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The Scorpion

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1969

Scorpion VI

The Scorpion Staff

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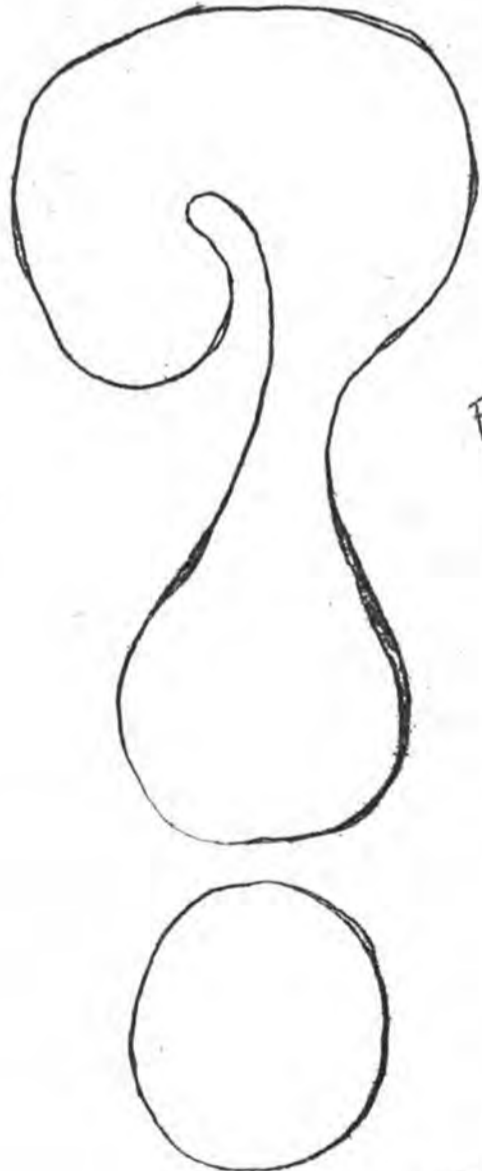
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PRESENTING:

OLIVES WHAT

MODERN ATROCITIES
IN FULL COLOR

FILMED ON
LOCATION AT KEARNEY
STATE COLLEGE



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PRESENTING

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A CAST OF
THOUSANDS



TA DA!

SCORPION
No VI

Dear Scorpion,

I am one of the four girls who were suspended from KSC. I recently read an article entitled "Welcome to Hell". I would like to clear up a few points. 1) We were suspended for possession of alcohol not for "drinking in the dorm." as was stated in your article. That makes a slight difference. Only one bottle was open and it was not being consumed at the time of the illegal search and seizure. 2) The reason, as best as I can make out, that we were not sent down town was because the evidence was obtained illegally. The SA on our floor used a master key to open the door, and searched the room without the permission of the occupant, who was out of the dorm at the time. She did not have a search warrant. I asked her, so I know. The reason I did not insist on her having a search warrant was because I knew if she went ahead and found the juice, it couldn't be used against us.) 3) All the blame for the illegality cannot be put on the SA. Mom Thompson knew what was going on at all times. She sanctioned the search without the search warrant. 4) We appealed our case to the Student Standards Committee where we were told in so many words that we would be suspended because our "peers" (Dorm Court and Student Senate) had recommended suspension. But I have one question. On Student Standards there are five adults and three students. I think you can guess what the final vote was--five to three. Why?

Also on the Student Senate Court the vote was tied for a long time-- apparently our peers are not absolutely certain that our punishment is just. Not one of these "peers" is a freshman as all four of the victims were.

That is all I have to say, except that my suspension has not affected my education unduly. I have received ten credits first semester, four of which will not transfer to the college which has accepted me for the fall quarter of 1969.

I wish the Scorpion much luck in all its endeavors. You have a big job ahead of you--that of opening all the closed minds on the pathetically backward campus of KSC.

Best wishes,
Shirley McKenzie

The following procedures have been incorporated by the Student Senate since Shirley McKenzie was suspended from KSC to insure that such a situation does not occur again.

1) Students residing in residents halls have constitutional rights of privacy which include both their person and their property.

2) Before a search and/or seizure of a student's room and belongings probable cause must be shown. Probable cause might be defined as, "reasonable ground for suspicion, supported by circumstances sufficiently strong in themselves to warrant a cautious man in the belief that the party is guilty of the offense with which he is charged." Suspicion alone is not probable cause.

3) Care should be exercised to be sure the search is reasonable and that the particular items of contraband are sought.

4) Search and seizure is possible without the authorization of the campus officials if consent is given by the occupant. The following steps should be observed:

- A. Show probable cause
- B. The search party should consist of the house director or security officer and a witness.
- C. The search party identifies themselves, states their intentions, and requests admission.
- D. If admission is granted they may enter and search for and seize the designated contraband

5) If the consent of the student is not obtained for search of his residence hall room the following procedures may be followed:

A. Evidence to be used in Institutional Hearing:

1. Contact an authorized campus official:
Dean Stutheit
Dean Sisler
Dean Hutcheon
Mr. Duffy
Mr. Barth

2. State probable cause to justify a search.

3. If a campus official provides permission to enter the room, the use of a pass key is permitted. Permission may be oral or written.

4. A member of the campus security force should conduct the search accompanied by a witness, preferably the house director..

5. The authorizing campus official will complete a permission slip which describes probable cause, items sought, name, date, and location.

B. Evidence to be used in civil court.

1. Obtain a search warrant from city or county authorities.

2. Member of campus security conducts search with house director assisting.

3. Take care to advise student of his rights.

6. If in the opinion of the residence hall warden, the occupant of the

in or any other residence of the
1 are in danger EMERGENCY ENTRY
authorized. Causes for emergency
ry might include:

A. Danger appears to exist for the
occupants of the room or fel-
low residents of the hall.

B. Failure to answer repeated
attempts to gain entry into the
room.

C. Disruptive circumstances.

Intraband or other activity in
ation of the law may be used as
evidence in civil court following
gency entry providing:

A. If a disturbance is the cause
for emergency entry and an
arrest is made, contraband that
is obviously displayed and may
have contributed to the dis-
turbance, may be confiscated
as evidence. However, if the
evidence is not obvious and a
search is deemed desirable,
a search warrant must be ob-
tained.

B. If the safety of the occupant
or other residents of the hall
is cause for emergency entry
and contraband is present a
search warrant is necessary
before it may be confiscated.
Under any circumstances there
ars to be danger of the contra-
band being removed or destroyed be-
fore a search warrant can be obtained
alternatives present themselves:

A. Station a guard to protect
the contraband until a warrant
is obtained.

B. Remove the contraband to in-
sure its safety. A witness
must be present.

The foregoing statement is a
statement of policy which has been
adopted by the Student Standards
Committee in reference to all
searches and seizures in the resi-
dence halls of Kearney State College.
In the absence of this statement reassures
the rights of person and property
in you, the KSC residence hall
resident, possess.

I would like to give special
attention to the fact that when a
search or a seizure is conducted
without your permission, a security
guard and a witness must be pre-
sent and they may gain entrance to
your room only with a campus authori-
zation or a search warrant. If you
do not have an occupant consent to a search
of the house director and a securi-
ty officer and a witness may enter
your room and conduct a search for
items which they have previously
indicated to you.

I would suggest you familiarize
yourself with these procedures and
ask any questions you may have
of the Dean of Students office. It
is very important that by avoiding
questionable action you do not
jeopardize your position as a resi-
dence hall student of Kearney State
College.
Paul Wilhelm

NOTES FROM A STUDENT TEACHER

Kearney State students don't think
that just because the Omaha public
school system is the largest in the
state it is any more progressive
than any other system in Nebraska.
Progressive is one word that cannot
be used to describe Omaha schools.

On Friday, March 28, I visited the
administrative offices (a complex
that could be converted into a Ted-
diesville duncheon with minimum effort.)
of the Omaha schools. There, the
group of seven of which I was part,
received the standard lecture from a
crew-cut young man with a nice smile.
He wasn't quite sure where we were
from and he couldn't remember Dr.
Shada's name. After we reminded him
he did remember, but he couldn't
quite remember the pronunciation.
After the short, forced lecture we
were ordered to report to our high
schools; something we were not pre-
pared for. Hold it one moment. Be-
fore I could report to my high school
I needed special attention. It seems
I was a threat to the status quo of
the Omaha schools. I had a moustache
Terrible threat. I was called aside
and first asked if I had worn my
moustache and hair throughout my
education program. I replied that I
had. The crew-cut, unsmiling young
man seemed amazed. It seemed as
if nobody could make it through
college looking as terrible as I
did. He then rudely informed me
that my moustache would have to be
shaved and that my hair would have
to be cut. I accepted this, having
been somewhat prepared for such a
possibility. Not wishing to offend
anyone, but desiring more informa-
tion, I politely and meekly asked
if it was school policy that no
teachers could wear mustaches. To
be questioned upset him, and he
directed my question to his boss,
another step up the bureaucratic
ladder. Actually, he rephrased it
to make me appear rebellious and
impolite. I quickly rephrased it
back to it's original. Unfortun-
ately, I did not get an answer to
that question. I was told that
no student teacher or aid present
in the Omaha schools was allowed
to have a beard or moustache. No
attempt was made to defend this
backward rule. The man who informed
me of it was bright enough to
realize that he could not defend it,
he did offer me a choice, however.
He said if I didn't want to shave,
I could always withdraw from student
teaching in the Omaha public schools.
A really wonderful choice for
someone eight weeks away from a
degree! I left the administrative
offices somewhat disillusioned, and
headed for the highschool where
I was to student teach for the next eight
weeks.

When the four of us who were to
student teach at that highschool

see our principal. Shortly, he
and his crew and greeted us with
friendly salutation, "Well, it's my
student teachers from Wayne. Come
right in." None of the group moved
for a second until one of us correct-
ed him, telling him we were from
Warney. He went on into his office
and chatted in a friendly manner
about such things as how the principal
played baseball with the father
of one of our group, how the principal
gave Dr. Shada his first teaching
job in Osceola, and how one of our
group was in for a rough time student
teaching because she had a sociology
major and had assigned to a school
that had no sociology course. She
will end up teaching Modern Problems,
a class not particularly related to
sociology, but more so than Algebra.
After our short, friendly conver-
sation the principal attempted to
introduce each of us to our cooperat-
ing teachers. Of course, under mod-
ern scheduling it is rather diffic-
ult to track down six teachers, even
with a schedule at your fingertips.
About forty-five minutes later, I
was alone with the principal in his
office. Everybody else had been
fired off with cooperating teachers
except me.

The principal announced immedi-
ately that this was not unintention-
al. He wanted to speak to me about
my hair and moustache. In a
much more sincere manner, he in-
formed me that hair and moustache
must go before I student teach. I
informed him that I was already
free of this. He then gave me a
standard lecture about how he and
other educators were fighting a
battle to keep students from growing
wild hair and looking terrible. It
didn't take long to see that his main
argument was that he didn't like
wild hair, so why should anybody
wear it. I told him that I was
planning on a shave and haircut
when he offered me a choice again.
Shave and a haircut, or don't
student teach. (Even though
popular teachers can wear mustaches)

He also asked me if I had any strong
feelings about this, and how I felt about
regulating student appearance regarding hair.
I answered by saying I had very strong
feelings and that I didn't feel it was in
the interest of education to dictate to
students how they should look. This
surprisingly liberal attitude was alarming
to the principal. He warned me that I
would encounter problems in the field of
education if I continued to espouse such
views. I told him I had encountered
trouble already, and a few more wouldn't
bother me.

These happenings, all within a three
day period, rather soured me on the
public education system, at least in Omaha.
They seem rather indicative of the rut
the nation has fallen into. They give
force to the oft-quoted, "The American
public school system does even more than the
mass media (radio, T.V., newspapers) to
keep the public indoctrinated and misinformed."

Sheba seems not only to be slipping
backward. At the same time the
previously mentioned events were happening
to me, one high school had a disturbance
over a boy being expelled for the grievous
sin of "fighting" and another high school
(the one I will be student teaching in)
had a boy expelled for skipping school. The
principal told us that he wouldn't be
graduating with his class anyway, so he
"let him go".

These are examples of a progressive
system acting in the best interests of its
students. Let us hope my experiences are
not common in the U.S., or who knows what
will be in store for the country. Backward
school systems might just be a harbinger of
what is to come. And who knows what will
come after the collapse of public education?
Joe Gallagher

THE N.J.C. PROMOTION

Recently in New York City, I am told,
a mother was walking her five-year-old son
through Central Park and on one of the park
benches was a young man with gently-curling
shoulder-length hair, a beard and mustache.
He had a benevolent, illuminated expression
on his face and he was relaxing in the sun
while handing out yellow jonquils to the
passers by. Before the horrified mother
could hustle her child by the man, he gave
the boy a jonquil, smiled, and seemed about
to speak when the child was whisked away,
down the sidewalk. The little boy stared
back at the young man, who had a striking
resemblance to a figure he had frequently
encountered in his Sunday School papers and
various religious pictures. Before he
could say anything, his mother snapped:
"There ought to be a law against these
filthy, lazy, beatniks." and grabbed the
flower from his hand. Evidently his
question was answered.

This type of distasteful association
need not be perpetuated. My solution is
this: the image of Jesus Christ ought to be
updated. Instead of portraying him as an
un-American, foreign-type, even hippie-type
with all the unwholesome connotations
involved, Norman Rockwell would be
commissioned to paint an imaginary portrait
of --what Jesus Christ would look like
today. Naturally, the image that he will
paint will be that of a blue-eyed, clean-
shaven, short-haired, man in a gray-flannel
suit, and a conservative tie. This
portrait will then be christened the "New
Jesus Christ" (or the N.J.C.)

This new image can then be promoted
by putting it on church calendars, Sunday-
School material, church bulletins, and
innumerable 8"x10" glossy color photographs
of the original painting. One might even
consider a N.J.C. Week. An appeal can be
made to the youth through N.J.C. buttons,
cardboard standup figures, and N.J.C.
pop posters.

I'm sure my suggestion has been in the
hearts and minds of many of our clergy, at
least vaguely, but I'm proud to be the
first to put the idea into a concrete
workable proposal. In answer to those who
might feel that the conservative, middle-
class, businessman image is somehow
inappropriate, I want to suggest that this
image conveys the essence of contemporary
Churchianity.
Norma V. Peale

TO ACHIEVE CHANGE...

There is one policy at K.S.C. it can and should be abolished at once, and its removal will not harm a soul.

The policy is the one that requires the students to attend each class session or suffer a drop in grade for the classes missed. Of course, some instructors have modified this policy allowing two or three class cuts, but the basic policy of attendance for all classes is campus wide.

A simple memorandum from the appropriate administrative official(s) to each instructor including notification of the removal of this policy is all that is needed, and this should be taken immediately.

Personally, I think students are cheating themselves when they cut class, but I believe that they have the right since it is they who are paying for each class hour. There is no ready punishment for cutting many classes, and that is a gradual reduction in the students' grade when exam time rolls around if he is unable to answer questions concerning material covered in the classes that were cut. And if a student can do satisfactory work without coming to class, then it is evident that the class does not add an ingredient which he needs in order to receive benefit from the class.

The Scorpion would like to know how you students feel about this policy, as well as other points of difference between the Administration and students, and to find out, there will be representatives contacting you asking you that you sign a petition for the purpose of abolishing this policy. If enough interest can be obtained the petition will be presented to President Hassel, and a decision will be made that he takes on to resolve these points of difference:

1. Removal of all class attendance requirements.
2. Removal of any college disciplinary action where civil authorities already have jurisdiction.
3. Incorporate the pass-fail grading system for basic course work.
4. Removal of restrictions of staying in girls dorms during week.
5. Visiting hours for girls in dormitories and boys in girls dormitories from 1pm to 6pm on days and Sundays every weekend.
6. Around-the-clock phone service in all dorms.
7. Hard surfacing of all college parking lots.
8. Removal of all dress regulations for girls in dorms.

Dennis McCarty

TO KILL OR NOT TO KILL

"This is America," I'm told,
"if you love,
your country you'll kill for it."

Somewhere I read, "Thou shalt not kill,"

one of the Ten Commandments.
If I follow that Commandment of God's
how can I claim to love my country?
And yet if I follow my country's orders,
can I claim to love God- truly?

Where is the simple "Yes" or "No" I used,
yesterday?

Everything is so complex and growing,

where is the right choice,
anyway?

Somewhere-lost forever- was a child
who had a vision,
where I- as the Hero- killed
the Bad Guy.

In that time- in that innocent
mind-

killing was alright,
as long as the right person died.
As I slowly matured- a secluded
voice cried:

"Killing is the act of animals
who can't solve problems otherwise."
Were my mind young, as once, I'd
enlist and kill,

for God, Mom, and Apple Pie.
But somewhere on the bridge of time,
my mind de-railed
my self rebelled.

Thus I must follow the word of God,
forgive me- General Hershey.

I cannot shoot, or bomb, or rape-
thank God, I'm not that Free.

Doug Livingston

AS A MATTER OF FACT?

IN a recent speech, President Hassel declared that there were no misfits among the students of Kearney State College, which was obviously displayed by the fine array of students in the audience.

That is a very presumptuous statement to say the least. On that assumption I wonder how President Hassel justifies maintaining a Student Standards Committee, whose sole purpose appears to be suspending students from school. Shouldn't we be more concerned with molding the extreme products of this society into responsible men and women who will meet tomorrow's challenge.

I think that it would be even more presumptuous to say there are no misfits among members of the administration.

Anonymous

POTPOURRI

Q HAS IT: President Hassel judges the faculty on the basis of their degree-- their degree of submissiveness to administrative dogma.

Q HAS IT: President Hassel sends the Scorpion to President's Commission on College Disorders initiated by President Nixon.

Q HAS IT: The faculty volleyball team was disqualified last Tuesday night for cheating.

Q HAS IT: President Hassel drinks beer, but hides it in a brown paper bag in the back of his refrigerator.

Q HAS IT: That Ward Shrack swears by the Scorpion.

Q HAS IT: That students are transferring to other colleges because the summer and fall class schedules were late in coming out.

Q HAS IT: Dean Stutheit is the pin-up of the month in the faculty lounge.

Q HAS IT: That there are subversives on campus.

Q HAS IT: Kearney State has a well organized and competent administration. Squelch that one if you hear it.

Q HAS IT: Kearney State is in for a long, hot spring.

Q HAS IT: The Antelope is a newspaper.

Q HAS IT: The grass is getting green, Bob.

Q HAS IT: The fences around the administration building are to protect the grass from students. That's a switch. Everyone else is trying to protect students from grass.

Q HAS IT: Some S.D.S. members have beards. J.D. has a beard. Therefore, J.D. is a member of S.D.S.

Q HAS IT: That for a complete selection of "Golden Oldies" all one has to do is deposit 25¢ in the Student Union's jukebox and make any three selections.

Q HAS IT: English teacher Vernon Plambeck is really a footnote in disguise.

WANTED ADS

WANTED: Love, WANTED: Peace, WANTED: Joy, WANTED: Empathy, WANTED: Compassion, WANTED: Happiness, WANTED: Calm, WANTED: Wisdom, WANTED: Freedom, WANTED: Freedom, WANTED: Identity, WANTED: Individuality, WANTED: Harmony, WANTED: Brotherhood, WANTED: Truth.

TOMORROW SONG

Stone faces pass me by;
 Glazed eyes want to cry;
 Quivering lips look for a way--
 They're trying to say. . .
 There will be no tomorrow;
 Tomorrow's yesterday.
 It's been cancelled by the hatred,
 Desire, and greed for power,
 For momentary pleasure,
 All hope's been sacrificed.
 Our road has been a stony one,
 And now's our time to fall.
 Crashing stony faces,
 Blurry eyes surround us all.
 We are our graves--tombstone epitaphs
 With one message to impart. . .
 There will be no tomorrow;
 Tomorrow's yesterday.
 For momentary pleasure
 Has lead us to this day.

James McCarty

FOR SALE

FOR SALE: War, FOR SALE: Hate, FOR SALE: Poverty, FOR SALE: Greed, FOR SALE: Lust, FOR SALE: Hunger, FOR SALE: Suspicion, FOR SALE: Apathy, FOR SALE: Injustice, FOR SALE: Misery, FOR SALE: Hopelessness, FOR SALE: Pigs, FOR SALE: Jealousy, FOR SALE: _____

RUMOR HAS IT: The reason they divided Kearney State into five different colleges was to make it more difficult to take over.

RUMOR HAS IT: Mrs. Ewing's New Buick is uneconomical.

RUMOR DOESN'T HAVE IT(It's true): President Hassel doesn't see any need for dead week because he doesn't think finals are that important. This is a good indication of the communication deficiency that exists between the administration and the faculty.

RUMOR HAS IT: That this institution is a college.

RUMOR HAS IT: Professor Langford is a member of S.D.S.

RUMOR HAS IT: Out of state students are infiltrators.

RUMOR HAS IT: President Hassel is from out of state.

RUMOR HAS IT: Classes will be held next week.

The Scorpion would like to apologize to all who took the RUMOR, HAS IT column concerning Calvin Nelson, math instructor here at KSC, in our last edition incorrectly. It was a jest, and most took it as such.

A RIGHT TO CHALLENGE

As people become more numerous and relationships between people become more intricate various institutions are constructed by the people to facilitate the functions of every day life.

We have the capitalistic business system to facilitate trade. We have federal commissions to regulate trade. We have police to protect the citizens. We have armies for national defense. We have college administrations to provide the means and manner of education. There are many other such institutions and organizations that are set up by the people to give order to the process of living together.

Unfortunately, there exists a tendency in the people that create these institutions to let them proceed unquestioned after their formation and after they have been successful for some time. People desire security and are often afraid to risk changing an established institution for the change represents uncertainty and insecurity.

But as we progress (hopefully we are progressing) the abilities of these established institutions to meet the needs of those whom it serves often diminishes greatly because these people change as do their needs. The entire situation that brought these institutions into being could change over time, and these institutions must also change to effectively meet the changing needs.

For change to occur, questions must be asked; challenges must be made; replies must be given and evaluated; and action must be taken appropriate for the needed change.

No institution is immune to a challenge from its constituents concerning its very reason for existence or its manner of operations. If any institution should attain this sacred plateau of immunity in the minds of its constituents, then the very people who created it become slaves to it. As slaves then become means to the institution's end which is the reverse of the desired and original situation. This condition must not be allowed to perpetuate itself.

I believe that our college educational system is threatening to make slaves of the students instead of working for the interest of the students which should be its function. It has assumed the position of a dictator, dictating, among other things courses of basic studies needed for graduation, class attendance or a reduction of grades, hours for meals, and grading on an archaic A,B,C system. In short, the college has taken it upon itself to make the decisions that directly affect students for the students.

To be a student at Kearney State College, you need possess is an ability to take and carry out directives of the administration. No ability to think on one's own is required (or desired!). After four years of being run through the mill, you will appear at the end of the assembly line all bright & shiny like a robot should be, ready to be cut down in a world not so well organized and as aesthetic as the collegiate one you just left.

Students must be given more influence in the decision-making processes that will have an effect on them during their college learning experience. Anyone can be a robot. I think students would like to be people, people able to adapt to changing situations, people capable of realizing their full potentials, people able to contribute to the advancement

and be motivated to reach justice.

~~Students~~ of KSC, you are not being given the tools to accomplish these goals by the present administration. You are not living your own lives; you are puppets jumping to the tune that the administration is playing. It is very likely that you shall remain puppets for the rest of your lives destined to jump at another's command without end unless you throw off this yoke and refuse to submit to further unreasonable dictates of the administration. Change is constant. Change is inevitable. Think of what you want to do with your lives. What are your goals? Think hard. Analyze yourself and KSC. Do you see a need for change here? I do. Are you willing to devote some time and energy to achieve this change?

Now is the time for evaluation. If you should reach the conclusion that KSC must change to meet your needs and allow you to fulfill your goals, then tomorrow shall be the time of action.

James McCarty

THE FRUITS OF NEGLECT

It seems that there is quite a bit of discontent on the campus of Kearney State college, and the administration is asking the question, Why? The reason for the growing discontent is clear, but the solution for it is not.

The things that are wrong with Kearney State College have been here for many years; they have not appeared overnight in the minds of the discontented. The Administration has not acted to correct these ills, or if they have moved any, it has been only tokenistic, as is the case with the new Key System. They ask why there is discontent, but they know the answer as well as do the discontented. It is simply that they have neglected to make the necessary changes. They have not acted to correct the visible faults of Kearney State College. Not only the students, but also the college and the administrators suffer, and there must be remedies to our problems. The college suffers because fewer students will enroll, and the students suffer because they are not receiving the quality education that they are paying for and that they deserve.

We students must find remedies for these situations. It seems that it must be the students because the administrators seem to be too interested in preserving and strengthening their power, and not working in the interest of we students. There have been many solutions posed to our problems, but we shall only find the most workable by experimentation. I do not think, however, that disruption of the college is a method by which the goals that we seek can be attained, nor do I think that we can alienate the administration and the faculty and hope to receive the things that we so desperately need.

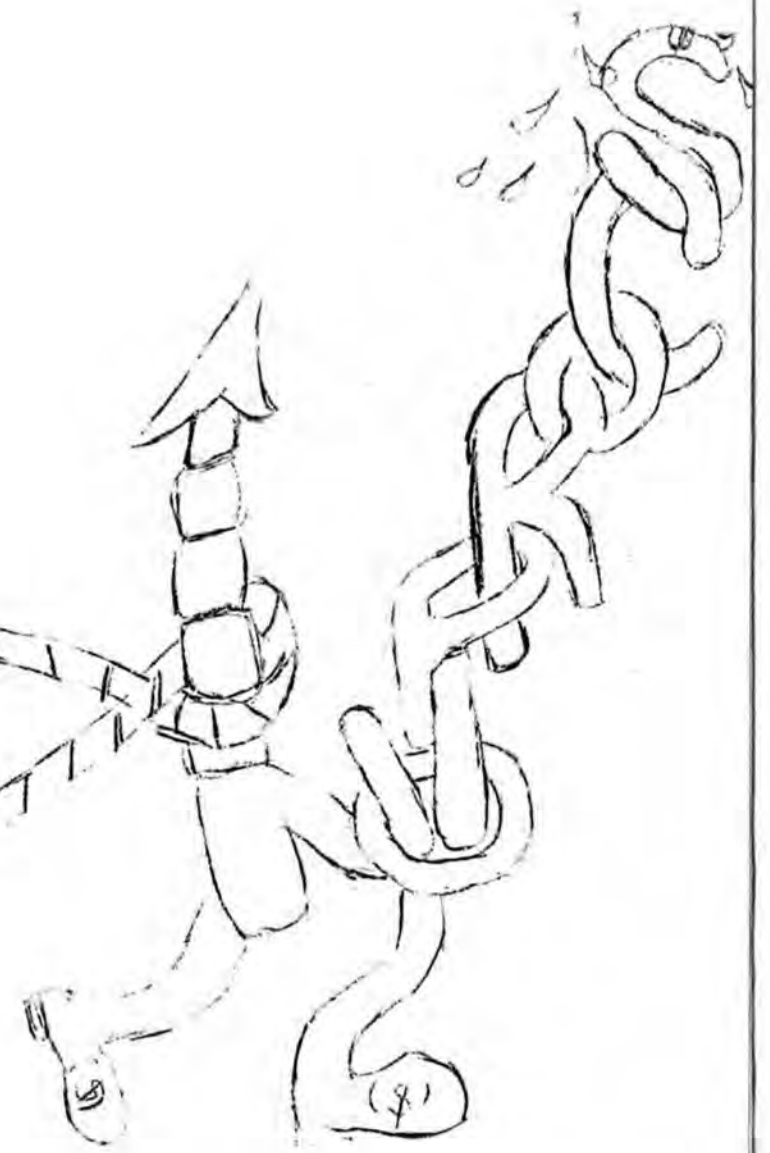
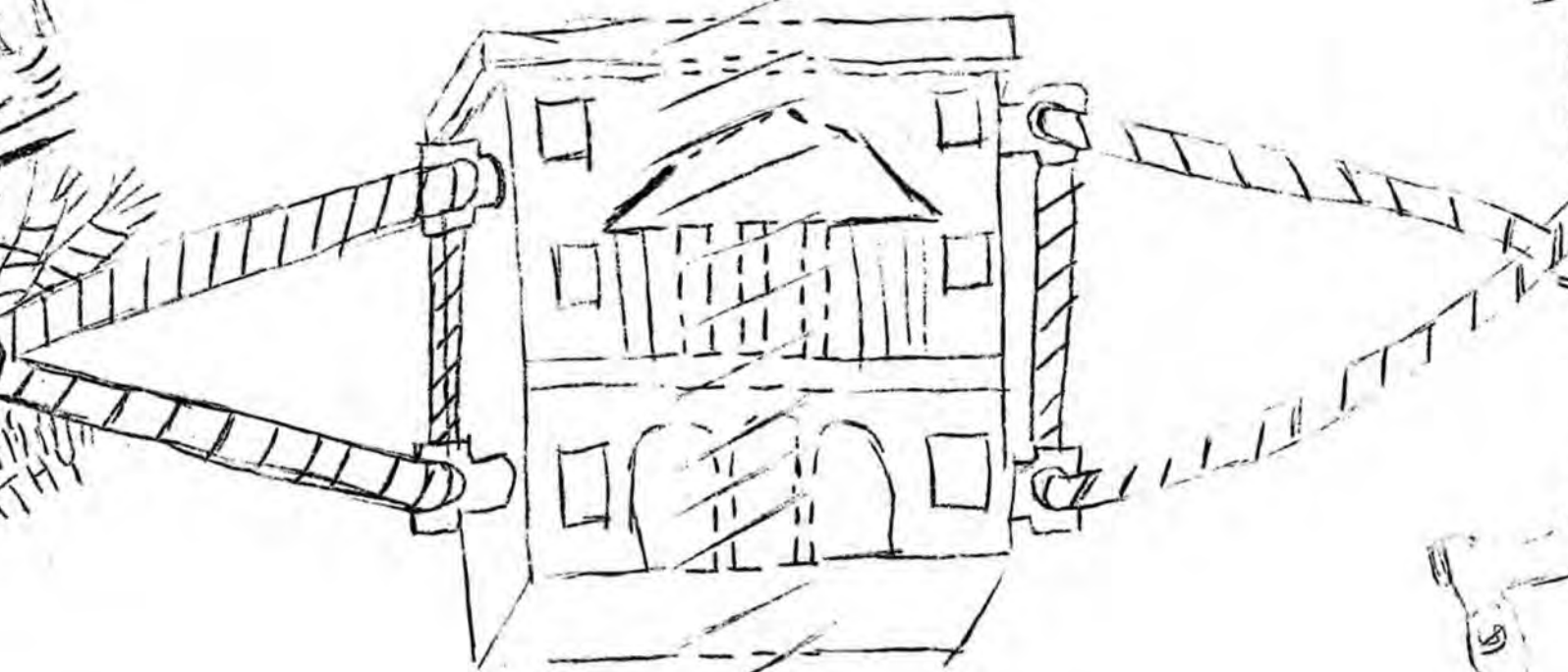
The administration has sown the seeds of neglect, and they are reaping the fruits of discontent.

Don Weikle



19th
Century

20th
Century



(Scorpion VI)