

Winter 2018

Eastern Kentucky University Libraries Biennial Report: 2016-2018

Eastern Kentucky University

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Eastern Kentucky University Libraries

Biennial Report 2016-18

EKU
LIBRARIES



A NOTE FROM DEAN GARDNER

Dear Friends and Colleagues:

As we began collecting the stories and statistics that represent the last two years of our efforts, the scope of our achievements became clear and we are so proud of what we have accomplished.

In this report, I hope you see our commitment to helping our students and faculty succeed. Over the past two years—and, in many cases, longer—we have been busy preserving important pieces of our community’s history, designing spaces to enhance learning, developing better tools for discovering and accessing information, showcasing art and performances, and building partnerships in our community. We offer students the places and the resources needed to ace their classes and graduate. We provide faculty the resources and the tools needed to develop curriculum, enrich the classroom experience, and enhance their own research.

So, take a look! I believe our accomplishments are impressive and I think you will, too. You are a valued supporter of Eastern Kentucky University Libraries, and we want you to be proud of what you have helped us accomplish. Thank you for believing in us.

A handwritten signature in red ink that reads "Betina Gardner". The script is elegant and cursive.

Betina L. Gardner
Dean of Libraries | Chief Information Officer

Front cover photo: *Kai* by Mark Lenn Johnson, a Lexington, Kentucky artist. This piece, along with four others by Johnson, hangs in the John Grant Crabbe Main Library and is dedicated by the *Friends of EKV Libraries* in memory of Dr. Jo Ann Ellingson.

Photo (right): The columns of the University Drive entrance to the Main Library.



2015-20

VISION

Eastern Kentucky University Libraries will be creative, engaging, learning environments and will invest in resources, services, and practices that anticipate the evolving needs of our diverse community of users to ensure their success.

MISSION

Eastern Kentucky University Libraries inspire our learners and scholars to achieve academic excellence by creating learning environments built on faculty and staff expertise and curated collections.

GOALS

- Service Excellence
- Resource Optimization
- Operational Excellence

SERVICE EXCELLENCE

Advancing Student Research

Student success is linked to students' ability to research and locate information effectively. During the past biennium, Eastern Kentucky University Libraries focused on improving research services by offering better in-depth, personalized assistance through reference appointments and fast, subject-specific help with enhanced Research Guides.

Reference Appointments

Reference appointments provide individualized research help for undergraduate, graduate, and faculty researchers. They are available for every course and assignment and are offered both in person and via web conference. Requests for reference appointments increased 80% during 2016-18.

« *[My librarian] was very helpful and friendly during my appointment. This is currently my first semester at EKU and I can say that the librarians at my previous school wouldn't give individual attention to students like I have experienced here at EKU so far.* »

– EKU Student,
Reference Appointment Evaluation



Nicole Montgomery, Associate University Librarian, helps a student in the Main Library.

Research Guides

Research Guides are web pages that serve as research starting points for students. They are organized by subject and include customized database suggestions and citation help. In spring 2018, librarians completed a comprehensive improvement and update of the guides to align with best practices for writing for the web.

Our
Research Guides
were viewed nearly
215,000
times.

2016-18

Library Research Award for Undergraduates

The *Library Research Award for Undergraduates* is presented annually to recognize and reward undergraduate students whose research makes expert and creative use of library services, resources, and collections to produce a scholarly or creative work.



Betina Gardner, Dean of Libraries, with Meghan McKinney (left) and Jessica Vaught (right).

Meghan McKinney received the first-place prize in 2017 for her submission based on her Honors thesis, “Keeping Down the Underground’: The Underrated Value of Indie Music Scenes as Economic Development Tools for Small American Cities.” McKinney’s research depended on sources found in library databases and through research appointments with librarians.

Jessica Vaught received the first-place prize in 2018 for her submission relating to her Honors thesis, “Chica Traducida: Subalternity and Cultural Erasure in the Translation of The House on Mango Street.” Vaught credited Library Express and textbooks on loan as essential in supporting her research.

“ My thesis is now available for viewing on Encompass, the University’s digital archive (encompass.eku.edu), and its completion could not have been possible without the help of ECU Libraries.”

– Jessica Vaught

SERVICE EXCELLENCE

Supporting Students' Academic Experience

From providing a unique venue for the creation of scholarship to organizing a forum for the sharing of diverse stories, EKU Libraries created several opportunities to strengthen students' academic experience during the past biennium.



Diamond Richards speaks during the fall 2017 *Speaking from the Margins* panel (left) and *Go's Blues* by Markita Wilson (right).

Speaking from the Margins

In 2017, EKU Libraries debuted *Speaking from the Margins*, a series designed to elevate diverse student voices. In partnership with the Student Success Center, Noel Studio for Academic Creativity, and Student Outreach and Transition Office, panel presentations in fall 2017 and spring 2018 helped shed light on the perspectives and experiences of first-generation college students and Latino students.

Archives After Dark

Special Collections & Archives (SCA) and the Noel Studio for Academic Creativity launched the inaugural *Archives After Dark* event in January 2018. The night-long event provided eleven students the opportunity to create scholarly works inspired by artifacts hand-selected by SCA for their potential to be creatively interpreted and reimagined in different ways. During the event, SCA and Noel Studio staff were on hand to provide guidance to participants. After completion, projects were compiled into a published scholarly work.

Student Artwork Exhibit

The Library Student Artwork Exhibit and Awards help showcase the creativity of EKU's students. In fall 2016, Emmanuel Mena Hernandez won first-place for his painting *Statue of Liberty*, and *People's Choice Award* for his painting *Golden Gate*. In spring 2018, Markita Wilson won first-place for her painting *Go's Blues*, and Dalia Mendoza Aguazul received *People's Choice Award* for her engraving *The Lion and the King*.

Education Abroad

Recognizing the importance of the study abroad experience, the *Friends of EKU Libraries* funded a study abroad scholarship through EKU's Education Abroad Office in spring 2018. Jaydan Norris, a sophomore double-majoring in Spanish and Communications, received the scholarship for her trip to London, England, to study Pop Culture Communications.

World War I Exhibit

Long-time Libraries student employee and, most recently, graduate student intern Gabi Zdrojowy partnered with Special Collections & Archives to create an exhibit celebrating the 100th anniversary of the end of World War I, *100 Years Later: Remnants of the Great War*. A few highlights of the exhibit included a WWI uniform and helmet, WWI-era music, and historical University publications.



Gabi Zdrojowy poses by her WWI exhibit.

"The Library came together as a whole to help create this exhibit and so many individuals were teaching me along the way so that I would better understand the field. I have learned so much from working in EKU Libraries, but the relationships that I have built and the memories that were created will stay with me as I continue on my career path." - Gabi Zdrojowy

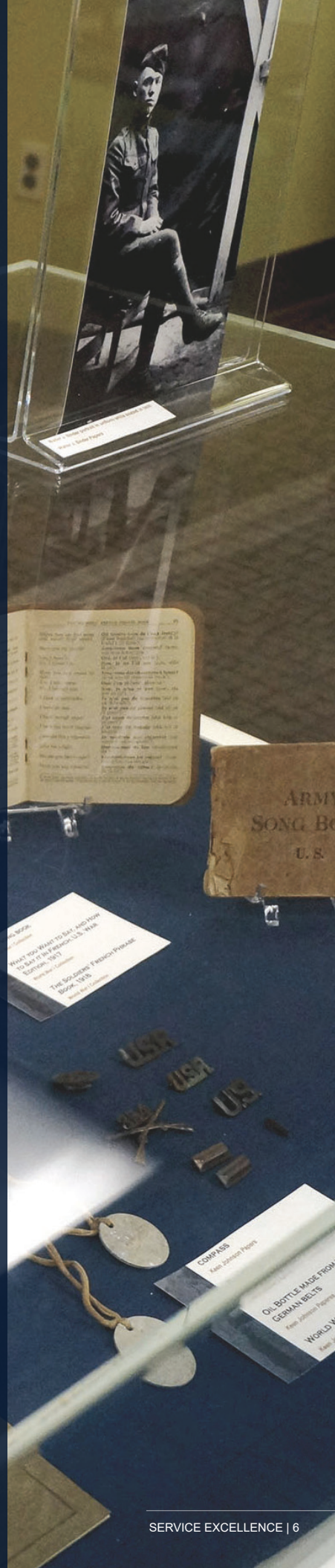
First Amendment Display

Caitlyn Rahschulte used her co-op experience with Special Collections & Archives as an opportunity to combine her work with her passion for journalism, which culminated in a First Amendment display. The display featured some lesser-known student publications from the University's past, along with other artifacts highlighting the First Amendment.



Caitlyn Rahschulte speaks during the annual *American Archives Month* event.

"I've learned so much about archiving, and it's definitely a career path I want to continue on. I love to learn new things every day, and I don't think there's any better environment for that than archives." - Caitlyn Rahschulte



SERVICE EXCELLENCE

Collaborating with Faculty

As the information ecosystem becomes increasingly challenging to navigate, students need focused, intentional guidance in developing sound strategies for finding, consuming, and producing information. Recognizing this uncertain landscape, the Association for College & Research Libraries (ACRL) released a new guiding document for information literacy instruction in 2016, the *Framework for Information Literacy for Higher Education*. The *Framework* is grounded in the philosophy that student success in information literacy is a shared responsibility between librarians and faculty, and thus emphasizes more authentic and creative collaboration for greater student learning. ECU Libraries responded to this mission by strengthening relationships with faculty to establish new and innovative ways to develop students' research and information literacy skills.

Assignment Design Consultation

The new Assignment Design Consultation service provides faculty and librarians an opportunity to collaborate on the creation of assignments that incorporate information literacy knowledge practices. By drawing on the expertise of both librarians and faculty, co-developed research assignments better align the student's research experience with the course learning outcomes, positioning students for success.

Information Literacy Toolkits

Information Literacy (IL) Toolkits were developed to offer faculty plans and resources for employing information literacy pedagogy in their own classrooms. Each IL Toolkit provides faculty an outline, resources, and/or suggestions to infuse information literacy concepts and skills into their curricula.

Alternative Instruction Modules

ECU Libraries created Alternative Instruction Modules, online information literacy modules designed for Blackboard courses, to help provide additional instruction options during unexpected class cancellations. During the January 2018 *Kentucky All A Classic* basketball tournament, which influenced many faculty to temporarily shift instructional time from on-campus to online, 226 students submitted assignments through the modules.

“ I have always seen the library resource tool in Blackboard but was too intimidated to ever attempt to use it; now I can navigate it like a pro. ”

— Angela Slone,
after working with a librarian in her online ENG 102 class

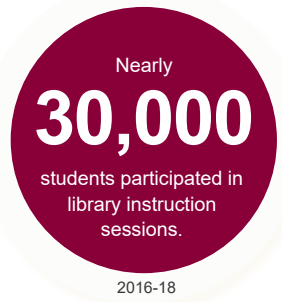


Online Course Partnerships

Librarians partnered with faculty to embed library services and resources in more than 319 online courses. In courses ranging from Family & Consumer Sciences to Business, librarians designed information literacy content and activities, monitored library discussion forums, and directly supported students in their search for appropriate course resources.

Leading Campus Conversations

EKU Libraries are committed to offering professional development opportunities focused on partnerships with faculty. Librarians facilitated both one-time workshops and semester-long professional learning communities on such topics as alleviating the burden of high textbook costs, collaborating for student success, and developing better research assignments.

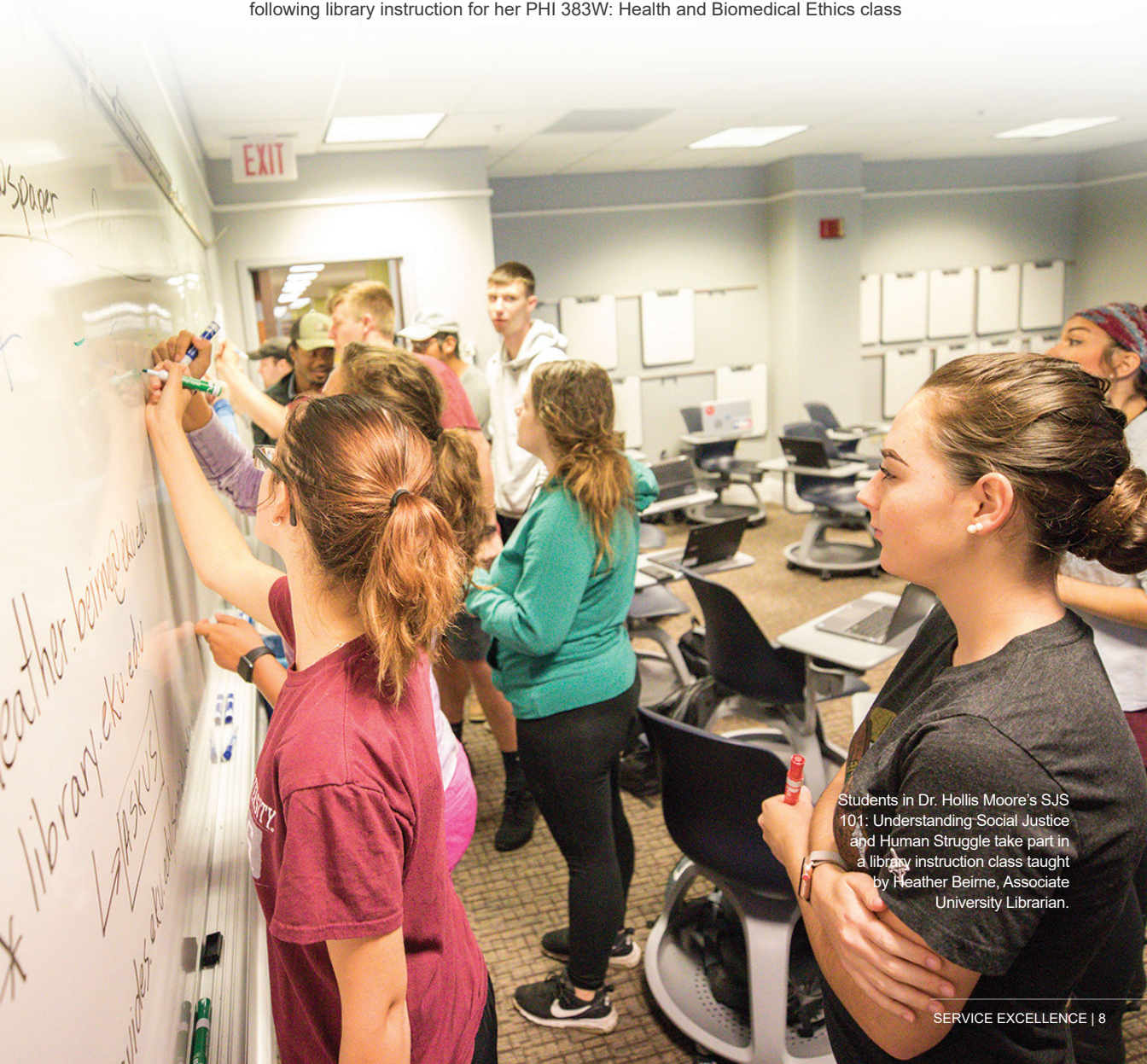


Traditional Library Instruction

Nearly 30,000 students participated in library instruction sessions during 2016-18. These traditional information literacy classes are planned in collaboration with faculty to incorporate information literacy pedagogy, such as searching for and identifying appropriate sources, thinking critically about information, and synthesizing research into a cohesive argument.

“*The session provided a nice balance of instructional advice and hands on activities. It really held their attention, and I think they will definitely benefit from the more specialized information on databases helpful for research in biomedical ethics.*”

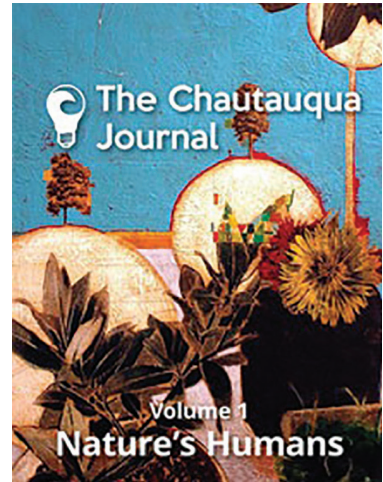
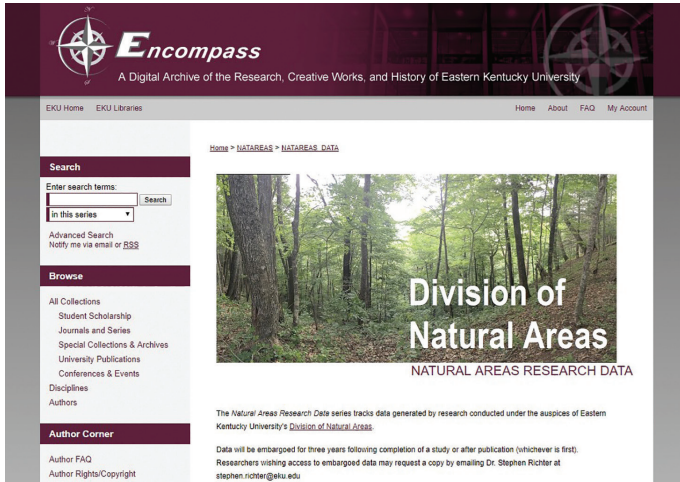
– Dr. Laura Newhart,
following library instruction for her PHI 383W: Health and Biomedical Ethics class



SERVICE EXCELLENCE

Supporting Faculty Scholarship

One important way ECU Libraries support faculty is through the *Encompass* digital archive. This open-access platform is designed to host and make accessible the research, creative works, and history of ECU. Several new faculty scholarship collections were added to *Encompass* during the past biennium.



Natural Areas landing page (left) and Volume 1 of *The Chautauqua Journal* (right), available from Encompass.eku.edu.

The Division of Natural Areas Collection

The Division of Natural Areas collection contains research conducted at the University's Natural Areas by not only ECU faculty and students, but also researchers from throughout the United States. The collection features 45 papers spanning five decades of research, of which some are available full text and some provide abstract and citation information.

Faculty Posters

Beginning in 2017, the University's *Scholars Week* committee added a celebration of faculty scholarship to the annual *Scholars Week* event. As a result, faculty posters were added to the *University Presentation Showcase* collection in *Encompass*, which previously contained only undergraduate and graduate student posters.

The Chautauqua Journal

Added to *Encompass* in 2016, *The Chautauqua Journal* is an interdisciplinary journal containing essays, articles, and creative works that explore the annual themes of ECU's *Chautauqua Lecture Series*. Two volumes have been published, containing 45 works, including many by ECU faculty. The journal contents were downloaded 1,887 times across 89 countries.

The Faculty and Staff
Scholarship collection contains
279 works
which were downloaded
5,599 times

across
78
countries

2016-18

FACULTY
& STAFF

TOP 10

DOWNLOADED WORKS

July 1, 2016-June 30, 2018

456

DOWNLOADS

Generation Z: Facts and Fictions

A. Cole, T. Napier, & B. Marcum

394

DOWNLOADS

Problem Solved! Managing Electronic Resource Workflows Using Ticketing System Software

K. Smith

287

DOWNLOADS

The Debate About Using Social Media to Screen Job Applicants

M.M. Robles

268

DOWNLOADS

SITE Joint SIG Symposia:

A Collaboration Between the K-12 Online Learning SIG and
Distance Learning SIG: How Higher Education and K-12 Online
Learning Research Can Impact Each Other

R. Ferdig, L. Archambault, K. Rice, M. Niess, T. Litz, A. Garrett-
Dickers, A. Whiteside, M. Barbour, D. Marcovitz, & A. Davis

230

DOWNLOADS

Trial 1 versus Trial 2 of the Test of Memory Malingering: Evaluating Accuracy without a “Gold Standard”

D. Mossman, D.B. Wygant, R.O. Gervais, & K.J. Hart

223

DOWNLOADS

Commercial Crime Insurance for Coverage of Employee Fraud

E. Fenton & S. Gao

199

DOWNLOADS

Mind Mapping: A Technique for Metacognition

C. Sweet, H. Blythe, & R. Carpenter

164

DOWNLOADS

Towards a History of Iran's Baha'i Community During the Reign of Mohammad Reza Shah, 1941-1979

M. Yazdani

152

DOWNLOADS

Managing E-commerce Platform Quality and its Performance Implication: Multiple-Group Structural Model Comparison

Q. Xiao

140

DOWNLOADS

Using Constructivism as an Alternative to Teacher- Centered Instruction

J.W. Jensen & H.I. Frederick

[Encompass.eku.edu](http://encompass.eku.edu)

A student studies on the Main
Library's fourth floor.

RESOURCE OPTIMIZATION

Facilitating Discovery and Access

In our complex information age, ensuring faculty and students can discover and access the resources they need for their research or coursework is a vital function of ECU Libraries. The process of discovery of resources is challenging because quality resources can be found on the open web, behind paywalls, or on library shelves; exist in a multitude of formats, both tangible and digital; and are published in a variety of units, from books to video clips, some of which may not be accessible to institutions.

For these reasons and more, the systems in place to search this disparate landscape of information – also known as “discovery layers” – are not yet capable of offering one Google-like search to find everything.

Discovery

ECU Libraries continuously work to improve the search experience for students and faculty. Reflecting on research needs of the ECU community and typical design of assignments, we determined the need for an intuitive discovery layer geared toward finding high quality records of scholarly articles. Concurrently, usability studies revealed that students and faculty are interested in searching specifically the items available in print at ECU Libraries. To address these disparate needs, we implemented the EBSCO Discovery Service (EDS). EDS offers highly curated records of scholarly resources, and its relevance algorithm brings the highest impact and quality materials to the fore.

Accessibility

ECU Libraries implemented many improvements to the code that runs library web pages behind the screens. In an effort to make the web presence accessible to every user, accessibility issues were identified and corrected, which included adding descriptive text for images and guide text for screen readers used by those who may have audio/visual limitations. The website is now compliant with standards influenced by the Americans with Disabilities Act, which helps remove any barriers, virtual or otherwise, that may hinder student and faculty research.

Discovery Layer

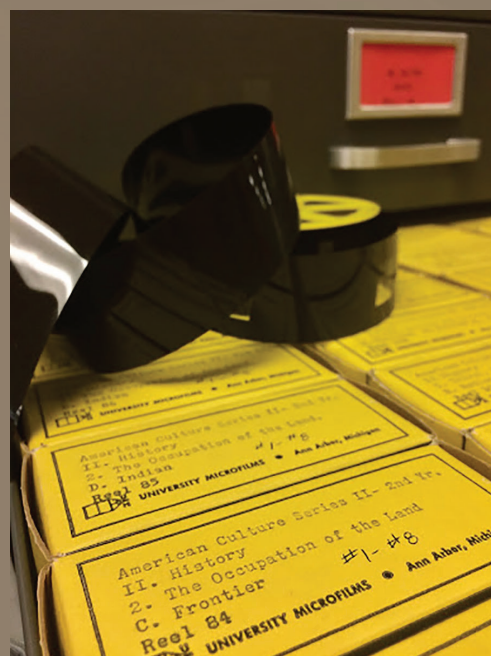
“Discovery layer” describes a software component that provides a search interface allowing users to *discover* books, journals, articles, items, and information from *all* library resources. Discovery layers have typically been web-based products enabling users to search beyond the library catalog and into our subscription databases, publisher websites, ebook holdings, and more.



Access

The rollout of a new, more efficient, library system allowed staff the time to make progress on important cataloging projects, including:

- Inventory of nearly the entire main collection, helping student and faculty researchers by ensuring consistency between what is on library shelves and what is recorded in the library catalog.
- Evaluation and improvement of records. Of special note is the cataloging of historical microfilm collections: the *American Culture Series I-II* and *Early British Periodicals*. These resources are vital for students and faculty in the Department of History, because they provide significant primary sources for the study of American culture. More than 3,800 titles were cataloged.



Carol Thomas, Library Associate, inventories the main collection (top) and *American Culture Series* microfilm (directly above)

RESOURCE OPTIMIZATION

Evolving Learning Spaces

EKU Libraries continuously explore ways to ensure library facilities meet the needs of the growing number of people visiting our spaces to work, study, meet, and learn. From extensive renovations to simple changes in the way spaces are used, facility updates are designed around the needs of EKU's faculty, staff, and students.

A Space Reinvented

Reimagining the current Main Lobby space is the primary goal for EKU Libraries in EKU's 2020 capital campaign. The lobby was designed in 1994 on the cusp of internet innovations that would forever change the way people teach and learn. In 2015, after researching use patterns, Campus Master Planners determined the Main Library needs an additional 70,000 square feet to accommodate and meet the changing needs of the growing student body. Our \$1 million goal is to reinvent the 8,000-square-foot Main Lobby space to give students a place to collaborate, design, invent, and explore. In 2017, an architect helped create a first draft of what the redesigned space might look like. These renderings help communicate the vision to the *Friends of EKU Libraries* community.



Conceptual renderings of the Main Lobby space renovation.



Students study in the newly renovated Learning Resources Center.

Learning Resources Center

Requests increase annually for meeting and study spaces. To accommodate this ever-growing need, we updated rooms throughout the Main Library to better serve the academic needs of students; in 2018, we shifted the Learning Resources Center (LRC) collection to make room for new study booths and tables to provide additional study space for students on the third floor.

Classroom Renovations

Supporting information literacy through library instruction remains central to ECU Libraries' mission. The need for additional classroom space in the Main Library increased, while some older classrooms required improvements. We replaced Classroom 204D's large and difficult-to-move chairs with furniture that better accommodates student collaboration. Classroom 319 now includes mobile televisions, flexible collaborative seating, and other manipulatives, such as individual-use whiteboards. We also enclosed a portion of the upstairs Learning Resources Center to create Classroom 323B, which is utilized primarily for Department of Government classes throughout the semester, but is also available for reservation by other groups.

“Our classroom renovations allow our librarians to engage students in active learning practices while teaching them information literacy skills. Students can work in groups while librarians can walk around the room and assist students with their research. It creates a more collaborative approach to information literacy instruction, where students are actively involved and librarians are supporting their learning.”

– Julie George,
ECU Libraries Public Services Coordinator

RESOURCE OPTIMIZATION

Evolving Learning Spaces (continued)

Faculty Center for Teaching & Learning

Providing support and spaces for faculty is essential to the success of EKU's students. In 2018, we relocated the Law Library collection to build the Faculty Center for Teaching & Learning (FCT&L). Thanks to support from Ron and Sherrie Lou Noel, the FCT&L cultivates and supports a collaborative environment for faculty-led innovation in teaching and learning. Under the umbrella of the Noel Studio for Academic Creativity, the FCT&L provides a robust calendar of professional development opportunities for faculty. Faculty also have the opportunity to utilize an experimental classroom in accordance with a teaching and learning protocol to develop active learning experiences for students.



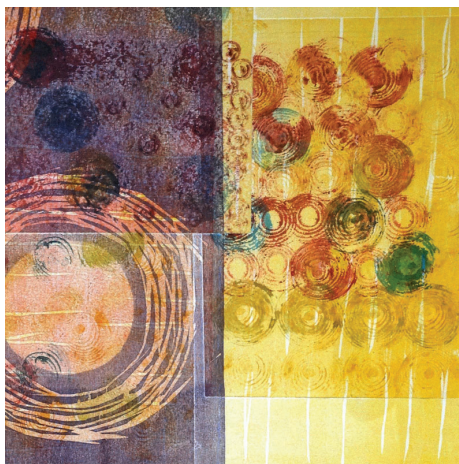
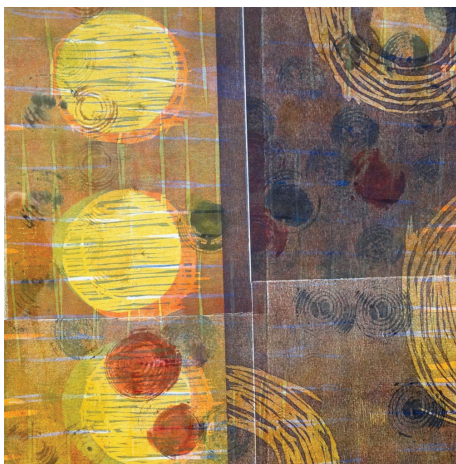
Trenia Napier, Associate University Librarian & Noel Studio Associate Director; Dr. Brad Wood, History Professor; and Dr. Susan Kroeg, English Professor, in the FCT&L.

“When we support and inspire faculty in their teaching, we enhance the academic experiences students have in their classes, which in turn impacts student engagement and success.”

– Dr. Russell Carpenter,
Executive Director of the Noel Studio & Associate Professor of English

Art

Through the support of the *Friends of EKU Libraries*, more than 50 new works of art by Kentucky artists were added to the Main Library's walls. The mediums range from digital art by Dr. Ida Kumoji-Ankrah, Chair of EKU's Department of Art and Design, to photography by EKU alumna Stacey Sizemore. The addition of art is meant to inspire students by exposing them to art styles they may not have seen elsewhere, while also supporting Kentucky's artists.



Activity by Elizabeth Foley, a Louisville, Kentucky artist, is a recent addition to the Main Library.

Noel Reading Porch Entrance

After the addition of the Noel Reading Porch and Library Plaza, ECU Libraries opened the Noel Reading Porch as a working entrance to the Main Library in 2016. Since this development, it quickly became our second-busiest entrance.

Visits to ECU
Libraries increased

11%

2016-18



Incoming freshmen participate in an orientation session in the Library Plaza near the Noel Reading Porch entrance to the Main Library.

RESOURCE OPTIMIZATION

Preserving History

Special Collections & Archives (SCA) focused on building collections that are unique to EKU and acquiring collections that serve as exemplary research materials for students, faculty, and community members. Preservation efforts were aided significantly by support from the *Friends of EKU Libraries*.

Thomas H. Appleton Jr. Collection

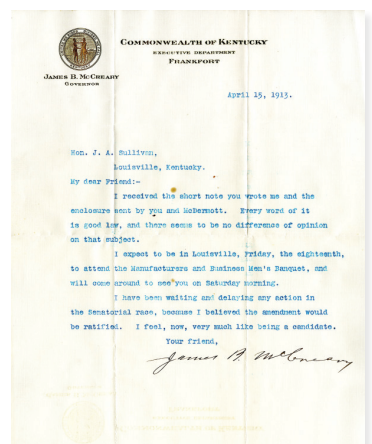
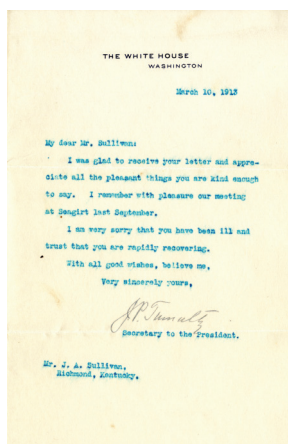
Donated by and named for a local historian and retired EKU faculty member, this collection features “all things Kentucky” from the past three centuries, and continues to grow with the help of Dr. Appleton’s endowment. Through the endowment, SCA purchased photographs, a woman’s diary and letters from the 1880s, an 1824 Bowling Green letter, and a collection of military records documenting a career soldier.



Unidentified group of men from Robertson County, KY stripping tobacco, ca. 1900.

Jere A. Sullivan Papers

This collection documents the creation of Eastern Kentucky University and includes tidbits about Central University and Walters Collegiate Institute, earlier learning institutions that previously occupied EKU’s campus. Sullivan Hall was named after Jere A. Sullivan, the first member of the Board of Regents, who was highly influential in the founding of Eastern Kentucky State Normal School, which would evolve into the EKU we know today.



The Sullivan Papers include correspondence from many notable figures, like a letter from Joseph P. Tumulty, secretary to President Woodrow Wilson, dated March 10, 1913 (left) and a letter from Governor James B. McCreary, dated April 15, 1913 (right).

Simpson Papers

This donated collection features scrapbooks that document Madison County from the 1880s through the 1960s, representing nearly a century of local history. The collection also includes a variety of interesting artifacts, from slides of Vietnam to early commencement programs from local schools.

“I chose to place the Simpson family documents with ECU Special Collections & Archives because I have trust that the documents will be taken care of properly and more importantly, will be available for everyone to access.”

– Sharon Graves, Madison County,
Kentucky teacher and donor of the Simpson Papers



A piece from the Simpson Papers.

Keith Johnson Theatrical Designs

Donated by ECU faculty and set-designer Keith Johnson, this collection provides insight into the process of the University's historical theatrical productions and includes blueprints, slides, programs, technical drawings, and negatives of past shows.

Chautauqua Lecture Series

This collection features videos of ECU's *Chautauqua Lecture Series* since 2016. Available through the *Encompass* digital archive, the *Chautauqua* videos were viewed nearly 100 times.



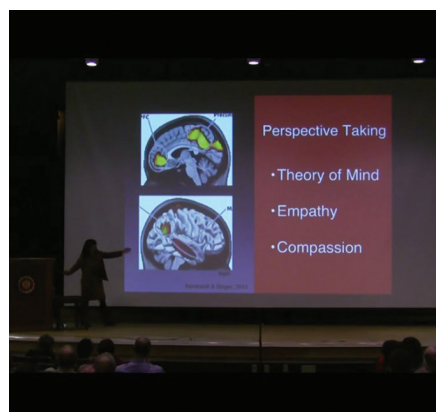
Love for Love production; October 1977

During 2016-18:

New SCA shelving increased storage capacity by over 1,000 cubic feet.

Through the support of a *Friend*, a new book scanner was provided to preserve extremely fragile items by allowing them to be scanned face-up and saved digitally.

ECU Women's Gymnastics records and 17,000 pages of Kentucky Women's Intercollegiate Conference (KWIC) records were digitized and are now available online.



Dr. Maryanne Wolf presenting *Literacy in the Digital Age: Transformations of the Reading Brain* in 2018. Video available on Encompass.eku.edu for current ECU faculty, staff, and students.

OPERATIONAL EXCELLENCE

Celebrating Student Employees

Exemplary student employees continue to be recognized through the annual *Dick Mayo Allen Award*.

Victoria Rousey, former student employee for Special Collections & Archives (SCA), won the 2017 award. Her favorite project while a student employee was organizing all of EKU's historical photographs and ensuring descriptions in SCA's online database were correct. Rousey graduated in spring 2018 with a B.A. in History Teaching.

Tyler Busby, Technology & Data Services Team student employee, received the 2018 award. His primary responsibility is to provide technical support to students needing assistance during the evening hours. His supervisor, Jamie Haddix, says: "I nominated Tyler because he...is always willing to take extra steps to help students, faculty, and staff." Busby will graduate in 2020 with a B.S. in Mathematics.

“Working as a student employee in Special Collections & Archives was one of the best parts of my experience at EKU. Without EKU Libraries, students wouldn't succeed and I know that from first-hand experience. Our library is so much more than just a library—it is the heart of this campus. The library became a safe haven for me during my college years, and the staff members in the SCA became my family. I will forever be grateful for the experiences, life-long friendships, and connections I made because of EKU Libraries.”

— Victoria Rousey



Tyler Busby (left) and Victoria Rousey (right).

NOEL STUDIO FOR ACADEMIC CREATIVITY

Honoring Faculty for Academic Excellence

In 2017, generous support from Ron and Sherrie Lou Noel provided the opportunity to develop the Noel Faculty Awards program, which rewards outstanding contributions to student success and highlights the exemplary teaching, innovation, leadership, and scholarship of our faculty.



Noel Faculty Award program winners (left to right): Dr. Jacob Domenghini, Dr. James Wells, Dr. Socorro Zaragoza, Dr. Beth Polin, Dr. Hung-Tao Chen, and Dr. Gaby Bedetti.

During *Scholars Week 2018*, the Noel Studio conferred six inaugural Noel Faculty Awards:

High-Impact Practice Teaching Award: awarded annually in recognition of the implementation of high-impact teaching practices proven to be beneficial for student engagement and successful learning among students from many backgrounds.

Dr. Beth Polin (Management, Marketing, & International Business)
Dr. James Wells (School of Justice Studies)

Faculty Innovation in Teaching Award: awarded annually in recognition of leadership in innovative teaching, which may include methods, activities, new technologies, novel approaches, and/or the development of products used for teaching.

Dr. Hung-Tao Chen (Psychology)
Dr. Jacob C. Domenghini (Agriculture)

Faculty Scholarship of Teaching and Learning (SoTL) Award: awarded annually in recognition of a strong record of scholarship (e.g. publications, presentations, and/or grants) focused on the improvement of teaching, learning, and other related outcomes.

Dr. Gaby Bedetti (English)

Faculty Leadership Award: awarded annually in recognition of exemplary leadership on behalf of the University, department, and/or college.

Dr. Socorro Zaragoza (Languages, Cultures, & Humanities)

REGIONAL STEWARDSHIP

Outreach Throughout Kentucky

Oneida Elementary Library

In collaboration with Promise Neighborhood at Berea College, a team from ECU Libraries worked to revitalize the library at Oneida Elementary in Clay County, Kentucky. The yearlong project included a new floor plan, furniture, artwork, better technology, and thousands of new books.



The renovated Oneida Elementary Library.

“*Creating a warm and inviting library space that encourages creativity and imagination through reading within elementary schools of rural communities like Oneida is crucial, in that school libraries typically provide the only accessible and viable source of diverse reading material.*”

— Ashley Cole,
Associate University Librarian

Public Housing Partnership

Karen Gilbert, Associate University Librarian and graduate of ECU's Master's in Public Health program, partnered with the Housing Authority public housing agency of Lancaster, Kentucky to research and provide health information to residents.

Bell County Outreach

Over a decade ago, Betina Gardner, Dean of ECU Libraries, and Julie George, Public Services Coordinator, were selected as *Professional Education Fellows*. This program forged partnerships between ECU faculty and schools in the service region. Through the years, Gardner and George developed relationships with many school librarians in southeastern Kentucky, primarily Bell County. Librarians travel into the region to conduct professional development with school librarians several times each year; topics covered during 2016-18 included information literacy, collaborating with classroom teachers, technology trends, and selecting new materials.

High School Library Instruction

To help prepare students before they enter college, ECU Libraries provide information literacy instruction for local high schools. Students involved in ECU's Dual Credit program, which allows high school juniors and seniors to enroll in ECU courses for both college and high school credit, also participated in instruction sessions. Librarians taught more than 300 high school students through the Dual Credit program during 2016-18.

A Gathering of Descendants

A Gathering of Descendants is an annual celebration of Fort Boonesborough, Kentucky ancestry. Special Collections & Archives joined in the festivities by showcasing relevant genealogical collections and resources to help descendants further research their ties to the historic site.

Library Services at Regional Campuses

We strive to provide regional campus and online students a high-quality library experience equivalent to that experienced by students at the Richmond campus. Faculty and students involved in off-campus classes at ECU regional campuses, online, or at other locations receive informational and instructional support from ECU Libraries. During 2016-18, more than 1,500 distance and online students received library instruction.

“Regional campus and online classes are often the first experience of first-generation students as they explore the possibilities of higher education. It is a high priority for us to make this experience as rewarding and meaningful as possible in order to encourage students to build upon their initial work and pursue higher education.”

– Brad Marcum,
University Librarian

Future Colonels

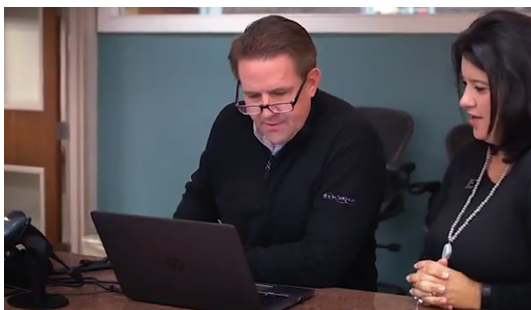
A group of 350 children from Owsley, Jackson, and Clay Counties visited campus to experience college life in fall 2016 thanks to a gift from Bob and Gayle McCroskey. The *Future Colonels* initiative allowed the fourth grade students to spend time in locations across campus in hopes that they will one day choose to attend college.



A group of *Future Colonels* visit ECU in fall 2016.

COMMUNITY ENGAGEMENT

Event and Exhibit Highlights



President Benson's Library Day

Dr. Michael Benson, ECU President, spent an hour working at the Main Library in fall 2017. ECU Libraries received this reward after being named the highest participating department in the United Way pledge drive.



Brunch with the Dean

Betina Gardner, Dean of Libraries, shared information about the Libraries capital campaign at the spring 2018 *Brunch with the Dean*.



Live @ Your Library: Silas House

Local author and ECU alumnus Silas House visited the Grand Reading Room during *Homecoming & Reunion Weekend 2017* to talk about his ECU experience and love of libraries.



To Kiss a Thief

Friends of ECU Libraries gathered to hear Dr. Susan Kroeg (writing as Susanna Craig) read from her novel *To Kiss a Thief* in fall 2016.



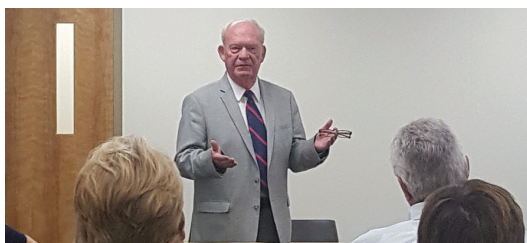
Women of Uzbekistan

In collaboration with the Department of History, Asian Studies, and Women & Gender Studies, the *Women of Uzbekistan* photography exhibit was on display in the Main Library in fall 2016. The photographs by Zilola Saidova highlighted everyday life in the former Soviet Republic, and were on loan from the Inner Asian and Uralic National Resource Center at Indiana University.



A Celebration of Friends

To express appreciation to local *Friends* for their support, they are invited to enjoy music, fellowship, and food at the annual *Friends of ECU Libraries Appreciation Gala*.



American Archives Month

Historian Dr. William E. Ellis discussed his book, *Irvin S. Cobb: The Rise and Fall of an American Humorist*, as part of the *American Archives Month* activities in October 2017.



Kentucky's Poet Laureate

George Ella Lyon, Poet Laureate of Kentucky, visited ECU Libraries to talk about her project entitled, "The Poetry of Witness." Her appearance was co-sponsored by ECU Appalachian Studies.

FACULTY AND STAFF IN THE SPOTLIGHT

Book Chapters

Beirne, H., & Judd, C. (2017). Tech training and library advocacy: Linking the academic library with the school library and turning pre-service teachers into lifelong library users. In C. Smallwood (Ed.), *Teaching technology in libraries: Creative ideas for training staff, patrons, and students* (pp. 205-212). Jefferson, NC: McFarland.

Cole, A., Beirne, H., & Marcum, B. (2017). On-Demand tech training for students, faculty, and staff. In C. Smallwood (Ed.), *Teaching technology in libraries: Creative ideas for training staff, patrons, and students* (pp. 82-88). Jefferson, NC: McFarland.

Judd, C., & Marcum, B. (2016). Developing best practices for creating an authentic learning experience in an online learning environment: Lessons learned. In T. Maddison & M. Kumaran (Eds.), *Distributed learning: Pedagogy and technology in online information literacy instruction* (pp. 135-153). Cambridge, MA: Chandos Publishing, an imprint of Elsevier.

Napier, T., & Carpenter, R.G. (2018). Chapter 16: Case Study: Eastern Kentucky University, Noel Studio for Academic Creativity. In K. Kavanaugh Webb (Ed.), *Development of creative spaces in academic libraries: A decision maker's guide*. Cambridge, MA: Chandos Publishing, an imprint of Elsevier.

Napier, T., Cole, A., & Banks, L. (2018). The evolution of Eastern Kentucky University Libraries orientations: Giving students a LibStart to student success through library engagement. In K. Bailin, B. Jahre, & S. Morris (Eds.), *Planning academic library orientations: Case studies from around the world* (pp. 273-281). Cambridge, MA: Chandos Publishing, an imprint of Elsevier.

Journal Articles

Arneson, J., & Smith, K. (2017). Determining usage when vendors do not provide data. *Serials Review*, 43(1), 46-50. doi:10.1080/0987913.2017.1281788

Farb, S.E., Glushko, R., Orfano, S., & Smith, K. (2017). Problem solved! Reducing the costs of course materials. *Serials Review*, 43(2), 158-162. doi:10.1080/00987913.2017.1316628

Napier, T., Parrott, J., Presley, E., & Valley, L. (2018). A collaborative, trilateral approach to bridging the information literacy gap in student writing. *College & Research Libraries*, 79(1), 120-145. doi: <https://doi.org/10.5860/crl.79.1.120>

Smith, K. (2016). Problem solved! Managing electronic resource workflows using ticketing system software. *Serials Review*, 42(1), 59-64. doi:10.1080/00987913.2015.1137674

State and National Presentations

Beirne, H., & Cole, A. (2017, July). *Throwing away my (one) shot: Evolution of library instruction*. Presented at the Kentucky Library Association Library Instruction Round Table (LIRT) Retreat, Louisville, KY.

Beirne, H., & Dent, D. (2016, September). *Social justice books to change your classroom climate*. Presented at the KLA/KASL Joint Conference, Louisville, KY.

Beirne, H., & Montgomery, N. (2016, July). *Reframing library instruction: Applying metacognitive pedagogy to one shots and beyond*. Presented at the Kentucky Library Association Library Instruction Round Table (LIRT) Retreat, Louisville, KY.

Carmean, K., Beirne, H., & Heifner, S. (2017, May). *Ruth Benedict, me, & the ancient Andean world: Integrating digital storytelling with academic content*. Presented at the 2017 Pedagogicon, Eastern Kentucky University, Richmond, KY.

Cole, A., & Napier, T. (2018, March). *Failure confessions*. Presented at The Library Collective, Knoxville, TN.

Dent, D., & Beirne, H. (2016, October). *Social justice books to change your classroom climate*. Presented at The Kentucky Reading Association Conference, Louisville, KY.

Dent, D., & Beirne, H. (2016, November). *Triple crown social justice books: They change your classroom climate*. Presented at The International Alliance for Invitational Education Conference, Lexington, KY.

Edwards, L. (2018, June). *Authority control in digital commons: Why bother?* Presented at the Digital Commons Southeastern User Group Meeting, Johnson City, TN.

Edwards, L., King, T., & Smith, K. (2017, September). *Navigating WMS analytics for the right data*. Presented at the WMS Global Community and User Group Meeting, Dublin, OH.

Edwards, L., Smith, K., & Arneson, J. (2017, May). *Electronic Swiss Army knife: Deploying an online reference service as an interdepartmental multi-use tool*. Presented at the Ohio Valley Group of Technical Services Librarians (OVGTSL) Conference, Cincinnati, OH.

Gardner, B. (2016, November). *Two sides of the same coin: Designing IT and library services for everyone*. Keynote address at the Kentucky Convergence Conference, Bowling Green, KY.

Jones, K., Gilbert, K., & Marcum, B. (2017, July). *Academic librarians' perceptions of instructional method efficacy in the Commonwealth of Kentucky*. Presented at the Kentucky Library Association Library Instruction Round Table (LIRT) Retreat, Louisville, KY.

Koger, V., & Sizemore, L. (2017, May). *Barrier to learning: Why we can no longer afford high textbook prices*. Presented at the 2017 Pedagogicon, Eastern Kentucky University, Richmond, KY.

Napier, T., Carpenter, R.G., Stanley, C., Morin, C., Raymond, B., Ralston, J., & Stivers, C. (2017, June). *Making space for wonder: Meeting the needs of a multimodal campus through evaluative and reflective Practices, Consultant-led programing, and professional development in physical and digital environments*. Presented at the Computers & Writing: Techne: Creating Spaces of Wonder. Findlay, OH.

Napier, T., Morin, C., Hensley, E., & Winter, R. (2018, May). *Research as play: Promoting inquiry through pedagogies of play*. Presented at Computers and Writing: Digital Phronesis: Culture/Code/Play. Fairfax, VA.

Napier, T., Parrott, J., & Presley, E. (2018, May). *A discussion of trilateral collaborations between the library, writing center, and composition instructors*. Association of College & Research Libraries: Student Learning and Information Literacy Committee Discussion Forum Webinar, Online.

Richardson, S., Beirne, H., Cole, A., & Napier, T. (2018, May). *The librarians' guide to the information literacy galaxy: Leading campus conversations*. Presented at LOEX 2018, Houston, TX.

Richardson, S., Beirne, H., Cole, A., & Napier, T. (2018, June). *The librarians' guide to the information literacy galaxy: Leading campus conversations*. Presented at LOEX 2018 Encore Virtual Session, Online.

Smith, K. (2016, September). *Managing PDA in WMS*. Panelist, OCLC Global Community and User Group Meeting, Dublin, OH.

Stanley, C., Napier, T., & Raymond, B. (2017, February). *Developing and growing a sustainable Consultant-led workshop program to meet the needs of a multimodal campus through evaluative and reflective practices*. Presented at the Southeastern Writing Center Association Conference: Welcome to Today's Multimodal Writing Center. Oxford, MS.

Tofan, C., & Edwards, L. (2016, September). *Managing a large scale project: Using StrengthsFinder in the website redesign*. Presented at the KLA/KASL Joint Conference, Louisville, KY.

Tofan, C., & King, T. (2017, September). *Tools for optimizing project management, collaboration, and communication*. Presented at the KLA/KASL Joint Conference, Louisville, KY.

Wohlstein, E., & Beirne, H. (2017, June). *KYVL: Empowering student fact checkers*. Presented at Jefferson County Public Schools Librarians' Summer Institute, Louisville, KY.

Photo: EKU Libraries faculty and staff in August 2018.

HONOR ROLL OF FRIENDS

Friends of Eastern Kentucky University Libraries Contributions made July 1, 2016-June 30, 2018

Loay M.A.H. & Tammy Abu-Husein
Col. William Adams
Dr. Joy Allameh –
In memory of Eddie Allameh
Jarrod D. Allen
Alpha Delta Kappa, Alpha Eta –
*In honor of Judy Adkins, Vicki Daugherty
& Sheila Miller*
Cathy M. Andersen
Dr. Thomas H. Appleton Jr.
Tom Arnold –
In honor of Betina Gardner
Christopher W. Ayers
Gary & Elizabeth Aziz
Shirley S. Baechtold –
In memory of Dr. Jay & Dee Riggs
Kenneth M. Bailey
Loreen R. Bailey
Mary R. Bailey
Betty Baker
Mary Baker
Alice Jane Ballew
Elizabeth Ballou
Jeremy Barnett
Paul H. Barnett
John & Page Barrow
Dr. Michael & Debi Benson
Louis & Maribeth Beran –
In memory of Jane Boyer
Faye W. Best
Edward & Delphia Bishop
Drs. David Blaylock & Jennifer Spock
Joan-Lorna Boewe
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Craig & Dr. Dorie Combs
Brad & Melinda Compton
Javena C. Conlee
Cathy L. Connely
Sandra Connor
Randy & Deborah Continenza –
In memory of Dr. Jo Ann Ellingson
Karen Conway
Kelly W. Cooper
Jackie A. Couture
George* & Anne Crabb
Robert J. Craig
Dr. Robert & Joyce Creek
Gerald & Jeannette Crockett
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Beverly & Shirley Dezarn
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*In honor of Dr. Rusty Carpenter, Trenia
Napier, Jason Peerce & Dr. Clint Stivers*
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Donald & Jodie Feltner –
In memory of J.W. "Spider" Thurman
Dr. John* & Dianna Flanagan –
In memory of Dee Riggs
Jody Flara
Kathy Flood
Lucy R. Flood –
In memory of Charles Bracelen Flood
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Carl & Elizabeth Howard
James & Marty Howard
Dr. Ronald Huch
Dr. John & Jerry Ann Jenkins
Kenneth & Jean Johnson
Kathy B. Jones
Dr. Kevin Jones
Dr. Sanford & June Jones
Suzanne W. Jones
Harold R. Joyce
Benjamin A. Juarez
Erin L. Karpathakis
Mike Karpathakis & Melinda Murphy
Shirley & Kathryn Kearns
Mike, Stacey, Shannon, & Jack Kelly –
In memory of Jack Adams
Krista Kimmel
John & Rachelle Kirby
Dr. Dot Kirkpatrick
Carolyn R. Kline –
In memory of Dee Riggs
James & Freda Klotter
Angela M. Koester

Doris B. Lash –
In memory of Dr. Jo Ann Ellingson
R.S. & Carol Lawson
Harry & Marsha Lenz
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Willis Lewis
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Dana W. Logsdon
Howard & The Honorable Jean Logue
Peggy J. Lukens
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Lindsay E. Marshall
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Andrew "Skipper" & Hana Martin –
In honor of Coach Roy Kidd
Dr. Billy & Kari Martin
Dr. Thomas Martin & Veronica Crall-Martin
Robert & Gayle McCroskey
Dr. Nancy J. McKenney –
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Tim McKinsey
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Dr. Martha Mullins
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Dee H. Nelson
Patricia A. New
Makumba Njie
Kevin Nunn
Dan & Lori Osborne
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Loreen Paiva
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Bill & Barbara Palombo
Forniss Park –
In honor of Dr. Hal Blythe
Karl & Shelley Park
Sara B. Parman
Haley E. Pettit
Dr. Bonnie C. Plummer
Alan & Donna Poindexter
Lisa Poor
Nancy K. Powell
Tricia D. Radford
Dr. Barbara Ramey –
In memory of Dr. Jay & Dee Riggs
Lynn Ray
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 Henrickson & A.L. Whitt*
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 Matthew J. Waitkus
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 Dr. Susan C. Willis
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 Christi D. Wright
 Vicki C. Yates

*Friends who are now deceased

Remembering Dr. Jo Ann Ellingson

The *Friends of EKU Libraries* experienced an unexpected loss with the passing of Dr. Jo Ann Ellingson in April 2017. Dr. Ellingson was an emeritus member of the *Friends of EKU Libraries* Executive Board and a dedicated financial supporter of EKU Libraries. She held a Master's Degree in Library Science and a Ph.D. in Public Policy Analysis. She was a longtime advocate for libraries, serving as the Library Director for Saint Xavier in Chicago, Assistant State Librarian of Florida, and Library Director of the Zion-Benton Public Library in Illinois. She served on the *Friends of EKU Libraries* Executive Board from 2011-2016, during which time she helped to organize *Friends* events through her service on the Program & Events Committee.

Friends of EKU Libraries Executive Board Members

Members of the *Friends of EKU Libraries* Executive Board in 2016, 2017 and/or 2018 included: Dr. Thomas H. Appleton Jr., Dr. Anne Brooks, Jeannette Crockett, Martha Davidson (2015-16 VP/President Elect, 2017-18 President), Shirley Dezar (2015-16 President), Dr. Steve Fardo, Kathy Flood, Dr. John Gump (2015-18 Secretary), Charles Hay, Doris Lash, Marcia Luy, Judy Ridings, Laura Steidle (2017-18 VP/President Elect), Dr. Doug Whitlock, and Dr. Ron Wolfe.



The 2018 *Friends of EKU Libraries* Executive Board (left-right): Doris Lash, Martha Davidson, Laura Steidle, Dr. Ron Wolfe, Charles Hay, Dr. Thomas Appleton, Dr. Steve Fardo, Dr. John Gump, Marcia Luy, and Judy Ridings (missing Jeannette Crockett, Kathy Flood, and Dr. Doug Whitlock).

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Support students from all majors, on-campus or online, with a gift to Eastern Kentucky University Libraries. Simply designate your gift to EKU Libraries online (development.eku.edu) or by mail:

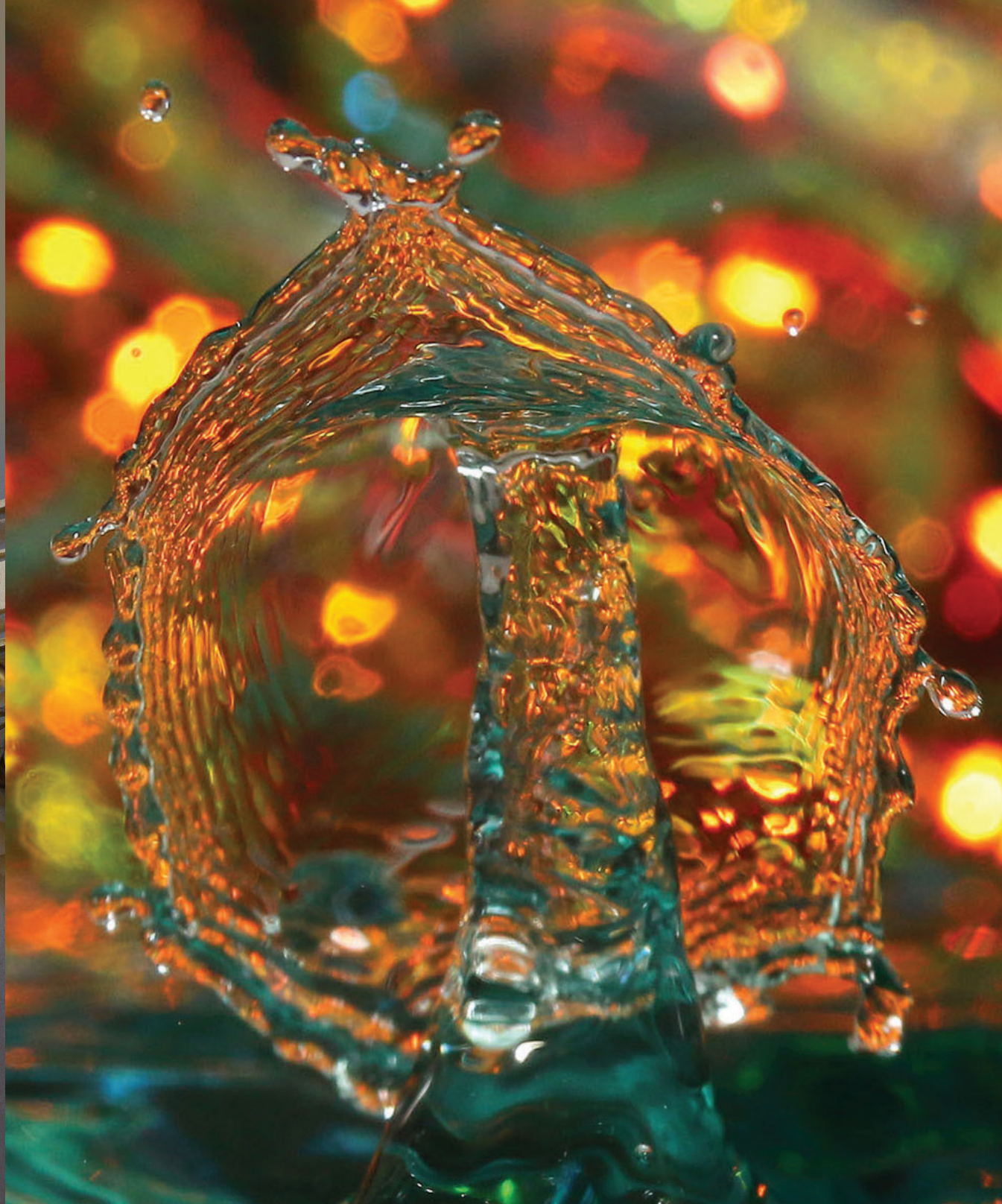
University Development
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 521 Lancaster Avenue
 Richmond, KY 40475



library.eku.edu/support

“A library is a good place to go when you feel unhappy, for there, in a book, you may find encouragement and comfort. A library is a good place to go when you feel bewildered or undecided, for there, in a book, you may have your question answered. Books are good company, in sad times and happy times, for books are people – people who have managed to stay alive by hiding between the covers of a book.”

– E.B. White



Eastern Kentucky University Libraries

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Photo: *Kelde* by Mark Lenn Johnson, a Lexington, Kentucky artist. This piece, along with four others by Johnson, hangs in the Main Library and is dedicated by the *Friends of EKU Libraries* in memory of Dr. Jo Ann Ellingson.