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NSF Talking Points

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NSF Talking Points

1. Briefly outline the UNO and NESG capabilities to **assist and coordinate**
2. State that we have always gotten **feedback** from the NA community before we engaged in any activity
 - a. NAWG of superintendents and tribal college presidents
 - b. NA Educational Summit
3. Outline the educational, industry, and community **relationships/partnerships** that are already established with an emphasis on what we have done in Indian Country
 - a. Educational
 - i. Creighton
 - ii. SDSU
 - iii. UNL
 - b. Industry/Government
 - i. ESRI
 - ii. CALMIT
 - iii. EROS
 - c. Community
 - i. NE GIS Group
 - ii. Tribal Councils on reservations
4. Emphasize that we have taken a **K-14 approach** with the reservation schools in developing Family Science; engaging the parents and the family unit is a major emphasis.
 - a. Motivate youth to excel in STEM
 - b. Used airplanes, rockets, and satellites
5. Talk briefly about the **GIS developments**:
 - a. Native IMAGE
 - b. Geo Family Science
 - c. Geo Boot Camp
 - d. EROS relationship
 - e. Native View and Native Forum involvement
6. Clearly state that our future involvement and program development can be on a **state as well as a regional level** with the NA community; funding will dictate the type of involvement. Anything we do with diversity will also be applicable to any setting with just minor modification.

“How do our capabilities and expertise match with what NSF is seeking in this RFP.”

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