

University of Nebraska at Kearney

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Faculty Senate Packets

Faculty Senate

10-4-2018

October 2018 Faculty Senate Packet

University of Nebraska at Kearney Faculty Senate

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UNK FACULTY SENATE MEETING AGENDA
7PM – October 4th, 2018
Health Science Education Complex, Room 104

Faculty Senate Website:

http://www.unk.edu/committees/faculty_senate/index.php

- I. Call to order
- II. Roll Call
- III. Approval of Agenda
- IV. Action on Faculty Senate Minutes: **04Sep2018**
- V. Special Presentations
 1. **UNK Police Chief Jim Davis: Armed UNK Police Officers**
- VI. Reports of Faculty Senate Standing Committees
 - A. Oversight Committee: **Faculty Senate Elections for Senators to FS Committees**
 - B. Executive Committee: **24thSep2018**
 - C. President's Report: **1stOct2018**
 - D. Academic Affairs: **20thSep2018**
 - E. Academic Freedom and Tenure Committee:
 - F. Academic Information and Technology Committee:
 - G. Artists and Lecturers Committee:
 - H. Athletic Committee:
 - I. E-campus Committee:
 - J. Faculty Welfare Committee:
 - K. Grievance Committee:
 - L. Library Committee:
 - M. Professional Conduct Committee
 - N. Student Affairs Committee:

VII. Reports of Senate Representatives to Non-Senate Committees

A. Assessment Committee:

B. Women, Gender and Ethnic Studies Advisory Committee: **19thSep2018**

C. International Studies Advisory Council: **23rdAug2018**

D. Parking:

E. Safety Committee:

F. World Affairs Conference Committee: **06thSep2018**

VIII. Reports from Academic Councils

A. Graduate Council: **13thSep2018**

B. General Studies Council: **06thSep2018**

C. Council on Undergraduate Education:

D. Student Success Council:

E. Equity, Access, and Diversity Committee

IX. New Business

X. Unfinished Business

XI. General Faculty Comments

This period is allotted for faculty members to bring matters of importance before the Senate. Speakers are asked to limit their remarks to five minutes or less. Senate meetings are open to all members of the academic community. All faculty members are specifically invited to attend Faculty Senate meetings.

XII. Adjournment

UNK FACULTY SENATE MINUTES

7 PM – September 6th, 2018

- I. President Grace Mims presided.
- II. **Senators Present:** Dawn Mollenkopf, Greg Brown, Ron Konecny, Dale Porter, Chau Ngan, Janet Trewin, Martonia Gaskill, Patricia Hoehner, Jan Moore, Jon Dettman, Noah Rogoff, Matt Miller, Marissa Fye, Sam Rapien, Claude Louishomme, Allen Thomas, Kurt Borchard, Laurinda Weisse, Grace Mims, Ted Larsen, Dale Porter, Christina Sogar, Timbre Wulf, Ford Clark, Bryce Abbey, Roger Davis, Jeremy Dillon, Jeremy Armstrong, Nick Hobbs

Senators Absent: Megan Strain (Proxy Bill Wozniak), Derek Boeckner, Denys Van Renen

- III. Approval of Agenda and Minutes

The April 26th minutes were moved and seconded for approval. Senator Jan Moore brought up a correction on the number of total votes that passed the General Studies Resolution on April 26th. Changed “Unanimous” to “the majority”. Minutes approved with the above correction.

The September 6th Agenda was approved.

- IV. SpecialPresentations
 1. **Brian Cox, UNK Wireless Engineering Manager**

(Text from PowerPoint)

NU Common Wireless
High Level Objectives

- Universal user experience across locations
- Encrypted client traffic (security)
- Less confusion and user interaction
- Increased wireless efficiency
 - Universal Wireless experience
- Eduroam – primary (already established at UNK)
- NU-Guest - (replaces UNKGuest) – Only name a change for UNK
- NU-Connect – IoT devices – Smart TV’s, Gameboxes

Guest Access

Consistency:

- Process – How do users connect?
- Access – What do they have access to?
- Multiple use cases – Different types of guests

Why is it needed?

- Headless devices – devices not able to connect to eduroam
- Security – Limit access to campus resources
- Profile – limit access to only these devices

Process moving forward

- Wireless Implementation team formed (60 members)
- Ensure stakeholders identified and represented
- Working groups to identify use cases, test and communicate project

Next Steps

- Communicate, communicate, communicate
- Request feedback & assistance as issues identified
- Multiple steps required for deployment across campuses
- Scheduled to complete – May / June 2019

2. **Mary Chinnock Petroski**, UNK Chief Compliance Officer.

Presentation Talking points:

POLICY/MECHANISMS

- Reminder to visit: <http://www.unk.edu/about/compliance/policies.php>
 - continue to build repository of campus policies in new standard format
 - continue to label and group to make them more accessible
 - reminder, policies under change are regularly posted for 30-day feedback
 - Current Policies
 - Fraud/Misconduct & Ethics Point—anonymous hotline for reporting
 - Nepotism Policy—BoR policy for some time, previously difficult to enforce and only if HR caught it
 - Lactation Policy—formalizing at campus level
 - Discrimination/Harassment Policy is coming soon—policy the same, grievance procedure improved

REPORTING

- Annual required IAM reporting—just a reminder that due date has changed to Sept. 30
 - working hard to fix routing and ensure system doesn't "erase" changes every time it "updates/refreshes"
- Export Control training coming—required of all regardless of whether they are doing research
- Self-Identification of Disability or Veteran status for the Affirmative Action Plan:
 - required by federal Office of Federal Contract Compliance Programs
 - mandated format due by Sept. 30 though it is voluntary for individuals—completed forms directly to Mary

TRAINING

- Title IX – required every 2 years (OCR), most of campus due to retake (new employees within 6 months)
 - will be in Firefly and the email of explanation coming out soon
 - Mary/Kayleigh doing a lot of face-to-face: athletics staff and teams, Faculty Senate, UNKEA, forums

PERSONNEL

- Lee Purdy now .5 in compliance and .5 with Richard as Research and University Compliance Manager
 - Areas of responsibility: IAM, Export Control, Public Health Services training, IRB & IACUC

- Insurance responsibilities to Michael Christen
 - Safety to Facilities/UNKPD & Risk Management to UNKPD (Not institutional risk)
 - Workers Comp will transfer to HR in time
 - Residence Life has taken over primary responsibility for Youth Safety & Activity Policy
- System-wide: Mary Petroski has covered system-wide ADA compliance since Christy Horn's passing. Deb has covered slack here and both continue until full-time UNCA compliance officer hired this semester.

AWARENESS

- Please visit Office of Equity and Compliance: <http://www.unk.edu/about/compliance/compliance-staff.php>
 - Title IX, Affirmative Action/Equal Opportunity, ADA/FMLA, Discrimination & Harassment;
 - Ombudsperson;
 - Records Office (Deb is Records Officer)—all FOI/Public Records requests start/flow/documented;
 - Compliance Committee.

V. Executive Committee Report

Senator Dawn Mollenkopf provided the highlights from the Board of Regents Aug. 3rd meeting. The new committee titled Faculty Senate Engagement Committee met to work on important issues related to all campuses.

Senator Roger Davis gave an overview of the August 13th Faculty Senate and Central Administration Retreat.

1. Enrollment Management: AVC Dr. Ed Scantling;
Recruitment and Admissions: Director Dusty Newton;
Marketing and Branding: AVC Kelly Bartling

Synopsis: President Bounds has been very supportive, providing one time funds to address enrollment issues. Major effort has been the Ruffalo-Noel-Levitz, 2 year contract, to build demand for UNK brand. This plan had emphasized refreshing the “difference” image and brand with new website development to make UNK information more intuitive and readily available - such as scholarship criteria and due dates, listing of majors by alphabet rather than within departments, new cost pages, and career potential displays. Initiatives in the area of transfer from community colleges includes a new Associate Director of Transfer Transactions, Thomas Knott. Other efforts include purchases of 75,000 plus names of potential students in the Nebraska, Kansas, Colorado region, re-targeting pop-up ads on social media, contacting “stopped out” students who were at UNK and stopped or transferred, working more thoroughly with social media via videos and expanding contacts with Alumni. Continued work with dual enrollment. No one effort might bring success, but coordinated multiple efforts offer promise.

2. The Year Ahead: Chancellor Doug Kristensen

Synopsis: Budget cuts are challenge but UNK will insist on maintaining the quality of its academic programs as a priority. The BOR did authorize a 3.2% mid-year tuition increase which will help. November elections for the Nebraska Unicameral are important and the university is working hard to tell its story to all candidates and continuing Senators. The Budget Reduction Teams have finished their rounds of deliberations and are turning over their plans to appropriate areas for necessary changes. ONE IT is one example. Another is the change of health care providers, moving from BC/BS to United Healthcare. As part of the budget process all campuses are tabulating a “Risk Assessment” list, of prioritizing major area of concern that might have the greatest potential risk to the campus if not done well. For UNK some of these are Academic Reputation, Deferred Maintenance, Athletics, Cybersecurity,

International education, and Budget Reduction Team recommendations. Other items noted by the Chancellor: The topic of vacation pay will be revisited, as part of a university wide program the UNK police will soon be armed, the Early Childhood Center will be coming soon, as will a redesign of the campus front area by Warner Hall. There will also be a major university system capital campaign announced down the road. Also, the search for a new Athletic Director will begin this fall.

3. Academic Initiatives: SVC Dr. Charlie Bicak

Synopsis: The creation of the new College of Arts and Sciences is nearly complete. While we await the final approval of the Nebraska Coordinating Commission for Postsecondary Education, the interim Dean and the faculty of the college will move forward with elections for interim committees to conduct college business. The plan is to launch a national search for a CAS Dean in the next month. General Studies revision is a high priority and it is clear the colleges had an accord for the review of the program and the Faculty Senate was clear about requesting some action on General Studies. At the moment the GS Committee is reviewing options and plans on having a report out by December. The hope is to find a way to have revisions in for Fall, 2019. The UNK Quality Initiative for the Higher Learning Commission assessment is campus-wide Experiential Learning. CBT and COE are fully engaged in EL, and the new CAS is moving to complete its EL offerings. The goal is to offer more opportunities for collaborative programs and enrich the student experience. New initiatives are emerging: Psych and Health Sciences will cooperate on a new Long Term Care Management MA, the Engineering program will be a 2+2 initiative. Searches for new Graduate Dean and CAS Dean will begin this fall.

4. Student Affairs: Dean Dr. Gilbert Hinga; Academic Integrity: Associate Dean George Holman and Conduct Officer Dave Roberts

Synopsis: The student union renovation is on schedule and should be mostly finished by mid-September. The university is using a new software "Maxient" to improve student behavior record keeping. There is UNK CORE team that can refer students to resources across campus. There is a university system-wide Student Code of Conduct that is monitored and updated as needed.

VI. General Faculty Comments

- Senator Ford Clark commented on how positive the last enrollment numbers
- Bill Wozniak wanted further information about the new CAS constitution and the processes. He also asked for clarification about the current structure organization in light of all the latest administration changes.
- Jon Dettman and a group of UNK students from Young Democratic Socialists of America expressed concerns about UNK Police carrying guns on campus. The following is the information the students presented on and gave us permission to share.

The first concern is that this policy is not warranted by any change in the UNK campus environment. To our understanding, UNK PD has not carried guns since Kearney became a part of the University system. However, there has been no significant increase in crime or safety concerns on campus.

Secondly, we are concerned what costs UNK will incur as a result of this policy change. As everyone in our community knows, the university system has suffered massive budget cuts that have affected student activities, programming, and faculty. Even if every campus pools their resources, where is the money coming from? The University System needs to be more transparent when instituting new policy in times when students are faced with increased tuition rates and students need to be informed where their money is going.

Further, UNK students were not informed of this policy change beforehand. With a policy of this sort, everyone that is a part of UNK deserves a chance to publicly discuss and advise UNK PD, especially if student tuition and fees will be paying for the costs. Student Government should play a role in a change to campus that will so radically change the campus environment.

Next, given the safety of the UNK campus, why introduce guns, and therefore make it actively less safe? Campus police at the University of Chicago recently shot and wounded a student who was suffering through a mental health crisis. What guarantee do we have that something like that wouldn't happen here, at UNK?

Finally, it has been cited that this change has come about because of Uniform Security Rules bringing the three campuses closer together. However, given that UNL, UNK, and UNO have not had similar policies for years, why institute the change now?

Thank you for your time and considering our comments and concerns.

- Discussion about the process of informing faculty and students about the policy change ensued. Students were encourage to contact Student Government to discuss their concerns.

The meeting adjourned @ 9:20 pm.

Faculty Senate Academic Affairs Committee
Minutes from Meeting
Thursday, September 20, 2018
WRNH 2147

Present: Debbie Bridges (CBT), Joel Cardenas (Academic Affairs), Ralph Hanson (CFAH), Kate Heelan (COE), Daniel May (FS), Mark Ellis (ADM), Andrew White (CFAH), Kim Schipporeit (Registrar)

Absent: Camie West (COE), Hector Palencia (CNSS), Rochelle Krueger (LIBR), Vijendra Boken (CNSS)

Guests: Kyle Luthans, Mark Dahlke, Noel Palmer, all from the MGT department and Derek Boeckner, Kaye Sorensen, Barton Willis, all from the MATH department.

Chair Bridges called the meeting to order at 3:30.

May/Hanson moved to consider item #9 MGT 133 first on the agenda in deference to our guests. Motion passed.

Discussion ensued with both departments represented. Questions from the committee regarding the class were addressed.

Hanson/White moved approval of item #9. Motion passed (with one nay vote recorded).

Hanson/May moved to approve remaining items (#1-8 and #10) on the agenda. The motion passed.

Schipporeit/Heelan moved that the meeting adjourn. Meeting adjourned at 4:18.

Respectfully submitted,

Kim Schipporeit
Scribe pro tem

2018-2019 ACADEMIC AFFAIRS SUBCOMMITTEE MEETING

Academic Affairs Subcommittee 9/12/2018

Academic Affairs Full Committee 9/20/2018

NUMBER, REQUEST, LEVEL, SPECIFIC REQUEST, DEGREE/COURSE, PROGRAM/COURSE, TITLE, DEPT, COL, REASON

Alter, Program, Musical Theatre Comprehensive, Bachelor of Music, MUS, CFAH, We removed 3 credits to maintain the 120 requirement.

There was a change to the Musical Theatre Comprehensive, Bachelor of Music program last academic year that bypassed the usual approval process. The change to the program was removing a music course from the program to maintain the 120 hours due to the addition of ENG 101.

#1, Discontinue, Course, LNSK 75, Learning Skills, COE, LNSK 75 courses are no longer offered as of 2017, as per LNSK advisory board recommendation.

#2, Create, Course, AGBS 475, Agribusiness Internship, ECON, CBT, The Agribusiness program now has its own prefix.

#3, Create, Course, AGBS 499, Independent Study and Research in Agribusiness, ECON, CBT, The Agribusiness program now has its own prefix.

#4, Alter, Course, Prerequisite/Course Description, ART 301M, Typography I / Multimedia, ART, CFAH, We are updating the prerequisites so the multimedia program can align with the design courses and VCD Program; Change in course description; Old Value: For Multimedia students. Emphasis involves the study, research and exploration of the fundamentals of typography and typographic design through creative and functional investigations. Take concurrently with ART 305M; New Value: For Multimedia students. Emphasis involves the study, research and exploration of the fundamentals of typography and typographic design through creative and functional investigations.

#5, Alter, Course, Title, Prerequisite/Course Description, ART 305M, Graphic Applications / Multimedia, ART, CFAH, For Multimedia students. Emphasis involves the study, research and exploration of the fundamentals of typography and typographic design through creative and functional investigations; Change in course title; Old Value: Computers and Design/Multimedia; New Value: Graphic Applications/Multimedia; Change in course description/prerequisites; Old Value: For Multimedia students. An introduction and intermediate exploration of computer hardware operations and software procedures necessary for contemporary graphic design. Emphasis involves electronic word processing, page layout, illustration, image generation and hardware proficiency. Take concurrently with ART 301M and ART 318M*; New Value: For Multimedia students. An introduction and intermediate exploration of computer hardware operations and software procedures necessary for contemporary graphic design. Emphasis involves electronic word processing, page layout, illustration, image generation and hardware proficiency.

#6, Alter, Course, Title, ART 318M, Design I / Multimedia, ART, CFAH, We are updating the course name so the multimedia program can align with the design courses and VCD Program; Change in course title; Old Value: Graphic Design I / Multimedia; New Value: Design I / Multimedia.

#7, Alter, Course, Title, Course Description, ART 355M, Web Design & Motion Graphics / Multimedia, ART, CFAH, We are updating the course name so the multimedia program can align with the design courses and VCD Program; Change in course title; Old Value: Electronic Imaging/Multimedia; New Value: Web Design & Motion Graphics / Multimedia; Change in course description; Old Value: For Multimedia students. An intermediate and advanced exploration into the use of computer technology as a visual problem-solving tool for expressive imagery and functional communications. Emphasis involves the study of image generation and manipulation in relationship to the growing electronic technology and software; New Value: For Multimedia students. An intermediate and advanced exploration into the use of computer technology as a visual problem-solving tool for expressive imagery and functional web/motion design communications. Emphasis involves the study of image generation and manipulation in relationship to the growing web and motion design software.

#8, Alter, Course, Course Description, MATH 330, Math for Elementary Teachers II, MATH, CNSS, Clarify (not change) course content; Change in course description; Old Value: Algebraic and geometric topics as related to elementary mathematics; New Value: In this course, preservice teachers further develop knowledge of mathematics important for the effective teaching of PK-6 students. The mathematical topics investigated in the course include operations with rational numbers (e.g., fractions and decimals), proportional reasoning (e.g., percents, ratios), two-dimensional and three-dimensional geometric figures, and measurement (e.g., length, area, volume, angles). In all of these topics, preservice teachers learn to develop appropriate mathematical explanations, understand student reasoning about mathematics, and communicate mathematical reasoning.

#9, Create, Course, MGT 133, Business Calculus and Linear Programming, MGT, CBT, Learn the basic techniques of linear programming and single-variable calculus in the context of specific business and economic applications.

#10, Alter, Course, Course Description, STAT 241, Elementary Statistics, MATH, CNSS, Clarify course description; provide better guidance between taking STAT 241 or STAT 235; change to a narrative style and make course description parallel to that of STAT 235; Change course description; Old Value: An introduction to statistical concepts and methods. Not open to department majors; New Value: An introduction to statistics for sciences and business. The course will include graphing techniques, descriptive statistics, elementary probability models, estimation and hypothesis testing, and an introduction to correlation and regression.

Present: Bracewell, Loughrin, Dunn, Warren, Beissel Heath, Chau, Hill, Tillman, Weisse, Mueller, Schardt, Lewis, Arnold, Van Ingen (chair).

Absent: Louishomme (ex-officio), Strain (maternity leave), GA, Student Rep.

A. WGSAC Minutes: Minutes from the last meeting on April 18, 2018, were approved by e-vote and sent to Faculty Senate on April 20, 2018.

B. Advisory Council membership: Members introduced themselves and welcomed new member Tasha Dunn (Communication Dept).

C. Curricular Updates:

1. The New Major – Van Ingen reported that the summer CCPE meeting for July was canceled, and the new major was not put on the September agenda. Administrators told Van Ingen to put the proposal on hold because of timing issues. Members talked briefly about making possible changes to the proposal given scholarly and societal developments over the past few years since the initial proposal.

2. Courses – Van Ingen has put approved elective courses through Ed Policy using Course Leaf. In spring 2019, Patrick Arnold is scheduled to teach a special topics class for WSTD 499: LGBTQ+ Studies. Van Ingen circulated his syllabus proposal (does not need approval given it's a WSTD 499). Arnold is teaching as an adjunct, and Van Ingen is working on adjunct pay. Lewis is teaching the intro WSTD 220 class on Wednesday nights. Van Ingen is teaching the intro ETHS 101 on Tues-Thursday mornings.

3. WGE academic location: Now that VC Kenya Taylor has retired, WGE will report to Dr. Mark Ellis, interim dean of Graduate Studies. Van Ingen also attends the chairs/directors monthly meetings with the new College of Arts & Sciences with interim Dean Longo.

4. Mission Statements: Last April, members approved mission statements for the two minor degrees and proposed major (see below). Van Ingen will make the changes to the Course Catalog when that opportunity opens in March 2019. Members reviewed catalog overview pages with program goals and objectives (listed in the catalog for ETHS but not WGS). Changes and edits will be made next meeting.

Mission statement for ETHS minor (approved 4/18/18):

Ethnic Studies is an interdisciplinary minor degree program that explores the impact of race and ethnicity on the creation of identity, justice, and power. Students apply critical theories of race and intersectionality to understand systems of privilege and oppression in a complex society, gaining a multicultural competency to work with populations that are both diverse and inclusive.

Mission statement for WGS minor (approved 4/18/18):

Women's and Gender Studies is an interdisciplinary minor degree program that explores gender as a system of relations and power. Students apply feminist, gender, and queer theory to understand intersectional issues of race, sexuality, and class, collectively creating a society free of discrimination, harassment, and violence.

Mission Statement for New major proposal (approved 4/18/18):

The combined Women's, Gender & Ethnic Studies Program is an interdisciplinary study of the intersectionality of race, ethnicity, gender, and sexuality within the context of class. It explores the interlocking nature of systems of oppression and privilege that impact many aspects of life and culture in the United States and around the world. The program empowers students to redefine difference and prepares them to work successfully in a globally diverse and rapidly changing job market.

5. Assessment: Van Ingen pointed out the need to develop a new assessment plan for the two minors since assessing a new major is on hold. Because the minor degrees no longer require research projects, the program needs new measures and updated objectives. Members suggested portfolios for student papers related to their minor degree, and assessing these portfolios or a designated 400-level paper. Other ideas include exit interviews and/or surveys of graduating seniors, and establishing better contact with alumni. Advisory Council minutes can also be used.

6. Advising & Web Updates: The Spring 2019 course list was distributed and will be posted on the respective WEB pages and emailed to students.

The number of minors as of Fall 2018:

WGS: 25 (holding steady; 26 in F17)

ETHS: 8 (up from 2 in F17)

7.Scholarship committee (Van Ingen; Lewis; Strain): Van Ingen asked for fundraising suggestions to build the endowed scholarship fund in order to award one \$500 annual scholarship. Currently the endowed fund supports an annual \$250 scholarship which is matched by a \$250 scholarship from the one-time fund that will expire in 2 or 3 years. Suggestions include reaching out to alumni, contacting potential large donors, and reaching out to various women's groups in the community. Van Ingen will contact the NU Foundation for specific instructions on how to launch this campaign.

D.Budget: Members set priorities for 2018-2019 expenditures of operating funds, which include:

Reallocation of funds for Arnold's adjunct pay, spring semester

"Does Gender Matter" Spring Conference support, April 18 (Chartwells?)

No Limits at UNL travel funds, March 8 (van and lodging for students participants/faculty sponsors)

UNK at the World film series, spring semester

QSA events (including Queer Prom), spring semester

E. APR: The APR has been officially postponed until 2018-2019 academic year. (per email with Kenya Taylor; cc'd Peter Longo 1/31/18). Since the new major proposal is still in limbo, it may be necessary to postpone the APR again. Van Ingen will inquire.

F. Library: no update

G.Co-curricular:

Oct 1-2: CJ Conference (Monday & Tuesday):

The keynote for this conference: Dr. Susan Dewey is the author or lead editor of 11 books and over 80 papers and government reports on the intersections between poverty, violence, and women's criminal justice system involvement. After eight years of research and service at a Denver women's transitional housing facility, she co-founded the national award-winning college-in-prison program Wyoming Pathways from Prison. She is Associate Director of the School of Culture, Gender & Social Justice at the University of Wyoming and an unpaid staff member at the Wyoming Department of Corrections, where she assists with correctional education initiatives.

Keynote Presentation Title: "An Architecture of Violence: Why Gender Matters in Crime and Corrections." She will unpack some of the more exciting pieces from her forthcoming book with NYU Press, *Outlaw Women: Prison, Rural Violence, and Poverty on the New American Frontier*, which is about Wyoming but applies to most of the rural west.

The keynote is available to meet informally with faculty and students. Members discussed hosting a brown bag event on Tuesday, October 2, from 11:30-1pm in the OMA office (location to be confirmed). Members available to attend and meet with Dr. Dewey include: Michelle Warren (available to host from 11:30-1pm), Toni Hill, Sandra Loughrin, Tasha Dunn, Linda Van Ingen, Monica Mueller. Students are also invited to attend.

March 8, 2019 No Limits Conference: March 8 at UNL. Keynote speaker is Shireen Ghorbani, candidate for Congress in Utah's 2nd District. She earned her MA in Communication Studies with a WGS emphasis from UNL. Conference CFP will be out soon.

March 2020 No Limits Conference: at UNK. Van Ingen asked for keynote speaker ideas. Some ideas include Roxanne Gay (a UNL alumni) and sharing some of the expense of large speaker fees with Hastings College. Van Ingen will reserve the Ponderosa rooms for March 2020.

April 18, 2019 Spring Conference: Does Gender Matter? Keynote speaker Heath Fogg Davis.

Bracewell and Arnold gave an update about grant awards including a confirmed Faculty Senate A&L grant and others they have applied for. Keynote speaker dates have been tentatively confirmed, and conference plans include a poster session, travel support for students, CEU units for Counseling professionals, as well as panel sessions. A work study student will help with promotional materials. The spring conference is inspired by the book *Beyond Trans: Does Gender Matter* (by Heath Fogg Davis, 2017). The conference will be open to the campus and Kearney community, scholars, activists. WGE will cosponsor the event, and the Lavender Graduation may be included at this event as well.

Triota: Van Ingen and Loughrin will meet to develop a plan for 2018-2019. Activities include completing the "**Send a girl to school**" fundraisers (current checkbook balance is \$508. Over half, \$266, was raised last year for the "Send a girl to school" project) and pursuing the following suggestions made by past-president Weekley:

Discussion from last meeting about Triota (4/18/18):

Triota's purpose: members briefly discussed how Triota fits in with other related campus organizations, including the Women's Center programming and OMA student groups and programming. Van Ingen mentioned the new Triota Facebook page and shared the updated mission statement written by Triota president Tiff Weekley (1/2018). She suggested Triota emphasize the scholarship portion of its mission by organizing research seminars or brown bags for both students and faculty engaged in WGE related research projects. Weekley suggested working with URCA, SSRP and URF student research programs to include more WGE-related research projects.

Triota on Facebook (Weekley 1/2018):

- *"Triota is dedicated to encouraging and supporting scholarship in Women's, Gender, & Ethnic Studies and to empowering students of any sex, gender, race, orientation, status, and ability. It promotes awareness of gender, ethnic, and racial issues on campus and in the community while also fostering activism and advocacy."*

QSA events: Mueller reported that the Queer/Straight Alliance is meeting regularly and plans for the academic year include conference participation (with travel to Wichita KS), Queer Prom, and an Amateur Drag Show.

Women's Center: Schardt reported that the WC is completing the last of a three-year grant that supported campus programming on gender violence and sexual assault awareness. They also completed a climate survey that showed a need for more training for faculty on these problems. The Men's Project will continue even after the grant expires.

OMA: The Office of Multicultural Affairs is supporting a new campus group called "Define American" which will hold meetings every Tuesday at 6pm.

BSA: Hill reported that the Black Student Alliance is meeting and making plans for the academic year.

Members agreed the next meeting can start at 4:05pm.

The meeting adjourned at 5:05pm (Beissel Heath/Warren)

Next meeting: October 17 at 4:05 to 5pm (third Wednesday of month)

ISAC Minutes

A meeting of the International Studies Advisory Council was held on Thursday Aug 23, 2018 at 3:30 in the Jennings of the Library.

Present: Amy Rundstrom, Megan Hartman, Matt Mims, Sheryl Feinstein, Satoshi Machida, Laurinda Weisse, Ye Su. Absent: Sylvia Asay, Michelle Warren, Diana Jones, Ann Marie Park, Suzanne Maughan

The meeting began with an introduction our newest member from the College of Business and Technology, Ye Su. We are very pleased to have her.

Lilly then informed the Council about the status of the budget which is still in a state of some flux. We have our normal operating expenses, but the summer stipend budget remains unclear.

The Council agreed to provide \$750. for the upcoming James E. Smith Council on World Affairs.

Lilly advised the Council that Ann Marie Park will be holding a Study Abroad Fair on Sept 20 in the Nebraska Student Union. Park asked members to urge students to attend and possibly offer extra credit.

Lilly also informed the Council about the new Website for INTS, including the new page on the Experiential Learning Scholarship intended to help defray the costs of Study Abroad and Internships. Lilly urged members to inform INTS majors and minors about its availability.

The Council agreed that Mims, Lilly and Park would offer to lead a session international studies and study abroad at the Multicultural Student Leaders Day Sept. 12.

Lilly solicited and received valuable advice on her Activism assignment for INTS 200

The remainder of the meeting was dedicated to a discussion of adding an American Studies Area Emphasis to the International Studies Program for use by international students. The purpose of the geographic emphasis within the program is to expand the student's knowledge beyond their home culture. Students will select their geographic area of emphasis in agreement with the Program Director.

The meeting adjourned at 4:20. The next meeting will be Sept. 27 at 3:30 in the Jennings Room.

**World Affairs Conference
Executive Planning Committee Meeting
Thursday, September 6, 2018, 3:30 PM**

Minutes

Present: Megan Hartman, Michelle Warren, Bonnie Coffman, Matt Mims, David Wiebe, Logan Johansen

Absent: Carol Lilly, Chuck Rowling, Fletcher Ziwoya, Sonja Bickford, Theresa Yaw, Toni Hill, Yao Zheng

The 2018 conference, **The World in Crisis: A Call to Activism** is scheduled for Monday and Tuesday, October 22-23.

I. Design work

- a. Coffman shared the proofs of the poster and program cover she received from Morris Press. The committee approved both.
- b. Coffman shared that the e-Blast ad that Risk designed has been scheduled with the Kearney Chamber to go out Tuesday, October 16. Additionally, they will promote the event on social media.

II. Speakers Updates

- a. Speaker invitations status
 - i. Coffman updated the committee on the status of Courtney Gehle, as it relates to her travel itinerary and her desire to do a presentation rather than a workshop.
 1. Gehle would prefer to meet one-on-one with students who have more extensive questions related to how to start a group/organization/movement. Thus, there was discussion amongst the committee and we came to the agreement that Gehle should have a booth with the other organizations with tables of information, where she can be available to meet with students as needed.
 - ii. Warren updated the committee on the search for a member of Department of State to invite to speak at the Tuesday Noon luncheon. Steven Duke and his staff have identified 3 persons, two with NU connections and one a former DOS employee who resides in Hastings. Of the three, the UNO alumnus seems to be the best fit for the conference theme, so the committee would like to invite him to speak. Warren will communicate with Steven Duke and his staff about this.

III. Conference Agenda

- a. The committee reviewed the draft of the conference agenda and approved it with some minor adjustments to the order of speakers/sessions.
- b. The committee discussed ideas as to who should be invited to make the opening/welcome remarks at the start of the conference. The decision was made to invite Chancellor Kristensen to do this.
- c. The committee worked on composing titles for panels. While they got several done, there were several that were not completed. Coffman will email all committee members and ask them to review individually and suggest titles for the remaining panels via email. There is a time constraint, as the schedule needs to be put online, announced on campus and social media, and sent to speakers very quickly.

IV. Other

- a. At the previous meeting, Coffman indicated she would see if the Cedar Room is available during the conference, as the Chancellor's Dining Room is really too small for the number of persons who should be invited to participate. She reported that the Cedar Room is not available and therefore we need to determine who should and should not be invited to the luncheon. There was not enough time, however, to have this discussion or make this determination.
- b. Hartman agreed to once again coordinate the Classroom Visits.
- c. As there was not enough time to discuss the need for volunteers for tv, radio, and other potential interviews, Coffman indicated she would email committee members to obtain schedules of availability for these activities.
- d. Coffman has asked Marketing and Communications to create certificates of appreciation and asked for input as to whose signature should be on the certificate. Committee members felt it was most appropriate for it to be either Tim Burkink, or Coffman.
- e. Coffman urged committee members to start sharing the Sign-Up Genius volunteer link with as many students/student groups as possible.
- f. In a meeting early in the planning stages for this year's conference, there was discussion related to the survey. In 2016 the survey was all online. We had fewer than 100 responses. In previous years the survey was all on paper and we had hundreds of responses. It was determined that we should do both, paper and online. Thus, Coffman distributed the paper copy and requested input related to the questions. It was decided to eliminate one question and ask for additional feedback related to another question.

GRADUATE COUNCIL MINUTES
Thursday, September 13, 2018
WRNH 2147 – 3:30 p.m.

PRESENT: John Bauer, Matt Bice, Doug Biggs, Bree Dority, Dena Harshbarger, David Hof, Noel Palmer, Jeanne Stolzer, Michelle Warren, Mallory Wetherell, Ron Wirtz, Mackenzie Barbin and Abby Webb

ABSENT: Kazuma Akehi, Haishi Cao, Chuck Rowling, Janet Steele and Marguerite Tassi

I. Approval of the Summer 2018 Graduates – approved via email

II. Graduate Dean's Report

A. New Members and Student Members.

Dr. Ellis welcomed new members - Noel Palmer, Kazuma Akehi, Michelle Warren, and Doug Biggs and new student member Mackenzie Barbin. Dr. Ellis introduced Matt Bice as the new Interim Associate Dean and conveyed appreciation to Janet Steele for her service as the Associate Dean and Chair of Committee II. Janet has agreed to continue serving on Committee II as Co-Chair with Matt to train him on committee procedures. Dr. Ellis stated that John Bauer would be completing his term as the EGC and At-Large Representative.

Dr. Ellis invited Linda Johnson, Director of Graduate Admissions to speak to the council of some upcoming changes. Dr. Susan Fritz challenged the three campus directors to create a graduate application to implement the fall of 2019. CollegeNet is the company that will build and house the information. She encouraged council members to review their current applications and make changes during this time.

B. Restructuring of Graduate Studies and Research.

Dr. Ellis explained that the Office of Graduate Studies and Research has split and is now Office of Graduate Studies. Research, including IRB, IACUC, and RSC, is now under Richard Mocariski in the Office of Sponsored Programs and Research Development. Details are still being finalized.

C. Committee Assignments.

Dr. Ellis provided a brief overview of each committee's responsibilities. An item that Committee I will need to review and update is the policy on electing council members due to the merging of Fine Arts and Natural and Social Science. Committees and committee chairs were set.

D. Catalog course description change approved.

BIOL 872P: Ichthyology

III. Committee Reports

- A. Policy & Planning Committee – no report.
- B. Academic Programs Committee – no report.
- C. Faculty & Student Affairs Committee – no report.

IV. Other Business

Drs. Ellis and Bice have been meeting with Graduate Program Committee Chairs to learn about each program. He encouraged the council to identify possible new graduate programs or new tracks to current programs to promote graduate growth. There being no additional business, the meeting adjourned.

Respectfully submitted,

Janna Shanno, Recording Secretary

General Studies Council
Minutes September 6, 2018 –
3:30 p.m.
Warner Hall, Warner Conference Room
***** Approved via email *****

Present: Julie Agard, Sylvia Asay, Debbie Bridges, Greg Brown, Derrick Burbul, Joel Cardenas, Scott Darveau, Tim Farrell, Beth Hinga, Katherine Kime, Miechelle McKelvey, Kristi Milks, Kim Schipporeit, Sri Seshadri, Rebecca Umland, Beth Wiersma, Ron Wirtz, Mark Ellis

Absent: Karl Borden, Amy Rundstrom

Guests: Dr. Charlie Bicak, Jacob Rosdail

I. Call to Order:

Debbie Bridges called the meeting to order.

1. Approve Agenda:

Brown/Darveau moved to approve the agenda. Motion carried.

2. Minutes from the April 26, 2018 meeting were approved via email.

II. Old Business (Open Items):

1. Course Proposals (Review for Final Approval):

- a. HIST 388/JMC 388: Crafting the Historical Documentary (Instructor: Jeff Wells, Jacob Rosdail; Department: History, Communication):
- b. HIST 112: The Religions of the World (Instructor: James Rohrer, Department: History) – Humanities Distribution:

Darveau/Burbul moved to approve the above courses for final approval. Motion carried.

III. New Business:

1. Course Proposals (New): Nothing submitted:

Moratorium on new course proposals for 2018-19 AY (approved at 4/26/18 GSC meeting).

2. Assessment and GS Program:

- a. Initial Results from Spring 2018 Distribution Course Assessment (Aesthetics, Humanities and Social Sciences).

The results were presented to the Council for review with discussion to occur at the October meeting. One department continues to not complete the assessment process.

b. Syllabi Review Results Summary and Feedback (Spring 2018) to Faculty.

Bridges presented and discussed the syllabi review summary with the Council. Currently, 54% of the syllabi are consistent with the GS policy/guidelines. One department continues to not follow policy.

As a reminder, the Council mentioned the GS statement needs to be on the syllabus. The Council also discussed whether or not links should be used on syllabi.

c. Update on Syllabi Collection/Review Fall 2018.

The course syllabi being reviewed this fall are available on Canvas for the Council to review.

The review process for syllabi being reviewed in the fall 2018 will be completed by November. Once each group has completed the review process of their assigned syllabi a summary of their findings will be submitted to Bridges.

d. Update on Fall 2018 Distribution Course Assessment (Natural Sciences, A&Q Thought, Wellness).

Faculty and Chairs have been notified on which courses are being assessed. A reminder will be sent to them regarding their assessment as well as information on how the assessment should be completed.

e. Update on GS Website.

The website is currently being revised.

3. Review/Revision of General Studies Program:

a. Plans for 2018/19 Academic Year/Campus Forums Debrief:

The Council will be working on changing the GS program. The Council will need to follow the governance documents to determine if structural or foundational changes will be made. If structural changes are made they will need to be completed by December.

b. GS Information Survey Results:

The survey was sent to the faculty list and 154 responses were received. Bridges discussed the results with the Council. Survey questions included identifying key content areas and number of hours that would be included in an ideal GS program. Survey responses indicate the top 10 content areas are: written communication, critical thinking, oral communication, humanities, natural sciences, quantitative/analytical skills, social sciences, global perspectives, aesthetics, and information literacy. Survey responses indicate that an ideal GS program would be 30 – 34 hours. Some discussion ensued regarding whether or not last year's activities / conversations influenced the survey responses.

Given Dr. Bicak's charge to the GSC, options for the upcoming APR and review/revision process were discussed: 1) Request a deferral of the APR until after the revised GS program is in place; 2) Conduct a traditional APR; and 3) Have the external reviewer for the APR as a consultant in the discussion of GS revisions. Discussions regarding timing and logistics ensued; it was noted that option 2 or 3 will be difficult to achieve given the timeline the GSC has been given.

Bridges asked the Council to identify the resources that would be most useful in the discussions on revising the GS program and how to go about making the changes:

What's right about the current program?
 What issues do we know we need to fix?
 Do we need an outside consultant?

Suggestions made to the Council:

- 1) Look at the current GS program and fix the issues that are known before making radical changes.
- 2) Look at the GS program philosophy and see if alternative philosophies need to be looked at.
- 3) Review the results of Roundtable I from the previous GS program change.

Bridges suggested the Council review all that was done last year by the Council and if a member of the Council has a suggestion or a proposal as to how to change the GS program, submit the proposal to Bridges and she will post it on Canvas for review. Discussion will follow at the October meeting.

The Council is requesting two things from Dr. Charlie Bicak:

- 1) Make a formal written statement to campus that if the Council comes up with a GS program of 36 or more credit hours that he will support the Council's decision.
- 2) Data from the transfer student situation that indicates the GS program is a real problem for transfer students.

4. College Merger and General Studies Council:

Currently, the governance document is not in compliance due to the college merger between the College of Natural and Social Sciences and the College of Fine Arts and Humanities. How does the merger effect the members of the GS Council representatives?

IV. Other:**a. Special Guest: Senior Vice Chancellor for Academic and Student Affairs:**

Dr. Bicak recapped the charge he gave to the GS Council last year regarding evaluating the current program (e.g., quality of academic program, alignment with mission) and considering the size (hours) of the program, as well as recapping the progress the Council made last year. Bicak complemented the Council on their work and progress last year.

Dr. Bicak discussed with the Council the possibility of hiring an outside consultant to assist in the APR process as well as changing the GS program by taking a hybrid approach.

Dr. Bicak mentioned to the Council that one great challenge is being chosen as a representative of your college on the GS Council but at the same time to be true to what you believe the GS program should look like.

Two questions were asked by the Council:

- 1) What charges were given to the colleges last year (white papers) and were they the same charges that were given to the Council? Dr. Bicak indicated the charges given to both groups were the same.
- 2) Do you think the 45 hours in the GS program will affect enrollment? Dr. Bicak indicated he believed the 45 hours has an impact on enrollment and that there is some evidence to support this belief.

v. Adjournment:

Wiersma/ Brown moved to adjourn at 5:10 p.m. Motion carried.

NEXT REGULAR MEETING: Thursday, October 4, 2018, at 3:30 p.m., Warner Conference Room.