

5-20-2019

ULSI and TFT technologies in industry, research and higher education in France: An evolution towards innovation resulting from close and sustainable interaction

Olivier Bonnaud

Follow this and additional works at: https://dc.engconfintl.org/ulsic_tft_vii

 Part of the [Semiconductor and Optical Materials Commons](#)

ULSI and Thin Film Semiconductor Technologies: Evolution of Industry and Research Linked to Higher Education in France

Semiconductor Technology for Ultra Large Scale Integrated Circuits and Thin Film Transistors VII

May 19-23, 2019 - Kyoto, Japan



Prof. O. Bonnaud,
Executive Director of GIP-CNFM



GIP-CNFM: National Coordination for Education in Microelectronics and nanotechnologies
Département Microélectronique et Capteurs - IETR, Université de Rennes I,
olivier.bonnaud@univ-rennes1.fr

The microelectronics: a long term national strategy

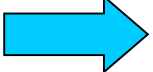
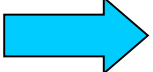
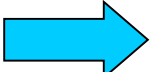
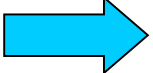
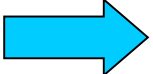
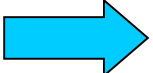
➔ The evolution of microelectronics in France was linked to a very strong effort of the French government in 80's.

➔ More recently, a **new national plan** was engaged by the French government with the goal to answer to the evolution towards **connecting objects, Internet of Things, and Industry 4.0**.

➔ Thus, this plan wants to **boost the national activities** in the **large area technologies** and the **IC's** in order to meet the new needs and the related challenges.

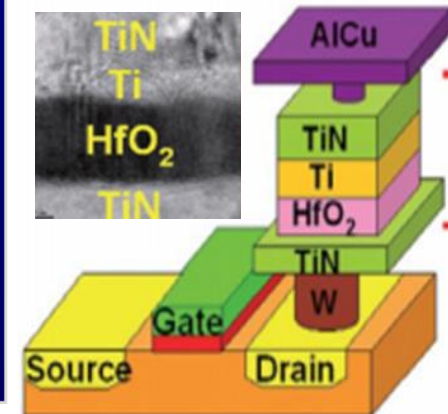
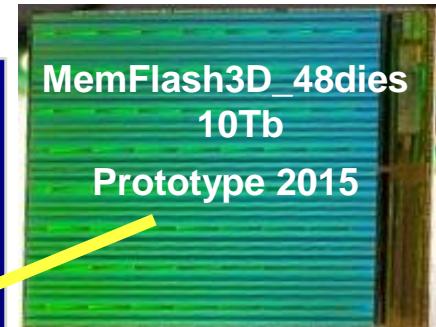
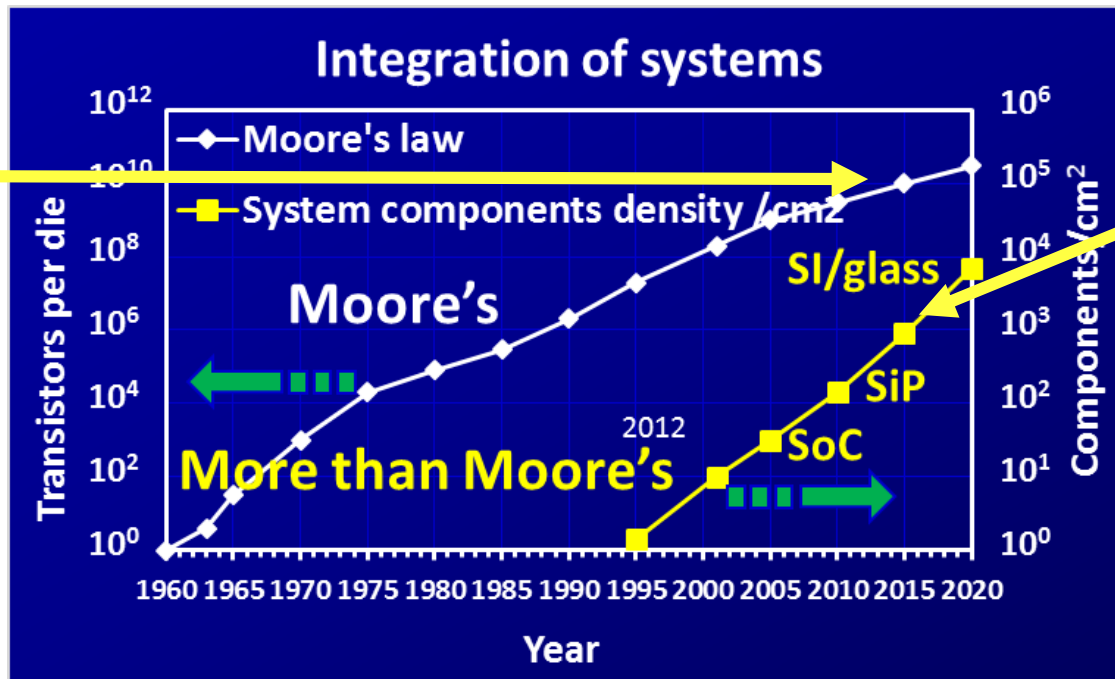
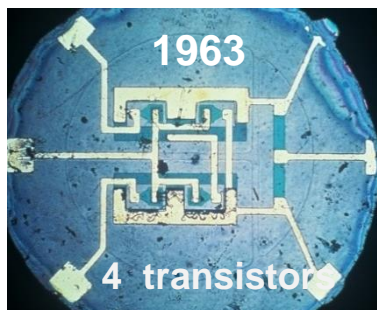
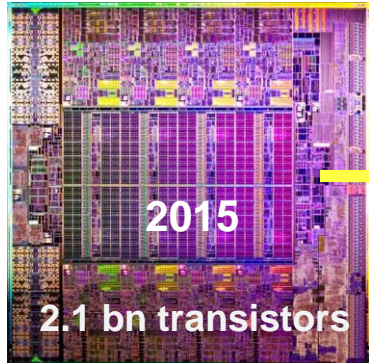
➔ Both aspects are considered:

- The **technological challenges** in terms of integration, flow of data, broadening of application domains, and energy consumption
- The **human challenges** in terms of the higher education that guarantee a minimum of know-how to overpass the technological challenges: high skills in the field and multidisciplinary adaptability.

-  **Introduction**
-  **ULSI & TFT technologies: common evolutions**
-  **New challenges towards IoT and connected objects**
-  **Needs of a National Microelectronics education network**
-  **Challenges on the training of engineers and doctors**
-  **Conclusion**

- ➔ Introduction
- ➔ **ULSI & TFT technologies: common evolutions**
- ➔ New challenges towards IoT and connected objects
- ➔ Needs of a National Microelectronics education network
- ➔ Challenges on the training of engineers and doctors
- ➔ Conclusion

ULSI technologies: continuous integration increase



After G.E. Moore, *Electronics Magazine*, 38 (8), pp.114-117 (1965)

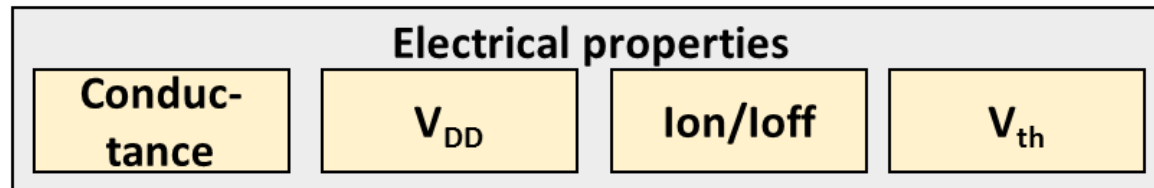
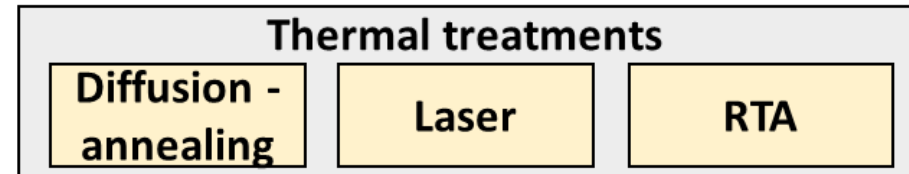
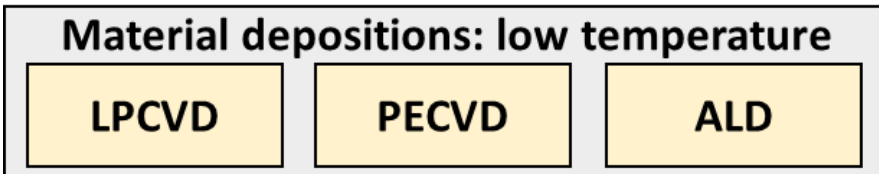
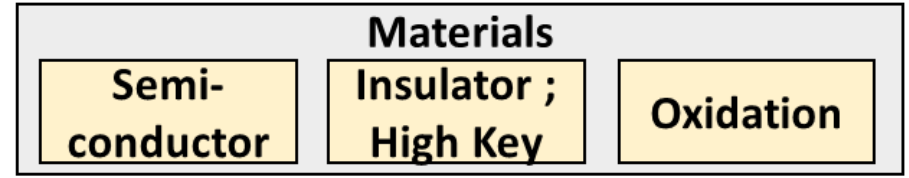
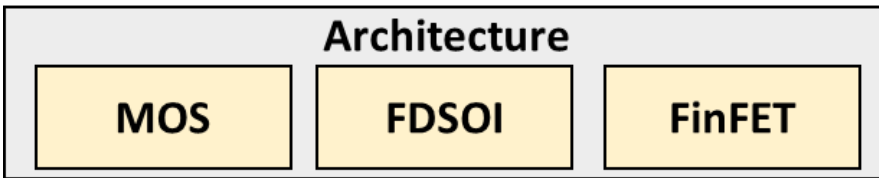
After M. Swaminathan, J.M. Pettit, *3rd System Integration Workshop* (2011).

➔ The integration was governed by the decreasing of the minimum size of elementary device based on **self-organization control**, till at atomic scale.

Main approaches of ULSI technologies

➔ The main goal is to reach high electrical properties of the final devices or circuits

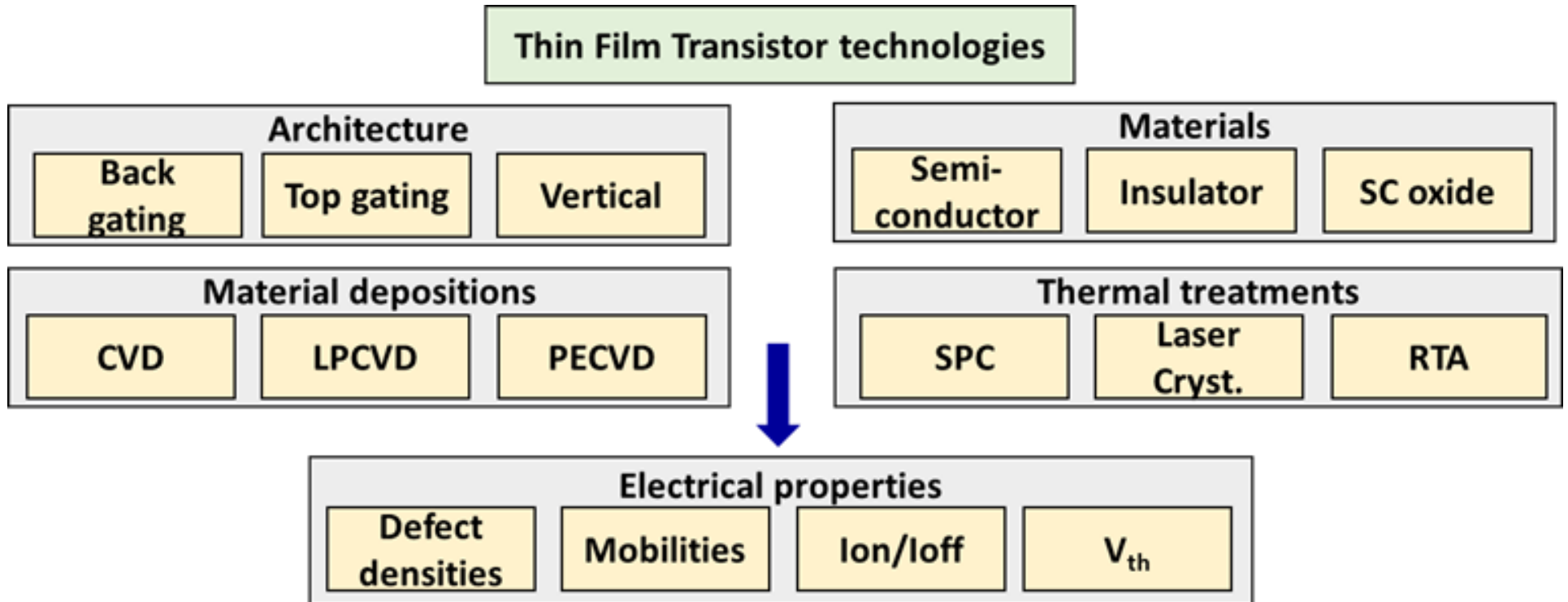
ULSI technologies



➔ These approaches are very close to the TFTT ones! Many topics are common, more especially the **low temperature process steps** and **thermal treatments**.

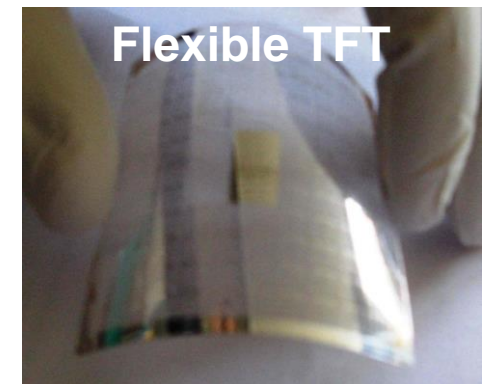
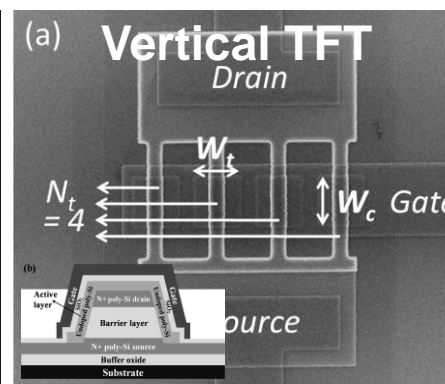
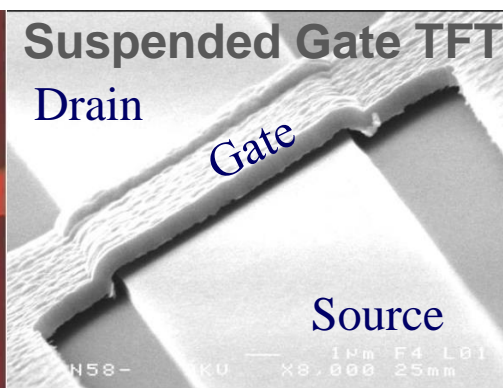
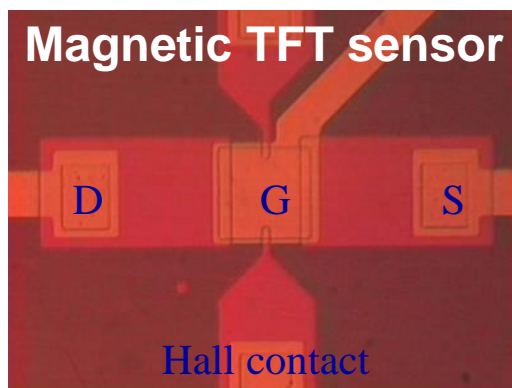
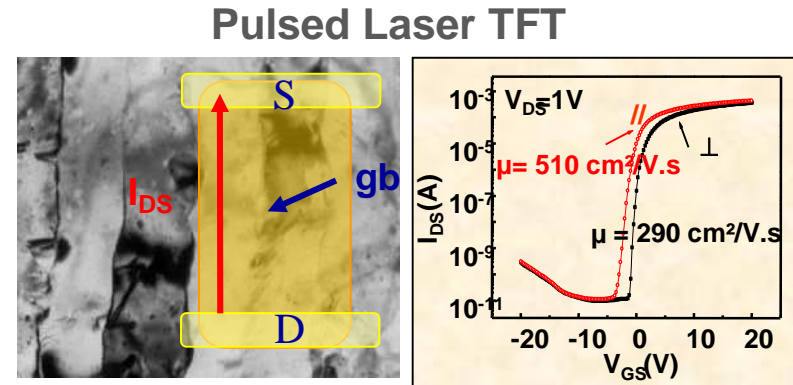
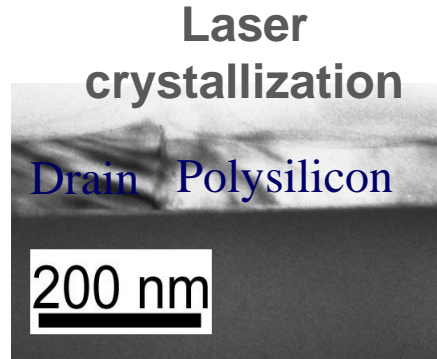
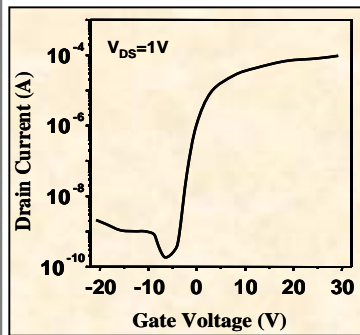
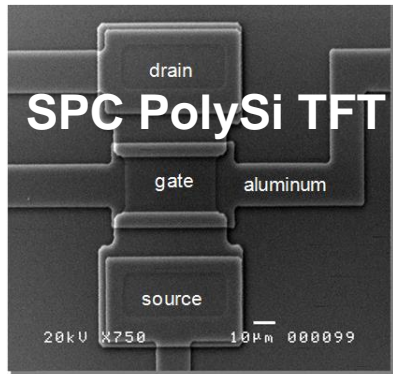
Main approaches of TFT technologies

➔ The main approaches of thin film transistors technologies are very close to ULSI ones : high electrical properties of the final devices or circuits



Main approaches of TFT technologies

➔ Example of evolution of thin film transistors: from polySi transistors to sensors, 3D and new materials for flexible applications

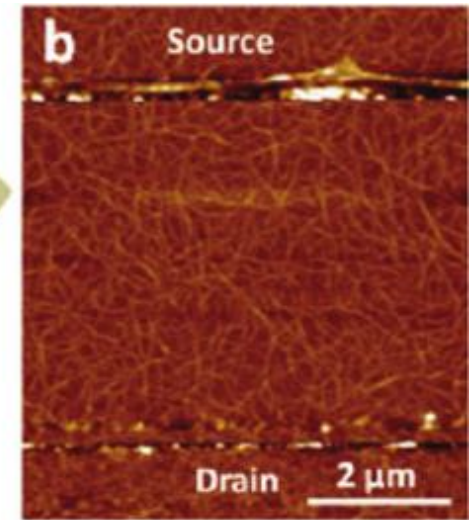
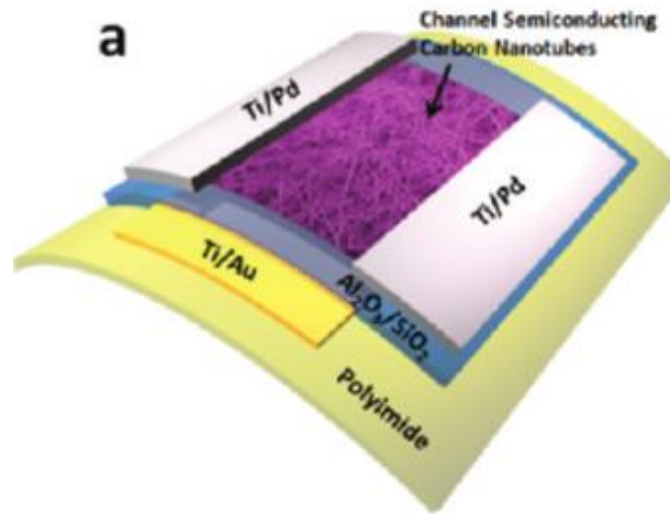
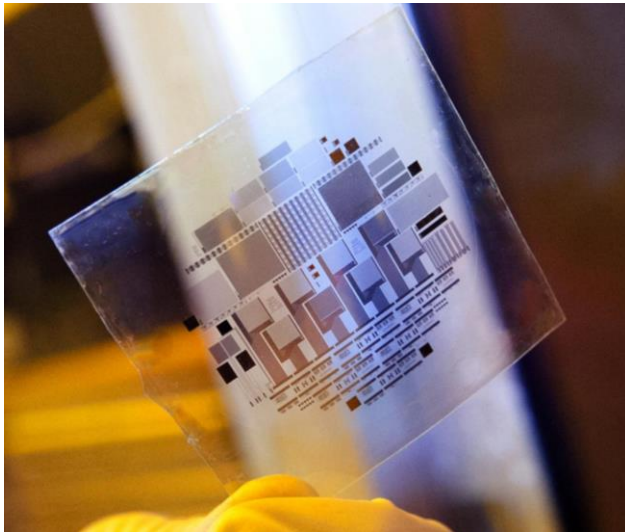


After L. Pichon *et al.* *Solid State Electronics*, 38(8), 1515-1521 (1995)

After F. Bendriaa, *et al.*, *ECS* Vol. 2004-15, (2005), pp.284-288

After P. ZHANG, *et al.* *Solid-State Electronics*, Vol. 86, 1-5, Aug. 2013

New processes for TFT circuits



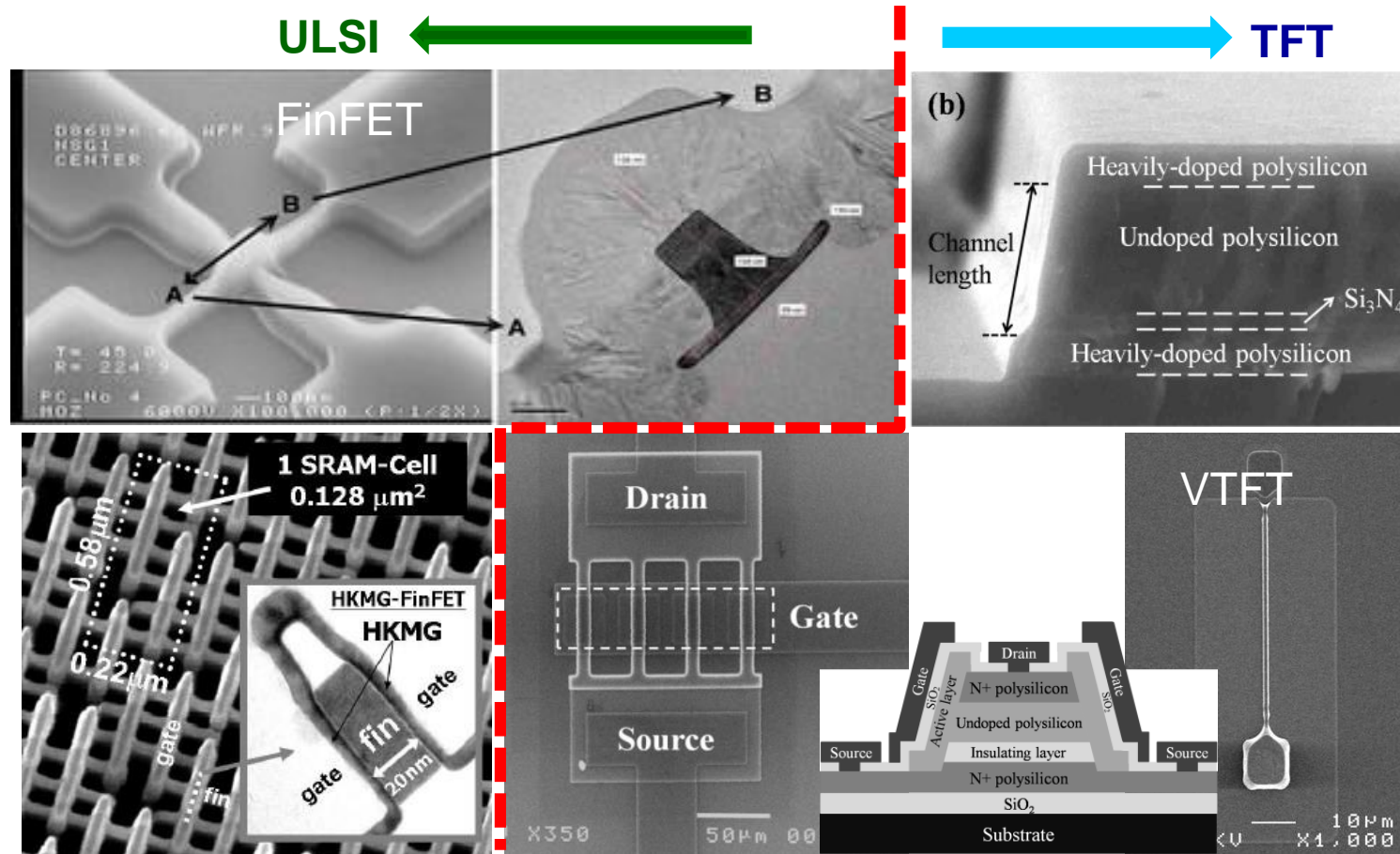
E. G. Bittle, *et al.* " *Nature Communications* 7,
Article number: 10908, March 10, 2016

Chuan Wang *et al.* *Nano Letters*
12(3):1527-33 · February 2012

➔ **Flexible substrates, organic semiconductors, room temperature processes, and printed technics** are the main breakthroughs in thin film technologies.

Common needs: third dimension

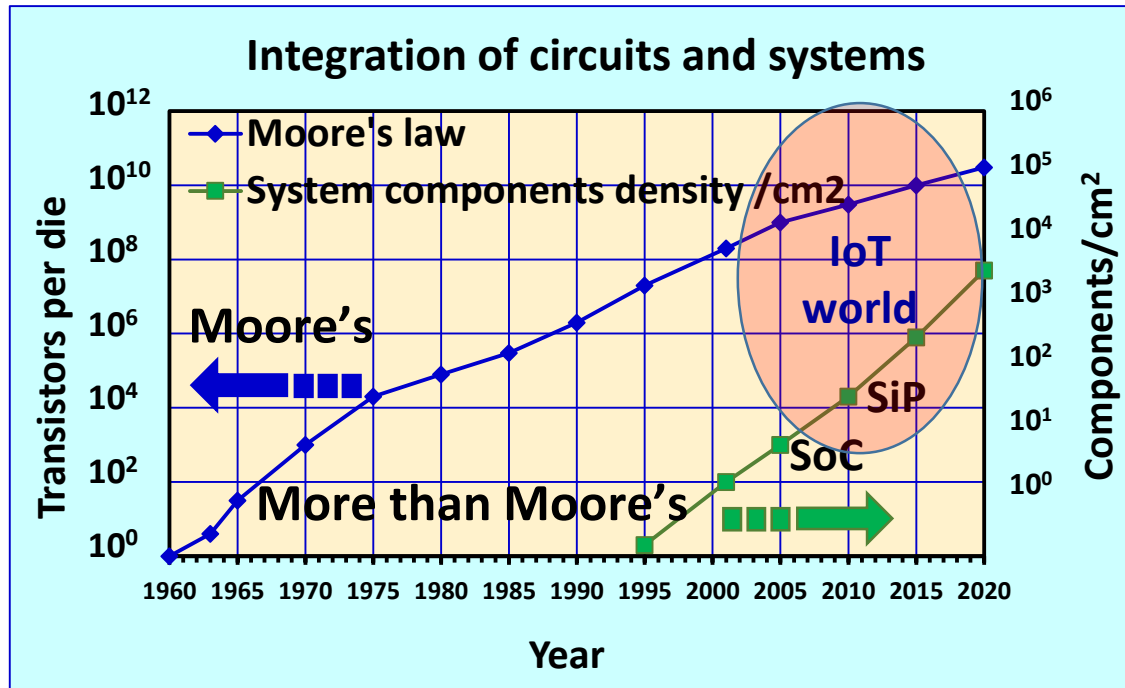
Examples of ULSI and TFT technologies with vertical conductions.



After J.P. Colinge, *Microelectronic Engineering* 84, 2071-2076 (2007)

After P. Zhang, et al., *ECS Trans.* 50(8), 59-64 (2012)

Convergence of both technologies



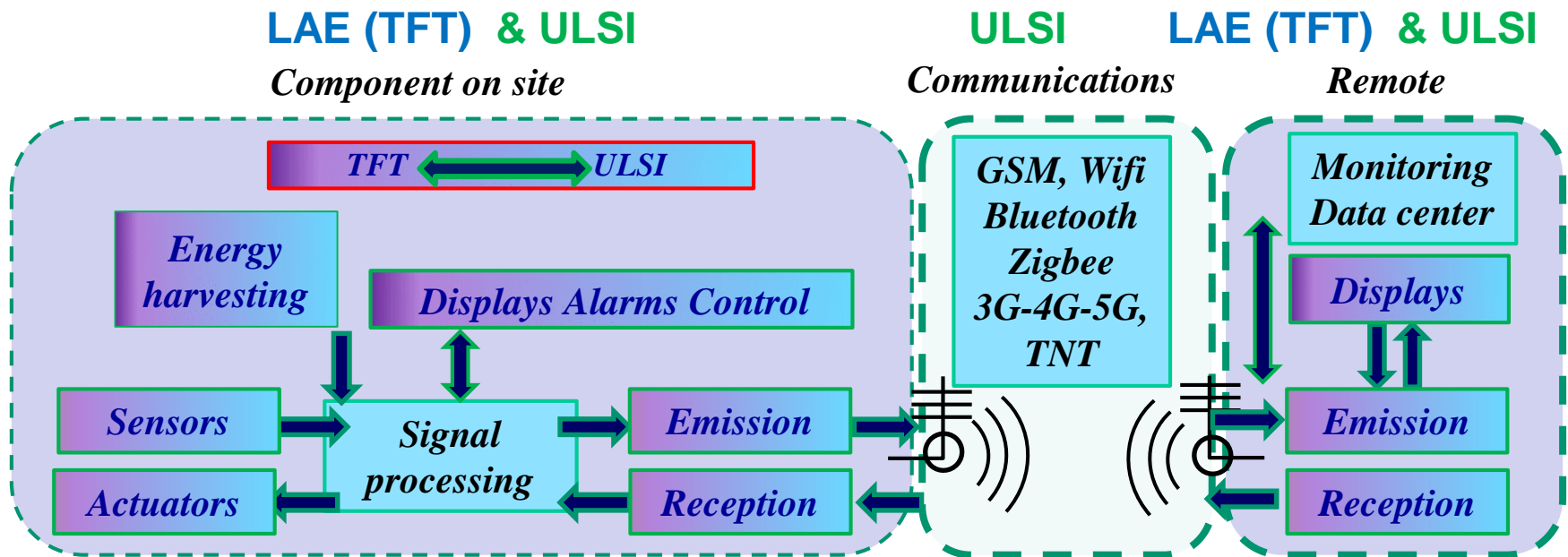
➔ The new integration for IoT includes SiP and SoC, and thus involves ULSI and TFT techniques and technologies.

- ➔ Introduction
- ➔ ULSI & TFT technologies: common evolutions
- ➔ **New challenges towards IoT and connected objects**
- ➔ Needs of a National Microelectronics education network
- ➔ Challenges on the training of engineers and doctors
- ➔ Conclusion

Principle of the connecting objects: new technologies

➔ A connected object includes **sensors**, **actuators**, **signal processing**, **emission**, **reception**, **energy harvesting**, and **displays**, alarms, controls ...

➔ Connected object combines large area electronics (LAE) and ultra-large integrated electronics (ULSI). A large spectrum of knowledge!



After O. Bonnaud et al., ICATI'2016, Bali (Indonesia), July 2016

Enlargement of the application domains

➔ The connected objects are covering a **wide spectrum of applications**.

➔ The application fields are wider than ever and are able to cover most of **new societal needs**.

Main fields of application of connecting objects



Energy



Environment



Health



Security



Communications



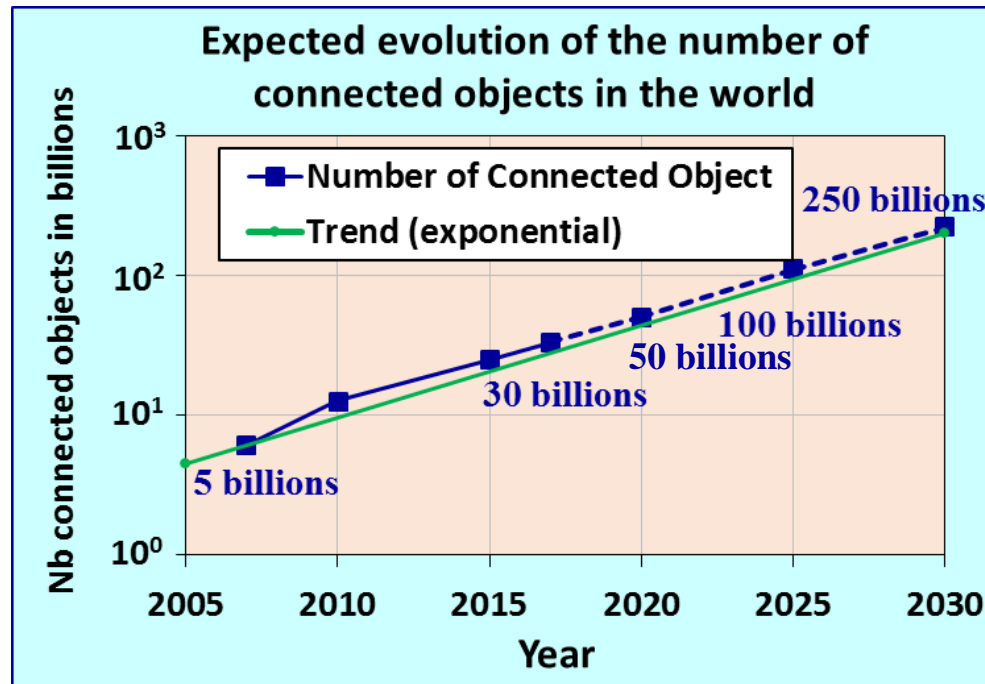
Transport

After O. Bonnaud & L. Fesquet, Proc. of ITHET'15 Lisboa (Portugal), pp.1-5 (2015)

Expected development of Connected objects and IoT

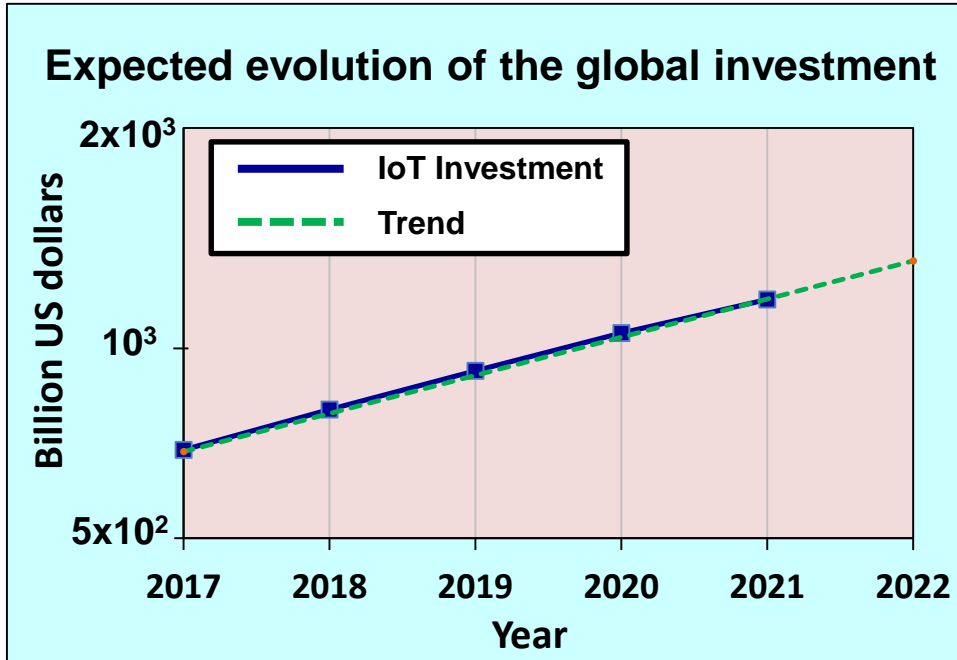
➔ In 2020, it is expected that about 50 billions objects should be connected

➔ Expected evolution : an exponential variation similar to Moore's Law one!

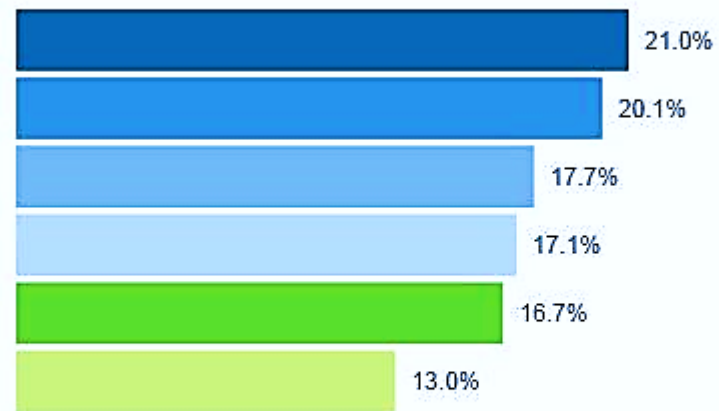


After O. Bonnaud, *ULSI vs TFT conf., Hernstein (Austria), 2017*

Investment on IoT and connected objects



IDC ANALYZE THE FUTURE
Top Industry Based on 5 Year CAGR (2016 - 2021)
 (Value (Constant Annual))



- Consumer
- Insurance
- Healthcare Provider
- Cross Industries
- Resource Industries
- Others

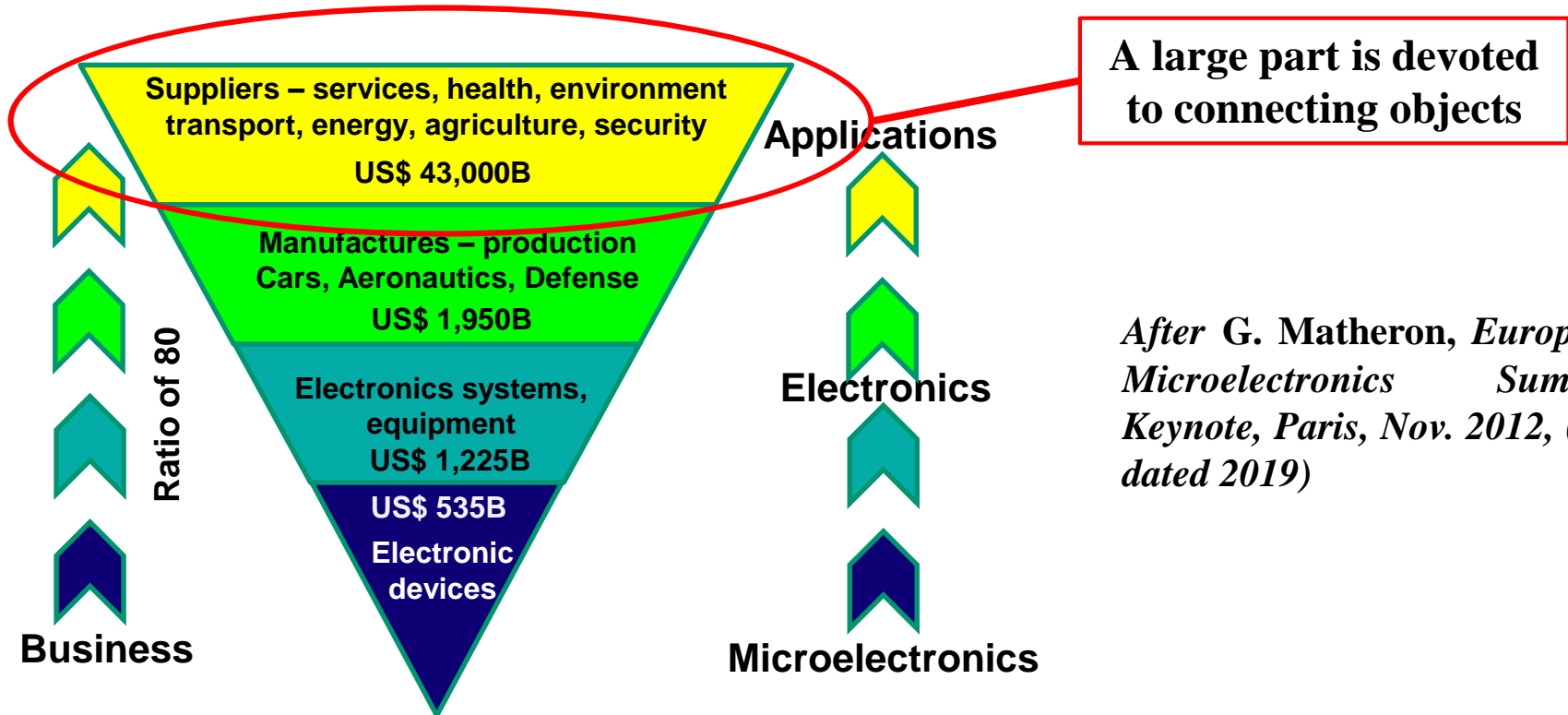
Source: IDC Worldwide Semiannual Internet of Things Spending Guide, 2017H1

➔ Exponential increasing activity that will need technical and scientific human resources

Consequence on the annual global activity

Importance of the microelectronics activity > US\$ 470B /year.

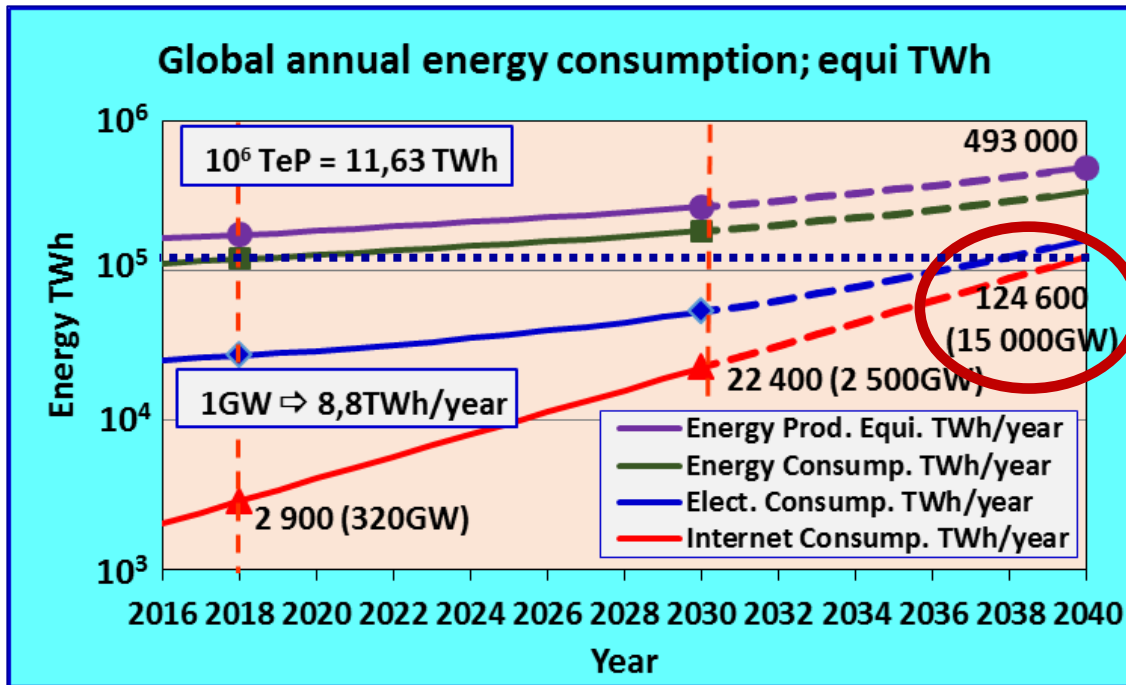
Huge effect on the global economic activity > US\$ 43,000B /year



Effect of IoT on global energy consumption

Several data:

A gigabyte of downloaded data consumes 5.12 kWh (1 DVD 25kWh!).
 48% of this consumption comes from **data centers** (servers, routers),
 38% of the **end user** (computer, smartphone),
 14% of **transport-communications** (optic fibers, cables, switches, amplifiers).



IoT consumption equal to 2018 global ones

After O. Bonnaud, A. Bsiesy, Proc. of ICATI'2019, Sapporo (Japan)

Expected: **exponential evolution of the IoT consumption**

Effect of IoT on global energy consumption

➔ By 2018, **IoT consumed 11%** of the world's electricity (100 nuclear reactors).
By 2018, this consumption was equivalent to three times that of global air transport.

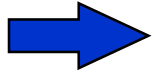
IoT consumption doubles every 4 years (Moore's law)!

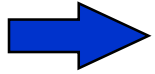
By 2025, IoT will be the first source of pollution on the earth.

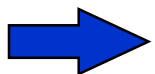
In 2040, IoT will represent the whole global energy consumption of 2018

- ➔ This evolution arises **new challenges**:
- Improvement of the microelectronic technologies: **division by 100** of the energy consumption of elementary devices and circuits!
 - New **concepts**, new **architectures** of circuits and systems.
 - New skills and know-how of the new **graduate, engineers** and PhD.
 - Adaptation of the higher education **content** and of pedagogical **approach**.

Challenges for the next years

- 
elementary devices
 - Decrease of the **energy consumption** at the level of **elementary devices** by decreasing:
 - the currents at on state at off state and their ratio,
 - the **leakage current** by limitation of tunnel effects,
 - the **conduction sections** (atomic scale),
 - the **supply voltage**,

- 
Circuits Harvesting
 - Decrease of the **energy consumption of circuits** – new architecture by:
 - Controlling the **standby of functions and modules** (similarly to the brain),
 - Involving increasingly the **asynchronous architecture**,
 - Inserting local **energy harvesting** modules,
 - the transmission, communication and storage **losses**,
 - Minimizing the **power electrical conversion and its transportation**.

- 
Skills Know-how
 - Human resource challenges:
 - **skills** and **know-how** in microelectronics; highly-skilled specialists (know-how is mandatory for the specialists),
 - **multidisciplinary** capabilities to meet societal needs
 - an education and a **practice training** adapted.

- ➔ Introduction
- ➔ ULSI & TFT technologies: common evolutions
- ➔ New challenges towards IoT and connected objects
- ➔ **Needs of a National Microelectronics education network**
- ➔ Challenges on the training of engineers and doctors
- ➔ Conclusion

The know-how of the engineers moves towards multidisciplinary approach

- ➔ The design of new architectures requires a lot of competences in modeling, simulation, VHDL, multi-physic simulations, and thus a **widening of the spectrum of knowledge**.
- ➔ The process steps combine many phenomena (chemical, physical, thermal, mechanical, electrical, optical, etc.), which implies an **increasing multidisciplinary**.
- ➔ In terms of education, the difficulty comes from the **large diversity** of the knowledge and know-how. The graduate students must have a **good background** as well as some **specialized skills**.
- ➔ The **know-how training** is becoming a challenge for the higher education in the field.

A way to give the know-how to our students on shared platforms

- ➔ The proposed method consists of an **intensive practice** on dedicated platforms in initial education as well as in labworks, projects and internships. It is more and more difficult to give a **proper and comprehensive education** to these students.
- ➔ The software and hardware used in microelectronics and its applications are becoming so complex and expensive that the most realistic solution for **practical training** is to **share facilities** and human resources.
- ➔ This approach has been adopted by the **French microelectronics education network**, which includes 12 joint university centers and 2 industrial unions.

Pooling the practice in microelectronics: 12 CNFM centers

12 CNFM interuniversity centers and 2 industrial bodies (ACSIEL, FIEEC)

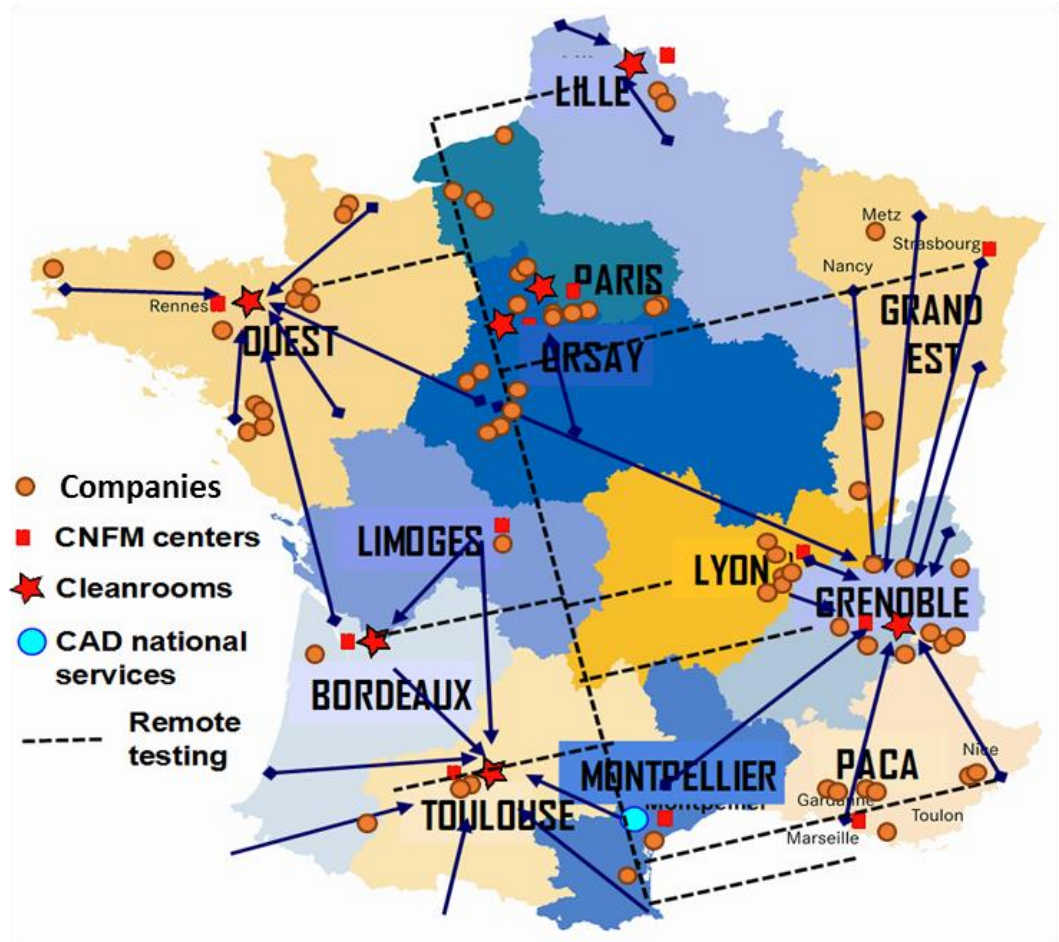
81 platforms among them
7 cleanrooms (100M€ total invest)

National CAD services for testing, software's, prototyping

16,000 students/year (950 PhD)
900,000 hours*students/year

The users:

- 93 Higher education institutions
- 60 research laboratories
- many companies



 Mobility of students and partnership with industry

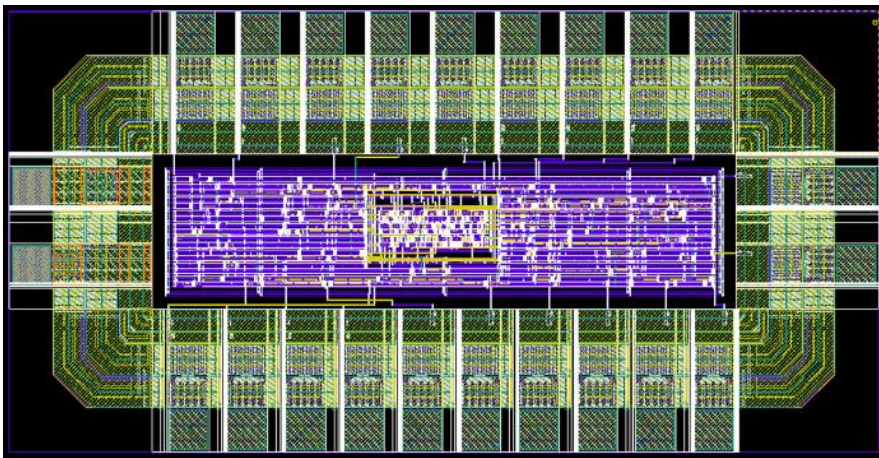
A way to give the know-how to our students on updated platforms

- ➔ The innovative strategy consists :
 - to **create new practice** each year
 - to be incentive for **multidisciplinary subjects**
- ➔ Each year, the network management organizes a **call for innovative practices** in the frame of GIP and FINMINA project that contains, obviously, the new fabrication process and design techniques.
- ➔ The goal consists to create **innovative practice on new platforms** dedicated to the training on the new techniques and their applications.
- ➔ In the following **several examples** of practice are given. They concern all the elements of **connected objects** including several **technological challenges**.

- ➔ Introduction
- ➔ ULSI & TFT technologies: common evolutions
- ➔ New challenges towards IoT and connected objects
- ➔ Needs of a National Microelectronics education network
- ➔ **Challenges on the training of engineers and doctors**
- ➔ Conclusion

Signal
processing

Computer-Aided-Design of Innovative devices

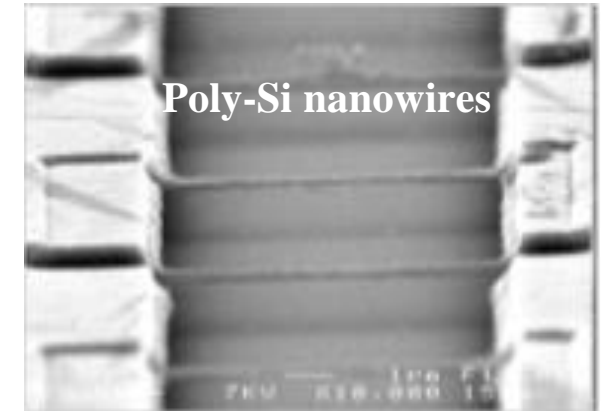
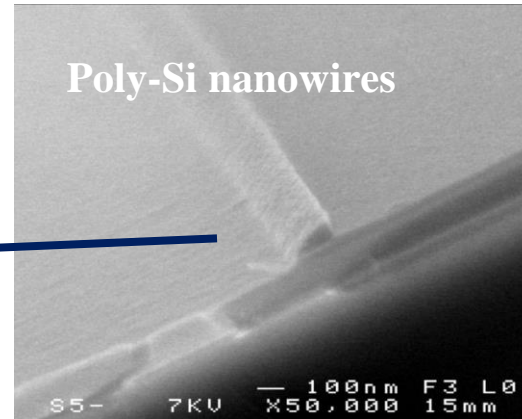
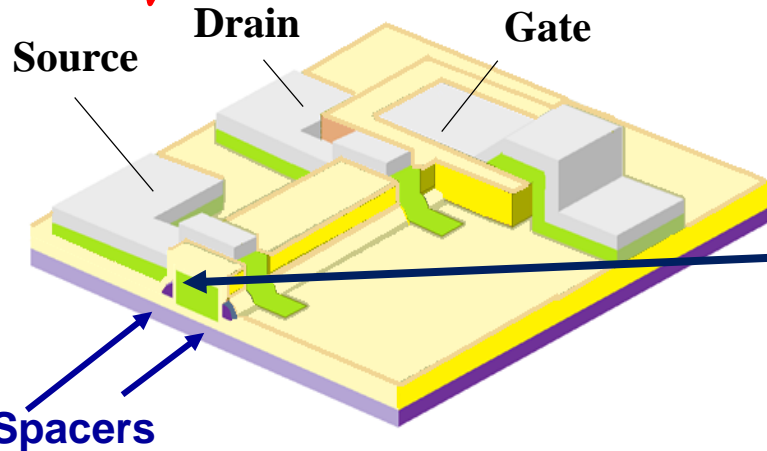


- ➔ Cadence tools for designing **digital/analog ULSI circuits** (MultiChip Projects)
- ➔ **Asynchronous circuits** (lower energy consumption)
- ➔ **Embedded electronics with FPGA** (Intel-Altera/Xilinx)

After O. Bonnaud, L. Fesquet, Proc. of IEEE Micro. Techno. Dev., 2014

New devices

Innovative devices based on silicon nanowires



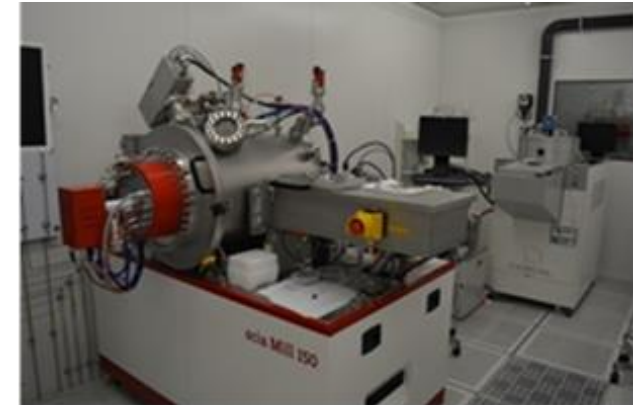
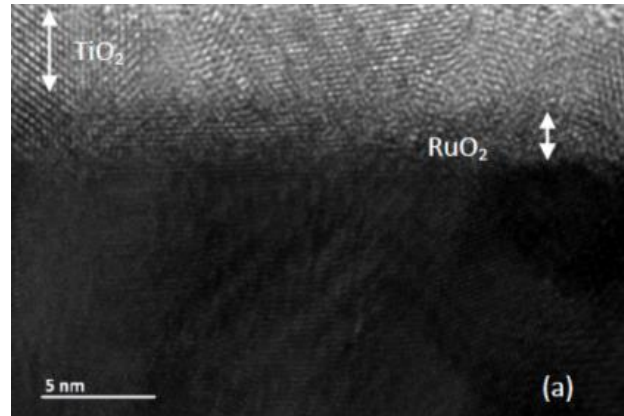
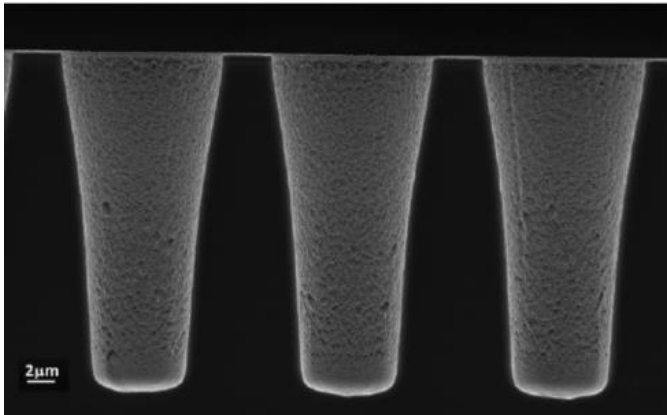
➔ **Silicon nanowire-based transistor** at CNFM center of Rennes. The nanowires are fabricated through a spacer fabrication process: application to sensors.

After L. Pichon et al., 14th NAMIS Workshop, July 4-6, 2016

New devices

Innovative memories based on thin films involving ALD

➔ **MIM (metal/insulator/metal) memories** for very large scale integration involving very thin film technologies. Practice developed at Grenoble CNFM center.



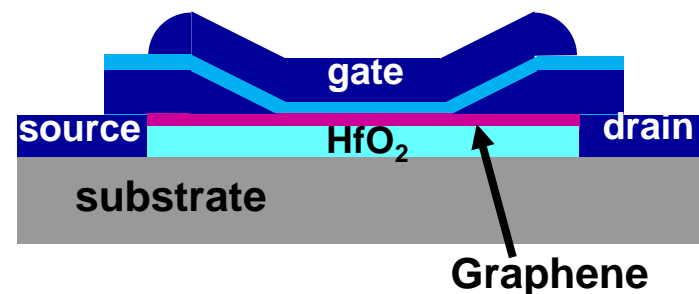
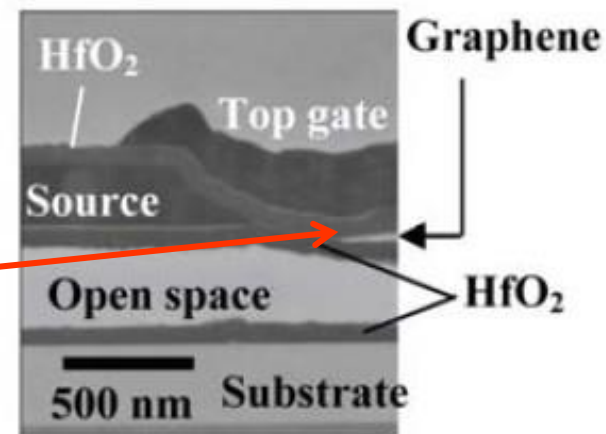
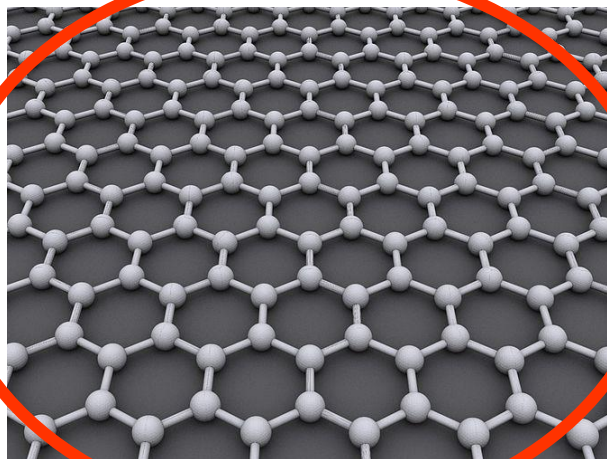
➔ This training enables students to **work in cleanrooms**, to have **ALD experience** and analyze the **nano-structure of films**.

After A. Chaker et al., Appl. Phys. Lett., 110, 243501 (2017)

New devices

Innovative practice on graphene thin films

After University of Manchester
A. Geim, K. Novoselov 2004

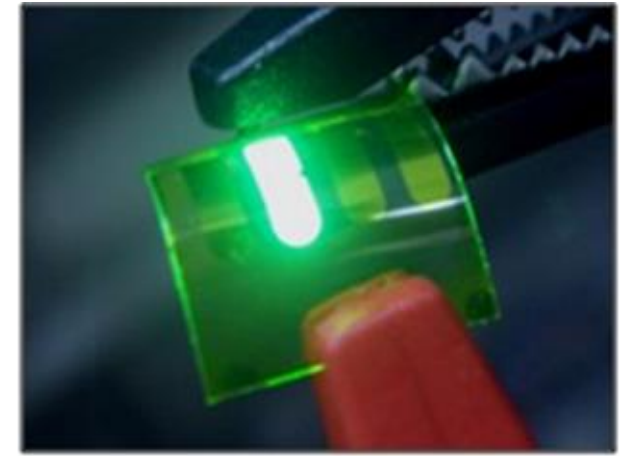


➔ Graphene based devices, **nanometric 2D** material; students learn the transfer of 2D-materials - practice at CNFM center of Lille.

After H. Happy *et al.*, ENOVA, 2014

New
processes

Innovation in displays and flexible electronics



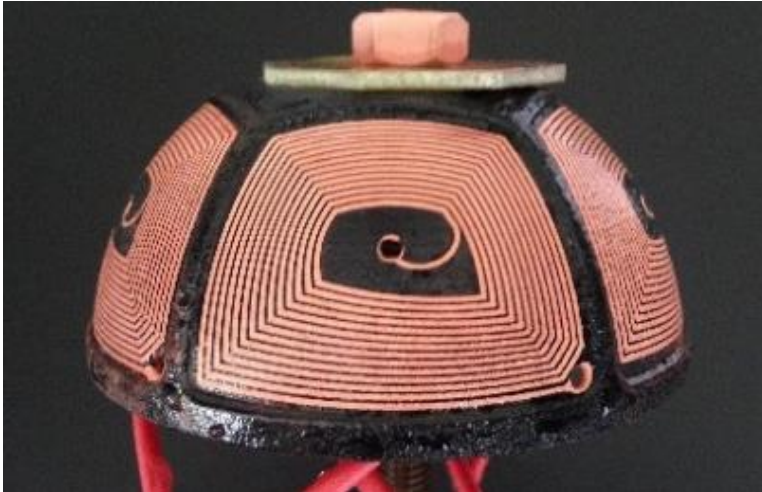
After S. Janfaoui, et al., Solid State Electronic, vol.93, n°3, pp.1-7 (2014)

After G. Gruntz et al., IMS Bordeaux document (2012)

➔ Flexible electronics fabricated by students in the CNFM centers of Rennes and Bordeaux.

New processes

Innovation in plastronics electronics



After Ph. Lombard *et al.*, *J3eA*, Vol 16, 1013, 13 pages (2017)

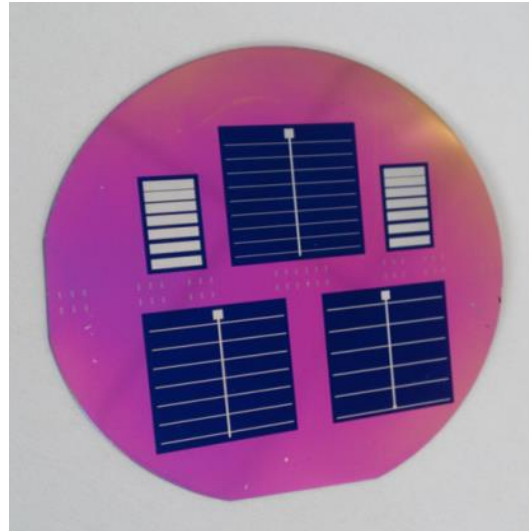
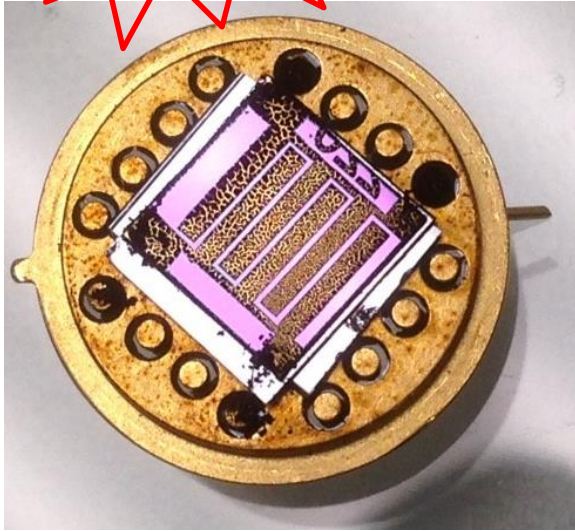


After Ph. Lombard *et al.*, *J3eA* 2019, to be published

➔ **Plastronics devices fabricated by students in the CNFM center of Lyon.**

Energy harvesting

Innovative projects on energy applications



- ➔ **Micro-super-capacities** fabricated and characterized by the “engineer” students in the clean-room of the CNFM center of Toulouse
- ➔ **Solar cells** fabricated and characterized by the “engineer” students in the clean-room of the CNFM center of Grenoble
- ➔ **Building energy monitoring connected circuits**, designed and fabricated by engineer students in the PACA center (Nice)

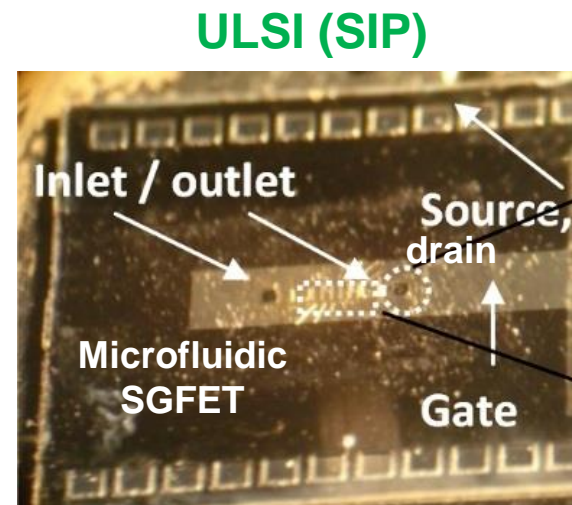
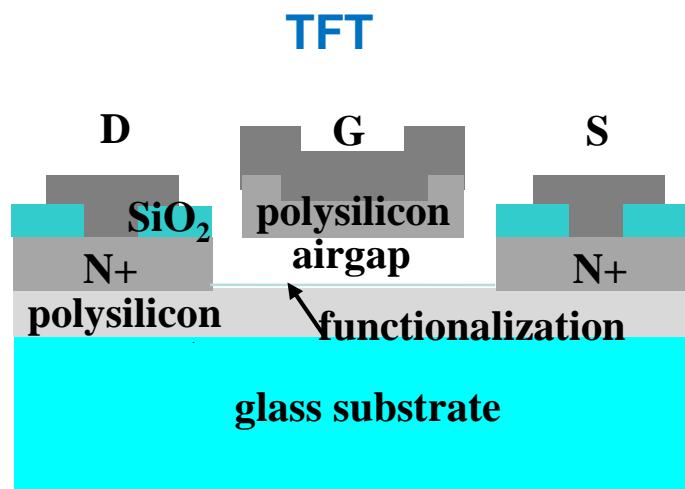
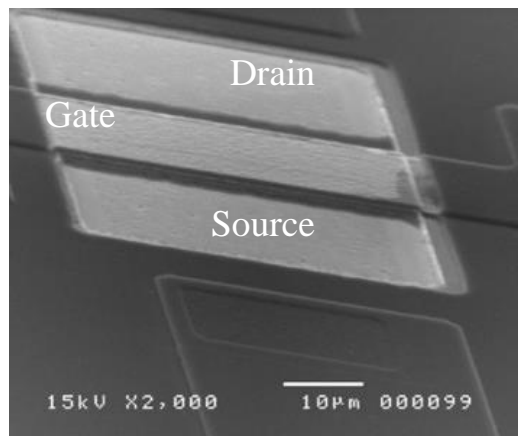
Sensors
SoC/SiP

Innovative projects for chemical and biological sensors

Generic structure issued of research activities of Rennes CNFM center.

➔ The structure is based on TFT technology with suspended gate (airgap design).

➔ Lab-on-Chip with microfluidics is developed.



After H. Mahfoz-Kotb, et al., *IEEE ED Let.*, 24(3), pp.165-167 (2003)

After I. Bouhadda et al., *Microsystem Technologies*, Springer Verlag, 2015, 21 (1), pp.289-294.

Connected
objects

Innovative projects on connected objects



➔ **Drone** designed and built by students at master (engineer) level

➔ A project that can be attractive and that can aware the students on **connecting objects**.

After O. Bonnaud, L. Fesquet, Proc. SBMicro 2013 978-1-4799-0516-4

- ➔ Introduction
- ➔ ULSI & TFT technologies: common evolutions
- ➔ New challenges towards IoT and connected objects
- ➔ Needs of a National Microelectronics education network
- ➔ Challenges on the training of engineers and doctors
- ➔ **Conclusion**

Common challenges of TFT and ULSI technologies

- ➔ During 40 years, the development of French microelectronics followed **the increasing of the performance** of microelectronic circuits as well in integrated technologies as in thin film's ones.
- ➔ The need of specialists has transformed the Higher education landscape with the creation of **academic microelectronics centers devoted to Higher education** in this field that might give the **knowledge** and the **know-how** to the future actors.
- ➔ The advent of new technologies with a huge development (including IoT) creates **new challenges** for both scientific (performances, consumption) and education (new skills and know-how) aspects.
- ➔ This strategy needed also a permanent **up-dating of the activities** that are oriented today towards **innovation** and the future **societal challenges**.
- ➔ Thanks to **strong links between education and industry** in the frame of the national network, the strategy based on the **innovation** and on the **multidisciplinary know-how** seems to be well engaged and ready to overcome the global challenges.

The authors want to thank their colleagues of the French CNFM for their contribution in many works presented in this document.
Special thanks to Lorraine Chagoya-Garzon for the technical support.

Rennes city



**Minatec-Grenoble
CNFM headquarter**



Thank you for your attention

The end