

THE MODERATING EFFECT OF CULTURAL INTELLIGENCE ON THE
RELATIONSHIP OF TRANSFORMATIONAL AND TRANSACTIONAL
LEADERSHIP STYLES AND JOB PERFORMANCE

NEGAR MAHMOODZADEH

A thesis submitted in fulfilment of the
requirements for the award of the degree of
Doctor of Philosophy (Management)

Faculty of Management
Universiti Teknologi Malaysia

FEBRUARY 2017

The only person to whom I can imagine dedicating this work at first, is my husband, DR. Samad Zare. He has my deepest love and respect, and I thank without his support during the writing of this thesis, I could not have done it. My lovely daughter, Saba, have been and she is a source of inspiration and joy. This work would not have been possible without them. And dedicated to my beloved father and mother, for being supportive, helpful, sent positive energy and understanding, during this long journey. And dedicated also to my brother in love soul.

ACKNOWLEDGEMENT

In the name of Allah the most beneficent the most merciful, first and foremost, I thank God for everything that has made this thesis possible. This research project would not have been possible without the support of many people. I wish to express my sincere appreciation to my main thesis supervisor, Associate Prof. Dr. Ishak Mad Shah for offered invaluable assistance, encouragement, guidance, and friendship. I am also thankful to my co supervisors Dr. Roya Anvari for her guidance, and advices. Without their continued support and interest, this thesis would not have been the same as presented here. In preparing this thesis, I was in contact with many people, researchers, academicians, and practitioners. They have contributed towards my understanding and thoughts.

Last but not the least, many thanks to my husband's family for their emotional support, confidence and patience and finally, my parents, my husband and my child, and my dearest brothers Amin, Ali and Ehsan Mahmoodzadeh that provided me with love support and understanding. Their constant encouragement and emotional support kept my vigor and life line alive in research.

ABSTRACT

Job performance and effective leadership are important factors for success of any organization. Effective leadership is critical to ensure that organization and employee work effectively to achieve high levels of performance. Transformational and transactional leadership style is found to be the most appropriate style of leadership to enhance employee job performance, and in a multicultural environment can lead to enhanced cultural intelligence. Organization cultural intelligence is a tool that can increase an individual's ability to deal effectively with people from different cultural backgrounds. It raises the level of employee's job performance by detecting and assimilating reason, and act on cultural cues appropriately in situations characterized by cultural diversity. In Malaysia's multi-cultural diversity, the challenges for nurses are that they must be open to interact and have interpersonal relationships, and build connections with colleagues from different cultural backgrounds. Despite the popularity of cultural intelligence, previous studies have not focused much on the moderating factor between cultural intelligence, and transformational and transactional leadership style and job performance. Thus, study identified the leadership style (transformational and transactional) needed to improve nurses' job performance in hospitals. A model to explain how cultural intelligence moderates the relationship between transformational and transactional and job performance was also developed. The Multifactor Leadership Questionnaire (MLQ) was used to measure the leadership style, and self-performance appraisal questionnaire for job performance and CQS questionnaire for cultural intelligence were used. Based on simple random sampling, 255 nurses from two public hospitals in Johor Bahru, Malaysia participated in the study. Structural Equation Modeling (SEM) with AMOS (ver.22) was used for data analysis. The findings indicated that a significant relationship exists between leadership style and job performance. Besides that, cultural intelligence plays a significant role as a moderator in the relationship between transformational and transactional leadership style and job performance. The results highlighted that transformational and transactional, and cultural intelligence are essential in improving nurses' job performance. Based on the findings, leaders in the healthcare organizations should consider cultural intelligence to reduce workplace isolation among nurses. The findings of this study can be used to facilitate administrators in their planning to improve nurses' job performance. Finally, the model developed can be used as the basis for future research.

ABSTRAK

Prestasi kerja dan kepemimpinan efektif adalah faktor-faktor penting bagi kejayaan sesebuah organisasi. Kepimpinan efektif adalah kritikal untuk menentukan organisasi dan pekerja bekerja secara berkesan bagi mencapai prestasi tahap tinggi. Gaya kepimpinan transformasi dan transaksi didapati sebagai gageya kepimpinan yang paling sesuai bagi meningkatkan prestasi kerja pekerja, dan di dalam persekitaran pelbagai budaya boleh membawa kepada kecerdasan budaya yang dipertingkatkan. Kecerdasan budaya organisasi ialah satu alat yang dapat menambah kebolehan seseorang individu untuk berurusan secara berkesan dengan mereka yang datang daripada latar belakang budaya berbeza. Ia meningkatkan tahap prestasi kerja pekerja dengan mengesan dan mengasimilasi, punca dan bertindak atas petunjuk budaya yang bersesuaian dalam situasi-situasi yang dicorakkan oleh kepelbagaian budaya. Di dalam kepelbagaian budaya di Malaysia, cabaran-cabaran para jururawat ialah mereka mesti terbuka untuk berinteraksi dan mempunyai hubungan peribadi, dan membina perhubungan dengan rakan sekerja daripada latar belakang budaya berlainan. Meskipun kecerdasan budaya menjadi popular, kajian-kajian lepas tidak banyak menumpukan kepada faktor pengantara di antara kecerdasan budaya, dan gaya kepimpinan transformasi dan transaksi dan prestasi kerja. Oleh itu mengenalpasti gaya kepimpinan (transformasi dan transaksi) yang di kan perlu bagi memperbaiki prestasi kerja jururawat di hospital. Satu model untuk menerangkan bagaimana kecerdasan budaya menjadi pengantara dalam hubungan di antara transformasi dan transaksi dengan prestasi kerja juga telah dibangunkan. Soal Selidik Kepimpinan Pelbagai Faktor (MLQ) telah digunakan untuk mengukur gaya kepimpinan, dan satu soal selidik penaksiran prestasi peribadi untuk prestasi kerja dan soal selidik CQS bagi kecerdasan budaya. Berdasarkan sampel rawak mudah, 255 orang jururawat dari dua hospital awam di Johor Bahru, Malaysia telah terlibat dalam kajian ini. Model Persamaan Struktur (SEM) dengan AMOS (versi 22) telah diguna untuk analisis data. Hasil kajian menunjukkan wujud satu hubungan signifikan di antara gaya kepimpinan dan prestasi kerja. Di samping itu, keerdasan budaya memainkan peranan penting sebagai pengantara dalam hubungan di antara gaya kepimpinan transformasi dan transaksi dan prestasi kerja. Dapatan membuktikan bahawa transformasi dan transaksi, dan kecerdasan budaya adalah penting dalam meningkatkan prestasi kerja para jururawat. Berdasarkan keputusan, pemimpin-pemimpin dalam organisasi penjagaan kesihatan harus mempertimbangkan kecerdasan budaya bagi mengurangkan isolasi tempat kerja di kalangan jururawat. Hasil kajian ini boleh diguna untuk membantu para pentadbir dalam perancangan mereka untuk meningkatkan prestasi kerja jururawat. Akhirnya, model yang dibangunkan boleh digunakan sebagai asas untuk kajian lanjutan.

TABLE OF CONTENTS

<i>CHAPTER</i>	<i>TITLE</i>	<i>PAGE</i>
	<i>DECLARATION</i>	ii
	<i>DEDICATION</i>	iii
	<i>ACKNOWLEDGEMENT</i>	iv
	<i>ABSTRACT</i>	v
	<i>ABSTRAK</i>	vi
	<i>TABLE OF CONTENTS</i>	vii
	<i>LIST OF TABLES</i>	xiv
	<i>LIST OF FIGURES</i>	xvi
	<i>LIST OF ABBREVIATIONS</i>	xviii
	<i>LIST OF SYMBOLES</i>	xix
	<i>LIST OF APPENDICES</i>	xx
<i>1</i>	<i>INTRODUCTION</i>	<i>1</i>
	1.1 Introduction	1
	1.2 Background of Study and Problem of Statement	1
	1.3 Research Questions	10
	1.4 Objective of the Study	10
	1.5 Significance of Study	11
	1.6 Scope of the Study	13
	1.7 Limitation of the Study	13
	1.8 Operational Definition	14
	1.9 Leadership	14
	1.9.1 Leadership Style	15
	1.10 Cultural Intelligence	17

1.11	Job performance	19
1.12	Outline of the Thesis	19
2	<i>LITERATURE REVIEW</i>	21
2.1	Introduction	21
2.2	Concept of Leadership	21
2.3	Theories of Leadership	23
2.4	Trait Theory	23
2.5	Behavioral Theory	25
2.5.1	Situational or Contingency Theories	27
2.5.1.1	Fiedler's Contingency Theory	27
2.5.1.2	Path-Goal Theory	28
2.5.1.3	Hersey-Blanchard's situational Model (Follower-Based Theory)	29
2.5.2	Transformational / Transactional Theory	31
2.6	Justification for using Transformational and Transactional Leadership in Malaysia	39
2.7	Concept of Job Performance (JP)	40
2.8	Concept of Cultural Intelligence	42
2.9	Relevance of cultural intelligence in Malaysian context	47
2.10	Hypothesis Development	49
2.11	Relationship between Leadership Styles and Job Performance	49
2.12	Moderating Impact of Cultural Intelligence on the Relationship between Leadership Style and Job Performance	54
2.13	Research Conceptual Framework	56
2.14	Summary	59
3	<i>RESEARCH METHODOLOGY</i>	61
3.1	Introduction	61
3.2	Research Design	61
3.3	Research Location	64
3.4	Population of the Study	64

3.5	Sampling	65
3.5.1	Sampling Procedure	66
3.5.2	Sample Size	67
3.6	Data Collection Procedure	68
3.7	Questionnaire Research Design	69
3.8	Measurement for Leadership Styles	70
3.8.1	Measurement for Job Performance	72
3.9	Measurement for Cultural Intelligence:	73
3.10	Questionnaire Translation	75
3.11	Pilot Study and the Finalized Instrument	77
3.12	Reliability of the Questionnaire	79
3.13	Validity of the Questionnaires	79
3.13.1	Content Validity	79
3.14	Method of Data Analysis	80
3.14.1.1	Descriptive Statistics	81
3.14.1.2	Structural Equation Modelling (SEM) Application	81
3.14.1.3	Key Concepts and Terms in SEM	86
3.14.1.4	Definition of the Terms	86
3.15	Introduction what is AMOS	86
3.15.1	The Advantages of AMOS Graphic Software	87
3.16	Moderating Relationship	87
3.17	Summary	89
4	<i>FINDINGS</i>	91
4.1	Introduction	91
4.2	Return and Usable Rate	91
4.3	Examining of data entry and Missing Data	92
4.4	Univariate Normality	93
4.5	Multivariate Normality Assumptions	95
4.6	Assessment of Outliers:	96
4.7	Demographic Profile of Respondent	97

4.8	Exploratory Factor Analysis (EFA) for Transformational Leadership Style	99
4.9	KMO and Bartlett's Test for transformational leadership	99
4.10	Rotated Component Matrix Result of transformational Leadership	100
4.11	Exploratory Factor Analysis (EFA) for Transactional Leadership Style	101
4.12	Rotated Component Matrix Result of Transactional Leadership	102
4.13	Exploratory Factor Analysis (EFA) for Job Performance	103
4.14	Rotated Component Matrix Result of Job Performance	103
4.15	Exploratory Factor Analysis (EFA) for Cultural Intelligence	104
4.16	Rotated Component Matrix Result of cultural intelligence	105
4.17	Confirmatory Factor Analysis (CFA) for Transformational Leadership	106
4.18	Confirmatory Factor Analysis (CFA) for Transactional leadership style	108
4.19	Confirmatory Factor Analysis (CFA) for Job Performance	110
4.20	Confirmatory Factor Analysis (CFA) for cultural intelligence	113
4.21	Measurement model	116
4.22	Instrument validity	117
4.22.1	Convergent validity	118
4.23	Average Variance extraction (AVE)	119
4.24	Composite reliabilities (CR)	119
4.25	Discriminant validity	120
4.26	Transformational leadership style Constructs Measurement Model	121

4.27	Transactional leadership style Constructs Measurement Model	121
4.28	Cultural intelligence Constructs Measurement Model	122
4.29	Job performance Constructs Measurement Model	123
4.30	Hypotheses Testing	123
4.31	The Proposed Structural Model	124
4.32	Moderation analysis	128
4.33	Chapter summary	130
5	<i>DISCUSSION AND CONCLUSION</i>	132
5.1	Introduction	132
5.2	Summary of Empirical Finding	132
5.3	Discussion of Results	135
5.4	Does transformational leadership style components (idealize influence, intellectual stimulation, inspirational motivation, individual consideration) related to job performance among nurses in public hospitals in Johor, Malaysia?	135
5.5	Does transactional leadership style components (management by exception, contingency reward) related to job performance among nurses in public hospitals in Johor, Malaysia?	140
5.6	Does cultural intelligence significantly moderates on the relationship between leadership style and job performance among nurses in public hospitals in Johor, Malaysia?	141
5.7	Contributions and implications of the study	147
5.8	Theoretical implications	147
5.9	Practical implications	151
5.10	Implication for management	154
5.11	Limitation of the study	156
5.12	Recommendations for future research	157
5.13	Conclusion	159

	xiii
5.14 Summary of the Chapter	161
<i>REFERENCES</i>	<i>163</i>
Appendices A-C	203-224

LIST OF TABLES

<i>TABLE NO.</i>	<i>TITLE</i>	<i>PAGE</i>
3.1	Population of the study.	65
3.2	Usable questionnaires received from the each hospitals.	68
3.3	Survey construct, measures and sources.	69
3.4	Thirty four items for Variable of Leadership styles.	71
3.5	Nineteen items for job performance.	73
3.6	Twenty items for Variable of cultural intelligence.	75
3.7	Reliability of Each Item in the Questionnaires (Pilot Test).	78
4.1	Usable and Unusable Questionnaire Rate.	92
4.2	Descriptive Statistics of Variables-Assess of Normality.	93
4.3	Personal Characteristics of Respondent.	97
4.4	Kaiser-Meyer-Olkin and Bartlett's test for transformational leadership.	100
4.5	Rotated component matrix for transformational leadership.	101
4.6	Kaiser-Meyer-Olkin and Bartlett's test for transactional leadership.	102
4.7	Rotated component matrix for transactional leadership.	102
4.8	Kaiser-Meyer-Olkin and Bartlett's test for job performance.	103
4.9	Rotated component matrix for job performance.	104
4.10	Kaiser-Meyer-Olkin and Bartlett's test for cultural intelligence.	105
4.11	Rotated component matrix for Cultural intelligence.	105
4.12	Model Fitness for Transactional Leadership Style.	108
4.13	Model Fitness for Transactional Leadership style.	110
4.14	Model Fitness for Job Performance.	113

4.15	Model Fitness for cultural intelligence.	115
4.16	Model Fitness for all construct.	117
4.17	Regression Weight for All the Items which are Load Significantly on the Construct at p-value less than 0.05.	118
4.18	Average Variance Extraction (AVE).	119
4.19	Composite Reliability (CR).	119
4.20	Inter-Construct Correlation.	120
4.21	Inter-construct Correction and Square Root of AVE.	120
4.22	Transformational leadership style Measurement Model Results.	121
4.23	Transactional leadership style Measurement Model Results.	122
4.24	Cultural intelligence Measurement Model Results.	123
4.25	Job Performance Measurement Model Results.	123
4.26	Model Fitness Summary (Structural Model).	124
4.27	Research Question, Objectives and Hypotheses.	125
4.28	Regression Weight.	128

LIST OF FIGURES

<i>FIGURE NO.</i>	<i>TITLE</i>	<i>PAGE</i>
2.1	New Leadership Theories (Ristow, 1998).	32
2.2	Transformational and Transactional Leadership Theories.	33
2.3	Cultural Intelligence Dimensions (Thomas and Inkson, 2004).	43
2.4	The Proposed conceptual Model of leadership style , job performance and cultural intelligence on Research Hypotheses Source: Researcher’s own construction (2015).	59
3.1	Research design adopted from (Mehrabani, 2013).	62
3.2	Illustrates data analysis procedures applied in this research.	85
1.3	The modelling of moderating variable M in AMOS for observed variables.	88
4.1	Regression Standardized Residual of Independent and Dependent variables.	96
4.2	CFA for transformational leadership style.	106
4.3	CFA for Transformational Leadership after Modification.	107
4.4	CFA for Transactional Leadership Style.	109
4.5	CFA for Transactional Leadership after Modifications.	109
4.6	CFA for job performance.	111
4.7	CFA for job performance after Modifications.	112
4.8	CFA for cultural intelligence.	114
4.9	CFA for cultural intelligence after modification.	115
4.10	Measurement model for all constructs.	116
4.11	Structural, model for the relationship between transformational and transactional and job performance with a moderator effect of cultural intelligence.	127

4.12	Moderation effect of cultural intelligence.	129
4.13	Two way interaction effect of cultural intelligence.	130
4.14	Two way interaction effect of cultural intelligence.	130

LIST OF ABBREVIATIONS

AMOS	-	Analyzing Of Moment Structural
AVE	-	Average Variance Extracted
CMIN/DF	-	Chi-Square Mean/Degree
CFA	-	Confirmatory factor analysis
CON	-	Contingency Reward
CR	-	Critical Ratio
CQ	-	Cultural Intelligence
CQS	-	Cultural Intelligence Scale
DV	-	Dependent Variable
EFA	-	Expletory Factor analysis
GFI	-	Goodness –of
II	-	Idealize Influence
IFI	-	Incremental Fit Index
IV	-	Independent Variable
ID	-	Individual Consideration
IM	-	Inspirational Motivation
IS	-	Intellectual Stimulation
JP	-	Job Performance
MA	-	Management By Exception
MSA	-	Measure of Sampling Adequacy
MH	-	Ministry Of Health
MR	-	Multiple Regression
RMSEA	-	Root mean Square Error of Approximation
SPSS	-	statistical package for the social
SEM	-	Structural equation modeling
TR	-	Transactional leadership
TL	-	Transformational leadership
TLI	-	tucker lewis index
UTM	-	Universiti Teknologi Malaysia
VIF	-	variance inflation factor
LISREL	-	Liner Structural Relations

LIST OF SYMBOLS

%	-	Percentage
α	-	Alpha Value
β	-	Beta Coefficient
F	-	Frequency
\leq	-	Less than or Equal To
\geq	-	Greater Than or Equal To
χ^2	-	Chi-Square
DF	-	Degree of Freedom
;	-	Semicolon
:	-	Colon
S	-	Sample size
P	-	Population proportion
E	-	Estimate
N	-	Population size
ε	-	Standard error of estimate

LIST OF APPENDICES

<i>APPENDIX NO.</i>	<i>TITLE</i>	<i>PAGE</i>
A	Questionnaire	203
B	Demographics	217
C	Results Tables	218
D	List of Publication	224

CHAPTER 1

INTRODUCTION

1.1 *Introduction*

The present study explores the relationship between leadership styles and job performance, with cultural intelligence as a moderator. The current chapter elaborates on the background of the research and presents the problem statement formulated for the study. Furthermore, the research objective; research questions, and scope and significant and limitations also, conceptual and operational definition of variables are highlighted of the study. Finally, the last section concludes outline of thesis.

1.2 *Background of Study and Problem of Statement*

Healthcare organizations are constantly going through enormous changes from a rapidly changing operating environment, including increasing expectations of the quality of healthcare. Nurses, as the largest and most important human resource, have great impact on public health promotion. A healthy environment should be provided for nurses inside the hospital setting because nurses who feel happy and have good interaction with leaders and colleagues deliver better job performance. Thus, healthcare organizations cannot succeed without effective nursing (Alam and Mohammad, 2010). Also, Healthcare organizations are responsible to provide the support nurses need to fulfil their professional responsibilities (Alam and Mohammad, 2010).

In addition one factor that is vital to nurse performance is quality of patient

care outcomes, another factor that influences nursing performance is leadership. Actually, nursing leadership behaviour has been linked to nurse performance. Effective organizational leaders who are flexible, adaptive and have the ability to create a balance in the organization are needed (Pollard, 2008). Hospitals cannot be successful and prosper without effective leaders and nurses, which necessitate an evaluation of the role of leaders and nurses inside hospital settings in order to make leadership changes that will improve organizational performance (Griffith, 2004).

Leadership styles can be seen as different combinations of tasks and transaction behaviours that influence people to achieve goals (Negussie and Demissie, 2013). In this matter, two leadership styles that are often studied are transformational and transactional leadership style. Nurse leaders must demonstrate leadership styles that are suitable for complex healthcare systems. Transformational leadership style and transactional leadership style help to respond to these issues. Transformational leadership refers to the leader's skills to influence others towards achieving goals by changing the followers' beliefs, values, and needs. Transactional leadership complements and enhances the effects of transformational leadership outcomes (Tourangeau and McGilton, 2004). Certain transformational and transactional leadership style skills are required from nurse leaders so as to be able to use these effective leadership styles. Thus both leadership skills affect a nurse's job performance. These skills include the ability to create an organization culture that combines high-quality health care and highly developed collaborative and team-building. Mostly these leadership styles are related to and particular organization environment in which they perform. Aim of the current study is to analyze job performance, thus selection of leadership style is crucial.

Through study of the characteristics of more than twenty leadership styles, the current study found transformational and transactional leadership style as most suitable style for mitigating sense of detachment among nurses. Transformational and transactional leadership styles has ability of changing the followers' beliefs and values and emotional healing and putting subordinates first, which help transactional and transaction leaders to emotionally recover the sense of detachment among nurses in hospitals. These characteristics are rare in all other leadership styles that make

transformational and transformational leadership style most suitable for the current study. Transformational leadership refers to the leader's skills to influence others towards achieving goals by changing the followers' beliefs, values, and needs

However, the findings related to the effects of transformational and transactional leadership style with components in the non-expatriate context are still inconsistent. In non-expatriate contexts, transformational leadership and transactional has been proposed as factors by which to examine employee creativity, job satisfaction, and job performance at both an individual and a group level of analysis (Liao and Chuang, 2007; Gumusluoglu and Ilsev, 2009);(Humphreys and Einstein, 2003; Long *et al.*, 2012). A systematic literature review by (Brady, Germain and Cummings, 2010) reported that nurse autonomy, relationships among nurses, their leaders' colleagues, resource accessibility, and leadership style of nurse leaders have positive effect on nurses' job performance; however, the effect of transformational and transactional leadership style on nurses' job performance deserves further investigation (Brady, Germain and Cummings, 2010).

Many studies have indicated the significant impact of transformational and transactional leadership style on job performance on healthcare, but not specifically in Sultana Aminah and Sultan Ismail public hospitals in Johor Bahru. Also, most prior research on leadership, especially transformational and transactional leadership style, has focused on developed countries, with very few studies focusing on emerging economies, particularly in healthcare organization sector (Frączkiewicz-Wronka *et al.*, 2010); (Shazali *et al.*, 2013).

Different styles are needed for diverse situation and culture, and leaders should recognize when to implement which leadership style. Another factor linked to nursing job performance is cultural climate in which leader and employee work. Globalization of the world has made this a challenging proposition requiring increasing interaction among people belonging to diverse cultures. Since culture is learned from the individual's environment, people living in different places have different cultures. Organizations need to focus on cultural diversity, a key component of effective people management, which improves workplace productivity.

A multicultural work environment demands a specific intelligence among employees, which would help them to become adjusted to different cultural settings and to perform effectively. Different cultural backgrounds among employees may lead to stereotyping, unnecessary conflict, culture shock and unhealthy relationship among employee. Employees must be equipped with intelligence which increases an individuals' ability to interact with people outside their culture. This intelligence that has emerged in the recent past is cultural intelligence (CQ) or capacity for continuous adaptation with individuals from different cultures (Thomas, 2008).

According to Kim *et al.* (2008), cultural intelligence is an important skill that is required for an effective leader and employees, and is important in driving cultural adaption of any organization (Kim, 2009)). High levels of cultural intelligence can lead to the ability to manage inter-cultural relations (Kim, 2009) Significant positive relationship also exists between cultural intelligence and job performance (Ang *et al.*, 2007) Implying that the greater the level of cultural intelligence, the greater the level of job performance.

The concept of cultural intelligence as a predictor of job performance in areas such as healthcare organizations where cross-cultural communication takes place has not been investigated widely outside the U.S. and South East Asia (Van Dyne *et al.*, 2010). Moreover, the effects of cultural intelligence on the relationship between leadership style and nursing job performance in Malaysia are still inconsistent (Dean, 2007; Ahmad and ORANYE, 2010; Livermore, 2011; Taylor, 2011; Kim and Van Dyne, 2012; Sri Ramalu *et al.*, 2012; Adair *et al.*, 2013; Elarabi and Johari, 2014).

According to the Malaysian Association of Nurses, until 2009, there are no concrete plans implemented by the Government of Malaysia to increase the motivation of nurses in Malaysia (Masroor & Fakir, 2010). Nevertheless, in 2008 the Malaysian Prime Minister, Abdullah Badawi saw the significance of the contribution from nurses to the country and decided to increase the allocation in the government's annual budget for nurses in order to appreciate their contribution and motivate them (Masroor & Fakir). In any industrial setting, human resources play an important role. Human resources are organizations' or companies' valuable assets. Much of

organizations' or companies' productivity or profit relies on them. If a company's human resources are unmotivated or their level of job performance is low, the company may face serious productivity decline or major loss. In Malaysia, there are 39,000 nurses and in the year 2000, there was an average of 1.69 nurses per 1,000 populations located in the low-density cluster in the world (Masroor & Fakir, 2010). This demonstrates that Malaysia has the lower nurse density in the area or cluster and is believed to be suffering from too much nurse migration, poor retention, lower job satisfaction and low job performance, high turnover (Casey & Fink, 2004). It is highly significant for management teams to recognize employees' job contentment and provide them with opportunities to develop themselves and to feel satisfied with their job performance. Therefore, one of the most extensively studied domains in the organizational behavior is job performance (Muse & Stamper, 2007).

Past studies confirmed that cultural intelligence is linked to several outcomes such as cultural adaptation (Ramalu *et al.*, 2010; Gudmundsdottir, 2011), global adaptation (Earley and Mosakowski, 2004), team performance and cultural adjustment. Cultural intelligence misunderstandings in any multicultural workplace can contribute to the formation of poor interpersonal relationships, reduce cooperation among staff members, increase costs by delaying production and possibly generate unsatisfactory outcomes (Gurung and Prater, 2006). However, effective organizational leaders can take action to minimize the occurrence of such confusion and for this purpose the leadership style, whether transformational or transactional, is the key (Mullinax, 2013).

The ability to communicate effectively with employees and to understand the cultural differences between them in a multicultural environment requires transformational leadership (Ismail *et al.*, 2012). The literature is full of studies that relate leadership style to cultural intelligence as an important factor underlying effective performance and leadership in multicultural settings; however all these studies have been conducted in the industrial and business setting (Alon and Higgins, 2005; Ang and Van Dyne, 2008a; Deng and Gibson, 2008).

Some studies have also been conducted on the relationship between cultural

intelligence and job performance (Ang *et al.*, 2007). For example, a study by Kim and Van Dyne (2012) supports the conceptual content of the relationship between leadership style and organizational job performance that could be tied indirectly with cultural intelligence. It was confirmed that leadership style is related to work attitude and behavioural through cultural intelligence.

Moreover, Elenkov and Manev (2009) claimed that cultural intelligence moderates the effect of senior expatriates' transformational leadership on the rate of organizational innovation. Also, there is no study scrutinizing the moderating effect of cultural intelligence between leadership styles and nurses job performance in Malaysia's public hospitals.

Cultural intelligence is a new and growing concept, however, research has been done on this. Number of researches (Brislin *et al.*, 2006; Triandis, 2006; Thomas *et al.*, 2008; Ng *et al.*, 2009b; Van Dyne *et al.*, 2010; Ng, 2011; Blasco *et al.*, 2012; Jyoti and Kour, 2015) have been conducted on the concept of cultural intelligence. Researchers have also focused on its outcomes (Ang *et al.*, 2007; Kumar *et al.*, 2008; Lee and Sukoco, 2010; Ramalu *et al.*, 2010; Khani *et al.*, 2011; Ismail *et al.*, 2012; Reza, 2012). All the studies given above are conducted on the expatriates' level of cultural intelligence and their adjustment and none have studied cultural intelligence within a country like Malaysia, which has diverse cultures. The researcher also focused on the relationship between leadership style and job performance. However, the author did not come across any such previous study which highlighted the relationship of cultural intelligence with engagement in the context of Malaysian nurses employees.

There is a less research in service sector, particularly the healthcare sector on this subject. Earlier research has been conducted in oil and gas industry (Vedadi *et al.*, 2011), manufacturing industry (Chen *et al.*, 2011) and steel industry (Khani *et al.*, 2011). Research has also been conducted in service sector, namely, armed forces (Rockstuhl *et al.*, 2011; Diao and Park, 2012), ports and maritime and education sector (Earley *et al.*, 2006; Moon, 2010; Gorji and Ghareseflo, 2011; Crowne, 2013; Huff *et al.*, 2014). However, our review of literature from the journals of reputed publishers

likes Emerald, Sage, Inderscience and Taylor and Francis has revealed that no research has been conducted in healthcare sector, so this study conducted in and healthcare sector.

To data, there was no standard Malay instrument which includes nurses and leaders and was adopted on and cross cultural basis to specifically measure of cultural intelligence for screening, follow up and assessment goals. To overcome to this, scientific translation of CQS was done.

Malaysia is a multiethnic country with a population consisting of Malays (54.2%), Chinese (25.3%), and Indians (7.5%) (Ninth Malaysia Plan, 2006-2010). While the terms Malay, Chinese, and Indian are generally used as if each denotes a homogeneous group, each group in fact is highly differentiated. All the groups have their separate languages, cultures, and religions. Malays are Muslims, while Chinese and Indians belong to various denominations, Buddhism, Hinduism, and Christianity. While Malay is the national language, English is taught and widely spoken in the country (Ng *et al.*, 2009a).

One of the biggest challenges to the Malay, Chinese and Indian relationship is how to get the groups to move beyond ethnic (and religious) lines so that they can work together toward having a sense of national collective identity (Ng *et al.*, 2009a). On the other hand Malaysia is one of world's medical tourism providers (Ahmad *et al.*, 2013). This industry has become increasingly important to Malaysia after the recession of 1997 (Ahmad *et al.*, 2013). This industry is identified as an industry that is able to solve economic problems among developing countries due to the ability to generate foreign exchange, new employment and to create diversified resources in a country (Ahmad *et al.*, 2013) Since 1997, this industry was developing in stages in Malaysia. From 30,282 tourists in 1998, in 2012 Malaysia is estimated to receive 689,000 medical tourists (Ahmad *et al.*, 2013). Based on this evidence one setting that has a multicultural effect on them is hospitals.

In line with this issue, it is thus not surprising to find that nurses are diverse in culture and language and that they provide care for patients of yet another culture.

Nurses in multicultural settings require the application of culture and cultural intelligence tools to become more effective in decision making, communicating and negotiating across the cultures, leading to good nursing performance. This multicultural problem is increasing in public hospitals, because around 70% of the healthcare services were provided by the public sector.

According to a statistics bulletin, in 2014 the number of nurses in public hospitals, which are the busiest hospitals, is around 62514, and this evidence shows that nurses who worked in public hospital have encountered many problem such as stress, poor interpersonal relationships, reduced cooperation among staff members, increased costs by delaying production and the possible generation of unsatisfactory outcomes (Gurung and Prater, 2006).

Malaysia is a developing country, and due to its multiracial and multi-ethnic background, it is a good setting to test the influence of cultural intelligence on the relation between leadership style and job performance for nurses because of its effects upon the efficiency and effectiveness of any healthcare system. The recent nursing shortage, high turnover, lack of cultural knowledge, motivation to learn about the culture, sensitivity and communication skills in addition to their values, beliefs, languages and customs are of huge concern in hospitals in Malaysia. These factors can often lead to stressful interpersonal communications and would pose a great challenge between nurses of different cultures when working with local employees who in turn can cause uncertainty and anxiety in in-cultural interactions.

All employees increasingly run into problems of people from different cultures interacting, due to misunderstandings and erroneous relations. Thus, most organizations require managers who immediately coordinate themselves with other cultures. Creating proper work situation and application warranty in multicultural conditions is a basic managerial challenge and achieving success in the managerial challenge is related to cultural intelligence (Bucher and Bucher, 2008).

Thus being culturally intelligent would be a welcomed skill that could help to maximize successful intercultural interaction. Therefore, if Malaysia is serious about

providing better quality in healthcare, we need to consider implementing cultural intelligence among nurses. In a hospital environment, the leader needs to be aware of cultural diversity when determining which leadership style may work for a group of people. So, the purpose of the study is to analyze the impact of cultural intelligence (within the nation) and interrelationships among nurses inside healthcare organization. If nurses from diverse cultural background are managed effectively they would be more productive and more effective in decision making, communicating and negotiating across the cultures.

As discussed earlier, weak cultural intelligence leads to stereotyping, unnecessary conflicts, cultural shock, stress and unhealthy relationships which increase's the distance between people from different cultures. Even if nurses have high cultural intelligence, their performance is likely to suffer if they cannot adjust themselves to the new environment (Nafei, 2013). Cultural intelligence has been mostly examined in academic settings and now it is required to display cultural intelligence in other places since the moderating role of cultural intelligence has been largely ignored. Despite this, it seems that no studies were identified in which they have provided evidence about the effects of cultural intelligence as a moderator for the relationship between leadership style and followers' job performance and behaviours.

The results of conducting the study on the governmental hospitals of Malaysia will help identify the specific qualities, styles, and behaviours of nursing leaders that support higher nursing performance, teamwork, and will produce information that healthcare organizations can use to devise leadership and nursing development programs so that leaders and nurses can excel in their roles within the organization. Conducting this study on the effects of leadership style on job performance with the role of cultural intelligence (within the nation) as a moderator of nurses from public hospitals will provide insightful information that will help nurse leaders, nurses, and healthcare organizations to develop and sustain a cultural intelligence that is favorable to higher nursing performance and better organizational outcomes. (Tsang and Kwan,

(1999) suggested replicating the study in Malaysian context to generalize the concept of cultural intelligence in order to generalize earlier research.

1.3 *Research Questions*

- 1 Does transformational leadership style components (idealize influence, intellectual stimulation, inspirational motivation, individual consideration) related to job performance among nurses in public hospitals in Johor, Malaysia?
- 2 Does transactional leadership style components (management by exception, contingency reward) related to job performance among nurses in public hospitals in Johor, Malaysia?
- 3 Does cultural intelligence significantly moderates on the relationship between leadership styles and job performance among nurses in public hospitals in Johor, Malaysia?

1.4 *Objective of the Study*

According to problems stated in the previous section, the main objectives of this thesis are as follows

- 1 To identify the relationship between transformational leadership style components (idealize influence, intellectual stimulation, inspirational motivation, individual consideration) and job performance among nurses in public hospitals in Johor, Malaysia.
- 2 To examine the relationship between transactional leadership style components (management by exception, contingency reward) and job

performance among nurses in public hospitals in Johor, Malaysia.

3 To determine the moderator of cultural intelligence on the relationship between leadership style and job performance among nurses in public hospital in Johor, Malaysia.

1.5 *Significance of Study*

As Malaysia is a country which is known for multi-ethnicity, race and culture it is important to note that for nurses who are working in this special culturally conditioned environment they will face some challenges which will have side effects on their expected effectiveness. Therefore, understanding the cultural differences and applying the concept of cultural intelligence for leading nurses is necessary and is the key managerial competency for dealing effectively with nurses from different cultural backgrounds. So the findings of this research may contribute to the on-going knowledge for nurses working in hospitals of Malaysia and raise the level of their job performance.

The importance of this study lies in adapting a tool for measuring cultural intelligence and leadership style and job performance for the first time in Malay context, and determining of cultural intelligence degree among nurses in Malaysia hospitals setting for the first time. Designing and testing the effectiveness of transformational and transactional leadership style components for predictor job performance in hospitals for the first time in Malaysia.

This study was to find the most important leadership skills (transformational and transactional) which need to be developed. This study contributes to current literature by the means of theoretical, practical and methodological contribution. In case of methodological contribution, a tool for measuring leadership style, This was done by combining skills and abilities of transformational and transactional leadership style in public hospitals for the first time in Johor Bahru state of Malaysia was adapted.

Also investigation transformational and transactional leadership style among nurses leaders of selected hospitals Sultan aminah and Sultan Ismail for the first time in Malaysia. Organizations that have obvious vision for developing future leaders, supporting organizational structures and have a systematic plan to utilize leadership development programs would be ready for the challenges of the future (Leskiw and Singh, 2007). In successful organizations, in order to develop the leadership capacity, they use a variety of developmental activities (Brittingham, 2009).

Moreover, the effectiveness of the relationship between leadership styles and nurses' job performance was tested by linking the relatively new construct of cultural intelligence practically. Studies exist on cultural intelligence and leadership or on cultural intelligence and job performance but it seems there is no empirical evidence concerning the relationship between leadership style and job performance with moderator effect of cultural intelligence (Ang *et al.*, 2007; Avolio *et al.*, 2009).

These outcome increase the rate of effectiveness of nurse's job performance, that are crucial for their individual career development and also are highly valuable for healthcare organization that have interaction with different background cultures. Since cultural intelligence is most commonly referred to social and psychology sciences, this research's finding can help leaders and employees to adjust personal emotionally and psychologically when interacting in a new cultural environment.

Thus, not only nurses can have better productivity and efficiency in public hospitals, the leaders also would be encouraged to increase the need to learn the cultural intelligence among employees on organization. The society is encouraged to increase skill of cultural intelligence among students by focusing on educated and training this tools because students from a considerable percentage of the Malaysian population and because they are the employee and our future leaders.

This study will benefit the nursing community in various ways: to help identify the types of leadership style that will increase the performances of nurses, and hospital leaders can change or improve their leadership style that may lead to create higher job performances and better organizational outputs.

1.6 *Scope of the Study*

This study concerned about the nurses' perception on cultural intelligence in the relationship between leadership styles and job performance in Malaysia. Most of previous of studies conducted in western countries, it is imperative to follow this practice in a non-western country like Malaysia. To fulfill the objective of this study, the researcher conducted the said study among the nurses who are currently worked in public Malaysia hospitals. Public hospitals are selected instead of private because, around 70% of the healthcare services were provided by the public sector. Public hospitals have large number of patients from the rich to the poor to get medical treatments, unlike the private hospitals that focus only on the rich who could afford to pay expensive medical bills. The public healthcare is heavily subsidized by the government and is very high in demand (Watch, 2012). This study includes only permanents subordinates staff and does not include doctor and assistant nurse or community nurse and others, because, nurses are represent the largest workforce in the hospitals and have longest interaction time with the patients. Based on Ministry of health of Malaysia (2014), health factor, there are total 5,890 nurses in the public hospitals in the year of 2013. Nurses constitute the highest population among workers in both public and private healthcare sectors, which makes up 75% of the total healthcare workforce. The data were collected via questionnaire distributed to the nurses in public hospitals. It is believed that the result of the present study can be generalizing to other developing countries because cultural intelligence is a universal topic.

1.7 *Limitation of the Study*

There were several limitations related to the research as following: The data from the study will only benefit the healthcare organizations with similar characteristics as the study doesn't focus on all variables that could affect leadership, nursing performance and effectiveness, since a large number of variables may affect leadership style in healthcare organizations. There is a potential for the participants to distort responses because of personal interpretation, anxiety, and not having enough

time to answer the questionnaire.

The leadership style questionnaire is only one of many instruments used to evaluate the leadership phenomenon. Further investigation of these findings using different measurements to assess the nurses' responses may give different or similar results, especially if the survey was conducted during a major crisis or administration change. Another limitation using the quantitative approach in the form of questionnaires, for example, cultural intelligence can be measured by another way such as observation. Unfortunately collecting qualitative data to construct a comprehensive picture of culture and leadership is not possible.

1.8 *Operational Definition*

The study investigated the relationships between leadership styles and job performance and examined this relationship with the moderator role of CQ in public hospitals in Malaysia. In the light of above discussion, each variable played a positive role of the representative of a concept and design; every researcher must define each variable carefully for the purpose of research. The conceptual and operational definitions for key terms that have been adopted for the present study are given as follows:

1.9 *Leadership*

Conceptually, leadership points to a process which is involved in the personality and behaviours of the leader, the follower's perception of the leader and the context in which interaction between leader and followers takes place (McCallum and O'Connell, 2009). In fact, leadership refers to the action and approach of a leader to influence the followers (Lewin *et al.*, 1939; Einarsen *et al.*, 2007).

Operationally in this research , leadership is defined as behaviours exhibited

by nursing leaders who are the direct leaders of the nurses in hospitals. The behaviours of the leader that's influences the nurses to achieve their goals and objectives that lead to higher individual and job performance.

1.9.1 *Leadership Style*

Conceptually, according to Northouse (2015), leadership style is the pattern of behaviour practiced by leaders in influencing of the followers. It is the recent philosophy and experience of the leader. The patterns differ from one leader to another leader. The behavioural theorists assumed that the best style of leadership could be learned whereby training programs could be developed to change manager's leadership behaviours. Bass *et al.* (1996) described leadership style on a continuum from the least effective to most effective at evoking employee satisfaction and productivity.

However in the recent years, the current phase of leadership style focuses on transformational and transactional styles. (Yukl, 1989) defines transformational leadership as the process of influencing major change in attitudes and assumptions on organizational members and building commitment for the organization's mission and objectives. Whilst transactional leadership provides rewards or punishment for desired or undesired behaviour, transactional leadership is primary exchange-oriented leadership that is and task focused (Avolio and Bass, 1995).

Idealize influence: Transformational leaders have the ability to gaining trust, respect, and confidence of others by taking and stand on difficult issues, showing conviction, emphasizing the importance of purpose commitment, values and representing the ethical consequences of decisions. (Bass *et al.*, 1990; Bass and Avolio, 1994).

Intellectual stimulation: Transformational leadership leaders "simulate their follower's' effort to be innovative and creative by questioning assumptions and approaching old situations in new ways" (Bass *et al.*, 1996).

Individual consideration: Transformational leaders recognize the unique needs and abilities of their employees (Purvanova and Bono, 2009) and provide the necessary support and encouragement to develop and care for their employees based on those individual needs (Van Woerkom and De Reuver, 2009).

Inspirational motivation: Transformational leaders behave in ways that motivate and inspire those around them by providing meaning and challenge to their followers' work (Avolio and Bass, 1995).

Moreover, transactional leadership led followers by exception and contingent reward (Bass *et al.*, 2003). Transactional leadership is primary exchange-oriented leadership that is focused to task (Avolio and Bass, 1995).

In this research operational definitions based on Bass and Avolio (1994), transformational leadership combine four main components:

Idealize influence: the ability of nurses' leader to gaining trust, respect, and confidence of others by taking and stand on difficult issues, showing conviction, emphasizing the importance of purpose commitment, values and representing the ethnical consequences of decision to nurses.

Intellectual stimulation: refer to nurse's leaders simulate their follower's' effort to be innovative and creative by questioning assumptions and approaching old situations in new ways" (Bass *et al.*, 1996).

Individual consideration: nurses' leader recognize the unique needs and abilities of their employees and provide the necessary support and encouragement to develop and care for their employees based on those individual needs.

Inspirational motivation: Transformational leaders behave in ways that motivate and inspire those around them by providing meaning and challenge to their nurses' work. .

Moreover, nurses' transactional leader makes use of leadership skills; manage by exception and contingent reward to lead followers (Bass *et al.*, 2003).

In this study operational definition of transactional leadership style include combining two main components:

Management by exception: refer to nurses' leaders inform nurses, when they perform poorly or show themselves displeasure and blame when nurse's work is below the acceptable standards. And setting clear objectives and goals for the followers, as well as the use of either punishments or rewards in order to encourage compliance with these goals (Brotheridge *et al.*, 2008).

Contingency reward: leader of nurse will give reward to nurse when nurses do better than arrange or give compliment when nurses do outstanding work.

1.10 *Cultural Intelligence*

Conceptually, according to Early and Ang (2003) cultural intelligence (CQ) refers to the ability to interact effectively with others from different cultural backgrounds (Ang and Van Dyne, 2008a; Chen *et al.*, 2011). They can detect, assimilate reason and act on cultural cues appropriately in situations characterized by cultural diversity or people ability to knowledge about another culture and have motivation to interact informed of cultural differences and have behave and interaction with other culture.

Cognitive cultural intelligence: is defined as the individual can reflect on knowledge of the norms and practices in the host culture developed from training, education, and personal experiences. This includes knowledge of different legal, social, and economic factors in the host country. People with high level of cognition have a better capability to communicate with people from different society systems (Ang and Van Dyne, 2008).

Met-cognition cultural intelligence: is defined as the individual's ability to control their thought processes relating to culture. People with high levels of meta-cognition are usually aware of cultural differences and adjust to the cross-cultural environment with a positive attitude (Ang and Van Dyne, 2008).

Motivational cultural intelligence: is defined as the behaviors that a person engages in and reflects on a person's capability to acquire or adapt behaviors appropriate for a new culture. People with a high level of behavioral cultural intelligence find it easier to successfully interacting with people from different cultural settings (Ang and Van Dyne, 2008).

Behavioral cultural intelligence: is defined as the behaviors that a person engages in and reflects a person's capability to acquire or adapt behaviors appropriate for new culture. People with high level of Behavioral cultural intelligence easier to successful in interacting with people from different cultural setting (Ang and Van Dyne, 2008).

Operationally, definition of cultural intelligence in this study, is a measure of a nurses' capacity to function effectively in multi-cultural environments. Nurses and organizations apply cultural intelligence as a way to foster tolerance and enhance cross-cultural and inter-cultural interactions.

In this research operational definition of four components of cultural intelligence include:

Cognitive cultural intelligence: nurses know the value and religious, marriage system, beliefs and also know the roles and economic system of some other culture.

Meta-cognitive cultural intelligence: nurses aware and do the write interact and adjust themselves to other different culture.

Motivational cultural intelligence: nurses enjoy living and have desire to interact with other culture that unfamiliar

Behavioural cultural intelligence: Nurse act as operation all the tools to achieve growth objective and nurses have to good result in other to successful in the future.

1.11 *Job performance*

Conceptually, according to (Rothmann and Coetzer, 2003) job performance refers to performance in term of quantity and quality expected from each employee and defined job performance as “individual behaviours that are related to organizational goals. The nature of job performance in an organization depends on the demands of the job, the goals and mission of the organization and beliefs in the organization about which behaviours are most valued (Murphy and Shiarella, 1997; Motowidlo and Schmit, 1999). Job performance It is the most significant concepts in the industries and organizations and in most of the researches it is considered as a dependent variable (Impelman, 2007).

In this study operational definitions job performance, is a nurse’s affective reaction to a job based on knowledge, skills, abilities and motivation directed at the role-prescribed as actual outcomes to desired outcomes.

1.12 *Outline of the Thesis*

This thesis comprises five chapters. Chapter one presents the background of the study and discusses the importance of cultural intelligence, interesting leadership styles, and job performance. Dimensions of leadership styles were also briefly addressed. The research objective, significance, and scope, and limitations of the study were also identified. Chapter two contains a review of literature related to cultural intelligence, leadership style and job performance to develop conceptual framework of the study based on research gaps. Research about the relationship between leadership styles, job performance, and cultural intelligence has been investigated. The methodology which includes research design procedures was used

to collect data and finally the analyses for this study are discussed.

REFERENCES

- Achua, C. F. and Lussier, R. N. (2010). *Effective leadership*. South-Western.
- Adadevoh, E. K. (2003). The Relationship Between Transformational and Transactional Leadership Behaviors of Nursing Managers and Job Satisfaction and Organizational Commitment Among Hospital Nursing Staff. Nova Southeastern University
- Adair, W. L., Hideg, I. and Spence, J. R. (2013). The Culturally Intelligent Team The Impact of Team Cultural Intelligence and Cultural Heterogeneity on Team Shared Values. *Journal of Cross-Cultural Psychology*. 44 (6): 941-962.
- Aghdasi, S., Kiamanesh, A. R. and Ebrahim, A. N. (2011). Emotional Intelligence and organizational commitment: testing the mediatory role of occupational stress and job satisfaction. *Procedia-Social and Behavioral Sciences*. 29: 1965-1976.
- Ahmad, N. and ORANYE, N. O. (2010). Empowerment, job satisfaction and organizational commitment: a comparative analysis of nurses working in Malaysia and England. *Journal of Nursing Management*. 18 (5): 582-591.
- Alam, M. M. and Mohammad, J. F. (2010). Level of job satisfaction and intent to leave among Malaysian nurses. *Business Intelligence Journal*. 3 (1): 123-137.
- Ali, A. S. A., Elmi, H. O. and Mohamed, A. I. (2013). The Effect of Leadership Behaviors On Staff Performance In Somalia. *Educational Research International*. 2 (2).
- Alon, I. and Higgins, J. M. (2005). Global leadership success through emotional and cultural intelligences. *Business horizons*. 48 (6): 501-512.
- Anderson, E. and Weitz, B. (1989). Determinants of continuity in conventional industrial channel dyads. *Marketing science*. 8 (4): 310-323.
- Anderson, J. C. and Gerbing, D. W. (1988). Structural equation modeling in practice: A review and recommended two-step approach. *Psychological bulletin*. 103 (3): 411.

- Ang, S. and Inkpen, A. C. (2008). Cultural Intelligence and Offshore Outsourcing Success: A Framework of Firm-Level Intercultural Capability*. *Decision Sciences*. 39 (3): 337-358.
- Ang, S. and Van Dyne, L. (2008a). Conceptualization of cultural intelligence: Definition, distinctiveness, and nomological network. *Handbook of cultural intelligence: Theory, measurement, and applications*: 3-15.
- Ang, S. and Van Dyne, L. (2008b). *Handbook of cultural intelligence: Theory, measurement, and applications*. ME Sharpe.
- Ang, S., Van Dyne, L. and Koh, C. (2006). Personality correlates of the four-factor model of cultural intelligence. *Group & Organization Management*. 31 (1): 100-123.
- Ang, S., Van Dyne, L., Koh, C. and Ng, K. (2004). The measurement of cultural intelligence. *Academy of Management Meetings Symposium on Cultural Intelligence in the 21st Century, New Orleans, LA*.
- Ang, S., Van Dyne, L., Koh, C., Ng, K. Y., Templer, K. J., Tay, C. and Chandrasekar, N. A. (2007). Cultural intelligence: Its measurement and effects on cultural judgment and decision making, cultural adaptation and task performance. *Management and Organization Review*. 3 (3): 335-371.
- Antonakis, J. (2001). The validity of the transformational, transactional, and laissez-faire leadership model as measured by the Multifactor Leadership Questionnaire (MLQ 5X).
- Aragón-Correa, J. A., García-Morales, V. J. and Córdón-Pozo, E. (2007). Leadership and organizational learning's role on innovation and performance: Lessons from Spain. *Industrial marketing management*. 36 (3): 349-359.
- Arbuckle, J. (2009). *Amos 18 user's guide*. SPSS Incorporated Armonk.
- Armandi, B., Oppedisano, J. and Sherman, H. (2003). Leadership theory and practice: a "case" in point. *Management Decision*. 41 (10): 1076-1088.
- Ascalon, E. M. and Schleicher, D. J. Born. Marise Ph.(2008). Cross-cultural social intelligence: An assessment for employees working in cross-national contexts. *Cross Cultural Management*. 15 (2): 109-130.

- Ashour, A. S. (1973). The contingency model of leadership effectiveness: An evaluation. *Organizational Behavior and Human Performance*. 9 (3): 339-355.
- Avolio, B. J. (2007). Promoting more integrative strategies for leadership theory-building. *American Psychologist*. 62 (1): 25.
- Avolio, B. J. (2010). *Full range leadership development*. Sage.
- Avolio, B. J. and Bass, B. M. (1995). Individual consideration viewed at multiple levels of analysis: A multi-level framework for examining the diffusion of transformational leadership. *The Leadership Quarterly*. 6 (2): 199-218.
- Avolio, B. J. and Bass, B. M. (2001). *Developing potential across a full range of Leadership Tm: cases on transactional and transformational leadership*. Psychology Press.
- Avolio, B. J., Waldman, D. A. and Einstein, W. O. (1988). Transformational leadership in a management game simulation impacting the bottom line. *Group & Organization Management*. 13 (1): 59-80.
- Avolio, B. J., Walumbwa, F. O. and Weber, T. J. (2009). Leadership: Current theories, research, and future directions. *Annual review of psychology*. 60: 421-449.
- Avolio, B. J., Zhu, W., Koh, W. and Bhatia, P. (2004). Transformational leadership and organizational commitment: Mediating role of psychological empowerment and moderating role of structural distance. *Journal of organizational behavior*. 25 (8): 951-968.
- Awamleh, R. and Gardner, W. L. (1999). Perceptions of leader charisma and effectiveness: The effects of vision content, delivery, and organizational performance. *The Leadership Quarterly*. 10 (3): 345-373.
- Awang, Z. (2012). *Structural equation modeling using AMOS graphic*. Penerbit Universiti Teknologi MARA.
- Aziz, A., Yusnita, Y., Ibrahim, M. Y. and Muda, S. (2013). Transformational leadership and life satisfaction among homestay participants program: the mediating effect of attitude. *International Journal of Business and Social Science*. 4 (3).

- Babin, B. J., Hair, J. F. and Boles, J. S. (2008). Publishing research in marketing journals using structural equation modeling. *Journal of Marketing Theory and Practice*. 16 (4): 279-286.
- Bagozzi, R. P. and Yi, Y. (1988). On the evaluation of structural equation models. *Journal of the academy of marketing science*. 16 (1): 74-94.
- Bagozzi, R. P., Yi, Y. and Singh, S. (1991). On the use of structural equation models in experimental designs: Two extensions. *International Journal of Research in Marketing*. 8 (2): 125-140.
- Bailey, J. R. (2004). Navigating the cultural breach. *Academy of Management Learning & Education*. 3 (1): 99-99.
- Bandura, A. (2002). Social cognitive theory in cultural context. *Applied Psychology*. 51 (2): 269-290.
- Barling, J., Weber, T. and Kelloway, E. K. (1996). Effects of transformational leadership training on attitudinal and financial outcomes: A field experiment. *Journal of applied psychology*. 81 (6): 827.
- Bass, B. M. (1985). *Leadership and performance beyond expectations*. Free Press; Collier Macmillan.
- Bass, B. M. (1991). From transactional to transformational leadership: Learning to share the vision. *Organizational dynamics*. 18 (3): 19-31.
- Bass, B. M. (1996). Theory of transformational leadership redux. *The Leadership Quarterly*. 6 (4): 463-478.
- Bass, B. M. and Avolio, B. J. (1994). Transformational leadership and organizational culture. *The International Journal of Public Administration*. 17 (3-4): 541-554.
- Bass, B. M. and Avolio, B. J. (1997). *Full range leadership development: Manual for the Multifactor Leadership Questionnaire*. Mind Garden Palo Alto, CA.
- Bass, B. M. and Avolio, B. J. (2000). *Multifactor leadership questionnaire*. Mind Garden.
- Bass, B. M., Avolio, B. J. and Atwater, L. (1996). The transformational and transactional leadership of men and women. *Applied Psychology*. 45 (1): 5-34.

- Bass, B. M., Avolio, B. J., Jung, D. I. and Berson, Y. (2003). Predicting unit performance by assessing transformational and transactional leadership. *Journal of applied psychology*. 88 (2): 207.
- Bass, B. M., Avolio, B. J. and Pointon, J. (1990). *The implications of transactional and transformational leadership for individual, team, and organizational development*.
- Bass, B. M. and Bass, R. (2009). *The Bass handbook of leadership: Theory, research, and managerial applications*. Simon and Schuster.
- Bass, B. M. and Riggio, R. E. (2006). *Transformational leadership*. Psychology Press.
- Bass, B. M., Waldman, D. A., Avolio, B. J. and Bebb, M. (1987). Transformational leadership and the falling dominoes effect. *Group & Organization Management*. 12 (1): 73-87.
- Bassett, P. (2005). Teaming for sustainable leadership. *Independent School*. 64 (2): 9-12.
- Baum, J. R. and Locke, E. A. (2004). The relationship of entrepreneurial traits, skill, and motivation to subsequent venture growth. *Journal of applied psychology*. 89 (4): 587.
- Bello, S. M. (2012). Impact of ethical leadership on employee job performance. *International Journal of Business and Social Science*. 3 (11).
- Belonio, R. J. (2012). The Effect of Leadership Style on Employee Satisfaction and Performance of Bank Employees in Bangkok. *AU-GSB e-JOURNAL*. 5 (2).
- Bentler, P. M. (1990). Comparative fit indexes in structural models. *Psychological bulletin*. 107 (2): 238.
- Berkes, F., Colding, J. and Folke, C. (2000). Rediscovery of traditional ecological knowledge as adaptive management. *Ecological applications*. 10 (5): 1251-1262.
- Berson, Y. and Linton, J. D. (2005). An examination of the relationships between leadership style, quality, and employee satisfaction in R&D versus administrative environments. *R&D Management*. 35 (1): 51-60.

- Bibikova, A. and Kotelnikov, V. (2004). Cultural intelligence & modern management (Ten3 ebook). Retrieved February. 18: 2005.
- Birasnav, M., Albufalasa, M. and Bader, Y. (2013). The role of transformational leadership and knowledge management processes on predicting product and process innovation: An empirical study developed in Kingdom of Bahrain. *Tékhne*. 11 (2): 64-75.
- Bodla, M. A. and Nawaz, M. M. (2010). Comparative study of full range leadership model among faculty members in public and private sector higher education institutes and universities. *International Journal of Business and Management*. 5 (4): 208.
- Boehnke, K., Bontis, N., DiStefano, J. J. and DiStefano, A. C. (2003). Transformational leadership: An examination of cross-national differences and similarities. *Leadership & Organization Development Journal*. 24 (1): 5-15.
- Bollen, K. A. (1989). A new incremental fit index for general structural equation models. *Sociological Methods & Research*. 17 (3): 303-316.
- Bono, J. E. and Judge, T. A. (2004). Personality and transformational and transactional leadership: a meta-analysis. *Journal of applied psychology*. 89 (5): 901.
- Borman, W. C. (2004). Introduction to the special issue: Personality and the prediction of job performance: More than the big five. *Human Performance*. 17 (3): 267-269.
- Borman, W. C. and Motowidlo, S. J. (1997). Task performance and contextual performance: The meaning for personnel selection research. *Human performance*. 10 (2): 99-109.
- Bound, J., Brown, C. and Mathiowetz, N. (2001). Measurement error in survey data. *Handbook of econometrics*. 5: 3705-3843.
- BRADY GERMAIN, P. and Cummings, G. G. (2010). The influence of nursing leadership on nurse performance: a systematic literature review. *Journal of Nursing Management*. 18 (4): 425-439.
- Brain, K. and Lewis, D. (2004). Exploring leadership preferences in multicultural workgroups: An Australian case study. *Leadership & Organization Development Journal*. 25 (3): 263-278.

- Brislin, R., Worthley, R. and Macnab, B. (2006). Cultural intelligence understanding behaviors that serve people's goals. *Group & Organization Management*. 31 (1): 40-55.
- Brittingham, S. (2009). *Leadership Development: An Assessment of the Aspiring Leaders Program in Seven Delaware School Districts and One Charter*. ERIC.
- Bromley, H. R. (2007). Are you a transformational leader? *Physician executive*. 33 (6): 54.
- Brotheridge, C. M., Lee, R. T., Riggio, R. E. and Reichard, R. J. (2008). The emotional and social intelligences of effective leadership: An emotional and social skill approach. *Journal of Managerial Psychology*. 23 (2): 169-185.
- Brown, R. L. (1994). Efficacy of the indirect approach for estimating structural equation models with missing data: A comparison of five methods. *Structural Equation Modeling: A Multidisciplinary Journal*. 1 (4): 287-316.
- Bryant, S. E. (2003). The role of transformational and transactional leadership in creating, sharing and exploiting organizational knowledge. *Journal of Leadership & Organizational Studies*. 9 (4): 32-44.
- Burns, J. (1978). *Leadership, 1978*. New Yorker: Harper & Row.
- Burns, J. M. (1998). Transactional and transforming leadership. *Leading organizations*: 133-134.
- Bush, T. (2014). School leadership in Europe Growing the field. *Educational Management Administration & Leadership*. 42 (4 suppl): 3-4.
- Bycio, P., Hackett, R. D. and Allen, J. S. (1995). Further assessments of Bass's (1985) conceptualization of transactional and transformational leadership. *Journal of applied psychology*. 80 (4): 468.
- Byrne, B. M. (2013a). *Structural equation modeling with AMOS: Basic concepts, applications, and programming*. Routledge.
- Byrne, B. M. (2013b). *Structural equation modeling with Mplus: Basic concepts, applications, and programming*. Routledge.

- Caligiuri, P. M. and Bennett, W. (2006). Performance measurement in a cross-national context. *Performance measurement: Current perspectives and future challenges*: 227-244.
- Campbell, J. P., McCloy, R. A., Oppler, S. H. and Sager, C. E. (1993). A theory of performance. *Personnel selection in organizations*. 3570.
- Campbell, J. P., McHenry, J. J. and Wise, L. L. (1990). Modeling job performance in a population of jobs. *Personnel Psychology*. 43 (2): 313-575.
- Craig s.Beytien.Masroor, M., A, & Fakir, j, . (2010). Level of Job Satisfaction and Intent to Leave Among Malaysian Nurses.Volume 3-Number 1-January 2010-Semiannual Publication, 3(1), 123.
- Carmeli, A., Yitzhak-Halevy, M. and Weisberg, J. (2009). The relationship between emotional intelligence and psychological wellbeing. *Journal of Managerial Psychology*. 24 (1): 66-78.
- Casey, K., & Fink, R. (2004). The graduate nurse experience. *Journal of Nursing Administration*, 34(6), 303-311.
- Cerit, Y. (2009). The effects of servant leadership behaviours of school principals on teachers' job satisfaction. *Educational Management Administration & Leadership*. 37 (5): 600-623.
- Champoux, J. E. (2004). *Organizational behavior: Essential tenets*. 清华大学出版社有限公司.
- Chan, F. L. (2009). *A Study of the relationship between leadership styles (transformational and transactional) and employees' job satisfaction in the electronic industries, in Penang*. USM
- Chemers, M. M. (2011). *Leadership, Change, and Organizational Effectiveness*. University of California. Santa Cruz.
- Chen, A. S.-y., Lin, Y.-c. and Sawangpattanakul, A. (2011). The relationship between cultural intelligence and performance with the mediating effect of culture shock: A case from Philippine laborers in Taiwan. *International Journal of Intercultural Relations*. 35 (2): 246-258.

- Chen, G., Kirkman, B. L., Kim, K., Farh, C. I. and Tangirala, S. (2010). When does cross-cultural motivation enhance expatriate effectiveness? A multilevel investigation of the moderating roles of subsidiary support and cultural distance. *Academy of Management Journal*. 53 (5): 1110-1130.
- Chen, J.-C. and Silverthorne, C. (2005). Leadership effectiveness, leadership style and employee readiness. *Leadership & Organization Development Journal*. 26 (4): 280-288.
- Chen, X.-P., Liu, D. and Portnoy, R. (2012). A multilevel investigation of motivational cultural intelligence, organizational diversity climate, and cultural sales: evidence from US real estate firms. *Journal of Applied Psychology*. 97 (1): 93.
- Chin, W. W. (1998). Commentary: Issues and opinion on structural equation modeling, JSTOR.
- Chin, W. W. and Todd, P. A. (1995). On the use, usefulness, and ease of use of structural equation modeling in MIS research: a note of caution. *MIS quarterly*: 237-246.
- Christen, M., Iyer, G. and Soberman, D. (2006). Job satisfaction, job performance, and effort: A reexamination using agency theory. *Journal of Marketing*. 70 (1): 137-150.
- Churchill Jr, G. A. (1979). A paradigm for developing better measures of marketing constructs. *Journal of marketing research*: 64-73.
- Coakes, S. J., Steed, L. and Dzidic, P. (2006). SPSS version 13.0 for Windows. *John Willey and Sons Australia Ltd., Australia*.
- Conger, J. A. (1999). Charismatic and transformational leadership in organizations: An insider's perspective on these developing streams of research. *The Leadership Quarterly*. 10 (2): 145-179.
- Conway, J. M. (1999). Distinguishing contextual performance from task performance for managerial jobs. *Journal of applied Psychology*. 84 (1): 3.
- Creswell, J. W. (2012). *Qualitative inquiry and research design: Choosing among five approaches*. Sage.

- Creswell, J. W. and Creswell, J. D. (2005). Mixed methods research: Developments, debates, and dilemmas. *Research in organizations: Foundations and methods of inquiry*: 315-326.
- Cummings, G. G., MacGregor, T., Davey, M., Wong, C. A., Lo, E., Muise, M. and Stafford, E. (2010). Leadership styles and outcome patterns for the nursing workforce and work environment: a systematic review. *International journal of nursing studies*. 47 (3): 363-385.
- De Jong, J. P. and Den Hartog, D. N. (2007). How leaders influence employees' innovative behaviour. *European Journal of innovation management*. 10 (1): 41-64.
- Dean, B. P. (2007). *Cultural intelligence in global leadership: A model for developing culturally and nationally diverse teams*. ProQuest.
- Den Hartog, D. N. and Belschak, F. D. (2012). When does transformational leadership enhance employee proactive behavior? The role of autonomy and role breadth self-efficacy. *Journal of Applied Psychology*. 97 (1): 194.
- Den Hartog, D. N., House, R. J., Hanges, P. J., Ruiz-Quintanilla, S. A. and Dorfman, P. W. (1999).. *The Leadership Quarterly*. 10 (2): 219-256.
- Deng, L. and Gibson, P. (2008). A qualitative evaluation on the role of cultural intelligence in cross-cultural leadership effectiveness. *International journal of leadership studies*. 3 (2): 181-197.
- Denning, S. (2005). Transformational innovation: A journey by narrative. *Strategy & Leadership*. 33 (3): 11-16.
- Dionne, S. D., Yammarino, F. J., Atwater, L. E. and Spangler, W. D. (2004). Transformational leadership and team performance. *Journal of organizational change management*. 17 (2): 177-193.
- Dolan, S. L., Campbell Quick, J., Shmueli Gabel, R., Dolan, S. L. and Luc Cerdin, J. (2005). Emotional intelligence as predictor of cultural adjustment for success in global assignments. *Career Development International*. 10 (5): 375-395.
- Donaldson, L. (2001). *The contingency theory of organizations*. Sage.

- Donoghue, J. R. (1995). Univariate screening measures for cluster analysis. *Multivariate Behavioral Research*. 30 (3): 385-427.
- Dubinsky, A. J., Yammarino, F. J., Jolson, M. A. and Spangler, W. D. (1995). Transformational leadership: An initial investigation in sales management. *Journal of Personal Selling & Sales Management*. 15 (2): 17-31.
- DuBrin, A. J. (2010). *Principles of leadership*. South-Western Canada.
- Dumdum, U. R., Lowe, K. B. and Avolio, B. J. (2002). A meta-analysis of transformational and transactional leadership correlates of effectiveness and satisfaction: An update and extension, United Kingdom: Emerald Group Publishing Limited.
- Dvir, T., Eden, D., Avolio, B. J. and Shamir, B. (2002). Impact of transformational leadership on follower development and performance: A field experiment. *Academy of management journal*. 45 (4): 735-744.
- Eagly, A. H., Johannesen-Schmidt, M. C. and Van Engen, M. L. (2003). Transformational, transactional, and laissez-faire leadership styles: a meta-analysis comparing women and men. *Psychological bulletin*. 129 (4): 569.
- Earley, P. C. and Ang, S. (2003). *Cultural intelligence: Individual interactions across cultures*. Stanford University Press.
- Earley, P. C., Ang, S. and Tan, J.-S. (2006). *CQ: Developing cultural intelligence at work*. Stanford University Press.
- Earley, P. C. and Mosakowski, E. (2004a). Cultural intelligence. *Harvard business review*. 82 (10): 139-146.
- Earley, P. C. and Mosakowski, E. (2004b). Toward culture intelligence: turning cultural differences into a workplace advantage. *The academy of management executive*. 18 (3): 151-157.
- Earley, P. C. and Peterson, R. S. (2004). The elusive cultural chameleon: Cultural intelligence as a new approach to intercultural training for the global manager. *Academy of Management Learning & Education*. 3 (1): 100-115.

- Einarsen, S., Aasland, M. S. and Skogstad, A. (2007). Destructive leadership behaviour: A definition and conceptual model. *The Leadership Quarterly*. 18 (3): 207-216.
- Elarabi, H. M. and Johari, F. (2014). The Determinant Factors Effecting the Job Satisfaction and Performance in Libyan Government Hospital. *Asian Social Science*. 10 (8): p55.
- Elenkov, D. S. and Manev, I. M. (2009). Senior expatriate leadership's effects on innovation and the role of cultural intelligence. *Journal of World Business*. 44 (4): 357-369.
- Elgelal, K. S. K. and Noermijati, N. (2015). The Influences of Transformational Leaderships on Employees Performance (A Study of the Economics and Business Faculty Employee at University of Muhammadiyah Malang). *Asia-Pacific Management and Business Application*. 3 (1): pp. 48-66.
- Erez, M. and Earley, P. C. (1993). *Culture, self-identity, and work*. Oxford University Press New York.
- Ergeneli, A., Gohar, R. and Temirbekova, Z. (2007). Transformational leadership: Its relationship to culture value dimensions. *International Journal of Intercultural Relations*. 31 (6): 703-724.
- Everett, B. (2013). *An introduction to latent variable models*. Springer Science & Business Media.
- Farh, J.-L. L., Podsakoff, P. M. and Cheng, B.-S. (1987). Culture-Free Leadership Effectiveness Versus Moderators of Leadership Behavior an Extension and Test of Kerr and Jermier's. *Journal of International Business Studies*: 44-60.
- Fiedler, F. E. and Chemers, M. M. (1967). A theory of leadership effectiveness.
- Field, A. (2009). *Discovering statistics using SPSS*. Sage publications.
- Flavell, J. H. (1979). Metacognition and cognitive monitoring: A new area of cognitive–developmental inquiry. *American psychologist*. 34 (10): 906.
- Fornell, C. and Larcker, D. F. (1981). Evaluating structural equation models with unobservable variables and measurement error. *Journal of marketing research*: 39-50.

- Forza, C. and Filippini, R. (1998). TQM impact on quality conformance and customer satisfaction: a causal model. *International journal of production economics*. 55 (1): 1-20.
- Frączkiewicz-Wronka, A., Austen, A. and Wronka, M. (2010). An empirical research on the leadership and effectiveness in public healthcare organizations: Lesson from transition economy. *Journal of US-China Public Administration*. 7 (2): 1-15.
- Frączkiewicz-Wronka, A., Austen-Tynda, A. and Wronka, M. (2010). Leadership and effectiveness in public healthcare organisations: results of empirical research. Lesson from transition economy. *Journal of US-China Public Administration*. 7 (2).
- Fritz, H. (2005). Transformational, transactional, and laissez-faire leadership: an examination of the Bass (1985) theory in the university classroom environment. *unpublished doctoral dissertation, Capella University, Minneapolis, MN*.
- Gaskin, J. (2012). ValidityMaster. Stats Tools Package.
- Geijsel, F., Slegers, P., Leithwood, K. and Jantzi, D. (2003). Transformational leadership effects on teachers' commitment and effort toward school reform. *Journal of Educational Administration*. 41 (3): 228-256.
- Gelfand, M. J., Erez, M. and Aycan, Z. (2007). Cross-cultural organizational behavior. *Annu. Rev. Psychol.* 58: 479-514.
- George, D. and Mallery, M. (2003). Using SPSS for Windows step by step: a simple guide and reference. *Boston, MA: Allyn y Bacon.[Links]*.
- Ghee, L. and Daft, R. (2004). The Leadership Experience In Asia. *Thomas Learning, Singapore*.
- Gilley, A., Gilley, J. W. and McMillan, H. S. (2009). Organizational change: Motivation, communication, and leadership effectiveness. *Performance Improvement Quarterly*. 21 (4): 75.
- Goodson, J. R., McGee, G. W. and Cashman, J. F. (1989). Situational Leadership Theory A Test of Leadership Prescriptions. *Group & Organization Management*. 14 (4): 446-461.

- Griffin, M. A., Neal, A. and Parker, S. K. (2007). A new model of work role performance: Positive behavior in uncertain and interdependent contexts. *Academy of Management Journal*. 50 (2): 327-347.
- Griffith, J. (2004). Relation of principal transformational leadership to school staff job satisfaction, staff turnover, and school performance. *Journal of Educational Administration*. 42 (3): 333-356.
- Groves, K. S. and Feyerherm, A. E. (2011). Leader Cultural Intelligence in Context Testing the Moderating Effects of Team Cultural Diversity on Leader and Team Performance. *Group & Organization Management*. 36 (5): 535-566.
- Gudmundsdottir, S. (2011). *Cross-cultural adjustment for Nordic expatriates in the United States: The relationship between sociocultural adjustment, cultural intelligence, job satisfaction, and prior experience*. 3494621. Capella University Ann Arbor
- Guillory, S. M. (2011). *A study to examine the relationships between the leadership style of nurse managers (NMs) and the leadership style of clinical nurse leaders (CNLs) and the leadership behaviors of their staff nurses (SNs)*. Our Lady of the Lake University.
- Güleryüz, G., Güney, S., Aydın, E. M. and Aşan, Ö. (2008). The mediating effect of job satisfaction between emotional intelligence and organisational commitment of nurses: A questionnaire survey. *International Journal of Nursing Studies*. 45 (11): 1625-1635.
- Gumusluoglu, L. and Ilsev, A. (2009). Transformational leadership, creativity, and organizational innovation. *Journal of business research*. 62 (4): 461-473.
- Gundersen, G., Hellesøy, B. T. and Raeder, S. (2012). Leading International Project Teams The Effectiveness of Transformational Leadership in Dynamic Work Environments. *Journal of Leadership & Organizational Studies*. 19 (1): 46-57.
- Gurung, A. and Prater, E. (2006). A research framework for the impact of cultural differences on IT outsourcing. *Journal of Global Information Technology Management*. 9 (1): 24-43.
- GURVITSH, N., SIDOROVA, I. and STARTSEVA, E. HUMAN CAPITAL REPORTING (HCR) AND ITS LINKAGE WITH FINANCIAL

PERFORMANCE OF COMPANIES: EVIDENCE FROM ESTONIAN COMPANIES LISTED ON NASDAQ OMX BALTIC. *IFRS: GLOBAL RULES & LOCAL USE*: 99.

- Hair, J. F. (2010). *Multivariate data analysis*.
- Hair, J. F., Black, W. C., Babin, B. J., Anderson, R. E. and Tatham, R. L. (2006). *Multivariate data analysis*. Pearson Prentice Hall Upper Saddle River, NJ.
- Hair, J. F., Black, W. C., Babin, B. J., Anderson, R. E. and Tatham, R. L. (2009). *Análise multivariada de dados*. Bookman.
- Hall, E. T. (1959). *The silent language*. Doubleday New York.
- Halldorsson, F. (2007). *Leadership Style, Employee Job Performance, and Organizational Outcomes*. ProQuest.
- Hallinger, P. (2003). Leading educational change: Reflections on the practice of instructional and transformational leadership. *Cambridge Journal of education*. 33 (3): 329-352.
- Hamid, A. and Shahrudin, M. (2013). *Transformational leadership practices and employee performance among educational officers in Malaysia*. Universiti Teknologi Malaysia, Faculty of Management
- Hater, J. J. and Bass, B. M. (1988). Superiors' evaluations and subordinates' perceptions of transformational and transactional leadership. *Journal of Applied psychology*. 73 (4): 695.
- Hayward, B. A. (2006). *Relationship between employee performance, leadership and emotional intelligence in a South African parastatal organisation*. Rhodes University
- Heck, D. and Weiss, I. (2005). Strategic leadership for education reform: Lessons from the statewide systemic initiatives program.
- Hernandez, B. J. (2010). *The relationship between leadership styles and performance success in hospitals*. Walden University
- Hersey, P. and Blanchard, K. H. (1982). *Leadership style: Attitudes and behaviors*.

- Hetland, H. and Sandal, G. (2003). Transformational leadership in Norway: Outcomes and personality correlates. *European Journal of work and organizational Psychology*. 12 (2): 147-170.
- Hewison, A. and Griffiths, M. (2004). Leadership development in health care: a word of caution. *Journal of health organization and management*. 18 (6): 464-473.
- Hinkin, T. R. and Schriesheim, C. A. (2008). An examination of "nonleadership": from laissez-faire leadership to leader reward omission and punishment omission. *Journal of Applied Psychology*. 93 (6): 1234.
- Hofstede, G. (2001). Culture's consequences, 1980. *Thousand Oaks, London and Delhi: Sage*.
- Hofstede, G. and Bond, M. H. (1984). Hofstede's culture dimensions an independent validation using Rokeach's value survey. *Journal of cross-cultural psychology*. 15 (4): 417-433.
- Hollander, E. P. (1978). *Leadership dynamics: A practical guide to effective relationships*. Free Pr.
- Hollander, E. P. and Offermann, L. R. (1990). Power and leadership in organizations: Relationships in transition. *American psychologist*. 45 (2): 179.
- Holmes-Smith, P., Coote, L. and Cunningham, E. (2006). Structural equation modeling: From the fundamentals to advanced topics. *Melbourne: SREAMS*.
- Hord, S. M. (1992). *Facilitative Leadership: The Imperative for Change*.
- Horner, M. (1997). Leadership theory: past, present and future. *Team Performance Management: An International Journal*. 3 (4): 270-287.
- Horwitz, I. B., Horwitz, S. K., Daram, P., Brandt, M. L., Brunnicardi, F. C. and Awad, S. S. (2008a). Transformational, transactional, and passive-avoidant leadership characteristics of a surgical resident cohort: analysis using the multifactor leadership questionnaire and implications for improving surgical education curriculums. *Journal of Surgical Research*. 148 (1): 49-59.
- Horwitz, I. B., Horwitz, S. K., Daram, P., Brandt, M. L., Charles Brunnicardi, F. and Awad, S. S. (2008b). Transformational, transactional, and passive-avoidant leadership characteristics of a surgical resident cohort: analysis using the

- multifactor leadership questionnaire and implications for improving surgical education curriculums. *Journal of Surgical Research*. 148 (1): 49-59.
- Horwitz, S. K. (2005). The compositional impact of team diversity on performance: Theoretical considerations. *Human resource development review*. 4 (2): 219-245.
- House, R. J. (1971). A path goal theory of leader effectiveness. *Administrative science quarterly*: 321-339.
- House, R. J. and Dessler, G. (1974). The path-goal theory of leadership: Some post hoc and a priori tests. *Contingency approaches to leadership*. 29: 55.
- House, R. J., Spangler, W. D. and Woycke, J. (1991). Personality and charisma in the US presidency: A psychological theory of leader effectiveness. *Administrative science quarterly*: 364-396.
- Howell, J. M. and Avolio, B. J. (1993). Transformational leadership, transactional leadership, locus of control, and support for innovation: Key predictors of consolidated-business-unit performance. *Journal of applied psychology*. 78 (6): 891.
- Howell, J. M. and Frost, P. J. (1989). A laboratory study of charismatic leadership. *Organizational Behavior and Human Decision Processes*. 43 (2): 243-269.
- Howell, J. M. and Hall-Merenda, K. E. (1999). The ties that bind: The impact of leader-member exchange, transformational and transactional leadership, and distance on predicting follower performance. *Journal of applied psychology*. 84 (5): 680.
- Howell, J. M. and Shamir, B. (2005). The role of followers in the charismatic leadership process: Relationships and their consequences. *Academy of Management Review*. 30 (1): 96-112.
- Hu, J., Wang, Z., Liden, R. C. and Sun, J. (2012). The influence of leader core self-evaluation on follower reports of transformational leadership. *The leadership quarterly*. 23 (5): 860-868.
- Hu, L. t. and Bentler, P. M. (1999). Cutoff criteria for fit indexes in covariance structure analysis: Conventional criteria versus new alternatives. *Structural equation modeling: a multidisciplinary journal*. 6 (1): 1-55.

- Hughes, R. Ginnett, and R., Curphy, G.(2009). Leadership: Enhancing the lessons of experience, McGraw-Hill Companies, Inc.
- Humphreys, J. H. and Einstein, W. O. (2003). Nothing new under the sun: Transformational leadership from a historical perspective. *Management Decision*. 41 (1): 85-95.
- Husu, L., Hearn, J., Lämsä, A. and Vanhala, S. (2011). Women, management and leadership: Naiset ja johtajuus. *Tulostettu*. 13: 2012.
- Hutcheson, G. D. and Sofroniou, N. (1999). *The multivariate social scientist: Introductory statistics using generalized linear models*. Sage.
- Igbaria, M., Guimaraes, T. and Davis, G. B. (1995). Testing the determinants of microcomputer usage via a structural equation model. *Journal of management information systems*. 11 (4): 87-114.
- Imai, L. and Gelfand, M. J. (2010). The culturally intelligent negotiator: The impact of cultural intelligence (CQ) on negotiation sequences and outcomes. *Organizational Behavior and Human Decision Processes*. 112 (2): 83-98.
- Impelman, K. (2007). *How does personality relate to contextual performance, turnover, and customer service?* : ProQuest.
- Ismail, A., Reza, R. and Mahdi, S. (2012). Analysis the relationship between cultural intelligence and transformational leadership. *International Journal of Business and Social Science*. 3 (14): 252-261.
- Ivancevich, J. M., Konopaske, R. and Matteson, M. T. (2008). Organization Behavior and Management 8 th, Singapore: McGraw-Hill International.
- James, L. R. and Brett, J. M. (1984). Mediators, moderators, and tests for mediation. *Journal of Applied Psychology*. 69 (2): 307.
- Janssens, M. and Brett, J. M. (2006). Cultural Intelligence in Global Teams A Fusion Model of Collaboration. *Group & Organization Management*. 31 (1): 124-153.
- Johnson, J. P., Lenartowicz, T. and Apud, S. (2006). Cross-cultural competence in international business: Toward a definition and a model. *Journal of International Business Studies*. 37 (4): 525-543.

- Judge, T. A., Colbert, A. E. and Ilies, R. (2004). Intelligence and leadership: a quantitative review and test of theoretical propositions. *Journal of Applied Psychology*. 89 (3): 542.
- Judge, T. A. and Piccolo, R. F. (2004). Transformational and transactional leadership: a meta-analytic test of their relative validity. *Journal of applied psychology*. 89 (5): 755.
- Jung, D. I. and Avolio, B. J. (1999). Effects of leadership style and followers' cultural orientation on performance in group and individual task conditions. *Academy of management journal*. 42 (2): 208-218.
- Jung, D. I. and Avolio, B. J. (2000). Opening the black box: An experimental investigation of the mediating effects of trust and value congruence on transformational and transactional leadership. *Journal of organizational Behavior*. 21 (8): 949-964.
- Jyoti, J. and Kour, S. (2015). Assessing the cultural intelligence and task performance equation: Mediating role of cultural adjustment. *Cross Cultural Management*. 22 (2): 236-258.
- Kaplan, S., Bradley, J. C., Luchman, J. N. and Haynes, D. (2009). On the role of positive and negative affectivity in job performance: a meta-analytic investigation. *Journal of Applied Psychology*. 94 (1): 162.
- Kapucu, N. and Van Wart, M. (2006). The evolving role of the public sector in managing catastrophic disasters lessons learned. *Administration & Society*. 38 (3): 279-308.
- Kavanagh, M. H. and Ashkanasy, N. M. (2006). The impact of leadership and change management strategy on organizational culture and individual acceptance of change during a merger. *British Journal of Management*. 17 (S1): S81-S103.
- Keller, R. T. (2006). Transformational leadership, initiating structure, and substitutes for leadership: a longitudinal study of research and development project team performance. *Journal of applied psychology*. 91 (1): 202.
- Kelley, C. and Meyers, J. E. (1993). *The cross-cultural adaptability inventory*. National Computer Systems.

- Kennerley, H. and Gath, D. (1989). Maternity blues. I. Detection and measurement by questionnaire. *The British Journal of Psychiatry*. 155 (3): 356-362.
- Kerr, S., Schriesheim, C. A., Murphy, C. J. and Stogdill, R. M. (1974). Toward a contingency theory of leadership based upon the consideration and initiating structure literature. *Organizational Behavior and Human Performance*. 12 (1): 62-82.
- Keung, E. K. (2011). *What factors of cultural intelligence predict transformational leadership: A study of international school leaders*. Liberty University
- Khasawneh, S., Omari, A. and Abu-Tineh, A. M. (2012). The relationship between transformational leadership and organizational commitment: The case for vocational teachers in Jordan. *Educational Management Administration & Leadership*: 1741143212438217.
- Kim, K., Kirkman, B. L. and Chen, G. (2008). Cultural intelligence and international assignment effectiveness. *Handbook of cultural intelligence: Theory, measurement, and applications*: 71-90.
- Kim, T. T. S. (2009). *Cultural Intelligence and Employee Job Outcomes: The Role of Leadership*. University of California, Riverside
- Kim, Y. J. and Van Dyne, L. (2012). Cultural intelligence and international leadership potential: The importance of contact for members of the majority. *Applied psychology*. 61 (2): 272-294.
- Kirkbride, P. (2006). Developing transformational leaders: the full range leadership model in action. *Industrial and commercial training*. 38 (1): 23-32.
- Kirkpatrick, S. A. and Locke, E. A. (1996). Direct and indirect effects of three core charismatic leadership components on performance and attitudes. *Journal of applied psychology*. 81 (1): 36.
- Kitayama, S., Markus, H. R., Matsumoto, H. and Norasakkunkit, V. (1997). Individual and collective processes in the construction of the self: self-enhancement in the United States and self-criticism in Japan. *Journal of personality and social psychology*. 72 (6): 1245.
- Klein, J. R. (2010). *Cultural intelligence of students in an undergraduate multicultural studies course*. FIELDING GRADUATE UNIVERSITY

- Kline, R. B. (2005). *Principles and practice of structural equation modeling*. Guilford Press. *New York*: 59.
- Kline, R. B. (2015). *Principles and practice of structural equation modeling*. Guilford publications.
- Koh, W. L., Steers, R. M. and Terborg, J. R. (1995). The effects of transformational leadership on teacher attitudes and student performance in Singapore. *Journal of organizational behavior*. 16 (4): 319-333.
- Konopaske, R. and Ivancevich, J. M. (2004). *Global management and organizational behavior: Text, readings, cases, and exercises*. Irwin Professional Pub.
- Kreitner, R., Kinicki, A. and Cole, N. (2007). *Fundamentals of organizational behaviour: key concepts, skills, and best practices (2nd Canadian ed.)*, Toronto: McGraw-Hill Ryerson.
- Kuncel, N. R., Hezlett, S. A. and Ones, D. S. (2004). Academic performance, career potential, creativity, and job performance: Can one construct predict them all? *Journal of personality and social psychology*. 86 (1): 148.
- Kur, E. and Bunning, R. (2002). Assuring corporate leadership for the future. *Journal of Management Development*. 21 (10): 761-779.
- Lamb, C. W., Hair, J. F. and McDANIEL, C. (2004). *Princípios de marketing*. Thomson.
- Landrum, N. E., Howell, J. P. and Paris, L. (2000). Leadership for strategic change. *Leadership & Organization Development Journal*. 21 (3): 150-156.
- Leban, W. and Zulauf, C. (2004). Linking emotional intelligence abilities and transformational leadership styles. *Leadership & Organization Development Journal*. 25 (7): 554-564.
- Lee, G. G. and Pai, J.-C. (2003). Effects of organizational context and inter-group behaviour on the success of strategic information systems planning: an empirical study. *Behaviour & Information Technology*. 22 (4): 263-280.
- Lee, H.-W. (2010). The relationship between achievement, motivation, and psychological contracts. *Journal of Global Business Issues*. 4 (1): 9.

- Lee, L.-Y. and Sukoco, B. M. (2010). The effects of cultural intelligence on expatriate performance: The moderating effects of international experience. *The International Journal of Human Resource Management*. 21 (7): 963-981.
- Lee, L.-Y., Veasna, S. and Wu, W.-Y. (2013). The effects of social support and transformational leadership on expatriate adjustment and performance: The moderating roles of socialization experience and cultural intelligence. *Career Development International*. 18 (4): 377-415.
- Lee, L. and Sukoco, B. (2007). The effects of expatriate personality and cultural intelligence on the expatriate adjustment: The moderating role of expatriate. *Proceedings of the 13th Asia Pacific Management Conference: Melbourne, Australia*.
- Lee, S. P., Chitpakdee, B. and Chontawan, R. (2011). Factors predicting organizational commitment among nurses in state hospitals, Malaysia. *The International Medical Journal of Malaysia*. 10 (2).
- Leithwood, K. and Jantzi, D. (2005). A review of transformational school leadership research 1996–2005. *Leadership and policy in schools*. 4 (3): 177-199.
- Leithwood, K. and Sun, J. (2012). The nature and effects of Transformational school leadership a meta-analytic review of unpublished research. *Educational Administration Quarterly*. 48 (3): 387-423.
- Leroy, H., Palanski, M. E. and Simons, T. (2012). Authentic leadership and behavioral integrity as drivers of follower commitment and performance. *Journal of Business Ethics*. 107 (3): 255-264.
- Leskiw, S.-L. and Singh, P. (2007). Leadership development: learning from best practices. *Leadership & Organization Development Journal*. 28 (5): 444-464.
- Lewin, K., Lippitt, R. and White, R. K. (1939). Patterns of aggressive behavior in experimentally created “social climates”. *The Journal of Social Psychology*. 10 (2): 269-299.
- Li, C.-K. and Hung, C.-H. (2009). The influence of transformational leadership on workplace relationships and job performance. *Social Behavior and Personality: an international journal*. 37 (8): 1129-1142.

- Liang, Z., Wei, J., Zhao, J., Liu, H., Li, B., Shen, J. and Zheng, C. (2008). The statistical meaning of kurtosis and its new application to identification of persons based on seismic signals. *Sensors*. 8 (8): 5106-5119.
- Liao, H. and Chuang, A. (2007). Transforming service employees and climate: a multilevel, multisource examination of transformational leadership in building long-term service relationships. *Journal of applied psychology*. 92 (4): 1006.
- Lihua, F. C. Z. (2011). Transformational leadership, Transactional leadership and Work performance: The Mediating Role of Trust [J]. *Lanzhou Academic Journal*. 3: 011.
- Likert, R. (1961). New patterns of management.
- LIN, Z.-y. and YE, H. (2013). The Effectiveness of Paternalistic Leadership: An Empirical Study based on the Data from Chinese Private Enterprises.
- Lindgreen, A., Hingley, M., En Yap, J., Bove, L. L. and Beverland, M. B. (2009). Exploring the effects of different reward programs on in-role and extra-role performance of retail sales associates. *Qualitative Market Research: An International Journal*. 12 (3): 279-294.
- Lindholm, M., Sivberg, B. and Uden, G. (2000). Leadership styles among nurse managers in changing organizations. *Journal of Nursing Management*. 8 (6): 327-335.
- Liu, W. K. and Lee, Y.-s. (2012). Assessment of cultural dimensions, leadership behaviors and leadership self-efficacy: Examination of multinational corporations in Taiwan. *International Proceedings of Economics Development and Research*. 28: 199-204.
- Livermore, D. (2011). *The Cultural Intelligence Difference Special Ebook Edition: Master the One Skill You Can't Do Without in Today's Global Economy*. AMACOM Div American Mgmt Assn.
- Livi, S., Kenny, D. A., Albright, L. and Pierro, A. (2008). A social relations analysis of leadership. *The Leadership Quarterly*. 19 (2): 235-248.
- Long, C. S., Ibrahim, Z. and Kowang, T. O. (2014). An Analysis on the Relationship between Lecturers' Competencies and Students' Satisfaction. *International Education Studies*. 7 (1): 37.

- Lovvorn, A. S. and Chen, J.-S. (2011). Developing a global mindset: The relationship between an international assignment and cultural intelligence. *International Journal of Business and Social Science*. 2 (9).
- Lu, M., Watson-Manheim, M. B., Chudoba, K. M. and Wynn, E. (2006). Virtuality and Team Performance: Understanding the Impact of Variety of Practices. *Journal of Global Information Technology Management*. 9 (1).
- MacCallum, R., Brown, M. and Sugawara, H. (1996). In MM Byrne & CM MacNeil (2003), Line Managers: Facilitators of Knowledge Sharing in Teams. *Employee Relations*. 25 (3): 294-307.
- MacKenzie, S. B., Podsakoff, P. M. and Rich, G. A. (2001). Transformational and transactional leadership and salesperson performance. *Journal of the academy of Marketing Science*. 29 (2): 115-134.
- Martins, S. (2013). *Intercultural communication and cultural intelligence in the workplace*. Murdoch University
- McCallum, S. and O'Connell, D. (2009). Social capital and leadership development: Building stronger leadership through enhanced relational skills. *Leadership & Organization Development Journal*. 30 (2): 152-166.
- McColl-Kennedy, J. R. and Anderson, R. D. (2002). Impact of leadership style and emotions on subordinate performance. *The Leadership Quarterly*. 13 (5): 545-559.
- McMakin, D. L., Burkhouse, K. L., Olino, T. M., Siegle, G. J., Dahl, R. E. and Silk, J. S. (2011). Affective functioning among early adolescents at high and low familial risk for depression and their mothers: A focus on individual and transactional processes across contexts. *Journal of abnormal child psychology*. 39 (8): 1213-1225.
- McShane, S. and Von Glinow, M. (2012). *Organizational behavior*. McGraw-Hill Higher Education.
- Mehrabani, S. E. (2013). *Relationship between leadership development and leadership effectiveness, employee performance and employee satisfaction*. Universiti Teknologi Malaysia, Faculty of Management

- Mertler, C. A. and Vannatta, R. A. (2002). *Advanced and multivariate statistical methods. Los Angeles, CA: Pyrczak.*
- Meyers, L. S., Gamst, G. and Guarino, A. J. (2006). *Applied multivariate research: Design and interpretation.* Sage.
- Miers, M. and Pollard, K. (2009). The role of nurses in interprofessiona health and social care teams: Margaret Miers and Katherine pollard discuss a study of how health and social care professionals view collaboration. *Nursing management.* 15 (9): 30-35.
- Miles, M. and Huberman, A. (1994). M.(1994). *Qualitative data analysis.* 2.
- Mittal, S. and Dhar, R. L. (2015). Transformational leadership and employee creativity: mediating role of creative self-efficacy and moderating role of knowledge sharing. *Management Decision.* 53 (5): 894-910.
- Mohammad Mosadegh Rad, A. and Hossein Yarmohammadian, M. (2006). A study of relationship between managers' leadership style and employees' job satisfaction. *Leadership in Health Services.* 19 (2): 11-28.
- Moon, T. (2010). Organizational cultural intelligence: Dynamic capability perspective. *Group & Organization Management.* 35 (4): 456-493.
- Morse, J. M. (1991). Strategies for sampling. *Qualitative nursing research: A contemporary dialogue:* 127-145.
- Motowidlo, S. J. and Schmit, M. J. (1999). Performance assessment in unique jobs. *Pulakos (Eds.), The changing nature of performance:* 56-86.
- Motowildo, S. J., Borman, W. C. and Schmit, M. J. (1997). A theory of individual differences in task and contextual performance. *Human performance.* 10 (2): 71-83.
- Muczyk, J. P. and Reimann, B. C. (1987). The case for directive leadership. *The Academy of Management Executive.* 1 (4): 301-311.
- Muenjohn, N. (2008). Leadership theories and concepts: Its past and present. *2008 Academy of International Business, South East Regional Conference,* Academy of International Business.

- Mullinax, B. A. (2013). *Cultural intelligence and transformational leadership: A study of organizational leaders in India*. Indiana Wesleyan University.
- Murphy, K. R. and Shiarella, A. H. (1997). Implications of the multidimensional nature of job performance for the validity of selection tests: Multivariate frameworks for studying test validity. *Personnel Psychology*. 50 (4): 823-854.
- Muse, L., & Stamper, C. (2007). Perceived organizational support: Evidence for a mediated association with work performance. *Journal of Managerial Issues*, 19(4), 517.
- Nachmias, C. and Nachmias, D. (1996). Research designs: cross-sectional and quasi-experimental designs. *Research methods in the social sciences*: 125-151.
- Nafei, W. A. (2012). The impact of cultural intelligence on employee job performance: an empirical study on King Abdel-Aziz Hospital in Al-Taif Governorate, Kingdom of Saudi Arabia. *International Journal of Business and Management*. 8 (1): p26.
- Nafei, W. A. (2013). The Impact of Cultural Intelligence on Employee Job Performance: An Empirical Study on King Abdel-Aziz Hospital in Al-Taif Governorate, Kingdom of Saudi Arabia. *International Journal of Business & Management*. 8 (1).
- Negussie, N. and Demissie, A. (2013). Relationship between leadership styles of Nurese managers and nurses' job satisfaction in Jimma University Specialized Hospital. *Ethiopian journal of health sciences*. 23 (1): 50-58.
- Nemanich, L. A. and Vera, D. (2009). Transformational leadership and ambidexterity in the context of an acquisition. *The Leadership Quarterly*. 20 (1): 19-33.
- Neuman, W. L. and Kreuger, L. (2003). *Social work research methods: Qualitative and quantitative approaches*. Allyn and Bacon.
- Ng, K.-Y., Van Dyne, L. and Ang, S. (2009). Developing global leaders: The role of international experience and cultural intelligence. *Advances in global leadership*. 5: 225-250.
- Ng, P. S. (2011). *Cultural Intelligence and Collective Efficacy in Virtual Team Effectiveness*. 1495650. Minnesota State University, Mankato Ann Arbor

- Nixon, P., Harrington, M. and Parker, D. (2012). Leadership performance is significant to project success or failure: a critical analysis. *International Journal of productivity and performance management*. 61 (2): 204-216.
- Northouse, P. G., 2004. *Leadership theory and practice*.
- Northouse, P. G. (2015). *Leadership: Theory and practice*. Sage publications.
- Ogbonna, E. and Harris, L. C. (2000). Leadership style, organizational culture and performance: empirical evidence from UK companies. *International Journal of Human Resource Management*. 11 (4): 766-788.
- Olinger, J. L. (2010). *Nursing home leadership styles and performance outcomes: A quantitative study about leader relationships*. UNIVERSITY OF PHOENIX
- Öztekin, Ö., İşçi, S. and Karadağ, E. (2015). The Effect of Leadership Leadership on Organizational Commitment Commitment. *Leadership and Organizational Outcomes* 57-79, Springer.
- Paul, J., Costley, D. L., Howell, J. P. and Dorfman, P. W. (2002). The mutability of charisma in leadership research. *Management Decision*. 40 (2): 192-200.
- Paulsen, C. and Coulson, T. (2011). Beyond Awareness: Using Business Intelligence to Create a Culture of Information Security. *Communications of the IIMA*. 11 (3).
- Pearce, C. L. and Sims Jr, H. P. (2002). Vertical versus shared leadership as predictors of the effectiveness of change management teams: An examination of aversive, directive, transactional, transformational, and empowering leader behaviors. *Group dynamics: Theory, research, and practice*. 6 (2): 172.
- Pearson, K. (1905). *On the general theory of skew correlation and non-linear regression*. Dulau and Company.
- Peng, J.-C., Tseng, M.-M. and Lee, Y.-L. (2011). Relationships among supervisor feedback environment, work-related stressors, and employee deviance. *Journal of Nursing Research*. 19 (1): 13-24.
- Peterson, B. (2004). *Cultural intelligence: A guide to working with people from other cultures*. Intercultural Press.

- Peterson, S. J., Walumbwa, F. O., Avolio, B. J. and Hannah, S. T. (2012). RETRACTED: The relationship between authentic leadership and follower job performance: The mediating role of follower positivity in extreme contexts. *The Leadership Quarterly*. 23 (3): 502-516.
- Piccolo, R. F. and Colquitt, J. A. (2006). Transformational leadership and job behaviors: The mediating role of core job characteristics. *Academy of Management Journal*. 49 (2): 327-340.
- Podsakoff, P. M., Bommer, W. H., Podsakoff, N. P. and MacKenzie, S. B. (2006). Relationships between leader reward and punishment behavior and subordinate attitudes, perceptions, and behaviors: A meta-analytic review of existing and new research. *Organizational Behavior and Human Decision Processes*. 99 (2): 113-142.
- Podsakoff, P. M., MacKenzie, S. B. and Bommer, W. H. (1996). Transformational leader behaviors and substitutes for leadership as determinants of employee satisfaction, commitment, trust, and organizational citizenship behaviors. *Journal of management*. 22 (2): 259-298.
- Podsakoff, P. M., MacKenzie, S. B., Lee, J.-Y. and Podsakoff, N. P. (2003). Common method biases in behavioral research: a critical review of the literature and recommended remedies. *Journal of applied psychology*. 88 (5): 879.
- Podsakoff, P. M., MacKenzie, S. B., Moorman, R. H. and Fetter, R. (1990). Transformational leader behaviors and their effects on followers' trust in leader, satisfaction, and organizational citizenship behaviors. *The Leadership Quarterly*. 1 (2): 107-142.
- Podsakoff, P. M., Todor, W. M. and Skov, R. (1982). Effects of leader contingent and noncontingent reward and punishment behaviors on subordinate performance and satisfaction. *Academy of Management Journal*. 25 (4): 810-821.
- Politis, J. and Politis, D. (2009). The relationship of mainstream leadership styles to entrepreneurial orientation. *Proceedings of the European Conference on Management, Leadership & Governance*.
- Politis, J. D. (2002). Transformational and transactional leadership enabling (disabling) knowledge acquisition of self-managed teams: the consequences

- for performance. *Leadership & Organization Development Journal*. 23 (4): 186-197.
- Pollard, B. M. (2008). *The effects of leadership style on the job performance of nurses*. ProQuest.
- Polston-Murdoch, L. (2013). An Investigation of path-goal theory, relationship of leadership style, supervisor-related commitment, and gender. *Emerging leadership journeys. Virginia: School of Business & Leadership*: 13-44.
- Poulson, R. L., Smith, J. T., Hood, D. S., Arthur, C. G. and Bazemore, K. F. (2011). THE IMPACT OF GENDER ON PREFERENCES FOR TRANSACTIONAL VERSUS TRANSFORMATIONAL PROFESSORIAL LEADERSHIP STYLES: AN EMPIRICAL ANALYSIS. *Review of Higher Education & Self-Learning*. 3 (11).
- Prabhakar, G. P. (2005). Switch leadership in projects: an empirical study reflecting the importance of transformational leadership on project success across twenty-eight nations. *Project Management Journal*. 36 (4): 53.
- Purvanova, R. K. and Bono, J. E. (2009). Transformational leadership in context: Face-to-face and virtual teams. *The Leadership Quarterly*. 20 (3): 343-357.
- Quek, D. K. (2012). Health Care Costs & Challenges for Malaysia, Berita.
- Quick, J. C. and Nelson, D. L. (2008). Leadership development: On the cutting edge. *Consulting Psychology Journal: Practice and Research*. 60 (4): 293.
- Rahman, M. S., Ferdausy, S. and Bhattacharjee, S. (2014). Assessing the Relationships among Transformational Leadership, Transactional Leadership, Job Performance, and Gender: an Empirical Study. *ABAC Journal*. 34 (3).
- Raman, T. (2010). *The relationship between transformational and transactional leadership styles practiced by the foreman with job performance of production workers in Grand Banks Yacht sdn. bhd*. Universiti Teknologi Malaysia, Faculty of Management and Human Resource Development
- Rani, A. A., Abidin, I. and Hamid, M. (2013). The impact of spiritual intelligence on work performance: Case studies in government hospitals of east coast of Malaysia. *The Macrotheme Review*. 2 (3): 46-59.

- Rank, J., Nelson, N. E., Allen, T. D. and Xu, X. (2009). Leadership predictors of innovation and task performance: Subordinates' self-esteem and self-presentation as moderators. *Journal of Occupational and Organizational Psychology*. 82 (3): 465-489.
- Raup, G. H. (2008). The impact of ED nurse manager leadership style on staff nurse turnover and patient satisfaction in academic health center hospitals. *Journal of Emergency Nursing*. 34 (5): 403-409.
- Renko, M. (2011). Innovations and the performance of new ventures: Evidence from the Kauffman firm survey. *ICSB-George Washington University Business Creation Conference*.
- Rich, B. L., Lepine, J. A. and Crawford, E. R. (2010). Job engagement: Antecedents and effects on job performance. *Academy of management journal*. 53 (3): 617-635.
- Rietveld, T. and Van Hout, R. (1993). *Statistical techniques for the study of language and language behaviour*. Walter de Gruyter.
- Robbins, S. P. and Coulter, M. (2007). Principles of management. *Translated by Seyyed Mohammad Arabi and Mohammed Ali Hamid Rafiee and Behrouz Asrari Ershad, Fourth Edition, Tehran: Office of Cultural Studies*.
- Robinson, V. M., Lloyd, C. A. and Rowe, K. J. (2008). The impact of leadership on student outcomes: An analysis of the differential effects of leadership types. *Educational administration quarterly*.
- Rockstuhl, T., Seiler, S., Ang, S., Van Dyne, L. and Annen, H. (2011). Beyond General Intelligence (IQ) and Emotional Intelligence (EQ): The Role of Cultural Intelligence (CQ) on Cross-Border Leadership Effectiveness in a Globalized World. *Journal of Social Issues*. 67 (4): 825-840.
- Rodríguez-Campos, L., Rincones-Gómez, R. and Shen, J. (2008). Do teachers, principals, and superintendents perceive leadership the same way? *Frontiers of Education in China*. 3 (3): 360-385.
- Rohani, J. M., Yusof, S. M. and Mohamad, I. (2009). The relationship between statistical process control critical success factors and performance: A structural

equation modeling approach. *Industrial Engineering and Engineering Management, 2009. IEEM 2009. IEEE International Conference on, IEEE.*

- Rose, R. C., Ramalu, S. S., Uli, J. and Kumar, N. (2010a). Expatriate performance in international assignments: The role of cultural intelligence as dynamic intercultural competency. *International Journal of Business and Management*. 5 (8): 76.
- Rose, R. C., Ramalu, S. S., Uli, J. and Kumar, N. (2010b). Expatriate performance in international assignments: The role of cultural intelligence as dynamic intercultural competency. *International Journal of Business and Management*. 5 (8): p76.
- Rothfelder, K., Ottenbacher, M. C. and Harrington, R. J. (2013). The impact of transformational, transactional and non-leadership styles on employee job satisfaction in the German hospitality industry. *Tourism and Hospitality Research*: 1467358413493636.
- Rothmann, S. and Coetzer, E. (2003). The big five personality dimensions and job performance. *SA Journal of Industrial Psychology*. 29 (1): p. 68-74.
- Rubin, R. S., Munz, D. C. and Bommer, W. H. (2005). Leading from within: The effects of emotion recognition and personality on transformational leadership behavior. *Academy of Management Journal*. 48 (5): 845-858.
- Saghaei, A. and Ghasemi, R. (2009). Using structural equation modeling in causal relationship design for balanced-scorecards' strategic map. *World Academy of science, engineering and technology*. 49 (1): 1032-1038.
- Sahin, F. (2011). The interaction of self-leadership and psychological climate on job performance. *African Journal of Business Management*. 5 (5): 1787.
- Saunders, M. (2012). Choosing research participants. *Qualitative Organizational Research: Core Methods and Current Challenges*: 35-52.
- Schriesheim, C. A., Castro, S. L., Zhou, X. T. and DeChurch, L. A. (2006). An investigation of path-goal and transformational leadership theory predictions at the individual level of analysis. *The Leadership Quarterly*. 17 (1): 21-38.
- Scott, W. E. (1977). Leadership: A functional analysis. *Leadership: The cutting edge*. 4.

- Seashore, K. R. (2009). Leadership and change in schools: Personal reflections over the last 30 years. *Journal of Educational Change*. 10 (2-3): 129-140.
- Segars, A. H. (1997). Assessing the unidimensionality of measurement: a paradigm and illustration within the context of information systems research. *Omega*. 25 (1): 107-121.
- Sekran, U. (2000). Research methods for business, Hermitage publishing services, Newyork.
- Seltzer, J. and Bass, B. M. (1990). Transformational leadership: Beyond initiation and consideration. *Journal of management*. 16 (4): 693-703.
- Shaffer, M. and Miller, G. (2008). Cultural Intelligence. *Handbook of cultural intelligence: Theory, measurement, and applications*: 107.
- Shahhosseini, M., Daud Silong, A. and Arif Ismail, I. (2013). RELATIONSHIP BETWEEN TRANSACTIONAL, TRANSFORMATIONAL LEADERSHIP STYLES, EMOTIONAL INTELLIGENCE AND JOB PERFORMANCE. *Researchers World: Journal of Arts, Science & Commerce*. 4 (1).
- Shamir, B., House, R. J. and Arthur, M. B. (1993). The motivational effects of charismatic leadership: A self-concept based theory. *Organization science*. 4 (4): 577-594.
- Shazali, N. A., Habidin, N. F., Ali, N., Khaidir, N. A. and Jamaludin, N. H. (2013). Lean healthcare practice and healthcare performance in Malaysian healthcare industry. *International Journal of Scientific and Research Publications*. 3 (1): 1-5.
- Si, S. and Wei, F. (2012). Transformational and transactional leaderships, empowerment climate, and innovation performance: A multilevel analysis in the Chinese context. *European Journal of Work and Organizational Psychology*. 21 (2): 299-320.
- Sims, R. A. (2011). *Cultural intelligence as a predictor of job satisfaction and intent to renew contract among expatriate international school teachers in Latin America*. 3459551. TUI University Ann Arbor

- Siti Salasiah, W. (2009). *The Relationship Between Transformational Leadership Behaviors and Organizational Citizenship Behavior*. Universiti Utara Malaysia
- Sledgianowski, D., Luftman, J. N. and Reilly, R. R. (2006). Development and validation of an instrument to measure maturity of IT business strategic alignment mechanisms. *Innovative Technologies for Information Resources Management*. 19 (3): 18-33.
- Sohail, N. (2013). Stress and academic performance among medical students. *J Coll Physicians Surg Pak*. 23 (1): 67-71.
- Somech, A. (2006). The effects of leadership style and team process on performance and innovation in functionally heterogeneous teams. *Journal of management*. 32 (1): 132-157.
- Spinelli, S., Pennanen, L., Dettling, A. C., Feldon, J., Higgins, G. A. and Pryce, C. R. (2004). Performance of the marmoset monkey on computerized tasks of attention and working memory. *Cognitive brain research*. 19 (2): 123-137.
- Spreitzer, G. M., Perttula, K. H. and Xin, K. (2005). Traditionality matters: An examination of the effectiveness of transformational leadership in the United States and Taiwan. *Journal of Organizational Behavior*. 26 (3): 205-227.
- Sri Ramalu, S., Rose, R. C., Uli, J. and Kumar, N. (2012). CULTURAL INTELLIGENCE AND EXPATRIATE PERFORMANCE IN GLOBAL ASSIGNMENT: THE MEDIATING ROLE OF ADJUSTMENT. *International Journal of Business & Society*. 13 (1).
- Sternberg, R. J. and Detterman, D. K. (1986). *What is intelligence?: Contemporary viewpoints on its nature and definition*. Ablex Publishing Corporation.
- Sternberg, R. J. and Grigorenko, E. L. (2006). Cultural intelligence and successful intelligence. *Group & Organization Management*. 31 (1): 27-39.
- Stogdill, R. M. (1974). *Handbook of leadership: A survey of the literature*, New York: Free Press.
- Stogdill, R. M. (2004). Personal Factors Associated with Leadership: A Survey of the Literature. *Modern Classics on Leadership*. 51.

- Stone-Romero, E. F., Stone, D. L. and Salas, E. (2003). The influence of culture on role conceptions and role behavior in organisations. *Applied Psychology*. 52 (3): 328-362.
- Stone, A. G., Russell, R. F. and Patterson, K. (2004). Transformational versus servant leadership: A difference in leader focus. *Leadership & Organization Development Journal*. 25 (4): 349-361.
- Strang, K. D. (2007). Examining effective technology project leadership traits and behaviors. *Computers in Human Behavior*. 23 (1): 424-462.
- Subramaniam, A., Ramalu, L. S., Wei, C. C. and Rose, R. C. (2010). The effects of cultural intelligence on cross-cultural adjustment and job performance amongst expatriates in Malaysia. *Proceedings of International Conference on Business Economic Research*.
- Tabachnick, B. and Fidell, L. (2007). Multivariate analysis of variance and covariance. *Using multivariate statistics*. 3: 402-407.
- Tabachnick, B. G., Fidell, L. S. and Osterlind, S. J. (2001). Using multivariate statistics.
- Tan, B. H. (2000). *Hubungan tingkah laku kepimpinan transformasi dan transaksi dengan prestasi kerja di kalangan pekerja kolar biru: satu kajian kes di Technocom Systems Sdn. Bhd.(TSSB), Johor Bahru*. Universiti Teknologi Malaysia, Faculty of Management
- Tandoh, V. C. (2011). *Effect of leadership behaviours on employee performance in Guinness Ghana Breweries Limited*. INSTITUTE OF DISTANCE LEARNING, KWAME NKRUMAH UNIVERSITY OF SCIENCE AND TECHNOLOGY
- Taylor, T. R. (2011). *The degree to which leaders' cultural intelligence, leadership skills, and NPO performance correlate*. UNIVERSITY OF PHOENIX
- Templer, K. J., Tay, C. and Chandrasekar, N. A. (2006). Motivational cultural intelligence, realistic job preview, realistic living conditions preview, and cross-cultural adjustment. *Group & Organization Management*. 31 (1): 154-173.

- Terblanche, N. S. and Boshoff, C. (2008). Improved scale development in marketing- An empirical illustration. *International Journal of Market Research*. 50 (1): 105-119.
- Thite, M. (2000). Leadership styles in information technology projects. *International Journal of Project Management*. 18 (4): 235-241.
- Thomas, D. (2008). *Cultural Intelligence: People Skills for Global Business: Easyread Super Large 20pt Edition*. ReadHowYouWant. com.
- Thomas, D. C. and Inkson, K. (2004). *Cultural intelligence*. Berrett-Koehler San Francisco.
- Thomas, D. C. and Inkson, K. (2007). Careers across cultures. *Handbook of career studies*: 451-470.
- Thwala, W. and Aigbavboa, C. (2014). Structural equation modelling of building quality. *Urbani izziv* (25 (s): S134–S147.
- Tourangeau, A. E. and McGilton, K. (2004). Measuring leadership practices of nurses using the leadership practices inventory. *Nursing Research*. 53 (3): 182-189.
- Triandis, H. C. (2004). The many dimensions of culture. *The Academy of Management Executive*. 18 (1): 88-93.
- Triandis, H. C. (2006). Cultural intelligence in organizations. *Group & Organization Management*. 31 (1): 20-26.
- Trivellas, P. and Reklitis, P. (2014). Leadership competencies profiles and managerial effectiveness in Greece. *Procedia Economics and Finance*. 9: 380-390.
- Tsai, C.-W. (2008). Leadership style and employee's job satisfaction in international tourist hotels. *Advances in Culture, Tourism and Hospitality Research*. 2: 293-332.
- Tsai, M.-T. and Huang, C.-C. (2008). The relationship among ethical climate types, facets of job satisfaction, and the three components of organizational commitment: A study of nurses in Taiwan. *Journal of Business Ethics*. 80 (3): 565-581.
- Tucker, L. R. and Lewis, C. (1973). A reliability coefficient for maximum likelihood factor analysis. *Psychometrika*. 38 (1): 1-10.

- Vakilbashi, A., Ismail, W. and Mokhber, M. (2014). The interaction between culture, global mindset and leadership in global context. *Journal of Social Economics Research*. 1 (8): 191-197.
- Vakilbashi, A., Khairuzzaman, W. and Mokhber, M. (2015). The Impact of Culture Value Dimensions on Full Range Leadership Styles at Industry Level. *Advanced Science Letters*. 21 (5): 1542-1545.
- Van Dyne, L., Ang, S. and Koh, C. (2008). Development and validation of the CQS. *Handbook of Cultural Intelligence*: 16-40.
- Van Dyne, L., Ang, S. and Livermore, D. (2010). Cultural intelligence: A pathway for leading in a rapidly globalizing world. *Leading across differences: Cases and perspectives*: 131-138.
- Van Iddekinge, C. H., Putka, D. J. and Campbell, J. P. (2011). Reconsidering vocational interests for personnel selection: the validity of an interest-based selection test in relation to job knowledge, job performance, and continuance intentions. *Journal of Applied Psychology*. 96 (1): 13.
- Van Scotter, J. R. and Motowidlo, S. J. (1996). Interpersonal facilitation and job dedication as separate facets of contextual performance. *Journal of applied psychology*. 81 (5): 525.
- Van Woerkom, M. and De Reuver, R. S. (2009). Predicting excellent management performance in an intercultural context: a study of the influence of multicultural personality on transformational leadership and performance. *The International Journal of Human Resource Management*. 20 (10): 2013-2029.
- Vandenberg, R. J. and Scarpello, V. (1994). A longitudinal assessment of the determinant relationship between employee commitments to the occupation and the organization. *Journal of Organizational Behavior*. 15 (6): 535-547.
- Vecchio, R. P. (1977). An empirical examination of the validity of Fiedler's model of leadership effectiveness. *Organizational Behavior and Human Performance*. 19 (1): 180-206.
- Vecchio, R. P. and Boatwright, K. J. (2002). Preferences for idealized styles of supervision. *The Leadership Quarterly*. 13 (4): 327-342.

- Vecchio, R. P., Justin, J. E. and Pearce, C. L. (2008). The utility of transactional and transformational leadership for predicting performance and satisfaction within a path-goal theory framework. *Journal of Occupational and Organizational Psychology*. 81 (1): 71-82.
- Vedadi, A., Kheiri, B. and Abbasalizadeh, M. (2011). The relationship between cultural intelligence and achievement: a case study in an Iranian company. *Iranian Journal of Management Studies*. 3 (3): 25-38.
- Viswesvaran, C. and Ones, D. S. (2000). Perspectives on models of job performance. *International Journal of Selection and Assessment*. 8 (4): 216-226.
- Voon, M. L., Lo, M. C., Ngui, K. S. and Ayob, N. B. (2011). The influence of leadership styles on employees' job satisfaction in public sector organizations in Malaysia. *International Journal of Business, Management and Social Sciences*. 2 (1): 24-32.
- Wahab, A., Rollah, S., Mad Shah, I. and Idrus, D. (2012). The Role of Transformational Leader to Safety Performance in Malaysia's Automotive Industry. *International Proceedings of Economics Development & Research*. 42.
- Walker, A. (2015). *Project management in construction*. John Wiley & Sons.
- Walsh, G., Evanschitzky, H. and Wunderlich, M. (2008). Identification and analysis of moderator variables: investigating the customer satisfaction-loyalty link. *European Journal of Marketing*. 42 (9/10): 977-1004.
- Walumbwa, F. O., Avolio, B. J. and Zhu, W. (2008a). How transformational leadership weaves its influence on individual job performance: The role of identification and efficacy beliefs. *Personnel Psychology*. 61 (4): 793-825.
- Walumbwa, F. O., Morrison, E. W. and Christensen, A. L. (2012). Ethical leadership and group in-role performance: The mediating roles of group conscientiousness and group voice. *The Leadership Quarterly*. 23 (5): 953-964.
- Walumbwa, F. O., Wu, C. and Orwa, B. (2008b). Contingent reward transactional leadership, work attitudes, and organizational citizenship behavior: The role of

- procedural justice climate perceptions and strength. *The Leadership Quarterly*. 19 (3): 251-265.
- Wan Ismail, W. K., Mohamad, N. A. B., Hussain, G., Rashid, S. Z. A. and Rashid, M. A. (2011). ORGANIZATIONAL COMMITMENT AS MEDIATOR OF CHARISMATIC LEADERSHIP TO MODEL SUBORDINATES' PERFORMANCE AND SATISFACTION. *International Journal of Academic Research*. 3 (6).
- Wang, F.-J., Shieh, C. and Mei-Ling, T. (2010). Effect of leadership style on organizational performance as viewed from human resource management strategy. *African Journal of Business Management*. 4 (18): 3924-3936.
- Wang, G. (2011). In-Sue Oh, Stephen H. Courtright, and Amy E. Colbert, "Transformational Leadership and Performance Across Criteria and Levels: A Meta-Analytic Review of 25 Years of Research,". *Group and Organization Management*. 36 (2): 223-270.
- Wang, H., Law, K. S., Hackett, R. D., Wang, D. and Chen, Z. X. (2005). Leader-member exchange as a mediator of the relationship between transformational leadership and followers' performance and organizational citizenship behavior. *Academy of management Journal*. 48 (3): 420-432.
- Ward, C., Fischer, R., Lam, F. S. Z. and Hall, L. (2008). The convergent, discriminant, and incremental validity of scores on a self-report measure of cultural intelligence. *Educational and Psychological Measurement*.
- Ward, C., Wilson, J. and Fischer, R. (2011). Assessing the predictive validity of cultural intelligence over time. *Personality and Individual Differences*. 51 (2): 138-142.
- Watch, M. (2012). The Malaysian Food Industry. *German Chamber of Commerce abroad (DE international)*: 1-17.
- West, S. G., Finch, J. F. and Curran, P. J. (1995). Structural equation models with nonnormal variables. *Structural equation modeling: Concepts, issues, and applications*: 56-75.
- Williams, R. S. (2002). *Managing employee performance: Design and implementation in organizations*. Cengage Learning EMEA.

- Wu, P.-C. and Ang, S. H. (2011). The impact of expatriate supporting practices and cultural intelligence on cross-cultural adjustment and performance of expatriates in Singapore. *The International Journal of Human Resource Management*. 22 (13): 2683-2702.
- Xanthopoulou, D., Bakker, A. B., Demerouti, E. and Schaufeli, W. B. (2009). Reciprocal relationships between job resources, personal resources, and work engagement. *Journal of Vocational behavior*. 74 (3): 235-244.
- Xiaoxia, P. and Jing, W. (2006). Transformational Leadership VS: Transactional Leadership. The Influence of Gender and Culture on Leadership Styles of SMEs in China and Sweden.
- Yammarino, F. J., Dionne, S. D., Chun, J. U. and Dansereau, F. (2005). Leadership and levels of analysis: A state-of-the-science review. *The Leadership Quarterly*. 16 (6): 879-919.
- Yammarino, F. J., Spangler, W. D. and Bass, B. M. (1993). Transformational leadership and performance: A longitudinal investigation. *The Leadership Quarterly*. 4 (1): 81-102.
- Yang, L.-R., Huang, C.-F. and Wu, K.-S. (2011). The association among project manager's leadership style, teamwork and project success. *International journal of project management*. 29 (3): 258-267.
- Yiing, L. H. and Ahmad, K. Z. B. (2009). The moderating effects of organizational culture on the relationships between leadership behaviour and organizational commitment and between organizational commitment and job satisfaction and performance. *Leadership & Organization Development Journal*. 30 (1): 53-86.
- Yukl, G. (1989). Managerial leadership: A review of theory and research. *Journal of management*. 15 (2): 251-289.
- Yukl, G. (2009). Leading organizational learning: Reflections on theory and research. *The Leadership Quarterly*. 20 (1): 49-53.
- Yukl, G. (2012). Effective leadership behavior: What we know and what questions need more attention. *The Academy of Management Perspectives*. 26 (4): 66-85.

- Yunus, J., Mahajar, A. and Yahya, A. Z. (2009). The empirical study of burnout among nurses of public hospitals in the northern part of Malaysia. *The Journal of International Management Studies*. 4 (3): 56-64.
- Yusof, A. and Mohd Shah, P. (2008). Transformational leadership and leadership substitutes in sports: Implications on coaches' job satisfaction. *International Bulletin of Business Administration* (3): 17-29.
- Zahra, S. A., Korri, J. S. and Yu, J. (2005). Cognition and international entrepreneurship: implications for research on international opportunity recognition and exploitation. *International business review*. 14 (2): 129-146.
- Zainudin, A. (2012). Structural equation modeling using AMOS graphic. *Shah Alam: Universiti Teknologi MARA Publication Centre (UPENA)*.
- Zhang, X. and Bartol, K. M. (2010a). The influence of creative process engagement on employee creative performance and overall job performance: a curvilinear assessment. *Journal of Applied psychology*. 95 (5): 862.
- Zhang, X. and Bartol, K. M. (2010b). Linking empowering leadership and employee creativity: The influence of psychological empowerment, intrinsic motivation, and creative process engagement. *Academy of management journal*. 53 (1): 107-128.
- Zimmermann, P., Wit, A. and Gill, R. (2008). The relative importance of leadership behaviours in virtual and face-to-face communication settings. *Leadership*. 4 (3): 321-337.