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La Salle College Catalogue 1932-1933

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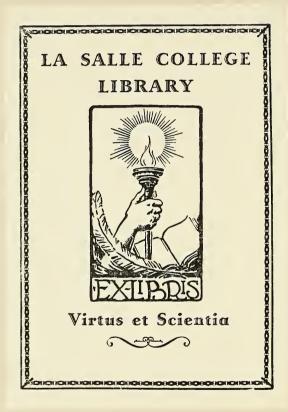
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PHILADELPHIA, PA.



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LA SALLE COLLEGE	Da-Villand
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1932-33

Catalogue

ACCREDITED BY

The American Council on Education.

The American Medical Association.

The Association of American Colleges.

Bureau of Professional Education of the State of Pennsylvania.

The Catholic Educational Association.

College and University Council of Pennsylvania.

The Commission on Institutions of Higher Education of the Association of Colleges and Secondary Schools of the Middle States and Maryland.

Regents of the University of the State of New York. Pennsylvania State Board of Law Examiners.



LA SALLE COLLEGE
COLLEGE AND FACULTY BUILDING



LA SALLE COLLEGE LIBRARY READING ROOM

78

LA SALLE COLLEGE

PHILADELPHIA, PA.



CONDUCTED BY THE
BROTHERS OF THE CHRISTIAN SCHOOLS





"Let it simply be asked, where is the security for prosperity, for reputation, for life, if the sense of religious obligation desert the oaths, which are the instruments of investigation in courts of justice? And let us with caution indulge the supposition that morality can be maintained without religion. Whatever be conceded to the influence of refined education on minds of peculiar structure, reason and experience both forbid us to expect that national morality can prevail in exclusion of religious principles."

—George Washington.

"The whole foundation of enlightened civilization, in government, in society, and in business, rests on religion. Unless our people are thoroughly instructed in its great truths they are not fitted either to understand our institutions or to provide them with adequate support. For our independent colleges and secondary schools to be neglectful of their responsibilities in this direction is to turn their graduates loose with simply an increased capacity to prey upon each other. Such a dereliction of duty would put in jeopardy the whole fabric of society. For our chartered institutions of learning to turn back to the material and neglect the spiritual would be treason, not only to the cause for which they were founded but to man and to God."

-CALVIN COOLIDGE.



OFFICERS OF THE COLLEGE

000

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President

REVEREND BROTHER E. FELIX, F.S.C. Vice-President

REVEREND BROTHER G. LUCIAN, F.S.C.

Dean

REVEREND BROTHER G. JOSEPH, F.S.C. Secretary

REVEREND BROTHER EMILIAN, F.S.C.

Registrar

REVEREND BROTHER F. TIMOTHY, F.S.C.

Treasurer

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JOHN D. McELWEE, M.D.

Instructor of Comparative Anatomy and Embryology

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Assistant Director of Athletics

Visiting Instructors in the Summer School

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History

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Pittsburgh Catholic High School
Education

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St. John's College
Mathematics

BROTHER DOROTHEUS JOSEPH, F.S.C., A.M. St. John's College English

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Chemistry

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Pittsburgh Catholic High School
Education

BROTHER FELICIAN JOHN, F.S.C., A.M.

La Salle Hall

Mathematics

FACULTY COMMITTEES

000

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BROTHER G. LUCIAN

BROTHER EMILIAN, Secretary

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Committee on the Standing of Students

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BROTHER E. FELIX

BROTHER G. JOSEPH

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BROTHER ALOYSIUS

Committee on Degrees

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Committee on Extra-Curricular Activities

BROTHER G. LUCIAN, Chairman

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BROTHER ALOYSIUS

BROTHER G. LEONARD



General Information



COLLEGE CALENDAR 1932-1933

September 1-2	20	Registration.
Sept. 18, 19, 2		Condition Examinations.
September 21, 2	22	Freshmen Report. Organization.
September 2	23	Meeting of Committee on Standing of
		Students.
I	26	Formal opening of all classes.
October 5, 6,		The Annual Retreat.
November	1	All Saints Day. Holiday.
	11	Mass for deceased Alumni and Parents.
November 21-2		Bi-Monthly Tests.
November 2	24	Thanksgiving Recess Begins.
	28	Classes resumed after the Thanksgiving Recess.
	8	Feast of the Immaculate Conception. Holiday.
	19	Christmas Recess begins.
Dec. 19, 20, 2	21	Condition Examinations.
January	4	Classes resumed after the Christmas recess.
January 2	24	Mid-year examinations begin.
January 30, 3	31	Mid-semester recess.
January 3	31	Meeting of the Committee on Standing of
		Students.
February	1	Classes resumed. Second semester begins.
· ·	22	Washington's Birthday. Holiday.
	۱7	St. Patrick's Day. Holiday.
March 29-3		Bi-monthly tests.
April 1	12	Easter recess begins at noon. Condition ex-
		aminations begin this afternoon and are
		continued on the two following days.
1	19	Classes resumed after Easter recess.
May 1	15	Feast of St. John Baptist de la Salle. Founder's
		Day. Holiday.
May 2	23	Oral examination for candidates for degrees in
		June.
May 2	25	Ascension Day. Holiday.
		Senior examinations begin.
•	0	Decoration Day. Holiday.
•	1	Undergraduate examinations begin.
June 1	.1	Commencement.

HISTORY OF THE COLLEGE

In 1863, the late Most Reverend James Frederick Wood, D.D., then Bishop of Philadelphia, in conjunction with a committee consisting of Brothers of the Christian Schools, Reverend Clergy, and laymen obtained from the State of Pennsylvania a charter incorporating La Salle College in Philadelphia.*

Their aim was to supply within the limits of Philadelphia the need of a College for higher Catholic education.

The nucleus of La Salle College had already been formed in September, 1862, as the Christian Brothers' Academy attached to St. Michael's Parochial School, at 1419 North Second Street. When the number of students became too large for the accommodations afforded by the building on Second Street, the property at the northeast corner of Filbert and Juniper Streets was purchased in 1867, and classes continued there until June, 1886.

Owing to the constant increase in the number of students, the College was forced to seek for a more commodious site. The Bouvier mansion on Broad Street, above Girard Avenue, was acquired in December, 1882. In the following September the academic and preparatory departments of the College were transferred to this location, and on the completion of the school buildings, the collegiate and commercial departments were also removed.

Increasing numbers and the demands of modern education required another removal to a larger site, and in June, 1926, a tract of land at Twentieth Street and Olney Avenue was purchased for the erection of buildings which would meet these requirements. The College and Faculty Buildings were completed in June, 1929, and were occupied in September. Ground was broken for the College Gymnasium and the Preparatory School in May, 1929. These buildings were ready for use during the first semester of the school year 1929-1930.

^{*}An act to incorporate La Salle College in the City of Philadelphia, Pa., approved March 20, 1863.



ONE OF THE LECTURE ROOMS

PLAYING FLOOR

SCHOOL OF ARTS AND SCIENCES

ENTRANCE REQUIREMENTS

Students who have completed creditably the course of studies of any Senior High School approved by the State Department of Public Instruction of Pennsylvania are admitted without examination, providing the studies are preparatory to the department in which the candidates matriculate.

COURSES LEADING TO THE DEGREE OF BACHELOR OF ARTS

A candidate for any of the courses leading to the degree of Bachelor of Arts must have fifteen High School units distributed as follows:

]	English	units
1	Amer. Hist. & Civics	unit
1	Algebra (Quadratics included)1	unit
]	Plane Geometry1	unit
1	Foreign Language	units

Seven additional units will be accepted in the following:

Latin, History, French, Mathematics, Spanish, Economics, German, Sociology, Physics, Problems in Democracy, Chemistry, Biology, Physiology and Hygiene, General Science with Laboratory.

In modern languages two units of the same language are required.

SCHOOL OF BUSINESS ADMINISTRATION

COURSES LEADING TO THE DEGREE OF BACHELOR OF SCIENCE

A candidate for the degree of Bachelor of Science must have fifteen High School units distributed as follows:

Required Units

English3	units
Amer. Hist. & Civics	unit
Mathematics1	unit
Modern Language2	units

Eight additional units will be accepted from the general list in requirements for the Bachelor of Arts degree.

Students entering for the courses in Business Administration, who offer Business Law, Bookkeeping, Drawing, Manual Training and most commercial subjects may receive credit. Entrance credit, however, is not allowed for Typewriting, Penmanship or Physical Education. In modern languages two units of the same language are required.

Additional credit in Mathematics or Science may be substituted for the foreign language.

Prospective students should file their applications early. Application blanks may be had by applying to the Registrar.

Transcripts of High School records should be mailed as soon as possible by the High School Principal to the Committee on Admissions. Forms for this purpose are furnished on application to the Registrar.

ADVANCED STANDING

Credits towards advanced standing are accepted from other colleges. Such entrants shall be required to make up the prescribed subjects of study in the course which they choose to pursue. A complete record of the subjects studied must be mailed by the proper college officer to the Committee on Admissions before any action on the status of the students will be taken.

GENERAL REGULATIONS

DISCIPLINE

Parents and guardians are respectfully reminded that regular attendance and strict punctuality are essential to success.

If in any one term the number of absences in any subject exceeds twice the number of credit hours in that subject, the student shall be dropped. However, should the joint action of the Dean and the Professor concerned permit his continuance, he shall not be rated higher than seventy per cent in the specialty for that term.

ATTENDANCE

Classes begin at 9:00 A. M.

Students reporting late shall receive a "cut", equivalent to an absence. Each department may penalize absences and lateness by the assignment of grades and of extra work in any manner it may see fit.

Professors have the right to demand the recitations of omitted assignments.

Students are held responsible for information and notices posted on the bulletin board within twenty-four hours after posting.

Smoking is not permitted on the campus nor within one block of the College.

Students must procure all class requisites such as books, note paper, dissecting instruments, etc., before the class recitation begins.

ATHLETICS

Physical Education is required of all Freshmen students. Although the College encourages and supports a reasonable amount of interscholastic competition, it is always secondary to curricular activities. Students whose academic work is unsatisfactory are ineligible in such competition.

STANDING OF STUDENTS

1. A student will be listed as a member of the lowest class of which he has not fully satisfied the requirements.

- 2. If at the end of any term, a student has grades of less than 60% in one-half of the credit hours of that term he shall be dropped.
- 3. A student will not be allowed to change from one course to another after the second week of the scholastic year.
- 4. If at the end of the year, a student wishes to change from one course to another, he may do so only with the approval of his advisor and of the Committee on Standing of Students.
- 5. Freshmen may carry two conditions to the Sophomore year, but these conditions must be removed at the condition examination held during the Christmas recess of that year.

A Sophomore may carry one condition to the Junior year under the same condition noted for Freshmen.

No Junior who has conditions or failures may enter the Senior class.

A "Credit" is defined as one hour of lecture or recitation, or two hours of laboratory work per week for one semester.

EXAMINATIONS AND REPORTS

A bulletin, based on the written examinations, is issued at the end of each semester.

All students awarded scholarships, in whole or in part, must maintain creditable rating in both tests and examinations, otherwise they will be dropped.

GRADES ARE APPRECIATED AS FOLLOWS:

95 to 100 Honors.

80 to 94 Excellent.

70 to 79 Satisfactory.

60 to 69 Condition.

Below 60 Failure.

Condition examinations will be held at the Christmas and Easter holidays and again in June. Students who fail in a condition examination must repeat the subject. Students who fail to report for a condition examination or who fail to remove conditions at the times appointed must repeat the subject. In either case the condition becomes a failure and declassification may result.

Students who receive a grade below 60% must also repeat the subject. Bi-monthly tests are given in all classes.

REQUIREMENTS FOR THE DEGREE OF BACHELOR OF ARTS

La Salle College offers several courses leading to the degree of Bachelor of Arts. These courses meet the needs of those desiring a liberal education and prepare for the professions of law, medicine, denistry, engineering, teaching and in pure science.

The candidate for this degree must complete a minimum of one-hundred thirty-two credits of work, four of which must be in Physical Education.

By May 1st, of his Freshman year, the candidate selects one of the courses outlined in subsequent pages, on a form provided for the purpose and notifies the Dean of his choice. This choice should be made with the concurrence of the student's adviser. All the work of the Senior Year must be done in La Salle College.

REQUIREMENTS FOR THE DEGREE OF BACHELOR OF SCIENCE

The College offers in the School of Business Administration three courses leading to the Degree of Bachelor of Science:

Bachelor of Science (General Business Course).

Bachelor of Science in Preparation for Law.

Bachelor of Science in Accounting.

To obtain the Degree of Bachelor of Science in any of the above groups, the candidate must complete one hundred thirty-two credits in the particular course, four of which must be in Physical Education.

The same scholastic regulations apply for these courses as are prescribed for the courses in Arts.

All the work of the Senior Year must be done in La Salle College.

TEACHER PLACEMENT SERVICE

The attention of students is called particularly to the fact that the Appointment Bureau of the College co-operates with the Placement Service, Teacher Bureau, of the Department of Public Instruction, Harrisburg, Pennsylvania, and thus offers additional facilities for the placement of graduates of the College.

FINANCIAL REGULATIONS

Tuition—Payments for each semester (half-year) must be made during the weeks of registration. Registration is not completed until the bursar's receipt is obtained for an approved schedule of studies. No refund will be made unless in the case of protracted illness.

Scholarships—Books, fees and other items are not included in any scholarship.

Class Requisites—Books, stationery and other class requisites must be paid for when the purchase is made at the book store of the College. Price lists of class requisites are furnished on application to the Registrar.

Student Property—The College will not be responsible for books and other property belonging to the student while in his keeping and much less for any such property left at the College.

EXPENSES

Tuition, per semester	\$100.00
Library, per semester	10.00
Athletics, (for the year), paid in September	20.00
Science Courses, per semester	10.00
Microscope Fee, per semester	5.00
The Collegian, per semester	2.00
Religious Activities, per semester	5.00
Breakage Deposit for each Science Course, per year	15.00
Matriculation Fee (payable only once)	5.00
Late Matriculation Fee	5.00
Condition Examination Fee, per subject	2.00
Additional transcript of record, in advance	2.00
Graduation Fee	30.00

The tuition fees as stated are made possible by the benefactions of our generous Catholic laity and are for Catholic Students only. Tuition for all others per semester is \$200.00. The extras are the same as for Catholic students with the omission of the fee for religious activities.

Tuition and other fees as above. A special folder containing information on articles of clothing and other requisites the student must furnish may be obtained by applying to the Registrar.

Curricula



BACHELOR OF ARTS

CLASSICS

FRESHMAN YEAR

	1st T.	2nd T.	S. C.	
English 1	2	2	4	
English 17		2	2	
Biology 2 or 17	4	4	6	
Modern Language	3	3	6	
French—German				
History II	2	2	4	
Latin 10, 11	3	3	6	
Mathematics 1, 2	3	3	6	
,				
SOPHOMORE YEAR	3			
	1st T.	2nd T.	S. C.	
English 14, 11	2	2	4	
English 3	-	$\bar{2}$	2	
Philosophy 2	3	-	3	
Latin 12, 13	3	3	6	
Greek 1	3	3	6	
	$\frac{3}{2}$	$\frac{3}{2}$	4	
Modern Language French—German	4	4	-10	
	9	9	6	
Philosophy 7	3	$\frac{3}{2}$	2	
Sociology 1	••	Z	2	
JUNIOR YEAR				
	1st T.	2nd T.	S. C.	
English 4, 12	2	2	4	
Sociology 4, 5	$\overline{2}$	$\overline{2}$	4	
Latin 15	$\overline{2}$	$ar{f 2}$	2	
Greek 2	3	3	6	
Philosophy 4, 5	$\overset{\circ}{2}$	$\overset{\circ}{2}$	4	
Philosophy 10		2	$\overset{\cdot}{2}$	
Education 3	3	-	3	
History 21	$\frac{3}{2}$	••	2	
Electives		4	4	
Effectives		- X	Tr.	
SENIOR YEAR				
SENIOR YEAR				
SENIOR YEAR	Ist. T.	2nd T	S. C.	
	1st T.	2nd T.	S. C.	
Latin 16	2	2	4	
Latin 16	$\frac{2}{2}$	$\frac{2}{2}$	4	
Latin 16	2 2 2	2 2 2	4 4 4	
Latin 16	2 2 2 2	2 2 2 2	4. 4. 4. 4.	
Latin 16	2 2 2 2 2 2	2 2 2 2 2	4 4 4 4	
Latin 16	2 2 2 2	2 2 2 2	4. 4. 4. 4.	

BACHELOR OF ARTS

SOCIAL SCIENCE AND PHILOSOPHY

FRESHMAN YEAR

	1st T.	2nd T.	S. C.
English 1	2	2	4
English 17		2	2
Biology 2 or 17	4	4	6
History 19	3	3	6
Mathematics 1, 2	3	3	6
Modern Language	3	3	6
French—German			
Economics 11	2	2	4

SOPHOMORE YEAR

	1st T.	2nd T.	S. C.
English 14, 11	2	2	4
English 3		2	2
Philosophy 2	3		3
Philosophy 7	3	3	6
Economics 12	2	2	4
Sociology 1, 2	2	2	4
Modern Language	2	2	4
French—German			
History 13	2	2	4.
•			

JUNIOR YEAR

	1st T.	2nd T.	S. C.
English 4, 12	2	2	4
History 15		2	4
History 21			2
Philosophy 10		2	2
Sociology 4, 5	2	2	4
Economics	2	2	4
Electives	6	6	12

SENIOR YEAR

	1st T.	2nd T.	S. C.
Philosophy 11, 12	2	2	4.
Philosophy 13		2	4
Philosophy 8			3
History 19 or 20		2	4
Economics 15	2	2	4
Sociology 7, 9	2	2	4
Electives	4.	4	8

BACHELOR OF ARTS

PURE SCIENCE

FRESHMAN YEAR			
	1st T.	2nd T.	S. C.
English 1	2	2	4
English 17		2	$\hat{2}$
Mathematics 1, 2	3	3	6
Chemistry 1	6	6	8
Biology 2 or 17	4	4	6
Modern Language	3	3	6
French—German			
Sociology 1	2		2
SOPHOMORE YEAR	l 1st T.	2nd T.	S. C.
English 14, 11	2	2	4
English 3		2	2
Philosophy 2	3		
Chemistry 2, 4			3
	5	5	3 6
Mathematics 7		5 3	_
	5 3		6

JUNIOR YEAR

	1st T.	2nd T.	S. C.
English 4, 12	2	2	4
Philosophy 4, 5		2	4
Philosophy 10		2	2
History 21			2
Mathematics 5		3	3
Science	9	8	17
Physics or Chemistry			
Biology			

SENIOR YEAR

	1st T.	2nd T.	S. C.
Philosophy 8	. 3		3
Philosophy 11, 12	2	2	4
Philosophy 13	2	2	4
Science		8	18
Physics or Chemistry			
Biology		_	_
Mechanics 1		3	3

BACHELOR OF ARTS

PRE-MEDICAL AND PRE-DENTAL COURSE

FRESHMAN YEAR

	1st T.	2nd T.	S. C.
English I	2	2	4
English 17		2	2
Mathematics 1, 2	3	3	6
Biology 2	4	4	6
Biology 1b	4		3
Modern Language	3	3	6
French—German			
Chemistry	6	6	8

SOPHOMORE YEAR

	1st T.	2nd T.	S. C.
English 14, 3	2	2	4
Philosophy 2	3		3
Physics 1	5	5	8
Mathematics 3		3	3
Biology 3	4	4	6
Modern Language	2	2	4
French—German			
Chemistry 2, 4	5	5	6

JUNIOR YEAR

	Ist T.	2nd T.	S. C.
English 4, 12	2	2	4
Biology 4, 5	4	4	4
Chemistry 3	6	6	8
Mathematics 4, 5	3	3	6
Philosophy 7	3	3	6
Philosophy 10		2	2
History 2I	2		2

SENIOR YEAR

	ist 1.	zna 1.	S. C.
Philosophy 11, 12	2	2	4
Philosophy 8	3		3
Biology 6	4	40	2
Biology 13		3	2
Physics 4, 7	4	4	6
Chemistry	6	6	6
Electives	2	5	7

BACHELOR OF ARTS

EDUCATION

FRESHMAN YEAR

English 1 English 17 Latin 10, 11 or Economics 1 Mathematics 1, 2 or	1st T. 2 3	2nd T. 2 2 3	S. C. 4 2 6
Accountancy 1 Biology 2 or 17 History 19 Modern Language French—German	4. 2 3	4 2 3	6 4 6
SOPHOMORE YEAR	3		
English 14, II English 3 Philosophy 2 Philosophy 7 Biology I or Mathematics Modern Language French—German History 13	1st T. 2 3 3 4 2 2	2nd T. 2 2 3 4 2	S. C. 4 2 3 6 6 4 4
Biology 10 Sociology 1	2	2	$\frac{2}{2}$
JUNIOR YEAR			
English 4, 12 Philosophy 4 Philosophy 10 Education 17, 5 Education 3, 15 History 21 Modern Language Electives SENIOR YEAR	1st T. 2 3 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5	2nd T. 2 3 3 4	S. C. 4 2 6 6 2 4 8
	1st T.	2nd T.	S. C.
Philosophy 8 Philosophy 9 Philosophy 11, 12 Education 7, 8 History 15 or 20 Sociology 4, 5 Electives	3 2 2 2 2 2 2 6	 2 2 2 2 2 6	3 4 4 4 4 12

BACHELOR OF SCIENCE IN BUSINESS ADMINISTRATION

GENERAL COURSE

FRESHMAN YEAR

	1st T.	2nd T.	S. C.		
English 1	2	2	4,		
Accountancy 1	3	3	6		
Business Law 1	2	2	4.		
Economics 11	2		4.		
History 22	2	$\frac{2}{2}$	4		
Modern Language	3	3	6		
French—German—Spanish					
Finance 1	3	3	6		
ı					
SOPHOMORE YEAR	2				
	1	0.1.59	a a		
	1st T.	2nd T.	S. C.		
English 30	2	2	4		
Economics 12	2	2	4		
Business Law 2	2	2	4		
Finance 2	3	3	6		
Accountancy 2	3	3	6		
Modern Language	2	2	4		
French—German—Spanish					
History 15	2	2	4		
JUNIOR YEAR					
	1st T.	2nd T.	S. C.		
Business Law 3	2	2	4.		
Finance 3	3	3	6		
Marketing 1		3	3		
Economics 13	2		2		
Sociology 4, 5	2	2	4		
Modern Language	2	2	4,		
French-German-Spanish					
History 21	2		2		
Philosophy 10		2	2		
Electives	3	2	5		
SENIOR YEAR					
	7	0 1 17	0.0		
	1st T.	2nd T.	S. C.		
Philosophy 11, 12	2	2	4		
Business Law 4	2	2	4		
Accountancy 3	3	3	6		
Salesmanship 1	3	3	6		
Insurance 1	3	3	6		
Electives	3	3	6		

BACHELOR OF SCIENCE IN BUSINESS ADMINISTRATION

ACCOUNTANCY

FRESHMAN YEAR

English 1	1st T. 2 3 2 2 2 2 3 3 3	2nd T. 2 3 2 2 2 2 3 3 3	S. C. 4 6 4 4 6 6
SOPHOMORE YEAR	ł.		
English 30 Economics 11 Accountancy 2 Business Law 2 Finance 2 Modern Language French—German—Spanish History 15	Ist T. 2 2 2 3 2 2 3 2 2 2 2 2	2nd T. 2 2 3 2 3 2 2 3 2 2	S. C. 4 4 6 4 6 4
JUNIOR YEAR			
Business Law 3 Finance 3 Accountancy 3 Marketing Economics 13, 14 Philosophy 10 History 21 Modern Language	Ist T. 3 3 3 3 2 2 2 2	2nd T. 3 3 3 2 2 2	S. C. 6 6 6 8 4 2 2 4
SENIOR YEAR			
Business Law 4 Accountancy 4 Insurance 1 Salesmanship 1 Finance 4 Philosophy 11, 12 Sociology 1	1st T. 2 3 2 3 3 2 2 2	2nd T. 2 3 2 3 2 3 2	S. C. 4 6 4 6 6 4 2

BACHELOR OF SCIENCE IN

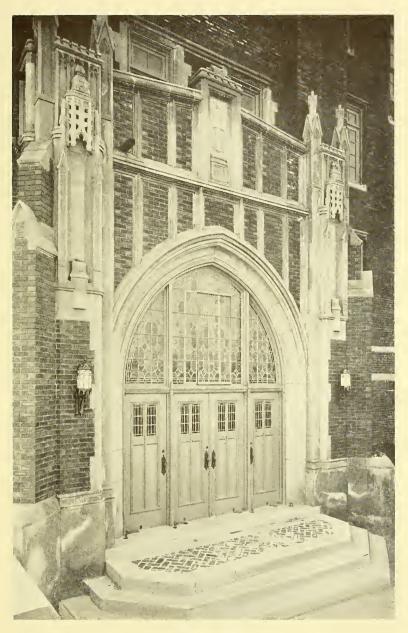
BUSINESS ADMINISTRATION

IN PREPARATION FOR THE LAW

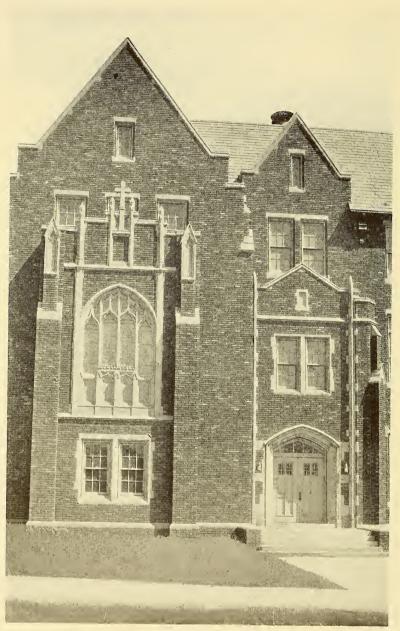
FRESHMAN YEAR

FRESHMAN IEAN	b .		
	1st T.	2nd T.	S. C.
English 1	2	2	4
English 17		2	2
Accountancy 1 or	3	3	6
Mathematics 1, 2			
Business Law 1	2	2	4
Biology 2 or 17	4	4	6
Modern Language	3	3	6
French—German			
Economics 11	2	2	4
SOPHOMORE YEAR	₹		
	1st T.	2nd T.	S. C.
English 14	2		2
English 11		2	2
English 3		2	2
Economics 12	2	2	4
Business Law 2	2	2	4
Philosophy 2	3		3
Philosophy 7	3	3	6
Modern Language	3	3	6
French-German		_	
Finance 1 or	3	3	6
Accountancy 2			
JUNIOR YEAR			
	1st T.	2nd T.	S. C.
English 4, 12	2	2	4
Philosophy 4, 5	$\frac{5}{2}$	$\frac{2}{2}$	4
Philosophy 10	Ĩ.	$\frac{2}{2}$	$\overset{\mathbf{r}}{2}$
History 21	2		$\frac{2}{2}$
History 13	$\overline{2}$	2	4
Sociology 4, 5	2	$\bar{2}$	4
Business Law 3	$\overline{2}$	2	4
Economics 13	2		2
Finance 2	3	3	6
SENIOR YEAR	1-4 M	0.15	c c
	1st T.	2nd T.	S. C.
Philosophy 8	3		3
Philosophy 11, 12	2	2	4
Philosophy 13	2	2	4
Business Law 4	2	2	4

Insurance I Economics 15 Electives



Main Portal



CHAPEL

Departments



ACCOUNTING

- 1. Introduction to Accounting. The Accounting Equation; principles of debit and credit; pre-payments, accruals, inventories; closing the books; the preparation of profit and loss statements and balance sheets; controlling accounts; the partnership; the corporation; depreciation. This course is designed to give the fundamental principles of accounting and enable the student to acquire a general background of business methods.
- 2. Principles of Accounting. Development of columnar books; principles of depreciation; bad and doubtful accounts; the principles of valuation; reserves and sinking funds; corporation accounting. Application of principles to accounting systems of various types of businesses; building and loan associations; banks; insurance companies; department stores; manufacturing companies, etc. Practical problems.
- 3. Cost Accounting. Discussion of the necessity, importance and place of cost accounting in modern enterprises; the control of materials; the treatment of direct labor cost; the application of overhead; budget control; the installation and operation of systems of standard costs.
- 4. Auditing and Income Tax. Practical instructions as to the purpose and conduct of the audit; detection of fraud and defalcations; discussion of methods of internal check and the prevention of fraud.

 General principles of income tax accounting; preparation of returns; discussion of the law and administrative procedure.

BIOLOGY

- 1. General Botany.—An introductory course including in the first semester, a study of the form, structure and life processes of flowering plants. The second semester embraces life-history studies of plant life; bacteria, algae, fungi, liverworts, mosses, ferns, cycads, conifers and the leading groups of angiosperms are studied. Laboratory work is supplemented by plant analysis. (2 hours lecture and 2 hours laboratory, 2 semesters.)
- 1B. Shorter Course in Botany.—Living matter versus non-living matter; the cell as the unit of structure and function;

protoplasm and its properties; cell contents; cell division; amitosis; mitosis. The algae in general with special emphasis on the chlorophyceae. Bacteria, pathogenic and non-pathogenic; the nitrogen cycle; the carboxyl cycle; the iron and sulfur cycle. Yeasts, enzymes, fermentation and decay. Photosynthesis; chlorophyll; the manufacture of the various food-stuffs,—carbohydrates, proteins, etc., and the role of the sun in these processes. Must be taken by all pre-Medical students. (2 hours lecture, 2 hours laboratory, 1 semester.)

- General Zoology.—A course dealing with the characteristics
 of living matter, cell structure, and the study and dissection of selected types from the protozoa to the amphibia inclusive. Invertebrate zoology first semester;
 vertebrate, second semester. (2 hours lecture and 2 hours
 laboratory, 2 semesters.)
- Comparative Anatomy.—This course will embrace the comparative study of typical chordates from Amphioxus to the Aves to supplement the work of Biology 2. Sophomore or Junior standing requisite. (2 hours laboratory and 2 hours lecture, 2 semesters.)
- 3. Mammalian Anatomy.—In this course the cat will be used as a type of the higher mammalia to familiarize the student with the close mechanical inter-relation between bones and muscles and for training in dissection. Comparisons and contrasts with human anatomy will be made throughout the course. Pre-requisites, Biology 2 and 3. Juniors and Seniors only. (6 hours laboratory, 1 semester.)
- Histology.—The student will be trained to distinguish the various characteristics of the different tissues, with special reference to the human body. Pre-requisites Biology 2, 3 and 4. For Juniors or Seniors only. (4 hours laboratory, 1 semester.)
- Embryology.—The fundamental processes underlying vertebrate development will be studied. The frog, chick and pig will form the basis of instruction. Seniors only. (6 hours, 1 semester.)
- 17. General Biology.—Students are offered in this course a review of the plant and animal world. Study and dissection of plant and animal types. (2 hours lecture and 2 hours laboratory, 2 semesters.)

- 18. Economic Biology.—The relation of plants and animals to human welfare. (2 hours lecture, 1 semester.)

 Omitted 1932-33.
- 21. History of Biology.—The early philosophical beginnings of the science and its subsequent development; the principal epochs; the rise of the "research method" and present day fields of active biological investigation. Readings, reports and discussions. (2 hours, 1 semester.)
- 10. Personal Hygiene and School Sanitation.—1 hour, 1 semester.
 - 8. Cell Physiology.—The laws of energetics and thermodynamics and their application to lyophyllic and lyophobic colloids; the application of these fundamentals to the living cell. Emphasis is placed on permeability and metabolism.

 Omitted in 1932-33.
- 11. Biological Micro-Technique. Practice in killing, fixing, dehydrating, imbedding, sectioning, staining and mounting animal and plant tissue for microscopic study. Seniors or Juniors only. (2 hours laboratory, 1 semester.)
- 12. Organic Evolution and Genetics.—A lecture course outlining briefly the history of the development of evolutionary science and presenting the evidences of organic evolution together with the leading theories advanced, such as those of Lamarck, Darwin, DeVries and Nageli; the scope and method of genetics or modern experimental evolution; Mendel's laws of heredity as applied to plants and animals. Prerequisite, Biology 1 and 2. (2 hours lecture, 1 semester.)
- 9. Invertebrates Concerned With Disease.—Animals as causal factors in human disease; the relationship of the protozoa, round worms, flat worms, and arthropods to human and animal physiology. Junior or Senior standing only.

 (1 hour lecture and 2 hours laboratory, 1 semester.)

 Omitted in 1932-33.
- 14. Personal Hygiene.—A course given in connection with Physical Education. (1 hour, 2 semesters.)
 - Seminar.—A seminar is conducted from time to time throughout the year to further the work of the department. Papers are read by the students. Visiting professors are invited to address the group. Freshmen ineligible.

BUSINESS LAW

- 1. The Law of Contracts.—Formation, with its essentials; Operation; Interpretation and Discharge. Damages. Equitable Remedies. (2 hours, 2 semesters.)
- 2. The Law of Business Association—Agency; classes. The relation and the parties; relationship resulting from contract, ratification necessary, estoppel and by law. Rights and obligations of principals, agents and third parties. Terminations.

Partnership: Essentials of partnership and legal effect of relationship. Duties and rights of partners inter se. Powers of partners and their liabilities. Dissolution and termination.

Corporations: Nature, classes, purpose, names, powers, by-laws, promotion. Membership: its acquisition and transfer. Stockholders: their meetings, rights and liabilities. Directors and other corporate officers. Mergers. Terminations. (2 hours, 2 semesters.)

- 3. Personal Property—Its nature, divisions, original and derivative acquisition and transfer. Lost, mislaid, and abandoned property with rights and duties of the owners and others therein. The law as to occupancy, adverse possession, accretion, gifts, and confusion. Limited property rights: bailments with rights and duties of bailors, bailees and third parties. Sales based on the Uniform Sales Act with its requirements on the formation of contract, subject matter, conditions, warranties, title and its evidences, with remedies of the seller and remedies of the buyer. The Bulk Sales Act with its provisions and applications. Crimes with particular attention to forgery, larceny, false pretences, embezzlement, larceny by bailee, and other statutory crimes which concern business men. The Law of Decedents' Estates and Trust Estates. Wills. Public Utilities. Guaranty. (2 hours, 2 semesters.)
- 4. Real Estate Principles and Practice.—Laws and principles connected with the ownership, sale, leasing and management of real estate. The history of property, kinds of property, party walls, ground rents, restrictions, titles, liens, deeds, mortgages. Certain specialized branches of business centering around real estate, such as real estate brokerage, building and loan associations, searches, abstracts of title, title insurance and settlements are considered. (2 hours, 2 semesters.)

CHEMISTRY

1. General Inorganic Chemistry.—During the first semester the non-metallic elements and their compounds are studied and chemical laws and theories are expounded. Metallic elements and their compounds are considered during the second semester. Suitable illustrative experiments are performed in the laboratory during both semesters.

(2 hours lecture, 4 hours laboratory, 2 semesters.)

2. Qualitative Analysis.—The principles and theories of chemistry are applied to the detection and separation of the common metallic and non-metallic ions. In the laboratory, unknown substances and mixtures are analyzed for their constituent ions.

(1 hour lecture, 4 hours laboratory, 1 semester.)

 Organic Chemistry.—The principles of chemistry are extended and applied to the study of carbon compounds, including both aliphatic and aromatic derivatives. In the laboratory, typical organic compounds are prepared and studied.

(2 hours lecture, 4 hours laboratory, 2 semesters.)

 Quantitative Analysis.—First volumetric methods and then gravimetric methods of analysis are considered. In the classroom, the theory and calculations of quantitative analysis are discussed.

(1 hour lecture, 4 hours laboratory, 1 semester.)

- Physiological Chemistry.—The study of the composition, reactions and products of living material together with a discussion of the carbohydrates, fats and proteins. In the laboratory, food-stuffs, blood, urin and the digestive juices are studied and analysized.
 - (2 hours lecture, 4 hours laboratory, 2 semesters.)
- 6. Physical Chemistry.—The elementary theoretical principles, applicable to all branches of chemistry are studied and illustrated, principally through the solution of numerous problems.

 Laboratory experiments to illustrate these principles are performed.

(2 hours lecture, 4 hours laboratory, 1 semester.)

7. Chemical History and Literature.—Researches into the sources of information important to chemists and scientists in

general. Numerous articles in chemical journals, both American and foreign, are to be read and reported on, in the form of essays.

(2 hours, 1 semester.)

8. Advanced Quantitative Analysis.—The principles of physical chemistry, as applied to the theory of quantitative analysis are strongly emphasized. The laboratory work includes the calibration of apparatus, ore analysis and special methods of quantitative analysis, such as colorimetric analysis and determinations and potentiometric titrations.

(Hours to be arranged.)

9. Advanced Organic Chemistry.—A comprehensive consideration of the general and specific methods of organic syntheses, together with the theoretical consideration of the structure and reactions of organic compounds.

(Hours to be arranged.)

ECONOMICS

11. Principles of Economics.—An introductory course, designed to acquaint the student with fundamental economic concepts, principles and problems.

(2 hours, 2 semesters.)

12. Economic Problems.—Public policies relating to money, banking, international trade, taxation, labor problems, tariff, railroad and trust problems, government ownership. Prerequisite Economics 11.

(2 hours, 2 semesters.)

Economic Resources of the United States.—The various producing areas of the United States are studied. A study of raw products and manufacturing. Policies of conservation and exploitation are discussed.

(2 hours, 1 semester.)

14. Corporation and Trade Problems.—Trust problems as presented in the United States. Rise and progress of industrial combinations, forms of organizations and policies of typical combinations, common law and trusts, antitrust acts and their results and other proposed solutions of problems.

15. The History of Economics.—The development of economic doctrine by various schools of economic thought. The economic life and practices of the people of antiquity; the period of the Middle Ages; the Eighteenth Century. Smith, Ricardo, Mill.

(2 hours, 2 semesters.)

EDUCATION

Principles of Education.—The basic ideas underlying educational practice. The guiding motives in teaching. Various philosophic views regarding the nature and the needs it is to supply, are studied. Modern views contrasted with traditional principles, compared and evaluated.

(2 hours, 1 semester.)

Visual Education.—A course in the use and manipulation of various devices in visual education.

(2 hours, 1 semester.)

3. Educational Psychology.—A practical course applying the principles of psychology to educational methods. The acquisition of study habits are investigated. Problems concerning learning, individual capacities and differences, and the transfer of training are studied. The value of interest, attention and memory are discussed. General psychology is a prerequisite.

(3 hours, 1 semester.)

4. General Methods.—A survey of the principles which underlie classroom procedure. A study of the various forms of teaching proposed. The psychological and logical viewpoints compared. Inductive and deductive methods. Analysis and synthesis.

(2 hours, 1 semester.)

 Special Methods.—This course investigates methods suitable to various courses of instruction. The aim of the course is to qualify prospective teachers to specialize in their chosen fields.

(2 hours, 1 semester.)

History of Education—Ancient and Mediaeval.—The development of formal education from the earliest nations.
 A detailed study of leading characters educational move

ments. Their effect on educational history. A comparison with modern thinkers and their views. Particular stress on Scholasticism and the Universities.

(2 hours, 1 semester.)

8. History of Education—Modern.—The story of education as it developed from mediaeval times to our own day. The outstanding educators who brought about this development. The spread of education in recent times, and a comparison of American education with European systems. Educational leaders and movements of today.

(2 hours, 1 semester.)

School Management.—A course providing prospective teachers with practical insight into control of the classroom.
 The various methods, devices and appliances to insure co-operation from the pupils in the educative process. Discussion of various problems.

(2 hours, 1 semester.)

10. School Administration.—A general survey of the aim, organization and procedure in the administration and management of the school. The duties of the superintendent, principal and supervisor.

(2 hours, 1 semester.)

11. Observation.—Observation of classroom procedure in local schools.

(Hours to be arranged.)

- 12. Practice.—Given in conjunction with Education 11. (Hours to be arranged.)
- Educational Measurements.—An introduction to the nature, purpose and tecnique of modern testing in secondary schools.

(2 hours, 1 semester.)

- Educational Sociology.—The principles of sociology applied to education.
 - (Hours to be arranged.)
- 15. Secondary Education.—Principles of secondary education; physical and mental traits of high school pupils. Place and function of the public high school. Selection and organization of the study program.

16. Educational Systems.—An introduction to the various educational systems in the different countries of Europe; particularly in England, France and Germany.

(2 hours, 1 semester.)

17. Introduction to Education.—A brief presentation of the development, meaning, scientific basis, methods and the fundamental problems of instruction.

(3 hours, 1 semester.)

ENGLISH

Courses 1, 14, and 17 are prerequisites for all English courses excepting 3.

1. Prose Composition.

(2 hours, 2 semesters.)

2. Advanced Prose Composition.

(2 hours, 1 semester.)

- 3. Public Speaking.—The fundamentals of speech composition. (2 hours, 1 semester.)
- 4. American Literature.—A survey of the literature of America from Colonial Times to the present day.

(2 hours, 1 semester.)

8. An Introduction to Shakespeare.—Shakespeare in relation to his predecessors and to his contemporaries in the drama; the facts of his life; the circumstances of authorship, stage production, and publication; a critical reading of one or more plays.

(2 hours, 1 semester.)

9. Nineteenth Century Poetry.—English Poetry from the beginning of the Romantic Movement to 1900.

(2 hours, 1 semester.)

10. Nineteenth Century Prose.—The prose authors, 1800-1900, exclusive of fiction.

(2 hours, 1 semester.)

11. Argumentation and Debate.—The preparation of briefs and the public delivery of debates.

12. The English Novel.—A survey of the growth of the novel in England from its origins in the early romances to the beginning of the present century.

(2 hours, 1 semester.)

- A Survey of English Literature.—An outline of the development of the literature of England by periods.
 (2 hours, 1 semester.)
- 17. The History of English Language.—The English language in its relation to the history of the people; its general development from the beginning of historic times.

 (2 hours, 1 semester.)
- 18. Journalism.—The news-article, criticism, editorial writing. (2 hours, 1 semester.)
- Contemporary Prose.—The essayists of England and America in the last quarter of a century.
 (2 hours, 1 semester.)
- 20. Early English Literature.—The development of the literature of England from the beginnings to 1350.

 (2 hours, 2 semesters.)
- An Introduction to Chaucer.—Chaucer as a product of the Middle Ages; reading in the major works.
 (2 hours, 1 semester.)
- 22. The Old English Language.—A reading course.
 (2 hours, 1 semester.)
- 23. The Middle English Language.—A reading course.
 (2 hours, 1 semester.)
- 24. The European Tradition.—The main channels of European Literature from ancient to modern times.

 (2 hours, 2 semesters.)
- 25. The Catholic Element in Modern English Literature.—A study of the influence of Catholic thought and tradition from 1550 to the present day.

26. Catholic Controversial and Philosophical Prose in the Nineteenth and Twentieth Centuries.

(2 hours, 1 semester.)

30. Business English.—A study of the principles of business correspondence, and of their application to the forms of modern business writing.

(2 hours, 2 semesters.)

FINANCE

- Money and Credit.—The qualities of sound money, the gold standard, money systems of the U. S.; State banking; banking statements and statistics. The Federal Reserve System. Practical problems in modern banking. (3 hours, 2 semesters.)
- Stock Markets.—Organization and function of exchanges.
 Regulations of New York Stock Exchange. Types of dealers and brokers. Contract and orders. Listing and transfer of securities. Methods of buying and selling unlisted securities. Clearing house systems. Nature and use of future contracts. Market news and its transfer.
 (3 hours, 2 semesters.)
- Corporation Finance.—Corporate organization in modern business; its legal organization; classification of the instruments of finance; promotion, underwriting, capitalization, earnings, expenses, surplus, insolvency, receivership, reorganization and regulation.

(3 hours, 2 semesters.)

4. Investments.—Markets and their influence on the price of securities. Elements of sound investments and methods of computing earnings, amortization, rights. Government, municipal, railroad, steamship, real estate, street railway, industrial and oil securities as investments.

(3 hours, 2 semesters.)

- Bonds.—Nature and relative value of governmental, municipal railroad, industrial and corporate bonds. (3 hours, 2 semesters.)
- 6. Credit.—Nature and instrument of credit, the credit department, principles governing the extension of credit.

 (3 hours, 2 semesters.)

FRENCH

Elements.—Introductory French grammar and reading. This
course does not credit in the minimum language requirements for the degree.

(3 hours, 2 semesters.)

2. Intermediate Grammar and Composition.

(2 hours, 1 semester.)

3. Intermediate Reading.—Class reading and assigned texts to be read out of class.

(2 hours, 1 semester.)

- Prose Reading.—Reading and discussion of selected classics.
 (2 hours, 2 semesters.)
- 8. History of French Literature.—The development of the literature of France to the end of the sixteenth century; representative readings.

(2 hours, 1 semester.)

9. History of French Literature.—The development of the literature of France from the seventeenth century to the present day; assigned readings and reports.

(2 hours, 1 semester.)

- 10. Scientific French.—Selected readings from scientific treatises. (2 hours, 1 semester.)
- 11. The Classic Dramatists.—Class reading, discussions, and reports on Corneille, Moliere, and Racine.

(2 hours, 2 semesters.)

12. The French Novel.—The development of the novel in France from the beginnings to the end of the nineteenth century; readings and reports.

(2 hours, 2 semesters.)

GEOLOGY

1. General Geology.—A general introduction to the study of geology—dynamical and structural.

(2 hours, 1 semester.)

Dynamical Geology.—A study of earthquakes, volcanoes, glaciers and the geological activity of the atmosphere, streams, and the sea.

3. Structural Geology.—A study of the common rocks; their structure, origin, and occurrence in nature.

(2 hours, 1 semester.)

4. Minerology.—Blowpipe analysis, followed by practice in sight recognition of minerals, emphasizing composition, occurrence, association, abundance and economic value.

(2 hours, 1 semester.)

GERMAN

 Elementary German.—Grammar and reading. This course does not credit in the minimum language requirement for the degree.

(3 hours, 2 semesters.)

- Reading of Literary Prose.—Prerequisite German 1.
 (2 hours, 2 semesters.)
- 3. Grammar and Composition.—Review of grammar and written exercises. Prerequisite German 1.

(1 hour, 2 semesters.)

 Goethe's and Schiller's Dramas.—Reading of selected texts. Goethe's "Iphigenie" or "Tasso"; Schiller's "Maria Stuart" or "Die Jungfrau von Orleans."

(2 hours, 1st semester.)

Reading of Scientific Prose.—Prerequisite German 2 and
 Required of all students taking science as their major.

(2 hours, 1st semester.)

 Advanced Scientific Prose.—Prerequisite German 6. Course restricted to the field of medicine. Required of all premedical students.

(2 hours, 2nd semester.)

8. History of German Literature.—Lectures, one hour throughout the year. Prerequisite German 5 & 6.

(1 hour, 2 semesters.)

Nineteenth Century German Drama.—Lectures and readings of selected works of Kleist, Grillparzer, Hebbel, Hauptmann and other dramatists. Prerequisite German 5 & 7.

 Contemporary German Drama.—Lectures on Naturalism, Neo-Romanticism, Symbolism and Expressionism together with the reading from representative authors. Prerequisites German 7 & 8.

(3 hours, 2nd semester.)

11. Modern German Lyrics.—Lectures and reading of selected texts. Prerequisites German 5 & 7.

(2 hours, 1st semester.)

- 12. The German Novel of the 19th Century.—Lectures and readings of selected texts. Prerequisites German 5 & 8.

 (2 hours, 2nd semester.)
- 13. Goethe's Faust.—Lectures on the genesis of the drama and interpretation of the text. Prerequisites German 8 & 9.

(3 hours, 2nd semester.)

GREEK

Elementary Greek.—A study of elementary Greek grammar and word forms, with readings and practice in translation from Xenophon's Anabasis, Prose composition.

(3 hours, 2 semesters.)

Xenophon and Homer.—A continuation of the Anabasis; prose composition; review of forms and study of syntax. The Iliad, I-V, second semester.

(3 hours, 2 semesters.)

Plato.—The Republic, I-III. Selections from remaining books. Composition.

(3 hours, 2 semesters.)

Homer.—The Odyssey, selections; Lysias, selections; Demosthenes, On the Crown. Composition.

(3 hours, 2 semesters.)

HISTORY

11. The Ancient World.—A brief survey of the oriental civilizations which influenced the Greeks; a study of the more important phases of Greek civilization; a study of the history of Rome from the beginning to the disintegration of the Empire. Particular attention will be given to Roman organization and administration.



Gymnasium



SCIENCE AND ARTS BUILDING

13. Medieval History.—A survey of the elements of the Middle Ages; the disintegration of the Roman Empire; the Teutonic tribes and their settlements; the rise of the Christian Church; the Holy Roman Empire; Feudalism; the Church and the Empire; commerce and the rise of the cities; beginnings of modern nations.

(2 hours, 2 semesters.)

15. Modern Europe.—A study of the general history of modern European nations and their social, political, and economic development since the close of the Middle Ages.

(2 hours, 2 semesters.)

19. England.—A study of the social, political, economic, and constitutional history of Great Britain.

(2 hours, 2 semesters.)

20. The United States.—A study of the social, political, and economic history of the nation since colonial times; a survey of constitutional history.

(2 hours, 2 semesters.)

21. Church History.—A study of the Catholic Church from its foundation to the present time.

(2 hours, 2 semesters.)

22. Industrial History of the United States.—Industrial problems of the Colonial and Revolutionary periods of History. The origin and growth of the tariff. Economic conditions and problems of the Civil War and the Reconstruction.

(2 hours, 2 semesters.)

INSURANCE

1. Insurance Principles and Practices.—An elementary course designed to familiarize the student with the fundamental facts of insurance. A survey of (1) the underlying principles, (2) practices and (3) legal aspects of life, fire, marine, fidelity and corporate surety, employers' liability, title and credit insurance.

(3 hours, 2 semesters.)

2. Life Insurance.—Purposes and uses of life insurance. Classification and functions of various types of life policies.

Organization, management and supervision of legal reserve companies. The science of rate making. The important legal phases of life insurance.

(3 hours, 2 semesters.)

LATIN

 Elementary Latin.—This course is intended for those who do not present Latin at entrance. Essentials of Latin Grammar form the main part of the course with frequent exercises of translation from Latin into English and from English into Latin.

(3 hours, 2 semesters.)

2. Caesar.—Gallic Wars, Books 1-4.

(3 hours, 1 semester.)

3. Cicero.—Orations against Catiline and the Oration Pro

- 4. Vergil.—The Aeneid, Books 1-4. The study of Latin Prosody. (3 hours, 1 semester.)
- Prose Composition.—Composition based on Cicero. May be taken in connection with Latin 3 but not separately. (1 hour, 2 semesters.)
- 10. Livy.—Books 1, 21 and 22. Prepared and sight translation.

 Prerequisite 4 units of elementary Latin.

 (3 hours, 1 semester.)
- 11. Ovid.—Metamorphosis and Fasti. Prerequisite Latin 10. (3 hours, 1 semester.)
 - 12. Horace.—Selected Odes and Epodes. Prerequisite Latin 10. (3 hours, 1 semester.)
 - 13. Horace.—Satires and Epistles. Prerequisite Latin 12. (3 hours, 1 semester.)
 - 14. Prose Composition.—Advanced course. May be taken with Latin 10, 11, 12 or 13, but not separately.

 (1 hour, 2 semesters.)
 - Tacitus' Annals.—Selections. Selections from Sallust. Prerequisite Latin 12 and 13.
 (2 hours, 2 semesters.)
 - 16. Roman Comedy.—Plautus and Terrence. Prerequisite
 Latin 15.

MARKETING

 Marketing.—The function of the market. Local, national and international markets. Co-operative, marketing, methods and extent. Inspection and grading of livestock, grains and fruits. Crop reports. Insurance and financing of crops. Storage. The grain, cotton, coffee, metal and livestock markets.

(3 hours, 1 semester.)

MATHEMATICS

- 1. Algebra.—Factoring; fractions; linear equations; exponents; logarithms; radicals; quadratics and related topics; mathematical induction; inequalities; complex numbers; theory of equations.
- 2. Trigonometry.—Co-ordinates; trigonometric functions and the solution of right triangles; trigonometric functions of any angle; solution of the oblique triangle; relations between trigonometric functions; trigonometric analysis; general value of angles; inverse trigonometrical functions; trigonometric equations; graphical representation of trigonometrical functions.

(3 hours, 1 semester.)

 Analytic Geometry.—Loci and equations; the straight line; the circle; different systems of co-ordinates; the parabola; the ellipse; the hyperbola.

(3 hours, 1 semester.)

 Calculus.—First Course. Differentiation of algebraic transcendental functions with geometrical and physical applications; maxima and minima; points of inflection; integration by formulas.

(3 hours, 1 semester.)

5. Calculus.—Second Course. Series; indeterminate forms; radius of curvature; partial derivatives; use of integral tables; application to geometry and mechanics of definite integrals, including double and triple integrals; introduction to differential equations, covering equations involving two variables.

(3 hours, 1 semester.)

6. A General Course in College Mathematics.—Given during the Freshman year.

7. Mathematical Analysis.—Introduction to functions and graphs; functions of an acute angle; exponents; logarithms; functions of any angle; circular measure; straight line formulas; the quadratic function; first degree equations; use of determinants; differentiation of algebraic functions; integrations; relation among trigonometric functions; polar co-ordinates and allied topics; progressions and series; binomial theorem; laws of growth; exponential function; conic sections; space of three dimensions; permutations and combinations; theory of measurements; complex numbers.

(3 hours, 2 semesters.)

MECHANICS

1. Elementary Mechanics.—The fundamental ideas of Mechanics.

Prerequisites Mathematics 1 & 2, Physics 1.

(3 hours, 1 semester.)

2. Theoretical Mechanics.—A course designed to give a firm grasp of the fundamental principles of Mechanics. Prerequisites Mathematics 4 & 5.

(3 hours, 1 semester.)

3. Analytic Mechanics.—A more extensive course in Mechanics than Mechanics 1.

(3 hours, 1 semester.)

PHILOSOPHY

1. Introduction to Philosophy.—A general view of the field of philosophy. The principal problems in psychology, logic and metaphysics. The more important philosophical systems reviewed historically and critically.

(2 hours, 2 semesters.)

2. Formal Logic.—Logic, an art and a science. Importance; relation to other sciences. Mental images. Terms. Definition. Reasoning. The syllogism; its value and rules. Fallacies. Applications of logic.

(3 hours, 1 semester.)

 Method.—Truth, Certitude, Doubt, Probability. General principles of method. Analysis and synthesis. Deduction and induction. Methods of observation and experimentation. Hypothesis, theory, law, science. Classification of sciences.

Epistemology.—The possibility of certainty. Scepticism. Veracity of the senses and the intellect. Idealism vs. Realism.
 Universals. Authority and belief. Critical examination of various theories of knowledge.

(2 hours, 1 semester.)

 Ontology.—Aristotelian transcendentals of being. Reality of substances. Causation. Errors concerning causation. Divisions of being.

(2 hours, 1 semester.)

Cosmology.—Nature, origin, and duration of the universe.
 Ultimate constituents of bodies. Hylomorphism. Laws of nature as applied both to the organic and inorganic world.
 Possibilities of miracles. Concepts of natural science and scholastic philosophy.

(2 hours, 1 semester.)

7. General Psychology.—The nervous system. Neural action in relation to consciousness. Sensation. Perception. Memory. Imagination. Reasoning. Instinct. Feeling. Emotions. Action and Willing. Spirituality and immortality of the soul.

(3 hours lecture, 2 semesters.)

8. Dynamic Psychology.—This course is designed to give the student: (a) an insight into the modern trends of psychology; (b) a foundation for the practical understanding of his own inner life so essential to cope with the varying mental situations that beset the individual during his life-span; (c) an introduction to the clinical problems of psychology to insure a finer appreciation of borderline cases and a technique for handling them should a medical training lead further into this field. Prerequisite, Philosophy 7.

Required of all Pre-Medical Seniors.

(3 hours, 1 semester.)

9. Infancy, Childhood and Adolescence.—Prerequisite, Philosophy 7 and Education 3.

(2 hours, 1 semester.)

10. Natural Theology.—Proof of God's existence and providence;
Deism, pantheism, agnosticism, atheism. Existence of evil.
Preservation of creatures. Divine concurrence.

11. General Ethics.—Nature of a human act. Ultimate end of human actions. Determinants of morality. Does the end justify the means? Hindrances to the perfection of a human act. The passions, habit, virtue, vice.

(2 hours, 1 semester.)

12. Special Ethics.—Man's rights and duties as an individual.

Man's duties to God: adoration, love, obedience. Man's duties to his neighbor. Man's rights and duties as a citizen.

The common law of nations. Ecclesiastical society. Mission of the Church in the modern world.

(2 hours, 2 semesters.)

 History of Philosophy.—Principles of the founders of the ancient schools; their vitality as illustrated in modern views. Medieval philosophy; special emphasis upon scholasticism. Modern Philosophy. Neo-Scholastic Movement.

(2 hours, 2 semesters.)

PHYSICS

 General Physics.—A general course in the fundamentals of physics. Lectures, recitations, problem work and laboratory in mechanics, heat, sound, light, magnetism and electricity.

(3 hours lecture, 2 hours laboratory, 2 semesters.)

3. Simple Harmonic Motion, Elasticity.—The more important experiments in simple harmonic motion; determination of elastic constants; theory of precise measurements and applications to laboratory work.

(2 hours lecture, 2 hours laboratory, 1 semester.)

 Geometrical and Physical Optics.—The principles and methods of geometrical optics. Wave theory of the refraction, dispersion, interference, diffraction, and polarization of light. Experiments with lenses, mirrors, microscopes, spectroscopes, and polariscopes. Applications. Library reports.

(2 hours lecture, 2 hours laboratory, 1 semester.)

5. Molecular Physics and Heat.—A study of the kinetic theory of gases, capillarity, osmosis and related topics.

(2 hours lecture, 2 hours laboratory, 1 semester.)

- 6. Electrical Measurements.—An advanced course in electricity. (2 hours lecture, 2 hours laboratory, 1 semester.)
- 7. Conduction of Electricity.—In Gases, X-rays and Radioactivity.

(2 hours lecture, 2 hours laboratory, 1 semester.)

8. A Survey of General Physics. — This course is intended primarily for those students in the College who do not present credit for high school physics. (2 hours lecture, 2 hours laboratory, 1 semester.)

RELIGION

History of Christian Dogma.—Explanation of the principal dogma, with special insistence on the continuity of the Church. The Church and Science. Objections. History of the Old Testament. Required of all Freshmen.

- 2. Applied Ethics.—Explanation of the fundamental principles of Christian morality as contained in the Decalogue. History of the New Testament. Required of all Sophomores.
- History of the Christian Liturgy.—Grace, prayer and the sacraments, with special reference to the Council of Trent and the tenets of Protestantism. History of the Church.
- Apologetics I.—Natural Theology. See Philosophy 10.
- Apologetics II.—General Ethics. Special Ethics. See Philos-5. ophy 11 and 12.
- 6. History of Pre-Christian Religion.—The possibility, necessity, and signs of revelation. The Patriarchal regime; the call of Moses; the period of the Judges; the foundation of the Judaic kingdom; divisions in supremacy; the kingdom of Juda; the kingdom of Israel; captivities; the fullness of time.
- 7. Readings in the New Testament.—The life of Christ as portrayed in the four gospels; the mission of the apostles as related in the Acts of the Apostles; the teachings of the apostles as expressed in the epistles; the prophecies as contained in the Apocalypse.

SALESMANSHIP

 Salesmanship.—An application of the basic principles and methods underlying retail and wholesale merchandising. (3 hours, 2 semesters.)

SOCIOLOGY

1. Introduction to Sociology.—A study of human group life, and the culture of the group. This course is designed as a preparation for the special fields of sociology as well as a general view of courses in this department.

(2 hours, 1 semester.)

2. Poverty and its Problems.—The obstacles to the well-being of our people. Special stress on lack of adequate income, lack of physical health and capacity insofar as they are causes of poverty.

(2 hours, 1 semester.)

3. Problems of Social Organization.—Ignorance, intemperance, vice, unemployment, family mal-adjustment, special problems of the aged and children. The several agencies, public and private caring for social conditions.

(2 hours, 1 semester.)

 Social Institutions.—The family. A study of the environmental factors of family life. Family organization and development. Special stress is laid on the modern problems of divorce and legislation dealing with the family.

(2 hours, 1 semester.)

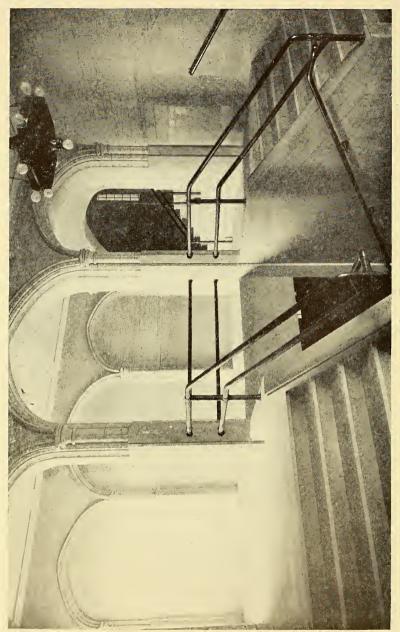
 Other Major Institutions.—The Church, the State, the School, etc. Their moral and mutual relations. The elements of strength and weakness of all social organizations and their common traits.

(2 hours, I semester.)

6. Principles of Sociology.—Evolution of society, analysis of its nature and life, causes that effect its social control and social justice, and other problems. (Open to Juniors and Seniors only).

(2 hours, 1 semester.)

MAIN PORTAL



VESTIBULE—MAIN ENTRANCE

7. Practical Application of Sociology.—The study of the population of the United States in regard to increase, distribution, nativity, sex, age, marital conditions, etc. Special study of immigration, marriage, divorce, poverty, industrial institutions, public health and religion. (Open to Juniors and Seniors only).

(2 hours, 1 semester.)

The Principles and Problems of Child Welfare. (2 hours, 1 semester.)

9. The Catholic Church and Social Problems.

(2 hours, 1 semester.)

SPANISH

Elements.—Introduction to grammar and readings. course does not credit in the minimum language requirements for the degree.

(3 hours, 2 semesters.)

Intermediate Grammar and Composition.—Review of grammar and syntax. The subjunctive mood. Composition.

(2 hours, 1 semester.)

3. Intermediate Reading.—Translations and grammatical analysis of selected novels and plays in Spanish. (2 hours, 1 semester.)

- 4. Advanced Reading.—Translations and analysis of more difficult plays in prose and verse. Spanish Anthology. (2 hours, 1 semester.)
- History of Spanish Literature.—Reports and readings. (2 hours, 2 semesters.)
- The Spanish Novel.—Readings and reports on modern Spanish fiction.

(2 hours, 2 semesters.)

Commercial Spanish.—Commercial terminology. Exercise and translation are based upon financial magazines and reports of various commercial enterprises. Commercial correspondence in Spanish.

(2 hours, 2 semesters.)

PRIZES

The Sir James J. Ryan Purse of \$25.00 in memory of the late Sir James J. Ryan, K.C.S.G., is offered to the student of the Senior Class who has the best record in scholarship for the work of the regular year.

The Harrity memorial prize for Religious Instruction, founded by Mrs. William F. Harrity, in memory of her busband, the late Honorable William F. Harrity, is open to all College students.

The Anastasia McNichol prize for English Essay, founded by the late Honorable James P. McNichol, is open to all College students.

SCHOLARSHIPS

The Henry T. Coleman Scholarship, founded by the late Henry T. Coleman, Esq., in 1903.

The William F. Harrity Scholarship, founded by the late

Honorable William F. Harrity, in 1913.

The Patrick Curran Scholarship, founded in 1914, by Rev. Edward J. Curran, A.M., LL.D., in memory of his father.

The James H. Irvin Scholarship, founded in 1931, by James H. Irvin, in memory of his father the late James H. Irvin.

THE LEAGUE OF THE SACRED HEART

The Apostleship of Prayer and the League of the Sacred Heart have been established to foster a tender love for our Divine Lord in the Most Blessed Sacrament, and a practical devotion to His Sacred Heart. Confessions are heard on the first Thursday of each month. On the First Friday, Holy Mass is celebrated at which the students receive Holy Communion.

OFFICERS

President-Joseph G. Buchert, A.B., '32.

Vice-Presidents-Henry P. Close, A.B., '33 and William Janus, A.B., '33.

Secretary—Joseph Crowley, A.B., '34.

Treasurer—Louis A. Burgoyne, B.S., '33.

Organist—John Young, '35.

Leader-Salvatore Chianelli, '35.

COMMITTEE

Messrs. P. E. Dooley, Norman P. Harvey, John J. Michel, Charles J. Schreader, Aloysius N. Rufe, James J. McBrearty, Joseph C. Gallagher, Charles J. Gensheimer, Anthony J. Amico, Stanley J. Witomski.

SAINT LA SALLE AUXILIARY

This society has been founded not only to secure worthy young men as candidates for the Christian Brothers' Novitiate, at Ammendale, Md., but also to raise funds for the support of the young Brothers during their Novitiate, and while pursuing their

studies at the Catholic University of America.

Membership is not confined to the student-body. The roster of names includes numerous supporters throughout the Archdioceses. The various privileges obtained through membership in the Auxiliary include a plenary indulgence at the hour of death, participation in numerous Masses and plenary indulgences applicable to the living and the dead.

President—Henry P. Close, '33. Vice-President-James H. Irvin, '35. Financial Secretary-John J. Michel, '33. Moderator-Treasurer-Brother G. Lucian.

THE PHYSICS CLUB

The Physics Club is an honorary society, composed of those students of the College who have successfully completed at least

one course in the Department of Physics.

Meetings are held every month at which specially prepared papers are presented by the members followed by general dis-All students interested in the Physical Sciences are eligible to attend the meetings.

OFFICERS

President-William L. Janus, '33. Vice-President-Henry P. Close, '33. Secretary—Samuel Dinenberg, '33.

THE MODERN LANGUAGE CLUB

The Modern Language Club aims to stimulate its members to a keener appreciation of the languages studied, a more thorough mastery of the spoken and written word, as well as a deeper study of the manners, habits and customs of the peoples concerned. Membership is open only to those students who show special aptitude. Lectures are given at stated times by members of the Faculty, visiting professors and literary men.

OFFICERS

President-Edward V. Stanton, '33. Vice-President-Edward C. Coverdale, '34. Secretary-Treasurer—Henry P. Close, '33.

"THE LA SALLE COLLEGIAN"

THE LA SALLE COLLEGIAN represents the results of undergraduate activity in journalism. The publication is issued biweekly by the students of the College, and offers not only opportunity for practical application of various forms of English composition, but also records the academic, social and athletic events of the year in historical sequence. The paper enjoys a high standing among similar student publications.

Norman P. Harvey, '34 Editor-in-Chief

Joseph Crowley, '34
Business Manager

William Makadonsky, '34 Advertising Manager

Editorial Staff

Edmund Martin, '33 Thomas McTear, '35 Charles Schreader, '34 Anthony Amico, '35 Edward Coverdale, '34 William Janus, '33

Business Staff

Thomas Brown, '34 Joseph Gallagher, '35 Charles Coffey, '35 Maurice Higgins, '35 George Laycock, '34 Francis Knight, '34

A. William Uhlein, '34

News Editor Francis Deaver, '34

Faculty Moderator Brother E. Felix, F.S.C.

THE ART CLUB

The Art Club is composed of a selected group of young men of artistic temperament from the various departments of the College. Their aim is not only to promote art for art's sake, they also assist in a very practical manner in the artistic arrangements and settings for social affairs of the College. Membership is open to all students who desire to cultivate their taste for the beautiful.

OFFICERS

President—A. William Uhlein, '34. Vice-President—George V. Laycock, '34. Secretary—Charles J. O'Connor, '34. Treasurer—John J. Michel, '33.

THE GLEE CLUB

The Glee Club was organized by a group of Freshmen interested in Harmony and Vocal Culture. They play a prominent role at all religious services in the College, and at student gatherings. All students who are interested in the movement are qualified for membership.

OFFICERS

President-Bernard F. McCool, '35.

Vice-President-James H. Irvin, '35.

Secretary-Clay F. McNerney, '35.

Financial Secretary-Salvatore E. Chianelli, '34.

Treasurer-Ray C. Curran, '35.

Pianist-John P. Young, '35.

ALUMNI ASSOCIATION

The Alumni Association has been organized to foster among its members a spirit of loyalty to their Alma Mater and to hold them together by a common bond of fellowship.

Regular meetings and reunions are held at stated times as prescribed in the constitutions and by-laws of the society. The officers for the present year are:

President—John F. Maguire, 5111 Frankford Avenue, Phila.

Vice-President—Joseph A. Raab, Fairmount Avenue & 4th Street, Philadelphia.

Secretary—James H. Irvin, Drexel Hill.

Treasurer—Henry F. Scanlon,

Historian—Rev. Edward J. Curran, A.M., LL.D. Pastor, St. David's Church, Willow Grove, Pa.

Faculty Advisers-Brother G. Lucian, Brother G. Leonard.

FORMS OF BEQUEST

In the hope that friends of Education may remember the needs of the College, we append the following forms of bequest.

ABSOLUTE BEQUEST

I give, devise and bequeath to La Salle College in the City of Philadelphia, incorporated under an act of the Legislature of Pennsylvania, approved March 20, 1863, and its successors for ever the sum of dollars (or otherwise describe the gift) for its general corporate purposes (or name a particular purpose).

BEQUEST TO THE COLLEGE AS TRUSTEE FOR ITSELF

I give, devise and bequeath to La Salle College in the City of Philadelphia, incorporated under an act of the Legislature of Pennsylvania, approved March 20, 1863, and its successors for ever the sum of dollars (or otherwise describe the gift) in trust, nevertheless to be held as an endowment. If desired add: in memory of by whose name the fund shall be known and administered as a charitable trust (if real estate that may be sold, add: to sell) to invest and keep the same invested, to collect and apply the income arising therefrom to its own use for its general corporate purposes (or name a particular purpose).

NOTE

The proceeds of life insurance policies payable at death to the estate of the insured may be given or bequeathed to the College or in trust for its use under either of the preceding forms substantially in the same manner as other property.

TABLE OF CONTENTS

The Officers of the College	4
The Board of Managers	5
The Faculty	6
Faculty Committees:	
The Committee on Admission and Roster	10
The Committee on the Standing of Students	10
The Committee on Degrees	11
The Committee on Extra-Curricular Activities	11
The History of the College	16
Entrance Requirements:	
The Courses Leading to the A.B. Degree	17
The Courses Leading to the B.S. Degree in Business Ad-	
ministration	18
General Regulations	19
Discipline	
Attendance	
Athletics	
Standing of Students	
Examinations and Reports	
3	
Requirements for the B.S. Degree in Business Administration	21
Financial Regulations	22
Curricula:	
The Classics	25
Social Science and Philosophy	26
Pure Science	27
Pre-Medical and Pre-Dental	28
Education	29
The General Course in Business Administration	30
Accountancy	31
In Preparation for the Law	32

Departments of	ľ
----------------	---

Accountancy	35
Biology	35
Business Law	38
Chemistry	39
Economics	40
Education	41
English	43
Finance	45
French	46
Geology	46
German	47
Greek	48
History	48
Insurance	49
Latin	
Marketing	51
Mathematics	51
Mechanics	52
Philosophy	52
Physics	54
Religion	55
Salesmanship	56
Sociology	56
Spanish	57
Prizes	58
Scholarships	58
octional simps	,0
Societies and Clubs:	
The League of the Sacred Heart	58
Saint La Salle Auxiliary	59
The Physics Club	59
The Modern Language Club	59
The La Salle Collegian	60
The Art Club	60
The Glee Club	61
The Alumni Association	61
Forms of Bequest	62

LA SALLE COLLEGE HIGH SCHOOL

Conducted by the Brothers of the
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