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The classroom as context for bullying

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About the author



Ashwin Rambaran was born in Paramaribo, Suriname on July 28, 1983. He moved to Assen, the Netherlands when he was three years. In 2009 he obtained his bachelor's degree in engineering at the Hanze University of Applied Sciences in Groningen, the Netherlands. At the end of his bachelor's degree, he completed a minor in Sociology at the University of Groningen. In 2011 he successfully completed the academic master of Sociology with a research specialization in Criminology. His master thesis resulted in a first-authored scientific article in an international peer reviewed journal. In September 2013, he started a PhD at the Interuniversity Center for Social Science Theory and Methodology (ICS), at the Sociology Department of the University of Groningen. During his PhD he was involved in a large-scale data collection among elementary school students (KiVa). Ashwin is currently employed as a postdoctoral researcher at the Department of Developmental and Social Psychology at the University of Padova, Italy, where he studies the social networks of young Italian adolescents paying special attention to understand adolescents' bystander behavior in bullying through the interplay of individual and contextual morality.

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