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DISSERTATIONS IN
HISPANIC LANGUAGES
AND LITERATURES

Volume Two: 1967-1977

JAMES R. CHATHAM and CARMEN C. McCLENDON

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DISSERTATIONS IN HISPANIC LANGUAGES AND LITERATURES

An Index of Dissertations Completed
in the United States and Canada

Volume Two:
1967-1977

JAMES R. CHATHAM and CARMEN C. McCLENDON

With the Collaboration of

Enrique Ruiz-Fornells and Sara Matthews Scales

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PREFACE

This second volume of Dissertations in Hispanic Languages and Literatures reflects enormous activity in doctoral production for the decade 1967-1977. The 3,527 dissertations for this volume far exceed the 1,783 listed in the original volume covering the years 1876-1966. Departments of comparative literature, applied linguistics, speech-theater, folklore, philosophy, library science, English, French, Italian, German, history, etc., have produced several dissertations of interest to Hispanists, and we continue to include them along with those written in the traditional departments of Spanish and Romance or foreign languages. The scope of coverage in this volume, however, has been expanded. To the titles on Hispanic languages and literatures, we have added a retrospective listing of dissertations on the teaching and learning of Catalan, Portuguese, and Spanish as well as those written on bilingualism involving these languages with other tongues. In doing so, we have made every effort to restrict the listings specifically to these areas, sometimes with great difficulty. We have resisted the temptation to list all dissertations on the teaching of foreign languages; instead, we have limited inclusion to those known to involve treatment of Catalan, Spanish, or Portuguese. To do otherwise, we believe, would exceed the intended purpose of this bibliography. We include under these criteria titles which deal with the teaching of English as a second language to native speakers of Catalan, Portuguese, or Spanish, but we exclude dissertations on bilingual education, with the exception of those which deal with the language arts, literature, or civilization of Hispanic- or Portuguese-Americans. Therefore, we have omitted dissertations on the teaching of mathematics, social studies, sciences, etc., in bilingual programs.

The method of compilation for this bibliography was similar to that employed for the original volume. Cards were made from annual or periodic lists, such as those of the Modern Language Journal, Hispania, Research Studies in Education, and American Doctoral Dissertations. We worked backwards to library records

and abstracts for verification, since departmental lists provided much of the raw data for the compilations in annual or periodic lists. Dissertation Abstracts International (through volume 39), The National Union Catalog, and the printed lists of accepted dissertations that a few universities provide, were the sources of verification for the majority of the titles. A direct inquiry to university libraries resolved doubts in numerous cases. Verified entries were then fed into a computer masterfile.

The format of the second volume differs from that of the first. For economic and other reasons, we have omitted the chronological period system of classification and used, instead, three subject indexes to the alphabetical listing of authors — Catalan language and literature, Luso-Brazilian language and literature, and Spanish and Spanish American language and literature. Problems brought about by the inclusion of dissertations on the teaching of Spanish and Portuguese and the increase in numbers of dissertations in comparative literature caused us to choose this more manageable arrangement. By reconciling handmade indexes with a computer-generated concordance of titles and annotations, we have attempted to minimize the human error and inconsistencies of the former and the frequently meaningless wordiness of the latter. The indexes analyze and combine in considerable detail the themes and topics suggested by the dissertation titles and the annotations, with which we attempt to clarify the scope of the dissertations when sufficient information is available. With few exceptions, however, we do not list authors studied in broad thematic or topical surveys.

We have included in the entries data on publication in book, microfilm, abstract, or summary form that we encountered during our pursuit of verification of titles and dates. This information should by no means be construed to be definitive, and the user is advised to take full advantage of other available bibliographic materials. We have found that quite often the published form of a dissertation differs in length, content, or title

from that presented for the degree, and it is difficult to determine whether or not a published book, article, or series of articles, for example, is part of a dissertation or an expansion or revision of research begun as a requirement for the doctorate. Facts of publication for those books which appear to be derived from dissertations because of the similarity of titles follow the word "See" in this bibliography, as in the following example:

C-15 Camamis, George. CUNY, 1973. El tema del cautiverio en la narrativa del siglo XVII. 334 p. DAI, 34A (1973), 1896-97. See Estudios sobre el cautiverio en el Siglo de Oro. BRH. Estudios y ensayos, 264. Madrid: Gredos, 1977. 262 p.

Our intention here is to bring together under one cover widely scattered information which we have classified and consolidated in the indexes. By consulting this volume for the years 1967-1977 and the first volume of Dissertations in Hispanic Languages and Literatures, covering the years 1876-1966, the user should be able to clear a dissertation topic tentatively in a matter of minutes, and, in conjunction with standard bibliographies, more definitively in only a short time. A more extensive study of the information contained in the two volumes, moreover, could suggest new directions of needed research.

We wish to express our appreciation to Mississippi State University and Dr. J. C. McKee, Jr., Dr. Lyell C. Behr, and Dr. Charles D. Lowery for funding in support of our research. For reading proof, thanks go to our colleagues, Dr. George Buehler, Drs. Ana and Mariano López, Dr. Ann E. Wilttrout, and Dr. Oskar H. Zernickow. We owe a special debt of gratitude to Dr. Edwin Ellis for computer programming and production assistance, to Mrs. Martha B. Irby and Mrs. Leslie M. Marsh, of the Mitchell Memorial Library, for numerous verifications, and to Dr. Hensley C. Woodbridge for many acts of kindness. We are grateful also to Mrs. Linda Chesser for work beyond the call of duty and to Ms. Silvia Romero, Mrs. Marilyn Díez, and Mr. Ricardo Díez for help in checking the index.

We have taken minor liberties in capitalization, punctuation, and the use of italics in titles for the sake of uniformity, and we follow the English alphabet in the arrangement of entries. In the Author List, we have made no attempt to regularize the different customs employed in surnames but have accepted them as reported in our sources of verification. Because of the greatly expanded scope of this volume, we have not included summary statistics on doctoral production by institution. We shall publish these data separately in a more meaningful format.

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ABBREVIATIONS AND SYMBOLS

AH	Academia de la Historia	OF	Old French
BN	Biblioteca Nacional or Bibliothèque Nationale	OHG	Old High German
BRH	Biblioteca Románica Hispánica.	ON	Old Norse
BU	Biblioteca Universitaria	OP	Old Portuguese
CIDOC	Centro Intercultural de Documentación	OS	Old Spanish
C.S.I.C.	Consejo Superior de Investigaciones Científicas	SRL	Studies in Romance Languages (Kentucky)
CUNY	City University of New York	SUNY	State University of New York
DA	<u>Dissertation Abstracts</u>	TCCE	Teachers College Contributions to Education
DAI	<u>Dissertation Abstracts International</u>	TSRLL	Tulane Studies in Romance Languages and Literatures
ESL	English as a second language	UCPL	University of California Publications in Linguistics
FL	foreign language(s)	UCPMP	University of California Publications in Modern Philology
PLES	foreign languages in the elementary school	UISSLL	University of Iowa Studies in Spanish Language and Literature
HSA	Hispanic Society of America	UNCSC	University of North Carolina Studies in Comparative Literature
MFL	modern foreign language(s)	UNCSRL	University of North Carolina Studies in Romance Languages and Literatures
MHG	Middle High German	ZRP	<u>Zeitschrift für romanische Philologie</u>
M.I.T.	Massachusetts Institute of Technology		
ML	modern language(s)		
MS	manuscript		
MSS	manuscripts		
NDEA	National Defense Education Act		
OE	Old English		

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