

The University of Akron
IdeaExchange@UAkron

The University of Akron Faculty Senate Chronicle

9-4-2008

Faculty Senate Chronicle for September 4, 2008

Richard Stratton

Please take a moment to share how this work helps you [through this survey](#). Your feedback will be important as we plan further development of our repository.

Follow this and additional works at: <http://ideaexchange.uakron.edu/universityofakronfacultysenate>

Recommended Citation

Stratton, Richard. "Faculty Senate Chronicle for September 4, 2008." *The University of Akron Faculty Senate Chronicle*, 4 Sep 2008. *IdeaExchange@UAkron*, <http://ideaexchange.uakron.edu/universityofakronfacultysenate/53>

This Article is brought to you for free and open access by IdeaExchange@UAkron, the institutional repository of The University of Akron in Akron, Ohio, USA. It has been accepted for inclusion in The University of Akron Faculty Senate Chronicle by an authorized administrator of IdeaExchange@UAkron. For more information, please contact mjon@uakron.edu, uapress@uakron.edu.



39 pages

SENATE ACTIONS

- Senate elected Senator Richard Stratton to a seconded term as Secretary of the Faculty Senate. 9
- Senate elected Senators Frank Bove and Robert Huff to at-large members of the Executive Committee of the Faculty Senate. 10
- Referred the Interim Student Athlete Code of Conduct to the ad hoc Judicial Policy Committee for review. 11
- Referred the proposed reorganization to create the Office of Student Athlete Services be referred to the Academic Policies Committee for review. 11
- Approved actions taken by the Executive Committee, on behalf of the Senate, during the summer to approve the Curriculum Review Committee Report and the spring commencement list. 19

Any comments concerning the contents in *The University of Akron Chronicle* may be directed to the Secretary, Richard Stratton (x7440).

facultysenate@uakron.edu

TABLE OF CONTENTS

Minutes of Faculty Senate Meeting held September 4, 2008 3

Appendices to Minutes of Faculty Senate Meeting of September 4, 2008

- A. Report of the Senior Vice President and Provost 23
- B. Report from the Curriculum Review Committee 25
- C. Report from the Athletics Committee 26
- D. Student Athlete Code of Conduct 28
- E. Report from ad hoc Facilities Planning Committee 37
- F. Report from the General Education Advisory Committee 38
- G. Faculty Senate Membership List 39

Minutes of the Faculty Senate Meeting of September 4, 2008

The regular meeting of the Faculty Senate took place Thursday, September 4, 2008 in Room 201 of the Buckingham Center for Continuing Education (BCCE). Senate Chair Harvey Sterns called the meeting to order at 3:07 p.m.

Of the current roster of fifty-four Senators, 35 were present for this meeting. Senators Akhibe, Arter, Ash, Bagatto, Cockley, Elliott, Gerber, Hallett, Hamed, Licate, Miller, Plummer, Sancaktar, Stonak, Vinnedge, Williams and Yi were absent with notice. Senator Li was absent without notice.

I. Approval of the Agenda – Chair Sterns called the first meeting of the fall semester of 2008 to order and asked for approval of the agenda. Senator Rich moved the agenda be approved. Senator Gandee provided the second and the agenda was approved.

II. Approval of the Minutes – Chair Sterns asked for consideration of the minutes of May 1st, 2008 which are published in the latest Chronicle. Dr. Gerlach moved the approval of the minutes.

Senator Gerlach: “Now I’d like to offer a correction on page 3, in the paragraph beginning with my name, we still didn’t get Gouvernor Morris straight. It’s Gouver etcetera, not Goub Gouvernor.

Senator Cox: “On page 7, you have reference to a site visit as sight not site.”
The minutes were adopted as corrected.

Chair Sterns: “It’s now my pleasure to ask President Proenza to come forward to give his remarks.”

III. Chairman’s Remarks & Special Announcements – Chair Sterns continued with a few house-keeping announcements. Senators whose names were not on the membership list or the attendance list and with the exception of Dr. Gerlach, senators who did not receive the agenda through e-mail for today’s meeting please contact Heather so she can correct the omissions.

Senators are asked to display nametags in clear sight, as this helps us in taking notes of the meeting. Since we record the Senate sessions, when you speak please stand, face the chair, identify yourself and speak clearly. Keep in mind the locations of the microphones and try not to interfere with their operation.

“Ladies and gentlemen, thank you all for being here. As we start this new fall semester I think that there are many exciting challenges for all of us. We have had a busy summer; numerous committees have been working through the summer dealing with various aspects of rules and regulations. We will consider the student code and have the report from the Athletic Committee about the Athletic Student Code. We also have a number of issues of governance which are before us, including the progress of the University Council Exploratory Committee. I would like to emphasize to everyone present as we look at our new

governance structure, in order for that new governance structure to work we must have a strong and participative Faculty Senate. The role of the Faculty Senate in terms of academic issues continues. That is absolutely essential.

As I was flying home from Switzerland yesterday, I was thinking about the fact that I am now starting my thirty-eighth year at The University of Akron, which is a few years. I was thinking about having been involved in a number of international conferences. I thought about how grateful I am to have had the opportunity over the years to build a career at this institution; to be able to grow and develop all through many years of involvement. It occurred to me that I really wanted to emphasize how important it is that we create a community here at The University of Akron which allows for continued growth and development. That faculty can grow and take on national and international work. I think that we need to be very mindful of how important it is that we continue to develop our talent. Having a position that allows for personal growth is fine, but it's not just personal growth. It is personal growth in the company of other colleagues so that the departments and colleges grow together. I think that is an essential component of any strong academic environment. There is concern today that people are working longer, that we can not depend on the paternalism of the company or the organization, that people must take up responsibility in terms of self management of one's own career. We have to be self-managers of what Hall calls the manager of a protean career. In this environment, I just want to remind us that we really need to create opportunities for travel, attendance at national meetings and international meetings. We need to continue to invest in our resident talent so that they can continue to be part of the growing national work of which they are a part. I think we do some of that, I wish and hope that we do more in the future."

Chair Sterns turned "our attention to remembering some colleagues who have passed away over the summer. First we have Dr. Harold Schwarz Jr.; he passed away over the summer. He served as the Director of Health Services at the University of Akron until his retirement in 1987. We were all saddened to learn of the death of George W. Ball, who over a 30-year career at The University of Akron held several high-level positions in the President's office, the Board of Trustees office, public affairs and development; he died in July. In 1957, George joined the UA as Director of University Relations. He later served as executive director of university relations and development, and as executive director of university relations and communications. He was Assistant to the President and Secretary of the Board of Trustees at the time of his retirement in 1987. His career at the University spanned its growth from a municipal institution to the third largest university in Ohio. Another colleague who we certainly regret the passing of is Dr. Gay Kitson, professor emeritus of sociology, who passed away July 21. Gay retired from the University in 2003 after 14 years of service. She arrived at The University of Akron following a career at Case Western Reserve University as a teacher and researcher. She earned her Ph.D. in 1972 at the University of North Carolina, Chapel Hill. She was an eminent scholar and valued colleague in the Department of Sociology. So with these people in mind would we please all rise for a moment of silence." (Senate observed moment of silence) "Thank you very much."

IV. Reports –

a. Remarks from the President - President Proenza: “Thank you Mr. Chairman and I’ll note with great pleasure that I have twenty-seven years to catch up to your tenure at The University of Akron and congratulations on thirty-eight very special years. Well ladies and gentlemen welcome to a new academic year and indeed summer certainly seemed to go by all too quickly. Certainly I can speak for myself to say that I’m my own worst enemy. I accepted too many things that I probably could have said no to. But that said they were perhaps worthwhile to do in their own, but here we are and we have much to celebrate this fall because the accomplishments of many of your colleagues and remaining colleagues who were here over the summer. So I want to take a few moments here to provide you with a brief overview of what has happened while some of you indeed had occasion to do other things.

First of all as you may have noticed, we launched a new website which better conveys the energy, excitement and diversity of our campus and is much more user friendly. We broke ground for the Coleman Common. This you may recognize as the area south of Buchtel Hall between the Student Union and Memorial Hall and already you see what is transpiring there is what we are calling the outdoor livingroom, a great big amount of open space that will over the next three years be more fully developed. We dedicated the William Muse clock and garden thanks to a generous donation from Paul Martin. Many of you know of course former President Muse who served as president from 1984 to 1992. We celebrated this summer the 25th anniversary of our polymer engineering program and in Philadelphia we had the pleasure to be in attendance at a national symposium hosted in honor of former dean Frank Kelly who of course retired from the deanship a couple of years ago. Construction continues on the stadium multiplex. I hope you have had occasion to at least witness the progress there if not, please be sure to either drive by or walk by. I think it’s particularly accessible from the north end that is the south end of the field house you could see what has happened. We added 122 new colleagues, 68 of whom are new full-time faculty and had occasion to welcome them just a few days ago. I urge you to add your own special word of welcome, they are some exciting colleagues.

On August 25th ladies and gentlemen welcomed to campus 26,257 students including the largest freshman class in more than a decade and this represents of course the third consecutive year of increased student enrollment. Provost Stroble will report more thoroughly about enrollment, but I wanted to simply express my thanks and congratulations to the entire campus community and particularly to you the Faculty Senate and those that you represent for the efforts in recruiting and retention and getting better students and serving our incoming freshmen.

I might pause just for a moment to share a couple of anecdotes; during the summer semester commencement at the ceremony marking the commissioning of our ROTC graduates as second lieutenants in the service of armed services of the United States a parent of one of the students who was graduating walked up to me and effectively said this; I’m delighted of the choice that my son made four years ago, let me tell you how it happened. We traveled the state and some surrounding states and we found that The University of Akron was the most beautiful. But that’s not all he said, I’m a maintenance man so I went to the bathrooms and rubbed my hands on the top of the fixtures and things and noted that they were clean at The University of Akron and they were not at the other institutions. That makes it clear the kind of attention to detail you all pay at The University of Akron, if you can do that for your facilities you can do even better for

the students and that's been no exception with my son. A similar message was actually forwarded to me by one of your colleagues, Peggy, reflecting on another family that had traveled the state and simply had to come back and comment that without question despite the accolades that might accrue to our sister institutions, they found this to be the most welcoming and loveliest campus in the state.

Let me just continue with a couple of other things that you should know. Because enrollment is not the only university initiative that is turning heads among other Ohio universities and indeed other universities across the nation. For the second straight fiscal year financial gifts to The University of Akron are at an all-time high, the university recorded a total of giving of more than \$41 million for fiscal year 07-08, a 26.5% increase over the record setting total of the previous fiscal year. And at lunch today I was able to report to the Financial Planning Professional Association of Akron the fact that among the 500 million dollar total campaign goal that we set was a 50 million dollar goal of bequests; major pledges that would accrue the university upon the passing of individuals and certain other conditions being met. Of that 500 million 50 million were expected to be in bequests. That goal has already been met. So in less than a year, we're ahead in bequests with what we expected for the total campaign period so I've challenged them to raise 100 million dollars in bequests. The other thing you should know in that regard is during the past 11 years, the university has consistently figured among the top Ohio public universities in fundraising, ranking typically third or fourth in the state depending on the year and that's thanks obviously to all of the work that makes The University of Akron what it is including our strong relationship to the community with generous alumni and friendships with corporations and individuals developed through many years of community engagement and hard work by many.

Finally, our significant traditions of engagement and creating partnerships being as old as they are, they're really as old as The University of Akron, last month thanks to the Provost's office and Holly Harris Bane in particular, the university submitted to the Carnegie Foundation for the Advancement of Teaching its application for hopefully receiving a classification in the voluntary area of engagement. This is a new and as I said elective category designed to recognize universities engaged with their communities. We have been interested in pursuing this designation for several key reasons. Amongst them is obviously receiving their recognition of our university and acknowledgement of the work of our faculty and staff. In my cover letter to the foundation, I stated that the engagement and reciprocity have been part of the fabric of this institution since it's founding and indeed it has as I know most of you are keenly aware. This mindset of engagement has enabled us to pursue innovative solutions to complex regional state and national challenges as demonstrated by the hundreds of collaborative initiatives more than any other comparable size institution in Ohio and perhaps the nation. This also has been by every regard an excellent self-study in the area of engagement. It has helped us to look at what it is we are doing, how it compares against the standards of the Carnegie commission for that category and we expect to learn the results at the end of the year.

Now in this context of engagement and I know again the Provost will speak more fully about it, I am pleased to tell you that we were awarded by the Chinese Ministry of Education the designation of being able to receive at their expense the ability to host one of very few Confucius Institutes in the nation. We'll be the third in Ohio, following Cleveland State and Miami and only forty-two in the country so far, they will expect to be one at least in each state over time to further education in Chinese language, culture and history. I know Dr. Stroble will tell you more about it. But we expect it now to be hosted again at their expense a small group including the Provost, myself and the chairman of our Board of Trustees as well as

Dean Chang a visit to Beijing later this month and thanks to the good auspices of Dean Chang I will be making some major presentations at some of their significant universities like Beijing University and at their national academy of science. So your university continues to do very nicely I'll let the Provost fill you in on that. And if anybody has any questions about state politics or state budget I'm happy to answer that and that concludes my report Mr. Chairman."

Chair Sterns asked if there were questions for the President.

Senator Gerlach: "Yes, Mr. Chairman. Last week or so I recall a news report that a hundred college and university presidents issued a call for consideration of a reducing the drinking age for college students. I wonder what the President might have to say about that. I trust he wasn't involved because his name wasn't in the news, but what his reaction might be to the whole business."

President Proenza: "I think it merits discussion, I think as you well know there are some discrepancies in the way that we deal with our young people and certainly the matter of drinking age versus service in our armed services and many other things are a case in point. So I'm certainly happy that the discussion has been broached."

There being no further questions, **Chair Sterns** called upon Senior Vice President and Provost Stroble.

b. Remarks from the Provost - Provost Stroble: "Well I'm not sure who is responsible for the new lectern but the scale of it is much better so this is a positive move. I always felt like my chin barely rose above the previous version.

Well I'll hit just a few highlights as usual I gave you a handout that just reminds you of the kinds of things that I think it's important to bring to your attention. In the spirit of welcome we will for the second year do a Provost's welcome reception. Invitations will be coming by e-mail shortly. I included a notice of it in last week's Provost Perspectives, September 15th so two weeks from Monday at 3 o'clock to about 5 o'clock in the Student Union. At 4 o'clock we will have formal remarks including congratulations to three new UA distinguished professors, one of your senators among them, so it will be a great day to recognize formally those three individuals, Dr. Shelly Baronowski, professor of history; Dr. Michael Braun, distinguished professor of Mechanical Engineering and Dr. Chrys Wesdemiotis, distinguished professor of Chemistry. So three new distinguished professors, three is a lot for one year and that is a good sign as you say Dr. Sterns, growing stature of the faculty and the fact that there are very tangible ways that this institution can recognize that level of accomplishment. So it's good for us all to be there to welcome these new colleagues and to indicate what one can aspire to in the ranks of UA faculty.

So congratulations are in order as the President indicated hitting those overall marks in a very positive way in enrollment and of course there were some very specific things behind that global number. Some of the specifics that we're very pleased about; numbers of new freshmen in the Honors College, so the numbers went up as well as the quality going up, which is a good thing. We had an increase in new students, we had an increase in the students enrolled at Medina; really doubled the number from Spring which was our first time to be enrolled there. We had many more students doing post-secondary enrollment options and we had a brand new group of students doing this new program called Seniors to Sophomores, sixty-one of

them in fact. And we've also had a group in new adult students this fall. So we're really pleased about a number of markers that we're trying to hit. Part of what I included for you as another handout is this copy of the metrics that are now officially part of the University System of Ohio. This is the black and white version, if you go online you can get the full report in living color but you'll see that there are a number of markers there that we will be obligated to contribute to every single year. And we're still working out with the Chancellor's office what role we have and which ones of these metrics we'll be contributing to and how aggressively. But you can see that the kinds of things that we've traditionally been good at are set to be rewarded if you look at those things you know I'll bet there's some things there that we're going to have to work hard at. IR is gathering data for us to show us where we fall compared and contrasted with our other institutions in the system and where we fall in a ten-year pattern of growth against these metrics so as that becomes clearer this fall I will share that with you. As the President said not only is enrollment up, but sponsored research is growing and we know that that's all about faculty activity and record donor support which is in many cases you are part of the team that makes those asked for scholarship dollars or you yourselves are contributors to specific projects and most often scholarships although not exclusively, so to the extent that you're part of that ability to bring in more resources to the institution to support our community's work I thank you.

And I certainly thank everyone who had a role in a successful visit by the North Central Association their focused visit in April. We received word mid-summer that they thought we had certainly met the conditions and the requested follow up in the form of a report which will be due one year before the typical 10-year visit in five years from now and we did get word about a week ago that they confirmed that our Medina county sight is considered to be in compliance to be a sight that is part of the University of Akron for purposes of offering programs there and have that accreditation. So kind of clean bill of health in that regard although there are specific recommendations in that report because that's part of what a consultant does. They can say to you your accreditation continues, you're on track we want to follow up report but they also gave us very specific advice that I think we all need to study more this fall; particularly around the are of shared leadership, shared governance and University Council and completing that work. So I really anticipate in looking forward the fact that we will bring the University Council work to the next level of feedback and implementation. That's really where we need to be and that's not just about us it's about the Higher Learning Commission's opinion of us. So there's lots of motives here to get that work finished.

Looking forward, Student Appreciation Day, I'm wearing my button, received it from the folks in charge of that event, next September 10th which is Wednesday. The common reading lecture, I don't know if you've read the book yet that was selected for that purpose, "A Long Way Gone" by Ishmael Beah but it's a very worthwhile read. He was a young boy in Sierra Leon, lost his entire family to the civil warfare that was going on there and was enlisted by the army as a boy soldier. He writes that set of experiences, he did sort of achieve rescue and relief by UNESCO and was brought to the United States and graduated from Oberlin. He changed his periods of life and his phases of life quite dramatically over a very short time period. The book is one that's being read in many of our classes and he will actually be here to talk about his experiences on September 17th so I really recommend reading the book, it's a great global experience and coming to his lecture that evening. Then the President spoke about the Confucius Institute, we'll make it official this fall when we sign and then in November we will host an event that celebrates representatives from the Chinese Ministry of Education coming here to launch the Confucius Institute. Initially they will

send two individuals who will staff the institute. They will assist and compliment those of us on campus who already teach Mandarin Chinese and have an Asian studies focus. They'll have a library that they will host. They will reach out to the Asian community and non-Asian community for three years this is funded and we will start almost immediately to seek the continuing funding so that it outlasts the grant period of three years. It will be housed in Quaker Square, seemed to be a good spot now for community engagement as well as campus engagement.

I notice on the calendar that in October there's a special Faculty Senate meeting scheduled about the university council discussion, the President and I will not be here for the next regularly scheduled meeting, we'll be in China, so we will miss your next meeting. Fall convocation is scheduled for October 20th, don't know the shape of that program yet, but put it on your calendar. And then finally I gave you the handout of the USO strategic plan metrics that is very much on my agenda of work for this fall and as it starts to take shape I will be glad to have your assistance. And that's it for my remarks."

There being no questions for Provost Stroble, **Chair Sterns** thanked her and called on Secretary Stratton to give the Executive Committee reports.

c. Executive Committee – Senator Stratton: The Executive Committee met five times this summer. It's been a very busy summer for us. We worked on a wide variety of issues, so instead of going through a meeting by meeting summary, I'll try to summarize all the work that was done this summer.

We approved the summer commencement list and we also approved the report of the Curriculum Review Committee on some proposals that were not ready for our May meeting, but were finalized during the summer. We certified the spring elections to the Faculty Senate, the exceptions there were Wayne College where we had not received any report, CPAC and ASG will in fact report later on their elections. The College of Arts and Sciences needs to hold a special election to fill those vacancies that were still vacant this summer, so their elections were not certified.

We also received a letter from the President indicating all the work that he had forwarded to the Board of Trustees that included the APC proposed changes to retroactive withdrawal, the changes of the by-laws of the Faculty Senate, the spring 2008 commencement list, the name change for the College of Education Office of Student Affairs, the name change for the Department of Military Science, the policy change regarding the credits for a second degree and the changes in the academic reassessment policy. We received reports from the Faculty Rights and Responsibilities Committee, the Student Disciplinary Committee on the Student Code of Conduct, the Athletic Committee, and the University Council Exploratory Committee.

The Executive Committee also communicated with the Provost's Office about changes in the Graduate School policy for qualifications to be graduate faculty. We discussed issues involved in the representation of instructors and lecturers who are not currently referenced in our bylaws. We created a draft membership list of the Faculty Senate committees, trying to assign faculty to those committees, we also drafted a schedule for the coming year for our meetings and approved a draft agenda for today's meeting.

That ends my report. Are there any questions?"

Chair Sterns pointed out that the Senate will need to affirm certain decisions that were made by the Executive Committee this summer. These will be considered under old Business.

Senator Gerlach asked if the Executive Committee had approved a graduation list for the Spring of 2008.

Secretary Stratton affirmed that it was for spring 2008.

Senator Gerlach: "Mr. Chairman, at the last meeting of the Senate in the spring, one item of unfinished business never got acted on because we lacked a quorum. And therefore the Senate did nothing to approve, for the first time in my memory of thirty years, the council of the Senate did not approve the graduating list because we didn't have a quorum. And I'd like to know if the Executive Committee proceeded to think they could act for this Senate during its adjournment this summer where it got the right to do so according to the list of its duties and powers under the bylaws?"

Chair Sterns: "Well the interpretation of the committee and the Chair was that we could take action subject to the approval of this body in the fall. Running the risk that the body may make a different determination. However we expected the body to support us in these efforts."

Senator Gerlach: "Well that may be so but I think it's highly irregular and it is stretching the power of the Executive Committee to do this. It reminds me of the use of the royal prerogative. The king and his government always said well if something wasn't prohibited by law they could do it. I think the Senate Executive Committee should be very careful about what it does and then seeks approval of its action retroactively."

Chair Sterns: "Right, well the normal procedure would have been to pass a resolution during the last meeting of the spring semester empowering the Executive Committee to take action during the summer. That motion was not done this year for the first time in many years, it was overlooked and so the Executive Committee continued to function, understanding that we might be at serious risk, but we were willing to shoulder that responsibility. But you are perfectly right to chastise us in this."

Senator Gerlach: "I think you overstepped your bounds but I'm sure we'll in the end give approval to your action though it was without full legality. The only thing I could say Mr. Chairman is that in future in order to make sure there is no silly little glitch like this, one of the first items on the agenda for the May meeting of the Senate ought to be the approval of the graduation list. Get it out of the way and then there's no fuss. In my memory that has always been done. So don't leave it to the end of the meeting and then lack a quorum."

Chair Sterns: "Well thank you for your remarks, I know they're constructive and we will try to reach for a higher point of success in the future." There were no further questions for Secretary Stratton. The Senate proceeded with elections for Secretary and two at-large members of the Executive Committee. First were nominations for Secretary.

Senator Lillie nominated Senator Stratton (second by Senator Hajjafar) for a second term as Secretary of the Senate. There were no other nominations.

Senator Gerlach moved that nominations be closed and a unanimous ballot be cast for Dr. Stratton. Senator Lenavitt provided the second. **The motion passed.**

Senator Lenavitt nominated Frank Bove as an at-large member of the Executive Committee.

Senator Erickson nominated Bob Huff as an at-large member of the Executive Committee.

There were no further nominations.

Senator Gerlach moved that the nominations be closed and a unanimous ballot be cast for Senators Huff and Bove. **The motion passed.**

Chair Sterns congratulated the newly elected members and proceeded to committee reports.

d. Committee reports -

Chair Sterns noted there was no report from Faculty Rights and Responsibilities. He stated that the representative of the Graduate Council has a schedule conflict and we needed to find a solution. He then called for the report of the Academic Policies Committee.

Dr. Ramsier stated that there was a short written report but no action items.

Chair Sterns called for the report of the Curriculum Review Committee.

Dr. Ramsier stated there is a short written report, but it poses no action items.

Chair Sterns reminded Senators Curriculum Review revisions are now being developed and must be to the Curriculum Review Committee. Dr. Ramsier stated if they are received by CRC by November that would provide sufficient time to get everything done by the end of the spring term. Last year some proposals were not finished in time for the Senate to consider them at the May meeting. We would like to avoid that situation this year. **Chair Sterns** called for the report of the Athletics Committee.

Senator Lillie: “There is a report that was sent out and there’s no unfinished business. We did have two pieces of business that we did deal with. One was to review the Student Athlete Code of Conduct that has been provisionally adopted. There is currently an Interim Code of Conduct that the President has put into effect on the authority he has under certain university rules, if in his view a particular rule is necessary, even though it has not been reviewed by the Faculty Senate and the Board of Trustees, he’s empowered to put that rule into effect on an interim basis provided he then notifies the next meeting of the Board of Trustees. So in May of 2008 that’s what he did. So this particular Code of Conduct was actually put into place as an Interim Code of Conduct in May. The Athletic Committee reviewed it to some extent at yesterday’s meeting. It was a fairly quick review. We want to recommend it to this body and suggest, if the body saw fit, it be referred to another committee or to the Athletic Committee for more formal type review and recommendation. Given that we’re also looking at some of the same issues for the general Student Code of Conduct, this seemed to be a good time to try to work on those things to see if we could come together. And so that was the, that was one of the recommendations from the Athletic Committee.

The second recommendation from the Athletic Committee has to do with essentially a name change and some restructuring that came from the Department of Intercollegiate Athletics to us and you also have a report here on that. Essentially as I understand it, for the past five years or so there have been two essentially separate groups within the Department of Intercollegiate Athletics: Academic Support Services and Academic Advising. Apparently for reasons that have to do with drift and history they develop their own life. In the past year the Department of Intercollegiate Athletics has been working hard to try to bring some rationalization to that situation. One of the things that they would like to do is to insure that their academic function is relatively independent of the control of the Athletic Department itself. So my understanding of the thrust of this recommendation would be to in essence put two of the groups together into an organization that would be the Office of Student Athlete Services. You have an indication here of some of the people and the organization of that office. The committee is asking to for this body to send the proposal to the Academic Policies Committee for consideration. I believe that would be the appropriate committee. Are there questions?"

Chair Sterns clarified that in the report the Athletics Committee wishes to recommend two referrals:

one on the Student Athlete Code of Conduct and one on the reorganization to create the Office of Student Athlete Services.

Senator Clark moved the Interim Student Athlete Code of Conduct be referred to the ad hoc Judicial Policy Committee for review. Senator Erickson provided a second. There being no further discussion, **the motion passed.**

Senator Lillie, on behalf of the committee,

moved that the proposed reorganization to create the Office of Student Athlete Services be referred to the Academic Policies Committee for review.

There being no further discussion, **the motion passed.**

Chair Sterns noted there was no report from the NCAA Faculty representative or the University Libraries Committee. However, since Senator Sotnak is on sabbatical the committee needs to meet and elect a new chair. He then called for the report from the ad hoc Committee for Facilities Planning.

Senator Vollmer: "The Senate has a brief written report. There's no business. We have a plan to make some calls to Jim Stafford and Mr. Haskell just to follow up."

Chair Sterns: "Are there any comments for the ad hoc committee on facilities?"

Senator Stratton stated that his colleagues and students are questioning the change in parking policy that charges all students whether they have automobiles or not a transportation fee. He wondered about the origin of that policy.

Senator Vollmer: "I don't think we're aware of that."

Senator Stratton: "All students are being charged the parking fee and if they want a parking pass they simply go over and get one for free and if they don't have a car then they don't need a parking pass and

they still have to pay money. And so some students are upset they have apartments nearby, they walk to campus and they pay for the parking pass so they can use the buses but other people are paying the same price and getting parking pass and also being able to use buses.”

Senator Vollmer: “We’ll look into it.”

Senator Bowman: “Concerning that and a lot of people come up to me expressing the same concerns that Dr. Stratton talked about. From what I understand, the transportation fee covers both parking and the shuttle. It’s even if you don’t have a license and you live on campus and you don’t have a car, the reasons you’re being charged the fee is because of the shuttle and the ability to use either option. The hope is that with the shuttle system in place, it is my understanding, that the parking situation become better because the students who are off to the south of Exchange can hop on the shuttle that goes right outside their house, drive them in they’ll save on gas, it’ll create more parking spots for commuters who are driving in and overall make a better parking place. From what I understand all of the, especially the downtown route, the south route and I think it’s the east route all have lots and lots and lots of riders all the time, day in and day out. The hours, everyone is loving how late it goes, they want to come here and go to the Rec, people were a little hesitant at the beginning but as they’re using it and you know getting to know how the shuttle works and parking is getting better, I’ve noticed a dramatic decrease in the amount of people who are questioning it. For those few individuals who are upset about it, we’re hoping that they embrace it later on. It’s working out well from what I’ve heard from different students but it’s just taking a little bit of time.”

Senator Sadler: “I want to speak for the faculty point of view. For the first time in twenty-five years I missed a class because I couldn’t find a parking space. Now the faculty was not aware of these changes that had financial implications for the students, but I think as faculty we should have known that this was going to occur and that there would be great implications on where you could park and that you should anticipate coming two to three hours earlier than you need to so you can get a parking space. This is just news to all of us. And one thing looking at it from a mental health point of view, I drove around for two hours I literally saw a student pounding on her steering wheel and screaming in her car. And so unless things ease up, we talk about road rage, we could see some parking lot rage. I talked to another student it took her 15 minutes to back out. The reason that happened is because if I’m driving around for two hours and fifty other people are, when are you going to back your car out so that somebody can come in your spot. It sounds trivial but it does work on your nerves and could be quite disturbing I would say to a brand new student. Very frustrating. And I think that we should have known; this should not have been a secret. That’s all I have to say.”

Chair Sterns: “Well as a member of the former Parking Task Force, there were a number of things that were implemented that were really never considered or discussed in the Parking Task Force. So I think it’s interesting the policies developed. The idea initially was to move more student parking, more resident parking to the greater periphery of the campus and no one had the idea that the central lots would be designated as they were. I think the decisions were made without opportunity for the full feedback of the campus. But I’m sure the opportunity now exists for the feedback. But I think we really have to understand that this is an ongoing process of refinement. If the shuttles indeed are reliable and peripheral parking becomes more accessible I would think that things will improve, but I was surprised that we still did not retain certain faculty lots. That’s been a big discussion over the year whether we are to retain certain faculty lots or not. I understand since I just came back yesterday I have not had the existential richness of parking.

I had my wife drop me off this morning just in case. I understand the Martin Center, which is usually a parking place for faculty, was not available. So it looks to me like the Facilities Planning Committee I hope will raise some of these issues and allow us to have some further refinement of this. I think it's well worthwhile us pursuing this. Not as a matter of complaining about parking, but focused on the real issue of how we can make our campus more inviting for all of us."

Senator Tabatcher: "Well I, and this had happened earlier this afternoon; I had not a chance to really review the parking website to verify it. One of my grad students came in today with a parking ticket, was very upset because he'd gotten a ticket for parking on the top floor of the North deck. He'd been parking there since school had started and no problem. So he went over to the parking office and they said well you know it's all on our website and it's reserved for residents and you're not supposed to park there or on ramps leading to those upper levels and he said well literally I saw a sign today for the first time the sign hanging from the ceiling and I know it wasn't there before. And the lady said oh yes, those signs were there and the other guy behind her says that sign just went up last night. He was very upset that he had to, you know not user friendly for those on campus."

Chair Sterns: "Now we know we're really in business for fall right now that we've had this conversation. But I think it's really important that if you have concerns or comments, send them in, get the feedback going. Let's see what we can do to improve the process. I'm sure that there's gonna be directed, actually the focal point of the parking taskforce goes to Vice President Case so if you have comments, you know and suggestions I would send them right in."

Senator Gilliland: "If I could make just one more comment in defense of parking. I believe there were notices in zipline as well as e-mail digest as well as in the Buchtellite in terms of how the parking situation had changed and what to expect and the various lot options and the times of days, and I believe that was the week before classes started."

Chair Sterns: "I was aware of the issue of the top deck on Schrank because I thought I wouldn't have done it that way. That's just a comment from the chair."

Senator Huff: "There are a lot of changes and we won't really know how some of these are working until later in the semester, I know that the situation we've had on the south side of campus was that there were residents parking in the commuter lot and they weren't being ticketed and I assume that was just they were giving people a chance to learn the system. This week they're ticketing, the system now seems to working quite a bit better. As the semester goes on we're going to see how well the bus works, we're going to see how well the reorganization of the parking areas work, we're going to see if the signage works because I find the signage very confusing. I keep trying to spot with the lots how the changes have been made, whether it's a small sign or just too many symbols on the images. I think that the whole spirit of all of these changes with the routes of the bus lines, the number of buses, the schedule of the buses, where the parking and how the parking is being organized, if it's not working we need to gather that information so it can be made to work better. And I think as the year goes on one of the things that we should try to do is at least gather that information. On one hand if some people just have complaints I don't how constructive that is but maybe through the committee try to act as a filter to give the parking office and Vice President Case some constructive feedback on how it will work better."

Chair Sterns noted there were not reports from Reference Committee or Faculty Research Committee. He mentioned that EC is considering additional nominations for the Faculty Research Committee, if anyone is interested.

Senator Gamble reported that she tried to convene the Student Affairs Committee, but lacked a quorum. So she will try to reschedule another time for a meeting to decide on a chair.

Senator Moritz reported that the Computing and Communications Technology Committee is scheduled to meet next week and there should be a report for the next Senate meeting.

Dr. Ramsier reported that the General Education Advisory Committee submitted a brief report with no action items.

Senator Erickson had a question about that report. She wondered why GenEd was reviewing proposals for a baccalaureate program. Surely the committee is not in the business of approving degree programs. They should only be concerned with the GenEd requirements.

Dr. Ramsier explained that the way the system works now GEAC has to review every proposal on campus. GEAC reviews proposals to identify GenEd components that don't match what the universities already approved. He gave the example of the aerospace.

Senator Erickson asked why.

Dr. Ramsier: "The electronic system, as it stands right now, flags everything to GEAC even if it's a graduate school proposal. None of these are graduate school proposals, but if it says "under review", then it is still pending review by GEAC, whether or not GEAC actually has a role in it. These are ones that came in the system too late to act on before the end of the spring semester. So there's still more on our list. Now many of these will just be a rubber stamp; that didn't require GEAC review it'll say "not required". The system now works in such a way that GEAC has to review everything on campus. We are working if you look at the Curriculum Review Committee report a brand new electronic system that we hope to have in place before next fall that's based on the model that Ohio State uses that's tremendously user friendly, unlike our system today. We'll have all of this; it will be the way it should be. Right now we can't change it we can't stop GEAC from getting all these proposals."

Senator Erickson: "GEAC never really existed in the Faculty Senate system, where that ever got being put on the list I don't know. Somebody who was trying to work on changing the curriculum review process to make it more user friendly and to streamline it but still allow these things happen. Now finally we are getting GEAC reports that are the first time I knew that it was on this list."

Dr. Ramsier: "We'll be trying to get a new system."

Senator Erickson asked if the Curriculum Review Committee will be bringing that whole process to the Senate.

Dr. Ramsier indicated the committee would bring it to the Senate. The committee's intent is not to change anything in the electronic system until we've discussed it with everybody.

Senator Hajjafar: "I agree that GEAC has to review all proposals because they are to watch if there are any courses in conflict with general education is there overlap. But I disagree that GEAC is acting independent. Curriculum Review Committee is that last of course the Provost's office has the right to veto any course proposal, but Curriculum Review committee is the last stop. GEAC has no right to stop any proposal. GEAC can review proposals and approve or disapprove. If any proposal is disapproved has to come to Curriculum Review. It's Curriculum Review that has to take care of the problem. So GEAC has become an independent committee of the university, which I disagree with that. Last year, several general education proposals were blocked in GEAC which was not legally right. Now if a proposal is to be stopped, has to come to Curriculum Review and Curriculum Review has to take care of the problems and then if more than two members of curriculum review disagree with the proposal then has to come to the Senate and the Senate has to deal with that. So GEAC is allowed to review any proposal, that's fine because as of course they are responsible. But they are not to report to the Senate, their decisions have to come through curriculum review committee, because that's the last stop. And then curriculum review committee has to report to the Senate. So this report they have of GEAC to the Senate is not approval."

Dr. Ramsier: "This is a good point. I would say that there are no proposals, in my opinion, that were blocked by GEAC."

Senator Hajjafar: "There were two proposals from History..."

Dr. Ramsier: "Two proposals for which GEAC had comments were sent back to the department and we allowed time for them to respond to the proposal and they never responded."

Senator Hajjafar: "The proposal never came to Curriculum Review."

Dr. Ramsier: "They will come to Curriculum Review."

Senator Hajjafar: "It should come to Curriculum Review last year. It should have come to curriculum Review Committee and considered."

Dr. Ramsier: "I agree with you. My question would be to the Senate body, why is there a report required from GEAC on this agenda if I'm not supposed to come here and report what GEAC does?"

Senator Hajjafar: "We have never had such a thing. This is recently have been added to the Senate reports which I believe it should be deleted from that. Because Curriculum Review Committee is responsible for all curriculums developed in the university and should not be two independent committees in the university."

Senator Lillie: "Just from what I'm hearing it sounds as if Senator Hajjafar would expect that even though the GEAC didn't like the history proposals they still send it to the Curriculum Review Committee with a negative recommendation. And what he's concerned about is that, from his perspective, it sounds

like they were held up by GEAC rather than sent forward with a negative recommendation to the Curriculum Review Committee, who themselves could have then said you need to fix this, you need to work on it. So to me, that's what I'm hearing, is that correct?"

Senator Hajjafar: "Yes."

Senator Lillie: "So what you're saying is even if GEAC had a negative comment they still need to send that forward for action by the Curriculum Review Committee. Is that the nub of the issue?"

Provost Stroble: "Well can I ask clarification? So rather than asking the department a question about something to get clarity you would prefer they just vote no and send it on?"

Senator Hajjafar: "Send it to the Curriculum Review Committee. They can send their comments, they can ask the department what they need clarification. If clarification doesn't come then GEAC reports this."

Provost Stroble: "I think that's the intent, we gave the department time to respond so I fully expect when next GEAC meets, that's exactly what they..."

Senator Hajjafar: "But before the last meeting of last year, we should have had so..."

Provost Stroble: "Okay."

Senator Hajjafar: "They [Curriculum Review] should have received a report from GEAC that this proposal is not okay with GEAC because of non-response."

Provost Stroble and Senator Hajjafar agreed that this is a timing issue. The Provost's office can be clear that if they ask for comments that they should include a deadline and if comments are not received a recommendation will go forward to Curriculum Review.

Chair Sterns: "The reason that we have this on the committee report list is that last year I wanted to activate all the committees and get them functioning again. So I asked that we have reports in each of these categories and the fact that we're having this discussion means to me that it's probably appropriate."

Senator Hajjafar: "I think that GEAC is an advisory committee to the Provost's Office and to the Curriculum Review Committee, not to the Senate."

Senator Erickson: "I understand the position that Senator Hajjafar has, but what is being passed on to us is a considerable concern over the years that GEAC didn't think to interact with anybody. That they were there and somehow they weren't interacting particularly with anyone. We considered that transparency is a very essential part of the whole system of shared governance that we have and that therefore the GEAC committee putting in a report made some sense. I think that, as the chair has pointed out, the fact that this situation arose is precisely why just a report is useful. I think it's an important role. Asking the committee to provide a report is very different from asking the Senate to pass some kind of recommendation. It is purely for providing information.

Senator Gerlach: “Mr. Chairman, if my memory serves me, and I don’t think it’s slipped too much here, I seem to recall having been a member before the Senate that action was taken some time back, I’m not sure how long, to have this committee report to the Senate for whatever purpose and now that it has come up it makes sense to do so because if there’s any misunderstanding about procedure then we are able to straighten it out. But I do I seem to recall at a meeting of the Senate called for this kind of a report. Some time, years ago.”

Chair Sterns suggested the report would only have to contain information on the number of positive and negative recommendations and the number referred to CRC.

Senator Hajjafar clarified his position. The authority to mediate curriculum disputes between departments resides with the Curriculum Review Committee not GEAC. Final decisions in this process are to be taken in the Curriculum Review Committee.

Chair Sterns and Provost Stroble indicated there was agreement.

Chair Sterns: “Let’s not talk ourselves out of it. Okay, moving to the Ohio Faculty Council, that is Rudy Fenwick. I was at the last meeting with Chancellor Fingerhut a few weeks ago. This is not the official report, this is the unofficial report. We will be receiving in writing the official report; however it might not surprise you that Chancellor Fingerhut did address the issue of the budget of the state of Ohio. He talked about the fact that the state’s resources are constrained. He was proud of the fact that they’ve held the line on higher ed as promised, but he didn’t see where there was going to be a lot of opportunity for increased growth in the future. So I think he was just reminding everyone that things are going to be fairly stable unless there’s a dramatic change in the economy of the state of Ohio.

Rudy Fenwick serves as Secretary and I’ve encouraged him to send to all senators his secretarial report. The reason that it will always be behind is because he has to get it approved by the faculty council body before he can distribute it.” Chair Sterns believes that Chancellor Fingerhut communicates well with faculty and other groups to keep them informed. He hoped his tenure was not isomorphic with the golden age of education, because it has not been that great.

Chair Sterns asked for the University Council Exploratory Committee report.

Senator Lillie: “When I was appointed to this committee with Senator Erickson in the fall of 2006 we were certain we’d be done by the spring of 2007. It has extended beyond that. It’s the kind of thing that has, in my view at least, a number of positives associated with it. I want you to know that my role as co-chair of this particular group will be coming to an end sometime in the next month or two. I will continue to be on the group as long as I need to be, but there are other things that I need to do. I have continued this as long as possible. It is our hope and expectation that ought to be able to come to some kind of a conclusion of this particularly task by the end of this semester; hopefully by the time of the special meeting of the Senate on October 16. I also have two roles. I have a memo with that comes from me and the Associate Provost Ramsier who’s the other co-chair that you have a copy of that we put out in July. (document can be found at the Faculty Senate website also) It was sent out to all the constituencies, we

have eight constituencies that are represented on the University Council Exploratory Committee. The fact that we were able to achieve a unanimous agreement to this particular set of principles from eight different constituencies is I think is itself an indication of a lot of work and a minor miracle in it's own stead. I'm sure there will be plenty of comments about this from other constituencies, senators and we look forward to hearing those. But this particular report from Associate Provost Ramsier and I, basically gives you the calendar that we expect things to occur. Now in my other hat as Senator Erickson will also be involved with this report, that's the report that we are giving to the Senate as it's representatives, we may a few different things to say. But this is basically informational reporting, at present the constituencies are giving pretty much penultimate feedback. In other words, for this particular iteration of the task we are expecting that the feedback that we get from the constituencies will be able to be incorporated by the University Council Exploratory Committee and something presented by the middle of October to this body and perhaps earlier, maybe a little later, to the other constituencies. So at this point that's all I wanted to do in my remarks."

Chair Sterns: "I have also served as ex-officio on many of these meetings. We hope that during the September we're going to have a number of education and discussion sessions to get ready for our meeting. Senator Erickson would you like to say something about that?"

Senator Erickson: "Well I think either of us can do that. These are the two documents for the whole process of University Council Exploratory Committee and this is Senator Lillie and my attachment which pointed out how first of all what for those of you who are new and the rest of us who don't always remember, what the Faculty Senate had passed last November for the requirements for the last feedback. The feedback was there were seven principles that the Faculty Senate wanted to make sure were addressed in the proposal. You've got those seven listed. And then what we did in our little addition here was to go through each of those seven and point you to the positions that came out of the University Council Exploratory Committee with regards to that particular principle. So you have all seven addressed in this report. Though it's a hard thing to do at this time of the semester, but we ask you to read this material. That is why we want separate meetings, special meetings to so that those of you who say: well gosh I haven't got time to read it. There's an educational meeting especially for new senators on the 11th, that's this time next week. There is a special meeting for feedback on September the 18th, so that we've got as much feedback as possible. We need to have your support for that feedback so that they can go into the next and supposedly last version of the proposal. The UCEC is going to be meeting again soon and hopefully then we'll be starting to see things finalize. We haven't yet seen the bylaws. The document that you have is a copied version of the document that you received back in November and was the basis of the presentation by Professor Wilder who was representing the UCEC and made presentation for those of you who were on the Senate at that time. Those of you who haven't, all this is totally new. I said we having this special session on this. This is about governance in the areas that we have not had any kind of formal elected input since 2003. It is an important effort that the Senate itself spearheaded and has been monitoring as it's gone on. So if you have any questions, that you want to ask and you want to do it now, by all means do so."

Senator Lillie: "I just wanted to make one more comment. In both roles, in the role of the Co-chair of the University Council Exploratory Committee, thank you Senator Erickson for reminding us that this is one of eventually two documents. This is a principles document; the bylaws are in the process of being written. We are waiting for it; we hope to have it to review, we haven't gotten it yet, but that would basically be the implementation of these principles. The devil's in the details, we need to make sure that everything is

written down and that we have all of the process in place. Those are the two documents that eventually will come to the constituencies for their formal review and for a decision that they wish to make. That is an important thing and thank you for bringing that up.

In our memo to you from us as representatives of the Senate (this is something that I wrote in error) it says that there will be a special meeting of the Senate for feedback. That's not a special business meeting of the Senate. That's us coming together so have the opportunity to really provide feedback. It will be sort of a committee of the whole rather than a formal business meeting. So just so you're aware of that and are not confused. The special Senate meeting for October 16th is the one where there will be formal consideration. I hope that clears it up to the extent possible; the situation has become very complex. However I feel that there has been a lot good will on the part of a number of people, especially recently. We're trying to move forward in the best way we can. So I would encourage to do as Senator Erickson says and to look at this carefully. We are asking that if you have any specific comments that you direct them to her rather than to her and me since I do have a dual role. We want to make sure she has the commentary."

Chair Sterns announced on behalf of the Student Success and Retention Committee that we have Student Appreciation Day coming up on the 10th. Hope everyone will participate in that. He then asked for the report of the Student Judicial Policy Committee ad hoc.

Senator Bove: "Thank you Mr. Chairman, just a brief oral report. The ad hoc committee [Student Judicial Policy Committee] has been in dialogue with the Office of Student Affairs over the summer and we recently received some additions from the Office of Student Affairs regarding code and the ad hoc committee would like a little time to review it. We will report on this at the October meeting."

There being no questions, the Senate turned to Unfinished Business.

V. Unfinished Business - Senator Stratton moved that the actions of the Executive Committee during the summer to approve the Curriculum Review Committee Report and the spring commencement list be ratified by the Faculty Senate. Senator Gandee provided the second.

Chair Sterns clarified that this is the formal consideration of issues discussed earlier in the meeting about decisions made during the summer by the Executive Committee being affirmed by the Senate at its first meeting. There was no further discussion and the motion passed with one negative vote.

With no further business, Chair Sterns asked if there were any comments for the good of the order.

VI. Good of the Order - With no further business, Chair Sterns asked if there were any comments for the good of the order.

Senator Bowman: "Well two things. One, ASG is having our incoming freshman elections within this month, the elections start the 25th but all the applications are due the 12th so if you have students in your classes or colleges that you think would be good senators please send them my way. There are applications all over this school but we definitely want to get some good students in and we want to have a lot of candidates. The other thing is that ASG is doing a community fair on campus for off campus housing Saturday from 12-3 at Schrank parking lot across from McDonald's. If you know anybody talk to them about off campus mention it, probably get some people to go."

Provost Stroble: “Yesterday at Board of Trustees meeting the proposed Faculty Senate bylaws revisions done by this body were approved.”

Chair Sterns: “I have an announcement to make that I just found out that I’ve been appointed by the governor to a new commission dealing with the issues of late life employment and civic engagement. This is a new committee that has been brought together to deal with the issues of how to effectively use adults and older adults in our state and also dealing with issues of how higher education can respond in terms of continuing opportunities for older people on campus. Something which by the way I think we need to work on and we’ve done an enrollment for the young, I think it’s time for us to go back and catch up again in some of our work with adults and older adults. I know that I’ve said that before, don’t want to risk using the role of the chair inappropriately although it’s certainly tempting.

Any other comments for good and welfare? I really for those of you who are new to the Senate, we have idiosyncratic approaches in here which make it kind of fun on some occasions. On other occasions you come to realize that it really is important that we have these deliberative discussions regarding the curriculum and approvals and governance of our own academic world. And I think as I said at the beginning, it’s going to be extremely essential as we develop our new governance structure that we have a strong Faculty Senate because still much of the decision making that goes on on this campus relates to what happens here in the Faculty Senate and the approval of the various curriculum and policy changes.”

Senator Stratton: “Just related to what Harvey said about having an active faculty, I want to remind everybody, especially the new senators, that there is an orientation next week, in this room at this time. So that you can come and we can talk committee reports, we can talk about procedures and those types of things so that if you have any questions on your participation we can try to answer those.”

VII. Adjournment - *Motion to adjourn by Hajjafar, second by Lenavitt.*

The meeting adjourned at 4:50 pm

Verbatim transcript prepared by Heather Loughney

*Transcript edited by Richard Stratton,
Secretary of the Senate*

APPENDICES TO MINUTES

FACULTY SENATE MEETING OF SEPTEMBER 4, 2008

APPENDIX A

REPORT OF THE SENIOR VICE PRESIDENT AND PROVOST

Faculty Senate

September 4, 2008

Welcome to Fall Semester!

Provost's Welcome Reception: September 15th 3:00 in Student Union
Congratulations to UA Distinguished Professors

Congratulations!

Enrollment Successes
Sponsored Research Growth
Record Donor Support

Thank-you!

Successful Higher Learning Commission of North Central Association Visit
Focused Visit
Medina County Site

Looking Forward. . .

Student Appreciation Day: September 10th
Common Reading Lecture: *A Long Way Gone* by Ishmael Beah
September 17th
Confucius Institute
University Council: Special Faculty Senate Meeting October 16th
Fall Convocation: October 20th
Meeting Requirements of USO Strategic Plan Metrics (See next page)

The University System of Ohio Accountability Measures



Goals	Measurements of Success	Current Level	2017 Target
<p>Access</p> <p>The University System of Ohio will be a flexible, integrated higher education provider, making the widest range of educational opportunities available to, and raising the educational aspirations of, all Ohioans.</p>	○ Total post-secondary enrollment	472,694	702,694
	○ Total STEM degrees awarded	12,312	24,624
	○ Total enrollees age 25 and older	171,294	351,347
	○ Total degrees awarded to first generation college students	19,418	33,333
	○ Percent of total degrees awarded to Black and Hispanic students	8.63%	13.98%
<p>Quality</p> <p>The University System of Ohio will be known for the excellence of the teaching and learning of its faculty and students and the reputation of its institutions.</p>	○ Improvement in actual graduation rate over expected graduation rate (2007 as baseline)	Same	+10%
	○ Measuring the system's reputation: Number of first time enrollees in the top 20% SAT/ACT (at University Main Campuses)	13,866	20,799
	○ Percent of facilities in satisfactory condition or needing only minor rehabilitation	64.07%	70%
	○ Total size of endowments and foundations per FTE	\$10,573	\$21,146
	○ Federally financed research spending per capita – national rank	30	Top 10
<p>Affordability and Efficiency</p> <p>The University System of Ohio will enable all Ohioans to afford the education and training they need to succeed, and will compete for those students who are choosing between Ohio and other states or nations for their post-secondary education.</p>	○ Average out of pocket cost	TBD	TBD
	○ Tuition and fees a combined associate and bachelor's degree offered on a community college or university regional campus – national rank	TBD	Top 10
	○ State funding per FTE – relationship to the national average	-\$420 Million	+\$1
	○ Percentage of first time enrollees below age 21 with equivalent of one semester or more of college credit earned during high school	5.5%	20%
	○ Percentage of bachelor's degree recipients with at least one year of credit from a community college	8.8%	25%
<p>Economic Leadership</p> <p>The University System of Ohio will provide the intellectual and organizational infrastructure to measurably improve the economic outlook for all Ohioans.</p>	○ Industrially financed research spending per capita – national rank	5	1
	○ Globalization measure: Total international students/Ohio students studying abroad annually	13,538 / 6,328	35,134 / 16,413
	○ Invention disclosures filed + university start ups attracting more than \$1,000,000	397+TBD	TBD
	○ Business satisfaction - measured through survey	TBD	TBD
	○ Number of students engaged in internships and co-ops	46,443	100,000

APPENDIX B

**Curriculum Review Committee (CRC) Report
September 2008**

Bi-weekly meetings of CRC will soon commence for the Fall semester. Items on our agenda for consideration include:

1. Design and implementation of a new electronic curriculum proposal system
2. A set of “blanket” proposals to bring all colleges in line with the current Board of Trustees rules concerning distance learning courses
3. Consideration of modifications of the Board of Trustees rules concerning distance learning courses to bring UA in line with current best practices
4. A set of “blanket” proposals to remove courses that are no longer being taught from the curriculum system
5. The following outstanding curriculum proposals involving distance learning

Proposal Number	Proposal Title	DL Status
AS-07-061	Introduction to Ethics	to be reviewed
AS-07-086	Creating web-based versions of courses for existing certificate program	under review
SC-07-51	Mode Change Disaster Relief & Recovery 2235:410	to be reviewed
ED-07-09	Current Issues of Physical Education Online	under review
FAA-07-03	Adding online section to Course 7400:360 Parent-Child Relations	under review
FAA-07-32	7400:301 Consumer Education	under review
ED-08-31	Change of Mode of Delivery for 5100:624	to be reviewed
ED-08-03	Stress Management Course Delivery Change	under review
NU-08-04	Gerontological RN-Generalist	to be reviewed
NU-08-05	Psychiatric Mental Health Nursing-Course additions	under review
SC-08-20	Emergency Management BS Program	under review

APPENDIX C

Minutes and Report
Athletic Committee
The Faculty Senate
The University of Akron

Akron OH 44324

1. The Athletic Committee of the Faculty Senate met in Zook Hall, 401 A, from 1-2 pm on Wednesday, September 03, 2008. Members present were: T. Lillie, J. Stafford, L. Lowery, D. Sheffer, S. Buser, J. D. Carro, E. Green, R. Gandee, J. Sahl, R. Oswald, M. Rhoades. Also present: M. Gribshaw, K. Klotz
2. 2007-08 Chair, T. Lillie called the meeting to order, welcomed all back and indicated that the purpose of the meeting is to consider two pieces of business submitted by the Department of Athletics and to elect a chair for the upcoming year, pursuant to Faculty Senate bylaws.
3. There was no unfinished business
4. The Committee considered the current interim rule governing the Student Athlete Code of Conduct and recommends its adoption to the Faculty Senate. The “preponderance of evidence” standard was questioned by some, and there was some hope expressed that the Senate would see fit to refer this proposal to a committee for more serious examination.
5. The Committee recommends that the restructuring of the Academic Support Services and Academic Advising in the Department of Athletics be renamed the Office of Student-Athlete Academic Services and that the reorganization as proposed by the Department of Athletics be presented to the Senate for referral to the Academic Policies Committee.
6. Timothy Lillie was elected Chair of the Committee for the 2008-09 year.

Respectfully submitted,

Timothy Lillie
Chair

Re-structuring of Academic Services in the Department of Athletics

Current structure: Academic Support Services reports to the Senior Associate Director of Athletics and Academic Advising reports to Associate Provost/Dean of University College. This structure has been in place for approximately 5 years. At the time of the separation of these two areas several issues were being addressed. The Department of Athletics needed to put more emphasis in the academic support program and direct oversight of this area was needed to accomplish the goals. It was important academic advising services remain outside of the Department of Athletics to maintain a separation between athletics and academic eligibility.

Recommendation: The academic support program is in place and functions very effectively. The academic advising office has been relocated to the JAR Arena. The functions of the offices complement each other and work together daily with all student-athletes. The current Director of Academic Advising has many years experience and is very capable of overseeing and supervising both academic support and academic advising. This entire department would report to the Office of the Provost with support from the Senior Associate Director of Athletics. The job titles and structure are listed below:

- Associate Athletics Director for Student-Athlete Academic Services (currently Director of Academic Advising for Student-Athletes)
 - Member of Athletics Senior Staff (Leadership Team)
 - Direct and manage all academic services for athletics
 - Football liaison
 - Advise student-athletes
 - Collaborate on academic eligibility with compliance

- Assistant Director for Student-Athlete Academic Services
 - Direct and manage the CHAMPS/Life Skills program
 - Advise student-athletes
 - Collaborate on academic eligibility with compliance
 - Men's and Women's Track liaison

- Coordinator of Academic Support for Basketball
 - Academic liaison for Men's and Women's Basketball
 - Direct and manage study table program (Outback)

- Coordinator of Academic Support for Football
 - Academic liaison for Football

- Coordinator of CHAMPS/Life Skills
 - Oversee all programming for CHAMPS/Life Skills
 - Direct and manage the tutoring program

- Coordinator of the Learning Center
 - Oversee programming and services for Learning Center
 - Supervise learning center staff (graduate assistants)
 - Direct and manage the "at-risk" study program (POUCH)
 - Conduct learning assessments
 - Liaison with Office of Accessibility

Our goal is to impact two specific areas: graduation rates (Federal and NCAA graduation success rate) and academic progress rates (APR). This structure change will allow us to be more efficient and effective and address the issues we may have with both of these areas.

APPENDIX D

University Rule 3359-__-__ Proposed Interim Rule

STUDENT ATHLETE CODE OF CONDUCT

The primary purpose of the University of Akron's Department of Intercollegiate Athletics is to further the educational mission of the University by developing the student-athlete as a total person. We foster a collegiate experience that promotes academic achievement, athletic excellence and social responsibility. We celebrate the success of our student-athletes to cultivate the pride, enthusiasm and commitment among faculty, staff, students, alumni and the greater Akron Community.

As a Department of Intercollegiate Athletics we are committed to the following core values:

Accountability, Diversity, Integrity, Loyalty, Pursuit of Excellence, Responsibility, Sportsmanship and Teamwork.

All student-athletes shall deport themselves with honesty and sportsmanship at all times, so intercollegiate athletics as a whole, The University of Akron and they, as individuals, shall represent the honor and dignity of fair play and the generally recognized high standards associated with competitive sports.

I. Standards of Conduct

It is a privilege and not a right to be a student-athlete and every student-athlete is expected to conduct himself/herself in a manner that exhibits honor and respect to the team, department, University and surrounding community for the duration of his/her tenure as a student-athlete. As a member of the student body at The University of Akron, each student-athlete must act in accordance with all University rules and regulations, including: the University's *Student Code of Conduct*, University Rules 3359-4-01 through 3359-4-08, available at <http://www.uakron.edu/studentlife/sja/codecon.php>; *The Residence Hall Handbook*, available at http://www.uakron.edu/reslife/docs/ResHallHand_2007-08.pdf; *the Athletic Policy*, University Rule 3359-48-03; and *Athletic Department Drug Education and Testing* University rule 3359-48-04. In addition, student-athletes also must comply with applicable rules and regulations issued by the following authorities (hereafter referenced as "governing authorities"):

- Municipal ordinances and State and Federal laws, both civil and criminal ("laws");
- National Collegiate Athletic Association (NCAA);
- Mid-American Conference (MAC);
- Western Intercollegiate Rifle Conference (WIRC) (Rifle Program);
- Mid Atlantic Conference (MAC) (Rifle Program);
- Department of Intercollegiate Athletics (UAAthletics); and
- Sports Program Team Rules ("team rules")

For clarification, student-athletes should consult with a member of the coaching staff and/or administration. Violation of any of the standards of conduct encompassed in these authorities may result in discipline as described in Section V as well as civil and/or criminal liability. All documented violations of applicable rules and regulations will be reported to the appropriate office or authorities at The University of Akron and may result in further disciplinary action.

II. Definitions

- A. Student-Athlete.** Once a student matriculates at The University of Akron and is accorded the status of a varsity athlete, or during the time that a student is in attendance at Summer Orientation, s/he is expected to act in accordance with this Code of Conduct until the completion of eligibility and/or receipt of athletic related financial aid, including semester and summer breaks, or such time that s/he is no longer a student-athlete at The University of Akron.
- B. Team Function.** An athletic team function is defined as any official or sanctioned gathering, whether on or off campus, where the intent or reason to gather is to conduct business or engage in activities related to the team's purpose, and organized, arranged or initiated by Athletic Department staff, or team members.
- C. Hazing.** **Hazing is defined as doing any act or coercing another, including the victim, to do any act of initiation into any student or other organization that causes or creates a substantial risk of causing mental or physical harm to any person, regardless of the willingness of the participant.**

Such actions and situations include, but are not limited to:

- Forcing or requiring the drinking of alcohol or any other substance.
- Forcing or requiring the eating of food or anything an individual refuses to eat.
- Calisthenics (i.e., push-ups, sit-ups, jogging, running, knee-bends).
- Paddle swats, "trading cracks".
- Line-ups (i.e., yelling at people in any formation or harassing them).
- Forcing or requiring the theft of any property.
- Road trips (i.e., dropping someone off to find their way back).
- Scavenger hunts.
- Sleep deprivation.
- Nudity at any time.
- Conducting activities, which do not allow adequate time for study (i.e., not allowing attending class, missing group projects).
- Running personal errands for the member(s) (i.e., driving to class, cleaning up their individual rooms, serving meals, picking up dry cleaning).
- Requiring the violation of University rules or Federal, State or Local Law.

- D. Sportsmanship.** Sportsmanship shall be defined in accordance with the standards of the NCAA, Mid-American Conference, WIRC, Mid Atlantic Conference and the University Department of Intercollegiate Athletics. Good sportsmanship is evidenced by accepting defeat without complaint, victory without gloating and treating opponents with fairness, generosity and courtesy. Sportsmanship includes respect for oneself, teammates, coaches, officials, opponents and property. Sportsmanship also requires maintaining self-control and refusing to be drawn into or encourage physical conflict not otherwise required by proper execution of the sport. All student-athletes are obligated to represent themselves, their team, UA Athletics, The University of Akron, their families and their communities with the highest level of sportsmanship.

III. Prohibited Conduct

Prohibited conduct includes violation of any of the Standards of Conduct identified in Section I. By way of illustration only, and without limitation of the Standards of Conduct, student-athletes must not violate any of the policies described below.

- A. Nutritional or Dietary Supplements.** Many nutritional/dietary supplements contain substances banned by the NCAA. The U.S. Food and Drug Administration does not strictly regulate the supplement industry, and the purity and safety of nutritional and dietary supplements cannot be guaranteed. Impure supplements may lead to a positive NCAA drug test and affect the eligibility of student-athletes. To avoid a possible violation, student-athletes should contact the team physician or athletic trainer and consult the list of banned drugs as described in NCAA Division Bylaws.
- B. Sportsmanship and Respect.** At all times, student-athletes are required to comport themselves in a manner that is respectful of themselves, their team, the University and its Athletic Department, game officials, opponents, and property. “Unsportsmanlike” conduct, as defined by the NCAA, Mid-American Conference, WIRC, Mid-Atlantic Conference or The University of Akron is prohibited. Student-athletes are to refrain from disrespectful conduct such as; profane, abusive, demeaning, harassing, threatening or obscene expression; or deliberate damage to equipment or property.
- C. Unexcused Class Absences, Academic Appointments and Poor Academic Performance.** Student-athletes are required to attend all classes, academic appointments and tutoring appointments and to fulfill course load and academic performance requirements, in accord with the Attendance Policy. Failure to meet such obligations may affect eligibility to participate in team sports and scholarship eligibility as well as academic standing. Please refer to the Student-Athlete Handbook for the class attendance policy.
- D. Failure to Meet Team Obligations.** Student-athletes must complete training requirements; arrive promptly for team practices, meetings and departures for away games and other team events; attend team functions; and otherwise fulfill their responsibilities as team members. Absences must be excused in advance by the Head Coach unless an unforeseeable emergency arises.

E. Special Notice on Social Networking Web Sites. As a representative of the Department of Intercollegiate Athletics and The University of Akron, you are always in the public eye. Please keep the following in mind as you participate on social networking web sites:

- Anything posted online is available to anyone in the world. Any text or photo placed online is out of your control the moment it is placed online – even if you limit access to your site.
- You should not post any information, photos or other items online that could embarrass you, your family and/or team, the Department of Intercollegiate Athletics or The University of Akron. This includes information, photos and items that may be posted by others on your site.
- You are required to abide by the Social Networking Policy published in the Student-athlete Handbook.

Behavioral expectations in the online world are the same as in the off-line world. Student-athletes may face discipline or sanctions for policy violations revealed online.

F. Gambling. University Rule 3359-41-02 defines student misconduct to include: gambling or games of chance as defined in the Ohio Revised Code and ordinances of the City of Akron. Student-athletes also are subject to applicable rules and regulations regarding gambling that are issued by the NCAA, Mid-American Conference, Mid-Atlantic Conference and WIRC.

Prohibited acts include, but are not limited to:

- Providing information to individuals involved in organized gambling activities concerning intercollegiate athletics competition;
- Soliciting a bet on any intercollegiate team;
- Accepting a bet on any team representing the institution;
- Soliciting or accepting a bet on any intercollegiate athletics competition for any item that has tangible value (i.e., cash, clothing or equipment, meals);
- Participating in any gambling activity that involves intercollegiate athletics or professional athletics through a bookmaker, parlay card or any other method employed by organized gambling.

For additional information, see University Rule 3359-48-03(F) and the NCAA statement concerning gambling, attached at Exhibit A.

G. Academic Integrity. University Rule 3359-41-02 defines student misconduct to include plagiarism, cheating or other forms of academic dishonesty.

Examples of violations of Academic Integrity include, but are not limited to:

- Using any of the following materials or information without properly acknowledging the source of the information (whether the source is oral or written): the actual works or ideas of another; a paraphrase of the words or ideas of another; illustrative material created by another; or facts, statistics or any other information that is not common knowledge.
- Rearranging words, phrases or sentences without properly acknowledging the source of the original information.
- Taking words or phrases from a source, verbatim, without placing them in quotation marks, even if the source of the information is acknowledged.
- Substituting synonyms for words used in another work without acknowledging the source and quoting material taken directly from that source.
- Paraphrasing information in a way that changes its meaning.
- Summarizing another work without properly acknowledging the original source.
- Using the same organizational structure as another source without properly acknowledging that source.
- Citing sources that were not used.
- Purchasing a paper from a website or another person and submit it as your own.
- Using the same paper in two different classes without receiving prior permission from both instructors.

H. Alcohol. University Rule 3359-41-02 defines student misconduct to include: unauthorized consumption, possession or distribution of alcoholic beverages.

Prohibited acts include, but are not limited to:

- Possessing or consuming alcohol if under the age of 21
- Operating a motor vehicle while under the influence of alcohol
- Misrepresenting one's age for the purpose of purchasing, possessing or consuming alcohol
- Purchasing, furnishing or serving alcohol to or for an underage person
- Being dangerously intoxicated to the point where State law mandates being taken into custody
- Other prohibited acts as outlined in the *Student Code of Conduct* or *The Residence Hall Handbook*.
- Violations of additional Team Rules regarding alcohol use
- Consumption of alcohol during team travel or at team functions

I. Other Drugs. University Rule 3359-41-02 defines student misconduct to include: possession, use or distribution of marijuana or any narcotic, hallucinogenic or other drug in either the refined or crude form which is prohibited by law:

Prohibited Acts include, but are not limited to:

- Possessing or using illegal substances, as defined by law

- Possessing or using controlled substances as defined by law (provided that controlled substances may be taken pursuant to a properly issued prescription in the amount prescribed)
 - Distributing, selling or possessing with the intent to distribute illegal or controlled substances, as defined by law
 - The use of tobacco products by a student-athlete during practice, competition or other team functions
 - Other prohibited acts as described in the *Student Code of Conduct* or *The Residence Hall Handbook*.
- .
- J. Hazing.** Hazing in connection with membership or participation in University athletic teams or team activities is strictly prohibited. See paragraph II C.
- K. Violence.** University Rule 3359-41-02 defines student misconduct to include: detaining, holding intimidating, injuring or threatening injury or threatening to injure or coerce by bodily harm any person lawfully on property owned, leased or operated by the University or in housing occupied or used by recognized University student groups or within the disciplinary authority of the University. In addition to these policies, the student may be subject to Ohio Revised Code Sections 3345.22 and 3345.23.
- L. Sexual Assault.** University Rule 3359-41-02 defines student misconduct to include: sexual harassment, sexual assault, misconduct or imposition.
- M. Harassment.** University Rule 3359-41-02 defines student misconduct to include: harassment, verbal, written, electronic or otherwise, including but not limited to, sexual, racial, ethnic or religious harassment that causes harm of any nature. For more information, see The University of Akron's Sexual Harassment Policy, University Rule 3359-11-13 at <http://www.uakron.edu/ogc/docs/11-13.pdf>.
- N. Civility Statement.** The University of Akron is an educational community of diverse peoples, processes and programs. While all of us have our individual backgrounds, outlooks, values and styles, we all share certain principals of personal responsibility, mutual respect and common decency. Our campus culture requires we maintain and extend those principals, for without them, we cannot thrive as a humane and worthwhile university. Further information is available at: <http://www.uakron.edu/studentlife/sja/docs/civili.pdf>.

IV. Reporting Obligation

Every student-athlete is obligated to report his or her violations of this Code of Conduct to his or her Head Coach or to the Director of Athletics (or his or her designee) within 24 hours of such violation. This obligation applies for the entire time that an individual is a student athlete, including semester and summer breaks. For those violations that are not uniquely related to the Department of Intercollegiate Athletics (i.e. violations other than those in Section III, A-D), the Head Coach or the Director of Athletics (or his or her designee) shall notify the Director of the Office of Student Judicial Affairs.

V. Disciplinary Process and Sanctions

The Department of Intercollegiate Athletics disciplinary process is independent of and supplements the University judicial process. The Department of Intercollegiate Athletics may impose sanctions that are related to athletic participation, which are in addition to those that may be imposed by law or by other offices within the University, including but not limited to the Office of Student Judicial Affairs and the Office of Residence Life. Sanctions will vary depending on the type and circumstances of the violation, but may include loss of athletics program eligibility and/or scholarship.

When the Department of Intercollegiate Athletics becomes aware of an alleged violation of this Code of Conduct that is related uniquely to that Department, the Senior Athletics Administrator will take reasonable steps to verify the validity, reliability and accuracy of the report. These steps may include interviews of students, employees and non-University persons having knowledge of relevant facts; examination of documents; and other steps necessary for the Senior Athletics Administrator to determine the merits of the report. A meeting with the student-athlete will ordinarily occur before any discipline is imposed; however, in extenuating circumstances that affect the health and safety of the student-athlete or others, the Senior Athletics Administrator may suspend the student-athlete from athletic participation before the meeting.

When the Department of Intercollegiate Athletics becomes aware of an alleged violation of this Code of Conduct that do not relate uniquely to that Department, the Senior Athletics Administrator shall notify the Office of Student Judicial Affairs, which will implement its disciplinary process in accord with the Code of Student Conduct. In addition, the Senior Athletics Administrator may, but is not required, to impose Department of Intercollegiate Athletics sanctions. A meeting with the student-athlete will ordinarily occur before any discipline is imposed; however, in extenuating circumstances that affect the health and safety of the student-athlete or others, the Senior Athletics Administrator may suspend the student-athlete from athletic participation before the meeting.

Determination of responsibility will be based on a preponderance of evidence, based on the information available. A student-athlete's refusal to participate and cooperate in a Department of Intercollegiate Athletics or NCAA investigation of a possible violation of this Code of Conduct may itself constitute a basis for disciplinary action.

- A. Violations of Team Rules.** Head Coaches will establish team rules consistent with this Code of Conduct. Team rules shall be in writing and distributed to team members at the start of each academic year or the beginning of the playing season, whichever comes first.

The Head Coach, Sport Administrator and the Senior Athletics Administrator each has authority to impose sanctions for violation of team rules, provided the Head Coach shall not impose the sanction of suspension or expulsion from the team without approval of the Senior Athletics Administrator.

- B. Violation of Rules or Policies other than Team Rules.** For violations of rules and policies other than team rules (e.g. violations of NCAA rules or Student Code of Conduct) the Head Coach may impose sanctions with the approval of the Senior Athletics Administrator.
- C. Violation of Criminal Law.** When a student-athlete has engaged in conduct alleged to be in violation of criminal law, immediately upon receipt of notice of such possible violation, the Head Coach must report the information to the Director of Athletics (or designee) and the Director of the Office of Student Judicial Affairs. Student-athletes arrested for, or charged with a criminal offense will be placed on immediate administrative suspension from involvement in team activity pending further investigation. If a violation would constitute a misdemeanor that is not a crime of violence, the Head Coach in consultation with and the approval of the Director of Athletics (or designee) may, in the exercise of his/her reasonable discretion, lift the administrative suspension. If a violation of law would constitute a felony, illegal use of drugs, illegal gambling, sexual misconduct or a crime of violence, the administrative suspension may be lifted only upon authorization by the Director of Athletics. In instances where the student athlete is arrested for, or charged with a criminal offense, the Head Coach may impose team sanctions on the student-athlete apart from suspension, with the approval of the Director of Athletics (or designee).

Conviction of or a guilty plea to a felony will result in immediate expulsion from the team and withdrawal of all athletic related financial aid pursuant to NCAA and University Rules.

- D. Multi-Sport Athletes.** Multi-sport student-athletes will not be relieved of any sanctions previously imposed in connection with rules violation while participating in another team sport when changing sports.
- E. Underage Alcohol Violation.** An underage alcohol violation minimally will result in probation, the terms of which will be determined jointly by the Senior Athletics Administrator and the Head Coach. Additional sanctions may apply.
- F. Sanctions. Possible sanctions include but are not limited to:**
1. **Warning** – The issuance of a written warning.
 2. **Probation** – Special status with conditions imposed for a limited time.
 3. **Temporary Suspension** – Removal of a student-athlete from all Department of Intercollegiate Athletics activities, including athletic participation in team events for a limited period of time.
 4. **Suspension** – Removal of a student-athlete from all Department of Intercollegiate Athletics activities, including athletic participation in team events for a specified period of no less than one season.

5. **Athletic Expulsion** – Permanent removal from a team and/or Department of Intercollegiate Athletics activities.
6. **Withdrawal of Financial Aid** – Termination of athletic-related financial aid, as permitted by NCAA regulations and University Rule 3359-48-03.

VI. Appeals

- A. A student-athlete who is subject to season-long suspension or expulsion from athletic team participation by a sanction imposed for a violation of rules uniquely related to the Department of Intercollegiate Athletics (Sections III, A-D) may appeal the sanction. The appeal must be made, in writing, to the Director of Athletics within seven days of the student-athlete's receipt of the notice of sanction. The appeal letter must explain the permissible grounds for an appeal, as detailed in University Rule 3359-41-06(C). The appeal shall be limited to a verbatim record of the initial decision and the supporting documents. The Director of Athletics shall issue his/her decision within five business days of hearing the appeal. The decision of the Director of Athletics is final.
- B. A student-athlete whose athletic grant-in-aid would be affected by a sanction imposed for a violation of rules uniquely related to the Department of Intercollegiate Athletics (Sections III, A-D) may appeal the sanction pursuant to the procedure detailed in University Rule 3359-48-03(S).

APPENDIX E

Report of the Ad hoc Facilities Planning Committee

August 26, 2008

The committee met and re-elected Mr. John Vollmer as chair by acclamation.

During the course of the academic year, the committee will be inviting Mr. Stafford of Parking Services for an update on campus parking and Mr. Haskell of Capital Planning for an update on university construction including Quaker Square, The Ballet Center, Memorial Hall, and the shortage of classrooms. The committee will offer assistance to each office as possible.

A next meeting was not scheduled.

Respectfully submitted,
John Vollmer, Chair

APPENDIX F

General Education Advisory Committee (GEAC) Report
September 2008

Bi-weekly meetings of GEAC will soon commence for the Fall semester. Items on our agenda for consideration include:

- 1. Pending proposals to bring all of our natural science general education offerings with a lab component in line with Ohio Board of Regents policy for articulation and transfer**
- 2. A set of linked curriculum proposals for a new degree in Aerospace Engineering that does not require students to complete the entire general education program**
- 3. The following outstanding curriculum proposals**

Proposal Number	Proposal Title	GEAC Status
AS-07-061	Introduction to Ethics	under review
ED-08-31	Change of Mode of Delivery for 5100:624	to be reviewed
AS-08-105	Chg Prereqs and Nos. for World Civ courses, 3400:385-391	under review
AS-08-128	Geography of Cultural Diversity - change from 375 to 275	under review
ED-08-03	Stress Management Course Delivery Change	to be reviewed
ED-08-20	New course for Integrated LA program: 5300:335 Language Learning in Secondary Schools	to be reviewed
NU-08-04	Gerontological RN-Generalist	to be reviewed
NU-08-06	Baccalaureate Program course additions for Registered Nurses or baccalaureate students	to be reviewed
SC-08-16	Massotherapy Technology	to be reviewed
SC-08-20	Emergency Management BS Program	under review
SC-08-40	BS MET Program update	under review
SC-08-45	Paralegal Studies	to be reviewed
SC-08-46	Paralegal Studies Certificate	to be reviewed
SC-08-48	Surveying and Mapping Technology	to be reviewed
SC-08-54	Respiratory Care	to be reviewed
SC-08-55	B.S. Respiratory Care	to be reviewed

APPENDIX G

Faculty Senate Membership 2008-09

(file updated: 10-17-08)
Newly elected senators in **bold**

College of Arts & Sciences (16)

Brian Bagatto – 2010
Raymond Cox – 2011
Elizabeth Erickson – 2010
Ali Hajjafar – 2010 (2nd term)
Eric Sotnak – 2010
Harvey Sterns – 2009
Richard Stratton – 2009
Chrys Wesdemiotis – 2011
(8 TBA)

Summit College (5)

Roland Arter – 2010
Sherry Gamble – 2011 (2nd term)
David Licate – 2010
Jeffrey Schantz – 2010 (2nd term)
Mary Williams – 2010

College of Education (4)

Huey-li Li – 2011
Timothy Lillie – 2010 (2nd term)
Sharon Kruse – 2011
Ruth Oswald – 2010

College of Engineering (4)

J. Richard Elliott – 2010
Malik Elbuluk – 2010
S. Graham Kelly – 2010
Ping Yi – 2011

College of Fine & Applied Arts (8)

Andrew Carroll – 2009
Terry Hallett – 2009
Robert Huff – 2010
James Lenavitt – 2009
Daniel McCarthy – 2011
Adel Migid – 2011
Laura Vinnedge – 2009
John Vollmer – 2010 (2nd term)

School of Law (2)

E. Steward Moritz – 2011 (2nd term)
William Rich – 2009

College of Business Administration (4)

Steven Ash – 2010
David Cockley – 2011
Fred Marich – 2011

University Libraries (2)

Frank Bove – 2011 (2nd term)
Karen Plummer – 2009

SEAC (2)

Lissia Gerber - 2009
Mary Tabatcher - 2009

Students (3)

Kristen Bowman – 2009
Emmit Green – 2009
William Miller (GSG) – 2009

Part-Time Faculty (2)

Contract Professionals CPAC(2)

Amy Gilliland – 2009
John Gurnak – 2009

Wayne College (2)

Tim Vierheller – 2008
Rick Merenger – 2008

Polymer Science/Engineering (2)

Gary Hamed – 2011 (2nd term)
Erol Sancaktar – 2011 (2nd term)

College of Nursing (3)

Margaret Halter – 2009
Linda Shanks – 2010
Cheryl Sadler – 2009

Assoc of UA Retirees (2)

Robert Gandee – 2011 (2nd term)
Don R. Gerlach – 2011 (3rd term)