APPENDICES

Appendix 1. The Data Sheet of ELT Journal Volume 7 (1)

Table 1 Article 1 (Volume 7 No. 1)

N o	Data	Move 1 Establishing a Territory			Move 2 Establishing a Niche				Move 3 Occupying the Niche				
		CC	MTG	RIPR	C-C	IG	Q-R	CT	OP	APR	APF	ISP	EF
1.	Public speaking can be seen as a process of sharing ideas from a speaker to the listener like what people do in their daily activity conversation. in different perspective, Nikitina (2011) describes public speaking as a process, an act and an art of making a speech before an audience. . . .Slagell (2012) says public speaking can possibly happen anytime and anywhere, not only in formal situation like speech, debate competition, or broadcasting. (*Developing a Set of Public Speaking Learning Materials for the English Clubs of Indonesian High School*)	V											
2.	As a result, the club members lacked goals and activities. These also made some members absent from the English club meeting. From the interview done with them, the researcher found that some of them lose their interest to come due to the uncertain schedule, boring activities, monotonous materials or topics, and the absence of the tutor. (*Developing a Set of Public Speaking Learning Materials for the English Clubs of Indonesian High School*)					V							
3.	In order to prepare them to face the next level of English speaking in the university, the researcher offered to develop a set of public speaking learning materials that will help them practice their speaking and critical thinking at the same time. (*Developing a Set of Public Speaking Learning Materials for the English Clubs of Indonesian High School*)								V				

Table 2 Article 2 (Volume 7 No. 1)

No	Data	Move 1 Establishing a Territory			Move 2 Establishing a Niche				Move 3 Occupying the Niche				
		CC	MTG	RIPR	C-C	IG	Q-R	CT	OP	APR	APF	ISP	EF
1.	In Indonesia, English is taught in senior high schools. (*Developing Film-Based Listening and Speaking Materials for Grade XI Students of Senior High Schools*)		V										
2.	Based on the researcher's experience in teaching at SMA Negeri 1 Puworejo, there are problems that the researcher found. The main problems are related to the students, materials, and methods. (*Developing Film-Based Listening and Speaking Materials for Grade XI Students of Senior High Schools*)					V							
3.	Considering the problem that the researcher found, the researcher developed listening and speaking materials which provided input in the form of films with attractive tasks that would help senior high school students learn listening and speaking (*Developing Film-Based Listening and Speaking Materials for Grade XI Students of Senior High Schools*)								V				

Table 3 Article 3 (Volume 7 No. 1)

No	Data	Move 1 Establishing a Territory			Move 2 Establishing a Niche				Move 3 Occupying the Niche				
		CC	MTG	RIPR	C-C	IG	Q-R	CT	OP	APR	APF	ISP	EF
1.	In this globalization era, English as an international language or global language is widely used as a means of communication in many aspects of life such as business, technology, tourism, and, not to mention, education. *(A Pragmatic Analysis of Cooperative Principles Found in the Learning and Teaching Process of Grade XI Students of SMA 1 Klaten)*		V										
2.	The results of this research showed that all types of maxims were performed in the movie. The most dominant maxim was the maxim of relation. On the other hand, maxim of manner became the least frequently performed maxim because the main character is an assertive man and he rarely becomes obscure. *(A Pragmatic Analysis of Cooperative Principles Found in the Learning and Teaching Process of Grade XI Students of SMA 1 Klaten)*					V							
3.	In reference to the aims, this study has two objectives:... This study is expected to bring some advantages to teaching and learning. *(A Pragmatic Analysis of Cooperative Principles Found in the Learning and Teaching Process of Grade XI Students of SMA 1 Klaten)*								V				V

Table 4 Article 4 (Volume 7 No. 1)

No	Data	Move 1 Establishing a Territory			Move 2 Establishing a Niche				Move 3 Occupying the Niche				
		CC	MTG	RIPR	C-C	IG	Q-R	CT	OP	APR	APF	ISP	EF
1.	Communication is the way for people to express their feeling and ideas. *(A Stylistic Analysis of Figures of Speech in the Textbooks Entitled Bahasa Inggris for Senior High School Grade XI)*		V										
2.	However, many students lack information about the varieties of English styles in textbooks. *(A Stylistic Analysis of Figures of Speech in the Textbooks Entitled Bahasa Inggris for Senior High School Grade XI)*					V							

Table 5 Article 5 (Volume 7 No. 1)

No	Data	Move 1 Establishing a Territory			Move 2 Establishing a Niche				Move 3 Occupying the Niche				
		CC	MTG	RIPR	C-C	IG	Q-R	CT	OP	APR	APF	ISP	EF
1.	People all over the world want to study English since it is an international language and a medium of communication in many countries. *(Developing Task-Based Supplementary English Reading Materials for the Eighth Grade Students of Junior High School)*		V										
2.	However, based on the preliminary observation that the researcher did at SMP Negeri 3 Bantul, it was found that there is still a gap between the textbook provided by the government entitled "When English Rings a Bell" and the ideal Curriculum 2013-based textbook regarding the reading activities. *(Developing Task-Based Supplementary English Reading Materials for the Eighth Grade Students of Junior High School)*					V							

Table 6 Article 6 (Volume 7 No. 1)

No	Data	Move 1 Establishing a Territory			Move 2 Establishing a Niche				Move 3 Occupying the Niche				
		CC	MTG	RIPR	C-C	IG	Q-R	CT	OP	APR	APF	ISP	EF
1.	Teaching English to young learners has become popular among elementary schools nowadays, …. *(Developing Story-Based English Learning Materials for the Third Students of Elementary Schools)*		V										
2.	However, based on the observation at SDN Brosot, some problems arise in the English learning process related to the materials, activities and teaching method. *(Developing Story-Based English Learning Materials for the Third Students of Elementary Schools)*					V							

Table 7 Article 7 (Volume 7 No. 1)

No	Data	Move 1 Establishing a Territory			Move 2 Establishing a Niche				Move 3 Occupying the Niche				
		CC	MTG	RIPR	C-C	IG	Q-R	CT	OP	APR	APF	ISP	EF
1.	English is an international language which is spoken in a great number of countries as a first, second, and foreign language. *(Developing English Self-Instructional Supplementary Listening Materials Using QR Codes for Seventh Grade Students)*		V										
2.	However, in the classroom observation that the researcher did in the seventh grade of SMP N 4 Wates, the students did not get enough listening exposure to help them comprehend spoken English and speak in English better. For example, many of them had difficulty in understanding the teacher's speech and instructions. *(Developing English Self-Instructional Supplementary Listening Materials Using QR Codes for Seventh Grade Students)*					V							

Table 8 Article 8 (Volume 7 No. 1)

No	Data	Move 1 Establishing a Territory			Move 2 Establishing a Niche				Move 3 Occupying the Niche				
		CC	MTG	RIPR	C-C	IG	Q-R	CT	OP	APR	APF	ISP	EF
1.	Speaking is categorized as a productive skill in language learning and acquisition. *(Improving the Speaking Skills of Grade X Students of SMAN 2 Sleman Yogyakarta Through the Use of Jigsaw Technique)*		V										
2.	The researcher identified some problems influencing the teaching and learning process of speaking in the classroo*m*. *(Improving the Speaking Skills of Grade X Students of SMAN 2 Sleman Yogyakarta Through the Use of Jigsaw Technique)*					V							
3.	This technique was used to improve students' speaking competence including pronunciation and grammar accuracy, fluency, vocabulary, and comprehension through the use of cooperative and independent learning. *(Improving the Speaking Skills of Grade X Students of SMAN 2 Sleman Yogyakarta Through the Use of Jigsaw Technique)*									V			

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Table 9 Article 9 (Volume 7 No. 1)

No	Data	Move 1 Establishing a Territory			Move 2 Establishing a Niche				Move 3 Occupying the Niche				
		CC	MTG	RIPR	C-C	IG	Q-R	CT	OP	APR	APF	ISP	EF
1.	In the context of ELT in Indonesia, the use of textbooks is not a new phenomenon since teachers have used textbooks since a long time ago. *(An Evaluation of Reading Materials in English Textbooks for the Eight Grade Students of Junior High School)*		V										
2.	Unfortunately, many teachers do not have enough knowledge, skill, and time at conducting texts evaluation and therefore are reluctant to conduct this kind of activity. *(An Evaluation of Reading Materials in English Textbooks for the Eight Grade Students of Junior High School)*					V							
3.	Considering the issues mentioned above, the researcher conducted an evaluation of reading materials in those textbooks. *(An Evaluation of Reading Materials in English Textbooks for the Eight Grade Students of Junior High School)*								V				

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Table 410 Article 10 (Volume 7 No. 1)

No	Data	Move 1 Establishing a Territory			Move 2 Establishing a Niche				Move 3 Occupying the Niche				
		CC	MTG	RIPR	C-C	IG	Q-R	CT	OP	APR	APF	ISP	EF
1.	English is one of the compulsory subjects for junior high school students in Indonesia as mentioned in the Education and Culture Minister Regulation (Permendikbud) No. 21/2016 about the primary and secondary education content standards. *(Efforts to Improve the Writing Skill of Grade VII Students of SMPN 2 Muntilan by Using Cue Cards)*	V											
2.	Based on the observation held at SMPN 2 Muntilan and from the interview with the English teacher, the students of Grade VII got difficulties during the process of learning writing. *(Efforts to Improve the Writing Skill of Grade VII Students of SMPN 2 Muntilan by Using Cue Cards)*					V							
3.	The cue cards are printed in full color and presented with clues so that the students can make the connection between objects and language. Therefore, it is easier for them to recognize the objects before writing. *(An Evaluation of Reading Materials in English Textbooks for the Eight Grade Students of Junior High School)*									V			

Appendix 2. The Data Sheet of ELT Journal Volume 7 (2)

Table 11 Article 1 (Volume 7 No. 2)

No	Data	Move 1 Establishing a Territory			Move 2 Establishing a Niche				Move 3 Occupying the Niche				
		CC	MTG	RIPR	C-C	IG	Q-R	CT	OP	APR	APF	ISP	EF
1.	The rapid development of the world is also followed by the development in the educational field especially in English teaching and learning since English is widely used as an international language. (*Developing Call-Based Reading Tasks for Grade VII Students*)		V										
2.	There are still many problems with the use of technology in teaching English in Indonesia. (*Developing Call-Based Reading Tasks for Grade VII Students*)					V							
3.	Those issues motivate the researcher to develop CALL-based reading tasks for Grade VII students of the junior high school focusing on descriptive texts using *Wondershare Quiz Creator* as an authoring tool. (*Developing Call-Based Reading Tasks for Grade VII Students*)									V			

Table 12 Article 2 (Volume 7 No. 2)

No	Data	Move 1 Establishing a Territory			Move 2 Establishing a Niche				Move 3 Occupying the Niche				
		CC	MTG	RIPR	C-C	IG	Q-R	CT	OP	APR	APF	ISP	EF
1.	English becomes one of the compulsory subjects to be taught in junior high school up to university level in Indonesia. (*Improving Writing Skills of Grade VIII Students Through Picture Series)*		V										
2.	Based on the preliminary observation, there are some problems related to the teaching and learning process of writing. There are three major aspects which affect the success of teaching and learning process of writing. (*Improving Writing Skills of Grade VIII Students Through Picture Series)*					V							
3.	Based on research explored above, this study intended to improve the writing skill of Grade VIII students in one of the public schools in Wonosari through picture series. Moreover, the researcher also wanted to find out whether picture series were effective in learning writing narrative text among Grade VIII students' in that school or not. (*Improving Writing Skills of Grade VIII Students Through Picture Series)*								V				

Table 13 Article 3 (Volume 7 No. 2)

No	Data	Move 1 Establishing a Territory			Move 2 Establishing a Niche				Move 3 Occupying the Niche				
		CC	MTG	RIPR	C-C	IG	Q-R	CT	OP	APR	APF	ISP	EF
1.	In English language teaching, interaction is used to indicate the language (or action) used to maintain conversation, teach or interact with participants involved in teaching and learning in the classroom (Rhamli, 2016). *(Improving the 7th Grade Students' Interaction in SMPN 2 Kalasan Using Functional Communication Activities)*	V											
2.	However, learning English is not as simple as it may seem to be. *(Improving the 7th Grade Students' Interaction in SMPN 2 Kalasan Using Functional Communication Activities)*					V							

Table 14 Article 4 (Volume 7 No. 2)

No	Data	Move 1 Establishing a Territory			Move 2 Establishing a Niche				Move 3 Occupying the Niche				
		CC	MTG	RIPR	C-C	IG	Q-R	CT	OP	APR	APF	ISP	EF
1.	English is a lingua franca which is used by most people in the world. *(A Pragmatic Analysis of Speech Acts of the Dialogues in an English Coursebook Entitled Bahasa Inggris for Grade X Students of Senior High School)*		V										
2.	Sometimes it is difficult for the students to understand a contextual meaning and this problem may lead to a misunderstanding. *(A Pragmatic Analysis of Speech Acts of the Dialogues in an English Coursebook Entitled Bahasa Inggris for Grade X Students of Senior High School)*					V							

Table 15 Article 5 (Volume 7 No. 2)

No	Data	Move 1 Establishing a Territory			Move 2 Establishing a Niche				Move 3 Occupying the Niche				
		CC	MTG	RIPR	C-C	IG	Q-R	CT	OP	APR	APF	ISP	EF
1.	In Indonesia, English becomes a compulsory subject learned by Junior High School up to College students. *(Improving Reading Ability Through Team-Game Tournament Technique for the Tenth Grade Students of SMAN 1 Jatinom)*		V										

Table 16 Article 6 (Volume 7 No. 2)

No	Data	Move 1 Establishing a Territory			Move 2 Establishing a Niche				Move 3 Occupying the Niche				
		CC	MTG	RIPR	C-C	IG	Q-R	CT	OP	APR	APF	ISP	EF
1.	The globalization that spreads out in these 20th and 21st centuries make English as a global language have an important role in education. *(Designing Comic Strips for Remedial Reading Learning Materials for Grade Eight Students of Junior High School)*		V										
2.	However, the English subject is not a compulsory subject in the elementary school so students have no enough knowledge about English. *(Designing Comic Strips for Remedial Reading Learning Materials for Grade Eight Students of Junior High School)*					V							

Table 17 Article 7 (Volume 7 No. 2)

No	Data	Move 1 Establishing a Territory			Move 2 Establishing a Niche				Move 3 Occupying the Niche				
		CC	MTG	RIPR	C-C	IG	Q-R	CT	OP	APR	APF	ISP	EF
1.	English has become one of the subjects learnt by children in some kindergartens in Indonesia. *(Developing Theme-Based English Vocabulary Materials for Kindergarten Children)*		V										
2.	Considering the things mentioned above, the researcher conducted a study and developed the English vocabulary materials for kindergarten children group B. *(Developing Theme-Based English Vocabulary Materials for Kindergarten Children)*								V				

Table 18 Article 8 (Volume 7 No. 2)

No	Data	Move 1 Establishing a Territory			Move 2 Establishing a Niche				Move 3 Occupying the Niche				
		CC	MTG	RIPR	C-C	IG	Q-R	CT	OP	APR	APF	ISP	EF
1.	English is inevitably vital for all aspects of living in this era, it is one of the must taught subjects in schools, including in Indonesia. *(Improving Students' Writing Skills by Using Peer Feedback for the Tenth Grade Students of the Office Administration Study Program at SMK Muhammadiyah 1 Tempel)*		V										
2.	Based on the observation, the students had limited vocabularies. The study described above outlines the effectiveness of peer feedback to help improve the students' writing skills. Thus, peer feedback was used in this research to improve the students' writing skills. *(Improving Students' Writing Skills by Using Peer Feedback for the Tenth Grade Students of the Office Administration Study Program at SMK Muhammadiyah 1 Tempel)*					V		V					
3.	Thus, peer feedback was used in this research to improve the students' writing skills. *(Improving Students' Writing Skills by Using Peer Feedback for the Tenth Grade Students of the Office Administration Study Program at SMK Muhammadiyah 1 Tempel)*									V			

Table 19 Article 9 (Volume 7 No. 2)

No	Data	Move 1 Establishing a Territory			Move 2 Establishing a Niche				Move 3 Occupying the Niche				
		CC	MTG	RIPR	C-C	IG	Q-R	CT	OP	APR	APF	ISP	EF
1.	Nowadays, the Indonesian government really supports the development of the vocational high schools in Indonesia. *(Developing English Complementary Learning Materials for Grade X Students of the Multimedia Study Program in SMK Negeri 3 Yogyakarta)*		V										
2.	However, there are hardly English learning materials which are developed for specific study programs in Vocational High School in Indonesia. *(Developing English Complementary Learning Materials for Grade X Students of the Multimedia Study Program in SMK Negeri 3 Yogyakarta)*					V							
3.	Hopefully, this research will give some contribution to:.... *(Developing English Complementary Learning Materials for Grade X Students of the Multimedia Study Program in SMK Negeri 3 Yogyakarta)*												V

Table 20 Article 10 (Volume 7 No. 2)

No	Data	Move 1 Establishing a Territory			Move 2 Establishing a Niche				Move 3 Occupying the Niche				
		CC	MTG	RIPR	C-C	IG	Q-R	CT	OP	APR	APF	ISP	EF
1.	Language is used as a tool of communication, either spoken or written. *(Developing Song-Based Supplementary English Listening Materials for Grade VII Students of SMP Negeri 1 Tempel)*		V										
2.	However, the English teachers in SMPN 1 Tempel said that they still get difficulties to make the students involved in a listening session. *(Developing Song-Based Supplementary English Listening Materials for Grade VII Students of SMP Negeri 1 Tempel)*					V							
3.	In relation to the problems stated earlier, the researcher wants to help the English teachers solve the problem by developing song-based English supplementary materials for grade VII students of SMP Negeri 1 Tempel. *(Developing Song-Based Supplementary English Listening Materials for Grade VII Students of SMP Negeri 1 Tempel)*								V				

Appendix 3. The Data Sheet of ELT Journal Volume 7 (3)

Table 21 Article 1 (Volume 7 No. 3)

No	Data	Move 1 Establishing a Territory			Move 2 Establishing a Niche				Move 3 Occupying the Niche				
		CC	MTG	RIPR	C-C	IG	Q-R	CT	OP	APR	APF	ISP	EF
1.	In Indonesia, junior high school is the first phase for students to get to know and learn English formally. (*Designing a Comic Book for Extensive Reading Material for the Eight Grade Students of SMPN 2 Piyungan*)		V										
2.	However, the teacher only used a textbook and LKS as the sources to teach English. Moreover, the text book contained dull pictures and colorless. (*Designing a Comic Book for Extensive Reading Material for the Eight Grade Students of SMPN 2 Piyungan*)					V							

Table 22 Article 2 (Volume 7 No. 3)

No	Data	Move 1 Establishing a Territory			Move 2 Establishing a Niche				Move 3 Occupying the Niche				
		CC	MTG	RIPR	C-C	IG	Q-R	CT	OP	APR	APF	ISP	EF
1.	The goal of English language teaching in junior high school in Indonesia is that students are able to comprehend and produce English in spoken and written form, then apply it into their daily life communication. (*Developing the "Speak and Go" Board Game to Teach Speaking for Grade VIII Students of Junior High School*)		V										
2.	From the situations, it can be concluded that the teachers mainly focused on how they deliver the materials to be understood by the students. (*Developing the "Speak and Go" Board Game to Teach Speaking for Grade VIII Students of Junior High School*)					V							

Table 23 Article 3 (Volume 7 No. 3)

No	Data	Move 1 Establishing a Territory			Move 2 Establishing a Niche				Move 3 Occupying the Niche				
		CC	MTG	RIPR	C-C	IG	Q-R	CT	OP	APR	APF	ISP	EF
1.	In Indonesia, high schools are established in several types. *(Developing Learning Materials for English Conversation Extracurricular Program for Grade X Students of Office Administration of SMK Muhammadiyah 1 Prambanan, Klaten)*	V											
2.	However, the students in this program are not facilitated enough with materials which are specialized for their study programs. *(Developing Learning Materials for English Conversation Extracurricular Program for Grade X Students of Office Administration of SMK Muhammadiyah 1 Prambanan, Klaten)*					V							
3.	Since the students of vocational high schools are prepared to be ready to work, this study focuses on developing the materials based on the standard of graduate competences of Level 2 Secretary in Indonesia named *Kerangka Kualifikasi Nasional Indonesia* (2014). *(Developing Learning Materials for English Conversation Extracurricular Program for Grade X Students of Office Administration of SMK Muhammadiyah 1 Prambanan, Klaten)*								V				

Table 24 Article 4 (Volume 7 No. 3)

No	Data	Move 1 Establishing a Territory			Move 2 Establishing a Niche				Move 3 Occupying the Niche				
		CC	MTG	RIPR	C-C	IG	Q-R	CT	OP	APR	APF	ISP	EF
1.	According to OECD/Asian Development Bank (2015), there are many kindergartens or playgroups in Indonesia which provide English as one of their extracurriculars or primary subjects depends on the curriculum that they use. *(Developing a Sounding Poster as a Teaching Aids for Playgroup)*	V											
2.	However, to get an ideal English teaching and learning processes, Raudhotul Jannah Playgroup was confronted by several problems;…. *(Developing a Sounding Poster as a Teaching Aids for Playgroup)*					V							

Table 25 Article 5 (Volume 7 No. 3)

No	Data	Move 1 Establishing a Territory			Move 2 Establishing a Niche				Move 3 Occupying the Niche				
		CC	MTG	RIPR	C-C	IG	Q-R	CT	OP	APR	APF	ISP	EF
1.	As the output of study, students of junior high school are expected to master the four skills of English language including speaking. *(The Use of Storytelling Technique to Improve Students' Speaking Skills of Grade VIII Students in SMPIT Al-Khairat in the Academic Year of 2017/2018)*		V										
2.	However, the reality seems different from what has been stated. *(The Use of Storytelling Technique to Improve Students' Speaking Skills of Grade VIII Students in SMPIT Al-Khairat in the Academic Year of 2017/2018)*					V							

Table 26 Article 6 (Volume 7 No. 3)

No	Data	Move 1 Establishing a Territory			Move 2 Establishing a Niche				Move 3 Occupying the Niche				
		CC	MTG	RIPR	C-C	IG	Q-R	CT	OP	APR	APF	ISP	EF
1.	As we know, language has several functions in our daily life. *(Improving Students' Speaking Skills through the Use of Role Plays in Grade Eight of SMPN 4 Banguntapan, Bantul in the Academic Year of 2017/2018)*		V										
2.	However, most learners, particularly English as Foreign Language (EFL) learners find that it is quite hard to master speaking skills. *(Improving Students' Speaking Skills through the Use of Role Plays in Grade Eight of SMPN 4 Banguntapan, Bantul in the Academic Year of 2017/2018)*					V							

Table 27 Article 7 (Volume 7 No. 3)

No	Data	Move 1 Establishing a Territory			Move 2 Establishing a Niche				Move 3 Occupying the Niche				
		CC	MTG	RIPR	C-C	IG	Q-R	CT	OP	APR	APF	ISP	EF
1.	When it comes to learning English, most people concern that learning to speak English is more important than learning how to write. *(Developing Supplementary Writing Materials for Grade VIII Students of SMP Negeri 6 Yogyakarta)*		V										
2.	However, based on preliminary observation held in SMP Negeri 6 Yogyakarta there are some problem that occur during English teaching and learning process. *(Developing Supplementary Writing Materials for Grade VIII Students of SMP Negeri 6 Yogyakarta)*					V							
3.	This research focuses on using Task-Based Language Teaching approach to developed the supplementary materials. *(Developing Supplementary Writing Materials for Grade VIII Students of SMP Negeri 6 Yogyakarta)*								V				

Table 28 Article 8 (Volume 7 No. 3)

No	Data	Move 1 Establishing a Territory			Move 2 Establishing a Niche				Move 3 Occupying the Niche				
		CC	MTG	RIPR	C-C	IG	Q-R	CT	OP	APR	APF	ISP	EF
1.	Speaking is one of important skills that should be mastered by students in order to deliver their message to receivers. *(Developing Task-Based English Supplementary Speaking Materials for Grade X Students of Senior High School)*		V										
2.	After conducting an observation and analyzing problems as identified above, it could be concluded that there were three main problems such as the content of speaking materials, the absence of listening materials, and the monotony of speaking materials which do not support the students-centered learning. *(Developing Task-Based English Supplementary Speaking Materials for Grade X Students of Senior High School)*					V							
3.	This research focused on developing English speaking supplementary materials by applying Task-based Language Teaching (TBLT) approach for the tenth grade senior high school students. *(Developing Task-Based English Supplementary Speaking Materials for Grade X Students of Senior High School)*								V				

Table 29 Article 9 (Volume 7 No. 3)

No	Data	Move 1 Establishing a Territory			Move 2 Establishing a Niche				Move 3 Occupying the Niche				
		CC	MTG	RIPR	C-C	IG	Q-R	CT	OP	APR	APF	ISP	EF
1.	English as an International language has grown much wider these days than in the past. *(Improving Students' Vocabulary Mastery through the Use of Vocabulary Games for the Seventh Grade Students)*		V										
2.	However, sometimes teachers usually do not realize the essential needs of learning vocabulary for their students. *(Improving Students' Vocabulary Mastery through the Use of Vocabulary Games for the Seventh Grade Students)*					V							
3.	Therefore, this study aims to use vocabulary games to improve students' vocabulary mastery *(Improving Students' Vocabulary Mastery through the Use of Vocabulary Games for the Seventh Grade Students)*								V				

Table 30 Article 10 (Volume 7 No. 3)

No	Data	Move 1 Establishing a Territory			Move 2 Establishing a Niche				Move 3 Occupying the Niche				
		CC	MTG	RIPR	C-C	IG	Q-R	CT	OP	APR	APF	ISP	EF
1.	Language learning can take place anytime and anywhere. *(Developing Reading and Writing Learning Materials for Children Participating in Non-Formal Education Managed by Non-Governmental Organization)*		V										
2.	However, sometimes learning materials which suitably meet the needs of the program are not always availab*e*. *(Developing Reading and Writing Learning Materials for Children Participating in Non-Formal Education Managed by Non-Governmental Organization)*					V							

Appendix 4. The Data Sheet of ELT Journal Volume 7 (4)

Table 31 Article 1 (Volume 7 No. 4)

No	Data	Move 1 Establishing a Territory			Move 2 Establishing a Niche				Move 3 Occupying the Niche				
		CC	MTG	RIPR	C-C	IG	Q-R	CT	OP	APR	APF	ISP	EF
1.	English has become international language in the world. (*Improving the Speaking Skill of Grade VII Students of SMPN 1 Patuk, Gunungkidul, Yogyakarta in the Academic Year of 2017/2018 through Whispering Game*)		V										
2.	Morevover, based on the researcher's experience in teaching at SMP N 1 Patuk, Gunungkidul, Yogyakarta, there were problems that the researcher found related to listening and speaking. (*Improving the Speaking Skill of Grade VII Students of SMPN 1 Patuk, Gunungkidul, Yogyakarta in the Academic Year of 2017/2018 through Whispering Game*)					V							

Table 32 Article 2 (Volume 7 No. 4)

No	Data	Move 1 Establishing a Territory			Move 2 Establishing a Niche				Move 3 Occupying the Niche				
		CC	MTG	RIPR	C-C	IG	Q-R	CT	OP	APR	APF	ISP	EF
1.	Writing is the most difficult skill to learn and to master because it is a productive skill. (*Maximizing Students' Writing Practice using Instagram*)		V										
2.	In fact, they could not do it well because they didn't have any ideas to write. (*Maximizing Students' Writing Practice using Instagram*)					V							

Table 33 Article 3 (Volume 7 No. 4)

No	Data	Move 1 Establishing a Territory			Move 2 Establishing a Niche				Move 3 Occupying the Niche				
		CC	MTG	RIPR	C-C	IG	Q-R	CT	OP	APR	APF	ISP	EF
1.	As Harmer (2007) suggests, English has globally accepted as a genuine lingua franca or the language used as a mean of communication by people who do not communicate using the same first or second language. *(Developing Computer-Assisted Language Learning Multimedia as a Self-Directed Sources to Learn Reading and Writing Skills of Descriptive Text for 7th Grade Students of Sleman Regency)*	V											
2.	By understanding the issue of teaching and learning process of descriptive texts happened at MTs Negeri Godean, it can be concluded that the problems are both in reading and writing process; the students needed to learn some reading strategies, build various vocabularies in relation to understand descriptive texts, and learn how to write descriptive texts by understanding the process of writing in general and the features of descriptive text. *(Developing Computer-Assisted Language Learning Multimedia as a Self-Directed Sources to Learn Reading and Writing Skills of Descriptive Text for 7th Grade Students of Sleman Regency)*					V							
3.	Considering the gap between existing and expecting conditions, the researcher proposes a development of computer-assisted language learning multimedia as self-directed sources to learn reading and writing skills of Descriptive Text for 7th grade students of Sleman Regency by using Adobe Flash application to develop the media. *(Developing Computer-Assisted Language Learning Multimedia as a Self-Directed Sources to Learn Reading and Writing Skills of Descriptive Text for 7th Grade Students of Sleman Regency)*								V				

Table 34 Article 4 (Volume 7 No. 4)

No	Data	Move 1 Establishing a Territory			Move 2 Establishing a Niche				Move 3 Occupying the Niche				
		CC	MTG	RIPR	C-C	IG	Q-R	CT	OP	APR	APF	ISP	EF
1.	In teaching and learning English, the emphasis of the activity is to develop the four basic skills of English, which are listening, reading, speaking, and writing. *(Improving the Speaking Skills of 8 Grade Students by Using Video Recording Project)*	V											
2.	Usually the students will feel shy to say difficult words and will feel no more confidence after making a mistake on pronouncing the words. *(Improving the Speaking Skills of 8 Grade Students by Using Video Recording Project)*					V							
3.	Based on the problem, the researcher wants to improve the speaking ability of the students by using the video recording project. *(Improving the Speaking Skills of 8 Grade Students by Using Video Recording Project)*								V				

Table 35 Article 5 (Volume 7 No. 4)

No	Data	Move 1 Establishing a Territory			Move 2 Establishing a Niche				Move 3 Occupying the Niche				
		CC	MTG	RIPR	C-C	IG	Q-R	CT	OP	APR	APF	ISP	EF
1.	Nowadays, in this globalization era, English is considered as an international language that enables people from different countries and different languages to communicate with each other. *(Developing English Reading-Writing Supplementary Materials for Eight Grade Students of Junior High School)*		V										
2.	A close observation done by the researcher of eighth grade students at SMP N 12 Magelang revealed that students' reading and writing comprehension were still low. *(Developing English Reading-Writing Supplementary Materials for Eight Grade Students of Junior High School)*					V							

Table 36 Article 6 (Volume 7 No. 4)

No	Data	Move 1 Establishing a Territory			Move 2 Establishing a Niche				Move 3 Occupying the Niche				
		CC	MTG	RIPR	C-C	IG	Q-R	CT	OP	APR	APF	ISP	EF
1.	Nowadays, English has widely spread because it is an international language. *(The Role of Students' Attitude Towards EFL Learning Processes in Their Achievements)*		V										
2.	A study conducted by international education company English First (EF) stated that Indonesia ranked 32nd out of 72 countries in the 2017 English First Proficiency Index (EF EPI). Those facts should be considered in order to find out a way to improve students' English proficiency level. *(The Role of Students' Attitude Towards EFL Learning Processes in Their Achievements)*							V					

Table 37 Article 7 (Volume 7 No. 4)

No	Data	Move 1 Establishing a Territory			Move 2 Establishing a Niche				Move 3 Occupying the Niche				
		CC	MTG	RIPR	C-C	IG	Q-R	CT	OP	APR	APF	ISP	EF
1.	English has an important role as a communication tool among people of different nations. *(Developing a Theme-Based Supplementary English Student Book for the Fifth Grade Students of Elementary School)*		V										
2.	However, the school's learning resources do not reflect the implemented curriculum itself. *(Developing a Theme-Based Supplementary English Student Book for the Fifth Grade Students of Elementary School)*					V							
3.	Dealing with the problems above, the researcher would develop a theme based supplementary English student book. *(Developing a Theme-Based Supplementary English Student Book for the Fifth Grade Students of Elementary School)*								V				

Table 38 Article 8 (Volume 7 No. 4)

No	Data	Move 1 Establishing a Territory			Move 2 Establishing a Niche				Move 3 Occupying the Niche				
		CC	MTG	RIPR	C-C	IG	Q-R	CT	OP	APR	APF	ISP	EF
1.	Politeness exists in every language in the world. It is part of the feature that is universally exists in every language (Watts, 2003: 12). *(The Politeness Strategies Used in English in Focus Coursebook for the Seventh Grade Students of Junior High Schools)*	V											
2.	This research has two objectives. They are (1) to find out the types of politeness strategies and their realization that appeared in English in Focus dialogues, and (2) to reveal the social factors influencing the characters to choose a certain politeness strategy in English in Focus dialogues. *(The Politeness Strategies Used in English in Focus Coursebook for the Seventh Grade Students of Junior High Schools)*									V			

Table 39 Article 9 (Volume 7 No. 4)

No	Data	Move 1 Establishing a Territory			Move 2 Establishing a Niche				Move 3 Occupying the Niche				
		CC	MTG	RIPR	C-C	IG	Q-R	CT	OP	APR	APF	ISP	EF
1.	English is the most commonly accepted language used by many people around the world. *(Improving Students' Speaking Skill Using Cue Cards for Grade VIII Students of SMPN 1 Piyungan)*		V										
2.	Based on the preliminary study that had been done by the researcher in SMPN 1 Piyungan, she found that there were some problems when students were asked to speak English in the class. *(Improving Students' Speaking Skill Using Cue Cards for Grade VIII Students of SMPN 1 Piyungan)*					V							
3.	In this study, the researcher provided some cue cards which were contained clues in the form of pictures and phrases. *(Improving Students' Vocabulary Mastery through the Use of Vocabulary Games for the Seventh Grade Students)*									V			

Table 40 Article 10 (Volume 7 No. 4)

No	Data	Move 1 Establishing a Territory			Move 2 Establishing a Niche				Move 3 Occupying the Niche				
		CC	MTG	RIPR	C-C	IG	Q-R	CT	OP	APR	APF	ISP	EF
1.	English, as one of the international languages, has become a compulsory subject in junior highschool and senior highschool in Indonesia, including SMPN 12 Magelang. *(Developing English Learning Materials for Grade VII Students at SMPN 12 Magelang)*		V										
2.	However, based on the observation conducted by the researcher, there are some problems revolving around the course book used by the seventh grade students in SMPN 12 Magelang, which contribute to the failure of the teaching and learning processes. *(Developing English Learning Materials for Grade VII Students at SMPN 12 Magelang)*					V							
3.	Therefore, the focus of this study was developing English learning materials of VII grade students at SMPN 12 Magelang. *(Developing English Learning Materials for Grade VII Students at SMPN 12 Magelang)*								V				

Appendix 5. The Data Sheet of ELT Journal Volume 7 (5)

Table 41 Article 1 (Volume 7 No. 5)

No	Data	Move 1 Establishing a Territory			Move 2 Establishing a Niche				Move 3 Occupying the Niche				
		CC	MTG	RIPR	C-C	IG	Q-R	CT	OP	APR	APF	ISP	EF
1.	The objective of learning English in Vocational High School is to make students able to communicate in English in order to support the specific skills they learned at school. (*Developing Supplementary Listening Materials for Grade X Students of Software EngineeringStudy Program at SMK Ma'arif Wonosari*)		V										
2.	Despite the fact that listening is an important skill, students still find it difficult to learn listening skill. (*Developing Supplementary Listening Materials for Grade X Students of Software EngineeringStudy Program at SMK Ma'arif Wonosari*)					V							
3.	Therefore, the researcher proposed to design supplementary listening materials for grade X students of software engineering study program at SMK Ma'arif Wonosari. (*Developing Supplementary Listening Materials for Grade X Students of Software EngineeringStudy Program at SMK Ma'arif Wonosari*)								V				

Table 42 Article 2 (Volume 7 No. 5)

No	Data	Move 1 Establishing a Territory			Move 2 Establishing a Niche				Move 3 Occupying the Niche				
		CC	MTG	RIPR	C-C	IG	Q-R	CT	OP	APR	APF	ISP	EF
1.	Education plays big roles in humans' lives because education shapes mindset, mindset changes behavior, behavior sets habits, and habits build cultures. (*Developing Character Building-Based English Materials for Grade X of Senior High School Students*)		V										
2.	Septianingsari (2015) found that three English text books for senior high school students grade XI that she observed were dominated by bad character values that did not represent the religious aspects, such as cheating in the class, drinking alcohol, and believing in a fortune teller. (*Developing Character Building-Based English Materials for Grade X of Senior High School Students*)							V					
3.	Therefore, developing English materials containing character building is needed to encounter the problems. (*Developing Character Building-Based English Materials for Grade X of Senior High School Students*)								V				

Table 43 Article 3 (Volume 7 No. 5)

No	Data	Move 1 Establishing a Territory			Move 2 Establishing a Niche				Move 3 Occupying the Niche				
		CC	MTG	RIPR	C-C	IG	Q-R	CT	OP	APR	APF	ISP	EF
1.	Teaching English for elementary schools is not new in Indonesia. (*Developing the Dream Game for the Teaching of English Reading to the 5th Grade Elementary Schools Children Using Theme-Based Approach*)		V										

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Table 44 Article 4 (Volume 7 No. 5)

No	Data	Move 1 Establishing a Territory			Move 2 Establishing a Niche				Move 3 Occupying the Niche				
		CC	MTG	RIPR	C-C	IG	Q-R	CT	OP	APR	APF	ISP	EF
1.	In learning a language, vocabulary is the most important thing to be learnt first, since vocabulary links the four language skills (listening, speaking, reading, and writing). *(Using Theme-Based Scrabble Games to Enrich Vocabulary Mastery of VIII G Students of SMP 1 Sewon in the Academic Year of 2017/2018)*		V										
2.	Based on the preliminary study, the researcher found the major problem in the students' vocabulary mastery. *(Using Theme-Based Scrabble Games to Enrich Vocabulary Mastery of VIII G Students of SMP 1 Sewon in the Academic Year of 2017/2018)*					V							
3.	Therefore, the researcher found that there were many possibilities for her to implement the Classroom Action Research (CAR). *(Using Theme-Based Scrabble Games to Enrich Vocabulary Mastery of VIII G Students of SMP 1 Sewon in the Academic Year of 2017/2018)*								V				

Table 45 Article 5 (Volume 7 No. 5)

No	Data	Move 1 Establishing a Territory			Move 2 Establishing a Niche				Move 3 Occupying the Niche				
		CC	MTG	RIPR	C-C	IG	Q-R	CT	OP	APR	APF	ISP	EF
1.	English has an important role because of its function as a universal language. *(Developing Supplementary Writing Materials for Grade XI Students of Computer and Network Engineering Department at SMK Muhammadiyah 2 Yogyakarta)*		V										
2.	So that, they focus only on improving their speaking ability. They do not think that communication can also be created through written language. *(Developing Supplementary Writing Materials for Grade XI Students of Computer and Network Engineering Department at SMK Muhammadiyah 2 Yogyakarta)*					V							
3.	Concerning the problems stated earlier, a research and development study was conducted .... *(Developing Supplementary Writing Materials for Grade XI Students of Computer and Network Engineering Department at SMK Muhammadiyah 2 Yogyakarta)*								V				

Table 46 Article 6 (Volume 7 No. 5)

No	Data	Move 1 Establishing a Territory			Move 2 Establishing a Niche				Move 3 Occupying the Niche				
		CC	MTG	RIPR	C-C	IG	Q-R	CT	OP	APR	APF	ISP	EF
1.	In Indonesia, learning English as a foreign language is necessary. *(The Use of Quizlet as an Online Tool to Improve Vocabulary Mastery)*		V										
2.	Regarding the vocabulary mastery in EFL context such as in Indonesia, it is said that students who have learned English for six years are unable to communicate in the language because they have less vocabulary than they should acquire. (Nurweni, 1997; Madya, 2002). *(The Use of Quizlet as an Online Tool to Improve Vocabulary Mastery)*							V					
3.	The situation mentioned before was the base for the researcher to conduct an action research which employed Quizlet as an online tool to improve the seventh grade students' vocabulary mastery. *(The Use of Quizlet as an Online Tool to Improve Vocabulary Mastery)*								V				

Table 47 Article 7 (Volume 7 No. 5)

No	Data	Move 1 Establishing a Territory			Move 2 Establishing a Niche				Move 3 Occupying the Niche				
		CC	MTG	RIPR	C-C	IG	Q-R	CT	OP	APR	APF	ISP	EF
1.	Learning materials is important to make the teaching learning process run well and to achieve the goal of the learning process, the materials should be designed by the teacher carefully. *(Developing a Theme-Based Supplementary Songs and Chants-Based Materials for Second Grade of Elementary School Students)*		V										
2.	Based on the research that was conducted at SD Teladan Yogyakarta, it was difficult to find a suitable English book that can be used as input materials to teach English there. *(Developing a Theme-Based Supplementary Songs and Chants-Based Materials for Second Grade of Elementary School Students)*					V							
3.	Based on the facts considered above, the researcher decided to develop an English book materials and activities for English teaching and learning process of second grade students based on songs and chants which are focused on the listening and speaking skills. *(Developing a Theme-Based Supplementary Songs and Chants-Based Materials for Second Grade of Elementary School Students)*								V				

Table 48 Article 8 (Volume 7 No. 5)

No	Data	Move 1 Establishing a Territory			Move 2 Establishing a Niche				Move 3 Occupying the Niche				
		CC	MTG	RIPR	C-C	IG	Q-R	CT	OP	APR	APF	ISP	EF
1.	Preposition is one of the challenging subjects to teach to children. *(Designing an Illustrated Preposition Quartet Cards for Young Learners)*		V										
2.	Thus, this occurrence has raised a question for proper media that are able to help children learning preposition. *(Designing an Illustrated Preposition Quartet Cards for Young Learners)*					V							
3.	The research conducted was aiming to discover the target and learning needs of young learner in Starting English school, and to design a set of quartet cards to aid the learners in learning English preposition. *(Designing an Illustrated Preposition Quartet Cards for Young Learners)*								V				

Table 49 Article 9 (Volume 7 No. 5)

No	Data	Move 1 Establishing a Territory			Move 2 Establishing a Niche				Move 3 Occupying the Niche				
		CC	MTG	RIPR	C-C	IG	Q-R	CT	OP	APR	APF	ISP	EF
1.	As what has been stated by Lumpkin (2008:45), from a long time ago teachers are expected to have good morale, and this expectation will not change over time. *(A Pragmatic Analysis of Similarities and Differences of Politeness Strategies Performed by Male and Female Teachers in EFL Classroom Context at SMAN 1 Teladan Yogyakarta)*	V											
2.	However, politeness in everyday notion is different with politeness in the research. *(A Pragmatic Analysis of Similarities and Differences of Politeness Strategies Performed by Male and Female Teachers in EFL Classroom Context at SMAN 1 Teladan Yogyakarta)*					V							

Table 50 Article 10 (Volume 7 No. 5)

No	Data	Move 1 Establishing a Territory			Move 2 Establishing a Niche				Move 3 Occupying the Niche				
		CC	MTG	RIPR	C-C	IG	Q-R	CT	OP	APR	APF	ISP	EF
1.	English is the international language. *(Improving Students' Writing Skill of Descriptive Text Using Dictogloss Technique at the Seventh Grade Students of SMPN 3 Wonosari in the Academic Year 2017/2018)*		V										
2.	The researcher conducted the observation at SMPN 3 Wonosari to find out the detailed information about the students' problems in writing skill. *(Improving Students' Writing Skill of Descriptive Text Using Dictogloss Technique at the Seventh Grade Students of SMPN 3 Wonosari in the Academic Year 2017/2018)*					V							
3.	According to the condition explained, the researcher decided to improve the grade VII F students' writing skill through dictogloss technique implementation. *(Improving Students' Writing Skill of Descriptive Text Using Dictogloss Technique at the Seventh Grade Students of SMPN 3 Wonosari in the Academic Year 2017/2018)*								V				

Appendix 6. The Data Sheet of ELT Journal Volume 7 (6)

Table 51 Article 1 (Volume 7 No. 6)

No	Data	Move 1 Establishing a Territory			Move 2 Establishing a Niche				Move 3 Occupying the Niche				
		CC	MTG	RIPR	C-C	IG	Q-R	CT	OP	APR	APF	ISP	EF
1.	In Indonesia, English was taught as a compulsory subject at senior high schools. (*Developing An Educational Reading Video Game for Grade X Students of the Senior High School*)		V										
2.	This problem happened in SMA Negeri 5 Yogyakarta. Based on the observation, the students were able to read aloud fluently but they did not know the main idea or the author's real intention in the text provided. (*Developing An Educational Reading Video Game for Grade X Students of the Senior High School*)					V							
3.	This research proposes to develop an educational reading video game for Grade X students of the senior high school. (*Developing An Educational Reading Video Game for Grade X Students of the Senior High School*)								V				

Table 52 Article 2 (Volume 7 No. 6)

No	Data	Move 1 Establishing a Territory			Move 2 Establishing a Niche				Move 3 Occupying the Niche				
		CC	MTG	RIPR	C-C	IG	Q-R	CT	OP	APR	APF	ISP	EF
1.	In Indonesia, English is being taught as an elective subject in some preschools. (*Developing Theme Based Engllish Vocabulary Learning Materials for Kindergarten*)		V										
2.	Based on the observation in TK Negeri 1 Sleman, the development of materials was urgently needed in order to improve student's vocabulary mastery. (*Developing Theme Based Engllish Vocabulary Learning Materials for Kindergarten*)					V							
3.	Thus, the researcher decided to develop materials to help the instructors introduce English to Kindergarten students which match the target and learning needs of Grade B learners of TK Negeri 1 Sleman related to vocabulary learning. (*Developing Theme Based Engllish Vocabulary Learning Materials for Kindergarten*)								V				

Table 53 Article 3 (Volume 7 No. 6)

No	Data	Move 1 Establishing a Territory			Move 2 Establishing a Niche				Move 3 Occupying the Niche				
		CC	MTG	RIPR	C-C	IG	Q-R	CT	OP	APR	APF	ISP	EF
1.	English is considered as an international tool of communication. *(Developing Supplementary Reading-Writing Learning Materials for Grade VII Students of SMP Negeri 6 Magelang)*		V										
2.	Despite all the importance of reading and writing in English, there were problems found in SMPN 6 Magelang. *(Developing Supplementary Reading-Writing Learning Materials for Grade VII Students of SMP Negeri 6 Magelang)*					V							
3.	Given to the problems above, the researcher was motivated to develop supplementary reading-writing learning materials for grade VII students of SMP Negeri 6 Magelang, focusing on descriptive texts. *(Developing Supplementary Reading-Writing Learning Materials for Grade VII Students of SMP Negeri 6 Magelang)*								V				

Table 54 Article 4 (Volume 7 No. 6)

No	Data	Move 1 Establishing a Territory			Move 2 Establishing a Niche				Move 3 Occupying the Niche				
		CC	MTG	RIPR	C-C	IG	Q-R	CT	OP	APR	APF	ISP	EF
1.	Indonesia is one of the countries where its people attempt to improve their English skills. *(Improving the Reading Comprehension Ability through the Use of Herringbone Technique of XI Grade Students of SMA Negeri 11 Yogyakarta)*		V										
2.	Teaching reading in the classroom faced some difficulties since the students' reading comprehension ability is still low. *(Improving the Reading Comprehension Ability through the Use of Herringbone Technique of XI Grade Students of SMA Negeri 11 Yogyakarta)*					V							

Table 55 Article 5 (Volume 7 No. 6)

No	Data	Move 1 Establishing a Territory			Move 2 Establishing a Niche				Move 3 Occupying the Niche				
		CC	MTG	RIPR	C-C	IG	Q-R	CT	OP	APR	APF	ISP	EF
1.	English is the most widely language used all over the world as it becomes one of the subjects in schools being taught as foreign language, including in Indonesian schools. *(An Evaluation of An English Coursebook Entitled "Bahasa Inggris Kelas XI SMA/M/SMK/MK Semester 1" Published by the Ministry of National Education of Indonesia)*		V										
2.	This research study aims to evaluate the aspect of content, language, presentation, and graphics of the coursebook. *(An Evaluation of An English Coursebook Entitled "Bahasa Inggris Kelas XI SMA/M/SMK/MK Semester 1" Published by the Ministry of National Education of Indonesia)*								V				

Table 56 Article 6 (Volume 7 No. 6)

No	Data	Move 1 Establishing a Territory			Move 2 Establishing a Niche				Move 3 Occupying the Niche				
		CC	MTG	RIPR	C-C	IG	Q-R	CT	OP	APR	APF	ISP	EF
1.	Reading has the main role in helping students to get more information or knowledge of English texts. *(Developing a Sample of Instructional Reading Materials of Folktales in the Form of Pop Up Book for Grade VIII Students)*		V										
2.	Therefore, developing a sample of instructional reading materials of folktales in the form of pop-up could be an alternative way to improve students' interest in reading and it indirectly helps them achieve their reading goals. *(Developing a Sample of Instructional Reading Materials of Folktales in the Form of Pop Up Book for Grade VIII Students)*								V				

Table 57 Article 7 (Volume 7 No. 6)

No	Data	Move 1 Establishing a Territory			Move 2 Establishing a Niche				Move 3 Occupying the Niche				
		CC	MTG	RIPR	C-C	IG	Q-R	CT	OP	APR	APF	ISP	EF
1.	Carrell, Devine, & Eskey (2004) claim that reading is the most important of the four skills in a second language, especially in English as a second or foreign language. *(Improving Reading Comprehension Ability of Grade Ten Students at SMA Negeri 2 Banguntapan Using Webquest in Academic Year 2017/2018)*	V											
2.	Referring to the class observations and interview with English teacher and students in the class X IPS 2 of SMA N 2 BANGUNTAPAN, the researcher found some problems related to students reading comprehension ability. *(Improving Reading Comprehension Ability of Grade Ten Students at SMA Negeri 2 Banguntapan Using Webquest in Academic Year 2017/2018)*					V							

Table 58 Article 8 (Volume 7 No. 6)

No	Data	Move 1 Establishing a Territory			Move 2 Establishing a Niche				Move 3 Occupying the Niche				
		CC	MTG	RIPR	C-C	IG	Q-R	CT	OP	APR	APF	ISP	EF
1.	Foreign language education is subject for the Indonesian students in our current education system. *(Improving Students' Pronounciation Using Repetition Drill Technique for the Students of Grade XI Natural Science MAN 1 Yogyakarta)*		V										
2.	In parallel to this when the researcher was doing my PPL1 at MAN 2 Yogyakarta a case raised that students in the classes couldn't participate due to shyness on the lack of English speaking. *(Improving Students' Pronounciation Using Repetition Drill Technique for the Students of Grade XI Natural Science MAN 1 Yogyakarta)*					V							
3.	Based on the description above, and since there are many components to analyze, the researcher specifically takes one component that is consonant which consist of voiced and voiceless sounds in improving students' pronunciation. The study is conducted in MAN I Yogyakarta. The research object is the students of grade XI Science A. The technique used is repetition drill technique. *(Improving Students' Pronounciation Using Repetition Drill Technique for the Students of Grade XI Natural Science MAN 1 Yogyakarta)*									V			

Table 59 Article 9 (Volume 7 No. 6)

No	Data	Move 1 Establishing a Territory			Move 2 Establishing a Niche				Move 3 Occupying the Niche				
		CC	MTG	RIPR	C-C	IG	Q-R	CT	OP	APR	APF	ISP	EF
1.	Motivation and independence are two of many important factors influencing students' learning habits that nowadays often get underrated. *(Developing Interactive Learning Multimedia for Teaching Descriptive Texts Reading to Grade VII Students of SMP Negeri 1 Ngemplak)*		V										
2.	However, the students did not seem active enough during the teaching learning process, especially in reading skill. *(Developing Interactive Learning Multimedia for Teaching Descriptive Texts Reading to Grade VII Students of SMP Negeri 1 Ngemplak)*					V							
3.	This serves as the base for the researcher to conduct the study in developing interactive learning multimedia to be used for teaching descriptive texts to Grade VII students of SMP Negeri 1 Ngemplak. *(Developing Interactive Learning Multimedia for Teaching Descriptive Texts Reading to Grade VII Students of SMP Negeri 1 Ngemplak)*								V				

Table 60 Article 10 (Volume 7 No. 6)

No	Data	Move 1 Establishing a Territory			Move 2 Establishing a Niche				Move 3 Occupying the Niche				
		CC	MTG	RIPR	C-C	IG	Q-R	CT	OP	APR	APF	ISP	EF
1.	Compared to regular Junior High School, Islamic Religion-based Junior High School which is also known as Madrasah Tsanawiyah (MTs) has more subjects related Islam and has more Islamic atmosphere. *(Designing Appropriate English Learning Materials for Grade VIII Students in the Second Semester at MTs Ali Maksum Yogyakarta)*		V										
2.	The lack of relevant English course books makes teachers have to adapt and adopt materials. *(Designing Appropriate English Learning Materials for Grade VIII Students in the Second Semester at MTs Ali Maksum Yogyakarta)*					V							
3.	Those above reasons lead and motivate the researcher to conduct a study dealing with developing appropriate English materials for Religion-based School (MTs),…. *(Designing Appropriate English Learning Materials for Grade VIII Students in the Second Semester at MTs Ali Maksum Yogyakarta)*								V				

Appendix 7. The Data Sheet of ELT Journal Volume 7 (7)

Table 61 Article 1 (Volume 7 No. 7)

No	Data	Move 1 Establishing a Territory			Move 2 Establishing a Niche				Move 3 Occupying the Niche				
		CC	MTG	RIPR	C-C	IG	Q-R	CT	OP	APR	APF	ISP	EF
1.	English is a compulsory subject that is taught in schools, for example in vocational schools. (*Developing Supplementary Writing Materials for Grade XI Students of Marketing Study Program at SMKN 1 Bantul*)		V										
2.	However, the textbook used in the teaching and learning process is general English which may not meet students' needs. (*Developing Supplementary Writing Materials for Grade XI Students of Marketing Study Program at SMKN 1 Bantul*)					V							

Table 62 Article 2 (Volume 7 No. 7)

No	Data	Move 1 Establishing a Territory			Move 2 Establishing a Niche				Move 3 Occupying the Niche				
		CC	MTG	RIPR	C-C	IG	Q-R	CT	OP	APR	APF	ISP	EF
1.	English has become an international language which plays a vital role in people's life, especially in education and professional work. (*Developing Interactive Multimedia for Learning Reading for Eleventh Grade Students of the Computer Engineering and Networking Program at SMKN 2 Yogyakarta*)		V										
2.	However, based on the researcher's observation and interview with an English teacher who taught Computer Engineering and Networking program at SMKN 2 Yogyakarta, there were some problems that the researcher found related to the English language teaching and learning. (*Developing Interactive Multimedia for Learning Reading for Eleventh Grade Students of the Computer Engineering and Networking Program at SMKN 2 Yogyakarta*)							V					
3.	Consequently, based on the results of the observation, this study attempted to develop the interactive multimedia which will accommodate the needs of the eleventh-grade students of computer engineering and networking program at SMK N 2 Yogyakarta in learning reading. (*Developing Interactive Multimedia for Learning Reading for Eleventh Grade Students of the Computer Engineering and Networking Program at SMKN 2 Yogyakarta*)								V				

Table 63 Article 3 (Volume 7 No. 7)

No	Data	Move 1 Establishing a Territory			Move 2 Establishing a Niche				Move 3 Occupying the Niche				
		CC	MTG	RIPR	C-C	IG	Q-R	CT	OP	APR	APF	ISP	EF
1.	Language is an instrument of communication. *(Improving the Reading Skill of Grade Ten Students of SMK Muhammadiyah 1 Wates through Story Mapping Technique)*		V										
2.	From the class observation and interview with English teacher and students, a lot of problems were found. *(Improving the Reading Skill of Grade Ten Students of SMK Muhammadiyah 1 Wates through Story Mapping Technique)*					V							

Table 64 Article 4 (Volume 7 No. 7)

No	Data	Move 1 Establishing a Territory			Move 2 Establishing a Niche				Move 3 Occupying the Niche				
		CC	MTG	RIPR	C-C	IG	Q-R	CT	OP	APR	APF	ISP	EF
1.	English is considered as an important language to learn since it is labeled as the most spoken official language and is used by most people around the world to communicate. *(Developing a Communicative Game-Based Book for Teachers for Teaching Speaking to the Eleventh Grade Students of SMA Negeri 11 Yogyakarta)*		V										
2.	Based on the observation done by the researcher during *Praktik Pengalaman Lapangan (PPL),* the students' competency in speaking was not balanced. *(Developing a Communicative Game-Based Book for Teachers for Teaching Speaking to the Eleventh Grade Students of SMA Negeri 11 Yogyakarta)*					V							
3.	Therefore, the researcher proposed a study entitled "Developing a Communicative Game-based Book for Teachers for Teaching Speaking to the Eleventh Grade Students of SMA Negeri 11 Yogyakarta". *(Developing a Communicative Game-Based Book for Teachers for Teaching Speaking to the Eleventh Grade Students of SMA Negeri 11 Yogyakarta)*								V				

Table 65 Article 5 (Volume 7 No. 7)

No	Data	Move 1 Establishing a Territory			Move 2 Establishing a Niche				Move 3 Occupying the Niche				
		CC	MTG	RIPR	C-C	IG	Q-R	CT	OP	APR	APF	ISP	EF
1.	Listening skill becomes an important part in learning a language. *(Developing Supplementary Listening and Speaking Materials for Grade X Students of Senior High School)*		V										
2.	But in fact, most of the teachers have less concern in using an appropriate approach. *(Developing Supplementary Listening and Speaking Materials for Grade X Students of Senior High School)*					V							
3.	Dealing with those problems, the researcher intends to develop supplementary listening and speaking materials followed up by tasks which concern with the TaskBased Language Teaching (TBLT) approach to support the learning of listening and speaking skill for the tenth grade students of Senior High School. *(Developing Supplementary Listening and Speaking Materials for Grade X Students of Senior High School)*								V				

Table 66 Article 6 (Volume 7 No. 7)

No	Data	Move 1 Establishing a Territory			Move 2 Establishing a Niche				Move 3 Occupying the Niche				
		CC	MTG	RIPR	C-C	IG	Q-R	CT	OP	APR	APF	ISP	EF
1.	English has become a global language which performs an important role in various fields such as technology, education, politics, art, etc. *(A Stylistic Analysis of Figures of Speech in the Textbook Entited Pathway to English for Senior High School Grade XI Program Peminatan)*		V										
2.	Nevertheless, there are some problems appearing due to the using of textbook as the main source in language learning and teaching. *(A Stylistic Analysis of Figures of Speech in the Textbook Entited Pathway to English for Senior High School Grade XI Program Peminatan)*								V				

Table 67 Article 7 (Volume 7 No. 7)

No	Data	Move 1 Establishing a Territory			Move 2 Establishing a Niche				Move 3 Occupying the Niche				
		CC	MTG	RIPR	C-C	IG	Q-R	CT	OP	APR	APF	ISP	EF
1.	Nowadays, many professions in Indonesia put English as one of the obligatory requirements. *(Developing Task-Based English Speaking Supplementary Materials for Grade X Students of Senior High School)*		V										
2.	However, in achieving the communicative goal, some problems still overshadow the learning process in the speaking class. *(Developing Task-Based English Speaking Supplementary Materials for Grade X Students of Senior High School)*					V							
3.	The researcher intends to develop English speaking supplementary materials based on Task-Based Language Teaching (TBLT). *(Developing Task-Based English Speaking Supplementary Materials for Grade X Students of Senior High School)*									V			

Table 68 Article 8 (Volume 7 No. 7)

No	Data	Move 1 Establishing a Territory			Move 2 Establishing a Niche				Move 3 Occupying the Niche				
		CC	MTG	RIPR	C-C	IG	Q-R	CT	OP	APR	APF	ISP	EF
1.	English is a language widely used in the world. *(Providing More Opportunities of Speaking Practices for the Eight Grade Students of SMPN 9 Yogyakarta Using Cue Cards in the Academic Year of 2017/2018)*		V										
2.	Based on the observation and interviews with the English teacher and the students of grade VIII D of SMP N 9 Yogyakarta, there were some problems found in the English learning and teaching process. *(Providing More Opportunities of Speaking Practices for the Eight Grade Students of SMPN 9 Yogyakarta Using Cue Cards in the Academic Year of 2017/2018)*					V							
3.	Considering the problems above, the objective of this research was to provide more opportunities of English speaking practices for the eighth grade students of SMP N 9 Yogyakarta by using cue cards. *(Providing More Opportunities of Speaking Practices for the Eight Grade Students of SMPN 9 Yogyakarta Using Cue Cards in the Academic Year of 2017/2018)*								V				

Table 69 Article 9 (Volume 7 No. 7)

No	Data	Move 1 Establishing a Territory			Move 2 Establishing a Niche				Move 3 Occupying the Niche				
		CC	MTG	RIPR	C-C	IG	Q-R	CT	OP	APR	APF	ISP	EF
1.	English is considered as an international language, which has been broadly spoken by millions of people all over the world. *(The Use of POSSE Strategy to Improve Students' Reading Comprehension of Eight Graders at MTsN 8 Sleman in the Academic Year 2017/2018)*		V										
2.	Based on the preliminary observation that had been conducted in MTs N 8 Sleman, the researcher found out that the students of grade VIII F still had some difficulties in reading comprehension. *(The Use of POSSE Strategy to Improve Students' Reading Comprehension of Eight Graders at MTsN 8 Sleman in the Academic Year 2017/2018)*					V							
3.	Having considered the problems, and also POSSE as the strategy, the researcher attempted to conduct classroom-based Action Research with the use of POSSE strategy in order to improve students' reading comprehension of eighth graders at MTs N 8 Sleman. *(The Use of POSSE Strategy to Improve Students' Reading Comprehension of Eight Graders at MTsN 8 Sleman in the Academic Year 2017/2018)*								V				

Appendix 8. The Data Sheet of ELT Journal Volume 7 (8)

Table 70 Article 1 (Volume 7 No. 8)

No	Data	Move 1 Establishing a Territory			Move 2 Establishing a Niche				Move 3 Occupying the Niche				
		CC	MTG	RIPR	C-C	IG	Q-R	CT	OP	APR	APF	ISP	EF
1.	Language is used as a tool of communication, either spoken or written. *(Developing Song-Based Supplementary English Listening Materials for Grade VII Students of SMP Negeri 1 Tempel)*		V										
2.	However, the English teachers in SMP N 1 Tempel said that they still get difficulties to make the students involved in a listening session. *(Developing Song-Based Supplementary English Listening Materials for Grade VII Students of SMP Negeri 1 Tempel)*					V							
3.	In relation to the problems stated earlier, the researcher wants to help the English teachers solve the problem by developing song-based English supplementary materials for grade VII students of SMP Negeri 1 Tempel. *(Developing Song-Based Supplementary English Listening Materials for Grade VII Students of SMP Negeri 1 Tempel)*								V				

Table 71 Article 2 (Volume 7 No. 8)

No	Data	Move 1 Establishing a Territory			Move 2 Establishing a Niche				Move 3 Occupying the Niche				
		CC	MTG	RIPR	C-C	IG	Q-R	CT	OP	APR	APF	ISP	EF
1.	One of the teaching learning components is materials or the curriculum. (*Developing Supplementary English Reading and Writing Materials for VII Grade Students of Sport Group Class of SMPN 2 Tempel*)		V										
2.	From researcher's observation, the characteristics of sport group students are very unique compared to the other students from the other classes. Their uniqueness made the teacher should treat them differently. (*Developing Supplementary English Reading and Writing Materials for VII Grade Students of Sport Group Class of SMPN 2 Tempel*)					V							
3.	Based on the consideration above, the supplementary English reading and writing materials for VII grade students of sport group class of SMPN 2 Tempel have to be developed . (*Developing Supplementary English Reading and Writing Materials for VII Grade Students of Sport Group Class of SMPN 2 Tempel*)								V				

Table 72 Article 3 (Volume 7 No. 8)

No	Data	Move 1 Establishing a Territory			Move 2 Establishing a Niche				Move 3 Occupying the Niche				
		CC	MTG	RIPR	C-C	IG	Q-R	CT	OP	APR	APF	ISP	EF
1.	Listening is a basic skill that should be learned early in English language learning. **Listening becomes important in oral communication because people should listen to different varieties and accents not only British English or American English, for example, but also other varieties such as South East Asian, Australian, Indian, and even South African English (Harmer, 1998; Kachru, 1990).** (*Developing Video Media as Listening Supplementary Materials for the Seventh Grade Students*)	V											
2.	However, it seems that not every teacher uses the media optimally (*Developing Video Media as Listening Supplementary Materials for the Seventh Grade Students*)					V							

Table 73 Article 4 (Volume 7 No. 8)

No	Data	Move 1 Establishing a Territory			Move 2 Establishing a Niche				Move 3 Occupying the Niche				
		CC	MTG	RIPR	C-C	IG	Q-R	CT	OP	APR	APF	ISP	EF
1.	The textbook is one of the common resources in most language education programs. *(Developing Android Application based on Augmented Reality Technology for Teaching Descriptive Texts in Grade VII of MTsN 6 Sleman)*		V										
2.	Point in fact, the English textbook provide very limited resources because it only has pictures and written texts. *(Developing Android Application based on Augmented Reality Technology for Teaching Descriptive Texts in Grade VII of MTsN 6 Sleman)*					V							
3.	Based on the background above, the researcher is interested in conducting research on "Developing Android Application Based on Augmented Reality Technology for Teaching Descriptive Texts for Grade VII in MTs N 6 Sleman". *(Developing Android Application based on Augmented Reality Technology for Teaching Descriptive Texts in Grade VII of MTsN 6 Sleman)*								V				