

### **Excelsior: Leadership in Teaching and Learning**

Volume 12 | Issue 1 Article 1

October 2019

## 12.1 Table of Contents

Julia White
Syracuse University

Follow this and additional works at: https://surface.syr.edu/excelsior

Part of the Curriculum and Instruction Commons, Scholarship of Teaching and Learning Commons, and the Teacher Education and Professional Development Commons

#### **Recommended Citation**

White, J. (2019). 12.1 Table of Contents. *Excelsior: Leadership in Teaching and Learning*, 12 (1). Retrieved from https://surface.syr.edu/excelsior/vol12/iss1/1 CCBY.

This Article is brought to you for free and open access by SURFACE. It has been accepted for inclusion in Excelsior: Leadership in Teaching and Learning by an authorized editor of SURFACE. For more information, please contact surface@syr.edu.

# Excelsior: Leadership in Teaching and Learning Volume 12, Number 1 Fall/Winter 2019

## Contents

Message from the President  April W. Bedford	1
Letter from the Editors  Christine E. Ashby and Julia M. White	2
Implementing Social and Emotional Learning Standards By Intertwining the Habits of Mind with the CASEL Competencies Kimberly Alexander and Paul Vermette	3
Being in Tension: Faculty Explorations of the Meaning of Social Justice in Teacher Education  M. Shelley Thomas, Christine D. Clayton,  Shin-ying Huang, and Roberto Garcia	17
Analysing a Piece of Teaching Through the Lens of <i>The ABCs</i> of How We Learn: 26 Scientifically Proven Approaches, How They Work and When to Use Them Kimberly Alexander and Pual Vermette	37
Literacy Curricula, the Common Core, and Defending an Unpopular Profession: The Lived Experiences of Undergraduate Preservice Literacy Teachers  Susan A. Sturm	53