

1969

Scorpion IV

The Scorpion Staff

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SCORPION

IV

No Complaints, er... On This Cover:

Just Plugging For Some **I**nvolvement
AND

ACTION ON THURSDAY

VOTE

BABY!

GRADES

I was talkin' to my Uncle Ed last time I went home, which was last week-end. I asked him, "Hey, Uncle Ed, did you ever graduate from college?"

"Hell, yes! I got my Bachelor of Arts in Education Degree from ol' KSC just five years ago, January. "Hell, how d'yuh think I got the coachin' job at the High School?" Uncle Ed always said "Hell" ever since he joined the fraternity, or so Ma said. Ma likes her baby brother, which is my Uncle Ed you see, but she disapproves of his swearin' like a trooper.

Like I was telling yuh, I ast him, "Hey, Uncle Ed, what grade did you get in English 245?"

"Hell, I don't remember."

"What grade did you get in History 251?"

"Hell, I don't remember."

"What grade did you get in ----"

"Hell, what are you tryin' to prove?" Uncle Ed was losin' his cool, I could tell.

"But heck, Uncle Ed," I said (I haven't finished pledging yet), "You're a school teacher and you don't remember none of your grades?" I couldn't believe it. What was the purpose of sweatin' tests and all if the grades didn't count after you graduated?"

"Well, Kid," said Uncle Ed real maternal-like, "I could think real hard and remember some of grades if I wanted to, but what the Hell? Why?" His eyes were gettin' moist, wet, yuh know. "I worked like Hell for some classes, and I goofed off for most of the others; but, yuh know, the grades didn't show it. The classes I worked my ass off for, why Hell, the prof gave me a "C"; and the classes I slept through Gave me the same "C". What was the difference? Nuthin'. That's my experience, and I can quote the names of all my buddies who would tell you the same thing. The same thing!"

"But, Uncle Ed," I said, gettin' that sinkin' sick feeling in the pit of my stummick, "ever-body's worried about grades at KSC nowadays." I thought of the guy down the hall who took those sleepin' pills because he only got a "B", for cripe sakes. I was thinkin' how I crammed for almost three hours before the last test.

"Hell, Kid," laughed Uncle Ed, "all students sweat the tests and sweat the grades. It's the system. It's the big game, I guess."

"But, Uncle Ed," I said, gettin' mad now, "Why should a guy work so hard for somethin' that means nuthin' five years later? 'Specially when the grade don't even reflect the work you put into the course. Like the Education course where I worked like mad ----"

"Shut up, Kid," snapped Uncle Ed, who was now gettin' steamed up, "Grades son't change your life, they don't mean

a damn thing when they're given or when they're remembered five years later. But you don't buck the system. You don't tell the Profs that the grades don't mean nuthin', because if you do, they will flunk you out. Profs couldn't get students to come to class, to read the book, or to butter 'em up if they didn't have grades to give."

"But, Uncle Ed," I shot back, "Why should a guy work so hard for a grade when nobody remembers it after it's given?" I was beginnin' to feel like the time I scooped the snow out of the roadway and the wind blow it all back again.

Uncle Ed just settled back and said, "That's life, Kid, take it or leave it."

And I looked at Uncle Ed real hard. Looked at his protruding out, his world-shaking salary, and I said to myself: "College education, grades! Hell, I'm leavin' it!"

Been There

BURNING TIME

There is a man in my garbage can
He's never been there before.
He's gonna drive me crazy
Unless I let him out.

America has a man in her garbage can,
But she has never seen him.
He's gonna drive her crazy
Unless she lets him out.

Ever wonder who has the best fed
garbage can in town?
Don't you dare fat finger me.
It's feeding time.
Hell, it's burning time!
It's feeding time.
They say it's "Please carry out
the garbage George dear."

It's feeding time!
Hell, I say it's burning time.
Quiz time.
Question: "Which country has
the most garbage cans per person?"
Paint it spanled.
Progression or regression?
We ain't got no choice.
"Come on George, get that mess
out of here!"
Yes George, it is feeding time.

JOHN CHALUPSKI

SCORPION SUPPORTS CAWLEY, USA

Thursday, March 6, is Student Senate election day. For the first time in years we have a real election with deeply concerned, interested people running for office. The current campaign being waged is by far the most exciting anyone has witnessed here at KSC. Any campaign that has drawn charges of dirty politics can't be all bad.

As a service to concerned students the Scorpion will subjectively analyze the platforms and candidates.

The Student Democratic Party, a relative newcomer to the scene has a five point platform. The first point is ending the first semester before Christmas. This seems to be only a deceptive offer aimed at getting student support. It would be impossible for a Student Senate to accomplish and could never be accomplished without a change to a quarter system. The second point is revision of the grading system. This is extremely vague. Nothing more has been offered by SDP so this point can be written off. The third point is better use of physical education facilities. Everybody is for this except Dr. Beck, and it is certainly a good idea. The fourth point is foreign student orientation. This has already been begun by USA. The final point is support of the key system which is already a point of USA's platform. Of the five points, only the physical education point is valid and it is hardly original. Even the faculty has suggested a revision of the phys. ed. department.

The Student Realist Party doesn't really seem to have a platform. One release comments that the USA platform consists only of dead issues. The next release says that although they are dead issues SRP is also for them, maybe (that is if the students are for them). But underlying all of SRP's position material is a plea for reorganization and unification. At first glance these seem like good ideas. But a closer look at these two points shows them to be only glittering generalizations. The lack of experience of SRP shows through when their reorganization plan is studied. They propose cross-representation of all the various organizations. Evidently SRP doesn't realize that the various representative organizations are in constant communication. For example, what has Richard Kopf done about the key system? Very little. Patti Cross of AWS has efficiently handled this and will soon make it a reality on our campus. Another example is the takeover of Homecoming activities by SUAC from the Student Senate. This was obviously not a proper duty of the Senate and through direct communication has been relocated properly. A cross-representation plan would be dangerous in that it would tend to

centralize power, and that is not what KSC needs. KSC needs more student involvement, not less.

The USA platform seems to be bread and butter issues. But there is also something to sink your teeth into. The Cawley-Oldham ticket not only wants KSC to have better food, but it wants certain inequalities in the system taken care of. For example, how many meals a week does a student pay for? 20. How many does he eat? Not nearly 20. This obvious inequality could easily be cleared up. A punch-card system could be implemented immediately so students would only pay for what they eat. Gregg Cawley does not only support they key system. He wants to see it expanded. The system soon to be accepted is already outdated, when compared to other colleges in Nebr. and all over the U.S. Dead week is striving for academic excellence. The students certainly want it. Finals week is cramped enough as it is and extra study time could never hurt. It is extremely widespread and KSC is lagging in not adopting it.

Free press may not be a major issue, but the Scorpion was confiscated. Last year an essay by a college instructor from Calif., "Student As Nigger" was grossly confiscated. No attempt was made to cover up this violation of our constitutional rights. USA wants to place itself firmly behind the forces of free expression and open communication.

Concerning the candidates themselves, there is wide variety. Gregg Cawley is a member of Student Court and closely associated with Student Senate activities. The vice-presidential candidate is Sue Oldham, social chairman of Chi Omega sorority and ex-officio member of several Student Senate committees. The SRP candidates are Lonnie Webb and Connie Hazzard. Lonnie Webb is well known as a witty, intelligent gentleman. Miss Hazzard has the dubious distinction of being editor of the Antelope. The SDP ticket is headed by Pete Kotsiopoulos and Ed Quincy. Both have Student Senate experience. Mr. Kotsiopoulos is past president of Sigma Phi Epsilon fraternity and IFC. Mr. Quincy is affiliated with Alpha Tau Omega. The SDP ticket was the last to announce their candidacy, only a week before election. It seems not to be motivated by the

energies shown by SRP and USA. Perhaps the SDP plans on running only on the idea that Greeks should be elected to high offices, just like every year.

The Scorpion, after analyzing platforms and candidates can only support the USA ticket of Gregg Cawley and Sue Oldham and base this motivation, and interest.

Joe Gallagher

BOOK STORE PRICES

A student is faced with many situations in his academic life that undermine his faith in his school and his trust in his own importance and dignity. Society gives lip service to the concepts of individual interests and "a jamority of one", but refuses to admit that the once inviolable place of the individual has been gradually eliminated.

few students are even aware of this until they suddenly awake with a start and discover that they have been the ignorant dupes of profit-hungry organizations such as the bookstores on the Kearney State College Campus. Then the naive little puppets realize that someone has jerked their (money) strings a little too hard and put their noses out of joint, but gee whiz-nobody gives a darn! What's to be done? Well---, he doesn't know, but he sure wishes that somebody would do something. Then his righteous indignation ebbs and recedes until the next time he is forced to bankrupt himself for the betterment of his mind and someone else's fat checkbook.

When a student pays \$31.46 for four new textbooks and a language workbook, and receives barely \$13.00 for them at the end of the semester, why, someone's money or moral values are a trifle off-colored. Then when this same student pays \$25.66 on four more used textbooks second semester, he begins to think that maybe the owner of the bookstore is something of a gyp and a money monger.

Perhaps they think the frustration and resentment that result from such practices enables the student to benefit fully from his classes and to enjoy his college career. His intelligence is insulted, his money has more value than his mind, his objections are ignored, and thusly he comes to see his true worth in the eyes of society.

Jean Beal

THE FOLLOWING COLUMN IS RESERVED AS
AS A REPRESENTATION OF THE GLOWING
ACHIEVEMENTS OF PRESIDENT HASSEL
AT KSC.

POTPOURRI:

Rumor has it:

Reserve Friday, Dr. Milton Hassel is going to make his semi-annual trip from his sanctuary to the john. Let's give him a real K.S.C. welcome!

Rumor has it:

Those students who were awaiting the publication of Dr. Hargis West-terfields' Revelations to Students on English and Personal Conduct will have to wait a little longer. The publishers are correcting grammar and cutting out four letter words.

Rumor has it:

Grass grows in the Green House! What about that, Barb.

Rumor has it:

Milton Hassel has just returned from Chicago where he studied "The Art of Handling Student Rioters" from Mayor Daley.

Rumor has it:

Student apathy week has been called off due to a lack of interest.

Rumor has it:

The weary travelers of the Alps are helped by Saint Bernards; God help those weary travelers of K.S.C. who run into Bernard!

Rumor has it:

Graduate Administrators are being retired to be rehired as faculty because they can't go Ho(L)me!

Rumor has it:

"Scorpion" is run off on the Xerox in the library.

Rumor has it:

The bikini bottoms held by Dean Sisler in the latest issue of the Antelope were her own. Anyone wishing to claim the bottoms or Dean Sisler may do so in the Dean of Women's office.

Rumor has it:

Dr. Asa is wondering why the students in his psychology classes don't respond to his teaching and testing. I wonder if Dr. Asa ever heard of a guy named Pavlov who postulated for every stimulus there is a response.

Rumor has it:

A Scorpion Representative was not allowed into a Randall Hall dorm court, in obvious violation of rules concerning dorms courts.

Rumor has it:

Certain students are memorizing the Civil Liberties Union Telephone number just in case Students Standards tries to deprive them of an education due to breaking of civil laws.

"Fickled Finger of Fate Award"

This weeks Fickled Finger of Fate Award goes to the Antelope Book Store for its professionalism and fairmindedness. We ask you; Where else can you buy a book for \$8:50 the first semester and possibly receive 50¢ for it at the beginning of the second semester because they have discontinued its use in that particular class. Rumor has it the Antelope Book store has some affiliation with King Midas.

Rumor has it:

Dr. Johnson likes certain students better than he likes ethics.

SOMETHING TO THINK ABOUT

There currently exists the equivalent of 20 tons of TNT, in the form of thermoneuclear weapons, for every man, woman, and child on the face of the earth. SLEEP WELL.

VIRGINIA
WAS
A
GOOD
GIRL

Virginia was a good girl. She was always obedient. She followed instructions without having to be asked twice. She didn't ask questions or complain

When Virginia was little her mother never had to nag. Virginia ate all her oatmeal and stayed neat and clean. She grew older and learned to read. Then she could read signs and obey them. When the signs said, "Pick up the litter", Virginia picked up the litter. When they said, "Walk", Virginia walked. When they said, "Don't Walk," Virginia didn't walk. She got a letter in an envelope whose postmark said, "Pray for Peace," so she prayed for peace. She grew up and obeyed signs that said, "No left turn" and "Love thy neighbor." She was a good girl.

Imagine what it would be like if there were more Virginias.

Virginia became old enough to vote. Men came and told her how to vote, and she obeyed. They told her what to read and she obeyed. They told her how to dress, act, and think, and she obeyed. They told her what her job would be, and she worked at that job. Now there were new signs for her to read.

Signs that said, "God is dead, long live the State" and "The state is perfect."
Virginia always obeyed. She was a good girl.

Imagine what it would be like if there were more Virginias.

(taken from the Link, Kearney Public Schools, Feb. 17, 1969.)

by Susan Self



Dear Friend:

As you may recall, two years ago I introduced S. 1275, a bill substituting a voluntary armed force for the present selective service system. The bill was not directly considered by the Armed Services Committee and efforts to incorporate amendments in the Selective Service Act were defeated. The draft's continuance emphasizes the inconsistency of government coerced service with America's concept of freedom. This was the principle reason that I introduced S. 503, the Voluntary Military Manpower procurement act of 1969.

This year, the chances of passage are somewhat better than in 1967. Major news magazines such as TIME and NEWSWEEK have contained articles commenting favorably upon a voluntary military; President Nixon supports the concept as well as well-known figures from both sides of the political spectrum including John K. Galbraith, James Farmer, David Dellinger, Milton Friedman, and Barry Goldwater. However, well-known political leaders, economists, and even the President may not be the catalyst for ending the draft. In order to move the nation it will be necessary that those who have fought conscription over the past few years enter the discussion and make their views known. The present Selective Service Act will not terminate until 1971 unless we take action to change that situation now.

Efforts aimed at securing committee consideration by generating and influencing local forces would be instrumental in building support for draft abolishment. In addition to letters to your own Congressmen and the Armed Services Committee, I would recommend letters to the editor of your local newspaper encouraging labor, business, farm, and professional leaders as well as civic and educational organizations to express their views.

Sincerely,

Mark O. Hatfield
U.S. Senator

TALE OF THE GENERAL

The General sat and cried,
called for mama,
But she had died.
Summoned the priestest,
And they went to bed,
In the morning she was dead.
Millions of men,
Could he kill,
with plastic G.I. Joes,

But he only got 2 X 10,
For that was all his fingers
and toes.

Don Weikle

INEFFECTUAL STUDENT GOVERN.

Ineffectual student government is a widely recognized fact here at KSC. The blame for this situation lies wholly with the student body, only 900 of whom bothered to vote in last year's election. To be able to influence Administration policy, student government must have a broad and cohesive base of power in the form of a significant mandate from the students. In addition, it must be a political microcosm of American representative government. We do not have this now and the possibility exists that Kearney State will never have an effective student government.

As election day approaches, we are presented with three alternative philosophies, each of which I will examine for its ability to best represent the students.

The SDU will be examined first. As this is written, (FEB. 27) the SDU is new to the campus political scene, emerging just one week before the election. At this time, SDU has announced no platform, espoused no philosophy whatsoever. While this is no doubt the most effective means of avoiding conflict, debate and discussion, it is not the most effective method of putting across an idea(?). I, for one, believe that the student body deserves a government comprised of individuals who seek office because they have an idea, a philosophy. The students deserve a government with the courage to state its convictions openly and defend them in the forum of open confrontation. So, SDU can be dismissed in the search for an answer to the problems existing here.

Widely discussed and well publicized as a result of its dogma for the creation of interest is the SRP. Apathy has been lessened to a certain extent by its nominating policy. The crux of the matter, however, is the political party in relation to its base of power and the credibility it will have in dealing with administration and students. The philosophy of SRP in relation to student unity is sound. The tragic flaw in the SRP platform lies in the statement by Mr. Webb, "Any student organization that represents a portion of the students must be listened to. Our present government does not. Student Senate must be expanded to include representation of these

organizations." The fallacy in this reasoning lies in the implied proposal for direct representation for Suac, AWS, Wagoneers, Sororities and the football team, among others. Far from promoting unity, such a government will only serve to emphasize the divisions that separate us. Imagine, if you will, a federal government basing its power on representation by The American Legion, The WCTU, The Elks, The NRA and the Chamber of Commerce. Would it work? Of course not! These groups are formed not as legislative districts but as forums for special and often isolated interests. SRP, "By doing this, we ensure that we the students will debate and decide among ourselves what we want before we approach the administration.", apparently proposes to transfer the responsibility of the Student Senate to divine student opinion to certain unnamed campus organizations. These groups cannot be the base of a strong and viable Student Senate because this base of power is not representative of the interests of all students. They may find enough votes in these groups to be elected but they will not find the means to be a representative government.

Turning to the USA, its failures are well publicized, but who is to say that we cannot learn from experience? The philosophy is sound, stressing what we have in common and not widening the chasms of opinion that now exist. Now that interest has been aroused to some extent, the USA offers the only rational alternative. It offers the possibility of a Student Senate equally representing all students. And, as is known, a mandate from the student body is the basis of a Student Senate that will speak with real authority in dealing with the Administration. You have the final responsibility, please exercise it on March 6.

J.W. Krehmke

THE MYSTERIOUS TWELVE

I am a Freshmen, and I am appalled at the way in which students are represented on the campus. It seems that once again we have more proof that Nebraska, and more specifically this institution, are still in the 18th century.

Who ordained that twelve people shall be the representatives of the student body which numbers over 5,000. It surely must have been someone with the rank of intelligence at least as low as that of our representatives to the Congress. And just who are these twelve anyway? The answer seems to be relatively simple. Nobody seems to know, and their friends elected them. Surely there

must be something that can be done about this situation.

I am not what is often termed a "Chronicle complainer". I should like to make suggestions that I think might remedy this situation, but they are by no means the Answer.

Surely one of the major problems that faces the student, especially the Freshman, is who the hell his representative is. He might remedy this situation by greater publicity of the campaigns. Pictures of the candidates and articles by them expressing their views should be published in the school newspaper. There should be a time when the candidates for the various offices could speak from the same platform. In this manner the voter would be able to compare and contrast the views of the candidates, and glimpse each of the candidates in person. In this way, the voting students would be able to know who the candidates are, and know why they are voting for that particular candidate.

Secondly, the size of the Student Senate should be greatly increased. It is certainly a deplorable state of affairs when over 5,000 students are represented by twelve people. I should like to suggest that we operate our Senate on a district basis. Each District should encompass not more than 100 people. In this way the student would have a much more personal contact with their representatives, and when a complaint needed to be aired, the student would know to whom the complaint should be aired. With the increased size of the Senate, it would have a much more reasonable claim to the power that justly belongs to it.

The suggestions that I have made certainly are not the only answers to the problems of student representation and power. However, with greater representation and more real power, we can make the possibility of change come closer within our grasp. I think that what I have outlined above are reasonable goals for which we can strive, and which we can eventually attain if we work at it.

Don Weikle

THE TEN COMMANDMENTS

Be good boys. by James McCarty
Follow all rules.
Think no evil.
Leave others alone.
Love our food.
Clean your rooms.
Post no bills.
Walk with lights.
Do your studies.
Get good grades.
And this, they replied
Must be the eleventh.
Honor all vegetables.

WELCOME TO HELL

As Dante entered Hell he was warned: "Abandon all hope, ye who enter here." This same type of warning should be extended to the students at our "fair" college. "Abandon all right and citizenship ye who enter here." And so it is that upon entering K.S.C., we cease being American citizens and enter a "limbo" for four years during which time we probably forget how endearing the American way of life is. This is what happens to students in the K.S.C. "limbo existence".

Recently four girls were suspended from college for drinking in the dorm. If you are thinking: "They broke the law and should be punished" you are thinking correctly. But, friends, we must look at all the laws that were broken by all sorts of people and we must examine the so-called punishment. If your father was ticked up for drinking on state property, he would be fined \$35 by the civil court. Once he paid his fine he would be clear of his debt to society and would return to his job the same day. My basic question is why then are students deprived of their education for the same offense? Why weren't they sent downtown to the civil court and fined for their offenses just as every other citizen must? Once the debt is paid, they like any other citizen, would return to their daily pursuits--wiser from the lesson learned. Why must students be punished differently from other citizens guilty of the same crime?

There is also a question as to the procedure used in securing the evidence in this case. Because these girls were in K.S.C. "limbo" does not mean that their room can be entered and searched at any time and for any reason. Whatever happened to the search warrant requirement created by the Bill of Rights of the Constitution of the United States? This requirement was granted to protect all citizens of unlawful search and seizure. Since Min. Councilors have the gall to steal the rights your government has guaranteed to you--beware students! Beware!

Now as a student at our beloved institution, you must know that "the College" is walking on egg shells in doing this. First, the college is protecting--or rather harboring the students from state law. The student should face the same music that every other citizen must face. Secondly, isn't "the College" prejudging the case? If it went to

court, this prejudging might throw the case out. And finally, I'll tell you--if this injustice was ever dealt to me, I would call the American Civil Liberties Union and the Omaha World Herald faster than certain administrators could leave their office for the Student Standards meeting. Then, my fellow students, we would see who is really guilty--guilty of destroying the American way of life. We will see "the College" answering charges far greater than drinking on state property.

Don't fool yourselves--students. You are entitled to the same rights and privileges of all Americans. Because you become a student does not mean you forfeit citizenship. Protect yourselves--Don't be afraid. The rights you save may be the rights you save for all Americans.

One who is proud of
American citizenship

It presently costs \$50 per month to edit the "Scorpion". The editors and writers of this paper have been footing the bill. It would be very much appreciated if some small donation by those who feel that this paper has contributed something to them. ALL ARTICLES can be sent, along with any contributions, to the following address.

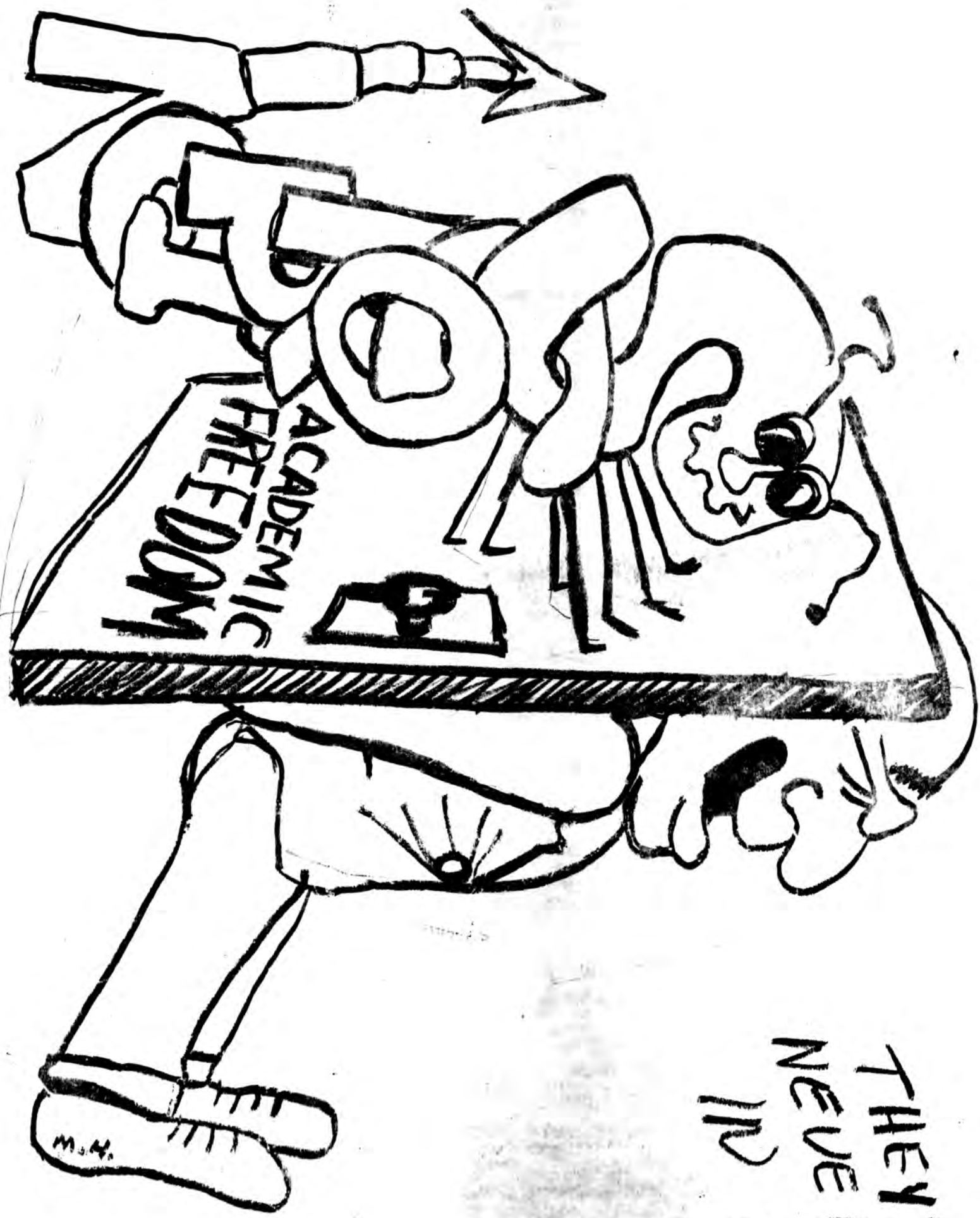
Scorpion
c/o 701
Kearney
Omaha

ACHTUNG!

Presidential debate between USA, SRP, and SDP to be held Wednesday evening, 7:30 P.M. at Mary Morse Lecture Hall.

BE THERE!

Should be interesting!



THEY'LL GET
NEVER HERE!

BY
THE
KID