3.8
Awareness of cultural and social differences among people	4.1	3.2	3.2	3.6	3.8	3.2	3.5	4.9	3.7	4.2
Use library resources for research	3.9	3.8	1.8	4.0	3.1	3.0	3.1	3.8	3.5	3.8
Work effectively with technology appropriate for your field	4.6	4.7	4.8	4.8	4.2	4.7	4.7	4.5	4.6	4.3

### J.8.b. Satisfaction

(Scale of 1 - 5, "very dissatisfied" to "very satisfied") (Means are reported)

	BIOL	CHEM	CSCI	GEOL	MATH	PHYS	ETEC	SCIED	CST	WWU
N	60	30	18	24	35	9	58	8	237	1,868
Writing skills	4.0	4.1	3.3	4.3	3.5	3.9	4.0	4.4	3.9	4.1
Oral communication skills	3.8	3.9	3.1	4.1	3.6	4.4	4.0	4.4	3.9	4.0
Critically evaluate information	4.5	4.5	3.8	4.4	4.2	4.6	4.1	4.1	4.3	4.3
Work or learn independently	4.4	4.4	4.4	4.4	4.4	4.6	4.2	4.1	4.3	4.2
Work cooperatively in a group	4.0	4.2	3.7	4.4	3.9	4.4	4.4	4.3	4.1	4.1
Appreciation of the arts	3.3	3.5	3.2	3.6	3.3	3.6	3.3	4.1	3.4	3.6
Apply scientific principles and methods	4.5	4.8	3.9	4.7	4.1	4.7	4.2	4.4	4.4	3.8
Apply quantitative principles and methods	4.3	4.8	4.2	4.6	4.4	4.7	4.2	4.1	4.4	3.8
Awareness of cultural and social differences among people	3.7	3.5	3.2	3.5	3.8	3.6	3.5	4.6	3.6	4.1
Use library resources for research	3.7	4.2	3.0	4.2	3.7	3.3	3.4	4.1	3.7	3.8
Work effectively with technology appropriate for your field	3.7	4.6	4.4	4.4	3.7	4.1	4.4	3.9	4.1	3.9

## Academic Engagement and Rigor (cont.)

J.9. During the current school year, how much has your coursework emphasized the following? (Scale of 1 - 4, "very little" to "very much.") (Asked of 50% of spring quarter respondents at random.) (Means are reported.)

	BIOL	CHEM	CSCI	GEOL	MATH	PHYS	ETEC	SCIED	CST	WWU
N	16	15	8	2	12	4	21	2	78	518
Memorizing facts, ideas, or methods from your courses and readings so you can repeat them in pretty much the same form	3.3	2.9	2.6	1.5	2.3	1.8	2.8	3.5	2.8	2.4
Synthesizing and organizing ideas, information, or experiences into new, more complex interpretations and relationships	3.2	3.3	2.9	3.5	2.8	3.3	3.0	3.0	3.1	3.2
Analyzing the basic elements of an idea, experience, or theory, such as examining a particular case or situation in depth and considering its components	3.1	3.3	3.0	3.5	3.2	3.5	2.8	3.0	3.1	3.2
Making judgments about the value of information, arguments, or methods, such as examining how others gathered and interpreted data and assessing the soundness of their conclusions	3.2	3.2	2.0	3.0	2.8	2.3	2.6	2.5	2.8	3.0
Applying theories or concepts to practical problems or in new situations	3.1	3.4	3.1	3.5	2.9	3.3	3.3	2.5	3.2	3.2

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## Educational Expenses and Employment

J.10. Did you or someone else borrow money to fund your education?

	BIOL	CHEM	CSCI	GEOL	MATH	PHYS	ETEC	SCIED	CST	WWU
N	63	32	19	26	37	9	61	8	250	1,964
Yes	46%	50%	47%	77%	62%	78%	72%	25%	59%	60%
No	54%	50%	53%	23%	38%	22%	28%	75%	41%	40%

J.10.a. When you graduate, approximately how much will be owed for your education in each of the following categories? (Asked of respondents who indicated in J.10. that money was borrowed to fund their education.) (Only valid responses are included. OSR did not assume 0 when no response was given.)

	BIOL	CHEM	CSCI	GEOL	MATH	PHYS	ETEC	SCIED	CST	WWU
Loans in your name										
N	23	15	7	19	18	7	32	2	120	966
Mean	\$ 19,031	\$ 17,880	\$ 26,643	\$ 18,479	\$ 18,386	\$ 16,711	\$ 19,809	\$ 5,250	\$ 18,715	\$ 19,516
Credit cards in your name										
N	11	11	2	13	11	2	24	2	75	588
Mean	\$1,936	\$1,027	\$4,500	\$462	\$1,173	\$0	\$2,033	\$1,000	\$1,484	\$1,104
Loans in someone else's name										
N	10	12	2	13	9	2	17	2	66	532
Mean	\$ 10,670	\$ 12,417	\$ 27,500	\$ 8,808	\$ 16,626	\$ 0	\$ 10,971	\$ 5,000	\$ 11,611	\$ 10,418
Credit cards in someone else's name										
N	7	9	2	9	8	2	14	1	51	392
Mean	\$0				\$0	\$0	\$786	\$0	\$216	\$306

J.10.b. When you graduate, approximately how much will be owed for your education in each of the following categories? (Asked of respondents who indicated that at graduation, more than \$0 would be owed for their education.) (OSR coded a 0 if students indicated in J.10. that no money was borrowed to fund their education.)

	BIOL	CHEM	CSCI	GEOL	MATH	PHYS	ETEC	SCIED	CST	WWU
Total for all debt categories for respondents who incurred debt										
N	23	15	7	19	18	7	33	2	121	992
Mean (if debt >0)	\$ 24,596	\$ 28,567	\$ 35,786	\$ 24,821	\$ 27,415	\$ 16,711	\$ 26,673	\$ 11,250	\$ 25,905	\$ 25,445
Total for all debt categories for all respondents										
N	58	31	17	25	33	9	51	8	227	1,800
Mean	\$9,754	\$13,823	\$14,735	\$18,864	\$14,954	\$12,997	\$17,259	\$2,813	\$13,808	\$14,023

## Educational Expenses and Employment (cont.)

J.10.c. How many credit cards do you have now? Include national cards such as MC or Visa and store cards, gas cards, other. (Asked of respondents who indicated in J.10 that they borrowed money to fund their education.) (Means are reported.)

	BIOL	CHEM	CSCI	GEOL	MATH	PHYS	ETEC	SCIED	CST	WWU
N	28	16	9	19	23	7	43	2	144	1,137
Mean	1.1	1.1	0.9	1.6	1.7	0.7	1.5	1.0	1.4	1.3

J.10.c.1. What would you estimate is the combined outstanding balance on all your credit cards: (Asked of respondents who indicated in J.10.c. that they have one or more credit cards.) (Only valid responses are included. OSR did not assume 0 when no response was given.)

	BIOL	CHEM	CSCI	GEOL	MATH	PHYS	ETEC	SCIED	CST	WWU
Credit card balance today										
N	15	11	5	11	13	5	32	2	92	677
Mean	\$1,316	\$864	\$2,720	\$1,464	\$1,104	\$40	\$1,636	\$1,000	\$1,330	\$1,270
Average credit card balance during the past year										
N	15	11	5	11	13	5	32	2	92	652
Mean	\$537	\$464	\$2,360	\$669	\$908	\$83	\$1,323	\$25	\$885	\$818

J.10.c.2. Which payment behavior best describes you? (Asked of respondents who reported a credit card balance today, or average over the past year of more than \$0.)

	BIOL	CHEM	CSCI	GEOL	MATH	PHYS	ETEC	SCIED	CST	WWU
N	10	8	3	10	10	2	25	1	68	559
Pay off all credit card balances on all cards every month	30%	13%	33%	10%	50%	100%	44%		35%	39%
Make the minimum monthly payment on all cards every month	10%	13%	33%	10%			8%		7%	9%
Pay off some cards in full each month but make only the minimum payment on others			33%	30%			4%		7%	8%
Make more than the minimum payment but always carry a balance	60%	50%		50%	40%		44%	100%	46%	40%
Make less than the minimum payment on some or all cards each month										0%
My parents pay my credit card bills		25%			10%				4%	3%



## Educational Expenses and Employment (cont.)

J.10.c.3. Which education-related expenses have you ever charged on your credit cards? (Select all that apply.)  
(Asked of respondents who indicated in J.10.c. that they have more than one credit card.)

	BIOL	CHEM	CSCI	GEOL	MATH	PHYS	ETEC	SCIED	CST	WWU
N	8	4	3	7	8		17		46	328
Tuition	25%		33%	29%	13%		41%		28%	24%
School-billed room & board							6%		2%	8%
Fees	38%		33%	43%	25%		65%		44%	35%
Textbooks	75%	75%	67%	100%	88%		88%		87%	84%
General school supplies (paper, pencils, calculator, etc.)	75%	75%	67%	100%	88%		94%		89%	78%
Commuter transportation-related costs	25%	25%	33%	71%	38%		41%		41%	45%
Computer	38%	50%	33%	57%	50%		65%		54%	43%
None	13%	25%							4%	9%
Other	25%	25%	33%	14%	13%		18%		17%	17%

J.10.c.3.a. What would you estimate is the total amount you have charged on your credit card(s) for direct education-related expenses during the past year? (Asked of respondents who indicated in J.10.c.3. that they had charged one or more education-related expenses to a credit card.) (Only valid responses are included. OSR did not assume 0 when no response was given.)

	BIOL	CHEM	CSCI	GEOL	MATH	PHYS	ETEC	SCIED	CST	WWU
N	4	3	3	7	7		16		39	268
Mean	\$1,250	\$900	\$733	\$2,000	\$1,171		\$2,176		\$1,716	\$1,539

J.11. During this current academic year, on average how many hours per week have you worked for pay?

	BIOL	CHEM	CSCI	GEOL	MATH	PHYS	ETEC	SCIED	CST	WWU
On-Campus										
N	53	26	18	24	31	9	50	7	213	1,626
Mean	5.6	5.9	6.7	8.7	9.1	8.7	11.6	4.1	8.0	10.0
Off-Campus										
N	31	17	9	4	18	3	30	2	112	808
Mean	6.5	5.1	6.3	7.8	7.9	2.0	9.3	10.0	7.3	11.6
Total										
N	57	29	18	25	35	9	57	7	232	1,859
Mean	8.7	8.2	9.8	9.6	12.1	9.3	15.1	7.0	10.8	13.8

## Post-Graduation Plans

J.12. What is MOST LIKELY to be your PRINCIPAL activity upon graduation?

	BIOL	CHEM	CSCI	GEOL	MATH	PHYS	ETEC	SCIED	CST	WWU
N	63	32	19	26	37	9	61	8	250	1,961
Employment, full-time paid	48%	41%	79%	50%	49%	33%	87%	75%	59%	59%
Employment, part-time paid	10%	9%	5%	15%	16%	22%	5%	25%	10%	17%
Graduate or professional school, full-time	29%	50%	11%	23%	24%	33%	3%		22%	12%
Graduate or professional school, part-time	2%				3%				1%	1%
Additional undergraduate coursework at Western	3%				3%		2%		2%	2%
Additional undergraduate coursework at another institution				4%					0%	1%
Military service	2%				3%				1%	1%
Volunteer activity (e.g. Peace Corps)	2%								0%	3%
Starting or raising a family										1%
Other, please specify	6%		5%	8%	3%	11%	3%		4%	6%

J.12.a. Which of the following best describes the current state of your job search? (Asked of respondents who answered "employment, full-time" or "employment, part-time" in J.12.)

	BIOL	CHEM	CSCI	GEOL	MATH	PHYS	ETEC	SCIED	CST	WWU
N	32	14	16	16	24	4	56	7	165	1,434
Planning to stay in my current job after graduation	6%	7%	6%				14%	14%	8%	14%
Accepted an offer of employment	6%		25%		13%		20%	14%	13%	14%
Received an offer for a position, but declined							2%		1%	1%
Currently considering an offer	6%		6%	19%	13%	25%	11%	14%	10%	9%
Looking but no offers yet	66%	43%	50%	56%	58%	50%	48%	43%	53%	45%
Planning to work next year, but not actively looking for a position	16%	50%	13%	25%	17%	25%	5%	14%	16%	17%

J.12.a.1. How many job offers have you received? (Asked of respondents who answered one of the first four options in J.12.a.) (Means are reported.) (Only valid responses are included. OSR did not assume 0 when no response was given.)

	BIOL	CHEM	CSCI	GEOL	MATH	PHYS	ETEC	SCIED	CST	WWU
N	6	1	6	3	6	1	26	3	52	535
Mean	1.2	0.0	2.2	1.3	1.0	1.0	1.0	0.7	1.2	1.3

## Post-Graduation Plans (cont.)

J.12.a.2. Of those offers, how many are related to your field of study? (Asked of respondents who answered one of the first four options in J.12.a.) (Means are reported.) (Only valid responses are included. OSR did not assume 0 when no response was given.)

	BIOL	CHEM	CSCI	GEOL	MATH	PHYS	ETEC	SCIED	CST	WWU
N	6		6	3	6	1	20	2	44	401
Mean	1.0		2.2	1.3	0.8	1.0	1.2	1.0	1.3	1.2

J.12.b. Did you take a job that offers higher pay and less career satisfaction in order to help pay off your student loans? (Asked of respondents who indicated they were planning to stay in a current job or had accepted an offer of employment in J.12.)

	BIOL	CHEM	CSCI	GEOL	MATH	PHYS	ETEC	SCIED	CST	WWU
N	3	1	4		1		12		21	223
Yes	33%	100%					17%		19%	18%
No	67%		100%		100%		83%		81%	82%

J.12.c. What is the current state of your application process? (Asked of respondents who answered "graduate or professional school, full-time," "graduate or professional school part-time," or "additional undergraduate coursework" in J.12.)

	BIOL	CHEM	CSCI	GEOL	MATH	PHYS	ETEC	SCIED	CST	WWU
N	19	16	2	7	10	3	2		58	258
I have accepted an offer of admission	42%	56%	100%		40%	67%	50%		43%	36%
I am currently considering an offer(s) of admission	11%				10%	33%			7%	5%
I am waiting for admission decisions		19%		29%	10%				10%	13%
I applied but was not accepted for fall	5%								2%	1%
I have begun, but not finished the application process	11%	19%		43%	20%		50%		19%	18%
I have not begun the application process	32%	6%		29%	20%				19%	27%

J.13. What is the highest degree you expect to earn in your lifetime?

	BIOL	CHEM	CSCI	GEOL	MATH	PHYS	ETEC	SCIED	CST	WWU
N	63	32	19	26	37	9	61	8	250	1,957
Bachelor's (B.A., B.S., etc.)	8%	9%	37%	19%	22%		44%	13%	22%	29%
Master's (M.A., M.S., etc.)	43%	41%	37%	69%	65%	44%	48%	75%	50%	53%
Medical (M.D., D.O., D.D.S., D.V.M., etc.)	25%	13%							8%	3%
Law (J.D., etc.)		3%					2%		1%	2%
Doctorate (Ph.D. or Ed.D., etc.)	24%	34%	26%	12%	14%	56%	7%	13%	19%	13%

## Items Requested by Administrative Units

### Technology

J.14. Which of the following devices do you typically bring to class? (Check all that apply.) (Asked of 50% of spring quarter respondents at random.)

	BIOL	CHEM	CSCI	GEOL	MATH	PHYS	ETEC	SCIED	CST	WWU
N	25	6	4	3	10	3	15	1	66	501
Laptop computer	20%		75%	33%	30%		13%		21%	30%
Tablet computer		17%			10%		33%		11%	5%
Smart phone	36%	33%	50%	33%	50%		47%	100%	41%	50%
Other wi-fi enabled device	4%	17%	25%						5%	4%
None of the above	60%	67%	25%	67%	50%	100%	53%		56%	38%

### University Residences

J.15. Would you recommend living on campus to a new student coming to Western? (Asked of respondents who have lived in campus housing.) (Asked of a randomly selected 50% of spring quarter respondents who lived in campus housing.)

	BIOL	CHEM	CSCI	GEOL	MATH	PHYS	ETEC	SCIED	CST	WWU
N	13	13	6	1	8	3	15	1	58	374
Yes	77%	100%	83%	100%	100%	100%	100%	100%	93%	87%
No	23%		17%						7%	13%

# J.a. College of Sciences and Technology - ETEC

## Satisfaction

J.a.1. If you could start your higher education experience over, would you:

	VET	PLAS	INDUS	EET	MFTC	PT/VT	CD/CM	ETEC	CST	WWU
N	5	14	8	11	11	12	5	66	273	2,150
Attend Western	60%	93%	100%	64%	91%	83%	100%	85%	88%	84%
Attend a different university	40%	7%		36%	9%	17%		15%	11%	15%
Not pursue a bachelor's degree at any school									1%	1%

J.a.1.a. Why would you choose to attend a different university? Check all that apply. (Asked of respondents who answered "attend a different university" in J.a.1.)

	VET	PLAS	INDUS	EET	MFTC	PT/VT	CD/CM	ETEC	CST	WWU
N	2	1		4	1	2		10	30	326
I could have graduated more quickly from a different school				50%				20%	23%	16%
I don't like Western's campus				25%				10%	3%	4%
I don't like Western's students				25%				10%	10%	13%
I don't like Western's quarter system									7%	6%
I became interested in a major that Western doesn't offer	100%			50%	100%	50%		60%	33%	27%
Another school has a better program in my field				50%	100%	50%		40%	47%	38%
A degree from another school is more valuable	50%			75%		50%		50%	43%	25%
Western's degree or major requirements were not what I expected or was led to believe				25%		50%		20%	13%	18%
Another school would have challenged me more than Western				25%	100%	50%		30%	23%	21%
I feel like I settled for a second-rate experience when I should have tried harder to get into a better school				25%	100%	50%		30%	37%	27%
Western is too big									3%	3%
Western is too small									3%	10%
Western is too far from home									7%	8%
Western is too close to home				25%				10%	7%	10%
Other (Comments available on request.)		100%		50%				30%	30%	37%

## Satisfaction (cont.)

J.a.2. Mark the box that best represents the quality of your relationships with people at Western, from "unfriendly, unsupportive, alienating" on one end to "friendly, supportive, inclusive" on the other. (Scale of 1 - 7.) (Asked of spring quarter respondents.) (Means are reported.)

	VET	PLAS	INDUS	EET	MFTC	PT/VT	CD/CM	ETEC	CST	WWU
N	3	18	18	30	6	27	12	114	148	1,069
Relationships with other students	4.0	6.5	6.5	6.0	6.0	6.0	6.8	6.2	6.1	6.0
Relationships with faculty members	6.0	6.3	6.3	6.3	5.5	5.8	6.0	6.1	5.9	5.9
Relationships with administrative personnel and offices	5.0	4.2	3.0	5.5	5.0	5.4	5.0	4.8	4.9	4.9

J.a.3. How satisfied are you with your experience at Western?

	VET	PLAS	INDUS	EET	MFTC	PT/VT	CD/CM	ETEC	CST	WWU
N	5	14	8	11	11	12	5	66	273	2,139
Very dissatisfied		7%	13%		9%			5%	3%	2%
Dissatisfied	20%			9%				3%	2%	3%
Neither satisfied nor dissatisfied	20%	14%	13%	9%		8%		9%	7%	8%
Satisfied	20%	64%	63%	55%	55%	83%	80%	62%	61%	54%
Very satisfied	40%	14%	13%	27%	36%	8%	20%	21%	28%	33%

## Graduation Delays

J.a.4. Compared with what you expected when you first enrolled at Western, how long did it take for you to graduate?

	VET	PLAS	INDUS	EET	MFTC	PT/VT	CD/CM	ETEC	CST	WWU
N	5	14	8	11	11	12	5	66	273	2,139
Less time than expected				18%				3%	5%	11%
As long as expected	60%	36%	50%	36%	64%	58%	20%	47%	47%	54%
More time than expected	40%	64%	50%	45%	36%	42%	80%	50%	48%	35%

J.a.4.a. Which of the following factors were a minor or major reason for your graduation being delayed? Select only those that apply. (Asked of respondents who answered "more time than expected" in J.a.4.) (Scale of 1 -3, "not a reason" to "major reason.") (Means reported are comparable with those in the 2011 undergraduate exit report, but not those in the 2010 undergrad exit report. Contact OSR for analysis including 2010 data.)

	VET	PLAS	INDUS	EET	MFTC	PT/VT	CD/CM	ETEC	CST	WWU
N	2	9	4	5	4	5	4	33	131	753
I could not get the classes I needed	3.0	1.8	2.5	2.0	2.3	2.6	2.5	2.2	2.1	1.9
I wanted to take a lighter course load	1.0	1.3	1.3	1.0	1.3	1.4	1.3	1.2	1.4	1.4
I was advised to take a lighter course load	1.0	1.1	1.3	1.0	1.0	1.0	1.3	1.1	1.2	1.2
I received poor advising prior to declaring my major	2.5	1.7	1.5	1.6	1.3	1.4	1.0	1.5	1.6	1.7
I received poor advising from my major department	1.0	1.3	1.3	1.2	1.0	1.6	1.3	1.3	1.3	1.3
I changed my major	1.0	1.7	1.0	1.4	1.5	1.6	1.3	1.4	1.5	1.7
I was uncertain about which major to choose	1.0	1.7	1.0	1.6	1.3	1.6	1.5	1.5	1.6	1.6
I lost credits when transferring from another institution	1.0	1.0	1.8	1.0	1.3	1.6	2.0	1.3	1.4	1.3
I participated in a study abroad program	1.0	1.0	1.0	1.0	1.3	1.0	1.0	1.0	1.0	1.1
I spent a lot of time working for pay	1.0	1.4	1.3	2.0	1.0	1.2	1.0	1.3	1.4	1.4
I'm graduating with more than one major/minor	1.0	1.2	1.0	1.4	1.5	1.0	1.0	1.2	1.3	1.3
My major required a high number of credits	1.5	2.2	1.8	3.0	2.8	2.8	1.3	2.3	2.0	1.5
I completed an internship, practicum, student teaching, etc.	1.0	1.1	1.5	1.0	1.0	1.0	1.0	1.1	1.2	1.3
I had a challenging financial situation	1.0	1.0	1.3	1.2	1.5	1.0	1.5	1.2	1.2	1.3
I had personal health issues	1.0	1.0	1.0	1.0	1.3	1.0	1.0	1.0	1.1	1.2
I had chemical dependency issues	1.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0
I had family or significant-other issues	1.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0	1.2	1.2
I was involved in student activities, athletics, etc.	1.0	1.4	1.0	1.0	1.0	1.0	1.0	1.1	1.1	1.2
I took classes that didn't end up counting toward my degree requirements	2.0	1.9	1.3	1.6	2.5	2.6	1.5	1.9	1.9	1.8
Other	1.0	1.2	1.3	1.0	1.0	1.0	1.0	1.1	1.2	1.3

## Major and Upper Division Experiences (cont.)

J.a.5. How satisfied are you with each of the following aspects of your major, and how important was each aspect to you?

### J.a.5.a. Importance

(Scale of 1 - 5, "not at all important" to "extremely important") (Means are reported)

	VET	PLAS	INDUS	EET	MFTC	PT/VT	CD/CM	ETEC	CST	WWU
N	5	14	8	11	11	11	5	65	217	2,081
Course availability	4.0	4.3	4.5	4.1	3.9	4.0	4.2	4.1	4.2	4.3
Variety of courses offered	4.2	3.9	4.4	3.9	4.4	3.7	4.2	4.0	4.0	4.2
Knowledge and expertise of faculty	4.6	4.8	4.8	4.7	4.4	4.7	4.6	4.7	4.7	4.6
Quality of instruction	4.6	4.6	4.6	4.7	4.7	4.5	4.8	4.6	4.7	4.6
Level of academic challenge	4.4	4.4	4.8	4.3	4.0	3.5	4.2	4.2	4.3	4.2
Department internship and service learning opportunities	4.5	3.5	4.3	3.2	3.5	3.9	2.8	3.6	3.5	3.7
Relevance of coursework to future career plans	4.6	4.1	4.6	4.5	4.5	4.5	4.8	4.5	4.3	4.3
Effectiveness of your major advisor	3.6	4.0	4.3	4.0	3.7	4.3	4.4	4.0	3.8	3.9

### J.a.5.b. Satisfaction

(Scale of 1 - 5, "very dissatisfied" to "very satisfied") (Means are reported)

	VET	PLAS	INDUS	EET	MFTC	PT/VT	CD/CM	ETEC	CST	WWU
N	5	15	8	12	10	11	5	66	229	2,229
Course availability	3.2	3.3	2.5	4.1	3.8	2.6	3.4	3.3	3.5	3.6
Variety of courses offered	3.0	4.0	3.8	4.1	4.4	3.7	3.8	3.9	3.6	3.7
Knowledge and expertise of faculty	4.4	4.6	4.9	4.3	4.7	3.6	4.6	4.4	4.4	4.4
Quality of instruction	3.8	4.3	4.6	3.9	4.4	3.2	4.2	4.1	4.0	4.1
Level of academic challenge	3.4	4.1	4.9	4.2	4.3	3.2	4.2	4.0	4.3	4.1
Department internship and service learning opportunities	3.0	3.9	3.4	3.4	4.2	4.1	2.8	3.7	3.4	3.5
Relevance of coursework to future career plans	3.6	4.3	4.3	4.3	4.6	4.2	4.4	4.3	3.9	3.8
Effectiveness of your major advisor	4.0	4.3	3.9	4.1	4.7	3.5	4.2	4.1	3.8	3.7



## Major and Upper Division Experiences (cont.)

J.a.6. During your upper division studies, about how often have you done each of the following? (Scale of 1 - 5, "not at all" to "very often.") (Asked of 50% of spring quarter respondents at random.) (Means are reported.)

	VET	PLAS	INDUS	EET	MFTC	PT/VT	CD/CM	ETEC	CST	WWU
N		4	4	4	1	6	4	23	79	579
Participated in a classroom discussion		4.8	5.0	4.3	3.0	3.8	4.0	4.3	3.9	4.3
Talked with an advisor or faculty member about career plans		4.0	4.8	3.3		3.7	1.8	3.5	3.1	3.1
Attended learning events on campus, such as the distinguished lecture series, films with discussion, or field trips		2.5	3.3	1.8	2.0	2.2	1.5	2.2	2.7	2.6
Made a class presentation		4.8	5.0	3.8	3.0	4.5	3.5	4.3	3.8	4.0
Worked with classmates outside of class to prepare class assignments		5.0	5.0	4.5	5.0	4.7	4.5	4.7	4.0	4.1
Put together ideas or concepts from different courses when completing assignments or during class discussions		4.5	4.8	3.5	3.0	4.3	3.3	4.0	3.9	4.0
Engaged in academic dishonesty		1.0	1.0	1.5	1.0	1.3	1.0	1.2	1.2	1.2

J.a.7. During your upper division studies, how often did you collaborate with a professor on a research or creative project outside of course or program requirements? (Asked of 50% of spring quarter respondents at random.)

	VET	PLAS	INDUS	EET	MFTC	PT/VT	CD/CM	ETEC	CST	WWU
N		2	4	4	1	6	4	21	81	584
Never			25%	50%		17%	75%	33%	47%	41%
Once		100%	25%					14%	15%	24%
Two or more times			50%	50%	100%	83%	25%	52%	38%	35%

J.a.7.a. How much has collaborating with a professor contributed to your learning? (Asked of respondents who answered "once" or "two or more times" in J.a.7.)

	VET	PLAS	INDUS	EET	MFTC	PT/VT	CD/CM	ETEC	CST	WWU
N		2	3	2	1	5	1	14	43	346
Not at all		50%						7%	2%	1%
A little									2%	8%
Some			33%	50%				14%	9%	16%
Quite a bit		50%		50%		40%	100%	36%	37%	37%
A lot			67%		100%	60%		43%	49%	38%

## Academic Engagement and Rigor

J.a.8. For each of the following skills, please rate how important it is for you to develop that skill and rate your satisfaction with Western's contribution to the development of that skill.

### J.a.8.a. Importance

(Scale of 1 - 5, "not at all important" to "extremely important") (Means are reported)

	VET	PLAS	INDUS	EET	MFTC	PT/VT	CD/CM	ETEC	CST	WWU
N	3	13	7	10	9	10	5	57	237	1,903
Writing skills	3.7	3.9	3.6	4.5	3.9	3.7	3.4	3.9	4.0	4.3
Oral communication skills	4.3	4.3	4.9	4.4	4.2	3.6	3.6	4.2	4.2	4.4
Critically evaluate information	5.0	4.5	4.7	4.6	4.6	4.7	3.3	4.5	4.6	4.5
Work or learn independently	5.0	4.5	4.0	4.6	4.4	4.4	3.8	4.4	4.4	4.3
Work cooperatively in a group	4.7	4.2	4.7	4.6	4.9	4.3	4.2	4.5	4.3	4.2
Appreciation of the arts	3.3	2.5	4.5	3.0	2.7	2.5	3.0	2.9	3.0	3.4
Apply scientific principles and methods	4.3	4.6	3.9	4.4	4.8	4.6	4.2	4.5	4.5	3.7
Apply quantitative principles and methods	4.7	4.7	3.7	4.5	4.9	4.6	4.0	4.5	4.5	3.8
Awareness of cultural and social differences among people	3.3	3.5	4.0	3.6	3.4	3.2	2.8	3.5	3.7	4.2
Use library resources for research	3.7	3.6	2.7	3.1	2.9	3.3	2.4	3.1	3.5	3.8
Work effectively with technology appropriate for your field	4.7	4.8	5.0	4.6	4.9	4.7	4.6	4.7	4.6	4.3

### J.a.8.b. Satisfaction

(Scale of 1 - 5, "very dissatisfied" to "very satisfied") (Means are reported)

	VET	PLAS	INDUS	EET	MFTC	PT/VT	CD/CM	ETEC	CST	WWU
N	3	13	7	10	9	11	5	58	237	1,868
Writing skills	4.3	4.0	3.7	3.9	3.9	4.2	4.0	4.0	3.9	4.1
Oral communication skills	4.0	4.2	4.1	3.7	4.0	4.1	4.2	4.0	3.9	4.0
Critically evaluate information	4.3	4.5	4.3	3.7	4.3	3.7	3.6	4.1	4.3	4.3
Work or learn independently	4.0	4.1	4.5	4.2	4.4	4.1	4.0	4.2	4.3	4.2
Work cooperatively in a group	4.7	4.2	4.6	4.0	4.6	4.4	4.8	4.4	4.1	4.1
Appreciation of the arts	3.7	3.2	4.0	3.3	3.2	3.3	3.0	3.3	3.4	3.6
Apply scientific principles and methods	5.0	4.6	3.6	4.1	4.4	4.0	4.0	4.2	4.4	3.8
Apply quantitative principles and methods	4.7	4.5	4.0	4.0	4.6	3.8	4.0	4.2	4.4	3.8
Awareness of cultural and social differences among people	4.0	3.8	3.9	3.7	3.2	3.3	3.0	3.5	3.6	4.1
Use library resources for research	2.7	3.7	3.6	3.6	3.4	3.4	3.0	3.4	3.7	3.8
Work effectively with technology appropriate for your field	3.0	4.5	4.0	4.4	4.7	4.4	4.6	4.4	4.1	3.9

## Academic Engagement and Rigor (cont.)

J.a.9. During the current school year, how much has your coursework emphasized the following? (Scale of 1 - 4, "very little" to "very much.") (Asked of 50% of spring quarter respondents at random.) (Means are reported.)

	VET	PLAS	INDUS	EET	MFTC	PT/VT	CD/CM	ETEC	CST	WWU
N		2	4	4	1	6	4	21	78	518
Memorizing facts, ideas, or methods from your courses and readings so you can repeat them in pretty much the same form		3.0	2.5	3.3	3.0	2.8	2.3	2.8	2.8	2.4
Synthesizing and organizing ideas, information, or experiences into new, more complex interpretations and relationships		3.0	3.5	2.8	3.0	3.2	2.5	3.0	3.1	3.2
Analyzing the basic elements of an idea, experience, or theory, such as examining a particular case or situation in depth and considering its components		2.0	3.3	2.8	2.0	3.0	2.7	2.8	3.1	3.2
Making judgments about the value of information, arguments, or methods, such as examining how others gathered and interpreted data and assessing the soundness of their conclusions		2.5	2.8	2.3	2.0	2.7	2.8	2.6	2.8	3.0
Applying theories or concepts to practical problems or in new situations		3.0	4.0	3.0	4.0	3.2	3.3	3.3	3.2	3.2

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## Educational Expenses and Employment

J.a.10. Did you or someone else borrow money to fund your education?

	VET	PLAS	INDUS	EET	MFTC	PT/VT	CD/CM	ETEC	CST	WWU
N	4	13	7	11	9	12	5	61	250	1,964
Yes	75%	46%	71%	64%	100%	75%	100%	72%	59%	60%
No	25%	54%	29%	36%		25%		28%	41%	40%

J.a.10.a. When you graduate, approximately how much will be owed for your education in each of the following categories? (Asked of respondents who indicated in J.a.10. that money was borrowed to fund their education.) (Only valid responses are included. OSR did not assume 0 when no response was given.)

	VET	PLAS	INDUS	EET	MFTC	PT/VT	CD/CM	ETEC	CST	WWU
Loans in your name										
N	2	5	5	7	6	4	3	32	120	966
Mean	\$15,500	\$19,100	\$13,400	\$20,714	\$22,067	\$29,000	\$15,667	\$19,809	\$18,715	\$19,516
Credit cards in your name										
N	1	3	4	5	3	4	4	24	75	588
Mean	\$0	\$767	\$3,150	\$3,200	\$1,700	\$1,375	\$1,825	\$2,033	\$1,484	\$1,104
Loans in someone else's name										
N	1	2	3	4	1	3	3	17	66	532
Mean	\$40,000	\$13,750	\$3,333	\$11,000	\$5,000	\$3,333	\$16,667	\$10,971	\$11,611	\$10,418
Credit cards in someone else's name										
N	1	1	3	3	1	3	2	14	51	392
Mean	\$0	\$0	\$2,000	\$0	\$0	\$0	\$2,500	\$786	\$216	\$306

J.a.10.b. When you graduate, approximately how much will be owed for your education in each of the following categories? (Asked of respondents who indicated that at graduation, more than \$0 would be owed for their education.) (OSR coded a 0 if students indicated in J.a.10. that no money was borrowed to fund their education.)

	VET	PLAS	INDUS	EET	MFTC	PT/VT	CD/CM	ETEC	CST	WWU
Total for all debt categories for respondents who incurred debt										
N	2	5	5	7	6	4	4	33	121	992
Mean (if debt >0)	\$35,500	\$25,060	\$19,120	\$29,286	\$23,750	\$32,875	\$27,325	\$26,673	\$25,905	\$25,445
Total for all debt categories for all respondents										
N	3	12	7	11	6	8	4	51	227	1,800
Mean	\$23,667	\$10,442	\$13,657	\$18,636	\$23,750	\$16,438	\$27,325	\$17,259	\$13,808	\$14,023

## Educational Expenses and Employment (cont.)

J.a.10.c. How many credit cards do you have now? Include national cards such as MC or Visa and store cards, gas cards, other. (Asked of respondents who indicated in J.a.11. that they borrowed money to fund their education.) (Means are reported.)

	VET	PLAS	INDUS	EET	MFTC	PT/VT	CD/CM	ETEC	CST	WWU
N	3	6	5	7	9	8	5	43	144	1,136
Mean	1.7	1.3	2.4	1.6	1.0	1.4	1.6	1.5	1.4	1.3

J.a.10.c.1. What would you estimate is the combined outstanding balance on all your credit cards: (Asked of respondents who indicated in J.a.10.c. that they have one or more credit cards.) (Only valid responses are included. OSR did not assume 0 when no response was given.)

	VET	PLAS	INDUS	EET	MFTC	PT/VT	CD/CM	ETEC	CST	WWU
Credit card balance today										
N	3	5	5	6	5	4	4	32	92	677
Mean	\$0	\$900	\$1,740	\$2,400	\$2,130	\$1,850	\$1,675	\$1,636	\$1,330	\$1,270
Average credit card balance during the past year										
N	3	5	5	6	5	4	4	32	92	652
Mean	\$17	\$1,380	\$560	\$2,460	\$1,730	\$1,519	\$775	\$1,323	\$885	\$818

J.a.10.c.2. Which payment behavior best describes you? (Asked of respondents who reported a credit card balance today, or average over the past year of more than \$0.)

	VET	PLAS	INDUS	EET	MFTC	PT/VT	CD/CM	ETEC	CST	WWU
N	1	4	4	4	5	3	4	25	68	559
Pay off all credit card balances on all cards every month	100%	75%	25%		60%	33%	50%	44%	35%	39%
Make the minimum monthly payment on all cards every month					20%		25%	8%	7%	9%
Pay off some cards in full each month but make only the minimum payment on others				25%				4%	7%	8%
Make more than the minimum payment but always carry a balance		25%	75%	75%	20%	67%	25%	44%	46%	40%
Make less than the minimum payment on some or all cards each month										0%
My parents pay my credit card bills									4%	3%

## Educational Expenses and Employment (cont.)

J.a.10.c.3. Which education-related expenses have you ever charged on your credit cards? (Select all that apply.)  
(Asked of respondents who indicated in J.a.10.c. that they have more than one credit card.)

	VET	PLAS	INDUS	EET	MFTC	PT/VT	CD/CM	ETEC	CST	WWU
N	1	3	2	4	2	3	2	17	46	328
Tuition		67%	50%	25%		67%	50%	41%	28%	24%
School-billed room & board			50%					6%	2%	8%
Fees		33%	100%	75%	50%	67%	100%	65%	44%	35%
Textbooks	100%	100%	100%	100%		100%	100%	88%	87%	84%
General school supplies (paper, pencils, calculator, etc.)	100%	100%	100%	100%	50%	100%	100%	94%	89%	78%
Commuter transportation-related costs	100%	33%	100%	50%			50%	41%	41%	45%
Computer		100%	100%	50%		67%	100%	65%	54%	43%
None									4%	9%
Other					50%	33%	50%	18%	17%	17%

J.a.10.c.3.a. What would you estimate is the total amount you have charged on your credit card(s) for direct education-related expenses during the past year? (Asked of respondents who indicated in J.a.10.c.3. that they had charged one or more education-related expenses to a credit card.) (Only valid responses are included. OSR did not assume 0 when no response was given.)

	VET	PLAS	INDUS	EET	MFTC	PT/VT	CD/CM	ETEC	CST	WWU
N	1	2	2	4	2	3	2	16	39	268
Mean	\$1,000	\$ 550	\$1,700	\$2,155	\$100	\$4,500	\$3,500	\$2,176	\$1,716	\$1,539

J.a.11. During this current academic year, on average how many hours per week have you worked for pay?

	VET	PLAS	INDUS	EET	MFTC	PT/VT	CD/CM	ETEC	CST	WWU
On-Campus										
N	4	12	7	8	8	8	3	50	213	1,626
Mean	17.8	12.8	14.4	8.4	14.6	6.0	7.3	11.6	8.0	10.0
Off-Campus										
N	1	4	4	8	1	8	4	30	112	808
Mean	10.0	8.3	6.3	11.4	5.0	9.4	10.3	9.3	7.3	11.6
Total										
N	4	12	7	11	8	10	5	57	232	1,859
Mean	20.3	15.6	18.0	14.4	15.3	12.3	12.6	15.1	10.8	13.8

## Post-Graduation Plans

J.a.12. What is MOST LIKELY to be your PRINCIPAL activity upon graduation?

	VET	PLAS	INDUS	EET	MFTC	PT/VT	CD/CM	ETEC	CST	WWU
N	4	13	7	11	9	12	5	61	250	1,961
Employment, full-time paid	75%	62%	100%	100%	89%	92%	100%	87%	59%	59%
Employment, part-time paid	25%	15%						5%	10%	17%
Graduate or professional school, full-time		15%						3%	22%	12%
Graduate or professional school, part-time									1%	1%
Additional undergraduate coursework at Western						8%		2%	2%	2%
Additional undergraduate coursework at another institution									0%	1%
Military service									1%	1%
Volunteer activity (e.g. Peace Corps)									0%	3%
Starting or raising a family										1%
Other, please specify		8%			11%			3%	4%	6%

J.a.12.a. Which of the following best describes the current state of your job search? (Asked of respondents who answered "employment, full-time" or "employment, part-time" in J.a.12.)

	VET	PLAS	INDUS	EET	MFTC	PT/VT	CD/CM	ETEC	CST	WWU
N	4	10	7	11	8	11	5	56	165	1,434
Planning to stay in my current job after graduation	25%	10%	14%	18%	25%	9%		14%	8%	14%
Accepted an offer of employment		20%	29%	18%	25%	27%		20%	13%	14%
Received an offer for a position, but declined						9%		2%	1%	1%
Currently considering an offer		20%	14%	18%		9%		11%	10%	9%
Looking but no offers yet	50%	50%	43%	46%	38%	46%	80%	48%	53%	45%
Planning to work next year, but not actively looking for a position	25%				13%		20%	5%	16%	17%

J.a.12.a.1. How many job offers have you received? (Asked of respondents who answered one of the first four options in J.a.12.a.) (Means are reported.) (Only valid responses are included. OSR did not assume 0 when no response was given.)

	VET	PLAS	INDUS	EET	MFTC	PT/VT	CD/CM	ETEC	CST	WWU
N	1	5	4	6	4	6		26	52	535
Mean	0.0	1.2	1.0	0.8	1.0	1.3		1.0	1.2	1.3

## Post-Graduation Plans (cont.)

J.a.12.a.2. Of those offers, how many are related to your field of study? (Asked of respondents who answered one of the first four options in J.a.12.a.) (Means are reported.) (Only valid responses are included. OSR did not assume 0 when no response was given.)

	VET	PLAS	INDUS	EET	MFTC	PT/VT	CD/CM	ETEC	CST	WWU
N		5	4	4	2	5		20	44	401
Mean		1.0	1.0	1.3	2.0	1.2		1.2	1.3	1.2

J.a.12.b. Did you take a job that offers higher pay and less career satisfaction in order to help pay off your student loans? (Asked of respondents who indicated they were planning to stay in a current job or had accepted an offer of employment in J.a.12.)

	VET	PLAS	INDUS	EET	MFTC	PT/VT	CD/CM	ETEC	CST	WWU
N		3	2	2	1	4		12	21	223
Yes		33%	50%					17%	19%	18%
No		67%	50%	100%	100%	100%		83%	81%	82%

J.a.12.c. What is the current state of your application process? (Asked of respondents who answered "graduate or professional school, full-time," "graduate or professional school part-time," or "additional undergraduate coursework" in J.a.12.)

	VET	PLAS	INDUS	EET	MFTC	PT/VT	CD/CM	ETEC	CST	WWU
N		2						2	58	258
I have accepted an offer of admission		50%						50%	43%	36%
I am currently considering an offer(s) of admission									7%	5%
I am waiting for admission decisions									10%	13%
I applied but was not accepted for fall									2%	1%
I have begun, but not finished the application process		50%						50%	19%	18%
I have not begun the application process									19%	27%

J.a.13. What is the highest degree you expect to earn in your lifetime?

	VET	PLAS	INDUS	EET	MFTC	PT/VT	CD/CM	ETEC	CST	WWU
N	4	13	7	11	9	12	5	61	250	1,957
Bachelor's (B.A., B.S., etc.)		46%	71%	27%	56%	33%	80%	44%	22%	29%
Master's (M.A., M.S., etc.)	100%	39%	29%	64%	44%	50%	20%	48%	50%	53%
Medical (M.D., D.O., D.D.S., D.V.M., etc.)									8%	3%
Law (J.D., etc.)				9%				2%	1%	2%
Doctorate (Ph.D. or Ed.D., etc.)		15%				17%		7%	19%	13%



## Items Requested by Administrative Units

### Technology

J.a.14. Which of the following devices do you typically bring to class? (Check all that apply.) (Asked of 50% of spring quarter respondents at random.)

	VET	PLAS	INDUS	EET	MFTC	PT/VT	CD/CM	ETEC	CST	WWU
N	1	4	2	4	1	3		15	66	501
Laptop computer		25%	50%					13%	21%	30%
Tablet computer		50%	50%	50%				33%	11%	5%
Smart phone		50%	50%	75%		33%		47%	41%	50%
Other wi-fi enabled device									5%	4%
None of the above	100%	50%	50%	25%	100%	67%		53%	56%	38%

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### University Residences

J.a.15. Would you recommend living on campus to a new student coming to Western? (Asked of respondents who have lived in campus housing.) (Asked of a randomly selected 50% of spring quarter respondents who lived in campus housing.)

	VET	PLAS	INDUS	EET	MFTC	PT/VT	CD/CM	ETEC	CST	WWU
N		1	3	4	1	4	2	15	58	374
Yes		100%	100%	100%	100%	100%	100%	100%	93%	87%
No									7%	13%

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## K. Transfers and Freshmen

### Satisfaction

Totals in the Transfers and Freshmen section do not match totals at the University Level, because students who are not recorded as Transfers or Freshmen are not included in this section (2 students.)

K.1. If you could start your higher education experience over, would you:

	Transfers	Natives	WWU
N	639	1,509	2,148
Attend Western	83%	84%	84%
Attend a different university	16%	15%	15%
Not pursue a bachelor's degree at any school	1%	1%	1%

K.1.a. Why would you choose to attend a different university? Check all that apply. (Asked of respondents who answered "attend a different university" in K.1.)

	Transfers	Natives	WWU
N	105	221	326
I could have graduated more quickly from a different school	22%	14%	16%
I don't like Western's campus	3%	5%	4%
I don't like Western's students	11%	14%	13%
I don't like Western's quarter system	10%	5%	6%
I became interested in a major that Western doesn't offer	27%	28%	27%
Another school has a better program in my field	38%	38%	38%
A degree from another school is more valuable	27%	25%	26%
Western's degree or major requirements were not what I expected or was led to believe	24%	16%	18%
Another school would have challenged me more than Western	20%	21%	21%
I feel like I settled for a second-rate experience when I should have tried harder to get into a better school	20%	30%	27%
Western is too big	5%	2%	3%
Western is too small	6%	13%	10%
Western is too far from home	11%	7%	8%
Western is too close to home	10%	10%	10%
Other (Comments available on request.)	36%	38%	37%

## Satisfaction (cont.)

K.2. Mark the box that best represents the quality of your relationships with people at Western, from "unfriendly, unsupportive, alienating" on one end to "friendly, supportive, inclusive" on the other. (Scale of 1 - 7.) (Asked of spring quarter respondents.) (Means are reported.)

	Transfers	Natives	WWU
N	373	696	1,069
Relationships with other students	5.9	6.0	6.0
Relationships with faculty members	6.0	5.8	5.9
Relationships with administrative personnel and offices	5.1	4.7	4.9

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K.3. How satisfied are you with your experience at Western?

	Transfers	Natives	WWU
N	634	1,504	2,138
Very dissatisfied	3%	2%	2%
Dissatisfied	3%	2%	3%
Neither satisfied nor dissatisfied	10%	8%	8%
Satisfied	54%	54%	54%
Very satisfied	29%	34%	33%

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## Graduation Delays

K.4. Compared with what you expected when you first enrolled at Western, how long did it take for you to graduate?

	Transfers	Natives	WWU
N	634	1,504	2,138
Less time than expected	8%	13%	11%
As long as expected	58%	52%	54%
More time than expected	34%	36%	35%

K.4.a. Which of the following factors were a minor or major reason for your graduation being delayed? Select only those that apply. (Asked of respondents who answered "more time than expected" in K.4.) (Scale of 1 -3, "not a reason" to "major reason.") (Means reported are comparable with those in the 2011 undergraduate exit report, but not those in the 2010 undergrad exit report. Contact OSR for analysis including 2010 data.)

	Transfers	Natives	WWU
N	216	536	752
I could not get the classes I needed	1.9	1.9	1.9
I wanted to take a lighter course load	1.4	1.4	1.4
I was advised to take a lighter course load	1.2	1.2	1.2
I received poor advising prior to declaring my major	1.6	1.7	1.7
I received poor advising from my major department	1.4	1.3	1.3
I changed my major	1.6	1.7	1.7
I was uncertain about which major to choose	1.4	1.7	1.6
I lost credits when transferring from another institution	1.7	1.2	1.3
I participated in a study abroad program	1.1	1.1	1.1
I spent a lot of time working for pay	1.5	1.4	1.4
I'm graduating with more than one major/minor	1.3	1.3	1.3
My major required a high number of credits	1.4	1.5	1.5
I completed an internship, practicum, student teaching, etc.	1.4	1.3	1.3
I had a challenging financial situation	1.4	1.2	1.3
I had personal health issues	1.3	1.2	1.2
I had chemical dependency issues	1.0	1.0	1.0
I had family or significant-other issues	1.2	1.2	1.2
I was involved in student activities, athletics, etc.	1.1	1.2	1.2
I took classes that didn't end up counting toward my degree requirements	1.6	1.8	1.8
Other	1.3	1.2	1.3

## Major and Upper Division Experiences

K.5. How satisfied are you with each of the following aspects of your major, and how important was each aspect to you?

### K.5.a. Importance

(Scale of 1 - 5, "not at all important" to "extremely important") (Means are reported)

	Transfers	Natives	WWU
N	597	1,486	2,083
Course availability	4.2	4.3	4.3
Variety of courses offered	4.1	4.2	4.2
Knowledge and expertise of faculty	4.6	4.7	4.6
Quality of instruction	4.6	4.7	4.7
Level of academic challenge	4.2	4.2	4.2
Department internship and service learning opportunities	3.7	3.7	3.7
Relevance of coursework to future career plans	4.3	4.3	4.3
Effectiveness of your major advisor	4.0	3.9	3.9

### K.5.b. Satisfaction

(Scale of 1 - 5, "very dissatisfied" to "very satisfied") (Means are reported)

	Transfers	Natives	WWU
N	649	1,582	2,231
Course availability	3.6	3.6	3.6
Variety of courses offered	3.7	3.7	3.7
Knowledge and expertise of faculty	4.4	4.4	4.4
Quality of instruction	4.1	4.1	4.1
Level of academic challenge	4.1	4.1	4.1
Department internship and service learning opportunities	3.6	3.5	3.5
Relevance of coursework to future career plans	3.9	3.8	3.8
Effectiveness of your major advisor	3.7	3.7	3.7

## Major and Upper Division Experiences (cont.)

K.6. During your upper division studies, about how often have you done each of the following? (Scale of 1 - 5, "not at all" to "very often.") (Asked of 50% of spring quarter respondents at random.) (Means are reported.)

	Transfers	Natives	WWU
N	207	372	579
Participated in a classroom discussion	4.3	4.3	4.3
Talked with an advisor or faculty member about career plans	3.0	3.2	3.1
Attended learning events on campus, such as the distinguished lecture series, films with discussion, or field trips	2.5	2.7	2.6
Made a class presentation	4.0	4.0	4.0
Worked with classmates outside of class to prepare class assignments	4.0	4.2	4.1
Put together ideas or concepts from different courses when completing assignments or during class discussions	4.1	4.0	4.0
Engaged in academic dishonesty	1.1	1.2	1.2

K.7. During your upper division studies, how often did you collaborate with a professor on a research or creative project outside of course or program requirements? (Asked of a random 50% of respondents.)

	Transfers	Natives	WWU
N	210	374	584
Never	41%	41%	41%
Once	28%	22%	24%
Two or more times	32%	37%	35%

K.7.a. How much has collaborating with a professor contributed to your learning? (Asked of respondents who answered "once" or "two or more times" in K.7.)

	Transfers	Natives	WWU
N	125	221	346
Not at all	2%	1%	1%
A little	10%	7%	8%
Some	20%	14%	16%
Quite a bit	38%	36%	37%
A lot	30%	42%	38%

## Academic Engagement and Rigor

K.8. For each of the following skills, please rate how important it is for you to develop that skill and rate your satisfaction with Western's contribution to the development of that skill.

### K.8.a. Importance

(Scale of 1 - 5, "not at all important" to "extremely important") (Means are reported)

	Transfers	Natives	WWU
N	566	1,336	1,902
Writing skills	4.3	4.3	4.3
Oral communication skills	4.4	4.4	4.4
Critically evaluate information	4.5	4.5	4.5
Work or learn independently	4.3	4.3	4.3
Work cooperatively in a group	4.2	4.2	4.2
Appreciation of the arts	3.5	3.4	3.4
Apply scientific principles and methods	3.8	3.7	3.7
Apply quantitative principles and methods	3.9	3.8	3.8
Awareness of cultural and social differences among people	4.3	4.2	4.2
Use library resources for research	3.9	3.7	3.8
Work effectively with appropriate technology in your field	4.4	4.3	4.3

### K.8.b. Satisfaction

(Scale of 1 - 5, "very dissatisfied" to "very satisfied") (Means are reported)

	Transfers	Natives	WWU
N	551	1,316	1,867
Writing skills	4.1	4.1	4.1
Oral communication skills	4.1	4.0	4.0
Critically evaluate information	4.3	4.3	4.3
Work or learn independently	4.2	4.2	4.2
Work cooperatively in a group	4.1	4.1	4.1
Appreciation of the arts	3.7	3.6	3.6
Apply scientific principles and methods	3.8	3.8	3.8
Apply quantitative principles and methods	3.9	3.8	3.8
Awareness of cultural and social differences among people	4.0	4.1	4.1
Use library resources for research	3.9	3.8	3.8
Work effectively with appropriate technology in your field	3.9	3.9	3.9

## Academic Engagement and Rigor (cont.)

K.9. During the current school year, how much has your coursework emphasized the following? (Scale of 1 - 4, "very little" to "very much.") (Asked of 50% of spring quarter respondents at random.) (Means are reported.)

	Transfers	Natives	WWU
N	184	334	518
Memorizing facts, ideas, or methods from your courses and readings so you can repeat them in pretty much the same form	2.3	2.5	2.4
Synthesizing and organizing ideas, information, or experiences into new, more complex interpretations and relationships	3.2	3.2	3.2
Analyzing the basic elements of an idea, experience, or theory, such as examining a particular case or situation in depth and considering its components	3.3	3.2	3.2
Making judgments about the value of information, arguments, or methods, such as examining how others gathered and interpreted data and assessing the soundness of their conclusions	3.0	2.9	3.0
Applying theories or concepts to practical problems or in new situations	3.1	3.2	3.2

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## Educational Expenses and Employment

K.10. Did you or someone else borrow money to fund your education?

	Transfers	Natives	WWU
N	582	1,381	1,963
Yes	67%	57%	60%
No	33%	43%	40%

K.10.a. When you graduate, approximately how much will be owed for your education in each of the following categories? (Asked of respondents who indicated in K.10. that money was borrowed to fund their education.) (Only valid responses are included. OSR did not assume 0 when no response was given.)

	Transfers	Natives	WWU
Loans in your name			
N	333	633	966
Mean	\$20,727	\$18,878	\$19,516
Credit cards in your name			
N	206	382	588
Mean	\$1,816	\$720	\$1,104
Loans in someone else's name			
N	160	372	532
Mean	\$6,200	\$12,232	\$10,418
Credit cards in someone else's name			
N	124	268	392
Mean	\$124	\$390	\$306

K.10.b. When you graduate, approximately how much will be owed for your education in each of the following categories? (Asked of respondents who indicated that at graduation, more than \$0 would be owed for their education.) (OSR coded a 0 if students indicated in K.10. that no money was borrowed to fund their education.)

	Transfers	Natives	WWU
Total for all debt categories for respondents who incurred debt			
N	342	650	992
Mean (if debt >0)	\$24,351	\$26,021	\$25,445
Total for all debt categories for all respondents			
N	540	1,259	1,799
Mean	\$15,422	\$13,434	\$14,031

## Educational Expenses and Employment (cont.)

K.10.c. How many credit cards do you have now? Include national cards such as MC or Visa and store cards, gas cards, other. (Asked of respondents who indicated in C.10. that they borrowed money to fund their education.) (Means are reported.)

	Transfers	Natives	WWU
N	378	759	1,137
Mean	1.7	1.1	1.3

---

K.10.c.1. What would you estimate is the combined outstanding balance on all your credit cards today? (Asked of respondents who indicated in K.10.c. that they have one or more credit cards.)

	Transfers	Natives	WWU
Credit card balance today			
N	244	433	677
Mean	\$1,875	\$930	\$1,270
Average credit card balance during the past year			
N	236	416	652
Mean	\$1,307	\$540	\$818

---

K.10.c.2. Which payment behavior best describes you? (Asked of respondents who reported a credit card balance today, or average over the past year of more than \$0.)

	Transfers	Natives	WWU
N	205	354	559
Pay off all credit card balances on all cards every month	34%	41%	39%
Make the minimum monthly payment on all cards every month	13%	7%	9%
Pay off some cards in full each month but make only the minimum payment on others	11%	7%	8%
Make more than the minimum payment but always carry a balance	41%	40%	40%
Make less than the minimum payment on some or all cards each month		1%	0%
My parents pay my credit card bills	2%	4%	3%

## Educational Expenses and Employment (cont.)

K.10.c.3. Which education-related expenses have you ever charged on your credit cards? (Select all that apply.)  
(Asked of respondents who indicated in K.10.c. that they have more than one credit card.)

	Transfers	Natives	WWU
N	136	192	328
Tuition	25%	22%	24%
School-billed room & board	6%	9%	8%
Fees	35%	35%	35%
Textbooks	83%	85%	84%
General school supplies (paper, pencils, calculator, etc.)	76%	80%	78%
Commuter transportation-related costs	49%	41%	45%
Computer	46%	41%	43%
None	11%	7%	9%
Other	16%	17%	17%

K.10.c.3.a. What would you estimate is the total amount you have charged on your credit card(s) for direct education expenses during the past year? (Asked of respondents who indicated in K.10.c.3. that they have one or more credit cards.)

	Transfers	Natives	WWU
N	112	156	268
Mean	\$1,842	\$1,322	\$1,539

K.11. During this current academic year, on average how many hours per week have you worked for pay?

	Transfers	Natives	WWU
On-Campus			
N	441	1,184	1,626
Mean	8.9	10.4	10.0
Off-Campus			
N	298	510	808
Mean	13.5	10.4	11.6
Total			
N	547	1,311	1,859
Mean	14.6	13.4	13.8

## Post-Graduation Plans

K.12. What is MOST LIKELY to be your PRINCIPAL activity upon graduation?

	Transfers	Natives	WWU
N	581	1,379	1,960
Employment, full-time paid	62%	57%	59%
Employment, part-time paid	15%	18%	17%
Graduate or professional school, full-time	12%	12%	12%
Graduate or professional school, part-time	1%	1%	1%
Additional undergraduate coursework	1%	2%	2%
Military service	1%	1%	1%
Volunteer activity (e.g. Peace Corps)	1%	1%	1%
Starting or raising a family	3%	3%	3%
Other, please specify	1%	1%	1%

K.12.a. Which of the following best describes the current state of your job search? (Asked of respondents who answered "employment, full-time" or "employment, part-time" in K.12.)

	Transfers	Natives	WWU
N	431	1,002	1,433
Planning to stay in my current job after graduation	17%	13%	14%
Accepted an offer of employment	13%	15%	14%
Received an offer for a position, but declined	1%	1%	1%
Currently considering an offer	9%	9%	9%
Looking but no offers yet	46%	44%	45%
Planning to work next year, but not actively looking for a position	15%	18%	17%

K.12.a.1. How many job offers have you received? (Asked of respondents who answered one of the first four options in K.12.a.) (Means are reported.) (Only valid responses are included. OSR did not assume 0 when no response was given.)

	Transfers	Natives	WWU
N	160	375	535
Mean	1.1	1.4	1.3

## Post-Graduation Plans (cont.)

K.12.a.2. Of those offers, how many are related to your field of study? (Asked of respondents who answered one of the first four options in K.12.a.) (Means are reported.) (Only valid responses are included. OSR did not assume 0 when no response was given.)

	Transfers	Natives	WWU
N	111	290	401
Mean	1.1	1.2	1.2

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K.12.b. Did you take a job that offers higher pay and less career satisfaction in order to help pay off your student loans? (Asked of respondents who indicated they were planning to stay in a current job or had accepted an offer of employment in K.12.)

	Transfers	Natives	WWU
N	82	141	223
Yes	28%	12%	18%
No	72%	88%	82%

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K.12.c. What is the current state of your application process? (Asked of respondents who answered "graduate or professional school, full-time," "graduate or professional school part-time," or "additional undergraduate coursework" in K.12.)

	Transfers	Natives	WWU
N	75	183	258
I have accepted an offer of admission	36%	37%	36%
I am currently considering an offer(s) of admission	5%	6%	5%
I am waiting for admission decisions	16%	12%	13%
I applied but was not accepted for fall		1%	1%
I have begun, but not finished the application process	13%	20%	18%
I have not begun the application process	29%	26%	27%

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K.13. What is the highest degree you expect to earn in your lifetime?

	Transfers	Natives	WWU
N	579	1,377	1,956
Bachelor's (B.A., B.S., etc.)	29%	30%	29%
Master's (M.A., M.S., etc.)	53%	53%	53%
Medical (M.D., D.O., D.D.S., D.V.M., etc.)	2%	3%	3%
Law (J.D., etc.)	2%	2%	2%
Doctorate (Ph.D. or Ed.D., etc.)	14%	13%	13%

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## Items Requested by Administrative Units

### Technology

K.14. Which of the following devices do you typically bring to class? Check all that apply. (Asked of 50% of spring quarter respondents at random.)

	Transfers	Natives	WWU
N	169	332	501
Laptop computer	35%	27%	30%
Tablet computer	8%	4%	5%
Smart phone	47%	52%	50%
Other wi-fi enabled device	5%	4%	4%
None of the above	39%	38%	38%

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### University Residences

K.15. Would you recommend living on campus to a new student coming to Western? (Asked of a randomly selected 50% of spring quarter respondents who lived in campus housing.)

	Transfers	Natives	WWU
N	58	316	374
Yes	76%	90%	87%
No	24%	10%	13%

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## Appendix A.

### In what ways has Western exceeded your expectations? (N=1744)

Open-ended question. Frequencies sum to more than the number of respondents because respondents provided multiple comments. Full Text available on request.

#### Response categories

**Frequency  
Totals**

**Major or program** specifically mentioned, including curriculum, faculty in department, preparation for graduate school or employment

**351**

Department	Frequency Sub-totals	Department	Frequency Sub-totals	Department	Frequency Sub-totals
ACCT	9	ENG	28	MUS	8
AMST	0	ESCI	37	KIN	8
ANTH	11	ESTU	3	PHIL	3
ART	14	ETEC	11	PHYS	4
BIO	5	FAIR	32	PLSC	5
CHEM	15	FMKT	0	PSY	5
COMM	7	GEOL	9	SOC	13
CSCI	4	HIST	4	SPED	3
DNC	0	HSR	21	THTR	9
DSCI	7	JOUR	13	UNIV	0
EAST	1	LANG	8	LING	1
ECON	20	MATH	5	LBRL	1
ELED	5	MGMT	5	GEN ST	3
EDUC	14				

#### Faculty (in general, no department mentioned)

**494**

Faculty (overall) - excellent/great/good	259
Accessible, friendly, one-on-one interaction/attention	93
Excellent quality, knowledgeable, professional	15
Caring, supportive, interested in students' work/success	34
Helpful	88
Enthusiastic about teaching	5

## Appendix A. (cont.)

### In what ways has Western exceeded your expectations? (cont.)

<b>Response Categories</b>	<b>Frequency Totals</b>
<b>Staff (in general - excellent, helpful, supportive)</b> (Note: some students may be referring to faculty, not staff)	<b>4</b>
<b>Faculty and Staff (in general - excellent, helpful, supportive)</b>	<b>17</b>
<b>Classes</b>	<b>174</b>
a. Size	131
b. Variety	23
c. Content	13
d. Availability/scheduling	7
<b>Academics/curriculum overall</b>	<b>80</b>
<b>Experiential learning opportunities (in general, no department mentioned)</b>	<b>100</b>
Opportunities outside the classroom	52
Research opportunities, independent study	19
Jobs, internships, volunteer opportunities	20
Study Abroad/International Exchange program (IEP)	9
<b>Extended Education (off campus sites; Independent Learning)</b>	<b>15</b>
<b>General University Requirements</b>	<b>12</b>
<b>Extracurricular activities (in general, no department mentioned)</b>	<b>60</b>
<b>Resources &amp; services (in general, no department mentioned)</b>	<b>43</b>



## Appendix A. (cont.)

### In what ways has Western exceeded your expectations? (cont.)

<b>Response categories</b>	<b>Frequency Totals</b>
<b>Enrollment and Student Services</b>	
	<b>107</b>
Associated Students (AS) - student activities, clubs, Ethnic Student Center, AS Outdoor Center, AS facilities off campus	54
Academic Advising Center	5
Advising in general - (no distinction between advising in Academic Advising Center or academic departments)	3
Career Services Center	5
disAbility Services	3
Health Center	1
Recreation Center, Intramurals	24
Registrar's Office	2
Tutoring Center	3
University Residences/Residence Life	7
 <b>Library</b>	 <b>21</b>
 <b>Western's community, social environment</b>	 <b>329</b>
Western's community and atmosphere, on and off campus	294
Diversity	35
 <b>Western's campus, facilities, location</b>	 <b>239</b>
Western's campus	104
Western's location/Bellingham area	67
Western's facilities	22
Western's sustainability efforts	21
Western's size	25
 <b>Personal connections and growth</b>	 <b>123</b>
Connections with friends, faculty	50
Personal and academic growth	73

## Appendix A. (cont.)

### In what ways has Western exceeded your expectations? (cont.)

<b>Response categories</b>	<b>Frequency Totals</b>
<b>Western's Administration/administrative procedures</b>	<b>21</b>
Finances/budgeting/tuition	12
Administration/administrative procedures	9
<b>None (Western did not exceed expectations)</b>	<b>54</b>
<b>Western met expectations</b>	<b>19</b>
<b>Overall great experience at Western</b>	<b>43</b>
<b>Other miscellaneous comments</b>	<b>58</b>

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## Appendix B.

### In what ways has Western fallen short of your expectations? (N= 1666)

Open-ended question. Frequencies sum to more than the number of respondents because respondents provided multiple comments. Full text available on request.

**Response categories** **Frequency Totals**

**Major or program** specifically mentioned, including curriculum, faculty in department, preparation for graduate school or employment **172**

Department	Frequency Sub-totals	Department	Frequency Sub-totals	Department	Frequency Sub-totals
ACCT	2	EDUC	17	HSR	2
AMST	0	ELED	4	LANG	13
ANTH	2	ENG	13	LIBL	0
ART	14	ESCI	4	MGMT	4
BIO	13	ESTU	1	MUS	5
CHEM	8	ETEC	7	PHYS	2
COMM	5	FAIR	2	PLSC	0
CSCI	5	FMKT	0	PSY	5
DNC	3	GEOL	2	SOC	3
DSCI	0	GSTU	5	SPED	2
ECON	11	HIST	4	THTR	7
PEHR	3	KIN	4	WMST	0

**Faculty (in general, no department mentioned)** **144**

**Staff (in general, no department mentioned)** **8**

## Appendix B. (cont.)

### In what ways has Western fallen short of your expectations? (cont.)

<b>Response categories</b>	<b>Frequency totals</b>
<b>Classes</b>	<b>290</b>
Availability/access	130
Registration (related to class access)	67
Classes outside of major - not available to non-majors	22
Size	27
Content	16
Variety	28
<b>General University Requirements</b>	<b>87</b>
<b>Academics/curriculum overall</b>	<b>109</b>
<b>Extended Education (off campus sites; Independent Learning)</b>	<b>16</b>
<b>Western doesn't offer a particular program</b>	<b>27</b>
<b>Transfer student concerns</b>	<b>27</b>
<b>Time to degree</b>	<b>29</b>
<b>Experiential learning opportunities (in general, no department mentioned)</b>	<b>29</b>
<b>Extracurricular activities (in general, no department mentioned)</b>	<b>35</b>
<b>Resources &amp; services - (in general, no department mentioned)</b>	<b>74</b>

## Appendix B. (cont.)

### In what ways has Western fallen short of your expectations? (cont.)

<b>Response categories</b>	<b>Frequency</b>
<b>Student Affairs and Academic Support Services</b>	<b>390</b>
Associated Students (AS) - student activities, clubs, Ethnic Student Center, AS Outdoor Center, AS facilities off campus	32
Academic Advising Center	17
Advising in general (no distinction between advising in Advising Center or academic departments)	159
Admissions Office	2
Athletics	42
Bookstore	3
Career Services Center	9
Counseling Center	8
Dining Services	58
Financial Aid/Scholarships	32
Health Center	6
New Student Services/Family Outreach	4
Recreation Center/Intramurals	5
Registrar's Office	6
Student Life Office	0
Student Outreach Services/Destination Graduation	1
University Residences/Residence Life	6
<b>Western's administration/administrative procedures</b>	<b>268</b>
Administration/administrative procedures	90
Finances/budgeting/tuition	178
<b>Parking/transportation</b>	<b>49</b>
<b>Academic Technology and User Services (ATUS)</b>	<b>5</b>
<b>Library</b>	<b>10</b>

## Appendix B. (cont.)

### In what ways has Western fallen short of your expectations? (cont.)

<b>Response categories</b>	<b>Frequency</b>
<b>Western's community, social environment</b>	<b>195</b>
Diversity	34
Western's community and atmosphere, on and off campus	118
Political views	8
Communications	35
<b>Western's campus, facilities, location</b>	<b>35</b>
Western's facilities	14
Western's campus	5
Western's sustainability efforts	16
<b>Employment issues</b>	<b>43</b>
<b>Other/miscellaneous comments</b>	<b>163</b>
<b>Western didn't fall short</b>	<b>89</b>

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