



Cash in Hand and Savings Decisions

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Abstract

Cash is an important means of transaction, generally assumed to be fungible. However, behavioral economics and consumer research show that 'cash in hand', physically holding on to cash and then handing it away, affects purchasing decisions. I study how cash in hand influences decisions in a different but very important domain: savings. Savings accounts are a promising tool for reducing poverty, but the use of savings accounts is often puzzlingly low. Holding on to cash that needs to be physically deposited into a savings account may increase the psychological costs of saving. This study experimentally identifies the causal effect of cash in hand on savings deposits of microfinance clients in the Philippines. In contrast to many laboratory and several field studies with similar interventions, I do not find reduced savings deposits due to cash in hand. I discuss reasons for and consequence of this surprising finding, in particular for developing economics where lots of transactions are still cash-based.

Keywords: Cash, Savings, Experiment *JEL categories:* D90, C90, G40

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1 Introduction

Half of the world population uses only cash (Demirguc-Kunt et al. 2018). The standard assumption regarding cash is that it is fully fungible. Yet, economic research has shown in various contexts that fungibility can be reduced by labeling (e.g. Abeler and Marklein 2017; Hastings and Shapiro 2013; Kooreman 2000) or by 'cash in hand', i.e. physically holding on to cash and handing it away (e.g. Luccasen and Grossman 2018; Reinstein and Riener 2012). Regarding cash in hand, both experimental (Prelec and Simester 2001; Soman 2003) as well as survey evidence (Mercatanti and Li 2014) suggests that cash *payments* are lower than payments with other means of transactions. The evidence on violations of fungibility, both due to labeling and cash in hand, stems from high income countries. However, the fraction of the population that uses only cash is very small there (9 percent), as compared to developing countries in which more than half of the population relies exclusively on cash transactions (Demirguc-Kunt et al. 2018).

In a natural setting dominated by cash, this paper investigates the causal effect of cash in hand on savings deposits. While labels have been studied and used to reduce fungibility and thus increase savings (e.g. Dupas and Robinson 2013b), cash in hand effects have so far not been studied in the domain of savings. The physical deposit of cash might reduce or even inhibit the use of savings accounts and other savings institutions and thus help explain low savings rates.¹ Despite positive effects of savings on poverty reduction², formal savings rates remain low in developing countries: while 61% of the population in developing countries have a financial institution account, only 21% save in it (Demirguc-Kunt et al. 2018). Reasons for this are not fully understood (Karlan et al. 2014).

I experimentally study the effect of cash in hand on savings decisions of 300 microfinance clients in the Philippines. I pay participants cash to take part in an interview, and then allow them to deposit some of this payment in their savings accounts. To hold constant other factors that might influence savings decisions, and to identify the causal effect of cash in hand on savings decisions, I exogenously vary the point in time at which the participants receive the cash. All participants know how much they will receive as this is publicly announced before

¹Note that, by the same reasoning, savings at home might *increase*. However, given that the poor often face requests by others to share cash if they have some (Kast and Pomeranz 2018), an increase in savings at home appears to be unlikely. In this study, I focus on savings accounts since these have been shown to reduce poverty. Even if the poor saved more under the mattress, it is important to understand why savings accounts are so little used.

²Benefits of using savings accounts include an increase in business investment (Dupas and Robinson 2013a), household consumption (Brune et al. 2016), financial well-being (Prina 2015), as well as female empowerment (Ashraf et al. 2010), and a reduction in debt (Kast and Pomeranz 2018).

the start of the individual interviews. In the Cash in Hand (*CiH*) treatment, participants receive the cash at the beginning of the interview, so that they hold the cash for about 15 minutes before deciding how much of it to deposit. In the Cash Announced (*CA*) treatment, participants decide how much to put in the savings account before receiving the cash. Participants in *CiH* thus hold on to cash and hand over the amount they want to save, whereas individuals in *CA* verbally state the amount they want to save.

The main hypothesis is that cash in hand decreases savings deposits. In this experiment and in real life, the cash in hand effect consists of two components: first, holding on to cash at the time of decision making and second, handing over the cash. These two mechanisms have separately been shown to have effects on purchasing decisions. In particular, my treatment variation builds on experimental laboratory studies that find i) lower donations in the presence of cash (Luccasen and Grossman 2018; Reinstein and Riener 2012), ii) lower spending with cash as compared to card payments (Feinberg 1986; Prelec and Loewenstein 1998; Runnemark et al. 2015) and iii) stronger endowment effects if the item is physically present (Bushong et al. 2010; Knetsch and Wong 2009; Peck and Shu 2009; Strahilevitz and Loewenstein 1998). Similar to i) and iii), the *CiH* treatment variation alters the physical presence of cash and the way in which the transaction is made. In contrast to ii), the means of transaction and thus the representation of money is held constant which allows a clean identification of cash in hand effects.

I find that cash in hand does not alter savings decisions. On average, participants save 42% of their experimental earnings, and both the means and the distributions of savings amounts are identical in *CiH* and *CA*. This null finding is robust to a cross-randomized variation in stake size. Given the extensive literature discussed in more detail below that employs similar manipulations, this is an interesting null result. The absence of a significant effect is neither driven by an ineffective manipulation nor by excessive noise. In addition to relying on an established treatment variation, I also provide evidence that participants in *CiH* who physically hold on to cash feel richer than those in *CA*: Before learning about the opportunity to save, participants in *CiH* state half a daily wage higher cash holdings at the end of the day than the individuals in *CA*. Since the sample is balanced in terms of observables, this difference in perceived income appears to be driven by the treatment manipulations. The lack of treatment effect heterogeneity further supports that a cash in hand effect does not exist in this setting. Lastly, the effect is quite tightly estimated, as under conventional power and significance thresholds, the minimal detectable effect size is 10% of the experimental earnings or 0.3 standard deviations

of the savings decisions (which I benchmark against other studies with similar interventions). This allows ruling out an economically relevant effect.

The experimental method and the study design of this paper have several advantages. First, given the multiplicity of explanations for the low level of the use of savings accounts, it is impossible to infer the cash in hand effect from observational data. An experimental setup offers the unique opportunity to identify the causal effect. Second, the design excludes alternative (and previously studied) explanations for low savings in *CiH* such as temptation to spend the money, transaction costs or inertia in decision making. This allows me to cleanly estimate the cash in hand effect. Third, all participants receive at least some of their income in cash and they already have a savings account, so that the experiment takes place in a natural setting with participants who have experience with the decision. Lastly, studying the clients of a microfinance organization that grants me access to administrative data, allows me to show that the experimental savings decision is correlated with actual (pre-experimental) savings behavior. The administrative data also permit investigating (and ruling out) selection into the experimental sample.

Providing a clean test of the cash in hand effect on savings decisions in a comparatively large sample, this study contributes to consumer research and experimental economics. Both fields have so far focused on the effect of cash on spending decisions. Consumer research investigates how in cash transactions, parting with money is something vividly felt, which induces a high level of 'pain of paying' (Prelec and Simester 2001; Soman 2003; Thaler 1999). Consequently, consumers spend less when paying with cash than when using other means of payment (Feinberg 1986; Prelec and Loewenstein 1998; Runnemark et al. 2015). In experimental economics, cash in hand (as compared to a display of a sum on a computer screen) has been found to lead to lower charitable donations in the laboratory (Luccasen and Grossman 2018; Reinstein and Riener 2012), to lower participation and fewer investments in an experimental game (Shen and Takahashi 2017) and for punishment to be more deterrent (Wang and Qin 2015). All these findings are consistent with higher psychological costs when cash is handed away physically.³ Using an actual, real-life transaction and a comparatively large sample, this study shows that this phenomenon is not universal and suggests that it varies with the context of the decision.

³In several of the above cited studies, the cash in hand or pain of paying effect even emerges when the cash transaction is only anticipated as the decision is made before the transaction.

This paper is the first to address the explanatory power of cash in hand effects in savings decisions, and demonstrates that they are unlikely to be of first-order importance as an explanation for low savings rates. It thereby contributes to a growing body of research in developing countries that tries to explain undersaving as compared to a world without institutional and behavioral frictions.⁴ Most interventions tackling behavioral factors have focused on time-inconsistent decision making and/or inattention, providing some form of commitment device or reminders, which have resulted in mostly modest uptake (21%-40%) and usage rates (9%-21%) (Ashraf et al. 2006a,b, 2010; Brune et al. 2016; Karlan et al. 2017). Cash in hand effects could explain the pattern found in most of these studies. For example, two recent field experiments compare defaulting payments into a savings account to handing out payments in cash (Brune et al. 2017; Somville and Vandewalle 2018). Both studies find distinctly higher savings with automatic deposits, which could be due to e.g. inertia in decision making or small transaction costs.⁵ Yet, the results are also consistent with a cash in hand effect decreasing savings deposits. As transaction costs and inertia are held constant in my experiment, my findings suggest that cash in hand is not an important driver of savings deposits in these studies and in savings more generally.⁶

This study's design is closely related to endowment effect studies in the laboratory (cf. Ericson and Fuster 2014) and employs a similar treatment manipulation in a relevant field setting. The manipulation of this study relies on findings showing that endowment effects are stronger when the item is physically present (Bushong et al. 2010; Knetsch and Wong 2009; Peck and Shu 2009; Strahilevitz and Loewenstein 1998). Moreover, the time spent with cash in hand in my experiment is the upper bound of the time that, in laboratory experiments, the participants spend with their endowment. This study shows that 15 minutes are not only sufficient to induce endowment effects for goods, but that the physical presence of cash for this time makes individuals feel richer. Conceptually, however, the cash in hand effect in savings

⁴In many cases, low formal savings do not seem to be exclusively driven by liquidity constraints and being too poor to save (Banerjee and Duflo 2007). In addition to direct savings costs such as transaction costs, regulatory barriers, and social constraints, explanations have focused on behavioral biases such as time-inconsistent decision making and inattention (Ashraf et al. 2006a,b, 2010; Brune et al. 2016; Dupas and Robinson 2013b; Karlan et al. 2017).

⁵More generally, defaults that make use of e.g. automatic payroll deductions in developing (Blumenstock et al. 2018) and developed countries (Thaler and Benartzi 2004) appear to be a powerful tool to increase savings. However, they cannot be applied in settings that mostly rely on cash transactions and in which infrastructure for digital financial payments is lacking or not in use.

⁶In addition, this study also helps discern which features of savings deposits influence savings behavior. Harigaya (2017) shows that changing from deposits with account officers during regular meetings to deposits at one's own discretion with agents at corner stores, led to a decline in both savings balances and the frequency of deposits. This was mainly driven by lower peer pressure and the increased salience of the transaction fees. While the cash transaction was not altered in his study, the present study suggests that cash transactions do not inhibit savings.

decisions differs from the endowment effect. Endowment effects are usually described in terms of trading of goods (vs. money), while this study investigates 'trading' of cash now vs. cash in the future.⁷ Despite physically handing over the cash, the money saved is still owned, which is not the case for traded goods. While my treatment changes the perception of wealth, it does not lead to overall changes in behavior.

The policy relevance of cash in hand effects is not limited to the use of savings accounts. Given the wide-spread use of cash, it is important to further understand the role cash plays in economic decisions more generally. This is especially true in light of the recent policy debate in both developing and developed countries regarding a (faster) transition to a cashless economy.Yet, beyond labeling and cash in hand, surprisingly little is known about whether and how cash itself influences decision making. For policy design, however, it is important to understand in which instances fungibility is reduced due to behavioral responses. Why does cash in hand influence spending, but not saving decisions? This paper calls into question the universality of cash in hand effects and points to interesting avenues for future research to better understand cash and its influence on decision-making.

The remainder of this paper is structured as follows: Section 2 introduces the research design, including the data sources, setting, sampling, and procedures. Section 3 presents the results, and discusses power, the treatment manipulation, treatment effect heterogeneity, as well as ecological validity and representativeness of the sample. Section 4 discusses potential reasons for absence of a cash in hand effect, and Section 5 concludes.

2 Research design

2.1 Data sources

I use a mixture of a controlled environment and a field setting, in which I observe actual savings decisions of a relevant population and randomly assign the presence of cash at the time of decision making. Embedding the savings decision in an interview allows me to collect a rich set of background characteristics.⁸ I am able to link the interview data – collected on tablets during the sessions – to administrative data of weekly savings deposits and withdrawals as well as some basic demographics, including a poverty measure collected at the time of the

⁷So far, endowment effects for cash have only been studied in the lab. While Bateman et al. (2005) find endowment effects for cash when trading for goods, Svirsky (2014) detects no endowment effect for cash when offered the possibility of exchanging it for other cash now. In the field, the most fungible 'item' that have been found to inhibit endowment effects are company shares (Anagol et al. 2018).

⁸The questionnaire can be found in Appendix I.2.

last loan application. This allows me to assess how the experimental savings decision relates to savings behavior outside the experiment. An explanation of the variables can be found in Appendix J.

2.2 Setting and sampling

To ensure that I sample from a relevant population (who receive their income in cash), I work with clients from the Filipino microfinance organization Ahon Sa Hirap (ASHI), who provide financial services to poor women. Clients join the partner MFI to borrow for productive purposes, but when joining, the MFI also automatically opens a savings account for them.⁹ The account offers an interest rate of four percent p.a. if a balance of at least 500 Philippine peso (\mathbb{P}) is maintained over a duration of twelve months.¹⁰ While the combination of saving and borrowing might seem counter-intuitive, it is a widespread practice in microfinance settings (Armendáriz and Morduch 2010) and in this particular case, the two are complements rather than substitutes: Early down-payments of the loan are not possible, so savings can serve as an insurance against potential future shocks and resulting repayment problems. Moreover, loans are usually taken to invest into one's own business, whereas participants state that emergencies (58 percent) and education (38 percent; up to three answers possible) are the main savings goals. The approval of loans does not depend on the savings balance or any savings behavior.

Clients usually self-select into groups of five and apply together to become members of the MFI. Two to eight of these borrower groups from the same neighborhood form a 'center' and meet weekly in a designated place to publicly conduct all transactions with the MFI in cash. Attending the weekly center meetings is mandatory and non-excused absences results in lower credit ratings. The marginal transaction cost of using the savings account is thus zero, as clients attend the meeting and can just deposit (or withdraw) savings. In addition, since all clients have an account by default, the hassle costs of opening an account do not matter in this setting.

The majority of participants are self-employed (73 percent own a business). Eighty percent receive at least half and 59 percent receive all their income in cash. While mobile banking has progressed significantly in other countries, its coverage in the Philippines remains quite low, with only 11 out of 467 rural banks offering electronic banking facilities (one rural

⁹This is not necessarily true for all microfinance clients. Yet, since clients do not join the MFI to save, my sample is still comparable to the clients of other MFIs.

¹⁰ ₱ 500 corresponds to about 2.5 times the average daily wages of the sample population, and were worth €9.38 (US\$ 9.96) at the time of the experiment. The inflation rate in the Philippines was about 2.5 percent.

bank offers mobile banking) in the first half of 2017, and this is unlikely to change soon (Central Bank of the Philippines 2017). As of 2017, only 5 percent of the population had a mobile money account and 25 percent used digital payments (Demirguc-Kunt et al. 2018). The Philippines thus constitute a setting in which the implications of cash transactions will remain relevant at least in the medium run.

Three branches of the partner MFI were selected based on their geographical proximity, to minimize the travel times for the research team. Within each branch, centers were selected based on meeting times and distance from each other, so that two centers could be visited per day. Section 3.7 provides evidence that this procedure did not result in a selected sample, and Figure K.1 in the Appendix shows the location of the centers. The selection of the participants in the sample centers is closely linked to the experimental procedures, and is hence described in Section 2.4.

2.3 Experimental design

The experiment is embedded in a paid individual interview, which consists of three parts (see Appendix I.2 for details). The first part of the interview comprises questions regarding personal characteristics, the composition of the household, its financial situation, and personal business activities. Part 2 contains an incentivized elicitation of risk and time preferences as well as loss aversion. Part 3 includes survey questions regarding savings behavior, financial literacy, and hypothetical questions on narrow bracketing and attention to finances.

The experiment consists of a cash payment for participation in the interview and an unannounced savings decision. At the end of Part 1, participants are asked whether they want to save (some of) their earnings in their existing savings account. Before making the decision, participants are informed that if the amount saved is still in the account after four weeks, it will be matched with 20 percent. This match is added to the savings account by the research team; it has been employed to induce sufficient savings and to reduce potential influences of time preferences.

Two treatments are implemented in a 2×2 between-subject design. The main treatment dimension varies 'cash in hand': Individuals receive the cash payment for participation either at the beginning of the interview or after the savings decision. Table 1 illustrates how much cash participants in *CiH* and *CA* hold during each part of the interview. Participants in *CiH* hold on to the cash during the first part. Treated participants thus make the savings decision by handing over (parts of) their cash holdings to the interviewer. In contrast, participants in *CA* make the savings decision without holding the money in their hands, but knowing that they will receive the remainder of their earnings just after making the savings decision. They verbally state the amount they want to save. The second treatment dimension tests for income effects by varying the earnings amount to be either ₱300 or ₱500 (1.5 or 2.5 times the average daily wage).

		Cash that participant holds				
Minutes	Activity	CiH Treatment	CA Treatment			
0:00 15:00	Part 1: General survey Savings decision S	Receive cash E E E Hand back S	0 0 Verbally state S Receive cash E-S			
17:00	Part 2: Preference elicitation	E-S	E-S			
25:00	Part 3: Savings survey	E-S	E-S			
40:00	End: Preference payouts	E-S (+X)	E-S (+X)			

Table 1: Timing of Cash Holding during the Interview (Main Treatment Manipulation)

Notes: *E* denotes the earnings received for participating in the interview (\mathbb{P} 300 or 500), *S* the amount saved, and *X* the potential payoffs from experimental preference elicitation.

The structure of the interview serves two main purposes: First, it provides the possibility of controlling for potential spillover effects from the treatment onto the preference elicitation (i.e. subjects in *CiH* save less and thus are richer in Part 2, which in turn might alter their decisions). Cassidy (2019), for instance, shows experimentally that liquidity constraints can result in higher elicited present bias. Giving everyone the remainder of their earnings before the elicitation reduces this concern. Still, all questions, even those in Parts 2 and 3, can potentially be influenced by the treatment manipulation if *CiH* leads to lower savings and thus larger cash holdings in Parts 2 and 3. On the one hand, I make use of this feature to show that the manipulation worked and that participants in *CiH* feel richer by comparing answers from Part 1 in *CiH* and *CA*, as explained in Section 3.4. On the other hand, I show that the answers in Part 3 are the same for the two groups (see Table 2), and use administrative data, where possible, to check that the respondents' answers to the interview questions are reliable and not influenced by the treatment (see Appendix H). Second, asking savings-related questions only in Part 3 prevents priming participants before the experimental savings decision. The decision to save is the first time savings are mentioned in either the session and the interviews.

2.4 Procedural details

Announcement of interviews One week before the session took place in a selected center, all the clients in the center received an announcement letter, informing them of the possibility of taking part in paid individual interviews that would earn at least P 300. This announcement serves to establish trust, as the sessions will take part as described in the announcement.¹¹ Further, it might create a reference point of P 300 for participation.¹²

Recruitment of participants Each session took place on the announced day during the weekly center meeting and started at the beginning of the meeting to make sure the interviews finished within the typical duration of the meeting (1.5-2 hours). At the beginning of each session, the research team was briefly introduced and the expected duration of an interview (40 minutes) was stated before the clients could volunteer to participate. From the pool of all volunteers, ten participants were selected by a publicly drawn lottery. In all sessions, all present clients volunteered to take part, so that selection of present clients into the sample is not a concern. The number drawn in the lottery not only determined the participation but also the treatment assignment – CiH or CA – and the interviewer.¹³

Randomization of treatments The two treatments are randomized on two different levels: CiH is randomized at the individual level and all interviewers conducted interviews in both treatments, balancing interviewer-specific effects. To rule out confusion of treatments, the computer-based program of the questionnaire provided detailed scripts and required treatment-specific entries (e.g. where cash in CiH is kept during Part 1). By relying on individual level randomization of cash in hand, in combination with this particular setting, I can rule out other potential explanations for undersaving (see also Section 4) and cleanly estimate the cash in hand effect on savings decisions. The earnings amount is randomized at the session level and

¹¹To further increase trust, the announcement letter was read out and distributed by the MFI, a trusted institution (96 percent of participants think their savings are safe with this MFI). A question during the interview checked whether participants received the letter. While eight percent (7.3 percent) of participants in *CiH* (*CA*) stated not having received it, these shares do not differ between the treatments (χ^2 , p = 0.828). The vast majority of participants can read and write (92 percent have at least completed elementary school) and are used to receiving written documents from the MFI. The English translation of the letter can be found in Appendix I.1.

¹²While the announced earnings of \mathbb{P} 300 might already have established a reference point or entered the participants' budget plans, the additional \mathbb{P} 200 should be treated as a true windfall gain. Note that I cannot disentangle the income effect (participants with \mathbb{P} 500 are richer) from the surprise effect. The treatment necessary to disentangle the two would have been an announcement of \mathbb{P} 500, which in turn might have induced selection into the sample. To rule out this selection, I opted for the present design.

¹³Randomization of interviewers avoids selection of interviewer–interviewee parings from either side. Randomization was done prior to the start of all sessions using Stata and the randomization protocol was implemented by myself.

was only announced after the recruitment, to avoid potential selection effects.¹⁴ Randomization at the session level is necessary since the amount is publicly announced to increase trust. Moreover, to avoid any denomination effects (see also Section 4), the different bills were displayed during the announcement of the amount.¹⁵ Pre-tests have shown that this establishes trust in receiving the money.

Sessions and earnings Three hundred clients were interviewed in 31 different centers in semi-urban and rural areas of the Laguna Province on the main island in the Philippines, Luzon (see Figure K.1). Center meetings take place Monday to Thursday and usually start either at 9am or at 1pm, resulting in two sessions per day, which were conducted in the spring of 2017. Each center was revisited four weeks after the initial session to deposit the match in the savings account, when applicable. The average earnings from the sessions were $\mathbb{P}417$ ($\mathbb{C}7.82$ or US\$ 8.30), including payouts for survey participation and preference elicitation. 85 percent of all participants (93 percent of those who saved) were eligible for the match and additionally received the match payment after four weeks (more information in Table G.1).

Additional logistics A team of five local interviewers were trained to conduct the interviews on Surface Pro tablets using z-tree (Fischbacher 2007). Selected participants were interviewed in one one-on-one by a local interviewer in private. First, five participants were interviewed in one round. Once these interviews were over, the next five interviews were conducted. Only two rounds of interviews were conducted in each center to avoid information flow from those already interviewed to the to-be-interviewed participants. Additionally, at the end of the interview, all participants were asked not to talk about the details of the interview with others. All questions and instructions were translated into the local language, Tagalog, (and back-translated to English) and piloted before the start of the experiments. The study was approved by the Ethics Commission, Department of Economics, LMU Munich (project 2016-13) and is registered in the AEA RCT Registry (AEARCTR-0001870).

¹⁴Since I have an uneven number of centers in my sample, 15 centers received \mathbb{P} 300 and 16 \mathbb{P} 500. Cell sizes are thus as follows: 73 (73) individuals in *CiH* (*CA*) with \mathbb{P} 300 and 77 (77) in \mathbb{P} 500.

¹⁵Participants in the \mathbb{P} 300 treatment received the following notes: one 100, two 50 and five 20 peso bills. Participants in the \mathbb{P} 500 treatment received two 100, four 50 and five 20 peso bills. Individuals in *CiH* knew they could change the bills into coins, but they did not receive coins, since the number of coins needed to make decisions in \mathbb{P} 1 steps was perceived as unnatural and even offensive during pre-testing. Participants in *CiH* did not request change and participants in *CA* did not state amounts that would have required change.

3 Results

3.1 Balance

Table 2 provides the results from OLS regressions with the treatment dummies as independent variables, where CA_{300} is the omitted category. The dependent variables come from both the interviews (self-reports) and administrative data.

	CA ₃₀₀	CiH ₃₀₀	CA ₅₀₀	CiH_{500}	R^2	F-test
Self-Reports						
Age	43.19	0.986	0.535	-1.532	0.001	0.945
Education (yrs)	8.712	-0.164	-0.102	0.450	0.003	0.718
Financial literacy (0-1)	0.514	0.027	0.077*	-0.073	0.018	0.229
SR attention to finances (y/n)	0.274	-0.0685	-0.0792	0.146	0.008	0.471
MR attention to finances (y/n)	0.301	-0.0822	-0.0936	0.121	0.007	0.337
HH size	5.288	0.466	0.024	-0.687	0.011	0.529
Owns business (y/n)	0.658	0.082	0.109	-0.095	0.009	0.617
Cash income (y/n)	0.918	0.014	0.017	0.0123	0.004	0.577
Currently saving (y/n)	0.753	0.082	0.078	-0.108	0.007	0.473
Savings at home (₱)	1,034	441.8	318.7	-662.1	0.005	0.606
Savings in account (₱)	662.3	-16.17	364.5	-267.1	0.010	0.630
Travel cost to center (₱)	0.685	-0.397	0.419	0.280	0.007	0.270
Travel time to center (min)	5.658	-0.164	0.680	0.489	0.006	0.788
Banks untrustworthy (0-1)	0.468	0.00548	-0.0555	0.00491	0.008	0.465
Savings in ASHI are safe (0-1)	0.932	0.0274	-0.0386	0.0408	0.018	0.297
Decision making power (0-1)	0.511	0.0522	0.000573	-0.0847*	0.013	0.155
Would like a private account (0-1)	0.616	0.0548	0.0394	-0.00285	0.006	0.611
Saving less due to						
claims from husband	0.538	-0.00905	-0.00861	-0.0246	0.002	0.939
claims from family & friends	0.168	0.0137	0.0108	-0.0689	0.006	0.589
Administrative Data						
Savings balance (₱)	764.9	64.35	2.396	-31.22	0.001	0.981
Loan amount (₱)	23,722	1,014	-5,385*	355.1	0.035	0.105
PPI score (0-100)	43.42	1.556	-0.547	-1.492	0.002	0.916
Main income: Enterprise (y/n)	0.836	-0.0959	0.0865	-0.0470	0.032	0.656
Electricity (y/n)	0.458	0.0139	0.00920	-0.0281	0.000	0.992
Water (y/n)	0.153	0	-0.0229	0.0701	0.005	0.426
Landline (y/n)	0.0139	-0.0139	-0.0139	0.0272	0.007	
Membership (months)	60.96	-1.219	-19.53	-5.209	0.052	0.130

Table 2: Balance

Notes: The upper panel presents results for variables elicited during the experiment and the lower panel variables from pre-experimental administrative data. Higher values indicate larger agreement/better outcomes. Mean of the CA group and coefficients from OLS regressions with treatment dummies as independent variables and clustered SE (not shown) at the center level. The last column shows p-values of the F-test of joint significance of the treatment dummies. *** p<0.01, ** p<0.05, * p<0.1.

The *F*-test of the treatment dummies jointly explaining the respective variables is always insignificant at the 10 percent level. The successful randomization permits simple nonparametric comparisons of the treatments.

3.2 Main result: Savings deposits

Pooling the two earnings treatments, participants saved \mathbb{P} 166.17 (SD: \mathbb{P} 125.18) on average.¹⁶ This corresponds to 42 percent of the average experimental earnings. Holding on to cash for on average 15 minutes and handing it over to save it did not alter the savings decisions (see Figure 1, Wilcoxon rank-sum exact test, p = 0.792).



Figure 1: Mean Amount Saved by Cash in Hand

Not only are the mean amounts saved the same in *CiH* and *CA* (for both earnings amounts, respectively), but there is also no difference in the distribution of choices (see Figure 2, Kolmogorov-Smirnov test, p = 1, irrespective of pooling or testing the two earnings amounts separately). Examining the distribution of amounts saved, it becomes apparent that focal points exist for absolute amounts. This provides evidence that the participants thought

¹⁶Here I deviate from the pre-specified analysis that would have used the share saved (all results are reported in the appendix). While the findings do not depend on this change, analyzing the amount saved is more intuitive, as participants appear to think about the decision in absolute numbers.

about the decision in absolute terms (see also the graph for shares of the earnings saved, Figure A.1 that does not show such clear patterns for certain round percentages). It is thus rather unlikely that participants used a rule of thumb, such as 'save 40 percent of earnings', which would explain the equality of shares saved.



(b) 500₽

Figure 2: Distributions of Amount Saved

Using OLS regressions, I control for potential influences on the savings decisions, such as financial literacy, age, education, household size, owning a business, having money left after buying all necessities, decision making power, and transaction costs in terms of the time and money needed to travel to the center meeting. Table 3 confirms the non-parametric findings and shows that no interaction effect exists with the earnings amount (columns (3) and (4)). The inclusion of control variables in columns (2) and (4) does not alter the results and thus confirms successful randomization.¹⁷ The coefficients of the *CiH* treatment dummies are small and statistically indistinguishable from zero. When testing the two coefficients in columns (3) and (4) for joint significance, the *p*-values of 0.79 and 0.99 clearly indicate that the null hypothesis of no *CiH* effect cannot be rejected.

	(1)	(2)	(3)	(4)
	Amount Saved	Amount Saved	Amount Saved	Amount Saved
CiH	-3.533	-3.522	-1.370	-7.961
	(13.25)	(13.85)	(17.26)	(18.07)
	[-28.49 - 22.11]	[-28.87 - 22.69]	[-34.30 - 31.42]	[-41.00 - 25.59]
Endowment 500			64.56**	60.44**
			(24.62)	(22.98)
			[17.28 - 111.1]	[17.19 - 103.3]
CiH x 500			-4.215	8.068
			(27.09)	(27.24)
			[-54.18 - 46.89]	[-41.51 - 59.23]
Constant	167.9***	58.24	134.8***	39.56
	(13.51)	(71.96)	(14.71)	(71.34)
	[142.6 - 194.1]	[-76.78 - 205.3]	[106.6 - 163.0]	[-106.3 - 182.2]
p: CiH+CiH*500 = 0			0.791	0.996
Observations	300	300	300	300
Adj. R^2	-0.003	0.035	0.053	0.097
Clustered SEs	yes	yes	yes	yes
Controls		yes		yes

Table 3: Treatment Effect on Amount Save	ed
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Notes: OLS estimates with SE in parenthesis, wild cluster bootstrapped 95% CIs accounting for small number of clusters (centers) in brackets. Controls: age, education, financial literacy, hh size, business owner, money left, decision making power, distance to center, time to center, interviewer FE. *** p<0.01, ** p<0.05, * p<0.1.

The above discussed results show no effect of *CiH* on savings deposits. For this to be a convincing and interesting result, two concerns need to be addressed. First, the results should be sufficiently powered and second, the manipulation should have worked.

¹⁷The results are also robust to the inclusion of indicators for above median risk aversion, loss aversion, present bias, and future bias. Due to potential problems of reverse causation (e.g. *CiH* could result in higher elicited loss aversion), however, they are not included as controls in the reported regressions.

3.3 Power

I conducted ex-ante power calculations to determine the sample size and now provide expost power calculations for the minimal detectable effect sizes (MDE). Setting $\alpha = 0.05$ and $1 - \beta = 0.8$ and using a two-sided *t*-test, I would be able to detect a difference of $\mathbb{P}41$, which is equivalent to ten percent of the average earnings, and 0.33 standard deviations of the amount saved.¹⁸ The confidence intervals in Table 3 and A.1 point to even smaller MDEs. Since their interventions are similar, I use the MDE of 41 P and calculate standardized effect sizes for several laboratory studies of the endowment effect (see Appendix E for details). Table E.1 provides evidence that my power is sufficient to detect an effect smaller than what most other studies find.

3.4 Manipulation check: Feeling richer with cash in hand

Does the physical presence of cash make any difference at all? While the treatment manipulation is very similar to endowment effect variations that have been replicated in many studies, I also present some evidence from my setting that the manipulation works. If the physical presence of cash makes earnings and transactions more noticeable, *CiH* should lead to higher perceived wealth prior to the savings decision. I use the following question from Part 1: 'How much money will you personally be able to take home at the end of today?' (*money today*). As briefly pointed out before, questions from Part 1 (general household survey questions) might be influenced by the *CiH* treatment. In particular, questions related to cash, such as income, might be prone to influence from the *CiH* treatment. When being asked about *money today*, individuals in *CiH* were already holding on to cash, whereas individuals in *CA* only knew that they would receive money later on. Note that at this point of the interview, individuals do not know about the subsequent savings decision and can therefore not anticipate their savings behavior and incorporate this in their report of *money today*.

Figure 3 presents the cumulative distribution function of reported *money today* and indicates higher reports for *CiH* throughout most of the support of the distribution (means: *CiH* P707, *CA* P606; Fligner-Policello test, p = 0.032; Kolmogorov-Smirnov test, p = 0.039).¹⁹

¹⁸In terms of the share saved, I would be able to detect a ten percentage point difference in shares saved between *CiH* and *CA* (pooling the two earnings treatments), which represents 0.32 SD of the mean share saved. Calculated with Stata's power twomeans command.

¹⁹The pattern is the same for disaggregating the means on earnings level: $CA_{300} = 581$, $CiH_{300} = 635$, $CA_{500} = 629$, $CiH_{500} = 778$. However, the treatment difference is only statistically significant for \clubsuit 500 (for \clubsuit 300: Fligner-Policello test, p = 0.782; Kolmogorov-Smirnov test, p = 0.844 and for \clubsuit 500: Fligner-Policello test, p = 0.007; Kolmogorov-Smirnov test, p = 0.001).

Overall, reported amounts are higher on average than the earnings since, to obfuscate the purpose of the question, the question concerned all cash transactions of the day.



Figure 3: CDF of Money Today

It is important to verify that the difference in feeling richer is not driven by actual differences in wealth. Evidence for this comes from Figure 4, showing that the two CDFs of *CiH* and *CA* are identical for an asset index that is constructed based on ten (non-cash) wealth-related questions also asked in Part 1 (means: *CiH* 0.49, *CA* 0.48; Wilcoxon rank-sum test, p = 0.681; Kolmogorov-Smirnov test, p = 1).²⁰

The administrative data also provides a measure for poverty, the Progress out of Poverty Index (PPI).²¹ Based on ten questions regarding household wealth, the PPI score is comparable to the asset index but cannot be influenced by my experiment, as it was measured prior to it. The PPI score also shows that in terms of wealth, *CiH* and *CA* are the same (means: *CiH* 43.9, *CA* 43.1; Wilcoxon rank-sum test, p = 0.51; Kolmogorov-Smirnov test, p = 0.88). I provide

²⁰The questions range from the household's access to running water and electricity to the possession of assets such as TVs or mobile phones. All questions are binary and are aggregated into an equally weighted index, as described in the pre-analysis plan and in Appendix J.

²¹The Progress out of Poverty Index (PPI) is a poverty measure ranging from 0 - 100 that is managed by Innovations for Poverty Action (IPA). The PPI score can be translated into a country-specific probability of living below a given poverty line. For more information, see Appendix J and www.povertyindex.org.



Figure 4: CFD of Asset Index

additional manipulation checks in Appendix B that suggest a more general tendency to overreport cash income in *CiH*.

Given successful randomization, the effect on *money today* is driven by the *CiH* manipulation. Individuals with cash in hand feel richer, i.e. they expect to take home more money than the control group. The widely used treatment manipulation was thus also effective in my setting. However, the treatment did not lead to changes in behavior, which I will discuss in Section 4.2.

3.5 Treatment effect heterogeneity and covariates

The null finding presented above might mask treatment effect heterogeneity. Based on the previous literature, several groups that respond differently to *CiH* come to mind. For instance, participants who use their savings account more might be less likely to be affected by the psychological cost of making the deposit.

I use the administrative data to classify different types of savers, trying to capture various dimensions of savings behavior. Participants might save large or small amounts. Moreover, (ir)regular deposits capture the habit of saving in terms of frequency, whereas (un)equally-sized deposits get at savings goals in terms of amounts. For all three dimensions, I have created binary indicators based on median splits of weekly savings deposits of all clients in the three participating branches for the last nine months (up to the date on which the first interviews were announced; see Appendix F for a detailed description). Large (weekly) deposits amount to more than ₱33, regular depositors make deposits in at least 84 percent of the weeks, and those with equally-sized deposits have a ratio of standard deviation to average deposit amounts of 1.03 or less. Table F.1 shows the resulting distribution of types in my sample, for non-participants in sample centers and for all clients in non-sample centers. The types are equally distributed across treatment groups, as shown in Table F.2. I use these types and the deposit dummies (high, regular and equally-sized) to investigate treatment effect heterogeneity.

Other relevant dimensions might be narrow bracketing and loss aversion if the presence of cash creates a stronger reference point in consumption, or cognitive abilities as those with lower cognitive abilities are more likely to violate fungibility (Abeler and Marklein 2017). In addition, a longer duration of the first part that determines the duration of holding the cash in *CiH* might lead to lower savings due to the longer exposure to cash, similar to stronger endowment effects with an increased duration of ownership (Strahilevitz and Loewenstein 1998).

Instead of arbitrarily and repeatedly subsetting the data, I use a model selection procedure based on machine learning that automatically controls for multiple testing. In contrast to manual data mining techniques, using an algorithm has the advantage of reducing the researcher's degrees of freedom, which have been shown to increase false positive rates (see e.g. Simmons et al. 2011). Similar to all post-inferential estimations, this method describes effects that are apparent in the data and can point to interesting questions to be considered for future research. I used LASSOplus (Ratkovic and Tingley 2017), which estimates both treatment effect heterogeneity and important covariates and permits statistical inference. The algorithm is a Bayesian method in which the effects are simultaneously estimated and selected. First, each effect of a potential covariate and its interaction with *CiH* is consistently estimated and then, following a thresholding rule estimated from the data, small effects are trimmed to zero. Ratkovic and Tingley (2017) describe the method in detail and show in simulation studies that it is conservative and has a low false discovery rate.

In addition to the type data, I include education as a proxy for cognitive abilities, duration of the first part, preference data dummies for above loss and risk aversion as well as a dummy indicating present bias, indicators for narrow bracketing, an indicator for a high PPI score, an indicator for being amongst the first five participants interviewed in a session (round 1) and, for consistency, the control variables from the regressions.²²

Figure A.2 shows the density of selected effects. Consistent with the previous results, the *CiH* dummy has not been selected as a significant determinant of the savings decision. The algorithm did not detect a significant interaction effect either. This further strengthens the null finding. Apart from assessing treatment heterogeneity, LASSOplus also determines significant covariates of the savings decision. Five covariates, large deposits, high financial literacy, large households, interviewer 2, and round 1, are significantly and positively related to the savings decision.²³ These covariates are in line with previously identified determinants of savings and are a first indication that the controlled setting reflects actual savings decision making.

3.6 Ecological validity

Ecological validity assesses whether the study design is meaningful for the setting of interest. To establish that the experimental savings decision is a relevant proxy for actual savings behavior, I compare the decision to actual savings. The decision is positively correlated with the amount in the account (Spearman's $\rho = 0.138$, p = 0.017), but not with the previous week's deposit (Spearman's $\rho = 0.052$, p = 0.37), which is likely due to the high volatility of the deposits. Moreover, the decision is related to the total savings stock, which adds up all self-reported savings amounts from the survey (Spearman's $\rho = 0.173$, p = 0.003). As also confirmed by the LASSOplus estimation, my experimental setting thus reflects actual decision making and does not appear to be overly complicated or artificial. More generally, I find that the participants' answers to non-cash related questions in the interview are consistent with administrative data and are thus not influenced by the experiment as such (see Appendix H).

3.7 **Representativeness of the sample**

Selection into the sample might occur on different levels. First, the participants might be different from those who were also present at the center meeting but did not participate. As everyone who was present volunteered to participate and the participants were randomly drawn

²²Note that the estimation procedure is robust to including 'irrelevant' variables, as they are shrunk to zero in the selection process: For instance, only including the selected variables in the estimation and re-running it, results in all variables being selected.

²³Effect sizes (in \mathbb{P}): large deposits 23.27; high financial literacy 21.26; large households 33.52; interviewer 2 33.07; round 1 30.38. All selected covariates are balanced across treatments: Interviewer 2 and Round 1 by design and the other variables by randomization (see also Table 2).

from the volunteers, this should not be a problem. Second, as I sent announcement letters one week in advance, microfinance clients not interested in participating in the study might have decided not to attend the meeting during which the session took place. This is unlikely, as all clients are required to attend the meetings and non-attendance negatively influences their credit rating. In terms of savings balance, poverty, and age, I find that the non-participating clients from the sample centers are comparable to my sample (see Table 4).

	Sample Mean	Non-Participant in Sample Center	Non-Participant in Non-Sample Center	R^2	F-test
Savings balance (₱)	782.7	-12.85	155.3	0.002	0.220
Loan amount (₱)	21,551	-3,098***	-1,905	0.002	0.001
PPI score (0-100)	43.53	-0.0249	-2.195	0.002	0.505
Main income: Enterprise	0.831	0.0102	-0.0324	0.002	0.272
Electricity (y/n)	0.463	-0.0135	0.0828	0.006	0.159
Water (y/n)	0.159	0.0537	0.0567	0.001	0.133
Landline (y/n)	0.00676	-0.000652	0.00449	0.000	0.343
House size (0-2)	0.527	0.0468	0.0585	0.001	0.411
House strength (0-2)	0.591	0.0523	0.0907*	0.002	0.131
Membership (months)	49.03	-7.193**	3.567	0.005	0.018
Age	43.94	-1.211	0.570	0.003	0.011
N	300	819	3735		

 Table 4: Representativeness

Notes: Mean of the sample and coefficients from OLS regressions (N= 4854) with dummies for non-participants and non-sample centers as independent variables and clustered SE (not shown) at the center level. The last column shows p-values of the F-test of joint significance of the non-participant dummies. *** p < 0.01, ** p < 0.05, * p < 0.1.

However, it seems that non-participants are newer members and have smaller loans.²⁴ Given that all other characteristics, most importantly savings and poverty, do not differ, I argue that selection into the experiment is not a concern. Lastly, the selection of centers based on location and meeting times might have induced some bias. I therefore also compare my participants with the remaining 3735 clients who are part of centers that are not in my sample, but of the three study branches. Overall, I do not find sizable differences between my sample and non-sample center clients (Table 4). Participants were thus successfully selected as a random subset of the sample population with respect to observables.

²⁴The MFI grants larger loans in later loan cycles (after the successful repayment of a smaller loan), therefore membership duration and loan amount are highly correlated (Spearman's $\rho = 0.790, p < 0.001$). The randomization was carried out at the beginning of the meeting. One reason for this difference between my sample and the non-participants could therefore be late arrivals at the center meeting if newer members are less disciplined and thus have a higher probability of being late.

4 Discussion

Why does cash in hand not alter the savings decisions? There are two possibilities: either cash in hand consists of at least two effects and there exists another, counter-balancing effect that increases savings to the same extent as the psychological cost of physically giving present cash away (similar to the pain of paying, I will refer to this as 'pain of handing over cash') decreases savings. Or, *CiH* does not influence decisions at all. In the following, I will first explore the former and then discuss issues related to the latter.

4.1 Cash in hand: Two effects?

Given that participants with *CiH* feel richer (as discussed in Section 3.4), *CiH* might not only induce a savings-reducing pain of handing over cash effect but also a savings-increasing 'perceived income' effect (generally, higher income is associated with higher savings (e.g. Carroll and Samwick 1998; Sandmo 1970)). Note that I cannot fully disentangle these two potential effects as they always appear together. An ideal treatment would vary the presence of cash (and thus pain of handing it over) without increasing the perceived income. This, however, is impossible: Even if people are equally rich, this study has shown that holding cash results in feeling richer. However, the experimental income variation allows me to provide some evidence on the perceived income effect.²⁵

As described in more detail in Appendix C, participants in CA with larger experimental income save more (absent any cash). The combination of participants feeling richer in CiH and higher savings with higher experimental payments in CA, suggests that perceived income effects could be at play in CiH.

Evaluating the magnitude of this effect is difficult, but can be approximated by a backof-the-envelope calculation. Participants in *CiH* report on average \mathbb{P} 100 more *money today*. As discussed above, this is only a rough proxy of the perceived income as it entails other income and expenditures of the day. On average, participants save 42 percent of their earnings, irrespective of the amount they receive. Assuming this savings rate also holds for perceived income, feeling \mathbb{P} 100 richer in *CiH* should lead to \mathbb{P} 42 higher savings, absent pain of handing over cash effects. As the obfuscated manipulation check question is noisy, I cannot establish a difference between the perceived income effect of \mathbb{P} 42 and the actual difference in savings of

²⁵The following analysis is exploratory to better understand the null effect. It is not part of the pre-analysis plan.

₱-3.5 between *CiH* and *CA*.²⁶ A difference would have been tentative evidence that both pain of handing over cash and perceived income effects are at play and both effects are of a similar size, given that all other factors that would reduce savings in *CiH* have been ruled out in the experiment (as discussed in Appendix D).

Taken together, the evidence does not support the existence of two effects. First, the analysis of treatment effect heterogeneity does not show any significant interaction of *CiH* with covariates that are likely to vary with only one of the potential two counterbalancing effects. Second, the back-of-the-envelope calculation does not provide convincing evidence for the perceived income effect on savings. Third, Table A.2 shows parametrically that feeling richer (*money today*) does not influence savings decisions, neither for *CiH* nor for *CA*. It thus rather seems that there is no effect of *CiH* on savings deposits.

4.2 Cash in hand: No effect

Given that the previous literature established both pain of paying and endowment effects, it is surprising that *CiH* does not influence behavior in this setting. In the following, I will ponder potential reasons for the absence of an effect that could stem from differences in the design and the setting as compared to the existing literature.

Design features

The payment amounts were chosen to make the savings decision meaningful. A very small amount would result in participants not taking the decision seriously. While the payment amounts might appear large in comparison to the median weekly savings deposit of \mathbb{P} 33, they are in the range of participants' cash holdings during the center meetings as the median weekly loan repayment installment is \mathbb{P} 333. Moreover, I do not detect treatment effect heterogeneity, neither with respect to wealth nor with the savings amount in the account. *CiH* does not influence the ratio of experimental savings to savings in the account either. While the amount is not too large, it clearly renders the decision high-stakes. Implications are discussed together with the additional incentive to save in the next paragraph.

The 20 percent match of amounts saved is a large incentive usually absent in laboratory studies. It was implemented to calibrate the parameters such that savings amounts vary and are not concentrated on the lower or upper end of the distribution and to reduce the potential

²⁶To construct confidence intervals around \mathbb{P} 42, I assume that the ratio of standard deviation to mean is the same as in *money today*. This yields the 95 percent confidence interval [-17.47 - 101.7] that includes -3.5.

influence of present bias.²⁷ While the calibration has been successful (reflected in the variety of the shares of earnings that the participants save, see Figure 2 and A.1), the match constitutes a large additional incentive to save and thus makes the experimental decision high-stakes. High-stakes might lead to a better focus on the decision problem at hand and reduce behavioral responses. The stake size is thus an important difference to the laboratory experiments. If the cash in hand effect is comparatively small, it might only exist when impulsive, less important decisions are made (e.g. (over)reporting *money today* in the survey). For incentivized, rather high-stakes decisions (the savings decision in my experiment), individuals might be able to override the impulsive response and decide rationally. This would also explain why I do not find a perceived income effect that would increase savings when respondents feel richer. However, Anagol et al. (2018) show that endowment effects persist even in high-stakes field environments such as the stock market. For cash in hand effects, similar evidence is lacking as this is the first high-stakes study. Based on the income treatment variation, it does not appear that the cash in hand effect is dependent on stake size, but it might be interesting to further reduce the stake size (but keeping the decision meaningful) in future research.

The duration of cash holding has been adopted from the endowment effect literature. While it is unclear whether endowment effects emerge instantaneously, a consensus exists that 15 minutes are sufficient to induce the effect in the laboratory (cf. Ericson and Fuster 2014). The increase in perceived income further shows that the treatment manipulation was effective, even though it provides a lower bound of how long individuals usually hold on to cash before depositing it.²⁸ In addition, the laboratory study most closely related in terms of design varies cash in hand and a computerized display of earnings and finds an immediate effect of lower charitable donations with cash in hand (Reinstein and Riener 2012).

The cash in hand treatment variation of this study keeps the representation of money constant. All participants think about the deposit as a cash deposit and the only difference is whether the cash is physically present at the time of decision making. This is an important distinction to the pain of paying studies in which cash payments are compared to card payments. The design even keeps constant the denomination of the cash that participants decide about as the exact denomination was shown publicly prior to the interviews.²⁹ In this regard, the study

²⁷Present bias is balanced across treatments and has not been selected by LASSOplus as a significant determinant of the savings decision.

²⁸Holding on to cash for several days would be an interesting extension, but this would entail other influences such as temptation and social pressure to share the money.

²⁹For spending cash, it has been shown that a single, larger denomination bill reduces spending as compared to the same amount of money in smaller bills (Raghubir and Srivastava 2009). The treatment variation could have resulted in different savings decisions if participants in *CA* thought about the cash in a different denomination than

provides a clean test of cash in hand effects, as both the denomination and the representation of money are kept constant across treatments and only the presence of cash is varied.

Finally, the design excludes all other explanations for low savings, such as transaction costs, inertia in decision making, social constraints as well as lack of trust and regulatory barriers (see also Appendix D). To summarize, in contrast to studies with comparable designs, the stake size and the constant representation of money as cash and its denomination render this study a clean, lower-bound test of cash in hand effects. Overall, the treatment manipulation has been effective and the fact that the experimental savings are related to pre-experimental savings in the account (as discussed in Section 3.6) shows that the experiment reflects real-life savings behavior.

Setting

The setting of this study differs from laboratory experiments in several aspects: this study examines the behavior of participants who are exposed to institutional incentives to save, might have an intrinsic motivation to put money aside, are experienced with cash transactions and might be prone to using simple heuristics.

The savings account only bears interest when a minimum balance of $\mathbb{P}500$ is maintained for a year. This might create an additional incentive to save for the 147 participants (73 in *CiH* and 74 in *CA*) below this threshold. This is not a concern, since participants above the threshold save rather more (Wilcoxon rank-sum test, p = 0.062) and the amount necessary to reach the threshold is not correlated with the savings decision of those who have fewer than $\mathbb{P}500$ in their savings account (Spearman's $\rho = -0.062$, p = 0.456).

For motivated savers, *CiH* could increase the salience of savings rather than consumption, and thus lead to larger savings. Approximating motivation (and experience) with the different types of savers, I do not find treatment effect heterogeneity that would support this. Given that all participants have a savings account, 81 percent state that they are currently saving, the large incentive to save (20% match) and savings balances of on average P790 (that makes it easy to meet the criteria for receiving the match) one would assume high motivation to save. It thus is rather surprising that only 15 percent save their entire earnings. Overall, participants do not seem to be overly motivated to save.

the ones in *CiH* who actually hold the bills in their hands. The equality of distributions of the share and amount saved in *CiH* and *CA* (as depicted in Figures A.1 and 2) show that this is not a concern.

Relying on a poor sample and knowing that poverty might impede cognitive function (Mani et al. 2013), participants might not deliberate about the decision, but act based on a simple heuristic when deciding. While the distribution of the amounts that participants save indicate that focal points are important (Figure 2), the shares saved are statistically different from a 50:50 heuristic (t-test, p = 0.002 for *CA* and p < 0.001 for *CiH*).

Lastly, all participants are experienced with cash transactions. While some studies have found that endowment effects disappear for experienced participants (e.g. Engelmann and Hollard 2010; List 2011), recent evidence from the field documents endowment effects that persist even for experienced traders (Anagol et al. 2018).³⁰ In addition, literature on cash in hand and pain of paying has documented these effects in samples that are also experienced in cash transactions. Therefore, experience is unlikely to be the driving force behind the null result.

All in all, the field setting provides an interesting but different sample in comparison to existing studies. More research is needed to tease out which aspects of the design and the setting discussed above actually contributed to the absence of a cash in hand effect or whether cash in hand effects generally do not exit in savings decisions. In particular the role of stakes, denomination and representation appear to be worth further investigation.

5 Conclusion

This study tests cash in hand effects in the domain of savings. In a cash-dominated setting, holding on to cash does not reduce savings deposits due to the physical cash transaction. The manipulation check and the correlation of experimental with real-world behavior establish internal and ecological validity of the study.

Given sufficient power to detect economically relevant effect sizes for the cash in hand effect, this null effect is an interesting result that complements the literature in several aspects. First, the findings are of interest for behavioral economics as they suggest that cash in hand effects found in the laboratory are not generalizable to all field settings. In a realistic, highstakes decision environment, the physical deposit of cash does not distort decision making.

³⁰Whether experience fully eliminates the endowment effect is still an open question. Engelmann and Hollard (2010), Giné and Goldberg (2018), and List (2003, 2011) provide evidence that experience with a similar transaction eliminates the endowment effect. However, Harbaugh et al. (2001) show that general market experience does not reduce reluctance to exchange goods in the laboratory and Anagol et al. (2018) demonstrate that while trading experience reduces the endowment effect for stocks (by 17 percentage points as compared to non-experienced traders), they still document a sizable effect: a 60% higher likelihood of holding the stock for experienced traders.

Second, the null effect is good news for development economics as it suggests no additional bias that reduces savings deposits on top of previously documented mechanisms. Lastly, for consumer research, the results of this study imply that the 'pain of paying' is not driven by the mere physical presence of cash. It rather seems that the representation of money and its denomination – both held constant in this study – contribute to the pain of paying.

Due to its prevalence, cash merits a better understanding of how it influences decisions. The finding that participants who hold on to cash feel richer should be replicated and investigated further as this might have important implications for experimental design. Moreover, the present design could be easily modified to test e.g. whether the presence of cash increases temptation or whether it facilitates planning.

In addition to studying cash itself, future research could study how cash as compared to electronic payments influences decision making. Currently, little empirical evidence exists and the welfare benefits appear to be mixed. For example, on the one hand (micro) digital finance appears to have many advantages such as changing financial behaviors and lifting about two percent of the population out of poverty in Kenya (Suri and Jack 2016), facilitating risk sharing (Jack and Suri 2014) or helping smooth income shocks (Riley 2018). On the other hand, other evidence suggests that both repayment rates for digital credit in Kenya and Tanzania (Kaffenberger et al. 2018) and savings rates in a mobile banking setting in the Philippines (Harigaya 2017) are lower than their cash counterparts.

An enhanced understanding of the behavioral benefits and costs of cash and other means of transactions will help design better policies, not only in developing countries. This study contributes to building this knowledge base, providing a clean test of cash effects in a relevant setting with an easy-to-adopt design for laboratory and field settings.

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Online Appendix

A Additional Tables and Figures





Figure A.1: Distribution of Shares Saved

	Share Saved						
	(1)	(2)	(3)	(4)			
CiH	-0.00796	-0.00869	-0.00457	-0.0206			
	(0.0354)	(0.0358)	(0.0575)	(0.0572)			
	[-0.0762 - 0.0615]	[-0.0747 - 0.0588]	[-0.113 - 0.105]	[-0.125 - 0.086]			
Endowment 500			-0.0506	-0.0643			
			(0.0630)	(0.0589)			
			[-0.177 - 0.0680]	[-0.177 - 0.0423]			
CiH ₅₀₀			-0.00660	0.0236			
			(0.0711)	(0.0716)			
			[-0.141 - 0.129]	[-0.110 - 0.156]			
Constant	0.423***	0.138	0.449***	0.160			
	(0.0317)	(0.157)	(0.0490)	(0.164)			
	[0.364 - 0.483]	[-0.179 - 0.469]	[0.359 - 0.542]	[-0.172 - 0.508]			
p: CiH+CiH ₅₀₀ = 0			0.791	0.945			
Observations	300	300	300	300			
Adj. R^2	0.000	0.083	0.008	0.090			
Clustered SEs	yes	yes	yes	yes			
Controls		yes		yes			

Table A.1: Treatment Effect on Savings Decision

Notes: OLS estimates, robust SE clustered on session level in parentheses, wild cluster bootstrapped 95% CIs accounting for small number of clusters (centers) in brackets; *** p<0.01, ** p<0.05, * p<0.1; Controls: age, education, financial literacy, household size, business owner, money left, decision making power, time to center, travel cost to center, interviewer FE.



Figure A.2: Density of Selected Effects on Amount Saved

Notes: LASSOplus using linear estimation and allowing for interactions with the CiH dummy. Selected variables: high financial literacy, interviewer 2, large deposits and large households and first round. No significant interaction effects. Binary indicators (for above median value where applicable) included: Age, education, financial literacy, household size, business owner, money left, decision making power, time to center, travel cost to center, duration of part 1, PPI score, narrow bracketing in both questions, narrow bracketing in one question, risk aversion, loss aversion, present bias, future bias, high savings balance, large deposit, regular deposit, equally-sized deposits, trust in banks, trust in partner organization, as well as dummies for saver type, interviewer and interview round within center.

	Panel A: Amount Saved					
	(1)	(2)	(3)	(4)	(5)	(6)
	All	CiH	CA	All	CiH	CA
Money Today (ln)	9.120	10.85	8.356	10.06	13.67	17.02
	(8.614)	(11.48)	(12.33)	(9.857)	(15.22)	(13.34)
	[-6.833 -25.19]	[-10.69 - 33.05]	[-16.05 - 31.42]	[-8.311 - 28.25]	[-14.70 - 41.78]	[-7.773 - 40.74]
Constant	112.8**	99.31	120.3	-15.31	66.47	-207.6
	(52.12)	(68.87)	(75.59)	(94.02)	(130.9)	(129.6)
	[15.25 -210.9]	[-31.87 - 229.6]	[-21.58 - 267.9]	[-166.2 - 175.8]	[-188.7 - 307.8]	[-348.8 - 65.17]
Observations	266	136	130	266	136	130
R^2	0.006	0.008	0.005	0.091	0.073	0.189
			Panel B: S	hare Saved		
Money Today (ln)	0.0164	0.0144	0.0186	0.0150	0.0104	0.0395
	(0.0179)	(0.0268)	(0.0247)	(0.0204)	(0.0378)	(0.0286)
	[-0.0174 - 0.0503]	[-0.0362 - 0.0653]	[-0.0287 - 0.0666]	[-0.0235 - 0.0528]	[-0.0581 - 0.0789]	[-0.0126 - 0.0919]
Constant	0.326***	0.336**	0.315*	-0.00916	0.265	-0.487*

Table A.2: Effect of Money Today

Notes: OLS estimates, robust SE clustered on session level in parenthesis, wild cluster bootstrapped 95% CIs accounting for small number of clusters (centers) in brackets. Controls: age, education, financial literacy, household size, business owner, money left, decision making power, time to center, travel cost to center, interviewer FE. *** p<0.01, ** p<0.05, * p<0.1.

(0.157)

[0.0132 - 0.613]

130

0.005

yes

(0.179)

[-0.334 - 0.386]

266

0.088

yes

yes

(0.316)

[-0.385 - 0.826]

136

0.079

yes

yes

(0.274)

[-0.785 - 0.143]

130

0.163

yes

yes

(0.113)

[-0.0174 - 0.0503]

266

0.003

yes

Observations

Clustered SEs

Controls

 R^2

(0.163)

[0.0218 - 0.643]

136

0.002

yes

B Additional evidence for feeling richer with *CiH*

The manipulation check presented in the main analysis is further supported by Table B.1 that shows the same effects plotted in Figure 3 in a regression analysis of the mean effects.³¹

The coefficient on the treatment dummy *CiH* in Column (1) shows that treated individuals report about 28 percent higher *money today* than in *CA*. This effect is robust to the inclusion of a set control variables in Column (2). Column (3) shows that in terms of assets, both groups are the same. Since this feeling richer might also be visible in other income questions, Columns (2) and (3) of Table B.2 provide suggestive evidence that *CiH* influences reporting behavior more generally: For cash income, a variable that pools all income that respondents report to receive in cash, the *CiH* dummy indicates somewhat higher reports (p=0.13), whereas in terms of non-cash income, participants appear to be the same (p=0.81).³²

	(1)	(2)	(3)	(4)
	Money Today (ln)	Money Today (ln)	Assets	Assets
CiH	0.279**	0.261**	0.00769	0.00504
	(0.128)	(0.0999)	(0.0143)	(0.0128)
	[0.0413 - 0.526]	[0.0772 - 0.447]	[-0.01900346]	[-0.0187 - 0.0285]
Constant	5.890***	5.786***	0.482***	0.246**
	(0.105)	(0.440)	(0.0160)	(0.0890)
	[5.690 - 6.089]	[3.947 - 5.569]	[0.451 - 0.512]	[0.0476 - 0.369]
Observations	266	266	300	300
Adj. R^2	0.014	0.238	-0.003	0.088
Clustered SEs	yes	yes	yes	yes
Controls		yes		yes

Notes: "Money Today" is the answer to the question: "How much money do you think you will take home at the end of the day?" 34 participants (14 in *CiH* and 20 in *CA*) stated that they do not know. OLS estimates, robust SE clustered on center level in parentheses, wild cluster bootstrapped 95% CIs accounting for small number of clusters (centers) in brackets. Controls: age, education, financial literacy, household size, business owner, money left, decision making power, time to center, travel cost to center, interviewer FE. *** p < 0.01, ** p < 0.05, * p < 0.1.

³¹For regressions, I use log of money today as the variable is highly skewed.

³²Given the relevance of cash, I ask for each income source how this income is received (in cash, via check/ deposit or wire transfer). All these questions are asked in Part 1. For more details, see also Appendix J.

	(1)	(2)	(3)
	Cash Income (ln)	Non-Cash Income (ln)	PPI Score
CiH	0.314	0.0853	0.367
	(0.201)	(0.351)	(1.861)
	[-0.0529-0.693]	[-0.5778-0.740]	[-3.141-3.920]
Constant	7.521***	0.251	21.19**
	(1.506)	(1.925)	(9.623)
	[5.694-10.90]	[-4.521-2.346]	[5.675-39.79]
Observations	300	300	296
Adj. R^2	0.205	0.111	0.121
Clustered SEs	yes	yes	yes
Controls	yes	yes	yes

Table B.2: Feeling Richer: Other Income Measures

Notes: "Cash Income" ("Non-Cash Income") comprises all income that the respondent reports to receive in cash (other means of payment). OLS estimates, robust SE clustered on center level in parentheses, wild cluster bootstrapped 95% CIs accounting for small number of clusters (centers) in brackets. Controls: age, education, financial literacy, household size, business owner, money left, decision making power, time to center, travel cost to center, interviewer FE. *** p<0.01, ** p<0.05, * p<0.1.

C The income effect: Saving more with higher income

Exogenously varying income in the second treatment dimension provides direct evidence for the income effect. Participants with *CiH* might be influenced by both the perceived income and the pain of handing over cash effects. Therefore I focus on the 150 participants in *CA* that do not hold cash when making the savings decisions. I replicate the previously documented income effect as shown in Figure C.1: receiving \mathbb{P} 200 more results in \mathbb{P} 65 higher savings (*CA* only, Fligner-Policello test, p = 0.007).³³ Moreover, the similarity of the fractions of those who did



Figure C.1: Mean Amount Saved in CA by Earnings Amount

not save anything (12 percent (9 percent) in \mathbb{P} 300 (\mathbb{P} 500)) provides evidence against referencedependence: if the participants had established a reference point around a consumption level of \mathbb{P} 300 prior to the savings decision, a larger fraction of participants in \mathbb{P} 300 would not have saved anything.³⁴ This result clearly shows that the income effect is generally present in this environment.

³³The results do not change when participants in *CiH* are included. In terms of relative savings, participants save the same in the \mathbb{P} 300 and \mathbb{P} 500 treatments (mean shares saved in *CA* 0.449 and 0.399, Fligner-Policello test, p = 0.670). However, income effects have been established for absolute amounts.

³⁴I cannot disentangle whether participants did not establish a reference point or whether the incentive to save overruled its effects. However, the match appeared more important for a clean test of cash in hand effects (absent time preferences), so that I leave a more rigorous test of reference-dependent savings and its potential interactions with the incentives for saving for future research.

D Factors reducing savings

Based on the factors contributing to undersavings reviewed by Karlan et al. (2014), I discuss which other effects, in addition to cash in hand, might lead to a reduction in savings in my experiment in general and in the *CiH* treatment in particular.

Transaction costs Transaction costs have been shown to be an important factor inhibiting savings (e.g. Dupas and Robinson 2013; Prina 2015). In my setting, marginal transaction costs for saving are zero since individuals are required to take part in the center meeting for their loan repayment and there are no account opening or withdrawal fees. In addition, travel time to the meeting is low (mean=6 minutes, SD=6) and costs are negligible (mean= $\ddagger 0.77$, SD=3.88). Both variables are balanced across treatments (see Table 2) and *CiH* does not alter transaction costs thus do not play a role in the experimental savings decision.

Lack of trust and regulatory barriers Since my sample consists of clients of one MFI, regulatory barriers to savings are constant. Mistrust in banks in general is quite high, but 93 percent consider savings with the MFI safe. Both trust variables are balanced across treatments (see Table 2). Differential trust in the banking system therefore should not lead to savings differences across treatments in my setting.

However, since, in *CiH*, earnings have already been handed over, the treatment might increase the credibility of and thus the trust in the interviewer. It is unclear how lower trust in receiving the money in *CA* would affect savings. Possibly, it would increase the variance in the savings. The standard deviations of both savings measures, however, are similar in *CiH* and *CA* (0.31 vs 0.30 for share of earnings saved and 125 vs 126 for amount saved). In addition, the fact that participants in *CA* react to the variation in experimental payments by saving more with higher income, indicated that all participants trust in receiving the cash. Moreover, the procedures have been designed to foster credibility and trust: An announcement letter was sent a week in advance, the sessions took place as announced, and the cash to be earned was publicly displayed in front of all the clients and the loan officer before starting with the interviews. In addition, the receipts and vouchers were shown during the explanations and handed out after the decisions were made. It is thus unlikely that trust differentially affected the savings decisions.

Information and knowledge gaps As shown by the LASSOplus estimation, high financial literacy is generally related to higher savings, but the former does not appear to interact with *CiH*. Both financial literacy and education are balanced across treatments (see Table 2).³⁵ Since *CiH* does not alter information and all the questions regarding savings were only asked after the decision to save, information and knowledge gaps did not influence savings differently across treatments.

Social constraints Especially in developing countries, where informal risk-sharing plays an important role, both intra- and inter-household claims can result in substantial constraints on savings. In my sample, both claims from family members (in particular, the husband) and friends are balanced across treatments (see Table 2). The same holds true for decision making power within the household, the levels of which are comparable to the decision making power of females in a different study in the Philippines (Ashraf et al. 2010).³⁶ Since all transactions in this MFI are public, depositing savings can also lead to requests from other clients to help out with loan repayments. While this is an important factor and 66 percent would like to have a private account, this is also balanced across treatments. Moreover, participation in the study as well as earnings are common knowledge in centers, so that neither saving nor keeping the money provides an opportunity to hide money. Lastly, four weeks after the savings decision, only five percent reported having given (some of) their non-saved experimental earnings to relatives (see Table G.1). Social constraints thus do not lead to differential savings in the *CiH* treatment.

Behavioral biases The literature has highlighted several behavioral biases associated with low savings, the most prominent one being present bias (Karlan et al. 2014). I argue that time preferences and in particular temptation should not differentially affect the experimental savings decision. Although holding cash could increase temptation, spending the cash during the experiment was not possible and the later use of the cash was not made salient. To further reduce the potential influence of present bias, savings during the experiment were incentivized, offering a lucrative interest rate of 20 percent for the first month. Moreover, present bias is balanced across treatments and has not been selected by LASSOplus as a significant determinant

³⁵While CA_{500} appears to be positively related to financial literacy when considering $\alpha = 0.1$, its coefficient is not statistically different from that of CiH_{300} or CiH_{500} . This is reflected in the insignificant *F*-test. Adjusting significance levels for multiple testing would render the coefficient insignificant.

³⁶While CiH_{500} appears to be a negatively related to decision making power when considering α =0.1, its coefficient is not statistically different from CA_{500} . Considering the coefficients of the two *CiH* treatments jointly, they become statistically indistinguishable from zero.

of the savings decision. The second most researched bias in the savings literature is inattention, both to savings and emergencies that could require savings. I elicited attention to household finances and show that both attention to short run (day-to-day) and medium run finances are balanced (see Table 2). Attention to decision making more generally is addressed by incentivation, making the savings decision high-stake (median experimental deposit: P100; median real life deposit: P30).³⁷ The match, high stakes and successful randomization thus rule out that other biases led to differentially lower savings.

Interviewer demand effects Especially in a culture in which keeping face is important, participants might want to save just to please the interviewer. Although the instructions make it clear that any amount from zero up to the full earnings amount can be saved, the match could be interpreted as a signal that the interviewer or the experimenter values savings. However, it is unclear whether and how interviewer demand would interact with CiH. One could imagine the demand effects to be stronger in *CiH*, e.g. due to positive reciprocity. This would lead to larger savings in CiH. Alternatively, actively stating 'I don't want to save anything' might be harder than just not handing over any money, which would reduce savings in CiH. Further, participants in CA might overstate their true desire for savings to please the experimenter and to make sure they will receive their earnings. Overall, it is unlikely that demand effects affect savings differently in CiH than in CA. Moreover, as discussed in Section 3.6, the experimental decision is related to pre-experimental savings behavior. The correlation coefficients for experimental savings and the pre-experimental savings balance in CiH ($\rho = 0.1573$) and CA ($\rho = 0.1190$) are not statistically significantly different from each other, further reducing concerns of differential experimenter demand. Lastly, differential demand effects across interviewers are ruled out by balancing CiH and CA within each interviewer.

The combination of sample balance on all relevant observables and design features that prevent the differential influence of trust and temptation on the savings decision allows me to rule out any reduction in savings in the *CiH* treatment other than the pain of handing over cash effect of cash in hand.

³⁷This might lead to an estimation of the lower bound for the cash in hand effect. For instance, if the bias is comparatively small it might only exist when impulsive, less important decisions are made (e.g. (over)reporting *money today* in the survey). For incentivized, rather high-stakes decisions (the savings decision in my experiment), individuals might be able to override this bias.

E Comparison of effect sizes

To put the magnitude of my minimal detectable effect (MDE) sizes into perspective, I compare them to related studies. Since stake sizes and decision differ across studies, I calculate Cohen's d

$$d = \frac{m_1 - m_2}{\sigma} \tag{1}$$

where $m_{1(2)}$ is the mean of the treatment (control) group and σ is the pooled standard deviation,

$$\sigma = \sqrt{(\sigma_1^2 + \sigma_2^2)/2}.$$
(2)

Taking the MDE of 41₱ for mean amounts saved into account, I set the effect size in the treatment group to 127₱ and assume that the SD would be the same as the observed one. In Table E.1, I include all endowment effect studies (excluding surveys) cited in this paper that provide the necessary information to calculate Cohen's d.

		Cont	rol (W	ΓP)	Treatn	nent (N	/TA)	
	Comparison	Mean	SD	Ν	Mean	SD	Ν	Cohen's d
Svirsky (2014)	Money holding in baseline and money	6.56	2.17	21	5.43	2.53	18	-0.48
	Money holding in money and chocolate	4.55	3.07	40	5.43	2.53	18	0.31
Bateman et al. (2005)	WTA/WTP chocolate with money	4.66	2.82	40	9.95	4.58	40	1.43**
	WTP and equivalent gain, chocolate with money	4.66	2.82	40	8.17	5.05	40	0.89**
Morewedge et al. (2009)	Owner-buyers vs. nonowner-pair buyers	2.22	1.7	22	4.52	2.8	22	1.02**
Plott and Zeiler (2005)	Replication of Kahneman et al. (1990)	1.74	1.46	29	4.72	2.17	29	1.64***
	Pooled data from WTA/WTP mugs	6.62	4.2	36	5.56	3.58	38	-0.27
Isoni et al. (2011)	Replication Plott and Zeiler (2005) (Panel B)	3.70	1.53	33	2.75	1.76	33	-0.58
	WTA/WTP for large stakes lottery (Panel C)	4.86	1.59	36	4.81	1.48	36	-0.032***
Bushong et al. (2010)	Bid in picture vs. real	0.71	0.53	17	1.13	0.61	20	0.74***
Strahilevitz and Loewenstein (1998)	Those with always mug to those who receive it later	4.32	0.41	37	5.26	0.39	48	2.35*
	Those with always mug to those who had it	3.36	0.27	34	5.26	0.39	48	5.76
This study	Amount saved in <i>CiH</i> vs. <i>CA</i>	168	126	150	127	125	150	-0.33

Table E.1: Comparison of Effect Sizes in Endowment Effect Experiments

Notes: *** p<0.01, ** p<0.05, * p<0.1 denote significance of the treatment difference as tested in the paper.

F Classification of saver types

Types of savers are classified along three dimensions that reflect different aspects of savings behavior as pre-specified: First, making regular or irregular deposits, depositing large or small amounts and depositing equally-sized or variable amounts. Data come from all centers of the three study branches and comprises weekly deposits (and withdrawals) of savings, starting from July 2016 up to and including the week in which the first announcement letters were sent (the last day included is February 17, 2017).³⁸ This leaves me with 4749 clients (300 sample clients, 676 clients from the same centers, but not participating and 3773 clients from different centers).³⁹

Regular deposits averages the number of positive net deposits (deposits - withdrawals) within each client and compares this average to the median value of all clients' averages. The dummy variable regular deposits equals one if a given client's average is the same or above the median value of making positive deposits in 84.4 percent of weeks.

Large deposits indicates above median deposit sizes (\mathbb{P} 33.13). In this calculation, I only include positive net deposits to avoid the influence of weeks in which no deposit was made or money was withdrawn, as no (or negative) deposit is already accounted for in regular deposits.

Equally-sized deposits indicates a below median value of the deposit variance to average deposit ratio (1.03).⁴⁰ The variance is standardized with the average deposit to take care of the size of deposits, which is already measured in large deposits.

³⁸Excluding all later sessions prevents any spill-over effects from the experiment on subsequent savings behavior. In addition, using deposits rather than the savings stock accounts better for behavior than the stock as the latter is highly correlated with membership length.

³⁹Some clients joint later than July 2016, for them, fewer weekly observations are available. To account for this, I use within-client averages before computing median values.

⁴⁰An alternative measure would be to count the number of weeks in which the same amount was deposited as in the previous week.

% in Sample % in same Center % in same Branches N=300 N=676 N=3773 Irregular-small-variable 9.67 7.05 10.64 13.00 Irregular-small-equal 10.78 12.25 11.0020.24 20.92 Irregular-large-variable Irregular-large-equal 12.67 9.31 7.32 12.00 Regular-small-variable 12.11 11.77 Regular-small-equal 12.00 13.00 18.37 12.67 11.93 Regular-large-variable 9.765

 Table F.1: Saver Types

Notes: Regular vs. irregular deposits; small vs. large deposits; equally-sized vs. variable deposits (all based on median sample splits). "Sample" comprises all interviewees, "in same Center" are non-participants in sample centers and "in same Branches" are non-sample centers in the study branches.

14.18

10.39

17.00

Regular-large-equal

Table F.2: Balance of Saver Types in Experimental Sample

	CA ₃₀₀	CiH ₃₀₀	CA ₅₀₀	CiH ₅₀₀	R^2	F-test
Saver Types						
Regular deposit	0.452	0.110*	0.119	-0.123	0.009	0.331
Large deposit	0.479	0.0411	0.0660	-0.00213	0.006	0.606
Equally sized deposits	0.589	-0.0685	-0.0566	0.0815	0.003	0.833
Irregular-small-variable	0.178	-0.0959**	-0.113	0.0959*	0.025	0.133
Irregular-small-equal	0.178	-0.0548	-0.0742	0.0678	0.007	0.430
Irregular-large-variable	0.0548	0.0822	0.0621	-0.0692	0.011	0.313
Irregular-large-equal	0.137	-0.0411	0.00587	0.0281	0.003	0.795
Regular-small-variable	0.0822	0.0274	0.0737	-0.0534	0.007	0.657
Regular-small-equal	0.0822	0.0822	0.0477	-0.108	0.009	0.408
Regular-large-variable	0.0959	0.0548	0.0340	-0.0548	0.003	0.777
Regular-large-equal	0.192	-0.0548	-0.0359	0.0938	0.004	0.631

Notes: Mean of the CA_{300} group and coefficients from OLS regressions with treatment dummies as independent variables and clustered SE (not shown) at the center level. The last column shows p-values of the F-test of joint significance of the treatment dummies. *** p<0.01, ** p<0.05, * p<0.1.

G Match and follow-up

Four weeks after the respective session, each center was visited again to deposit the match for eligible participants. Moreover, participants were briefly surveyed regarding i) whether they wish that they had saved a different amount and ii) what they did with their experimental earnings if they did not save the full amount.

	Cash Announced	Cash in Hand
Match		
Received match (0/1)	0.787 (0.411)	0.826 (0.380)
Wish saved more $(0/1)$	0.410 (0.494)	0.407 (0.493)
Wish saved less $(0/1)$	0.566 (0.498)	0.558 (0.499)
Would now save (₱)	128.2 (177.0)	134.3 (178.5)
Use of earnings not saved		
Groceries	32	20
Education	11	11
Medicine/emergencies	13	9
Business	12	16
Other savings	13	10
Lending	2	2
Relatives	9	4
Payoff debt	3	7
Bills	6	13
Other	3	2
n/a (saved everything)	22	24

Table G.1: Four weeks after the savings decision

Notes: Upper panel: means of raw data, SD in parentheses. Lower panel: number of participants stating the respective reason as the main use of their experimental earnings (open ended question). N=244 (126 *CA* and 118 *CiH*).

H Reliability of survey responses

The reliability of participants' responses during the interview ("interview data") can be evaluated based on administrative data that cover savings, characteristics of the person (e.g. age) and the house (e.g. connected to running water). While reports of age in the administrative and the interview data should be highly correlated, the correlation might be weaker for savings reports due to e.g. inattention or social concerns when reporting. Indeed, as Table H.1 shows, age is nearly perfectly correlated in self-reported and administrative data. Reports of savings in the account (interview data) are also positively correlated with actual savings (administrative data). Being composed of ten questions regarding household wealth, the PPI score from the administrative data is comparable to the asset index in the interview data and the two are positively correlated. Comparing single questions that are part of both indices, however, I find significantly higher asset possessions in the interview data (electricity, running water and landline phones).⁴¹ Overall, it seems that participants respond consistently regarding the most important aspects of this study.

Table H.1:	Correlation	of Self-Reported	d and Admin	nistrative Data
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	Self-reported Data	Administrative Data	Correlation
Savings balance	767.4 (1494)	790.3 (1230)	0.734***
Total savings/savings balance (₱)	6108.7 (11175)	790.3 (1230)	0.454***
Age	43.57 (12.35)	43.94 (12.31)	0.979***
Assets/PPI score	0.486 (0.166)	43.53 (19.65)	0.370***
Electricity	0.95 (0.218)	0.468 (0.499)	0.047
Landline	0.056 (0.232)	0.00676 (0.082)	-0.020
Water	0.69 (0.463)	0.158 (0.366)	0.072

Notes: Means of raw data, SD in parentheses and Spearman's ρ . *** p<0.01, ** p<0.05, * p<0.1.

⁴¹This could either be due to at least two reasons. First, living conditions might have improved since that the administrative data was last collected. Second, participants might underreport their assets vis-à-vis the MFI in order to appear "needy". In theory, the organization committed to only serving the very poor as assessed by a progression out of poverty index. However, from discussions with the management, it appears that this rule is not strictly enforced, especially once the member has been accepted as a borrower.

I Instructions

I.1 Announcement Letter



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Ludwig-Maximilians-Universität München Chair for Behavioral and Experimental Economics Giselastr. 10 D-80802 Munich GERMANY

Munich, February 1, 2017

Dear ASHI member,

You are cordially invited to take part in a survey on household finances.

We are a team of independent researchers from the University of Munich in Germany and we would like to learn more about your needs and the way you use microfinance products. As a member of ASHI, you can provide us with valuable information that might help improve existing microfinance products.

We would like to interview several members of ASHI individually. The involvement in the interview will require about 30 minutes and interviews will be in Tagalog. Interview participants will receive at least 300 pesos as a token of appreciation and every member of the center has the same chance to participate in an interview.

The interviews will take place during the center meeting on [DATE] and all answers will be treated confidentially, i.e. we will not share your answers with ASHI. All interviews will be conducted in private by the team of independent researchers.

We would be very happy if many of you were interested in taking part in the survey and came to the center meeting on that day.

I am looking forward to meet you soon.

X.Span

Lisa Spantig Researcher at the University of Munich, Germany

The announcement letter was distributed via the loan officer one week before the session. The loan officer announced the visit and each member received her individual copy.

I.2 Interview Questionnaire

The survey was implemented in zTree (Fischbacher 2007) and run on tablets. The formatted questionnaire thus only serves to display all questions in this document. Before each interview, I set the parameter of the zTree program such that all instructions would be shown according to the pre-determined treatment allocation. This enabled all surveyors to interview in both *CiH* and *CA* treatments without confusion, as the program would give detailed instructions on what to do and when.

Oral Informed Consent (survey)

My name is _____ and I work with a research team from the University of Munich in Germany. The University of Munich is a public university and one of the leading research universities in Europe.

- Purpose: We are conducting a research study to learn about financial products in Laguna province, Philippines. The purpose of this study is to better understand how people manage their household finances and what could help them to make managing household finances easier. We will put the collected information you give us to good use for improving existing microfinance products as best as possible.
- Invitation and Procedures: I'd like to ask you some questions about your financial experiences. We anticipate that your involvement will require about 30 mins.
- 3. Compensation: As a small token of appreciation, you will receive 300/500 pesos.
- 4. **Confidentiality**: All of your responses will be kept confidential. Only the university researchers involved in this study and those responsible for research oversight will have access to all the information you provide.
- 5. Voluntary Partic ipation: Partic ipation in this study is completely voluntary. You are free to decline to partic ipate, to end partic ipation at any time for any reason, or to refuse to answer any individual question without penalty or loss of compensation. We will still give you the 300/500 pesos even if you don't want to answer some questions. However, if you decide to terminate the interview early, we might not be able to give you the money.
- 6. Contact: If you have any questions or concems about this study, you may contact the researcher Lisa Spantig 09952305531.
- 7. Agreement to Participate: By agreeing to participate, you agree that all information which you voluntarily share may be used purely for research purposes by the research team or other researchers. This includes financial information you provide and information that ASHI shares with us. All data is confidential and none of the information you provide will be used in connection with your name. Your decision to participate does not affect your ASHI membership in any way, because we do not work for ASHI. We are independent researchers.



IF NO: You decided not to participate. If you decide to confirm this choice we will not ask you any questions, but you will also not receive the participation fee. What will be your decision?

IF YES: Thank you for agreeing to participate.

IREATMENT. You will receive the 300/500 pesos for your partic ipation now. [COUNT THE MONEY AND HAND ITOVER].

V0: WHERE DID THE PARTIC IPANT PUT THE MONEY? IN HER POCKET, 2 – IN HER BAG/PURSE, 3 -KEEPS IT IN HER HAND, 4 – O THER, SPECIFY: ____.

CONTROL: You will receive the 300/500 pesos for your participation later during the survey.

Let's start with the survey. Most of the questions can be answered with 'Yes' or 'No' and you do not need to give an explanation.

Page 1 of 15

	Surve y					
		I-Ide	ntific a tio n			
What is your name	2 FERST MIDDLE I	ASTI				
. Did vou neceive an	announcement	le tte r th	at this inter	view would take p	lace?	
· 2 m jou lo c c li c u l				ie ii ii o ulu tu lie p		
1 Ye s			2 No			
. Are you single, man	mied/living with pa	artner, s	e parate do	rwidowed?		
1 Sing le			2 Mamie d	living with partner		
3 Separated/dive	orc e d		4 Widowe	d		
5 DON'TREAD: R	EFUSED					
. How many persons	s including yourse	f live in	yo ur ho use	hold? (exclude gu	e sts, visito rs,	
ousehold members v	who do not sleep	athom	e at le ast o	nce a week)		
. How many persons	in your house hole	d inc lud	ing yoursel	feam money?		
. How many persons	s in vour house hol	danecı	umentlvatte	nding school?		
· ·· ····· ···· ··· ··· ··· ···)					
e following question	is are about yours	se lf.				
.How old are you?						
What is the highest	formal advication	h k v o l v	ou hovo ci	mplotod?		
• what is the highest		lievery		Jiipieteu:		
lucationcodes						
0 No sc hooling	1 Grade 1	2 Grad	e 2	3 Grade 3	4 Grade 4	
5 Grade 5	6 Ele me nta ry	7 High	sc hool 1	8 High school 2	9 Highschool	
	Graduate			-	3	
10 High school 4	11 Highschool	12 Vo c	a tio na l	13 Vocational	14 Some	
	g ra d ua te	Inc o m	p le te	Complete	College	
15 College						
graduate or						
hıg he r						

H - Household income

1 Govemment official	2 Professionalor te chnical (non- production)
3 Administrative orclerical (public)	4 Administrative orclercal(private)
5 San-san store owner	6 Thic ycle, je e p ney, taxi, o r o the r transport
7 Farmers, fisherman, hunters, loggers and related workers	8 Miners, quanymen and related workers
9 C ra ftsm a n o r p ro d uc tio n-p ro c e ss	10 Plant and machine operators and a ssemblers
11 Wage laborers	12 Entre pre ne ur (>5 e m p lo ye e s): Se rvic e
13 Entre pre ne ur	14 Mic roentrepreneur
(>5 employees): Buy/Sell	(>5 employees): Service
15 Mic roentrepreneur	16 Retired personnel
(>5 employees): Buy/Sell	(GO & private org)
17 House worker (without wage), student une mp loyed	18 Other
19 No household income at all	

Page **2** of **15**

H1.	What is your house hold	's main source	of income?	[SOURCE THAT GIVES THE MOST INCOME]
-----	-------------------------	----------------	------------	-------------------------------------

H2a.Please let me know, does your house hold have any income from the following sources?

1 Ye s	2 No	
Net business income		
Fam income		
Laborwages		
Pe nsio n		
Re mitta nc e s		
Government aid/income subsidy		
Rental		
Otherincome source (specify)		

[IF H2a = YES, PROCEED WITH H2b FOR THIS CATEGORY]

	H2b. Amount	H2c. Time unit	H2d. How is this	H2e. Is it easy to
		1 – Da ily	income	estimate how
		2 - We e kly	received?	much income
		3 – Monthly	1 – C a sh	you will receive
		4 – Othe r	2 - Check	in the next
		specify	3 – De po sit	month?
			4 – O the r,	1 – Ye s
			specify	2 – No
				3 – DON´TREAD:
				DO N'TKNO W
				4 – DON'TREAD:
				REFUSED
Net business				
income				
Farm income				
Laborwages				
Pension				
Re mitta nc e s				
Govemment				
aid/income				
sub sid y				
Re nta l				
O the r inc o me				
source (specify)				

 HBa. This next question is about house hold budgets. A house hold budget is used to decide what share of yourhouse hold income will be used for spending, saving or paying bills.

 Does yourhouse hold have a budget?

 1 Yes
 2 No

H3b. [If H3a. = yes]: Do you usually stick to the budget?

1 Ye s	2 No
3 DON'TREAD: REFUSED	

H4. All in all, how much money will you personally be able to take home at the end of today?

Page **3** of **15**

Now Ill ask you some questions about your expenses. E1. About how much did you and yourhousehold spend on everything in the last 7 days? Plexithink about all bills such as ment, ban payments, utility and otherbills, as well as all expenses such as food, clothing, it maportation and any other expenses you and yourhousehold m have. Person E2. In a typical week, how much of your own money do you spend food and beverages? pesos E3. In a typical week, how much of your own money do you spend on non-food items such a personal products, cleaning products or textile? pesos E4. In a typical month, how much of your own money do you spend on medicine and medic: equipment? pesos E5. In a typical month, how much of your own money do you spend on education? pesos E64. In a typical month, how much of your own money do you spend on something and afterwards regretted spending the money? pesos E65. In a typical month, how much of your own money did you spend on something and afterwards regretted spending the money? pesos E67. During the last week, how much of your own money did you spend on something and a flerwards regretted spending the money? pesos E68. Which ONE of the following best describes the extent to which you personally monitoryou regular expenses? E70. During the last week, how whetheryour house hold has the foll			E-EXP	ENDITURES	
EI. About how much did you and yourhousehold spend on everything in the last 7 days? Pleithink about all bills such as ment, loan payments, utility and other bills, as well as all expenses such as food, clothing, its napo otation and any other expenses you and yourhousehold m have. Pesos E2. In a typic alweek, how much of yourown money do you spend food and beverages?	No t	v I llask you some questions abo	ut yo ur e xp	o e nse s.	
P2. h a typic al week, how much of your own money do you spend food and beverages?	E1.	About how much did you and yo think about all bills such as rent, k such as food, clothing, transporta havepesos	ourhouseh oan paym ationand a	old spend on everything in the last 7 da ents, utility and otherbills, as well as all e any otherexpenses you and yourhouse	ys? Please xpenses hold may
B2. h a typic al week, how much of your own money do you spend on non-food items such a personal products, cleaning products or textiles? pesos B3. h a typic al month, how much of your own money do you spend on bills? pesos B5. h a typic al month, how much of your own money do you spend on medicine and medic. equipment? pesos B6. h a typic almonth, how much of your own money do you spend on education? pesos B6. h a typic almonth, how much of your own money do you spend on something and afterwards regretted spending the money? pesos B7. During the last week, how much of your own money did you spend on something and afterwards regretted spending the money? pesos B8. Which ONE of the following best describes the extent to which you personally monitory ou regular expenses? [READ OUTALLOPTONS] 11 1don't keep an eye on expenses at all 2 1keep my eye on expenses a bit 3 Without keeping written records, I 4 I use written records to keep a close eye on expenses 5 DON'TREAD: REFUSED A A sasets A1. Pk ase let me know whether your house hold has the following 1 Yes 2 No A1a. Electricity A1h. Refrige mtor/freezer A1b. Running water A1b. Washing machine A1c. Radio/mdio c assette A1j. CD or VCD or DVD player A1d. Television A1k. Eicycle or trisikad/pedicab A1e. Landline telephone A1h. Animal-dmwn catt/sledge A1g.	E2.	In a typicalweek, how much of y pesos	ourown n	noney do you spend food and beverag	e s?
E4. in a typic almonth, how much of your own money do you spend on bills?	E3.	In a typical week, how much of y personal products, cleaning prod	vourown n luctsorte:	noney do you spend on non-food items xtiles? pesos	suc h a s
B5. In a typic almonth, how much of your own money do you spend on medicine and medicie quipment? pesos B6. In a typic almonth, how much of your own money do you spend on education?	E4.	In a typical month, how much of pesos	yo ur o w n	money do you spend on bills?	
B6 . In a typic almonth, how much of your own money do you spend on education?	E5.	In a typical month, how much of equipment? p	yourown esos	money do you spend on medicine and	medical
E7. During the last week, how much of your own money did you spend on something and a fterwards regretted spending the money? pesos E8. Which ONE of the following best describes the extent to which you personally monitor you regular expenses? [READ OUTALLOPHONS] 11 Idon't keep an eye on expenses at all 3 Without keeping written records, I 4 Iuse written records to keep a close eye on expenses on expenses on expenses on expenses 5 DON'TREAD: REFUSED A - Assets A1. Please let me know whether your house hold has the following 1 Yes A1a. Elec tric ity A1b. Running water A1i. Washing machine A1c. Radio/radio cassette A1j. CD or VCD or DVD p layer A1d. Te le vision A1t. Bis ye le or trisikad/pedic ab A1e. Landline te le phone A1i. Motor ye le or trisikad/pedic ab A1i. Ce llular phone A1i. Animal-drawn cart/sledge	E6.	In a typic almonth, how much of pesos	yo ur o w n	money do you spend on education?	
B8. Which ONE of the following best describes the extent to which you personally monitor you regular expenses? [READ OUTAILOPTIONS] 1 Idon't keep an eye on expenses at all 3 Without keeping written records, I keep a fairly close eye on expenses 5 DON'TREAD: REFUSED 2 Ikeep my eye on expenses a bit 4 Iuse written records to keep a close eye on expenses 5 DON'TREAD: REFUSED A - Asset ts A1. Please let me know whether your house hold has the following 1 Yes 2 No A1a. Electricity A1a. Electricity A1h. Refrige rator'freezer A1b. Running water A1i. Washing machine A1c. Radio/radio cassette A1j. CD or VCD or DVD player A1d. Television A1k. Bic ycle or trisikad/pedicab A1e. Landline telephone A1h. No tor: ycle or trisikad/pedicab A1e. Cellular phone A1m. Animal-drawn cart/sledge	E7.	During the last week, how much afterwards regretted spending th	ofyourow 1e money?	n money did you spend on something a pesos	and
1 Idon't keep an eye on expenses at all 2 Ikeep my eye on expenses a bit 3 Without keeping written records, I 4 Iuse written records to keep a close eye on expenses 5 DON'TREAD: REFUSED 6 Normannia A - Assets A - Assets A1. Please let me know whether your house hold has the following 1 Yes 1 Yes 2 No A1a. Electricity A1h. Refrigerator/freezer A1b. Running water A1i. Washing machine A1c. Radio/radio cassette A1j, CD or VCD or DVD player A1d. Television A1k. Bic ycle or trisikad/pedicab A1e. Landline telephone A1h. Notor ycle or tricy ycle A1f. Cellular phone A1m. Animal-drawn cart/sledge	E8.	Which ONE of the following best regularexpenses? [READ OUTAILO	describes PTIONS]	the extent to which you personally mon	ito r yo ur
3 Without keeping written records, I 4 Iuse written records to keep a close eye on expenses 5 DON'TREAD: REFUSED a repenses A - Assets A1. Ple ase let me know whether your house hold has the following 1 Yes 2 No A1a. Elec tric ity A1h. Re frige rator/freezer A1b. Running water A1i. Washing machine A1c. Radio/radio cassette A1j, CD or VCD or DVD player A1d. Television A1k. Bic ycle or trisikad/pedicab A1e. Landline telephone A1l. Mo tory ycle or tricy ycle A1g. Personal computeror A1m. Animal-drawn cart/sledge		1 Idon't keep an eye on expen	sesatall	2 I keep myeye on expenses a bit	
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1 Yes 2 No A1a. Electricity A1h. Refrigerator/freezer A1b. Running water A1i. Washing machine A1c. Radio/radio cassette A1j. CD or VCD or DVD player A1d. Television A1k. Bicycle or triskad/pedicab A1e. Landline telephone A1l. Motorcycle or tricycle A1f. Cellular phone A1m. Animal-drawn cart/sledge A1g. Personal computeror Image: Computeror Image: Computeror Image: Computeror Image: Computeror Image: Computeror A1g. Personal computeror Image: Computeror A1g. Personal computeror Image: Computeror Image: Computeror Image: Computeror	A1.	Please let me know whether you	r ho use ho	d has the following	
A1a. Ele c tric ityA1h. Re frige rator' freezerA1b. Running waterA1i. Wa shing machineA1c. Radio/radio c assetteA1j. CD or VCD or DVD p layerA1d. Te le visionA1k. Bic yc le or trisikad/ped ic abA1e. Landline te le phoneA1l. Motor: yc le or tric yc leA1f. Ce llular phoneA1m. Animal-drawn cart/sledgeA1g. Personal computer or lap to p		1 Ye s		2 No	
A1a. Ele c tric ityA1h. Re frig e ra to " fre e ze rA1b. Running waterA1i. Wa shing machineA1c. Ra dio/ra dio c a ssetteA1j. CD or VCD or DVD p la yerA1d. Te le visionA1k. Bic yc le or trisika d/p e dic a bA1e. Land line te le phoneA1l. Motore yc le or tric yc leA1f. Ce llular phoneA1m. Animal-drawn cart/sledgeA1g. Personal computer or lap to p					
A1b. Running waterA1i. Washing machineA1c. Radio/radio cassetteA1j. CD or VCD or DVD playerA1d. TelevisionA1k. Bic ycle or trisikad/pedic abA1e. Landline telephoneA1l. Motorc ycle or tric ycleA1f. Cellular phoneA1m. Animal-drawn cart/sledgeA1g. Personal computer or lap topImage: Computer or comput		A1a. Ele c tric ity		A1h. Re frig e ra to r/ fre e ze r	
A1c. Radio/radio c assette A1j, C D or VCD or DVD p layer A1d. Te le vision A1k. Bic yc le or trisikad/pedic ab A1e. Landline te le phone A1l. Motore yc le or tric yc le A1f. Ce llular phone A1m. Animal-drawn cart/sledge A1g. Personal computer or laptop Image: Computer or laptop		A1b. Running water		A1i. Washing machine	
A1d. Te le vision A1k. Bic yc le or trisika d/pedicab A1e. Landline te le phone A1l. Motore yc le or tric yc le A1f. Ce llular phone A1m. Animal-drawn cart/skedge A1g. Personal computeror laptop Image: Computeror laptop		A1c. Radio/radio cassette		A1j. CD or VCD or DVD p la ye r	
A1e. Landline telephone A1l. Motorcycle ortricycle A1f. Cellularphone A1m. Animal-drawn cart/sledge A1g. Personal computeror Laptop		A1d. Te le visio n		A1k. Bic yc le or trisika $d/pedicab$	
A1f. Cellular phone A1m. Animal-drawn cart/sledge A1g. Personal computeror aptop		A1e. Land line te le phone		A11. Motorcycle ortricycle	
A1g. Personalcomputeror laptop		A1f. Cellularphone		A1m. Animal-drawn cart/sledge	
		Alg. Personal computeror laptop			

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A2. Who in the household makes the following decisions, you, yourhusband/partneroryou and yourhusband/partnerjointly?

	0 Husb a nd	1 Joint
1	2 Self	4 O the rs make the decision

A2a. What to buy at the market	
A2b. Whether to make an expensive purchase such as TV	
A2c. Whether to give assistance to family members	
A2d. The recreational use of money	
A2e. How the money you personally eamed will be used	
A2f. Put money a side for saving s	
A2g. Number of children	
A2h. Schooling of children	

0 - Own business

I will now ask you some questions regarding your own business.

O1. Do you currently run your own business? [IF NO -> SKIP TO NEXT SEC TION]

1 Ye s	2 No
3 DON'TREAD: REFUSED	

O2a. Do you plan your business cash flow?

1 Ye s	2 No
3 DON'TREAD: REFUSED	

O2b. IFO2a = yes: On which basis do you plan your business cash flow?

1 Da ily	2 Weekly
3 Bi-weekly	4 Monthly
5 Bi-monthly	6 I d o n' t p la n
7 O the r, sp e c ify:	8 DON'TREAD: REFUSED

03. How much do you agree ordisagree with the following statements? 1 strongly agree, 2 agree, 3 neither agree nordisagree, 4 disagree, 5 strongly disagree [SHOW SCALE]

O 3a. It is easy to plan how much money I can make in one week from my business. [USE SCALE]

O3b. What do you think: How high will your personal gross business income in the next week be?

- O3c. It is easy to plan how much money I will need to spend on my business in one week. [USE SCAIE]
- O3d. What do you think: During the next week, how high will the expenditures for your business be? ______ pesos

04. How much cash do you typically need to hold for your business to run smoothly? For example, if you have a sari-sari store, how much money do you need to hold? ______ pesos

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	M - Misc
Noι	v, Ihave some very general questions for you.
M1.	Generally speaking, would you say that most people can be trusted or that you need to be very careful in dealing with people? [READ OUTOPTIONS AND ENTER 1 OR 2]
	1 Most people can be trusted 2 Need to be very careful
M2.	How long does it take you to get to the ASHI center meeting? (one-way, in minutes) minutes
M3.	How much does it cost you (e.g. fares) to get to the ASHI center meeting? (one-way, in Peso) pesos

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D - Decision

TREATMENT: For partic ip ation in this survey, you have received 300/500 pesos. If you decide to save some of this money now in your ASHI personal savings account and the amount you deposited to day is still in your account in four weeks' time, I will add 20% of this amount to your savings account. For example, if you decide to save 100 pesos and in four weeks you still have at least 100 pesos in your savings account, I will add 20 pesos in four weeks' time to your account. This additional payment is guaranteed and you will receive this confirmation [SHOW CONFRMATION SHEET]. If, instead, there is less than the 100 pesos you decided to save to day in your savings account in four weeks, I will add nothing to your savings account. If you want to save some money, you hand it to me and I will put it in this envelope and seal the envelope. We will give the envelope to the DO still during the center meeting once we have finished all interviews. You can save any amount you want between 0 and 300 pesos in multiples of 1 peso.

You keep all the money that you do not want to save. Do you have any questions? [IF YES, CLARIFY]. Please now hand me the money you want to save. [DO NOT PRESSURE HER TO GIVE YOU ANY MONEY. IF THE NAMAY OFFERS YOU SOME MONEY, COUNTIF AND PLACE IT IN THE ENVELOPE, WRITE HER NAME ON THE ENVELOPE NOTE THE AMOUNT SAVED ON THE SCREEN. IF SHE DECIDED TO SAVE: FILL IN ONE CONFIRMATION SHEET]

D: Amount Saved:_____

20 p e so b ills: _____

50 p e so b ills: _____

100 p e so b ills: _____

CONTROL: For participation in this survey, you will receive 300/500 pesos. If you decide to save some of this money now in your ASHI personal savings account and the amount you deposited to day is still in your account in four weeks' time, I will add 20% of this amount to your savings account. For example, if you decide to save 100 pesos and in four weeks you still have at least 100 pesos in your savings account, I will add 20 pesos in four weeks' time to your account. If, instead, there is less than the 100 pesos you decided to save today in your savings account. If, instead, there is less than the 100 pesos you decided to save today in your savings account in four weeks, I will add nothing to your savings account. The additional payment after four weeks is guaranteed, you will receive this written confirmation [SHOW CONFIRMATION SHEET]. If you want to save some money, I will put it in this envelope and seal the envelope. We will give the envelope to the DO still during the center meeting once we have finished all interviews. You can save any amount you want between 0 and 300 pesos in multiples of 1 peso.

I will give you all the money that you do not want to save after preparing the envelope. Do you have any questions? [IF YES, CLARIFY] Please now tell me whether and if yes, how much money you want to save. [TAKE OUTAIL THE CASH, COUNTIT, PLACE THE SUM THE NANAY WANTED TO SAVE IN THE ENVELOPE, WRITE HER NAME ON THE ENVELOPE AND HAND THE REST OF THE MONEY TO HER. NOTE THE AMOUNTSAVED ON THE SCREEN. IF SHE DECIDED TO SAVE: FILLIN ONE CONFIRMATION SHEET]

D: Amount Saved:_____

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PART2: Experimental Preference

The following set of questions form part of a game in which you can earn additional money. Approximately 1 out of 6 people will actually be paid for one of these questions at the end of the interview. We will make a lucky draw at the end of the survey to determine whom of the participants will be paid. You don't know whether you will be one of the lucky ones and which question you might be paid for. Therefore, you should make all of your choices as if you are going to get each reward. So please really think about which reward you preferforeach question.

The following questions will ask you whether you want P50 now, or a different amount of money in two weeks. All amounts will be paid with mobile phone load. If you are paid, we will record your mobile phone number at the end of the survey. If you don't have a mobile phone, you can give us the number of a family member or friend.

If a question is selected where you chose P50 now, then we will transfer P50 of bad today. If a question is selected where you choose an amount in 2 weeks, then we will transfer that amount in 2 weeks. This payment is guaranteed. We will also give you a paper voucher (SHOW VOUCHER) which states your name, the amount, and the date when we send the load. We will also give you a number you can contact if your phone number changes. Do you have any questions on this before Istart?

[INSTRUCTORS:

1 Now

- ASKEACH QUESTION SEPARATELY. LET THEM THINK ABOUT EACH ONE

- DO NOTSHORTEN OR ABBREVIATE THE QUESTIONS IN ANY WAY

- AVO ID SWITCHING BACKAND FORTH. IF RESPONDENT SWITCHES BACKAND FORTH; CHECK THEY UNDERSTOOD THE QUESTION.]

Which option do you prefer?

2 La te r

Ex1a. Do you prefer P50 guaranteed today or P40 pesos in 2 weeks?	
Ex1b. Do you prefer P50 guaranteed today or P50 pesos in 2 weeks?	
Ex1c. Do you prefer P50 guaranteed today or P60 pesos in 2 weeks?	
Ex1d. Do you prefer P50 guaranteed to day or P75 pesos in 2 weeks?	
Ex1e. Do you prefer P50 guaranteed today or P100 pesos in 2 weeks?	
Ex1f. Do you prefer P50 guaranteed today or P125 pesos in 2 weeks?	
Ex1g. Do you prefer P50 guaranteed to day or P150 pesos in 2 weeks?	
Ex1h. Do you prefer P50 guaranteed today or P200 pesos in 2 weeks?	

I will now a sk you to compare different kinds of lotteries. There will always be a lottery A and a lottery B. If you decide to play lottery A and this question is selected, we will actually play lottery A and you will win the money from that lottery. All lotteries can be selected for payment, so think hard about which lottery you prefer.

Let me give you an example of such a bttery. Here, you can see one bttery A. Each bttery will consist of 10 balls and balls can be of two different colors and of different value. Here, we have three yellow balls, that are each worth 100 pesos and seven red balls worth 50 pesos. So, the chance of winning 100 pesos is three in ten and the chance of winning 50 pesos is seven in ten. If this question is selected for payment and you want to play bttery A, then we will draw one ball from an opaque bag. If it is yellow, you will receive 100 pesos, if the ball is red, you will receive 50 pesos. Do you have any questions?

Now let's compare the first two lotteries. This is only for practice and there will be no payment for this comparison. Lottery A has a three in ten chance of winning 100 pesos and a seven in ten chance of winning 50 pesos. Lottery B has a five in ten chance of winning 100 pesos and a five in ten chance of winning 50 pesos.



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Ex2a. Which lottery do you prefer? A or

or B

Now let's compare the first two lottenes that you may play at the end of the survey. Here, there is no right or wrong.

Lottery A has a one in ten chance of winning 150 pesos and a nine in ten chance of winning 100 pesos. Lottery B has a one in ten chance of winning 250 pesos and a nine in ten chance of winning 10 pesos.

Ex2b. Which lottery do you prefer? A or B

Now chances for winning the high price increase in both lotteries.

Lottery A has a two in ten chance of winning 150 pesos and an eight in ten chance of winning 100 pesos. Lottery B has a two in ten chance of winning 250 pesos and an eight in ten chance of 10 pesos.

Ex2c. Which lottery do you prefer? A or B

[CONTINUES UNTIL CHANCE OF WINNING THE HIGH AMOUNT IS 9 IN 10]

The following questions ask you to choose between 50 pesos now, and a different amount in 4 weeks from now. As before, you might get paid for one of these questions in load. The payment is guaranteed. So please really think about which reward you prefer for each question.

1 No w	2 La te r
Ex3a. Do you prefer P50 guaranteed t	oday or P40 pesos in 4 weeks?
Ex3b. Do you prefer P50 guaranteed t	oday or P50 pesos in 4 weeks?
Ex3c. Do you prefer P50 guaranteed t	oday or P60 pesos in 4 weeks?
Ex3d. Do you prefer P50 guaranteed t	oday or P75 pesos in 4 weeks?
Ex3e. Do you prefer P50 guaranteed t	oday or P100 pesos in 4 weeks?
Ex3f. Do you prefer P50 guaranteed to	oday or P125 pesos in 4 weeks?
Ex3g. Do you prefer P50 guaranteed t	oday or P150 pe sos in 4 weeks?
Ex3h . Do you prefer P50 guaranteed t	oday or P200 pesos in 4 weeks?

I will now ask you whether you are willing to play different kinds of lotteries. In each lottery, you can lose some money or you can win some money. If you decide for lottery A and this question is selected, we will play lottery A. If you win a lottery, I will give you the additional money. If you lose a lottery, I will ask you to pay for it from your participation fee. All lotteries can be selected for payment, so think hard which one you prefer.

Now let's compare the first two lotteness that you may play at the end of the survey. Again, there is no right or wrong.

Lottery A has a five in ten chance of winning 60 pesos and a five in ten chance of losing 35 pesos. Lottery B has a five in ten chance of winning 75 pesos and a five in ten chance of losing 65 pesos. **A B**



Now the amounts that you can win or lose change. Chances stay the same as before.

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Lottery A has a five in ten chance of winning 55 pesos and a five in ten chance of losing 35 pesos. Lottery B has a five in ten chance of winning 75 pesos and a five in ten chance of losing 65 pesos.

Ex4b. Which lottery do you prefer? A or B

[CONTINUES WITH

- LO TIERY A: +50, -35; LO TIERY B: +75, -65
- LO TIERY A: +45, -35; LO TIERY B: +75, -65
- LO TIERY A: +40, -35; LO TIERY B: +75, -50
- LO TIERY A: +40, -35; LO TIERY B: +75, -45
- LO TIERY A: +35, -35; LO TIERY B: +75, -40]

The following questions ask you to choose between 50 pesos in two weeks from now, and a different amount in 4 weeks from now. As before, you might get paid forone of these questions in load. The payment is guaranteed. So please really think about which reward you prefer for each question.

Which option do you prefer?

2 Weeks	
---------	--

 $4 \mathrm{Weeks}$

Ex5a. Do you prefer P50 guaranteed in 2 weeks or P40 pesos in 4 weeks?Ex5b. Do you prefer P50 guaranteed in 2 weeks or P50 pesos in 4 weeks?Ex5c. Do you prefer P50 guaranteed in 2 weeks or P60 pesos in 4 weeks?Ex5d. Do you prefer P50 guaranteed in 2 weeks or P75 pesos in 4 weeks?Ex5e. Do you prefer P50 guaranteed in 2 weeks or P75 pesos in 4 weeks?Ex5e. Do you prefer P50 guaranteed in 2 weeks or P100 pesos in 4 weeks?Ex5f. Do you prefer P50 guaranteed in 2 weeks or P125 pesos in 4 weeks?Ex5f. Do you prefer P50 guaranteed in 2 weeks or P125 pesos in 4 weeks?Ex5g. Do you prefer P50 guaranteed in 2 weeks or P150 pesos in 4 weeks?Ex5g. Do you prefer P50 guaranteed in 2 weeks or P150 pesos in 4 weeks?Ex5g. Do you prefer P50 guaranteed in 2 weeks or P150 pesos in 4 weeks?Ex5g. Do you prefer P50 guaranteed in 2 weeks or P150 pesos in 4 weeks?Ex5g. Do you prefer P50 guaranteed in 2 weeks or P150 pesos in 4 weeks?Ex5g. Do you prefer P50 guaranteed in 2 weeks or P150 pesos in 4 weeks?Ex5h. Do you prefer P50 guaranteed in 2 weeks or P200 pesos in 4 weeks?

Part 3

EM - EXCESS MONEY

I will now ask you some questions about your house hold's finances, whether you sometimes encounter difficulties and how you deal with them.

EM1a. Does your house hold have money left over at the end of the week afteryou have paid for food and other necessities?

1 Ye s, re g ula rly	2 Ye s, so me time s
3 No	4 DON'TREAD: REFUSED

EM1b. IF YES: What does your house hold do with this left over money? [DON`TREAD; MAX. 3 ENTER 1-3 IN ORDER OF MENTIONING]

Spend on treats (sweets, Jollibee, toys) Lend to relative
Eend to relative
Lend to neighbor
0 Invest in business
2 Save at home
4 Save in institution (other than ASHI)
3

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EM2. Does your house hold ever run short of money for food or other necessary items?

1 Ye s, re g ula rly	2 Ye s, so me time s
3 Seldom	4 No
5 DON'TREAD: REFUSED	

EM3a. Do you be lieve that your house hold's day-to-day finances' (dealing with routine expenses for example for food and other necessities, loan repayment, school allowance, transportation etc.) would improve if your house hold paid more attention to them? [READ OUTANSWER POSSIBILITIES]

1 Yes, and I/we often regret not paying	2 Yes, but paying more attention would require
greater attention	too much time/effort
3 No, my house hold finances are set up so that they don't require much attention	4 No, my house hold is a line ady very attentive to the se matters

EM3b. Do you be lieve that your house hold's *me dium-run finances* (dealing with periodic expenses like house repair, school feesetc.) would improve if your house hold paid more attention to them?

1 Yes, and I/we often regret not paying	2 Yes, but paying more attention would require
greater attention	too much time/effort
3 No, my house hold finances are set up so that they don't require much attention	4 No, my house hold is a line a dy very attentive to the se matters

Q - QUESTIONS ON WINDFAIL GAINS AND BRACKETING I

I will now ask you about different hypothetical situations and what you would do in the se situations.

Q1. Imagine you have 3000php in cash. What would you do with the money? [DON TREAD; MAX. 3 ORDER 1-3 IN ORDER OF MENTIONING]

1 Spend on utility bills	2 Spend on schoolfees
3 Spend on food	4 Spend on treats (sweets, Jollibee, toys)
5 Spend on appliances	6 Lend to relative
7 Lend to friend	8 Lend to neighbor
9 Donate to relative/friend/neighbor	10 Invest in business
11 Pay off loan	12 Save at home
13 Save in ASHI	14 Save in institution (other than ASHI)
15 Other, specify:	

Q2. I will now ask you to make two decisions. There is no right or wrong and there is no payment involved. Please examine both decisions and then let me know which of the options you prefer.

 $De\,c\,isio\,n$ 1: A winning 100 for sure $O\,R\,B\,a$ 5 in 10 chance of losing 300 and a 5 in 10 chance of winning 700



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			2	C	Pesos +100 Pesos -900 Pesos			
Q2a	. De c isio n 1:	А	o r	В	Q2b. De c isio n 2:	С	o r	D
			ł	SI - SAV	ING S INVENIO RY			
The	ne xt se t of q ue s	tio ns will	concem	yo ur sa	vings, where and how muc	h you s	ave.	
SII.	Do you have ca savings right nov	sh saving win the f pesos	gshelda form of c	ash at h	for safe keeping? If yes, ho nome? [WRIE 00 IF NO NE]	w muc l	n do you	ı have in
5 12. [Doyou keep mo WRIE 0 IF NO NE	oneywit [] esos	h yo ur frie	e nd s/ fa :	mily oremployerforsafekeo	eping?	ff ye s, ho	ow much
Ш.	Doyoucumently DONOTCOUNT COUNTMONEY	vhavea CMONEY GIVENT pesos	ny mone GIFIS TO O O THER	y le nt o FRIEND SONLY	ut to others? If yes, how mu 95' FAMILY IF THE WILLNOTG FOR SAFEKEEPING]	ch? [W] ETITBA	RIE0 F CK DO	NO NE, NO T
44a	. How much mo peso	neydoy os	70 u c ume	ently hav	ve in your AHSIpersonal sav	ring s?		
5 I 4 b	. How much mo	ney from _pesos	ı yourlas	st loan d	lo you still have in yourelec	tronic c	ard?	
Æ.	Do ho have savi how much?	ingsata _pesos	bank, M	IFI, coop	o orotherfomal institution o	o the r th	an ASHI	? If yes,
16.	Are you cumentl church, neighbo these organizati	yamem ors, or frie ons? [W] 	berofa nds? Ify RHE0 IF1	ny sa vir ve s, ho w NO NE]	ng sorg a niza tion with memb much money do you curre	ercom ntly ha	ing from ve in sav	ı your vingsin
517.	Do you have say	vingsint	he form	ofgold	(or jewelnies made of gold)	a t ho m	e?	1
	1 Yes				2 No			
	3 DON'TREAD:	DON'TH	NOW		4 DON'TREAD: REFUSED			
S I 9.	If you want to sa one will take it av	ve atho way?	ome ora	t yo ur p	lace of work, do you have a	a safe p	lace wl	here no
	1 Ye s				2 No			
	3 DON'TREAD:	REFUSED)					
	. In general, are	you abl	e to save	asmuc	ch as you want?			
SI1 0								
511 O	1 Ye s				2 No			

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SG - SAVING GOALS & BRACKEIING II

SG1a. Do you cumently save money?

1 Ye s	2 No
3 DON'TREAD: REFUSED	

SG1b. If SG1a=Yes: What is the main reason you save? [MAX 3, RANK1-3]

1 Capital for business	2 Christmas, birthdays (regularcelebrations)
3 Weddings, baptisms, town fiestas, and	4 Une xpected Emergencies (illness, sudden
functions	loss of income etc)
5 Repay another debt	6 Sc ho o l fe e s/ e d uc a tio n
7 Personal use (entertainment, clothes,	8 He a lth/Me d ic a l C o sts
etc)	
9 Cell phone, appliance, TV, etc	10 Utility bills (gas, water, electricity etc)
11 Future needs, e.g. retirement	12 For natural disaster (e.g. typhoon)
13 House Construction/repair	14 Other (specify):

If SG1a=NO: Why don't you safe? [MAX 1-3, RANK 1-3]

1 Notenough money to save	2 Idon't need it
3 There are too many documentary	4 I had a bad experience in the past
re quire ments	
5 It is to o expensive	6 Idon't have knowledge about savings
7 O the r, sp e c ify:	

SG2. I will now ask you to make two decisions. There is no right or wrong and there is no payment involved. Please examine both decisions and then let me know which of the options you prefer.

Decision 1: winning 850 for sure ORa 5 in 10 chance of winning 100 and a 5 in 10 chance of winning 1600

Decision 2: losing 650 for sure OR a 5 in 10 chance of losing 1550 and a 5 in 10 chance of winning 100 $\,$

SG2a. Decision 1: A or B SG2b. Decision 2: C or D

AS - ATTITUDE TO WARDS SAVING S

I will now ask you a set of questions conceming your opinion and experiences with savings.

Please let me know how much you agree ordisagree with the following statements and questions. Do you fully agree, agree, neitheragree nordisagree, disagree orfully disagree?

[C O DE: 1 FULLY AG REE, 2 AG REE, 3 NE71HER AG REE NOR DISAG REE, 4 DISAG REE, 5 FULLY DISAG REE]

AS1. Keeping money aside for a purpose is important for me	
AS2. Saving at home is not safe	
AS3. Banks cannot be trusted	
AS4. If I have savings with ASHI, I will need to spend it on a bonohan for others.	
AS5. Savings are not useful	
AS6. Saving at ASHI is not safe	
AS7. I would save more but my husband needs the money	
AS8. I would like to save more but cash creates needs	
AS9. I would like to save but I forget to keep money aside	
AS10. I would like to save but then unforeseen expenditures are needed	
AS11. I would save more if my ASHI group members saved more	
AS12. Using my ASHI savings account takes too much time	
AS13. I have experienced problems with my savings in ASHI	

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KS - KNOWLEDGE ABO UT SAVINGS

K1. What is the safest place to keep your saving s?

[1 At home	2 With friends/family	3 With employer
[4 At ASHI	5 At Bank	6 Savings are never safe

K2. What is the most profitable place to keep your savings?

1 At home	2 With friends/family	3 With employer
4 At ASHI	5 At Bank	6 Savings are never
		p ro fita b le

- **K3.** How large is this interest rate you can get in your AHSI personal savings account?
- **K4.** How much money do you need to keep in your ASHI personal savings account to receive some interest?

_____ pe so s

K5. How many people in your ASHI group save? _____

- K6. How many people in your AHSIcentersave? _____
- K7. In the last four weeks, how often were savings used for a bonohan in your center?

1 Never	2 Once	3 Twice
4 Three times	5 Fourtimes	6 More than four times
7 Do n´t kno w	8 DON'TREAD: REFUSED	

K8. Do your group members know how much money you currently keep in your AHSI personal savings account?

1 They do not now	2 They have a vague idea	3 They know exactly
4 DON'TREAD: REFUSED		

FL-FINANCIALLITERACY

The next set of questions concem different financial concepts that you migh be familiar with. Please take your time to think about each question.

F11. Imagine that five brothers are given a gift of 1,000 PHP. If the brothers have to divide the money equally, how much does each one get? _____

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FI2. Now, imagine that the five brothers have to wait for one year to get their part of the 1,000 PHP and inflation stays at 10%. In one year's time will they be able to buy:

1 More with their share of money than they could to day	2 The same amount
3 Less than they could buy today	4 It depends on the types of things that they want to buy [DO NOTREAD OUTTHIS OPNON]
5 DON TREAD: EXPLAIN INFLATION	6 DON TREAD: REFUSED

[IF FL2="EXPLAIN INFLATION", READ "INFLATION MEASURES THE AVERAGE PRICE INCREASE OF COMMODILES", THEN ASK THE QUESTION AGAIN]

FI3. Suppose you put 100 PHP into a savings account with a guaranteed interest rate of 2% per year. You don't make any further payments into this account and you don't withdraw any money. How much would be in the account at the end of the first year, once the interest payment is made?

FI4. Which of the following statements best describes the primary purpose of insurance products?

1 To accumulate savings	2 To protect against risks
3 To make payments or send money	4 O the r
5 DON'TREAD: DON'TKNOW	6 DON'TREAD; REFUSED

FL5. How high is inflation currently in the Philippines? _____%

This is the end of the survey. We will now determine whether you receive additional payment for one of your paid game choices in the survey. Please roll this die. If it shows a "6", you will be paid for one of your choices. [ENTER NUMBER IN SCREEN AND FO LLOW INSTRUCTIONS]

[IF SELEC TED FOR PAYMENT] We will now decide which one of the paid game questions we will pay you for. Please draw a number from this bag. [ENTER NUMBER IN SCREEN AND FOLLOW INSTRUCTIONS] Your [xth] question has been selected. The questions was [READ FROM SCREEN] and you selected [READ FROM SCREEN].

[IF SELECTED LOTIERY]: we will now play the lottery you have selected. I place [X] white chips in this bag, symbolizing the [COLOR1] balls and [Y] blue/red chips to symbolize the [COLOR2] balls. Please now draw a chip from the bag. [ENTER CHIP COLOR] you win an additional [X] pesos/ you lose [X] pesos.

[IF SELECTED LOAD QUESTION]: you will receive [x] pesos in load [now/in 2 weeks/in 4 weeks]. [FILL IN THE VOUCHER ACCORDINGLY, NOTE PHONE NUMBER IN TABLET]

[FOR EVERYONE] Your total earnings are [READ FROM TABLET], 300/500 pesos for your participation and [X] pesos from the games. Please sign here that you have received this amount [USE RECEIPT, EVERYONE NEEDS TO SIGN A RECEIPT, ALSO THOSE WHO DID NOT WIN ADDITIONAL MONEY].

We will now go back to the center meeting.

IF APPLICABLE: I will hand your envelope with your savings to Lisa who will give it to the DO once we have finished all interviews.

 $Please \ do \ not \ talk \ to \ any \ nanay \ about \ the \ survey \ before \ the \ end \ of \ the \ centermeeting.$

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J Description of variables

Variables from the interview

- Part 1
 - *Cash income*: Sum of all income that respondents report to receive in cash, measured in ₱. This can include business income, farm income, labor wages, pension, remittances, government aid and other income.
 - Non-cash income: Sum of all income that respondents report to receive in means other than cash (e.g. transfer, check), measured in ₱. This can include business income, farm income, labor wages, pension, remittances, government aid and other income.
 - Money today: Answer to "All in all, how much money will you personally be able to take home at the end of today?", measured in ₱.
 - Assets: Equally weighted index ranging from zero to one and indicating whether the household has the following: electricity, running water, radio, television, landline telephone, mobile phone, personal computer, refrigerator, washing machine, CD/DVD player, bicycle, motorcycle and animal-drawn cart.
 - Decision making power: Similar to Ashraf et al. (2010), eight questions are asked regarding "who decides" in the following situations: What to buy at the market, making expensive purchases, giving assistance to family members, recreational use of money, personal use of money, saving, number of children, schooling of children. If the husband decides, the item takes the value of zero, one if it is a joint decision and two if the respondent decides herself. An index is constructed by using the equally weighted mean of all answers.
 - *Education*: Indicates the level of education completed. Ranging from zero (no formal education) to eleven (beyond high school education).
 - *Household size*: Number of persons living in the household.
 - Business owner: Indicator variable taking the value one if the respondent runs her own business.
 - *Time to center*: Travel time to center in minutes.
 - *Travel cost to center*: Amount in ₱ that is spent one-way to attend the center meeting.
 - Duration of Part 1: Duration of Part 1 measured in minutes from the first question to the last question before the savings decision.

- Part 2
 - *Present bias*: Indicator variable taking the value one if choices in the present (today vs. 2 weeks) are less patient than in the future (in 2 weeks vs. 4 weeks).
 - *Future bias*: Indicator variable taking the value one if choices in the present (today vs. 2 weeks) are more patient than in the future (in 2 weeks vs. 4 weeks).
 - *Risk aversion*: Index scaled on the interval [0,1] with higher values indicating higher risk aversion (higher risk aversion implies later switches from lottery A to B).
 - *Loss aversion*: Index scaled on the interval [0,1] with higher values indicating higher loss aversion (higher loss aversion implies later switches from lottery A to B).
- Part 3
 - *Money left*: "Does your household have money left over at the end of the week after you have paid for food and other necessities?" encoded as follows: 1-yes, regularly; 2-yes, sometimes; 3-no
 - Attention to finances: Two questions from Stango et al. (2017) whether finances would improve with more attention given to a) day-to-day finances, routine expenses such as food (short-run attention) and b) medium-run finances, periodic expenses such as school fees (medium-run attention). Binary indicators are constructed for shortrun attention and medium-run attention that are one if the household is paying attention to the respective finances.
 - *Financial literacy*: Equally weighted index of correctly answered financial literacy questions (Questions 1, 2, 3 and 6 from the World Bank's Financial Literacy Quiz), scaled to the interval [0,1].
 - *Narrow bracketing*: Two questions adapted from Stango et al. (2017) that are coded as two indicator variables: "bracketing some" indicates narrow bracketing in at least one question and "bracketing both" indicates narrow bracketing in both questions.
 - Total savings: Sum of the following variables (all measured in ₱): savings at home, savings with the family, formal savings, saving by lending money, savings in the savings account, savings in the current account (money that remains because the loan has not yet been fully spent) and savings at cooperatives and other organizations.
 - Savings in ASHI are safe*: Agreement to "Saving at ASHI is not safe".
 - Banks untrustworthy*: Agreement to "Banks cannot be trusted".

- Would like private account*: Agreement to "I wish I had a savings account where I could hide my money from other".
- Saving less due to...*:
 - * ...claims from husband: Agreement to "I would save more but my husband needs the money."
 - * ...claims from family & friends: Agreement to "If I save, I will only end up giving the money to my family and friends."
 - * ...claims from clients: Agreement to "If I have savings with ASHI, I will need to spend it on abonohan [in-lieu payments] for others."
 - * ...being over optimistic regarding saving: Agreement to "I always think I would save the next week, but then I keep postponing it."

* denotes a five-point Likert scale agreement to a specific question. All answers have been recoded such that higher values represent higher agreement and lie in the interval [0,1].

Variables from administrative data

- *PPI score*: Ten questions that are being asked when applying for a new loan, e.g. "Do all children in the family of ages six to 14 go to school?" Answers are converted into points (e.g. no-0, yes-2, no children in this age range-4) and all points are added. The total score lies between zero and 100. Country-specific tables permit mapping the score to a probability of falling below a given poverty line. For instance, a PPI score of 47.5 (sample mean) indicates a 27 percent chance of being below the US\$ 2.50/day/2005 PPP poverty line and a 77 percent chance of living with less than US\$ 3.75 per day in 2005 PPP.
- *Main income: Enterprise*: Is an indicator variable that takes the value one if the main income source is an enterprise. Other income sources registered in the data are employment, farming and fishing.
- *House size*: is encoded as follows: 0-small, 1-medium, 2-large.
- *House strength*: is encoded as follows: 0-poor, 1-medium, 2-strong.



Figure K.1: Study Area

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