



Kaleidoscope

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Welcome from the President

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**Lee T. Todd, Jr.,
President**

Our Provost, Kumble Subbaswamy, has said often that we cannot be a top-twenty university unless we have a top-twenty undergraduate program. I could not agree more. This fifth volume of *Kaleidoscope* is clear evidence that we are well on our way to that status. The superb material submitted by our students gives me great pleasure as well as confidence that they are second to none in the quality of their scholarship.

The range of subjects is impressive and reflects the breadth of our undergraduate offerings. We have classic liberal arts subjects, such as English, Psychology, and the natural sciences represented. In addition, we have fine arts, health sciences, and architecture, among others. The depth of scholarship demonstrated by the authors is astonishing and gratifying. The authors have my considerable respect.

Another highlight of this issue is the extensive coverage of the work of students who are associated with several of the programs of the Chellgren Center for Undergraduate Excellence. The Chellgren Center brings together many of the outstanding undergraduate programs at the University, including the Discovery Seminar Program, the Honors Program, eUreKa!, the Living-Learning Communities, education abroad, the office of external scholarships, and the intercollegiate debate program. This union results in vastly increased synergy among the programs and enhanced support for undergraduates in all disciplines. The students from the Discovery Seminar Program, education abroad, and eUreKa! who have contributed to this issue are representative of the hundreds of students whose undergraduate experiences are enriched each semester by these and the other Chellgren-associated programs.

Again this year, I want to congratulate and thank the professors who have mentored our student authors. It is clear that our professors' care and support of their students is sincere and of the highest professional caliber. Their dedication is evident in the work of their protégés.

Please join me in congratulating the many young women and men whose outstanding works are published in this issue of *Kaleidoscope*. These students are but a few of the thousands of highly creative and productive undergraduate scholars who are active at UK. Together they are making contributions to the enhancement of knowledge and are being recognized and honored nationally and internationally through their presentations, performances, publications, and productions. Once more it is clear that UK undergraduates are the equal of those at any other university.