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From the Editors

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From the Editors

Abstract

Welcome to the inaugural issue of the Journal of Cybersecurity Education, Research and Practice (JCERP).

Keywords

editorial, welcome, inaugural issue

FROM THE EDITORS

Welcome to the inaugural issue of the Journal of Cybersecurity Education, Research and Practice (JCERP). On behalf of the editorial team, we thank you for taking the time to read this issue and strongly encourage you to consider submitting an article to be considered for upcoming editions.

This edition marks the end of a restructuring within the Kennesaw State University (KSU) Center for Information Security Education (CISE). These changes have resulted in the re-branding of our various dissemination outlets. This includes the former Information Security Curriculum Development Conference (InfoSecCD), its Proceedings, as well as the former Information Security Education Journal (ISEJ).

From now, the conference will be known as the Conference on Cybersecurity Education, Research, and Practice (CCERP) and its proceedings will be published as the Proceedings on Cybersecurity Education, Research, and Practice (PCERP). This affiliated journal will publish select conference papers as well as those articles submitted to it directly.

One of the fundamental changes in our approach to journal publishing is the adoption of the “super green” model of open access publishing. In this approach, there no charge to the reader to access the published papers nor is there any charge to the author to submit or publish a paper. KSU and the CISE have committed to a full sponsorship of this journal and the conference proceedings through aDigital Commons (bepress) membership. We intend to provide a high quality publishing venue, while making papers on topics of interest to our constituencies available as quickly and as effortlessly as possible. You can help by volunteering to serve as a reviewer for one or both of these venues.

Information security education is a subject that has been of keen interest to many of us for many years. Kennesaw State University (KSU) began its information security curriculum in 2000. That offering came from a request by the Atlanta FBI office for student interns to assist with their data image duplication backload. In order to send competent interns to the FBI for consideration, the faculty developed a short sequence of information security courses – consisting of an introductory course, a Network Security course and a Computer Forensics course. Since then the program has grown to a complete bachelor’s degree (the first of its kind at a public university in the Southeast, and only the second in the U.S.), with over 15 information security courses.

Over the years we have hosted information security conferences focused on information security curriculum development; delivered regional Cyber Defense competitions and held numerous workshops for faculty interested in designing and implementing effective information security curriculum. Faculty from KSU have published multiple textbooks in multiple editions, and spoken at many conferences, workshops and delivered presentations around the country. At each event, we encounter new and exciting ideas on designing security coursework, labs, and experiential opportunities.

The mission of JCERP is to be the premier outlet for high-quality information security and cybersecurity related articles of interest to teaching faculty and students. In order to meet this mission, JCERP solicits high-quality research and practice-oriented articles focused on the development and delivery of InfoSec curriculum, innovation in applied scholarship, and industry best practices in information security in the enterprise for double-blind review and publication. The journal invites submissions on Information Security/Cybersecurity related themes such as:

- Risk Management
- Incident Response, Disaster Recovery and Business Continuity
- Information Security Governance, Management and Policy
- Law, Ethics and Regulatory Compliance
- Experiential Education and Hands-On Labs
- Digital Forensics and eDiscovery
- Technological Challenges in Information Security

We currently plan to offer the journal twice annually, with an occasional special edition. In each issue, you will find several research articles, and one or two “instructional perspectives” special papers focusing on instruction, lab development or other related instructional topic. We look forward to receiving and reading each submission, and hope you find the subject as professionally engaging and satisfying as we do. Thank you in advance for your patronage.

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