

Cultivating Cultural Intelligence for Serving International Students



Transforming Libraries for Graduate Students
Kennesaw State University
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Dr. Wendy Doucette East Tennessee State Univ.

Overview



20,400,000

Domestic students: 17.5 million U / 3 million Grad



1,078,822

international students (all levels)

Academic Level Trends of International Students								
AY:	Undergraduate	% change	Graduate	% change	Non-degree	% change	OPT	% change
2012/13	339993	9.9	311,204	3.6	73528	5.7	94919	11.5
2013/14	370724	9	329,854	6	79477	8.1	105997	11.7
2014/15	398824	7.6	362,228	9.8	93587	17.8	120287	13.5
2015/16	427313	7.1	383,935	6	85093	-9.1	147498	22.6
2016/17	439019	2.7	391,124	1.9	72984	-14.2	175695	19.1

ETSU Stats (2017 Factbook)

- ❖ Carnegie R3 (like Kennesaw)
- ❖ 2,441 grad (1,691 master's)
- ❖ International grad students are ~9% of all grads
- ❖ 208 international graduates
 - Nigeria 68, Ghana 28
- ❖ 423 undergraduates
 - Saudi Arabia 193, China 95

Personal initiatives

- 1) Online class on International Students (Summer 2016)
- 2) Exploring the World from ETSU (Fall 2016)
- 3) International Grad Student Research Advisory Forum (Spring 2017)
- 4) Survey all international students (Summer 2017)
- 5) “Academic Writing for International Students” (Summer 2017, pilot)
- 6) ETSU International Student Task Force (Fall 2017-)

What students told us

- ❖ Shared aspects of the international graduate student experience
- ❖ The problem of academic writing
- ❖ “We have broken strings”
- ❖ “Don’t mix us all together”

Library initiatives

- ❖ Separate orientation?
- ❖ Additional workshop?
- ❖ Class on academic writing?

Takeaways

- ❖ Speak clearly and more slowly
- ❖ Use culturally-sensitive references
- ❖ Provide handouts
- ❖ Explain
 - boundaries and expectations
 - Processes overall
- ❖ Remain available

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Ms. Mandy Havert University of Notre Dame

Best Practices

University of Notre Dame Factbook

- ▷ Carnegie R1, Private, not-for-profit
- ▷ Enrollment Data, Fall 2017
- ▷ Post-Baccalaureate = 1,640 new first-time, of which 349 are international (~21%)
- ▷ Undergraduate = 2,055 new first-time, of which 128 are international (~6%)

Inclusive Services and Support: New Student Orientation

- ▷ International Students and Scholars Association (ISSA)
 - International Student Fair
 - Success in the American Classroom

- ▷ Graduate Student Orientation
 - Orientation Break-out session
 - Orientation Fair
 - Graduate Student Spouse and Partner Network Welcome Events

Inclusive Services and Support: Workshops and Programming

- ▷ No separate Library Orientation Workshops
- ▷ Ongoing skill based workshops

Campus Partnerships

- ▷ **Networking is essential**
 - Academic Affairs Graduate Student Life
 - Graduate Student Union
 - Student academic and social organizations

- ▷ **Advocacy bring success**
 - Share information about students with colleagues
 - Encourage ESL students to inquire

Campus Partnerships

- ▷ Education - Yours, Mine and Ours
 - Continuing education is essential
 - Arrangements with CSLC for internal training opportunity

Pro-Tips for Inclusive Workshops and Info Sessions

- ▷ Avoid idioms and colloquialisms when speaking or developing examples for instruction
- ▷ Explain your library's jargon, e.g., locations, tools, processes
- ▷ Express cultural empathy and patience

Pro-Tips for Inclusive Workshops and Info Sessions

- ▷ Shorten the amount of material covered in instruction or workshops
- ▷ Collaborate with labs or departments when designing instruction
- ▷ Offer liaison services for international students

References

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Dr. Kyung Kim
Florida State University

**Plagiarism and Library
Support**



Tip 1. Look Beyond the Obvious.
Look at the Whole Person



International Graduate Students: One Name with Many Different Types

- Disciplines
 - Humanities, Social Sciences, STEM, Interdisciplinary
- Degree Seeking
 - Masters vs. Doctoral
- Age
 - Continuing vs. Returning, stage of life
- University Appointment
 - TA, GA, or RA
- **Educational/Linguistic Background**
 - Research Experience
 - English-speaking/Non-English speaking
- **Social/Cultural Background**
 - Western vs. Non-Western

Common Barriers

- Language
 - Scholarly-scientific English
- Time management skill
- Relationship and network building
- Culture shock (including academic culture)
- Lack of information on whether, where, when, to whom to ask help and how
- Lack of support system
- Feeling of isolation
- Money!
- **Identity crisis**



Tip 2. Support the Whole Spectrum of the Academic Life

Diversity of Assignments/Tasks

During the Coursework

- Exams
- Annotated bibliographies
- Literature reviews
- Research papers, research proposals
- Research essays (video essays)
- Case studies and real-world scenarios
- Project reports, lab reports
- Discussion boards
- Response after reading or watching
- Blogs or journals
- Class presentations

- Wikis
- **Group projects**...group papers, group debates, group presentations

For Graduation

- Comprehensive exams
- Preliminary
- Proposal defense
- Dissertation defense
- Public presentation



Diversity of Course Materials

- Textbooks, other books (fiction, nonfiction, reference materials, etc.)
- Journal articles
- Newspapers (current or historical), manuscripts, maps
- Images, films (DVD, streaming media, VHS), microfilms, podcasts
- Data, datasets, databases
- Software, games (video, board, card)
- Courseware, syllabi, lecture videos, webinars
- Tutorials, lesson plans, tests, exams
- Cases (for Case Studies)
- White papers, technical reports, government publications
- Dissertations.....and so on



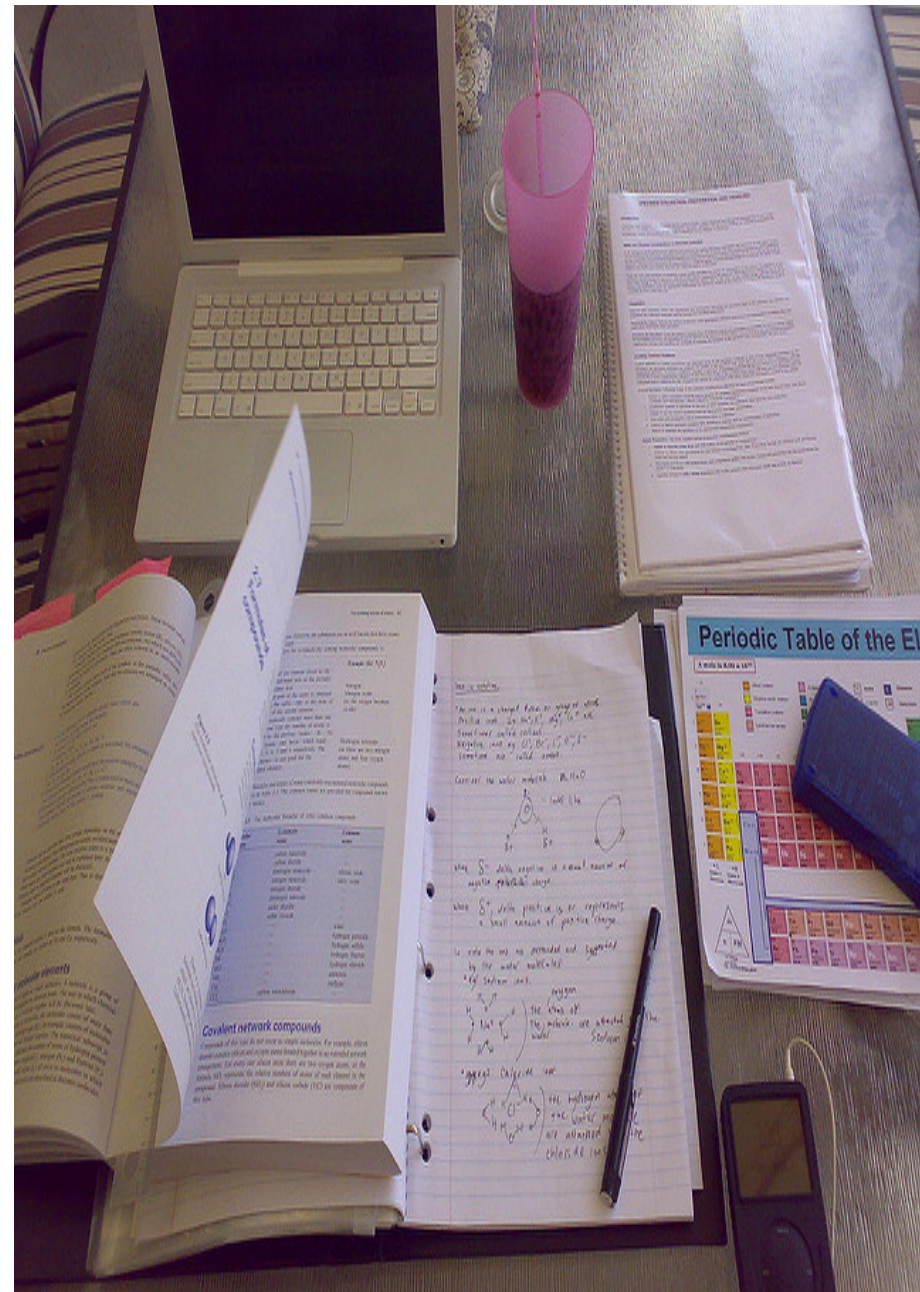
Tip 3. Start with “A” not “P”:
It’s the “**A**cademic Integrity” that
Matters More Than Plagiarism

Academic Integrity

“ ...means **honesty and responsibility** in scholarship. Academic assignments exist to help students learn; grades exist to show how fully this goal is attained. Therefore all work and all grades should result from **the student's own understanding and effort.** “

-- U of

Oklahoma



Academic Honor Policy @ FSU

1. PLAGIARISM

2. CHEATING

3. UNAUTHORIZED GROUP WORK

4. FABRICATION, FALSIFICATION, & MISREPRESENTATION

5. MULTIPLE SUBMISSION

6. ABUSE OF ACADEMIC MATERIALS

7. COMPLICITY IN ACADEMIC DISHONESTY

8. ATTEMPTING to commit any offense as outlined above.

Plagiarism @ FSU



- Presenting the work of another as one's own (i.e., without proper acknowledgement of the source).
- Typical examples:
 - Using another's work from print, web, or other sources without acknowledging the source
 - Quoting from a source without citation;
 - Using facts, figures, graphs, charts or information without acknowledgement of the source;
 - Utilizing ghostwriting or pay-for-paper services.

Why Do International Students Plagiarize?

- Not able to getting clarity from faculty regarding assignments
- Very reluctant to proactively approach their teachers for help
- Do not know the Academic Honor Policy, or even if so, have vastly different ideas of what it is
- Have wrong belief that the teachers expect to see the evidence of readings instead of the students' own critical thinking and analyses.
- Do not know what a citation is or proper ways to format citations in standard publishing styles.
- Unclear about the good strategies to accomplish the assignments

Source:: "Insights from AHC Hearing" CIES (Center for Intensive English

Different Understanding on Plagiarism from Previous Education

- No previous understanding at all
- Plagiarism = cheating
 - Emphasis on tests and exams than on papers
- The “safety score”
 - Different understanding of levels of plagiarism
 - Ranging from 10% to 30% of the score



Tip 4. Educate Early On & Better Together

It Takes Two to Tango

- For Students, Teach
 - The institution's definition of plagiarism
 - Never assume common sense
 - Dire consequences of plagiarism up front
- For Instructors,
 - Increase understanding of international students
 - Learn strategies to help students avoid plagiarism
 - Know campus resources to help international students

Campus Partnerships for Anti-Plagiarism @ FSU

- Office of Faculty Development & Advancement
- Athletics Department
- Reading/Writing Center
- Center for Intensive English Studies
- Center for Global Engagement
- Student organizations
- Center for Advanced Teaching
- Office of Distance Learning
- University Libraries

Library Support for Anti-Plagiarism

- LibGuides to Citations and to Plagiarism
- Plagiarism Workshop
 - Beforehand
 - As a punitive measure
- In-Class Instruction
- Online Tutorials
 - In-House production
 - Electronic reference works (e.g. Credo)
- Research Consultation & Referral
- Library Ambassadors
- Research Help Desk

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Thank you!

Any questions or comments?

Feel free to contact us!

Wendy Doucette: doucettew@etsu.edu

Mandy Havert: mhavert@nd.edu

Kyung Kim: kkim4@fsu.edu