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MECH 234-001-003: Engineering Mechanics: Statics

G Milano

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JOHN A. REIF, JR. DEPARTMENT OF
**CIVIL AND ENVIRONMENTAL
ENGINEERING**



MECH 234: ENGINEERING MECHANICS: STATICS

Fall 2018

Text: Mastering Engineering with Pearson eText -- Access Card -- for Engineering Mechanics: Statics, 5/E, by Bedford & Fowler.

Bookstore ISBN-10: 0132753456 / **ISBN-13:** 9780132753456

ENGINEERING MECHANICS: STATICS & MASTERINGENGINEERING
Package (Includes physical book and access card)- **Bookstore ISBN** 0133362019

NCEES, Fundamentals of Engineering Supplied-Reference Handbook, 8th Edition, 2nd. revision Can be purchased from bookstore or you can reproduce pages from this website:

http://www.ncees.org/exams/study_materials/fe_handbook/

Class: **MECH 234-001 Hybrid, Mon & Wed, 10:00-11:20, KUPF-210**
MECH 234-003 Hybrid, Mon & Wed, 11:30-12:50, KUPF-118

Instructor: Prof. G. Milano, P.E., milano@njit.edu, 239-Colton Hall, 973-596-5830

Common Mondays, 4:15-5:45, Sept. 24, Oct. 15, and Nov. 26

Exams: Location to be announced by Registrar later.

Teaching Assistant: TBA

Prerequisites: Phys 111, Math 112. Provides an understanding of equilibrium of particles and rigid bodies subject to concentrated and distributed forces.

Students must earn a C or better in this course to register for Strength of Materials, MECH237.

***The NJIT Honor Code will be upheld and any violations will be brought to the immediate attention of the Dean of Students.**

[Additional Course Information](#)

Instructors, Tutoring, Grading, and Homework
Instructions

[Recitation Examples](#)

Useful solved problems from the Beer &
Johnston text

SYLLABUS

WEEK	CHAPTER	TOPIC	READ	SUGGESTED HOMEWORK
1	1	Introduction	p. 1 - 19	
	2	Vectors	p. 22 - 27	2.2, 2.3, 2.7, 2.9, 2.13
2	2	Components	p. 30 - 35	2.24, 2.25, 2.34, 2.43, 2.53
3	2	Components in 3 Dimensions	p. 43 - 55	2.61, 2.63, 2.83, 2.91, 2.94
4	2	Dot Products	p. 60 - 64	2.101, 2.107, 2.108
	2	Cross Products	p. 68 - 74	2.126, 2.127, 2.138
5	3	Forces in Equilibrium	p. 82 - 91	
		2-Dimensional Systems	p. 91 - 95	3.4, 3.11, 3.21, 3.22, 3.29
		3-Dimensional Systems	p. 108 - 111	3.67, 3.71, 3.74, 3.89
6	4	Systems of Forces and Moments	p. 121 - 126	4.4, 4.14, 4.17, 4.25
		Moment Vector	p. 134 - 140	4.50, 4.53, 4.58, 4.65
		Moment of a Force About a Line	p. 147 - 155	4.80, 4.81, 4.85, 4.91
7	4	Couples	p. 162 - 167	4.109, 4.115, 4.122
		Equivalent Systems	p. 171 - 180	4.129, 4.139, 4.141, 4.142, 4.158
8	5	Objects in Equilibrium		
		2-dimensional	p. 195 - 205	5.4, 5.6, 5.12, 5.34, 5.56
		3-dimensional	p. 223 - 235	5.80, 5.85, 5.105
		2-Force and 3-Force Members	p. 242 - 246	5.125, 5.126
9	6	Structures in Equilibrium Trusses, Method of Joints	p. 256 - 263	6.3, 6.10, 6.13, 6.21, 6.25
10	6	Trusses, Method of Sections	p. 269 - 271	6.36, 6.42, 6.45
11	6	Frames and Machine	p. 282 - 295	6.71, 6.78, 6.81 6.88, 6.90 (with pulleys)
12	7	Centroids of Areas	p. 312 - 316	7.5, 7.9
		Composite Areas	p. 320 - 324	7.29, 7.32, 7.33
13	7	Distributed Loads	p. 327 - 332	7.46, 7.47, 7.52
14	8	Moment of Inertia	p. 375 - 379	8.2, 8.8, 8.21
		Parallel Axis Theorem	p. 383 - 389	8.29, 8.37, 8.47, 8.70
15		FINAL EXAM		

- Students will be informed in advance by the instructor of any modifications or deviation from the syllabus throughout the course of the semester.

Course Policies:

- Attendance is mandatory
- Please turn off all electronic devices (including cell phone, laptop, tablet) during class time.
- Bring your textbook to each class meeting or pages from the relevant chapter.
- Bring your calculator.

Grading Policy:

ITEM	TIME	GRADE (%)
Common Exam #1	Sept. 24	20
Common Exam #2	Oct. 15	20
Common Exam #3	Nov. 24	20
Online Homework		15
Final Exam	Week 15 (Finals Week)	25
TOTAL		100

- There will be NO make-up quizzes or exams unless there is documentation provided to the Dean of Students Office to validate your absence.
- Quizzes and Exams must have Free-Body-Diagrams with Force Vectors shown. ALL work must be shown for full credit.

Homework Policies:

- Follow the syllabus and do the homework problems listed in the Syllabus
- Have your homework ready each class meeting.
- Homework may be collected on a random basis. Not all assigned problems will be collected. Only a select few will be collected randomly.
- NO late homework will be accepted.
- All homework MUST include a Free-Body-Diagram to show Force Vectors. All work must be shown for full credit.
- Homework NOT submitted will earn MINUS points deducted from your overall quiz grades.
- For more information on the format for homework and the type of paper, please refer to the link for “additional course information”.

Helpful Suggestions:

- Take notes and pay attention.
- Ask questions.
- Participate with board work and/or class problem solving.

Tutoring:

Tutoring facilities will be provided for the class. Additional information concerning tutoring will be provided in the class and posted on Moodle

Strategies, Actions and Assignments	ABET Student Outcomes (1-7)	Program Educational Objectives	Assessment Measures
Student Learning Outcome 1: Identify transition from Physics (science) to Statics (engineering).			
Present engineering approach and problem solving techniques used for vector analysis.	1	1	Homework, exams and success in future courses.
Illustrate applications to practical problems of torque, moments, and couples.	1	1	Homework, bonus problems, and exams.
Student Learning Outcome 2: Analyze and calculate two-dimensional and three-dimensional vectors.			
Illustrate 2D vector components by orientation using trigonometry and proportions.	1	1	Homework and exams.
Use vivid Power Point examples to demonstrate analysis technique for force systems on beams and trusses and frames.	1	1	Homework and exams.
Demonstrate logical approach to spatial vectors by visualization of forces, moments.	1	1	Homework, exams, and bonus challenge problems.
Student Learning Outcome 3: Diagram and employ free body diagrams to formulate and analyze solution of engineering problems.			
Require FBD's, for all problems and emphasize importance of vector directions.	1, 2	1	Homework, bonus challenge problems, and exams.
Illustrate the approach of going from the FBD to the problem solution by formulating the appropriate equation set.	1, 2	1	Homework, bonus challenge problems, and exams.
Provide numerous solved problems available on web. Require numerous homework problems weekly.	1, 2	1	Homework, exams and bonus challenge problems.

CEE Mission, Program Educational Objectives and Student Outcomes

The mission of the Department of Civil and Environmental Engineering is:

- to educate a diverse student body to be employed in the engineering profession
- to encourage research and scholarship among our faculty and students
- to promote service to the engineering profession and society

Our program educational objectives are reflected in the achievements of our recent alumni:

1 – Engineering Practice: Alumni will successfully engage in the practice of civil engineering within industry, government, and private practice, working toward sustainable solutions in a wide array of technical specialties including construction, environmental, geotechnical, structural, transportation, and water resources.

2 – Professional Growth: Alumni will advance their skills through professional growth and development activities such as graduate study in engineering, research and development, professional registration and continuing education; some graduates will transition into other professional fields such as business and law through further education.

3 – Service: Alumni will perform service to society and the engineering profession through membership and participation in professional societies, government, educational institutions, civic organizations, charitable giving and other humanitarian endeavors.

Our Student Outcomes are what students are expected to know and be able to do by the time of their graduation:

1. an ability to identify, formulate and solve complex engineering problems by applying principles of engineering, science and mathematics
2. an ability to apply engineering design to produce solutions that meet specified needs with consideration of public health, safety and welfare, as well as global, cultural, social, environmental and economic factors
3. an ability to communicate effectively with a range of audiences
4. an ability to recognize ethical and professional responsibilities in engineering situations and make informed judgments, which must consider the impact of engineering solutions in global, economic, environmental and societal contexts
5. an ability to function effectively on a team whose members together provide leadership, create a collaborative and inclusive environment, establish goals, plan tasks and meet objectives
6. an ability to develop and conduct appropriate experimentation, analyze and interpret data and use engineering judgment to draw conclusions
7. an ability to acquire and apply new knowledge as needed, using appropriate learning strategies

Revised: 2/13/18