

# THE ANNUAL REPORT

**MAC**

DEWITT WALLACE  
LIBRARY

DIVERSITY, EQUITY, & INCLUSION | 2018-2019



# ANNUAL REPORT 2018-2019

DeWitt Wallace Library | Macalester College

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## WORDS FROM THE DIRECTOR

In this year's report, you will get a sense of the wide range of activities that took place and the many ways individual staff members contributed to another very busy, but productive year. Diversity, Equity, and Inclusion was a major theme this year. Many library staff members participated in Dr. Jamie Washington's workshops on building an inclusive community. We agree that diversity, equity, and inclusion is part of our everyday work and we've embraced this by creating a task force within the library to help us learn and grow. One of the results of the workshops was our implementation, along with members of ITS, of a staff reading group on campus. You can read more about those activities in this report.

We have made changes in services, including—as a result of looking at how to reduce barriers to our services—a new policy to not charge fines in most cases. We created more ebooks, started a pilot project for managing shared print collections in the state of Minnesota, and expanded our work in digital literacy with our colleagues in ITS.

Probably the most significant change this year was in terms of staff members. We said goodbye to Jack Davidsen, who retired as our acquisitions specialist in July 2018. Louann Terveer joined us in August as our Digital Initiatives Librarian. We welcomed several new temporary Reference Assistants and a new Research and Instruction Librarian, Marina Ito. And we wished Alexis

Logsdon good fortune as she left to join the University of Minnesota Libraries as their Humanities Research and Digital Scholarship Librarian. We were also very pleased to welcome Jenn Haas, new Associate VP for Information Technology Services in August. We've long had a good working relationship with our colleagues in ITS, and with Jenn's leadership, we know that relationship will continue to grow and improve over the coming years.

This year's report highlights a number of changes and new beginnings, but, as noted above, we've also had a few farewells. None of those farewells was as hard as when we had to say goodbye to our colleague Ron Joslin, who died unexpectedly in February after a long medical struggle. Ron was a staff member when I began working in the library thirty-four years ago. Ron was our cheerleader during library reorganization in the 1990s, the person who conceptualized our annual LibTech Conference, and was nothing short of inspirational in promoting open access and open access textbooks in more recent years. Despite Ron's predominant attitude of the "glass being half empty," he had an unending enthusiasm for supporting students, for creating fun activities in the summer for our student employees, and for coming up with novel suggestions for new programs or services. Just thinking about some of Ron's creative ideas puts a smile on my face now, despite his most frequent refrain that it was "better to ask for forgiveness than permission first" as he started a new initiative. It was not a surprise to me to learn, after his passing, that there were several activities on campus he had merrily embarked on without sharing the details with others. I'm fairly certain there are several more that we just haven't heard about yet. Nevertheless, our fondness for Ron, and the outpouring of support from campus, clearly demonstrates that he was

a very special person who is greatly missed. Ron and I were both early arrivals in the library most mornings, and I still miss his wry smile and cheerful hello when I walk by his former office in the morning. He may be gone, but he will never be forgotten.

As we look ahead to the next year, library staff will be engaged in our ten year review while also working with the campus community to create a Master Plan for the library to carry us into 2035. As always, change has been and continues to be a constant theme in the work we do and in our annual reports. We look forward to working with all campus members in the next year as we strive to develop a plan for library spaces and services that will meet the needs of our community, provide exceptional experiences, and continue to contribute to transforming lives and making a difference. I look forward to conversations with you as we look ahead to the future.

A handwritten signature in black ink, appearing to read "Terri", is enclosed within a faint, light-colored rectangular border.

Terri Fishel  
Library Director  
August 2019

## WHAT'S NEW

# New Staff & New Opportunities

## New Staff and Changes

It is always a joy to welcome new people to our library team. We are grateful for their unique contributions, observations, gifts, and talents. This year was an exceptional one in this regard. We welcomed new staff members, said farewell to others, re-thought position duties and areas of focus, moved folks into new offices, learned from each other, and took the time to appreciate all the great ideas and thinking that everyone brings to the table. Here are some of the highlights:

# WELCOME

## Erin Porter

Erin Porter, a Mac alum, joined us as a part-time staff member. Erin supports the work of cataloging, periodicals, acquisitions, electronic resources, and interlibrary loan.



## Louann Terveer

Louann Terveer became our new Digital Initiatives and Literacy Librarian in August. Louann supports the ongoing development of our library website, digital literacy initiatives, open access, digital publishing, digital liberal arts, and more.

## Alee Schmierer

Also in August, Alee Schmierer joined us as an Evening & Weekend Supervisor. Alee is currently pursuing her Master of Library and Information Science degree from St. Catherine University, and we are pleased that we are able to give her valuable experience towards her career as a librarian.

## Marina Ito

We welcomed Marina Ito as our new four-year Research & Instruction Librarian. Her temporary position was created to help us support the large class of 2022.



## Temporary Assistants

We hired part time, temporary Reference Assistants this year to help support the service desk. In the fall, we welcomed Meg Brown and Ellen Konstan. In the spring, we welcomed Lyneshia Robinson, Janis Shearer, and Christina Buckles. All of our Reference Assistants either already have an MLIS degree or are working towards completing one. This was an opportunity for them to gain professional library work experience.

# CONGRATULATIONS!

## Denise Tyburski

Denise Tyburski added on the role of Acquisitions Specialist. Denise will continue to manage the serials review process.

## Kova Walker-Lečić

Kova Walker-Lečić increased her hours in her role of Archives Library Associate. Kova will continue to work with processing archives and special collections materials.

## Marina Ito

Due to other changes in staffing we were thrilled to be able to promote Marina Ito to her new, permanent position of Research & Instruction Librarian for Outreach and User Experience. She will take the lead on strategic outreach to and support of the many areas of the campus outside of academic divisions, such as Disability Services, Department of Multicultural Life, MAX Center, Athletics, and Office of Student Leadership & Engagement.

## Christina Buckles

Christina Buckles was promoted to Research & Instruction Librarian for Humanities and Fine Arts in May. We are very happy to have Christina join us in a full time position. She is taking the lead on supporting Media and Cultural Studies, European Languages, Latin American Studies, English, Philosophy, and American Studies.



## Dave Collins

Dave Collins moved from Collection Development and Discovery (CDD) to the Access, Instruction, and Research Services (AIRS) group. Dave contributed greatly to the CDD group, especially in his work with the Collection Management Project.



# FARE WELL



We want to thank the Macalester community for your outpouring of support as we learned of the death of our friend and colleague, **Ron Joslin**. His contributions carry on and we miss him greatly.

## Alexis Logsdon

Alexis Logsdon took a position at the University of Minnesota Library as Humanities Research and Digital Scholarship Librarian. This is a great opportunity for Alexis, and we are proud of and happy for her.

## Jack Davidsen

Jack Davidsen, our Acquisitions Specialist, retired in June. Jack made many contributions to our work and the community in his 10+ years at Macalester. We will miss him and we wish him well in his retirement.

## More Inclusive Student Hiring

In an effort to not rule out any potentially great student workers based on their lack of prior experience, the AIRS team made a very intentional change to hiring practices for student workers at the service desk by dropping any requirements of previous experience. This change has greatly widened our applicant pool and we have hired student workers from a much larger variety of backgrounds.



# NO MORE FINES! (Sort of)



## FINE FORGIVENESS FOREVER

Fines will be eliminated for most **BOOKS, CDS, & DVDs\***

Stop by the service desk to waive your fines!

\*fines will still be applied to course reserves materials, laptops, and other short-term checkout items

for more information, visit: <https://www.macalester.edu/library/>



One of the bigger service changes made this year was the elimination of overdue fines on books, DVDs, and CDs from the general collection. The move away from fines was part of an ongoing effort to examine our spaces and recognize unnecessary roadblocks between the resources we offer and the community for whom we wish to provide those resources. Eliminating fines will help keep our collections accessible and lessen the financial burden that can disproportionately affect some students.

FEATURED ON OUR DIGITAL DISPLAY

# SUSTAINABLE COLLECTIONS

## NEW POLICY:

In Spring 2019, the Library Advisory Committee endorsed a newly proposed library policy. The policy, [Collection Development Plan to Support Sustainable Collections](#), details the DeWitt Wallace Library staff's efforts to contribute to the transformation of the scholarly publishing environment. The current traditional scholarly publishing model is not financially sustainable for libraries. For example, increases in subscription costs of journals far outpace our budget growth. We see open access initiatives as one path to create a change in this environment that would make it more sustainable. This policy states that we will allocate a portion of our budget for open access initiatives and publications. We hope in this way to contribute to the transformation of scholarly publishing toward openness.

## NEW EVIDENCE BASED ACQUISITIONS (EBAS) GROWING OUR COLLECTION

This past year we participated in an EBA purchasing model that was offered by the Oberlin group of libraries. Through this program, our patrons have access to nearly 24,000 Cambridge University Press ebooks. At the end of the first EBA program cycle, we chose a number of the most highly used titles to purchase in perpetuity for our collection. This program is ongoing. Each year we will decide whether we wish to continue with the model or not.

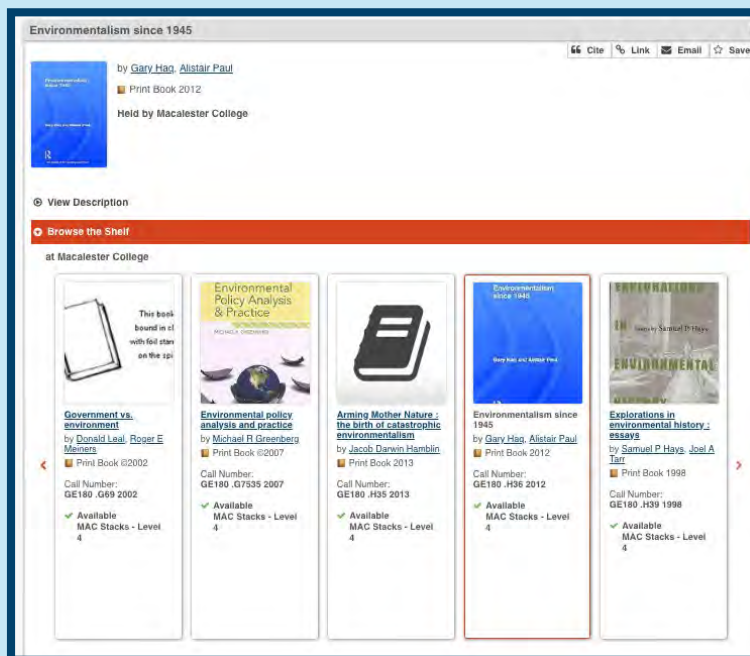
By participating in the Cambridge EBA, along with a similar one from Project Muse, we gain access to a wide range of scholarly content, and our patrons determine, through usage counts, which of the titles we should purchase.



## THE END OF THE SHIFT:

The shift is over! The 2017 library building renovations required that every book in the stacks be moved into somewhat cozier quarters. For the art and music books, this meant moving to the lower level stacks. For all other stacks books, it meant consolidation on the third and fourth levels, leaving Level 2 open for big changes. The library's hardworking student employees put hundreds of hours into the project, which lasted several months. When we were finally finished, colorful new call number signs were attached to end caps of the stacks to make browsing a breeze.

## VIRTUAL SHELF BROWSING IN WORLDCAT



How great would it be to search our library shelves virtually? Now we can! A “Browse the Shelf” feature was added to WorldCat Discovery, allowing users to find neighboring books about the subject for which they are searching. There is a lot of love for this new feature.

# RECORDS MANAGEMENT PROJECT

This last academic year brought the latest milestone in efforts to develop a Records Management (RM) program for campus.

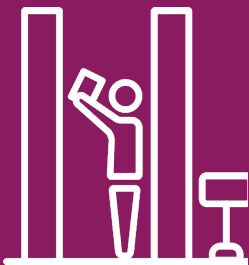


## DEVELOPMENTS OF 2018/2019:

- The Provost and the Vice President of Administration and Finance approved the RM policy.
- Three meetings were held to introduce RM and gather input from key staff across the institution.
- We presented a Chautauqua session about RM in spring 2019.
- RM website was developed: [www.macalester.edu/library/records](http://www.macalester.edu/library/records)

Records Management (RM), which aims to help the college more effectively and efficiently manage and care for its records, is a joint effort between staff from the College Archives and ITS. RM helps ensure that records are retained, accessed, used, and disposed of appropriately and systematically, in accordance with operational, legal, regulatory, historical, or other purposes. For the Archives in particular, RM will hopefully help with more systematic retention and transfer of materials important for the history of the college.

## ACTIVITIES TO DATE



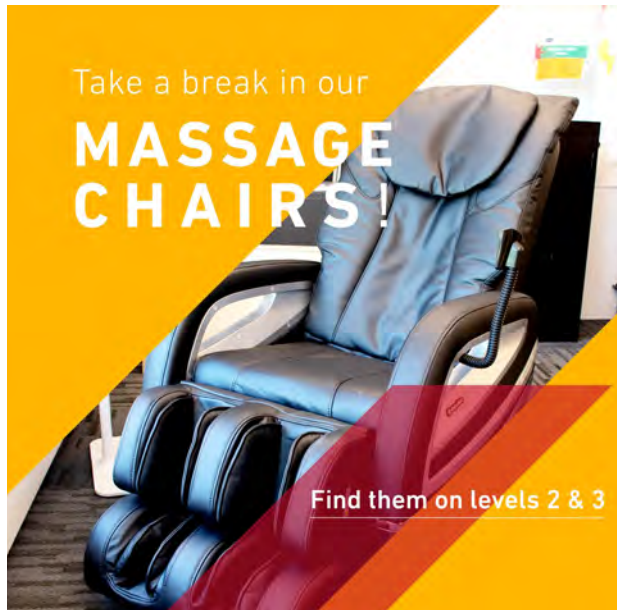
- 2011: An external Records and Information Management consultant conducted a needs assessment, which included interviews with 32 staff from across campus.
- 2013-2015: Archives and ITS staff conducted records inventories with staff from thirty-four offices across campus to better understand record-keeping practices at that time.
- 2014-2015: Archives and ITS staff worked with sections of Political Science Professor Patrick Schmidt's class, "Information Policy, Politics, Law," to conduct surveys and produce environmental scans on the practices of staff from twenty-two Macalester offices and eight external institutions with regards to electronic records, email, and Google Drive materials.
- 2016: RM Proposal was reviewed and approved by Senior Staff.

More information and resources will be developed and shared in the coming years. Basic information and the RM Policy can be found at [www.macalester.edu/library/records](http://www.macalester.edu/library/records).

# NEW STUFF IN THE LIBRARY

## THINGS TO CHECK OUT

Many new items were added into circulation this year, with the highlight being eight new Happy Lamps (seasonal affective disorder lights), donated to the library by Health and Wellness. The lamps quickly became a hit with students, and were checked out over 200 times during the brutal winter of 2018-19. Other items added into circulation this year included a bevy of new chargers and dongles, and several different phones and tablets donated by the DevGarden for the purpose of testing student-built apps.



FEATURED ON OUR DIGITAL DISPLAY

## ART REFRESH

Perhaps you have seen some new art popping up in the library. With support from Jehra Patrick, Macalester's Director of Gallery & Curator, we have been adding, removing, and moving art in our building. Our vision is to provide diverse, engaging, and inspiring art around the library that appeals to the varied aesthetics of our many visitors. The recent refresh is a modest step in that direction.

## FUN ADDITIONS

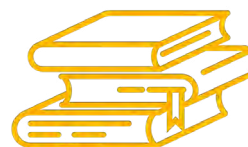
As we continue to learn from the interesting and innovative ways people use our spaces, resources, and services, we continue to add, remove, and tweak components of our offerings. What works? What doesn't? What seemed like a good idea at the time but was clearly a fail? What are people asking for? What is hard to find in other places on campus? What have we seen in other libraries? These are the kinds of questions we ask ourselves regularly in order to be both proactive and responsive. This year, our ideas and our ongoing partnership with Entrepreneurship and ITS led to several fun additions including;

- **ADDITIONAL COMPUTERS WITH ADOBE SUITE AND OTHER CREATIVITY SOFTWARE**
- **A COLOR PRINTER**
- **LOTS OF GREAT NEW WAYS TO DISPLAY AND ORGANIZE MATERIALS AND TOOLS IN THE IDEA LAB**
- **THREE MASSAGE CHAIRS**
- **TASK LIGHTING**

And more... Take a look around. We guarantee you will see something new!

## BOUND JOURNALS CHECKOUT

We began circulating bound periodicals this year! If the article a patron needs is only available in one of the bound volumes in our collection, or they simply wish to browse the journal, that volume can be checked out by Macalester students, faculty, and staff. Volumes circulate for a seven-day period.



# INITIATIVES & COLLABORATION



## “DEI is Everybody’s Every Day Work”

We have made a commitment to dedicate time, effort, and care into educating ourselves and becoming active in the work of diversity, equity, and inclusion. We do this in order to better support and serve each other, the Macalester community, and our profession at large. Library staff across the country are engaged in deep self-examination of the profession’s long-standing commitment to providing equitable access to all. We are thinking critically about what that really means and whether or not we are truly being successful in that endeavor. Our self-examination through the lens of DEI has us considering things such as the makeup

of our staff, the spaces we offer, the needs of our community, the needs of those who do not use the library, the art on our walls, our collections, policies, practices, services, systems, and more. We are attending workshops and conferences, reading books, watching videos and films, having thoughtful and challenging conversations, taking classes, joining committees, sharing knowledge, and more.

Highlights of our activities this year include:



## SPARCS@Mac

We hosted our third diversity-focused, girl and gender non-conforming centered, affordable, high-quality, hands-on technology education summer experience. The core component of this program is to encourage and celebrate diversity and girls in tech, which is grounded in Macalester's mission of service to society.



## Reading Group

In summer 2018, we read *Algorithms of Oppression: How Search Engines Reinforce Racism* by Safiya U. Noble. Professor Noble was an inspirational speaker at our LibTech Conference, and we wanted to more fully explore how search engines shape and manipulate online results.

## Grant Request

We submitted a grant request to the Laura Bush 21st Century Librarian Program in fall 2018 to establish a Diversity Residency on our campus. Although we did not receive the grant, we learned quite a bit that will help us with our diversity, equity, and inclusion efforts.



## Online Course

Thirteen of our staff enrolled in an online course sponsored by the Library Journal: "Equity in Action: Taking Your Diversity and Inclusion Initiatives to the Next Level."

## Fine Forgiveness Forever

We eliminated fines on items in our general book collection, thus removing unnecessary barriers and no longer automatically privileging those who have the means to pay, or the agency to ask that fines be waived.

## CALD Panel

In October 2018, Terri and Angi participated on the Diversity, Equity, Inclusion Panel for CALD (Council of Academic Library Directors). They shared our experiences with staff recruitment efforts and our hopes for a residency program.

## Land Acknowledgement for Conferences

We incorporated Multicultural Life's land acknowledgement statement for the conferences we host on campus. After the CALD Conference on October 23, we heard from at least two library directors that they initiated similar efforts on their campuses.

## Diversity, Equity, Inclusion Learning Group

In spring 2019, we and staff from ITS co-sponsored a campus staff reading group. The book *Blindspot: Hidden Biases of Good People* was chosen as our first reading. ITS paid for over 50 copies of the book to staff, at no charge, and held a series of discussion groups. The Learning Group Guide states:

*We are co-sponsoring this opportunity in order to enhance and compliment our campus focus on diversity, equity, and inclusion. Our goals are to expand our collective knowledge of issues related to diversity, to further the work we are doing with Dr. Jamie Washington, and to create space for deeper community connections.*

The positive feedback we received from participants, and the support provided by Business Services, encouraged us to select a second reading for the summer of 2019: Diane Wilson's *Spirit Car: Journey to a Dakota Past*. To promote the learning group and the second book, we presented at Chautauqua and screened the video, "In Whose Honor," which looks at Native American mascots and nicknames in sports.

## Hiring

We have been much more intentional with our hiring practices this year. In particular, we have removed unnecessarily prohibitive barriers in our job qualification for open positions. As a result, we have seen a much more diverse pool of applicants. As mentioned in the What's New section of this report, changed practices have led to a more diverse student employee body as well.

We have accomplished a lot this year, but of course we will continue to look for ways to expand the diversity of our collections and make our library inclusive and welcoming for all.

## Webinar

Organized by the Oberlin Group's Diversity, Equity, and Inclusion Task Force, "Operationalizing" Diversity, Equity & Inclusion" was intended to help participants organize their thinking on DEI at their institutions. Fifteen of our staff gathered to learn from Oberlin College Library Director Alexia Hudson-Ward, who covered the five impact areas for DEI identified at Oberlin: people, collections, spaces, facilities, and services, and addressed:

- How our spaces, collections, facilities, and services reflect our cultural competencies;
- How to integrate new employees into the local area and establish communities of support;
- How to identify complicated issues related to our collections, spaces, and practices.



## A FUTURE WITH ITS

Staff from the library and ITS have had a longstanding and fruitful partnership spanning many years. We were happy to welcome Jenn Haas, the new Associate Vice President for ITS, to Macalester and to our partnership in August of 2018. We have been delighted and energized by our conversations with Jenn and ITS staff. Lots of great ideas have been percolating.

**In December, we all came together for Library/ITS Future Partnership conversations. Our goals were to:**

- Brainstorm new, innovative, aspirational ways in which we can continue to leverage our library/ITS partnership to best meet current and future campus needs.
- Generate ideas to better partner and work together in order to serve our constituents. This is especially true in light of our college strategic priority to “become a leader among liberal arts colleges in the use of technology to improve and broaden the reach of teaching and learning.”

These fruitful conversations created a framework for charting our future in areas that make sense for us to address together. Our focus is to explore the current overlap of spaces and services to see where we can improve the user experience and gain efficiencies.

We are pleased to have the support of Karine Moe, David Wheaton, and Nathan Lief to move these conversations into action. They join a newly formed steering committee that includes library and ITS staff, a faculty member, and a student. We are working with architects at HGA in considering physical changes to the library building. We will be having conversations with all of our library building partners as well as the broader Macalester community to develop a space master plan for the library. This plan will address ways to develop spaces and incorporate services to better serve our community, in partnership with ITS, Entrepreneurship, and the Center for Scholarship and Teaching.





# DIGITAL LITERACY

## A Year of Development & Workshops

Our digital literacy efforts began in January of 2018 after viewing a webinar on the digital competencies program at Bryn Mawr. As a result of that webinar, a small steering committee was formed with members from ITS and the library. It is our view that digital competencies are essential for personal and professional success in the 21st century. We also saw a strong connection between digital literacy and Macalester's strategic initiative to be a "leader in technology." We held several meetings in the spring, but our year of digital literacy efforts really kicked off with an ACM (Associated Colleges of the Midwest) workshop held at Macalester on July 17 and 18. The idea for this workshop originated during the annual ACM Library and IT Directors' meeting in April. We felt that collaboration on this initiative might mirror the success we had when all our institutions worked on developing information literacy programs as part of a Mellon Grant in the late 1990s. One of the differences, however, is that while information literacy was primarily addressed by library staff, digital literacy would be a truly collaborative initiative, with ITS and library staff working together for success on our individual campuses.

*It is our view that digital competencies are essential for personal and professional success in the 21st century.*

At the July workshop, thirty-four library and IT staff attended from eight institutions: Beloit, Carleton, Grinnell, Knox, Lake Forest, Luther, St. Olaf, and Macalester. Our workshop goals were to begin creating rationales for developing digital competencies at our institutions, forming vision statements and plans for these initiatives, and encouraging continued collaboration with each other. We were all at the beginning stages so we focused on how to create the necessary foundation for these initiatives on our campuses. During the workshop we completed several different activities, both as mixed and institution-specific groups. We worked on developing a definition of digital literacy, identifying next steps, thinking about how we might measure success. The Macalester team developed a lofty vision:

Our program will foster a community of digital learners who are able to support and teach each other, adapt to new and changing technologies, and become efficient at identifying and using appropriate technologies. Macalester will become a campus community in which change and transformation are the expectation and where all students, faculty, and staff will confidently adopt and use technology appropriately for increased productivity, improved collaboration, and effective communication in this rapidly evolving digital ecosystem. ([Digital Literacy @ Macalester, LibGuide](#))



FEATURED ON OUR DIGITAL DISPLAY

Feedback after the workshop showed that we met our goals. Thirty-one surveys were completed. Ninety percent of the attendees felt we had met our overall goals, while ninety-six percent felt the workshop had met their personal expectations. As a result of the workshop, a Google group was formed to continue to share and exchange information. Participants from Grinnell agreed to host the next workshop, to be held during the summer of 2019. We also agreed to host a conference call in January to discuss how each campus was doing with their initiatives.

We had 20 participants for that phone conversation and everyone indicated that they were making progress based on their work at the workshop.

The summer workshop was followed by a successful series of campus staff development sessions during the academic year. The Digital Literacy Steering Committee decided to focus our efforts in 2018-19 on digital literacy as it relates to

communication. Four Small Bytes: Lunch and Learn sessions were held during the year, consisting of lunch and conversation followed by hands-on training.

- *How to Write Emails that Get Read* - October 16.
- *How to Edit Photos without Photoshop* - November 20.
- *Frost Byte Session: Can I Use this Image Online?* - January 15.
- *Accessibility and Usability Matters for PDFs, Emails, and Web Content* - February 19.

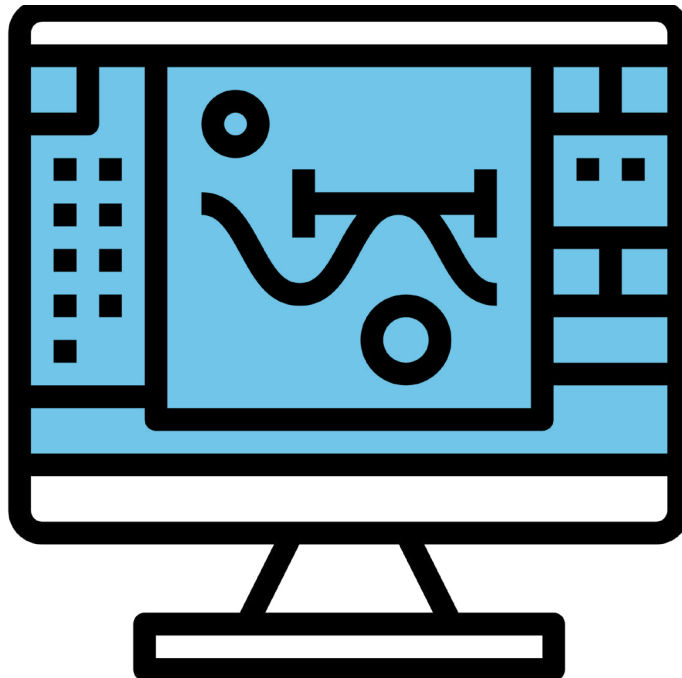
Each session was attended by approximately 20-25 staff members; one session included one faculty member. We created a LibGuide, [Digital Literacies@Macalester](#) with links to resources for each of the four sessions. Although we have not done a comprehensive assessment of our program, the turnout was great for every session with many repeat attendees.

We ended our year by offering a digital literacy session at Chautauqua, entitled *Changing Reality: Detecting technology-enabled shifts in our everyday information consumption*.

Overall, the steering committee felt it was a good start for our digital literacy efforts. Based on the success of the Small Bytes sessions, we have planned a new series for the 2019-20 academic year. We also intend to assess the series.

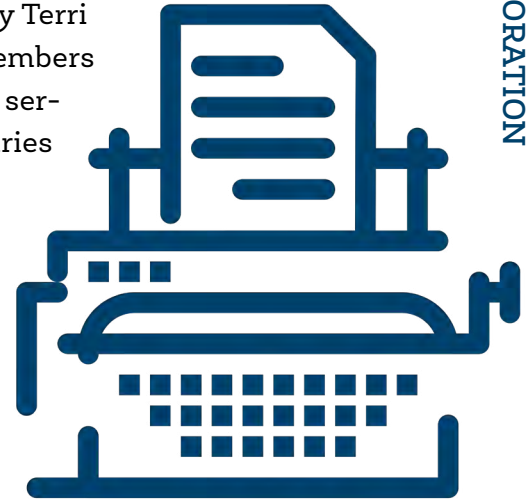
Members of the Digital Literacy Steering Committee for 2018-19 were:

Aaron Albertson, Jacki Betsworth, Suzanne Durkacs (ITS), Angi Faiks, Terri Fishel, Katy Gabrio, Beth Hillemann, Louann Terveer, Rachel Weaver (ITS), Chris Wells (CST), Ted Wilder (ITS).



## Library as Publisher: Our Philosophy of Service and Policies

In summer 2018, we revised and finalized our formal description of publishing services we offer, [DeWitt Wallace Library Publishing Services: Philosophy of Service & Policies](#). Developed by Terri Fishel, Ron Joslin, Jacki Betsworth, and Beth Hillemann, members of the Library Publishing Service Group, it was modeled on services and policies offered by University of Minnesota Libraries Publishing Services. In the document, we describe our publishing philosophy and goals, the eligibility and scope of projects, services we offer, services we don't offer, procedures, and contact information. This document will guide us in our future publishing efforts.



## Book Chapter on our OER efforts

We were honored to have our chapter proposal accepted for the book [The Evolution of Affordable Content Efforts in the Higher Education Environment: Programs, Case Studies, and Examples](#), edited by Kristi Jensen and Shane Nackerud. Our chapter, authored by Ron Joslin, Terri Fishel, John Meyerhofer, and Angi Faiks, is entitled [Creating an OER Toolkit: Offering Customized Solutions and Reducing Barriers in a Small Liberal Arts College](#).

This chapter and book contributes to our ongoing efforts, and the efforts of libraries across the globe, to create opportunities for Open Access resources. It was important to us to have the voices of staff from a small, liberal arts college represented in the book. Macalester was one of the first small, liberal arts colleges to join the Open Textbook Network; few libraries from such institutions are active in this area. We are proud to include our voice in this ongoing conversation.

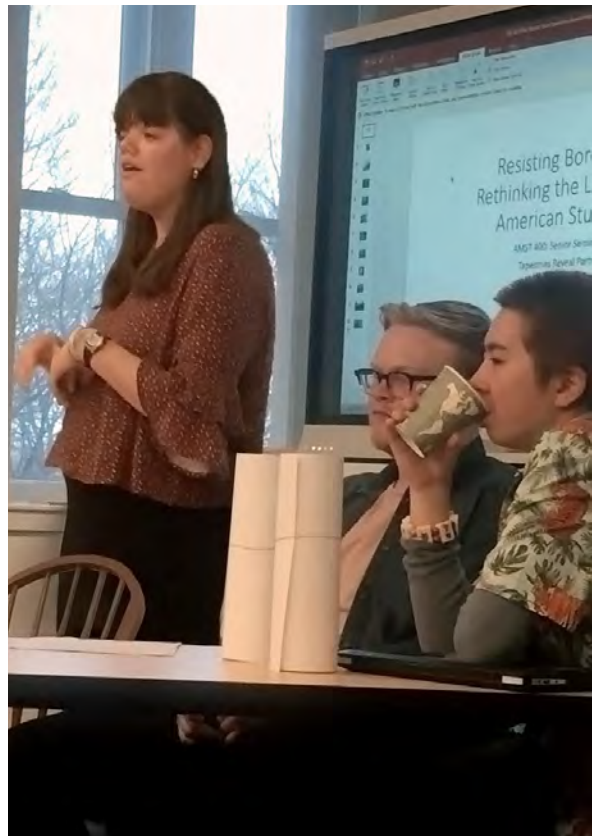
We are also pleased that the impassioned OER work of our colleague Ron Joslin is fixed forever in the scholarly record through this book. We mourn his loss but are committed to carrying forward his vision for OER at Macalester and beyond.

## Intersections

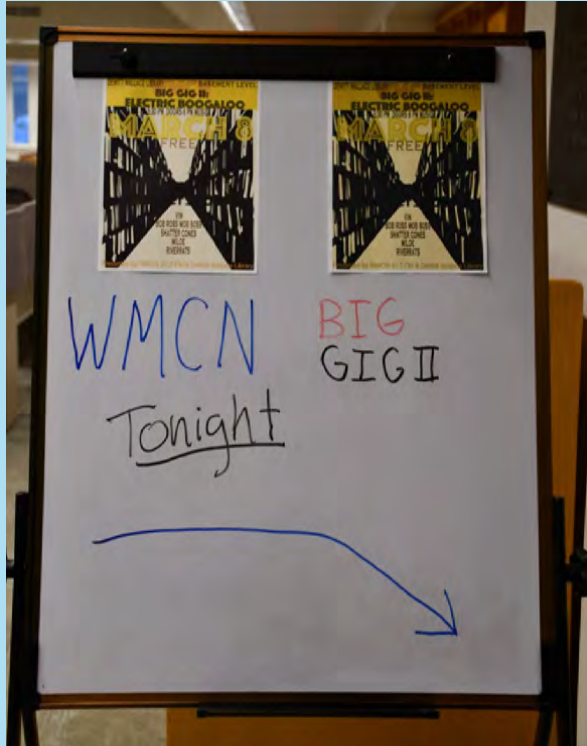
In 2017, following the faculty retreat on the Liberal Arts in the 21st Century, we proposed to the Provost to start a series of publications to highlight the ways faculty model the intersections of the humanities, fine arts, sciences, and social sciences in a liberal arts college. Faculty and students make connections across disciplines at Macalester, enriching the teaching and learning on our campus. The Provost approved the proposal and during the course of the year we hired an author, Laura Billings Coleman, a frequent contributor to Macalester Today. We selected Stanton Sears, Art & Art History, to be the first subject of our series because his work with public sculpture often is based on research in the sciences. Laura conducted a series of interviews with Stanton Sears, as well as with students, alumni, and staff members in the department. In September of 2018, we published [A Material Education: the Art & Science of Stanton Sears](#). We used the Adobe Digital Publishing platform to provide an interactive reading experience that includes videos and audio clips along with the text. A printed pdf version is also available in our [Digital Commons repository](#). We hope to select a second faculty member to profile in 2019.

## Tapestries Release Party

February 13th marked the debut for [volume 8 of Tapestries](#), the journal published by the library and the American Studies department. Titled “Resisting Borders: Rethinking the Limits of American Studies,” the latest issue was fittingly celebrated with a release party in the library’s Barbara Davis SPACE. The American Studies Senior Seminar students, along with Professor Karin Aguilar-San Juan, formed the editorial collective, producing the latest issue in conjunction with Dave Collins and Jacki Betsworth. The students planned the release party and invited friends, staff, faculty, and other collaborators to hear them each present a summary of their capstone work. A recurrent theme as echoed by one of the authors was: “If you want to know more, you can read it here [with a gesture to the printed journal] because I am published.”



## WMCN Collaboration: AKA It Might Get Loud



We celebrated five years of the “DeWitt Wallace Variety Hour” on WMCN with a series of shows featuring all four of the newly-tenured faculty members: David Shuman, Peter Bognanni, Morgan Adamson, and Mario Solis-Garcia. Faculty shared their research and their musical influences. In November and March, things got loud in the library on the Lower Level as we hosted WMCN’s Big Gig—a live show featuring five artists—on two Friday evenings. Each show drew an audience of forty to fifty students. The organizers very much appreciated the chance to use our space and make it their own. WMCN released a zine in conjunction with each Big Gig. One highlight of the gigs was one of the performers proclaiming he had never played in a library before.



# R&I: Capstone Project Redux



We examined three information literacy learning outcomes related to the campus learning outcomes of You Will Demonstrate Intellectual Depth and Breadth, and You Will Think Critically and Analyze Effectively, in order to test our hypothesis that more contact with librarians through course-based or individual instruction would correlate to higher scores in these three areas for student capstone papers. We chose capstone projects for review, as they represent culminating work of significance for students within their major area of study. This assessment will be used by R&I librarians to evaluate the instruction program and identify areas for improvement. Papers were collected from capstone courses in 2015-16 representing each of the main discipline areas at Macalester: Fine and Performing Arts, Humanities, Social Sciences, and Natural Sciences and Mathematics. Librarians read and scored eighty papers, and then those scores were linked to student participation in librarian-led instruction and individual research consultations recorded from 2012-2016.

In 2014, when looking at scores on all papers, we saw a correlation between more instruction with a librarian and higher scores. In this latest review of the 2015-16 papers, we saw a slight increase between zero sessions and any number of instruction sessions, but not the gradual increase we had hoped for from one to five or more instances of librarian-led instruction. When we broke that down by discipline area, we did see the strongest upward progression in the Social Sciences, which have historically had the strongest ladder information literacy instruction in both 2014 and 2015-16. Looking at the 2015-16 capstones, the Natural Sciences had the least overall change between scores and instruction sessions while the Fine and Performing Arts and Humanities had the greatest variation. Results are summarized [here](#).

The results affirmed our belief that the more structured approach and targeted librarian interventions in the Social Sciences curriculum was beneficial for student work. This gives us evidence to share with faculty, particularly those who agreed to share student papers with us. It also suggests areas for improvement in our instruction reach.

Interestingly, we still had some students, despite a robust first year course information literacy instruction program, that had no recorded instruction with a librarian. Using our data, we can determine if that correlates to a particular department where we might be able to improve our collaborations. Another approach might be to offer and encourage students to seek out librarian-led instruction outside of their immediate classroom experiences.



# SUSTAINABLE COLLECTIONS: Collaborating for Print Retention



Shared print programs have been established throughout the United States. Currently, there are more than a dozen regional programs. The Print Archive Network (PAN), coordinated by the Center for Research Libraries, works to connect these groups and shares information on efforts to preserve print at annual meetings and forums. Shared print programs have been established within academic libraries in order to distribute the responsibility and cost associated with maintaining print collections. Libraries make commitments to retain copies of identified print materials for a specified period of time, ensuring access for all. Meanwhile, other trends in academic libraries that affect collections include the renovation of library spaces and an increase in the use of special collections.

We are currently involved in two exciting shared print retention programs. These kinds of programs work to ensure that libraries retain enough circulating copies of print books to support the needs of patrons within the state and throughout the country while still being mindful of space and budget limitations. The [HathiTrust Shared Print Program](#) is a pilot project to create a network of circulating print copies of titles currently available in the HathiTrust digital collection. Through this pilot, we have committed to retain approximately 3,700 titles for 25 years. The second project we are involved with is the Minnesota-based CALD Shared Print Pilot, funded by a Department of Education LSTA grant. Other institutions participating in this pilot are St. John's/St. Ben's, Concordia College (Moorhead), St. Cloud State

University, St. Catherine University, and the Minneapolis College of Art and Design. The work of this group will be completed by the end of September. After we register our retention commitments, the next step is to make those commitments known to others. Mary Lou Steiner has been at the forefront of trying out a new process for adding notes about our retention commitments in our holding records. Her work makes our retention commitments publicly discoverable by library staff around the world and helps all of us make collection decisions that will ensure the preservation of print collections.

## SUSTAINABLE COLLECTIONS: Collaborating for Newspaper Digitization



We became one of 60+ funding institutions for the Center for Research Libraries' [Global Press Archive Charter Alliance](#). Through this collaborative funding model, East View Information Services will digitize 4.5 million pages of international newspaper content from the modern era that is not currently digitized. Once this project is complete, Macalester will have access to these materials while also, through the Alliance's commitment to Open Access, making a significant portion of it available for everyone.

# EVENTS & CELEBRATIONS



## WELCOME EVENTS AND ORIENTATIONS 2018

Library staff once again welcomed to campus and oriented: New Students! New Faculty! Transfer/Exchange Students! New Student Employees! We supplied the information, the root beer, the golf, the pizza, the happy hour... and fun was had by all.



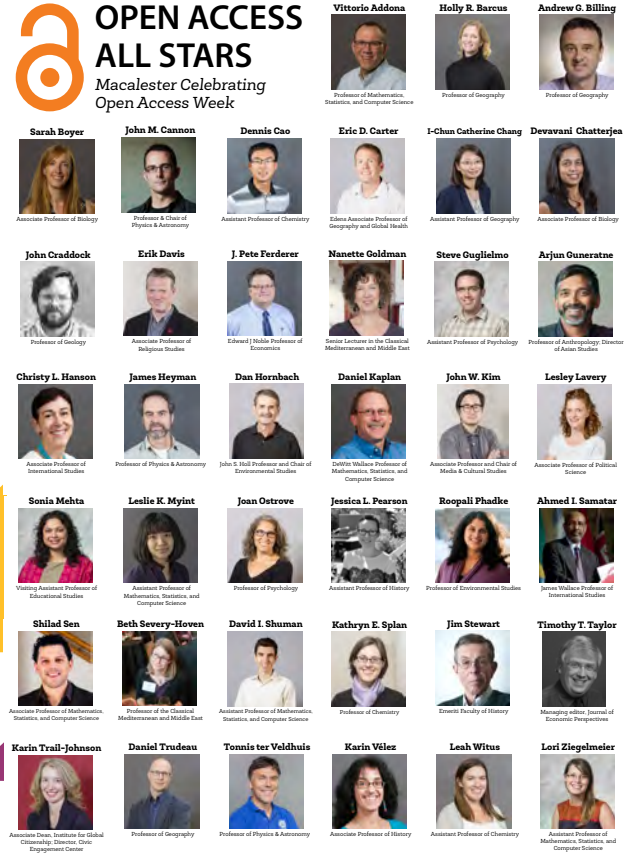


# OPEN ACCESS WEEK: ALL-STARS AND CAKE!

Open Access Week was celebrated by eating cake! We asked a local bakery to make a sheet cake with the open access logo on it. Cake was eaten and many conversations were had about the importance of open access for our community and for the global community as well.

Louann and Chris created a poster acknowledging our “Macalester Faculty All-Stars”--faculty who have published their scholarship in open access publications.

## OPEN ACCESS ALL STARS Macalester Celebrating Open Access Week



## LIBTECH 2019

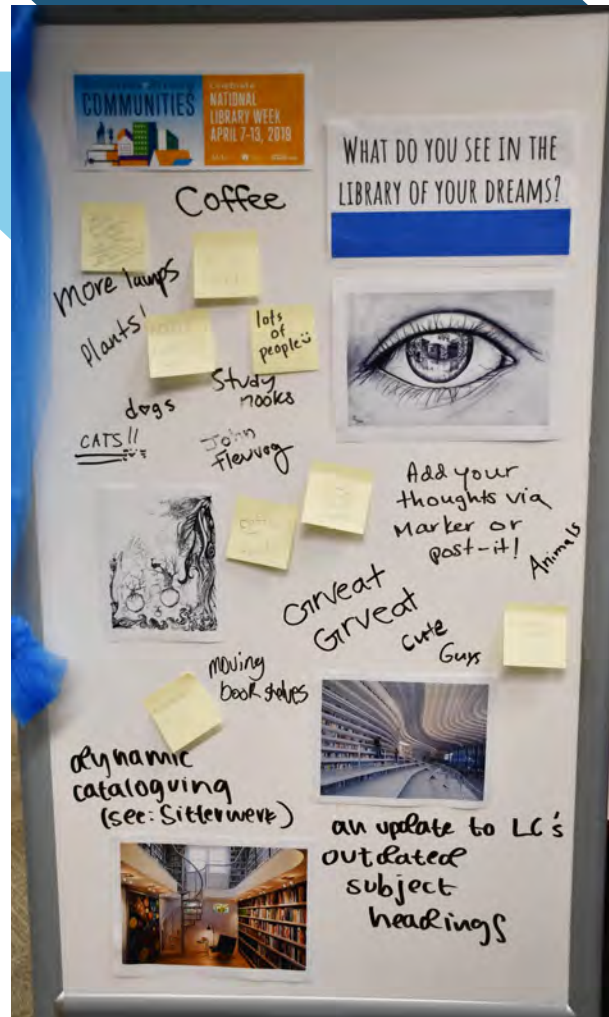
As is our tradition for the past twelve years, we hosted the annual Library Technology Conference in the spring. It was a great success. The conference brought in around 500 attendees from over thirty different states and session presenters from over twenty different states. There were fifty-eight unique concurrent sessions featuring topics as diverse as escape rooms, open educational resources, and virtual reality.



Our keynote speakers continued to be a highlight for conference attendees. Both of our speakers addressed issues of social justice. Macalester Computer Science professor Shilad Sen talked to us about how biases within Wikipedia influence artificial intelligence. Civil rights activist DeRay McKesson gave a speech about the need for truth and optimism combined with activism. While both spoke about significant societal problems, they also indicated that libraries can help address these problems through exposing truths and pointing out biases.

# NATIONAL LIBRARY WEEK: LIBRARIES = STRONG COMMUNITIES

In April we celebrated National Library Week and its 2019 theme: Libraries = Strong Communities. We used whiteboards to gather feedback from the Macalester community on the following topics: their dream library, why anyone may not come to the library, and how the library can contribute to a strong community. Students flocked to the celebration table mid-week as we handed out free cookies (donated by Bon Appétit), t-shirts, and books. A photo station was available, including props made by Idea Lab student workers, noting “This is what a strong community looks like...” Bon Appétit festively featured the library in Café Mac with a scavenger hunt, trivia drawing, give-away table and display, and library staff-inspired menu and treats. Strong partnerships made this year’s National Library Week a multi-faceted affair!



## JEAN K. ARCHIBALD AWARD FOR 2019

The Jean K. Archibald Award for Library Service recognizes a senior student employee of the library who has consistently provided excellent service to library patrons and served as a role model for other library student employees. This spring six students were nominated by library staff for this prestigious award, and each submitted an essay that was reviewed and scored by a three person committee of Macalester College non-library staff members.



This year's winner of the Jean K. Archibald award was Sam Greenstein. Sam worked at the library service desk. Initially hired as an aide, they were promoted quickly to student manager. In the role of student manager they became a leader and trainer of new student workers. They also offered ideas for improving the collection and became involved in library programming. In their winning essay, Sam said working at the service desk and especially on various projects within the library, "Cemented my love of library work". Sam added that, "My experience assisting patrons, developing programs, and connecting with the community, that I got working at the DeWitt Wallace Library, has inspired me to pursue a career in working in public libraries."



GRADUATING LIBRARY STUDENT EMPLOYEES, SPRING 2019

## SENIOR BOOK PROJECT

Since spring 2006, we have celebrated our graduating seniors who work in the library with a congratulatory dinner and an opportunity to add a book that is special to them to our collection. The newly-chosen books are featured in a physical display during Senior Week. We also maintain a full record of the chosen books in our online [Senior Book gallery](#). This year, for the first time ever, all seniors in our employ participated in the Senior Book Project! Their choices were wonderful additions to our print collections, and the words they shared about their time working with us warmed our hearts.

*The sense of community! The library is full of friendly staff members and coworkers who have made working here an especially bright part of my time at Macalester.*

*I have loved being able to work with and learn from so many amazing people, and the strong sense of community that comes with working in the library.*

*I love getting to see behind the scenes and feeling like I'm a part of the inner workings of the library system...Working in the library has also made me appreciate all that libraries have to offer (for free!) and has showed me that I could work at a library after graduation.*

*There really isn't anything better than mid-afternoon shifts on Wednesday and Thursday. And I've had a ton of fun making unnecessarily tall stacks of books during finals, talking about non-feathered bipeds, and generally talking nonsense...*

*I love the community. All the supervisors are really nice, and I love all the events we have every semester (like the potluck). Working at the library has been one of the best parts of my college experience!*

*It has been so much fun collaborating on projects with my student coworkers and library staff members... Every shift was different but it all felt meaningful.*

*You learn so many cool things about the college!*

*I enjoyed sorting and shelving books because it's a simple activity that allowed me to de-stress from the hectic college life.*

*I loved having the opportunity to work on special projects.*

*I loved summer trivia.*

*I loved the relationships and connections I've built with coworkers.*

*I love the conversations that we have at the library.*

*I love the other student workers-- the library has always been a fun, warm place to be.*

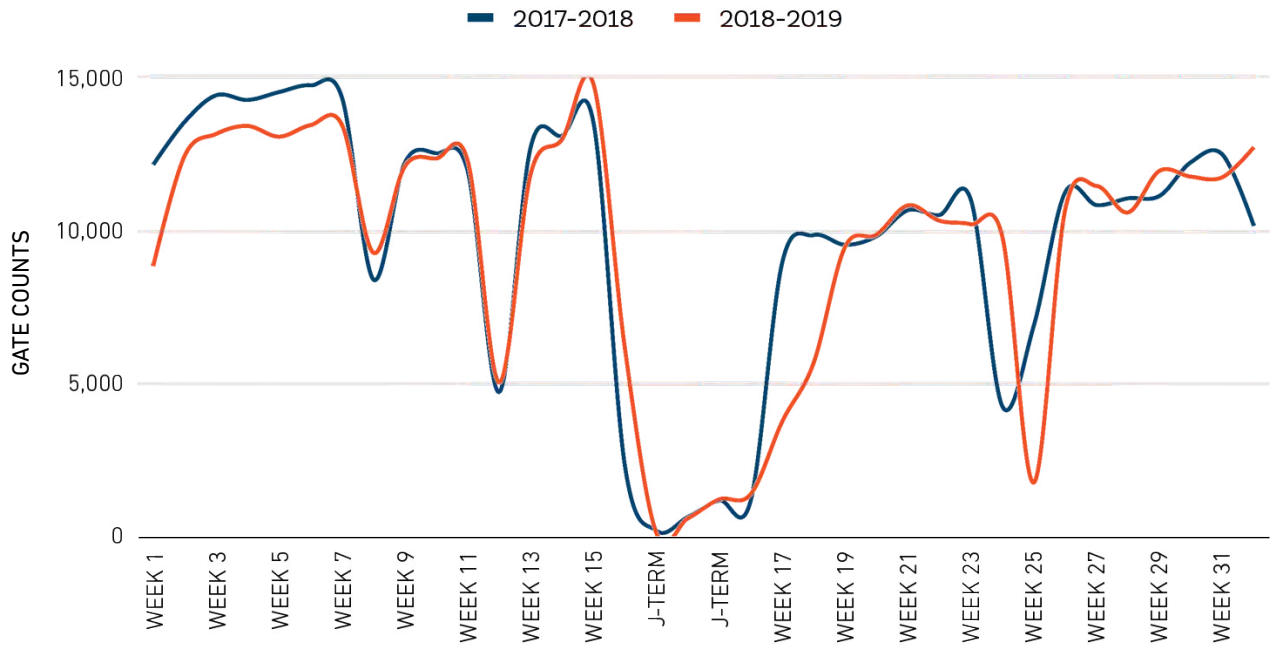
*I will definitely miss getting to spend time with such fun people.*





# STATISTICS

## A WEEK BY WEEK LOOK AT OUR POPULARITY



**362,185** TOTAL VISITORS TO THE LIBRARY **2018-19**

WEEKLY AVERAGE ENTRANCES

**12,256**

BUSIEST TIME ON AVERAGE

**THURSDAYS**  
11AM - 3PM

BUSIEST DAY THIS YEAR

**THURSDAY**  
May 2ND

**2,559**  
ENTRANCES

**BUSIEST MONTH**  
**SLOWEST TIMES**

OCTOBER | 16% BUSIER THAN A TYPICAL ACADEMIC MONTH  
SATURDAYS FROM 8PM - 10PM | 14 ENTRANCES/HOUR ON AVG

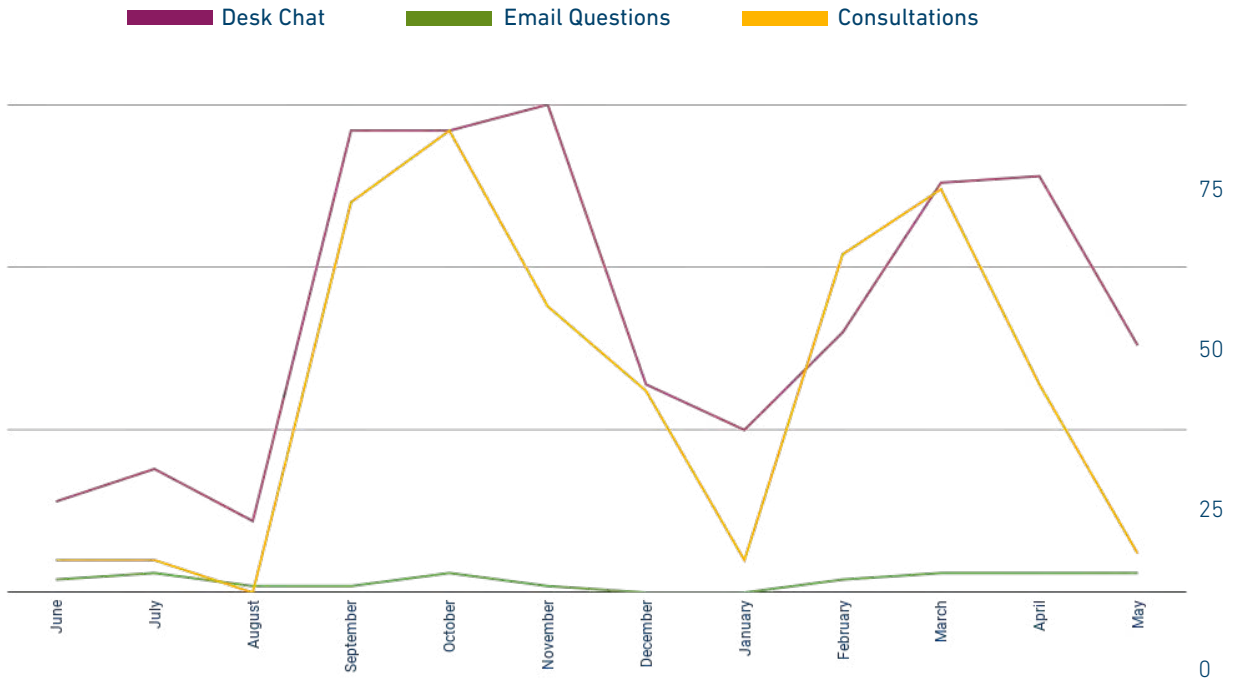
### VISITORS BY YEAR

2016-2017	341,033
2017-2018	368,490
2018-2019	362,185



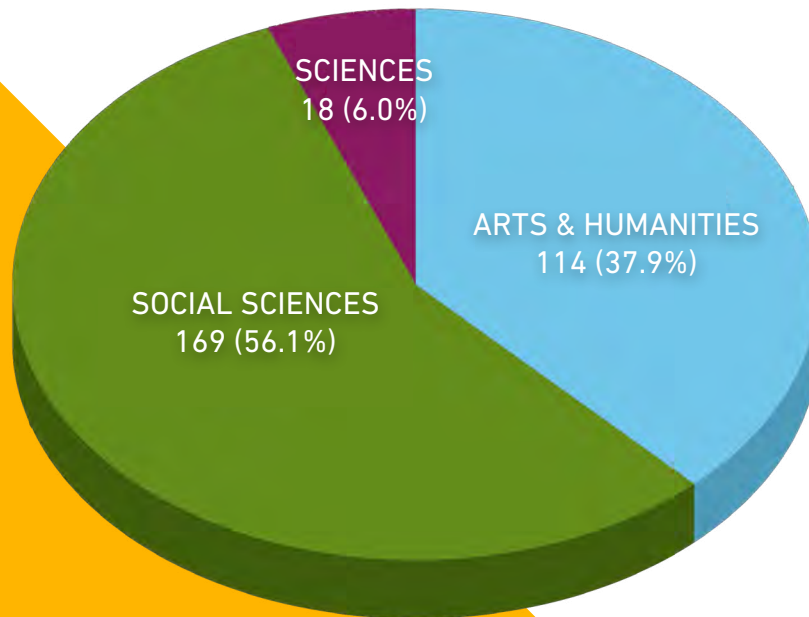
# REFERENCE

## HOW PEOPLE ASK FOR HELP



### NUMBER OF CONSULTATIONS COMPARISON BY DIVISION

### & RESEARCH CONSULTATIONS



# LIBRARY INSTRUCTION

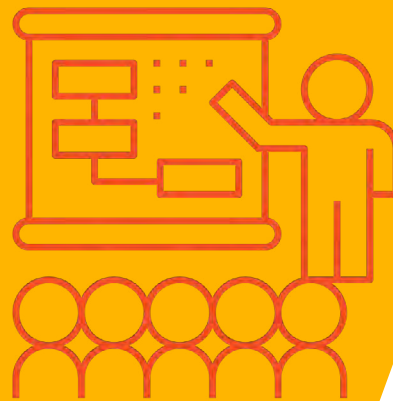
ARTS & HUMANITIES		
DEPARTMENT	SESSIONS	STUDENTS
AMST	10	70
ART	15	168
ASIA	6	55
CHIN	0	0
CLAS	13	118
ENGL	6	63
FREN	2	22
GERM	4	19
HIST	33	264
JAPA	5	48
MCST	6	85
MUSI	3	34
PHIL	3	40
RELI	11	102
RUSS	1	16
SPAN	3	28
THDA	6	61
WGSS	6	74
<b>TOTAL</b>	<b>133</b>	<b>1267</b>

SOCIAL SCIENCES		
DEPARTMENT	SESSIONS	STUDENTS
ANTH	4	56
ECON	10	123
EDUC	4	12
GEOG	10	117
LING	8	95
INTL	3	55
POLI	10	165
PSYC	16	223
SOCI	2	33
<b>TOTAL</b>	<b>67</b>	<b>879</b>

SCIENCES		
DEPARTMENT	SESSIONS	STUDENTS
BIOL	5	92
CHEM	0	0
COMP	1	17
ENVI	5	64
GEOL	2	34
MSCS	0	0
PHYS	2	34
<b>TOTAL</b>	<b>15</b>	<b>241</b>

**“I always forget until I go see them how ridiculously knowledgeable the librarians are.”**

—Student from Marianne Milligan’s Linguistic Anthropology Class, SPRING 2019



# CIRCULATION

With over 47,000 items checked out, the 2018-19 school year was quite a busy one at the service desk. Several new items were put into circulation, including a variety of new dongles, 20 new USB-C Macbook chargers, and most excitingly, Happy Lamps (seasonal affective disorder lights). While the number of checkouts of some tech items, such as cameras, dipped significantly, book and DVD checkouts remained remarkably similar to the past few years.



## CIRCULATION BY ITEM

Item Type	Checkout Instances
Books	23,362
Laptops, Chargers & Dongles	15,964
DVDS	2,435
Media Equipment	2,028
Calculators	767
Headphones	686
Bikes	609
Picnic Blankets	248
Happy Lamps	216
CDs	49

## CIRCULATION BY LOCATION

Location	Checkout Instances
Stacks Level 4	6,711
Stacks Level 3	5,320
Lower Level	1,161
Reading Room	1,092
Wood Room & YA	696
Health and Wellness	103
Great Scots	102
New	58
Idea Lab	18



# INTER-LIBRARY LOAN

Interlibrary Loan lending increased last year by 11% over the year prior to just over 5,200 requests filled. The number of books & media items lent was relatively unchanged however the number of articles supplied to other libraries increased by approximately 600. This increase is because last year was the first full year we supplied articles to Rapid.

The number of items brought in for our patrons (ILL borrowing) remained fairly stable this year vs last year with not quite 16,000 requests filled by other libraries this year. Additionally, library staff found nearly 400 requested items freely available online and purchased over 110 items for the library collection to support our patron's requests. Our cancellation rate was only 6%.

RapidILL filled 98% of the article requests we routed to them with an average turnaround of 11.9 hours. Per RapidILL's website they filled over 8,000 article requests for our patrons.

Data: ILLiad Reports, RapidILL's website



macalesterarchives

Follow

166 posts

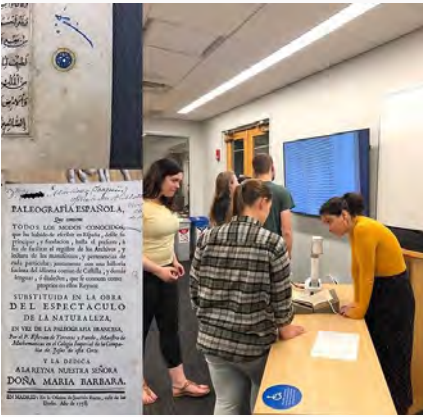
440 followers

451 following

Macalester College Archives

POSTS

TAGGED



## Archives and Special Collections 2018/2019

## in Numbers

12 ♥ 106 👤 57

## INSTRUCTION

- 26 classes plus students in the Bonner Scholars Program
- 34 separate class sessions
- 357 individual students

PHOTO:  
Students in CLAS 294-01/SPAN 394-01 Hyphenating Identities: Multiculturalisms in Al-Andalus and the Americas, looking at Islamic folios and 18th century Paleografía española on 3/25/2019

## 2018 REUNION DISPLAYS OF COLLECTIONS

15 boards displaying reproductions of archives collections were put together for various events during Reunion 2018, and archives collections were also on display in 4 locations in the Library.

PHOTO:  
One of the archives display boards with reproductions for an Alumni of Color event

## TALKS ABOUT THE ARCHIVES

- Given by Archives staff and student employees
- 3 presentations to alumni groups
- 2 to staff groups
- 7 to student groups

PHOTO:  
Presentation about using Archives to Reunion 2019 alumni committee members on 11/3/2018

## COLLECTIONS &amp; OUTREACH

Archives collection materials were brought out for display at 6 different alumni reunion committee meetings. This included unlabeled photos to have alumni help us identify classmates.

PHOTO:  
Kova and EJ at a planning meeting for Reunion 2019 on 7/13/2018

## STORIES COLLECTED

Stories were recorded with 40+ alumni, including TPT recordings with members of the Class of 1968 for Minnesota Remembers Vietnam Story Wall, and Class of 1969 alumni who reminisced about their untraditional commencement.

PHOTO:  
TPT recording alumni about Vietnam at Reunion 2018 on 6/9/2018

## ACQUISITIONS

More than 125 linear feet of collections were acquired, including from the President's Office, Provost's Office, individual students and student organizations, Professor Sears Eldredge, and the family of Professor Richard Dierenfield

PHOTO:  
Flyer for "PBR with PBR" event, year unknown, donated by the Program Board

## PUBLIC HISTORY CLASS EXHIBIT

Students in Professor Jessica Pearson's HIST 294-03 History in Action: The Global in the Local, researched the history of internationalism at Macalester in the Archives and put together an exhibit on Level 2 of the Library using reproductions of collections.

PHOTO:  
Professor Pearson and students at the opening of their exhibit on 5/6/2019

## RESEARCH REQUESTS

289 requests for photos, information, reproductions, etc. from the Archives, including:

- 59 requests from/about alumni
- 41 from Communications staff
- 62 students
- 19 faculty
- 50 staff
- 58 external / non-Mac

PHOTO:  
Cover of Minority Students Graduation Ceremony program 5/16/1975, used in an Archives feature in the Spring 2019 issue of Macalester Today

## VISITS TO THE ARCHIVES

90 research visits to the Archives (not including scheduled classes)

PHOTO:  
J.P. Morgan, college dog, doing a bit a reading, circa 1960s

# STAFF PROFESSIONAL CONTRIBUTIONS

## Ron Joslin

OCTOBER 2018

SCELC Webinar: OER Programs at Private Liberal Arts Institutions  
at Internet Librarian Conference

## Louann Terveer

SUMMER 2018

DLF Forum

## Angi Faiks

DECEMBER 2018

Innovative Partnerships, Creative Thinking,  
and Risk Taking: The Development of a Library Makerspace  
at NISO Webinar

## Angi Faiks

JULY 2018

Bizarro Library: Disorientation and  
the Development of a Makerspace  
at MIRA Conference 2018

## Brooke Bergantzel, Ellen Holt-Werle, Alexis Logsdon, Ginny Moran, Tamatha Perlman

NOVEMBER 2018

Strength in Numbers: Library/IT  
Collaboration to Promote Digital Collections  
at Upper Midwest Digital Collections Conference

## Terri Fishel

JANUARY 2019

Frost Bytes: Using Images Online  
at Macalester January Thaw

## Ginny Moran

COLLABORATORS:

Becca Pad, UT-Austin

Andi Back, University of Kansas

Caley Cannon, Brand Library & Art Center

MARCH 2019

Insights for the Future: Exploring Trends  
and Issues in Academic Art Libraries  
at Art Libraries Society of North America

## Ginny Moran

COLLABORATORS:

Academic Library Division Moderators

Becca Pad, University of Texas at Austin

Academic Library Division Members

Andi Back, University of Kansas

Emilee Mathews, University of Arkansas

Advocacy & Public Policy Committee

Caley Cannon, Brand Library & Art Center

Collections Development Special Interest Group

Mary Wassermann, Philadelphia Museum of Art

Roger Lawson, National Gallery of Art

FEBRUARY 2019

State of Academic Art Libraries Report 2019  
for Art Libraries Society of North America

## Ginny Moran

COLLABORATORS:

Eva Schlipa, UNC Wilmington

Courtney Baron, Oxford College of Emory University

Olivia Miller Piepmeier, UMass - Dartmouth

Sara Quimby, Institute of American Indian Arts Library

Shannon Robinson, Drexel University

MARCH 2019

Inciting Learning by Doing: Bringing Active Learning into Your Classroom  
at Art Libraries Society of North America

## Trisha Burr, Erin Porter

APRIL 2019

Broken Links Workflow  
at WMS Upper Midwest Meet-Up





**Trisha Burr**  
 APRIL 2019  
 OpenAthens Configuration in WMS  
 at WMS Upper Midwest Meet-Up

**Ginny Moran**  
 COLLABORATORS:  
 Talia Nadir, University of St. Thomas  
 APRIL 2019  
 The Stories We Tell and Sell:  
 Instruction, Assessment and Other Epic Tales  
 at ACRL 2019



**Angi Faiks**  
 APRIL 2019  
 Transforming the Academic Library  
 through Design Thinking  
 at ACRL 2019

**Ginny Moran**  
 COLLABORATORS:  
 Amanda Mills,  
 Minneapolis Community and Technical College  
 APRIL 2019  
 Managing Demands While Teaching More:  
 Information Literacy Praxis for Moving Beyond the One-Shot  
 at ACRL Day 2019



**Alexis Logsdon**  
 COLLABORATORS:  
 Danya Leebaw  
 APRIL 2019  
 The Cost of Speaking Out: Do Libraries  
 Truly Experience Academic Freedom?  
 at ACRL 2019

**Aaron Albertson,  
 Beth Hillemann, Ted Wilder**  
 MAY 2019  
 Changing Reality: Detecting Technology-Enabled  
 Shifts in Our Everyday Information Consumption  
 at Macalester Chautauqua



**Louann Terveer, Christina Buckles, Beth Hillemann**  
 MAY 2019  
 Pressbook Free Self-Publishing Software: Hands-on Session  
 at Macalester Chautauqua

**Terri Fishel**  
 ONGOING  
 DEI Reading Group for Staff



# SCHOLARSHIP@MAC

Readership Distribution of Macalester's Digital Commons, June 1, 2018 to May 31, 2019



Map Data ©2019 Google, INEGI

## VISITORS TO OUR...

### LIBGUIDES

**107,697** TOTAL VIEWS

LIBGUIDE HOME PAGE

**9,772** VIEWS

MOST POPULAR LIBGUIDES:

DATA MODULE 1:  
WHAT IS RESEARCH DATA?

**84,965** VIEWS

INTERLIBRARY LOAN

**1,631** VIEWS

CITATION

**1,532** VIEWS

GUIDE FOR FIRST YEAR STUDENTS

**1,176** VIEWS

DATA MODULE 3:  
FINDING & COLLECTING DATA  
FOR YOUR RESEARCH

**1,078** VIEWS

### WEBSITE

**200,123** TOTAL VIEWS

MOST POPULAR WEB PAGES:

HOME PAGE

**150,229** VIEWS

LIBRARY RESERVES

**8,639** VIEWS

RENEW AN ITEM

**4,804** VIEWS

ABOUT THE LIBRARY

**3,444** VIEWS

ASK US

**2,807** VIEWS

### DIGITAL COMMONS

**290,711** TOTAL DOWNLOADS

VISITOR INSTITUTIONS

**11,232**

NUMBER OF COUNTRIES

**210**

METADATA PAGE HITS

**46,900**

WORKS POSTED

**244**

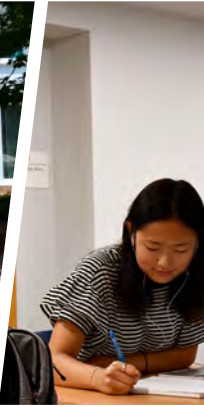
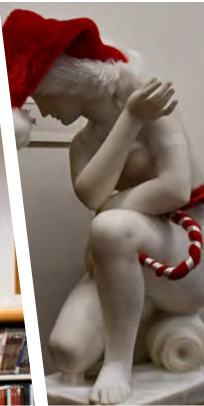
MOST POPULAR TITLE

*Solidarity Starts at Home: An Analysis of the Polish Perception of Social Inclusion and Exclusion of Migrants*

MOST FULL-TEXT DOWNLOADS

*HIMALAYA, the Journal of the Association for Nepal and Himalayan Studies*

# LIFE IN THE LIBRARY



# REMEMBERING RON



We were deeply saddened by the unexpected loss of our friend and colleague Ron Joslin, who passed away in February. Ron was known for his generosity, kindness, caring, creativity, and conviction. These traits describe Ron's approach to his work, his colleagues, and our community during his remarkable thirty-four years at Macalester.

Ron assumed many roles in his time at the DeWitt Wallace library. His intellect, abundant talents, openness to learning, and willingness to embrace change allowed him to support the work of the library in numerous ways. Over the years Ron transitioned from Evening/Weekend Librarian to Head of Circulation to a team leader for Public Services to Systems and Technology Librarian, and, several years ago, he assumed the role of Research and Instruction Librarian. It was in this latest position that Ron's passion for Open Education Resources (OER) and Open Textbooks ignited. The OER movement is a growing effort to provide high quality, free educational materials to all who need them. It was Ron's generosity, kindness, caring, creativity, conviction—and a healthy dose of stubbornness—that pushed him to move forward in this emerging area for libraries. This is not easy work. In fact, this is very challenging, groundbreaking work. But Ron knew that OER was important and the right place to focus his energy. He knew he could do it. And so, he did.



Here is just a small glimpse into this work. In partnership with German Studies Professor Britt Abel, Ron helped create an interactive open textbook on German Language learning. Ron traveled to Europe this past summer to support the creation of unique content for [Grenzenlos Deutsch](#). He also worked with professor Sonia Mehta, Educational Studies, who is creating a global education textbook. Ron worked closely with Sonia's class, Building Trust: Education in Global Perspective, helping with active and experiential learning assignments such

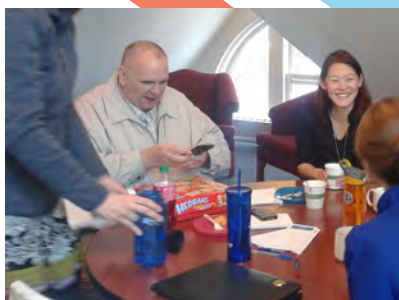
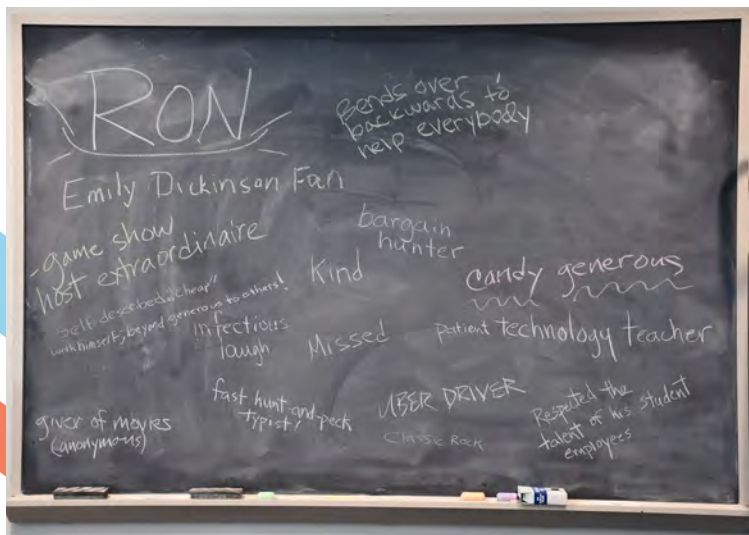
as creating an infographic, and developing learning objects for sixteen village schools in the foothills of the Himalayas. Ron also participated in, and led, OER webinars, discussion groups, and, along with Terri, Angi, and John Meyerhofer, published a book chapter Book Chapter on our OER efforts.

Ron was also the creator of our Library Technology Conference, which launched in 2008. Ron had the idea to create a professional development opportunity that would provide an affordable, accessible venue to discuss technologies impacting library services and engage in practical learning experiences. Ron's dream of creating this "LibTech Conference" sparked an outcome that none of us could have predicted. Over the years the continually sold-out conference (usually within a few days) has welcomed over 5000 participants, hosted 24 inspirational keynote speakers, generated thousands of innovative projects, and produced a growing body of inspired colleagues from across the US as well as from Canada and Africa. Participants from far and wide have a high regard for our library, our staff, and Macalester, due to this conference and due to Ron. Recalling Ron's goal to remove unnecessary barriers to LibTech attendance for all, this spring we named our annual scholarship program the Ron Joslin Library Technology Conference Scholarship.

There are many more examples where Ron made a difference in libraries and in the lives of others through his work. Ron was motivated by a deep commitment to service. We were all inspired by Ron's unwavering support of student employees, his dedication to the faculty and students he worked with, his efforts towards making information accessible to all, his willingness to repeatedly step in to support his colleagues, his "anonymous" donation of hundreds of movies to our collection so that everyone could enjoy them, his annual leadership in coordinating holiday gifts for a family in need, his shared bowl of candy, and so much more. Ron has had a profound impact, and it carries on.

Our sincere hope is that, deep down, his contributions made him feel proud, happy, and most especially valued—and that he was aware of the significant influence he had on us, those we serve, and the profession as a whole.

More Mac memories are available: [In Fond Memory: Ron Joslin](#)

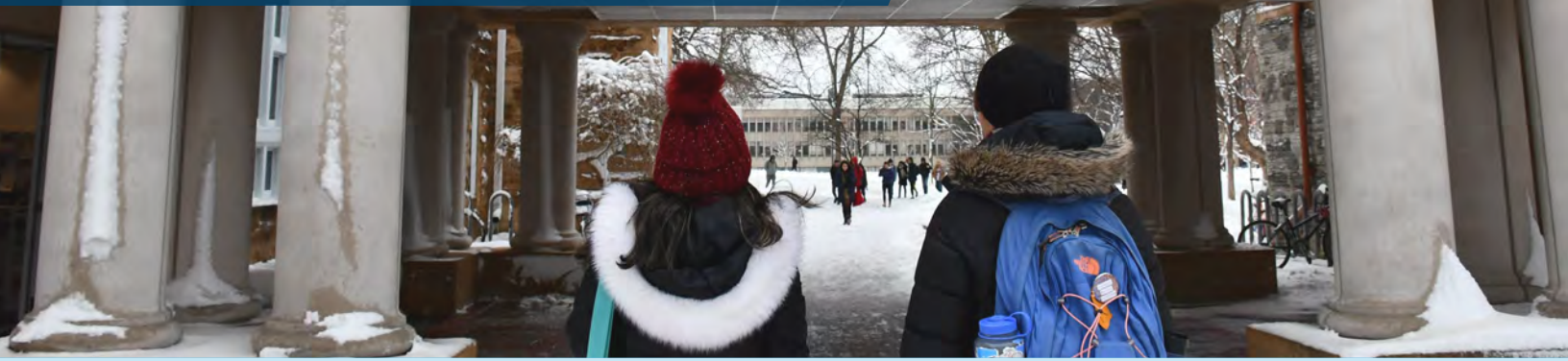


BINGO  
For  
Quest Bridge  
Scholars  
APRIL 11th 8-10 PM - Local

PB  
Spring  
fest  
Sat  
2-7pm

National  
Library Week  
@your library

# SNOW DAY



Well, not exactly a snow day—but it was a record-setting winter week in an already extreme winter that caused us to close our doors due to the weather, for the first time ever! Though typically considered an “essential service,” library staff were allowed to join other campus offices in locking the doors and encouraging student workers to stay safe in their dorms. Senior Staff delivered the chilling news to the campus, and students, faculty, and staff alike found warm places to wait out the [vortex](#).



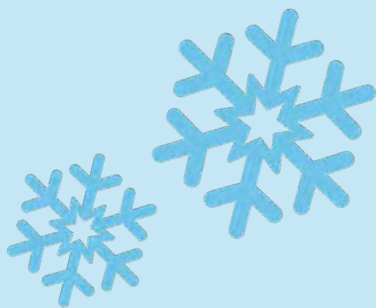
**Karine Moe** <moe@macalester.edu> Mon, Jan 28, 5:11 PM  
to faculty-announce-l, staff-announce-l, student-announce-l

Dear Macalester Community,  
Upon further evaluation of the predicted low temperatures, accompanied by high winds, Macalester College will be closed Tuesday, January 29 and Wednesday, January 30.

This means that classes and events are cancelled, and offices are closed. Cafe Mac will remain open during normal hours.

We encourage you to stay inside as much as possible and to take precautions as outlined in our earlier email.

Karine Moe and David Wheaton



# Research Party

## ZOMBIES... DIDN'T QUITE INVADE THE LIBRARY

At ACRL in April, we heard about the concept of a Research Party. Staff from a variety of libraries across the United States have experimented with this concept. Students are invited to attend the party in order to work on any papers or projects they have. The idea is to leverage community--students can work with their friends or just in companionship with one another--and to have various experts in the room to help as well--library staff, writing center staff, etc. The timing for these parties is crucial and very much depends on the institutional culture. Food is also essential, as is fun. We were told to go out and host a party!

So, we did. Beth, Marina, Trisha, and Christina planned the party, with help from other staff. The MAX Center folks signed up for the party as well. On Thursday, May 2, 11:30-1:30, we held our zombie-themed party. (It was just before finals, and we thought students would understand feeling like zombies!) We supplied pizza and cookies, R&I librarians, and MAX Center tutors and staff. The room was decorated, staff were eager to help, and students... didn't come in droves so much as a trickle. But the idea is a sound one, we just need to tinker with timing. Max Center staff are interested in holding another Research Party next semester, perhaps on one of the study days before finals start, when they usually see an uptick of students needing help. We might do that as well as holding an earlier party when students may need more library research or paper organization help. Stay tuned for our next theme...

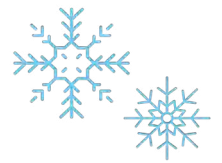


FEATURED ON OUR DIGITAL DISPLAY



# CHEERING SECTION

A year's worth of cheers, in silent sound bites



Farewell and thanks, Ellen and Meg

**JULY 10**

Chris, Alexis, & Rebecca Wingo publish an article about copyright & Max the Cat



Welcome to Louann!

**AUGUST 14**



Shifting is done!

**AUGUST 24**

The library becomes a publisher with *A Material Education*



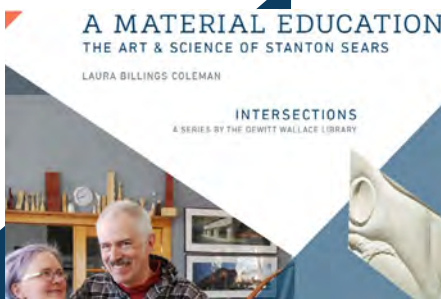
**NOVEMBER 30**



Election night viewing party

**NOVEMBER 9**

**SEPTEMBER 14**



Trisha becomes a DWL radio show host

**OCTOBER 5**



**OCTOBER 26**



Ron presents on OER in SCELC webinar. Kudos and cake for our Open Access All-stars!

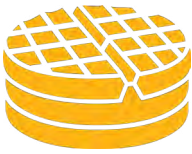
**NOVEMBER 2**

EDUC 250 class met with the co-founders of Mountain Children's Foundation





DECEMBER 14



Potluck for students, waffles for staff



There is no snow in the forecast! (Happy LibTech Conference)

MARCH 29

New fine forgiveness policy begins



JANUARY 4

Welcome to Marina and Lyn!



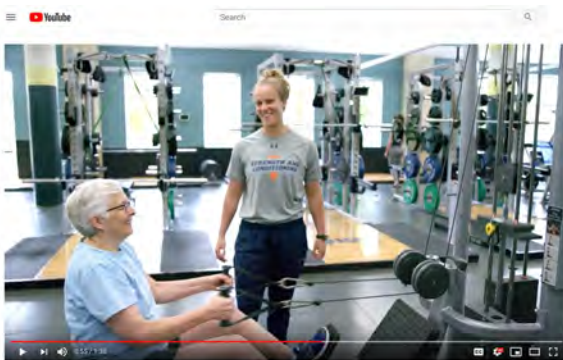
MARCH 15



More than 480 Titles on reserve. More pouring in!



JANUARY 25



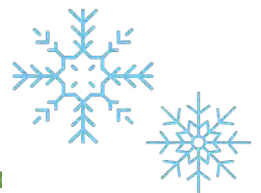
How a HealthPartners health coach helped Laura manage her pain  
600 views  
HealthPartners  
Published on Jan 17, 2019  
When hip and ankle pain was preventing Laura from being as active as she wanted, she knew she needed to get help. Luckily her health and well-being program at work offered free support from a health coach -- and that's just the support she needed to get back to doing what she loves.  
(SPONSORED VIDEO)



Library staff dominate the Founders Day fac/staff pushball team. Students win. Coincidence?

MARCH 8

New Books collection is launched on Level 1



MARCH 1

FEBRUARY 8

Laura, Erin, and Trisha gain fame in HealthPartners video



Welcome, Christina and Janis!

FEBRUARY 15

Terri organizes Blind Spot book discussion





National Library Week!  
Libraries = Strong Communities

APRIL 10



APRIL 15

Happy 15th  
Mac-aversary,  
Katy and Denise!

MAY 25

Kudos, everyone who  
is helping with the big  
office move 2019 :)



MAY 2

Dave and Michael carry in  
3000 lbs. of paper.



newly tenured faculty  
featured on WMCN

Research Party!



2018-2019 ENDS

Milestone Lunch



LIFE IN THE LIBRARY



MACALESTER / DEWITT WALLACE LIBRARY



# ANNUAL REPORT 2018-2019

*DeWitt Wallace Library | Macalester College*

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Christina Buckles  
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Madisen Egan  
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\*Student Graphic Designers



DEWITT WALLACE  
LIBRARY

