



Sacred Heart
UNIVERSITY

Sacred Heart University
DigitalCommons@SHU

Languages Faculty Publications

Foreign Languages and Cultures


4-2014

Duolingo for Homework Practice

Pilar Munday

Sacred Heart University, mundayp@sacredheart.edu

Follow this and additional works at: http://digitalcommons.sacredheart.edu/lang_fac

 Part of the [Bilingual, Multilingual, and Multicultural Education Commons](#), and the [Spanish Linguistics Commons](#)

Recommended Citation

Munday, Pilar, "Duolingo for Homework Practice" (2014). *Languages Faculty Publications*. 53.
http://digitalcommons.sacredheart.edu/lang_fac/53

This Presentation is brought to you for free and open access by the Foreign Languages and Cultures at DigitalCommons@SHU. It has been accepted for inclusion in Languages Faculty Publications by an authorized administrator of DigitalCommons@SHU. For more information, please contact ferribyp@sacredheart.edu, lysobeyb@sacredheart.edu.

The Duolingo logo, consisting of the word "duolingo" in a white, lowercase, sans-serif font, is centered within a bright green rectangular background. This logo is positioned in the upper middle section of a solid blue background.

duolingo

For homework practice

Pilar Munday, Ph.D.

Associate Professor of Spanish
Sacred Heart University
Fairfield, CT

Today's outline

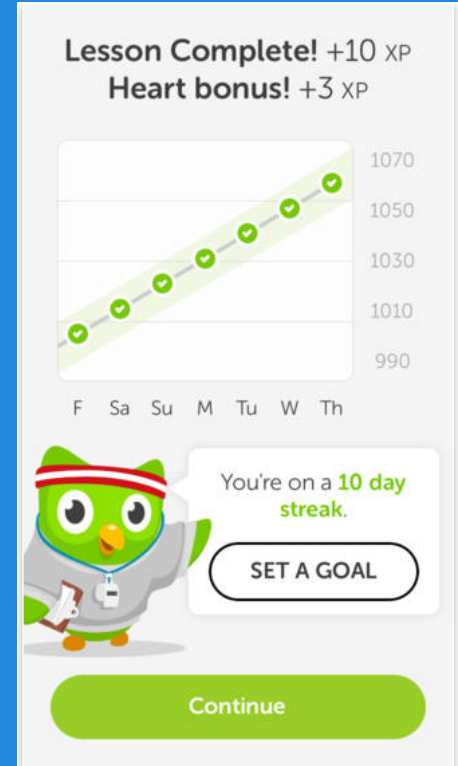
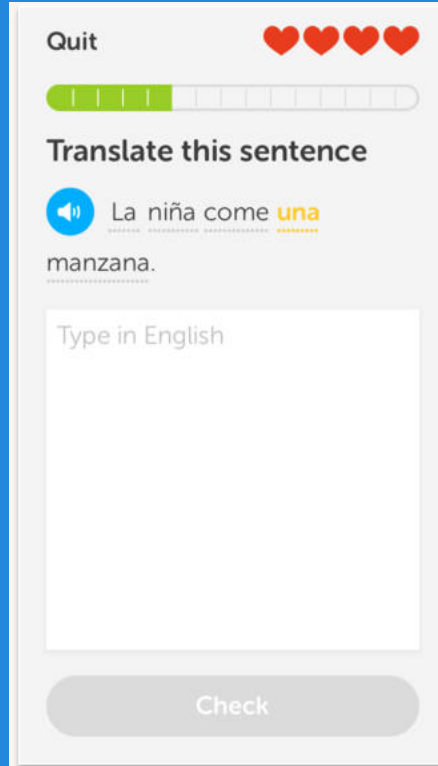
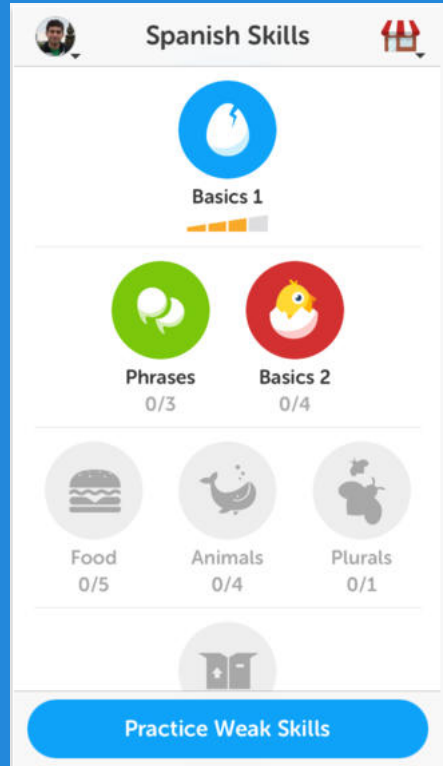
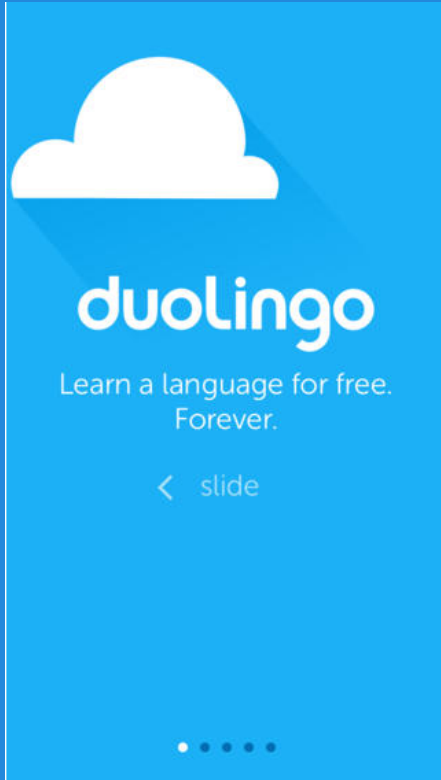


- ⇒ What is duolingo?
- ⇒ What kind of activities can I do there?
- ⇒ Why use it for homework?
- ⇒ How to use it for homework

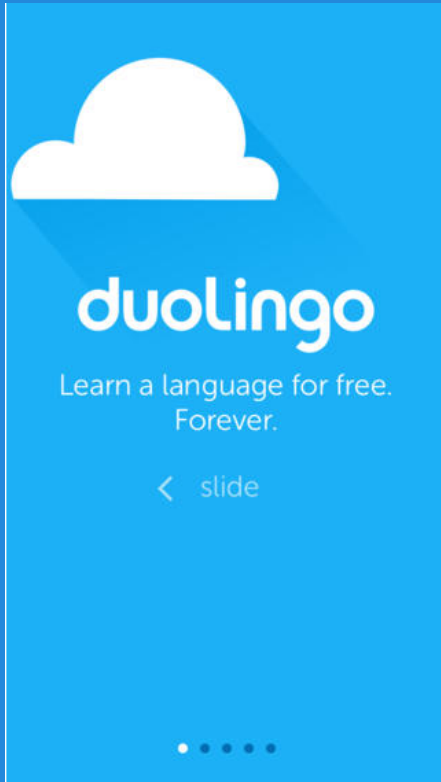
What is duolingo?



What is duolingo?

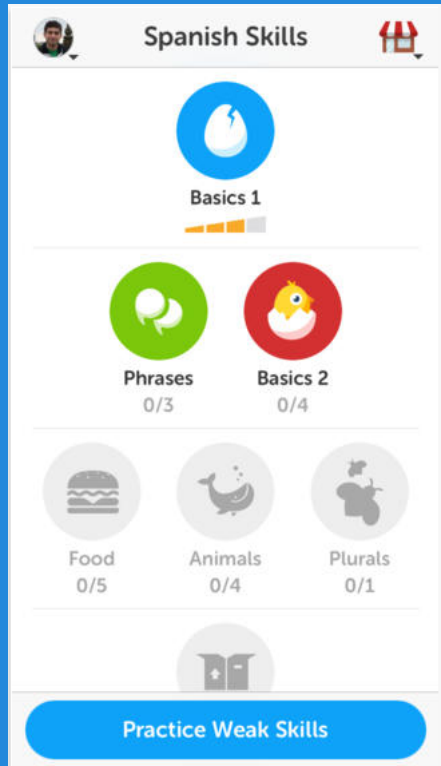


What is duolingo?



It's a free website &
phone, tablet app,
with no ads,
where you can learn or
practice a language

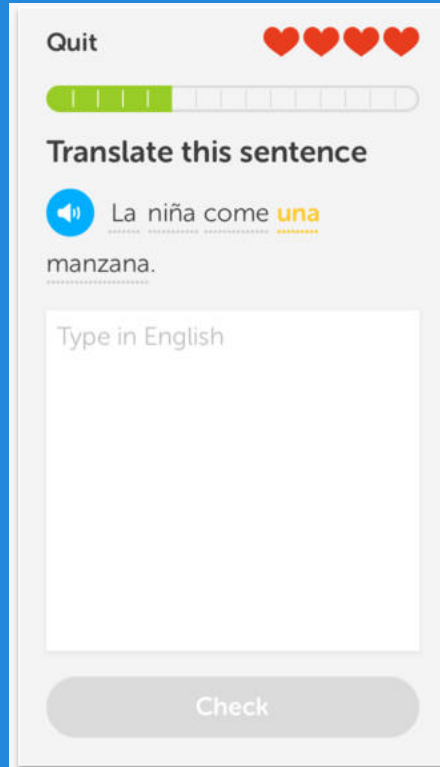
What is duolingo?



It has a "tree" with levels, where you see how much you have learned

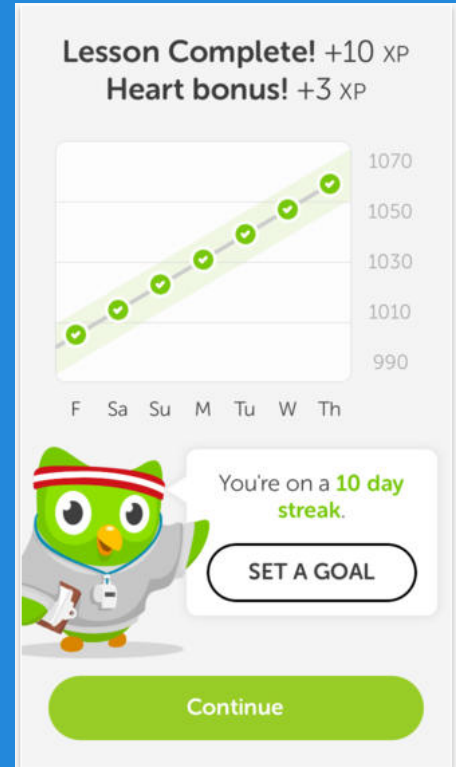
What is duolingo?

It has different
types of activities
(mostly translations)



What is duolingo?

You can set goals for yourself and follow other people and see their progress

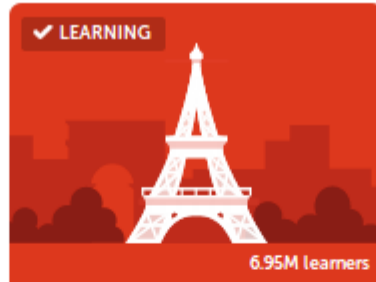


Languages offered



Spanish

for English speakers



French

for English speakers



German

for English speakers



Italian

for English speakers




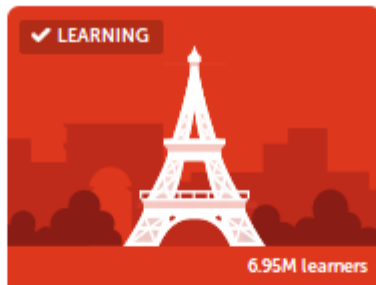
Portuguese


for English speakers

Languages offered




 **Spanish**
for English speakers




 **French**
for English speakers




 **German**
for English speakers



 **Italian**
for English speakers



 **Portuguese**
for English speakers

duolingo

The Incubator


Where volunteers give life to new Duolingo language courses.

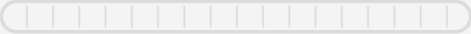
Are you bilingual?

[Contribute to a Course](#)





Logi

What kind of activities can I do there?


Quit 

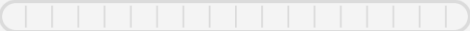


Select "the girl"


 <input type="radio"/> l'acqua	 <input type="radio"/> la ragazza
 <input type="radio"/> la mela	 <input type="radio"/> il pane

What kind of activities can I do there?


Quit 




Select "the girl"




l'acqua




la ragazza

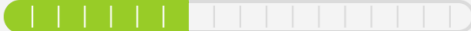


la mela

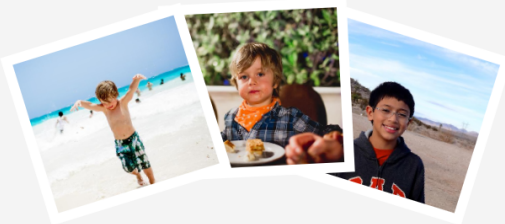


il pane

Quit 



Translate "the boy"



il


la

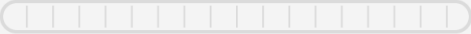
l'

lo


Italian word

What kind of activities can I do there?


Quit 




Select "the girl"




l'acqua




la ragazza

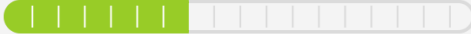


la mela

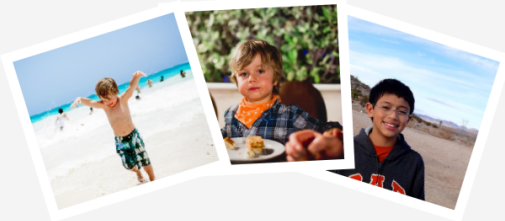


il pane

Quit 



Translate "the boy"




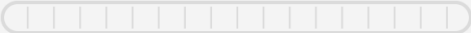
il la l' lo

Italian word


Learn vocabulary

What kind of activities can I do there?

Quit 



Translate this sentence


 El niño está perdido.

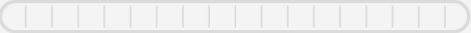
boy failed lost The is

Degenerate


Check

What kind of activities can I do there?

Quit 




Translate this sentence

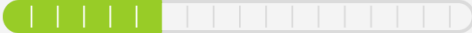
 El niño está perdido.

boy failed lost The is


Degenerate

Check

Quit 




Translate this sentence

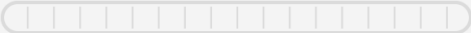
 Estoy perdida.

Type in English


Check

What kind of activities can I do there?

Quit 




Translate this sentence

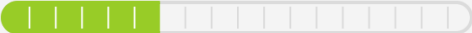
 El niño está perdido.

boy failed lost The is


Degenerate

Check

Quit 



Translate this sentence

 Estoy perdida.

Type in English

Check

Quit 



Select all correct translations

My dog is dirty.

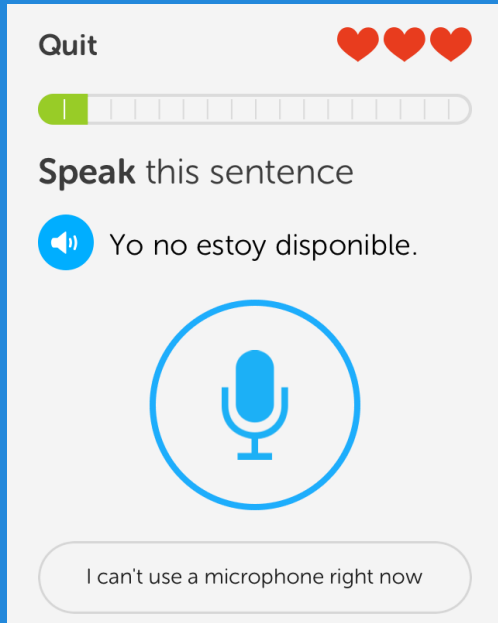
Mi perro está sucio.

Mi pájaro está sucio.

Mi conejo está sucio.

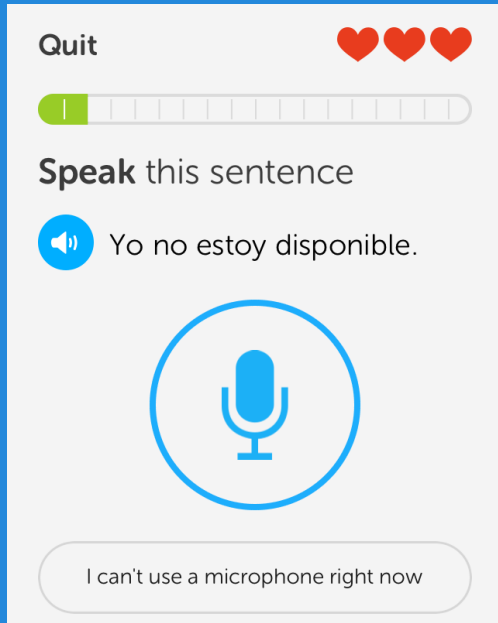
Check

What kind of activities can I do there?

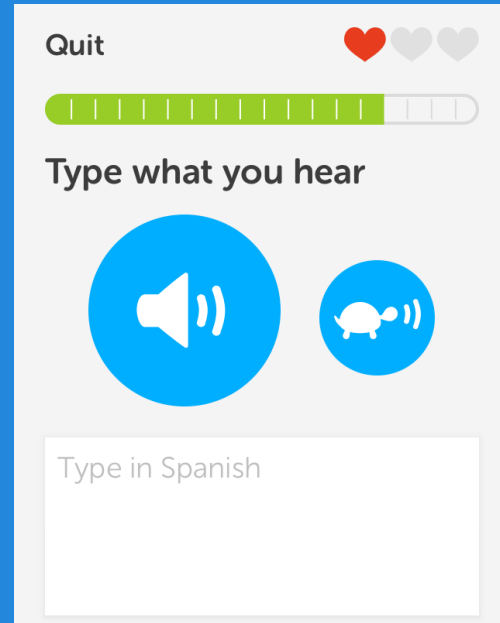


Pronunciation

What kind of activities can I do there?



Pronunciación



Dictación

Translate



Proofread



Discuss (3)

Tweet

Catedral-Basílica de Nuestra Señora del Pilar de Zaragoza

Catedral-Basílica de Nuestra Señora del Pilar de Zaragoza



(22)

Pais

División

Subdivisión

Municipio(s)

Cúpulas central y de los pies del templo (siglos XIX y XX)

Tras la catástrofe de la Guerra de la Independencia hubo que esperar a la segunda mitad del siglo XIX para continuar con el programa decorativo. En 1872 se concluyeron las pinturas de los gajos de la cúpula mayor, en la que, según el proyecto de Bernardino Montañés, colaboraron los más importantes pintores aragoneses de su tiempo. Montañés pintó una Coronación de la Virgen; Marcelino de Unceta los Mártires aragoneses y los Santos Obispos de la región; Francisco Lana, Santiago y los convertidos; Mariano Pescador, Santos Confesores de Aragón y los Innumerables mártires de Zaragoza; León Abadías, Santas aragonesas y Primeros Santos del Nuevo Testamento. Estos dos últimos pintaron también las pechinas con los cuatro evangelistas.

Translations
of real texts (for more
advanced students)

Translation

Last edit by: [Mundaysa](#)  1



In 1872 the paintings of the largest dome segments were concluded, and according to the project by Bernardino Mountaineer the most important Aragonese painters of this time collaborated on it.

✓ Looks good

✗ Looks wrong


Edit

1

0

 Translate

 Proofread

 Discuss (3)

 Tweet

Catedral-Basílica de Nuestra Señora del Pilar de Zaragoza



Leave a new comment

3 Comments

Follow discussion



AlisonClausing  25  3  10

Basílica–Cathedral of Our Lady of the Pillar is the name of the church in English, according to:

http://en.wikipedia.org/wiki/Basilica_of_Our_Lady_of_the_Pillar

0



Reply Give Lingot • 6 days ago



AlisonClausing  25  3  10

I found a great resource for architectural terms in Spanish:

http://www.proz.com/kudoz/spanish_to_english/architecture/

Instructions

Click a sentence to translate it or to edit another user's translation.

 Not yet translated

 Translation needs checking

 Checked by the community

 Translated or checked by you

[Keyboard shortcuts](#)

where students
can collaborate
& comment

Why use it for homework?

- ⇒ For students:
- Practice at their own level
 - Practice at their own rate
 - Practice different skills
 - "Compete" with classmates
 - Develop autonomous learning skills



Why use it for homework?

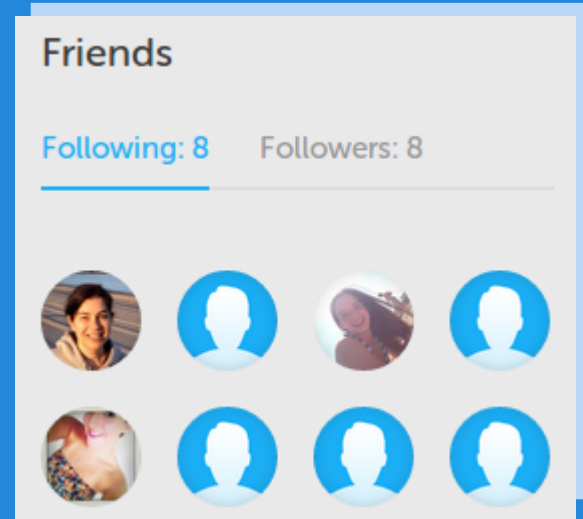
- ⇒ For teachers:
- Activities already created
 - Easy to follow what students do
 - It can help with differentiation
 - For more advanced learners, it's a great way to have students collaborate with each other & with other people



How to use it for homework

Some tips:

- ⇒ Create an account for yourself
- ⇒ Ask your students to create an account
- ⇒ Have them follow you (& each other)





How to use it for homework


If they are NOT beginners, ask them to take the placement test first

Choose your path!

Beginners start at Basics 1.
Advanced learners take a short test.

 OR 

Basics 1 Placement test



How to use it for homework

Possibilities

Food

LESSON 1



arroz, comemos,
pescado, comen,
huevo, cocino, pollo

Redo

LESSON 2



queso, fruta, pasta,
jugo, naranja, carne,
sopa

Redo

LESSON 3



tomate, almuerzo,
fresa, limón,
comida, papa, salsa

Redo

LESSON 4



cebolla, cena,
desayuno, azúcar,
sal, menú, cerveza

Redo

LESSON 5

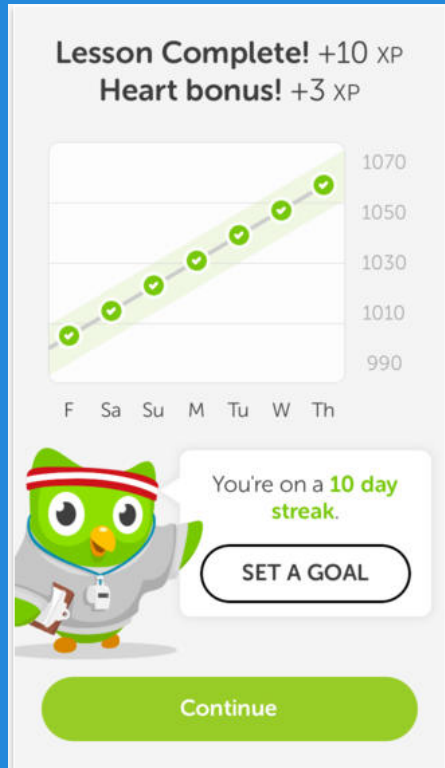
emparedado,
emparedados,
vegetales, té,
vegetarianos

Begin

1. Assign a
certain number
of lessons per
week

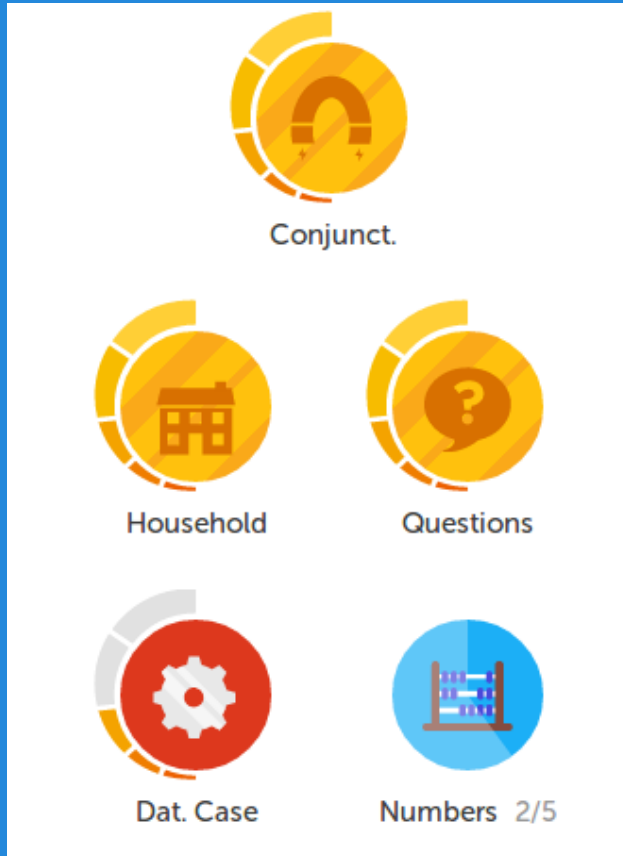
How to use it for homework

Possibilities



2. Ask students to spend a set amount of time per day/week on it (with the help of Duo, the owl)

How to use it for homework



Possibilities

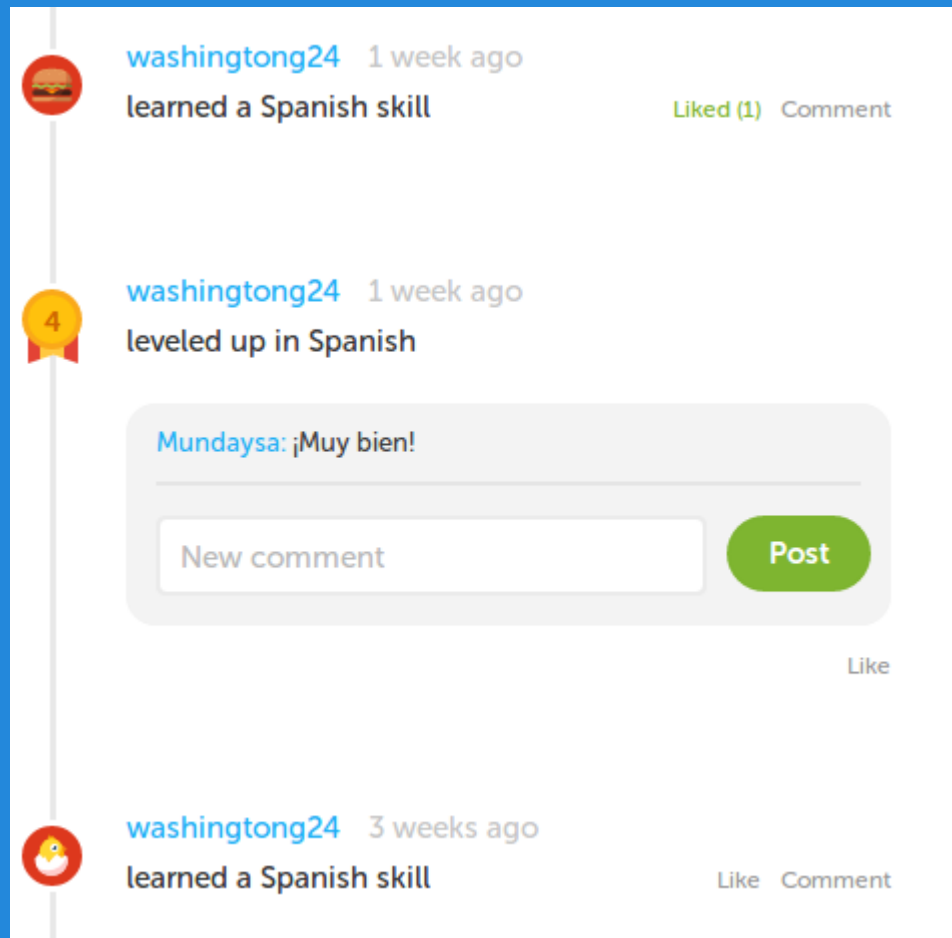
3. Students need to turn certain lessons to "gold"

How to use it for homework

- ⇒ Give extra credit to the student who completes the most points in a week
- ⇒ Reward students when they arrive at a certain levels or they do it several days in a row
- ⇒ Collaborate on translations

*Other
Possibilities*

Students have
an activity
stream, where
you see what
they have done
& can comment



The screenshot displays a vertical activity stream on a white background. A vertical grey line runs down the left side of the stream. Each post is separated by a small gap. The first post at the top features a circular profile picture of a sunset, the username 'washingtong24' in blue, and the text '1 week ago' and 'learned a Spanish skill'. To the right of the text are the options 'Liked (1)' and 'Comment'. The second post features a gold medal icon with the number '4', the same username and time, and the text 'leveled up in Spanish'. Below this is a grey comment box containing the text 'Mundaysa: ¡Muy bien!'. At the bottom of the comment box is a white input field with the placeholder 'New comment' and a green 'Post' button. To the right of the comment box is the option 'Like'. The third post at the bottom features a circular profile picture of a duck, the same username and time, and the text 'learned a Spanish skill'. To the right of the text are the options 'Like' and 'Comment'.

washingtong24 1 week ago
learned a Spanish skill
Liked (1) Comment

washingtong24 1 week ago
leveled up in Spanish


Mundaysa: ¡Muy bien!


New comment Post



Like


washingtong24 3 weeks ago
learned a Spanish skill
Like Comment

Important details: WORDS better than LEVEL


Spanish progress 


10  11



 2652 XP  **W** 945 Words


 **Strengthen skills**

Real world practice

German progress 

9  10

 1747 XP  **W** 300 Words

 **Strengthen skills**

Real world practice

Duolingo does NOT list the content of the lessons in one place. I'm creating a spreadsheet for Spanish

Duolingo Content - Spanish tree ☆

File Edit View Insert Format Data Tools Help Last edit was 3 days ago

Print Undo Redo Copy Paste \$ % .0_ .00 123 Arial 14 B I A

A	B
Basics 1	LESSON 1 el, hombre, la, mujer, yo, un, una, soy, niño, niña
	LESSON 2 él, es, ella, come, tú, eres, usted, manzana
	LESSON 3 pan, como, comes, agua, leche, bebe, bebo, bebes
Common Phrases	LESSON 1 hola, adiós, días, noches, gracias, gusto
	LESSON 2 sí, no, favor, nada, siento, perdón
	LESSON 3 hablo, hablas, español, inglés, disculpe
Basics 2	LESSON 1 nosotros, nosotras, somos, hombres, mujeres, ustedes, son, bebemos
	LESSON 2 ellos, ellas, beben, los, las, niños, niñas
	LESSON 3 vino, libro, carta, escribe, escribes, escribo, escribimos

More to explore:

- Grow, G. O. (1991/1996). Teaching Learners to be Self-Directed. *Adult Education Quarterly*, 41 (3), 125-149. <http://www.longleaf.net/ggrows>
 - Ellis, E., Gable, R. A., Gregg, M., & Rock, M. L. (2008). REACH: A framework for differentiating classroom instruction. *Preventing School Failure*, 52(2)
 - Alkire, Scott. "Dictation as a language learning device." *The Internet TESL Journal* 8.3 (2002): 1.: <http://iteslj.org/Techniques/Alkire-Dictation.html>
 - Karimian, Zeinab, & Mohammad Reza Talebinejad. "Students' Use of Translation as a Learning Strategy in EFL Classroom." *Journal of Language Teaching and Research* [Online], 4.3 (2013): 605-610. Web. 7 Mar. 2014 <http://ojs.academypublisher.com/index.php/jltr/article/view/jltr0403605610/6776>
- * Blog post by Gabriel Guillén: **Is Duolingo more effective than your Spanish class?** <http://www.gaguillen.com/2013/10/is-doing-duolingo-more-effective-than-your-spanish-class/>

¡Muchas gracias!

For more information:

mundaysa@gmail.com

Twitter: [@mundaysa](https://twitter.com/mundaysa)