

Sacred Heart University DigitalCommons@SHU

Languages Faculty Publications

Foreign Languages and Cultures

October 2013

twitter in a Spanish Conversation Course (And Maybe in Yours)

Pilar Munday
Sacred Heart University, mundayp@sacredheart.edu

Follow this and additional works at: http://digitalcommons.sacredheart.edu/lang_fac

Part of the Higher Education and Teaching Commons, International and Comparative Education
Commons, and the Social Media Commons

Recommended Citation

Munday, Pilar, "twitter in a Spanish Conversation Course (And Maybe in Yours)" (2013). *Languages Faculty Publications*. Paper 27. http://digitalcommons.sacredheart.edu/lang_fac/27

This Presentation is brought to you for free and open access by the Foreign Languages and Cultures at DigitalCommons@SHU. It has been accepted for inclusion in Languages Faculty Publications by an authorized administrator of DigitalCommons@SHU. For more information, please contact ferribyp@sacredheart.edu.





IN A SPANISH CONVERSATION COURSE (AND MAYBE IN YOURS)

By Prof. Pilar Munday, College of Arts and Sciences

But first, some important notions

A Tweet is a 140-character message posted via Twitter

A Retweet is someone else's Tweet that you chose to share with all of your followers

You follow people to read their tweets

People follow you to read your tweets

The # symbol, called a hashtag, is used to mark keywords or topics in a Tweet



Shelter the homeless

For example





For example





What are students required to do?

Follow each other in the class & four native speakers from Spain

Follow famous people or institutions (that they choose)





Shelter the homeless

What are students required to do?

Write ten tweets per week





What are students required to do?

Write ten tweets per week



Include one Re-Tweet





What are students required to do?

Write ten tweets per week



Include one Re-Tweet



Have a "conversation"





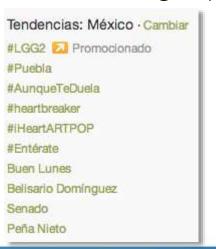
How is it used?

To practice vocabulary (in class and outside)

To read native speakers' Tweets

To observe culture in action through Twitter's "trending topics" and popular hashtags







How is it used?

But also:

To ask questions about the class

To collaborate

To keep practicing Spanish in an easy way



How can you use it in your class?

Create a hashtag for your class

Ask students to tweet interesting links

Use Twitter as a backchannel during your lectures



Example

Professor Jason Farman's course

American Studies 260:

American Culture in the Information Age

University of Maryland, College Park

Hashtag: #amst260

Students have to tweet DURING lectures.





30 Sep

We perform different selves based on our cultural environment. That doesn't mean that we change who we are. #amst260

Expand



Matthew Beinart @mattbeinart

30 Sep

sites like tumblr warn users against allowing anonymous questions on their site, for the purpose of avoiding harsh comments #amst260

Expand



Grace Jones @terpgirlAMST

#amst260 This is actually really interesting but also little bit frightening. blogs.wsj.com/digits/2013/09...

Hide summary

◆ Reply 13 Retweet ★ Favorite

WSI Wall Street Journal

Facebook Woos TV Networks With Data - Digits - WSJ

Facebook says it will begin sending weekly reports to America largest television networks, offering a glimpse of how much their shows are generating on the social network.



Ben Wright @Wrighty_Bulger

#Amst260 getting a Facebook was like a right of passage in the transition from middle school to high school from College Park, MD

2 Oct



Alice Mercer @aliceNwondrind3

I can't believe how much the MySpace website has changed since the last time I've been on it. #amst260 2 Oct



Dez Wells @Dez32Wells

The idea of Facebook being exclusive to only invite and college only at the start was genius by Mark Zuckerberg #amst260 2 Oct



What did my students think of Twitter?

Why?



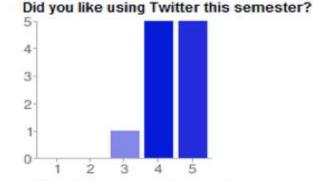
Because **just memorizing words isn't enough**, applying them to real parts of your day
helps the words to stick in your head forever, not
just for a quiz.

Twitter is something that **relates to our life** since it is similar to other **social networking sites** and it was **easy** to use.

I was able to see the different ways vocabulary words were used and seeing it from someone else's perspective and not just mine was very helpful.

What did my students think of Twitter?

Not at all



Very much so

Mhh5

I liked twitter because it allows you to incorporate Spanish in your every day life. It is easy to manage and really does help with your Spanish and using the vocabulary from the class.

I like it because it was a way to **continue thinking in spanish** outside of the classroom.

Instead of only talking in spanish for 2 1/2 hours a day, it was continued throughout the week

I enjoyed Twitter because it was an **easy way to contact** my classmates and the professor. It also allowed me to practice my Spanish outside of the classroom and with my classmates. Twitter was also easy to use and I **recommend it for other Spanish classes** or just regular classes so that they can contact one another.

Shelter the homeless

iiMUCHAS GRACIAS!!



