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## From the Editor

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## From the Editor

Fall is a busy time of the year, and particularly for the Southeastern Library Association. The recent biennial conference in Louisville was a success and it was good to see familiar faces once again. The planning sessions were well attended and the future looks bright for the organization. I appreciate the support of the past president, Faith Line and look forward to working with the current president Kathleen Imhoff. There are several individuals I would like to thank for helping make this publication a success. I would like to thank the editorial board – Tyler Goldberg, Margaret Foote and Catherine Lee – for their help in making final recommendations for publication. I would especially like to thank the following reviewers for their input on individual submissions. Their recommendations over the past couple of years have helped make the decision process run efficiently. These individuals are Bryna Coonin, Tim Dodge, Elizabeth Doolittle, Lisa Ennis, Marie Garrett, Paul Haschak, Chris Langer, Camille McCutcheon, Nancy McKenney, Nicole Mitchell, Bede Mitchell, Jodi Poe, Maureen Puffer-Rothenberg, Annabel Stephens and Jane Tuten. If you are interested in becoming a reviewer, feel free to contact me at [bratcher@nku.edu](mailto:bratcher@nku.edu).

This quarter's issue includes three articles vastly different in scope. The first, written by Jiannan Wang entitled Toward Understanding International Students focuses on the research needs of international students, how those needs vary from "domestic" students, and how the library can meet those needs. A survey was administered to the international student body of Middle Tennessee State University to determine those needs. Miao Jin and Erin Boyd address the pros/cons of providing consistent Cutter numbers for composers in their study of music collection use in their article entitled Adjusting Cutter Numbers for Composers at the University of Southern Mississippi Libraries. This principle could also be applied in the areas of art (LC class number N) and literature (LC class number P). The article entitled Social Policy and Constructivism by Linda Sizemore and Brad Marcum outlines the use of constructivist learning theory in developing a process-oriented approach to research skills. These skills have been applied to a particular group of social work students at Eastern Kentucky University.

Also included in this publication are three book reviews of books which pertain to the south. More book reviews will be included in the future to cover a wide variety of topics from several publishers. If you are interested in providing book reviews, please contact me. Also, please note that *The Southeastern Librarian* accepts article submissions at any time. If you have an interest in article publication, feel free to send those to me also.

Perry Bratcher

Editor