

the OBELISK

Student Affairs Comm. On STUDENT FEE

SAC on Fee

by Andy Avedisian

The Student Affairs Committee proposes a student activities fee of \$25.00 per semester for all full-time students. Monies accruing from this fee shall be placed in a permanent student activities fund to be administered by the Student Government, under the advisement of the following non-voting university personnel: the Dean of Students, the Coordinator of Student Activities, and two faculty members appointed by the President of the University.

The Student Government shall meet in the spring of each year to determine the allocation of funds for each of the following student activities:

Rocks and Roots; WSHU; Convocations; Phys. Ed.; Weekends; Student Government; Prologus; Drama; Student Activities; Athletics; Obelisk; Fraternities; Sororities; Chartered Organizations.

N.B. All students activities or organizations not listed above may become eligible for funding by furnishing a statement of purpose (as well as a statement indicating the ways in which this organization will serve the university community) to the Student Government by April 15.

Each activity eligible for funding shall provide a written report to the Student Government of the

use made of the monies received the previous year. And, the Student Government shall, in the fall of each year, advertise all pertinent dates of student activities.

REASONS FOR A STUDENT ACTIVITIES FEE

1. For the current year student activities has been seriously restricted because of lack of funds.
2. The allocation of funds for campus organizations and activities is carried out by the University Budget Committee. This means students have little or no say in the allocation of funds for their activities.
3. The approval of the proposal would be in the best interests of the university community because: (a) with no student activities fee the university community can expect a rise in tuition fees; (b) sufficient monies would be available to upgrade the level of all student activities; (c) without the proposed fee, student activities must either be limited further, or, tuition must be increased. But if tuition is increased, students will still have little direct influence on the allocation of funds.
4. In the majority of colleges and universities, student activities fees are currently in effect.

The student Affairs Committee entered the Administration Building on Feb. 3rd, expecting their proposal concerning \$25.00 per semester student fee to be ratified unchallenged. However their attempt was promptly stifled by Paul Dubinsky, representing the student body.

The S.A.C. addressed a sampling of SHU students on the 3rd in order to see what the students thought of the proposed tax. The committee, which thought it was working in the best interests of SHU students speculated upon creating the fee without first bringing the question to the people who would be paying the student charge; the students.

Paul, Student Government President, halted the enactment of the legislation and interposed three critical amendments. They were: 1. The question of whether a fee of \$25.00 will be implemented will be decided by

either a student referendum or by petition; 2. The Student Government will decide upon allocation of funds; 3. No faculty members will be given a vote as to allocation of funds, but will instead be considered advisors for the use of funds.

The new proposal was drawn up by both Paul Dubinsky and the S.A.C. Chairman and was accepted with these new additions. These three points are essential one because now we can decide the allocation of funds. Of course this does not, by a far cry, mean we have total control of our academic, social or economic future at SHU, but it is a step.

Whether the fee is passed is now dependent upon you. If it is voted down everyone will save \$25.00 per semester; but if the tuition is raised in 1972-1973, the new money coming in will not be student controlled, but administration controlled. If the fee is passed that means the Student Government will have \$60,000 per year to utilize towards convocations, social functions, student organizations and student publications.

VOTE

Theology Program

Spring semester session of the Sacred Heart university Theological Institute will present courses on the "Mission and Organization of the Church" and on the development of the teaching of the "Historical Jesus" this semester, according to Walter E. Brooks, assistant professor of religious studies and institute coordinator.

The institute will be conducted from February 27 through May 14 at SHU. The course on the "Mission and Organization of the Church" will be given Tuesdays and the course on teaching of the "Historical Jesus" will be offered on Thursdays. Both courses will run from 8-10 p.m.

Pre-registration information and details may be obtained by contacting either "Theological Institute, Sacred Heart University" or Prof. Books c/o the SHU office of continuing education.

Regular registration in person will take place on the opening night of each course. However, in the event of over-subscription in either course, priority will be given to those who register first. CAP Master Charge financing is available.

Prof. Brooks noted that each semester a number a theological lectures and discussion are offered for those active in programs of the Diocese of

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Sample Budgets:

A	B	Sample Budget (Student Activities Fee)
Current Budget (General Fund)		
Student Activities	400.00	Student Activities 1500.00
Dramatics	350.00	Dramatics 6000.00
Obelisk	4840.00	Obelisk 8000.00
Prologue	1000.00	Prologue 7500.00
Student Government	550.00	Student Government 2000.00
Orientation	1000.00	Rocks and Roots 1500.00
Rocks and Roots	660.00	Weekends 1500.00
Total:	11950.00	Convocations 5000.00
		WSHU 9000.00
		Frats and Sor. 6000.00
		Phys. Ed. 2000.00
		Athletics 6000.00
		Contingency Fund 5000.00
		Total: 60000.00

Teacher Evaluation

by Margaret Fitzpatrick
Students and faculty at Sacred Heart University will soon find out the results of the teacher evaluations given last fall semester by the Student Government.

At a recent interview, Lynn O'Donnell, Student Government representative, stated that approximately four thousand evaluations were received and the outcome will soon be disclosed.

President Kidera has seriously considered the student opinions and has examined the evaluations that were completed. Five faculty members were sent to the President because their tenure term was up. Another six will follow shortly.

Teachers were rated on one to ten scale, the lowest received thus far has been six.

It was also noted that certain teachers gave little or no cooperation to the evaluations. In one instance, the teacher took matters into his (her) own hands and turned in only one evaluation sheet. In other cases only good evaluations were handed in.

For obvious reasons, a different system will be executed in future evaluations. Questions will be changed and members of the Student Government will be in charge of distributing and collecting the material. Evaluations will be given each semester.

It is hopeful that the next issue of the Obelisk will contain the teachers ratings.

President Supports Student Fee

The proposal, initiated by the students, to establish a Student Activities Fund supported by semester activities fee, is an excellent example of student initiative and responsibility.

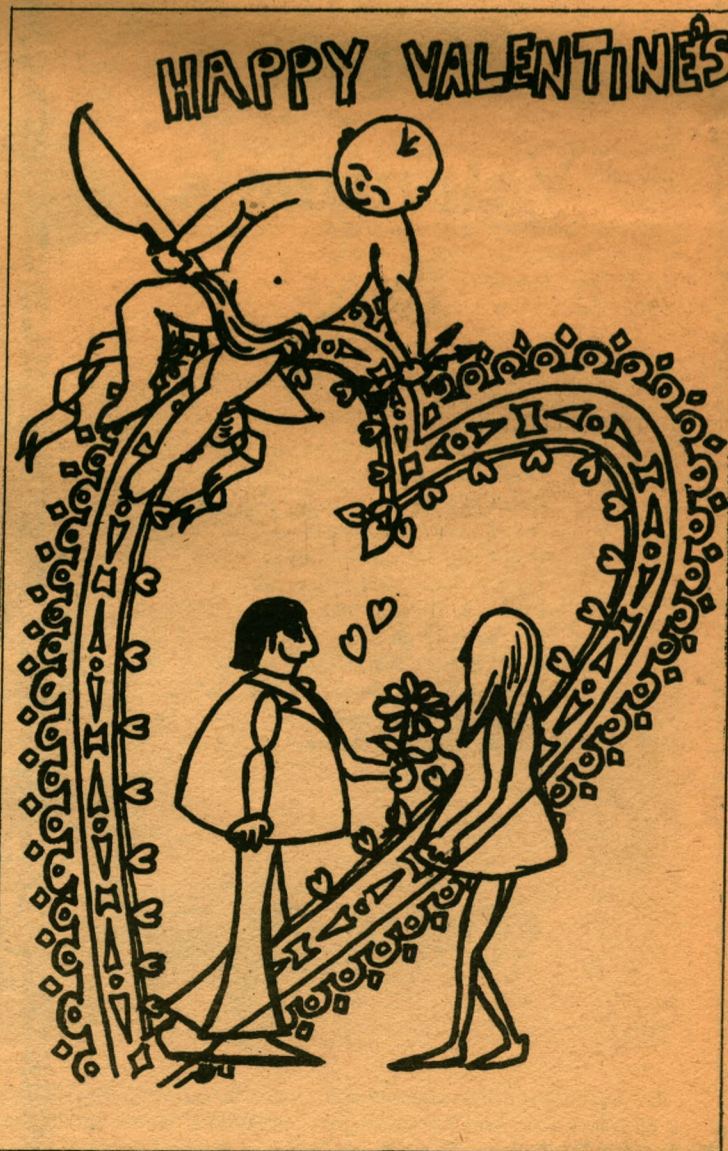
By assessing themselves, they will create a fund which the students themselves will administer to finance the many excellent student activities, projects and organizations here on the Sacred Heart University campus. The organizations and classes which undertake these student activities will be assured of adequate financing each year and can plan their year's activities accordingly.

At the same time, the management of this student Activities Fund will provide

excellent experience to the students and afford them the opportunity to demonstrate their sense of responsibility and their ability to manage their own affairs. The University Business Office will act as agent in collecting the fee at the time tuition is paid, and would disburse the funds as directed by Student Government or its Student Budget Committee.

I endorse this proposal wholeheartedly. If the student body approves of it, I shall recommend its adoption by the Board of Trustees and also recommend that no increase in tuition be voted for the academic year 1972-73.

President
Robert A. Kidera



COLOR CUT GIVE
to your favorite Valentine

OBELISK
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Bridgeport, Conn 06604

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The opinions expressed in the Obelisk are not necessarily those of the administration, Faculty or students of Sacred Heart University.

Office Phone: 374-9441 ext. 286.

Letter to Editor

Letter to the editor:

I am responding to your last article on the Freshman Party being a Bash. I am a freshman and I have never been so humiliated in my life! The person, who is the President of our class, without question gave the Obelisk reporter the most misinformed piece of summary on the party I've heard yet.

Since when were the Kreuzfhaiers and Ephebians the "unofficial bouncers" of the evening? I believe you were misquoted (at least I hope so, Cindy) because the fraternities and some of the basketball players were so inebriated that even I could have bounced them off with my pinkie. I was never so

ashamed at the lack of maturity in many of the upperclassmen present... I thought that by the time you reached college age you'd stop acting like a junior high kid who gets kicks by breaking up the place and pouring wine on the floor to slip and slide. I saw it with my own eyes, and not only that, I have the testimony of others who were also there.

Next time, I urge the Obelisk reporters to ask any kid off the street. He'll probably give you more accurate info.

"a voice"

What can you say about a bash.
 Editor

Letter to The Editor:

It is understood that there are certain students in this school who are interested in dropping the language requirements, and who are ignorant of the fact that these language requirements greatly benefit the minority groups and the community as a whole. They look upon the requirements as being a waste of time because all they want to do is to take their major courses and get out. They don't ask themselves how they could benefit the community. By benefiting the community they are benefitting their families, friends, and themselves.

The learning of a language is a broadening experience, and although there are certain students having problems with their language studies, this is a good way to test themselves to see if they can overcome their weaknesses. There have been many cases where the poorest students in a language have turned out to be the best majors, because they had a sense of accomplishment and determination.

It is sad to see that many of the students here have no ambition at all. Possibly, this lack of ambition stems from their lack of faith.

Without ambition in life, no one will get anywhere and will just make their lives miserable. That is all that their lives will be; complaints, and more complaints.

I certainly hope that our generation will prove to be what others have disproved it to be: an ambitious generation.

When there is ambition, it shouldn't be narrow-minded. One should have a broad background in order to be able to fulfill his ambition. This is the only solution for accomplishing one's goals.

Anonymous

Right On Sister!!

Editor

Dear Editor:

The lounge is in a sad state. It is no longer a representative of the students wants and needs.

A few people who were constant users of the pool tables seemed to abuse these facilities and as a result one pool table was removed and in its place 3 desks were put there. Mr. Calabrese is now occupying one of those desks and the other is being used by the student government.

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From the Editor

Good Day --

& Good News—here today, (February 14-25, 1972), we find the Student Body making a vital decision for the future: whether or not to vote on A Student Activity Fee. It is my feeling that this bill, if it is passed, will benefit all students. This bill, if approved by you, will be put into effect next year, 72-73 term; therefore you will have the opportunity to elect the people you feel are capable to handle this responsibility. It will give the students the power that is rightly theirs, to determine what they want their money spent on, with no administration or faculty interference. This will put power and meaning back into S. G. A.'s hopeful enthusiasm which is so badly needed. This bill is, no doubt, a step forward. Take it, Vote Yes.

Please consider all aspects, look and see all; there is to benefit. You have nothing to lose. You will determine in entirety the effects this bill will have on you. Don't sit back and let someone else vote for you. Everyone vote. Start Now. Stand Together. Vote, YES.

Roland

Editorials

In the next two weeks the student body of Sacred Heart University will be asked through petition to consider the proposed Student Activities Fee. The Student Affairs Committee of the University Senate as well as other concerned students believe that this issue is of primary concern to the future of the University for a number of logical reasons.

First, student activities on campus have been operating on monies allocated from the school through the General Fund. Financial requests from other areas of the University have steadily drained any monies scheduled for student activity use.

Further, any monies that have been allocated for student use have been dispersed by the University Budget Committee. This in effect means that the students have little or nothing to say in regards to how the money is spent.

Consider also the alternative: without the proposed fee existing student activities must expect more budgetary cuts thereby further limiting their overall effectiveness or a tuition increase. However, if tuition is increased there is no guarantee that monies collected will go to student activities and the student will still have little or no direct influence on the allocation of funds.

A copy of the proposed fee which will be available to all students will explain the mechanics of the fee and will illustrate how monies made available by the Student Activities Fee could be spent. This document will indicate to the students the benefits to be reaped if the petition is ultimately successful.

Recently, elected student representatives met to discuss and consider the fee proposal. Their decision was overwhelmingly in favor of the fee as it is being proposed.

Now it is for you, the student body, to decide. Will decision result in fewer and less meaningful student activities in the coming years, or will you help to build a new and more dynamic University community? There is a new vision of Sacred Heart University emerging, and we the students now have the opportunity to play an exciting role in that new vision. Vote yes when the petition is presented to you!

John Kolinofsky
 Chairman, Student Affairs Comm.



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Happy Valentine's Day

Don't be shy and pass me by
 Don't be such a tease
 Don't say things to make me sigh
 Don't be angry please
 Don't say that I'm a bore
 Please don't kiss other folk
 Don't go flirting any more
 Don't—it is no joke
 Don't refuse me when I plead
 Don't my love decline "Say No"
 When this you read
 Do say you'll be mine.

Vivat, Vivat, WNAB Scholarships Regina

On February 2nd a group of 100 History students took a trip to New York to see the play Vivat, Vivat Regina! The group left Sacred Heart at 12 noon and arrived in New York about two o'clock just in time for the performance at the Broadhurst Theatre.

The play features the reign of both Mary Queen of Scots, and Elizabeth I, Queen of England and the jealousy that existed between them. Claire Bloom as Mary Queen of Scots and Eileen Atkins as Elizabeth I, gave fine performances as these distinguished characters of influence and power. The performance was over at 5:30 and the bus arrived back at Sacred Heart at 7 o'clock. All in all, the trip was enjoyed by all. (Who could forget the songs! - 99 Bottles of Beer on the Wall, On Top of Spaghetti, and all the games that were played—charades, black magic). The coordinator of the program was Dr. Kohn Mahar, History Department head, who helped the day to be the success that it was.
by Ann Marie Super

Theatre Club Starts

There is a new club in the works. Mr. Thomas Calabrese has come up with an idea for a type of Theatre Club. This club will be open to all who are interested in seeing plays, on or off Broadway, or a particular aspect of the theatre.

The major gain that comes from belonging to a club such as this is that one gets group rates as far as tickets and transportation are concerned. Which are much cheaper than going on ones own. There will be no membership dues for being a member and the group will choose what they would like to see.

If you are interested in this club, please see Mr. Calabrese.
by Adelle Wood

Religious Studies

by Brian Loughran

The Department of Religious Studies is hopeful that a religious major will be offered at Sacred Heart next fall. The faculty of the department has met with interested students on several occasions during the past two months.

The proposal for a major in religious studies is presently before the committee on academic affairs. If it should be approved by the committee, it would then have to be passed by the University Senate and the Board of Trustees. The faculty of the Department of Religious Studies is hopeful that it will be acted upon favorably by these groups, since no additional

WNAB creates Four-Year Scholarship Plan for \$24,000 at Sacred Heart U.

Radio Station WNAB in Bridgeport has created a new scholarship plan at Sacred Heart University which is expected to result in a minimum commitment of \$24,000 in awards during a four-year period, it was announced jointly yesterday, February 5, by Thomas J. Kennedy II, WNAB general manager, and Robert A. Kidera, University President.

The new plan will be directed at enabling disadvantaged students within the WNAB listening area to receive a full tuition four-year scholarship to SHU and has been structured to add one new scholar each year during each of the next four years.

The first scholarship will be awarded for the Fall of 1972 and, by the end of the original four-year period in the Fall of 1975, the program will be so structured that four WNAB scholars are by then expected to be in attendance. This means that there will be one scholarship in 1972-73; two in 1973-74; three in 1974-75 and four in 1975-76.

Mr. Kennedy noted that "WNAB has been a station committed to many specific projects to improve the total environment - social, cultural and physical - of its own Bridgeport area. This particular program will enable academically qualified and deserving youngsters from disadvantaged backgrounds in this locality to attain future opportunities for later community leadership. In this way, we feel we will play a major role not only in their own personal improvement but in the total contribution we make to the quality of life in our region as a whole.

"In selecting Sacred Heart University for these scholarships, we feel that we have chosen a fully accredited smaller undergraduate-oriented liberal arts institution which provides specific business and educational training and also offers a special atmosphere or personal attention for the non-resident student.

He also noted that "since its inception in 1963, the University

has emphasized a tradition of humanitarian and public service to its local service area and has endeavored to contribute in a unique, productive way to the well being of our total region. It has also manifested a continuing concern for the disadvantaged student and its student programs and activities reflect this concern."

WNAB Help Noted

President Kidera indicated, in expressing University appreciation for what promises to be a major development in the growing ability of the institution to service the Southwestern Connecticut region, that WNAB is establishing a unique and unselfish community way of both aiding youngsters and assisting Sacred Heart to tell its story to even more potential constituents.

He noted that "this particular idea, which was originated and carried through by Mr. Kennedy after discussion with University officials, offers a thoughtful and forward looking approach to servicing area youngsters. It further enables us through WNAB's special promotional

Theological program

continued from page 1

Bridgeport and others interested to assist them in their understanding of theological matters.

The course on the "Mission and Organization of the Church" will be taught by the Rev. John W. Cousins, of St. John's university, New York. Father Cousins has an M.A. degree in business administration from Harvard university and a Th.D. (Moral Theology) from Academia Alfonsiana, Rome.

The course study will be directed to a better understanding between the form and function of the Church as it has been, as it is seen to be now and as it may be in the future.

Prof. Brooks, who holds a B.A. degree from Boston college, an M.A. degree from Fordham university, and is a candidate for a Ph.D. degree at the latter institute, will conduct the course on the teaching of the historical Jesus.

In addition to reconstructing the teaching of the historical Jesus in the meaning of His contemporaries, the course will examine responses to His teaching made by the early Christian community and ask in what way the historical Jesus can have meaning and relevance for the Christian and the Church today.

Prof. Brooks cited purposes of the institute as based upon Church teachings intended to form laymen in the sacred sciences and to help priests more easily to pursue their studies and learn methods of evangelization and of the apostolate more effectively.

Letters con't

The company which supplies the juke box and records-refuses to give the students the records they requested. Everyone complains that the lounge is a mess; cigarette butts on the floor, food wrappers, etc. The cause of this seems to be that there are not any ash trays around and they are all locked in the storage room in the lounge.

This school only has 2 places for student relaxation; the cafeteria and the lounge. Students who come in for early 9 o'clock classes can't even get in the lounge because it is locked. Everyone bitches about the lounge but nobody gets off their asses to do anything about it. This is our school, it's up to us to improve it.

Anonymous

Unfortunately, nobody does nothing about nothing, Or Nobody does nothing about anything! Change it, it's a student lounge!

Editor

efforts to acquaint a wider and more substantial listening audience than ever before with the many course and program opportunities available on our campus."

Selected by University

WNAB scholars will be selected by the SHU admissions committee and recipients will be judged on the basis of several criteria which involve need and scholastic ability. John A. Croffy, Dean of Students, will be in charge of administering the selection program.

All applicants should apply to the University directly and not to the station to facilitate and expedite the process, Dean Croffy noted. "The first award under this program will be made in September and we are naturally anxious to develop a field of

HELP A CLASS...

First of all we would like to thank all the people who came to the American Bandstand at Pincrest last Saturday night. It was very successful thanks to the response. In fact, there is a possibility that we may have another one with the Senior or Junior Class in April, although plans are still tentative. Now comes our plea...Last Friday night we had a concert on which we worked hard and despite all our efforts in advertising, we took a loss of \$650.00. Our plea to you is to help us raise the money. We are going to hold a raffle this week and next in the hallway where you can buy tickets for \$.50. The prizes will be: 1st, two tickets to the Chicago concert at Carnegie Hall in May, 2nd, a case of beer, 3rd, two tickets to the Dick Cavett Show. The prizes aren't anything like a new VW or a trip to Hawaii, but it's all that we have to offer. We would really like you all to buy a ticket if not more. You will be helping a class pay a debt that they incurred putting together an event for you. So simply, please help us out!

The Class of 1974

A case of Beer before the Dick Cavette Show??

Editor

potential candidates as swiftly as possible."

Sacred Heart University, founded in 1963, is a fully accredited four-year liberal arts institution. It presently has an enrollment in excess of 2,000 full-time and part-time students and has graduated approximately 1,400 alumni most of whom live and work in Southwestern Connecticut and adjacent regions of the state.

Diggin' Up Rocks and Roots

by Mike Dzielwski

Rocks & Roots, the biannual literary magazine of Sacred Heart University has published its Winter, 1972 issue in December. But where is it? Neither poor management nor the month-long semester recess are to be blamed for the magazine's mysterious liberal period. Rather it is the non-participation on the part of students who fail to realize the magazine's potential to actualize their artistic and literary qualities. Granted it is a minute literary journal but if offers literary neophytes an opportunity to have their works published. The most pitiful fact is that a number of students have produced quality material, evidenced by work passed through private hands or submitted in creative writing classes, and have not ventured to hand it in to the magazine. Bashfulness—maybe? But rather an example of apathy.

It was because of material trickling in so slowly that the magazine was not published on time. Produced so late, the opportunity to set up a publicity drive became lost in the time rush. Result: hibernation. Three

hundred copies of libration. Four hundred fifty-five dollars worth of hibernation.

What remains, states Editor Sue Chiefsky, is to open up a blitzkrieg publicity drive with the dual purpose of selling the remaining issues and soliciting new material. The former phase is directly important for if the magazines are not sold the budget will not sustain a Spring edition. The end result would be terminated operations and approximately two hundred fifty dollars debt. The later phase would be accomplished by a campaign—a campaign that will begin right now. ROCKS & ROOTS, YOUR MAGAZINE, NEEDS CONTRIBUTIONS BY THE END OF FEBRUARY, 1972. Material can consist of poetry, short-stories, articles, essays, interviews, skits, descriptions of scientific experiments, and photographs. Bring them to the R&R office, South Wing, first floor. If no one is there slip them under the door. Remember the first requirement for submission is to be creative — express yourself.

Weekly Calendar

Friday, February 11
Basketball — Home
Last home game of the season
6:30 J.V. Intermurals
All Stars
8:15 SHU vs. St. Anselms
8 p.m. Chamber Orchestra
10:30 p.m. Rehearsals - Room A
Sunday, February 13
10:30 a.m. SHU Jazz Group
Room A
Everyone welcome to join the group
4-10 p.m. Beta Delta Phi in Lounge
3-6 p.m. Phi Sigma Phi in cafeteria

Tuesday, February 15
3:15 p.m. There will be a meeting this Tuesday at 3:15 in the lounge for those students with any ideas concerning the decorating of the lounge.

Thursday, February 17
3:15 p.m. There will be a meeting this Thursday at 3:15, in the lounge for those students who have any ideas concerning the implementation of student activities.

All interested parties please attend.

TEL 368-9977
Open: Mon. thru Wed. 11-6
Thur. & Fri. 11... Sat. & Sun. 1 ...
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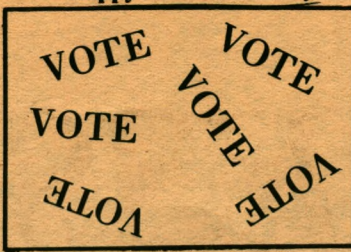
Reflections

John & Marcia And Trouble
At Registration

by Spyder

Things have been strange this winter. I mean, take the weather, for instance. Here it was the middle of January and not only was there no snow, the temperature was up in the fifties and the breezes balmy. Some people said it was the result of the ecology being destroyed. Other people said it was simply a warm winter. But a large group of people, including the lovely

couple of John and Marcia, thought differently. It was registration time for the spring semester and to this large group of people, including the lovely couple, John and Marcia, the strange weather perfectly matched the strange winter ritual that was taking place. Perfect irony said they, perfect irony.



For the lovely couple, John and Marcia, who were to graduate at the end of the semester, the ritual of registration held an aura all its own. This was the eighth and last time that they had to register at SHU. You might say that they were experts of sorts on the whole matter of registration. Seven times before John and Marcia had filled out the forms for credit load, the forms for their permanent residence address, the forms for their local residence address (if any), the forms for class admission, the forms for the state loans (payment deferred till after graduation), the forms for their names to be included in the student directory and the character reference forms (counter-signed by the Bishop and thirty-seven people of good character) (this form supercedes the form of November, 1969 which is obsolete). Actually, John and Marcia were so experienced at this that they could get the forms filled out faster than any of their pinocle partners. (They were also the best card-playing duo at SHU which led many people to think that there might be some connection between card-playing and registration that gave them an unfair advantage at registration.)

Being so experienced, John and Marcia knew before they even went up to the registration area that they would have to go to Mr. Nohart's office to get a copy of a receipt that signified that they had made some arrangement for the payment of tuition for this, their last semester at SHU cafe. Mr. Nohart was the university business manager and was known throughout the campus as the man who always worked out some means of payment of the balance of the tuition for all those people who did not have enough money to pay the entire tuition at registration time. Without a doubt, Mr. Nohart was a man of finest character, admired by all (his character reference form was counter signed by not only the Bishop but forty-one people of good character!!!) Mr. Nohart always managed, with the invaluable aid of Mrs. Meenhart, his secretary and aide in times of stress, to work out some plan so that everyone could register and pay off the owed balance in the course of the semester. Without their help, one hates to think of how many people would have been lost from semester to semester if Mr. Nohart and Mrs. Meenhart hadn't worked out something for these people.

At any rate, as I walked into the administration building, I nearly stumbled over the prostrate bodies of the lovely couple, John and Marcia. I had known John and Marcia for a long time but I had never seen them in such a distraught state. Usually, John and Marcia were bubbling over from a pinocle victory on the verge of celebration together (John and Marcia always did everything together). About the only times I had seen them less than ecstatic was after they had suffered one of their rare losses. To see the lovely couple in this state (John was lying on the floor of the vestibule next to Marcia mumbling quietly to himself, his eyes glazed over in severe shock. Marcia was just the opposite. She lay there on the floor screaming epithets at the ceiling. Never had I heard such language from Marcia.) It bothered me enough to try and calm Marcia and find out what had happened. I had begun to shy away from the lovely couple a bit this year as it seemed that every time I saw

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Doctors Bag

QUESTION:

I have very large breasts and nipples. The breasts are obviously a focalpoint of my body as I am otherwise quite normal in shape and proportion. My measurements are 44-21-36 and I am 5ft. 5in. tall. I wear a bra all the time and do not wear revealing clothes, but I am beginning to feel as if I am a freak and wish that men would look at me instead of my bust. Fortunately, my breasts are high and firm; it would be awful if they hung down to my belly button.

Because I am so big I am concerned about breast cancer. Do large breasts have more of a cancer rate than tiny breasts?

ANSWER:

Largeness alone should not change the probability of you developing cancer. However, very large breasts are more difficult to examine and it is conceivable that an early cancer would be harder to detect. Breasts are primarily fatty tissue and are not well supported on the chest. Therefore as all women age, they experience some sagging of their breasts. You

could expect to have a fair amount of difficulty with this. As well, fatty tissue bruises easily and this can be quite painful, causing you further problems.

In reading your letter my concern is more with the effects of being stared at, and your description of being dealt with as if you are deformed. Nature can be quite unkind in the way she distributes body tissue. Fortunately, some of the things that do not look right can be corrected. Plastic surgeons perform an operation that will reduce breast size resulting in a more normally proportioned body. Such an operation will not interfere with breast function and can be a major long term benefit in terms of reducing postural abnormalities, eliminating problems in buying clothes, and producing a general increased sense of well being. Many women are not aware that such operations exist, since most talk centers around other cosmetic plastic surgery procedures, including increasing breast size. You are at the perfect age to have such surgery performed and ought to consider visiting a qualified plastic surgeon for an opinion.

Comprendes Espanol

Interest in the Spanish major has been growing at an ever increasing rate since the doors opened here at Sacred Heart University. The obtaining of the major was certainly not an easy preoccupation. Many years have been devoted to obtaining it, and much credit has to be given to the three, very devoted and hard-working teachers which make up the Spanish Department: Mrs. Malloy, Dr. Quintero, and Mrs. Torreira. Also, much credit has to be given to the students that supported the major.

During the summer sessions in 1971, the Spanish major was finally granted. Its necessity was recognized, and the realization that it was going to be a beneficial experience to both the teachers and students interested in the major, especially to the minority groups of our community, could not be evaded.

The minority groups are our main concern. They are the ones that need the service of our future graduates majoring in Spanish. They themselves will have the opportunity to study their own culture and their own language. They will be able to develop a sense of pride in their own culture and their own existence. This is so important to every immigrant that comes here to this country. It is essential for their happiness in this society. This is one of the most effective ways by which harmony is achieved in a community; through education.

La Hispanidad, a Spanish organization at Sacred Heart University, consists of English as well as Spanish-speaking students. It encourages the membership of anyone who is interested in the Spanish people, especially the Puerto Ricans, who are one of the most ignored minorities in our community.

The English-speaking students who joined La Hispanidad are those that have studied the Spanish language and culture and who have come to realize that it does have something to offer to their own culture. Every ethnic group that has come to the United States, has contributed by

and large, a part of its culture to the general over-all American culture. We should be proud that this is so. This contrib. of groups is one of the reasons why our country is one of the strongest in the world.

This semester, La Hispanidad arranged a meeting inviting the Spanish-speaking students from all of the high schools. The meeting was an informal one, dedicated to urging the students to continue their education through college. Most of these students were Puerto Ricans who showed much interest in becoming highly educated.

There is today, the advantage of scholarships to those who cannot afford a college education. These scholarships are, of course, a great advantage to the minority groups.

The 27th of February, marks the day of another important meeting that will be held by La Hispanidad, to which teachers, parents, and secondary school students will be invited. An introduction to the Spanish major will take place, and an explanation of the courses will also be carried out. For further details, please contact any member of the Spanish Department.

It is surprising to know that in its few months of existence the Spanish Department has already approximately 25 perspective majors, which seems to indicate that there is a strong interest in the major.

The courses being offered now, are very interesting ones. The Literature course instills an awareness of the Spanish culture. The Grammer & Composition course conveys the importance of the language; The Conversation course aids the student in the actual usage of the language, and the Modern Reading course concentrates on the importance of understanding what you read.

All those faculty and students interested in the Spanish major, sincerely hope that the opportunity for exploring the language will never be deprived. By this, they feel that new roads will be opened for the betterment of our community.

by Judi Daly

URAMBEE

Although college enrollment in the United States has soared to seven million, less than five percent of the students are Black. This percentage is disturbing especially because of the opportunities now offered to Black students.

Years ago the expense of a college education kept many Blacks out, but today the situation has drastically changed.

Now there are literally millions of dollars being put into scholarships, fellowships, grants and loans which are available exclusively to Black students whether they be under graduates embarking on a liberal art program or graduate students going into medicine, dentistry, teaching or journalism. Top colleges and universities throughout the nation are competing with one another in attempts to recruit young Black scholars. Many colleges are now accepting even average Black students offering them financial aid as an incentive for them to continue.

The problem now is to motivate young Black students into seeking admission into colleges. Once a student has been accepted at a school, there are many sources of financial aid for which he can apply. For under graduates there is the National Scholarship Service and the Fund for Black Students, actually a counseling service which help black high school students find colleges that are looking for Blacks and which offer special minority scholarships. This organization sometimes awards supplementary scholarships too. of the Black man in America, have there been as many Black students in college. They are qualified and adapt to many chages that take place in college. Today, more than ever, there is a Black awareness on college campuses. Black power, to them, means getting an education and using it as a tool to better the race and combat the white man.

Here, at Sacred Heart University, there are 30 Black students and 1,600 White students. They have tried to unite themselves first by forming the Black Heritage Club, which is a chartered organization. Secondly, by forming a Black Student Union to recruit Black qualified students from the Bridgeport, Stratford, Norwalk, Stratford area.

One of the problems here is that they don't get to hear the truth

about many important Black people who contributed to every aspect of American life. The students are seeking respectable identity from the white man, all his fellow men and his country. America. They use their dignity and self-respect from all his fellow men and endeacors.

Black students are calling this, "The year of the Nigger". More and more Black students are openly rebellious and belligerent because of the details stated.

I feel the right ending is summed up in this poem... education!

I had a good teacher,
He taught me everything I know
how to lie
and how to strike the softest blow
My teacher thought himself to be wise and right
He taught methings most people consider nice;
such as to pray
smile
And how not to fight.
My teacher taught me other things too,
things that I will be forever looking at
how to berate
segregate,
and how to be inferior without hate.
My teacher's wisdom forever grows
he taught me things every child will know
How to steal
appeal
And accept most things every child will know
and accept most things against my will
all these acts take as facts,
The mistake was made in teaching him...
How not to be Black.
by Brother Rap

Annie Belle Williams Remembers
- credit given to Chuck.



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TOM COURTENAY in Alexander Solzhenitsyn's
'ONE DAY IN THE LIFE OF IVAN DENISOVICH'

EXPRESSION

Silent tears fall from
solemn cheeks
only to be Stepped on by
the pedestrians of life's
sidewalk.

Drew Hovan

Imaginatively, I plan you
With innocence and trust.
A mold of a concerning in-
dividual
With senses all your own.

To reach the earth and never fall
You must know my strength.
For I am your creator
And you are my source.

The world has made room for you
With chaos and overwhelming
bliss.
You shall live to be like me
A molder, planning a role for true
happiness.

Aurora Rosa

the first time i heard your smile
and tasted the warmth of your
words
the aura clung about you
and gathered me in the grasp.

Like a small bird
winging its way
across an open sky.
the next time i heard your smile
i felt a breath of fresh
air
as if it were spring
with snow on the ground.

like a small bird
winging its way
across an open sky.
the last time i heard your smile
it was bidding me good-bye
for a while you'd be leavin'
like a small bird
winging its way
across an open sky.

mjp

I found myself
the other day
and turned myself in
to missing persons...
only to find
that no one was looking
for me.

Drew Hovan

Tinkertoy Child

A man sat quietly on a bench
watching a child playing
nearby.

The child was crying as he sat,
surrounded by tinkertoys,
soliders
and the Cat and the Hat.

His mother couldn't un-
derstand...

he had all he wanted,
Why cry?

A man sat quietly on a bench
watching a mother console her
child.

A brand new toy was presented,
but the child cried harder and
turned bright red.

(Red for frustration? anger?
disgust?)

A man got up quietly from a
bench,
and headed down a nearby
path.

On his way he passed a child,
surrounded by tinkertoys,
soldiers and wrath,

he reached out a hand to the
crying child...

the child reached up for him.
But the grasp was intercepted,
when the tinkertoys in-
tervened.

amw



i want to write
a poem
that rhymes
but revolution doesn't lend
itself to be-bopping.
then my neighbor
who thinks i hate
asked—do you ever write
tree poems—i like tree trees
so i thought
i'll write a beautiful green tree
poem
peeked from my window
to check the image
notice the school yéard was
covered
with asphalt
no green—no trees grow
in manhattan.
then, well, i thought the sky
i'll do a big blue sky poem
but all the clouds have winged
low since no-Dick was elected.
so i thought again
and it ocured to me
maybe i shouldn't write
at all
but clean my gun
and check my kerosene supply.
perhaps these are not poetic
times
at all.

Anonymous

Relections
Shadows from street lights
reveal an eerie gloom
my idle thoughts wander
floating through lands unknown.
See visions of warm love
disappear before you know
endure today's cold pain
for tomorrow's warm hope
too late, someone said
fade not, distant dream
reality intrudes
the darkness chills
days pass, press away
fading in dreary caves
of rain drenched sun.

Brian Loughran

she clutched a stone bouquet
and cried sugar tears
for a young gallahad in
dungarees.
he raised a lifeless hand
to say good-bye
and the sugar tears
turned to salt.

mjp



Heavy Fuzzy Fairy Tale

Once upon a time, a long time ago, there lived two very happy people called Tim and Maggie with two children called John and Lucy. To understand how happy they were, you have to understand how things were in those days. You see, in those happy days everyone was given at birth a small, soft, Fuzzy Bag. Anytime a person reached into his bag he was able to pull out a Warm Fuzzy. Warm Fuzzies were very much in demand because whenever somebody was given a Warm Fuzzy it made him feel warm and fuzzy all over. People who didn't get Warm Fuzzies regularly were in danger of developing a sickness in their back which caused them to

shrivel up and die.

In those days it was very easy to get Warm Fuzzies. Anytime that somebody felt like it, he might walk up and say, "I'd like to have a Warm Fuzzy." You would then reach into your bag and pull out a Fuzzy the size of a little girl's hand. As soon as the Fuzzy saw the light of day it would smile and blossom into a large, shaggy, Warm Fuzzy. You then would lay it on the person's shoulder or head or lap and it would snuggle up and melt right against their skin and make them feel good all over. People were always asking each other for Warm Fuzzies, and since they were always given freely, getting enough of them was never a

problem. There were always plenty to go around and as a consequence everyone was happy and felt warm and fuzzy most of the time.

One day a bad witch became angry because everyone was so happy and no one was buying her potions and salves. This witch was very clever and she devised a very wicked plan. One beautiful morning she crept up to Tim while Maggie was playing with their daughter and whispered in his ear, "See here, Tim, look at all the Fuzzies that Maggie is giving to Lucy. You know, if she keeps it up, eventually she is going to run out and then there won't be any left for you."

Tim was astonished. He turned to the witch and said, "Do you mean to tell me that there isn't a Warm Fuzzy in our bag everytime we reach into it?"

And the witch said, "No, absolutely not, and once you run out, that's it. You don't have any more." With this she flew away on her broom, laughing and cackling hysterically.

Tim took this to heart and began to notice every time Maggie gave up a Warm Fuzzy to somebody else. Eventually he got very worried and upset because he liked Maggie's Warm Fuzzies very much and did not want to give them up. He certainly did not think it was right for Maggie to be spending all her Warm Fuzzies on the children and on other people. He began to complain every time he saw Maggie giving a Warm Fuzzy to somebody else, and because Maggie liked him very much, she stopped giving Warm Fuzzies to other people as often, and reserved them for him.

The children watched this and soon began to get the idea that it was wrong to give up Warm Fuzzies anytime you were asked or felt like it. They too became very careful. They would watch their parents closely and whenever they felt that one of their parents was giving too many Fuzzies to others, they also began to object. They began to feel worried whenever they gave away too many Warm Fuzzies. Even though they found a Warm Fuzzy whenever they reached into their bag, they reached in less and less and became more and more stingy. Soon people

began to notice the lack of Warm Fuzzies, and they began to feel less and less fuzzy. They began to shrivel up and, occasionally, people would die from lack of Warm Fuzzies.

Well, the situation was getting very serious indeed. The bad witch who had been watching all of this didn't really want people to die so she devised a new plan. She gave everyone a bag that was similar to the Fuzzy Bag except that this one was cold while the Fuzzy Bag was warm. Inside of the witch's bag were Cold Pricklies. These Cold Pricklies did not make people feel warm and fuzzy, but made them feel cold and prickly instead. But, they did prevent people's backs from shriveling up. So from then on, every time somebody said, "I want a Warm Fuzzy," people who were worried about depleting their supply would say, "I can't give you a Warm Fuzzy, but would you like a Cold Prickly?" Sometimes, two people would walk up to each other, thinking they would get a Warm Fuzzy, but one or the other of them would change his mind and they would wind up giving each other Cold Pricklies. So, the end result was that while very few people were dying, a lot of people were still unhappy and feeling very cold and prickly.

The situation got very complicated because, since the coming of the witch, there were less and less Warm Fuzzies around, so Warm Fuzzies, which used to be thought of as free as air, became extremely valuable. This caused people to do all sorts of things to obtain them. Before the witch appeared, people used to gather in groups of three or four or five, never caring too much who was giving Warm Fuzzies to whom. After the coming of the witch, people began to pair off and to reserve all their Warm Fuzzies for each other exclusively. If ever one of the two partners forgot himself and gave a Warm Fuzzy to someone else, he would immediately feel guilty about it because he knew that his partner would probably resent the loss of a Warm Fuzzy. People who could not find a generous partner had to buy their Warm Fuzzies and had to work long hours to earn the money. Another thing which happened was that some people would take Cold Pricklies—which were limitless and freely available—coat them white and fluffy and pass them on as Warm

Fuzzies. These counterfeit Warm Fuzzies were really Plastic Fuzzies, and they caused additional difficulties. For instance, two people would get together and freely exchange Plastic Fuzzies, which presumably should make them feel good, but they came away feeling bad instead. Since they thought they had been exchanging Warm Fuzzies, people grew very confused about this, never realizing that their cold, prickly feelings were the result of the fact that they had been given a lot of Plastic Fuzzies.

So the situation was very, very dismal and it all started because of the coming of the witch who made people believe that some day, when least expected, they might reach into their Warm Fuzzy Bag and find no more.

Not long ago a young woman with big hips born under the sign of Aquarius came to this unhappy land. She had not heard about the bad witch and was not worried about running out of Warm Fuzzies. She gave them out freely, even when not asked. They called her the Hip Woman and disapproved of her because she was giving the children the idea that they should not worry about running out of Warm Fuzzies. The children liked her very much because they felt good around her and they too began to give out Warm Fuzzies whenever they felt like it. The grown-ups became concerned and decided to pass a law to protect the children from depleting their supplies of Warm Fuzzies. The law made it a criminal offense to give out Warm Fuzzies in a reckless manner. The children, however, seemed not to care, and in spite of the law they continued to give each other Warm Fuzzies whenever they felt like it and always when asked. Because there were many children, almost as many as grown-ups, it began to look as if maybe they would have their way.

As of now it is hard to say what will happen. Will the grown-up forces of law and order stop the wrecklessness of the children? Are the grown-ups going to join with the Hip Woman and the children in taking a chance that there will always be as many Warm Fuzzies as needed? Will they remember the days their children are trying to bring back when Warm Fuzzies were abundant because people gave them away freely?

Calude M. Steiner, Ph.D.

Reflections con't from 4

them they were fresh from some disaster. It had been a pretty bad year for the lovely couple. This was obviously something serious. I had to find out what it was and help if I could. Slowly I managed to calm Marcia. (It was apparent that John would be in his state of shock for a long time.)

"Spyder, they won't let us register!!" The force of the statement nearly knocked me over.

"What do you mean they won't let you register? It's your last semester!"

"They won't let us do it. They say that we have to have all our bills paid before we can register."

"Well, do you owe a lot of money. I mean, don't they usually let you register if you have most of the money?"

"Oh, Spyder, that's the problem. I owe eight dollars for parking tickets and I don't get paid until Wednesday so I can't pay the eight dollars until then and Mrs. Meenhart says that I can't register until then. That means that I'll miss my first three days of classes."

This had never happened before. Always in the past people had been allowed to register after only paying a portion of their tuition at registration. That's why people had always liked Mr. Nohart and Mrs. Meenhart (and besides, Mr. Nohart had forty-one signatures and had never been known to make late night phone calls).

It turned out that John's problem was similar to Marcia's, he didn't have enough money either. In John's case he was a hundred dollars short of the total tuition cost. This problem would be rectified as soon as John's father returned from his business trip. The hundred dollars was in John's father's bank account and although John's father had always had good credit and John had never owed the university money. Still he could not register.

"Mrs. Meenhart said that there was no reason for her to believe that John's father had good credit. We were horrified. She said that in front of about fifteen people. We were so embarrassed."

It seemed to me that what had been said was more than embarrassing. It bordered on libel.

I just couldn't believe that this was true. John and Marcia were SHU students and the SHU business office just didn't treat their own people this way. At least they never had before.

I ventured another question, hoping that things had turned well in the end. "Well, Marcia, they did finally solve the problem didn't they?"

"They said that we had to have all the bleeping money or we couldn't register! If we didn't have enough money we had to take part-time courses!"

I couldn't believe what I was hearing. First, Marcia never swore (she was part of the lovely couple, you know) and secondly,

the business office staff of Mr. Nohart and Mrs. Meenhart were hired to serve the students problems. It seemed that they had forgotten that without students they would not have any jobs. I had to find out more. "Didn't they explain their actions at all?"

"Oh, they explained it all right. They said that they had their jobs to do and when we students finally grew up enough we'd learn that you have to pay your bills and stop freeloading. They said that if we wanted to register we'd have to see the president."

"You've got to be kidding. They sent you to the President? I thought that was their job, straightening out money problems."

"So did we, Spyder. Almost a hundred people have been through his office in the last two days. We're next."

It boggled the imagination. I had quick visions of the President singlehandedly running the university, doing everything from solving money problems to sweeping the floors all because someone didn't want to do his job. I rapidly shook my head to destroy the vision.

It appeared that now I was in a bit of a state of shock from the experience. I had to get out of the building and get some air. That might help. As I turned to leave, I had to leave my condolences with the lovely couple. "Try to cheer up Marcia. It isn't all that bad. Things could be worse. You could be President."



American students, who have marched by the hundreds of thousands against the war, reject the patent fraud of President Nixon's 8 point "peace" plan. It is the American government who is the foreign aggressor in Indochina. The only solution that can end the war and bring the POW's home is the total, unconditional, immediate withdrawal of all American GI's bombers and ships from Southeast Asia.

Before Nixon took office, the U.S. was only the aggressor in Vietnam, now we are the aggressor in Laos and Cambodia. We remember that it was Nixon who ordered the invasions of Laos and Cambodia. And it is Nixon's phony peace plan which continues the saturation bombing of all of Indochina. On the same day that Nixon goes before the American people to talk about "peace", The New York Times reported a new "protective reaction" bombing raid over North Vietnam.

In addition to a pledge of more of the same, an ominous new danger was raised of a major escalation of the war. The implied threat throughout his whole speech was that if the PRG and the North Vietnamese do not accept his so-called "8 point peace plan" he will fully "meet his responsibilities as Commander-in-Chief". From the man who invaded Cambodia and Laos, and renewed the bombing of North Viet Nam can only mean more killing, more bombing, and more POW's.

The SMC will be launching a national campaign to tell the truth about the war to the American people. On Feb. 25-27 in New York City at Washington Irving High School, the SMC, in conjunction with student leaders from every section of the country, will hold a National Student Antiwar Conference to organize massive opposition to the "Nixonization" of the war this spring on every college campus and high school in America.

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Winter Weekend



STORIES BY:
Mary Peterson
Addle Wood
Barbara O'Brien

Photos by Al Sawicki
Bart Tomascot



As the final affair of Winter Weekend '72, Pinecrest Country Club was the scene of an "American Bandstand Revival," Saturday, Feb. 5. Winter Weekend Queen Jackie Ferrace was introduced to the crowd and presided over the night. Although you were asked to dress like your favorite greaser, a majority of the kids came in either hot pants or jeans. But there were some '57 teenagers in evidence. From a couple of "cute bobby-soxers" in their pleated skirts and ponytails to a few "teen-angels" complete with greased hair, tight chinos and motorcycle chains. Along with various "Pat Boone" types in white bucks and some "chicks" in black stretch pants topped by leather jackets.

Greg "Dick Clark" Collins, president of the class of '74 who sponsored this event, lined the kids up in front of an audience. And in the memory of the original Bandstand from Philadelphia, he asked them all their names (Rocky??) their ages (15??) and the schools they attended (P.S. 69??)

A contest was held to distinguish the best dressed '57 teenager. The prize was a 50 cent gift certificate to Duchess. Miss Farkas, Mr. Corrigan, and Mr. Brooks (the original 1948 teenagers) all teachers at school were the judges. Hands were held over each individual and each couples' head and the applause for each were supposed to reveal the winners, but the contest flopped and turned into another popularity contest (famous for Sacred Heart).

The crowd, quite large, danced to the music of a live band who provided modern music and some "oldie-goldie" records.

Aside from a few mishaps the night was an enjoyable change from the "run of the mill" mixers.



Bad weather didn't dampen the festivities of Winter Weekend's Skit Night and Queen Contest. The night began with skits judged by Mrs. Raymond Hughes, Dr. Vincent Murray, and Mr. William Hawkins. The first skit, also the winner of the competition, was "Frankie and Johnny" performed by Sigma Tau Omega Fraternity. This was the second year in a row that they have won this contest. The players of this skit were: Duane Giannini, Bob Lessard, Gabe Falzarano, Frank Magda, Greg Scinto, Ken Baldyga, Bill Fitzpatrick, Jack Betkowski, Bob Remillard, Joe Marrone, Ken Marzik, Vinny Zinicola, Don Memale, Mike Rampino, Bob Lamkin, and Tom Franzago.

The second skit was "You'll Never Get To Heaven" by the Pi Sigma Phi Sorority. This skit received second place. The third skit was Beta Delta Phi Sorority's "Kris Kringle". The fourth skit was "Professor Bang Bang and the Amazons" performed by the Epebians Fraternity. All the skits were introduced by Robert Check, the emcee.

Bob had some help from Andrea Januzzi when the Queen contest rolled around. As each queen was escorted down the aisle by an Euphebian, Andrea described each girl's gown. There were ties for third place and fourth place. In fourth place was Tania Mordwinkin from La Hispanidad, also Debbie Ceccarelli representing Delta Phi Omega Fraternity. In third place was Patty Quinn from the Class of 1975, also representing Gamma Phi Delta Sorority, Anna Marie De Mattie. In second place was Cindy Fullajtar, representing Sigma Eta Upsilon Fraternity. In first place, Janine Maler represented Sigma Tau Omega. The Queen Director, Martin McNamara announced Jackie Farrace from Phi Sigma Phi Sorority as Winter Weekend's Queen for 1972. Other contestants were Jamie Foley, class of 1973, Rana Coury Class of 1974, Barbara Fragale, Beta Delta Phi and Cookie Dragone, Sigma Psi Delta.

Each year the Epebians give an award to the brother who they feel achieved the qualifications. Art Bartelson, was the recipient of the Kenneth Hanley Memorial Award. He received the plaque from Dean Croffy and Larry Leicas.



Last Friday night the Sophomore class sponsored, as part of their Winter Weekend, a progressive Rock Concert. The groups Farfel, Liquide Lighte and Elysian Field appeared to entrance an audience of about 200 people. Even though the groups were greeted by a very small audience, (most of whom came from neighboring Universities), their spirits were high and seemed to transcend to the audience. People were dancing in the aisles and up front near the stage.

However, halfway through the concert Greg Collins, Sophomore Class President, announced that because of the poor attendance the Sophomore class was behind in their treasury and asked that a collection be taken. Ash trays were passed around and a sum of \$25.00 was collected.

The concert continued, a little dampened in spirit. However the music of Elsian Field soon

managed to raise the cloud that had settled on some shoulders. For those who attended, the concert was considered a success.

It did however, prove to be

disasterous to the treasury of the Sophomore Class, who took a \$600 loss. The class must now find a way of fulfilling their contract for a tremendous concert which too few enjoyed.

Sacred Heart Rips Merrimack, 129-104

Ed Czernota (34 points) and Ray Vyzas (31 points) combined for 65 points as Sacred Heart University posted a 129-104 victory over Merrimack.

At the start of the second half, Czernota and Vyzas took com-

mand and paced the Pioneers in building up a big 102-71 lead.

The Pioneers jumped into a quick 23-5 advantage at the start and the Warriors of North Andover, Massachusetts never recovered. The lead swelled to 35-

15 when SHU Coach J. Donald Feeley began to substitute freely. The Pioneers led a halftime by a 71-47 margin.

During the third quarter, Czernota's 28th point broke Dan Haines' second all-time SHU scoring mark at 1656.

During the spurt the Pioneers were hitting on most of their shots as they continually hit the open man. Guard Bob Gers and Bill Burke played good floor games with Gers contributing 12 assists.

Merrimack's 6-7 center Steven McMahon played a solid game pouring in 30 points and pulling down 12 rebounds.

The Pioneer's junior varsity team came back from a 23 point deficit to score an 85-79 win as John Davey scored 23 points and Kevin Castora and Wayne Stokes 16 each.

Bently Breaks SHU Skein, 94-72

Bentley went on a 26-4 scoring spree late in the game to rout the Pioneers of Sacred Heart, 94-72. The SHU loss broke their eleven game winning streak.

The win proved to be the Falcon's eighteenth consecutive victory after a season opening loss to LIU.

Two fine Freshman players, 6-6 forward Al Grenfell and guard Brian Hammell aided the Bentley cause by scoring 22 and 18 points respectively.

Bentley led at the half, 44-34, but Ed Czernota and Ray Vyzas rallied the Pioneers to a 70-69 advantage with 6:55 remaining in the game before Bentley went on a tear.

Then with five-and-a-half minutes left, the Falcon's Jim Fuerst, who tallied 14 points, hit on a twenty foot jump shot to put Bentley out in front 71-70 and they never trailed thereafter.

Baskets by Grenfell and Tom Cockhill opened up a five point

spread. After a foul shot by SHU's Bill Burke, the winners countered with five of their own from the free throw line to lead by nine, 80-71, and the outcome was never in doubt thereafter.

Three Sacred Heart players scored in double figures. Ed Czernota scored 25 points, while Ray Vyzas poured in 20 and Bill Burke 12.

Pioneers Subdue Adelphi, 98-67

Ed Czernota poured in 31 points and pulled down 22 rebounds to lead Sacred Heart to a 98-67 triumph over Adelphi last week. Bob Gers also played a fine game scoring 16 points and collecting a total of 7 rebounds.

The Pioneers got off to a rousing start by building up a 14-2 lead after five minutes of play. Gers scored seven of the points in the spurt while Czernota canned two jumpers from the key.

Adelphi's Allan Maddaleno scored on a driving layup to break the drought, but then the Pioneers went on another spurt outscoring the losers 8-2, to make the score 22-6 with 11:30 left in the first half.

Sacred Heart built up their biggest lead of the first half at 31-15 on a shot by Bill Burke with 5:17 remaining.

Six points in a row by Adelphi's Al Becker, who scored 12 points in the game, cut the SHU margin to 37-23, but at the half, the Pioneers led 43-27.

At the start of the second half, Sacred Heart outscored Adelphi 24-5 in a six minute span to put the game out of reach.

Maddaleno lead the Panther scoring with 25 points, while Bernie Portnoy tallied 13.

In the preliminary contest the

Pioneers registered a 105-75 win over Adelphi. Kevin Castora scored 18 points to spark the winners.

Pioneers Rip Kings Point

Ed Czernota tossed in 30 points and Ray Vyzas 18 as the Pioneers of Sacred Heart rolled to a 91-70 triumph over the Kings Point Merchant Marine Academy team in a game two weeks ago. Czernota made good on 13 of 24 field goal attempts, while pulling down 15 rebounds.

The Pioneers moved sluggishly in the first half and spotted the Mariners a 17-11 advantage late in the first quarter. However, the SHU combine roared back by scoring seven straight points to take a 18-17 lead. A twenty foot jumper from the key by Vyzas put Sacred Heart on top.

The contest developed into a see affair with the teams tied at 30-30 at intermission.

Midway through the third quarter Kings Point pulled out in front by a 45-40 margin behind the shooting of center Neal Snape and Lou Moore. The Pioneers managed to pull even at 52-52 on a pair of free throws by Czernota. A minute later, Bill Burke was fouled and made good on two tosses from the charity line, then stole a pass and scored on a driving lay up to put SHU out in front 56-52.

Three straight field goals by reserve guard Bill Cespedes boosted the margin to 62-52 and the Pioneers steadily pulled away from there. Throughout the second half Sacred Heart led by as many as 23 points.

Snape tallied 24 points to pace the Mariners' scoring, while Jim Brennan added 11.

In the preliminary game, the Sacred Heart JVers registered a 67-53 triumph. John Davey poured in 24 points and Kevin Castora tallied 12 to pace the winners.

Sacred Heart Routs Marist, 84-68

Sacred Heart continued its winning ways recently by posting a 84-68 decision over a physical Marist team last week in a game at the loser's Dutchess Community College gym.

Ed Czernota tallied 30 points and Ray Vyzas 24 in helping the SHU cause.

The Red Foxes played a tenacious defense for most of the game, especially by guarding Czernota. As a result, the Pioneers' sank a school record 42 free throws. Marist entered the game as the nation's eight best defensive quintet against the small colleges, but its foul difficulties led to their downfall. They had previously averaged allowing only 63 points per game to the opposition.

Marist at the offset used four different players to guard Czernota, a game plan that paid dividends the first half. Big Ed quickly drew three personals and was replaced by Mike Eiring who

played a fine game in a relief role.

Of Ed's 30 points, 24 followed the intermission before fouling out with 6:31 left in the game.

The Pioneers held a slim 32-31 lead at the half but lost it briefly in the second half before guard Bill Burke hit on a free throw to tie the game at 33-33. Vyzas then hit on two jump shots and Danny Teel on one as the Pioneers began to pull away. SHU held its biggest lead at 60-41.

Teel and Kevin Kirby played well coming off the bench for the Pioneers, with Eiring and Kirby controlling the boards when Czernota was unavailable.

Joe Scott led the Marist scorers with 15 markers followed by Nick Johnson with 12 and Brian McGowen with 10.

In the JV tussle John Davey and Kevin Castora scored 16 points each as Sacred Heart prevailed by a 88-73 score.

Girls athletics are in action

Most women at SHU do not realize that the gymnasium is open for their use at any time between nine in the morning and two in the afternoon; also that there is a "WOMEN'S" as well as a "MEN'S" locker room; and that Miss Dorothy Anger is in charge of women's activities.

From what was gathered, the girls also seem intimidated by the total male dominance of the gym. It also boils down to the old-wives-tale that man is the king of sports and blah, blah, blah...In a recent interview taken in the caf. several girls were asked: How do you feel about sports for girls at SHU? What should be done?

Their answers were as follows: Ann Marie Super: "I think sports for girls is a great idea. A lot of girls want to be involved in sports but there just seems to be male domination in the gym. Sports I would like to see for girls are basketball and volleyball."

Patty Johnson: "They should have sports for girls. They have the equipment, but it's usually taken up by the boys. They already have the teacher, so it's just a matter of the girls and the faculty to get it together. I'd like to see some gymnastics, basketball and volleyball."

Shorty: "Guys usually complain about how fat girls are — so why don't they get out of the gym and let us have the chance to shape up?!!"

Nancy Lee: Physical fitness is a must for everyone, including girls. Sitting in classrooms takes little or no energy. Sports can let you soothe your tensions as well as exercise the muscles. Who likes flabby girls? Boys don't! And certainly, it is depressing to the girl. Sports for girls!

Jeane: I think sports for girls is a really good idea. I think that the girls should be allowed to use the gym too. During the day girls should be able to exercise

because you get sick of sitting around all day. Let's shape up! Mary-Ann: A basketball team would be fun as well as beneficial to your body.

Lack of privacy in the gym seems to be the underlying reason for the lack of interest in women's sports. Girls have competitive interests also and they will not pursue them with males criticizing their lack of or excess of coordination. Guys figure that you are either a bungling idiot or that you have masculine tendencies. Isn't privacy needed?

Well, all it takes is for girls to say something to somebody who will listen to you—like Mr. Croffy. He's the Dean of Students, you know. But most of what is needed is your SUPPORT. It may sound like you have heard it before but your PARTICIPATION is necessary.

Weekly schedule for sports activities: During school; 9-2 co-ed, + open recreation; Monday nights; 7-9 (ish) co-ed + open recreation; Wednesday Afternoons; 3:15 co-ed Bowling at Bowlerama.

+ volleyball, basketball, table tennis and badminton.

Concerning bowling, more girls are needed; group rates are available. A Yoga and Modern Dance class is tentatively scheduled for Thursday nights. More information is to come. Miss Anger would also like to initiate a co-ed volleyball tournament. Females can now take advantage of the above mentioned hours.

by Maria Cuadras

FRIDAY NIGHT
FEB 11th
LAST HOME
GAME
S.H.U.
VS.
ST., ANSELM'S

SUPPORT
OUR TEAM

THINK
ABOUT
IT!!!!???

SHU Rips

Southern, 88-79

The Pioneers of Sacred Heart held off a determined Southern Connecticut State College team to register an 88-79 victory in a recent game at the Southern gym.

Again, it was Ed Czernota who sparked SHU with a solid ball game, scoring 36 points on 12 of 23 from the floor and gathering in 14 rebounds.

Bob Gers also turned in a fine performance scoring 26 points, hitting on 9 of 13 shots, most of them driving moves toward the basket.

Sacred Heart led by a 46-35 score at the half and upped their margin to 68-47 behind the fine shooting of Czernota and Gers. But the Owls came storming back and closed the gap to 82-73 behind Ilmar Tarikas and Ted Kaczynski. Then however, two free throws each by Gers and Czernota put the Pioneers on top by thirteen to just about clinch the victory with thirty-four seconds remaining.

The Pioneers led for nearly the entire game. A three-point play by the Owl's Tarikas at 14:55 gave Southern their only lead of the evening at 11-9. Then a jumper by Vyzas tied the score and the Pioneers then went on a 15-6 tear giving Sacred Heart a 26-17 lead.

Tarikas scored 24 points to lead Southern's scoring while Joe Kelley and Ted Kaczynski added 14 each.

In the preliminary contest, Sacred Heart posted a 108-104 victory.