Bond University Research Repository



An innovative approach to delivering English Language Study + Global Citizenship

Mathis, Taryn

Published: 01/09/2017

Document Version: Peer reviewed version

Link to publication in Bond University research repository.

Recommended citation(APA):

Mathis, T. (2017). *An innovative approach to delivering English Language Study + Global Citizenship*. English Australia, Adelaide, Australia. https://www.englishaustralia.com.au/documents/item/64

General rights

Copyright and moral rights for the publications made accessible in the public portal are retained by the authors and/or other copyright owners and it is a condition of accessing publications that users recognise and abide by the legal requirements associated with these rights.

For more information, or if you believe that this document breaches copyright, please contact the Bond University research repository coordinator.

An innovative approach to delivering English Language Study + Global Citizenship

Taryn J Mathis Bond University

Presentation Overview

- The Program: Global Citizenship & Action
 - Identifying the challenges & requirements
 - Developing the Program components
 - Overcoming the Challenge

The Challenge

- Studying English alone is no longer enough.
- Students want to:
 - Develop their English language skills
 - Study at university
 - See Australia
 - Experience Australian Culture
 - Ensure their experiences are transferrable into their futures

Innovation

- Questioning the balance between meeting the demands of current and future students and maintaining the provision of traditional education
- Being open, being creative, being hypothetical
- Building in flexibility
- Embracing the Innovation Cycle:
 - Definition: defining the new concept
 - Discovery: discovering if the concept provides business value
 - Development: developing a ready solution
 - Delivery: delivering the product/service to customers

CIRAS, Iowa State University, USA, 2017

The program: Global Citizenship & Action

- Learning about Global Citizenship and developing skills to become a global citizen
- Taking action within the local community and setting action based goals to serve at the national and global levels as well
- Developing English language skills

Global Citizenship

- Key areas of study within Global Citizenship:
 - Environmental & Sustainable
 Development
 - Human Rights & Religious Freedom
 - Poverty Reduction
 - Global Governance & Connectivity
 - Gender Equity & Equality
 - Global Peace & Justice



To me, global citizenship is a platform to advocate for the vulnerable, and forging global solutions to global problems.

> (Solomon Atibuni, Uganda, Media Monitoring Lead Researcher)

Action

- Taking action as a member of the community must be handled with care. It is imperative to guarantee the delivery and consideration of:
 - Quality Service
 - Meaningful, Practical Application
 - Intrinsic and Extrinsic Motivation
 - Cultural immersion
 - Reflection

English Language Study

- International class base
- Traditional English language study: speaking; listening; reading; writing; grammar for everyday use
- Multiple levels: Beginner to Advanced
- Role play
- Workshops

Partnerships

- Developing professional relationships and working with:
 - Volunteering services organisations (placement)
 - Benefactors (organisations where volunteering takes place)
 - Various University Departments and Faculties

Overcoming the Challenges

The Challenges

Students want to:

- Develop their English language skills
- Study at university
- See Australia
- Experience Australian Culture
- Ensure their experiences are transferrable into their futures

The Program

Global Citizenship & Action offers:

- Studying General English
- At Bond University
- Working within the local, multi cultural Gold Coast community
- Studying with International students, living with Australian families
- Delivering service within organisations and to the public

Please Welcome My Colleague

- Mark Pentland
 - General English Convener at Bond University

Let's Talk!

Q&A