

Appendix

Table 5: Jefferson (2004) transcription conventions

| Symbol | Explanation |
|---------------|---|
| (0.8) | Numbers in parentheses = length of silence in tenths of a second |
| [| Start of overlapping talk |
|] | End of overlapping talk |
| . | Falling intonation |
| , | Rising intonation, suggesting continuation. |
| ? | Rising intonation. Questioning inflection, but not necessarily a question |
| <u>word</u> | Underlining = stress/emphasis |
| °° | Degree signs = talk between these is markedly quieter than the surrounding talk |
| ↑ | Up arrow = sharp intonation rise |
| ↓ | Down arrow = sharp intonation fall |
| .hh | Audible in-breath |
| (()) | Double parentheses enclose description of environment or non-verbal behaviour |
| () | Empty parentheses enclose unintelligible talk |
| (word) | Words in parentheses indicate transcriber's 'best guess' utterance |
| > < | Talk between symbols is rushed |
| : | Prolongation/stretching out of sound |
| = | Contiguous utterances with no interval between talk |
| £ | Smile voice |