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Faculty Senate Chronicle for April 6, 2017

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Recommended Citation

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APRIL 6, 2016

115 pages

SENATE ACTIONS

- Approved the graduation list for Spring 2017.
- Approved curriculum proposals.
- Adopted a motion to amend rule 3359-60-03.3 on repeating courses.
- Approved the reorganization of the School of Family and Consumer Science into three new separate departments: Child and Family Development, Fashion Merchandising, and Interior Design.

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MINUTES OF THE FACULTY SENATE MEETING OF APRIL 6, 2017

The regular meeting of the Faculty Senate took place on Thursday, April 6, 2017 in room 201 of the Buckingham Center for Continuing Education. Chair Bill Rich called the meeting to order at 3:06 pm.

Of the current roster of 57 senators, 39 attended the meeting. Senators Adamowicz-Hariasz, Barrett, Coffey, Dutright, Franks, Joy, Kidd, Li, Tessier, and Willits were absent with notice. Senators Braun, Dhinojwala, Hariharan, Hreno, Mitchell, Quinn, Samangy, and Soucek were absent without notice.

I. Adoption of Agenda

With the unanimous consent of the body, Chair Rich added approval of the graduation list to the agenda. Senator Clark moved to approve the agenda as amended. The agenda was adopted without dissent.

II. Adoption of Minutes of March 2 meeting

On Senator Clark's motion the minutes were adopted without dissent.

III. Remarks of the Chair

Chair Rich remarked:

On the agenda for today's meeting are the election of a representative of the Faculty Senate to the University Council; curriculum change proposals from the Curriculum Review Committee; three action items from the Academic Policies Committee: a proposal to amend the rule governing repetition of courses; a recommendation to approve the reorganization of the School of Family and Consumer Sciences into three departments within the College of Arts and Sciences; a report on duplicate programs for Senate approval with changes proposed by APC; and informational reports from the Computing and Communication Technologies Committee and the ad hoc Interdisciplinary Initiatives Committee.

As you know, the Faculty Senate elects three representatives to the University Council. One of those seats is to be filled by election this afternoon. The University Council also has several committees. The Faculty Senate Executive Committee appoints Faculty Senate representatives to each of those committees. There are vacancies on two of those committees that need to be filled by the end of this month: the Communications Committee and the Institutional Advancement Committee. According to the University Council bylaws, "The communication committee is responsible for: assessing and making recommendations regarding the university's internal/external communication strategies and practices; providing/receiving feedback to/from university council on systemic communication issues; tracking issues that have a direct institution-wide impact and recommend [sic: recommending] action as appropriate; gathering feedback from the constituents that each committee member represents and bring [sic: bringing] attention to issues for consideration by the whole committee in collaboration with staff, contract professionals, faculty and students in appropriate departments." "The institutional advancement committee is responsible for studying, monitoring and making recommendations on development and alumni issues in collaboration with staff, contract professionals and faculty in appropriate departments." If you are interested in serving on either of these committees, please let me or Secretary Miller or Heather Loughney know. It is important that the Faculty Senate be well represented on all University Council committees.

Board of Trustees Chairman Bauer has informed me that he is out of town on business and therefore is unable to attend this meeting. Trustees Warren Woolford, Joseph Gingo, and Olivia Demas, and Student Trustee Zachary Michel are present. Welcome, and thank you for coming.

On Monday, April 10, the Board of Trustees is scheduled to hold its second “informational session” with four representatives of the Faculty Senate Executive Committee and four representatives of the University Council Steering Committee. The first such session, which was held on February 6, addressed the subject of spending on intercollegiate athletics. In addition to a brief follow-up focusing on a comparison of athletic spending here with that at other universities, the Faculty Senate Executive Committee has proposed that Monday’s discussion focus primarily on what the Trustees see as the future of the University once we get beyond the immediate fiscal crisis. It is anticipated that this discussion will include consideration of the future of state higher education funding and the role of research and graduate education at this University.

As you know, since our last meeting, the Administration concluded that an employee buy-out would not save the University enough money to warrant the expenditure. I believe that this conclusion was correct, and that the Administration was also correct in concluding that faculty retirements should no longer be treated strictly as complete separations but rather that retiring faculty members should have the option of continuing to perform those parts of their jobs that they wish to continue to perform and that the University has need for them to perform. This is a much more enlightened approach to retirement than the University has taken in the past.

On March 21, several members of the Ohio Faculty Council testified before the Subcommittee on Higher Education of the Finance Committee of the Ohio House of Representatives. (The Ohio Faculty Council, as you may recall, consists of the chairs of the faculty senates and elected representatives of each of the four-year Ohio public universities.) Their testimony address the issues of the cost of college textbooks, the College Credit Plus program, state support for higher education, and competency-based education. If anyone is interested in reading their testimony, please let me know and I will forward copies to you.

This concludes my remarks.

IV. Special Announcements

Dr. Stephen F. Hallam, Professor of Management, died March 13th at the age of 72, after a long battle with cancer. He continued to teach his courses until two weeks before his death.

Dr. Hallam joined The University of Akron on July 1, 1995, as Dean of the College of Business Administration. He also served as Interim Director of the Fitzgerald Institute for Entrepreneurial Studies between March 2002 and January 2003. In 2003, Hallam returned to teaching full time.

Earlier in his career, Hallam served as Dean of the School of Management at the University of Michigan-Flint, and was Associate Dean and Director of Graduate Studies in Business at Northern Illinois University. He earned a Ph.D. in Business Administration at the University of Iowa in 1973, and both an M.S. and a B.S. in Business Education at Illinois State University in 1967 and 1966, respectively.

Craig A. Holbert, an archives associate, died March 11th at the age of 49.

Mr. Holbert joined University Libraries Archival Services in 1998. Early in his career at The University of Akron, he was also a part-time assistant lecturer in the Department of History. Holbert co-authored two books: *Akron-Canton Baseball Heritage* and *Akron-Canton Football Heritage*.

He earned a B.S. in Marketing Management and Research at The University of Akron in 1989, an A.A.S. in Horticulture Science at Ohio State University in 1994, and an M.A. in History at Kent State University in 1998.

Henry (Hank) Nettling, Vice President Emeritus for Business and Finance, died March 26th at the age of 81.

Nettling earned a B.S. in Accounting from The University of Akron in 1959. He also received an Honorary Doctorate of Humane Letters from this university in 2002.

Nettling joined his alma mater in 1964, as Assistant Vice President and Controller. He held various titles over the years and, in 1999, was named Vice President for Business and Finance, a position he held until retiring in 2002.

Dr. Chaman Kashkari (Chum-un Kushkaari), Associate Professor Emeritus of Electrical Engineering, died on March 23rd at the age of 83.

A native of Kashmir, India, he joined The University of Akron as an assistant professor of Electrical Engineering in 1969, the same year he completed a Ph.D. in Electrical Engineering at the University of Michigan. In 1975, Dr. Kashkari was promoted to Associate Professor. He retired in 1994.

Kashkari devoted his research career to the use of technology to provide electricity and water to villages in Africa, India and Nepal. He authored a book entitled *Energy: Resources, Demand and Conservation*, which was published in India in 1975. He also raised \$1.5 million to drill water wells in 300 villages. In recognition of his leadership of the effort to end world hunger, he received the Presidential End Hunger Award at the White House from President George H.W. Bush in 1990.

In 2012, Dr. Kashkari and his wife, Dr. Sheila Kashkari, established a scholarship for women in engineering at this university.

V. Report of the Executive Committee

Secretary Miller reported:

The Faculty Senate Executive Committee (EC) has met on two days since the regular meeting of March 2.

On Thursday, March 16 the EC met twice. In the first meeting, the EC discussed the election of representatives from Undergraduate Student Government, Graduate Student Government, the retirees, the part-time faculty, and the academic advisors. We looked at appointments that will need to be filled and decided to solicit interest for today's election on the Senate listserv. We discussed the upcoming information session with the Board of Trustees and set an agenda for our monthly meeting with the Provost and the President.

At this meeting, we discussed the implementation of the new model for GA funding, how colleges are budgeted funds for summer teaching, fall enrollment numbers, the reception and early feedback from students about the Akron Guarantee Scholarship, and individualized retirement incentives.

On Thursday, March 23 the EC met for regular Senate business. We appointed Bryan Nichols to the Part-Time Faculty Committee. We identified a need to solicit interest from Senators for committee vacancies and planned today's election. We set an agenda for this meeting, and we talked about the upcoming information session with the Board of Trustees. We also discussed the general education program for associate degrees and our need to follow up on some issues related to part-time faculty.

This concludes my report.

VI. Remarks of the President

President Wilson remarked on the hire of our new Chief Diversity Officer, Jolene Lane, and her main priority, retention. He noted a whole host of diversity-related events that are planned for the coming years. He spoke of the Black Male Symposium on April 7 and the large demand for tickets from black male high school students in the region. He urged faculty to join in these events.

On admissions, he noted the signing deadline was May 1, which will give us a true measure of what we might expect for fall enrollment. He noted the seat confirmations were up 22% versus last year, though down 14% versus the year before. He described the yield activities funded by the Knight Foundation as successful. He spoke of the Akron Guarantee scholarship and reported that it has been met with excitement and national media attention. He explained that this year's system has been "opt in," as the scholarship was introduced after 90% of scholarship offers had been made. He reported that 25% of students have opted in, but the acceptance rate among students who have decided is 96%. He noted that the fewer guaranteed dollars in the first year have so far saved \$650,000 for the next fiscal year.

The state budget, he noted, remains in flux. Opposition to the details of the plan has been sufficient, he believes, and perhaps the plan will undergo revision, with some mandate for universities to reduce textbook costs.

Tuition and fees, he reported, will be capped for the next two years. This will be very difficult given upticks in healthcare and other costs. Miami and Ohio have adopted the "Ohio plan," described in previous legislation, which permits increasing tuition and fees provided that these numbers are locked in for a cohort. He spoke of subscribing to this plan so that the University might be permitted to gather cost-of-living increases over the coming years.

He encouraged the faculty to study the Governor's State of the State Address of April 4, 2017, and read a few excerpts concerning four-year universities, including: "They are going to be a thing of the past if they are not careful. Rising costs are not sustainable. People are not going to pay this. Costs of operation. The way those costs are reflected in what students and parents have to pay. Our universities and colleges need to embrace technology and new ways of learning that can help us bring these costs under control. These community colleges, they rock. I am telling you. They get it. Okay." President Wilson noted this remark was met with applause. "They have teamed up with Western Governors University, it's an online college that allows students to pay a single flat low rate and move along at their own pace, while getting credit for what they demonstrate that they already know. There are four specialties. You can go there and get an online degree for a fraction. Now I have asked our universities to do something like this. I didn't get very far with them, but I've got the community colleges working on it." President Wilson explained that he was sharing this to help insure that the faculty are aware of the temperature in Columbus. He explained the nature of Western Governors and noted how he has testified about this and other matters in Columbus.

He informed the faculty that we will need to continue to work to make textbooks more affordable and be responsive to this call from Columbus. He explained that he will continue to make clear to Columbus the different challenges that Akron faces, compared to those now characterizing Ohio State, the four-year university that Columbus legislators know best.

He commented briefly on the possibility of a buyout and the need to achieve budgetary stability.

On international side of University, we have as of today, President Wilson reported, a fully staffed international recruiting operation. He spoke of the work of our executive director of

recruiting and our executive director of global engagement. He also reported on Dean Tudor's efforts to steer the university toward better service for nontraditional students.

In terms of fundraising, we are seeing more donations from alumni and institutions, and more encouragement from the community, he reported.

President Wilson concluded his remarks by describing planning as something that should be at the top of our list.

President Wilson was then available to answer questions.

Senator Elliott applauded the restraint exercised in not hiring another Vice President, and he asked if we would extend Ernst and Young's consulting contract. President Wilson noted we are in a month-to-month contract that we can terminate with thirty days' notice.

Senator Sterns asked about the rollout for the retirement program and President Wilson deferred to forthcoming remarks of the Provost.

Senator Feltey reported that students believe the daycare center on campus might be closing. President Wilson explained that in their study of expenses at the university, someone raised the possibility of closing this, because of its cost and its lack of use. He reported that parents put this back on his radar. The center has been receiving extra scrutiny. Fewer than ten students use the center, he noted, and fewer than half of the children have any affiliation with the university. He described the future of the center as under intense discussion.

Senator Schulze followed up with the remark that her students use the center more than the education students, and no one has talked to her unit. She explained the history of the center, noting that it has never received clear communication about its mission. She also spoke of the difficulty in finding quality childcare and the need for the university to communicate with the parents.

Chair Rich spoke in favor of including Senator Schulze in upcoming discussions about its future.

Senator Sterns spoke of the benefits he received from the center and of the educational opportunities afforded by such a center on the campus.

President Wilson reiterated that our financial situation is different than it was five, ten, or twenty years ago.

Chair Rich asked if perhaps something could be done to make the facility more self-sustaining and encouraged the President to avail himself of the expertise of the faculty before making a decision.

VII. Remarks of the Provost

Provost Ramsier answered Senator Sterns with a description of the Transition After Retirement Program (TARP), which will be described in documents released tomorrow or perhaps next week. The idea, he said, is to provide a respectful transition period for faculty who are interested in retiring. He spoke of the various duties and resources that faculty might wish to retain. He described the plan as designed not to get rid of people, but to get people off the payroll.

Provost Ramsier also reported that the MAC provosts have gotten together to create a Mid-American Conference Academic Leadership Development Program. He encouraged the faculty to look into it and apply.

Senator Fant asked if the TARP would be big enough to cover people who retired two years ago. Provost Ramsier expressed doubt that there would be additional resources for such people.

Senator Sterns asked if people retiring could retain their signing authority as administrators. Provost Ramsier answered that such things would be considered, yes. He encouraged faculty to check the box "other" and fill in whatever desired benefits the form does not suggest.

Chair Rich noted that this would bring us into better alignment with other universities, particularly some that are very highly regarded. He described this as an entirely positive step to be taking, independent of budgetary inspirations.

Provost Ramsier promised that retiring faculty would not be put through the "walk of shame" in which they perambulate to gather keys, computer equipment, etc.

VIII. Approval of Spring 2017 Graduation List

On Senator Nofziger's motion, the list was approved without dissent.

IX. Election of Representative to University Council

Senator Sterns spoke of the great opportunities for personal growth and the achievement of self-actualization through such committee service.

Chair Rich spoke of the benefits to the Senate.

Senator Allen nominated Senator Saliga. Senator Clark moved that nominations be closed and that Senator Saliga be elected by acclamation. The motion was adopted without dissent.

X. Committee Reports

A. Curriculum Review Committee – Chair Ramsier

Provost Ramsier presented a list of curriculum proposals (see Appendix A). The Curriculum Review Committee's motion to approve those proposals was adopted without dissent.

B. Academic Policies Committee – Chair Klein

On behalf of the APC, Senator Klein presented three items to the Senate.

First, the proposed change to rule 3359-60-03.3 on repeating students (see Appendix B).

Senator Randby asked how this would affect current students who might wish and expect to be allowed to repeat courses at other universities for credit here. Senator Rich noted there was already a prohibition on repeating courses elsewhere, although it has not been consistently enforced. The motion was adopted without dissent.

Second, Senator Klein reported APC's recommendation of approval the proposed reorganization of the School of Family and Consumer Sciences into three separate departments (see Appendix C).

Senator Budd clarified that the faculty of the School of Art objected; BCC had reservations, and BCC suggested it be a temporary measure.

At Chair Rich's request, Senator Budd clarified the Art school's objections.

Chair Rich and Senators Klein, Randby, Bean, Schulze, and Allen then clarified the history of this reorganization, the nature of the support and the objections to it, and the limited role of the faculty in determining the organization of the administration. The motion was adopted.

Third, Senator Klein brought forward the duplicate program report with the highlighted changes (see Appendix C). Senator Sterns, Chair Rich, Provost Ramsier, and Senator Randby discussed the inclusion of a masters' program on the list which resulted

in a motion to delete mention of the masters' program. This motion to amend by deletion was adopted without dissent.

The motion to approve the duplicate program report was adopted without dissent.

C. Computing and Communications Committee – Chair Randby

Supplementing the written report (see Appendix D), Chair Randby noted that The Laptop Replacement Subcommittee has met several times, and he expressed his belief that there will be action taken soon. Chair Rich, Senator Elliott, and Provost Ramsier discussed the process for prioritizing the distribution of new laptops.

D. Ad hoc Interdisciplinary Initiatives Committee – Chair Erickson

No report was introduced. It is expected to be introduced in the May meeting.

E. Report of Graduate Council Representatives – Senators Allen & Sterns

Senator Allen read aloud a resolution from the Graduate Council.

Chair Rich explained that Graduate Council reports to the Senate as any other Senate committee. He asked Senator Allen to distribute this in writing to the Senate listserv.

Consideration of this resolution was deferred until the next meeting.

XI. Report of University Council Representatives – Representatives Roy & Allen

Senator Allen promised a report next month.

XII. New Business

Senator Hausknecht read a resolution of support to honor students and colleagues (see Appendix E). The motion was adopted without dissent.

XIII. Good of the Order

There was nothing said for the good of the order.

XIV. Adjournment

The meeting was adjourned at 4:31pm.

– Jon Miller, Secretary.

Questions and comments about the minutes can be emailed to mjon@uakron.edu or called in to x6202.

**The University of Akron
Office of the University Registrar
Prospective Degree Candidates for 2017 Spring**

Following are the names of prospective degree candidates who have applied by Monday, April 3, 2017. This list may include degree candidates who will not complete academic degree requirements and/or reconcile all financial obligations to The University of Akron.

In the event of extenuating circumstances where a student applies late or has been inadvertently omitted from this list, authority is hereby granted to the Senior Vice President and Provost to cause such student to be added to this list upon the recommendation of the respective faculty, appropriate dean and/or graduate dean.

Law Degree Candidates

School of Law

Juris Doctor

Oyinade Ademola
Zachary S. Arnold
Rachael L. Aufdenkampe
Brett R. Bencze
Douglas C. Bond
Joseph Bonish
Gianna M. Calzola
Abbey C. Chandler
Timothy J. Chippy
Amanda M. Connelly
Kyle A. Cramer
Joseph G. Daher
Mario V. Dalessandro
Brandon Davis
Francis P. De La Serna
Michael D. De Matteis
Andres Diaz
Rachel A. Driscoll
Christopher P. Edwards
Amy V. Fetchko
Caleb R. Fodor
Peter J. Gaitanos
Eric M. Gammarino
Jeremy T. Gilpatric
Marcos M. Gonzalez
Francis A. Grande
Lee M. Grosscup
Nathaniel J. Gugliotta

**The University of Akron
Office of the University Registrar
Prospective Degree Candidates for 2017 Spring**

Yunjun Guo
Danielle J. Halachoff
Derek R. Hale
Raymond J. Hartsough
Chad H. Herrnstein
Robert S. Hewitt
Austin R. Hollopeter
John F. Holsinger
Bryce E. Horomanski
Jennifer E. Horomanski
Clinton J. Householder
William E. Jahsman
Julie A. Jakmides
Anthony G. Karam
Jerrold M. Kovolyan
Lisa M. Light
Joshua T. Lively
Matthew J. Ludwig
Sarah E. Lynch
Haley K. Martinelli
Kenneth A. Maurer
Douglas W. McAlister
Samuel A. Meadows
Aaron M. Meikle
Jacob P. Nicholas
Doreen Osafo-Darko
Chelsie M. Palecek
Ashna Pandey
Dominic M. Parish
Ankita Patel
Dakota S. Perez
Michael F. Podolsky
Brett D. Pollock
Farisa M. Rana
Jennifer M. Reghetti
Drew C. Reilly
William E. Rininger
Kimberly M. Rippeth
Tiffany R. Ross
William E. Ryan
Rebecca J. Schreiner
Tristan R. Serri
Danielle K. Shaffer
Kelly E. Sharp
Elizabeth A. Shartle
Jeffrey D. Shurmer
Maninder K. Sidhu
John A. Simpson
Matthew A. Smartnick
Andrea L. Sokol

The University of Akron
Office of the University Registrar
Prospective Degree Candidates for 2017 Spring

Stephen M. Spalding
Kenton H. Steele
Thomas A. Stickford
Gregory Sussman
Broc E. Sutek
Andrew C. Triplett
Anthony L. Venci
Joshua M. Walker
Pierce C. Walker
Andrew L. Weiss
Emily C. Williams
Hobart J. Wingard
Melanie F. Womer
Brad M. Zebedis
Jessi L. Ziska

Master of Laws

Raymond J. Hartsough
Hobart J. Wingard

The University of Akron
Office of the University Registrar
Prospective Degree Candidates for 2017 Spring

Doctoral Degree Candidates

Buchtel College of Arts and Sciences

Doctor of Philosophy

Christopher J. Buzzelli
James R. Carter
Michael A. DeBord
Daphne C. Fecheyr-Lippens
Molly B. Hartsough
Emily B. Kennedy
Kaitlyn M. Root
Kristin L. Santos
Chantale N. Wilson
Alexandra I. Zelin

College of Engineering

Doctor of Philosophy

Nana Osei B. Ackerson
Amjad Almansour
Ashish A. Bandekar
Hong Chen
Long Chen
Mustafa U. Culcuoglu
Saeid Ghaniyari Benis
Seied Zaniar Hoseini
Rundong Hu
Behnam Kiani
Qian Li
Rabih Mansour
Ashley E. Mohrman
Vivek Krishna Nagarajan
Wei Niu
Piyapong Pattanapanishsawat
Mingzhen Zhang

The LeBron James Family Foundation College of Education

Doctor of Philosophy

Abdulmonem H. Alghamdi
Huda F. Bajamal
Thenesa A. Brown Bouyer
Stacey L. Buser
Pamela J. Engerer
Sheri A. Hartman
Rachele M. Kappler

The University of Akron
Office of the University Registrar
Prospective Degree Candidates for 2017 Spring

Jennifer L. Warren

College of Polymer Science and Polymer Engineering

Doctor of Philosophy

Maher M. Alrashed
Ajay R. Amrutkar
Gamze S. Bas
Elaheh A. Chamsaz
Ying Chen
Yu-Ming Chen
Yang Chu
Xiang Gao
Qiming He
Tianda He
Jiaxi Li
Tian Liang
Zhuonan Liu
Cesar Lopez Gonzalez
Jayachandra Hari Mangalara
Eric R. McClanahan
Derek J. Quade
Prasad S. Raut
Ryan R. Salata
Thomas M. Sutter
Erik A. Willett
Kun Yang

College of Health Professions

Doctor of Audiology

Maria C. Ballentine
Sarah E. Blue
Collin R. Cordery
Brittany N. Cuevas
Kelly M. Hayes
Angela R. Pellittieri
Mitchell S. Polen
Laura K. Rickey
Rachel D. Shoemake
Karilyn D. Smith
Jennifer Springmier
James J. Urbanski

Doctor of Philosophy

Adebimpe O. Adedipe
David M. Blankenship

The University of Akron
Office of the University Registrar
Prospective Degree Candidates for 2017 Spring

Ulia Fisher
Francesca K. Owoo

The University of Akron
Office of the University Registrar
Prospective Degree Candidates for 2017 Spring

Masters Degree Candidates

Buchtel College of Arts and Sciences

Master of Applied Politics

Steven C. Caraboolad
Matthew Lo
Brittney S. Madison
Emily K. Maher
Jon C. Marozzi
Alexander T. Pavloff
Tyler J. Topp

Master of Arts

Thurayya H. Aliyu UmBayemake
Juliana R. Amir
Emmanuel Anim-Koranteng
Firas N. Awadallah
Christopher M. Bizub
Rauslynn M. Boyd
Abigail M. Brickler
Benjamin W. Comshaw-Arnold
Nichols P. DeCourville
Elizabeth B. Doss
Melissa C. Dunfee
Devin T. Fairchild
Sara E. Farkas
Courtney M. Gazda
Elizabeth A. Hall
Kayla A. Hardy-Butler
Courtney A. Horne
April M. Knapp
Casey A. Kuhajda
Christopher Kuhlow
Amanda Layman
Wilma K. Levensgood
Deborah L. Loyet
Melissa F. Perkins
Kalie B. Scanlan
Janine A. Schrembeck
Elizabeth A. Shiller
Melanie J. Slabaugh
Courtney J. Sveda
Matthew R. Thomas
Paige E. Zenovic

Master of Arts in Political Science

The University of Akron
Office of the University Registrar
Prospective Degree Candidates for 2017 Spring

William B. Blessing
Alexandra M. Carter
Katherine E. Cookson
Brianna K. DiMichele
Christopher G. Dyer
Marina Pelemis
Elena M. Stamm

Master of Fine Arts in Creative Writing

Juliana R. Amir
Abigail A. Bechtel
Nicholas H. Beck
Holly E. Brown
Kathleen R. Graca
Morgan H. LaVallee
Tyler J. Perry
Damien M. Thomas

Master of Music

Anna E. Ahrens
Nicholas Albanese
Yurina Berrios
Theron E. Brown
Lauren Corcoran
Amanda C. Fertal
Brianna P. Finkelstein
Patrick J. Hickey
George Y. Limb
George Y. Limb
Stephanie N. Lumpkin
Jessica M. McElroy
Ermal Nikolla
Elis R. Ramos
Victoria L. Ricci
Alexandria R. Schmidt
Dillon L. Shidemantle
Sengthian K. Sisayaket
Melina Skidmore

Master of Public Administration

Christopher D. Albright
Bianka L. Hernandez
Shandra L. Irish
Seyedamir Kaboli Farshchi
Lisa J. Lash
Evelyn N. Nelson
Francisca Slocombe

The University of Akron
Office of the University Registrar
Prospective Degree Candidates for 2017 Spring

Carolyn E. Spath
Nancy M. Vanhecke
Elizabeth W. Wainaina
Sean L. Weems
Caroline D. Weir
Daniel J. Wypasek

Master of Science

Nikhita Agarwal
Sahar A. Alahmari
Angela M. Alicea-Serrano
Ashweq Seger Z Almuteiry
Viswakaranreddy Ammakolla
Albert M. Barbery
Shruthi Bojja
Darryl S. Dennis
Andrew A. Edwards
Rebecah E. Ford
Lucas M. Gagne
Chiklith Madhukar Siva Sai Gelli
Ryan A. Gopp
Julian L. Grochocki
Sathyendra Gujja
Michael Gyamfi
Sean T. Healy
Naryan Katel
Daniel L. Kpienbaareh
Paul Krasner
Deborah L. Laforest
Chenfei Li
Gregory D. Martin
Manoj Reddy Muthireddy
Solomon O. Odekunle
Thomas M. O'Neill
Srijith Reddy Pingili
Anthony S. Posavec
Edward J. Poston
Alison K. Raser
Andrea M. Rocchio
William A. Sands
Pavan Vamsi Krishna Seeram
Ritesh Shrestha
Lucas J. Stanek
Lindsay D. Starr
Tirtha R. Subedi
David L. Sweet
Matthew A. Tuttle
Avinash Chandra Vootkuri
Cody C. Wood

The University of Akron
Office of the University Registrar
Prospective Degree Candidates for 2017 Spring

Lawrence Woodward
Jing Xie
Zhiling Zhao

College of Engineering

Master of Science in Chemical Engineering

Sridhar Akula
Jacob Kohl
Zhipeng Zeng

Master of Science in Civil Engineering

Ibrahim S. Alhazmi
Philip B. Custer
Vamshi Krishna Yadav Degala
Mohamed Essam AbdelRazek Essili
Elijah D. Fox
Sriker Reddy Guntuka
Hui Han
Kyle R. Heinz
Aashis Karki
Pragathi Reddy Kolimi
Anthony M. Lelli
Robert K. McCann
Brian W. McGannon
Tyler M. Miller
Abdulaziz K. Musallam
Clark R. Schlatter
Morteza M. Shakeri Hossein Abad
Bimal Thapa

Master of Science in Electrical Engineering

Joseph Agyemang Duah
Mohammed A. Ahmed
Smrity Bhattarai
Mohamed A. Elamin
Qihang Gao
Mounika Sravya Keerthana Gudipati
Suranga M. Handagala
Joseph P. Herbert
Amr Ibrahim
Jacquelynn R. Morse
Sk. Nabil Nowak
Sravan Kumar Pulipati
Mawathage Vishwa P. Seneviratne
Didem Tekgun
Hao Wang

**The University of Akron
Office of the University Registrar
Prospective Degree Candidates for 2017 Spring**

Randeel W. Wimalagunaratne
Ravali Yeluri
Guanglei Zhang

Master of Science in Engineering

Wafaa Hassan N. Ahmed
Sai Sudheer Reddy Bonthu
Joshua G. Burdeshaw
Vincent M. Canino
Jacqueline M. Carpenter
Natalie Fountas-Davis

Master of Science in Mechanical Engineering

Sheikh N. Ahamed
Douglas B. Costlow
Evan T. Foreman
Prashanta Gautam
Maziar Lotfizadehdehkordi
Jonathan A. Wilch

The LeBron James Family Foundation College of Education

Master of Arts in Education

Abdulaziz A. Alasmari
Mansour H. Alshehri
Patrick C. Aurand
Mallory L. Barr
Courtney D. Blanchard
Jenna E. Brown
Stephen R. Burns
John Calame
Piya Chatterjee
Jeffrey C. Cox
Dina M. Daltorio
Lindsey B. Dever
Steven P. Dietrich
Mary E. Elias
Jonathan P. Gates
Jennifer Grozdanovski
Mario Grozdanovski
Mia A. Hall
Kaitlin E. Jasko
Breanna M. Koch
Karen K. Koontz
Galina Legky
Jackie M. Lowdermilk
James A. Markino

**The University of Akron
Office of the University Registrar
Prospective Degree Candidates for 2017 Spring**

Karen Mitchell
Megan S. Morford
Lauren E. Payne
Megan C. Poppovich
Corey R. Pound
Krystal E. Reno
Kay L. Rentsch
Atziri Sedano Muzquiz
Jeanne M. Semilia
Salah A. Tamzah
Virginia L. Texter
Joseph E. Trocchio
Joseph E. Trocchio
April E. Trowbridge
Michaela J. Tuesburg
Megan M. Vermillion
Linea L. Wade
Jennifer N. Walch
Katie J. Warner

Master of Science in Curriculum and Instruction

Nathan T. Cipar
Stacy A. Collier
Raelyn J. Gougler
Elizabeth A. Josifov
Katherine G. Markovich
Alexis E. Sich
Calyssa M. Smith

Master of Science in Education

Julie A. Costello
Gerald L. Crutchfield
Jessica E. Dehn
Brian A. Falhamer
Travis M. Williams

College of Business Administration

Master of Business Administration

Ismaila Aidara
Hakima Arabshahi
Rachael L. Aufdenkampe
Rimma A. Avanesyan
Fatoumata Bah
Aaron W. Bardelang
Jordan E. Biagini
Craig A. Brown

**The University of Akron
Office of the University Registrar
Prospective Degree Candidates for 2017 Spring**

Kendra J. Carpenter
Matthew N. Chiurco
Sarah A. Coleman
Oriana I. Colombo
Adriana I. Coprean
Kyle A. Cramer
Michael D. De Matteis
Manik Dhawan
Alanna M. Eibel
Lamise S. ElBetar
Nehad A. Elkhateb
Hadeer E. Elmahdy
Samaa A. Elnagar
Alex M. Ferrara
Christopher J. Gatian
Olivia C. Hartjen
Raymond J. Hartsough
Jacob M. Heiligenberg
Sean R. Hohan
Ashley E. Holder
Bryan R. Hyatt
Nicole A. Keller
Baluki L. Kgosidialwa
Rebecca Kress
James A. Kutchel
Ling Liu
Stephanie F. Lubrano
Yasmine M. Mahmoud
Shreen A. Matar
Khursand Mavlonazarov
Spencer A. Mellert
Bridget A. Miller
Mona A. Moustafa
Nayera H. Moustafa
Alexander P. O'Hara
Rehab M. Omran
Meghan M. O'Neill
Kyle T. Osco
Noopur Parikh
Joshua D. Parr
Jahnvi C. Patel
Carlo R. Pelosi
Michael F. Podolsky
Tyler J. Saffle
Esraa G. Sayed
Mohammad A. Shah
Jami M. Shimada
Tahmina Shukoori
Gonçalo Soares
Broc E. Sutek

**The University of Akron
Office of the University Registrar
Prospective Degree Candidates for 2017 Spring**

Breanna M. Tilton
Theresa M. Ward
Scott D. Weber
Morgan Wenger
Bruce A. Wright
Hossein Youssefi

Master of Science in Accountancy

Nathaniel P. Allen
Karrin A. Childs
Ethan Conway
Amanda R. Dalpiaz
Alyssa R. Lieb
Daniel T. Southam
Ginger M. Townsend
Travis R. Vance
Luke T. Yoder

Master of Science in Management

Olubunmi O. Akosile
Fawzia M. Alamray
Sandhya Bhamidimarri
Thomas V. Czerny
Sameera Guttula
Sita Harihar
Ezechiel Isaac
Xin Jin
Shilpa Pai Kalsank
Ravi Kiran Kannegalla
Sandeep Reddy Konda
Sindhu Kotaru
Najmuddin Rizwan Mohammed
Neelima Chowdary Mulpuri
Venkata Aravind Prasad Narra
Arun Kumar Nethi
Sri Ram Pendyala
Joseph R. Potraza
Rikka Vivekanand Reddy
Arpita Roy Chowdhury
Prathyusha Vaddepalli
Reshmi Valanath
Divya Vodnala
Sai Tejaswini Yerramsetty

Master of Taxation

Darren Brennan
Matthew Divis

The University of Akron
Office of the University Registrar
Prospective Degree Candidates for 2017 Spring

Anthony J. Ferraro
Joanne C. Finley
Leah M. Finnerty
Marissa C. Holman
Alice R. Hottensmith
Tyler J. Kette
Gregory Kotorcevic
Adam M. Lesar
Randy J. Pavlicko
Pellegrino Piermarini
Madeline R. Raabe
Danielle K. Shaffer
Joseph M. Smith
Kyle R. Vozar
Miranda M. Yeaton
Michelle Zdelar
Martina E. Zerbola

College of Polymer Science and Polymer Engineering

Master of Science

Ruisi Chen
Hui Cheng
Ruonan Deng
Lin Fu
Zihao Gong
Wei Hong
Xin Huang
Yuyang Ji
Lun Jin
Kening Lang
Hao Li
Manshi Li
Si Li
Weiyao Li
Tianyi Liu
Xiaohong Liu
Xinye Liu
Xinlin Lu
GaoYan Mu
Haoran Qu
Yuandong Sun
Xinyi Wang
Xiaolei Wu
Shengdong Xiao
Liwen Xing
Hui Xu
Xing Yang
Yuchen Yao

The University of Akron
Office of the University Registrar
Prospective Degree Candidates for 2017 Spring

Tong Zhang
Haidong Zhu
Shiying Zhu

Master of Science in Polymer Engineering

Hamad A. Albehaijan
Yizi Cheng
Matthew J. Crowder
Xiaoyu Cui
Yipin Duan
Chenrun Feng
Jiawei Feng
Qiang Fu
Subadhra Janardhanan
Tianli Ren
Zixin Wang
Chunding Wei
Chen Yang
Junhong Yang
Yue Zhang
Luyao Zheng

College of Health Professions

Master of Arts in Speech - Language Pathology

Jessica L. Accordino
Laura A. Beebe
Lindsay Bennett
Amanda N. Bright
Katherine I. Calnon
Madison R. Corrigan Alda
Anna M. Debevec
Katherine E. Elias
Megan T. Fitzgerald
Corey M. Fleischer
Ashley M. Fox
Jennifer R. Graves
Jason R. Horn
Kelley E. Howard
Destiny L. Huggins
Michelle S. Hunter
Emily A. Husney
Courtney J. Kalman
Luke C. Massery
Tisha J. McCoy
Stephanie N. Moore
Kellie M. Noe
Christina M. Pierko

**The University of Akron
Office of the University Registrar
Prospective Degree Candidates for 2017 Spring**

Danielle E. Reymann
Carly M. Slattery
Alyssa Staffieri
Alexandria L. Toothman
Elyse M. Torrey
Kellie K. Vaughan
Shalise S. Weigand
Lauren D. Wray

Master of Arts in Child Life Specialist

Alyson N. Doehne
Victoria L. Matejka
Alec M. Van Dyke
Erika N. Zalecky

Master of Arts in Education

Gabriel A. Anderson
Katelyn S. Blackwell
Gabriella J. Brubaker
Jacquelyn A. Campbell
Jessica J. Cole-Robinette
LaSheena R. Doxley
Amanda F. Gardner
Samantha L. Golden
Eve D. Griffin
Chanel M. Jackson
Ursulla M. Jefferson
Sara L. Konery
Angela M. Laska
Krista R. Leighty
Ningyuan Ma
Dana D. Maurer
Shea L. McCreery
Kay D. Metzler
Anne R. Montgomery
Jennifer L. Olin-Hitt
Shelley L. Parks-Baker
Chelsea A. Saxon
Cherelle M. Scott
Kirsten R. Sedmock
Madeline N. Slack
James C. Slattery
Taylor A. Slemmer
Kellie L. Smith
Melissa L. Tessmer
Zandra N. Thomas
Gina L. Vitullo
Chelsea L. Walton

The University of Akron
Office of the University Registrar
Prospective Degree Candidates for 2017 Spring

Dawn L. Wiatrowski
Tasha L. Willaford
Alexa L. Young
Nicole D. Young

Master of Public Health

David J. Letterle

Master of Science in Education

Faris M. Alahmari
Mohammed A. Aljahni
Anthony M. Ange
Michael C. Bayat
Mariah J. Bloom
Ashley Bonenfant
Catherine A. Bongiovi
Jessica A. Buckel
Chelsie Butler
Melissa R. Carrabine
Cameron E. Casimir
Jonmichael T. Cheung
Wendell Christian Jr
William J. Cristino
Melissa D. Dreisbach
Tyler J. Dubina
Stephanie N. Etter
Christian R. Eyman
Kelsey A. Finocchi
Gabrielle N. Friedlund
Amanda C. Gamble
Christopher T. Ginley
Suzanne E. Gnabah
Elizabeth S. Goldsmith
Grace E. Gribble
Timothy A. Hargrett
Eric D. Harper
James E. Heiss
Casey Helms
Eric E. Johnson
Latalia D. Jones
Sairam Jorige
Megan G. Kalbaugh
Kushalappa Kaliyanda Poonacha
Dheeraj Davis Kalluri
Daniel L. Krause
Alexander C. Lintner
Sarah R. Moore
Scott M. Nixon

**The University of Akron
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Prospective Degree Candidates for 2017 Spring**

Hannah M. Plybon
Holly C. Powers
Tyler J. Price
John L. Rice
Johnny M. Robinson
Stephanie M. Romie
Mark A. Scafidi
Kristen L. Schaefer
Anthony W. Scibelli
Brendan K. Scott
Wonkyoung Shon
Brian D. Smith
Travis A. Springer
Angela M. Stolecki
Kenneth A. Szabo
Kenneth A. Szabo
Jerome D. Turner
Casey Vastag
Gannon S. Veh
Hannah L. Werth
Michael P. White
Max R. Yoder
Desmond A. Young
Lauren J. Young

Master of Science in Nursing

Sera Ahlawat
Elie Albertini
Steven M. Aslanides
Carrie L. Astrab
Charisse Buchanan
Deanna L. Caveslio
Kimberly A. Dahodwala
Michelle A. Davis
Satinder K. Dhillon-Dougher
Dina M. Dornack
Rachel L. Egli
Clytemnestra C. Fedak
Joanna L. Hopkins
Heidi B. Hummel
Beth A. Inman
Cicely N. Johnson
Rose M. Johnson
Nichole C. Kelsey
Saissy E. Kendig
Caroline F. Klein
Carrie W. Kurz
Faith A. Lanshe
Holly M. Luzader

**The University of Akron
Office of the University Registrar
Prospective Degree Candidates for 2017 Spring**

Darlene P. Maggard
Colleen M. Manzo
Saveta Mathur
Brittany M. McLaughlin
Elizabeth A. McMillin
Margaret A. Miner
Vicky M. Mohn
Meredith K. Molnar
Melissa R. Myers
Tracey Nauer
Zechariah C. Nitz
Stefan Papp
Stephen R. Pessefall
Tiffany M. Searfoss
Jordan Seese
Angela M. Slates
Tammy K. Smithson
Stefanie T. Starcic
Halyna V. Sul
Jillian L. Teeter
Lauren K. Welner
Nichole M. Williams
Allison Zeiger
Evalyn F. Zimpelmann

Master of Social Work

Anna M. Adams
Elisabeth A. Albrecht
Wendy J. Biello
Shannon E. Bigler
Marilyn D. Bills
Theodore R. Bogner
Sirran S. Broomfield
Lauren A. Brown
Heather E. Burton
Sharon G. Cade
Julissa J. Coblentz
Kayla Craig
Nancy E. Dunn
Felicia N. Etzwiler
Katharine S. Fertig
Jenna L. Fierro
Rachel H. Fox
Kimberly A. Gabel
Andrea N. Garrett
Alexandra Gonzalez
Sarah Hayes
Dorothy E. Hillaire
Jennifer L. Hoffman

**The University of Akron
Office of the University Registrar
Prospective Degree Candidates for 2017 Spring**

Joseph J. Hoffman
Heather A. Hozan
Maggie M. Johnson
Brandon J. Jurkovich
Latasha S. Kennard
Theresa M. Kesic
Laura A. Knapp
Michelle S. Kreidler
Ameleah R. Kreiner
Jacalyn M. Laeng
Alexis R. Lee
Laura J. Maier
Athena P. Mccaman
Jalisa A. McCleskey
Sarah M. McCormack
Kaitlyn D. McCreary
Therese M. McNeely
Katrina Mink
Monica J. Myers
Christine M. Nemecek
Bobbi J. Niedenthal
Karla Nussbaum
Morgan S. O'Neill
Christina M. Pennington
Jennifer R. Pierce
Vindy L. Powell
Rebecca M. Prather
Dana L. Price
Elizabeth C. Puckett
Jennifer E. Ramsey
Donea L. Roddy
Lauren O. Rohal
Ivan Rosa
Annaliese J. Russell
Hannah N. Segers
Sandra M. Shirkey
Cara N. Snyder
Mylonne D. Sullivan
Brittney Tanner
Sylvia L. Thomas
Stephanie E. Treubig
Christine L. Varnes
Marlon E. Walker
Samantha Ward
Kelsey A. Wheeler
Nicole D. Whitmer
Kaylin N. Wood

The University of Akron
Office of the University Registrar
Prospective Degree Candidates for 2017 Spring

Baccalaureate Degree Candidates

Buchtel College of Arts and Sciences

Bachelor of Arts

Hannah E. Adams
Sarah Ahmed
Morgan E. Alley
Jacob T. Altman
William A. Amata
Bryan S. Amatangelo
Monica B. Andress
Claire E. Armbruster
Brett J. Auerbach
Alexandra R. Balough
Gabrielle K. Barnes
Caitlin M. Barr
Joey L. Beatty
Eric A. Begue
LeShe A. Bell
Zarek L. Bell
Hemant Bhalla
Dajah C. Bishop
Jessica L. Black
Jessica L. Black
Alexandra J. Blair
Megan D. Bodenschatz
Michael P. Bodnar
Courtney J. Bosetti
Kweku A. Bransah
Anthony S. Brautigam
Brady E. Brooks
Derek J. Brown
Derek J. Butler
Natasha J. Callahan
Hayley R. Cargill
Andrew S. Carroll
Daniel W. Cermak
Gabriella C. Charley
Kiara J. Chatman
Isaiah M. Coleman
Hannah L. Comeriato
Macie J. Consolo
Bianca J. Covert
Stephanie S. Czech
Corynne T. Dakes
Sara A. Danko
Rachel J. Davis
Alexander M. DeChurch

**The University of Akron
Office of the University Registrar
Prospective Degree Candidates for 2017 Spring**

Cheyenne P. Diehl
Dillon M. Doerfler
Milena C. Donne
Debra J. Dragomir
Christine S. Drescher
William R. Dycus
Peyton L. Eaglowski
Grace E. Ebner
Jocelyn M. Edie
Jeremy A. Eldred
Taylor Fernwalt
Kortney D. Ferrell
Shamari D. Fields
Ryan B. Fink
Gabrielle J. Fiore
Demetrius A. Fisher
Matthew J. Fisk
Leslie V. Flores
Sarah L. Foster
Stephanie Foxworth
Alexandra S. Frashuer
Benjamin D. French
Matthew T. Frimel
Kailey E. Gabriel
Richard T. Gallo
Nicholas D. Gaspar
Alexander C. Gedon
Ashley A. George
Megan G. Gibson
Zachary A. Gilgenbach
Gabrielle M. Glandorf
Erin Z. Glotzer
Katherine E. Graham
Cortez J. Grayson
Jennifer N. Green
Dominic J. Grossi
Robin Guiler
Bailey M. Guyot
Zachary R. Guzman
Alana I. Hale
Justin A. Hamas
Elise N. Hamilton
Breanna M. Hamper
Nathan M. Hardie
Rylan M. Hardman
Sara H. Hart
Mercades M. Hartney
Cynthia C. Haught
Joseph A. Heimbaugh
David C. Hench

**The University of Akron
Office of the University Registrar
Prospective Degree Candidates for 2017 Spring**

Abigail K. Henry
Samantha K. Hickey
Noor K. Hindi
Jasmine N. Hoffman
Chad T. Hoopingarner
Andrea M. Horaitis
Hannah C. Horrigan
Megan S. Howell
Amy L. Hrusovsky
Randy D. Hugick
Randy D. Hugick
William A. Jackson
Kyle James
Dara J. Jarvis
Skye J. Jarvis
Donald H. Jeffries
Janette M. Jeffries-Nealy
Jamie L. Jobson
Corrie C. Johnson
Brandon F. Jones
Jason M. Jurkowski
Irina E. Jury
Jacob B. Kalish
Alex J. Kamenca
Samantha M. King
Madalyn A. Kipfer
Camden P. Kloss
Micheala R. Knight
Sydney C. Krieger
Emily L. Krufft
Andrew M. Lairson
Melissa M. Lawrence
Melissa M. Lawrence
Marissa L. Lee
John M. Livigni
Alyssa A. Long
Morgan-Leanne M. Looney
Taylor M. Loy
Daniel C. Lukens
Margaret E. Manges
David H. Mangold
Alycia M. Marianut
Jacob A. Marion
Anita R. Marquart
Shatha A. Matar
Travis C. McAllister
Mason P. McCarthy
Torii McConnell
Henry R. McDougal
Kim S. Meredith

**The University of Akron
Office of the University Registrar
Prospective Degree Candidates for 2017 Spring**

Andrew G. Miller
Mark W. Mole
Cory S. Monica
Osmel O. Morales Aguilera
Lauren M. Morrow
Ian P. Murphy
Aaron J. Musick
Willa M. Neale
Cecily J. Nelson
Eddie J. Nelson
Shannon C. Newnes
Olivia D. Niles
Frederick J. Nix
Cody J. Nolan
Jodi C. Noland
john Non
Katherine N. Nypaver
Kennedy A. O'Brien
Oluwaseun O. Okunowo
Caitlin L. OShell
Catherine E. Ott
Skyler E. Palmer
Allison L. Paulk
Bradley N. Pearlman
Sydney E. Perez
Elizabeth F. Persinger
Rebecca M. Petroff
Nicholas J. Petrus
Jason A. Petsock
Jeffrey M. Phares
Melissa E. Pierce
Cesare P. Piermarini
Alyssa R. Pinder
Tyler D. Poland
Marisa K. Polatas
Angel T. Poole
Courtney R. Powell
John B. Rachal
Billie K. Radcliffe
Emily A. Ramey
Roxana S. Rathbun
Kyle W. Rea
Daniel J. Redick
Emily P. Reed
Michael P. Reich
Nicole E. Rhoades
Emma E. Rice
Isaiah R. Rios
Ashley N. Ritter
Alexandra M. Rogers

The University of Akron
Office of the University Registrar
Prospective Degree Candidates for 2017 Spring

Samantha J. Rogers
Samantha M. Rossman
Jonathan A. Roth
David A. Rudolph
Arthur D. Sager
Emily A. Salopeck
Jaid L. Sand
Kaylei L. Sapp
Rebecca L. Schaming
Ella M. Schantz
Alexander D. Scheufler
Adam J. Schwarz
Savannah R. Shoaff
Todd M. Simmons
Elboni M. Slaughter
Jesse F. Smith
Khalil N. Smith
Allison R. Snider
Nichole M. Soltis
Phillip M. Speck
Alicia N. Stanovic
Kelly R. Stobie
Zachary D. Strickler
Ashlee P. Stubbs
Jennifer F. Sublett
David J. Suh
Devan T. Taylor
Matthew W. Thomas
Lauren R. Thompson
Lewis W. Thompson
Sadie D. Thorman
Rachel N. Tobias
David L. Trujillo
Kelsey A. Trusnik
Brett H. Tscherne
Magdolin L. Turner
Colin S. Valencic
Scott C. VanCure
Nicholas J. Vigorito
Anthony Villalba
Ryan N. Vincent
Greta K. Vizmeg
Christopher J. Vogt
AryAnah M. Walker
Matthew T. Wallace
Michael A. Walsh
Eric J. Wasek
Christopher S. Weaver
Sheng Chi Wei
Rachel L. Weibel

The University of Akron
Office of the University Registrar
Prospective Degree Candidates for 2017 Spring

Heather D. Weldon
Jason C. Wenneman
Lachelle C. Wertz
Emily P. White
Paige L. Wiley
Adam J. Williams
Graeme E. Williams
Michael J. Williams
Savanna G. Winland
Garth A. Woodson
Jacqueline K. Yeargin
Rachel L. Yoho
Austin C. Youker
Morgan D. Zarick
Stevie L. Zarle

Bachelor of Arts in Family and Child Development

Kylie N. Berg
Angela M. Elliott
Jessica M. Gray
Mikayla F. Gregory
Cealneeka C. Hicks
Katie M. Keele
Kelsey J. Kiggans
Anna M. Kuhn
Adrianna C. Mazal
Kirsten M. Miller
Emily A. Paul
Jamia N. Scisco
Liza M. Sepulveda
Rachel E. Thomas
Noel N. Williams

Bachelor of Arts in Fashion Merchandising

Taysia D. Brayshaw
Ellyn E. Delisle
Alicia R. Hanes
Briana M. Lewis
Michaela C. Stubbs
Christina M. Suglio

Bachelor of Arts in Interdisciplinary Anthropology

Maeve A. Marino
Jacob A. Mixell
Morgan N. Revels
Kimberly R. Roby
Chandler E. Shoaf

The University of Akron
Office of the University Registrar
Prospective Degree Candidates for 2017 Spring

Bachelor of Arts in Interior Design

Danielle M. Becker
Ashley M. Byerly
Alyssa M. Coill
Domonique B. Couch
Jaclyn S. Franczak
Kara A. Grossman
Kourtney M. Hahn
Abby C. Hanzie
Xiangxiang Jiang
Casey N. Littrell
Tiffany M. LoCoco
Anna M. Salvati
Jennifer L. Tate

Bachelor of Arts in Multidisciplinary Studies

Claudia N. Allen
Sheikema Fort
Marlanea A. Franklin
Shana M. Friedt
Christin N. Gagliano
Aaron J. Mullet
Danielle M. Nicholson
Paul R. Rader
Chad E. Sage
Theresa L. Sanker

Bachelor of Fine Arts

Rachel L. Baade
Alexis M. Beshara
Brittani Bozman
Abby M. Brinker
Katherine S. Butler
Jessica A. Friend
Rachel A. Hall
Cory A. Hartline
Lauren C. Heddleston
Adam N. Hudec
Kyle D. Jackson
Alexander D. Jerger
Evan D. Kelly
Blake E. Kintz
Tyler D. Krusinski
Gina D. Lanzalaco
Jacob S. Lynch
Danielle L. McGough
Brittney N. Mihaly

The University of Akron
Office of the University Registrar
Prospective Degree Candidates for 2017 Spring

Benjamin J. Miller
CheTawni S. Miller
Mikayla M. Murnane
Alyssa N. Myers
Daniel P. Myers
Michael A. Pleszewski
Ashley N. Porter
Robert M. Powell
Carmen A. Rodriguez
Alix K. Rondy
Jessica M. Sharp
Megan E. Steele
Andrew S. Trowbridge
Chad M. Uehlein
Ryan M. Vargo

Bachelor of Music

Zack M. Abbey
Jason D. Burnham
Angelica Fulop
Neil M. Lantry
Emily R. Larson
Alexander D. Morris
Alex M. Showers
David G. Singhaus
Jordan E. Wessel

Bachelor of Science

Hassan Abdalla
Kevin Adik
Eric M. Aho
Eric M. Aho
Chase E. Alfman
Arkann Al-Khalilee
Abrar N. AlNiemi
Amna Amin
Tyler C. Arntz
Emily M. Baker
Andrew B. Bangachon
Brandon P. Barnes
Sheriff K. Benson
Lael R. Bland
Cole Blasko
Troy A. Bole
Sushmitha Boppana
Anthony S. Brautigam
Samuel R. Bunting
Vivian G. Campbell

**The University of Akron
Office of the University Registrar
Prospective Degree Candidates for 2017 Spring**

Ryan J. Cantrell
Andrew J. Caras
Sarah E. Catania
McKay M. Cavanaugh
Alice Z. Chen
Heather Cola
Sarah A. Coleman
Joanna M. Consiglio
Audrey V. Crawford
Emily M. Cross
Stephen J. Cross
Thomas C. Davenport
Laura Y. DeFrain
Tyler A. Diosy
Sarah E. Donaldson
Cassandra M. Durell
Kathleen M. Durisek
Chelsea R. Durrant
Connor S. Emling
Jason D. Eppley
Brenda A. Eruo
Catherine A. Fisher
Sarah E. Frazee
Bailey L. Fries
Brandon J. Genetin
Abigail J. Gindlesberger
Akhila Gopal
Ryan A. Gopp
Gabrielle A. Gromofsky
Marissa N. Gross
Megan E. Grund
Michael N. Haddad
Anne K. Haibach
Sultanah A. Hamdi
Miles D. Hamilton
Sarah M. Hanna
Adam R. Harpley
Samantha M. Hodgson
Craig B. Hoffman
Ashley E. Holder
Channyn E. Holvey-Bates
Clayton R. Hoperich
Braxton L. Hornick
William C. Hoyt
Ashley L. Ingle
Kyle Jones
Jordan A. Kabellar
Nicholas A. Kasmar
Khrystal S. Khoury
Christie V. Klinginsmith

**The University of Akron
Office of the University Registrar
Prospective Degree Candidates for 2017 Spring**

Emily B. Lather
Kaitlyn E. Layer
Cynthia N. Lenhoff
Cera M. Madigan
Stephanie M. Maher
Michael D. Marsh
Brandon C. Martin
Shatha A. Matar
Summer A. Matar
Summer A. Matar
Morgan E. Melquist
Matthew S. Melton
Chelsea A. Miller
Christopher A. Miller
Raquel M. Monge
Emmanuel Nageeb
Nathan Nahhas
Alexandria M. Nguyen
Austin J. Nowakowski
Mason R. Page
Amanda Palmer
Joshua D. Parr
Mandy A. Pascu
Kaitlyn R. Patacca
Dhvani R. Patel
Jahnvi C. Patel
Jeffrey C. Pausch
Michael P. Pennington
Joseph N. Petrolla
Daniel S. Phillips
Cameron M. Pierce
Nathaniel C. Plas
Jacob M. Precht
Jose M. Roberts
Hannah C. Roop
Sarina Rouholfada
Tyler G. Sanda
William A. Sands
David E. Sargious
Kofi Sarkodie
Robert A. Scheall
Kayla M. Schlosser
Timothy A. Schmucker
Christopher A. Skosnik
Adam M. Snyderman
Meredith Spitz
Lucas J. Stanek
Amanda M. Stofan
Jacob W. Sweet
Skyler R. Tallman

The University of Akron
Office of the University Registrar
Prospective Degree Candidates for 2017 Spring

Kyle R. Thomas
Marissa J. Tomin
Bryce R. Yamat
Keith R. Yohman

**Bachelor of Science in Political Science/Criminal
Justice**

Joseph R. Adametz
Evan J. Allshouse
Samuel D. Bagyina
Tyler J. Baumberger
Francis A. Bertuzzi
Christopher J. Cacioppo
Makenzie K. Callahan
Tyler M. Cappa
Maxwell A. Deka
Rachelle O. Dugan
Alex R. Earnsberger
Ruben A. Garcia
Erin D. Golding
Michael D. Greissing
Joshua P. Holahan
Christian J. Howse
Zakiya C. Ladner
Angelo E. Lanese
Cullen M. McCann
Gavin R. McGowen
Erica R. McLendon
Samantha S. McNulty
Joseph P. Mills
David J. Myatt
Bre'ana L. Nix
Tyler J. Olenick
Summer R. Owen
Erick J. Passmore
Taylor M. Patterson
Nicholas C. Riffel
Rachel L. Robertson
Jaclyn F. Shutack
Brendan J. Takacs-Centeno
Emily M. Telischak
Gary W. Truxton
Nathaniel S. Wakefield
Nicholas A. Williams

Bachelor of Science in Computer Science

Kirsten N. Baker
Matthew J. Baker

**The University of Akron
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Prospective Degree Candidates for 2017 Spring**

Duncan A. Campbell
Daniel C. Crowder
Joseph S. Haddad
Michael C. Hallai
Emil B. Heineking
David D. Highsmith
Alec J. Horne
Joshua A. Huff
Christopher L. Hutchison
Mathew C. Jackson
Fred L. Johnson
Douglas W. Keller
Todd R. Locker
Alyssa N. Myers
Zachary A. Myers
Anthony J. Noe
Rachel N. Peline
Joseph A. Persohn
Tyler S. Potochnik
Cameron J. Reilly
Jayson M. Smith
Jack E. Thompson
Ryan J. Tichon
Stephen W. Timcheck
Emily A. Trenka
Thomas C. Walters
Stephen G. Wertz
Lydia R. White
Clay A. Wyers
Kailong Yuan

College of Engineering

Bachelor of Science in Aerospace Systems Engineering

Eric N. Bohanan
Jacob P. Byron
James M. Cooper
Adam C. George
Dylan M. Lehmier
Raymond G. Roos
Emery A. Rowe
Anna K. Selchow
Elissa S. Snyder
Eric F. Straubhaar
Lloyd H. Utt
Austin G. Wright
Martin J. Zegarelli

The University of Akron
Office of the University Registrar
Prospective Degree Candidates for 2017 Spring

Bachelor of Science in Biomedical Engineering

Ali F. Alshehri
Chevonne A. Anderson
Ian B. Banks
Melissa R. Bentler
Amanda M. Blakeman
James C. Buchanan
Alena Casella
Hannah L. Cebull
Victoria J. Ciesielczyk
Stephen J. Cross
Corey D. Cutlip
Reno A. Dannels
Clark A. DeVitis
Collin Dunlap
Nicholas W. Gamber
Erin E. Gerber
Lauren C. Goetz
AlRitia J. Gore
Lucas A. Gsellman
Aleck J. Halvorsen
Breanna M. Hlas
Aaron A. Howkins
Logan J. Huba
Nicole M. Kelley
Hallie L. Kirdahy
Kerem H. Kose
Andrew D. Kurcsak
Molly K. Lalonde
Evan R. Littlejohn
Michael A. Mastran
Ryan V. McNeil
Matthew L. Metcalf
Emily J. O'Brien
Lydia R. Pamer
Marisa J. Papp
Carrie L. Patterson
Olivia L. Petrey
Hanan W. Qaqish
Hannah B. Reeser
Cassandra S. Roberts
Hayden G. Rohrbacher
Gregory A. Ruff
Andrew M. Soltisz
Kyle A. Stover
Rebecca L. Szabo
Kristin L. Thompson
Kyle S. Vedra
Erin R. Waples

The University of Akron
Office of the University Registrar
Prospective Degree Candidates for 2017 Spring

Kristine A. Yaremko

Bachelor of Science in Chemical Engineering

Mohammad K. Almusaiter
Jehad S. Alrawajfeh
Ibrahim M. Alshahrani
Zachary T. Benekos
Phillip D. Bertke
Abdulrahman Y. Bukhari
Josiah P. Callahan
Trevor A. Cody
Dakotah G. Cox
Daniel C. Crowder
John J. Demopoulos
Maelani L. Dennis
Kamshat Dukenbaeva
Darren Goh Rawding
Fouad E. Hayek
Kyle W. Hodge
Patrick A. Keenan
Mary T. McCannon
Lillian M. Mills
Elizabeth J. Moore
Daniel R. Nelson
Shawn P. O'Brien
Alexander A. Orosz
Joseph F. Phillips
Jason W. Pogozeleski
Michael J. Pribonic
Zachary D. Propst
Hasan Sabljakovic
Jeffrey L. Sams
William Sandorf
Michael A. Schmitz
Christopher D. Stuffel
Sean L. Stybel
Benjamin R. Switzer
Megan E. Theaker
Ethan M. Trudick
Rima Vasudevan
Eric M. Yurchekfrod
Steven M. Zwick
Zachary Zylstra

Bachelor of Science in Civil Engineering

Ayman A. Alrajhi
Grant J. Austin
Austin K. Avery

The University of Akron
Office of the University Registrar
Prospective Degree Candidates for 2017 Spring

Mohammad S. Badwi
James L. Bender
Ellie M. Bodnar
Zachary J. Buckeye
Brian J. Burns
Paul J. Ciocca
Brandon C. Evans
Marielle R. Funk
Atif A. Gadelrab
Matthew J. Gatto
Jessica L. Givins
Zachary T. Gould
Joshua G. Griffiths
Brad A. Harvey
Thomas E. Heffern
Jeremy T. Hoxie
Ryan A. Hustosky
Shane T. Kelleher
Andrew J. Kustec
Zebadiah B. Misko
Dakota S. Mohan
Daniel Morgan
Nicholas P. Nelson
Cameron C. Ott
Mallawa Thantrige Malind A. Perera
Charles A. Pigozzi
Kyle R. Ramey
Craig M. Rees
Paul F. Schley
Samuel A. Sinclair
Marcus S. Summerville
Nicholas E. Swank
Kendall J. Sweitzer
Jared E. Taylor
Zachery R. Teter
Joshua E. Thomas
Alex G. Urbanicsik
Chuck E. Vickers
Tyler R. Yohman
Sandy S. Youssef

Bachelor of Science in Computer Engineering

Amal H. Almahd
Mark J. Archual
Andrew G. Armstrong
Brian J. Avramovich
Daniel Barber-Cironi
Joseph E. Beck
Joshua B. Blanchard

**The University of Akron
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Prospective Degree Candidates for 2017 Spring**

Jacob A. Carroll
John D. DeLonais
Matthew T. Dunlap
Christopher R. Estock
Jared J. Ford
Tyler S. Grubb
Randy D. Hugick
Kevin M. Kapko
Jacob E. Kruse
Peyton A. Lucas
Timothy M. Markley
Shawn P. Nicholson
Daniel J. O'Brien
Eric M. Rieman
Nabil J. Sawan
Ethan E. Schweinsberg
Andrew T. Thornborough
Austin R. Tyler
John T. Vorhies
Anthony N. Wagner
Joachim N. Wyslutsky
Kue Z. Yang

Bachelor of Science in Corrosion Engineering

Mike L. Haldi
Michael A. Harris
Preston C. Kelley
Faycal M. Khabouchi
Paul J. Kowalski
Kyle J. Krause
Paul D. Krell
Kenton M. Lawson
Nathan W. Lucas
Feby K. Mathew
Sean P. O'Brien
Nathaniel G. Sutton
Matthew G. Wachowiak
Christopher E. Znosko

Bachelor of Science in Electrical Engineering

Samantha K. Advent
Jared M. Alexander
Bryan J. Banas
Anthony R. Batey
Cody J. Bobek
Azia C. Bradley
Frank G. Cabrera
Xavier A. Cabrera

The University of Akron
Office of the University Registrar
Prospective Degree Candidates for 2017 Spring

Garrett W. Chonko
Matthew K. Crislip
Trey Dale
Tanner M. Daniels
Michael J. Deetz
Chantella N. Dent
Adam R. Fada
Kohl J. Finley
Jacob A. Garner
Allen C. Gilleland
Timothy J. Griffiths
Peter A. Gross
Benjamin T. Hall
Walker G. Hodson
Brian G. Hromco
Johnathan P. Jochenning
Kerry J. Johnson
Bane Kupusovic
Aaron C. Long
William J. Martin
Tyler M. Masters
Dominic L. Mercorelli
Davidson O. Okpara
Ross A. Palenik
Jordan C. Pearce
Andray Pennington
Akram K. Ragaban
Kevin C. Rauh
Nathaniel J. Raymondi
Joshua D. Riegel
Brian J. Robinson
Michael J. Seredich
Seth S. Shill
Austin R. Tyler
Benjamin J. Waters
Evan J. Weisenberger
Jackie L. Wolfe III
Akwasi O. Yeboah
Sabrina M. Zawahri
Georgice Zula

Bachelor of Science in Mechanical Engineering

Benjamin W. Adkins
Zachary P. Alexander
Jennifer B. Anand
John T. Armentano
Kelsey L. Ashmore
Jacob D. Augustynovich
Matthew G. Barker

**The University of Akron
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Prospective Degree Candidates for 2017 Spring**

Andrew J. Base
Kiefer A. Beauregard
Seth R. Bills
Thomas A. Bose
Amy K. Boyd
Michael J. Carano
Dominic C. Caruso
Colton M. Cherryholmes
Erin Cinadr
Matthew J. Cymbal
Elisha J. Dale
Preston M. Davis
John G. Detorakis
Ean H. Dickerhoof
Micaela C. Dyson
Andrew J. Etzler
Cody M. Fox
Quinn A. Francisco
Matthew E. Gaydos
Phillip T. Geiser
James H. Griggs
Cody L. Gruber
Jason L. Hamburger
Andrew J. Hartman
Nicholas R. Hartman
Ryan T. Harty
Ben Heckert
Aaron G. Hepler
Austin M. Hoff
Gene E. Holston
India L. Huguely
Matthew W. Humeniuk
Chapin Hutama
Nathan J. Jackson
Michael C. Jarrell
Ian P. Kay
Seth M. Kennard
Daniel D. Kilkenney
Kaitlin Klotzle
Joseph A. Knaus
Ryan C. Kramanak
Caleb B. Krichbaum
Michael K. Kubala
Samuel A. Kushner
Kristen L. Lapeus
Kyle J. Leslie
Christopher L. Lewis
Ian M. Lewis
David N. Lloyd
Brandon Lockhart

**The University of Akron
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Prospective Degree Candidates for 2017 Spring**

Jacob A. Lukachinsky
Ryan D. Luzar
William A. McConnell
Paul B. Melcher
Todd L. Merry
Matthew D. Michaels
Gregory S. Miller
Scott D. Miller
Tracey A. Milliken
Aaron L. Moser
Matthew S. Moser
Matthew A. Murrow
Mark E. Naim
Noah C. Nicholas
Daniel T. Nicolino
Joseph D. Parana
Austin J. Perry
Matthew V. Peterson
Joshua D. Phillips
Anne M. Pirie
Benjamin J. Plevny
Roy D. Quinn
Matthew Rabenold
Sam J. Rhoades
Ben H. Robison
Conor O. Ruppen
Timothy J. Sae-Kho
Jordan R. Sampson
Randall E. Schelcher
Leanna J. Sherman
Emily C. Slovan
Richard K. Smith
Jeffrey L. Smith Jr
Ralph W. Soehnlén
Benjamin M. Speight
Alexander J. Stavroff
Micah C. Steiner
Matthew S. Stolfer
Cynthia D. Stoller
Jonathan J. Stone
Matthew D. Taylor
Kody W. Teets
Benjamin T. Todd
Anatoliy A. Torchilo
Daniel R. Trepke
Andrew J. Tully
Jered T. Tyler
Alexander B. Untch
Alex P. Valentine
Joshua D. VanPelt

The University of Akron
Office of the University Registrar
Prospective Degree Candidates for 2017 Spring

Carl V. Vilaro
Owen E. Walsky
Matthew J. Warner
Russell L. Weaver
Taquan C. Williams
Nicholas C. Wilson
Alex J. Wilster
Natalie M. Wise
Crysta A. Yamamoto
Alec K. Yurchekfrod
Clayton R. Zearley
Tyler J. Zermeno
Danny Zito

The LeBron James Family Foundation College of Education

Bachelor of Arts in Education

Bassem L. Akel
Aaron P. Blankenship
Alexis N. Bonner
Zachary T. Brown
Evony R. Bush
Heather A. Cooley
Kody M. Edwards
Jonathan D. Hadinger
Shelby A. Harris
Anthony M. Pestello
Ashley N. Powell
Ian V. Rampa
Julia E. Smagacz
Dakota J. Smith
Abigail M. Trump
Dallas M. Tucholski
Austin S. Westfall
Jaclyn A. Wloszek
Daniel J. Woods
Meredith D. Wooley
Kelsey R. Yaich

Bachelor of Science in Education

Nicole M. Adams
Melissa D. Aguirre
Dani E. Alexander
Natalie L. Allen
Lyndsey N. Anderson
Anthony M. Anzaldi
Kendal M. Baker
Deborah L. Bauer

**The University of Akron
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Prospective Degree Candidates for 2017 Spring**

Stephanie L. Beck
Amanda M. Bedell
Hannah L. Bennett
Taylor N. Berkshire
Melissa E. Boey
Stacy E. Brookover
Melissa L. Bukovi
Brianna M. Byer
Kari J. Ciesielczyk
Cayla L. Collins
Kristina N. Compton
Mackenzie R. Crossley
Sarah E. Dannemiller
JoAnna M. DiFalco
Timothy J. Ellison
Alexandra R. Fedorko
Vilmary G. Figueroa
Kassandra L. Fox
Nichole S. Grant
Katherine E. Greer
Nick R. Gress
Emily A. Gunter
Amber L. Haas
Stephanie M. Halle
Stephanie M. Halle
Sarah J. Harvey
Nathan E. Hayes
Christina M. Heintz
Cassandra L. Henry
Olivia R. Hershey
David R. Hohenadel
Caitlin M. Jakubek
Caitlin M. Jakubek
Cody J. Jerles
Jacquelynn N. Kane
Samantha J. Karas
Thomas E. Kreinbrink
Karley C. Kusan
Chelsea K. Lanier
Erinn K. Larsen
Amanda N. Lauer
Makenzie M. Lehman
Amelia K. Lingruen
Maria A. MacAluso
Lindsey K. Mahan
Lindsey K. Mahan
Stephanie D. Mandalari
Stephanie D. Mandalari
Elizabeth J. Martin
Alexandria E. Massaro

**The University of Akron
Office of the University Registrar
Prospective Degree Candidates for 2017 Spring**

Emily B. McFee
Daniel J. McGuire
Katelyn M. McLaughlin
Marisa Militano
Emily R. Myers
Alexis R. Owen
Carly E. Papesh
Grace M. Parker
Danielle R. Parsell
Tauja Q. Patterson
Austin W. Quillin
Erin M. Reynolds
Erin M. Reynolds
Meaghan R. Rooney
Savannah R. Shoaff
Molly A. Simmons
Caitlyn A. Sloan
Nikki L. Smalley
Anne E. Sofranko
Kassie L. Stein
Kalan M. Steiner
Sydney E. Stoll
Melody E. Stricker
Melayna N. Surace
Sarah J. Susman
Amanda P. Tango
Sarah O. Ulrich
Annabel M. Vernier
Rodney W. Wayne
Shelly Weese
Courtney E. White
Julie A. Witt
Ellee M. Young
Ellee M. Young
Melissa Zahuranec

Bachelor of Science in Teaching and Training Technical Professionals

Katherine D. Heinlen

College of Business Administration

Bachelor of Arts

Patrick C. Carabin
Jackson H. Ewing
Brandon J. Genetin
Seojin Hylton
Jeffrey A. Kelbach

The University of Akron
Office of the University Registrar
Prospective Degree Candidates for 2017 Spring

Evelyn G. Kirkendall

Bachelor of Business Administration

David W. Abbott
Kaylon D. Alexander
Danah A. Alsunaid
Jacinda B. Anderson
Alyssa H. Applegate
Taylor M. Armagost
Tyler D. Badt
Michael T. Bajc
Ryan J. Baswell
Brent A. Beichner
David L. Belvin
Joseph T. Betarie
Jacob T. Bilinovich
Kayli K. Bookman
Kevin H. Bory
Caroline R. Boyd
Todd L. Bradley
Robert J. Brand
James P. Bristol
Clayton T. Brockman
Cierra N. Brown
John J. Brown
John J. Burnette
Cody M. Busson
Christopher D. Byers
Derek T. Carson
Camron S. Chickonoski
Michael A. Cimperman
Hannah L. Clemons
Christopher Collins
Danielle N. Cores
Ashley R. Cosher
Khayman G. Cox
James D. Cuckler
Robert G. Cuenot
Nicholas G. Cwikla
John T. Daniels
Jonathan C. De Lapa
Chad R. De Poincy
Alicia D. Diasio
George A. Dibo
Samuel J. Distler
Jessica K. Dixon
Jared R. Edens
Kyle D. Edmonds
Rachel L. Etters

**The University of Akron
Office of the University Registrar
Prospective Degree Candidates for 2017 Spring**

Trevor W. Farst
Ryan M. Finnell
Brandon M. Flack
Cinara M. Foor
Kaley C. Franks
Jordan M. Frederick
Savannah J. Fruin
Angela M. Garbicz
Holley N. Giblin
Keith A. Ginley
Zach L. Gollwitzer
Lawrence W. Goodman III
Ryand K. Gottschalk
Adeline M. Graf
Rachel E. Graham
Baillie K. Gray
Zachary S. Green
Keli M. Guilmette
Chynna R. Gutai
Martin J. Haas
Sean R. Hannahs
Kacey M. Harris
Austin J. Harrison
Alexander J. Hartill
Husni Hasan
Daniel J. Hensler
Logan W. Hershberger
Jonathan E. Hodder
Shelby I. Hoge
John Huenergardt
Emily A. Hutchison
Jeremy J. Irias
Admira Isakovic
Joshua D. Jamison
Brandon T. Johnson
Joseph D. Johnson
Kelsey T. Jones
Kara A. Kaulius
Gina C. Keller
Allysa R. Kennedy
Thomas J. Kennedy
Thomas J. Kennedy
Nicholas A. Kerkimis
Taylor J. Kirian
Zach D. Kisor
Keileigh B. Klein
Spencer K. Knowles
Jeremy C. Komer
Terry J. Kosek
Randolph E. Kouri

**The University of Akron
Office of the University Registrar
Prospective Degree Candidates for 2017 Spring**

Karlie J. Kowal
Kyle T. Kronen
Spencer M. Latona
Mallory R. Lawson
Yan Li
Brenna L. Mack
Callie A. Mack
Tyler T. Maglione
Julia E. Mallinak
Preston L. Matos
Jacob A. May
Sean M. McCoy
Taylor R. McCullough
William C. McDermott
John P. McMullen
Robert J. McMullen
Brianna R. Mehen
Tyler J. Miller
Angela F. Mira
Makenzie R. Mizer
Alexa K. Moeller
Christian M. Moermond
Michael D. Moore
James E. Morocco
Clayton J. Murphy
John D. Myers
Veljko Nikolic
Karin I. Norman
John P. O'Brien
Joseph B. Oduho
Alexander R. Oliver
Michael J. O'Neill
Kaleb R. Oney
Sienna R. Oswalt
Gage C. Paul
Jacob M. Pellish
Madison J. Petit
Lisa M. Petro
Yann D. Pfeiffer
Eric C. Pliske
Caley E. Plummer
Sean M. Poholski
Colleen C. Powers
Judy S. Powers
Jacob M. Prokop
Hannah M. Reaman
Devon R. Reif
Julia A. Roberts
Bryan J. Rocks
Cole Roessler

**The University of Akron
Office of the University Registrar
Prospective Degree Candidates for 2017 Spring**

Kari R. Rosato
Matthew W. Rowland
Alex M. Ruegg
Aaron B. Salzbrenner
Alexandra P. Sanborn
Kylee V. Savin
Joseph D. Sayre
Layne C. Scheufler
Amy M. Schirra
Benjamin A. Schwarz
Hannah P. Scipio
Patrick J. Serna
Ryan L. Sheppard
Yves Silveira Gondim
Kira L. Sizemore
Kira L. Sizemore
Alison N. Smeltzer
Christopher M. Smith
Jamie N. Snyder
Meagan A. Sonntag
Melanie A. Sonntag
Nikolaus D. Spencer
Nathanael L. Spickard
Adam J. Spisak
Marcus A. Stacy
Thomas R. Stopper
Jay C. Strelecki
Matthew A. Teeters
Christine M. Thigpen
Dillon K. Thompson
Jasmine S. Thompson
Dennis J. Tomko
Christina M. Tran
Tyler N. Trick
Travis C. VanVoorhis
Kelsey A. Vaughn
Kelly A. Vesey
Eric T. Vlahos
Daniel Vujanov
Ashton N. Wackerman
Bryan J. Weaver
Eric T. Weber
Laura E. Weiss
Richard R. Wilcken
Andrew J. Wilson
Jerome S. Wolf
Angela M. Wood
Emily A. Yakubik
Albert J. Zappitelli

The University of Akron
Office of the University Registrar
Prospective Degree Candidates for 2017 Spring

Bachelor of Science in Accounting

Ahmed S. Alhamamah
Nikolas G. Berry
Brooks B. Bezon
Kayla P. Bloodworth
Karlene M. Brochu
Alexander R. Burns
David J. Casalinova Jr
Joseph W. Chadbourne
Christopher R. Chappell
Gino J. Ciarimboli
Jacob A. Cochran
Andrew E. Crooker
De'Andre A. Davis
Angela R. DeBord
Maria N. Detorakis
Sarah E. Dick
Djudelynn S. Dimanche
Brittini L. Doan
Wilson D. Doudna
Ryan P. Dover
Samuel E. Eartly
Michael R. Eberly
Mallory J. Etcheberry
Ryan J. Giermann
Dilon K. Glasko
Adeline M. Graf
Ryan C. Hemeyer
Logan W. Hershberger
Stephen M. Kee
Meagan N. Leeders
Scotty R. Lees
Eric A. Lilly
Bethany C. Loepp
Brian P. Long
Jessica G. Martinelli
Christopher R. Matthews
Joseph Mubarac
Bennett M. Nelson
Quyen T. Nguyen
Grant R. Nowakowski
Anjali S. Patel
Kelly L. Pillar
Mekenzie L. Prentiss
Mary E. Ramnytz
Tyler D. Riemenschneider
Colin M. Sim
Sarah A. Sivic
Anthony D. Snyder

The University of Akron
Office of the University Registrar
Prospective Degree Candidates for 2017 Spring

Precious A. Verdier
Mark G. Weiland
Andrew B. Welch
Timothy A. Wisniewski

College of Health Professions

Bachelor of Arts

Nicole A. Baumann
Ricci R. Emahiser
Katherine E. Fike
Miranda D. Hendrus
Molly M. Hoover
Morgan D. Kendall
Angel N. Magel
Alexandra L. McDonald
Cortney L. Miller
Matthew J. Morrison
Mary-Margaret Ondack
Alyssa A. Pennington
Hannah E. Peterson
Jaiden R. Shadwick
Maria E. Skora
Jessica L. Smith
Krystin N. Tondra
Kirsten A. Vaughn
Kimberly A. Wetzel
Kaitlyn E. Wiggins
Jamira A. Wilcoxson
Taylor L. Wisberger

Bachelor of Arts in Child Life Specialist

Julianne Blamble
Hannah E. Marcum
Madison J. Noble

**Bachelor of Arts in Speech - Language Pathology and
Audiology**

Elexea N. Aurilio
Aminetou Ba
Alyse K. Bachmann
Megan E. Braye
Elizabeth M. Connolly
Lonnie R. Johnson
Sara Kabach
Kendall E. Kelly
Kate E. Marble

The University of Akron
Office of the University Registrar
Prospective Degree Candidates for 2017 Spring

Victoria G. Moldovan
Kayla M. Rogers
Eleni A. Santarelli
Sarah E. Suchanek
Amanda C. Thomas
Holly E. Tvrdik
Katie L. Whyte
Kaitlin D. Wortman
Marley K. Yarian

Bachelor of Arts/Social Work

Richard A. Auberry
Morgan S. Baker
Abigail D. Bartholomew
Michal A. Bowers
Kayla N. Boyd
Philip D. Burkholder
Shanice N. Campbell
Laiton M. Carter
Rebecca M. Chaffins
Catherine L. Chapin
Brenda J. Clark
Cortney Crabb
Melissa L. Crawford
Sally A. Criss
Donna M. Davis
Pamela A. DiBiasio
Tess N. Dickerson
Brittany S. Dixon
Dale B. Edwards
Brianna Efaw
Amanda L. Fisher
Nicole L. Friend
Olivia H. Gutbrod
Abigail R. Hohider
Courtney M. Lamp
Luellen Leshoure
Allie R. Long
April W. Magno
Christian P. Marinos
Shanna J. Martin
William E. Mc Cormick
Breana R. Mitchell
Natasha A. Serbin
Jennifer A. Smead
Allison M. Stark
Eric D. Taylor
John Thomas
Wilfredo E. Torres

The University of Akron
Office of the University Registrar
Prospective Degree Candidates for 2017 Spring

Kia L. Tyler
Faith Walters
Desiree D. Wiese
Heather A. Wilson

Bachelor of Science in Dietetics

Belinda C. Aebischer
Thomas M. Arend
Richard D. Auvil
Averil G. Braden
Melissa L. Bucci
Angela M. Ciocca
Maggie L. D'amico
Beth N. David
Stephanie L. Elias
Kayla M. Ferber
Kristy L. Hill
Emily A. Imlay
Lindsey R. Kaschak
Brooke M. Kemp
Sarah A. Knox
Autumn M. Laurito
Leianna K. Massie
Adam W. Nachman
Bridget M. Newman
Brittany N. Paul
Marko I. Paulic
Miranda E. Petrigash
Mary E. Petrucci
Taylor M. Raybern
Jenna K. Redd
Emily R. Reynolds
Theresa A. Serna
Alexandra S. Uhalley
Abby M. Wadian

Bachelor of Science in Food and Environmental Nutrition

Sean M. Backus
Wesley D. Copeland
Heather M. Daniels
Biyang Huang
Emily K. Hummel
Brittany N. Kline
Amanda N. Leuenberger
Amanda M. Lloyd
Kamryn B. Lorenzen
Stormi K. Poling
Ashley D. Porter

The University of Akron
Office of the University Registrar
Prospective Degree Candidates for 2017 Spring

Luke A. Rocco
Madison G. Stuby
Gwendolyn J. Surrarrer
Stormey R. Trayter

Bachelor of Science in Respiratory Therapy Technology

Jessica L. Aberegg
Tariq O. Alharbi
Courtney E. Ambrose
Paul J. Ardit
Amanda M. Blackburn
Audrey L. Crawford
Autumn L. Fessler
Eleanor J. Frye
Alanna K. Hanlon
Amanda Kiefer
Jordan M. Laviano
Hayley E. Manuel
Jake C. Powers
Victoria A. Senko
Elizabeth C. Vorhies
Andrea L. Walker
Lauren C. Wine
Jessica Wood

Bachelor of Science in Athletic Training

Jacob D. Balca
Thomas W. Barrett
Adam L. Binggeli
Nathan T. Doles
Abbey C. Earich
Julie M. Gibson
Matthew T. Heinl
Ryan F. Jankowski
Jeffrey D. Kuelling
Bria D. Larsuel
Gabrielle R. Mathews
Tracie P. Mayles
Haley J. Scovell
Alexandra N. Ziegler

Bachelor of Science in Education

Lauren M. Amstutz
Osta K. Atchison
Jashuha M. Ayers
Breana M. Barnes
Eric C. Beaujon

**The University of Akron
Office of the University Registrar
Prospective Degree Candidates for 2017 Spring**

Tyler A. Bennett
Marissa L. Biclawski
Jade L. Blair
Katelyn R. Bottom
Robert T. Boxler
Cedric Brittnum
Joshua A. Busse
Tra'von D. Chapman
Thomas C. Collier
Trevor A. Cooper
Brian A. Cox
Rachel M. Deglau
Joshua M. Delesk
Robert J. Derschang
Mary C. Drockton
Brittany N. Ely
Sean B. Goodwin
Kevin M. Grau
Joseph A. Greathouse
Taylor M. Grenig
Rachel A. Hamilton
Andrew J. Hammond
Andrew M. Hauser
Brandon P. Hayes
Mitchell W. Hepburn
Jason A. Herchek
Jesse K. Hobbel
Jordan J. Hohl
Raphaella J. Howell
Nicholas J. Hoy
Rhea A. Hughes
Aaron M. Jackson
Iris A. Javersak
James A. Jefferson
Adam R. Johnson
Katelyn M. Kaltwasser
Madeline A. Kaunas
Paige E. Kelkenberg
Kristi N. Kester
Zachary A. Kolman
Taylor J. Koop-Lantz
Ryan T. Kortokrax
William T. Lairson
Jacob A. Lambert
Christopher A. Loesch
Taylor N. MacWhade
Darius J. Martin
Meghan A. McCants
Amanda D. Montemayor
Derek J. Moomaw

**The University of Akron
Office of the University Registrar
Prospective Degree Candidates for 2017 Spring**

Jared A. Mooney
Brent C. Morgan
Chandler D. Morgan
Jesse A. Moses
Paige M. Murrock
Michael T. Mysliwicz
Peter P. Nguyen
Lindsey E. Nickolich
Chad C. Nock
Vincent M. O'Leary
John J. Otterman
Hannah L. Palochak
Jessica N. Payne
Daniel D. Quallich
Sydney E. Reed
Symone N. Reed
Alexandra N. Ricketts
Amanda M. Savage
Malik T. Scales
Jeremy Schadewald
Ashley K. Schaefer
Tolan Shane
Spencer R. Shreve
Madison C. Smith
Dael M. Sovchik
Allen M. Starkey
Cody Timosko
Catherine J. Walsh
John B. Williams
Daniel J. Yohman
Alexandra N. Ziegler
Angela M. Ziegman

Bachelor of Science in Nursing

Maria P. Alexander
Amanda N. Altieri
Rachel N. Alto
Natalie N. Andrews
Katelyn M. Ardale
Sarah M. Awwad
Elane L. Babak
Carli A. Baker
Gabriella R. Bauman
Calli R. Baumberger
Taylor N. Baumiller
Mikayla R. Belopotosky
Nicole M. Bilinovich
Dakota Black
Aaron L. Bodjanac

**The University of Akron
Office of the University Registrar
Prospective Degree Candidates for 2017 Spring**

Erika R. Boni
Bethany B. Brott
Justin M. Brown
Taylor J. Byers
Jeffrey T. Byrne
Ashley N. Capestrain
Beverly J. Carlo
Allyssa J. Carroll
Caitlin R. Casentini
Jessica M. Chaney
Samantha C. Chaplin
Pamela K. Cicigoi
Briana E. Clark
Ana V. Cogan
Kathleen M. Considine
Kathleen M. Cooper
Jennifer Cordray
Kelsey Cottrell
Nicole M. Coughlin
Darren C. Crooks
Alexis L. Cross
Kelli A. Crow
Emma E. Davis
Brendan J. Deats
Nolan Ryan M. Dedinsky
Megan N. Dick
Thomas S. Dixon
Ashley M. Dolezal
Dana L. Dort
Kristy N. Drachenberg
Davea Y. Dubetz
Katlin N. Dubravetz
Claire O. Dye
Elizabeth A. Eglo
Michelle M. Elkevizth
Tyler T. Emery
Hope H. Falla
Lauren M. Fassnacht
Brenda J. Ferchau
Jena M. Ferrato
Michaela A. Foisy
Meghan E. Frantz
Gina M. Frisone
Geoffrey P. George
Kathleen A. Gillota
Lyra M. Giroux
Gabrielle M. Glandorf
Tiyanna K. Green
Hayley N. Groubert
Barbara H. Gundlach

**The University of Akron
Office of the University Registrar
Prospective Degree Candidates for 2017 Spring**

Constance Guy
Samuel F. Hardt
Carly R. Hart
Jessica R. Harvey
Molly M. Hauenstein
David J. Havener
Camden G. Hayes
Brenda J. Hemphill
Amy L. Henkel
Hailee N. Horstman
Kaitlyn O. Houston
Kaitlin E. Howard
Holly M. Howser
Chrystle G. Hoyt
Kaitlyn N. Huey
Joy Hwang
Erin A. Jackson
Alivia M. Jakab
Joe A. Janis
Kristen M. Johnson
Allyson Johnston
Angela M. Kaucic
Baljit Kaur
Makenzie B. Kellar
Sophia M. Kellar
Diane L. Kenna
Cierra E. Kidd
Erin K. Kmetz
Michelle L. Kovach
Theodore J. Kubasti
Tracy Kustra
Daniel S. Lawler
Cole K. Lawson
Melanie C. Lebo
Quyen D. Le Ngoc
Alexandra M. Lupo
Cassandra L. Massaro
Mackenna R. Mayfield
Bianca B. McCail
Dannin R. McClenahan
Megan C. McClung
Jackelyn A. McCullough
Jennifer L. McEndree
Morgan L. McEowen
Lauren L. McNary
Joseph S. McPeek
Jozette M. Mehota
Maria S. Meluch
Krista L. Michaels
Brittany F. Miihlbach

**The University of Akron
Office of the University Registrar
Prospective Degree Candidates for 2017 Spring**

Nicole L. Mitchell
Emily N. Montague
Cody D. Moore
Haley N. Moses
Tawney N. Myatt
Ashlee Myers
Rose Nagy
Tyler L. Newbauer
Daniel E. Nolt
Brittany L. Norman
Emily K. Page
Alyssa M. Pagni
Sarah A. Parsons
Cale D. Patterson
Donna J. Patterson
Anna L. Perkins
Kristina M. Peters
Meghan A. Pierce
Deborah L. Platts
Alexandria N. Pressman
Christina M. Pumphrey
Wanwan Qu
Amy C. Rafferty
Kailee M. Ramaekers
Alexa J. Roberts
Tanya M. Rodgers
Mary T. Rood
Mikayla R. Rorar
Tamerra J. Ross
Jamie R. Rouse
Jenea R. Ruttino
Kelly M. Salapski
Nathan N. Sample
Jaspreet Sangha
Breanna K. Schaad
Tyler J. Seabold
Susan M. Settle
Sarah R. Shaffer
Benjamin R. Siders
Sophia H. Simone
Emily R. Smallsreed
Nicole M. Smith
Ericka D. Stauffer
Caleb M. Steidl
Olena A. Stetsura
Ann Marie Suchy
Abigail M. Sutliff
Emily K. Swaim
Kelsey L. Swindell
Gwendolyn L. Szeligo

**The University of Akron
Office of the University Registrar
Prospective Degree Candidates for 2017 Spring**

Megan A. Tamburiello
Deana M. Tartaglia
Ariel L. Thomas
Tanesha N. Thomas
Irene L. Tkach
Sarah R. Tochinsky
Kristen M. Trowbridge
Nicholas G. Vasilatos
Roxanne Vernyuk
Mitchell C. Wall
Emma A. Webb
Anthony Wesolowski
Caylin J. Wilhelm
Sheryl A. Williams
Bailey Willis
Emily E. Willis
Mallory J. Wilson
Melanie A. Wolf
Jocelyn M. Woon
Ashley N. Yelton
Katelyn M. Zacharias
Joseph P. Zimmerman

College of Applied Science and Technology

**Bachelor of Science in Automated Manufacturing
Engineering Technology**

Dwayne L. Hall

Bachelor of Science in Computer Information Systems

Paul Adkins
Kelly R. Becker
Logan M. Boggs
Justin I. Borowski
Joshua A. Bowers
Clayton T. Bowes
Matthew T. Christman
Kenneth M. Cooper
James R. DuBois
Michael J. Durant
Casey J. Forshey
Craig A. Frase
Miranda L. Ghrist
Alfonso Horner
Thomas C. Howell
Ace Johns
Aaron M. Jones
Cory W. Lowrie

**The University of Akron
Office of the University Registrar
Prospective Degree Candidates for 2017 Spring**

Danijel Martin
Stephen T. Nigriny
Gregory A. Paton
James R. Pettit
Dustin T. Poff
Austin S. Renner
Michael Russell
Michael A. Shaw
Roman Y. Smetana
John W. Strasser
Luke A. Teeters
Devin J. Wiese
Daniel M. Williams

**Bachelor of Science in Construction Engineering
Technology**

Zachary J. Beadnell
Christopher J. Brooker
Joseph D. Cavolo
Elise A. Clark
Chad W. Green
Blake A. Haren
Benjamin H. Imburgia
Dejan Jovanovic
Andrew J. Pileggi
Kevin A. Strauser
Zachary T. Strohl

Bachelor of Science in Electronic Engineering Technology

Hamad A. Albuali
Mohammed H. Alyoubi
Dustin C. Boley
Nicholas K. Bushik
Joseph M. Conley
Nicholas J. DiVitto
Joseph R. Hlas
Christopher J. Holley
Timothy L. Holt
Logan B. Johnson
Joshua L. Jones
Austin P. Morgan
Nicholas P. Oriti
Martin O. Rigby
Brandon M. Robinson
Tyler E. Schwartz
Michael J. Smith

The University of Akron
Office of the University Registrar
Prospective Degree Candidates for 2017 Spring

Bachelor of Science in Emergency Management and Homeland Security

Brian D. Bursley
Cody E. Collins
Nicholas B. Collins
Jordan E. Cupps
Thomas D. Donley
Logan M. Embly
Elise M. Fine
Brittiany M. Gemind
Davone R. Green
Jessica O. Hamad
Nicholas S. Harsar
Kyle J. Koachway
Bilal Rasul
Andrew H. Samoson
Christine M. Scott
Anthony J. Simonetta
Derek J. Volk

Bachelor of Science in Mechanical Engineering Technology

Abdulmonem Alshaikh
Fahad S. Altariqi
Ehsan Y. Bukhari
Eider A. Chingvad
Drew M. Chisler
Albert F. Forster
David R. Frederick
John W. Graham
Ross P. Grimm
Gregory A. Haas
Brendan P. Houlahan
Joshua P. Jamieson
Michael A. Lewis
Vitaliy Y. Loza
Michael D. Markle
Kevin R. McGinnis
Michael A. Miziker
Ashley R. Moore
Andrew J. Morris
Michael D. Morrison
Brandon M. Nilsson
Joachim J. Piskach
Gregory J. Raber
Jeremiah A. Richard
Alexander M. Sturm
Joshua A. Taylor
Mark A. Vecchio

The University of Akron
Office of the University Registrar
Prospective Degree Candidates for 2017 Spring

Branson J. West
Ammon M. White

Bachelor of Science in Organizational Supervision

Qusam M. Ali
Tawnya Anderson
Paul J. Arditi
Alexis D. Bates
Robert E. Beach
Amita J. Birkett
Robert A. Bonnett
David C. Boor
Brian D. Caldwell
London L. Carter
Judith D. Chambers
Kyle R. Close
Kevin O. Coates
Travonte E. Cole
Dillon Collins
David S. Cox
Gilbert P. Cox
Virddie J. Cropp
Violet E. Daniels
Kevin M. Daugherty
Edward T. Denefield
Ethan S. Dilbeck
Samuel J. Draper
Steffani L. Dye
Jennifer Esque
Dinathe A. Ettner
Joselyn M. Fluker
Alexandria N. Forte
Jerrad W. Friedrichsen
Haley S. Gloss
Douglas J. Gorski
Kayla J. Griffin
Kendall A. Grodek
Michael D. Grof
Darrell L. Hartman
Corey M. Hochstetler
Tyrel A. Horsley
Michele A. Jackson-Elba
Courtney R. Jacobs
Kyle J. Jasany
Deante E. Jones
Scott S. Joseph
Jason E. Kritz
Victoria L. Langford
Taylor D. Libby

**The University of Akron
Office of the University Registrar
Prospective Degree Candidates for 2017 Spring**

Taylor L. Lin
Theresia A. Lutz
Thomas W. Magrum
Jamal H. Marcus
John C. Mbah
Katharine M. McNeil
Michael Means
Kimberly L. Messer
Cody A. Miller
Michele R. Miller
Sheila E. Miller
Kyle R. Mossor
Cherese Motley
Christina M. Murray
Nnamdi E. Obi
Alyssa M. Orlandi
Desiree J. Philmore
Rebecca S. Pietsch
Ariadna Ramos Gandia
Aurora N. Rinehart
Alexandria N. Robinson
Vincent T. Rogers
Kimberly A. Roland
Marisa E. Romanchik
Lacey M. Rowe
Lydia K. Rundle
Desirae A. Schenault
Timothy J. Schmuhl
Jeremiah S. Sir-Louis
Susan V. Smith
Amy J. Stang
Megan N. Street
Megan E. Tapp
Ivan Villanueva
Jeremy Wall
Charlie D. Warner

Bachelor of Science in Surveying and Mapping

Steven R. Cappelli
Zachary D. Hayes
Kenneth J. Stevenson
Kevin A. Strauser
Kevin L. Woeste

The University of Akron
Office of the University Registrar
Prospective Degree Candidates for 2017 Spring

Associate Degree Candidates

Buchtel College of Arts and Sciences

Associate of Applied Science in Criminal Justice
Technology

Jacob B. Biggie
Milana Blagic
Ryan C. Byard
Kyle T. Fix
Nadine J. Gheith
Gianni Hairston
Micah B. Helems
Nathan E. Hill
Tanisha N. Hunter
Cody R. Hutchison
James R. Kirk
Alexander J. Kornelakis
Amanda R. Marconi
Allison N. Nielsen
Noah G. Porter
DaVonna N. Reed
Diamond L. Yates
Jacob T. Zelei

Associate of Applied Science in Early Childhood
Development

Leah J. Bailey
Victoria A. Bell-Fortson
Victoria R. Schrack

College of Health Professions

Associate of Applied Science in Medical Assisting
Technology

Jessika R. Boyd
Tamara L. Carlyn
Christina A. Cool
Kayla B. Denny
Shakory J. Dorsey
Jordan N. Fani
Jordan P. Gatewood
Mackenzie A. Greer
Sosina A. Habte
Keri L. Johnson
Hannah M. Lehner
Angela M. Mastran

The University of Akron
Office of the University Registrar
Prospective Degree Candidates for 2017 Spring

Emily J. Morrell
Emily N. Powell
Kejja C. Powell
Megan M. Schott
Kayla Sweazy
Maryanne Wilhelm
Youa Yang

Associate of Applied Science in Radiologic Technology

Denise R. Andrzejczyk
Ashley N. Arbaugh
Terra L. Aronhalt
Jani R. Bailey
Courtney A. Baumann
Courtney N. Blizzard
Tiffany M. Burge
Alexis M. Craemer
April M. Croyle
Katelyn M. Daugherty
Kimberly Davis
Mahala S. Dendinger
Nicole E. Gaff
Brenda N. Gal
Sarah E. Hon
Katherine D. Houseman
Shemelis G. Janna
Kathleen A. Karas
Jacob M. Kousaie
Cecily R. Kust
Alyssa M. McLoughlin
Taylor R. McMahan
Ashley K. Moore
Adrienne A. Petrone
Kaitlyn T. Phillips
Emily R. Portman
Katelyn M. Primavera
Melanie L. Richards
Benjamin M. Rosler
Jeffrey A. Sanor
Brooke A. Vadnal

College of Applied Science and Technology

**Associate of Applied Business in Business Management
Technology**

Tshana D. Anderson
Madison L. Draffan
Anna E. Hall

The University of Akron
Office of the University Registrar
Prospective Degree Candidates for 2017 Spring

Turner A. Herman
Taylor K. Jacob
Jeremy P. Krul
Christine D. Malboeuf
Stephanie A. Shaffer
Lance Stillings
Christine P. Wassam

Associate of Applied Business in Computer Information Systems

D'armar Adams
Troy A. Baker
Alan J. Beddow
Justin I. Borowski
Ross A. Caynor
Serena M. Dipenti
Roland A. Fontinglet
Evan M. Furillo
Eric T. Hodson
Jamal E. Islam
Ace Johns
Tyree C. Lewis
Daniel R. Lochtefeld
Taylor D. Marchetta
Vincent T. Mathews
Christopher R. Mauk
Nicholas N. Nemeth
Nnamdi E. Obi
Austin P. O'Neil
Kevin J. Pang
Joshua R. Pierson
Joshua A. Reese
Erik D. Rueschman
Anthony R. Russo
Trevor G. Thomas
Peter P. Vang

Associate of Applied Business in Hospitality Management

Trevin L. Bair
Trisha L. Blum
Aleigha M. Craig
Cortney N. Fisher
Alexandria N. Forte
Sarah R. Fretthold
Hannah M. Gibson
Brandon J. Hartel
Nyeshja Malone
Sapri U. Porter

The University of Akron
Office of the University Registrar
Prospective Degree Candidates for 2017 Spring

Sarah R. Spicer

**Associate of Applied Business in Marketing and Sales
Technology**

Lucas D. Geer

**Associate of Applied Science in Construction Engineering
Technology**

Joseph L. Abbott
Cameron T. Augustine
Joseph D. Cavolo
Nicholas B. Ciccozzi
Elise A. Clark
Chad W. Green
Andrew M. Loveless
John W. May
Zaylor L. Rowley
Jordan L. Tomazich
Austin M. Wischt
Timothy Wright

**Associate of Applied Science in Electronic Engineering
Technology**

Hamad A. Albuali
James Bale
Nicholas K. Bushik
Chad M. Creutz
Nicholas J. DiVitto
Lakota L. Gellner
Austin T. Kaufman
Thomas C. Mackintosh
Austin P. Morgan
Nathaniel R. Noussias
Bradley W. Powell
Tyler L. Price
Michael J. Smith
Dylan J. Stavarz
Charles A. Tolbert
Kan D. Wang

**Associate of Applied Science in Emergency Medical
Services Technology**

Cody R. Conley
Andrew T. Hopkins

The University of Akron
Office of the University Registrar
Prospective Degree Candidates for 2017 Spring

**Associate of Applied Science in Fire Protection
Technology**

Justin R. Heller
Douglas L. Karn
Nicholas R. Lansinger
Clayton J. Meiners
Christopher J. Moore

Associate of Applied Science in Land Surveying

Steven R. Cappelli
David A. Fedor
Kevin M. Fongheiser
Tyler N. Herwerden
Jacob R. Larue
Kenneth J. Stevenson
Aubrey E. Tobin

**Associate of Applied Science in Manufacturing
Engineering Technology**

Mitchell M. Aeling
Kevin T. Arters

**Associate of Applied Science in Mechanical Engineering
Technology**

Cory P. Adamic
Abdulmonem Alshaikh
Matab A. Alshammari
Carl J. Dantone
Collin R. Dickey
Mark A. Faris
Nicholas F. Fazio
Dustin R. Fickert
Mitchell J. Foster
David R. Frederick
Seth L. Funk
Kurt T. Gaiser
Ross P. Grimm
Kyle J. Hayes
Tyler J. Keith
Travis D. King
Garrett T. Klisuric
Jerry R. Klue
Jeremy C. Mason
Andrew J. Morris
Brandon M. Nilsson
Ryan A. Norman

The University of Akron
Office of the University Registrar
Prospective Degree Candidates for 2017 Spring

Carter G. Saiben
Jeremy M. Saunier
Rayan S. Sirafi
Alan J. Sprain
Joshua A. Taylor
Daniel E. Tyler
Ammon M. White
Sheng Yang

Associate of Applied Science in Paralegal Studies

Mackenzie E. Cox
Zachary T. Yako

Associate of Arts

Amber J. Basim
Marissa Beasley
Eldin Beganovic
Benjamin D. Benton
Denerio V. Beverly
Dominique L. Bonner
Alexis D. Boyer
Hailey J. Brake
Myija M. Brown
Alan M. Burden
Davasja Caldwell
Emma A. Carson
Dreu M. Chambers
Courtney T. Chester
Cynthia C. Clark
Kevin O. Coates
Davontre M. Cohen
Kevin M. Daugherty
Jaylene V. Davis
Na'Jzai D. Davis
Ariana L. Deal
Spencer M. DeVeau
Andrew J. Filberg
Olivia Fitzpatrick
Thomas S. Flick
Shantacia M. Franklin
Ayris L. Frazier
Alexander M. Garrett
Sierra N. Geisman
Davone R. Green
Phal'len L. Hamilton
Nathan L. Hamp
Lauren T. Higgins
Tyrel A. Horsley

**The University of Akron
Office of the University Registrar
Prospective Degree Candidates for 2017 Spring**

Camille T. Houston
Duaa Husein
Tarah P. Jenkins
Jessica A. Johns
Emilee A. Johnson
Jamie L. Johnson
Zachary D. Jones
Brandon T. Kirven
Emily A. Kuntz
Morgan Lee
Tiera R. Lee
Joseph A. Leno
David C. Lewis
Dominique L. Linton
Alyssa A. Long
Daelantae R. Marshall
Sanya Martic
James M. Martin Iii
Valerie J. Mauck
Desmond J. McDonald
Romarrius D. McElroy
Stacia Miller
Christina M. Murray
Raul Pizarro
Tyler D. Poland
Robin E. Porter
Tyra J. Porter
Nicholas J. Rabatin
Amirah Rahieem
Anauka A. Ramsey-Nelson
Jonathon Rassavong
Shantalle N. Rawls
Terence L. Redic
Bianca S. Rhoads
Vincent T. Rogers
Marisa E. Romanchik
Justin A. Rumel
Joel R. Sanford
Christina D. Sherman
Jimajah N. Smith
Kristopher J. Starr
Dayonna L. Taylor
Kelsie J. Thein
Erikah K. Tinsley
Lonnae M. Watkins
Darryl L. Williams
Shelby L. Zemek

Associate of Science

**The University of Akron
Office of the University Registrar
Prospective Degree Candidates for 2017 Spring**

Firdous F. Ali
Tyler A. Bennett
Mackauli A. Bolyard-Pizana
Holly M. Brizzi
Brynne E. Burgy
Tyler L. Carter
Ericka L. Cody
Kamari A. Davis
Isabella Dillon
Phal'len L. Hamilton
Eman Hassan
Christopher L. Horn
Madhav Khanal
Emran Krasnici
Joseph A. Leno
Andrea C. Mammone
Daelantae R. Marshall
Dameona T. Meriweather
Sondos Mishal
Kristina M. Myers
Dakota L. Noland
Brandon P. Pipher
Ta'Brianna N. Richardson
Crystal Rigby
Deztani D. Roberts
Merriya L. Roper
Eleni A. Santarelli
Victoria A. Senko
Cynthia Vue
Linda Weyrick

Associate of Technical Study

Joseph Natko
Israel K. Robinson

Wayne College

**Associate of Applied Business in Business Management
Technology**

Anthony M. Adkins
Lauren M. Kiner
Luke G. Schar

**Associate of Applied Business in Health Care Office
Management**

Sara G. Hobbs
Bridget R. Trout

The University of Akron
Office of the University Registrar
Prospective Degree Candidates for 2017 Spring

Associate of Applied Science in Exercise Science
Technology

Victoria A. Reljin
Caleb R. Scott
Gibson Siegrist

Associate of Applied Science in Paraprofessional
Education

Jennifer Provchy

Associate of Arts

Jordan M. Antonino
Serena L. De La Grange

Associate of Science

Christina L. Aylsworth
Janine C. Corporal
Brandon L. Covert
Dawn-marie L. Crouch
Corey M. Hochstetler
Sabrina L. Neal
Neil A. Whitesell

3,039 Total Degrees

Curriculum Proposals for April 2017 Faculty Senate

Description	Proposal Title
SUMM-BUSTECH-15-15774	Senior Seminar in Organizational Supervision
SUMM-BUSTECH-15-15773	Human Capital Development for Technical Organizations
SUMM-BUSTECH-15-14653	Ethical Issues in the Workplace
SUMM-ENGRSCI-15-15160	Mechanical Engineering Tech
SUMM-ENGRSCI-16-16780	Construction Engineering Tech
A&S-SOCIO-15-15880	Methods of Social Research II
A&S-COMPSCI-16-18822	Computer Sci - Systems / Coop
A&S-COMPSCI-16-18823	Computer Science - Cooperative
A&S-ARTSCO-15-15870	Policing Theory and Strategy
A&S-ARTSCO-15-15871	Advanced Crime Analysis
A&S-POLSC-15-15097	Comparative Politics
BUS-FINAN-15-16212	Foundations of Personal Finance
BUS-MANGT-16-19193	Introduction to Health-Care Management
EDUC-CURR-16-17940	Foundations of Literacy
EDUC-CURR-16-17941	Teaching Multiple Texts Through Genre
EDUC-CURR-16-17944	Developmental Reading in Content Areas for Early & Middle Childhood
A&S-POLSC-16-18263	Conflict Transfor & Soc Entrep
SUMM-BUSTECH-16-17601	Business Mgmt Tech - Acct Spec
A&S-MATH-16-18024	Fundamentals of Mathematics for Primary Educators
A&S-ARTSCO-16-19125	Family Conflict
A&S-ARTSCO-16-19128	Racial Conflict
A&S-ARTSCO-16-19131	Gender Conflict
A&S-COMMUN-16-18970	Interpersonal & Public Commun
POLY-PSCI-16-18801	Polymer Chemistry
A&S-SOCIO-16-16777	Advanced Topics in Research Methods
BUS-MANGT-16-19187	Business Statistics
BUS-MANGT-16-19190	Supply Chain/Operations Mgmt
CHP-SPLANG-16-18371	The Resilient Child
CHP-SPLANG-16-18983	American Sign Language II
A&S-ARTSCO-15-15872	Crime Analysis Applications
A&S-BIOL-16-19045	Natural Sciences - Divisional
SUMM-BUSTECH-15-15771	Leading Project Teams in Technical Organizations
CHP-SPORTSCI-16-18870	Sport Ethics
A&S-COMMUN-16-19115	Intercultural Communication Theory
SUMM-BUSTECH-15-15772	Assessing & Improving Technical Organizations
SUMM-ENGRSCI-16-16730	Computer Applications in Construction
SUMM-BUSTECH-16-18573	COMPUTER INFORMATION SYSTEMS - Cybersecurity Option
SUMM-ASSOC-16-18644	Applied Cryptography
SUMM-ASSOC-16-18642	Applied Finite Mathematics
SUMM-ASSOC-16-18643	Applied Cryptanalysis
A&S-HIST-15-13460	Humanities in the Western Tradition I

Curriculum Proposals for April 2017 Faculty Senate

BUS-BUSDEAN-16-17651	Business Communication
EDUC-CURR-16-17946	Word Study, Phonics & Spelling
EDUC-CURR-16-17942	Evaluating Language Literacy
EDUC-CURR-16-18185	Individuals with Moderate/Intensive Educational Needs: Characteristics and Implications
EDUC-CURR-16-18947	Early Childhood Education
EDUC-CURR-16-19197	Special Education Programming: Moderate/Intensive II
SUMM-PUBSVCTECH-15-15123	Computer Forensic Methods II
SUMM-PUBSVCTECH-15-15130	Cyber Warfare
SUMM-PUBSVCTECH-16-17142	Emer Mgmt & Homeland Sec-TRAD
ENGR-CIVILE-17-20038	Statics
ENGR-CIVILE-17-20039	Introduction to Mechanics of Solids
ENGR-ELECTE-16-19569	Power Electronics I
ENGR-ELECTE-16-19570	Digital Logic Design
SUMM-ENGRSCI-16-17511	Introduction to Mechanical Design
SUMM-PUBSVCTECH-16-19046	Cybercrime
ENGR-ELECTE-16-19576	Signals & Systems
CHP-ALLIEDHEAL-17-19836	Medical Terminology
CHP-ALLIEDHEAL-17-19839	Emergency Responder I
ENGR-ELECTE-16-19577	Digital Communication
SUMM-ENGRSCI-16-18574	Technical Drawing I

Academic Policies Committee Report to Faculty Senate

April 6, 2017

1. Rationale for **change to rule 3359-60-03.3 on repeating courses**: Currently, students are permitted to repeat a course only twice. Although rule 60-03.3 requires that all course repeats be taken within the University of Akron, lately students have been permitted and sometimes even encouraged to take repeat courses elsewhere if they have already repeated the course twice at UA, which can result in the student being underprepared for subsequent coursework at UA because the course taken elsewhere may be less demanding, and in a loss of revenue for UA. APC presents this recommendation to allow students to take more than two course repeats with permission of the appropriate dean. Although not part of the rule change, the APC would like to draw attention to the portion of paragraph F that states, "Courses must be repeated at the [U]niversity of Akron." This is especially important for courses that are required for students to move on to the next step in their programs, as taking the course at the University of Akron will ensure that they are adequately prepared to move to the next level.

2. The APC recommends the following **re-organization of the School of Family and Consumer Science into three new, separate departments**: Child and Family Development; Fashion Merchandising; and Interior Design. Each department will continue to offer the academic programs for which it is named. Because these new departments have a small number of faculty, each will share a chair or director with other units in the College of Arts and Sciences in the immediate future: Child and Family Development with the Psychology Department, and Fashion Merchandising and Interior Design with the School of Art. The new departments will retain the relevant RTP rules, curriculum, and other resources as specified in the memoranda of understanding between the departments in question and the College of Arts and Sciences. These changes have been approved by the faculty of the departments in question and BCC.

3. APC has approved the **Duplicate Program Report** (forwarded) with the highlighted changes. This report was generated by the Provost's office in collaboration with the deans of the various colleges mentioned in the report. Most changes reflect changes in programs that have already been reorganized or suspended for the reasons mentioned in the report, although in a few cases the suspension has not yet happened. APC members discovered that faculty in some colleges had not been consulted and, upon conferring with colleagues, recommended the changes you see highlighted in the document in order to more accurately reflect details of the programs in question.

Memo

11/7/16

To: Buchtel College Council

From: John C. Green, Interim Dean, BCAS

RE: Academic Programs in the School of Family and Consumer Science

I would like BCC's recommendation on a recent change in the administration of the academic programs in the School of Family and Consumer Science: the creation of three new departments of Child and Family Development, Fashion Merchandizing, and Interior Design to conduct the academic programs by the same names. See attached rationale for the change.

The new departments will retain the relevant RTP rules, curriculum, and other resources as specified in the attached memoranda of understanding.

Because these new departments have a small number of faculty, each will share a chair or director with other units in the immediate future: Child and Family Development with the Psychology Department, and Fashion Merchandizing and Interior Design with the School of Art.

I look forward to receiving your recommendation.

RATIONALE REGARDING CHANGES IN THE SCHOOL OF FAMILY & CONSUMER SCIENCE

1. BACKGROUND

The separation of the programs now in the School of Family & Consumer Science and the sharing of administrators with other units is the best solution to three related problems. First, the retirement of the FCS school director and the absence of funds to replace her necessitate an interim administrative appointment with an appropriate background. Second, the separation of the three FCS programs will facilitate the growth and development each program. Third, the large number of interim administrators in BCAS reduces the availability of interim administrators. Given these circumstances, Paul Levy, chair of the Psychology Department, was the best choice to serve as interim administrator of the Child and Family Development program, and Janice Troutman, the director of the School of Art, was the best choice to serve as interim administrator of the Interior Design and Fashion Merchandizing programs. Both graciously agreed to undertake these tasks for the 2016/2017 academic year.

2. FCS FACULTY VIEWS OF PROPOSED CHANGE

A. *The Child and Family Development (CFD) program* is a much better fit in the social sciences division than the fine arts division of BCAS. CFD is an interdisciplinary social science that shares common influences and subject matter interests with programs such as developmental psychology and family sociology. The administrative realignment will better position the Child and Family Development programs to develop affiliations and collaborations with other social science programs in the college. Sharing a department chair with Psychology offers the possibility of exploring opportunities for our students and faculty, which enhances the growth potential of the CFD programs (Pam Schulze).

B. *The Interior Design (ID) program* began in the 1980s as an interdisciplinary program between the School of Family & Consumer Science and the School of Art. Since then there have been many developments in both areas. Twenty years ago, about 50 percent of ID programs were in a FCS school, but now a majority are located either in a School of Architecture or a School of Art. ID shares the NASAD accreditation with and furthermore supports the School of Art with its own (full six year term) C.I.D.A. accreditation. We have recently received a full six-year term for our re-accreditation and are proceeding with suggested curriculum revisions. An administrative realignment with the School of Art now would allow synergy to develop on both programs for optimizing our growth (Julie Whitmore).

C. *The Fashion Merchandising (FM) program* joined the other FCS faculty in voting to dissolve the School Family & Consumer Sciences. Because of current operating constraints, there were no funds to hire a new director for FCS. Therefore, the moves make financial sense in that sharing administrators is more cost effective than hiring a new administrator. The FM program has a number of things in common with the School of Art. The program includes a strong design component; many of FM students take elective classes in drawing, photography, art history, metalsmithing, and graphic design; some FM students minor or double major in art. We hope that an administrative realignment with the School of Art will facilitate collaborations between two programs and growth in enrollment for both (Sandra Buckland).

3. VIEWS OF PSYCHOLOGY AND ART

A. This move doesn't really affect the *Psychology Department* other than that their chair will have additional duties. One could argue that this means that I have less time to devote to the Psychology Department, but I think in this context in which we are all doing more than what was our circumscribed job, I don't think that is much of an issue. No one in my home department has raised any issue about this other than to ask if I was crazy to take on additional responsibilities (seriously, that's been one common comment) and to share that they hope my leadership will help the Child and Family Development unit (from Paul Levy).

B. *The Myers School of Art* faculty do not support the administrative changes outlined in the proposed realignment between the School of Art, Fashion Merchandising, and Interior Design. With the leadership of our new director, we are once again beginning to move forward after years of doing much more with far fewer resources – budget set-backs, and loss of staff and faculty positions. We feel the additional stress on our diminished resources would further our already compromised position, and do not view this realignment as a positive move for our school, our programs, or our students (forwarded by Janice Troutman).

RESPONSE FROM BCC, DECEMBER 6, 2016

Dean Green-

Thank you for your personal visit to the Buchtel College Council on November 21st . You have requested input from BCC regarding the split of Family and Consumer Sciences and the new administrative arrangements for Psychology and the School of Art to oversee the new units. After much discussion, BCC has come to the following conclusions:

BCC recognizes the necessity of splitting the School of Family and Consumer Science into three units. It appears that this split will allow the three units to continue to develop, and be able to work toward satisfying certain accreditation requirements. Moreover, the retirement of the FCS school director seems to have necessitated this move.

BCC does, however, have a number of concerns about the new administrative arrangements of the three units with Psychology (for Child and Family Development) and the School of Art (for Interior Design and Fashion Merchandising):

- (1) BCC would like to strongly suggest that these administrative arrangements be temporary, until such time as a true strategic plan can be developed in conjunction with the faculty of all the affected departments, along with BCC and other relevant committees within the College. While we understand that the time frame necessitated quick action on the part of the Dean's office, BCC feels it is absolutely necessary that a faculty-driven long term strategic examination be conducted as soon as possible.
- (2) BCC is concerned about the continued use of interim chairs and the practice of using chairs from one department to oversee other departments, such as what has occurred with the FCS split. These practices mean that more and more administrative duties are being assigned to fewer and fewer faculty, resulting in a climate where departments are not given the chance to reach their potential. Moreover, administrators are overseeing departments in academic areas in which they likely have little or no expertise and cannot serve as the best advocate for the separate units.
- (3) We are further concerned that as a result of these arrangements, certain academic disciplines are losing their representation in the College and the University (for example on BCC and Chair meetings). An independent director, and a more clearly delineated department structure, would enable these disciplines to better advocate for their students.

It has been brought to our attention that there were some concerns raised by the School of Art regarding these administrative re-alignments, some of which have been alleviated. We strongly encourage the Dean to work closely with all affected departments to resolve any issues that arise in the course of these re-alignments. Finally, we would like to re-emphasize that we strongly feel that these re-alignments should be temporary, until such time as a faculty-driven strategic plan can be developed to maximize the potential of these programs for their disciplines and their students.

JP COSSEY, CHAIR BCC

Memo

1/19/17

To: Rex Ramsier, Provost

From: John C. Green, Interim Dean, BCAS

RE: Academic Programs in the School of Family and Consumer Science

I recommend the following administrative change for the School of Family and Consumer Science: the creation of three new departments of Child and Family Development, Fashion Merchandizing, and Interior Design to conduct the academic programs by the same names. The new department of Child and Family Development currently share a chair with the Department of Psychology, and the new departments of Fashion Merchandizing and Interior Design currently share a director with the School of Art. I anticipate this arrangement continuing through the 2017/2108 academic year.

This change was faculty-driven with the goal of revising and improving the existing degree programs. The eventual administrative location of these new departments will depend on the results of the program revisions through the university's curriculum proposal system.

The details of this change were agreed to by the faculty of each program and the current administrators (see attached MOUs) and approved by the Buchtel College Council (see attached FCS Change Document).

Memorandum of Understanding

between
Child and Family Development Program
and
Department of Psychology
Buchtel College of Arts and Sciences

The Child and Family Development Program will become its own department on July 1, 2016. Psychology's department chair will be shared between the Department of Psychology and the Department of Child and Family Development.

The Child and Family Development Department will retain a Program Coordinator position. The Program Coordinator will be responsible for routine administrative and programmatic management of the unit (e.g. class scheduling, management of adjunct faculty, signing minor and certificate "add forms," and approval of course substitutions).

The current budget of the School of Family and Consumer Sciences will be divided among its programs based on objective criteria such as credit hour generation, number of faculty, and growth potential of the respective programs. Likewise, the School's scholarship funding will be divided based on the wishes of the donors, the purpose of the scholarships, and other relevant, objective criteria. Graduate assistantship funding will remain with the Child and Family Development Unit.

RTP guidelines, curricula, and merit documents will remain the property of the Child and Family Development Unit. Any future changes in these will require the approval of the program faculty.

The Child and Family Department will relocate from the 2nd floor of Schrank Hall South to the 4th floor of the Arts and Sciences Building. The space will include five offices for the full-time faculty, plus adequate space for adjunct faculty, graduate assistants, and the Center for Family Studies. The program will have access to adequate meeting/conference room space as well as access to one controlled classroom, in which supply cabinets will be left for use with all sections of the following three courses: Child Development 7400-265, Early Childhood Curriculum Methods 7400-280, and Teaching in the Early Childhood Classroom 7400-370.

The Center for Family Studies shall remain a part of the Child and Family Development Department. A full-time, bargaining unit faculty member in the Child and Family Development Department will serve as the Director. The Center's director will receive three credits of reassigned time per year.

The department will have access to administrative support staff in close proximity to the faculty. The faculty will have access to networked printers (at least one of which is color) and a copy machine with scanning capabilities as well as a fax machine located in close proximity to faculty offices.

Full-time faculty teaching loads will remain as they are for the 2016-2107 academic year. Thereafter, teaching loads for tenured or tenure-track faculty will be adjusted to 2-3 reflecting the department's master's program.

For the 2016-2017, the Program Coordinator will receive 3 credits per semester of reassigned time as well as three credits of pay over the summer. The graduate director will receive 3 credits of release time during the academic year as well as 3 credits of pay over the summer of 2017 to convert the master's degree to fully online degree.

Child & Family Development Master's Degree Plan

5 year BA/MA programs

- We have developed a plan for an 3 year BA with a 2 year MA in Child & Family.
- We have also discussed interdisciplinary possibilities for 4-1 BA/MA with other programs
 - a 1 year MA option for those getting a Psychology BA
 - a 5 year BA/MA with PAUS
 - we are investigating other possibilities

Online MA option for Child & Family Development

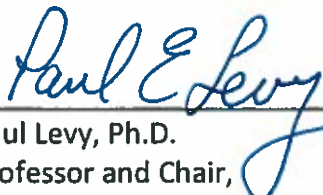
Based on feedback from our graduates as well as discussions with those working in the field, an online master's would be extremely successful. Several of our courses are already in an online form, so it would require only minor tweaking to the current curriculum.



John C. Green, Ph.D.
Interim Dean and Distinguished Professor,
Buchtel College of Arts and Sciences

11/2/16

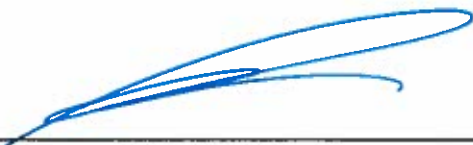
Date



Paul Levy, Ph.D.
Professor and Chair,
Department of Psychology

11/2/16

Date



Pamela A. Schulze, Ph.D.
Professor and Program Coordinator
Child and Family Development Program

11/2/16

Date

Memorandum of Understanding

Between
Fashion Merchandising Program
and
Myers School of Art
Buchtel College of Arts and Sciences
8/10/16

The Fashion Merchandising Programs will administratively realign with the Myers School of Art on July 1, 2016. The Myers School of Art Director will be shared between the School of Art, the Interior Design Program and the Fashion Merchandising Program.

The Fashion Merchandising program will retain an Area Coordinator position. The program coordinator will continue to be responsible for routine administrative and programmatic management of the unit (e.g. class scheduling, management of adjunct faculty, advising program majors, "add forms," approval of course substitutions and oversee lab maintenance).

Full-time faculty teaching loads will remain as they are. The Area Coordinator of Fashion Merchandising who's teaching load which is normally a 3/3 load, receiving 1½ credits per semester of reassigned time and 1½ credits per semester of research time, will change to a 3/2 load during this transition year. There will continue to be discussions regarding similar arrangements in the future.

The current budget of the School of Family and Consumer Sciences will be divided among its programs based on objective criteria such as the size and growth potential of the respective programs. Likewise, the School's scholarship funding will be divided based on the wishes of the donors, the purpose of the scholarships, and other relevant, objective criteria. The Myers School of Art Budget Coordinator will be the approver of Visa transactions with The School of Art Director overseeing budget management.

The Fashion Merchandising Programs will maintain their current administrative staff support, sharing with Interior Design. Those responsibilities will remain the same.

RTP guidelines, curricula, and merit documents will remain the property of the Fashion Merchandising Unit. Any future changes in these are will require the approval of the program faculty. An adhoc committee will be formed to assist in those processes.

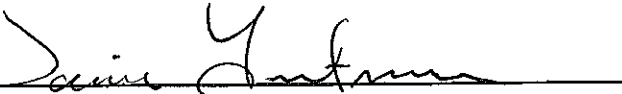
After July 1, the academic program and all the courses central to the program will migrate from the 7400 number (Family and Consumer Science) to a new number, 7420 (Fashion Merchandising). Any courses that will continue to be shared by other programs in Family and Consumer Science will remain with the 7400 number. (attached is a DRAFT list of courses, supplied by Dr. Gunn)

Both programs will remain in their existing space on the first and 2nd floors of Schrank Hall South. They will be given the additional office and classroom space once used by the Family and Child Development Program. Rooms 215 f, g, h, j, k, u, and room 220 will be re-allocated by the School of Art Director in consultation with both programs once Family and Child Development relocates to the Buchtel College of Arts and Sciences building. The program will

have access to gallery space within the School of Art adhering to the guidelines set by the Myers School of Art Gallery Committee and the Emily Davis Gallery Director. Additionally, students will have access to the Graphic Services Area (room 151) in the Myers School of Art.

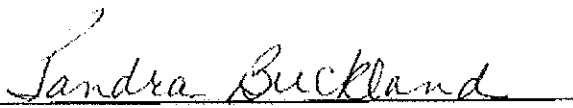
John C. Green, Ph.D.
Interim Dean and Distinguished Professor
Buchtel College of Arts and Sciences

Date



Janice Troutman
Professor, School Director
Myers School of Art

8.22.16
Date



Sandra Stansbery Buckland, Ph.D.
Professor, Coordinator Fashion Merchandising Program
Myers School of Art

8.22.16
Date

Memorandum of Understanding

Between
Interior Design Program
and
Myers School of Art
Buchtel College of Arts and Sciences
8/10/16

The Interior Design Programs will administratively realign with the Myers School of Art on July 1, 2016. The Myers School of Art Director will be shared between the School of Art, the Interior Design Program and the Fashion Merchandising Program.

The Interior Design program will retain a Director of Interior Design Program position. The program Director will be responsible for routine administrative and programmatic management of the unit (e.g. class scheduling, management of adjunct faculty, advising program majors, "add forms," approval of course substitutions and oversee lab maintenance).

Full-time faculty teaching loads will remain as they are. The Director of Interior Design who's teaching load which is normally a 3/3 load, receiving 1½ credits per semester of reassigned time and 1½ credits per semester of research time, will change to a 3/2 load during this transition year. There will continue to be discussions regarding similar arrangements in the future.

The current budget of the School of Family and Consumer Sciences will be divided among its programs based on objective criteria such as the size and growth potential of the respective programs. Likewise, the School's scholarship funding will be divided based on the wishes of the donors, the purpose of the scholarships, and other relevant, objective criteria. The Myers School of Art Budget Coordinator will be the approver of Visa transactions with The School of Art Director overseeing budget management.

The Interior Design Program will maintain their current administrative staff support, sharing with Fashion Merchandising. Those responsibilities will remain the same.

RTP guidelines, curricula, and merit documents will remain the property of the Interior Design and Fashion Merchandising Unit. Any future changes in these are will require the approval of the program faculty. An adhoc committee will be formed to assist in those processes.

After July 1, the academic program and all the courses central to the program will migrate from the 7400 number (Family and Consumer Science) to a new number, 7410 (Interior Design). Any courses that will continue to be shared by other programs in Family and Consumer Science will remain with the 7400 number. (attached is a DRAFT list of courses, supplied by Dr. Gunn)

Both programs will remain in their existing space on the first and 2nd floors of Schrank Hall South. They will be given the additional office and classroom space once used by the Family and Child Development Program. Rooms 215 f, g, h, j, k, u, and room 220 will be re-allocated by the School of Art Director in consultation with both programs once Family and Child Development relocates to the Buchtel College of Arts and Sciences building. The Interior Design Program will be on the schedule of the Emily Davis Gallery for one week during the C.I.D.A.

accreditation review visit. The program will have access to gallery space within the School of Art adhering to the guidelines set by the Myers School of Art Gallery Committee and the Emily Davis Gallery Director. Additionally, students will have access to the Graphic Services area (room 151) in the Myers School of Art.

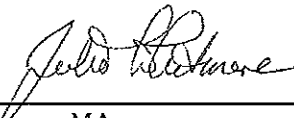
John C. Green, Ph.D.
Interim Dean and Distinguished Professor
Buchtel College of Arts and Sciences

Date



Janice Troutman
Professor, School Director
Myers School of Art

8-12-2016
Date



Julie Whitmore, MA
Associate Professor, Director of Interior Design Program
Myers School of Art

Aug. 12th 2016
Date

The following format is suggested for reporting.

I. Chart listing duplicate programs **not targeted for action** and the rationale for continuing the program in its current form (e.g., robust enrollment and program completion; program central to institutional mission and/or reputation;

Program Name	Rationale for Leaving Program in Its Current Form
Chemical Engineering 140701	UA has graduated 145 B.S. students in ChE the last five years, relative to 88 for CSU and 56 for YSU. Cost per degree, according to the State, has YSU at \$94,914, CSU at \$86,041 and UA at \$82,829. Thus, not only has UA graduated more students, they have done so in a more cost-efficient manner. For Fall 2016, the # of ChE majors was 403, while the placement rate (6-months from graduation) was 80% for this past year. Additionally, the average starting salary for ChE graduates this past year was \$61,600.
Civil Engineering	UA has graduated 165 B.S. students in CE the last five years, relative to 88 for YSU and 86 for CSU. Cost per degree, according to the State, has CSU at \$92,470, YSU at \$73,327 and UA at only \$59,940. Thus, not only has UA graduated more students, they have done so in a much more cost-efficient manner. For Fall 2016, the # of CE majors was 379, while the placement rate (6-months from graduation) was 94% for this past year. Additionally, the average starting salary for CE graduates this past year was \$52,200.
Computer Engineering	UA has graduated 72 B.S. students in CpE the last five years, relative to 42 for CSU. Cost per degree, according to the State, has CSU at \$79,508 and UA at \$62,860. Thus, not only has UA graduated more students, they have done so in a much more cost-efficient manner. For Fall 2016, the # of CpE majors was 268, while the placement rate (6-months from graduation) was 94% for this past year. Additionally, the average starting salary for CpE graduates this past year was \$58,500.
Electrical Engineering	UA has graduated 134 B.S. students in EE the last five years, relative to 116 for CSU and 76 for YSU. Cost per degree, according to the State, has YSU at \$74,774, CSU at \$69,406 and UA at \$68,111. Thus, not only has UA graduated more students, they have done so in a more cost-efficient manner. For Fall 2016, the # of EE majors was 343, while the placement rate (6-months from graduation) was 83% for this past year. Additionally, starting salaries for EE graduates this past year was \$61,000.
Mechanical Engineering	UA has graduated 427 B.S. students in ME the last five years, relative to 173 for CSU and 119 for YSU. Cost per degree, according to the State, has YSU at \$77,026, CSU at \$75,439 and UA at \$60,152. Thus, not only has UA graduated more students, they have done so in a much more cost-efficient manner. For Fall 2016, the # of ME majors was 1154, while the placement rate (6-months from graduation) was 89% for this past year. Additionally, starting salaries for ME graduates this past year was \$59,200.

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B U S I N E S S A D M I N I S T R A T I O N	Business Administration and Management, General 520201	No change planned due to robust enrollment
	Accounting 520301	No change planned due to robust enrollment
	Finance, General 520801	No change planned due to robust enrollment
	Human Resources Management/Personnel Administration, General 521001	No change planned due to robust enrollment
	International Business/Trade/Commerce 521101	No change planned due to robust enrollment
	Management Information Systems, General 521201	No change planned due to robust enrollment
	Marketing/Marketing Management, General 521401	No change planned due to robust enrollment
	Economics, General 450601	No change planned due to robust enrollment

Art Teacher Education 131302	Consistent enrollment and program completion, program central to comprehensive school of art and to institutional mission therefore not duplicative.
Graphic Design 500409	Robust enrollment and program completion, program central to comprehensive school of art and to institutional mission therefore not duplicative. BFA in art degrees granted, not specific to emphasis area
Fine/Studio Arts, General 500702	Consistent enrollment and program completion, program central to comprehensive school of art and to institutional mission therefore not duplicative.
Art History, Criticism, and Conservation 500703	Program is support area and essential for the entire school of art. A complete comprehensive School of art is central to the institutional mission, therefore not duplicate. One emphasis in BFA degree.
Sculpture 500709	Program central to comprehensive school of art and to institutional mission therefore not duplicative. BFA in art degrees granted, not specific to emphasis areas.
Printmaking 500710	Program central to comprehensive school of art and to institutional mission therefore not duplicative. BFA in art degrees granted, not specific to emphasis areas.
Philosophy 380101	Philosophy's primary function is to support Gen Ed as well as service to other fields, such as biomedical ethics. The major is incidental to these activities and thus not duplicative. Many Philosophy majors go on to Law School.
English 230101	English program is focused on composition, technical and creative writing and thus not duplicative.
Spanish Language 160905	Specialized program and this not duplicative: a large number of students who have declared Spanish their second major, there are nearly 100 Spanish minors, and 50 students working toward a Certificate in Spanish for the Health Professions.
French Language 160901	French major offers two tracks: a traditional one as well as French and Francophone Studies, along with a Certificate in French and Francophone Studies. Numerous majors and minors. Not a duplicative program.
Music Education 131312	Ninety-nine percent placement rate for music teacher jobs; one hundred percent if students will go out of state. An essential and very successful program.
Music, General 500901	Excellent program that serves undergraduate majors and non-majors in their education; essential to prepare music education majors. Much individual and ensemble instruction.
Music Performance General 500903	Excellent program that serves undergraduate majors and non-majors in their education; essential to prepare music education majors. Much individual and ensemble instruction.

Music Theory and Composition 500904	Key program supported by Music Education and Performance Majors who must take Theory as part of their degree requirements; an essential knowledge base for Music majors.
Drama and Dramatics/Theatre Arts, General 500501	Theatre major was dormant, reauthorized for three years starting with academic year 2016-2017. Concentrates on dramatic (not musical) theater, therefore not duplicative. This distinctive programs has good prospects for growth in the near term.
Dance, General 500301	A broadly based dance program serving dance majors in ballet and contemporary/modern dance. Beginning to work with new National Choreographic Center here; therefore, non-duplicative. Allied with Dance Institute, teaching young children how to dance, to perform in recital, etc.
Computer Science (CIP Code 110701)	Program in high demand; high completion rates (85%+); near 100% placement rates; cost effective relative to other institutions; Program includes programming languages, bioinformatics, compiler design and optimization; Program supports College of Engineering, College of Business Administration and College of Education programs.
Biology/Biological Sciences, General (CIP Code 260101)	The program is central to the mission of The University of Akron (UA), and thus is important to UA's reputation. Our program enjoys high demand, enrolling an average of 138 students per year over the last 6 years, with an average retention rate of 84%. In fact, Biology enrolls and retains the largest numbers of science students at UA. Additionally, UA's Biology program is the most efficient of the NE Ohio universities, producing 21.2 degrees per tenure track professor, a 33% higher rate than the next highest rate (15.9 degrees/TT faculty at Youngstown State).
Pre-Medicine Pre-Medical Studies 511102	Mirrors Biology rationale: The program is central to the mission of The University of Akron (UA), and thus is important to UA's reputation. Our program enjoys high demand, enrolling an average of 138 students per year over the last 6 years, with an average retention rate of 84%. In fact, Biology enrolls and retains the largest numbers of science students at UA. Additionally, UA's Biology program is the most efficient of the NE Ohio universities, producing 21.2 degrees per tenure track professor, a 33% higher rate than the next highest rate (15.9 degrees/TT faculty at Youngstown State).
Mathematics, General (CIP Code 270101)	The program is central to the mission of The University of Akron (UA). Mathematics is the 'M' in STEM. The Science and Engineering programs on campus benefit from an active program, in terms of service courses at the upper level for students interested in minors, and inter-disciplinary undergraduate research. Our distinctive 5-year BS/MS program in Mathematics allows students to prepare for teaching careers in community colleges or school systems.

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Applied Mathematics, General (CIP Code 270301)	<p>The program is central to the mission of The University of Akron (UA). Mathematics is the 'M' in STEM. The Science and Engineering programs on campus benefit from an active program, in terms of service courses at the upper level for students interested in minors, and inter-disciplinary undergraduate research. Our inter-disciplinary BS degree allows students to focus their studies in any of a large numbers of STEM and non-STEM fields. Our 5-year BS/MS program in Applied Mathematics prepares students for technical work in many local companies. Our unique 5-year program, designed with various industries in mind, combine a BS in Applied Mathematics with an MBA (insurance and related fields); a BS in Applied Mathematics with an MS in Polymer Engineering (polymer industry); and a BS in Applied Mathematics with an MA in Economics (planning and broad finance areas).</p>
Chemistry, General (CIP Code 400501)	<p>The chemistry program at The University of Akron is the largest in the region, with 130 graduates with BS and BA degrees in chemistry since 2012. Chemistry is an essential program at the University. Chemistry is a core discipline in the physical sciences, and the chemistry department provides service teaching to many other departments in arts and sciences, engineering, and nursing. Additionally, the chemical sciences are central to the University's long term strengths in STEM disciplines, in particular with regard to Polymer Science and Polymer Engineering as well as Chemical Engineering.</p>
Geology/Earth Science, General (CIP Code 400601)	<p>The Department of Geosciences is central to The University of Akron's (UA) educational, research, and service missions. UA graduates about a third of all geology majors in NE Ohio (at the highest efficiency rate of 10.2 degrees/tenure-track faculty, 36% higher than the next most efficient university, Kent State). The Department of Geosciences also supports the accreditation needs of UA's programs in Engineering and Education as well as aiding Biology and teaching general education courses to over 3,000 students per year. UA's Geoscience program is distinct in NE Ohio in its emphases of geomicrobiology, coastal geology, karst/cave geology, and GIS of physical systems. Geosciences faculty at UA operate the only anaerobic microbiology, environmental magnetism, and high-pressure/temperature rock mechanics laboratories in NE Ohio.</p>
Physics, General (CIP Code 400801)	<p>This program is central to the mission of The University of Akron (UA). Physics is a core discipline in STEM and the physics department provides service teaching to many other departments in arts and sciences, engineering and education. The number of students graduating with a BS in physics from our department is comparable with the numbers from Cleveland State University and Youngstown State University. However, our program is more cost-effective as UA has the lowest cost per degree in the region.</p> <p>This program essential to core mission of University; Department courses are foundational to other degree programs in the Sciences, Engineering and Education. Physics graduated 13 majors from 2012-2015. This number is comparable to the majors produced at Cleveland State University and Youngstown State University, and it is notable that Akron has the lowest cost per degree of the regional universities.</p>

Criminology 450401	Criminal justice/safety studies (430104) and criminology (450401) —these will be replaced with a new interdisciplinary criminal justice/criminology degree. Criminal Justice/Safety Studies, Criminology 430101 - A new interdisciplinary degree in criminology and criminal justice is replacing existing degrees. It will be unique in the state and thus not duplicative.
Criminal Justice Safety Studies 430104	Criminal justice/safety studies (430104) and criminology (450401) —these will be replaced with a new interdisciplinary criminal justice/criminology degree. Criminal Justice/Safety Studies, Criminology 430101 - A new interdisciplinary degree in criminology and criminal justice is replacing existing degrees. It will be unique in the state and thus not duplicative.

Public Relations/Image Management 090902	A very strong program in the School of Communication in an area of high job demand. Not duplicative of other programs in the region.
Radio and Television 090701 (Media Studies)	A unique cross-modality program in the School of Communications featuring social media, radio and television. Not duplicative of other programs in the region.
Organizational Communication, General, 090901	An innovative program in the School of Communication featuring the special needs of public and private organizations. Not duplicative of other programs in the region.
Speech Communication and Rhetoric 090101	A traditional program of the School of Communication offered in concert with other unique degrees. Not duplicative of other programs in the region.
Psychology, General, 420101	Psychology is one the largest majors campus, with a strong emphasis on Industrial/Organizational, Counseling, and Aging as well as experiential learning. Not duplicative of other programs in the region.
Political Science and Government, General 451001	Program focuses on US government and international relations, with a special focus on applied politics and public policy. Not duplicative of other programs in the region.
International Relations and Affairs 450901	Program focuses on US government and international relations, with a special focus on applied politics and public policy. Not duplicative of other programs in the region.
Sociology, 451101	Program with emphasis on health, social welfare, and family structure, with unique connections to community groups. Not duplicative of other programs in the region.
History, General, 540101	Program focuses on US History unlike other programs in the region and thus not duplicative. Many graduates attend law and business school.
Anthropology, 450201	Program with strong focus on cultural anthropology and archeology and an emphasis on research methods. Not duplicative of other programs in the region.

<p>11.0201 Computer Programming/Pro gramming, General Computer Information Systems, Programming Option, BS</p>	<p>Newer program with substantial and growing enrollment; substantial projected job growth in northeast Ohio; accredited program (ACBSP); excellent student placement.</p>
<p>52.0201 Business Administration and Management, General Business Management Technology, General Option, AAB</p>	<p>Accredited program (ACBSP); current headcount 50+; program currently in UA review cycle.</p>
<p>52.0302 Accounting Technology/Techn ician and Bookkeeping Business Management Technology, Accounting Option, AAB</p>	<p>Accredited program (ACBSP); duplicated programs exist at Kent State University regional campuses; projected job growth in northeast Ohio; program currently in UA review cycle.</p>
<p>52.1401 Marketing/Market ing Management, General Marketing and Sales Technology, Advertising & Sales, AAB (under provost review 4/2016)</p>	<p>No duplication; Advertising AAB degree curriculum has been revised to include aspects of suspended Sales AAB degree program.</p>

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<p>15.0303 Electrical, Electronic and Communications Engineering Technology/Techn ician Electronic Engineering Technology, AAS</p>	<p>Accredited program (ETAC of ABET); high local demand for graduates; solid student placement.</p>
<p>15.0303 Electrical, Electronic and Communications Engineering Technology/Techn ician Electronic Engineering Technology, BS</p>	<p>Accredited program (ETAC of ABET); excellent student placement; high local demand for graduates.</p>
<p>15.0805 Mechanical Engineering/ Mechanical Technology/Techn ician Mechanical Engineering Technology, AAS</p>	<p>Accredited program (ETAC of ABET); substantial enrollment and program completion; excellent student placement; projected job growth; high local demand for graduates.</p>
<p>15.0805 Mechanical Engineering/Mech anical Technology/Techn ician Mechanical Engineering Technology, BS</p>	<p>Accredited program (ETAC of ABET); substantial enrollment and program completion; substantial projected job growth; high local demand for graduates.</p>

51.0904
Emergency
Medical
Technology/Techn
ician (EMT
Paramedic)
Emergency
Medical Services,
EMT/Paramedic
and Fire/Medic,
AAS

EMT and Paramedic training program partnerships with local hospitals; strong regional/local demand.

24.0101 Liberal
Arts and
Sciences/Liberal
Studies Associate
of Arts, AA

Robust enrollment and program completion; primary degree pathway for ECHS students.

<p>Physical Education Teaching and Coaching (CIP 131314) CSU 34/KSU 124/UA 107/Health Teacher Education (CIP 131307)KSU-22/YSU 16</p>	<p>Both of these programs are housed in CHP, however, LJFF COE issues teacher licenses for these majors. Relevant UA degree plan codes with 7 year trend data show COE admits have decreased: 555000BS Physical Education -78%. 557000BS (one admit in AY17, relatively new program). I am aware that CHP faculty are working to combine PE and Health into one degree so as to increase enrollment. RECOMMENDATION: Keep. Perhaps as baby boomers retire, there will be a demand.</p>
<p>Junior High/Intermediate /Middle Level Education (CIP 131203)CSU 420/KSU 198/UA 488/YSU 133</p>	<p>The Middle Level Program prepares candidates for licensure in two selected areas, Language Arts, Math, Science, Social Studies with possibility of adding other areas as a Generalist (4-6). Uniquely, beginning Fall 2017 Candidates will be dual licensed with Special Education added as part of the exemplary Dean’s Compact initiative in Ohio. Preparation includes experiences that are rich and diverse in clinical work throughout the program and strong in Literacy as candidates must soon take an additional licensure exam in Reading.</p> <p>Relevant UA degree plan codes with 7 year trend data show COE admits have decreased: 520300 BS Middle English/Language Arts and Science -67%; 520301 BS Middle English/Language Arts and Math -71%; 520302 BS Middle English/Language Arts and Social Studies -62%; 520303 BS Middle Science and Math -55%. 520304 BS Middle Science and Social Studies -52%; 520305 BS Middle Math and Social Studies -73%. RECOMMENDATION: Keep and hire a new faculty member, as there are only 2 faculty who teach in this area.</p>
<p>Early Childhood Education and Teaching (CIP 131210). CSU 246/KSU 337/UA 308/YSU 184</p>	<p>Relevant UA degree plan code is 520208BS with 7 year trend data show COE admits have decreased -53%. Only one FT TT faculty teaches in this area, although another is choosing to teach in this area. The faculty voted to suspend admissions to this program with eventual elimination in favor of the new Early Childhood Inclusive Education Program (a dual license program with special education CIP 131015).</p>
<p>English/Language Arts Education (CIP 131305). KSU 27/UA 88/YSU 52</p>	<p>Robust enrollment and strong impact on community. This accredited program engages students in intensive and sustained clinical experiences, in diverse settings. Methods courses are embedded in area schools, and candidates teach, tutor, and mentor youth under the direct supervision of faculty experts in both content and pedagogy. This program was the first to use the clinical model of teacher preparation at Barberton High School. Overall admits to the University from Barberton are significantly increasing (as SEI data shows the clinical model has positively impacted student self-efficacy and perception of themselves as college capable).</p> <p>The sole faculty member with credentials to teach in this content area retired and no existing faculty wish to retool. Relevant UA degree plan code is 530701BA with 7 year trend data show COE admits have decreased 42%. RECOMMENDATION: Keep and hire a new faculty member.</p>

<p>Science Teacher Education/General Science (CIP 131316). KSU 33/UA 25/YSU 17</p>	<p>Strong demand for graduates with science licensures, especially in high need districts. This accredited science program prepares graduates to work with high-need students through intensive and sustained clinical experiences. Methods courses are embedded in area schools, and candidates teach, tutor, and mentor youth under the direct supervision of faculty experts in both content and pedagogy. Program offers flexible pathways for non-traditional students and is aligned with university mission.</p> <p>Relevant UA degree plan codes with 7 year trend data show COE admits have decreased: 530505-BS Biology/Chemistry-67%; 530506-BS Biology/Earth Science-64%; 530507-BS Biology/Physics-83%; 530508-BS Chemistry/Earth Science-0% avg 3 admits/yr; 530509-BS Chemistry/Physics-44%; 5305600-BS Earth Science/Physics-80%; 530610-BS Life Science-0% avg 5 admits/year; 530611-BS Earth Science-80%; 530612-BS Physics-33%; 530613-BS Chemistry-50%. RECOMMENDATION: Keep but eliminate stand-alone degree plans and create one Integrated Science degree program with optional licensure tracks, a license in demand by employers because these graduates are capable of teaching in life science, earth science, physics and chemistry.</p>
<p>Music Teacher Education (CIP 131312) KSU 60 /UA 37/YSU 60</p>	<p>This program is housed in A&S, however, LJFF COE issues teacher licenses for these majors. Students take professional education core coursework in the COE. Relevant UA degree plan codes with 7 year trend data show COE admits have decreased: C50206BM Vocal/Keyboard-66% / C50207 Instrumental/String-33% / C%0208 Instrumental/Band-21%. RECOMMENDATION: Keep so long as we offer music degrees.</p>
<p>Art Teacher Education (CIP 313302) KSU 76/UA 29/YSU 23</p>	<p>Relevant UA degree plan codes with 7 year trend data show COE admits have decreased: C10200BA-69%. This program is housed in A&S, however, LJFF COE issues teacher licenses for these majors. Students take professional education core coursework in the COE. RECOMMENDATION: Keep so long as we offer art degrees.</p>
<p>Math Teacher Education (CIP 131311) KSU 78/UA 56/YSU 33</p>	<p>Strong demand for graduates with AYA math licensure, especially in high need districts. This program prepares graduates to work with high-need students through intensive and sustained clinical experiences. Methods courses are embedded in area schools, and candidates teach, tutor, and mentor youth under the direct supervision of faculty experts in both content and pedagogy. Program offers flexible pathways for non-traditional students and is aligned with university mission.</p> <p>Relevant UA degree plan codes with 7 year trend data show COE admits have decreased: 65%. # licenses issued during relevant period: RECOMMENDATION: Grow this program by hiring a faculty member with a master's degree in mathematics.</p>
<p>Social Studies Teacher Education (CIP 131318) KSU 92/UA 95/YSU 48</p>	<p>This accredited program engages students in intensive and sustained clinical experiences, in diverse settings. Methods courses are embedded in area schools, and candidates teach, tutor, and mentor youth under the direct supervision of faculty experts in both content and pedagogy. This program was the second to adopt an award-winning clinical model at Barberton High School, with strong impact in the community. Research indicates this program's lived-in model supports healthy socio-emotional attitudes and academic success amongst high need middle/high school students while helping to prepare competent pre-service social studies teachers. Overall admits to the University from Barberton are significantly increasing (as SEI data shows the clinical model has positively impacted student self-efficacy and perception of themselves as college capable).</p> <p>This program was the second to adopt the clinical model of teacher preparation at Barberton High</p>

	<p>School. Only one faculty member has the credentials to teach in this content area.</p> <p>RECOMMENDATION: Keep because overall admits to the University from Barberton are significantly increasing (as SEI data shows the clinical model has positively impacted student self-efficacy and perception of themselves as college capable), although 7 year trend data show COE admits have decreased 56%.</p>
<p>Special Education Teaching, General (CIP 131001) KSU 207/YSU 131</p>	<p>Program offers high demand licensure area (Intervention Specialist). LJFF College of Education programs prepare teachers to work with high-need students through community engagement and partnerships with local schools.</p> <p>Relevant UA degree plan codes with 7 year trend data show, that despite the high demand for special educators, COE admits have decreased: 561204BS-56% / 561205BS-24%.</p> <p>RECOMMENDATION: Keep, however this program is the most resourced with 5 FTTT faculty members.</p>

Social Work 440701	This unique program has robust enrollment and graduation numbers. Graduates have a high employment rate and BLS forecasts significant growth. Social Work also offers an addiction minor and certificate. It also has multiple satellite offerings. This program is important to the mission of the CHP. The entire major can be completed at 3 UA sites – the only program on the UA campus that can do so.
Dietetics Dietitian 513101	The program has good enrollment, retention, and graduation rates. Due to the accreditation body, additional growth is limited. The program is important to the CHP mission.
Food, Nutrition & Wellness Studies (General) 190501	The program has good retention and graduation rates. It is important to the mission of the CHP. In addition, this newly revised two track program is the only Food and Environmental program in Ohio geared to food industry, which makes it unique, and therefore not duplicative.
Registered Nurse 513801	The program is central to the CHP mission. It has a high completion rate. What makes this program different is its inter-professional collaborative work. There is high employability at the local and regional levels.
Athletic Trainer 510913	The program has robust enrollment and graduation numbers (application rate far exceeds the spaces available). This is a strong program that is less costly than the other duplicate programs
Sport and Fitness Administration/M anagement 310504	This program has robust enrollment and graduation figures. The program is central to the CHP mission
Physical Education Teaching & Coaching 131314	The program has robust enrollment and graduation rates. There is a high demand for this degree at the regional level.

Respiratory Care Therapy/Therapist 510908	The program has robust enrollment and graduation rates. Employment opportunities are also high for graduates on the regional and national levels. The program attracts many international students.
Medical Radiology Technology/Science Radiation Therapist 510907	The program has robust enrollment and graduation rates. Employment opportunities are also high for graduates at the regional and national levels. The program is important to the CHP mission.
Medical Clinical Assistant 510801	The program has robust enrollment and high graduation and placement rates. Labor and statistics data indicate increased employment opportunities due to increased need in Medical Health Care. Additionally, students receive a certificate in billing and are eligible for national certification, which is unique to our program, and therefore not duplicative.

II. Chart listing the duplicate programs **targeted for action** and the action being considered (e.g., partnering with other institutions for course sharing, elimination).

Program Name	Action and Rationale - FOR ACTION	Collaboration Partners, if Applicable
Music History	Program in process of termination	
Zoology/Animal Biology (CIP Code 260701)	Elimination - program is no longer active	
Geography (CIP Code 450701)	Elimination - program is no longer active	
Drafting and Design Technology Technician General 151301	Program in process of termination	

Legal Assistant Paralegal 220302	Suspended	
Admin Assistant and Secretarial Science, General 520401	Terminated	
Humanities 240103	Will be discontinued	
LiberalArts 240199	Will be discontinued	
Social Science General 450101	Will be discontinued	
52.0901 Hospitality Administration/M anagement, General Hospitality Management, Marketing and Sales, AAB	Suspended	
Education, Other (CIP 139999)KSU 121/UA 48	Suspended	

<p>French Language Teacher Education (CIP 131325) UA 1 /YSU 1/. Spanish Language Teacher Education (CIP 131330) UA 16/YSU 7</p>	<p>Suspended</p>	
<p>Family and Consumer Sciences (CIP 131308)UA 10</p>	<p>Master's program is suspended</p>	

Computing & Communications Technologies Committee

Particulars

Subject: Computing & Communications Technologies Committee meeting report

Meeting Date: *[2017-03-10 Fri]*

Report

The CCTC met on Friday, March 10, 2017.

A Laptop Replacement Subcommittee of the CCTC was formed. This subcommittee will conduct a needs analysis to determine which full-time faculty have an immediate need for a new university-owned laptop. The subcommittee will determine the types of machines that will replace old laptops, and it will estimate the cost of replacing the laptops of those full-time faculty who have an immediate need for a new one. The subcommittee will devise a recommendation to be submitted to the provost (who, according to the understanding of the CCTC, is acting as the CIO). The subcommittee will then develop a proposal for a regular laptop and desktop replacement program for all university-owned machines.

The Curriculum Proposal System Subcommittee of the CCTC is still collecting information from colleges about their curriculum processes. To date, only one college has submitted the requested information to the subcommittee.

Scott Randby
CCTC Co-chair

Resolution of Support
Project to Honor Students and Colleagues

Whereas, Students at The University of Akron have joined together for a second year to plan and carry out a remembrance of their peers who have passed away;

Whereas, The Faculty Senate recognizes through Special Announcements the passing of members of the faculty and staff, retirees and others who are known to the Senate;

Whereas, The university as a community seeks a consistent opportunity to acknowledge our losses and celebrate the lives and contributions of our students and colleagues during their lifetime;

Whereas, We recognize that the impact of the university extends beyond individuals to their families, friends and acquaintances who may continue to be part of the university community; and

Whereas, The 2016 Zak Husein Charity Event successfully brought together over 500 members of the university and Greater Akron communities to plan and perform service in recognition of the tragic passing of Zakareia Husein;

Resolved, That the Faculty Senate of The University of Akron, endorse the efforts of the students who are this year planning the Husein-Unternaher Service Event in 2017 to remember and honor students, faculty, staff and others lost from our family, and commend the student organizers for their efforts on this second annual event.