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How Have Black Lives Mattered at La Salle, Then and Now?

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Archives and Power

Katie Carey and Rebecca Goldman
Connelly Library/University Archives
February 1, 2017

“The word *archives* refers to the permanently valuable records—such as letters, reports, accounts, minute books, draft and final manuscripts, and photographs—of people, businesses, and government. These records are kept because they have continuing value to the creating agency and to other potential users. They are the documentary evidence of past events. They are the facts we use to interpret and understand history...

Archivists are the professionals who assess, collect, organize, preserve, and provide access to these records.”

What Are Archives? from the Society of American Archivists

<http://archivists.org/about-archives>

“The temple reflects the power of authority and veneration. The prison wields the power of control. The restaurant holds the power of interpretation and mediation. These represent the trinity of archival functions: selection, preservation, and access. **Archives are places of knowledge, memory, nourishment, and power.** Archives at once protect and preserve records; legitimize and sanctify certain documents while negating and destroying others; and provide conditions under which they may examine the archival record.”

Randall C. Jimerson, *Archives Power: Memory, Accountability and Social Justice*

Institutional archives have an ethical responsibility to fully document their parent institutions, but this responsibility can conflict with the responsibilities of the parent institution and other departments.

By choosing which documents to collect, and which documents to not collect, archivists actively shape the historical record. These choices are not neutral, and they reflect the biases of the archivists, the parent institution, and the larger societies in which they exist.

Archives have the power to collect documents without the consent of the people who created those documents.

You are viewing an archived web page, collected at the request of [La Salle University](#) using [Archive-It](#). This page was captured on 18:39:21 Mar 15, 2013, and is part of the [La Salle University](#) collection. The information on this web page may be out of date. See [All versions](#) of this archived page.

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LaSalle SGA @LaSalle_SGA

19h

Give aways include: Cheesecake bites, mini cheesesteaks, hot dogs and pretzels, hot fudge sundaes, and cupcakes [#LaSalle150](#)

[Expand](#)



Cameron M. Cabrera @CamCabz

13 Mar

Be there. [#LaSalle150](#) [instagr.am/p/W0mbe8ymu8/](http://instagram.com/p/W0mbe8ymu8/)

[Expand](#)



AJ Groy @AJGROY

13 Mar

[#LaSalle150](#) countdown on McCarthy Field this Tuesday 11-12! Free T's and Refreshments [instagr.am/p/W0jTCRxUFO/](http://instagram.com/p/W0jTCRxUFO/)

[Expand](#)



Terry @TerrytheNurse

12 Mar

Next week is the 150th anniversary of La Salle University. The Christian Bros and my La Salle experience...priceless. [#LaSalle150](#)

ACLU: Police used Twitter, Facebook to track protests

Jessica Guynn, USA TODAY

Published 12:44 p.m. ET Oct. 11, 2016 | Updated 3:06 p.m. ET Oct. 12, 2016



(Photo: Scott Olson, Getty Images)

SAN FRANCISCO — Police monitored and tracked protesters in Baltimore and Ferguson, Mo., using data from Twitter, Facebook and Instagram provided by a Chicago company that analyzes social media for law enforcement, according to the ACLU.

The data given to police by Geofeedia, which sifts through real-time feeds of social media posts to deliver analysis to clients, included the locations of

users.

The ACLU said after it alerted the social media companies, Instagram cut off Geofeedia's access to public user posts and Facebook cut off its access to a topic-based stream of public user posts. Twitter suspended the company, Geofeedia, from receiving its commercial data, Twitter said in a [tweet](#) Tuesday.

<http://www.usatoday.com/story/tech/news/2016/10/11/aclu-police-used-twitter-facebook-data-track-protesters-baltimore-ferguson/91897034/>

The language we use to
describe archival collections
is a form of power.

The Library of Congress rejected *White Privilege* as a subject heading in 2011:

White privilege is a particular way of viewing racism; instead of looking at the disadvantages that people of color experience, the scholarship examines the privileges white people have. The concept is covered by several existing headings, such as **Racism; Race discrimination; [class of persons or ethnic group]—Social conditions; [place]—Race relations; [ethnic group]—Race identity**; etc. The meeting feels that the existing subject headings are sufficient. The proposal was not approved.

By controlling access to institutional archives, archivists control who gets to interpret the institution's history.

Archives are created by the powerful, but they can also be used to hold powerful people and institutions accountable.



Trump Administration

The Trump Administration Archive collects TV news shows containing debates, speeches, rallies, and other broadcasts related to the Trump Administration. This evolving non-commercial, searchable collection is designed to preserve the historical
MORE

<http://archive.org/details/trumpadministration>

ABOUT

COLLECTION

943 RESULTS

SORT BY VIEWS · TITLE · DATE ARCHIVED · CREATOR

Search this Collection

PART OF

Television Archive

Media Type

collections 2

movies 941



Meet the Press :
MSNBCW : January 29,
Jan 29, 2017

0 0 0



Fox News Sunday With
Chris Wallace :
Jan 29, 2017

0 0 0



President Trump's First
Weekly Address : CSPAN
Jan 28, 2017

2 0 0



President Trump Signing
Executive Orders : CSPAN
Jan 28, 2017

0 0 0

Steve Bannon Is Making Sure There's No White House Paper Trail, Says Intel Source

The Trump administration's chief strategist has already taken control of both policy and process on national security.

BY KATE BRANNEN

JANUARY 30, 2017

@K8BRANNEN



What can archival
documents tell us about
power in La Salle's history?

1. What are these documents?
When were they created?
2. Who created these documents?
Who was the intended audience?
3. What can you infer about lives that mattered at La Salle at the time that these documents were produced?

Multicultural and International Center



Shalom An Nyung Γειά σου Mahaa la sheegay
Selamat Konnichiwa Bonjour Szia Olá
Dzien dobry Dobry den Nimen hâo As-salamu alaikum
Merhaba Dia dhuit

Maureen O'Connell, Ph.D., Chair of Religious Studies and Theology
Cherylyn Rush, Multicultural Education Coordinator

A Lasallian Higher Education Colloquy



LASALLE UNIVERSITY



Established 1968



"Each person must live their life as a model for others."

Rosa Parks (1913-2005)



In honor of Rosa Parks, who entered history, not by standing up, but by remaining seated. She became an icon of civil rights, a symbol of the power of one person to change the world for the late mother of the movement and also in honor of the recent passing of Mrs. Coretta Scott King. This tribute is sponsored by the African American Student League, The Division of Student Affairs, La Salle Safety & Security and the Multicultural and International Center.

In Honor of
ROSA PARKS
1913 - 2005

Rosa Parks Memorial for Black History Month 2006



ALANNA GARDNER (Captain Step Team), Kathryn Knowles (VP/Dir. Of Bus. AASL), AASL Member



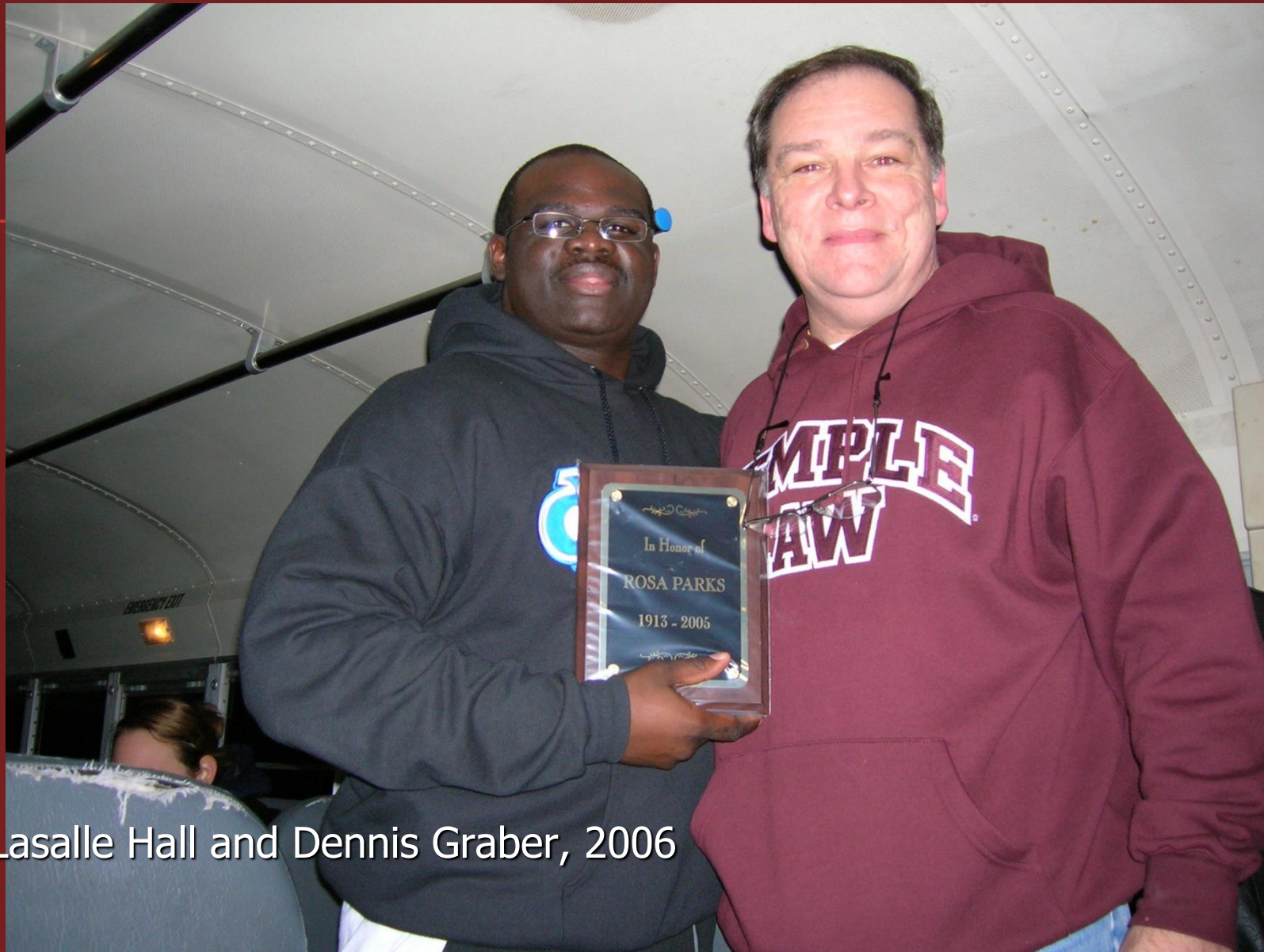
"Each person must live their life as a model for others."

Justin Bettis (AASL Treasurer), AASL Member, Allen Jordan (Past-Treasurer), Vanessa Levros (AASL President)



UNIVERSITY OF THE PACIFIC
DIVISION OF STUDENT AFFAIRS

In honor of Rosa Parks, who entered history, not by standing up, but by remaining seated.



Lasalle Hall and Dennis Graber, 2006

FERGUSON & BEYOND...





PEACEFUL PROTEST – February 2016

B



President Hanycz, faculty and staff stand in solidarity.

Multicultural and International Center

Editing 2/29/2016 1:47 PM


Reading through yik yak, I can see that many people don't understand the meaning of BLM. It means that all people, no matter what their skin color is, matter. It represents all minorities, not just one. It's just that people see it happen to black people the most. If you still don't get it, compare it to cancer. Which one does society talk about the most? Breast cancer. But does that mean that we forget about all other types of cancer? No, of course not. So they have a right to protest because this is happening in society right now. Racism is real and white privilege is real, too. I've seen it my whole life. If you don't see it, well that's your problem.

Just because I realized how many people don't understand the meaning of black lives matter

2h 13 Replies Share

Verizon LTE 10:01 PM 34%

Pro-black doesn't mean anti-white. 32 6h 6 Replies Share



When you look at Yikyak 27 6h Reply Share

The few racist people here do not represent the views of the entire white population at this school 18 6h 2 Replies Share

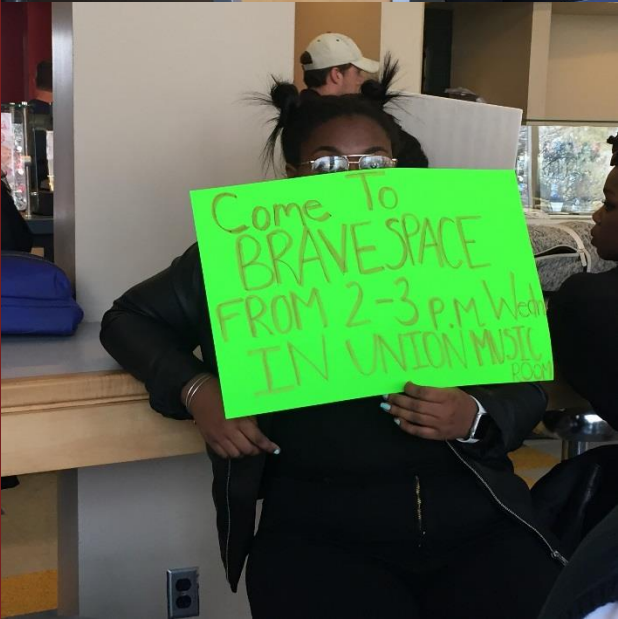
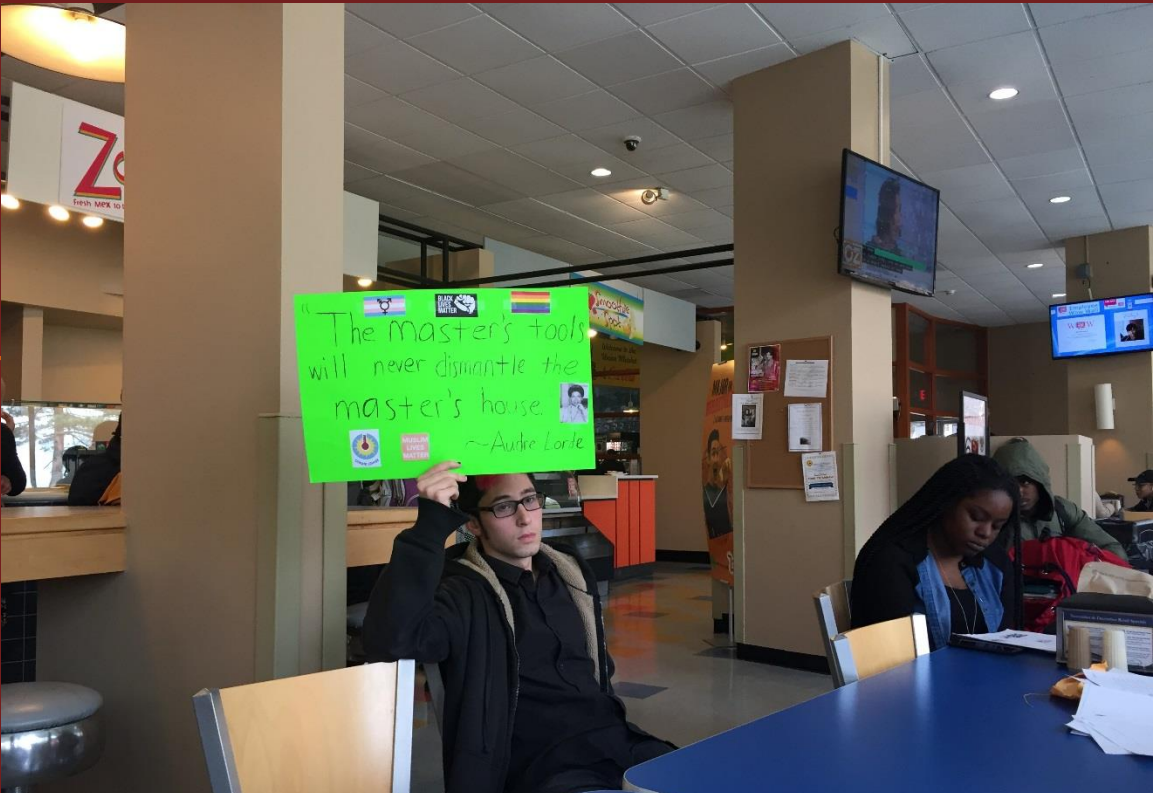
The ignorance is real not only @ La Salle but everywhere. It's a Shame

Home Herds Me More

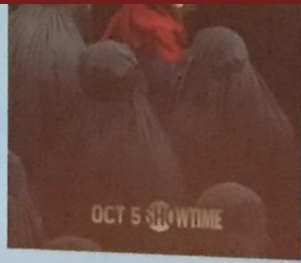
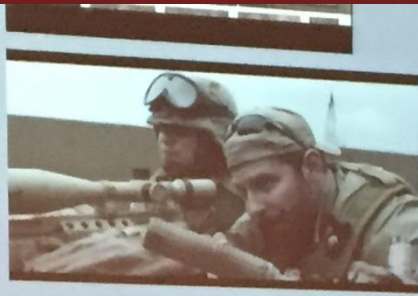


PEACEFUL PROTEST II – Nov. 2016





SMOKING

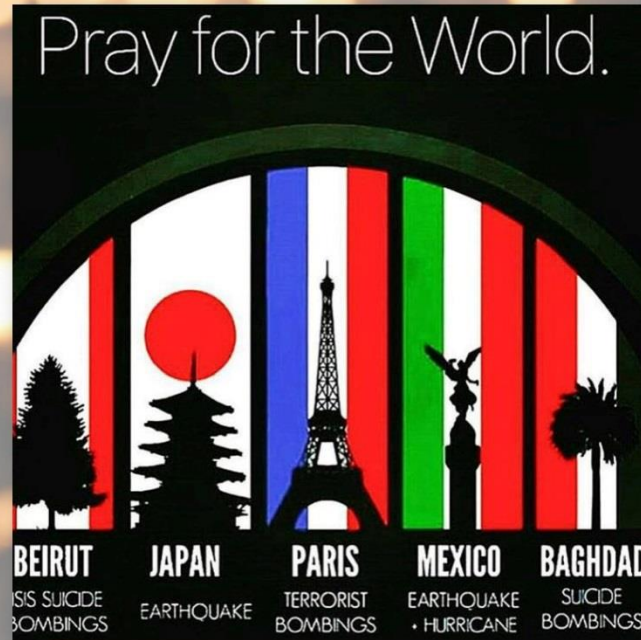


NO SMOKING



Candle Light Vigil for Peace

Pray for the World.



Please join us as we stand in solidarity and promote love and peace, and remember all the innocent lives lost in recent tragedies all over the world!

**Thursday November 19, 2015
4 PM to 5 PM
Main Quad (In front of McShain Hall)**

We need to come together collectively as a La Sallian community, and inspire one another through the teachings and beliefs of peace, faith, and love.

What do you need to do in order to create a school environment which fosters positive intergroup understanding and equality?

	YOU	YOUR INSTITUTION
STOP DOING		
START DOING		
DO DIFFERENTLY		

Ways to Explore, Program and Create Opportunities for **CommUnity**

Make Opportunities – Create Brave Spaces

Tap Into Talents – the wisdom of the group is great

Create an Open Environment

Community makes us feel wanted, safe and excited
about what comes next.

Q & A...

Closing Clip:

Imagine A World – ADL clip

http://www.adl.org/imagine/#.U_IAUrHD-Uk

THANK YOU!!

