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4-18-1997

# Campus News April, 18, 1997

La Salle University

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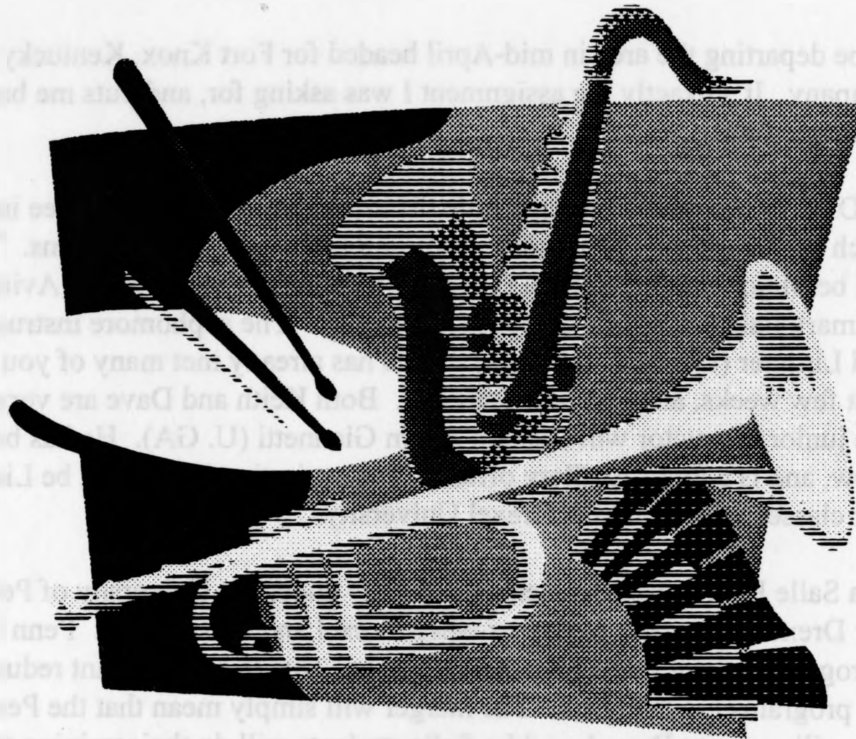
# CAMPUS NEWS

**LA SALLE UNIVERSITY'S WEEKLY INFORMATION CIRCULAR**

**April 18, 1997**

**La Salle University Jazz Band**

## **SPRING CONCERT**



**Monday, April 21**

*All are welcome*

**7:30 pm**

*Free admission*

**Dan Rodden Theater**

*Campus News* is distributed weekly to foster communication and encourage information sharing among University departments. Articles submitted are the responsibility of their authors alone and do not imply an opinion on the part of La Salle University or the Department of Mail and Duplicating Services.



## LA SALLE UNIVERSITY

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DEPARTMENT OF MILITARY SCIENCE  
ARMY RESERVE OFFICERS' TRAINING CORPS  
1900 WEST OLNEY AVE. • BOX 420  
PHILADELPHIA, PA 19141 • (215) 951-1365

TO: The La Salle Community  
FROM: Captain Dion Bates, Army ROTC Instructor  
RE: New ROTC Instructors  
DATE: April 9, 1997

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I wanted to thank everyone at La Salle for their great support during the past 2 years. I was immediately embraced by the community when I replaced Captain Lisa Monfre, and received complete cooperation and professional support from everyone here.

I will be departing the area in mid-April headed for Fort Knox, Kentucky to command an Engineer Company. It's exactly the assignment I was asking for, and puts me back in my hometown near my family.

The ROTC program will be run a little differently next year, with three instructors coming to teach the freshman, sophomores, and juniors in separate classrooms. The freshman instructor will be Major Keith Cianfrani (LaSalle, 1981). Keith is an Army Aviator, and will also be the primary liaison with the campus staff/faculty. The sophomore instructor will be Captain David Limmer (U. Mass, BA, MA). Dave has already met many of you on campus during the past few weeks, and this past Saturday. Both Keith and Dave are very new to the program. The junior instructor will be Captain Adam Giannetti (U. GA). He has been teaching for over a year now, and is a Field Artillery officer. The senior instructor will be Lieutenant Colonel Baker. Senior classes will be held at Drexel University.

The La Salle ROTC program here is currently under the University of Pennsylvania, but will fall under Drexel University next year when Drexel and Penn merge. Penn has an outstanding program (one of the best in the nation) but, due to a significant reduction in Army cadre, several programs are being cut. The merger will simply mean that the Penn program and all of its cadre will move to Drexel, and La Salle students will do their training there, instead of at Penn. There was some discussion to affiliate La Salle with Temple, but that has not been explored further.

The ROTC program at La Salle is still very strong. We have the top freshman (Broderick Jones) and sophomore (Molly Solsbury) cadets in the Philadelphia region, and expect to continue this record of excellence for many more years to come. We have three students who applied for our scholarship this year, and also have one incoming freshman scholarship winner. Please congratulate them next year when they are awarded their scholarships.

Again, thank you very much for a great two years!!

## THE FACULTY SENATE

Minutes for March 13, 1997

**Present:** M. Allen, M. Campos, D. Cichowicz, J. Duffy, P. Feden, M. Gauss, D. George, W. Grosnick, W. Hall, P. Joglekar, M. Kerlin, S. Longo, K. McNichol, S. Meisel, L. Miller, E. Mollenhauer, M. Moreau, J. Seydow, S. Stickel, J. Volpe.

**Excused:** S. Smith.

The meeting was called to order at 2:32 p.m. The minutes for the February 20, 1997 meeting were reviewed, and a motion to revise a portion of the minutes carried on a vote of 14-0-4. After an additional emendation, the revised minutes received approval by a consensus of the Senate.

\*\*\*

Ray Ricci, Vice-President for Enrollment Services, presented a report to the Senate about the status of the University's recruitment efforts. Ricci began by describing changes in market conditions. Seventeen years ago, when La Salle's enrollment was at its highest point, a needy freshman would automatically qualify for \$3,000 in federal loans against a tuition bill of \$3,300. Today, a typical needy freshman can qualify for about \$3,600 in federal loans against a tuition bill of \$14,000. La Salle has tried to make up that widening gap with its own aid dollars, an approach that creates obvious problems. When our enrollment was at its highest, we had 3,200 commuter students; today, we have 1,200 commuter students. The shift from commuter students towards resident students is significant because the latter place a higher priority on school location, on the quality of campus social life, and on the quality of instructional facilities. To meet this altered market demand, we must change ourselves—e.g., by upgrading our facilities and by improving the quality of life on campus. As moves in this direction, the renovation of Hayman Hall, the closure of 20th Street, and our new ventures in intercollegiate sports can help us compete in the regional market; and it is on our ability to compete in *this* market that the future of La Salle depends.

On being asked by one senator whether the drop in enrollment over the last five years can be attributed to location, a period during which the quality of the school's location has not deteriorated, Ricci agreed that La Salle's neighborhood has not changed. What has changed, however, is the composition of the market population and its perception of what an urban campus should look like.

Noting that students seem more willing today than they were before to transfer from one school to another, another senator wondered whether loyalty to institutions has eroded among today's students. Ricci responded that though there may be less "brand loyalty" today than formerly, loyalty to a Catholic education persists. Moreover, retention rates at La Salle compare favorably with the rates at other schools.

Ray Ricci remaining present, the floor was then given to Chris Lydon, Director of Admissions, who discussed the contributions faculty can make to the University's recruitment efforts. Our surveys consistently identify the academic quality of the University as our main asset, said Lydon: What La Salle has to offer is a first class educational experience. Hence, contact with faculty during the recruitment period is important to successful recruitment. Calls from faculty to admitted students can make a difference because faculty can give details about the educational experience at La Salle and because faculty can assure concerned parents and students about educational outcomes. Lydon reported that faculty participation in recruitment has been uneven; whereas some departments are active, efforts to involve other departments have so far met with little response.

Thanking the presenters, the Senate President said that he would personally contact Lydon to discuss strategies for involving faculty more actively in the recruitment process.

\*\*\*

Speaking as Chair of the Senate Select Committee on Chair Appointments, S. Meisel reported on the progress of that committee. Its charge has been clarified, said Meisel, by reducing it to three points:

1. To examine relevant documents and current practice in Department Chair selection.
2. To clarify issues of faculty prerogatives in the selection process.
3. To make recommendations to the Faculty Senate for process improvement.

Examination of current practice is under way, not only through a review of relevant documents, but also through interviews of the deans, the Provost, and department chairs.

\*\*\*

The Senate President then distributed for review a resolution (attached) recommending that University Council extend La Salle's tuition remission benefit to include the children of retired La Salle employees who meet the University's stated requirements for retired status. The Senate President argued that the extension would be good, not only for University employees, but for the University as well: Extension of tuition remission to the children of retired employees can help cut the costs the University incurs from the delayed retirement of senior employees who currently postpone retirement in order to retain the tuition remission benefit.

After discussion, a motion to approve the resolution passed on a vote of 19-0-0.

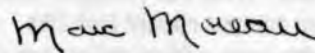
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In executive session, the Senate then turned to the task of appointing faculty members to the Provost Search Committee. After announcing that he may himself seek the post, the Senate President recused himself from the proceedings. A proposal made by the Committee of Committees was subsequently discussed, but the Senate will revisit the matter at its next meeting.

\*\*\*

The Senate adjourned at 4:43 p.m.

Respectfully submitted,



Marc Moreau



**La Salle University**  
Philadelphia, Pennsylvania 19141

**Faculty Senate**

## **Resolution**

Whereas more and more people are having or adopting children later in life, so that it more frequently happens that parents at retirement age have children who are still in college,

And whereas retirement that is delayed to pay tuition expenses can be burdensome to those who are otherwise financially secure,

And whereas delayed retirements can add to the financial difficulties of the University, by slowing the attrition rate of faculty, administrators, and staff who desire to retire,

And whereas the University's benefits law attorney has been consulted and has assured the University that it is legal to offer tuition remission benefits to the children of retired employees, provided they be offered to all employees who meet the University's stated requirements for retired status (i.e. age 55 and 15 years of full-time service),

Be it resolved that the Senate request the President to extend La Salle's tuition remission benefit to include the children of retired La Salle employees who meet the University's stated requirements for retired status.



**OPEN MEETING**

**MUSIC ROOM**

**12:30 PM**

**THURSDAY, APRIL 24**

The Curriculum Design Committee invites all members of the La Salle community to respond to its tentative draft of Learning Goals that will guide us in the revision of the core curriculum. We now ask for the community's comments, questions, and suggestions before completing a final draft of the Learning Goals document.

Extra copies of the attached tentative draft are available in the provost's office. The committee also invites written responses from anyone unable to attend the open meeting (Marc Moreau, Box 424).

Members of the committee: Rosemary Barbera, Eileen Giardino, Thomas McPhillips, Lynn Miller, Marc Moreau (chair), Francis Ryan, Stephen Smith, Margaret Watson, Mary Jeanne Welsh, Samuel Wiley

## PROPOSED LEARNING GOALS FOR LA SALLE UNIVERSITY'S CORE CURRICULUM

(Prepared by the Curriculum Design Committee. April 11, 1997)

The Curriculum Design Committee has been charged with the task of developing a proposal for revising La Salle University's core curriculum. Following a recommendation made by the Curriculum Committee, we have divided this task into three phases:

1. establish learning goals for the core curriculum
2. devise and present alternative models that encompass the curriculum goals
3. prepare and present a final proposal for a new curriculum.

The purpose of the present document is to present a proposed list of learning goals to the campus community for its review. Thoughtful review by all hands is important at this stage. If the second phase of our task is to yield curricular models that make sense for our campus, the goals that will guide that second phase must capture the sense of the community. We therefore request that you spare a few moments from your busy schedule to study this document and to share with us any reflections you may have.

In developing the learning goals listed below, we have sought guidance from a number of sources. Although frameworks developed by educators at other institutions have certainly been consulted, our main source of guidance has come from the La Salle community itself and from its understanding of its educational mission. Over the last three years, communal expressions of that understanding have emerged out of workshops and focus groups conducted across campus with the explicit aim of identifying educational goals and values to which we are as a community committed. The University has in addition made efforts to translate its mission statement into a strategic plan responsive to the changing needs of our students. We have studied the documents generated by this work, including the ten "Characteristics of the La Salle Learning Environment" and the President's recently published "Agenda for the Future: A Strategic Plan for La Salle University." The latter contains a statement of La-Sallian values and a list of strategic goals drawn from the community and endorsed by University Council (7/1/96). Since the "Workshop on Curricular Change," held on August 28, 1996, was specifically designed to identify learning goals, the detailed record of its proceedings has been particularly useful to us. (Participants in that workshop may find that in preparing this document we have incorporated their suggestions—sometimes *verbatim*.)

When, during phase two, we set out to construct alternative curricular models, we shall be guided by ideals that go beyond a bare list of learning goals. For example, student efforts to achieve those goals must be facilitated by a curricular program that meets ideals of functional design, including ideals of coherence, flexibility, and efficiency. Form must match function. The program must also be realistic; it must not, for example, make promises for which our campus will foreseeably lack adequate instructional facilities, and it must not be so large as to create conflicts for students pursuing other programs of study. Moreover, a well-designed core must make imaginative use of existing faculty strengths and interests; by virtue of its possibilities and challenges, the new core should energize teachers as an attractive opportunity for professional rejuvenation and growth. So though our main aim is to present a list of learning goals, we also identify ancillary ideals and practical guidelines that will, we hope, guide us towards a serviceable, adaptable, effective, and exciting program of studies.

\*\*\*



## LEARNING GOALS

Definition: The "learning goals" of the core curriculum are achievements in learning that the University hopes to encourage in every undergraduate pursuing a bachelor's degree on its campus. These achievements in learning can be divided into two categories:

(I) Preparative achievements: A repertory of skills and a base of knowledge whose mastery the University requires of all its undergraduates as a condition for successful advancement towards the baccalaureate degree. Such mastery is required in part because it constitutes a necessary preparation for advanced study and for the demands of professional life and in part because such mastery constitutes an excellent preparation for the challenges of communal life in the modern world.

(II) Transformational achievements: Achievements in learning to which the university hopes to attract its undergraduates as they progress through the core, including personal transformations that extend the intellectual, aesthetic, social, and moral reach of human beings. Although such transformational achievements cannot be made a condition for the degree, the core curriculum should regularly occasion such achievements because they are ends in themselves as forms of human fulfillment and because they contribute to a flourishing, discerning and responsible life.

## I. Preparative achievements:

A. Repertory of skills:<sup>1</sup>

## 1. Critical thinking skills

- a. analytical and interpretative skills
- b. proficiency in criticism and argumentation
- c. problem-solving competence (framing, hypothesis-formation, research)
- d. capacity for synthesis and for making connections

## 2. Communication skills

- a. writing skills
- b. speaking skills
- c. presentation skills
- d. collaboration skills

## 3. Reading skills

- a. comprehension
- b. active<sup>2</sup>
- c. critical<sup>3</sup>

## 4. Numeracy skills

- a. comprehension of fundamental quantitative concepts and relations
- b. interpreting and applying quantitative information

## 5. Ability to use computer technology

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<sup>1</sup> The level of skill is always pitched to national standards as these are established by the practice of American liberal arts universities with which La Salle would compare itself.

<sup>2</sup> "Active" readers engage a text by posing appropriate questions as they read, by performing periodic reviews and summaries of passages read, and by making notations that adroitly identify major themes and pivotal turning points in the author's thought.

<sup>3</sup> "Critical" readers are skillful at placing texts into a proper connection with the larger world: e.g., they can identify a text's genre and appreciate its relationships to other texts; they can locate the text in a broader cultural setting and assess its dialectical role in that setting; they can take the measure of a text as a meaningful claim to truth and they are alert to alternative perspectives from which its claim to truth may be interrogated.

## B. Base of knowledge:

Goal: "Individual students are to develop substantive knowledge regarding the cultural heritage of the society in which they find themselves, as well as those of other peoples and cultures."<sup>4</sup> This knowledge includes a transdisciplinary understanding of the ideas and forces that shape civilizations.\*

1. broad knowledge of the liberal arts and how they inform civilization
2. basic command of the national story in an international setting
3. familiarity with the history of Western civilization
4. comparative understanding of the world's cultural traditions
5. understanding of the world's religious traditions
6. understanding of the basic principles and processes of the natural and social sciences
7. grasp of social forces and the principles of social change
8. understanding of ethical principles and their implications for social action

\* Explanatory note on the base of knowledge: The formulation developed by Hendershott and Wright has been quoted as a balanced answer to a difficult question with which our committee was faced: In today's world, how are we to weigh our students' need to understand their own cultural tradition against their need to understand other cultural traditions? What we have concluded is this: The increased global commerce of the modern world will require of our students a global perspective that can foster understandings across cultural divides. Simultaneously, the cultural heritage of the society in which our students find themselves commands special attention both because that heritage is itself historically diverse and because it constitutes their formative and destinal home. It is destinal because it defines the historically unique set of problems with which our students will have to struggle in the course of their lives. A close knowledge of their cultural inheritance is essential if they are wisely to resolve the inherited problems of their culture: The roots of those problems lie here; here too lie the formative traditions and ideals that our students must rework and reimagine if they are to find solutions that resonate with them and with the community in which they will live. As individuals have a special interest in their familial heritage so a people has a special interest in its cultural heritage. In neither case does the interest imply any claim to objective superiority. Our students must grow up to their historical identity, and the growing material they need lies dormant in their roots.

## II. Transformational Achievements:

Goals: "As a university, La Salle strives to offer, through effective teaching, quality education founded on the idea that one's intellectual and spiritual development go hand in hand, complementing and fulfilling each other. . . . The University engages in programs in which students' personal, social and religious values may take root, and in which students may grow in mature attitudes and behavior in all human relationships. The University strives to foster an environment of faith which produces a reciprocal respect among all persons in the community and to establish an atmosphere in which community members may openly bear witness to their convictions on world peace and social justice."<sup>5</sup> Pursuit of these goals sustains the traditions of St. John Baptist de La Salle, to whose educational vision the University has recently recommitted its future: "La Salle's vision of the future is inextricably linked to our identity as a Catholic, Christian Brothers institution and by the belief that inclusion and association should be the cornerstone on which our future is built."<sup>6</sup>

<sup>4</sup> Anne Barnhardt Hendershott & Sheila Phelan Wright, "The Social Sciences," in the *Handbook of the Undergraduate Curriculum*, ed. Jerry G. Gaff, James L. Ratcliff, and Associates (San Francisco: Jossey-Bass Publishers, 1994), p. 312.

<sup>5</sup> La Salle University Mission Statement, University Handbook, "Mission and Goals," pp. 6-7.

<sup>6</sup> *Agenda for the Future: A Strategic Plan for La Salle University*, "Vision Statement."

[Transformational Achievements continued:]

1. enthusiasm for learning and habits of reflection
2. self-knowledge
3. openness to new ideas
4. increased capacity for independent thought
5. broadened aesthetic sensibility
6. increased creativity
7. deepened sense of justice, social responsibility, and personal accountability
8. matured moral judgment
9. respect for the dignity of the individual
10. an examined philosophy of life
11. appreciation for the religious and spiritual dimensions of life
12. sensitivity to and appreciation for cultural differences



#### ANCILLARY IDEALS FOR THE CORE CURRICULUM

- The core curriculum should nourish the already existing strengths of the University and support the breadth and depth of the educational offerings on which its standing as a liberal arts university rests. As a liberal arts university, La Salle University should be a place of learning where the arts and sciences are cultivated for their own sake and where perspectives are opened from which the community beyond the campus can be criticized.
- To be serviceable, adaptable, effective, and exciting, the core curriculum should
  1. be taught by teachers who are committed to the core curriculum and who have the expertise to guide students towards the achievement of the core's learning goals
  2. be marked by clarity of purpose as a whole
  3. afford students a coherent educational experience
  4. provide students with a common educational base
  5. encourage students to make interdisciplinary connections
  6. offer students a rich variety of learning experiences such as collaborative learning and community service
  7. be responsive to differences in the backgrounds, experiences, and needs of different students
  8. address the special needs of students enrolled in pre-professional programs or schools
  9. stimulate faculty with its possibilities for professional development



#### PRACTICAL GUIDELINES FOR THE CORE CURRICULUM

1. The core curriculum should use existing strengths of faculty and staff.
2. The core curriculum must be consistent with the financial resources of the University.
3. The core curriculum should be of manageable size.
4. The core curriculum should encourage the retention of students.
5. The core curriculum should as much as possible be assessable, and it should be periodically assessed.



## LA SALLE UNIVERSITY

Food Service Department  
Philadelphia, PA 19141-1199  
(215) 951-1388 Fax: (215) 951-1830

### \* \* \* \* NEWS RELEASE \* \* \* \*

La Salle University and The Coca-Cola Company have signed an agreement making Coca-Cola the exclusive provider of soft drinks on campus. The Coca-Cola Company was selected through a competitive process and based upon Coca-Cola's ability to provide increased marketing and sponsorship support as well as lower product costs.

The contract includes fountain sodas, vending and packaged goods on the La Salle campus. Products available include Coca-Cola classic, diet Coke, Sprite, Powerade, Minute Maid juices, Fruitopia, Barq's root beer, Nestea, Evian as well as other flavors. The only exception to this agreement is the campus convenience store, the L Stop, which will continue to carry a variety of soft drinks from other companies.

The Coca-Cola Company is the world's largest beverage company and is the leading producer and marketer of soft drinks. Along with Coca-Cola, recognized as the world's best known brand, the company markets four of the world's top five soft drink brands.

The agreement between The Coca-Cola Company and La Salle is now in effect, most of the new equipment was installed over the winter break.

Please announce to your classes:

*GENDER LINES, vol. 8*

The Women's Studies Program is searching for critical essays, stories, book reviews, and poetry -- written by a La Salle student and befitting publication in the Eighth Edition of our journal, Gender Lines. The essay or story judged to be the best will win the prestigious Caryn McTighe Musil Award and a check for \$75. (Please note that only essays and stories are eligible for the Award.)

*Qualifications:* Your writing need not necessarily have been done for a women's studies course, nor must you necessarily write about women. What you must include, however, is a feminist analysis of your subject matter. Such an analysis should demonstrate that you understand how a women's studies perspective challenges traditional ways of asking questions by making gender central to your inquiry. Submissions will be judged on the perceptiveness of their feminist analysis, the logic, style, and coherence of their writing, and the originality of conception. (You may submit more than one essay, story, etc. for consideration.)

*To Enter:* Please submit three copies (typed, double-spaced) of your essay, story, book review, or poetry to:

Beth Paulin  
Director, Women's Studies Program  
Olney 264

Include a cover page with the title of your work, your name, summer address and phone number, major, and year of graduation. Do not put your name anywhere on the paper itself. Submissions will be given to a faculty committee for blind review. *Entries must be received by Friday, May 9.*

*Publication in Gender Lines:* The winning essay/story will be the lead article in the Eighth Edition of Gender Lines, to be released in October, 1997. Runner-up essays and stories (as well as book reviews and poetry) will also be published.

For more information contact Beth Paulin by phone (951-1181), email (paulin@alpha.lasalle.edu), or in person (Olney 264).

FRIDAYSATURDAYSUNDAYFRIDAYSATURDAYSUNDAY  
 FRIDAYSATURDAYSUNDAYFRIDAYSATURDAYSUNDAY

FRIDAY, APRIL 18, 1997



RECEPTION FOR HUGH THOMAS  
 3:00 P.M. - 4:30 P.M.

FACULTY DINING

FIRST ANNUAL SPRING CONCERT WITH  
 THE *INDIGO GIRLS*  
 8:00 P.M.

McCARTHY STADIUM

SATURDAY, APRIL 19, 1997

• LA SALLE DIVING INVITATIONAL  
 ALL DAY

KIRK POOL

• SOFTBALL V.S.. DAYTON  
 1:00 P.M.

HOME



SIGMA PHI LAMBDA SUSAN B. KELLY  
 VOLLEYBALL MARATHON  
 1:00 P.M. - 1:00 A.M.  
 [RAIN LOCATION - HAYMAN HALL]

E & F COURT

RESIDENT STUDENT ASSOCIATION  
 SPRING FLING BLOCK PARTY  
 1:00 P.M. - 5:00 P.M.

QUAD

• GRIMES LECTURE  
 DR.. FRANK FARLEY - "SOME DEVELOPMENTS IN PERSONALITY"  
 2:00 P.M. - 4:30 P.M.

DUNLEAVY ROOM

• MASQUE PRODUCTION - *TWELVE ANGRY MEN*  
 8:00 P.M.

THEATER

SUNDAY, APRIL 20, 1997



• LA SALLE DIVING INVITATIONAL  
 ALL DAY

KIRK POOL

• SOFTBALL V.S.. ST. BONAVENTURE  
*SENIORS' DAY*  
 1:00 P.M.

HOME

• MASQUE PRODUCTION- *TWELVE ANGRY MEN*  
 2:00 P.M.

THEATER

• LITURGY - FOURTH SUNDAY OF EASTER  
 6:30 P.M.

DE LA SALLE CHAPEL

FRIDAYSATURDAYSUNDAYFRIDAYSATURDAYSUNDAY  
 FRIDAYSATURDAYSUNDAYFRIDAYSATURDAYSUNDAY

*Distributed by the Student Life Office*



## La Salle Athletics

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### UPCOMING LA SALLE EVENTS

APR. 20 **FOOTBALL:** Team practice, open to the public; McCarthy Stadium, 4:30 PM. 215-951-1545.

APR. 26 **WOMEN'S CREW:** La Salle hosts the Atlantic 10 championships, Cooper River, Pennsauken, NJ. 215-751-0500.

MAY 2-4 **SOFTBALL:** Atlantic 10 championships at University of Rhode Island. 215-751-0500.

MAY 3-4 **TRACK:** La Salle hosts A-10 men's and women's championships, McCarthy Stadium. 215-751-0500.

MAY 5 -- **MEN'S BASKETBALL** -- Annual Herb Good Awards dinner for Big 5, other college, pro and scholastic players; Colleen's on the Parkway, Philadelphia, 6 PM. 215-951-1637

MAY 15 -- **SPORTS AUCTION/TRIVIA** Night, run by Speedy Morris, Bob Vetrone and Lou Cappiella, Kowalski Post, 133 Shurs Lane, Manayunk, 7 PM. 215-482-5133.

MAY 15-17 **BASEBALL** -- Atlantic 10 championships, Boyertown, PA. 215-751-0500.

MAY 19 **GOLF** -- Swimming Alumni Outing, Locust Valley Golf Club, Coopersburg, PA. 215-951-1520.

JULY 14 **GOLF** -- Speedy Morris Outing to benefit La Salle's golf team, Melrose CC. 215-951-1518.

###

# 6th Annual Susan Kelly Benefit

**Beach Volleyball Marathon/BBQ**



**When: April 19th, 1997 (SPRING FLING W/E)**

**Time: 1:00 PM to 1:00 AM**

**Where: Edwards/Francis Resident Hall  
Beach Volleyball Court**

To register...

\$ 50 per team (includes free T-shirt and food for all players).

Contact *John Claudius* at (215)927-7880 or *Sam Spoto* (215)991-2075 by April 13, 1997 or sign up at the table in the Union Lobby that week.

All proceeds go to the Kelly family to assist with medical expenses.

*Sponsored by* ΣΦΛ - La Salle's Fraternity



**ATTENTION:**  
**ALL FACULTY & STAFF**  
**Mark your calendar!!!**  
**Sunday, April 20, 4:30 PM**  
**1st Football Practice in 56 years**



You are invited to a special insider's look at football's inaugural season. Meet legendary coach, Bill Manlove, players, & staff during this afternoon of food, friends, & fun!

Booster & ticket information will be available.  
Questions? Call Pete D'Orazio at 215-951-1545

**1997 Football Schedule**

Saturday	September 6	Fairfield
Friday	September 12	@ St. Peter's
Saturday	September 20	@ Monmouth
Saturday	September 27	Delaware Valley
Saturday	October 4	@ Bentley
Saturday	October 11	Catholic U (Parents Weekend)
Saturday	October 25	Central Connecticut St. (Homecoming)
Saturday	November 1	@ Waynesburg
Saturday	November 15	St. Francis (PA)

**☞ PLEASE NOTE:**  
**THIS EVENT HAS BEEN POSTPONED**  
**UNTIL FURTHER NOTICE**

*La Salle University's  
International Faculty Caucus,  
Schools of Arts & Sciences, Business, and Nursing,  
Army ROTC, and Office of International Education*

*present*

***Major General William F. Burns, USA (Ret.)***

*on*

***“The Importance of International Education  
for the 21st Century”***

***Thursday, April 24, 1997, 12:30 pm***

***(~~PLEASE NOTE ROOM CHANGE~~) Ballroom, 2<sup>nd</sup> floor, Union Building***

***POSTPONED!***

*If you have any questions, please call  
Elaine Mshomba, Director of International Education, at 215/951-1948.*

## TO THE COLLEAGUES OF DR. GEFFREY B. KELLY

### RE: THE SUSAN KELLY BENEFIT

Dear Teachers and Administrators of La Salle University,

Once again we are counting on your compassion and generosity as we organize our annual Susan Kelly benefit. It is a miracle that Dr. Kelly's daughter Susan is still alive. after all she has been through: 10 surgeries, 2 years of chemotherapy, and a semester of radiation therapy. She lives with a permanent shunt to relieve any buildup of fluid on her brain. The tumor still sits on her brain stem and is now inoperable. Each year her handicaps and learning disabilities seem to get worse. She needs intense physical, occupational and speech therapies, and counseling to deal with her illness. The insurance companies and school district won't provide these. She also needs special tutoring to help her overcome severe learning problems.

A few years ago we adopted Susan into our fraternity as our little sister. Helping Susan has become a task of love for all of us. When Channel 3 covered our fund-raiser last year, Larry Kane said: "We're really proud of these guys!" For our part, we're more proud of our little Susan who has taught us a lot about to cope with our own problems and small annoyances.

This year, like last year, we are going to have another VOLLEYBALL MARATHON . We have scheduled this event for SATURDAY, APRIL 19TH, beginning at 1:00 p.m. with openings for people to join in throughout the day and evening. For this event, La Salle is opening its brand new outdoor (with fresh sand!!) Volleyball Court, next to Haymen Hall and just outside Edward and Francis Halls.

And so we ask you, the colleagues of Dr. Kelly of our Religion Department, 1) to organize a team if you and members of your department are able and willing to exhibit your volleyball prowess in the sand. 2) Or you may want simply to contribute a personal donation to help our little Susan. Please make all checks payable to Sigma Phi Lambda Charities. Any and all donations will be welcome and will go toward Susan's therapies and tutoring. We thank you in advance for your generosity as we wish you all the blessings of this Easter/Passover season.



Sincerely,

*John Claudius*  
*Max Trity*  
*Jim Felt*

The Brothers of Sigma Phi Lambda  
La Salle University  
Box 703  
Philadelphia, PA. 19141-1199

*Approved by the*

*Student Life Office*



**La Salle University**  
Philadelphia, Pennsylvania 19141-1199

LA SALLE UNIVERSITY  
Office of Graduate Studies  
1900 Locust Walk, Room 400  
Philadelphia, Pennsylvania 19141



ATTENTION FACULTY

April 14, 1997

Dear Colleagues,

The Graduate Program in Bilingual/Bicultural Studies adopted Fairhill School in June, 1996. The institution, an outstanding elementary school located in North Philadelphia, has been recognized nationally for its academic and outreach programs to the Community.

I am delighted that the students in the Fairhill School Chorus will present a concert in the Music room on Tuesday, April 22, from 1:00 pm to 1:30 pm. You are cordially welcome to attend this event sponsored by the Organization of Latino American Students and the Graduate Program in Bilingual/Bicultural Studies.

Sincerely,

James J. Devine, Ed.D.  
Director of Graduate Program in  
Bilingual/Bicultural Studies and B.U.S.C.A.

Don't hesitate - call ext. 1932 soon to  
discuss your Fall plans!





LA SALLE UNIVERSITY

Center for Community Learning

1900 W. Olney Ave. • Box 400  
Philadelphia, Pennsylvania 19141

## ATTENTION FACULTY!

If you are interested in, or just curious about, incorporating community-learning into your course(s) for the Fall, now is the time to contact Rosemary Barbera at ext. 1932.

There are some EXCITING new possibilities in the Fall that would fit many disciplines. For example, Saint Miguel School in Camden, a new Christian Brothers' middle school serving Latino youth, needs faculty, staff and students to do workshops, tutor, mentor, you name it. This is a great site, with wonderful opportunities for yourself and your students.

Don't hesitate - call ext. 1932 soon to discuss your Fall plans!



# Campus Ministry Interest Survey

*Help us plan for the future...*

**Please take a few moments to complete the following survey and return it to the Office of Campus Ministry via campus mail or in person. Your participation will help to insure a quality ministry program for the entire campus community.**

1. Currently the Eucharist is celebrated Sunday evening at 6:30. If Campus Ministry were to continue to provide one celebration of the Eucharist (Mass) each weekend when would you be most likely to attend?

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2. If Campus Ministry were able to provide two celebrations of the Eucharist each weekend what other time would be convenient for you?

---

3. Currently the Eucharist is celebrated Monday - Friday at 12:30. What other time might be convenient for you?

---

4. Please circle the programs you believe Campus Ministry should continue or initiate:

Bible Study

Evening of Recollection

Sunday Eucharist

Prayer Group

Discussion Groups

Lectures

Weekend Retreat

Spiritual Counseling

Daily Eucharist

Open House Lunches

Liturgical Ministries

Jewish Campus Alliance

Pro-Life Group

Liturgy Planning Group

National Catholic Student Coalition

Reconciliation/Confession

Small Community Faith Sharing

Other: \_\_\_\_\_

(Over)

5. If you presently participate in Sunday Eucharist here at LaSalle please indicate reasons why you participate by placing a check mark by each appropriate reason:

- Style of Liturgy (music, participation, preaching)
- Time of celebration
- Convenience
- Obligation
- Sense of Community      Other: \_\_\_\_\_

6. If you seldom or never participate in Sunday Eucharist here at LaSalle please indicate reasons why you do not participate by placing a check mark by each appropriate reason:

- Style of Liturgy (music, participation, preaching)
- Time of celebration
- Not Catholic
- Go to your own parish       Prefer a local parish (St. Vincent, etc.)
- Seldom or never attend Church      O t h e r : \_\_\_\_\_

7. Please provide the following information about yourself by placing a check mark by each appropriate characteristic:

- Student       Commuter       Resident
- Freshman       Sophomore       Junior       Senior       Graduate
- Staff       Faculty       Administration
- Catholic       Protestant       Jewish       Muslim       Other
- Female       Male

**If you would like to participate in a review of the survey information and assist in the planning of future activities please call Campus Ministry x1048.**

**Thank you for your assistance with this survey!**



**La Salle University**  
Philadelphia, Pennsylvania 19141  
(215) 951-1070  
Financial Aid Office

MEMORANDUM

TO: Work Study Supervisors

FROM: Noel E. Sullivan, Financial Aid *nes*

DATE: April 16, 1997

RE: **Last Day for Work Study Students**

Due to budget constraints, the final day that students can work under the Federal Work Study program is Friday, April 25th. Work Study students will not be permitted to work during finals week this year. Please do not submit back hours for work study students on the final time sheet because they will not be paid. Thank you in advance for your cooperation. If you have any questions, please feel free to contact me at ext. 1070. The above does not apply to budget "03" student workers.



# CAMPUS POSITIONS AVAILABLE

LA SALLE UNIVERSITY IS AN EQUAL OPPORTUNITY/AFFIRMATIVE ACTION EMPLOYER.



CONNELLY LIBRARY

Circulation Department  
215-951-1292

## POSITION AVAILABLE

**LIBRARY/SECURITY TECHNICIAN** - A full-time position is available in the Circulation Department. This position is responsible for maintaining a safe and secure environment within the Library. This person assists with regular Circulation Desk routines as well as stack maintenance functions.

The normal hours are Sunday - Thursday 4:00 PM - 12:00 AM. These hours vary during semester breaks, holidays, exams, summer sessions, and staff shortages.

This position requires good interpersonal skills, maturity, tact, basic computer skills, and the ability to work unsupervised. Library or security experience helpful, but not required. Full benefits package including tuition remission.

Candidates interested in this position should submit a **resume, names & telephone numbers for 3 business references, and a letter of application to:**

Carol Brigham, Head of Access Services  
Connelly Library  
Box 810

The deadline for submitting applications is Friday, April 25, 1997.

AA/EOE



**La Salle University**  
 Philadelphia, Pennsylvania 19141  
 (215) 951-1070  
**Financial Aid Office**

LA SALLE UNIVERSITY  
 OFFICE OF FINANCIAL AID  
 1900 W. OLNEY AVE., PHILADELPHIA, PA 19141



**POSITION AVAILABLE  
 FINANCIAL AID OFFICE**

The Financial Aid Office is now accepting resumes for the position of full-time secretary/receptionist. The position requires good communication and organizational skills, computer experience preferred. Comprehensive benefits package, including tuition remission. Interested applicants should submit a cover letter and resume by May 2nd to: Ms. Noel E. Sullivan, Assistant Director, Financial Aid Office, 1900 W. Olney Ave., Box 811, Phila., Pa. 19141, EOE/AA.

Director of Financial Aid  
 Ms. Noel E. Sullivan  
 1900 W. Olney Ave.  
 Philadelphia, PA 19141  
 (215) 951-1070



**LA SALLE UNIVERSITY**

**Office of Continuing Studies**

PHILADELPHIA, PA 19141 • (215) 951-1240

April 16, 1997

The Office of Continuing Studies has the following position available:

**ACADEMIC ADVISOR**

Position involves assisting undergraduate evening students academically through course planning, sequencing, and monitoring on an individual basis; maintaining cohorts of students according to major to facilitate course selection and graduation requirements; representing adult-student needs to appropriate chairs, deans, and administration; assisting with various projects involved in recruitment and retention of evening students; coordinating and implementing special projects as needed.

Master's degree or current enrollment in graduate program required; previous experience with adult learners preferred; strong interpersonal, communication and organizational skills required. Experience with Windows software applications. Position involves weekend and evening hours at both Main and Off-Campus locations. Full benefit package including tuition remission. AA/EEO

Please submit resume and cover letter with salary requirements and references by Friday, May 2, 1997:

Director of Continuing Studies  
La Salle University  
1900 W. Olney Avenue  
Philadelphia, PA 19141  
fax (215)951-1960



La Salle University  
Student Life Office

[215] 951-1371

### ***Position Announcement***

#### ***Advisor/Director - Gavel Society***

The Student Life Office is seeking candidates for the position of advisor/director of the Gavel Society, the University's forensics organization. The Gavel advisor/director:

- ▶ assists the organization in recruiting new members;
- ▶ provides regular instruction in preparation for tournament competition;
- ▶ is available for travel to a minimum of five tournaments during the months of November through March;
- ▶ assists in the planning and execution of a high school debate tournament and the Great Eastern College Forensic Tournament;
- ▶ assists in the preparation of the annual budget; and
- ▶ advises the members on intra-organizational concerns.

The advisor/director should be a full-time faculty member in the day division of the university with an interest in working in a extra-curricular activities program. Prior experience and/or training debate and/or forensics is desirable but is not required.

Interested individuals should contact:

Kathleen E. Schrader  
Director of Student Life  
951-1371

**AA/EOE**



LA SALLE UNIVERSITY

DEAN, SCHOOL OF ARTS AND SCIENCES  
PHILADELPHIA, PA 19141-1199

Notice of Internal Search

**Associate Dean for the School of Arts and Sciences**

Applications are invited for the full time position of Associate Dean for the School of Arts and Sciences, beginning July 1, 1997. The Associate Dean assists the Dean in overseeing the educational activity of the School, represents the Dean in the Dean's absence, and assumes a leadership role in such areas as educational development, educational operations, student development and academic affairs, and resource development. The specific administrative responsibilities of the Associate Dean include:

- analysis of data pertinent to the operation of the School, especially that related to enrollment;
- monitoring of students' academic progress and related disciplinary or honorific actions;
- coordination of the work of the assistant deans;
- interaction with the offices of the academic and student life deans, with other offices of central administration and support area coordinators, and with School chairs and directors.
- assisting the dean with the following: recruitment activities, management of the roster with department chairs and graduate directors, development of new curriculum/academic programs and special programs for students;
- participation with the dean in the development and accomplishment of initiatives to increase enrollment and resources in the School, to support the faculty's professional development, and to enrich students' academic experience.

Qualifications include a doctoral degree in an arts or science discipline, a record of effective college teaching, evidence of scholarship and campus service, computer literacy and familiarity with data analysis, good oral and written communication skills, and a performance history that indicates initiative, strong interpersonal skills, especially in working with increasingly diverse populations.

The salary for the position will be commensurate with the experience and qualifications of the person selected.

Applicants should send a letter of application, a *curriculum vitae*, and the names of three references to the Dean of Arts and Sciences **by April 25, 1997**. All internal candidates will be interviewed by the Dean and an advisory committee to be announced.

La Salle University is an Affirmative Action/Equal Opportunity Employer.



**LA SALLE UNIVERSITY**  
DEAN, SCHOOL OF ARTS AND SCIENCES  
PHILADELPHIA, PA 19141-1199

Notice of Internal Search

**Director of the Master of Arts Program in  
Biblical/Theological Studies, Pastoral Ministry, and Liturgical Praxis**

Applications are invited for the position of Director of the Master of Arts Program in Biblical/Theological Studies, Pastoral Ministry, and Liturgical Praxis. This 12 month administrative position will include half-time teaching in graduate or undergraduate religion. The Director of this graduate program is responsible for all academic administration and also works to publicize the program, to recruit and advise students, to process applicants, to develop resources for the program, to act as liaison between the program and local religious agencies, and to convene the Professional Advisory Board and inform its activities. As the administrator for the graduate program, the Director works cooperatively with the Chair of the Religion Department and reports directly to the Dean of the School of Arts and Sciences.

Specific administrative duties of the Director include:

- making recommendations on the assignment and hiring of faculty to teach in the program;
- arranging course offerings, class schedules, pre-registration, and registration in cooperation with the Registrar;
- formulating and administering student admissions policy, monitoring students' academic performance, and implementing academic disciplinary procedures, as necessary, in consultation with the appropriate University administrators;
- providing individualized student advisement and working with University support services to ensure adequate service levels for program faculty and students;
- maintaining all student files and determining student eligibility for receiving the degree;
- working with the Office of Communication to develop and disseminate promotional literature on the program and undertaking such promotional efforts as are necessary and appropriate;
- preparing and administering the budget for the program;
- administering services and activities which are unique to this program and determined in consultation with the appropriate University administrators;
- acting as spokesperson for the program both internally and externally.

Qualifications:

Candidates for this position should possess the following: a doctoral degree in an appropriate field of religious/ministerial studies, a minimum of three years' administrative experience in education, a record of teaching effectiveness at undergraduate and graduate levels, particularly at La Salle, demonstrated expertise in educational outreach activity. Experience with program development and grantsmanship preferred. Salary will be commensurate with the experience and qualifications of the candidate.

Applicants should send a letter of application, a *curriculum vitae*, and the names of three references to the Dean of Arts and Sciences by **April 28**.

La Salle University is an Affirmative Action/Equal Opportunity Employer.

# Information Technology Faculty and Staff Training Schedule

April 18, 1997

***Please bring a formatted blank 1.44 floppy disk with you.  
Please contact Ray Cardillo at ext. 1875 (or e-mail  
[cardillo@lasalle.edu](mailto:cardillo@lasalle.edu)) for reservations.***

Monday	Tuesday	Wednesday	Thursday	Friday
April 21 <sup>st</sup>	April 22 <sup>nd</sup>	April 23 <sup>rd</sup>	April 24 <sup>th</sup>	April 25 <sup>th</sup>
No Classes	No Classes	No Classes	<b><i>Word Mail-Merge</i></b> Create form letters or print mailing label lists using this feature of Word. 1pm - 4pm <b>OLNEY 101</b>	No Classes

***We request that all reservations be made at least two days prior to scheduled class.  
Classes will be canceled if there are less than five reservations made as of noon the day  
prior to class. Please call at least 24 hours prior to your scheduled class should you  
need to cancel.***

***Look for new classes and a regular schedule after the end of the  
semester.***