

1905

## 1904-1905 Catalog

College of the Holy Cross

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*Please hurry this!*

*Harrigan* <sup>331</sup> *1/2 part*

THE COLLEGE

*1/2 leather*

OF

# THE HOLY CROSS



CATALOGUE, 1904-1905

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WORCESTER, MASS.

PRINTED FOR THE COLLEGE BY

HARRIGAN BROS.

*Corporate Title :*

*"The Trustees of the College of the Holy Cross."*

## CALENDAR FOR 1905-1906.

### 1905.

- Tues., Sept. 12. Entrance examinations, 9 to 11 a. m., 3 to 5 p. m.
- Wed., Sept. 13. Fall term begins. Registration.
- Thur., Sept. 14. Formal opening of schools at 10 a. m. *Veni Creator* and Benediction in the Chapel. Reading of class lists in Fenwick Hall. *Schola Brevis*.
- Sat., Sept. 16. Fall order of holidays begins p. m.
- Mon., Sept. 18. Seniors return.
- Wed., Sept. 20. Reading of Rules in Fenwick Hall.
- Sun., Sept. 24. First meeting of the Sodalties.
- Wed., Sept. 27. First meeting of the B. J. F. and Philomathic societies.
- Sat., Oct. 7. Marks for September close.
- Wed., Oct. 11. Reading of monthly marks.
- Mon., Oct. 23 to Wednesday, Oct. 25 (incl.) Annual Retreat.
- Thur., Oct. 26. Retreat holiday.
- Wed., Nov. 1. All Saints' Day; holyday.
- Thur., Nov. 2. All Souls' Day; no class a. m.
- Sat., Nov. 4. Marks for October close.
- Wed., Nov. 8. Reading of monthly marks.
- Sun., Nov. 12. Celebration of St. John Berchmans' Day.
- Sat., Nov. 25. St. Catherine's Day; Seniors' holiday.
- Tues., Nov. 28. Winter order of holidays begins p. m.
- Thur., Nov. 30. Thanksgiving; holiday.
- Thur., Dec. 7. Marks for November close. Last day for advance matter. Repetitions begin.
- Fri., Dec. 8. Immaculate Conception; holyday.
- Sat., Dec. 9. Reading of monthly marks.
- Frid., Dec. 22. Christmas recess begins at noon.

### 1906.

- Wed., Jan. 3. Christmas recess ends 9 p. m. for all except Seniors.
- Thurs., Jan. 4. Christmas recess ends 9 p. m. for Senior class.
- Thurs., Jan. 4-6 (incl.) Written examinations.
- Mon., Jan. 8. Repetitions resumed.
- Sat., Jan. 20. Written examinations in History, English and Christian Doctrine.
- Mon., Jan. 22. Written examinations in Mathematics and Science.

- Tues., Jan. 23-30 (incl.) Oral examinations.
- Wed., Jan. 31. Mid-year holiday.
- Thurs., Feb. 1. Second college term begins. Reading of examination marks at 9 A. M., followed by *Schola Brevis*.
- Sat., Feb. 3. Reading of Rules in Fenwick Hall.
- Thurs., Feb. 22. Washington's Birthday; holiday.
- Wed., Feb. 28. Ash Wednesday. No class A. M. Marks for February close.
- Sat., Mar. 3. Reading of monthly marks.
- Sat., Mar. 31. Marks for March close.
- Wed., April 4. Reading of marks. Spring order of holidays begins P. M.
- Wed., April 11. Announcement of subjects for prize essays. Easter recess begins.
- Thurs., April 19. Patriots' Day; holiday. Easter recess ends at 9 P. M. for all except Seniors.
- Fri., April 20. Easter recess ends at 9 P. M. for Seniors.
- Fri., April 20-21. Class tests for April marks.
- Wed., May 2. Marks close for April.
- Sat., May 5. Reading of monthly marks.
- Sun., May 6. First of Six Sundays in honor of St. Aloysius.
- Wed., May 9. B. J. F. Debate at 8 P. M.
- Wed., May 16. Philomathic Debate at 8 P. M.
- Thurs., May 17. Time expires for prize essays.
- Thurs., May 24. Ascension Day; holiday.
- Sat., May 26. Preliminary elocution contest for college classes. Final contest in elocution for Preparatory Department.
- Wed., May 30. Memorial Day; holiday.
- Thurs., May 31. Public Elocution contest, 8 P. M.
- Fri., June 1. Last test papers for Seniors, on the day of the last regular lecture in each course.
- Mon., June 4. Pentecost holiday.
- Tues., June 5. Last paper in philosophy for Seniors and Juniors.
- Wed., June 6. Seniors' retreat begins. Juniors' oral examination in philosophy begins.
- Sat., June 9. Seniors' holiday. Class marks close for the year. Christian Doctrine Examinations.
- Sun., June 10. Baccalaureate Sermon at 8 P. M.
- Mon., June 11-13. (incl.) Written examinations.
- Mon., June 11. Seniors' oral examination in philosophy begins.
- Thurs., June 14. Examinations in History and English.
- Fri., June 15. Examinations in Mathematics. Distribution of prizes. Prep. Dep't., 11 A. M.; College, 8 P. M.
- Sat., June 16. Oral examinations in languages begin.
- Thur., June 21. Commencement.

## FACULTY AND OFFICERS.

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REV. JOSEPH F. HANSELMAN, S. J.,  
President.

REV. JOSEPH H. HANN, S. J.,  
Vice-President.

REV. ALBERT R. PETERS, S. J.,  
Chaplain.

REV. PATRICK A. McQUILLAN, S. J.,  
Treasurer.

REV. THOMAS E. MURPHY, S. J.,  
Prefect of Studies.

REV. JOHN D. BUTLER, S. J.,  
Prefect of Discipline.

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## COLLEGE.

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REV. JAMES L. SMITH, S. J.,  
Psychology, Natural Theology and Ethics.

REV. JOSEPH M. RENAUD, S. J.,  
Cosmology, Ontology, Major Logic, Dialectics and Religion.

REV. EDWARD SPILLANE, S. J.,  
Classics and Advanced English for Senior and Junior Years.

REV. THOMAS F. McLOUGHLIN, S. J.,  
Philosophy of History and History of Philosophy.

REV. EDMUND J. BURKE, S. J.,  
Political Economy and Physiological Psychology.

WILLIAM T. TALLON, S. J.,  
Advanced Physics.

JOHN L. GIPPRICH, S. J.,  
Mechanics, Astronomy and Geology.

PETER F. CUSICK, S. J.,  
General and Analytical Chemistry, Trigonometry and Analytical Geometry.

REV. JOHN T. CONWELL, S. J.,  
Latin, Greek and English in Sophomore Class.

REV. OWEN A. HILL, S. J.,  
Latin, Greek, English and History in Sophomore Class.

REV. MATTHEW J. McCABE, S. J.,  
Latin, Greek and English Literature in Freshman Class.

ROBERT H. JOHNSON, S. J.,  
Latin, Greek and General History in Freshman Class.

JUSTIN OOGHE, S. J.,  
Greek and German in Senior and Junior Classes.  
Trigonometry and Analytical Geometry.

REV. EDMUND J. BURKE, S. J.,  
French.

JOHN L. GIPPRICH, S. J.,  
German.

REV. PATRICK A. McQUILLAN, S. J.,  
Elocution.

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## PREPARATORY DEPARTMENT.

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AUGUSTUS M. FREMGEN, S. J.,

PETER F. CUSICK, S. J.,  
Assistant Prefects of Studies and Discipline.

THOMAS J. YOUNG, S. J.,  
First Academic Class.

MYLES O'MAILIA, S. J.,  
Second Academic Class.

THOMAS J. GARTLAND, S. J.,  
Third Academic Class and Algebra.

JOHN D. WHEELER, S. J.,  
Fourth Academic Class.

REV. JOHN C. KEVENEY, S. J.,  
Special Greek Class.

JOHN A. COTTER, S. J.,  
Special Latin Class.

REV. WILLIAM M. McDONOUGH, S. J.,  
WILLIAM T. TALLON, S. J.,  
Solid Geometry and Higher Algebra.

PETER F. CUSICK, S. J.,  
Elementary Astronomy.

JOHN L. GIPPRICH, S. J.,  
Elementary Physics.

THOMAS J. DELIHANT, S. J.,  
Plane Geometry, Physical Geography, Physiology and Hygiene.

THOMAS J. GARTLAND, S. J.,  
Zoology and Botany.

THOMAS J. GARTLAND, S. J.,  
JOSEPH A. MURPHY, S. J.,  
WILLIAM F. X. SULLIVAN, S. J.,  
Algebra.

THOMAS J. GARTLAND, S. J.,  
JUSTIN OOGHE, S. J.,  
WILLIAM F. X. SULLIVAN, S. J.,  
French.

JOHN L. GIPPRICH, S. J.,  
MYLES O'MAILIA, S. J.,  
German.

REV. WILLIAM M. McDONOUGH, S. J.,  
WILLIAM F. X. SULLIVAN, S. J.,  
Elocution.

JOHN FREDERICK DONNELLY,  
Organ and Piano.

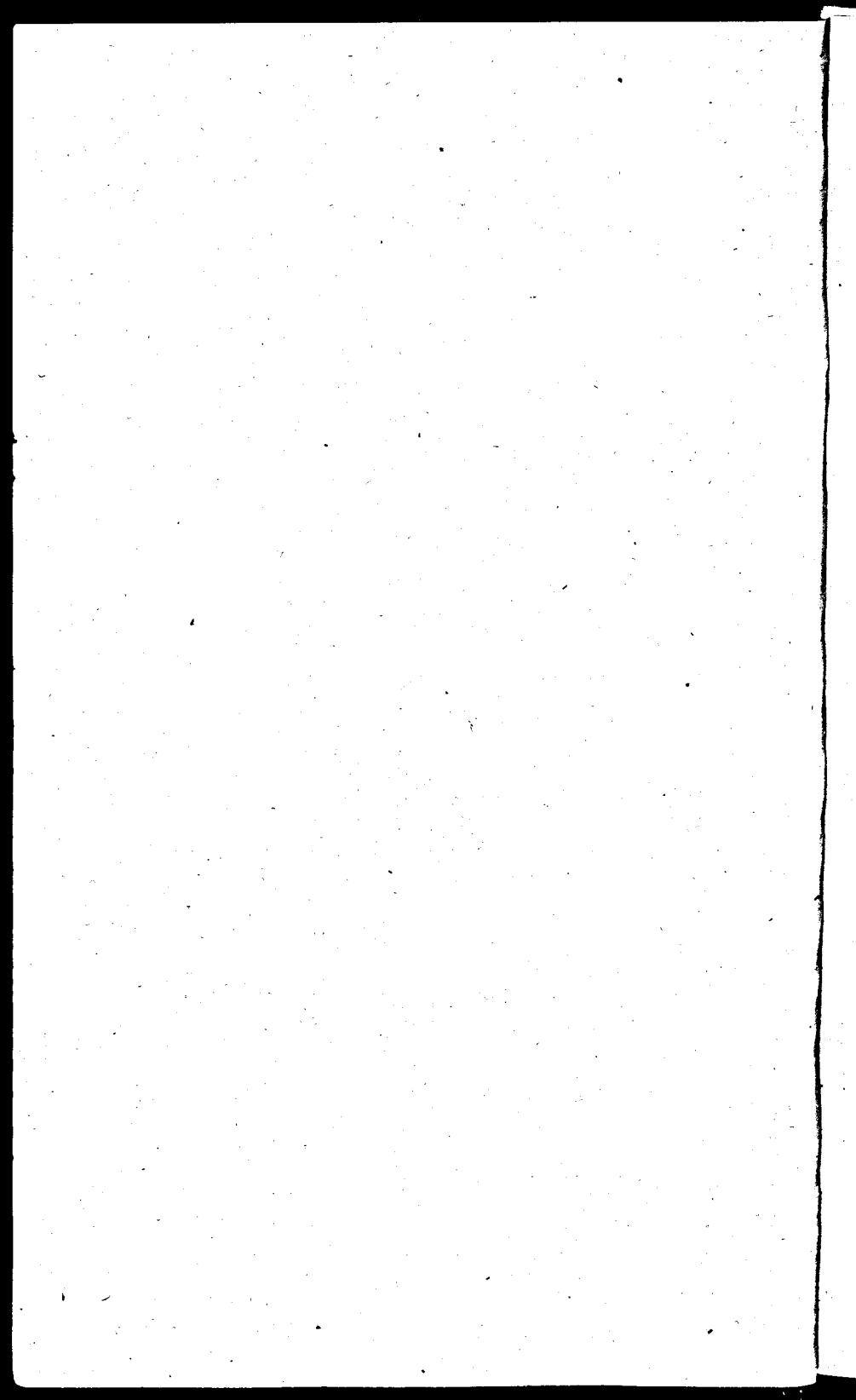
J. WILLIAM HOWARD, JR.,  
Orchestral Music.

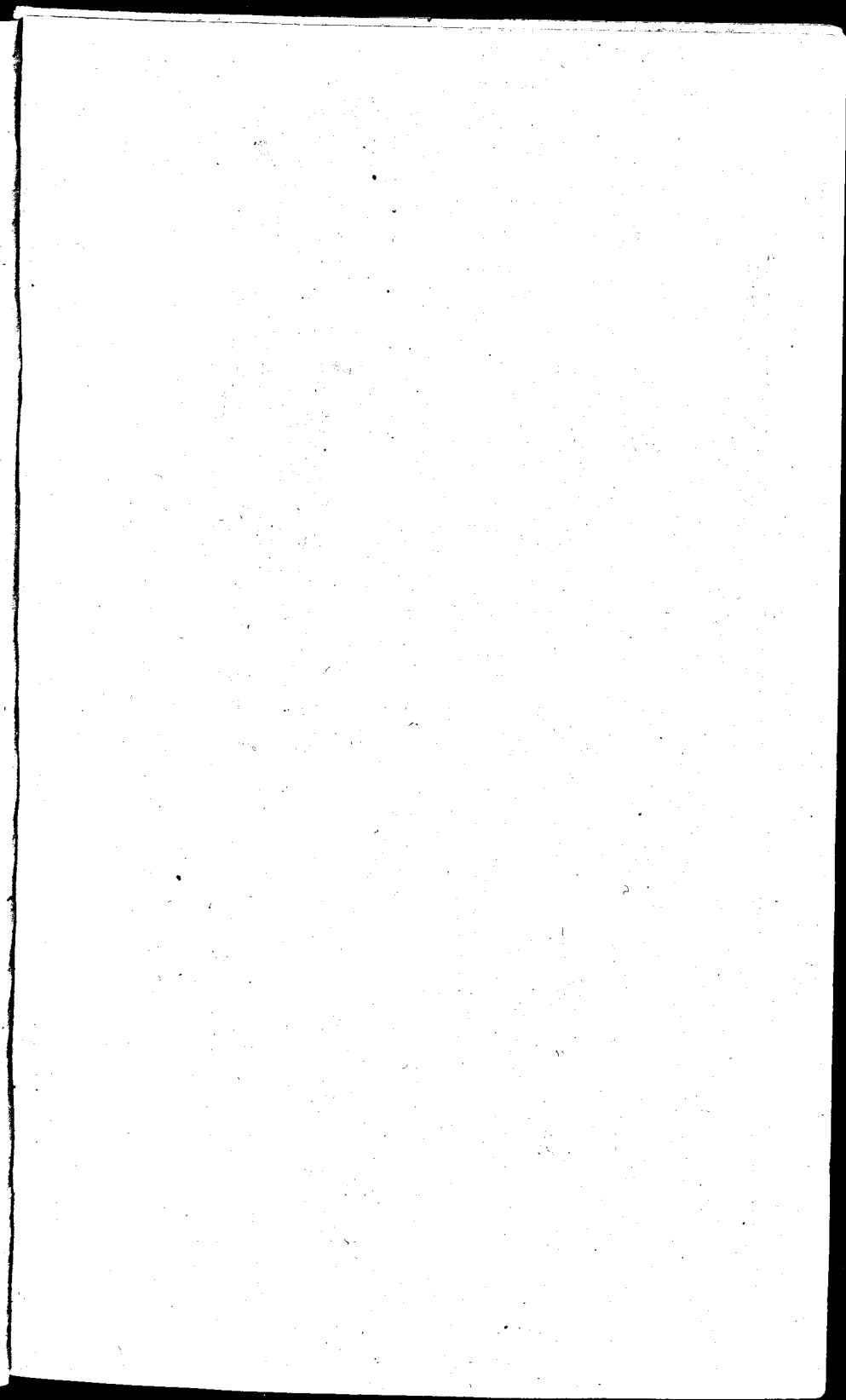
J. FREDERICK POWERS,  
Physical Instructor.

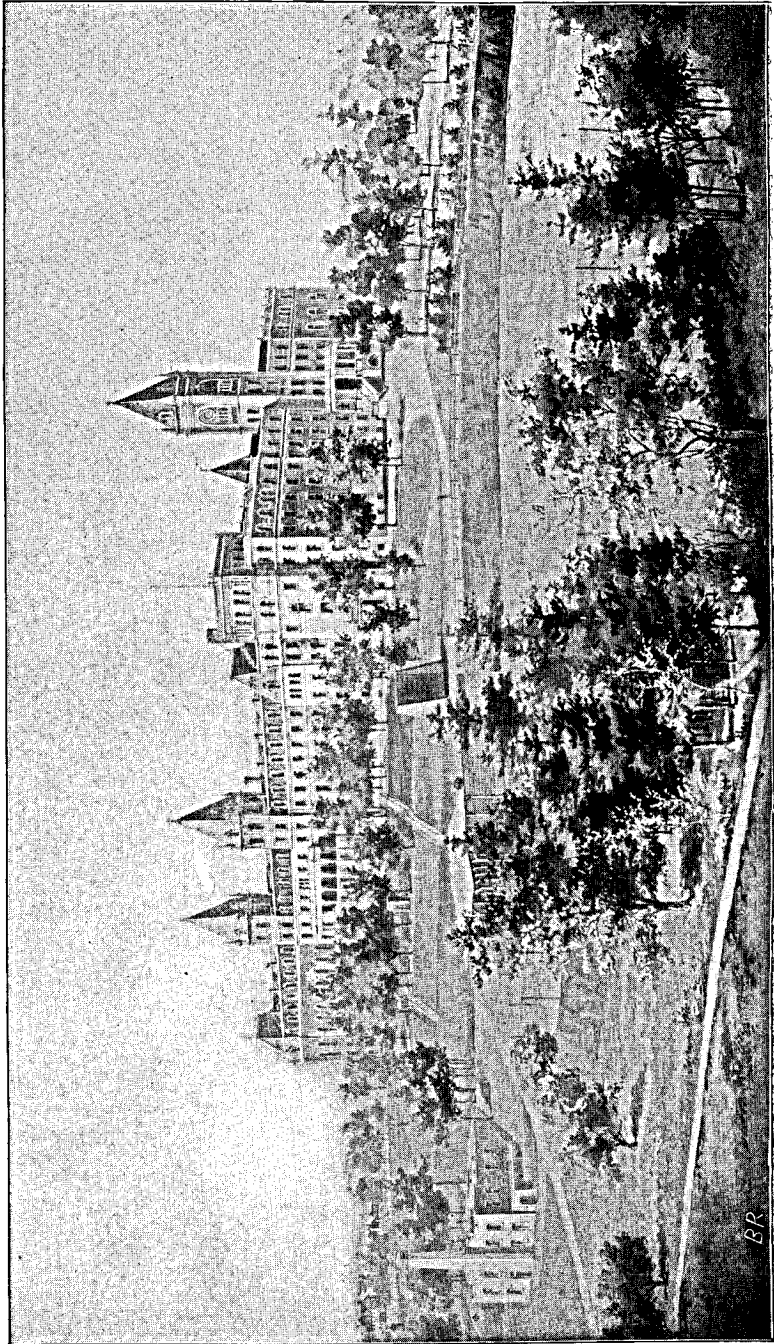
MICHAEL J. O'MEARA, M. D.,  
Attending Physician.

DENIS F. O'CONNOR, M. D.,  
Oculist and Aurist.









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THE COLLEGE OF THE HOLY CROSS,  
WORCESTER, MASS.

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Conducted by the Fathers of the Society of Jesus.

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FOUNDED 1843.

**Historical Statement.**—The College of the Holy Cross, founded in the year 1843, by the Right Rev. Benedict Joseph Fenwick, second Bishop of Boston, is the oldest Catholic college in New England. The most cherished wish of Bishop Fenwick was to establish in his diocese an institution which should furnish a secular education of the highest grade, and at the same time thoroughly imbue its students with the principles of the Catholic faith. He was aided in his first steps to realize this desire by the generosity of the Rev. James Fitton of Boston, who in 1840 had erected on Pakachoag Hill, or "Hill of Pleasant Springs," near Worcester, the Seminary of Mount St. James. This, with nearly sixty acres of land attached, Father Fitton presented to the Bishop in 1842, and on the site of this structure, or in its immediate vicinity, the distinguished prelate determined to lay the foundation of his college.

The fact that the site was a gift was not the only consideration that induced the Bishop to erect his college upon it. The healthfulness of the location and the natural beauty of the scenery that surrounds it were controlling motives. Towards the north, this "Hill of Pleasant Springs" commands an extensive and most delightful view of Worcester, at the time of the founding of the college a town of hardly 10,000 inhabitants, now a bustling city of more than 125,000,

and, next to Boston, the largest of Massachusetts. Over and beyond its many steeples and spires and other elevations, in the background, towers aloft the summit of Mt. Wachusett. Stillwater, a lake in miniature, amid the hills to the northwest, the Blackstone running along their base, the village of Quinsigamond and the town of Millbury to the east and south, can all be seen from the brow of the hill. The view thus afforded of the busy city, with the succession of hills and intervening valleys, makes the location of Holy Cross College most charming and interesting.

On such a site and amid such surroundings, was the College of the Holy Cross begun. The Bishop had called the Fathers of the Society of Jesus to take charge of it. Classes were organized in the Seminary of Mount St. James on the 2d of November, 1843, and there continued until January 13th, 1844, when the college building was completed. The corner-stone of the latter was laid by Bishop Fenwick on June 21st, 1843. The first annual exhibition was held July 29, 1844. The saintly Bishop Fenwick died August 10, 1846, and was buried, in compliance with his own wish, in the college cemetery. He had always taken a deep interest in the success of the college, and a few days before his death, the 6th of August, he ceded to the Fathers full control and possession of the institution, with the buildings and grounds, free of incumbrance.

On the afternoon of July 14th, 1852, eight days before the annual Commencement, a fire broke out which destroyed the whole of the central building, a calamity which not only suspended the class exercises, but threatened the very existence of the institution. The Rt. Rev. John B. Fitzpatrick, who was then Bishop of Boston, sympathized heartily with the Faculty, and determined that the college, which had been a monument to his predecessor's zeal for Christian education, should not perish. On the 3d of October, 1853, the college, enlarged and remodelled, was again opened.

**Incorporation.**—A class of the students, who had entered in 1843 and 1844, had advanced to "Philosophy," by which name the Senior year was then known, and were ready for graduation in 1849. The

college, therefore, in that year, applied to the Commonwealth of Massachusetts for the privilege of incorporation. The petition for a charter was presented in March, 1849, and was acted upon early in April. The petitioners were disappointed. The charter was not granted until the year 1865, when the sobering influence of the Civil War had caused all differences of opinion in regard to the college to be set aside.

If the students were disappointed in the hope of receiving their diplomas from their Alma Mater, they were not deprived of the benefits of graduation. Georgetown College, in the District of Columbia, conferred the degrees on this and all succeeding classes until 1865. How the Faculty and students bore their disappointment at this time may be judged from the testimony of His Excellency, Governor Alexander H. Bullock, who said at the Commencement in 1868, alluding to the unsuccessful attempt to obtain a charter, that he had been deeply impressed by the manner in which the friends of the college hid all signs of disappointment and exhibited a patience which, under such circumstances, he should hardly have dared to expect from many Christian denominations.

It was during the Civil War, as intimated above, that the college, besides having become endeared to the Catholics of New England, had attracted the favorable notice of many of their non-Catholic brethren. The most distinguished among those who manifested an interest in the college at this period was His Excellency the War Governor, John A. Andrew. He visited and examined the institution during the school term of 1862, and presided at the annual Commencement of that year. On the latter occasion, he spoke of the college in the highest terms, and the sincerity of his praise was unmistakable. He had taken pains to acquaint himself with the methods of teaching employed at the college, and was qualified to bear testimony to their excellence. The impression made upon the Governor during these two visits secured his interest in behalf of a charter, and he more than once urged the Faculty to apply for it.

The interesting event of incorporation was not long delayed. A petition was presented to the Legislature in the session of 1865.

A bill was framed to meet the exigencies of the case, read a third time in the House of Representatives on March 21st, and passed without opposition. The Senate confirmed the action of the lower body, March 23d, and on the following day the Governor affixed his signature.

The charter granted to "The Trustees of the College of the Holy Cross," with other privileges, the power "to confer such degrees as are conferred by any college in this Commonwealth, except medical degrees." This placed the college on an equality, before the Commonwealth, with all other institutions of a similar character. It was no little gratification to the Faculty that their earnest devotion to the cause of religion and education was acknowledged by the State, and it was a source of pride to the students to be able to receive from their Alma Mater, in her own words and over her own seal, the testimony of her approval.

It is gratefully recorded here that the college was particularly indebted to Hon. Alexander H. Bullock for many acts of courtesy. As a resident of Worcester, he had always taken a neighborly interest in the college, while Speaker of the House he offered to present the petition for a charter, and while Governor of the State he presided at three successive Commencements.

**Location and Equipment.**—The college buildings, as stated above, are situated on one of the highest of the eminences surrounding the city of Worcester, and command an extensive view of the surrounding country. To this delightful prospect exceptional advantages of pure air and perfect drainage are added by the high elevation, while the graceful terraces to the north and west of the college buildings furnish recreation grounds that are unsurpassed in every respect.

The old buildings, whose accommodations satisfied the student of a quarter of a century ago, have been enlarged and improved in many ways, and extensive new constructions and improvements have been made in recent years.

An improvement of vast importance, begun in the spring of 1875, was the raising and extending of the east wing of the building.

This wing, the only part of the building spared by the fire in 1852, gave place in time to a structure one hundred and twelve feet long, with an east frontage of ninety feet. On the first story is the refectory; on the second, the study hall. The chapel is on the third floor, and occupies the space of two stories. Adjoining this wing, on the southeast corner, is the infirmary.

A later and more modern improvement, still referred to as "The New Building," was completed in the spring of 1895, and formally opened in September of the same year. In this building is the gymnasium, one of the largest in New England, 139 feet long, 50 feet wide, and 20 feet high. It is equipped with all the apparatus usually found in modern gymnasiums; a running-track, one seven-teenth of a mile in length, elevated about ten feet from the floor, skirts the entire hall. Off the main gymnasium, shower baths and lockers are provided for the students.

On the third floor of this building is Fenwick Hall, a large assembly room, well lighted by double-arched windows on the west and south sides, and so decorated and furnished as to make a most attractive auditorium. This hall is used for weekly elocution classes, dramatic exhibitions, public and private debates, and all general assemblies of the students. It is provided with a stage, equipped with all the latest theatrical appliances, and is lighted by electricity.

The scientific department, on the second floor of this building, is provided with all the necessary conveniences for physical and chemical laboratories. The lecture-room for Physics and the laboratory for Analytical Chemistry are large and specially designed and constructed for the purposes for which they are intended.

The class-rooms on the third floor of this building are spacious and cheerful, the corridors long, wide and lightsome.

The two floors above the class-rooms are reserved for the private rooms of resident students. These rooms are pleasantly situated, with east and west exposure, and are lighted by electricity.

A new dormitory building—"Alumni Hall"—now in course of construction, will be ready for occupation in September, 1905. It will contain one hundred living rooms for students.



**Educational System.\***—The system of education is the one in use in all the colleges of the Society of Jesus, and is guided by the principles laid down in the famous *Ratio Studiorum*. This body of rules and suggestions has been elaborated by centuries of experience and has been judged worthy of attentive study and hearty approbation by the ablest scholars. One of its greatest advantages is that it secures, what can hardly be found elsewhere, and what is an essential requisite for success in educational work, natural, thorough and effective methods of teaching, employed uniformly by all the teachers.

It is not a system of ever-changing theory and doubtful experiment, but one on which have been built the characters of the world's best scholars and statesmen for centuries. It meets the demand for modern improvements by wise adaptation and readjustment. Instead of abolishing prescribed studies and increasing elective courses, it advocates a wise, deliberate and prudent election *by men whose profession is education*, not an unwise, sudden and rash choice *by inexperienced youths just entering on the process of education*.

The natural sciences and modern languages are by no means overlooked or neglected in this system, but the ancient languages and their literatures are still retained as prescribed studies, and, with mathematics and philosophy, form the "essential trinity of courses," which Prof. Ladd of Yale rightly considers "absolutely necessary for a truly liberal education."

After the completion of such a course as is here given, the graduate is not sent to the theological seminary without any knowledge of the language in which the New Testament was written or of the methods of philosophical reflection and their bearing upon the problems of life and destiny. He is not sent to the medical school without some knowledge of physics and chemistry and some idea of the moral responsibility of the physician and surgeon. He is not sent to the law school without an intelligent grasp of the ethical nature and development of man and of the logical processes which make for and characterize sound judgment. He is not sent to the profes-

\* Those who are desirous of further information on this subject are referred to "Jesuit Education," by Robert Schwickerath, S. J., (Herder, St. Louis, 1903), and to the numerous documents therein cited.

sion of teaching without some training for success in grasping truth and imparting it to others, some more intimate knowledge of the responsibility of a teacher than he can get from a few vague talks about pedagogy, some more extensive knowledge of psychology than may be acquired by a brief course in "child study." On the contrary, he is sent out from his college so uniformly equipped and harmoniously developed in character that he is prepared to take up and prosecute any career, or even get more pleasure out of a life of leisure than a man who has missed such a preparation. Even as an equipment for a business career, such a preparation, as Ex-President Low of Columbia testifies, "would make him a power in the business world beyond all his compeers who had not been so favored."

Finally, this system does *not* meet the demand of the multitude who are simply anxious to "get through college as soon as possible," but it does make profound thinkers, safe guides, clear writers, logical pleaders and cultured gentlemen.

**Curriculum of Studies.**—During the preparatory period of four years of high school work and the four years of undergraduate work, the studies are not elective, but prescribed, with a few exceptions in the senior and junior years. Besides the Latin and Greek classics, the curriculum embraces English, in its various branches and aspects, and correlated studies, such as Rhetoric, Literature, History, etc., one Modern Language besides English, Mathematics, Chemistry, Geology, Astronomy, Mechanics, and a thorough training in Physics and Rational Philosophy. The courses are described in detail further on.

**Moral Training.**—In this system of education, one of the most important features is the formation and training of character. Hence a closer supervision is exercised over the students than is usual, at the present day, in most of the large colleges; but the manner of doing this is such as to exclude every harsh feature. The professors live with the students, mingle with them constantly, interest themselves in their sports, direct their studies and in every way assume

the relation rather of friends than of taskmasters. This constant, familiar, personal communication, on kindly terms, between professor and student, is a powerful factor in the formation and uplifting of character. The age of the student is also considered, and in the later years of his college course a larger degree of liberty is granted him. With regard to younger students, the supervision is as close as any parent or guardian could reasonably expect. With regard to all, the enforcement of discipline, while mild and considerate, is unflinchingly firm, especially when there is question of the good of the student body or of the reputation of the college.

As the greatest help in maintaining good discipline is found in the appeal to conscience and religion, special attention is paid to religious instruction. Christian doctrine is one of the prescribed studies in every class, and weekly catechetical lectures are given to all the students. The students are required to comply with their religious obligations regularly, and to make annually a spiritual retreat of three days. Sodalities and other associations are also provided for the fostering of piety.

**Physical Training.**—While attending to the mental development of the student and safeguarding his moral character, the college authorities have not overlooked the importance of physical training. Besides the gymnasium already described, the student is provided with foot-ball and base-ball fields, tennis courts, hand-ball alleys, etc. Not only are physical instructors and experienced coaches and trainers provided, but all this is under the moderation and direction of a member of the Faculty, who will see that the students do not become so engrossed in athletics that their studies would be neglected or their health suffer in any way.

**Sessions and Holidays.**—The year is divided into two terms: the first from September to February, the second from February to the latter part of June. Recesses are granted at Christmas and Easter: the former begins on the 23d of December and ends on the evening of the 3d of January; the latter begins at noon on Wednesday in

Holy Week and ends on the evening of the Thursday after Easter. Students will be allowed to visit their homes at these times, but not on any of the ordinary holidays, except for special reasons and with the approval of parents or guardians. The ordinary holidays are as follows: Festivals of obligation, state and national holidays, one day after the mid-year examinations and after the annual retreat, and Pentecost Monday. Every Saturday, students whose homes are in Worcester will be allowed to visit them, on condition that they return on Sunday evening. Telegrams and letters asking privileges for students must be signed by parents or guardians, and must be addressed to the President of the College.

**Examinations.**—There are two examinations in the year: the "Mid-year," at the end of the first term; and the "Final," immediately before the close of the academic year, in June.

**Promotions.**—At any time during the year, and particularly after the mid-year examination, if any one be found worthy of passing to a higher class, he will be promoted; and such promotion is equivalent to the honors of the class he leaves. Usually, however, promotions are made only at the end of the year.

**Reports.**—Reports of scholarship and deportment are sent to parents and guardians in December, April and June. Two of these reports give information, also, of the positions held by the students in the two examinations.

**Awards.**—The honors and prizes awarded at the close of the year are determined by the recitations of the entire year and the mid-year examination. The average for recitations and examination must be at least 90 per cent. to win a medal or premium; but honorable mention is made of those who attain 85 per cent. or more. As no allowance will be made for absentees, parents or guardians who permit their sons or wards to remain at home beyond the period allotted for vacation or recess cannot expect to see them hold dis-

tinguished places in their classes. The standing of the students in their respective classes is publicly announced every month, in the presence of the Faculty and students, and testimonials are awarded to those whose standing is 95 per cent. or higher.

**Degrees.**—The successful completion of the College course entitles the student to the degree of Bachelor of Arts.

**Special Students.**—As indicated on the Time Schedule of Lectures and Recitations, provision is made for special students, who may lack some of the requirements for unconditional entrance to any regular class. In these classes, the deficiency in Greek or Latin, or both, is remedied during the first year, or the first term, according to the previous preparation of the student and his coöperation with his instructors.

In some exceptional cases, special students are allowed to discontinue or omit a prescribed study, but with the express understanding that they thus cease to be candidates for the degree of Bachelor of Arts. Such students are classified as "out of course."

**Recitation Hours.**—The morning recitation hours are from 8.40 to 11.50; the afternoon hours are from 2.15 to 4. Punctual attendance of non-resident students is insisted on, and such students will not be admitted to classes or lectures, when tardy or after absence, without a note from parents or guardians, addressed to the Prefect of Studies. In the College department, 20 hours a week are given to recitations in the Senior and Junior years, and 23 hours a week in Sophomore and Freshman years. In the Preparatory department there are 23 recitation hours a week in each of the four years. For the apportionment of these hours, see the Weekly Time Schedules.

**Societies.**—Besides the various religious organizations, namely, the League of the Sacred Heart, the Sodality of the Immaculate Conception, the Sodality of the Holy Angels, the St. John Berchmans Sodality and the Day Scholars' Sodality, there are many flourishing

societies among the students of both the collegiate and the preparatory departments. Among these may be mentioned the two debating societies—the B. J. F. for Seniors and Juniors, and the Philomathic for Sophomore and Freshman classes—the Dramatic Society, the Library Association, the Reading Room Association, the Philharmonic Society, the College Orchestra, the Glee Club, *The Holy Cross Purple* (the College magazine), the Athletic Association and the Camera Club.

**Alumni.**—The graduates of the College from 1849 to 1904, inclusive, number 912, of which number 752 are still living, most of them holding distinguished positions in the various professions or in mercantile life. They are brought together socially and kept in touch with the college, not only through the circulation of the college magazine, *The Holy Cross Purple*, and by the general Alumni Association, but also by local branch organizations, such as the Connecticut Association, the Worcester County Association, the Bristol County Association, the New York Association and the Berkshire County Association.

**Scholarships.**—While other institutions number their scholarships by hundreds, and the value of them may be estimated at millions of dollars, Holy Cross is able to offer very few. These she names with grateful benedictions on the heads of those who bestowed them. They are: (1) The Governor Ames scholarship, open to residents of Worcester, on examination, for tuition during the college course, (2) The John Reid scholarship, (3) The Monsignor Griffin scholarship, limited to residents of St. John's Parish, Worcester, Mass., for tuition during the college course, (4) The Rev. Robert Walsh scholarship, limited to residents of the Immaculate Conception Parish, Worcester, Mass., for tuition during the college course, (5) the Mrs. Driscoll scholarship, entitling the holder to board and tuition during the college course, (6) The Rev. D. H. O'Neill scholarship, limited to residents of St. Peter's Parish, Worcester, Mass., for tuition during the college course, (7) The Rev. Charles E. Burke scholarship (in-

terest on \$2000), limited to graduates of St. Joseph's High School, North Adams, Mass., (8) The John J. Power scholarship, founded by the Reverend John J. Power, D. D., limited to residents of St. Paul's Parish, Worcester, Mass., for tuition during the college course. It is hoped that, in time, other generous friends of the college may be inspired to found at least partial scholarships and thus enable the Faculty, in answer to numerous appeals from deserving students, to make reductions for board and tuition. Thus the interests of education and charity could be made to go hand in hand and the future success of many a promising young man's career would be assured.

**Terms.**—The following is as complete a general statement as can be given of the expenses of a student's year in either the college or the preparatory department, with the terms for payments and some information about equipment and incidental expenses:

#### RESIDENT STUDENTS.

Board and tuition, including washing and mending linen, per annum, . . . . .	\$260 00
Room and attendance, per annum, . . . . .	\$50.00, 60.00, and 75.00

#### NON-RESIDENT STUDENTS.

Tuition, . . . . .	per annum,	\$60 00
Tuition and dinner, . . . . .	"	130 00
Gymnasium fee, . . . . .	"	3 00
Library and Reading Room fee, . . . . .	"	2 00

#### ADDITIONAL EXPENSES.

Use of scientific apparatus, . . . . .	per annum,	\$10 00
Graduation fee, . . . . .		10 00
Music at Professors' rates.		
Medicines charged to individuals.		

All charges must be paid half-yearly in advance. If payment is deferred without a satisfactory understanding with the President, the latter is directed to remove the students in question from the institution.

No expenditure for clothing or for incidental expenses of any student, nor advances for pocket money, will be made by the institution, unless an equivalent sum be deposited with the Treasurer of the college. The books and stationery necessary for the different classes may be purchased at the college, but will not be supplied on credit unless special instructions to that effect be given to the College Treasurer.

Each resident student must be supplied with sufficient wearing apparel for daily and holiday use, pocket handkerchiefs, towels, etc. All articles of clothing should be marked with the name of the student.

*The college will not be responsible for books or articles of clothing, left behind by any student when leaving the college, much less for the loss of such books or clothing while in the keeping of the students.*



## SCHEDULE OF COURSES.

COLLEGE.

PHILOSOPHY.

**Course I.—PSYCHOLOGY.—Senior Year.**—Four hours a week, first term.

1. *Definition and Scope.* Empirical and rational psychology. Relation to physiology.

2. *Methods.* Introspective. Objective. Attacks on psychology answered.

3. *Classification of Human Faculties.* Consciousness. Sub-conscious activities. Classification of Aristotle, St. Thomas, Scotch School, Hamilton, Herbert Spencer. Mutual relations of the faculties of the soul. Feeling, as a quality of conscious acts.

**A. Empirical Psychology.** (1) SENSITIVE LIFE. Nature of sensation. Psychological conditions of sensation. Cognitive character of sensation. Sensation and perception. Scholastic doctrine of species.

*The Senses*—external and internal. Sense of temperature. Cognitive value of the senses. Scholastic doctrine of the internal senses. Common sense. Imagination. Estimative faculty. Memory—sensuous and intellectual. Scholastic controversy on cognitive value of sensuous memory. Laws of association. Training of the memory. Forgetfulness.

*Imagination and Phantasy.* Dangers of the imagination. Illusions. Dreams.

*Perception of the Material World.* Psychology and validity of external perception. Skeptical theories—Descartes, Locke, Berkeley, Hume, Mill, Bain, Kant, Herbert Spencer. Proofs of Realism. Objections.

*Development of Sense Perception.* Mental and cerebral development.

*Sensuous Appetite.* Scholastic theory of appetency.

*Feeling.* Aristotle's doctrine. Not a special faculty. Theories on the nature of pleasure and pain. Laws of pleasure and pain.

(2) *RATIONAL LIFE. Intellect and Sense.* Essential difference between sense and intellect. Erroneous theories. Sensationism. Materialism. Phenomenism. Positivism. Associationism. Evolutionism. Fundamental error of the various forms of sensationism. Balmez on sensationism.

*Universal and Abstract Concepts.* Nominalism. Conceptualism. Exaggerated Realism. Moderate Realism.

*Origin of Intellectual Ideas.* Mediate dependency of the intellect on the brain. Theory of innate ideas. Empiricism. Ontologism. Origin of necessary truths. Associationism. Evolutionist doctrine. Intentionalist theory. Aristotelico-Scholastic doctrine of abstraction. Scholastic theory of the origin of ideas. Doctrine of St. Thomas.

*Judgment and Reasoning.* Analysis of the judicial process. Assent and consent. Analysis of reasoning. Deduction and induction. Knowledge and belief. Nature, causes and effects of belief.

*Intellectual Attention and Reflection.* Nature of attention. Attention and sensation. Attention and volition. Voluntary and non-voluntary attention. Laws and effects of attention. Psychological and ontological reflection. The soul's consciousness of itself. Unity of consciousness. Abstract concept of self. Validity of the testimony of consciousness. Growth of the knowledge of self.

*Rational Appetency.* Nature of the will. Desire defined and analyzed. Pleasure not the only object of desire. Spontaneous action and deliberation. Choice. Self-control. Character. Temperament. Free will and Determinism. Fatalism. Objections to doctrine of free will—psychological, metaphysical, theological and from modern science.

*The Emotions.* Feeling and emotion. Scholastic theory. Classification. Expression of emotion. Evolutionist theory. Darwin, Herbert Spencer, Wundt. Origin of language.

B. *Rational Psychology.* Its scope, method, importance.

*The Soul.* Its substantiality, simplicity, spirituality and identity. False theories of the *Ego*. Kant's theory. Empiricist theory. Hume. Mill. W. James' theory. Double Aspect theory or Monism. The Mind Stuff of Professor Clifford. Monistic theories of Clifford, Bain, Herbert Spencer, Höffding. Double consciousness. Alterations of personality.

*Immortality of the Soul.* Meaning of immortality. Immortality and psychology. Teleological and ethical proofs. Theistic proof. Argument from

universal belief. Ontological argument of the Scholastics. Objections against the doctrine of a future life.

*Soul and Body.* Individuality of the human soul. Unity of the soul in man. Identity of the vegetative, sentient and rational soul in man. Physico-chemical theories of life. Definitions of life. Objections. Union of soul and body. Theory of Plato. Occasionalism. Pre-established Harmony of Leibnitz. Aristotelico-Scholastic doctrine. Soul and body, one nature and person.

*Locus of the Soul.* The soul present throughout the body. Phrenology. Localization of cerebral functions. Objections to the theory of localization.

*Origin of the Soul.* Theories of Emanation. Traducianism. Creation doctrine. Time of origin—Scholastic doctrine. Theory of Lotze and Ladd. Origin of the first human soul. Evolution theory. The human soul not produced by evolution.

*Supplementary Question—Hypnotism.* Historical sketch. Theories. Psychological principles of explanation. Ethics of Hypnotism.

**Course II.**—Natural Theology (Senior year). Four hours a week, second term.

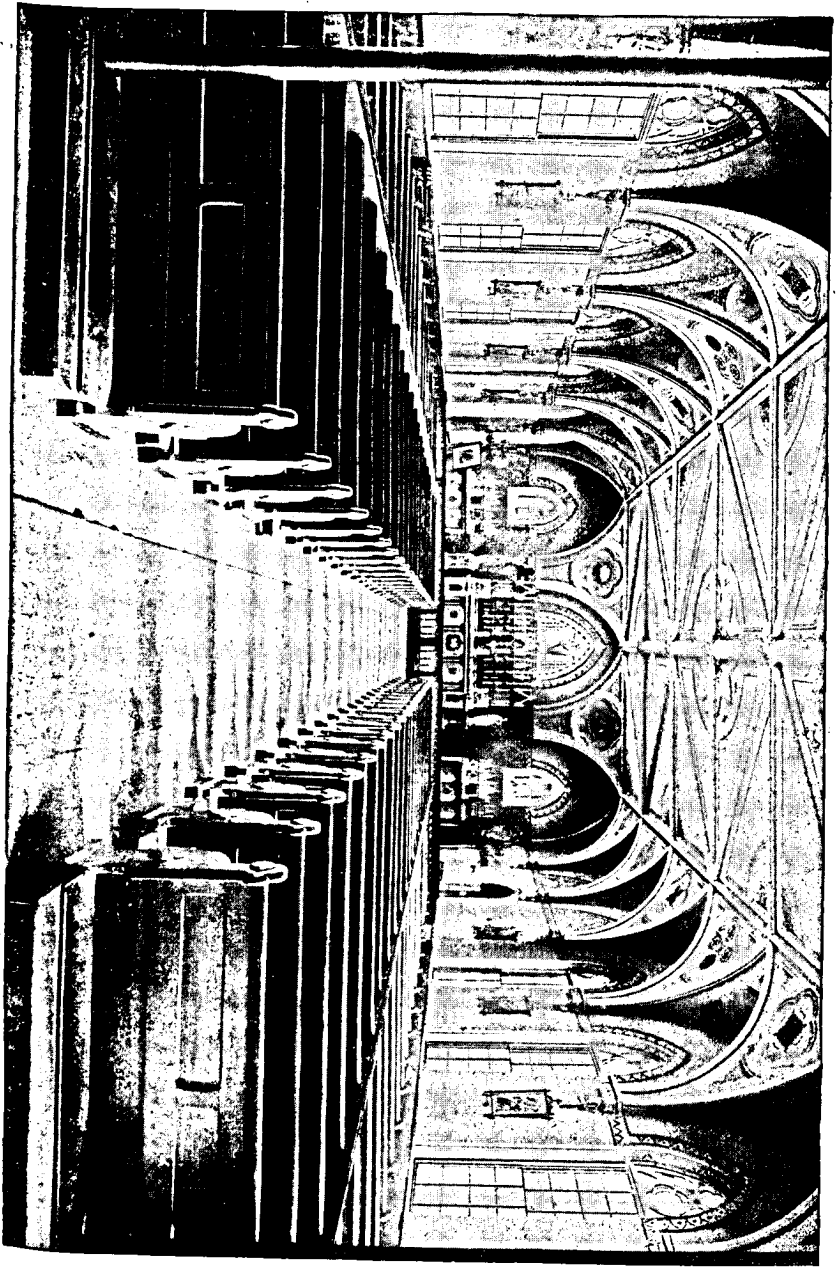
Definition and scope. Relation to dogmatic theology. Necessity. The existence, essence, attributes of God. Concurrence of God in actions of creatures.

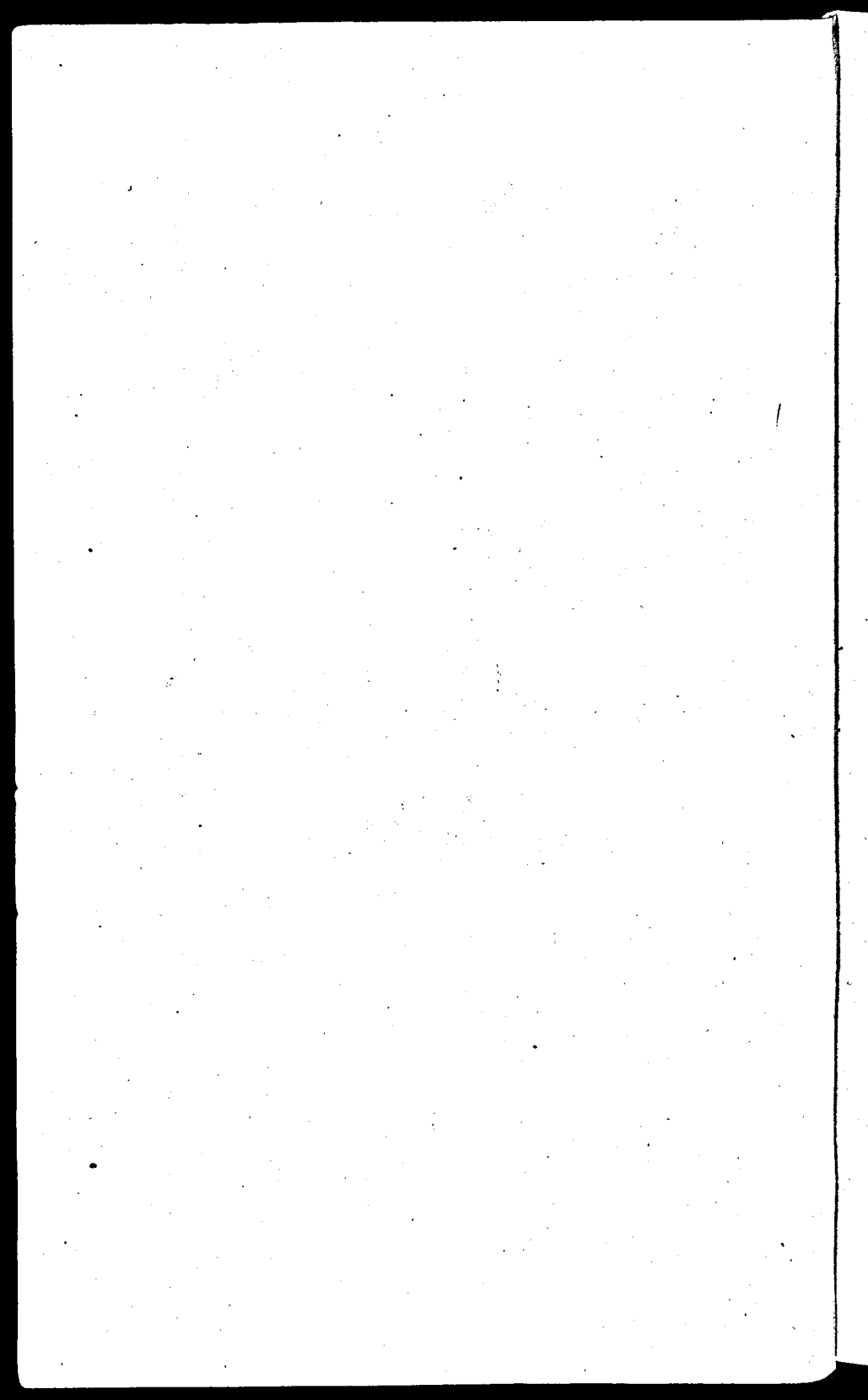
1. *The Existence of God.* Monotheistic philosophers on our knowledge of the existence of God. Ontologism—Malebranche, Gioberti, Rosmini. Traditionalism. Ontological proof of St. Anselm, Descartes, Leibnitz, for the existence of God. The metaphysical proof. The argument from design. The moral proof. Kant, Mill, Spencer, Mallock et al., and the proofs of God's existence. Atheism. Agnosticism. Religious and moral consequences of Agnosticism.

2. *The Essence of God.* The idea of the Infinite. Unity of God. Physical and metaphysical essence. Polytheism. Pantheism. Modern Pantheists: Spinoza, Fichte, Shelling, Hegel. Anthropomorphism. Herbert Spencer on the anthropomorphic idea of God.

3. *The Divine Attributes.* Immortality, Eternity and Immensity of God. St. Thomas, Lessius, Newton, Clarke, on the Immensity of God. Simplicity and Infinity of God. The Divine Intellect and Knowledge. Foreknowledge of God. Objections against the Divine Foreknowledge of free actions. The Divine Will. Freedom of the Divine Will. Omnipotence of God. Mill's objections against the Divine Omnipotence.

STUDENTS' CHAPEL.





4. *Concurrence of God in the Actions of Creatures.* Preservation of creatures. Supernatural, natural, mediate and immediate concurrence. St. Thomas and "Promotion." Divine Providence and Its relation to physical and moral evils. The possibility of a Supernatural Providence.

5. *Supplementary Questions.* Schopenhauer's "World Will." Hartmann's "Unconscious." Hæckel's Monism. Mansel, on Contradictions in the idea of God. Spencer, on the idea of the Absolute.

**Course III.—Ethics (Senior year).** Six hours a week, both terms.

**FIRST TERM: General Ethics.** Moral acts and moral obligations.

Definition, nature, object, necessity of ethics. Ethics and revelation. False theories regarding the fundamental principles of ethics. The ultimate end of man. Beatitude. End of man's present existence. The human act. Merit and accountability. The passions. Virtue and vice. Morality of human acts. False opinions of the nature of morality. The norm or standard of morality. False standards. Utilitarianism and Hedonism. Bentham, Mill, Spencer, et al. The moral sense. The determinants of morality. The eternal law. The natural law. Properties and sanction of the natural law. Nature and origin of moral obligation. False theories of the origin of obligation. Kant's categorical imperative. Conscience. Probabilism.

**SECOND TERM: Special Ethics: Rights and Duties.**

The inner and outer worship due to God. Obligation of accepting Divine Revelation. Rationalism. Indifferentism. Suicide. Direct and indirect killing. Killing done in self-defence. Lying. Mental reservation.

Right of ownership. Communism. Socialism. Theories of Henry George. Herbert Spencer on the right of property. Modes of acquiring property. Contracts. Right of disposing of property by will. Relations of capital and labor. Trade unions. Strikes.

Society in general. Nature and end of domestic society. Unity and indissolubility of matrimony. Divorce. Parental authority. Education of the child. Civil society, its nature, end, origin. False theories on the origin of civil society. Hobbes. Rousseau. Scholastic doctrine. Forms of civil government. Citizenship. Universal suffrage. The functions of civil government—legislative, judiciary, executive. Taxation. Death penalty. Freedom of worship. Freedom of the press. State education.

International law. Various meanings of *Jus Gentium*. Foundations of international law. Mutual relations of nations. Right of commerce. Right of intervention. Rights of neutrals. Nature and justice of war. Arbitration.

*Text Books and References for Courses I., II., III.:* Russo, S. J., Jouin, S. J., Coppens, S. J., Hill, S. J., Maher and Rickaby, S. J. (Stonyhurst series), Tongiorgi, S. J., Liberatore, S. J., Lahousse, S. J., Pesch, S. J., Urraburu, S. J., Boedder, S. J., Costa-Rossetti, S. J., Palmieri, S. J., Humphrey, S. J., Harper, S. J., Thein's Christian Anthropology.

**Course IV.—COSMOLOGY (Junior year).** Five hours a week for one half-term. Lectures, repetitions, circles. Russo, S. J., *Summa Metaphysica*. Jouin, S. J., *Logica et Metaphysica*.

Notions of space and time. Creation. Laws of Nature. Miracles. Constitution of bodies. Dynamism. Atomism. Hylomorphism.

**Course V.—GENERAL METAPHYSICS (Junior Year).** Five hours a week for one half-term. Russo, S. J., Jouin, S. J., Rickaby, S. J., *General Metaphysics* (Stonyhurst series).

The concept of being. Essence and existence. Intrinsic and extrinsic possibility. Attributes of being. Unity. Truth. Goodness. Substance and accident. Hypostasis and personality. Quantity. Quality. Relation. Principles and causes. Kinds of cause. Principle of causality. Perfection of being. The finite and infinite. Necessary and contingent being. Order and beauty.

**Course VI.—FIRST PRINCIPLES OF KNOWLEDGE. APPLIED LOGIC.** (Junior year). Five hours a week, for one half-term. Russo, S. J., Jouin, S. J., Poland, S. J., Rickaby, S. J., *First Principles* (Stonyhurst series).

The nature of Certitude in general. Definition of Truth. Truth completely possessed in the Judgment only. Certitude. Ignorance. Doubt. Suspicion. Opinion. Probability. Belief. Kinds and degrees of Certitude. Metaphysical Certitude. Huxley and Necessary Truth. Physical Certitude. Natural and Philosophic Certitude. Universal Scepticism. Hume. Cartesian Doubt. The ultimate criterion of Certitude. Various theories. Evidence. The origin of error in the understanding. Special treatment of Certitude. Trustworthiness of the senses. Objectivity of ideas. Exaggerated Realism. Nominalism. Conceptualism. Consciousness. Memory. Belief, on human testimony. Belief, on divine testimony.

**Course VII.—DIALECTICS (Junior year).** Five hours a week, one half-term. Russo, S. J., Summa. Jouin, S. J.; Logica. Poland, S. J. Coppens, S. J. Clark, S. J., Logic (Stonyhurst series).

Definition and division of Philosophy. The province of Logic. Formal and Material Logic. The definition of Logic. The foundations of Logic: 1.—The principle of Contradiction. 2.—The principle of Identity. 3.—The principle of Causation. 4.—The principle of Excluded Middle. The three operations of thought. Simple Apprehension. Modern errors respecting it. The doctrine of Universals. The heads of Predicables. Definition. Division. Judgment. Propositions, their nature and divisions. Import of Propositions. The opposition and conversion of propositions. Reasoning. The Syllogism and its laws. The figures of the Syllogism. Various kinds of syllogisms. Formal Induction. Material Induction. Example and Analogy. The Matter of the syllogism. Fallacies. Method and its Laws.

#### POLITICAL ECONOMY.

**Course I.—(Senior year)—**One hour a week, both terms.

Nature of economic science. Relation to ethical and political science. Four schools: liberal or classical, socialist, Christian, historical. Notions of wealth, value and price.

Production. Factors of production: nature, labor, capital. Law of diminishing returns. Division of labor: advantages and disadvantages. Remedies.

Exchange. Money. Bimetallism. Monometallism. Paper money. International trade. Free Trade and Protection. Credit. Nature and functions of banks.

Consumption. Technical and moral points of view. Heads of consumption.

The problem of Distribution. Wages, Profits, Rents. The Labor problem. Socialist solution. The rights of property. Theories and methods of Taxation.

Text book—Andrews' Institutes of Economics. References: Gide, Devas, Laughlin.



## LATIN.

N. B.—The work of this department is conducted in such a manner as to furnish material for illustration and comparative study in connection with the parallel courses in English Literature (q. v.).

**Course I.**—(Senior year). Two hours a week.

(a) Composition. Latin dissertations on assigned subjects, oral and written.

(b) Authors—(First term), Cicero, *De Officiis* or *De Finibus*. Suetonius, *Lives of the Casars*. (Second term), Seneca, *Opera Philosophica* (selections), or one tragedy, e. g., *Hercules Furens*. Boethius, *De Consolatione*.

**Course II.**—(Junior year). Two hours a week.

(a) Composition. Latin dissertations on assigned subjects, oral and written.

(b) Authors—(First term), Cicero, *Quæstiones Tusculanae*, *Somnium Scipionis*. Plautus, *Duo Captivi*. Curtius, *Expeditio Alexandri*. (Second term), Cicero, *Quæstiones Tusculanae*, continued. Pliny, *Letters* (Westcott). Lucretius, *de Origine Rerum*.

**Course III.**—(Sophomore year). Five hours a week.

(a) Composition. One written composition required each week. Elegant translations. Oratorical analyses of authors. Latin orations.

(b) Authors—(First term), Cicero, *pro Lege Manilia*, *pro Marcello*. Horace, *Epodes*, *Satires*, *Epistles* (selections). Tacitus, *Annals*, Bks. 1, 2. Quintilian, Bk. 10. (Second term), Cicero, *pro Milone* and *pro Ligario*. Juvenal, *Satires*, 1, 4, 5, 10. Tacitus, *Agricola* and *Germania*.

**Course IV.**—(Freshman year). Five hours a week.

(a) Composition. Two exercises in Latin composition each week. Bradley's *Aids to Latin Composition*. Exercises in Latin verse composition, including imitations of Horace.

(b) Authors—(First term), Cicero, pro Archia. Virgil, *Æneid*, Bks. 9, 10. Horace, *Ars Poetica*. Livy, Book 1. (Second term), Cicero, *In Verrem* (de Signis or de Suppliciis). Horace, *Odes* (selected). Livy, Book 21 or 22.

## GREEK.

N. B.—The reading in this department is conducted in such a way as to furnish material for illustration and comparative study in connection with the parallel courses in Latin and English.

Greek in Senior year is optional. Courses in advanced work may be arranged as required,

**Course I.**—(Junior year). Two hours a week.

FIRST TERM: Aeschylus, *Agamemnon*. Plato, *Gorgias*. St. Basil, *in Gordium Martyrem*, or *On Greek Literature*.

SECOND TERM: Plato, *Phaedo*. Pindar, *Pythian Ode IV*. Sophocles, *Antigone*, or "The Birds" of Aristophanes.

**Course II.**—(Sophomore year). Four hours a week.

FIRST TERM: Demosthenes, *Philippica I*. Aeschines, *in Ctesiphontem*. Sophocles, *Ædipus Tyrannus*.

SECOND TERM: Demosthenes, *De Corona*. Sophocles, *Ædipus Coloneus*. Thucydides, *Bk. II*. St. John Chrysostom, *Eutropius*.

**Course III.**—(Freshman year). Four hours a week.

FIRST TERM: Homer, *Odyssey*, Bks. 1, 2 (any other books may be substituted). Plato, *Crito*. The *Bucolic Poets*: Theocritus, Bion, Moschus (selections).

SECOND TERM: Demosthenes, *Olynthiacs*, 1, 2. Euripides, *Hecuba* or *Medea*. Herodotus (Merry's selections).

## ENGLISH.

**Course I.**—(Senior year). Two hours a week. Comparative Study of Dramatic Composition.

**FIRST TERM:** 1. Origin of Greek Tragedy, development, great tragic authors.

References: Jevons, *History of Greek Art*; Moulton, *Ancient Classical Drama*; Campbell, *Guide to Greek Tragedy*; Donaldson, *The Theatre of the Greeks*; Miller and Donaldson's *History of Literature of Ancient Greece*; J. A. Symonds, *The Greek Poets*; Mahaffy, *History of Classical Greek Literature*; Butcher's *Poetics of Aristotle*; Milton's *Samson Agonistes*; Newman, *Poetry with reference to Aristotle's Poetics*; Pritchard's *Poetics of Aristotle*; Dyer's *Ancient Athens*; Haigh, *The Attic Theatre*.

2. Origin of Roman Tragedy, development, great tragic authors. Analysis of Seneca's *Thyestes*.

References: J. Covington's *Miscellaneous Writings*, Vol. I.; Sellar, *The Roman Poets of the Republic*.

3. Origin of Greek Comedy, the old, the middle and the new comedy. Analysis of Aristophanes, *The Acharnians*.

References: Symonds, *Greek Poets*, Vol. II.; Muller and Donaldson, *History of Literature of Ancient Greece*, Vol. II.; *Ancient Classics*, *Introductory Essays on Plautus and Terence (for Menander)*.

4. Origin of Roman Comedy, development, famous authors. Analysis of the *Adelphi* of Terence.

References: Riley's *Translation of Terence and Plautus*; Hallidie's *Duo Captivi* of Plautus; Sellar's *Roman Poets of the Republic*.

5. Origin and Development of French Comedy; Molière and his influence. Analysis of Molière's *Tartuffe*, *Les Précieuses Ridicules*, *L'Ecole des Femmes*.

References: Sainte Beuve, *Portraits Littéraires—Molière*; Van Laun's *Translation of Molière's Works*, with introduction; also his *History of French Literature*. Hawkins, *Annals of the French Stage*. Julleville, *Le Théâtre en France*.

6. The Interlude. Miracle and Mystery Plays. Analysis of "Mysterium Resurrectionis, D. N. J. C." and "Ludus super Iconium Sti. Nicolai."

References: Davidson, *Studies in the English Mystery Plays*; Pollard, *English Miracle Plays*; K. L. Bates, *The English Religious Drama*; Chester

Plays, edited by T. Wright; *Ancient Mysteries Described*, by William Hone; *The Mediæval Stage*, Chambers, 2 vols.

SECOND TERM: 1. Modern Drama. The Italian Renaissance and its work.

References: J. A. Symonds, *The Renaissance in Italy*, 6 vols.: Garnet, Italian Literature.

2. The French Tragic Drama, origin, development and great authors. Analysis of *The Cid* and *Horace* of Corneille and Racine's *Athalie*.

References: Van Laun, *History of French Literature*; Hawkins, "Annals of the French Stage" and "The French Stage and the 18th century"; Lounsbury, on Shakespeare and Voltaire.

3. The Spanish Drama, origin, development, famous authors. Analysis of *Lope de Vega's Star of Seville* and *Calderon's Secret in Words, Devotion of the Cross, Great Fair of the World, Life is a Dream*.

References: Tichnor's *History of Spanish Literature*; Bouterwek's *History of Spanish Literature*; Trench, *Essay on Calderon*; *Foreign Classics—Calderon*, edited by Mrs. Oliphant; Denis Florence McCarthy's *Dramas of Calderon* translated.

4. The English Drama, origin, development. Analysis of *King David* (George Piele), of *Friar Bacon* (Robert Greene), of *Campaspe* (John Lyly), of *Faustus* and *Edward II.* (Christopher Marlowe).

William Shakespeare, his life as recorded, as gathered from his plays, his periods. Analysis of "*Midsummer Night's Dream*," "*Hamlet*," "*The Tempest*."

Beaumont and Fletcher.

Ben Jonson, his life and influence. Analysis of "*Volpone*" and "*The Alchemist*."

Drama of the Restoration. Dryden, Wycherly, Congreve, Van Brugh, Farquhar.

References: John Addington Symonds, *Shakespeare's Predecessors*; Keltie, *British Dramatists*; George Brandes, *William Shakespeare*; Goldwin

Smith, Shakespeare, the Man; Hamilton Mabie, Shakespeare, Poet, Dramatist and Man; Moulton, Shakespeare as a Dramatic Artist; Furness, Variorum Shakespeare; Hazlitt, Shakespeare's Sources; Dowden, Shakespeare Primer; Tauchnitz, Doubtful Plays of Shakespeare; Symonds, Ben Jonson; Gosse, Jacobean Poets; Taine, on the Restoration Drama.

5. The German Drama, origin, development, famous authors. Lessing and his influence. Göthe, Götzvön Berlichingen. Analysis of Faust. Schiller.

References: Carlyle, Essays; Baumgartner, Life of Göthe; Gietmann, Aesthetik.

6. The Modern Romantic School. Edmond Rostand, Cyrano de Bergerac. Stephen Phillips, Paolo and Francesca. The "Tendenz" Drama—Ibsen and Sudermann.

References: The Development of the Drama, Brander Matthews.

**Course II.**—(Junior year). Two hours a week.

**FIRST TERM:** Age of Dante and Italian Influence on English Literature. Comparative study of Dante's *Divina Commedia* and the *Canterbury Tales* of Chaucer.

For Reference: (on Dante), Ozanam, Dante; Church, Dante; Hettinger, *Divina Commedia*; Newman, *Idea of a University*; Liddon, *Essays* (Dante and St. Thomas, Dante and the Franciscans); J. A. Symonds, *Study of Dante*; Witte, *Studies in Dante*; F. X. Kraus, *Studies in Dante*; Snell, *Italian Literature*; Moore, *Studies in Dante*; *The Life and Works of Dante*, J. F. Hogan; *Comments of John Ruskin on The Divina Commedia*, G. P. Huntington.

For Reference: (on Chaucer), Lounsbury, *Studies in Chaucer*; Corson, on *Chaucer's Canterbury Tales*; Lowell, *My Study Windows*; Sydney Lanier, *Music and Poetry*.

**SECOND TERM:** The Age of Queen Anne and of Louis XIV.

For Reference: Saintsbury, *French Literature*. Shakespeare in France, J. J. Jusserand. Longhaye, S. J., *Histoire de la Littérature Française*. Elton, *The Augustan Age*. Taine, *English Literature*. Johnson, *Lives of the Poets*. Robert Harrop, *Bolingbroke*. Churton Collins, *Bolingbroke* and Jonathan Swift. Moulton, *Library of Criticism*. Davenport, *Good Queen*

Anne. Morley, Daniel Defoe. Macaulay, Addison. Brunetière, Essays on French Literature, translated by D. Nichol Smith; and Manual of the History of French Literature, translated by R. Derechef.

**Course III.**—(Sophomore year). Four hours a week.

**A.** Theory of Rhetoric. Kleutgen, S. J., *Ars Dicendi*. Copens, S. J., *Oratorical Composition*.

For Reference: Cope and Sandys, *Aristotle's Rhetoric*. Whately. Genung. Du Cygne. Blair.

**B.** Rhetorical Analysis and Composition. Analysis of portions of Aeschines, in *Ctesiphontem*; of Demosthenes, *De Corona*; Cicero, *pro Lege Manilia* and *pro Milone*; Burke, on *Conciliation* or on the *Bristol Election*; Webster, *Bunker Hill Oration*; Newman, selections; Selections from *Bradley's Orations and Arguments*.

**N. B.**—A written composition, oratorical, poetical, critical or historical, is exacted once a week.

**C.** History and Criticism.

**FIRST TERM:** The Elizabethan Age. Brooke, *English Literature*, pp. 71-108.

For Reference: Saintsbury, *Age of Elizabeth*. Ward, *English Poets*, Volume II. Palgrave, *Golden Treasury*, (First Series), Book II. Jebb, *Athenian Orators*. Campbell, *Guide to Greek Tragedy*.

**SECOND TERM:** Early English Writers. Brooke, *English Literature*, pp. 5-70.

For Reference; Brooke, *Early English Literature*. Palgrave, *Golden Treasury* (First Series) Book I. Ward, *English Poets*, Vol. I.

**D.** Reading and Discussion.

**FIRST TERM:** Shakespeare: *Hamlet*, *King Lear*.

**SECOND TERM:** Shakespeare: *Julius Cæsar*, *Coriolanus*.

**Course IV.**—(Freshman year). Four hours a week.

**A.** Theory of Literature.

Smith, Shakespeare, the Man; Hamilton Mabie, Shakespeare, Poet, Dramatist and Man; Moulton, Shakespeare as a Dramatic Artist; Furness, Variorum Shakespeare; Hazlitt, Shakespeare's Sources; Dowden, Shakespeare Primer; Tauchnitz, Doubtful Plays of Shakespeare; Symonds, Ben Jonson; Gosse, Jacobean Poets; Taine, on the Restoration Drama.

5. The German Drama, origin, development, famous authors. Lessing and his influence. Göthe, Götzvon Berlichingen. Analysis of Faust. Schiller.

References: Carlyle, Essays; Baumgartner, Life of Göthe; Gietmann, Aesthetik.

6. The Modern Romantic School. Edmond Rostand, Cyrano de Bergerac. Stephen Phillips, Paolo and Francesca. The "Tendenz" Drama—Ibsen and Sudermann.

References: The Development of the Drama, Brander Matthews.

**Course II.**—(Junior year). Two hours a week.

**FIRST TERM:** Age of Dante and Italian Influence on English Literature. Comparative study of Dante's *Divina Commedia* and the *Canterbury Tales* of Chaucer.

For Reference: (on Dante), Ozanam, Dante; Church, Dante; Hettinger, *Divina Commedia*; Newman, *Idea of a University*; Liddon, *Essays* (Dante and St. Thomas, Dante and the Franciscans); J. A. Symonds, *Study of Dante*; Witte, *Studies in Dante*; F. X. Kraus, *Studies in Dante*; Snell, *Italian Literature*; Moore, *Studies in Dante*; *The Life and Works of Dante*, J. F. Hogan; *Comments of John Ruskin on The Divina Commedia*, G. P. Huntington.

For Reference: (on Chaucer), Lounsbury, *Studies in Chaucer*; Corson, on *Chaucer's Canterbury Tales*; Lowell, *My Study Windows*; Sydney Lanier, *Music and Poetry*.

**SECOND TERM:** The Age of Queen Anne and of Louis XIV.

For Reference: Saintsbury, *French Literature*. Shakespeare in France, J. J. Jusserand. Longhaye, S. J., *Histoire de la Littérature Française*. Elton, *The Augustan Age*. Taine, *English Literature*. Johnson, *Lives of the Poets*. Robert Harrop, Bolingbroke. Churton Collins, Bolingbroke and Jonathan Swift. Moulton, *Library of Criticism*. Davenport, *Good Queen*

Anne. Morley, Daniel Defoe. Macaulay, Addison. Brunetière, Essays on French Literature, translated by D. Nichol Smith; and Manual of the History of French Literature, translated by R. Derechef.

**Course III.**—(Sophomore year). Four hours a week.

**A.** Theory of Rhetoric. Kleutgen, S. J., *Ars Dicendi*. Coppins, S. J., *Oratorical Composition*.

For Reference: Cope and Sandys, *Aristotle's Rhetoric*. Whately. Genung. Du Cygne. Blair.

**B.** Rhetorical Analysis and Composition. Analysis of portions of Aeschines, in *Ctesiphontem*; of Demosthenes, *De Corona*; Cicero, *pro Lege Manilia* and *pro Milone*; Burke, on *Conciliation* or on the *Bristol Election*; Webster, *Bunker Hill Oration*; Newman, selections; Selections from *Bradley's Orations and Arguments*.

**N. B.**—A written composition, oratorical, poetical, critical or historical, is exacted once a week.

**C.** History and Criticism.

**FIRST TERM:** The Elizabethan Age. Brooke, *English Literature*, pp. 71-108.

For Reference: Saintsbury, *Age of Elizabeth*. Ward, *English Poets*, Volume II. Palgrave, *Golden Treasury*, (First Series), Book II. Jebb, *Athenian Orators*. Campbell, *Guide to Greek Tragedy*.

**SECOND TERM:** Early English Writers. Brooke, *English Literature*, pp. 5-70.

For Reference; Brooke, *Early English Literature*. Palgrave, *Golden Treasury* (First Series) Book I. Ward, *English Poets*, Vol. I.

**D.** Reading and Discussion.

**FIRST TERM:** Shakespeare: *Hamlet*, *King Lear*.

**SECOND TERM:** Shakespeare: *Julius Cæsar*, *Coriolanus*.

**Course IV.**—(Freshman year). Four hours a week.

**A.** Theory of Literature.



**FIRST TERM:** Nature and relations of style. Qualities: beauty, simplicity, clearness, appropriateness, force. Analysis of Spencer's principle of economy. The pathetic and the ludicrous. Temperament of qualities. Species of style. Ornamentation: euphony and harmony, tropes, figures of word and thought, transitions. Prose diction. Prose composition: imitation, epistles, narration, description, criticism, history, biography, dialogue, novel.

**SECOND TERM:** Art and its varying definition. Essentials of a fine art. Idealization, creation, imaginative penetration. The art of poetry: rhyme and rhythm, subject matter. Qualities of poetic imagination. Lyric poetry. Comparative study of the Latin, Greek and English ode. The Persian, Arabic and Hebrew lyric, as regards power, unconsciousness and grace. Aristotle's Poetics, as exemplified in Homer, Milton and Virgil. Didactic poetry. Dramatic poetry.

For Reference: Kleutgen, S. J., *Ars Dicendi*. Coppens, S. J., *Introduction to Rhetorical Composition*, B. III. Butcher, *Aristotle's Theory of Poetry and Fine Arts*. Stedman, *Nature of Poetry*. Ward, *English Poets (Introductory Essays)*. Watts, *Essay on Poetry (Encyclopædia Britannica)*. Shairp, *Interpretation of Nature*.

## B. Literary Analysis and discussion.

1. Poets. Palgrave, *Golden Treasury (First Series)*, Books 3, 4; *Golden Treasury (Second Series)*.

**FIRST TERM:** Pastoral and Lyric Poets—Spencer, *Astrophel*. Milton, *Lycidas*. Shelley, *Adonais*. Arnold, *Thyrsis*.

**SECOND TERM:** Lyric and Epic Poets—Milton, *Paradise Lost*, Books 2 and 3.

2. Prose Writers. Minto, *Manual of English Prose*.

**FIRST TERM:** De Quincey. Newman. Ruskin. Hawthorne.

**SECOND TERM:** Milton. Jeremy Taylor. Dryden. Addison. Swift. Johnson.

## C. History and Criticism.

**FIRST TERM:** Georgian Age, to end of Victorian. Brooke, pp. 158-186.

**SECOND TERM:** Post-Elizabethan—1603 to 1730. Brooke, pp. 108-158.

N. B.—Once a week a written composition is exacted, insisting on taste, sentiment, style, elegance of prose diction, poetic thought and diction.

### HISTORY.

**Course I—(Senior year).** History of Philosophy. Two hours a week.

**FIRST TERM—Oriental Philosophy:** The Sacred Books of the Chinese. The Vedas and the other productions of Indian Literature. Philosophical theories of Egypt and of Western Asia.

**Greek Philosophy:** The Ionic School. The Pythagoreans. The Eleatics. The Sophists. Socrates and the Socratic schools. Plato. Aristotle. The Epicureans. The Stoics. The Sceptics. The Syncretists and Roman philosophy. Jewish-Alexandrian philosophy. Neo-Pythagoreanism. Neo-Platonism.

**Christian Philosophy:** The Fathers of the Church. The Gnostics.

**Scholastic Philosophy:** The Schoolmen. The Mystics. The Revival of Platonism, of Aristotelianism, of Antinomism. The Secular philosophers. The Political philosophers.

**Arabian Philosophy of the Middle Ages.** Jewish Philosophy of the Middle Ages.

**SECOND TERM—Modern Philosophy:** Descartes and his followers, Malebranche, Spinoza, Bayle, Cudworth, Locke, Hume, Condillac, Helvetius, Voltaire, the Encyclopædists, Leibnitz, Wolff, Berkeley, Rousseau, the Scottish school, the Transcendentalists: Kant, Fichte, Schelling, and their schools of thought, Herbart and Schopenhauer, Krause and Hegel, the Neo-Kantians, Von Hartmann, Trendelen-

burg. Lotze. Positivism. Herbert Spencer and modern evolution theories. The Neo-Scholastics. Thomistic philosophy under Leo XIII.

**Course II.**—(Junior year). Philosophy of History. Two hours a week.

The beginning of history. Its sources and development. Primitive nations. Points of similarity and difference. Forces of natural life. Religion. Literature. Location. Common aims. Modern nations.

References: Schlegel, Philosophy of History. St. Augustine, De Civitate Dei. Bossuet, Discours sur l'Histoire Universelle. Allies, Formation of Christendom.

**Course II.**—(Sophomore year). Two hours a week.

**FIRST TERM:** Church History. The Ante-Nicene Church. The Benedictines. St. Gregory and the Missionaries. The Dark Ages. Charlemagne. Gregory VII. and the War of the Investitures. Boniface and Philip the Fair. The Crusades. Scholasticism and Education in general. The Schism of the West. The Renaissance. The Reformation. Jansenism. The Revolution. Modern Times.

Reference: Guggenberger, S. J., General History of the Christian Era, 3 vols.

**SECOND TERM:** The Constitution of the United States—Story.

References: Bryce, American Commonwealth. Channing, Students' History of the United States. Macdonald, Select Charters and Select Documents. Goldwin Smith, The United States. Macy, Political Parties in U. S. Ford, Rise and Growth of American Politics.

**Course IV.**—(Freshman year). Two hours a week.

Lectures on Universal History. Repetitions and Essays. Aim of class; review, synthesis. A fair general knowledge of history is supposed, such at least as may be acquired from Sanderson-Hardiman's Epitome of the World's History, 2 vols.

FIRST TERM: Series 1. (a) *Origin of the Human Species.* Evolution. Creation. Theory of St. George Mivart. Division into races. Quetelet, Cuvier, Huxley. Division according to languages. Origin of the races and causes of differentiation. Monogenistic and polygenistic theories. Aryan migrations.

(b) *Prehistoric Man.* Bearing of archæology, palæontology, anthropology, on traditional and documentary history. Methods of examination and study. Geological epoch of man's first appearance. The Stone Age: Epoch of extinct animals: Epoch of migrated existing animals: Epoch of domesticated animals. The Metal Age: Bronze Epoch; Iron Epoch. Primitive man in America. The Mound-builders.

(c) *The Earliest Civilizations.* Sources of ancient Egyptian and Assyrian history. Antiquity. Critical examination of Manetho's dynasties. Struggles for supremacy in the Tigro-Euphrates valley. The place and mission of the Jews in early eastern history. Inception and progress of the great Aryan empire of Cyrus. Legendary, traditional and documentary data in regard to the Chinese and Indians. Comparative study of the earliest civilizations.

For Reference: Figuier, Rawlinson, Hughes, S. J., Guggenberger, S. J., Sheldon, Ridpath, Fisher, Sanderson-Hardiman.

Series 2. *Grecian Supremacy.* Legendary and prehistoric Greece. The Pelasgians and Hellenes. Examination of Grecian settlement and development. Comparison of the rise of Athens and of Sparta. Dorian and Ionian characteristics. Causes and results of the Persian wars. Athenian, Spartan and Theban supremacies. Causes, remote and proximate, of the Macedonian domination. Campaigns of Alexander the Great and their bearing on the dynastic revolutions in Asia and Africa.

For Reference: Robinson, Fisher, Grote, Wheeler, Sanderson-Hardiman.

Series 3. *Roman Supremacy.* The early myths and probable foundation of Rome. Internal and external development during the regal and consular periods. Rome and Carthage. Conquest of Greece and the East. Roman and Grecian unity contrasted. Study of Roman, Grecian and Asiatic characteristics. The rise of the imperial idea and its consummation in Augustus. Decay of the Empire and the battles of Christianity and Paganism. Critical examination of Gibbon's famous causes of the spread of Christianity. The Empire at the death of Constantine.

For Reference; Robinson, Fisher, Mommsen, Duruy, Merivale, Sanderson-Hardiman.

Series 4. *Migration of the Nations.* Polity and religion of the ancient Germans. Causes of the great Barbarian inroad. Invasions of the Huns.

The Vandals in Africa. Establishment of the Visigothic and Ostrogothic kingdoms. Franks and Lombards. Work of the Benedictines. Unification of Britain under the Saxon invaders. Mohammed and Islam. Parallel of the rise and propagation of Mohammedanism and Christianity. State of Europe at the close of the upheaval; permanent effects of the latter on posterity.

For Reference: Guggenberger, S. J., Fisher, Sheldon, Sanderson-Hardiman.

Series 5. *The Rise of Empires*. Eastern Empire during and after the migrations. Iconoclasts and Macedonians. Transition of power from the Merovingian to the Carolingian line, and the causes which led to the accession and power of Charlemagne. Foundation of the Papal States. Division of the Empire of Charlemagne and its effect on the present boundaries of modern France and Germany. The passing of the Carolingians. Invasions and settlements of the Northmen. Conquest of Normandy and England. Transfer of the imperial dignity from Italy to Germany. The great contest about lay-investiture and the final triumph of the Papacy. Causes of the Greek schism. Study of the origin and progress of Feudalism.

For Reference: Guggenberger, S. J., Emerton, Fisher, Parsons, Stubbs, Sanderson-Hardiman.

Series 6. *The Crusades*. Analysis of the institutions of chivalry. Causes of the great strength of the Papacy at this period. The state of the Islam Empire at the rise of the Turks. Causes, progress and effects of the Crusades. Renewal of the contest between the popes and the kings, and papal victory in Germany, France and England. Examination of the authenticity of the bull "Laudabiliter" and the transfer of Ireland to the over-lordship of the English kings. The popes and the Magna Charta. Fall of the Staufens. Résumé of the great Welf-Waibling struggle. Origin of the Italian republics. Rise of the kingdom of Portugal.

For Reference: Guggenberger, S. J., Emerton, Fisher, Parsons, Sismondi, Freeman, Sanderson-Hardiman.

Series 7. *Scholasticism*. Transition from Paganism to the doctrines of the Schoolmen. Trend of scholastic thought. Reason and theology. Formative period. Erigena, Remi, Roscellinus, Anselm, William of Champeaux, Abelard, Hugh of St. Victor. Flourishing period. Causes and general characteristics. Albertus Magnus and St. Thomas Aquinas. Duns Scotus. Thomism and Scotism. Roger Bacon. Occam. Modernism and Scholasticism.

For Reference: Guggenberger, S. J., Life of St. Thomas of Aquin, Ueberweg, Sanderson-Hardiman.

SECOND TERM: Series 8. *Renaissance*. Varying points of view. Genius of the period. Chronological limits: (a) Precursors to the Christian and

Pagan elements of the literary renaissance. Origin and progress. Relation of Dante, Petrarch, Boccaccio and Villani to the "New Learning." Bearings of the "New Learning" on scholarship and literature. The "New Learning" and the fine arts; science, philosophy, criticism, education. Moral defects of the Italian renaissance. Revival in Germany. Spain during the renaissance period. France, England and the Netherlands. Inventions and discoveries. (b) Precursors to the political renaissance. General characteristics. Résumé of the state of Europe from the end of the Crusades. Fall of the Templars. The Avignon popes. Comparative study of the centralization of power in France, England and Germany. The age of the despots in Italy. Critical examination of the causes of Italian disunion. Italian diplomacy as taught by Machiavelli and practised by Cæsar Borgia. The popes of the renaissance. The French in Italy and Savonarola.

For Reference: Guggenberger, S. J., Pastor, Lilly, Sanderson-Hardiman, Parsons, Symonds, Reumont, Gregorvius, North American Review.

Series 9. *The Reformation*. Religious and social state of Italy and Germany before the storm. The first reformers. Martin Luther, Zwingli, Calvin. Their principles and methods of procedure. Causes of the spread of Protestantism. Indifference and selfishness of Catholic princes. Protestant revolution in England and Scotland. State of England and Scotland before the revolution and causes which led up to it. Henry VIII. to Elizabeth. The question of Anglican orders. Effects of the reformation. Catholic revival. Council of Trent and the new religious orders. The work of Ignatius of Loyola. The Roman and Spanish inquisitions. Parallel of the rise of early Christianity, of Protestantism and of Islamism.

For Reference: Audin, Janssen, Hergenroether, Writings of Luther, Guggenberger, S. J., Spalding, Gasquet, Sanderson-Hardiman, Lingard.

Series 10. *Wars of the Protestant Reformation*. Huguenot wars in France and the Massacre of St. Bartholomew. Philip II., Mary Stuart and Elizabeth. Revolt in the Netherlands and rise of Holland and Belgium. Comparative study of English, Dutch, French and Spanish colonization. Character and policy of Richelieu. Puritan revolution in England. Comparison of the state of Ireland under the Tudors, Stuarts and Commonwealth. The age of Louis XIV. Results of the wars of Louis XIV. Church and State in England, Spain, France, Germany and Austria during this period. Attitude of the Church towards science.

For Reference: Guggenberger, S. J., Parsons, Sanderson-Hardiman, Guizot, Clarendon.

Series 11. *The Social Revolution*. Hanoverian succession. Rise of Prussia and Russia and the partition of Poland. Development of the American

colonies and the seven years' war. The Bourbon compact. Causes of the social revolution. English Deists of the sixteenth and seventeenth centuries. Free Masonry as an organ of Rationalism. French Revolution. Causes and results of the Napoleonic era. Position of England during the empire. Internal struggles and Catholic emancipation. Revolution of the Barricades in France, Spain, Germany and Portugal. Catholic revival on the continent. Romeward movement in England. Italian and Hungarian revolutions. Revolution of the cabinets. Crimean war. Italy and the popes. Austria and Prussia. Franco-Prussian war. Causes of the rise of the new German empire and the third republic in France. Era of revolution in America. Struggle for independence and progressive study of the slavery question to its final settlement. Spanish-American and Anglo-Boer wars.

For Reference: Guggenberger, S. J., Alison, Sanderson-Hardiman, Schlegel, Kinglake, Century, Scribners.

Series 12. *Modernism*. The great powers. Eastern question. Imperialism and the Trust issue in the United States. Discussion of the French Associations law. Temporal power of the Pope. Catholicism and civil liberty. Comparative study of Catholicism and Protestantism in regard to persecutions.

#### MATHEMATICS.

N. B. No prescribed course for Senior year.

**Course I.**—(Junior year). Calculus. Not required for the degree A. B.

**Course II.**—(Sophomore year). Mechanics. Four hours a week, first term. Dana.

**Course III.**—(Freshman year). Four hours a week.

**FIRST TERM:** Trigonometry—Wentworth. Functions of acute angles. The right triangle. Goniometry. The oblique triangle. Construction of logarithmic tables. Surveying. Triangulation: Leveling. (Practical work in surveying, optional.)

**SECOND TERM:** Analytical Geometry—Wentworth. Loci and equations. The straight line. The circle. Different systems of co-ordinates. The parabola. The ellipse. The hyperbola.

## SCIENCE.

**Course Ia.**—(Senior year). One hour a week. Physiological Psychology.

1. Definitions, methods. End organs and their functions. Cell tissues, nerves, spinal cord, brain. Mechanical theory of nervous action, excitation, inhibition and conduction.

2. Correlation of sensation and motion. Automatic, reflex and voluntary movements. Cerebral localization. Speech and theories of the speech centre, psychological explanation of its problems.

3. Stimulus. Genesis of Sensation. Composition of the Sense Percept (idea)—Basis in sensation of the time and space concept. Errors in special perception, in visual perception generally; monocular and binocular vision.

4. Measurement of sensation intensity, Weber's, Fechner's, Merkel's Law. Time reactions for sensation, volition, thought. Influence of attention, fatigue, rhythm.

5. Feeling and Emotion. Apperception, Attention, Association.

References: Wundt, Human and Animal Psychology; Grundzüge, der Physiologischen Psychologie; James, Psychology; Ladd, Outlines of Physiological Psychology; Scripture, The New Psychology; Maher, Psychology; Tichener, Experimental Psychology; Sanford, Experimental Psychology.

**Course Ib.**—(Senior year). Physics—advanced laboratory work. Optional. This course is arranged with a view to meeting the requirements of medical schools.

**Course IIa.**—(Junior year). Physics. Five hours a week. Prescribed work. Text-book, Watson. An extra hour each week is devoted to laboratory work.

*Properties of Matter. Hydrostatics:* determination of specific gravity of bodies. Capillarity. *Pneumatics:* The barometer, Boyle's Law, Archimedes' principle. *Properties of Solids.*

*Forms of Energy.* (a) *Heat*—Expansion of bodies. Thermometry. Specific heat. Latent heat. Hygrometry. Conduction. Radiation. The steam engine.



(b) *Sound*—Wave-motion. Physical theory of music. Doppler's principle. Nodes and loops. The ear.

(c) *Light*—Transmission. Reflection. Refraction. Formation of images in mirrors and lenses. Optical instruments. The eye. Dispersion. Spectrum analysis. Photometry. Photography. Interference of light. Diffraction. Polarization.

N. B. Lectures on Light, based on Preston's Theory of Light.

(d) *Magnetism and Electricity*—1. Magnetism: Properties of magnets. Lines of magnetic force. Laws of magnetic force. Terrestrial magnetism. 2. Frictional electricity. Conduction. Induction. Electric machines. The Leyden jar. 3. Dynamical electricity. Currents of electricity. Attraction and repulsion of currents. The voltaic cell and other cells. Detection and measurement of currents. Galvanometer. Ammeter. Voltmeter. The electrical units. Ohm's law. Kathode rays. Roentgen rays. 4. Electromagnetism. Magnetization by currents. Electro-magnets. Induction by currents. Induction by magnets. The Telegraph. The Telephone. Lenz's law. The Dynamo. The Motor. Ruhmkorff's coil. The transformer.

**Course IIIb.**—(Junior year). Analytical Chemistry. Optional. Smith's Tarr, S. J., Qualitative Chemical Analysis of Inorganic Substances. Two hours a week.

I. Basic Analysis. Solutions, known and unknown.

*Group 1.* Na, K, Li,  $\text{NH}_4$ . Spectroscopic tests for Na, K, and Li.

*Group 2.* Ba, Sr, Ca, Mg.—General reagent  $(\text{NH}_4)_2\text{CO}_3$ .

*Group 3 (A).* Co, Ni, Mn, Zn, Fe, Al, Cr.

*Group 3 (B).* Co, Ni, Mn, Zn, Fe, Al, Cr. and phosphates and oxalates of Group 2.—General reagent  $(\text{NH}_4)_2\text{S}$ .

*Group 4 (A).* Hg, Pb, Bi, Cu, Cd.

*Group 4 (B).* As, Sn, Sb.—General reagent  $\text{H}_2\text{S}$ .

*Group 5.* Pb,  $\text{Hg}_2$ , Ag.—General reagent HCl.

II. Acid Analysis. Solutions, known and unknown.

*Group 1 (A).*  $\text{M}_2\text{CrO}_4$ ,  $\text{M}_3\text{AsO}_3$ ,  $\text{H}_3\text{AsO}_4$ ,  $\text{H}_2\text{SO}_3$ ,  $\text{H}_2\text{S}_2\text{O}_3$ ,  $\text{M}_2\text{CO}_3$ ,  $\text{H}_4\text{SiO}_4$ .

*Group 1 (B)*  $\text{H}_2\text{SO}_4$ ,  $\text{H}_3\text{PO}_4$ ,  $\text{H}_2\text{Cr}_2\text{O}_4$ ,  $\text{H}_3\text{BO}_3$ , HF,  $\text{H}_2\text{C}_4\text{H}_4\text{O}_6$ .

*Group 2.* HI, HBr, HCl, HCN,  $\text{H}_2\text{S}$ ,  $\text{H}_4\text{FeCN}_6$ ,  $\text{H}_3\text{FeCN}_6$ .

*Group 3.*  $\text{HNO}_3$ ,  $\text{HClO}_3$ ,  $\text{HC}_2\text{H}_3\text{O}_2$ .

III. Preliminary Examination.

1. Heat in a bulb tube. 2. Heat on charcoal in the blowpipe flame. 3. Fuse in the borax bead. 4. Treat with concentrated  $\text{H}_2\text{SO}_4$ . 5. Heat in the Bunsen flame and note colorations of flame.

IV. Solution of Solid Substances. Special treatment of insoluble substances and of metals and alloys.

1. Treatment with water. 2. Treatment with acids. 3. Treatment of substances insoluble in water and acids. 4. Treatment of metals and alloys.

**Course IIIa.**—(Sophomore year). General Chemistry. Two hours a week. Remsen, College Chemistry. Another hour each week is devoted exclusively to laboratory work. Remsen, Laboratory Manual.

Inorganic Chemistry—Introduction. Oxygen. Hydrogen. Water. Fundamental laws and theories. Allotropy and nascent state. Chlorine. Acids, bases and salts. The periodic law. The Hologens. Nitrogen. Air. Non-metals and their compounds. Chemical action. Metals and their compounds. Organic Chemistry—The Hydrocarbons. Other compounds of carbon.

**Course IIIb.**—(Sophomore year). Geology. Four hours a week, one half-term. Dana, Revised Text-book of Geology.

References: Geike, Class-book of Geology. Kelvin, Geology and General Physics. Russell, Volcanoes of North America. Jukes-Browne, Geology. Russell, Glaciers of North America, and Lakes of North America. R. S. Tarr, Elementary Geology.

**Course IIIc.**—(Sophomore year). Astronomy. Four hours a week, one half-term. Newcomb.

**Course IV.**—(Freshman year). No prescribed science work, except for "conditioned" students, who do not meet the entrance requirements in science.

#### CHRISTIAN DOCTRINE.

**Course I.**—(Senior year). One hour a week. Wilmers, S. J., Handbook of the Christian Religion. General review.

**Course II.**—(Junior year). One hour a week. Wilmers, S. J.

FIRST TERM: Christianity, a revealed religion. Revelation in general. Pre-Christian revelation. The Christian revelation. The Church—its institution, end, constitution.

**SECOND TERM:** Marks of the Church. Teaching office of the Church. Holy Scripture. Tradition. Rule of Faith. The existence of God. The nature of God. Attributes of God. Unity of God. The Most Holy Trinity.

**Course III.**—(Sophomore year). One hour a week. Wilmers, S. J., Handbook.

**FIRST TERM:** Creation. The spiritual world. The material world. Man and the Fall. God the Redeemer. The person and nature of the Redeemer. The work of the redemption. Grace: actual, habitual and sanctifying.

**SECOND TERM:** The Sacraments, in general and in particular.

**Course IV.**—(Freshman year). One hour a week. Wilmers, S. J., Handbook.

**FIRST TERM:** The Church as a means of salvation. The last things. Christian morals. Basis of morality. Law. Conscience. Free will. Moral good and moral evil. The Christian's duty towards God. Faith, Hope, Charity.

**SECOND TERM:** The virtue of religion. Direct act of religion. Indirect acts. Veneration of Saints, etc. The Christian's duties towards himself and his neighbor. Christian perfection.

#### MODERN LANGUAGES.

**N. B.**—But one year (Freshman) of prescribed work in this department is required for the A. B. degree. Students entering Freshman are supposed to have a fair reading knowledge of French or German.

Advanced courses (optional) in these languages and in Spanish will be arranged, parallel with the courses in English, when applications are sufficiently numerous to warrant the Faculty in providing such courses.

**French Course I.**—(Sophomore year). Optional.

(a) Study of the French orators: Bossuet, Bourdaloue, Massillon, Fléchier, parallel with English III., A and B.

(b) Study of the French dramatists: Corneille, Racine, Molière, De la Vigne. Bornier, La Fille de Roland. Rostrand, Cyrano de Bergerac, parallel with English III., C and D.

(c) Private reading, directed by Professor. Conferences, etc.

**French Course II.**—(Freshman year). Prescribed (for students not taking German). Two hours a week.

**FIRST TERM:** Literary criticism of Racine's *Athalie*, or de Maistre's *Soirées de St. Petersburg*.

**SECOND TERM:** Literary criticism of Bossuet's *Oraisons Funèbres*, or Chateaubriand's *Génie du Christianisme*.

**German Course I.**—(Sophomore year). Optional.

(a) Study of the German Drama and of Epic poetry, parallel with English III., C and D. Lessing, Schiller, Göthe, etc. *Nibelungen*. Klopstock's *Messias*.

(b) Private reading, directed by Professor. Conference.

**German Course II.**—(Freshman year). Prescribed (for students not taking French). Two hours a week.

**FIRST TERM:** Literary criticism of Lessing's *Aemilia Galotti* or Schiller's *William Tell*.

**SECOND TERM:** Literary criticism of Göthe's *Faust*.

#### ELOCUTION.

The work in this department is so arranged that each student may have the maximum of attention from the professor. There is a class for vocal drill and expression, with exercises in perfect carriage and gesture, interpretation and delivery, once a week. Students are required to speak before the class a certain number of times each term, and purses are awarded every year to the winners in a public contest.

## WEEKLY TIME SCHEDULE.

## FRESHMAN.

	HOURS.
Latin—Course IV .....	5
Greek—Course III.....	4
English—Course IV.....	4
History—Course IV.....	2
Mathematics—Course III.....	4
Christian Doctrine—Course IV..	1
Elocution .....	1
Modern Languages—Course II..	2
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## SOPHOMORE.

	HOURS.
Latin—Course III... ..	5
Greek—Course II.....	4
English—Course III.....	4
History—Course III.....	2
Mathematics—Course II., 1 term.	
Science — Courses III <i>b</i> ., III <i>c</i> .,	
1 term.....	4
Science—Course III <i>a</i> .....	3
Christian Doctrine—Course III..	1
Elocution.....	1
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## JUNIOR.

	HOURS.
Philosophy—Courses IV., V., VI.,	
VII.....	5
Latin—Course II.....	2
Greek—Course I.....	2
English—Course II.....	2
Science—Course II <i>a</i> .....	6
History—Course II.....	2
Christian Doctrine—Course II..	1
Elocution.....	1
—	—
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## SENIOR.

	HOURS.
Philosophy—Courses I., II., III..	10
Physiological Psychology.....	1
Latin—Course I.....	2
English—Course I.....	2
History—Course I.....	2
Political Economy—Course I....	1
Christian Doctrine—Course I....	1
Elocution.....	1
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## ENTRANCE REQUIREMENTS.

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Students may enter at any time during the year, and, on examination, will be assigned to the class for which their prior attainments have fitted them; but it will be found most to the interest of the student to enter in September.

Satisfactory testimonials of good conduct will be required from all new students, but especially from those who come after the beginning of a course in another institution.

Candidates for admission to advanced classes must pass a satisfactory examination upon all the subjects previously studied by the class which they desire to enter.

From classical preparatory schools of established reputation, students are admitted to the Freshman Class without examination, on the principal's certificate showing that they have completed the required amount of work and are prepared to enter college. In such cases, however, a catalogue, giving the course of studies required in his school, must accompany the principal's certificate. Such courses must indicate an advance of four years beyond grammar school studies. The courses prescribed in our Preparatory School may be found further on, and may be taken as an indication of our standard.

In all other cases for admission to Freshman Class, a successful examination is required in the following subjects. Equivalents in certain subjects will be accepted.

**LATIN.**—(1) Grammar.—The entire Latin Grammar, including a knowledge of all regular syntactical constructions; translation into Latin, at sight, of complex English sentences, entailing the application of rules for relative clauses, indirect discourse and conditional sentences. Prosody. All the rules for quantity, including

increments of nouns and verbs. Application of rules to hexameter and pentameter verse. Scansion of Ovid and Virgil.

(2) Composition.—Translation into Latin of easy continuous prose based on Cæsar and Cicero. This requirement is of very special importance, and great weight will be given to it in the examination. The use of Cicero's Letters, as well as his Orations, as models for the acquirement of Latin idiom, is strongly recommended to those preparing to take this examination.

(3) Authors.—Nepos: Lives of Themistocles, Miltiades, Hannibal. Cæsar: De Bello Gallico, two books. Ovid: Metamorphoses and Tristia. Cicero: Selected Letters, De Senectute or De Amicitia, two of the Orations against Catiline. Virgil: Bucolics I. and IV.; Georgics, Book IV.; Æneid, two books. For some of these may be substituted Phædrus, Catullus, Sallust.

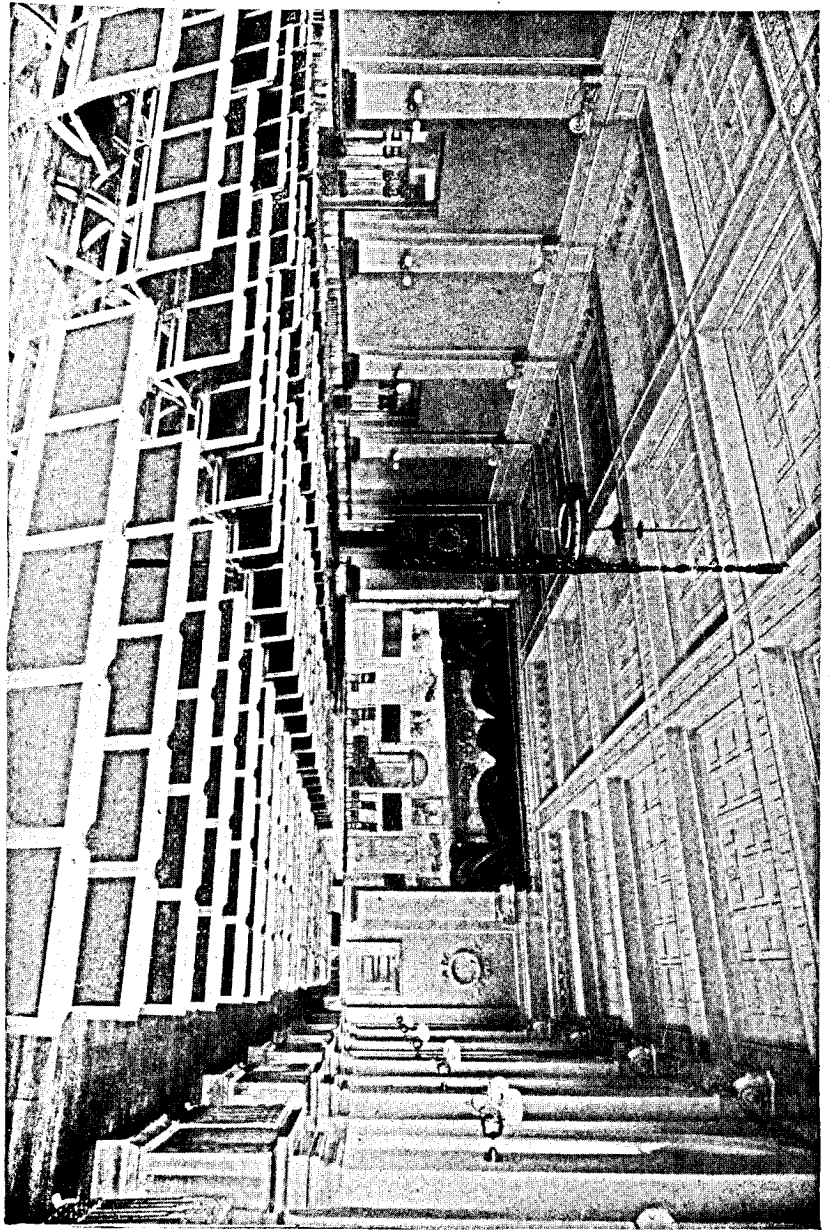
GREEK.—(1) Grammar.—Etymology complete (including all the irregular and defective forms); the rules for accents; the rules of syntax and their application; the Homeric dialect.

(2) Composition.—Translation into Greek of simple English sentences based on Xenophon's Anabasis.

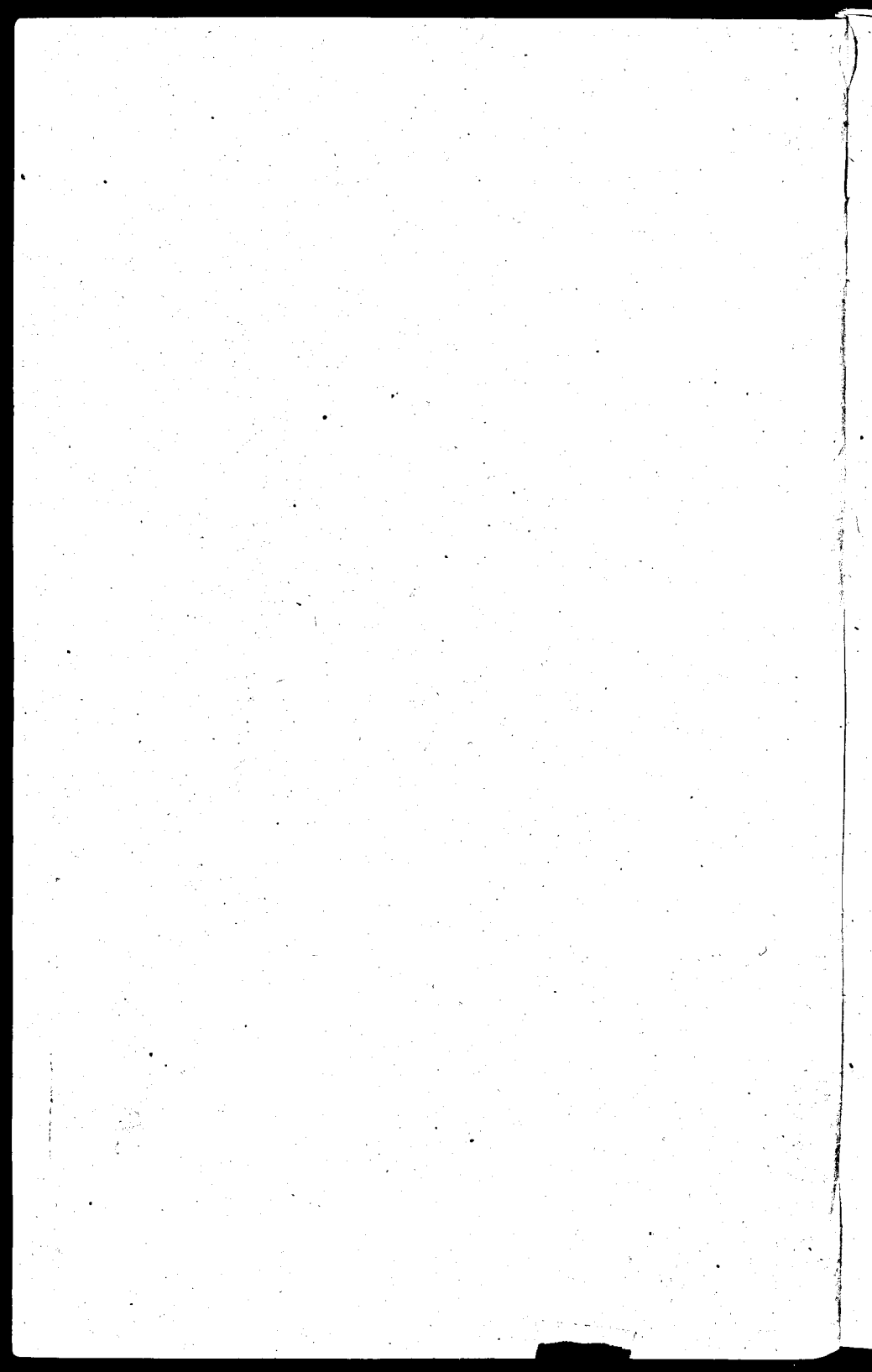
(3) Authors.—Xenophon, Anabasis, Books I. and II. Lucian, Six Dialogues. Homer, Iliad, Books I. and II., or Odyssey, Books I., II. and III. For some of these may be substituted Cebes' Tablet, Anacreon's Odes, Epitaphs and Elegies of Simonides of Ceos, and Xenophon's Cyropædia, Memorabilia or Hellenica.

N. B.—In assigning the matter above, the purpose of the Faculty is, on the one hand, not to insist on quantity, and, on the other hand, not to accept the mere reading of a stated amount of assigned authors as sufficient preparation for college. In the discussion of the classic authors, both Greek and Latin, the candidate must be prepared to give a complete grammatical analysis of every word, phrase and sentence, and to point out exceptional idioms, and must be informed on the chief points of collateral erudition connected with the text.

FENWICK HALL.







ENGLISH.—Higher Grammar.—The candidate must be prepared on the matter contained in Davidson and Alcock's "English Grammar and Analysis," Meiklejohn's "The English Language," or some equivalent work.

Composition.—A brief prose composition will be required, evidencing proficiency in narrative and critical writing. This exercise will be based on books and authors assigned for study in our Preparatory School. (See page 55). Questions will be asked as to the subject-matter, method of treatment, structure and style of these books. Fair penmanship and accurate spelling will be considered as essential preliminary requirements.

The authors assigned for 1904-1905 will be: Hawthorne, Tanglewood and Twice Told Tales; Tennyson, The Princess; Addison's Sir Roger de Coverley; \*Macaulay, Essays on Milton and Addison; \*Milton, Minor Poems; \*Shakespeare, Macbeth; \*Burke, on Conciliation; Lowell, The Vision of Sir Launfal.

A careful study of the works marked thus\* (subject-matter, form and structure) will be exacted; a general acquaintance with the other assigned books will be sufficient.

N. B.—*The Uniform College Entrance Requirements in English for 1902 will be accepted, as will any fair equivalent work in this department.*

HISTORY. The History of the Oriental Nations, Greece and Rome; Modern General History; Montgomery's History of the United States, or some equally good history; Elements of Civics.

MATHEMATICS.—Elementary and Higher Algebra; Geometry, plane and solid.—Wentworth's Complete Algebra and Wentworth's Geometry, or works of equal grade.

SCIENCE.—A fair knowledge of Physical Geography, Physiology and Hygiene, Zoology, Botany, Astronomy and Elementary Physics.

MODERN LANGUAGES.—One modern language other than English is required, preferably French or German; the elements of grammar, including the irregular verbs; translation into English, at sight, of simple prose; grammatical analysis.

*N. B.—Certificates of the "College Entrance Examination Board" will be accepted, provided they cover the subjects described above.*

## SCHEDULE OF COURSES.

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### PREPARATORY DEPARTMENT.

The Preparatory Department of Holy Cross College is a Classical High School. The students are under the same general management, and are subject to the same general regulations as the students of the college. The curriculum of studies covers a period of four years. For entrance upon this course, at least eight years of pre-academic work, or its equivalent, is required. Graduation from this department admits the student to Freshman Class in the college; it also entitles the student to the certificate of the Board of Regents of the University of the State of New York, meeting the preliminary education requirement for professional schools.

#### LATIN.

Course I.—(Fourth year). Five hours a week.

(a) Grammar. (First term) Syntax reviewed, including all exceptions, to syntax of verb. Prosody, rules and scanning. (Second term) Syntax of verb, to the end. Bennett.

(b) Composition—oral and written. Two written exercises every week, based on syntax lessons and on imitation of the authors read in class. Oral review once a week—Bradley's Aids. Exercises in hexameter and pentameter verse.

(c) Authors—(First term) Virgil, Bucolics 1 and 4, Georgic 4; Catullus (Juvenci ed.)—selections; Cicero, De Senectute or De

Amicitia; Sallust, *Catiline*. (Second term) Virgil, *Æneid* I. and II.; Sallust, *Jugurtha*; Cicero, in *Catilinam* I. (thorough study), II. (rapid reading).

**Course II.**—(Third year). Five hours a week.

(a) Grammar. (First term) All of etymology, including exceptions in declension, conjugation, etc. Syntax, to syntax of verbs. (Second term) Syntax of verbs to the end. Bennett.

(b) Composition—Written exercises twice a week, in imitation of authors. Oral and written work in and out of class based on Kingdon, S. J., *Exercises No. 3*, pp. 1-64 (First term), 65 to end (Second term). Oral review once a week.

(c) Authors—(First term) Cæsar, *Gallic War*, Bk. I.; Ovid, *Metamorphoses* (Juvenci); Cicero, *Selected Letters* (Jean's ed.). About 300 lines of each author committed to memory. (Second term) Cæsar, *Gallic War*, Bks. II. and IV.; Ovid, *Tristia* (Juvenci); Cicero, *Selected Letters* (Jean's ed.). About 300 lines of Cicero and Ovid committed to memory.

**Course III.**—(Second year). Five hours a week.

(a) Grammar. (First term) Review of first year matter. Exceptions in declension, supines, preterites and varia. Syntax. Kingdon, pp. 89-103, 107-151, 62-82. (Second term) Review of etymology and syntax. Kingdon, pp. 62-151.

(b) Composition—Written exercises twice a week, in imitation of authors and application of rules in grammar. Oral and written work in and out of class, based on Kingdon, S. J., *Exercises No. 2*, pp. 1-37 (first term), 37-78 (second term). Oral review once a week.

(c) Authors—(First term) Nepos, *Lives of Themistocles, Miltiades, Hannibal*; Cicero's *Letters* (Dillard's ed.). (Second term) Cicero, *Selected Letters* (Dillard's ed.); Phædrus, *Fables*; Nepos (sight reading). Selections from authors committed to memory.

**Course IV.**—(First year). Seven hours a week, first term; five hours, second term.

(a) Grammar. (First term) Regular declensions and conjugations. Elementary rules of syntax. Kingdon, 1-49, 62-70. (Second term) Review of first term matter. Irregular verbs. Rules for gender. Kingdon, 49-74, 103-107.

(b) Composition—Three exercises a week, first term; two, second term. Oral review once a week. Written and oral work based on Kingdon, S. J., Exercises No. 1, pp. 1-31, first term; 31 to end, second term.

(c) Authors—(Second term) "Viri Romae," Servius Tullius, Tarquinius, Horatius, Coriolanus.—Kingdon, S. J., First Latin Book.

#### GREEK.

**Course I.**—(Fourth year). Four hours a week.

(a) Grammar (First term) Review of Etymology. Dialects. Syntax, as far as syntax of verb, including all notes, exceptions, etc. (Second term) Syntax of verb, to the end, completely and thoroughly. Prosody rules, and general principles of versification. Goodwin or Yenni.

(b) Composition—One exercise a week, based on Abbott's Arnold or Browne's Handbook of Greek Composition, and authors.

(c) Authors—(First term) Homer, Iliad, B. I. (Keep's ed.); Xenophon, Cyropædia (Gleason's ed.) Lyric poets for sight reading. (Second term) Homer, Iliad, Bks. III., VI., XXIV., Selections. Xenophon, Memorabilia or Hellenica.

**Course II.**—(Third year). Four hours a week.

(a) Grammar. (First term) Etymology, exceptions in declension, irregular verbs. Syntax, to syntax of verb—"minus plena

cognitio." (Second term) Syntax of verb to the end—"minus plena cognitio." Goodwin or Yenni.

(b) Composition—One written exercise a week, out of class. Oral and written work in class. Browne's Handbook of Greek Composition.

(c) Authors—(First term) Cebes' Tablet; Anacreon (Tyler's Selections); Xenophon, Anabasis, for sight reading. (Second term) Lucian, Dialogues (Bond and Walpole ed.); Lyric Poets, Simonides, etc. (Tyler's Selections).

**Course III.**—(Second year). Four hours a week.

(a) Grammar. (First term) Review of first year matter; pure, mute and liquid verbs. Syntax, the four concords. (Second term) Review of first term matter. Verbs in  $\mu$  and irregular verbs. Syntax, entire, large print.—Yenni.

(b) Composition—One written exercise a week, out of class. Oral and written work in class, based on Harkness' First Greek Book, application of grammatical rules and imitation of authors.

(c) Authors—(First term) Æsop, Fables, as found in Yenni's Grammar. (Second term) Xenophon, Anabasis, Book I., opening chapters and description of battle, cc. 8 ff.

**Course IV.**—(First year). Four hours a week in second term. Towards the end of the first term the student is made familiar with the Greek text by exercises in reading and writing.

(a) Grammar—Declension of regular nouns, adjectives, pronouns. Verbs  $\epsilon\mu\acute{\iota}$  and  $\lambda\acute{\upsilon}\omega$ . General rules for accent. Yenni.

(b) Composition—One written exercise a week, out of class. Oral and written work in class. Harkness' First Greek Book, 1 to 24.

(c) Authors—The reading lessons in Yenni's Grammar.

## ENGLISH.

**Course I.**—(Fourth year). Two hours a week.

(a) Precepts. (First term) English Rhetoric; ornaments of composition. Literary style. (Second term) Species of prose composition. Essay writing. Literary criticism. Versification.—Coppens, S. J., Books I., II., IV., V.

(b) Composition—One written paper each week, done out of class, based on precepts, authors and collateral reading.

(c) Authors—(First term) Shelley's Odes; Wordsworth, selections; De Quincey, Flight of Tartar Tribe; Macaulay, Essays on Johnson and Addison. (Second term) Milton, Minor Poems; Shakespeare, Macbeth; Burke, on Conciliation with America; Thackeray, Henry Esmond.

**Course II.**—(Third year). Two hours a week.

(a) Precepts—Paragraph structure and amplification. Descriptive writing. (First term) First half of Scott and Denny's Composition-Rhetoric. (Second term) Second half of the same.

(b) Composition—One written paper each week, done out of class, based on precepts, authors and collateral reading.

(c) Authors—(First term) Tennyson, Holy Grail and Sir Galahad; Lowell, Vision of Sir Launfal; Thackeray, Roundabout Papers. (Second term) Gray's Elegy and Eton College; Addison's Sir Roger; Newman's Callista or Gates' Study of Newman; Cowper, selections.

**Course III.**—(Second year). Two hours a week.

(a) Precepts—Choice and use of words. Sentence structure. Narrative writing.—Donnelly, S. J., Imitation and Analysis.

(b) Composition—One paper each week, done out of class, based on precepts and authors. Oral and written exercises in class.—Buehler's Practical Exercises.



(c) Authors—(First term) Goldsmith, *Deserted Village*; Whittier, *Snowbound*; Irving, *Sketch Book*, with the aid of Donnelly's *Imitation and Analysis*. (Second term) Campbell's *Odes*; Hawthorne, *Twice Told Tales*; Scott's *Talisman*; Alden's *Studies in Bryant*.

**Course IV.**—(First year). Five hours a week, first term; three hours, second term.

(a) Precepts—Analysis of complex sentences. Epistolary style. Paraphrases. Reproductions. Imitations. (First term) Davidson and Alcock's *English Grammar and Analysis*, Reed and Kellogg's *Higher Lessons in English*. (Second term) Nichol's *English Composition*.

(b) Composition—Three exercises a week, first term; two, second term—done out of class. Oral and written work, in class, based on precepts and authors.

(c) Authors—(First term) Longfellow, *Evangeline* or *Selections*; Dickens' *Christmas Stories*; Cooper's *Last of the Mohicans*. (Second term) Scott, *Lay of the Last Minstrel*; Hawthorne, *Tanglewood Tales*.

#### HISTORY.

**Course I.**—(Fourth year). Two hours a week.

(First term) *United States History*—Montgomery, *The Leading Facts of American History*. (Second term) *Civics*—Peterman, *Course of Civil Government*.

**Course II.**—(Third year). Two hours a week.

*Modern History*—dwelling especially on English history as a preparation for the study of the history of the United States in the fourth year. (First term) From the Fall of Constantinople to the French Revolution. (Second term) From the French Revolution to the present time. Sanderson-Hardiman, Vol. II.

**Course III.**—(Second year). Two hours a week.

Mediæval History. (First term) From the Triumph of Christianity to the end of the Crusades. (Second term) From the end of the Crusades to the Fall of Constantinople. Sanderson-Hardiman, Vol. I.

**Course IV.**—(First year). Three hours a week.

Ancient History—Two hours a week. (First term) From the beginning of authentic history to the Persian Wars. (Second term) From the Persian Wars to the Triumph of Christianity. Sanderson-Hardiman, Vol. I.

Bible History—One hour a week each term. Richard's Manual of Scripture History.

#### MATHEMATICS.

**Course I.**—(Fourth year). Four hours a week. (First term) Solid Geometry. Wentworth. (Second term) Higher Algebra. Choice and Chance, to the end. Wentworth's Complete Algebra.

**Course II.**—(Third year). Four hours a week. (First term) Plane Geometry, Books I., II., III. (Second term) Books IV. and V. Wentworth.

**Course III.**—(Second year). Four hours a week. Algebra. (First term) Equations of second degree, to Ratio and Proportion. (Second term) Ratio and Proportion to Choice and Chance. Wentworth.

**Course IV.**—(First year). Four hours a week. Algebra. (First term) Through Least Common Multiple. (Second term) Through Equations of the first degree. Wentworth.

#### SCIENCE.

**Course I.**—(Fourth year). Two hours a week. (First term) Astronomy. Young, Lessons in Astronomy,

Introduction. Uranography. Latitude, time and longitude. The earth. The year and calendar. The moon. The sun. Eclipses and tides. The planets. Comets and meteors. The stars. Cosmogony.

(Second term) Elementary Physics. Ganot.

Hydrostatics and Hydrodynamics. Pneumatics. Acoustics: production and transmission of sound; velocity, reflection, refraction, intensity, musical sounds; optical study of sound; musical instruments. Heat—nature, effects; temperature, thermometer, law of expansion, diffusion, reflection, absorption, conduction, fusion; latent heat; crystallization, vaporation, condensation, liquefaction. Hygrometry. Optics—theories of light, velocity, intensity, reflection, mirrors, refraction, lenses, decomposition, spectroscope, telescope, microscope, the eye. Electricity—magnetism, frictional electricity, dynamic electricity, electrotyping, electroplating, electro-magnetism, telegraphy. Induction. Magneto-electric machines.

**Course II.**—(Third year). Two hours a week. Physiology and Hygiene. Martin, The Human Body.

**Course III.**—(Second year). Two hours a week. Zoology, first term. Packard's Briefer Course. Botany, second term. Bergen.

**Course IV.**—(First year). Two hours a week. Physical Geography. Geike.

#### CHRISTIAN DOCTRINE.

**Course I.**—(Fourth year). One hour a week. Review of matter treated in Courses II., III. and IV. Lectures and discussion, based on De Harbe's Full Catechism.

**Course II.**—(Third year). One hour a week. On Grace, the Sacraments and Sacramentals. De Harbe.

**Course III.**—(Second year). One hour a week. On the Commandments of God, the Precepts of the Church, Sin and Virtue. De Harbe.

**Course IV.**—(First year). One hour a week. On Faith, its object, necessity, qualities; the Apostles' Creed. De Harbe.

## MODERN LANGUAGES.

N. B. One modern language besides English is prescribed, except in the first year.

**French Course I.**—(Fourth year). Two hours a week.

(a) Grammar—(First term) Thorough Review of Etymology. (Second term) Thorough review of Syntax. Fraser and Squair.

(b) Authors—(First term) Halévy, L'Abbé Constantin. (Second term) Corneille, Polyeucte.

**French Course II.**—(Third year). Two hours a week.

(a) Grammar—(First term) Review. Neuter, pronominal and impersonal verbs. Irregular verbs of the four conjugations. (Second term) Review. All of syntax, including principal exceptions. Fraser and Squair.

(b) Authors—Dufour's Reader, selections.

**French Course III.**—(Second year). Two hours a week.

(a) Grammar—(First term) Etymology, to auxiliary verbs, inclusively. (Second term) Review of first term matter. Regular verbs of the four conjugations. Fraser and Squair.

(b) Authors—Dufour's Reader, selections.

**German Course I.**—(Fourth year). Two hours a week.

(a) Grammar—(First term) Review. Syntax of verb, to the end. (Second term) Thorough review of all syntax. Joynes-Meissner.

(b) Authors—(First term) Göthe, Hermann and Dorothea; Schiller, Der Taucher. (Second term) Schiller, Das Lied von der Glocke; Raumer, Crusade of Frederick Barbarossa.

**German Course II.**—(Third year). Two hours a week.

(a) Grammar—(First term) Review. Irregular, inseparable, separable, impersonal, reflexive verbs. (Second term) Review. Syntax, to Syntax of verb. Joynes-Meissner.

(b) Authors—Huss, German Reader, poetical selections.

**German Course III.**—(Second year). Two hours a week.

(a) Grammar—(First term) Declensions, to auxiliary verbs. (Second term) Auxiliary and regular verbs. Joynes-Meissner.

(b) Authors—Huss, German Reader, prose selections.

#### ELOCUTION.

Once a week each class is drilled separately in gesture and expression, and all of the students are given an opportunity for speaking from the platform. Individual help and encouragement are given to those who enter the prize contest at the end of the year, or apply for private instruction at any time during the year.

## ENTRANCE REQUIREMENTS.

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### PREPARATORY DEPARTMENT.

The equivalent of eight years' pre-academic work or the completion of a full grammar course in a public or parochial school is required for entrance to the first year of the Preparatory Department. From applicants who have completed such a course, certificates will be accepted, signed by the principal of the school.

All other applicants must be prepared to show, on examination, proficiency in arithmetic, English grammar and composition, geography and United States history.

All who make application for advanced standing must give satisfactory evidence, by examination or certificate, of having done the work beyond which they desire to be advanced.

Although students may enter at any time, it will be found most to their interest to enter in September.

Every candidate for admission, who is not personally known to some one connected with the institution, must furnish testimonials of good moral character.

## WEEKLY TIME SCHEDULE.

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### PREPARATORY DEPARTMENT.

#### FIRST YEAR.

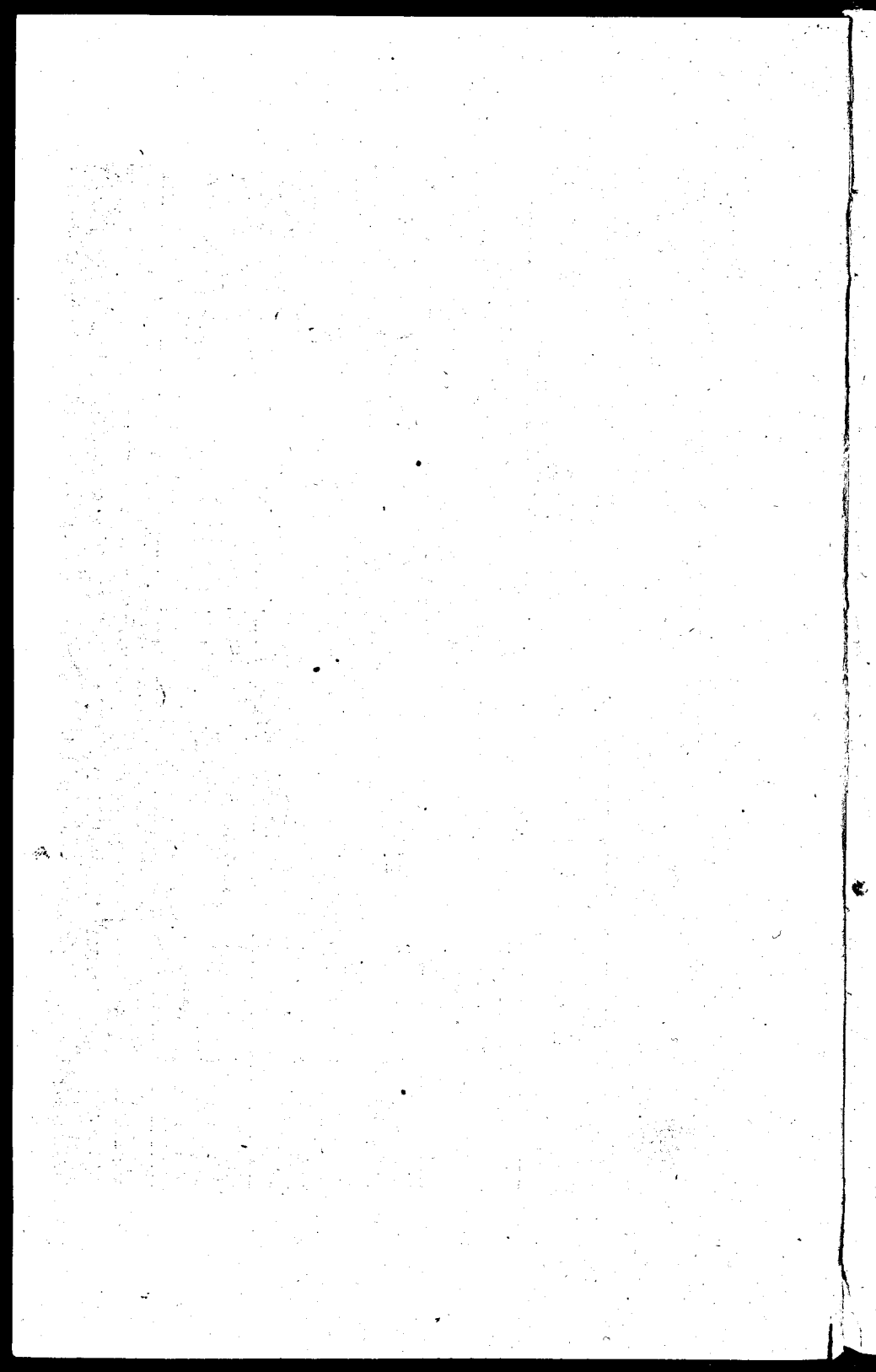
FIRST TERM.	HOURS.	SECOND TERM.	HOURS.
Latin—Course IV.....	7	Latin—Course IV.....	5
English—Course IV.....	5	Greek—Course IV.....	4
Mathematics—Course IV.....	4	English—Course IV.....	3
History—Course IV.....	3	Mathematics—Course IV.....	4
Science—Course IV.....	2	History—Course IV.....	3
Christian Doctrine—Course IV... 1		Science—Course IV.....	2
Elocution.....	1	Christian Doctrine—Course IV.. 1	
	—	Elocution.....	1
	23		—
			23

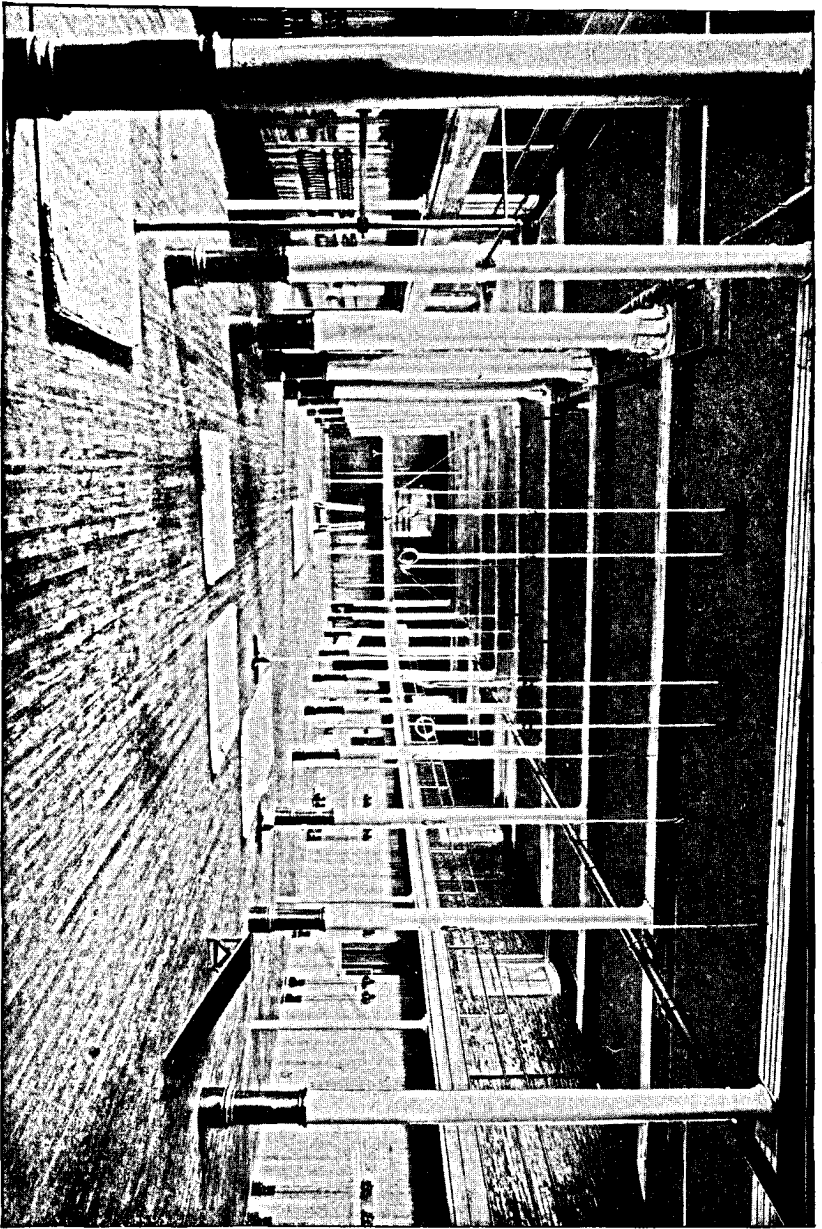
#### SECOND, THIRD AND FOURTH YEARS.

	HOURS.
Latin—Courses III., II., I.....	5
Greek—Courses III., II., I.....	4
English—Courses III., II., I.....	2
Mathematics—Courses III., II., I.....	4
History—Courses III., II., I.....	2
Science—Courses III., II., I.....	2
Modern Languages—Courses III., II., I.....	2
Christian Doctrine—Courses III., II., I.....	1
Elocution.....	1
	—
	23









THE GYMNASIUM.

The first part of the document discusses the importance of maintaining accurate records of all transactions. It emphasizes that every entry should be clearly documented and verified. The second section covers the process of reconciling accounts and ensuring that all entries are balanced. It provides detailed instructions on how to handle discrepancies and how to correct them. The third part of the document outlines the procedures for auditing the records and ensuring their integrity. It discusses the role of the auditor and the steps to be followed during the audit process. The final section concludes with a summary of the key points and a statement of the author's intent.

## ORGANIZATIONS.

### THE ALUMNI ASSOCIATION

OF THE COLLEGE OF THE HOLY CROSS.

Organized 1869.

The object of this association is "the promotion of friendship and fraternal intercourse among its members, and the fostering of affection in them for Alma Mater and her interests." Its membership embraces graduates of the college, former students occupying an honorable position in life, and all who at any time may have been members of the college faculty.

#### OFFICERS.

RT. REV. THOMAS D. BEAVEN, '70, D.D., *President.*

JAMES B. CARROLL, '78, *Vice-President.*

\*REV. RICHARD S. J. BURKE, '73, *Treasurer.*

RICHARD H. MOONEY, '79, *Secretary.*

REV. JOHN J. MCCOY, '76, L.L.D.,

FRANCIS P. MCKEON, '79,

} *Election Committee.*

Besides the parent society of Alumni the following branch associations have been formed in recent years.

### CONNECTICUT ALUMNI ASSOCIATION

OF THE COLLEGE OF THE HOLY CROSS.

Organized Feb. 12, 1896.

REV. WILLIAM H. ROGERS, '68, *President.*

DR. JOHN L. KELLY, '92, *Vice-President.*

REV. JEREMIAH J. CURTIN, '77, *Secretary.*

PATRICK T. O'BRIEN, '91, *Treasurer.*

REV. DENIS L. GLEASON, '92, D.D.,

DR. THOMAS F. KANE, '84,

STEPHEN W. WILBY, '88,

THOMAS F. DEVINE, '93,

} *Executive Committee.*

} *Press Committee.*

\*Deceased.

WORCESTER COUNTY ALUMNI ASSOCIATION  
OF THE COLLEGE OF THE HOLY CROSS.  
Organized 1898.

VERY REV. JOHN T. MADDEN, V. G., '72, *President.*  
DR. JOHN T. DUGGAN, '80, *Vice-President.*  
THOMAS H. SULLIVAN, '91, *Secretary.*  
HENRY J. MURRAY, '96, *Treasurer.*  
DR. MICHAEL J. O'MEARA, '82, }  
JOHN C. LYNCH, '95, } *Executive Committee.*  
EDWARD H. O'BRIEN, '97, }

BRISTOL COUNTY ALUMNI ASSOCIATION  
OF THE COLLEGE OF THE HOLY CROSS.  
Organized 1900.

HON. JOHN J. McDONOUGH, '80, *President.*  
REV. JOHN E. BRADY, '85, *Vice-President.*  
REV. JAMES P. CURRAN, '95, *Secretary.*  
OWEN J. EAGAN, '88, D.D.S., *Treasurer.*  
DR. WILLIAM E. SYNAN, '89, }  
REV. JAMES T. WARD, '89, } *Executive Committee.*  
REV. JAMES J. HUSSEY, '95, }  
JAMES P. DORAN, '96, }  
CHARLES P. RYAN, '97, }

NEW YORK ALUMNI ASSOCIATION  
OF THE COLLEGE OF THE HOLY CROSS.  
Organized 1901.

THOMAS B. LAWLER, '85, *President.*  
JOHN J. MADDEN, '80, *Vice-President.*  
JOHN P. O'BRIEN, '94, *Secretary.*  
DR. CHARLES F. FITZGERALD, '94, *Treasurer.*  
JAMES J. HOPKINS, '87, }  
REV. WILLIAM J. MULCAHY, '91, } *Executive Committee.*  
DR. JOSEPH W. KELLEY, '93, }

BERKSHIRE COUNTY ALUMNI ASSOCIATION  
OF THE COLLEGE OF THE HOLY CROSS.  
Organized 1903.

REV. DANIEL F. CRONIN, '69, *President.*  
REV. CHARLES E. BURKE, '69, *Vice-President.*  
JAMES A. TREANOR, '95, *Secretary.*  
DR. WILLIAM J. MERCER, '91, *Treasurer.*

## THE LEAGUE OF THE SACRED HEART.

The League of the Sacred Heart was established in the College on the first of November, 1888. It has ever since been a most efficacious means of propagating among the students the practice of a most tender devotion to the Sacred Heart of our Lord.

*OFFICERS.**Local Director.*

REV. EDWARD SPILLANE, S. J.

*Promoters.*

## SENIOR CLASS.

FRANCIS M. BUCKLEY,  
JAMES E. DONNELLY,CHARLES F. KELLY,  
J. JOSEPH FLEMING.

## JUNIOR CLASS.

WILLIAM H. CORCORAN,  
DANIEL F. DESMOND,WALTER E. LOFTUS,  
MARTIN F. CONNELLY.

## SOPHOMORE CLASS.

WILLIAM E. LEAHY,  
THOMAS L. HEFFERNAN,  
VINCENT T. MEANEY,DANIEL F. O'CONNELL,  
JOSEPH F. MURRAY,  
WILLIAM H. SULLIVAN.

## FRESHMAN CLASS.

THOMAS J. CONNOR,  
JAMES E. HAFEY,  
FRANCIS A. LEDERLE,AMBROSE M. DELEHANTY,  
GEORGE F. McDONALD,  
WILLIAM J. GAVIN.

WILLIAM A. DACEY.

## FIRST ACADEMIC.

FRANCIS A. CORCORAN,  
FRANKLIN C. PARSONAGE,  
THOMAS A. MCKENNA,DAVID A. W. PETRY,  
JOSEPH A. CONNOR,  
GEORGE W. BARNES,

JAMES E. SMITH.

## SECOND ACADEMIC.

EDWIN H. O'NEIL,

JOSEPH A. BURK.

## THIRD ACADEMIC.

WILLIAM A. ROBINSON,

JAMES F. NUGENT.

## FOURTH ACADEMIC.

ROBERT H. HARRINGTON,  
DANIEL F. DONOVAN,FRANCIS J. OECHSLER,  
THOMAS F. FITZGERALD.

## SPECIAL GREEK.

JOHN B. HOEY.

## SPECIAL LATIN.

JOSEPH S. LOUGHRAN,

HENRY F. GOODRICH.

Members: 420.

## SODALITY OF THE IMMACULATE CONCEPTION.

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This sodality was organized on December 8th, 1844, and aggregated to the Roman *Prima Primaria* on April 10th, 1846, under the patronage of St. Aloysius. Its object is the fostering of a filial devotion to the Mother of God and the practice of virtue and piety among its members.

### OFFICERS.

REV. WILLIAM M. McDONOUGH, S. J., *Director.*

#### PREFECT.

DAVID B. HOAR, '05.

#### FIRST ASSISTANT.

JAMES E. DONNELLY, '05.

#### SECOND ASSISTANT.

J. JOSEPH FLEMING, '05.

#### SECRETARY.

J. EDWARD DEMPSEY, '06.

#### REGULATOR.

WILLIAM A. CORBY, '06.

#### MUSIC LEADER.

HARRY B. STRICKLAND, '05.

#### CONSULTORS.

WILLIAM H. CORCORAN, '06.

JOSEPH F. MURRAY, '07.

JAMES M. QUINN, '06.

THOMAS J. CONNOR, '08.

WILLIAM E. LEAHY, '07.

WILLIAM J. GAVIN, '08.

## DAY SCHOLARS' SODALITY.

This society was organized as a branch of the Sodality of the Immaculate Conception in May, 1903, and was aggregated to the Roman *Prima Primaria* in May, 1904, under the patronage of St. Stanislaus.

## OFFICERS.

WILLIAM T. TALLON, S. J., *Moderator.*

(FIRST TERM.)

JAMES M. HOY, '05.

PREFECT.

(SECOND TERM.)

JAMES M. HOY, '05.

ASSISTANTS.

THOMAS F. KANE, '05.

ARTHUR W. GARRITY, '05.

THOMAS F. KANE, '05.

ARTHUR W. GARRITY, '05.

SECRETARY.

LEO T. GODDARD, '06.

WILLIAM F. CANNON, '06.

SACRISTANS.

FRANCIS P. McNAMARA, '07.

JOHN E. WELCH, '07.

CONSULTORS.

WILLIAM F. CANNON, '06.

JOHN J. RAYMOND, '06.

HARRY P. CAHILL, '07.

JOHN E. WELCH, '07.

THOMAS J. BOWEN, '08.

JOHN F. ROCHE, '08.

LEO T. GODDARD, '06.

JOHN J. RAYMOND, '06.

HARRY P. CAHILL, '07.

FRANCIS P. McNAMARA, '07.

THOMAS J. BOWEN, '08.

JOHN F. ROCHE, '08.



## SODALITY OF THE HOLY ANGELS.

The object of this society is the same as that of the Sodality of the Immaculate Conception, to which it is affiliated. In this society, membership is restricted to the Preparatory Department. It was aggregated to the Roman *Prima Primaria* in May, 1904, under the patronage of the Holy Angels.

### OFFICERS.

PETER F. CUSICK, S. J., *Moderator.*

(FIRST TERM.)	PREFECT.	(SECOND TERM.)
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	SECOND ASSISTANT.	
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	SACRISTANS.	
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WILLIAM J. WOOD.		IRVING J. DOWNEY.
	CONSULTORS.	
EDWIN H. O'NEIL.		EDWIN H. O'NEIL.
JOHN X. MURPHY.		JOHN X. MURPHY.
JOSEPH A. CONNOR.		JAMES J. NUGENT.
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JOSEPH V. MORGAN.		SILAS J. DONVAN.
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	INSTRUCTORS OF POSTULANTS.	
IRVING J. DOWNEY.		WILLIAM T. SHIELDS.
	TREASURER.	
	MATTHEW M. COTTER.	

ST. JOHN BERCHMANS SANCTUARY SOCIETY.

---

The St. John Berchmans Sanctuary Society aims at fostering a spirit of religious decorum and becoming reverence in serving at the altar.

*OFFICERS.*

JOHN D. WHEELER, S. J., *Moderator.*

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LEO V. WHITE, '05.

VICE-PRESIDENT.

J. JOSEPH FLEMING, '05.

SECRETARY.

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MASTER OF CEREMONIES.

LEO V. WHITE, '05.

ASSISTANT MASTERS OF CEREMONIES.

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FRANCIS A. LEDERLE, '08.

ACOLYTES.

FRANKLIN C. PARSONAGE.

JOSÉ SALAZAR.

WILLIAM T. SHIELDS.

DANIEL J. SCHAEFER.

THURIFERS.

JOHN F. MADDEN.

JOSEPH A. CONNOR.

JOHN X. MURPHY.

SILAS J. DONVAN.

Members: 35.

## B. J. F. SOCIETY.

---

This Society was organized in 1846 and named after the Rt. Rev. Benedict Joseph Fenwick, the founder of Holy Cross College. It is essentially a debating society, aiming at the promotion of literary knowledge, the cultivation of eloquence and readiness in debate. Membership is limited to the Senior and Junior classes.

### OFFICERS.

REV. OWEN A. HILL, S. J., *Moderator.*

(FIRST TERM.)

PRESIDENT.

(SECOND TERM.)

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JAMES J. McGETRICK, '05.

VICE-PRESIDENT.

MARTIN F. CONNELLY, '06.

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LEO V. WHITE, '05.

TREASURER.

THOMAS F. MCGLYNN, '05.

THOMAS F. MCGLYNN, '05.

FIRST CENSOR.

J. LEO SULLIVAN, '05.

HARRY B. STRICKLAND, '05.

SECOND CENSOR.

EDWARD J. HOGERTY, '06.

WALTER E. LOFTUS, '06.

*SUBJECTS DEBATED**in the B. J. F. Society during the year.*

- Resolved:* That Parker and Democracy are preferable to Roosevelt and Republicanism.
- Resolved:* That the Concordat is a ruse favoring unjust laws and should be abolished.
- Resolved:* That Imperialism is incompatible with Constitutionalism.
- Resolved:* That high license is to be preferred to prohibition in combating the saloon evil.
- Resolved:* That the tariff laws, as they exist in this country to-day, are in favor of the trusts and detrimental to the best interests of the American workman.
- Resolved:* That a state grand jury, composed of men eminent in the legal profession, is to be preferred to the present jury system.
- Resolved:* That the parochial schools should receive a share of the school moneys from the state.
- Resolved:* That the action of the President of the United States, with regard to the distribution of the Indian Reserve funds to sectarian institutions, was justifiable.
- Resolved:* That literacy, as defined in the Lodge Bill, should not be the test required of immigrants to the United States.
- Resolved:* That Protection is preferable to Free Trade in the United States.
- Resolved:* That the Dingley Tariff promotes the trade interests of the United States.

## PHILOMATHIC SOCIETY.

---

This society was founded in 1873. "The object of the society is to cultivate in its members the faculty of debating and to afford them an opportunity of acquiring information on subjects which shall be principally of an historical or literary character." (Const., Art II.). Membership is limited to members of the Sophomore and Freshman classes.

### OFFICERS.

THOMAS J. YOUNG, S. J., *Moderator.*

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PATRICK DOWD, '07.		RICHARD A. FLINN, '08.
	TREASURER.	
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	SECRETARY.	
THOMAS L. HEFFERNAN, '07.		EUGENE V. HUGHES, '07.
	CENSOR.	
DANIEL F. O'CONNELL, '07.		JAMES J. FALLON, '08.

*SUBJECTS DEBATED*

*in the Philomathic Society during the year.*

*Resolved:* That municipalities should own public utilities.

*Resolved:* That the 15th Amendment should be repealed.

*Resolved:* That the state should support from public funds the parochial schools.

*Resolved:* That the President should be elected by popular vote.

*Resolved:* That President Roosevelt's recommendations for a larger navy are commendable.

*Resolved:* That the United States should hold no territory outside the American Continent.

*Resolved:* That the United States should uphold Japan in preference to Russia.

*Resolved:* That our present tariff system is detrimental to the interests of the American workman.

*Resolved:* That the literacy test should be a test for immigrants. (Intercollegiate debate with Sophomore-Freshman team of Boston College.)

THE DRAMATIC SOCIETY.

---

The first Dramatic Societies established at the college were the "Poackachoag Dramatic Club," founded in 1849, and the "Smithsonian Ethiopian Minstrel Club," established the same year. The Dramatic Club was reorganized under the former name in 1864. The society was established on its present basis in 1889. Its chief aim is to promote elocution by training the students in dramatic art. Classic dramas are presented each year with marked success.

## OFFICERS.

REV. JOSEPH H. HANN, S. J., *Moderator.*  
CHARLES F. KELLY, '05, *President.*  
WILLIAM T. MCCARTHY, '05, *Vice-President.*  
BERNARD F. CONAGHAN, '06, *Secretary.*  
WILLIAM J. HUGHES, '05, *Treasurer.*

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CAMERA CLUB.

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The Camera Club is organized for practice in all the branches of amateur photography. Membership embraces students from all classes.

## OFFICERS.

JOHN L. GIPPRICH, S. J., *Moderator.*  
RICHARD A. FLINN, '08, *President.*  
JOHN H. BECKLEY, '08, *Treasurer.*

Members: 17.

MUSICAL SOCIETIES.

---

The aim of the following societies is the culture of vocal and instrumental music. Members lend their services to various exercises in the Chapel and in Fenwick Hall. Every encouragement is given and ample facilities are furnished to all wishing to become members.

## PHILHARMONIC SOCIETY.

## OFFICERS.

AUGUSTUS M. FREMGEN, S. J., *Director*.  
HARRY B. STRICKLAND, '05, *Organist*.  
PETER J. ELIOT, Spec., *Librarian*.

Members: 40.

---

## COLLEGE ORCHESTRA.

## OFFICERS.

AUGUSTUS M. FREMGEN, S. J., *Moderator*.  
J. WILLIAM HOWARD, *Director*.  
JAMES D. C. MURRAY, '05, *Manager*.  
HARRY B. STRICKLAND, '05, *Assistant Manager*.  
FRANCIS A. LEDERLE, '08, *Librarian*.

Members: 15.

---

## GLEE CLUB.

## OFFICERS.

AUGUSTUS M. FREMGEN, S. J., *Leader*.  
JAMES D. C. MURRAY, '05, *Manager*.  
WILLIAM H. CORCORAN, '06, *Assistant Manager*.  
HARRY B. STRICKLAND, '05, *Assistant Leader*.  
FRANK A. FADDEN, '06, *Accompanist*.  
WILLIAM C. KENNEDY, Spec., *Librarian*.

Members: 26.



## HOLY CROSS COLLEGE ATHLETIC ASSOCIATION.

---

The object of this association is to furnish the students of the College with the best facilities for the promotion of general athletics, as well as moral and financial support for the maintenance of representative athletic teams.

### OFFICERS.

PETER F. CUSICK, S. J., *Moderator.*

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J. FRED POWERS, *Physical Director.*

---

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THOMAS D. FINERTY, Prep., }  
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## STUDENTS' LIBRARY.

The Students' Library, which at present contains about 3500 volumes, was opened for general use in the fall of 1895. Previously, reading matter was supplied from the libraries of the various literary and debating societies. These special libraries were generously donated to the general library. An annual fee of \$2.00 is imposed upon all the students. From the revenue thus accruing, over 500 new volumes, containing the best works in prose and verse, were added this year. No book may be kept out beyond two weeks.

## OFFICERS.

WILLIAM T. TALLON, S. J., *Moderator.*

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MARTIN F. CONNELLY, '06, *Assistant Librarian-in-Chief.*

## ASSISTANTS.

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THOMAS J. CONNOR, '08.

JOHN X. MURPHY, Prep.

## READING ROOM ASSOCIATION.

The Reading Room forms an annex to the Students' Library. It is supplied with the best magazines and several of the leading dailies and weeklies.

## OFFICERS.

WILLIAM T. TALLON, S. J., *Moderator.*

DAVID B. HOAR, '05, *President.*

EDWARD J. HOGERTY, '06,

EDWARD A. O'HERN, '07,

WILLIAM J. GAVIN, '08,

} *Censors.*

## HOLY CROSS PURPLE.

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THE HOLY CROSS PURPLE is a monthly magazine published by the students of the College. Its aim is to cultivate a high literary taste among the students by exercising them in both critical and creative composition.

It serves also as a bond that keeps the Alumni in touch with their Alma Mater, chronicling their successes and telling briefly the important happenings of college life.

### MODERATOR.

REV. THOMAS F. McLOUGHLIN, S. J.

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WORCESTER, MASS.

# CATALOGUE OF STUDENTS

From September, 1904, to June 1905.

\* Indicates "Out of Course."

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Ahearn, John J. ....	1st Academic. ....	Susquehanna, Pa.
Ahearn, William P. ....	Special. ....	Susquehanna, Pa.
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Barry, John J. ....	Special. ....	Meriden, Conn.
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Bartley, John H. ....	3d Academic. ....	New Bedford, Mass.
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Beckley, John H. ....	Freshman. ....	Norwich, Conn.
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Berlenbach, Charles F. ....	4th Academic. ....	Brooklyn, N. Y.
Berlenbach, Joseph F. ....	4th Academic. ....	Brooklyn, N. Y.
Bowen, Thomas J. ....	Freshman. ....	Worcester, Mass.
Boyle, Patrick J. ....	Freshman. ....	Fitchburg, Mass.
Braney, Michael F. ....	Special. ....	Providence, R. I.
Brennan, Edward J. ....	Sophomore. ....	Providence, R. I.
Buckley, Francis M. ....	Senior. ....	Bridgeport, Conn.
Burk, Joseph A. ....	2d Academic. ....	Philadelphia, Pa.
Burke, Thomas J. ....	Freshman. ....	Clinton, Mass.
*Burke, Walter F. ....	Freshman. ....	Oneonta, N. Y.
Burns, Francis C. ....	Sophomore. ....	Leominster, Mass.

THE COLLEGE OF THE HOLY CROSS.

Butler, J. Freeland . . . . .	Junior . . . . .	Worcester, Mass.
Butler, Joseph A. . . . .	Junior . . . . .	Worcester, Mass.
Butterly, John J. . . . .	Junior . . . . .	Waterbury, Conn.
Byrne, James A. . . . .	Junior . . . . .	Pontiac, R. I.
Byrne, James A. . . . .	1st Academic . . . . .	Providence, R. I.
*Cahill, Francis B . . . . .	Special . . . . .	Charlton, Mass.
Cahill, Harry P. . . . .	Sophomore . . . . .	Worcester, Mass.
Cahill, William J., Jr. . . . .	Sophomore . . . . .	Boston, Mass.
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Callahan, Francis D. . . . .	Freshman . . . . .	No. Easton, Mass.
Callanan, John F. . . . .	Special . . . . .	Boston, Mass.
Campbell, Charles F. . . . .	Senior . . . . .	Worcester, Mass.
Campbell, James P. . . . .	Senior . . . . .	North Adams, Mass.
Cannon, William F. . . . .	Junior . . . . .	Millbury, Mass.
Carleton, William B. . . . .	Sophomore . . . . .	Nashua, N. H.
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Carroll, Charles S. . . . .	Freshman . . . . .	Worcester, Mass.
Carroll, Charles V. . . . .	Freshman . . . . .	Woonsocket, R. I.
Carroll, Edward J. . . . .	Sophomore . . . . .	Boston, Mass.
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Casey, Thomas F. . . . .	4th Academic . . . . .	Brighton, Mass.
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*Coakley, Andrew J. . . . .	Junior . . . . .	Providence, R. I.
Cogan, J. Francis . . . . .	Special . . . . .	Stoneham, Mass.
Cogswell, Frank A. . . . .	Junior . . . . .	Fitchburg, Mass.
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Connery, William P., Jr.	Special	Lynn, Mass.
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Connor, Joseph A.	1st Academic	Philadelphia, Pa.
Connor, Thomas J.	Freshman	Manchester, N. H.
Connors, John J.	Special	No. Adams, Mass.
Conti, Francis J.	1st Academic	Hartford, Conn.
Corby, William A.	Junior	Scranton, Pa.
Corcoran, Francis A.	1st Academic	Poughkeepsie, N. Y.
Corcoran, William H.	Junior	Auburn, N. Y.
Cotter, John W.	Freshman	No. Easton, Mass.
Cotter, Matthew M.	1st Academic	Lynn, Mass.
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Courtney, Joseph A.	Junior	Worcester, Mass.
Courtney, Joseph P.	Special	Worcester, Mass.
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Cronin, Thomas A.	2d Academic	Jamaica Plain, Mass.
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Cunningham, Edmund P.	2d Academic	Worcester, Mass.
Curry, William P.	2d Academic	Hartford, Conn.
Dacey, William A.	Freshman	Lowell, Mass.
Daley, John J.	Freshman	Worcester, Mass.
Daly, George A.	Special	Roxbury, Mass.
Davis, John L.	Special	Charlestown, N. H.
Davis, Stanley B.	3d Academic	Worcester, Mass.
Davitt, William F.	Sophomore	Willimansett, Mass.
Dawson, Roger P.	Sophomore	Waterbury, Conn.
De Coursey, Matthew R.	Special	So. Boston, Mass.
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Dempsey, J. Edward	Junior	Milford, Mass.
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*de Veyra, Martin P., Jr.	Freshman	Manila, Phil. Is.

Dillon, Francis J.	1st Academic	Kane, Pa.
Dillon, George W.	Junior	Ware, Mass.
Dillon, Stephen V.	Special	Kane, Pa.
Doherty, John E.	Special	Worcester, Mass.
Doherty, John F.	2d Academic	Worcester, Mass.
Dolan, Patrick A.	1st Academic	Worcester, Mass.
Dolan, Thomas A.	Junior	Fall River, Mass.
Donahue, George M.	Freshman	Brookfield, Mass.
Donnelly, James E.	Senior	Jersey City, N. J.
Donovan, Charles A.	Sophomore	Fitchburg, Mass.
Donovan, Daniel F.	4th Academic	Lynn, Mass.
Donovan, John J.	Special	Ansonia, Conn.
Donvan, Silas J.	Special	Troy, N. Y.
Dooley, Bernard F.	1st Academic	Syracuse, N. Y.
Doran, Charles H.	Special	Danbury, Conn.
Dowd, John E.	Senior	Worcester, Mass.
Dowd, Patrick	Sophomore	Westfield, Mass.
Downes, Thomas W.	2d Academic	Hydeville, Vt.
Downey, Irving J.	2d Academic	New Haven, Conn.
Dowsley, John F., Jr.	3d Academic	Boston, Mass.
*Doyle, William J.	Special	Worcester, Mass.
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Duignan, Thomas J.	4th Academic	Salem, Mass.
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Eliot, Peter J.	Special	New York, N. Y.
*Ennis, James A.	Special	Clinton, Mass.
Fadden, Francis A.	Junior	Scranton, Pa.
Faherty, Thomas J.	Freshman	Dorchester, Mass.
Fallon, James J.	Freshman	Lawrence, Mass.
Fanning, Thomas M.	1st Academic	Fall River, Mass.
Farrell, Michael J.	4th Academic	New Lexington, Ohio.
Finerty, Thomas D.	1st Academic	Newport, R. I.

Finn, Edward J., Jr.	Freshman	Waterbury, Conn.
Finn, John J.	Sophomore	Glens Falls, N. Y.
Finnegan, Francis A.	Sophomore	Lowell, Mass.
Fitzgerald, Edward H.	4th Academic	Troy, N. Y.
Fitzgerald, Thomas F.	4th Academic	Troy, N. Y.
Fleming, J. Joseph	Senior	Waterbury, Conn.
Fleming, Pierce J.	1st Academic	Worcester, Mass.
Flemming, Edward J.	Sophomore	Worcester, Mass.
Flinn, Richard A.	Freshman	Brooklyn, N. Y.
Floyd-Jones, Shorb	4th Academic	New York, N. Y.
Flynn, Charles T.	Freshman	Fitchburg, Mass.
Flynn, Frederick J.	Freshman	Providence, R. I.
Flynn, John A.	Sophomore	Providence, R. I.
Flynn, William S.	Sophomore	Providence, R. I.
Foley, Charles L.	Sophomore	No. Adams, Mass.
Foley, Francis E.	Freshman	New Haven, Conn.
Foley, James A.	Sophomore	Chicopee Falls, Mass.
*Foley, Michael J.	Special	Sandy Hill, N. Y.
Fontaine, Rodolphe	4th Academic	Worcester, Mass.
Foran, David L.	Special	Albany, N. Y.
Ford, John A.	Senior	Waltham, Mass.
Forestelle, William H. L.	Sophomore	Shelton, Conn.
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Gavin, William J.	Freshman	New York, N. Y.
Geary, Francis S.	4th Academic	Leominster, Mass.
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 Hanley, Charles A. . . . . Freshman . . . . . Worcester, Mass.  
 Harlow, Leo M. . . . . Freshman . . . . . No. Easton, Mass.  
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 \*Heelon, Edward . . . . . 2d Academic . . . . . Lowell, Mass.  
 Heffernan, Thomas L. . . . . Sophomore . . . . . Providence, R. I.  
 Henderson, Robert K. . . . . Special . . . . . Cordaville, Mass.  
 Hennessey, William F. . . . . Freshman . . . . . Salem, Mass.  
 Hickey, Francis B. . . . . 1st Academic . . . . . Brockton, Mass.  
 Higgins, James A. . . . . Junior . . . . . Chicopee Falls, Mass.  
 Higgins, William L. . . . . 4th Academic . . . . . Northampton, Mass.  
 Hoar, David B. . . . . Senior . . . . . Springfield, Mass.  
 Hoey, John B. . . . . Special . . . . . Watertown, Mass.  
 Hogerty, Edward J. . . . . Junior . . . . . Unionville, Conn.  
 Horahan, William H. . . . . Freshman . . . . . No. Adams, Mass.

Horan, Walter N. A. . . . .	Freshman. . . . .	Worcester, Mass.
*Houlihan, Thomas J. . . . .	Special. . . . .	Worcester, Mass.
Hoy, James M. . . . .	Senior. . . . .	Worcester, Mass.
Hughes, Eugene V. . . . .	Sophomore. . . . .	Bristol, R. I.
Hughes, George H. . . . .	Freshman. . . . .	Webster, Mass.
Hughes, William J. . . . .	Senior. . . . .	Lawrence, Mass.
Hunton, George K. . . . .	2d Academic. . . . .	Claremont, N. H.
Johnson, J. Mitchell. . . . .	Special. . . . .	Morganza, Md.
Jones, George W. . . . .	1st Academic. . . . .	Worcester, Mass.
Kaminszky, Michael. . . . .	4th Academic. . . . .	Kingston, Pa.
Kane, Thomas F. . . . .	Senior. . . . .	Worcester, Mass.
Kavanagh, Edward J. L. . . . .	Special. . . . .	Worcester, Mass.
Kearney, Maurice W. . . . .	Sophomore. . . . .	Poquonock, Conn.
Keefe, F. Clyde. . . . .	Special. . . . .	Madison, Me.
*Keefe, T. Fay. . . . .	Special. . . . .	Madison, Me.
Keenan, William D. . . . .	Freshman. . . . .	Lowell, Mass.
*Kelley, John J. . . . .	Special. . . . .	Worcester, Mass.
Kelly, Charles F. . . . .	Senior. . . . .	New Britain, Conn.
Kelly, Daniel J. . . . .	2d Academic. . . . .	No. Easton, Mass.
Kennedy, Francis W. . . . .	1st Academic . . . . .	Millbury, Mass.
Kennedy, Walter B. . . . .	Junior. . . . .	Worcester, Mass.
Kennedy, William C. . . . .	Special. . . . .	Waterbury, Conn.
*Kenney, John J. . . . .	2d Academic. . . . .	Newburyport, Mass.
Kenny, George F. . . . .	4th Academic. . . . .	Worcester, Mass.
Kerrigan, Michael X. . . . .	Special. . . . .	Wilkesbarre, Pa.
Kilroe, Edward A. . . . .	Sophomore. . . . .	Waterbury, Conn.
Knight, Charles C. . . . .	Freshman. . . . .	Pittsfield, Mass.
Larivière, Joseph A. . . . .	4th Academic. . . . .	Southbridge, Mass.
*Larkin, Edward F. . . . .	1st Academic. . . . .	Wyalusing, Pa.
Larkin, Timothy F. . . . .	Senior. . . . .	Worcester, Mass.
La Vallée, George A. . . . .	1st Academic. . . . .	Marietta, Ohio.
Lea, Victor M. . . . .	2d Academic. . . . .	Susquehanna, Pa.
Leach, Neal J. . . . .	1st Academic. . . . .	Spanishtown, Ja., W.I.
Leahy, F. Chester. . . . .	Special. . . . .	Worcester, Mass.
Leahy, Joseph F. . . . .	Special. . . . .	Worcester, Mass.

Leahy, William E.	Sophomore	Monson, Mass.
Lederle, Francis A.	Freshman	New York, N. Y.
Lee, Joseph P.	4th Academic	Nashua, N. H.
Lilly, J. Joseph	Senior	New York, N. Y.
Linnehan, Matthew M.	Junior	Pittsfield, Mass.
Loftus, Walter E.	Junior	Carbondale, Pa.
Loughran, Joseph S.	Special	Washington, D. C.
Lowell, Paul J.	1st Academic	Lancaster, Pa.
Lynch, Edward F.	Junior	So. Berwick, Me.
Madden, John F.	Freshman	Beverly, Mass.
Maloney, Thomas W.	1st Academic	Waterloo, N. Y.
Mansfield, James E.	Freshman	Rockland, Mass.
Marasco, Charles P.	4th Academic	New York, N. Y.
Mason, John W. A.	3d Academic	New York, N. Y.
Masterson, Robert B.	Sophomore	Pittsfield, Mass.
Matthews, Edward J.	Sophomore	Worcester, Mass.
McCabe, James F.	Freshman	Clinton, N. Y.
McCarthy, Eugene T.	Sophomore	Farmington, Conn.
*McCarthy, John A.	4th Academic	Danbury, Conn.
McCarthy, William J.	Freshman	Providence, R. I.
McCarthy, William T.	Senior	Somerville, Mass.
McClure, James R.	Sophomore	Central Falls, R. I.
McConnell, Thomas F.	4th Academic	Auburn, N. Y.
McCullough, John, Jr.	Special	New Bedford, Mass.
McDonald, G. Foster	Freshman	Eastport, Me.
McElderry, Vincent J.	Junior	Guelph, Ontario.
McElroy, Thomas H.	Junior	Lawrence, Mass.
McEnroe, William M.	Special	Cohoes, N. Y.
McEvoy, John A.	Freshman	Bradford, Pa.
McGetrick, James J.	Senior	Danbury, Conn.
McGinty, James J.	2d Academic	Wilkesbarre, Pa.
McGlynn, Thomas F.	Senior	Springfield, Mass.
McGlynn, William J.	Freshman	Springfield, Mass.
McGurgan, William E.	Sophomore	Taunton, Mass.
McKenna, A. Hugh	Special	Providence, R. I.

McKenna, Charles F.	Special	Cherry Valley, Mass.
McKenna, Thomas A.	1st Academic	New York, N. Y.
McKnight, William F.	Freshman	Fall River, Mass.
McMahon, John C.	1st Academic	Pittsfield, Mass.
*McManus, Charles L.	4th Academic	Watertown, Mass.
McNamara, Francis P.	Sophomore	Worcester, Mass.
McNamara, John A.	Freshman	No. Easton, Mass.
McNamara, John L.	Junior	Taunton, Mass.
McNamara, Martin J.	1st Academic	Clinton, Mass.
McNamara, Thomas H.	Sophomore	Adams, Mass.
McNulty, Michael B.	Special	Providence, R. I.
*McQuaid, Paul C.	2d Academic	Webster, Mass.
McSherry, Francis	Senior	Clinton, Mass.
McTierney, Frederick B.	Senior	Brandon, Vt.
Meaney, Vincent T.	Sophomore	Danbury, Conn.
Messemer, Francis J.	3d Academic	New York, N. Y.
Millerick, William A.	4th Academic	Newburyport, Mass.
Mitchell, Edward F.	Sophomore	Clinton, Mass.
Monaghan, T. Francis	4th Academic	New York, N. Y.
Mooney, Charles J.	Special	Worcester, Mass.
Mooney, John B.	2d Academic	Wilkesbarre, Pa.
Mooney, William L.	Freshman	Worcester, Mass.
Moran, George B.	Junior	Natick, Mass.
Morgan, Joseph V.	2d Academic	Leonardtown, Md.
Moriarty, Michael J.	4th Academic	New York, N. Y.
Morris, George E.	Senior	North Adams, Mass.
Morrison, Richard E.	2d Academic	Boston, Mass.
Mosher, Joseph H.	Freshman	New York, N. Y.
Mulcahy, Joseph F.	Freshman	Brookfield, Mass.
Mulvaney, James C.	Sophomore	Chicopee Falls, Mass.
Murphy, Edward V.	Freshman	Fall River, Mass.
Murphy, John J.	Sophomore	Cambridge, Mass.
Murphy, John P.	Special	Westboro, Mass.
Murphy, John X.	1st Academic	Newport, R. I.
Murphy, Joseph E.	4th Academic	Lynn, Mass.

*Murphy, Patrick J. . . . .	1st Academic. . . . .	Cork, Ireland.
Murphy, T. Henry . . . . .	Special. . . . .	Worcester, Mass.
Murphy, William H. . . . .	4th Academic. . . . .	New York, N. Y.
Murray, Edward J. . . . .	Freshman. . . . .	Pawtucket, R. I.
Murray, James D. C. . . . .	Senior. . . . .	Waterbury, Conn.
Murray, Joseph F. . . . .	Sophomore. . . . .	Waterbury, Conn.
Naughton, Henry J. . . . .	Junior. . . . .	Worcester, Mass.
Nelligan, William L. . . . .	Freshman. . . . .	Brewer, Me.
Noonan, Edward S. . . . .	4th Academic. . . . .	Brooklyn, N. Y.
*Noonan, Peter J. . . . .	Junior. . . . .	Housatonic, Mass.
*Noonan, Thomas W. . . . .	1st Academic. . . . .	Housatonic, Mass.
*Norman, Henry A. . . . .	Freshman. . . . .	Providence, R. I.
Nugent, James F. . . . .	3d Academic. . . . .	New York, N. Y.
Nugent, William J. . . . .	Sophomore. . . . .	Pittsfield, Mass.
O'Brien, James E. . . . .	Special. . . . .	Norwich, Conn.
*O'Brien, James P. . . . .	4th Academic. . . . .	Roxbury, Mass.
O'Brien, John F. . . . .	Junior. . . . .	Fall River, Mass.
O'Brien, Stephen J. . . . .	Freshman. . . . .	Amesbury, Mass.
O'Brien, William S., Jr. . . . .	2d Academic. . . . .	Worcester, Mass.
O'Connell, Daniel F. . . . .	Sophomore. . . . .	Worcester, Mass.
O'Connor, John D. . . . .	Freshman. . . . .	Chicopee Falls, Mass.
O'Connor, Joseph J. . . . .	1st Academic. . . . .	Newburyport, Mass.
*O'Donnell, Cleo A. . . . .	Freshman. . . . .	Allston, Mass.
*O'Donnell, Edward. . . . .	4th Academic. . . . .	Poultney, Vt.
O'Drain, Herbert S. . . . .	Freshman. . . . .	Philadelphia, Pa.
Oechsler, Francis J. . . . .	4th Academic. . . . .	Brooklyn, N. Y.
O'Hearn, Thomas B. . . . .	Freshman. . . . .	Lowell, Mass.
O'Hern, Edward A. . . . .	Sophomore. . . . .	No. Adams, Mass.
*O'Hern, J. Henry . . . . .	1st Academic. . . . .	Hyde Park, Mass.
O'Hora, Edward J. . . . .	Senior. . . . .	Scranton, Pa.
O'Neil, Augustine F. . . . .	2d Academic. . . . .	Akron, Ohio.
O'Neil, Edwin H. . . . .	2d Academic. . . . .	New York, N. Y.
O'Neil, Eugene J. . . . .	Sophomore. . . . .	Hudson, Mass.
O'Neil, James G. . . . .	Sophomore. . . . .	Pottersville, Mass.
O'Neil, William F. . . . .	Sophomore. . . . .	Akron, Ohio.

O'Neill, Daniel J., Jr.	Senior	Holyoke, Mass.
O'Rourke, James J.	1st Academic	Providence, R. I.
O'Rourke, John A.	Sophomore	Providence, R. I.
O'Toole, Albert T.	Special	Clinton, Mass.
O'Toole, John F.	Junior	Clinton, Mass.
O'Toole, Joseph H.	Junior	E. Pepperell, Mass.
O'Toole, Walter T.	3d Academic	Clinton, Mass.
Pallotti, Francis A.	Freshman	Hartford, Conn.
*Parsonage, Franklin C.	1st Academic	Newport, R. I.
*Peloquin, Hector	Special	Southbridge, Mass.
Pendleton, William S.	Sophomore	Brooklyn, N. Y.
Petry, David A. W.	1st Academic	New York, N. Y.
Power, George A.	Senior	Worcester, Mass.
Quinlan, Raymond V.	Special	Meriden, Conn.
Quinn, Edward J.	Junior	Worcester, Mass.
Quinn, James M.	Junior	Boston, Mass.
Quinn, Walter F.	Junior	Carbondale, Pa.
Raymond, John J.	Junior	Worcester, Mass.
*Reed, John M.	1st Academic	Middletown, Conn.
Regan, Timothy P.	Special	Whitinsville, Mass.
Reidy, Maurice J.	Freshman	Winsted, Conn.
*Reilly, Frederick J.	2d Academic	Rochester, N. Y.
Rice, Charles L.	Sophomore	Bangor, Me.
Riley, Michael F.	Freshman	Worcester, Mass.
Riley, William B.	Senior	Central Falls, R. I.
Robinson, William A.	3d Academic	No. Easton, Mass.
Roche, John F.	Freshman	Worcester, Mass.
Rockett, James F.	Freshman	Watertown, Mass.
Rodock, J. Quynn	4th Academic	Frederick, Md.
Rourke, Bernard J.	Senior	Lowell, Mass.
Rourke, Edgar J.	Freshman	Worcester, Mass.
Russell, James A.	Sophomore	Worcester, Mass.
Ryan, John B.	Freshman	Fitchburg, Mass.
Salazar, José E.	2d Academic	Pinar del Rio, Cuba.
Schaefer, Daniel J.	2d Academic	Brooklyn, N. Y.

Scollen, William	Senior	Worcester, Mass.
Sexton, John J.	Junior	Worcester, Mass.
Shay, John T.	Freshman	Roxbury, Mass.
Sheehan, T. Mark	1st Academic	Wallingford, Conn.
Shields, William T.	1st Academic	Stillwater, N. Y.
Slattery, William R.	Sophomore	Hazleton, Pa.
*Smith, Arthur C.	Special	Danbury, Conn.
Smith, James E.	1st Academic	Harrisville, R. I.
*Spring, James J.	1st Academic	Fitchburg, Mass.
Stacey, Stephen L.	1st Academic	Charlestown, Mass.
Stankard, Frederick A.	Special	Waltham, Mass.
Stanton, Edwin M.	4th Academic	New York, N. Y.
Stanton, Ralph T.	3d Academic	New York, N. Y.
Stevens, John J.	Freshman	Worcester, Mass.
Stevens, Joseph W.	4th Academic	New York, N. Y.
Strickland, Harry B.	Senior	Shamokin, Pa.
Sullivan, Cornelius P.	1st Academic	Waterbury, Conn.
*Sullivan, Edward J.	Freshman	Worcester, Mass.
Sullivan, Frank B.	4th Academic	New Bedford, Mass.
Sullivan, J. Joseph	Senior	Worcester, Mass.
Sullivan, John F.	Sophomore	Thompsonville, Conn.
Sullivan, John F.	1st Academic	Beverly, Mass.
Sullivan, John F.	1st Academic	Worcester, Mass.
Sullivan, John H.	Junior	Taunton, Mass.
Sullivan, J. Leo	Senior	Waterbury, Conn.
Sullivan, Michael E.	1st Academic	Thompsonville, Conn.
Sullivan, Vincent F.	1st Academic	New York, N. Y.
Sullivan, William H.	Sophomore	Gilbertville, Mass.
Swiney, Frederick J.	4th Academic	Holyoke, Mass.
Thompson, Andrew W.	Special	New York, N. Y.
Tierney, Francis J.	Freshman	Worcester, Mass.
Tobin, Richard T.	Sophomore	Warren, R. I.
*Wagner, Eugene M.	3d Academic	New York, N. Y.
Walsh, Francis W.	Special	Newport, R. I.
Walsh, James A.	Freshman	Providence, R. I.

Walsh, Richard T.....2d Academic.....Orange, N. J.  
Weis, Ralph C.....4th Academic.....Rochester, N. Y.  
Welch, Francis A.....Sophomore.....Burlington, Vt.  
Welch, John E.....Sophomore.....Millbury, Mass.  
White, Leo V.....Senior.....Rome, N. Y.  
White, William J.....4th Academic.....Warren, Mass.  
Wickham, Thomas W...Freshman.....S. Lee, Mass.  
Wood, William J.....2d Academic.....Brooklyn, N. Y.  
Young, Edmund J.....Special.....Horn's Mills, N. H.



## CLASS REGISTER.

### SENIOR.

Barry, John J.	Worcester, Mass.
*Beauvais, Francis X.	Holyoke, Mass.
Buckley, Francis M.	Bridgeport, Conn.
Campbell, Charles F.	Worcester, Mass.
Campbell, James P.	North Adams, Mass.
Coleman, Henry W.	Carbondale, Pa.
Donnelly, James E.	Washington, D. C.
Dowd, John E.	Worcester, Mass.
Fleming, J. Joseph.	Waterbury, Conn.
Ford, John A.	Waltham, Mass.
Gallaher, E. McHenry.	Washington, D. C.
Garrity, Arthur W.	Worcester, Mass.
Goodwin, Edward J.	Providence, R. I.
Healy, Francis J.	Worcester, Mass.
Hoar, David B.	Springfield, Mass.
Hoy, James M.	Worcester, Mass.
Hughes, William J.	Lawrence, Mass.
Kane, Thomas F.	Worcester, Mass.
Kelly, Charles F.	New Britain, Conn.
Larkin, Timothy F.	Worcester, Mass.
Lilly, J. Joseph.	New York, N. Y.
McCarthy, William T.	Somerville, Mass.
McGetrick, James J.	Danbury, Conn.
McGlynn, Thomas F.	Springfield, Mass.
McSherry, Francis.	Clinton, Mass.
McTierney, Frederick B.	Brandon, Vt.
Morris, George E.	North Adams, Mass.
Murray, James D. C.	Waterbury, Conn.
O'Hora, Edward J.	Scranton, Pa.

\* Out of Course.

O'Neill, Daniel J., Jr. ....	Holyoke, Mass.
Power, George A. ....	Worcester, Mass.
Riley, William B. ....	Central Falls, R. I.
Rourke, Bernard J. ....	Lowell, Mass.
Scollen, William A. ....	Worcester, Mass.
Strickland, Harry B. ....	Shamokin, Pa.
Sullivan, J. Joseph. ....	Worcester, Mass.
Sullivan, J. Leo. ....	Waterbury, Conn.
White, Leo V. ....	Rome, N. Y.

## JUNIOR.

*Almirall, Leon V. ....	Brooklyn, N. Y.
Baker, James H. ....	Worcester, Mass.
Belisle, Emilio H. ....	Worcester, Mass.
Butler, J. Freeland. ....	Worcester, Mass.
Butler, Joseph A. ....	Worcester, Mass.
Butterly, John J. ....	Waterbury, Conn.
Byrne, James A. ....	Pontiac, R. I.
Cannon, William F. ....	Millbury, Mass.
*Coakley, Andrew J. ....	Providence, R. I.
Cogswell, Francis A. ....	Fitchburg, Mass.
*Cogswell, William A., Jr. ....	Fitchburg, Mass.
Conaghan, Bernard F. ....	New York, N. Y.
Connelly, Martin F. ....	Amesbury, Mass.
Corby, William A. ....	Scranton, Pa.
Corcoran, William H. ....	Auburn, N. Y.
Courtney, Joseph A. ....	Worcester, Mass.
Dempsey, J. Edward. ....	Milford, Mass.
Desmond, Daniel F. ....	Haverhill, Mass.
Dillon, George W. ....	Ware, Mass.
Dolan, Thomas A. ....	Fall River, Mass.
Fadden, Francis A. ....	Scranton, Pa.
Gardiner, Robert E. B. ....	Scranton, Pa.
Goddard, Leo. T. ....	Spencer, Mass.
Grady, James E. ....	Clinton, Mass.

\* Out of Course.

Higgins, James A.....	Chicopee Falls, Mass.
Hogerty, Edward J.....	Unionville, Conn.
Kennedy, Walter B.....	Worcester, Mass.
Linnehan, Matthew M.....	Pittsfield, Mass.
Loftus, Walter E.....	Carbondale, Pa.
Lynch, Edward F.....	So. Berwick, Me.
McElderry, Vincent J.....	Guelph, Can.
McElroy, Thomas H.....	Lawrence, Mass.
McNamara, John L.....	Taunton, Mass.
Moran, George B.....	Natick, Mass.
Naughton, Henry J.....	Worcester, Mass.
*Noonan, Peter J.....	Housatonic, Mass.
O'Brien, John F.....	Fall River, Mass.
O'Toole, John F.....	Clinton, Mass.
O'Toole, Joseph H.....	East Pepperell, Mass.
Quinn, Edward J.....	Worcester, Mass.
Quinn, James M.....	Boston, Mass.
Quinn, Walter F.....	Carbondale, Pa.
Raymond, John J.....	Worcester, Mass.
Sexton, John J.....	Worcester, Mass.
Sullivan, John H.....	Taunton, Mass.

## SOPHOMORE A.

Burns, Francis C.....	Leominster, Mass.
Cahill, William J., Jr.....	Boston, Mass.
Carroll, Edward J.....	Boston, Mass.
Creamer, William H.....	Fall River, Mass.
Davitt, William F.....	Willimansett, Mass.
Dowd, Patrick.....	Westfield, Mass.
Duffy, Charles H.....	Webster, Mass.
Finn, John J.....	Glens Falls, N. Y.
Forestelle, William H. L.....	Shelton, Conn.
*Gallagher, James T.....	Leominster, Mass.
Guilfoile, George R.....	Waterbury, Conn.
Hackett, Harry J.....	Worcester, Mass.

\* Out of Course.

Heffernan, Thomas L.....	Providence, R. I.
Hughes, Eugene V.....	Bristol, R. I.
Leahy, William E.....	Monson, Mass.
Matthews, Edward J.....	Worcester, Mass.
McClure, James R.....	Central Falls, R. I.
O'Connell, Daniel F.....	Worcester, Mass.
O'Neil, William F.....	Akron, Ohio.
O'Rourke, John A.....	Providence, R. I.
Pendleton, William S.....	Brooklyn, N. Y.
Slattery, William R.....	Hazelton, Pa.
Sullivan, William H.....	Gilbertville, Mass.
Welch, Francis A.....	Burlington, Vt.
Welch, John E.....	Millbury, Mass.

## SOPHOMORE B.

Brennan, Edward J.....	Providence, R. I.
Cahill, Harry P.....	Worcester, Mass.
Carleton, William B.....	Nashua, N. H.
Connor, George S. L.....	Holyoke, Mass.
Dawson, Roger P.....	Waterbury, Conn.
Donovan, Charles A.....	Fitchburg, Mass.
Dulligan, Peter J.....	Worcester, Mass.
Durkin, Thomas P.....	Scranton, Pa.
Finnegan, Francis A.....	Lowell, Mass.
Flemming, Edward J.....	Worcester, Mass.
Flynn, John A.....	Providence, R. I.
Flynn, William S.....	Providence, R. I.
Foley, Charles L.....	North Adams, Mass.
Foley, James A.....	Chicopee Falls, Mass.
Kearney, Maurice W.....	Poquonoek, Conn.
Kilroe, Edward A.....	Waterbury, Conn.
Masterson, Robert B.....	Pittsfield, Mass.
McCarthy, Eugene T.....	Farmington, Conn.
McGurgan, William E.....	Holyoke, Mass.
McNamara, Francis P.....	Worcester, Mass.

McNamara, Thomas H. ....	Adams, Mass.
Meaney, Vincent T. ....	Danbury, Conn.
Mitchell, Edward F. ....	Clinton, Mass.
Mulvaney, James C. ....	Chicopee Falls, Mass.
Murphy, John J. ....	Cambridge, Mass.
Murray, Joseph F. ....	Waterbury, Conn.
Nugent, William J. ....	Pittsfield, Mass.
O'Hern, Edward A. ....	North Adams, Mass.
O'Neil, Eugene J. ....	Hudson, Mass.
O'Neil, James G. ....	Pottersville, Mass.
Rice, Charles L. ....	Bangor, Me.
Russell, James A. ....	Worcester, Mass.
Sullivan, John F. ....	Thompsonville, Conn.
Tobin, Richard T. ....	Warren, R. I.

## FRESHMAN A.

Boyle, Patrick J. ....	Fitchburg, Mass.
Burke, Thomas J. ....	Clinton, Mass.
*Burke, Walter F. ....	Oneonta, N. Y.
Carroll, Charles S. ....	Worcester, Mass.
Caveney, Martin W. ....	Worcester, Mass.
Connor, Thomas J. ....	Manchester, N. H.
Cotter, John W. ....	No. Easton, Mass.
Courtemanche, Arthur. ....	Marlboro, Mass.
Daley, John J. ....	Worcester, Mass.
Delehanty, Ambrose M. ....	Hydeville, Vt.
Donahue, George M. ....	Brookfield, Mass.
Fallon, James J. ....	Lawrence, Mass.
Flinn, Richard A. ....	Brooklyn, N. Y.
Foley, Francis E. ....	New Haven, Conn.
Gavin, William J. ....	New York, N. Y.
Grady, Frederick H. ....	Clinton, Mass.
Hanley, Charles A. ....	Worcester, Mass.
Harlow, Leo M. ....	No. Easton, Mass.
Hayes, William J. ....	Lee, Mass.

\* Out of Course.

Horahan, William H.....	North Adams, Mass.
Horan, Walter N. A.....	Worcester, Mass.
Hughes, George H.....	Webster, Mass.
Keenan, William D.....	Lowell, Mass.
Knight, Charles C.....	Pittsfield, Mass.
Mansfield, James E.....	Rockland, Mass.
McCabe, James F.....	Clinton, N. Y.
McEvoy, John A.....	Bradford, Pa.
McKnight, William F.....	Fall River, Mass.
Mulcahy, Joseph F.....	Brookfield, Mass.
Murphy, Edward V.....	Fall River, Mass.
Murray, Edward J.....	Pawtucket, R. I.
Nelligan, William L.....	Brewer, Me.
O'Brien, Stephen J.....	Amesbury, Mass.
Roche, John F.....	Worcester, Mass.
Rockett, James F.....	Watertown, Mass.
Rourke, Edgar J.....	Worcester, Mass.
Tierney, Francis J.....	Worcester, Mass.
Wickham, Thomas W.....	So. Lee, Mass.

## FRESHMAN B.

Beckley, John H.....	Norwich, Conn.
Bergin, John A.....	Rochdale, Mass.
Bowen, Thomas J.....	Worcester, Mass.
Callahan, Francis D.....	No. Easton, Mass.
Carroll, Charles V.....	Woonsocket, R. I.
Coleman, John J.....	Leominster, Mass.
*Cummiskey, James E.....	Crompton, R. I.
Dacey, William A.....	Lowell, Mass.
*de Veyra, Martin P., Jr.....	Manila, Phil. Is.
Faherty, Thomas J.....	Dorchester, Mass.
Finn, Edward J., Jr.....	Waterbury, Conn.
Flynn, Charles T.....	Fitchburg, Mass.
Flynn, Frederick J.....	Providence, R. I.
Gaffney, Myles T.....	No. Brookfield, Mass.

\* Out of Course.

Grady, Thomas F.....	Clinton, Mass.
Hafey, James E.....	Chicopee, Mass.
Hébert, A. Omer.....	West Warren, Mass.
Hennessey, William F.....	Salem, Mass.
Lederle, Francis A.....	New York, N. Y.
Madden, John F.....	Beverly, Mass.
McCarthy, William J.....	Providence, R. I.
McDonald, George F.....	Eastport, Me.
McGlynn, William J.....	Springfield, Mass.
McNamara, John A.....	North Easton, Mass.
Mooney, William L.....	Worcester, Mass.
Mosher, Joseph H.....	New York, N. Y.
*Norman, Henry A.....	Providence, R. I.
O'Connor, John D.....	Chicopee Falls, Mass.
*O'Donnell, Cleo A.....	Allston, Mass.
O'Drain, Herbert S.....	Philadelphia, Pa.
O'Hearn, Thomas B.....	Lowell, Mass.
Pallotti, Francis A.....	Hartford, Conn.
Reidy, Maurice J.....	Winsted, Conn.
Riley, Michael F.....	Worcester, Mass.
Ryan, John B.....	Fitchburg, Mass.
Shay, John T.....	Charlestown, Mass.
Stevens John J.....	Worcester, Mass.
*Sullivan, Edward J.....	Worcester, Mass.
Walsh, James A.....	Providence, R. I.

\* Out of Course.

## PREPARATORY DEPARTMENT.

### FIRST ACADEMIC.

(Fourth Year.)

Ahearn, John J.....	Susquehanna, Pa.
Barnes, George W.....	Marquette, Mich.
Barrett, James J.....	Rutland, Vt.
Byrne, James A.....	Providence, R. I.
Callahan, Daniel F.....	Hartford, Conn.
*Carney, John J.....	Worcester, Mass.
Cashen, George B.....	Worcester, Mass.
Connor, Joseph A.....	Philadelphia, Pa.
Conti, Francis J.....	Hartford, Conn.
Corcoran, Francis A.....	Poughkeepsie, N. Y.
Cotter, Matthew M.....	Lynn, Mass.
Dillon, Francis J.....	Butler, Pa.
Dolan, Patrick A.....	Worcester, Mass.
Dooley, Bernard F.....	Syracuse, N. Y.
Fanning, Thomas M.....	Fall River, Mass.
Finerty, Thomas D.....	Newport, R. I.
Fleming, Pierce J.....	Worcester, Mass.
Gallagher, William J.....	New York, N. Y.
Gorman, Bernard A.....	Scranton, Pa.
Hickey, Francis B.....	Brockton, Mass.
Jones, George W.....	Worcester, Mass.
Kennedy, Francis W.....	Millbury, Mass.
*Larkin, Edward F.....	Wyalusing, Pa.
LaVallée, George A.....	Marietta, Ohio.
Leach, Neal J.....	Spanishtown, Ja., W.I.
Lowell, Paul J.....	Lancaster, Pa.
Maloney, Thomas W.....	Waterloo, N. Y.

\* Out of Course.



McKenna, Thomas A.....	New York, N. Y.
McMahon, John C.....	Pittsfield, Mass.
McNamara, Martin J.....	Clinton, Mass.
Murphy, John X.....	Newport, R. I.
*Murphy, Patrick J.....	Cork, Ireland.
*Noonan, Thomas W.....	Housatonic, Mass.
O'Connor, Joseph J.....	Newburyport, Mass.
*O'Hern, J. Henry.....	Hyde Park, Mass.
O'Rourke, James J.....	Providence, R. I.
*Parsonage, Franklin C.....	Newport, R. I.
Petry, David A. W.....	New York, N. Y.
*Reed, John M.....	Middletown, Conn.
Sheehan, T. Mark.....	Wallingford, Conn.
Shields, William T.....	Stillwater, N. Y.
Smith, James E.....	Harrisville, R. I.
*Spring, James J.....	Fitchburg, Mass.
*Sullivan, Cornelius P.....	Waterbury, Conn.
Sullivan, John F.....	Beverly, Mass.
Sullivan, John F.....	Worcester, Mass.
Sullivan, Michael E.....	Thompsonville, Conn.
Sullivan, Vincent F.....	New York, N. Y.
Stacey, Stephen L.....	Charlestown, Mass.

## SECOND ACADEMIC.

(Third Year.)

Beecher, Michael R.....	New Haven, Conn.
Burk, Joseph A.....	Philadelphia, Pa.
Cunningham, Edmund P.....	Worcester, Mass.
Curry, William P.....	Hartford, Conn.
Doherty, John F.....	Worcester, Mass.
Downes, Thomas W.....	Hydeville, Vt.
Downey, Irving J.....	New Haven, Conn.
Foster, J. Bertram.....	Yonkers, N. Y.
Généreux, Edmond A.....	Webster, Mass.
Hallinan, Joseph V.....	Little Falls, N. Y.

\* Out of Course.

*Heelon, Edward	Lowell, Mass.
Hunton, George K.	Claremont, N. H.
Kelly, Daniel J.	No. Easton, Mass.
*Kenney, John J.	Newburyport, Mass.
Lea, Victor M.	Susquehanna, Pa.
McGinty, James J.	Wilkesbarre, Pa.
*McQuaid, Paul C.	Webster, Mass.
Mooney, John B.	Wilkesbarre, Pa.
Morgan, Joseph V.	Leonardtown, Md.
Morrison, Richard E.	Boston, Mass.
O'Brien, William S., Jr.	Worcester, Mass.
O'Neil, Augustine F.	Akron, Ohio.
O'Neil, Edwin H.	New York, N. Y.
*Reilly, Frederick J.	Rochester, N. Y.
Salazar, José E.	Pinar del Rio, Cuba.
Schaefer, Daniel J.	Brooklyn, N. Y.
*Thompson, Andrew W.	New York, N. Y.
Walsh, Richard T.	Orange, N. J.
Wood, William J.	Brooklyn, N. Y.

## THIRD ACADEMIC.

(Second Year.)

Bartley, John H.	New Bedford, Mass.
Casey, Cornelius H.	Brighton, Mass.
Davis, Stanley B.	Worcester, Mass.
Demers, Romeo H. R.	Spencer, Mass.
Dowsley, John F., Jr.	Boston, Mass.
Dunn, Joseph F.	New York, N. Y.
Gelpcke, Herbert S.	Brooklyn, N. Y.
Healey, Frederick H.	Washington, D. C.
Mason, John W. A.	New York, N. Y.
Messemer, Francis J.	New York, N. Y.
Nugent, James F.	New York, N. Y.
O'Toole, Walter T.	Clinton, Mass.
Robinson, William A.	No. Easton, Mass.

\* Out of Course.

Stanton, Ralph T.....	New York, N. Y.
Wagner, Eugene M.....	New York, N. Y.

## FOURTH ACADEMIC.

(First Year.)

Bannon, Thomas E.....	Westerly, R. I.
Berlenbach, Charles F.....	Brooklyn, N. Y.
Berlenbach, Joseph F.....	Brooklyn, N. Y.
Casey, Thomas F.....	Brighton, Mass.
Cassidy, Thomas J.....	Jersey City, N. J.
Crevier, Eugene H.....	New Braintree, Mass.
Degen, Gerard T.....	Bridgeton, N. J.
Donovan, Daniel F.....	Lynn, Mass.
Drury, John T.....	Lynn, Mass.
Duignan, Thomas J.....	Salem, Mass.
Farrell, Michael J.....	New Lexington, Ohio.
Fitzgerald, Edward H.....	Troy, N. Y.
Fitzgerald, Thomas F.....	Troy, N. Y.
Floyd-Jones, Shorb.....	New York, N. Y.
Fontaine, Rodolphe.....	Worcester, Mass.
Freeman, Thomas L.....	Great Mills, Md.
Geary, Francis S.....	Leominster, Mass.
Gilligan, Timothy J.....	Boston, Mass.
Grimes, George F.....	Dover, N. H.
Guerrero, Gonzalo.....	Campeche, Mexico.
Harney, Francis J.....	Lynn, Mass.
Harrington, Robert H.....	Westerly, R. I.
Hart, John J.....	Fitchburg, Mass.
Higgins, William L.....	Northampton, Mass.
Kaminszky, Michael.....	Kingston, Pa.
Kenny, George F.....	Worcester, Mass.
Larivière, Joseph A.....	Southbridge, Mass.
Lee, Joseph P.....	Nashua, N. H.
Marasco, Charles P.....	New York, N. Y.
*McCarthy, John A.....	Danbury, Conn.

\* Out of Course.

McConnell, Thomas F. ....	Auburn, N. Y.
*McManus, Charles L. ....	Watertown, Mass.
Millerick, William A. ....	Newburyport, Mass.
Monaghan, T. Francis. ....	New York, N. Y.
Moriarty, Michael J. ....	New York, N. Y.
Murphy, Joseph E. ....	Lynn, Mass.
Murphy, William H. ....	New York, N. Y.
Noonan, Edward S. ....	Brooklyn, N. Y.
*O'Brien, James P. ....	Roxbury, Mass.
*O'Donnell, Edward. ....	Poultney, Vt.
Oechsler, Francis J. ....	Brooklyn, N. Y.
Rodock, J. Quynn. ....	Frederick, Md.
Stanton, Edwin M. ....	New York, N. Y.
Stevens, Joseph W. ....	New York, N. Y.
Sullivan, Francis B. ....	New Bedford, Mass.
Swiney, Frederick J. ....	Holyoke, Mass.
Weis, Ralph C. ....	Rochester, N. Y.
White, William J. ....	Warren, Mass.

## SPECIAL GREEK.

Ahearn, Francis J. ....	Susquehanna, Pa.
Ahearn, William P. ....	Susquehanna, Pa.
Henderson, Robert K. ....	Cordaville, Mass.
Hoey, John B. ....	Watertown, Mass.
Kavanagh, Edward J. L. ....	Worcester, Mass.
Keefe, F. Clyde. ....	Madison, Me.
Leahy, F. Chester. ....	Worcester, Mass.
McKenna, Charles F. ....	Cherry Valley, Mass.
Regan, Timothy P. ....	Whitinsville, Mass.

## SPECIAL LATIN.

Baillargeon, Cebert J. ....	Seattle, Wash.
Barry, John J. ....	Meriden, Conn.
Braney, Michael F. ....	Providence, R. I.
*Cahill, Francis B. ....	Charlton, Mass.

\* Out of Course.

Callanan, John F. ....	Boston, Mass.
*Carrigan, William F. ....	Lewiston, Me.
Cashman, Jeremiah. ....	Newburyport, Mass.
Cassidy, George F. ....	Jersey City, N. J.
Cogan, J. Francis. ....	Stoneham, Mass.
*Coleman, James J. ....	New Haven, Conn.
Connery, William P., Jr. ....	Lynn, Mass.
Connors, John J. ....	North Adams, Mass.
Courtney, Joseph P. ....	Worcester, Mass.
Cronin, Thomas A. ....	Jamaica Plain, Mass.
Daly, George A. ....	Roxbury, Mass.
Davis, John L. ....	Charlestown, N. H.
De Coursey, Matthew R. ....	So. Boston, Mass.
Dillon, Stephen V. ....	Butler, Pa.
Doherty, John E. ....	Worcester, Mass.
Donovan, John J. ....	Ansonia, Conn.
Donvan, Silas J. ....	Troy, N. Y.
Doran, Charles H. ....	Danbury, Conn.
*Doyle, William J. ....	Worcester, Mass.
Eliot, Peter J. ....	New York, N. Y.
*Ennis, James A. ....	Clinton, Mass.
*Foley, Michael J. ....	Sandy Hill, N. Y.
Foran, David L. ....	Albany, N. Y.
Franklin, Joseph A. ....	Albany, N. Y.
Froitzheim, William J. ....	Auburn, N. Y.
Goodrich, Henry F. ....	Jarboesville, Md.
*Houlihan, Thomas J. ....	Worcester, Mass.
Johnson, J. Mitchell. ....	Morganza, Md.
*Keefe, T. Fay. ....	Madison, Me.
*Kelley, John J. ....	Worcester, Mass.
*Kennedy, William C. ....	Waterbury, Conn.
Kerrigan, Michael X. ....	Wilkesbarre, Pa.
Leahy, Joseph F. ....	Worcester, Mass.
Loughran, Joseph S. ....	Washington, D. C.
McCullough, John, Jr. ....	New Bedford, Mass.

\* Out of Course.

McEnroe, William M. ....	Cohoes, N. Y.
McKenna, A. Hugh. ....	Providence, R. I.
McNulty, Michael B. ....	Providence, R. I.
Mooney, Charles J. ....	Worcester, Mass.
Murphy, John P. ....	Westboro, Mass.
Murphy, T. Henry. ....	Worcester, Mass.
O'Brien, James E. ....	Norwich, Conn.
O'Toole, Albert T. ....	Clinton, Mass.
*Peloquin, Hector. ....	Southbridge, Mass.
Quinlan, Raymond V. ....	Meriden, Conn.
*Smith, Arthur C. ....	Danbury, Conn.
Stankard, Frederick A. ....	Waltham, Mass.
Walsh, Francis W. ....	Newport, R. I.
Young, Edmund J. ....	Horn's Mills, N. H.

\* Out of Course.

SUMMARY BY CLASSES.

Senior .....	38
Junior .....	45
Sophomore .....	59
Freshman .....	77
College .....	219
Special Classes .....	62
Preparatory Department .....	141
Total .....	422

CLASSIFICATION BY RESIDENCE.

Massachusetts .....	222	Ohio .....	4
New York .....	57	District of Columbia .....	3
Connecticut .....	40	Canada .....	1
Rhode Island .....	31	Cuba .....	1
Pennsylvania .....	27	Ireland .....	1
Maine .....	7	Mexico .....	1
New Hampshire .....	7	Michigan .....	1
Vermont .....	6	Philippine Islands .....	1
Maryland .....	5	Washington .....	1
New Jersey .....	5	West Indies .....	1
Total .....	422		

## DONATIONS.

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Grateful mention is here made of the following benefactors and their gifts:

THE ALUMNI OF THE COLLEGE, for their generous contributions to the fund for "Alumni Hall."

MR. JOHN J. THOMPkins, S. J.—A specimen of the work of a water spider, from Cebu, Philippine Islands—*Espongiarios*—*Euplectella aspergillum*, Owen. *Regadera de Cebu*. Secured from the Museum of the Ateneo de Manila.

DIRECTOR OF THE SMITHSONIAN INSTITUTION—Annual Reports of the Bureau of Ethnology, Smithsonian Contributions to Knowledge, Smithsonian Miscellaneous Collection, &c.

U. S. COMMISSIONER OF EDUCATION—Circulars of Information, Annual Reports, &c.

THE HONORABLE SECRETARY OF STATE—Consular Reports and other state documents.

THE HONORABLE SECRETARY OF AGRICULTURE—Experiment Station Records, &c.

JOHN F. MURPHY, OF THE CLASS OF 1901—A bound collection of Congressional War Records, secured through the courtesy of Hon. William P. Frye, U. S. S.

THE PINKHAM AND WILLIS COMPANY OF WORCESTER, for a bust of the late Pope Leo XIII.

Thanks are also due for various public documents to His Excellency the Governor of Massachusetts, to the Hon. John R. Thayer, M. C., to the Director of the State Experiment Station at Amherst, to His Honor the Mayor and heads of various municipal departments of Worcester.

Especial thanks are also tendered Mr. Samuel S. Green, Librarian of the Free Public Library of Worcester, for catalogues of Additions to the Library and for the courtesy and aid he has continually extended to members of the Faculty and students of the College.

Grateful thanks are extended to the various donors of medals and purses, whose names are recorded under "Awards."



SIXTY-SECOND  
ANNUAL COMMENCEMENT

ON FITTON FIELD,

AT THE COLLEGE,

WEDNESDAY, JUNE 21, 1905.

AT 11.00 A. M.

---

HIS EXCELLENCY, PRESIDENT THEODORE ROOSEVELT

IN ATTENDANCE.

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ORATIONS BY GRADUATES.

SALUTATORY—The Duty of the Catholic Graduate... DAVID B. HOAR

The Conscientious Use of the Ballot... FRANCIS M. BUCKLEY

Modern Philosophy and the Development  
of Science..... ARTHUR W. GARRITY

War and Peace..... FRANCIS McSHERRY

---

CONFERRING OF DEGREES.

---

VALEDICTORY—The American Catholic..... JAMES M. HOY

---

AWARD OF PRIZES.

## DEGREES CONFERRED.

## MASTER OF ARTS.

DR. JOHN L. KELLY, A. B. '92.....New Britain, Conn.  
 MICHAEL C. FLAHERTY, A. B., '03.....North Adams, Mass.  
 WALTER D. MCCARTHY, A. B. '02.....Westboro, Mass.

## BACHELOR OF ARTS.

Barry, John J.....Worcester, Mass.  
 Buckley, Francis M. (Magna cum laude). Bridgeport, Conn.  
 Campbell, Charles F.....Worcester, Mass.  
 Campbell, James P.....North Adams, Mass.  
 Coleman, Henry W. (Cum laude).....Carbondale, Pa.  
 Donnelly, James E.....Washington, D. C.  
 Dowd, John E.....Worcester, Mass.  
 Fleming, J. Joseph C. (Magna cum laude). Waterbury, Conn.  
 Ford, John A.....Waltham, Mass.  
 Gallaher, E. McHenry.....Washington, D. C.  
 Garrity, Arthur W. (Magna cum laude). Worcester, Mass.  
 Goodwin, Edward J.....Providence, R. I.  
 Healy, Francis J. (Cum laude).....Worcester, Mass.  
 Hoar, David B. (Magna cum laude).....Springfield, Mass.  
 Hoy, James M. (Summa cum laude).....Worcester, Mass.  
 Hughes, William J.....Lawrence, Mass.  
 Kane, Thomas F.....Worcester, Mass.  
 Kelly, Charles F.....New Britain, Conn.  
 Larkin, Timothy F.....Worcester, Mass.  
 Lilly, J. Joseph. (Cum laude).....New York, N. Y.  
 McCarthy, William T.....Somerville, Mass.  
 McGetrick, James J. (Magna cum laude). Danbury, Conn.  
 McGlynn, Thomas F. (Cum laude).....Springfield, Mass.  
 McSherry, Francis. (Magna cum laude).....Clinton, Mass.  
 McTierney, Frederick B.....Brandon, Vt.  
 Morris, George E. (Cum laude).....North Adams, Mass.

Murray, James D. C. ....	Waterbury, Conn.
O'Hara, Edward J. . . . (Magna cum laude) . . .	Scranton, Pa.
O'Neill, Daniel J., Jr. ....	Holyoke, Mass.
Power, George A. ....	Worcester, Mass.
Riley, William B. ....	Central Falls, R. I.
Rourke, Bernard J. ....	Lowell, Mass.
Scollen, William A. ....	Worcester, Mass.
Strickland, Harry B. . . . (Cum laude) . . .	Shamokin, Pa.
Sullivan, J. Joseph. ....	Worcester, Mass.
Sullivan, J. Leo. .... (Cum laude) . . .	Waterbury, Conn.
White, Leo V. .... (Magna cum laude) . . .	Rome, N. Y.

## AWARDS.

### COLLEGE CLASSES.

#### SENIOR.

##### *AWARDED ON COMMENCEMENT DAY.*

The highest average for all the studies of Senior year was obtained by James M. Hoy, who secured 98.8 per cent. or 1778 out of 1800 points for all the studies of the year.

THE FLATLEY GOLD MEDAL FOR PHILOSOPHY was awarded to James M. Hoy.

*Premium for the Next in Merit*, William B. Riley.

*Honorably Mentioned*: Francis M. Buckley, Arthur W. Garrity, David B. Hoar, James J. McGetrick, J. Joseph Fleming, George E. Morris, Edward J. O'Hora, Henry W. Coleman, Francis McSherry, Leo V. White, Frederick B. McTierney, Francis J. Healy, William T. McCarthy, James E. Donnelly, Harry B. Strickland, James D. C. Murray, Thomas F. McGlynn, William J. Hughes, Edward J. Goodwin, J. Leo Sullivan, Charles F. Kelly, Bernard J. Rourke, John E. Dowd, John J. Barry, John A. Ford, Thomas F. Kane, Timothy F. Larkin.

*The Premium for History of Philosophy* was awarded to James M. Hoy.

*Honorably Mentioned*: Arthur W. Garrity, David B. Hoar, Francis McSherry, George A. Power, Francis M. Buckley, Edward J. O'Hora, James J. McGetrick, J. Joseph Fleming, George E. Morris.

*The Premium for Physiological Psychology* was awarded to David B. Hoar and James M. Hoy, *ex aequo*.

*Honorably Mentioned*: Leo V. White, James J. McGetrick, Edward J. O'Hora.

*The Premium for Political Economy* was awarded to James M. Hoy.

*Honorably Mentioned:* Edward J. O'Hora, Arthur W. Garrity, David B. Hoar, James J. McGetrick, Francis McSherry, Leo V. White, E. McHenry Gallaher, George E. Morris, J. Leo Sullivan, J. Joseph Fleming, James D. C. Murray.

*The Premium for English* was awarded to James M. Hoy.

*Honorably Mentioned:* David B. Hoar, Francis M. Buckley, Charles F. Kelly, J. Joseph Fleming, Francis McSherry, Francis J. Healy, James J. McGetrick, Leo V. White, Arthur W. Garrity, Edward J. Goodwin, Thomas F. McGlynn, James D. C. Murray, J. Joseph Lilly, Edward J. O'Hora, Henry W. Coleman, George E. Morris, Bernard J. Rourke, William J. Hughes, John J. Barry, John A. Ford, Thomas F. Kane, William B. Riley, Harry B. Strickland, J. Leo Sullivan, James E. Donnelly, E. McHenry Gallaher.

*The Premium for Christian Doctrine* was awarded to James M. Hoy.

*Honorably Mentioned:* David B. Hoar, J. Joseph Fleming, Edward J. O'Hora, Francis M. Buckley, William T. McCarthy, George E. Morris, Bernard J. Rourke, Edward J. Goodwin, Francis J. Healy, James J. McGetrick, Thomas F. McGlynn, Arthur W. Garrity, Francis McSherry, James D. C. Murray.

*PRIZE NIGHT AWARDS, JUNE 14, 1905.*

In the classes below Senior, prizes are awarded to the two students in each course maintaining the highest averages for recitations throughout the year, combined with the mid-year examination. A premium is also awarded to the student who secured the highest average (above 90) in English composition or in Christian Doctrine. No prizes are awarded when the average is below 90 per cent. Honorable mention is made of those who attain 85 per cent. or more.

JUNIOR.

THE BISHOP O'REILLY GOLD MEDAL FOR PHILOSOPHY, donated by THE RT. REVEREND THOMAS J. CONATY, D. D., '69, Bishop of Los Angeles, in memory of Rt. Rev. Patrick T. O'Reilly, D. D.,

first Bishop of Springfield, Mass., was awarded to Martin F. Connelly.

*Premium for the Next in Merit*, Edward J. Quinn.

*Honorably Mentioned:* William A. Corby, John L. McNamara, Daniel F. Desmond, Thomas A. Dolan, Edward J. Hogerty, William H. Corcoran, J. Edward Dempsey, James A. Byrne, John J. Butterly, Matthew M. Linnehan, Francis A. Fadden, James H. Baker, James A. Higgins, Vincent J. McElderry, Robert E. B. Gardiner, Edward F. Lynch, Walter E. Loftus, Thomas H. McElroy.

THE NUGENT GOLD MEDAL FOR ADVANCED PHYSICS was awarded to Martin F. Connelly.

*Premium for the Next in Merit*, William A. Corby.

*Honorably Mentioned:* Daniel F. Desmond.

THE GOLD CLASS MEDAL, for the highest average in Latin and Greek, donated by A Friend, was awarded to Martin F. Connelly.

*Premium for the Next in Merit*, Daniel F. Desmond.

*Honorably Mentioned:* William A. Corby, James A. Byrne, J. Edward Dempsey, John L. McNamara, Thomas H. McElroy, William F. Cannon, John F. O'Brien, Edward F. Lynch, William H. Corcoran, Edward J. Hogerty, Francis A. Cogswell, Vincent J. McElderry, John J. Butterly, Leon V. Almirall, Emilio H. Belisle, John F. O'Toole, Matthew M. Linnehan.

*The Premium for English Literature and Composition* was awarded to Daniel F. Desmond.

*Honorably Mentioned:* Martin F. Connelly, Vincent J. McElderry, James A. Byrne, William A. Corby, Edward F. Lynch, William H. Corcoran, Edward J. Hogerty, Thomas H. McElroy, Matthew M. Linnehan.

*The Premium for Christian Doctrine* was awarded to Martin F. Connelly.

*Honorably Mentioned:* Robert E. B. Gardiner, William A. Corby, Thomas A. Dolan, William H. Corcoran, Daniel F. Desmond, Francis A. Fadden, J. Edward Dempsey

---

#### SOPHOMORE A.

THE GOLD CLASS MEDAL, for the highest average in Latin and Greek, donated by THE COLLEGE, was awarded to William E. Leahy.

*Premium for the Next in Merit,* John J. Finn.

*Honorably Mentioned:* William S. Pendleton, Patrick Dowd, John E. Welch, Eugene V. Hughes, William H. Sullivan, Thomas L. Heffernan, Daniel F. O'Connell, William R. Slattery, William F. O'Neil, Charles H. Duffy, William F. Davitt.

---

*The Premium for English Literature and Composition* was awarded to John E. Welch.

*Honorably Mentioned:* William S. Pendleton, John J. Finn, William E. Leahy, Thomas L. Heffernan, Patrick Dowd, Eugene V. Hughes, Daniel F. O'Connell.

---

*The Premium for Christian Doctrine* was awarded to William E. Leahy.

*Honorably Mentioned:* John J. Finn, William H. Sullivan, William S. Pendleton, John E. Welch, Edward J. Matthews, Patrick Dowd, Daniel F. O'Connell, Eugene V. Hughes, William R. Slattery.

---

#### SOPHOMORE B.

THE GOLD CLASS MEDAL, for the highest average in Latin and Greek, donated by THE COLLEGE, was awarded to John F. Sullivan.

*Premium for the Next in Merit,* Maurice W. Kearney.

*Honorably Mentioned:* Joseph F. Murray, William J. Nugent, Robert B. Masterson, George S. L. Connor, William B. Carleton, John J. Murphy, Charles L. Foley, Charles A. Donovan, Thomas H. McNamara, Vincent T. Meaney, Eugene T. McCarthy, James C. Mulvaney, Francis P. McNamara, James A. Russell, Richard T. Tobin, Harry P. Cahill, James A. Foley, Roger P. Dawson.

*The Premium for English Literature and Composition* was awarded to John F. Sullivan.

*Honorably Mentioned:* Robert B. Masterson, Vincent T. Meaney, Joseph F. Murray, William B. Carleton, Charles L. Foley, John J. Murphy, William S. Flynn, Maurice W. Kearney, Thomas H. McNamara, Richard T. Tobin, George S. L. Connor, Roger P. Dawson, James A. Foley, Francis P. McNamara, William J. Nugent.

*The Premium for Christian Doctrine* was awarded to John F. Sullivan.

*Honorably Mentioned:* Joseph F. Murray, Vincent T. Meaney, William J. Nugent, Richard T. Tobin.

#### FRESHMAN A.

THE GOLD CLASS MEDAL, for the highest general average in all the studies of the class, donated by THE COLLEGE, was awarded to Thomas W. Wickham.

*Premium for the Next in Merit*, John F. Roche.

*Honorably Mentioned:* Edward V. Murphy, Stephen J. O'Brien, Thomas J. Connor, Joseph F. Mulcahy, John A. McEvoy, Edgar J. Rourke, Martin W. Caveney, George H. Hughes, William F. McKnight, William D. Keenan.

*The Premium for English Literature and Composition* was awarded to Joseph F. Mulcahy.

*Honorably Mentioned:* Charles A. Hanley, Thomas J. Connor, Francis E. Foley, Leo M. Harlow, William F. McKnight, John F. Roche, Thomas W. Wickham, William J. Hayes, Richard A. Flinn.

*The Premium for Christian Doctrine* was awarded to Thomas J. Connor.

*Honorably Mentioned:* Thomas W. Wickham, Stephen J. O'Brien, John A. McEvoy, Thomas J. Burke, Charles C. Knight.



## FRESHMAN B.

THE GOLD CLASS MEDAL, for the highest general average in all the studies of the class, donated by THE COLLEGE, was awarded to A. Omer Hébert.

*Premium for the Next in Merit*, Charles T. Flynn.

*Honorably Mentioned:* G. Foster McDonald, Frederick J. Flynn, John B. Ryan.

*The Premium for English Literature and Composition* was awarded to A. Omer Hébert.

*Honorably Mentioned:* Charles T. Flynn, G. Foster McDonald, John B. Ryan, James A. Walsh.

*The Premium for Christian Doctrine* was awarded to Francis A. Lederle.

*Honorably Mentioned:* John T. Shay, G. Foster McDonald, John B. Ryan, James A. Walsh, A. Omer Hébert.

Patrick J. Boyle, Francis D. Callahan, John J. Coleman, John W. Cotter, William A. Dacey, James E. Mansfield, William L. Mooney, Edward J. Murray and Thomas B. O'Hearn were promoted to Freshman class after the mid-year examinations.

## SCIENCE.

THE GOLD SCIENCE MEDALS, for the highest average in the courses of Mechanics, Astronomy and Geology, donated by THE CLASS OF '95, were awarded to Robert E. B. Gardiner, (Div. A.), and John J. Finn, (Div. B.).

*Premiums for the Next in Merit*, Thomas H. McElroy, (Div. A.), and William J. Nugent, (Div. B.).

*Honorably Mentioned:* Francis A. Fadden, (Div. A.), and Robert B. Masterson, Thomas J. Connor, Thomas H. McNamara, Eugene V. Hughes, Charles L. Foley, (Div. B.).

THE SILVER MEDAL FOR ADVANCED CHEMISTRY was awarded to William S. Pendleton.

*Premium for the Next in Merit*, Maurice W. Kearney.

*Honorably Mentioned*: John F. Sullivan, William J. Nugent, Patrick Dowd, Eugene V. Hughes, William H. Sullivan, William E. Leahy, John J. Finn, Thomas L. Heffernan, Charles L. Foley, Joseph F. Murray, William S. Flynn, Vincent T. Méaney, John J. Murphy, Daniel F. O'Connell, Edward J. Brennan, William F. O'Neil, Edward J. Matthews, George S. L. Connor, Harry P. Cahill, James C. Mulvaney, Thomas H. McNamara, John E. Welch, Charles H. Duffy, Francis A. Finnegan, Robert B. Masterson, Eugene T. McCarthy, Edward F. Mitchell, James G. O'Neil.

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#### MATHEMATICS.

THE SILVER MEDALS for the highest average in Trigonometry and Analytical Geometry were awarded to Patrick Dowd, (Div. A.), and Maurice W. Kearney, (Div. B.).

*Premiums for the Next in Merit*, Francis A. Pallotti, (Div. A.), and Joseph F. Murray, (Div. B.).

*Honorably Mentioned*: Harry P. Cahill, John A. McEvoy, Thomas L. Heffernan, Charles H. Duffy, (Div. A.), and James T. Gallagher, A. Omer Hébert, (Div. B.).

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#### MODERN LANGUAGES.

THE SILVER MEDAL for Advanced French was awarded to A. Omer Hébert.

*Premium for the Next in Merit*, William P. Connery.

*Honorably Mentioned*: John B. Ryan, John F. Roche, Edward V. Murphy, G. Foster McDonald, James A. Walsh.

THE SILVER MEDAL for Advanced German was awarded to Francis A. Lederle.

*Premium for the Next in Merit*, John H. Beckley.

## COMPETITIVE PRIZES.

## ELOCUTION.

A PURSE OF THIRTY DOLLARS IN GOLD, the gift of Rt. Rev. MATTHEW HARKINS, D. D., BISHOP OF PROVIDENCE, for general excellence in Elocution, open for competition to all the college classes, was awarded to J. Joseph Lilly, '05.

A PURSE OF TWENTY DOLLARS IN GOLD, the gift of Rt. Rev. MATTHEW HARKINS, D. D., BISHOP OF PROVIDENCE, for the *Next in Merit* in the same competition, was awarded to John J. Murphy, '07.

*Honorably Mentioned*: William H. Corcoran, '06.

The contest was held on Wednesday, May 31, in Fenwick Hall. The judges were: Rev. Daniel F. McGillicuddy, '81, Joseph E. Underwood, '89 and Rev. John Lunney, '90.

## DEBATING.

THE JAMES FALLON PURSE OF FORTY DOLLARS, yielded by a permanent fund of one thousand dollars, the gift of the late Rev. JOHN J. FALLON, '80, was awarded to the Senior Debating Team: E. McHenry Gallaher, '05, Francis McSherry, '05 and David B. Hoar, '05.

The award was decided by a public debate, held in Fenwick Hall, on May 17, 1905, on the question: "Resolved, That the recommendations of President Roosevelt as embodied in the Townsend Bill, with regard to railroad rates, should be enacted into law."

The debate was a team contest between representatives of the Senior and Junior classes, selected by a board of judges from a number of competitors.

The debaters chosen to represent the Senior Class were E. McHenry Gallaher, Francis McSherry and David B. Hoar, on the negative; and James A. Byrne, Daniel F. Desmond and Walter B. Kennedy, of the Junior Class, on the affirmative.

The judges were: Rev. William H. Fitzpatrick, '62, Dr. John T. Duggan, '80 and Alexander F. Chamberlain, Ph.D. (Clark).

THE PHILOMATHIC GOLD MEDALS donated by THE BERKSHIRE COUNTY ALUMNI, were awarded to John F. Madden, '08, Thomas J. Connor, '08, and James F. Rockett, '08.

The award was decided by a public debate, held in Fenwick Hall, on May 24, 1905, on the question: "Resolved, That our municipalities should not own and operate their public utilities."

The debate was a team contest, between representatives of the Sophomore and Freshman classes chosen from a large number of competitors.

The debaters chosen for the final competition were: John F. Madden, Thomas J. Connor and James F. Rockett, of the Freshman Class, on the negative; and John F. Sullivan, Richard T. Tobin and John J. Finn, of the Sophomore Class, on the affirmative.

The judges were: Rev. William J. Dower, '78, Richard H. Mooney, '79, and Rev. James F. McGillicuddy, '96.

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#### STRAIN ESSAY.

THE STRAIN GOLD MEDAL, founded by the late RT. REV. MGR. PATRICK STRAIN, for the best *Philosophical Essay* on the subject "Agnosticism," was awarded to James J. McGetrick, '05.

*Honorably Mentioned:* E. McHenry Gallaher, '05, Edward J. O'Hora, '05, and Francis J. Healy, '05.

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#### CROMPTON ESSAY.

THE CROMPTON GOLD MEDAL, founded by GEORGE CROMPTON, Esq., for the best *Scientific Essay* on the subject "The Measurement of Temperature," was awarded to Matthew M. Linnehan, '06.

*Honorably Mentioned:* William A. Corby, Daniel F. Desmond.

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#### FLAHERTY ESSAY.

THE FLAHERTY GOLD MEDAL, founded by PATRICK W. FLAHERTY, Esq., for the best *English Essay* on the subject, "The Christian Brothers and their Work," was awarded to William S. Pendleton, '07.

*Honorably Mentioned:* William A. Corby, Matthew M. Linnehan, Edward J. O'Hora.

## AWARDS.

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### PREPARATORY DEPARTMENT.

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#### FIRST ACADEMIC.

THE GOLD MEDAL, for the highest average in all the studies of the class, was awarded to Patrick A. Dolan.

*Premium for the Next in Merit*, James E. Smith.

*Honorably Mentioned:* Bernard F. Dooley, Neal J. Leach, John J. Ahearn, John C. McMahon, William T. Shields, Paul J. Lowell, Francis W. Kennedy, John X. Murphy.

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*The Premium for Excellence in English Composition* was awarded to James E. Smith.

*Honorably Mentioned:* Patrick A. Dolan, John C. McMahon, John F. Sullivan (Beverly), Thomas W. Maloney, Thomas A. McKenna, Neal J. Leach, Bernard F. Dooley, William T. Shields.

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*The Premium for Christian Doctrine* was awarded to Patrick A. Dolan.

*Honorably Mentioned:* William T. Shields, James E. Smith, Bernard F. Dooley, Paul J. Lowell, Pierce J. Fleming, John C. McMahon, Francis W. Kennedy, Franklin C. Parsonage, John X. Murphy.

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#### SECOND ACADEMIC.

THE GOLD MEDAL, for the highest average in all the studies of the class, was awarded to Edmond A. G  n  reux.

*The Premium for the Next in Merit*, Joseph A. Burk.

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*The Premium for Excellence in English Composition* was awarded to Edwin H. O'Neil.

*Honorably Mentioned:* Richard T. Walsh, Irving J. Downey, Edmund P. Cunningham, Augustine F. O'Neil, Joseph V. Hallinan, Joseph V. Morgan.

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*The Premium for Christian Doctrine* was awarded to Victor M. Lea.

*Honorably Mentioned:* Irving J. Downey, William J. Wood, Joseph A. Burk, Edwin H. O'Neil, Joseph V. Morgan, Edmond A. Génereux, José E. Salazar, Augustine F. O'Neil.

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### THIRD ACADEMIC.

THE GOLD MEDAL, for the highest average in all the studies of the class, was awarded to James F. Nugent.

*Honorably Mentioned:* William A. Robinson.

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*The Premium for Excellence in English Composition* was awarded to James F. Nugent.

*Honorably Mentioned:* Eugene M. Wagner.

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*The Premium for Christian Doctrine* was awarded to William A. Robinson.

*Honorably Mentioned:* Cornelius H. Casey, James F. Nugent, Francis J. Messemer.

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Edmund P. Cunningham, Joseph V. Morgan and José E. Salazar were promoted to Second Academic after the mid-year examinations. This is equivalent to taking the honors of this class.

## FOURTH ACADEMIC.

THE GOLD MEDAL, for the highest average in all the studies of the class, was awarded to Francis J. Oechsler.

*Premium for the Next in Merit*, George F. Grimes.

*Honorably Mentioned*: Daniel F. Donovan, Joseph P. Lee, Thomas J. Cassidy, Michael J. Moriarty, Thomas F. Fitzgerald.

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*The Premium for Excellence in English Composition* was awarded to Francis J. Oechsler.

*Honorably Mentioned*: Thomas J. Cassidy, Daniel F. Donovan, Thomas F. Casey, George F. Grimes, Joseph P. Lee.

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*The Premium for Christian Doctrine* was awarded to Francis J. Oechsler.

*Honorably Mentioned*: Daniel F. Donovan, George F. Grimes, Thomas F. Fitzgerald, Joseph P. Lee, Michael J. Farrell, Thomas J. Cassidy, Thomas F. McConnell.

## SPECIAL GREEK.

THE GOLD MEDAL, for the highest average in all the studies of the class, was awarded to Francis J. Ahearn.

*Premium for the Next in Merit*, John B. Hoey.

## SPECIAL LATIN.

THE GOLD MEDAL, for the highest average in Latin and Greek, was awarded to Joseph A. Franklin.

*Premium for the Next in Merit*, James E. O'Brien.

*Honorably Mentioned*: Francis W. Walsh, David L. Foran, John McCullough, Jr., William P. Connery, Jr.

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*The Premium for Excellence in English Composition* was awarded to Michael B. McNulty.

*Honorably Mentioned:* John J. Donovan, Joseph A. Franklin, Cebert J. Baillargeon, John McCullough, Jr., John J. Connors, David L. Foran, Joseph S. Loughran, James E. O'Brien, Francis W. Walsh.

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*The Premium for Christian Doctrine* was awarded to John J. Donovan.

*Honorably Mentioned:* Charles H. Doran, Joseph A. Franklin, Henry F. Goodrich, William P. Connery, Jr., Silas J. Donovan, Francis W. Walsh, George A. Daly, James E. O'Brien, Frederick A. Stankard, Joseph S. Loughran, John McCullough, Jr., Cebert J. Baillargeon, William C. Kennedy, Michael F. Braney, Raymond V. Quinlan, Joseph F. Leahy.

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#### MATHEMATICS.

THE SILVER MEDALS, for the highest average in Solid Geometry and Higher Algebra, were awarded to Thomas W. Wickham (Div. A.), and Frederick J. Flynn (Div. B.).

*Premiums for the Next in Merit*, David L. Foran (Div. A.), and Martin W. Caveney (Div. B.).

*Honorably Mentioned:* William A. Dacey (Div. A.), and Charles A. Hanley, Charles V. Carroll, George M. Donahue, Edgar J. Rourke, James F. Rockett, John H. Beckley, John F. Roche, (Div. B.)

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THE SILVER MEDAL, for the highest average in Plane Geometry was awarded to Patrick J. Boyle.

*Premium for the Next in Merit*, Timothy P. Regan.

*Honorably Mentioned:* Francis J. Ahearn, William F. McKnight, Paul J. Lowell.

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THE SILVER MEDAL, for the highest average in second-year Algebra, was awarded to Joseph A. Burk.

*Premium for the Next in Merit*, John McCullough, Jr.



*Honorably Mentioned:* Matthew R. De Coursey, Edmond A. Génèreux, Martin J. McNamara.

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THE SILVER MEDAL, for the highest average in first-year Algebra, was awarded to William J. Froitzheim.

*Premium for the Next in Merit,* John J. Donovan.

*Honorably Mentioned:* Raymond V. Quinlan, Joseph P. Lee, Daniel F. Donovan, George A. Daly, Michael F. Braney, Francis B. Cahill, Francis J. Oechsler.

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#### MODERN LANGUAGES.

THE SILVER MEDAL, for the highest average in recitations and examinations in third-year French, was awarded to Patrick A. Dolan.

*Honorably Mentioned:* George W. Jones.

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THE SILVER MEDAL, for the highest average in recitations and examinations in second-year French, was not awarded.

*Honorably Mentioned:* Edwin H. O'Neil.

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THE SILVER MEDALS, for the highest average in recitations and examinations in first-year French were awarded to Frederick J. Flynn (Div. A.), and Silas J. Donvan (Div. B.).

*Premiums for the Next in Merit,* James E. Hafey (Div. A.), and James E. O'Brien (Div. B.).

*Honorably Mentioned:* Charles T. Flynn, William D. Keenan, Thomas J. Bowen, George M. Donahue, Edward J. Finn, Jr., John A. Bergin, David L. Foran, Joseph F. Mulcahy, John J. Stevens, John F. Madden, James J. Fallon (Div. A.), and John F. Dowsley, Francis W. Walsh, George A. Daly (Div. B.).

THE SILVER MEDAL, for the highest average in recitations and examinations in third-year German, was awarded to Paul J. Lowell.

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THE SILVER MEDAL, for the highest average in recitations and examinations in second-year German, was awarded to Joseph A. Burk.

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THE SILVER MEDAL, for the highest average in recitations and examinations in first-year German, was awarded to Thomas W. Wickham.

*Premium for the Next in Merit*, William F. McKnight.

*Honorably Mentioned*: William J. Froitzheim, Henry F. Goodrich,  
John McCullough, Jr.

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## COMPETITIVE PRIZES.

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### ELOCUTION.

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THE SILVER MEDAL for general excellence in Elocution, open for competition to all the classes of the Preparatory Department, was awarded to Patrick A. Dolan.

*Premium for the Next in Merit*, Eugene M. Wagner.

*Honorably Mentioned*: Edwin H. O'Neil, Joseph A. Franklin,  
Bernard F. Dooley.

Fall Term Begins

Wednesday, September 13, 1905.

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