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Faculty Senate Chronicle for April 3, 2008

Richard Stratton

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SENATE ACTIONS

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Minutes of the Faculty Senate Meeting of April 3, 2008

T he regular meeting of the Faculty Senate took place Thursday, April 3, 2008 in Room 201 of the Buckingham Center for Continuing Education (BCCE). Senate Chair Harvey Sterns called the meeting to order at 3:07 p.m.

Of the current roster of fifty-three Senators, 39 were present for this meeting. Senators Elbuluk, Gamble, Gehani, Gerber, Hamed, Kelly, Leigh, Plummer, Vierheller and Vollmer were absent with notice. Senators Carroll, Clark, Ida and Oswald were absent without notice.

I. Approval of the Agenda – Chair Sterns opened the April 3rd Faculty Senate meeting and asked for approval of the agenda. Senator Gandee moved the approval of the agenda; second provided by Senator Hajjafar. The agenda was approved.

II. Approval of the Minutes – **Chair Sterns** asked for consideration of the minutes of the meetings of February 7th and March 6th.

Senator Gerlach noted two errors for March 6th. On page 21 down in the middle section where he is talking, in the sentence starting "The committee has done as the Senate asked, give" change "give" to "given". Also on page 25 on the 5th line of the paragraph in which he is speaking, change "institutional member by" to "institutional memory by".

Prior to meeting **Senator Lillie** noted that on page 22 the third line of the paragraph in which he is speaking, the word "difference" should be changed to "deference".

The minutes of February 7th were approved and the minutes of March 6th were approved as corrected.

III. Chairman's Remarks & Special Announcements – **Chair Sterns** began his remarks with tributes to two recently deceased colleagues with whom he had worked closely. "The first is Edward W. Hanten, 90 who passed away on March 19th, 2008. Born and raised in White Lakes, South Dakota, Akron has been his home for the last fifty years. An urban geographer Ed received his Bachelor's of Science from Earlham College and his doctorate from the University of Pittsburgh. While studying in Pittsburgh, he was a lead designer of the Pittsburgh airport. During his tenure at The University of Akron Ed was the founding Director of the Center for Urban Studies and founding Chair of the Department of Public Administration and Urban Studies, serving in that capacity until his retirement. Ed was a steward of the earth and a patron of the arts. He served on various public committees and community boards including the Akron Art Museum. He is survived by his beloved wife of 66 years, Charlotte; Ed will be deeply missed by his extended family and many dear friends. And it was my personal good fortune to do statewide training with Ed on community services and planning for an aging community for the Ohio Department of Aging.

The other person is Ruth Layfield Faux who passed away a week ago last Monday at age 91. Ruth was an Ohio native, growing up in Barberton where her father was an Episcopal Minister. She received her RN from Fairview Park School of Nursing in Cleveland. She served as Designated Clerk US Army Airforces Material Command in World War II and lived in British West Africa, Gold Coast now Ghana as wife of the District Commissioner in British Colonial Service. Ruth retired from her publishing and editing job in New York City in 1975 with plans for a career change. She received her education in Gerontology and retirement planning from The University of Akron with additional training at The University of Michigan and the Andrus Gerontology Center of the University of Southern California. In 1977 her first job in her new career was assistant director of educational programs for the Institute for Life-Span Development and Gerontology during the three years that the Institute was federally funded she served in many capacities. Ruth also was the founding coordinator of Elderhostel on this campus which we had for over twenty years. Ruth with Bob Gandee created what is now known as the Ohio Senior Olympics another project out of the institute. She also coedited with me a book in 1977, "Gerontology In Higher Education, Developing Institutional and Community Strengths" through Wadsworth Publishing. So again, she was one of my closest colleagues and I deeply regret her loss. Would we all rise for a moment of silence in memory of Ed Hanten and Ruth Layfield Faux." The Senate observed a moment of silence after which Chair Sterns continued his remarks.

"Well we have much to do today. All of us have had two days now to look at the document from our Chancellor. As I read through the report I couldn't help but think that The University of Akron has a great history from which we can draw to respond to a number of the initiatives represented. And what do I mean by that? I mean that we have a long tradition of serving adult students, going back to the 1800's in our early evening college. We had a great tradition of working with adult students in the 1970's with our award winning Adult Resource Center which served as an educational brokerage service to the entire community and then later more focused on campus. We have had a number of special committees on adult education and adult learning out of various provosts over the last few years, dealing with many of the issues that emerge from this report. So I feel that we have many good points from our history that we can recreate and revitalize and reconfigure to meet the year 2008. I think much of the thinking is very much a part of the spirit and tradition of our institution. So I look forward to rising to the challenge. I hope all of you will join me in that."

Chair Sterns asked Chris Tankersley, the Director of New Student Orientation, to explain some of the developments in those programs.

Chris Tankersley proceeded with his presentation on New Student Orientation. The presentation described how there are several different orientation programs, each designed for specific audiences: traditional students, students of color, adult students, evening students, transfer students and others. He outlined Akron Adventures, Common Reading Program, Akron Traditions convocation as well as the new FallFest and Welcome Week. Handouts were distributed for further information.

The Akron Adventures program has two very distinct adventure destinations: the first during the third week of July in West Virginia at New River Gorge, the second during the first week in August in the Hocking Hills of south central Ohio.

For the Common Reading Program this year we've chosen a book called "A Long Way Gone – Memoirs of a Boy Soldier" by Ishmael Beah. Mr. Beah has agreed to be here on September 17th in the evening for a free public lecture and also to speak to a couple of classes.

Akron Traditions is our new student convocation for our incoming class of freshmen. It is an academic welcome to the university where typically the president and provost provide an official welcome. Having the event at EJ Thomas Hall provides symmetry to the graduation ceremony we hope they will experience four or five years down the road.

Welcome Fest, previously called Fall Fest, will move outside to offer more variety of things; more food, more music, more opportunity for other departments and student groups to become involved.
Welcome Week, an expansion of the Welcome Weekend into a complete week of programming. It will run from the 22nd which is the Friday before school starts all the way through the following Thursday. This will expand the focus from that resident population to be more inclusive of all of our students.

Chair Sterns thanked Mr. Tankersley. The Senate then turned to the committee reports.

III.   Reports –
a. Executive Committee – Senator Stratton: "My remarks will be short today since I was unavailable for two of the meetings on which I will report. On March 18th the Executive committee met to set the agenda for the meeting with the President and the Provost on the 20th of March. The agenda included discussion of the interpretation and application of the leave policy for department chairs, what it means to be "serving at the discretion of the administration", the process for changing the rules for special ad hoc appointments to the graduate faculty, the upcoming focus visit from the Higher Learning Commission, the student disciplinary code, the recent developments of the University Park Alliance, and the impact of the NEOUCOM medical corridor on The University of Akron academic programs.

On April 1st the Executive Committee met again. We received a letter addressed to Chair Sterns from the Department of Philosophy which expressed concern about the dismissal of Dr. Ducharme. After lengthy and substantial discussion, the Executive Committee found a lack of clear communications which is very troubling. We learned that the graduate faculty is scheduled to meet on April 16th concerning the change in the process for ad hoc graduate faculty status. Progress of the Student Disciplinary Code revisions was reported. We discussed issues concerning the current round of elections and the proposed bylaws, which we will address today. Finally we set the agenda for today's meeting. That concludes my remarks."

There being no questions for the Secretary and in the absence of President Proenza, **Chair Sterns** invited Provost Stroble to address the Senate on behalf of herself and the President.

b. <u>**Remarks from the Provost**</u> **– Provost Stroble:** "Well thank you. President Proenza is traveling back from DC, so I will include in my remarks a few topics that I know he planned to talk about as well as the things that were on my list. I try to keep you updated throughout the year about the searches that are going on that are for key leadership roles that really have an impact on the entire institution and us particularly. So it's always good when I can actually come with the people that we have been successful in recruiting in those roles so that leads off my agenda. We are really pleased to have Lee Gill here as Chief Diversity Officer, Associate Vice President for Inclusion and Equity. [I will] give you a few key details about him and then I think we can certainly ask him if he would wish to make a few remarks. Since 2005 Mr. Gill has been Chief Executive Officer of the Stratus Group Consultants of Berrien Springs, Michigan. This firm provides opinion survey instruments, diversity training, management assessments and advisory services for companies, nonprofits and universities. Prior to that he was Dean of the Institute for Diversity and Leadership and Professional Development and the Affirmative Action Officer at Lake Michigan College in Benton Harbor, Michigan. He has a Juris Doctorate Degree from Chicago Kent College of Law at the Illinois Institute of Technology and a Bachelor's Degree in Political Science and Sociology from the University of Michigan. So great academic credentials, great experience and just in the few weeks he's been here great progress already being made on the topics that we needed his leadership about. So Lee Gill."

Mr. Lee Gill was granted permission to speak to the Senate.

Mr. Lee Gill: "Thank you. Well good afternoon to everyone and indeed it is a pleasure to have been invited to address and meet the Faculty Senate. I am extremely excited about joining The University of Akron. It is a little closer to Ohio [State], me being from the Ann Arbor, University of Michigan neighborhood, than I ever thought I would be. But having said that all of the people, administrators, faculty, student government I've met here have treated me warmly and accepted me into the ranks. Even while I was bringing in my Michigan memorabilia up to my office and some people were giving me some very strange looks and said in no uncertain terms, did you make a wrong turn? Don't you realize you're in Ohio? My wife and I live in Berrien Springs, we'll probably reside there for another year because we're not trying to sell our home right now because of the housing market and I think you all can definitely relate to that. So we'll be going back and forth but having said that one of the major reasons that I accepted the position that was offered to me by the President and by the Provost was the fact that I think The University of Akron is truly at a crossroads in terms of the capabilities and opportunities that are available here. I think you have an outstanding faculty, you have outstanding administration. The students who I've been in contact with in, fact I'm going to meeting with student government in about the next 30 minutes, have also been outstanding. And I think we're on the precipice of an opportunity unlike most of major universities. And that is as I said to the Provost that when we look at diversity and inclusion. People will often talk about diversity but they will not speak to inclusion. It's one thing to have diversity but is it in fact included? And we think about diversity and inclusion as we move the university and the conversation forward I believe that the University of Akron has the capability of being known as one of the best premiere institutions in the country as it relates to the subject matter of diversity. That's why I accepted the job, that's why I'm glad to be here. Hopefully as you see me being lost in the hallways and on the streets as I have been doing so for the past couple of weeks, you'll say Lee you're headed in the wrong direction and I'll take your advice, thank you."

Provost Stroble: "And secondly another colleague that we have welcomed just since February, A. G. Monaco, Assistant Vice President for Human Resources and Employee Relations. To highlight a couple of items there, he came to us from Southern Illinois University, Edwardsville, a place from which actually I have two degrees so I know the Edwardsville campus. During his 12-year career there he served as the director of Labor Relations and Director of Human Resources. He also taught undergraduate and graduate courses in Human Resources Management and Administration. He has extensive human resource experience, before he went to Edwardsville he was the Associate Vice President of Administration at Oberlin College, director of Human Resources for the New York Zoological Society, now the Wildlife Conservation Society, and a production analyst for the Bic Corporation and the Eveready Battery Company. He's a native of Brooklyn, New York, he graduated from Wake Forest University with a Bachelor's Degree in Economics and the University of New Haven with a Master's Degree in Industrial and Labor Relations and again in a very brief time period here I have a found him a great colleague and I think you will too as you interact with him."

Mr. Monaco was granted permission to speak to the Senate.

Mr. A.G. Monaco: "Thank you. Well, it's a pleasure to be here, the fact that I have six weeks on Mr. Gill means that I'm no longer the new guy and I will remind him of that for at least the next twenty years. We're really going to be working very closely together and I've been explaining to everyone that I'm the good looking one so you can tell us apart. I'm very happy to be here. The University of Akron is a school that has been on the list of schools that other schools aspire to. I know when you're inside an institution you don't realize perhaps as much as you might the successes that have occurred. I'm in the process of closing down a consulting business that one of our major clients was the Cal State System. And of the 17 schools in the Cal State system that I worked with over the last ten years, nine of them had The University of Akron as a school that they aspire to be like and to be successful as so that is a testimony to the administration and the faculty of this school. I look forward to working with all of you and as far as I'm concerned, Human Resources is overhead; if I don't provide you with value there's no reason to keep me so if you need something call me."

Provost Stroble: "A topic that President Proenza had planned to speak about if he had been here, House Bill 315. And here's what I know and I'm sorry I won't be able to really answer questions about this but I'll share what I know. He asked me to give you this update because you had really requested that the Board of Trustees endorse House Bill 315 which as you know well would create a dedicated revenue stream to help STRS healthcare benefits. President Proenza wants you to know he met with the Board officers last week, I was not part of that meeting so I'm reporting what he told me. And I understand that those Board officers have asked Ted Mallo to advise them on some aspects of that bill and Dr. Proenza will provide you an update at the next meeting if not before. So that's the extent of my information about that.

As Chair Sterns mentioned, the Chancellor's Master Plan, long awaited, surfaced Monday. I thought that the best way that I could always get to this was you know, doing my Google and getting to the Ohio Board of Regents website, it really is only recently I discovered, maybe yesterday, that on The University of Akron front page, on the logo that say University System of Ohio you actually click on there and it actually links you to all the University System of Ohio documents so if you hadn't figured that out I'll pass that tip

on because it's a great time saver for me. If you really want to see that document and some of you will recall that the previous versions we had seen were maybe three pages, five pages, some ten page versions. This is a hundred and twenty-five pages so it obviously has a lot more detail than anything we had seen previously. Just to hit some of the high points and I would agree with you that I think that The University of Akron in spirit and tradition and I would say accomplishment is very much in line to do good work that will be supported by the master plan. Here's really what it focuses on at a very high level. There are three overarching goals; to increase the number of graduates of Ohio public institutions by nearly one-third. To keep more of those graduates in the state and to attract talent from outside of Ohio to the state of Ohio and all those one hundred twenty-five pages are pretty much the detail behind what are the strategies to accomplish those three goals. So he calls for more collaboration between universities, additional state support to help move Ohio closer to national average in terms of state support for higher education, a larger role for Ohio's community colleges, an increase in the number of coops and internships. You may have seen the item that was in today's newspaper about a promise of additional 250 million dollars over five years to increase the number of internships and coops in the state of Ohio, we're certainly going to be in a competitive space for some of those dollars. And then finally, this focus on centers of excellence on our campuses, in the spirit of every campus should try to be known for the things that it's really excellent in and that those to differentiate us from campus to campus. We've done a lot of work trying to be clear about what the data tells about that and really the academic alignment work last summer that Faculty Senate was a key player in and got us far down the path of figuring out what the data tell us about that, we really sort of held on finishing that work until we saw what the master plan was going to be about and now will be the time to embrace it and pick it back up again. And we also knew as we started to see the first elements of the master plan that trying to develop our own metrics was probably going to be a bit futile and that certainly is true because at the same time that the master plan surfaced a companion document was published that's call the condition of education and this was published by the Ohio Board of Regents. Embedded in that are very much what I think are the established metrics for institutions in the state of Ohio so now we can go back and say alright that data gathering we did last summer to try to figure out how we stack up to the competition and what we know the Board of Regents and the Chancellor is going to use as metrics, now let's come back to that and see where we think we stand, where we need to do more work. So that's what I anticipate next about the master plan.

I had been asked on Monday morning by the Ideastream people that run the NPR radio station out of Cleveland to be on an hour-long panel about the master plan with the Chancellor and President Michael Swartz of Cleveland State. So I'm going to have to be well studied before Monday morning but as you can imagine my goal will be to get as much good publicity out about what is really strong and positive about our spirit, tradition and accomplishments as I can so I'll be studying up this weekend.

Finally you see my bullet point list of kind of my thinking about where we are in terms of getting ready for the focus visit on April 28th and 29th and I will be glad to send more information, this is just a pretty high level list. I am aware and I understand that at the March Faculty Senate meeting the University Council Exploratory Committee made a report which you really had requested to say are we on track and is substantive progress being made? I understand that you at least felt that substantive progress was being made but that clearly for all of us isn't enough so my question is now what? So here's what I think of as sort of the now what. Further revisions are being made based on your input as well as input from other constituencies they continue to meet, if you want to see the minutes of those meetings, they're posted on

the Office of the Provost website. Every constituency ultimately will need to approve a revised version based on all that input that will need to then come back to every constituency group and there's a lot of work needing to be done, not just input about mission and structure and the kinds of things that have already been presented but a lot sort of writing of bylaws and very detailed kind of work that really is the next level of substantive work. So this is no small task and I want to really thank the University Council Exploratory Committee for persisting when I think it is tough going.

In the next bullet point; given that there is still this need for detailed work that it would seem to me is likely going to need to go over the summer to actually get it into the shape that it is, I really want to meet and I am inviting a meeting with the two co-chairs Dr. Lillie and Dr. Ramsier to agree with me about what resources are necessary to actually support that work this summer with the expectation that I would like to establish that by first meeting of Faculty Senate in the fall all that revised work is done and ready to be presented back to this constituency as well as all of the others. So I'd like to just suggest that that's what I think would convey to that committee that we're serious about that work getting done and that resources can be put to it. And then in the larger context of preparing for the actual focus visit, the self-study co-chairs Rudy Fenwick and Rex Ramsier presented an overview of what we've been doing to the committee and the Board of Trustees that I staff. We did submit all of the self-study materials on time and we have a website where all of this is posted much of the self-study documents are really in web-based format where one piece links to another piece links to another piece and so Rex and Rudy and I are figuring out how much do we distribute in a hard copy? No matter how good the hard copy is it's not going to have the depth and richness and the links that the website has, so we're trying to figure that out because at least for some of us, including me, I need a hard copy of some part of this so I can write marginal notes. So we're in the process of figuring out how we're going to communicate what's on the website, how best to use and also what we need to do in terms of hard copy and details of the actual itinerary for what is about a day and a half. The team that's coming pretty much set the schedule for us; they had specific people and groups they wanted to meet with and we thought we were going to have two days to schedule them, it's really about a day and half and even a little short on the half part. So they didn't give us a whole lot of maneuvering room for setting up the schedule by their design. So we will communicate all of that very soon to everybody now that we're in the same month when the visit's going to happen it's important for us to give everybody maximum time to prepare. But I think that if the goal is to show that we're serious about shared governance and that we're working on it and that we're making headway, we can do that. It always comes down to pretty subjective opinion about how much progress does there need to be made you know could more have been done you know could this have been handled better, are you learning enough from the mistakes that you make? All of that, I think is explained well in the self-study case studies. But again when they interact with us face to face, they'll no doubt ask us about some things that we may not have thought about until they do ask us, so we're getting ourselves ready, it's important and we've got about a month to do that."

Chair Sterns asked if there were any questions for Provost Stroble.

Senator Bohland: "I'd like to provide a quick comment and then a question. Just a comment because I serve on the University Council Exploratory Committee. I thank the Provost for any resources that her office would provide and setting up a timeline because as a committee member excited to get this done. Although I won't be here in the fall I'll come back to visit and hopefully attend the meetings as a guest. The question is what program or what time did you say you were going to be on for Monday so we could look out for it, you know the time and the program."

Provost Stroble did not know if the program is recorded for later broadcast or broadcast live. She has committed to 9-10 o'clock on Monday morning.

Senator Erickson indicated the show was live.
There being no further questions for the Provost, **Chair Sterns** thanked the Provost and continued with the committee reports. There being no report from Graduate Council, Dr. Ramsier was asked for the report from the Academic Policies Committee.

c. Committee Reports – Academic Policies Committee-Dr. Ramsier: "We have a report that we submitted to bring forth one recommendation and request Faculty Senate approval. You may recognize this new rule for retroactive withdrawal, we revised it based on last month's Senate feedback and we ask you consider approving this version." [see appendix B]

Chair Sterns: "We have this motion from **Academic Policies Committee**, is there any discussion?" There being no discussion, **the motion passed**.

Dr. Ramsier reported that the **Curriculum Review Committee** continues to work, but has no formal report today.

Senator Lillie stated there was no formal report from **Athletics Committee,** but did remind the Senate that there is the groundbreaking for the stadium tomorrow (April 8, 2008) and afterward a reception at the field house.

Chair Sterns asked Senator Huff for the **Ad hoc Facilities Planning Committee** report.

Senator Huff indicated there was a written report [see appendix C] and that he was willing to take questions.

Senator Erickson asked for some clarification.

Senator Huff noted the report indicates that Safety Walks have been conduct for the south and west campus areas. Other walks are planned, but not yet completed. The committee recognizes the need to conduct these surveys at different times of the year. This can be seen as a progress report. If faculty or others find areas with safety issues, they should be reported to both the Ad hoc Facilities Planning Committee and the Safety Committee. Senator Ash serves on the Safety Committee.

Senator Bowman confirmed that walks on the other side of campus, which are conducted at night, will be made the end of April or early May when the weather is better.

There were no reports from University Libraries Committee, Reference Committee, Faculty Research, Student Affairs Committee, Computing and Communication Technology Committee, Ad hoc Committee on University Planning, or Ad hoc Committee on University Budgeting. So the Senate moved to the **General Education Advisory Committee**.

Dr. Ramsier indicated a brief written report [see appendix D]had been submitted listing the issues they are working on. There were no questions or discussion.

Chair Sterns said he looked forward to closure on these issues and the committee's report at the next Senate meeting. All Senators should have the minutes from the November 9th, December 14th January 11th meetings of the **Ohio Faculty Council** [see appendix E]; that should bring us up to date. He then asked Senator Lillie to report on the **University Council Exploratory Committee.**

Senator Lillie reported that the committee met a week or so ago and had what seemed to be a good meeting. Joe Wilder, who presented one of the committee's reports to Senate few months ago, agreed to write part of the next draft of the document, which will consider at the meeting next Monday at ten o'clock. The committee hopes to begin to address some of the detail that the Provost alluded to in her remarks. Senator Lillie thinks there is a ways to go. He appreciates the Provost's offer of financial support and thinks it will be very useful.

Dr. Ramsier agreed with Senator Lillie that progress in being made and thinks the Provost's offer twill make it possible to work over the summer. He is hopeful the committee can meet her fall deadline.

Senator Erickson is one of the faculty representatives on the University Exploratory Committee. She reminded the Senate that the focus visit by the Higher Learning Commission's focus team will occur before our next meeting. The Executive Committee discussed how the Senate, as representatives of the faculty, can best express our position to the HLC focus team when they visit campus (April 28 and 29). The Executive Committee thought the motion last month to accept the University Exploratory Committee's report, though appropriate, was inadequate. The EC drafted the following resolution to express the opinion of Faculty Senate on the University Council Exploratory Committee, at this time. Senator Erickson, on behalf of the Executive Committee, moved the Senate adopt the following resolution:

Whereas the Faculty Senate supports the continuing work on the development of the proposed University Council as presented by the University Council Exploratory Committee (UCEC) in draft documents provided to the Senate;
Whereas the representatives of all the constituencies in UCEC believe that substantial progress is being made;
Whereas this process has not been completed and it is therefore premature for the Faculty Senate to determine that a revised shared-governance structure exists at the University of Akron;
Be it resolved that we, the Faculty Senate, urge the Higher Learning Commission of the North Central Association of Colleges and Schools to continue to monitor the progress of the University Council Exploratory Committee, and delay their final report until a revised shared-governance structure receives final acceptance by all relevant constituencies and has received final approval by the Board of Trustees.

Chair Sterns asked for discussion.

Senator Gerlach: "Mr. Chairman, without wishing to oppose the motion, there are two things; I'd like to have a chance to talk to this visiting committee from the North Central Association myself, but that's not

likely to happen. I hope as the work goes forward and the charter and bylaws are drafted that all who are concerned in this take the hint that was given at the Constitutional Convention of 1787 and find someone like Governor Morris, who alone can draft a beautifully written document so that it comes all of a piece and not a bunch of a committee job. You know like one who set out to invent a horse and came out with a camel. Find someone who will do a great job, with those two comments I propose to vote this resolution approved."

Chair Sterns: "Okay. As we watch more and more of segments of "John Adams" I'm sure that we will get into the right spirit. Other comments?"

Senator Bohland: "This is a question for either the Provost or the Associate Provost; is this possible? I have never been involved in the accreditation visit before. Do they have a deadline that they have to get a report by, let's say June 1st or something? I mean is it possible for them to delay it?"

Provost Stroble: "I don't the answer, I've been through accreditation visits before but when it's the continuing accreditation and there on deadlines. I've never been through a focus visit, I don't know that any of us have ever been through a focus visit before. So I really don't know. What I can share is that my sense is that for Higher Learning Commission of NCA regardless of whether you're doing a ten-year visit or a focus visit now you're never done and they never give you a report that's the final word. The model for accreditation these days is continuous quality improvement, so this focus visit I think from their viewpoint is giving us sort of a measure of where we are and telling us what we have to work on in anticipation for that visit in another five years which is a continuing visit. I don't think they would think of final in regard to this report in a way that I might think of final. Whether they also though have a deadline for issuing their observations as a result of this visit I don't know and I think we'll have to contact our representative to find out."

Chair Sterns: "The spirit of this was that many of us have had the experience with the say doctoral dissertation orals where there's some critical things that have to be corrected before it's finalized and so the dissertation committee goes on hold and then it reconvenes and finishes the process. We think that there's been substantial growth and we've accomplished a great deal; we phrased this very carefully and positively it's just that we also feel that we're not there yet. That's the spirit of the Executive Committee. So that's why the motion has come forward." There being no other comments, the question was called. **The motion passed unanimously.**

Senator Bove gave a brief oral report from the **Student Judicial Policy Committee**.

Senator Bove: "The Student Conduct Review Committee finished its revisions in January of 2008 and they forwarded the documents onto to the Office of the Vice President for Student Affairs. Recently they [Student Affairs] went through the revisions and approved it and forwarded the document to the Executive Committee of Faculty Senate which promptly forwarded them to us the ad hoc committee and on April 1st. We reviewed the documents. We very much appreciate the work and time and the energies of the review committee and they've done a good deal of clarification in the process. The committee felt there were a couple of areas where we need some more clarity in regards to the revisions and so we would like to meet with Dr. Fey as soon as possible the ad hoc committee and Dr. Fey. We think we can work through these

issues fairly quickly and come to some sort of point of clarity. So that's where we stand and actually tomorrow morning I will be contacting his office to make arrangements for the meeting between the ad hoc committee and Dr. Fey. Thank you very much."

Senator Gerlach: "Mr. Chairman I move that we accept the report it's just that we can't do anything more than that by accepting it we understand that they are going forward with it."

The motion to accept the report passed.

IV.   Unfinished Business - Chair Sterns first took up the bylaw amendments as the first item of unfinished business. Copies of the changes are in last month's Chronicle and Heather distributed copies of the changes to Senators who requested them. These changes received their first reading at the March meeting of the Senate, so this constitutes the second consideration of bylaws as required in our own bylaws for change.

Senator Rich: "What I'm going to do is to move the adoption of each of the amendments separately so that it can be debated separately and approved or disapproved. (see appendix H)

The first amendment concerns paragraph C.1 the purpose of this amendment is to change the requirement for election of officers of the Senate to require a simple majority of those present and voting. I therefore move that paragraph C.1 be amended by deleting from the second sentence the words "require a majority vote of the membership of the senate." And substituting the words "be by majority vote using a secret ballot". And delete the next sentence: "The election of officers of the senate shall be by normal democratic procedures utilizing the secret ballot."

Senator Matney provided the seconded. There was no discussion and the **motion passed without dissent**.

Senator Gerlach: "Mr. Chairman, I think something very specifically should be done in the minutes to indicate that the constitutional requirement of sixty percent of the members voting passed this, that's what is required so however you want to do by indicating no dissent or whatever."

Senator Rich clarified the requirement as sixty percent of those voting and recommended that we do it by voice vote and if there is dissent then by division of the house. The Senate agreed.

Senator Rich: "The second proposed amendment is to paragraph C.2; the purpose of this amendment is to provide for continuity by retaining the ex-Chair of the Faculty Senate in the Faculty Senate and as member of the Executive Committee for a period of one year. Accordingly I move to insert at the end of that paragraph C.2; "upon the expiration of the chair's term of office, the ex-chair shall for one year be a voting member ex officio of the senate if he or she otherwise would not be a member. During that period, the ex-chair shall also be a voting member ex officio of the executive committee.""

Senator Bohland provided the seconded. There was no discussion and the **motion passed without dissent**.

Senator Rich: "The third proposed amendment is to paragraph F.9.b. The purpose of this amendment is to eliminate from the Student Affairs Committee's responsibility of making recommendations concerning the recognition of student organizations which the Student Affairs Committee has in fact never done and the Faculty Senate has never done. Accordingly I move to amend paragraph F.9.b by deleting the second sentence fragment "Recommend to the senate the extension of official recognition of student organizations.""

Senator Bohland provided the seconded. There was no discussion and the **motion passed without dissent**.

Senator Rich: "The next proposed amendment is to paragraph H.5.c. This proposal would eliminate term limits on Senate membership. Accordingly I move to delete paragraph H.5.c. and to reletter the succeeding paragraphs."

Senator Gerlach provided the second. There was no discussion and the **motion passed without dissent**.

Senator Rich: "The fifth and final proposed amendment is to paragraph H.6.a.3 and 4. The purpose of these amendments is to clarify the requirement for the election of senators when multiple seats are to be filled in a single election. Currently the bylaws require that each winning candidate receive a majority of the votes cast, which is impossible. The purpose of the amendment is to establish a feasible requirement that I think is what must have been meant. Accordingly I move to amend paragraph H.6.a.3 by inserting at the beginning of the paragraph "In elections with only one seat at stake," and changing the "E" in "Each" from upper to lower case. And deleting from the next paragraph, paragraph 4, the words "the winning candidates shall be decided in order of total votes cast for each candidate until all seats are filled." And substituting for them; "each winning candidate must receive a number of votes exceeding half of the total number of ballots cast." And in the next sentence deleting the words "majority of votes cast" and substituting the words "sufficient number of votes"."

Senator Erickson provided the second and **Chair Sterns** asked for discussion or questions. He noted that this is an important change, to be able to elect people properly in the future.

Senator Bowman: "I just had a question, maybe I'm not reading this correctly but it says each winning candidate must receive a number of votes exceeding half the number of total ballots cast". So if one person wins more than half how can the second person still get more than half of the votes cast?"

Senator Rich: "These are ballots where you're voting more than once because you're filling more than one seat. The problem is it used to be worded in terms of votes cast; you count the number of votes if they're filling two seats and the number of people voting is 200 no ones going to get more than [the number required]…. But that's why we're changing it from votes cast to ballots cast, each person voting casts one ballot, you cast multiple votes but they're on one ballot."

There being no further discussion, the **motion passed without dissent**.

Chair Sterns: "Let me just take this opportunity to say on behalf of the Executive Committee how much we really appreciate the wonderful work of our Vice Chairman Bill Rich when it comes to this kind of special drafting and his insight into how to carry out things in an appropriate and legal fashion. Thank you, thank you, thank you. Okay, let us now turn to New Business."

V. New Business - Senator Lillie: I move approval of the list of graduates for the Spring graduation; second by Senator Halter. The **motion passed without dissent**.

Senator Sotnak: "Mr. Chairman on March 9th the chair of the Philosophy Department received a certified letter informing him simply that he was being relieved of his position of Chair. A copy of that letter was later circulated to the department's faculty. Neither the faculty nor the dismissed Chair had been given advanced notice of this and were given no voice whatsoever in the decision and they are in unanimous agreement that the Chair has been doing an outstanding job. Subsequently, none of the Philosophy faculty, including this Chair, have been given any justification for the decision by any office of the university administration. Since communication is one of the most important aspects of shared governance the Senate should therefore be concerned that there has been such a thorough lack of communication from the Dean of Arts and Sciences and the Provost to the faculty of the Philosophy department. I therefore *move that the Faculty Senate urge the Offices of the Provost and of the Dean of the College of Arts and Sciences to communicate with the Department of Philosophy regarding the recent removal of the Chair."*

Senator Gerlach provided the second.

Senator Matney: "Actually I have a question, so you've received no explanation whatsoever as to why the Chair was removed?"

Senator Sotnak: "That's correct."

Senator Sadler: "I need a review of what are the responsibilities in regard to that of the person that the Dean of the school. I'm sure he has the right to counsel and talk to someone about issues that relate to their functioning and I did receive, I think everybody else received the e-mail explaining that this person was being dismissed and I questioned that you could send that to the whole faculty. I'd just never seen that before, when somebody's been dismissed so I think we need to know, be clear on what is the administrative person's responsibility. Do they have the right to just dismiss you? Where does the faculty at the school, where is their place and I would think it would be with the retention and tenure committee is that would come before that? I need clarification on that. Was the Dean going outside or beyond their responsibilities?"

Senator Sotnak: "My understanding is that it is the prerogative of the Dean to dismiss a Chair at his discretion. However, the fact is that no explanation or no justification has been given and I think is a matter of some concern. If the Dean has the power to dismiss a Chair at their discretion we believe that that is a power that needs to wielded with some amount of discretion and wisdom."

Senator Moritz: "Just a quick question, I remember reading somewhere that the Dean may have declined to disclose his reasons giving the reason he didn't want to disclose personal matters or something like that. I was wondering if the Chair had in any way expressed his agreement to let that be publicized because maybe that would free up the Dean to go ahead and tell people why he was fired."

Senator Sotnak: "The only thing I could say to that is that although the Dean did allude to the fact that he was not going to disclose it [his reasons] he did not disclose them to the Chair that was dismissed. So if some reason exists, no one including the Chair that was dismissed is aware of it. So again if there are such reasons then they should be at least disclosed to the person who has been dismissed as Chair and also to the rest of the department faculty."

Chair Sterns: "It may not be my place to comment, but I know that we had, the Executive Committee did have a discussion with the President and Provost about some of this and I can at least share with you what we were told. President Proenza said in the discussion and not in this particular case, we were only talking in generalities in terms of principle, but many of us on this campus in various roles serve at the pleasure of the President or his designee or her designee. And so at any time, when you serve "at the pleasure" you can be removed. So that was number one of it. Number two, Provost Stroble talked about the changing role of the Department Chair post our unionization and in the fact that there are new responsibilities and changed role and so that may be an issue. Again we're not talking in any specifics. My personal comment, if I'm allowed to say, is that I think communication is important, I think that's what your motion implies that has to do with communication with the faculty. I know from our own rules at the very least when you select a new department chair the faculty has to be consulted so at least that much should be happening."

Senator Gerlach: "Mr. Chairman, it would seem that if it works that way at the beginning it works the same way in the end, that once a decision has been made the argument was well stated that at least communication can be made, an explanation can be given. It always appears very high-handed, very dictatorial when lips are buttoned up and they refuse to talk. We read about this in the newspaper the talk about how there was the allegation of misconduct that was denied and then the person who denied it said he was not free to explain other reasons for it. It only compounds the confusion of the case and makes for more ill feeling when what we ought always to strive for is good feeling and good understanding of reasonable actions that could be made by reasonable people. I support the vote and I say it again."

Senator Lillie: "I want to identify two separate issues. One is does the Dean or the President whoever is the appropriate person have the right to dismiss a Department Chair without cause? I think legally speaking that's pretty clear: yes indeed that is part of the process and so I don't think that Faculty Senate has any role in questioning that right per se. So that to me is one issue that I think sometimes is folded into this discussion in the past few weeks that in my mind needs to be separated out that way. However I do rise to support the idea, as I understand it, behind the motion that there are issues of shared governance here, institutional governance that is disturbing. There have been some communication issues that appear to have risen and for that reason I think it's important for the Senate as the body that does embody institutional governance at this point, or some aspects of it, to seriously consider this particular resolution. Thank you."

Provost Stroble: "Just so it's not perceived that I'm sitting here in silence. As the Department Chairs have raised concerns about the need to have greater clarity, frankly about those issues that have been raised here, I have suggested that they be directed to A.G. Monaco, who I introduced to you earlier because Human Resources and that knowledge base and that understanding of employee relations is at least part of the knowledge base that needs to be tapped here to get greater understanding and to improve communications. They are meeting with him tomorrow and I would suggest similarly that he brings an understanding and a role in the process that's been playing out here and that I have found enormously helpful in improving our communication and understanding and I'm relying on his advice and help. I think you will find similarly that he can bring some understanding, not that I think this is ultimately finished in terms of what we communicate. I did receive the communication from the Philosophy faculty. I'm going to meet with him tomorrow to draft a response so please don't misinterpret my not responding so far as my not planning to; I just need a little help in making sure that what I say truly does with the personnel rights and I'm not sure individual employee can waive the right to have matters their files discussed. So there are really some complex issues here, governance, communications, contract, a lot of things that I'm just being real cautious to make sure that I don't do something inappropriate."

Senator Sadler: "And I think there's an ethical issue to e-mail the whole campus, all of the faculty saying…."

Provost Stroble: "We sent it to the Faculty Senate Chair thinking that the Faculty Senate, just as you raised today, would have concerns about this. So I don't think it was out to the entire campus unless someone sent it to the entire campus. That was sent to you because we assumed that there would be concern about this."

Senator Sadler: "Well I did get that e-mail. There was some discussion about how can a person be dismissed for not keeping office hours. There was something stated in there about office hours and if you say that you informed of this and you don't have approval to go into great detail about why a person was dismissed. So why was that sent? It made it seem like the dismissal was very trivial. Did anybody else read that? That's how I interpreted it, yes I thought that person was dismissed but then here comes a comment how can a person be dismissed if they don't keep office hours."

Senator Lilllie: "I just wanted to say that I think we're starting to see e-mails that may have been sent by some individuals with e-mails that may have been sent to or from the Senate so there are various sources here that are starting to be plated together and I think that's something we need to bear in mind is that some of the things that you have heard may not have come from the Senate or the Provost or anything else they may have come from other sources. And we have to sort that out that's part of what I think is happening."

Senator Lenavitt made the point that at the EC of 1 May 2008 Chair Sterns shared a letter on this matter which was delivered to him; it was not in an e-mail. The EC discussed the matter extensively at that time. Any e-mail messages sent to the faculty on this matter did not come from the EC and is not the same as the letter that Dr. Sterns received.

Chair Sterns: "The only notification I officially received was a formal letter from Senator Sotnak which included his statement. Attached to it was the most recent review of the chair and earlier reviews. I want to make clear that any other e-mails received have come from other sources."

Senator Lenavitt agreed with Senator Lillie, that the essence of the EC discussion was to separate the issues of administrative prerogative and the issues of shared governance. He suggested that the conflict of the current situation might inform how we are looking at governance and the ethical issues. He also stated that it is important that everybody needs to know the truth.

Chair Sterns interpreted that the essence of motion on the floor is that it requests the administration to communicate with faculty of the department of Philosophy.

Senator Matney: "Can we hear the motion again?"

Senator Sotnak: "Yes, I'll be happy to read it again. I therefore
Move that the Faculty Senate urge the Offices of the Provost and of the Dean of the College of Arts and Sciences to communicate with the Department of Philosophy regarding the recent removal of the Chair."

Chair Sterns: "The motion just focuses on the issue of communication. Further discussion?" Permission was given for Mr. Case to speak.

John Case: "Thank you Mr. Chair. I just want to say I just want to make sure from the Human Resources standpoint this is a human resource matter and should you understand that. A.G. Monaco needs to be involved; it is a personnel matter. I just want to make sure that the Faculty Senate understands that as you make motions, approve anything, HR is working through it's policies and procedures, terms of records and I just want to make sure that that's well stated and that you do understand that HR is the hiring the official of the university."

Chair Sterns stated that there was considerable discussion in preparation for this meeting and that Senator Sotnak's motion is restricted to just communication. There being no further discussion, he called for a vote on the motion. **The motion passed without dissent.**

VI. Good of the Order - **Senator Gerlach** wanted to inform the Senate that he has "given to chairman a list of a number of our colleagues who have been absent without notice as many as three or four times. I request that the Executive Committee has checked this list, take it under advisement and to suggest if there is anything we might or ought to do at the next meeting to enforce the rules of Senate? I think this important because on occasion we have slipped up on our quorums and this business of letting attendance slide does not help that problem when it arises."

Chair Sterns responded that "based on your last suggestion I did sit down with Mrs. Loughney and looked at the list. One of the problems is that there is some inconsistencies between the attendance in the minutes which you're using as the basis and when we know that people were excused. All that I'm trying to do before we get the action which certainly needs to be done is to make sure that our attendance

records are correct. I suppose I need to get one of those little green books and start calling roll you know like we use to do in the old days. But we will thoroughly check these. My other approach is to actually contact the senators just to make sure that they are in agreement that they are absent as well. We have taken your remarks very seriously already so if we need to be reminded again then we will understand our purposes."

Senator Erickson: "Let me rise at this point to ask that you to keep the time of 2:30 to 4:00 on April 23, 2008 free. At that time we will be having Professor George Akerlof, Nobel Prize winner in economics, coming to The University of Akron at the Student Center. His talk is free and open to the general public, all faculty and students. I urge you to suggest that your students attend as well. The title of his lecture is "Economics and Identity" it's the notion of expanding the idea of making economics to include a number the issues and ideas of sociology and psychology, the role of culture and what that might do for policy. Professor Akerlof is an authority in this area and this is his new research. I urge to come. Thank you so much. It is at the Student Center at 2:30 on April 23, 2008."

VII. Adjournment - There being no further business, **Chair Sterns** thanked everyone for being here and for allowing us to revise our bylaws. Senator Lenavitt moved for adjournment.

The meeting adjourned at 4:47 p.m.

Verbatim transcript prepared by Heather Loughney

Transcript edited by Richard Stratton,
Secretary of the Senate

<u>APPENDICES TO MINUTES</u>

<u>FACULTY SENATE MEETING OF APRIL 3, 2008</u>

<u>APPENDIX A</u>

REPORT OF THE SENIOR VICE PRESIDENT AND PROVOST
FACULTY SENATE
APRIL 3, 2008

- Introductions:
  Mr. Lee Gill, Associate Vice President for Inclusion and Equity/ Chief Diversity Officer

  Mr. A.G. Monaco, Associate Vice President for Human Resources and Employee Relations

- Update: House Bill 315, on behalf of President Proenza

- Chancellor's Master Plan, now available online at Ohio Board of Regents' website

- Ongoing Preparations for Higher Learning Commission of the North Central Association Focus Visit: April 28 and 29

  - ➢ University Council update at March Faculty Senate meeting—substantive progress made
  - ➢ Further revisions now being made to input from constituencies
  - ➢ Exploratory Committee continuing to meet to deliberate on issues such as the use of proposed committee structures as replacements for current committees such as OAC: UCEC meeting minutes are posted on the provost office website for your information.
  - ➢ Every constituency will need to approve the revised proposal prior to its submission to the President and Provost for recommendation to the Board of Trustees.
  - ➢ Given the need to do detailed work on committee names, bylaws, etc. it seems that work in the summer will be necessary to finalize this proposal for review by Faculty Senate and all of the other constituencies.
  - ➢ On behalf of the President's and Provost's Offices, I invite the co-chairs Rex Ramsier and Tim Lillie to meet with me to agree on the resources necessary to support this work this summer with our expectation that the document will be ready to present to the first meeting of Faculty Senate in Fall 2008 and simultaneously to all other constituency groups.
  - ➢ In the larger context of preparation for the focus visit, self-study co-chairs Rudy Fenwick and Rex Ramsier presented an overview of the self-study process, the case studies, and the UCEC progress to the Educational Policy and Student Affairs Committee of the Board of Trustees.
  - ➢ The self-study materials were submitted on time, and the Sharepoint site is ready and available for review by all who have a UA login (access has been provided to the external reviewers and NCA officials).
  - ➢ Details of the visit itinerary and further communication about accessing and using the self-study documents will go out to the campus community very soon.

APPENDIX B

Academic Policies Committee Report
April 2008

APC brings forward one recommendation and requests Faculty Senate approval:

In order to provide a uniform policy by which students can request retroactive withdrawal from classes, the Academic Policies Committee brings forth this proposed addition to Board of Trustees rule 3359-20-05.1, to be inserted as section (F). Subsequent sections of the present rule would need to be shifted down one letter of the alphabet. No other alterations of the current rule are proposed.

(F)   Retroactive Withdrawal

   (1)   A retroactive withdrawal may be granted only when a student has experienced unforeseen, documented extenuating medical or legal circumstances that he/she could not have reasonably expected.

   (2)   The student must submit all retroactive withdrawal requests within one calendar year of resuming coursework at UA.

   (3)   The student must initiate the withdrawal request by providing written documentation of the circumstances, a current UA transcript, current contact information, and a cover letter of explanation addressed to the dean of the college in which they are currently enrolled.

   (4)   Upon receipt of required materials from the student, the receiving dean will discuss the request with the instructor(s) of record, relevant chair(s) and other deans (if the student is requesting retroactive withdrawal from courses in other colleges). Based on these discussions, a coordinated joint response regarding the request will be formulated by the receiving dean. If approval of the request is recommended by the receiving dean, the university registrar will initiate the retroactive withdrawal. The receiving dean will notify the student of the action taken.

   (5)   Requests that have been denied can be appealed to the Office of the Provost.

   (6)   This process addresses academic changes to a student's record only. Once the academic record changes have been made, the student has the right to submit an appeal for tuition and/or fee changes.

<u>APPENDIX C</u>

Report of the Ad hoc Facilities Planning Committee

April 3, 2008

The committee met March 13, 2008 with Mr. Cory McManamon, the ASG Honors College Senator, who had contacted the chair offering to speak to the committee regarding "safety walks" on campus in response to the committee's December 2007 Senate report regarding campus safety. He indicated that throughout the school year, ASG has held several "safety walks" on campus to look for areas with poor lighting, emergency phones, etc.

Cory provided the attached information. He reported that one safety walk was held in December 2007 covering the south campus and the other in January 2008 covering the west campus, both walks in the evening looked at aspects noted above. One or more of the blue-light safety kiosks was found to be out and one or more emergency telephones did not work. Campus police have been checking these weekly and have any nonfunctioning elements repaired at once.

Dark areas were noted as well as locations for additional emergency telephone kiosks. See the ASG committee's findings attached. Cory indicated the University administration is working to correct and address items cited as not working and deficient respectively. A committee member also provided the attached statistics from *The New York Times*, (1/6/08).

A next meeting was not scheduled.

Respectfully submitted,
John Vollmer, Chair

Safety Walk South Campus Information

Emergency Phones:
- Southeast corner of Schrank Hall near field, light was out.
- Northeast corner of Gallucci Hall, light was out
- Corner of Buckeye and Exchange streets, light was out
- Light was out on the phone near the south side of Gallucci
- Emergency phone needed by Folk Hall
- Emergency phone required on Carroll St. by Exchange St. Parking Deck
- Emergency phone near townhouses on Sherman street needs replaced

Dark Areas:
- Area around Folk Hall is very dark
- Area by Gallucci Hall is very dark
- Lot 44 needs better lighting
- Lot 47 is very dark
- Lot 46 is very dark

Safety Walk West Campus Information

Emergency Phones:
- Light not working on phone near Olson
- Light not working on phone near Ritchie Hall
- Light not working on phone near Goodyear Polymer Building
- Light not working on phone in lot 29
- Light not working on phone in lot 34
- Phone needed by EJ Thomas Hall
- Phone needed by Quaker Square
- Phone needed by CBA/Buckingham
- Phone needed by lot 29

Dark Areas:
- Area between Ritchie and Guzzetta is very dark
- Area between Polymer and Law Building could use more lighting
- Areas around Knight Chemical and Computer Center is very dark
- Lot 61 is very dark
- Lot 62 needs better lighting
- Schrank Hall parking deck lower level is very dark

Is Crime on the Rise at American Campuses?
On-campus Crime Statistics from Select Institutions (2006)
Data from the New York Times, Education Life section, "Law and Order," Jan. 6, 2008

School	Enrollment	Forced Sex	Robbery	Agg Assault	Burglary	Total Crimes	Crimes per Thousand Students
Western Michigan	28,500	4	4	0	41	49	1.7
Cincinnati	28,300	10	7	0	40	57	2.0
IUPUI	28,300	1	1	2	73	77	2.7
U of Buffalo	27,800	1	2	2	109	114	4.1
U of Pittsburgh	26,900	7	5	4	32	48	1.8
Kentucky	26,400	4	1	37	59	101	3.8
Harvard	25,700	18	3	5	315	341	13.3
Iowa State	25,500	8	0	4	37	49	1.9
U Texas Arlington	24,800	0	8	2	31	41	1.7
Portland State (Ore.)	24,300	3	1	7	38	49	2.0
Alabama	23,900	3	5	4	89	101	4.2
Penn	23,700	3	15	6	29	53	2.2
Cal State Fresno	22,100	2	0	5	96	103	4.7
U of Akron	**21,900**	**6**	**5**	**3**	**20**	**34**	**1.6**
U of Toledo	19,400	0	2	4	100	106	5.5
GWU	18,600	2	0	3	115	120	6.5

See also:

- Complete University of Akron Crime Statistics, 2004-06

APPENDIX D

General Education Advisory Committee Report
April 2008

GEAC continues to work on the following issues:

1. Curriculum proposal AS-08-105 from the Department of History involving proposed changes to the World Civilization courses, 3400:385-391.

2. General Education courses in the Natural Sciences which are listed in the undergraduate bulletin as meeting the Ohio Board of Regents laboratory requirements.

Respectfully submitted by Rex Ramsier

<u>APPENDIX E</u>

APPENDIX F

Resolution of the Faculty Senate 4-3-08

Whereas the Faculty Senate supports the continuing work on the
development of the proposed University Council as presented by the
University Council Exploratory Committee (UCEC) in draft documents
provided to the Senate;

Whereas the representatives of all the constituencies in UCEC believe that
substantial progress is being made to this point;

Whereas this process has not been completed and it is therefore premature for the
Faculty Senate to determine that a revised shared-governance structure exists at the University of Akron;

Be it resolved that we, the Faculty Senate, urge the Higher Learning Commission of the North Central Association of Colleges and Schools to continue to
monitor the progress of the University Council Exploratory Committee, and
delay their final report until a revised shared-governance structure receives final acceptance by all relevant constituencies and has received final
approval by the Board of Trustees.

This resolution was unanimously approved by the body of the Faculty Senate.

APPENDIX G

Stage		Degree / Number of Degrees: Marchingw/ OtherDegree *The Graduate School*	Marching	NumberConferred MarchingNotGraduating	In Absentia		Across

Doctorate Candidates

Stage	#	Degree					
3	10	Doctor of Philosophy	22	17	5	0	0
		Total Buchtel College of Arts and Sciences	**22**	**17**	**5**	**0**	**0**
2	20	Doctor of Philosophy	4	3	1	0	0
		Total College of Engineering	**4**	**3**	**1**	**0**	**0**
2	30	Doctor of Philosophy	11	6	5	0	0
2	40	Doctor of Education	1	1	0	0	0
		Total College of Education	**12**	**7**	**5**	**0**	**0**
2	60	Doctor of Philosophy	1	0	1	0	0
		Total College of Nursing	**1**	**0**	**1**	**0**	**0**
1	70	Doctor of Philosophy	31	22	9	0	0
		Total Polymer Science and Polymer Engineering	**31**	**22**	**9**	**0**	**0**
		Total Doctorate	**70**	**49**	**21**	**0**	**0**

Masters Candidates

Stage	#	Degree					
3	100	Master of Applied Politics	9	2	7	0	0
3	110	Master of Arts	32	18	14	0	0
3	120	Master of Fine Arts in Creative Writing	5	4	1	0	0
3	130	Master of Public Administration	10	4	6	0	0
3	140	Master of Science	40	26	14	0	0
		Total Buchtel College of Arts and Sciences	**96**	**54**	**42**	**0**	**0**
2	150	Master of Science in Chemical Engineering	2	2	0	0	0
2	160	Master of Science in Civil Engineering	3	2	1	0	0
2	170	Master of Science in Electrical Engineering	7	5	2	0	0
2	180	Master of Science in Engineering	9	7	2	0	0
2	190	Master of Science in Mechanical Engineering	7	7	0	0	0
		Total College of Engineering	**28**	**23**	**5**	**0**	**0**
2	200	Master of Arts in Education	70	39	31	0	0
2	210	Master of Science in Education	61	36	25	0	0
		Total College of Education	**131**	**75**	**56**	**0**	**0**
3	230	Master of Science in Accountancy	7	3	4	0	0
3	250	Master of Business Administration	38	18	20	0	0
3	260	Master of Science in Management	4	1	3	0	0
3	270	Master of Taxation	14	10	4	0	0
		Total College of Business Administration	**63**	**32**	**31**	**0**	**0**
1	280	Master of Arts	25	17	8	0	0
1	310	Master of Arts in Family and Consumer Sciences	4	1	3	0	0
1	320	Master of Arts in Speech - Language Pathology	31	7	24	0	0
1	330	Master of Music	26	17	9	0	0
1	340	Master of Science in Nutrition and Dietetics	3	2	1	0	0
1	350	Master of Social Work	52	30	22	0	0
		Total Fine and Applied Arts	**141**	**74**	**67**	**0**	**0**
2	360	Master of Public Health	3	3	0	0	0
2	370	Master of Science in Nursing	38	10	28	0	0
		Total College of Nursing	**41**	**13**	**28**	**0**	**0**
1	380	Master of Science	3	3	0	0	0
1	390	Master of Science in Polymer Engineering	2	1	1	0	0
		Total College of Polymer Science and Polymer Engineering	**5**	**4**	**1**	**0**	**0**
		Total Masters	**505**	**275**	**230**	**0**	**0**
		Total Graduate	**575**	**324**	**251**	**0**	**0**

Stage		Number of Degrees: Marching w/ Other Degree	Number of Degrees		Number Conferred Marching Not Graduating	In Absentia	Across

The School of Law

Juris Doctor Candidates

Stage	Code	Degree	Number of Degrees	Marching w/ Other Degree	Number Conferred / Marching Not Graduating	In Absentia	Across
4	80	Master of Law	7	0	7	0	0
4	90	Juris Doctor	139	0	139	0	0
		Total School of Law	**146**	**0**	**146**	**0**	**0**
		Total Juris Doctor	**146**	**0**	**146**	**0**	**0**
		Total Law	**146**	**0**	**146**	**0**	**0**

Stage		Number of Degrees: Marching w/ Other Degree	Number of Degrees		Number Conferred Marching Not Graduating	In Absentia	Across

Undergraduate Degrees

Baccalaureate Candidates

Buchtel College of Arts and Sciences

Stage	Code	Degree	Number of Degrees	Marching w/ Other Degree	Number Conferred / Marching Not Graduating	In Absentia	Across
3	410	Bachelor of Arts	138	68	69	1	0
3	430	Bachelor of Arts in Interdisciplinary Anthropology	9	6	3	0	0
3	440	Bachelor of Arts in Interdisciplinary Studies	2	1	1	0	0
3	450	Bachelor of Science	73	47	26	0	0
3	460	Bachelor of Science in Computer Science	10	2	8	0	0
3	480	Bachelor of Science in Geography – Geographic Information Sciences	1	1	0	0	0
3	490	Bachelor of Science in Labor Economics	2	0	2	0	0
3	510	Bachelor of Science in Political Science/Criminal Justice	29	10	19		
		Total Buchtel College of Arts and Sciences	**264**	**135**	**128**	**1**	**0**

College of Engineering

Stage	Code	Degree	Number of Degrees	Marching w/ Other Degree	Number Conferred / Marching Not Graduating	In Absentia	Across
2	530	Bachelor of Science in Biomedical Engineering	8	3	5	0	0
2	540	Bachelor of Science in Chemical Engineering	16	5	11	0	0
2	550	Bachelor of Science in Civil Engineering	25	5	20	0	0
2	560	Bachelor of Science in Computer Engineering	5	3	2	0	0
2	570	Bachelor of Science in Electrical Engineering	33	12	21	0	0
2	580	Bachelor of Science in Engineering	1	1	0	0	0
2	590	Bachelor of Science in Mechanical Engineering	59	17	42	0	0
2	600	Bachelor of Science in Mechanical Polymer Engineering	4	2	2	0	0
		Total College of Engineering	**151**	**48**	**103**	**0**	**0**

College of Education

Stage	Code	Degree	Number of Degrees	Marching w/ Other Degree	Number Conferred / Marching Not Graduating	In Absentia	Across
2	620	Bachelor of Arts in Education	32	19	13	0	0
2	630	Bachelor of Science in Education	129	46	83	0	0
2	640	Bachelor of Science in Technical Education	7	3	4	0	0
		Total College of Education	**168**	**68**	**100**	**0**	**0**

College of Business Administration

Stage	Code	Degree	Number of Degrees	Marching w/ Other Degree	Number Conferred / Marching Not Graduating	In Absentia	Across
3	650	Bachelor of Science in Accounting	54	24	30	0	0
3	660	Bachelor of Science in Business Administration	13	9	4	0	0
3	670	Bachelor of Science in Business Administration/Advertising	10	4	6	0	0
3	680	Bachelor of Science in Business Administration/Finance	29	14	15	0	0
3	690	Bachelor of Science in Business Administration/International Business	18	14	4	0	0
3	700	Bachelor of Science in Business Administration/Marketing	53	21	32	0	0
3	720	Bachelor of Science in Management	49	24	25	0	0
		Total College of Business Administration	**226**	**110**	**116**	**0**	**0**

Fine and Applied Arts

1	740	Bachelor of Arts	56	20	36	0	0
1	760	Bachelor of Arts in Business and Organizational Communication	37	12	25	0	0
1	820	Bachelor of Arts in Family and Child Development	21	3	18	0	0
1	830	Bachelor of Arts in Fashion Merchandising	5	2	3	0	0
1	880	Bachelor of Arts in Interior Design	11	2	9	0	0
1	890	Bachelor of Arts in Interpersonal and Public Communication	6	3	3	0	0
1	900	Bachelor of Arts in Interdisciplinary Studies	2	0	2	0	0
1	910	Bachelor of Arts in Mass Media - Communication	34	12	22	0	0
1	920	Bachelor of Arts/Social Work	25	7	18	0	0
1	940	Bachelor of Arts in Speech - Language Pathology and Audiology	13	3	10	0	0
1	960	Bachelor of Arts in Theatre Arts	3	1	2	0	0
1	970	Bachelor of Fine Arts	52	21	31	0	0
1	980	Bachelor of Music	18	8	10	0	0
1	990	Bachelor of Science in Dietetics	22	4	18	0	0
		Total Fine and Applied Arts	**305**	**98**	**207**	**0**	**0**

College of Nursing

2	1000	Bachelor of Science in Nursing	148	50	98	0	0
		Total College of Nursing	**148**	**50**	**98**	**0**	**0**

		Number of Degrees:	NumberConferred		In Absentia	
Across StageMarchingw/ OtherDegree			MarchingNotGraduating			

Summit College

1	1030	Bachelor of Science in Automated Manufacturing Engineering Tech	2	1	1		
1	1040	Bachelor of Science in Computer Information Systems	9	5	4	0	0
1	1050	Bachelor of Science in Construction Engineering Technology	15	11	4	0	0
1	1070	Bachelor of Science in Electronic Engineering Technology	4	2	2	0	0
1	1090	Bachelor of Science in Emergency Management	15	9	6	0	0
1	1110	Bachelor of Science in Mechanical Engineering Technology	11	6	5	0	0
1	1150	Bachelor of Science in Surveying and Mapping Technology	9	7	2		
		Total Summit College	**65**	**41**	**24**	**0**	**0**

		Total Baccalaureate	**1327**	**550**	**776**	**1**	**0**

Associate Candidates

Summit College

1	1160	Associate of Arts	10	8	2	0	0
1	1200	Associate of Applied Business in Business Management Technology	10	7	3	0	0
1	1220	Associate of Applied Business in Computer Information Systems	22	13	9	0	0
1	1260	Associate of Applied Business in Hospitality Management	6	3	3	0	0
1	1270	Associate of Applied Business in Marketing and Sales Technology	7	2	5	0	0
1	1280	Associate of Applied Business in Office Administration	5	2	3	0	0
1	1380	Associate of Applied Science in Community Services Technology	5	3	2	0	0
1	1390	Associate of Applied Science in Construction Engineering Technology	8	5	3	0	0
1	1400	Associate of Applied Science in Criminal Justice Technology	23	14	9	0	0
1	1450	Associate of Applied Science in Drafting and Computer Drafting Tech	7	4	3	0	0
1	1460	Associate of Applied Science in Early Childhood Development	5	3	2	0	0
1	1500	Associate of Applied Science in Electronic Engineering Technology	7	4	3	0	0
1	1520	Associate of Applied Science in Fire Protection Technology	10	10	0	0	0
1	1550	Associate of Applied Science in Geographic and Land Information Sys	1	1	0	0	0
1	1610	Associate of Applied Science in Manufacturing Engineering Tech	1	1	0	0	0
1	1640	Associate of Applied Science in Mechanical Engineering Technology	6	4	2	0	0
1	1650	Associate of Applied Science in Medical Assisting Technology	12	1	11	0	0
1	1670	Associate of Applied Science in Paralegal Studies	3	1	2	0	0
1	1690	Associate of Applied Science in Radiologic Technology	2	2	0	0	0
1	1710	Associate of Applied Science in Respiratory Care	21	10	11	0	0
1	1790	Associate of Applied Science in Surveying Engineering Technology	6	4	2	0	0
		Total Summit College	**177**	**102**	**75**	**0**	**0**

Wayne College

3	1810	Associate of Arts	3	2	1	0	0
3	1820	Associate of Science	4	4	0	0	0
3	1840	Associate of Applied Business in Business Management Technology	16	11	5	0	0
3	1850	Associate of Applied Business in Health Care Office Management	11	7	4	0	0
3	1860	Associate of Applied Business in Office Administration	1	1	0	0	0
3	1870	Associate of Applied Business in Office Technology	3	2	1	0	0
3	1890	Associate of Applied Science in Computer Network Engineering Tech	2	2	0	0	0
3	1900	Associate of Applied Science in Computer Service and Network Tech	2	2	0	0	0
3	1910	Associate of Applied Science in Environmental Health and Safety Tech	3	2	1	0	0
3	1930	Associate of Applied Science in Paraprofessional Education	2	1	1	0	0
3	1940	Associate of Applied Science in Social Services Technology	4	3	1	0	0
		Total Wayne College	**51**	**37**	**14**	**0**	**0**
		Total Associate	**228**	**139**	**89**	**0**	**0**
		Total Undergraduate	**1555**	**689**	**865**	**1**	**0**
		Total Degrees for The University of Akron	**2276**	**1013**	**1262**	**1**	

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3359-10-02   The university of Akron bylaws of the faculty senate.

(A)   Name. The name of this body is the faculty senate of the university of Akron.

(B)   Duties. As delegated by the board of trustees of the university, the faculty senate is the legislative body of the faculty regarding its academic mission and is empowered to:

(1)   Formulate suitable rules, requirements, and procedures for the admission, government, management, and control of the students, courses of study, granting of degrees and certificates, and other internal affairs of the institution necessary to meet the objectives of the university, subject to the approval of the board of trustees, in accordance with the established policies of the board.

>   (2)   Review and offer recommendations concerning proposals for the creation, abolition, or rearrangement of colleges, departments, schools, or divisions of instruction, proposals from university-wide committees, and such other matters as may be referred to the senate by the president of the university. Such proposals shall be forwarded to the executive committee for inclusion on the agenda of senate meetings.

>   (3)   University-wide committees which are created by the senate, shall report to the senate unless otherwise indicated by the senate; other university-wide committees shall report to the parties or body creating them and shall file an information copy of such report with the executive committee, except that the president's advisory committee, the provost's advisory committee, appropriate grievance committee, committees dealing with personnel matters, and other committees where the president of the university determines sensitivity is required shall not file such information reports with the senate. The executive committee will include the report on the agenda of the senate meetings.

>>   (a)   Motions or resolutions which embody committee recommendations shall be posted on the Senate electronic discussion list at least seven days prior to a scheduled meeting at which a vote is to occur. All messages must include a statement of the rationale in support of the motion.

>>   (b)   The Senate may, by a majority vote, override this provision to bring a motion to the floor.

>   (4)   All legislation introduced in the faculty senate shall be designated as such; and if passed, shall be forwarded to the president. Within forty-five days of receipt of the legislation, the president shall:

>>   (a)   Forward the legislation to the board of trustees, or

>>   (b)   Forward the legislation to the appropriate vice president; or

>>   (c)   Put the legislation into effect if the president deems it unnecessary to send the matter to the board, or

(d)   Disapprove and return the legislation to the senate with explanation for the president's rejection; and.

(e)   Notify the senate of the disposition of the legislation, indicating whether the legislation has been approved, referred to the board of trustees, referred to the appropriate vice president, or returned to the senate for reconsideration or amendment.

(5)   The senate shall elect the senate representative to the Ohio faculty council, who serves in that capacity along with the chair of the senate.

(a)   Senate members who are full-time teaching members of the faculties of the colleges are electors of the senate representative. Those eligible for election are full-time teaching members of the faculties of the colleges who may or may not be members of the senate.

(b)   The election shall be by normal democratic procedures, utilizing the secret ballot.

(c)   The representative shall be elected at the May meeting of the senate. The term of office shall be for two years. There shall be no limit on the number of terms a person may serve.

(d)   The representative, if not already a member of the senate, shall become an ex-officio, non-voting member.

(C)   Officers and executive committee.

(1)   Officers. The faculty senate shall elect a chair, vice chair, and secretary biennially from among the membership of the faculty senate. Election shall <u>be by majority vote using a secret ballot.</u><s>require a majority vote of the membership of the senate. The election of officers of the senate shall be by normal democratic procedures utilizing the secret ballot.</s>

(2)   Duties of the chair. The chair of the senate presides over regular meetings of the senate, calls special meetings of the faculty senate, acts as or designates the official spokesperson for the faculty senate in all of its external communications, serves on the Ohio faculty council, administers the budget of the senate, serves as chairperson of the executive committee of the senate, forwards to the president all legislation and recommendations passed by the senate, and undertakes such tasks as are directed by the senate. <u>Upon the expiration of the chair's term of office, the ex-chair shall for one year be a voting member *ex officio* of the senate if he or she otherwise would not be a member. During that period, the ex-chair shall also be a voting member *ex officio* of the executive committee.</u>

(3)   Duties of the vice chair. Assists the chair in such ways as the latter may request; and in the absence of the chair, the vice chair presides over the meetings of the senate.

(4)   Duties of the secretary. The secretary of the senate records, transcribes, and distributes the proceedings of the senate to all departments and interested members of the university, assists the chair in such ways as the latter may request, has custody (jointly with the chair) of the books, records, physical facilities, and tangible property of the senate, supervises the clerical staff of the senate, and arranges for the orderly conduct of the business of the senate. In the absence of the chair and the vice chair, the secretary presides over meetings of the senate.

(5)   Executive committee. The chair, vice chair, secretary, and four elected members of the senate will serve as the executive committee of the senate. The executive committee of the senate will have the following responsibilities:

    (a)   Appoint members to appropriate faculty senate committees.

    (b)   Prepare the agenda for each meeting.

    (c)   Serve as an advisory committee to the senior vice president and provost on governance matters affecting the academic mission of the university.

    (d)   Ensure that the business of permanent and ad hoc committees is completed in a timely fashion.

    (e)   Bring matters to the senate or assign matters to committees.

    (f)   Consider any questions and complaints regarding elections of members to the senate and make recommendations concerning these complaints to the senate. The executive committee shall further certify the validity of all senate elections.

(D)   Committee structure.

(1)   The faculty senate shall create such committees as it deems appropriate to the conduct of its business.

(2)   The senate, at its discretion, may invite non-members of the senate to serve on senate committees.

(3)   In special cases, the senate may choose to make part or all of the membership on a committee elective rather than appointed by the executive committee.

(4)   The senate committees shall yearly elect their own chairs, who, if not already members of the faculty senate, shall become ex officio, non-voting members.

(5)   For organizational purposes, the committees of the senate will have either of two forms:

    (a)   University committees, which shall have elected membership from specified constituencies, or

(b)   Permanent committees, whose membership will be drawn from the elected members of the senate and those invited members the senate deems appropriate.

(E)   University committees.

(1)   The faculty rights and responsibilities committee ("FRRC").

(a)   This committee shall concern itself with grievances relating to faculty assessment or evaluation, appointment, retention, tenure, and promotion. This committee shall be composed of one member from the tenured faculty of each degree-granting college, elected by its full-time faculty and one full-time faculty member from the university libraries, elected by its full-time faculty.

(b)   For each grievance case submitted by a part-time faculty member three members of the part-time grievance pool shall be selected to be members of the faculty rights and responsibilities committee ("FRRC") for the duration of that case. These members will only participate in "FRRC" business involving the grievance case in question. These members will be selected by lot by the chair of the "FRRC", but part-time faculty members from the same department as the grievant shall not be eligible to serve.

(c)   A part-time faculty grievance pool shall be established by each college every fall. The pool will consist of part-time faculty members who have taught at least four semesters at the university of Akron and who have been nominated by the part-time faculty members of that college and who have subsequently confirmed to the college dean their willingness to serve.

(d)   Any persons in an administrative position, including interim positions, at or above the decanal rank (deans, associate deans, and persons of similar rank) are ineligible to serve on the committee. Members shall serve overlapping three-year terms so that during two years, three are elected, while four are elected during the third year. The committee shall elect its own chair who, if not already a member of the faculty senate, shall become an ex-officio, non-voting member.

(2)   The university well-being committee.

(a)   This committee shall concern itself with matters relating to health and well-being, such as fringe benefits, insurance, pensions, and leaves. The committee shall be composed of one member of the full-time faculty from each of the degree-granting colleges, elected by its full-time faculty; one full-time faculty member from the university libraries, elected by full-time faculty; one member of the contract professionals, elected by their members, one member of the non-bargaining unit staff, elected by a vote of staff employee advisory committee members, one member from the part-time faculty currently employed by the university, elected by members of the part-time faculty.

(b)   Deans, associate deans, assistant deans, and persons of similar decanal rank are ineligible to serve on the committee. Members shall serve overlapping three-year terms so that during two years, three are elected, while four are elected during the third year. The committee shall elect its own chair who, if not already a member of the faculty senate, shall become an ex-officio, non-voting member.

(3)   Graduate council. The faculty senate delegates to the graduate council operational responsibility over all matters concerning graduate education, but reserves to itself the right to take up any matters it deems necessary. All action taken by graduate council shall be reported to the senate for final approval. Graduate council shall be composed of two members of the faculty senate who have category two graduate faculty status and the elected members of the graduate council.

(F)   Permanent committees.

(1)   Permanent committees of the senate shall be academic policies; curriculum review; athletics; university libraries; reference; research; student affairs; and computing and communication technologies.

(2)   Members of the executive committee shall, in May, and after considering preferences of senate members and then non-senate members, appoint all permanent and ad hoc committees of the senate. To provide some continuity of membership for each committee, the executive committee shall appoint committee members so that, if possible, only one-third of the membership of any committee is terminated each year and members serve a three-year term. At the first meeting of each committee, the committee shall elect its chair, with the exception of the curriculum review committee, which shall be chaired by the senior vice president and provost or said designee.

(3)   The following permanent committees shall have ex-officio members as indicated: athletics, the athletic director or said person's designee and the "NCAA" faculty athletics representative (appointed by the president); university libraries, the dean of university libraries or said person's designee; research, the vice president for research or said person's designee; student affairs the associated vice president and dean of student life and the associate vice president of enrollment services or said person's designee; financial aid, the director of student financial aid; computer and communications technologies, the vice president and chief information officer or said person's designee; and curriculum review, the senior vice president and provost; and reference, representatives from human resources, and office of provost. If not already a member of the senate, the chair shall become an ex-officio, non-voting member for reporting purposes only. Ex-officio members shall be non-voting unless they are members of the senate. Additional non-voting members may be appointed to any permanent committee by committee approval.

(4)   Academic policies committee.

(a)   Recommends and interprets academic policy on university-wide matters such as admission, retention, graduation, and dismissal requirements, etc.

(b) Recommends changes for the improvement of the academic program of the university.

(5) Athletics committee.

(a) Advises faculty senate on all university activities relating to intercollegiate athletics including, but not limited to, conference affiliations and the national collegiate athletic association.

(b) Coordinates with other faculty senate committees matters of joint concern relating to intercollegiate athletics.

(c) Provides advice and counsel to the director of athletics concerning individual player eligibility, interpretation of policy, and other matters relating to the athletic program.

(d) The registrar decides questions of academic eligibility of student athletes. If conflicts arise between the registrar, student athlete, and/or athletic department, the following procedures shall be made by any of the grieved parties to the athletics committee:

(i) Upon reviewing the facts, the committee would make a recommendation to the senior vice president and provost.

(e) Promotes academic achievement among student athletes.

(f) Reviews team game schedules, seasonal game limitations, and participation in post-season events.

(6) University libraries committee.

(a) Serves as an advisory group to the dean of university libraries to express the faculty will in the growth and development of the academic support which the libraries supply.

(b) Provides the dean of university libraries with guidelines and advice on acquisitions, budget, policy, and other matters affecting academic areas.

(7) Reference committee.

Reviews legislation referred to it by faculty senate to ascertain if it is drafted properly and does not conflict with existing rules and regulations or practices.

(8) Research committee (faculty projects).

(a) Reviews research proposals submitted by faculty members.

(b) Recommends the budgeting of sums of the university's support of faculty research proposals to be funded by this committee.

(c) Establishes policies for funding proposals and guidelines for expenditures of those funded.

(9) Student affairs committee.

(a) Recommends policy, subject to approval of faculty senate, regarding the granting of scholarships, awards, grants, and loans to university students.

(b) Proposes regulations concerning all extracurricular activities (except athletics) to faculty senate. ~~Recommends to the senate the extension of official recognition of student organizations.~~

(10) Computer and communications technologies committee.

(a) Provides recommendations to the senate on policy matters concerning utilization of information technology and resources related to academic systems, computing data, and voice communication.

(b) Provides advice and counsel to the vice president and chief information officer concerning guidelines on electronic information acquisition, budget, processing, policies, and other matters affecting academic areas.

(11) Curriculum review committee.

(a) Reviews curricula and course recommendations of the several colleges and divisions and, when necessary, submits them to faculty senate for action.

(b) Considers the mechanics of the academic programs of the several colleges and divisions, such as adjustments in admission, retention and dismissal requirements, and changes in general bulletin descriptions.

(a) Reviews course changes, proposals, and new programs and recommends such changes and revisions for inclusion in the general bulletin.

(12) Subcommittees. Each committee has, under "Robert's Rules of Order," the discretion to establish and abolish whatever subcommittees it sees fit, and no person who is not a member of a standing (permanent) committee may serve as a member of a subcommittee. It is each committee chair's responsibility to maintain minutes and pass them on to the incoming chair.

(G) Meetings.

(1) The number of meetings of the faculty senate shall be determined by the faculty senate as appropriate for the conduct of its business, but at least two general meetings will be held each semester. All reasonable efforts will be made to schedule regular meetings at a standard time and day to permit coordination of senators' teaching schedules with meeting times.

(2)   All meetings of the faculty senate shall be open to members of the university community. Non-members of the senate may make a request to address the senate. Such requests to speak will be granted subject to a vote of the senate.

(3)   All meetings of the senate will be announced at least two weeks prior to the scheduled meeting unless the senate declares itself to be meeting in emergency session.

(4)   All announcements of meetings will contain a detailed agenda. Requests to have items placed on the agenda of the senate must be submitted in writing to the secretary of the senate at least two weeks prior to the scheduled meeting of the senate.

(5)   Items referred to the senate by the president of the university, or the president's designee, for the good of the university, will be automatically placed on the agenda of the senate.

(6)   A petition of ten members of the senate may force an item on the agenda of the senate.

(7)   For purposes of conducting business, a quorum of the senate shall be defined as thirty senators present and voting.

(8)   A roll call vote will be conducted if requested by any senator.

(9)   One permanent item on the agenda shall be presidential remarks.

(10)   Special meetings may be called at any time by the presiding officer, or by the executive committee, or upon petition by any seven senate members who present their request to the chair of the executive committee in writing.

(11)   Senate members are expected to regard attendance at all meetings as a primary obligation to their colleagues and to the university. When conflicting professional duties, imperative personal affairs, or illness make attendance at a given meeting impossible, senate members are expected to notify the secretary in advance of the meetings. Such absence will be separately listed in the minutes as absences with notice.

(H)   Membership.

(1)   Eligibility. Members of the faculty senate shall be elected from the members of the regular faculty of the university of Akron, excluding deans, department chairs, and other primarily administrative officers with faculty rank; from the part-time faculty; from contract professionals, excluding those with decanal rank or higher; from the non-bargaining unit staff; and from students.

(2)   Apportionment.

(a) The regular faculty of the individual degree-granting colleges and the university libraries shall elect representatives from their membership, excluding deans and other primarily administrative officers with faculty rank, apportioned on the basis of the number of regular faculty within the electorate and appointed to the units during the semester of the election; one senator for each fifteen regular faculty members or fraction thereof.

(b) The part-time faculty shall elect two representatives from their membership.

(c) The contract professionals shall elect two representatives from their membership, not to include those with decanal rank or higher.

(d) There shall be three student representatives as follows:

   (i) One student shall be president of associated student government, congruent with his or her term;

   (ii) One student appointed by the president of the associated government to run congruent with the president's term;

   (iii) One graduate/professional student elected by that constituency.

(e) The staff employee advisory committee shall elect two senators from its membership.

(f) Conduct of nomination and election to the senate from staff employees will be the responsibility of the staff employee advisory committee.

(g) The association of the university of Akron retirees shall elect two senators from its dues-paying membership who are retired faculty members. Senators representing the university of Akron retirees association may not be elected to the executive committee nor serve as chair or vice-chair of any senate committee on which they sit.

(3) Diversity. To insure the representation of diverse views, all reasonable efforts should be made by the various electing units to elect women and minorities to the senate. The senate may appoint up to three additional members from regular faculty to increase diversity.

(4) Electorate.

(a) The eligible electorate, for the regular faculty membership on the faculty senate, consists of all regular faculty of the university of Akron. For the purposes of election to the faculty senate, academic deans, department and division chairs, directors of schools, and administrative officers holding regular faculty rank will be considered part of the electorate.

(b) The eligible electorate for the part-time faculty membership on the faculty senate consists of all part-time faculty of the university of Akron.

(c)   The eligible electorate for the contract professional membership on the faculty senate consists of all contract professionals of the university of Akron. For the purposes of election to the faculty senate, contract professionals with decanal rank or higher will be considered part of the electorate.

(b)   The eligible electorate for the graduate/professional student membership on the faculty senate consists of all graduate and professional students currently enrolled at the university of Akron.

(e)   The eligible electorate for the non-bargaining unit staff membership on the faculty senate consists of all members of the staff employee advisory committee.

(5)   Terms of office.

(a)   The terms of office for members of the senate shall be three years.

(b)   New members shall take office at the first senate meeting of the fall semester.

(c)   ~~Senators are limited to two consecutive complete and one partial term of office. Former senators may again stand for office after a hiatus of one year.~~

(d)   Should any elected member of the senate become an administrative officer either on an acting or permanent basis during the term for which the member was elected to the senate, the person's seat shall be deemed vacant.

(e)   Should a member of the senate be unable to discharge the duties of the office, the senate may declare that seat vacant.

(f)   Senators who are on professional, medical, or administrative leave for one semester or less will retain their seats. If the leave extends past one semester, the senate may declare that seat vacant. Senators who become unable to regularly attend meetings due to conflicting professional duties, imperative personal affairs, or illness will retain their seats if approved by a simple majority of those voting in the constituency. If not approved, the seat shall be considered vacant.

(g)   Should a vacancy occur, the senate shall notify the appropriate unit to conduct a special election to fill the vacant seat.

(6)   Elections.

(a)   Elections to the senate shall be subject to the bylaws and rules of the electing unit and the following requirements:

(i)   General elections in the individual units shall be completed by May 1 of each year.

(ii)   All nominations and elections shall be by secret mail or electronic ballot.

(iii)   In elections with only one seat at stake, ~~E~~each winning candidate must secure a majority of the votes cast. In the event no candidate receives a majority, there shall be a run-off election between the two highest vote-getters.

(iv)   In elections with more than one seat at stake, ~~the winning candidates shall be decided in order of total votes cast for each candidate until all seats are filled.~~ each winning candidate must receive a number of votes exceeding half of the total number of ballots cast. In the event there are seats unfilled and the remaining candidates did not achieve a ~~majority of votes cast~~ sufficient number of votes, there shall be a run-off election among the highest vote-getters (two per unfilled seat).

(v)   In the event of a tie vote, the election shall be decided by lot.

(vi)   All run-off elections are subject to the same procedural requirements as the general elections.

(vii)   All special elections are subject to the same procedural requirements as the general election.

(b)   Conduct of nominations and elections to the senate from the degree-granting colleges and the university libraries will be the responsibility of the respective dean.

(c)   Conduct of nominations and elections to the senate from the part-time faculty will be the responsibility of the continuing part-time faculty senator, the faculty senate office, and the office of the senior vice president and provost.

(d)   Conduct of nominations and elections to the senate from the contract professionals will be the responsibility of the contract professional advisory committee.

(c)   Conduct of nominations and elections to the senate from the graduate/professional students will be the responsibility of the graduate student council and the law student council.

(f)   Conduct of nominations and elections to the senate from the non-bargaining unit staff will be the responsibility of the staff employee advisory committee.

(I)   Amendments.

(1)   Proposal. Proposed amendments to this rule may be placed on the agenda of a regular or special meeting of the faculty senate by a member of the senate or by petition of twenty percent of the voting members of the faculty.

(2)   Procedure. A vote by the senate on a proposed amendment may be taken only after at least thirty days have elapsed from the date on which the proposal was formally presented to the senate.

(3)   Majority. Prior to submission to the board of trustees, a proposed amendment requires the concurrence of sixty percent of the votes cast by members of the faculty senate.

(J)   Support.

(1)   Material support. The faculty senate shall have suitable office space, a budget for appropriate expenditures, and at least one full-time secretary for support of its activities.

(2)   Assigned time. The officers of the senate will receive at least one three-credit course equivalent per semester assigned time for support of their service.

(3)   Schedules. Collegiate deans, department and division chairs, and directors of schools are to use all reasonable efforts to provide members of the senate with course schedules permitting attendance at regular meetings of the senate.

(4)   Records. All inactive documentary material and related records of the senate will be deposited in and catalogued by the university archives.

(K)   Rules. The parliamentary authority for the faculty senate shall be "Robert's Rules of Order." In any conflict between the faculty senate bylaws and "Robert's Rules of Order," the senate bylaws take priority. A person who is not a member of the faculty senate shall be appointed parliamentarian by the chair of the faculty senate.

Effective: June 25, 2007

Certification: _____
                                  Ted A. Mallo
                                  Secretary
                                  Board of Trustees

Prom. Under: 111.15

Statutory Auth.: R.C. 3359.01

Rule Amp.:   R.C. 3359.01

Prior Effective Dates: 9/28/97, 07/07/99, 02/14/00, 8/6/01, 11/24/01, 05/23/02, 09/20/02, 06/09/03, 09/30/03, and 11/21/03