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Rosa: Interactive Active Graphic Narrative as a Tool for Teaching about Human Trafficking

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Rosa: Interactive Active Graphic

Narrative as a Tool for Teaching about Human Trafficking

A Capstone Project in Support of the M. A. in Professional Writing Degree

Kennesaw State University

By Jennifer Jackson

July 23, 2019

For the Capstone, I created a Choose Your Own Adventure graphic novel-style story on the topic of human trafficking for young adults to interact with on the web. In general, educational materials on the internet that is geared toward minors is limited when it comes to the issue of human trafficking. Websites such as netsmartz.com and kidsmartz.com are fairly outdated and deal more with internet safety than trafficking. Organizations such as Students Opposing Slavery have a mission to end modern day human slavery, but even their website has not been updated since 2015 (Lincoln).

I chose to create this project in an attempt to help fill the gap in youth education in the area of human trafficking, specifically in the internet space. It is my goal that even though a young adult may not be a victim of trafficking or even a potential victim of trafficking, they will be able to use the information they've learned to a) more easily identify the warning signs of trafficked victims in their community and b) gain an awareness and deeper sense of sympathy toward the plight of trafficked victims. Stories and games are two ways that are helpful in getting learners not only accept new information, but also to personalize it. The more learners are actively engaged in the learning process, the more they are likely to retain and use the information they have learned (Park 183).

In preparation for this project, I attended conferences and workshops, listened to first-hand accounts of trafficked victims, participated in volunteer events to raise awareness about human trafficking, and conducted internet research. The project is currently hosted at http://philome.la/thejjacksy/rosa as of July 25, 2019. Access via the host site is subject to change at any time. A sample version of the Capstone can be viewed on Digital Commons.

Rosa tells the story of a young Mexican woman living in America, who has become a victim of labor trafficking along with her mother and father. Her family was forced to leave Mexico to work on a ranch in Texas. Her family cannot earn enough money to buy their freedom or leave the ranch, and Rosa decides she must take matters into her own hands by entering a life of prostitution.

Unfortunately, this is the story of far too many immigrants living in the United States. Their situation goes from bad to worse and they live in fear of being found out. They are threatened and forced to endure inhumane circumstances at the hands of their victimizers. Many do not know the options that are available to them and are not in a situation where they can be educated in such matters. This Choose Your Own Adventure short story in graphic novel-style serves to shed light on the plight of the voiceless.

In a definition by the United Nations Office on Drugs and Crime, human trafficking can be defined as "the acquisition of people by improper means such as force, fraud, or deception, with the aim of exploiting them" (UNODC 1). In another definition by the U.S. Department of Health and Human Services, "Human trafficking is a crime where force, fraud, or coercion are used to compel a person to provide labor or services (Labor Trafficking) or commercial sex (Sex Trafficking)" (SOAR 1). Although there are other types of human trafficking in the world, labor and sex trafficking tend to be the prevailing two types of trafficking in the United States.

Sex trafficking is typically played out through escort services or direct solicitation. Labor trafficking typically happens in domestic work and agriculture (Polaris 1). Sex trafficking can be forced upon a person through ways such as a family member or someone promising false promises. Labor trafficking can be forced upon a person through a job offer or human smuggling. According to a report by the National Human Trafficking Hotline (NHTH), a total of 5,147 human trafficking cases were reported in the United States in 2018. Of those 5,147 reported cases, 1,399 of those were youth/minors under the age of 18. They report that the average age of human trafficking for sex is 19, while the average age of human trafficking for labor is 23.

Those who are most at risk include people who have recently migrated to the US, those who are victims of substance abuse, runaway youth, those who have mental health issues, and youth who are involved in the child welfare system (Polaris 1). According to a 2018 report by the United States Department of State, "Populations in the United States vulnerable to human trafficking include: children in the child welfare and juvenile justice systems; runaway and homeless youth; unaccompanied children; American Indians and Alaska Natives; migrant laborers, including undocumented workers and participants in visa programs for temporary workers; foreign national domestic workers in diplomatic households; persons with limited English proficiency; persons with low literacy; persons with disabilities; LGBTI individuals; and participants in court-ordered substance use diversion programs" (Trafficking 449).

Much of the statistics used to create this story comes from the 2018 annual report of the United States Department of Defense and the 2018 annual report of the National Human Trafficking Hotline. Both of these documents outline trafficked victims statistics in detail and identify target areas for improvement with law enforcement and services provided by federal and non-profit organizations. I specifically created a youth centered story, because youth are at a particularly high risk for being exploited.

Initial plans for this project were to include stock photographs only, without the use of illustrations. However, after I created the first draft I realized using illustrations to help tell Rosa's story would be more effective in getting its intended message across to the target audience. This is because specific illustrations be easily paired with specific text.

When I was finished drafting the story, I began the job of deciding how I wanted to lay the story out visually. I'd first intended to have a more text heavy story with 1 or 2 illustrations per page, but when I laid it out on twine.org (a free interactive story maker site), the story was not visually appealing. I felt as though the message was not clear and young people (who are used to viewing short sentences or phrases on the web via social media, etc.) would not want to interact with these large pieces of text. I decided I needed to change the format and thus created a 'graphic novel-esque' type layout. I do this, I had to divide the story into bite-size pieces where each new idea could be illustrated. There are three distinct sections to this story (the introduction to Rosa's life, the series of choices that result from Rosa deciding to stay at home, and the series of choices that result from Rosa deciding to run away from home). I further broke these sections apart into subsections. Each subsection directly correlates with the presentation of another choice. Because several of the subsections were still too text heavy to fit on an 8.5x11 Illustrator document, I broke those subsections into sub-sub sections. Each sub-sub section was determined by how many 'new ideas' would fit on a document page. Each new idea needed to be illustrated and given its own box.

In the future, I plan to create a series of Choose Your Own Adventure stories (no more than 10 in total) about trafficked youth. Each character in this series, like Rosa, will be based on a high-risk youth population. The characters will act out common research based behavior indicators for trafficked youth. It is my goal for these stories to be available for access on the web (via computer/desktop) or on a mobile device via an app. The stories would be able to be played with or without an internet connection (through direct download).

On the host site/app, I also plan to create an online chat room with topics surrounding youth and human trafficking. I also plan to have a section of the site/app that features helpful resources, both for teens who are currently being trafficked and for teens who want to learn more about what they can do to help end human trafficking. It is my intention for this space to be a safe place for youth to learn, discuss, connect, and strategize to take action in the movement to end human trafficking.

According to the NHTH, the top two ways callers found their hotline was through a referral or through the internet. In 2018, 577 callers found the hotline through the internet. This is one of the main reasons learning needs to be available for public use and on the internet for anyone to be able to find and use, especially for youth. Although it is unknown how many youth victims are actually out there, Ark of Hope for children estimates that a total of 300,000 American youth (out of the current 1.3 million runaway and homeless children) are right now victims of human trafficking (Ark).

Minors need resources. They need to be educated in order to help themselves and to help others. The National Center on Safe and Supportive Learning Environments (NCSSLE) recognizes that although the issue of child trafficking can be a challenging and uncomfortable subject for communities to recognize and address, it is an issue that needs to be confronted.

Educators, schools, and community organizations are in a unique position to confront the issue of child trafficking. Everyone should be aware of the dangers of trafficking and arm themselves with the knowledge of how to recognize, report, and prevent it from happening in their community (NCSSLE). Tidball, Sriana and Rajaram found as a result of their 2017 Nebraska based case study that all students (elementary through high school) need to have access to and receive age appropriate education on human trafficking prevention. They went on to advise that human trafficking prevention should be incorporated throughout all areas of a school community through clubs and organizations, posters, and even through the provision of an anonymous reporting hotline (Schools 21), and I would further this to include a community at large.

It is my intention to connect with local libraries for dissemination on their servers and also to coordinate with national NGOs (such as <u>safekids.org</u>) whose purpose is to further the education of young people on the topic of human trafficking. When I have completed the compilation of stories I plan to submit them to publishing companies or self-publish them for schools and youth centered community organizations to disseminate at low to no cost. It is my intention to have the stories translated and published in an array of languages in both in written and audio form. Digitally, the stories will be able to be 'zoomed in' on for users to be able to have a closer look at the pictures and text.

It also is my goal for the digital stories to be designed in such a way that users can choose to read them in plain text without pictures. In physical copies, pages will be arranged in such a way that the text is clear and legible for the 'least common denominator' to be able to read. Predominant text colors in all stories will be in black in white, in order as to not distract from the message and purpose. I plan to have the above accomplished over the two years.

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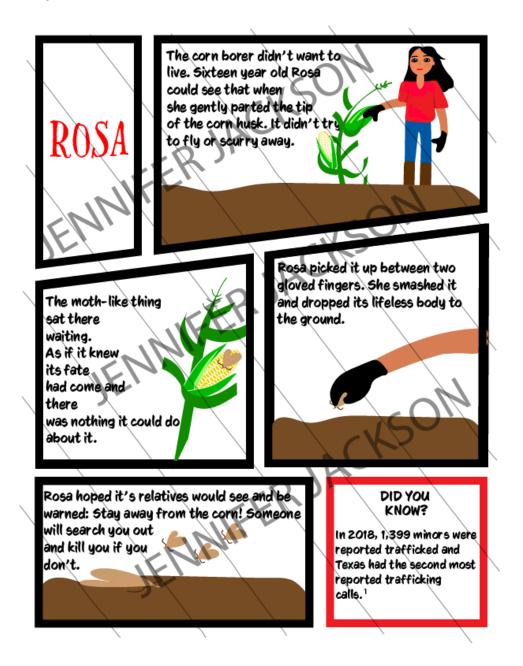
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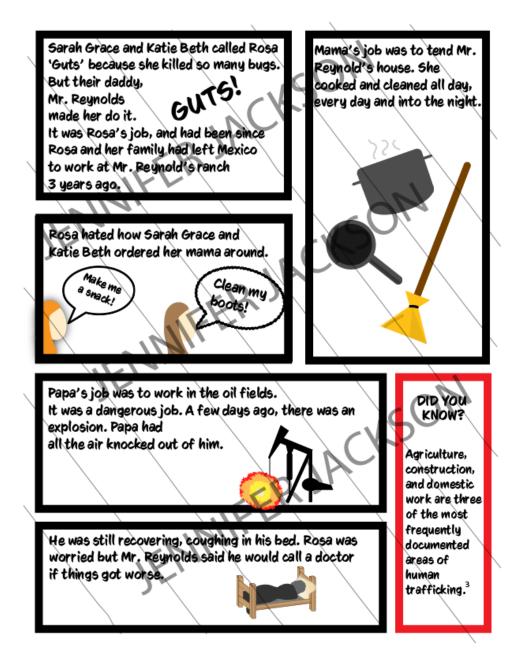
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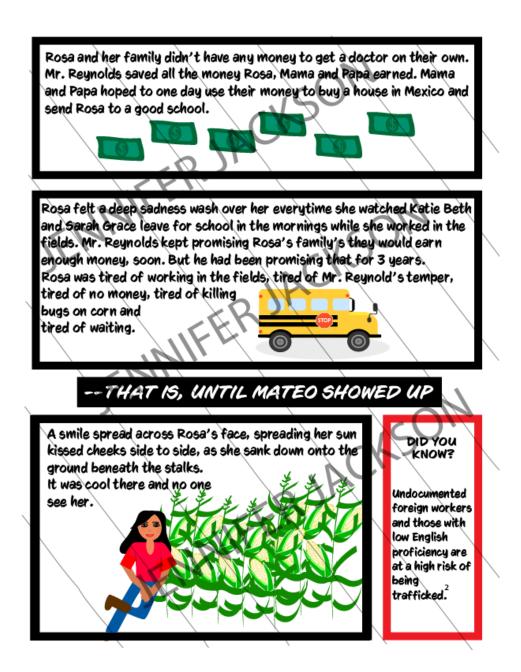
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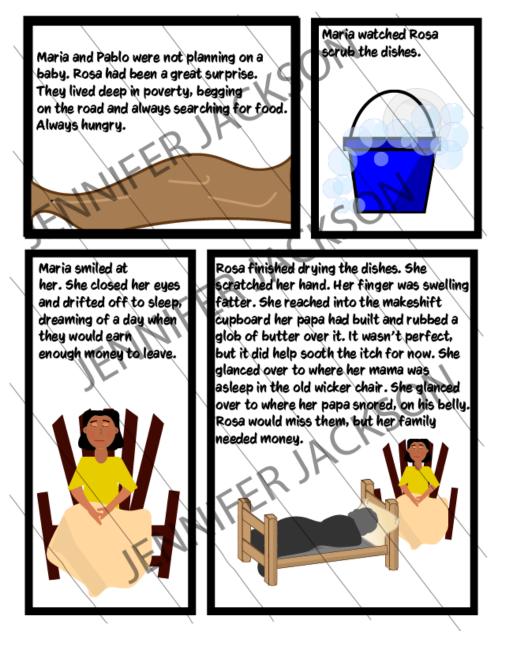
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NOTE: This document is for viewing purposes only. It is a SAMPLE and is non interactive. The interactive/full version of this story can be found here: <u>http://philome.la/thejjacksy/rosa</u> as of 25 July, 2019. Access via the host site is subject to change at any time.









Rosa chooses to stay with her family on

the ranch.

Rosa chooses to run away with Mateo.

Rosa chooses to stay with her family on the ranch.



Rosa opens up about her feelings.

Rosa gives in to her anger.

Rosa opens up about her feelings.



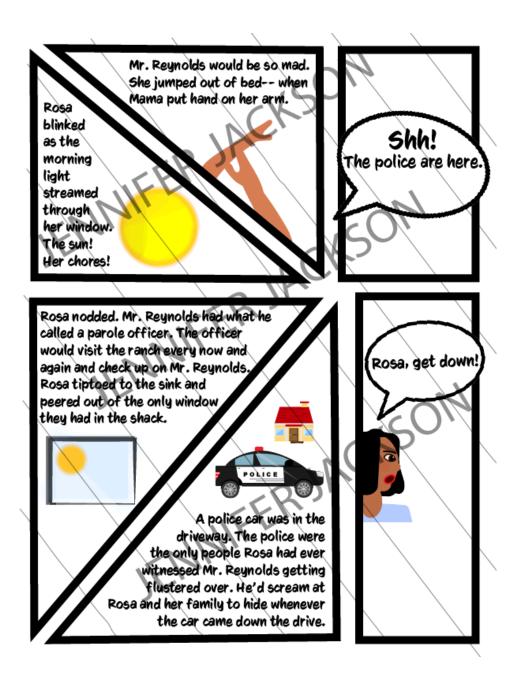
An officer visits the ranch.

Rosa gives in to her anger.



Rosa chooses to run away with Mateo.

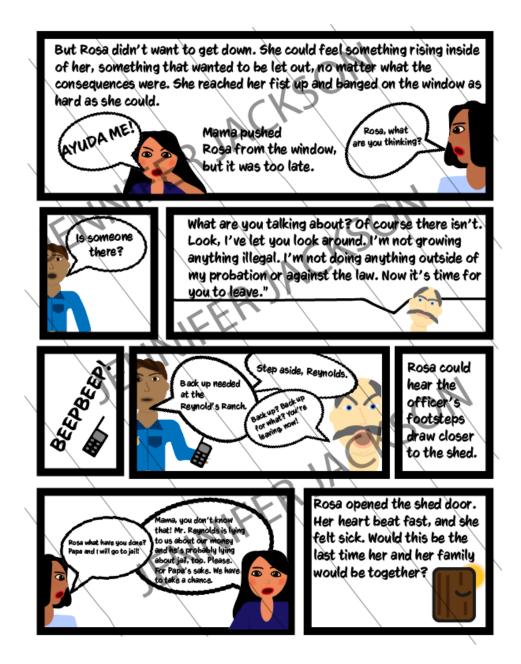
An officer visits the ranch.

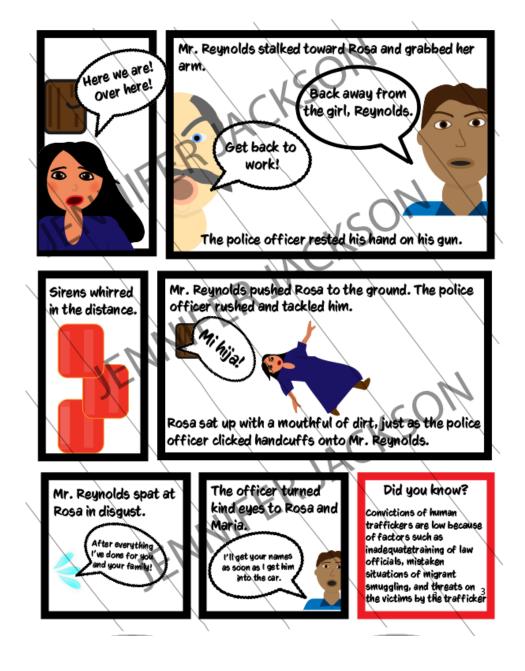


Rosa bangs on the window.

Rosa quietly hides.

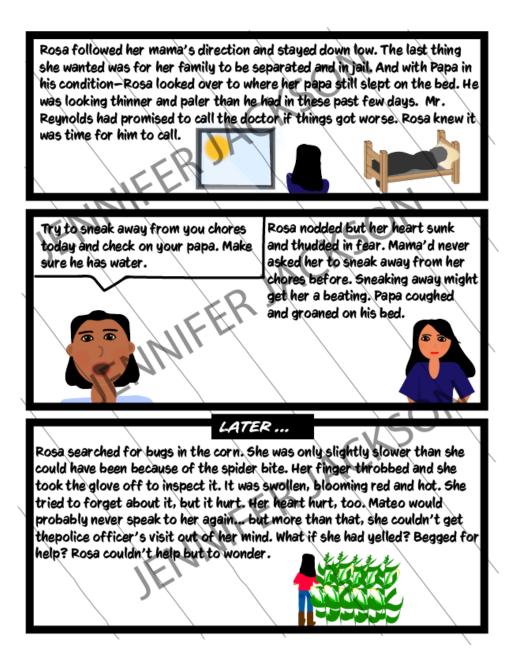
Rosa bangs on the window.





THE END

Rosa quietly hides.

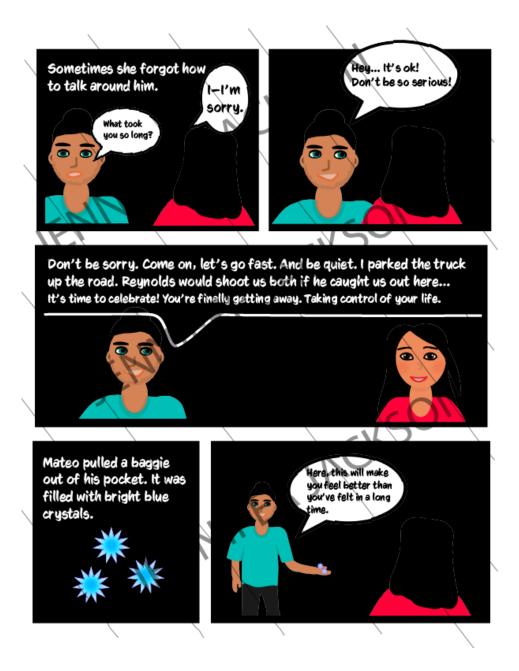






An officer visits the ranch.

Rosa chooses to run away with Mateo.



Rosa declines and goes back home.

Rosa accepts Mateo's offer.

Rosa declines and goes back home.

Rosa's stomach began to hurt. Her palms began to sweat. She began to wonder what she was doing there.

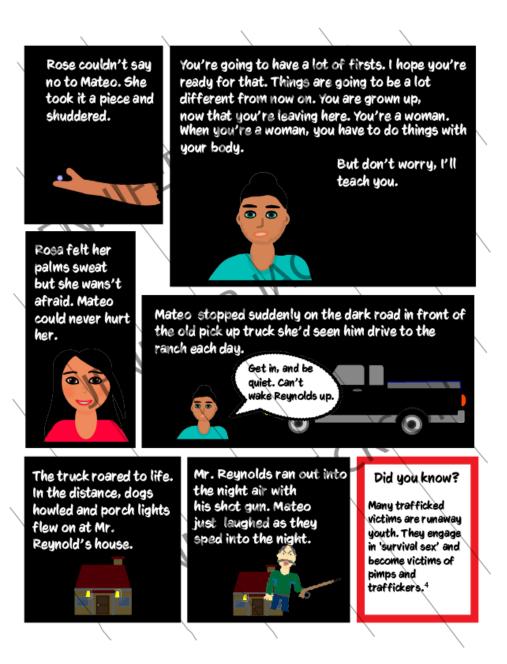
"I—I've got to go," she said, suddenly and turned to run back home. "What the-?"she could hear Mateo's feet pounding behind her and for the first time, Rosa felt afraid. She ran faster but she could feel the ground shaking behind her as Mateo grew closer. His hand touched her shoulder.

But she jerked away and darted into the corn field. She knew her way around there with her eyes closed but Mateo had gained too much distance. He shoved her and a corn stalk bent to the ground and snapped as she fell. Rosa screamed. Mateo slapped a hand over her mouth, but it was too late. Lights flew on in the distance. Matao punched her in the face before running off into the darkness.



Rosa chooses to stay with her family on the ranch.

Rosa accepts Mateo's offer.

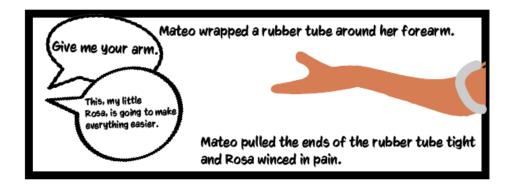


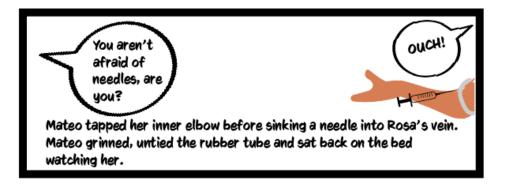


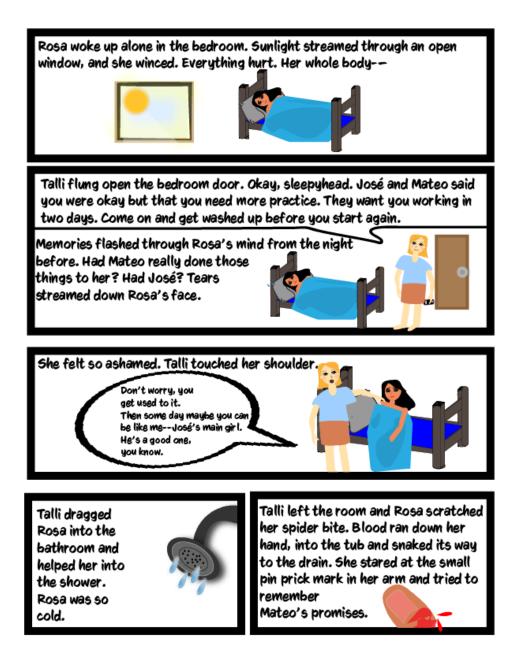


LATER ...

Rosa sat on the edge of the bed. It was too cold in the room, and her arms were covered in bumps. She stared at her spider bitten finger. Was that really only two days ago that it happened? She inspected it closer and noticed her skin was beginning to darken and split open at the source of the bite.







THE END