



2010

## From the Associate Editors of Education/Minority and International Business

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### Recommended Citation

Hackett, Sean M. and Davis, Miles K. (2010) "From the Associate Editors of Education/Minority and International Business," *New England Journal of Entrepreneurship*: Vol. 13 : No. 1 , Article 3.

Available at: <https://digitalcommons.sacredheart.edu/neje/vol13/iss1/3>

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# New England Journal of Entrepreneurship

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## **From the Associate Editors of Education/Minority and International Business:**

In the original *Call for Papers* for this special issue, we solicited manuscripts that would address the issues relevant to educating the next wave of stakeholders vis-à-vis entrepreneurship education. We suggested four broad themes: Visionary Articles, Theory Articles, Critical Issues Articles, and Nuts & Bolts Articles. We received submissions from around the world. After desk review and double-blind peer review processes were complete, we obtained a 15 percent acceptance rate.

In her article on the use of self, Marty Mattare casts light on the relationships between and among self-efficacy, emotional intelligence, interpersonal skills, and an entrepreneur's success. Given the importance that venture capitalists place on betting on a managerial team that can execute a strategic plan, we are delighted to include Mattare's work in this issue and we imagine that in the future more research will center on this topic, and more efforts in the classroom will focus on students' use of self.

In their examination of career and start-up expectations in South Korea, Ukraine, and the United States, Human et al. reveal important differences across three cultures that have important implications for entrepreneurial activities and organizations seeking to support entrepreneurs. Indeed, one of the coassociate editors is reminded of a student from a former Soviet bloc country who informed him that his lectures about entrepreneurship were very surprising. When pressed to explain herself, the student said that in her country when an entrepreneur is successful, somebody from the government will come and take the company away from the entrepreneur, claiming it for himself. Thus, with this example in mind, we keenly understand that studies like this one that offer a deeper understanding of how and why expectations vary across culture are essential to future efforts toward promoting more and better entrepreneurship.

Lee et al. explore the relationship between educational attainment and business types among Korean-American immigrant entrepreneurs. The results of this study clearly point to the importance of education vis-à-vis entrepreneurship. Specifically, attitudes were fairly constant among study participants, but those with more education tended to conceive and build larger businesses.

Finally, the study by Sandhu and Jain suggested a strong interest in entrepreneurship among Malaysian students. Varying levels of interest between students majoring in business and students majoring in IT may suggest a need to provide different entrepreneurship course content to meet each group's needs. Future research is required to determine whether this is so.

In conclusion, we offer our heartfelt thanks to all of the authors who submitted manuscripts for review, and to all of the reviewers who provided the authors with invaluable advice and feedback.

Sincerely,

Sean M. Hackett, Ph.D.    Miles Davis, Ph.D.